How to Use this Catalog

Your Washington State University Catalog provides you with information on a wide variety of important topics. This page shows how you can use the catalog easily.

General Information iv-42

General Education Requirements and Courses 43-51

It is particularly important to understand WSU's General Education Requirements (GERs), since you must fulfill them in order to graduate. This section lists all courses which fulfill particular GERs.

Note: Students pursuing degrees in the College of Liberal Arts and the College of Sciences have additional credit hour requirements for General Education and foreign language course work. Honors College students also have different requirements.

Departments, Requirements, and Courses 53-281

The information in this section includes the following:

- Listings of faculty, descriptions of academic fields, and departmental requirements for majors and options, in alphabetical order by department name.

- A complete listing of courses needed for each degree. The requirements are shown in a semester-by-semester schedule of studies to help you in planning your course of studies. You will find majors organized by department. For instance, the Marketing degree program is found under the Departments of Business. Do note that departmental requirements are set at the time you certify in your major.

- A description of the courses offered by each department. Undergraduate courses are numbered from 100 through 499, 100- and 200-level courses are suggested for first- and second-year students, while 300- and 400-level courses are most appropriate for third- and fourth-year students. Graduate courses are numbered from 500 through 800, and professional courses are designated with the letter P following the course number.

Understanding the Schedule of Studies

Here is an example and explanation of what you will see when you look at a schedule of studies:

Freshman Year

First Semester Hours
(1) Arts & Humanities [H,G] (GER) 3
(2) Degree Program Course' 3
(3) Foreign Language, if necessary, or Elective 4
(4) Math Proficiency [N] (GER) 3 or 4
(5) Tier I Science [Q] (GER) 3

Many departments allow you to take the required courses in a different order. Your advisor can tell you how much flexibility you have in rearranging the courses that are required for your degree.

(1) You are required to take a certain number of General Education Requirements from different areas. In this case, you need to choose an Arts & Humanities course. Here you have a choice of any course that is designated with an [H] or a [G] from the catalog.

Keep in mind that all GER courses you choose must be outside your major department. So if you plan to be an architecture major, you cannot use Arch 202 [H] (GER) to satisfy your GER requirements, although anyone who is not an architecture major can.

(2) Footnotes are frequently used to give you more detailed information. In this case, the footnote will list the course you should take given your specific degree program.

(3) The College of Liberal Arts and the College of Sciences require you to take one year of a foreign language at the university level, if two years were not completed at the high school level.

Understanding Course Descriptions

Below are examples of course descriptions with definitions for each part:

Course Prefix: Abbreviation and number. [B] indicates GER course.

Course Title

Prerequisites will be listed if there are courses you need to take before you enroll in this class.

Credit hours are shown here. This is a 4-credit course, with three hours in lecture and three hours in lab each week.

Course Prefix: Abbreviation and number. [B] indicates GER course.

The number in parentheses is a previous number for this course.

The number in parentheses is a previous number for this course.

The course credit is variable; you choose the amount.

You will find the complete description of this course in the animal sciences course description section.

Use the Index to find whatever you need!

Visit the Registrar’s Office web site, www.registrar.wsu.edu, to search the online catalog or to access time schedule and registration information.
Plot Your Course!
Web-Based Course and Degree Tools

Want to explore how your courses will fit into a WSU degree program? Need to check your progress toward your degree or check how your course work would apply toward another degree? WSU students and transfer students can now easily access this information through one of the automated systems described below. These websites provide you with accurate information on courses and degree programs from the convenience of your computer.

FOR CURRENT WSU STUDENTS

The Degree Audit Reporting System (DARS)
The Degree Audit Reporting System (DARS) is an automated record that shows your progress toward completing an undergraduate degree in a particular major. DARS is one of several tools intended to help you understand what needs to be accomplished to complete your degree program. In concert with your advisor, you can use this report to keep track of your progress toward attaining a degree. The report does not replace the importance of academic advising, rather it promotes a more sophisticated approach to academic and career counseling.

An automated degree audit details the progress you are making toward your degree by itemizing degree requirements and by showing the completion status of each requirement on the report. In addition to allowing you and your advisor to see which requirements are incomplete, the report also shows which courses may be used to satisfy requirements; this will help you to choose the best courses to take in future semesters. The report also shows requirements for graduation that are not met by taking courses, such as completing the junior writing portfolio or maintaining a certain grade point average.

You may request Degree Audit reports over the web by following these links from the WSU homepage: www.wsu.edu/current-students; e InfoCenter; Academic Records; Check My Undergraduate Degree Progress. There is no charge for requesting the report and it may be sent directly to your email address.

“What If?” Reports: You may also use the DARS system to check how your courses would fit into other degree programs. For instance, if you were majoring in business, you could explore how your coursework would fulfill the requirements for a B.A. in English with a Pre-Law option simply by choosing that degree program under the “What If” button on the degree audit website.

For further information on DARS, contact your advisor or the Registrar’s Office.

FOR PROSPECTIVE TRANSFER STUDENTS

Contact the Transfer Center for more information:

For Prospective Transfer Students
Student Advising and Learning Center
Lighty Student Services Building, Room 260
P.O. Box 641064
Pullman, WA 99164-1064
(509) 335-6000 or (800) 978-7252
transfer@mail.salc.wsu.edu
http://salc.wsu.edu/transfer

Cougar TRACS
Go to: www.wsu.edu/transfer/TRACS

With the Cougar TRACS system on the web, you can know from the convenience of your computer how your college credits will transfer to WSU. Track how your credits will transfer in seconds with Cougar TRACS. Log onto www.wsu.edu/transfer/TRACS to:
• find out how your credits will transfer to meet General Education Requirements and WSU departmental requirements;
• explore different academic major requirements using “what if” scenarios;
• determine how to plan your schedule at your current college or university to fulfill WSU requirements.

This innovative transfer tool enables you to plan your course of study, save it, and revisit it as your course work progresses. You can view the University, general education, and specific course requirements for any degree program offered at WSU. You can also enter your transfer course work from other schools (based on the courses in our database), then view a custom report which shows how the course work you’ve already taken applies to the requirements for a selected degree. You can return to this site at any time to add transfer course work or change your personal information. And you can explore as many degree programs as you wish.

FOR ALL STUDENTS

Transfer Course Equivalency Web Site
Go to: www.wsu.edu/advise/transfer-courses

The Transfer Course Equivalency web site is an online tool that allows you to determine how a specific course will transfer to WSU, based on college or university courses that are in our database. You may access transfer course equivalencies in three different ways, either by the transfer course, a set of transfer courses, or by a single WSU course. It is provided for planning purposes only. Please note that the final authority concerning all transfer course equivalencies rests with the WSU Office of Admissions, in consultation with individual academic units.

Exploring Undergraduate Majors
Go to: www.it.wsu.edu/AIS/ADM/cgi-bin/ug_majors.cgi or www.wsu.edu/AcademicPrograms.html

Students seeking an undergraduate degree at WSU can select a major from more than 260 fields of study. You can explore these majors as well as focused areas of study within the major by visiting this website. The website also provides links to the colleges, the branch campuses, and to information about graduate programs.

WSU’s Online Catalog
Go to: http://catalog.wsu.edu

WSU’s online catalog contains all of the information in the printed catalog as well as additional information about degree programs for students in the Honors College.
# University Graduation Requirements

**IMPORTANT:** Students with Initial Postsecondary Enrollment prior to Fall 1993 should consult with the Graduations Office. University Honors College students do not complete GERs. Contact the Honors College in Honors Hall 130 for additional information.

## General Education Requirements

### Communication Proficiency [W] [C]
At least 3 must be Written [W]

- **Engl 101 or 105** 3 cr
- choose one ____________________________ 3 cr

### World Civilization [A]

- **GenEd 110** 3 cr
- **GenEd 111** 3 cr

### Mathematics Proficiency [N]

- choose one ____________________________ 3 or 4 cr

### American Diversity [D]
Effective with Initial Postsecondary Enrollment Fall Semester 2000. Meets both the [D] requirement and another GER course designation.

- choose one ____________________________ 3 cr

### Arts and Humanities [H][G]

- choose one ____________________________ 3 cr

### Social Sciences [S][K]

- choose one ____________________________ 3 cr

### Arts and Humanities [H][G] or Social Sciences [S][K]

- choose one ____________________________ 3 cr

### Intercultural Studies [I][G][K]

- choose one ____________________________ 3 cr

### Sciences [B][P][Q]
10 semester credits including 1 hour of lab (L). At least 3 credits must be Biological Sciences [B] and 3 credits must be Physical Sciences [P].

- choose one lab science (L) _________________ 4 cr
- choose one ____________________________ 3 or 4 cr
- choose one ____________________________ 3 or 4 cr

## Upper-Division Requirements

All community college transfer students with an approved transferable degree will be held to these requirements:

### Tier III Course (GER)
Effective with Initial Postsecondary Enrollment Fall Semester 1995.

- choose one ____________________________ 3 cr

### University Writing Portfolio/Qualifying Exam
Complete before earning 60 credits and prior to taking Writing in the Major.

### Writing in the Major [M]
Required for all majors. Consult your major department for details.

- choose one ____________________________
- choose one ____________________________

### Upper-Division Coursework (300-400-level)
Complete 40 semester credits.

## COLLEGE OF SCIENCES

### Additional graduation requirements
All students, including community college transfer students with an approved transferable AA degree from Washington, Oregon, Idaho, California, Arizona, Hawaii, or students pursuing a second bachelor’s degree in the majors in these colleges will be held to the following requirements:

### Foreign Language (same language)
Complete 2 years high school or 1 year of college in a foreign language.

### Additional 6 semester credits of [H,G,I,S,K]
For a total of 18 semester credits in [H][G][I][S][K] courses.

- choose one [H,G,I,S,K] ____________________________ 3 cr

- choose one [H,G,I,S,K] ____________________________ 3 cr

### Additional 2 semester credits and 1 additional lab science
For a total of 12 semester credits of GER sciences and 2 lab (L) courses.

---

Minimum University Graduation Requirements: 120 total hours, 40 upper-division credit hours, and a 2.0 overall grade point average.

* "Initial Postsecondary Enrollment" is established by matriculation through a formal admission process, after High School graduation, to an accredited institution of higher education.

* An approved transferable AA degree from Washington, Oregon, Idaho, California, Arizona or Hawaii completes all lower division GER requirements except for the additional requirements in the College of Liberal Arts and the College of Sciences.

* A complete description of the General Education program can be found in the WSU Catalog.

* [G] meets a GER in either Intercultural Studies or Arts and Humanities. [K] meets a GER in either Intercultural Studies or Social Sciences, (L) course includes a lab. [D] meets the American Diversity Requirement and another GER course designation.

Prepared by Student Advising and Learning Center
General Education and Writing Proficiency Requirements

Past changes are summarized in the chart on the following page. For more detailed information about the General Education Program, see pages 43-50.

**General Education Program Requirements**

WSU's General Education Program has been converted from a simple system of distribution requirements into an integrated program which is organized vertically, allowing sequential study in depth from the freshman year to the junior or senior year. Distribution requirements in the Arts and Humanities, Social Sciences, and Sciences are now organized in **three tiers**, indicating in broad terms the academic level of the courses and the order in which they should be taken. In their junior or senior year, students will select an upper-division **capstone course** which is intended to assist students' integration of knowledge from various knowledge domains and to permit advanced study and research outside the major.

*Please note that students in the College of Sciences and the College of Liberal Arts must fulfill the additional requirements.*

A. **The Structure of the General Education Program**

Students are required to take a minimum of 40 credit hours distributed among the categories listed below.

<table>
<thead>
<tr>
<th>Tier I: 15 semester credit hours</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>World Civilizations [A] GenEd 110 and 111</td>
<td>6</td>
</tr>
<tr>
<td>Written Communication [W]</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics Proficiency [N]</td>
<td>3</td>
</tr>
<tr>
<td>Sciences [Q]</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tier II: 22 semester credit hours</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication Proficiency [W], [C]</td>
<td>3</td>
</tr>
<tr>
<td>Arts and Humanities# [H], [G]</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences# [S], [K]</td>
<td>3</td>
</tr>
<tr>
<td>Arts and Humanities/Social Sciences [H], [G], [S], [K]</td>
<td>3</td>
</tr>
<tr>
<td>Intercultural [I], [G], [K]</td>
<td>3</td>
</tr>
<tr>
<td>Sciences* [B], [P]</td>
<td>7</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tier III: 3 semester credit hours</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Capstone Course</td>
<td>3</td>
</tr>
<tr>
<td><strong>total hours</strong></td>
<td><strong>40</strong></td>
</tr>
</tbody>
</table>

# A total of 9 hours of Arts and Humanities and Social Sciences, with a minimum of 3 hours in either.

* At least 3 hours in Biological Science and 3 hours in Physical Science plus 1 additional hour for three clock hours per week of laboratory.

The following new requirement will be in effect starting fall 2000 for students beginning post-secondary enrollment that term.

**American Diversity**

[D] 3 Hours

**Courses addressing American Diversity** provide an overview of historical and contemporary issues in cultural diversity in the United States. The course work introduces students to one or more issues and engages them in critical inquiry relating to cultural differences and commonalities and their complex interactions in American society.

This requirement adds no new credit hours to the General Education Requirements as American Diversity courses may be double designated.

**Writing Proficiency Requirements**

WSU faculty, administration, and regents have identified **writing proficiency** as a priority at WSU. Accordingly, all students will satisfy specified requirements to meet WSUs writing proficiency standards for graduation. The requirements are outlined below:

1. **Writing Experience within General Education**

   a. All students must satisfy the Communication Proficiency requirement by passing 6 hours of written and oral communication courses, including at least 3 in written communication [W] at Tier I, and 3 of either [W] or [C] at Tier II.

   b. Prior to enrollment in freshman writing courses, all students must take a **Writing Placement Examination** for the purpose of placement in appropriate writing courses. These placements are mandatory. The Writing Placement Examination is administered during summer New Student Orientation, at the beginning of fall semester, and prior to spring registration. Examination results will place students in the core writing course, Engl 101, Introductory Writing (or Engl 198), or in Engl 101 plus one hour of Engl 102, Writing Tutorial. Students whose first language is not English may be placed in Engl 105, Composition for ESL Students, or Engl 104, Intermediate Grammar and Basic Skills ESL. In some instances, students may be exempted from Engl 101 on the basis of their performance in the Placement Examination.

   c. General Education courses require student writing of various kinds, both formal and informal, in order to provide adequate instruction in writing skills and to provide a wide range of student experiences in writing for many purposes and audiences.

2. **The University Writing Portfolio — Writing Assessment at Mid-Career**

   Successful performance on the University's Junior Writing Portfolio is a requirement for graduation at WSU. Students may satisfy this requirement at any time between completing the Engl 101 requirement (or equivalent) and earning their sixty-first credit. Completing the Junior Portfolio involves submitting three papers from previously assigned class work plus two timed and proctored writing exercises. Students must complete the portfolio no later than the end of the first semester of upper-division standing (upon completion of 60 hours). The Writing Portfolio must be completed before a student enrolls in a course which satisfies the Writing in the Major requirement (see below). Visit http://juniorportfolio.wsu.edu.

3. **Writing in the Major [M]**

   Two courses identified as writing in the major [M] must be included in course work taken to meet departmental requirements. Consult the requirements in the department in which you intend to major. Students must complete the University Writing Portfolio before enrolling in an [M] course.

   **Transfer students** who have completed an approved Associate of Arts (AA) or Associate of Science (AS) degree at a Washington or Oregon community college are considered to have fulfilled the lower-division General Education Requirements. These students will still be responsible for meeting the other requirements for graduation, including those in the college and major departments. The University Writing Portfolio and the upper-division capstone course are not lower-division requirements and therefore cannot be satisfied by the approved associate degrees.
# Academic Calendar

## First Semester (Fall)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Labor Day holiday</td>
<td>Sept 6</td>
<td>Sept 5</td>
<td>Sept 4</td>
<td>Sept 3</td>
<td>Sept 1</td>
<td>Sept 7</td>
</tr>
<tr>
<td>Veterans Day holiday</td>
<td>Nov 11</td>
<td>Nov 10</td>
<td>Nov 9</td>
<td>Nov 8</td>
<td>Nov 13</td>
<td>Nov 12</td>
</tr>
<tr>
<td>Commencement</td>
<td>Dec 11</td>
<td>Dec 10</td>
<td>Dec 9</td>
<td>Dec 8</td>
<td>Dec 13</td>
<td>Dec 12</td>
</tr>
<tr>
<td>Final Exams, Monday - Friday</td>
<td>Dec 13-17</td>
<td>Dec 12-16</td>
<td>Dec 11-15</td>
<td>Dec 10-14</td>
<td>Dec 15-19</td>
<td>Dec 14-18</td>
</tr>
<tr>
<td>Final grades due, 5:00 p.m.</td>
<td>Dec 21</td>
<td>Dec 20</td>
<td>Dec 19</td>
<td>Dec 18</td>
<td>Dec 23</td>
<td>Dec 22</td>
</tr>
</tbody>
</table>

## Second Semester (Spring)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Classes begin</td>
<td>Jan 10</td>
<td>Jan 9</td>
<td>Jan 8</td>
<td>Jan 7</td>
<td>Jan 12</td>
<td>Jan 11</td>
</tr>
<tr>
<td>Martin Luther King, Jr. Day holiday</td>
<td>Jan 17</td>
<td>Jan 16</td>
<td>Jan 15</td>
<td>Jan 14</td>
<td>Jan 19</td>
<td>Jan 18</td>
</tr>
<tr>
<td>Presidents Day holiday</td>
<td>Feb 21</td>
<td>Feb 20</td>
<td>Feb 19</td>
<td>Feb 18</td>
<td>Feb 27</td>
<td>Feb 16</td>
</tr>
<tr>
<td>Midsemester grades due, 5:00 pm.</td>
<td>Mar 2</td>
<td>Mar 1</td>
<td>Feb 28</td>
<td>Feb 27</td>
<td>Mar 4</td>
<td>Mar 3</td>
</tr>
<tr>
<td>Final Exams, Monday - Friday</td>
<td>May 2-6</td>
<td>May 1-5</td>
<td>Apr 30-May 4</td>
<td>Apr 28-May 2</td>
<td>May 4-8</td>
<td>May 3-7</td>
</tr>
<tr>
<td>Commencement</td>
<td>May 7</td>
<td>May 6</td>
<td>May 5</td>
<td>May 4</td>
<td>May 9</td>
<td>May 8</td>
</tr>
<tr>
<td>Final grades due, 5:00 p.m.</td>
<td>May 10</td>
<td>May 9</td>
<td>May 8</td>
<td>May 7</td>
<td>May 12</td>
<td>May 11</td>
</tr>
</tbody>
</table>

## Summer Session

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Session begins</td>
<td>May 9</td>
<td>May 8</td>
<td>May 7</td>
<td>May 5</td>
<td>May 11</td>
<td>May 10</td>
</tr>
<tr>
<td>Memorial Day holiday</td>
<td>May 30</td>
<td>May 29</td>
<td>May 28</td>
<td>May 26</td>
<td>May 25</td>
<td>May 24</td>
</tr>
<tr>
<td>Eight-Week Session begins</td>
<td>June 6</td>
<td>June 5</td>
<td>June 4</td>
<td>June 2</td>
<td>June 8</td>
<td>June 7</td>
</tr>
<tr>
<td>Late Six-Week Session begins</td>
<td>June 20</td>
<td>June 19</td>
<td>June 18</td>
<td>June 16</td>
<td>June 22</td>
<td>June 21</td>
</tr>
<tr>
<td>Independence Day holiday</td>
<td>July 4</td>
<td>July 3</td>
<td>July 2</td>
<td>July 1</td>
<td>July 7</td>
<td>July 5</td>
</tr>
<tr>
<td>Summer Session ends, Friday</td>
<td>July 29</td>
<td>July 28</td>
<td>July 27</td>
<td>July 26</td>
<td>July 32</td>
<td>July 30</td>
</tr>
<tr>
<td>Final grades due, 5:00 p.m.</td>
<td>Aug 2</td>
<td>Aug 1</td>
<td>July 31</td>
<td>July 29</td>
<td>Aug 4</td>
<td>Aug 3</td>
</tr>
</tbody>
</table>

Please note: Faculty advising and preregistration for continuing students will be held prior to the end of the previous term.

---

## Specialized Accreditations

Washington State University is accredited by the Commission on Colleges of the Northwest Association of Schools and Colleges, the regional accrediting association. The institution is a member of the National University Continuing Education Association and is listed in the official publications of the U.S. Office of Education and the State Department of Public Instruction.

Many departments and colleges are accredited by professional accrediting associations recognized by the Council on Postsecondary Accreditation. This information is included in the introductory material of the various departments and colleges, and an abbreviated list is printed below.

Accrediting Commission on Education for Health Services Administration
American Animal Hospital Association
American Assembly of Collegiate Schools of Business: The International Association for Management Education
American Association for Accreditation of Laboratory Animal Care
American Association of Colleges for Teacher Education
American Association of Veterinary Laboratory Diagnosticians
American Chemical Society
American Council for Construction Education
American Council on Pharmaceutical Education
American Dietetic Association
American Psychological Association
American Society of Landscape Architects
American Speech-Language-Hearing Association
American Veterinary Medical Association
Commission on Collegiate Nursing Education (pre-approval)
Computing Accreditation Commission of the Accreditation Board for Engineering and Technology
Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology
Foundation for Interior Design Education Research
National Architectural Accrediting Board
National Association for the Education of Young Children
National Association of Schools of Music
National Athletic Trainers Association
National Council for Accreditation of Teacher Education
National League for Nursing
National Recreation and Park Association
Northwest Commission on Colleges and Universities
Society for Range Management
Society of American Foresters
University Council for Educational Administration
Washington State Board of Education
Washington State Commission for Quality Assurance in Nursing
Board of Regents, 2004-2005

Governor Gary Locke  
State of Washington  
Advisory Member Ex-Officio

V. Rafael Stone, President  
Seattle

Elizabeth Cowles, Vice President  
Spokane

Kenneth Alhadeff  
Seattle

Peter J. Goldmark  
Okanogan

Steven Hill  
Tacoma

Joe King  
Olympia

William Marler  
Bainbridge Island

Christopher J. Marr  
Spokane

Connie Niva  
Everett

Student Regent  
Pullman

V. Lane Rawlins, Secretary

Gregory P. Royer, Treasurer
Officers of the University

EXECUTIVE OFFICERS
V. Lane Rawlins
President

Robert C. Bates
Provost and Academic Vice President

Douglas D. Baker
Vice Provost for Academic Affairs
Director of the Office of Undergraduate Education

Mary Doyle
Vice Provost for Administration
Chief Technology Officer
Vice President for Information Systems

Richard Frisch
Vice President for University Development
President, WSU Foundation

Felicia Gaskins
Associate Vice Provost for Human Relations and Diversity

Charlene Jaeger
Vice President for Student Affairs

Frances K. McSweeney
Vice Provost for Faculty Affairs

James Petersen
Vice Provost for Research

Gregory P. Royer
Vice President for Business Affairs

Sally Savage
Vice President for University Relations

James Sterk
Athletic Director

FINANCIAL OFFICER
Karl A. Boehmke
Executive Director of Planning and Budgeting

CHANCELLORS
Harold A. Dengerink
WSU Vancouver

Larry G. James
WSU Tri-Cities

Rom Markin
WSU Spokane

ACADEMIC DEANS AND DIRECTORS
Warwick M. Bayly
College of Veterinary Medicine

Anjan Bose
College of Engineering and Architecture

R. James Cook
College of Agricultural, Human, and Natural Resource Sciences

Barbara Couture
College of Liberal Arts

Dorothy M. Detlor
College of Nursing

William E. Fassett
College of Pharmacy

Howard Grimes
Graduate School

Michael D. Griswold
College of Sciences

Len Jessup
College of Business and Economics

Judy N. Mitchell
College of Education

Muriel Oaks
Extended University Services

Virginia Steel
Libraries

Michael Tate
Extension

Mary F. Wack
University Honors College

LEGAL COUNSEL
Antoinette Ursich
Senior Assistant Attorney General
Washington State University

Washington State University is committed to providing quality education in a caring community. The university’s motto — “World Class. Face to Face.” — reflects that commitment.

One of the top 50 public research universities in the U.S., according to U.S. News & World Report, WSU has 10 colleges and a Graduate School. WSU offers strong and varied academic programs. The liberal arts and sciences have an important place in the curriculum, along with business, education, architecture, pharmacy, nursing and the traditional land-grant programs in agriculture, engineering, home economics, and veterinary medicine.

The state’s land-grant research university, WSU was founded in Pullman in 1890. Today, it is co-located in Pullman and Spokane with additional campuses in the Tri-Cities (Richland, Pasco and Kennewick) and in Vancouver. Regional Learning Centers and the Distance Degree Programs offer access to WSU degrees statewide.

WSU programs in Spokane, about 80 miles north of Pullman, play a role in the university's educational mission. For example, the Intercollegiate College of Nursing/WSU College of Nursing is located in Spokane. Most doctor of pharmacy students complete their third and fourth professional year in either Spokane or Yakima. Also, completing their degrees in Spokane – in the Interdisciplinary Design Institute at WSU Spokane on its Riverpoint campus – are architecture, interior design, landscape architecture and construction management students.

WSU offers some 300 fields of study including more than 150 majors plus many minors, options and certificate programs. Bachelor's degrees are available in all major areas, with master's and doctoral degrees available in most. The undergraduate core curriculum, including world civilizations courses and expanded writing requirements, is nationally recognized. WSU’s University Honors College is one of the oldest and most respected all-university programs for academically talented students. WSU confers approximately 5,300 bachelor’s, master’s, professional and doctoral degrees statewide in a typical year.

Nearly 1,300 instructional faculty members provide learning opportunities that open students’ minds to the most recent knowledge and discoveries. The chance for students to know and work closely with their teachers is a Washington State University tradition.

WSU President V. Lane Rawlins says the university is known for its world class faculty and researchers. “We are proud of them and, even more so, in their commitment to work with our students. The success of Washington State University graduates is built upon the practical experience and guidance our students receive while they are on campus.”

Washington State University realizes the importance of research in all sectors of society. It has produced an impressive and extensive history of basic and applied research since its founding. WSU is known for research strengths in areas as diverse as biotechnology, shock physics, viticulture, sleep, wood technology, computer chips and advertising’s impact on healthy decision-making.

WSU's research quality is reflected in the fact that seven of its faculty members have achieved the country's highest honor for scientists and engineers as members of either the National Academy of Sciences or the National Academy of Engineering. Another quality indicator is the university’s success in increasing funding for its research efforts. Both facts support WSU’s position among the nation's premier research institutions.

More than 18,600 undergraduate and graduate students are served by the university's five campuses in the state. The WSU-Cougar community serves a student body of more than 22,700 students.

WSU's Pullman campus is residential in nature, with some 40 percent of the student body living in residence halls, single and family student apartments, and fraternity and sorority houses. Students enjoy a variety of cultural activities in an area that benefits from two universities. The University of Idaho is eight miles away in Moscow, Idaho.

WSU students of diverse social, economic, and ethnic backgrounds from throughout the nation and more than 110 foreign countries come together in an academic community committed to education and leadership development. Located on College Hill in Pullman, WSU’s 620-acre core campus features modern classrooms and libraries, laboratories, museums, student residences, recreational and athletic facilities. For example, the 94,000-plus-square-foot Smith Center for Undergraduate Education includes classrooms with Internet access at every seat, a cyber café, computer labs and much more. Students enjoy using the new Student Recreation Center and also taking part in one of the largest university-sponsored intramural programs in the nation.

Loyal fans, including students, faculty, staff and alumni, cheer on the WSU Cougar women's and men's intercollegiate athletic teams, members of Pac-10 Conference, in on-campus venues including Martin Stadium and Beasley Performing arts Coliseum.

For more information, visit WSU's web site, www.wsu.edu.

Degrees Granted

Academic Degrees

Academic Degrees
Accounting, M Acc
Agribusiness, BS, MA
Agricultural Economics, BS, MA, PhD
Agricultural Technology and Management, BS
Agriculture, BS, MS
American Studies, BA, MA, PhD
Animal Sciences, BS, MS, PhD
Anthropology, BA, MA, PhD
Apparel, Merchandising, and Textiles, BA, MA
Architectural Studies, BS
Architecture, M Arch, MS
Asian Studies, BA
Biochemistry, BS, MS, PhD
Bioengineering, BS
Biological Systems Engineering, BS
Biological Systems Engineering, BS
Biotechnology, BS, MS
Botany, MS, PhD
Business Administration, BA, MBA, PhD
Chemical Engineering, BS, MS, PhD
Chemistry, BS, MS, PhD
Civil Engineering, BS, MS, PhD
Communication, BA, MA, PhD
Comparative Ethnic Studies, BA
Computer Engineering, BS
Computer Science, BA, BS, MS, PhD
Construction Management, BS
Criminal Justice, BA
Crop Science, BS, MS, PhD
Digital Technology and Culture, BA
Economics, BA, MA, PhD
Education, BA, EdM, MA, MIT, EdD, PhD
Electrical and Computer Engineering, PhD
Electrical Engineering, BS, MS
Engineering, MS
Engineering Management, MEngMgt
Engineering Science, Ph.D
English, BA, MA, PhD
Entomology, BS, MS, PhD
Environmental Engineering, MS
Environmental and Natural Resource Sciences, PhD
Environmental Engineering, BS, MS
Exercise Science, MS
Fine Arts, BA, BFA, MFA
Food Science and Human Nutrition, BS
Food Science, MS, PhD
Foreign Languages and Cultures, BA, MA

Genetics and Cell Biology, BS, MS, PhD
Geology, BS, MS, PhD
Health Policy and Administration, MPH
History, BA, MA, PhD
Home Economics, BS
Horticulture, BS, MS, PhD
Hospitality Business Management, BA
Human Development, BA, MA
Human Nutrition, MS
Humanities, BA
Individual Interdisciplinary, PhD
Integrated Cogroling Systems, BS
Interior Design, BA, MA
Kinesiology, BS
Landscape Architecture, BLA, MS
Liberal Arts, B Lib A
Manufacturing Engineering, BS
Materials Studies, PhD
Materials Science and Engineering, BS, MS
Mathematics, BS, MS, PhD
Mechanical Engineering, BS, MS, PhD
Microbiology, BS, MS, PhD
Music, BA, B Mus, MA
Natural Resource Management, BS
Natural Resource Sciences, BS, MS
Natural Resources, MS
Neuroscience, BS, MS, PhD
Nursing, BS, M Nurs
Nutrition, PhD
Pharmacology and Toxicology, MS, PhD
Pharmacy, Pharm.D.
Philosophy, BA, MA
Physics, BS, MS, PhD
Plant Pathology, MS, PhD
Plant Physiology, MS, PhD
Political Science, BA, MA, PhD
Psychology, BA, BS, MS, PhD
Public Affairs, BA, MPA
Regional Planning, MRP
Science, BS
Social Sciences, BA
Social Studies, BA
Sociology, BA, MA, PhD
Soil Science, BS, MS, PhD
Speech and Hearing Sciences, BA, MA
Sport Management, BA
Statistics, MS
Technology Management, MTT
Theatre and Dance, BA
Veterinary Medicine, DVM
Veterinary Science, BS, MS, PhD
Women's Studies, BA
Zoology, BS, MS, PhD

www.wsu.edu
The Libraries

www.wsulibs.wsu.edu

The Libraries system, with collections of more than 7 million items, is an integral part of WSU’s educational resources. The Libraries receive more than 28,000 serial publications, including scientific, scholarly and specialized journals and periodicals; regional and national newspapers; foreign, federal, state, and municipal documents; United Nations publications; and other materials in a variety of print, electronic, multimedia, and micro-formats.

The Libraries’ online catalog, Griffin, provides access to information on books, journals, documents, media materials and select electronic resources available through the Libraries. Summit, a joint catalog that WSU shares with 26+ academic libraries in Washington and Oregon, provides an online requesting service for book delivery to library circulation desks. The Libraries provide Web access to a wide variety of electronic indexes and abstracts and thousands of full-text electronic books and journals. Reference librarians provide personal assistance and 24 x 7 virtual reference to users of these electronic and traditional collections, offer instruction to students on use of library resources, work with teaching faculty to develop the collections, and provide access to materials from other libraries.

The Holland/New Library provides extensive collections in the social sciences, business, fine arts, and the humanities, as well as sophisticated service components designed to assist students, faculty, and researchers in utilizing these resources. Manuscripts, Archives, and Special Collections contain rich collections of primary resource materials including books, manuscripts, and photographs, to support study and research in a number of fields, including Pacific Northwest history, modern British literature, regional publishing, veterinary history, agricultural history, wildlife and outdoor recreation, WSU history, and other subjects. Media Materials & Reserves houses equipment and provides videocassettes, films, slides, audio tapes and other media for classroom instruction and checkout, as well as housing course Reserves. Special media collections include the WSU-UI Regional Media Collection, the McCaw Classic Feature Films, Gaedinger Historical Films, Pitzer Classic Radio Tapes, and others.

Owen Science and Engineering Library supports study and research in the pure and applied sciences with substantial traditional and electronic collections in these disciplines. It is conveniently located near most departments served by its collections.

The collections of the George W. Fischer Agricultural Sciences Library in Johnson Hall Annex emphasize support for plant and entomological sciences.

The biomedical collections and services offered by the Health Sciences Library, located in Wegner Hall, primarily support the instruction and research needs of the colleges of Veterinary Medicine and Pharmacy.

The George B. Brain Education Library in Cleveland Hall offers a wide range of materials and services to meet research and instructional needs from preschool through higher education and adult education.

The Architecture Library, which supports programs in the School of Architecture, is located in Carpenter Hall.

In addition, library facilities and services are available at the Spokane, Tri-Cities, and Vancouver campuses, and at the Intercollegiate College of Nursing (Spokane) and the WSU Energy Library (Olympia).

Library services for students enrolled in the Distance Degree Program are available via toll-free telephone and email.

The WSU Libraries are open throughout the year, although hours vary during intersessions and holidays.

The Summer Session

www.summer.wsu.edu

Washington State University conducts a summer session for undergraduate, graduate, and visiting students as an integral part of its year-round operation. Credit earned during summer session is applied toward fulfillment of requirements for baccalaureate and advanced degrees in the same manner and subject to the same rules as credit earned during fall and spring semesters.

During summer session, courses are offered in most university departments to meet the needs of new freshmen and transfer students who wish to get an early start on their degree programs. Courses in a variety of academic areas are offered for continuing undergraduate and graduate students as well as for others qualified to pursue them to advantage. Emphasis is also placed on a program of advanced work for teachers and school administrators.

Shorter sessions, including early session courses varying from one to six weeks, special conferences, and institutes are also features of summer session.

The Summer Session Bulletin, published annually in March, is available upon request to the Summer Session Office, Washington State University, Pullman, WA 99164-1035.

The summer application and course listing is available on the Summer Session web site.

Washington State University Foundation

WSU Foundation, Pullman, WA 99164-1925
http://wsufoundation.wsu.edu

The mission of the WSU Foundation is to advance the teaching, research, and public service endeavors of Washington State University by generating private contributions to supplement the institution’s state and federal revenues for capital, operating, and student assistance funds. Since its creation 25 years ago, the Foundation has raised more than $650 million for the university's highest priorities. Overseen by an external governing board and staffed by a team of professional development officers, the Foundation administers all gifts in a business-like manner in accordance with the donor’s wishes. For more information, go to the Foundation’s web site or email foundation@wsu.edu. Mail inquiries may be addressed to WSU Foundation, Pullman, WA 99164-1925.
Student Life

Compton Union Building
www.cub.wsu.edu

The Compton Union Building is more than a building—it is an educational program of out-of-class activities designed to provide for the student's personal, social, and cultural development; practice in leadership; and management and enjoyment of leisure activities. Compton Union is the campus community center. The union has facilities for student activities, conferences and conversations. Food services include two espresso shops, fast food, international cuisine, and a full-service restaurant. Compton Union also offers meeting rooms, games area, hotel rooms for campus visitors, a movie theater, copy center, outdoor rental shop, art gallery, student legal services, lockers, computer lab, and a variety of shops including a U.S. Post Office, hairstyling salon, travel service, floral shop, credit union, and bank machines.

Other groups within Compton Union include the Office of Student Programs, the Associated Students of Washington State University (ASWSU), Residence Hall Association, Panhellenic/Intrafraternity Council, and Graduate and Professional Students Association (GPSA). The Leadership Center provides WSU students, faculty, staff and alumni with resources and assistance to develop skills and knowledge relating to leadership. Students can explore community service opportunities at the Community Service Learning Center ranging from one day to semester-long placement.

Scholastic Societies

Alpha Epsilon Rho. Alpha Epsilon Rho is broadcasting honorary in the Edward R. Murrow School of Communication. Represented by the National Broadcasting Society, AERho is a nationwide organization made up of the very best students, faculty, and professional communicators in the broadcasting industry. Formed in 1943, it was the first national organization whose primary purpose was to bring communication students and professionals together. The WSU Chapter of AERho is involved in many activities, including sponsoring the end-of-the-year banquet for the School of Communication.

Golden Key. Golden Key National Honor Society was established in 1977 and chartered at WSU in 1987. The society is open to the top 15 percent of the junior and senior classes in all disciplines of study. Qualification is defined at WSU as those students with over 60 credit hours, 30 of which must be from WSU, who have attained a 3.4 cumulative gpa. Golden Key offers not only recognition for superior academic achievement, but opportunities for service and leadership. The WSU Golden Key Chapter annually recognizes the two outstanding academic advisors of the year at its annual induction reception.

Mortar Board. Mortar Board is a national honor society of college seniors recognized for their scholarship, outstanding and continual leadership, and dedicated service to the college or university community. It is a member's willingness to continue to serve that differentiates Mortar Board from an honorary organization. Acceptance of membership indicates the person's agreement to fulfill the responsibility for active participation in the chapter. Members must have at least a 3.0 cumulative grade point average to be considered for membership. Each spring, the chapter recognizes freshmen who earn at least a 3.5 gpa for the previous fall semester.

Omicron Delta Kappa. Omicron Delta Kappa is the national leadership honor society for juniors, seniors, graduate, and professional students. For eighty years, the society has recognized achievement and leadership in scholarship, athletics, campus and community service, social and religious activities, campus government, journalism, speech and the mass media, and the creative and performing arts. Students of any discipline who are in the top 55 percent academically are invited to apply for lifetime membership. Visit our web site, www.odk.org.

Phi Beta Kappa. Phi Beta Kappa, the oldest national honorary fraternity in the United States, was established to promote scholarship and friendship among students and graduates of American colleges and universities. The WSU chapter of Phi Beta Kappa, established in 1928, was one of the first chapters founded at a land-grant university. To be considered for selection, students must be majoring in a liberal arts discipline, have 75 percent of their course work in liberal arts, and have earned at least 45 of their total credits from WSU with a minimum 3.45 gpa. Only about 15 percent of the institutions of higher education in the United States have programs sufficiently strong in the sciences and liberal arts to warrant membership.

Phi Delta Kappa. Phi Delta Kappa is an international professional fraternity for men and women in education. The membership is composed of recognized leaders in the profession and graduate students in education whose leadership potential has been identified. Members include classroom teachers, school administrators, college and university professors, and educational specialists of many types. In Phi Delta Kappa, they find a fellowship based on common interests and ideas devoted to the promotion of free public education. Membership is by chapter invitation.

Phi Kappa Phi. Phi Kappa Phi, the first national scholastic society to recognize superior scholarship in all fields of study, was established in 1897. The WSU chapter was founded in 1919. Students from all disciplines within the university are eligible for membership. Candidates are selected from the upper 10 percent of the senior class and the top 5 percent of the junior class each year. Graduate students are also eligible for membership.

Phi Sigma Iota. Phi Sigma Iota was founded in 1922 to recognize outstanding ability and high standards of excellence in the field of foreign languages. It is an international society, and, as such, promotes international communication and understanding. Candidates are selected from undergraduates majoring or minoring in a foreign language who maintain at least a 3.0 gpa. Graduate students are also eligible for membership.

Student Clubs, Organizations, and Honoraries

Participation in departmental clubs and honoraries, service organizations, and campus activities is an important part of student life. More than three-fourths of the student body takes part in the activities program. Adequate opportunities are available for every student to pursue extracurricular interests through service, recreation, religious, and other specialized interest groups.

ASWSU and the Office of Student Programs coordinate and guide existing student organizations and assists new groups in developing sound programs. A professionally trained staff is prepared to help all students in planning well-balanced activity programs adapted to their particular needs and interests. For more information, visit our website at http://cub.wsu.edu/osp.

Student Government

Undergraduate students at Washington State University are represented by 18 elected representatives who serve on the Associated Students of Washington State University (ASWSU) Senate. ASWSU is interested in a wide range of issues relating to the student’s life at WSU and is led by the student body president and vice president. The senate is directly involved in the allocation of ASWSU funds for programming and the establishment of operating procedures. Through the senate, ASWSU has developed a number of student committees and programs in the areas of education, entertainment, and recreation.

Graduate and professional students are members of the Graduate and Professional Students Association (GPSA). Five members of the GPSA represent their constituents on the Faculty Senate.

Student Publications

Student publications provide opportunities for students to express themselves, to serve the university community, and to gain experience in the production of a variety of printed self-supporting publications. The goal of each student publication is to provide information for students, staff, faculty, alumni, and other readers interested in Washington State University.

The Daily Evergreen is issued five times per week on campus during the nine months of the regular academic year. The Summer Evergreen is issued twice a week during summer session.

The Chinook is the university yearbook issued each August.
Career Services
Lighty Building, Room 180
(509) 335-2546
www.careers.wsu.edu

Career Services offers a comprehensive program of services. Counselors assist students in assessing skills, interests, and work values; developing decision-making skills; identifying and exploring career options; connecting academic majors to internship opportunities and future careers; preparing for graduate/professional school; and planning job search strategies. Counselors also offer daily drop-in hours for review of resumes and cover letters. Each semester, Career Services offers two 1-credit courses (Univ 100 and Univ 300) to help students enhance their career decision-making skills and better understand how to connect their academic experiences with the world of work. An interactive computer-assisted program (called SIGi+) is also available to help students with self-assessment and information about career options. The Career Resource Center maintains information on WSU majors, occupations, job search and graduate school preparation materials, employer literature and directories, and Internet resources. In addition, Career Services sponsors two major career fairs and associated events each year. Students can interview on-campus for internships and permanent employment with employers who recruit at WSU. Students registered with Career Services may take advantage of the resume referral service to access employers who are interested in WSU students but not planning to come to campus. Career Services maintains extensive current job and internship listings in partnership with MonsterTRAK Corporation. To access job and internship listings, register with us, check services and upcoming events, visit our web site.

Career Services offers placement/credential file services. Primarily used by education graduates or students applying to graduate or professional schools, placement/credential files hold letters of recommendation.

WSU Children's Center
(509) 335-8847

WSU Children's Center offers part- or full-time child care for six-week- to 12-year-old children of WSU students, staff and faculty. One hundred and seventy-one children (ages six weeks to 12 years) are housed on Olympia Avenue. Licensed by the Washington Department of Social and Health Services and accredited by the National Academy for Early Childhood Programs, the center is designed to meet child care needs of parents while providing intellectual, social, emotional, and physical growth opportunities for children. Activities vary from quiet to active, group to individual, structured to unstructured. Children are grouped developmentally by age. Snacks and lunches are provided. Evening child care is also available to children of students, staff and faculty during the academic year. Hours of operation are M-Th from 5:30-9:30PM. You need not be enrolled in the daytime program to attend evening care and attendance is on an "as needed" basis. Call the Children's Center for more information.

The center is also available to students for observation and participation for classes. Work-study jobs are also available.

Counseling and Testing Services
Lighty Building Room 280
www.counsel.wsu.edu
Counseling: (509) 335-4511
Testing: (509) 335-1744

Counseling Services offers psychological counseling and consultation to WSU-Pullman students. Professionally trained counselors are available to provide confidential assistance to students with personal, social, and academic concerns. Groups and workshops are offered to help students with personal development and to cope with such issues as stress management, depression, and social anxiety. Crisis services, including the Sexual Assault Response Program and consultation are available on a 24-hour basis. Call (509) 335-4511 or stop by 280 Lighty for appointments or information.

Testing Services provides the university with a comprehensive testing program. National, state, and personal testing is available by appointment (509) 335-1744.

The Disability Resource Center
Administration Annex, Room 205
(509) 335-1566
www.wsu.edu/~drc

The Disability Resource Center (DRC) coordinates accommodations for students with disabilities in academic programs. Accommodations may include modified test taking, textbooks on tape, sign language interpreters, note takers in classrooms, and accessible transportation. Services available include all appropriate accommodations that provide equal access, alternative testing environments, the use of adaptive equipment, and referrals.

The center provides disability awareness training for WSU faculty, staff, and students, and works cooperatively with all university programs to meet the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. The DRC promotes and encourages self-advocacy for students with disabilities.

Educational Telecommunications and Technology
www.ett.wsu.edu

Educational Telecommunications and Technology (ETT), is responsible for public broadcasting interactive video services, web-based audio and video applications, direct support of academic classrooms and other telecommunication services. ETT can trace its history back to a Morse code radio transmitter built by the mechanical engineering faculty more than 90 years ago. Edward R. Murrow first used a microphone at KWSC in the latter 1920s. Television was demonstrated on the campus in 1939. WSU became one of the first universities to use interactive video instruction in 1980 and now operates one of the two or three largest such systems in the country.

Broadcasting: WSU operates 13 NPR-member radio stations and two PBS-member television stations serving significant audiences in Washington, Idaho, Oregon and (radio only) British Columbia.

The public radio stations operate as Northwest Public Radio, eight of them as a “NPR and Classical Music” network and five as a “NPR News” network. All stations except KWSU(AM) operate 24-hour services. Both networks can also be heard on the web at www.nwpr.org. Northwest Public Radio has studios in Pullman (main), Bellingham, Moscow and Richland.

WSU has separate PBS memberships for its stations in the Tri-Cities and Pullman. KTNW, Ch. 31, Richland, has a full PBS membership and runs the main PBS program schedule. KWSU-TV, Ch. 10, Pullman, runs a selective mix of PBS programming and other educational programming. There are studios in Pullman (main) and Richland. KTNW also offers a digital signal of its service on Channel 18. This division also provides a substantial level of videostreaming services for the WSU community and operates the K-20 Education Network Eastern Washington satellite teleport. More information on WSU’s public television services are found at www.kwsu.org.

WHETS: The Washington Higher Education Telecommunication System (WHETS), www.whets.wsu.edu, operates interactive video classrooms statewide interconnected with telecommunication facilities provided by the Washington K-20 Education Network. It also has dial-up ISDN access to any public university, community college or school district in the state as well as out-of-state educational facilities and has Internet-based videoconferencing capabilities as well. WHETS was originally built to interconnect WSU’s campuses and courses originate from each site.

WHETS provides about 13,000 hours per year of usage, 90% of it for classes and the remainder for meetings involving about 15,000 participants. There are nearly 8,000 enrollments and about 800 average annual FTE students involved in 270 WHETS courses.

Instructional Support Services: Instructional Support Services (ISS) provides high quality direct support of academic programs scheduled in WSU’s General University Classrooms by the Registrar’s Office. ISS has several units that provide academic support: Classroom Services, Media Equipment Check-
Gay, Lesbian, Bisexual, and Allies Program and Center

Compton Union Building, Room B19A
(509) 335-6388
www.cub.wsu.edu/glbap

The WSU Gay, Lesbian, Bisexual, and Allies Program and Center educates, supports, and advocates for gay, lesbian, and bisexual faculty, staff, and students and their allies, challenging intolerance and discrimination and working to create equal access, opportunity, and inclusion at every level of the institution. The GLBA Program offers educational programming and presentations for classes, organizations, and living groups. The program actively supports research and curricular developments that integrate lgbt-related scholarship in the University. The Center’s library includes books, magazines, videos, and newspapers. The program provides a broad spectrum of referrals and information for the campus community, and a lounge that serves as a gathering space, meeting room, and study area.

Human Relations and Educational Services Program

French Administration Building, Room 134
(509) 335-8888
www.hrs.wsu.edu

The Office of Human Relations and Educational Services (HRES) works in partnership with individuals and groups across the university to improve effectiveness among faculty, staff, and students. Our services include: 1) Conflict management: small and large group dispute resolution and mediation services; 2) Organizational effectiveness: assessment of work climate and relationships for change initiatives; 3) Coaching: assistance in improving performance in supervising, leadership, communication, diversity issues, and conflict management; 4) Training: conflict management, communication skills, workplace relations, and diversity competencies. 4) Facilitation: assistance for conducting small or large meetings on complex or difficult topics.

The Center for Human Rights

French Administration Building, Room 225
(509) 335-8288
www.chr.wsu.edu

The Center for Human Rights (CHR) seeks to integrate principles of equal employment opportunity, affirmative action, and fair and equitable treatment of all Washington State University (WSU) constituents into all academic and employment activities and practices throughout WSU. To meet that objective, CHR (1) provides leadership by enhancing the human rights education of all WSU students, faculty and staff, and by developing innovative and interdisciplinary programs, trainings and activities that will improve the effectiveness of human rights in the entire University community; (2) seeks to ensure that all WSU employment and recruitment practices comply with state and federal equal employment opportunity and affirmative action mandates; (3) assesses, develops and implements WSU’s affirmative action plan in compliance with state and federal regulations; (4) reviews and investigates all complaints of discrimination and sexual harassment, and advises faculty, staff and students on appropriate management of such issues; (5) aims to enhance WSU’s academic and organizational effectiveness through proactive assessment of workplace and classroom climate issues, development and implementation of action plans, and climate monitoring; and (6) maintains a library of equal employment opportunity, affirmative action, human rights, discrimination and sexual harassment information and resources. CHR works closely with professionals in the fields of law, human resources, and conflict resolution to address individual and university concerns, and acts as an information resource for state and federal agencies.

The Office of Multicultural Student Services

Lighty Building, Room 190
(509) 335-7852
www.wsu.edu/multicultural

The Office of Multicultural Student Services’ primary purpose is to provide services and programs that matriculate and graduate students of color (African American, Asian American and Pacific Islander, Chicano/Latino, and Native American). Other goals are to expand cultural awareness, to celebrate our differences and similarities, and to heighten the appreciation of cultural and racial diversity within the university and the Pullman communities.

The unit is comprised of an Administrative area and Retention Services, including four multicultural student centers (African American, Asian American and Pacific Islander, Chicano/Latino, and Native American).

The counselors serve as academic advisors, advocate for students, assist in problem solving, direct and develop programs, make referrals to other departments and services on campus, and provide information on scholarships, internships, careers, and graduate programs. Each counselor has an office in his or her respective student center. These student centers offer a number of services such as social support, a study area, and a gathering place for student organizations.

Retention Services has an Academic Enrichment Center which consists of a computer lab and tutoring services available to all students.

Museums and Collections

The Museum of Anthropology

College Hall, Room 110
(509) 335-3936
http://libarts.wsu.edu/anthro

The Museum of Anthropology is one of the major repositories for archaeological collections in the northwest. Most of these collections are from federal and state lands in eastern Washington and the Cedar Mesa Region of Utah. The collections represent important research and teaching resources for WSU as well as others. The collections are also important to the local American Indian tribes. These collections are maintained under partnership agreements with a number of federal agencies and are integral to the teaching, research and service functions of WSU’s Department of Anthropology. The Museum also has a small, but important, collection of ethnographic materials from around the world. There is an exhibit area on the first floor of College Hall. The permanent exhibits explore human evolution, biological diversity and the prehistoric people of the lower Snake River region. Different short-term and traveling exhibits focusing on special topics are hosted each year. The exhibit area is open 9 am to 4 pm Monday through Thursday. Group tours may be scheduled two weeks in advance by calling. Individuals interested in working with the research collections should call (509) 335-4314.

The Museum of Art

Fine Arts, Room 6077
(509) 335-1910
www.wsu.edu/artmuse

The Museum of Art was established in 1974 around a core collection of American paintings assembled by former WSU President E. O. Holland and former WSU Regent Charles Orton. Dedicated to serving the educational purposes of WSU and the people of the state of Washington, the museum presents changing exhibitions ranging from fine arts and fine craft to architecture and design. Exhibitions originated by the museum staff have toured the nation. The museum also offers a wide variety of outreach programs including docent tours, children’s workshops, symposia, films, and other special events.

The museum’s collection of American nineteenth- and twentieth-century paintings, drawings, and prints has grown in the past years through donations and important gifts from collectors and alumni in the Northwest. Aspects of this permanent collection are seen in special exhibitions throughout the year. The exhibition gallery of the Museum of Art is open and free to the public seven days a week from September through July. The gallery is closed for university holidays and in order to install new exhibitions. For more information on tours and exhibitions, call (509) 335-6607. Docent tours for groups are
available with advance reservation and free of charge. An active Friends of the Museum association supports museum programs through fundraising events, memberships, and volunteer work.

**Conner Museum**

**Abelson Hall, Room 101**  
(509) 335-3515  
[www.sci.wsu.edu/cm](http://www.sci.wsu.edu/cm)

The Charles R. Conner Museum, located on the first floor of Abelson Hall, exhibits fishes, amphibians, reptiles, a dinosaur skeleton, and several hundred mounted birds and mammals, including deer, antelope, mountain sheep, mountain goat, moose, caribou, cougar, and small species. The displays are open to the public from 8:00 a.m. to 5:00 p.m. every day except university holidays.

The museum also maintains a separate research collection of about 65,000 specimens of birds, mammals, reptiles and amphibians, including skins, skeletons and specimens preserved in alcohol and formalin. These collections are used for teaching and research in anatomy, systematics, evolution, biogeography, ecology and conservation, and are loaned throughout the world for research purposes. The collection is located in Abelson Hall, Room 101, and is available to qualified workers.

**Culver Memorial, Jacklin and McCaw Geological collections**

**Webster Hall, Room 122**  
[www.wsu.edu:8080/~geology](http://www.wsu.edu:8080/~geology)

The Culver Memorial houses the Jacklin Petrified Wood Collection. This spectacular collection contains more than 2000 cut and polished specimens of petrified wood from all major localities in the western U.S. It is the largest display of its kind in the western U.S. Included in the collection is a large selection of cut and polished agate, geodes and dinosaur bone. In a darkroom to the left, the McCaw Collections of 150 beautiful specimens are displayed under different wavelengths of fluorescent light. In the foyer of the first floor of Webster Hall are additional specimens of the Jacklin Collection and the Culver Collection, which includes over 100 classic rock and mineral specimens from localities throughout the world, along with some vertebrate fossils.

All three collections may be viewed Monday through Friday, 8:00 a.m. to 5:00 p.m. Group tours may be arranged by calling the Department of Geology, (509) 335-3009.

**Drucker Collection**

(509) 335-3823

The Minnie Barstow Drucker Memorial Collection of Oriental Art consists of oriental furniture, accessories, art, textiles, and costumes. The collection was given to the university in 1944 by the late Arthur Eilert Drucker in memory of his wife. The Chinese, Korean, and Japanese artifacts were collected during the years the Druckers made the Orient their home. The collection is currently in storage. Questions about it should be directed to the Department of Apparel, Merchandising, Design and Textiles.

**The Historic Textiles and Costume Collection**

(509) 335-3823

The Historic Textiles and Costume Collection contains approximately 3000 items of women’s, children’s and men’s clothing and costume accessories from 1835 to the present and quilts and woven coverlets. It also contains a number of ethnic textiles and costumes from around the world. The collection is maintained by the Department of Apparel, Merchandising, Design and Textiles and is currently in storage pending new facilities.

**James Entomological Collection**

**Food Science and Human Nutrition Building, Room 157**  
(509) 335-3394  
[http://entomology.wsu.edu](http://entomology.wsu.edu)

One of the largest insect collections in the Pacific Northwest, the Maurice T. James Collection houses over one million insect specimens and an extensive working library. Adult and immature stages of all insect groups and many related arthropods are represented with particular strengths in the flies, beetles, and butterflies. Primarily of regional significance, the collection also includes considerable material from the New World tropics, eastern North America, and Asia. The collection functions essentially as a research facility by providing specimens on loan to recognized scientists worldwide, by offering identification services to university extension entomologists, and by serving as a repository of type specimens and other materials. Public tours and interpretive presentations for groups can be arranged in advance by phone.

**Jewett Observatory and University Planetarium**

(509) 335-1698  
[http://astro.wsu.edu](http://astro.wsu.edu)

The James Richard Jewett Observatory is the gift of Mr. and Mrs. George F. Jewett of Spokane and is named in honor of Mr. Jewett’s father, a former professor of ancient languages at Harvard University. The observatory houses a 12-inch refractor with a visual lens and a 25-foot revolving dome.

The University Planetarium is located in Sloan Hall, Room 231. Information about open house and group tours of either the observatory or the planetarium can be obtained by contacting the Program in Astronomy, (509) 335-1698.

**Mycological Herbarium**

[http://mycology.wsu.edu](http://mycology.wsu.edu)

The Mycological Herbarium of Washington State University is housed in, and was maintained by, the Department of Plant Pathology, third floor, Johnson Hall. The herbarium was founded by Frederick D. Heald, the first chairman of the department, in 1915 and now contains more than 70,000 specimens of fungi. Included are representative materials of all the major groups from the slime molds and true molds to the larger, fleshy mushrooms. The parasitic fungi of northwestern North America have been emphasized; however, through exchange and purchase, representative materials of all groups from all over the world have been incorporated. Loans are freely available to individuals associated with recognized botanical institutions anywhere in the world. Specialists wishing to utilize the facilities of the Mycological Herbarium are welcome and are asked only to inform the Department of Plant Pathology, (509) 335-9541, of their desires in advance so that members of the department may be of maximum assistance to them.

**Owneby Herbarium**

**Heald Hall, Room G-9**  
(509) 335-3250  
[www.wsu.edu/~wsher](http://www.wsu.edu/~wsher)

The Marion Owneby Herbarium is an internationally recognized resource for research, teaching, and service. The herbarium houses about 360,000 preserved plant specimens, primarily from the Pacific Northwest but including worldwide collections. In addition to native vascular plants and weeds, the herbarium contains mosses, liverworts, lichens, and special collections of seeds and cultivated plants. The herbarium is open daily to the public; call (509) 335-3250 for hours. Staff provide assistance to persons wanting to identify and learn about plants. Facilities include a small reference library, reprint and slide collections, computers, and special botanical indices. Our website includes local plant lists and educational programs.

**Smith Soil Monolith Collection**

The Henry W. Smith Soil Monolith Collection contains more than 150 preserved soil profiles, some as much as eight feet in length, representing soils from all of the geographic regions in the state of Washington and ten of the 12 soil orders in Soil Taxonomy. Soils that are particularly well represented in the collection are those of the Palouse region and those from eastern and central Washington that contain layers of volcanic ash from the many prehistoric and historic eruptions of volcanoes in the Cascade region. The collection is the work of Henry W. Smith, emeritus professor of soils at Washington State University. The soil monoliths constitute a very valuable resource for both teaching and research within the Department of Crop and Soil Sciences. The collection is located in Johnson Hall, Room 114, and may be viewed from an observation window any time the building is open. Persons or groups interested in touring the collection should contact Alan Busacca at (509) 335-1859. Additional information about the Soil Science program can be viewed at [http://css.wsu.edu/](http://css.wsu.edu/).
**Music and Theatre**

**Music Office:**
Wimbledon Hall, Room 260  
(509) 335-8524

**Theatre Office:**
Dagworthy Hall, Room 320  
(509) 335-7447  
http://libarts.wsu.edu/musicandtheatre

The School of Music and Theatre Arts (SMTA) presents a varied program of concerts, recitals, plays, workshops, and master classes each year. These presentations given by faculty, students, and visiting artists are listed in the “Arts on the Palouse” calendar and in a monthly calendar of events which is available on the SMTA web site at libarts.wsu.edu/musicandtheatre or by calling (509) 335-8525, the SMTA events line.

The Music Program, in addition to the presentations listed above, supports several performance organizations with enrollment open to all WSU students by audition. Students interested in continuing their musical experience through enrollment in one of the ensembles are encouraged to contact the Music Program. Theatre presents a widely varied year-round program offering many opportunities for participation: six major productions in Dagworthy Hall theatres as well as many experimental and student-directed productions. Interested students should contact the Theatre Program for information regarding any aspect of the program: performance, technical, or management. Auditions are open to all members of the university and community. Participating WSU students are required to be enrolled in Applied Theatre Studies.

**Wortham Veterinary Anatomy Teaching Museum**

Wegner Hall, Room 270  
(509) 335-5701

The Robert P. Wortham Veterinary Anatomy Teaching Museum features several hundred dried and skeletal preparations of large and small domestic animals. Veterinary students use the labeled, dissected specimens to supplement both basic and advanced anatomical studies. Freeze-dried specimens, demonstrating various surgical approaches used in veterinary medicine, are included in this collection. Additionally, selected specimens of birds and wild species are displayed.

The only one of its kind in the nation, this museum provides a unique learning environment. It is used extensively for teaching classes in anatomy, radiology, and surgery, and it serves as a valuable research tool for faculty, residents, and students.

The collection may be viewed from 8 a.m. to 5:00 p.m. Group tours may be arranged by calling (509) 335-5701

**The Ombudsman Office**

Wilson Hall, Room 2  
(509) 335-1195  
www.wsu.edu/~ombuds

The Ombudsman Office is a neutral and independent resource designated by the University to receive and informally investigate complaints, grievances, and suggestions. The office seeks prompt, equitable, and reasonable solutions to personal and organizational problems and supplements rather than replaces other regular university appeal and grievance procedures. Students, faculty, and staff may contact the office for confidential information and assistance from 8:00-5:00.

**Speech and Hearing Clinic**

Dagworthy Hall, Room 133  
(509) 335-1509  
www.libarts.wsu.edu/speechhearing

The Speech and Hearing Clinic provides complete evaluative and rehabilitative services to students with speech, language, or hearing problems, including communication disorders involving defective articulation, stuttering, voice pitch and quality, and speech and language problems resulting from brain injury or neuromuscular disability. Students with auditory processing disorders and learning disabilities may receive special help at the clinic. Speechreading and auditory training, as well as evaluations for fitting of hearing aids and assistive listening devices, are conducted.

**Student Advising and Learning Center (SALC)**

Lighty Building, Room 260  
(509) 335-6000, or (888) 978-7252  
www.salc.wsu.edu

The Student Advising and Learning Center provides students responsive and timely services, programs, and academic advising prior to and after enrolling at the university, facilitating their enrollment, retention, academic success and progress to graduation. Students with questions on academic programs, degree requirements, certification into majors, services available, or students in need of help with study skills, reading, writing, test taking, or advising should call the center. The center faculty and staff are responsible for coordination of advising, access to Freshman Seminar Program, operating the Transfer Center and providing assistance to transfer students, assistance with study skills, assistance with test-taking skills, access to computer-based learning and multimedia development, and tutoring in a wide range of subjects.

SALC provides educational opportunities and retention services for students throughout the university. The center offers academic advising and counseling, individual and group tutoring, assistance to students with special learning needs, and media-based learning skills classes. Tutorial assistance in reading, writing, science, math, and study and test-taking skills is available. Tutorial assistance in most General Education Requirement courses is provided.

Students may be assigned an advisor in the SALC program upon entrance to the university or as a retention condition. Students may also be referred to the SALC at any time by faculty members, counselors, and others for any of the services it provides. The staff is available daily.

**Student Computing Services**

IT Building, Room 2071  
(509) 335-HELP

Student Computing Services (SCS) offers many technology opportunities to students and faculty across campus. SCS Technology Labs have available PC and Macintosh computers, Internet, work processing, spreadsheet, multimedia and other commonly used software. In addition, a variety of special hardware such as laser printers, color printers, scanners, CD-ROM burners, Zip drives, DVD drives and others are provided. Also, digital cameras, digital video cameras and wireless-ethernet laptops are available for checkout in the labs. SCS Technology Labs are located in Gannon/Goldsworthy 58, Stephenson Residential Complex 206, Streit Hall 60, Honors Hall 10 and SCUE 302-402. A student technology consultant is always on duty to assist customers with using the computers and software. Students living in a residence hall have unlimited access to the residence hall labs in Stephenson, Streit, Gannon and Honors. In addition to unlimited residence hall lab access, free software training is available to residents in Thompson 1. For students living off-campus semester, yearlong and hourly passes are available for purchase at each lab or can be purchased directly from the registration page in METRO. Students purchasing yearlong or semester passes also have access to free software training in Thompson 1.

The SCS Student HelpDesk is located in ITB 2071. HelpDesk consultants are available to answer questions about UNIX and Network ID accounts. In addition, the HelpDesk provides Network Support Services (NSS) to students, both on and off-campus, who connect to the campus network using either ethernet or the WSU Dial-up modem pool. NSS also helps with other network related issues such as virus elimination. Students can receive help with many information technology services by coming to the HelpDesk or by calling.

SCS also offers the ResNet program which provides ethernet cards, cables and installations to students living in the residence halls on campus. Ethernet cards and cables are available for purchase in the five labs. NSS, for a fee, can help students who wish to bring their computer into ITB 2071 or make an appointment to have a technician come to their room.
Student Health and Wellness Services

**Pullman Memorial Hospital**
(509) 335-3575
www.hws.wsu.edu

Health and Wellness Services provide primary health care to students, including treatment for acute and chronic illness, injuries, accidents, women's health, contraception, sexually transmitted diseases (STD's), food preoccupations/disorders, pregnancy tests, allergy shots, immunizations, wart treatments, counseling, and information on health and preventive care. Our staff of physicians, physician assistants, nurse practitioners, and registered nurses see patients by appointment, with urgent care for emergencies available as well. A registered nurse is available to students by telephone 24 hours a day. Located in the same building with Pullman Memorial Hospital on the south end of campus, the clinic is open 9 a.m. to 5:45 p.m., Monday through Friday, and 10 a.m. to 2:30 p.m., on Saturday. Call for an appointment, for information or to speak with the telephone nurse. When the Health and Wellness Services clinic is closed, emergency care can be obtained through the hospital's emergency department.

The Health and Wellness Services Pharmacy, located on the first floor of the hospital building, is open from 9 a.m. to 5:30 p.m. Monday through Friday. Call (509) 335-5742 for information.

The Health and Wellness Services Health Promotion unit is staffed by the Associate Director of Prevention Services, a substance abuse coordinator, a sexuality education coordinator, a fitness coordinator and a health educator. Located in the center of campus in room 305B of the Administration Annex Building, the Health Promotion unit's offices are open from 8 a.m. to 5 p.m. Monday through Friday. Call (509) 335-5759 for information.

Student Recreation Center

**Student Recreation Center, Room 250**
(509) 335-5753
www.urec.wsu.edu

The Student Recreation Center on the Pullman campus of Washington State University is primarily dedicated to serving the full range of indoor recreational needs and interests of WSU students during their free time. The Center's facilities and programs are designed and administered to deliver this service to all students regardless of physical ability and experience.

Drop-in, open-time recreation is the primary intended use of the center, which offers 160,000 square feet of state-of-the-art recreational and fitness equipment including pool; spa with cascading waterfall; elevated 1/8-mile track; sport court for indoor soccer and roller hockey; volleyball, basketball, and badminton courts; racquetball/squash courts; free weight and cardio fitness training; indoor lounges with sitting areas, games, fireplace, outdoor sundeck, and other amenities.

The Student Recreation Center is also a fully-accessible gathering place for students, enriching their social life and enhancing the sense of community and wellness at Washington State University. The Center provides areas throughout the facility where students can socialize whether or not they are engaged in recreational activities.

Students taking 7 credits or more are automatic members of the SRC through fees paid with tuition. Students with fewer than 7 credits can purchase member privileges at the SRC during operating hours.

Student Support Services Program (SSS)

**Lighty Building, Room 260**
(509) 335-6000, or (888) 978-7252
http://salc.wsu.edu/transfer

The Transfer Center serves transfer students in a variety of ways:

- Provides incoming transfer students with a clearly identified point of contact to begin the transfer process and ensure a smooth transition to WSU.
- Provides transfer students with responsive and timely programs, services, and academic advising prior to and after enrolling that facilitates their enrollment, retention, and progress to graduation.
- Connects transfer students with academic departments and other campus offices and resources.
- Provides preliminary academic advising for transfer students seeking admission to WSU.
- Assists transfer students in developing academic goals and plans and realistically evaluating progress toward these goals.
- The Transfer Center is a place for transfer students to get assistance. Transfer students may contact the Transfer Center by phone, e-mail or in-person.

To be eligible a student must: be a U.S. citizen or permanent resident, be enrolled or accepted for enrollment at WSU, and meet one or more of the following criteria:

- First generation college student (neither parent has received a baccalaureate degree);
- Student is from a historically limited income family (according to prescribed federal guidelines-contact SSS for qualifiers); or
- Student has a documented disability.

SSS enrollment is limited. Students are accepted on a “first-come, first-serve basis.” All services are provided at no cost to participants. Interested students must submit a completed “Initial Information Form” to the SSS office located in Lighty 260, Student Advising and Learning Center (SALC).

Student Services and Facilities
WSU Telephone Service for Students

Information Technology Services provides phone and data service for university residence halls and for the Yakima apartments.

Residence Halls: All residence hall rooms are provided with a standard digital phone along with a voice mail box. Students are asked to acquire long distance services from their favorite long distance carrier and to connect to that carrier using the carrier provided toll free number. Long distance calls may not be billed back to the phone. Each room is also provided with a standard 10MB data connection that provides high speed access to WSU data services and the Internet, for each of the residents in the room.

Yakama Apartments: The Yakama Apartments are wired directly to WSU’s telephone switch and must use WSU services. The phones come with voice mail service. Occupants are asked to acquire long distance services form their favorite long distance carrier and to connect to that carrier using the carrier provided toll free number. Long distance calls may not be billed back to the phone. The standard offering in the Yakama apartments is analog and each apartment is responsible for providing their own telephone instrument. Each apartment is provided with a 10MB data connection that provides high speed access to WSU data services and the Internet.

Other University Apartments: WSU does not provide phone or data service in the WSU owned apartments (other than Yakama as stated above). Residents are asked to contact Verizon for phone service and a local Internet Service Provider (ISP) for data service. First Step Research also provides wireless data service to most of the WSU apartments and can be contacted for availability.

Women's Resource Center

Wilson Hall, Room 8  
(509) 335-6849  
www.wsu.edu/~wr

The Women's Resource Center acts as an advocate for diversity by supporting the perspectives of women in institutional goal setting and programming. The purpose of the center is to facilitate a supportive and welcoming environment for women of all races, classes, ages, ethnic origins and sexual orientations.

The Women’s Resource Center provides specialized programs and services which address the unique concerns and needs of women. The Women’s Transit Program is coordinated by the center. Support services for women student organizations are provided, as well as individual referral services to university and community agencies.

For additional information, visit our web site. The Women’s Resource Center is open from 8:00 a.m. to 5:00 p.m., Monday through Friday.
Cooperative Courses with the University of Idaho

Cooperative courses between Washington State University and the University of Idaho provide enriched educational opportunities for students of both universities and allow better utilization of supporting resources such as libraries and laboratories. The sharing of faculty and facilities fosters the exchange of ideas and enhances academic ties between the two communities.

Approved cooperative courses are listed in the departmental section of this catalog and include the University of Idaho (UI) equivalent course prefix and number within the course description. Courses are identified as (1) cooperative course taught by UI, open to WSU students, (2) cooperative course taught by WSU, open to UI students, and (3) cooperative course taught jointly by WSU and UI.

Cooperative courses taught by the University of Idaho are footnoted with an “i” in the Time Schedule. WSU students desiring to enroll in cooperative courses taught by UI will register for the course at WSU but attend class at UI in accordance with the dates and times listed in the WSU Time Schedule. Students will follow the regular WSU registration procedure and will be charged according to the WSU fee structure. Upon completion of the course, the credit and grade will be recorded on the student’s official WSU transcript.

Extended University Services

Van Doren Hall, Room 106
(509) 335-5484
www.eus.wsu.edu

Extended University Services (EUS) is a multi-faceted organization that provides leadership for academic outreach at Washington State University. EUS collaborates with colleges and administrative units to develop and deliver academic educational programs, comprehensive support for students and faculty, conferencing services, and professional training to people throughout Washington and beyond. Visit our web site at www.eus.wsu.edu.

Distance Degree Programs (DDP): DDP supports WSU colleges and departments in delivering bachelor’s and master’s degrees, and professional certificates to adult learners in Washington and throughout North America and the world by distance learning technologies. Staff provide course delivery, admissions and registration, and advising services. Call 1-800-222-4978 or visit our web site at www.distance.wsu.edu for more information. As part of DDP, highly motivated individuals can study through flexible enrollment courses (correspondence courses). These courses may be used to fulfill requirements for baccalaureate degrees as well as for personal growth and professional development. Up to 25 percent of the credits for a baccalaureate degree may be taken through flexible enrollments courses from WSU. Course information is available at www.distance.wsu.edu.

Conferences and Professional Programs (CAPPS): This division plans and conducts noncredit programs, including conferences, seminars, short courses, and workshops to sites throughout the state of Washington and beyond. CAPPS also manages the development and delivery of non-credit online certificate programs and training for individuals, businesses, and non-profit organizations. Offices are located in Pullman and Puyallup. The division draws upon the instructional resources of the university and outside content experts to meet dynamic and varied professional continuing education and training needs. Clients include business and industrial firms, government agencies, schools, professional associations and others interested in increasing their knowledge and professional competencies. Call 1-800-942-4978 or visit our web site at capps.wsu.edu for information about available programs.

International Programs

Bryan Hall, Room 206
(509) 335-2541
www.ip.wsu.edu

International Programs (IP) at Washington State University has the overall responsibility for promoting, supporting, and coordinating the university’s international activities. As the land-grant institution for the state of Washington, internationalization of its curricula and programs is an established priority. Internationalization is the incorporation of appropriate international content, materials, activities and understandings into the teaching, research and public service/outreach programs to enhance their relevance in an increasingly interdependent world.

International Programs at WSU is organized into three programmatic areas to serve its university-wide responsibilities:

- **International Students and Scholars** assists international students and visiting faculty at WSU in the immigration requirements and academic and social adjustments necessary for a successful educational, research, and cultural experience at WSU.

- **Education Abroad** is responsible for advising students who wish to study abroad and helping incoming exchange students settle into WSU campus and community life. With many program choices available for WSU students going abroad to study, students are encouraged to incorporate an overseas experience into their major or minor field of study. The Education Abroad Office will assist students in finding the best program for them, whether it is a third-party provider, an exchange program, a faculty-led program, or an internship. The Peace Corps Recruiter is also housed in the Education Abroad Office. For more information about Education Abroad opportunities contact or visit Education Abroad at the International Programs Office, Bryan 105, phone (509) 335-4508, or e-mail edabroad@wsu.edu. Information is also available online at www.ip.wsu.edu/education_abroad.

- **Development Cooperation** has administrative responsibility for the establishment, facilitation and coordination of university research, economic development and inter-institutional coordination in developing and industrialized countries.

International Programs/Intensive American Language Center (IALC)

McAllister Hall, Room 116
(509) 335-6675
ialc.wsu.edu

The Intensive American Language Center provides concentrated English language training for non-native speakers of English who are preparing for university studies or who seek to improve their English for professional or personal purposes. Classes meet four to five hours per day, five days per week for eight-week sessions. There are five eight-week sessions per year. Sessions run concurrently with WSU’s academic calendar. Thus, students who wish to enter WSU and who are otherwise eligible for admission can move directly to university studies upon successful completion of the Language Center curriculum.

The Language Center also offers various English courses for non-native speakers who are enrolled at WSU and who would like additional language support, and it provides international teaching assistant testing for the Graduate School.

The Language Center provides non-university credit classes in reading, speaking, composition, grammar, listening, various special interest courses, and the Test of English as a Foreign Language (TOEFL) preparation, using both classroom and microcomputer labs. Advanced students concentrate on academic studies. Students are placed in one of six levels, according to their individual proficiencies in English.

**COURSES INCLUDE:** Beginning and Low Intermediate Levels—Listening and Speaking (9 hrs/week), Reading and Writing (6 hrs/week), Grammar (3 hrs/week); Intermediate and High Intermediate Levels—Listening and Speaking (6 hrs/week); Reading and Composition (9 hrs/week), Grammar (3 hrs/week); Advanced Level—Listening and Speaking (6 hrs/week), Reading and Composition (9 hrs/week), Academic Writing (6 hrs/week), Academic Listening Skills and Strategies (3 hrs/week); Graduate School Preparation—Listening and Speaking (6 hrs/week), Reading and Composition (9 hrs/week), Research Writing (6 hrs/week); Electives include—Pronunciation (3 hrs/week), Introduction to Academic Listening (3 hrs/week), Writing Workshop (3 hrs/week).

Any non-native speaker of English, who is at least 18 years of age, knows the English alphabet and corresponding sounds, and has completed secondary school may attend the Intensive American Language Center. Students may enroll full- or part-time, depending on their visa status. The Language Center also negotiates special courses or package programs with domestic and foreign agencies on a contract basis. To apply or to obtain more information about the language center, contact the Intensive American Language Center.
Learning Enrichment Opportunities

Several departments at Washington State University work closely together to offer support to students as they develop their research and writing abilities—key components of a WSU education. From the freshman to senior year, students may take advantage of all or part of these learning enrichment courses and services which include:

For Freshmen

**Writing Tutorial** – Engl 102, a one-credit course, offers students an opportunity to improve their ability to write in a student-centered group tutorial setting. The tutorial is usually connected to freshman writing courses. Contact: WSU Writing Programs, Center for Undergraduate Education, Room 303, (509) 335-6471.

**The Freshman Seminar** – Students who enroll in the two-credit Freshman Seminar through GenEd 104 participate in activities and projects that introduce them to researching, writing, thinking, and using technologies at the college level as they make the transition to the university. The seminar students are also enrolled together in a general education requirement course forming additional support within a learning community. Contact: The Student Advising and Learning Center, Lighty Building Room 260, (509) 335-7212, www.salc.wsu.edu/freshman.

**Peer Tutoring** – Students who wish to seek tutoring for any of a variety of subjects, including those involving research skills and writing, may pay a small fee for tutoring through the Student Advising and Learning Center. Students should also contact academic departments for possible tutoring assistance. Contact: The Student Advising and Learning Center, Lighty Building, Room 260, (509) 335-9603.

**The Teniwe Program** – Groups of students who participate in this program enroll in several courses together and live in the same residence hall. Students in the Teniwe (Nez Perce for “talk”) Program are encouraged to discuss how they learn, including their research and writing processes, and what they learn in the courses they take together. Contact: Department of Residence Life, McCarten Administrative Suite, Streit-Perham Hall, (509) 335-1227.

For Sophomores and Above and Transfer Students

**The University Writing Center** – Throughout their careers at WSU, students may take advantage of the assistance of writing tutors in the Writing Center, Center for Undergraduate Education, Room 303, on a walk-in basis, as well as through an online web site, owl.wsu.edu. Contact: WSU Writing Programs, Center for Undergraduate Education, Room 303, (509) 335-5488.

**Peer Tutoring** – Students who wish to seek tutoring for any of a variety of subjects, including those involving research skills and writing, may pay a small fee for tutoring through the Student Advising and Learning Center. Students should also contact academic departments for possible tutoring assistance. Contact: The Student Advising and Learning Center, Lighty Building, Room 260, (509) 335-9603.

**Service Learning** – Students in academic courses across the curriculum are provided with opportunities to learn through engagement in community-based service. Curricular and co-curricular service learning experiences such as child and youth mentoring and environmental restoration projects inform classroom learning, enhance civic awareness, promote personal growth and foster skill development. Contact Community Service Learning Center, Center for Undergraduate Education, Room 509, (509) 335-7708, cslc@wsu.edu, http://cub.wsu.edu/cslc.

**Student Support Services Program (SSS)** – SSS is a federally funded TRiO program that serves first-generation, low-income, and/or disabled students. Services include: Academic/financial advising, workshops, counseling, tutoring, mentoring, skills training, scholarship opportunities, cultural enrichment activities, technical support, and referrals. Interested students should contact SSS in the Student Advising and Learning Center, Lighty Building, Room 260Y, (509) 335-7324, www.sssp.wsu.edu.
Research Facilities

Laboratory for Atmospheric Research
www.ce.wsu.edu/LAR
The Laboratory for Atmospheric Research provides a recognized center of atmospheric studies at Washington State University. The laboratory, which is administered through the Department of Civil and Environmental Engineering, provides services to students and graduate training in the atmospheric sciences. Scientists are encouraged to participate in the various grant-supported research projects of the laboratory. Since atmospheric research requires an interdisciplinary approach, both the faculty within the laboratory and those who work cooperatively on joint research programs have diverse disciplinary backgrounds. Research areas include those of interest to the citizens and industries of the state, the nation, and the world. Thus, the laboratory is engaged in research aspects of meteorology, atmospheric chemistry, pollution abatement, global climate issues, and effects of atmospheric pollutants. Much of the research involves field measurement programs which have taken the faculty, staff, and students to such diverse places as China, the Antarctic Continent, the Caribbean, and the Pacific Ocean as well as numerous sites in the United States. Sampling platforms used include mobile trailers, towers, aircraft, and ships. Analytical technique development in the laboratory and computerized data interpretation including atmospheric modeling round out the laboratory research.

Laboratory for Biotechnology and Bioanalysis
Fulmer Hall, Room 537
(509) 335-1174 or (509) 335-8670
The Laboratory for Biotechnology and Bioanalysis (LBB) is a campus-wide research service center that provides a number of important analyses including DNA and protein sequencing. The goal of the LBB is to provide equipment and expertise for support of research that utilizes costly and state-of-the-art equipment in the disciplines of biology and chemistry. In LBB-1, equipment and trained personnel are available for DNA array construction and analysis while LBB-2 is primarily set up for analysis of small molecules. Mass spectrometry for biological or synthetic agents is available through LBB-2. LBB is located in several rooms in Fulmer Hall.

Electron Microscopy Center
Abelson Hall, Room 133
(509) 335-3025
The Electron Microscopy Center (EMC) is a research and training facility for the study of biological and non-biological materials. The EMC provides electron microscopy and light microscopy equipment for observation and analysis of a diverse array of specimens. Students, faculty and staff can access the EMC for formal and informal training, and for conducting research through flexible conditions designed to ensure success in acquiring and analyzing specimen images. The center offers courses in electron microscopy for graduate and undergraduate students each semester.

The EMC maintains a TEM, a STEM, a SEM, a confocal microscope and various light microscopes. Three of the electron microscopes also have EDX analyzers for elemental analysis. All necessary ancillary equipment, computers for image processing and analysis, and three photographic darkrooms are also maintained for student and faculty use. The center provides project consultation and has a skilled staff capable of assisting students and faculty in a wide range of research projects. Faculty and students are welcome to visit the EMC located on the ground floor of Abelson Hall. Inquiries about services and courses offered or class tours of the facilities can be made by calling the EMC.

Environmental Research Center
Troy 305
(509) 335-8538
The Environmental Research Center is an all-university research unit. The center is the focal point for university development of interdisciplinary research on problems related to the environment. It provides an organizational and administrative structure to accommodate interdisciplinary environmental research projects which cut across departmental and college boundaries.

The center is closely integrated with the academic Program in Environmental Science and Regional Planning, and students are encouraged to participate in the research projects carried out through it. In order to stimulate an awareness of environmental problems and contributions the university can make in solving them, the center acts as an information source for faculty and students of the university and for citizens of the state. It also assists in securing financial support for research projects involving faculty and students and acts as a liaison unit for inter-university and other cooperative activities dealing with environmental matters.

The center provides some direct support for graduate students and has sponsored a number of conferences and seminars on regional environmental problems.

GeoAnalytical Laboratory
Webster Hall, Room 1228
(509) 335-1626
www.wsu.edu/~geology/Pages/Services/Geolab.html
The GeoAnalytical Laboratory is a Service Center within the Geology Department which provides analytical services, primarily for geological research, but also for research in inorganic chemistry and applications of many fields in material and environmental sciences. The laboratory comprises an automated Cameca electron microprobe for quantitative elemental micro-analysis and element mapping, a Siemens X-ray powder diffractometer for phase identification; an automated ThermoElectron ARL X-ray fluorescence spectrometer and HP inductively coupled plasma mass spectrometer (ICP-MS) for major, trace and rare earth elemental analysis; and a Finnigan-MAT gas source mass spectrometer for oxygen, carbon and hydrogen isotope determinations. Recent additions include a high resolution Thermo-Finnigan ICP-MS for ultra low trace element analysis, a multicollector Thermo-Finnigan ICP-MS for radiogenic and stable isotope ratios and a clean room for sample preparation. Most of our services and equipment are available to other departments and other institutions for a reasonable fee.

The IMPACT Center
Hulbert Hall, Room 123
(509) 335-6653
http://impact.wsu.edu
IMPACT is the acronym for the International Marketing Program for Agricultural Commodities and Trade established in the College of Agricultural, Human, and Natural Resource Sciences in June 1985.

The IMPACT Center funds interdisciplinary research, extension and teaching to assist the state in exporting its agricultural products. Its major thrusts are in uncovering marketing opportunities, developing strategies to exploit those opportunities, solving economic and technical impediments to current agricultural exports, and finding alternative products or processes with export market potential.

The IMPACT Center receives its funding from state, federal and private sources. Its programs are closely integrated with those of the Department of Agriculture and of WSU’s College of Agricultural, Human and Natural Resource Sciences. In carrying out its mission, the IMPACT Center funds faculty and staff for both long- and short-term assignments. Personnel are housed in the appropriate academic department or outlying station. While the IMPACT Center gives assistance to departments in providing graduate-level courses in international agricultural marketing, it does not offer graduate programs.

Information Technology
www.wsu.edu/IT
Information Technology Services (TServices) is a central organization that provides voice, data and video communications for WSU students, faculty and staff on the Pullman and urban campuses. These services are a crucial part of
WSU's research and instructional environment. ITServices provides a gigabit data backbone connecting academic, administrative and residential housing on the Pullman campus. Internet and Internet2 access is achieved over DS3 connections on the Washington State K-20 Educational Telecommunications Network. This network also connects WSU's urban campuses and research centers throughout the state. Continuing efforts include enhancing the capabilities of Washington State University networks through the use of new technologies including wireless access, video conferencing and increasing network capacity to meet growing demands.

The distributed digital telephone switch network provides telephone and voice mail services for WSU's Pullman and urban campuses and some research centers around the state.

**Nuclear Radiation Center**

*(509) 335-8641*  
*[www.wsu.edu/~nr](http://www.wsu.edu/~nr)*

The Nuclear Radiation Center (NRC) is an education, research and service facility supporting the entire university. The center has a one-megawatt TRIGA reactor, a cobalt-60 irradiation unit, and numerous state-of-the-art radiation detectors and counting systems. The center supports undergraduate and graduate education, with both facilities and instruction. Graduate students in engineering, physics, chemistry, geology, anthropology, food science, animal science, veterinary science and other fields may conduct their thesis research at the NRC.

Trace element analysis using neutron activation analysis (NAA) is routinely available at the center. This technique is applicable to analytical chemistry, geology, material science, biomedical research, environmental science, physics and other areas. Consultation is available to investigators with elemental analysis needs.

Radiation detection and analysis is practical for many radionuclides. Gamma ray spectroscopy, using Ge(Li), LEP or NaI(Tl) detector systems, and isotopic identification are available. Liquid scintillation and alpha-beta counting equipment is available also.

Neutron irradiation service is provided by the NRC's one-megawatt fission reactor. The reactor also supports other research projects. Gamma irradiation services are offered on the cobalt-60 unit.

The NRC provides laboratory space for radiochemistry researchers and other projects and programs. A wide range of services and capabilities make the Nuclear Radiation Center ideally suited to support elemental analysis or radiation-related studies at Washington State University. Tours of the reactor facility can be arranged by calling (509) 335-8641.

**Social and Economic Sciences Research Center (SESRC)**

**Wilson Hall, Room 133**  
*(509) 335-1511*  
*[www.sesrc.wsu.edu](http://www.sesrc.wsu.edu)*

The Social and Economic Sciences Research Center (SESRC) provides high quality social, economic, and behavioral science research services to the students, faculty, and administration at WSU, and the citizens and agencies of the state. The SESRC has three main goals: (1) to conduct research in the social, behavioral, and economic sciences that is responsive to the needs and concerns of the state, region, and local communities; (2) to provide telephone, mail, internet, and face-to-face survey capabilities to university faculty for conducting research; and (3) to provide research training for both undergraduate and graduate students in the social sciences.

The SESRC research facilities include a networked telephone interviewing laboratory of 60 computers with modems, interview stations with telephone headsets, a computer assisted telephone interview (CATI) software, and printers, scanners, and other mail questionnaire and data entry processing equipment. This facility is located at the WSU Research Park and is staffed by over 150 students and non-student interviewers, several supervisors, research managers, and programmers. Another 20 interview stations are located in Wilson Hall and are used for cognitive interviewing, development of internet questionnaires, and other research activities.

The SESRC professional staff provide assistance in all phases of survey research, and have experience and capabilities for conducting telephone, mail, e-mail, Internet, and face-to-face interview surveys, focus groups, data entry of written questionnaires, statistical analysis of survey data, and preparation of research proposals and project reports. Faculty and students from WSU’s social, behavioral, economic, and educational disciplines participate in SESRC projects. Collaboration with other research centers and departments at WSU lends a strong interdisciplinary emphasis to the work of the SESRC.

**State of Washington Water Research Center**

**Albrook Lab, Room 202B**  
*(509) 335-5531*  
*[www.swwrc.wsu.edu](http://www.swwrc.wsu.edu)*

Federal legislation establishing the State of Washington Water Research Center, along with the 54 other water research centers and institutes throughout the United States and territories, outlines three major directives:

1. (1) support of research in multi-disciplinary and interdisciplinary water-related studies;
2. (2) assistance in the education and training of undergraduate and graduate students toward degrees in water-related professions through active participation in research projects; and
3. (3) dissemination of results of research and other current information on water-related issues through the distribution of technical and popular publications and through the sponsorship of conferences, seminars, workshops, and other outreach activities.

The State of Washington Water Research Center was established in 1964 as a joint agency of Washington State University and the University of Washington with the directorate located in Pullman, at the land-grant university. Programs and policies of the center are determined by the director with the assistance of Program Directors and the Joint Scientific Committee, composed of faculty members from the state's universities and representatives from state and federal agencies. Washington State University, the University of Washington, The Evergreen State College, and the three regional universities have all participated in the center's program through specific research projects, making the center a truly statewide activity.

The center has fostered extensive research on Washington state's water-related problems. Much of this research is also of regional and/or national significance. To date, nearly 450 projects have been funded through the center and completed with technical reports and journal articles distributed to the professional community and appropriate agencies. Over 1000 undergraduate and graduate students have been assisted in meeting their educational goals through their work on these projects to become the water scientists and engineers of today and tomorrow.

The research projects in the center, supported by the federal cooperative program and other grants, may be basic or applied in nature, depending upon the interests of the sponsor. The center does not maintain a regular scientific or engineering staff, but instead coordinates team activities and provides funds to individual investigators through departments and research units of the state's universities.

Further information regarding the program may be obtained by writing the Director, State of Washington Water Research Center, Washington State University, P.O. Box 643002, Pullman, WA 99164-3002, or by calling (509) 335-5531.

**WSU Center for NMR Spectroscopy**

**Fulmer Hall, Room B3**  
*(509) 335-3005*  
*[http://nmr.chem.wsu.edu](http://nmr.chem.wsu.edu)*

The WSU Center for NMR Spectroscopy is a central University facility, currently with four NMR spectrometers: a Varian Mercury 300 routine liquids NMR spectrometer; a Bruker Avance DRX-400 solid-state NMR spectrometer, a Varian Inova gradient liquids NMR spectrometer, and a Bruker Avance DRX-600 liquid-state and solid-state NMR spectrometer. The Center is managed by a PhD-level Facility Manager, whose specialist knowledge is in liquids NMR, and an Assistant Manager, whose specialist knowledge is in solids NMR. Electronics support is provided by the College of Sciences Technical Services. The Center also has several Silicon Graphics, Sun, and Linux workstations for off-line data analysis.
Admission

Lighty Building, Room 370
(888) 468-6978, or (509) 335-5586
www.wsu.edu/future-students/admission/

General Information

Admission to Washington State University is granted without regard to age, sex, race, religion, color, creed, handicap, national or ethnic origin, or marital status. Admission to the university is granted to eligible applicants prior to registration but not after the tenth day of classes for each semester.

The following information relates to admission of new students only. It is not applicable to students previously enrolled in Washington State University during the regular school year.

It is the policy of Washington State University to admit all applicants if the total evidence (e.g., academic records, test results, recommendations, and interviews) indicates a reasonable probability of success. The total number of new students admitted for any one semester or in any specific department or program will be based on the number of students for whom facilities can be made available.

Application forms are available www.wsu.edu/future-students/admission/apply.html, or in the high schools and community colleges of Washington, or from the Office of Admissions, P.O. Box 641067, Pullman, WA 99164-1067.

Any freshman applicant planning to compete in intercollegiate athletics must submit scores on the College Board Scholastic Aptitude Test (SAT) to meet National Collegiate Athletic Association (NCAA) regulations.

The University reserves a limited number of spaces in the incoming class for students with exceptional talent or potential, as determined by the departmental/college representative making the recommendation. Departmental representatives should contact the Director of Admissions for information.

Students who fail to meet the published admission requirements may contact the Office of Admissions for further information. Exceptions to the admission requirements may be made only by the Admissions Subcommittee.

Retention of Students

The grade point average for freshmen entering from high school in the fall semester 2002 was 3.43. Of the 2,790 freshmen who entered in the fall semester 2002, 2,626 were enrolled in the spring of 2003, and 2,351 continued their enrollment in the fall semester 2003.

Freshman Admission Requirements

To be considered for admission to Washington State University, an applicant must be a high school graduate or its equivalent, or have completed a more advanced credential from an accredited college or university - e.g., an Associate of Arts or Associate of Science degree.

Freshman applicants will be considered for admission on the basis of their academic records, which include transcripts, test scores (Scholastic Aptitude Test or American College Test), a personal statement, and other relevant materials as requested. The high school transcript must show completion of no less than the following course work in grades 9-12:

- **English:** Four years (three of which must be composition and literature).
- **Mathematics:** Three years college preparatory mathematics (one year of geometry and two years of algebra including an introductory component of trigonometry).
- **Science:** Two years (including at least one year of laboratory science: biology, chemistry or physics).
- **Social Science:** Two years (including at least one year of history).
- **Foreign Language:** Two years of a single foreign language (or approved sign language).
- **Fine Arts:** One year of fine, visual, or performing arts, or one additional year of academic elective.

It is strongly recommended for students planning to major in science or science-related fields to complete at least three years of science (including at least two years of laboratory science).

Applications who have not graduated from high school at the time of application must maintain a satisfactory record, complete all required courses specified for admission to WSU, and provide evidence of graduation, higher credential, or completion of the GED prior to enrollment.

Freshman applicants over 25 years of age should contact the Office of Admissions concerning requirements for re-entry students.

Graduates of unaccredited high schools may be required to pass special validating examinations and should write to the Director of Admissions for further information.

Applicants must apply by March 1 for priority consideration for the fall semester, as space is limited. Applications for spring semester should apply by October 1 for priority consideration.

A complete application includes the application form, the official high school transcript provided in a sealed envelope, the SAT or ACT score report, the personal statement, and the nonrefundable application fee. Students may apply online at www.wsu.edu/future-students/admission/apply.html.

Students who have applied to the university may apply to WSU's Honors College if they have shown unusual scholastic ability and intellectual achievement in high school. Application materials may be obtained from the Honors College website at www.wsu.edu/honors. Transfer and international students may apply to the Honors College on an individual basis after eligibility has been determined. Questions should be directed to the University Honors College, P.O. Box 642012, Pullman, WA 99164-2012, or call (509) 335-4505.

Transfer Admission Requirements

Transfer applicants who have completed a transferable Associate's degree from a regionally accredited post-secondary institution at the time of application will be admitted as space allows.

Transfer applicants without a transferable Associate's degree, but with at least 27 semester (40 quarter) hours of transferable college credit from a regionally accredited post-secondary institution normally will be admitted as space allows provided they have at least a 2.5 cumulative grade point average. Applicants with fewer than 27 semester (40 quarter) hours of transferable credit will be considered for admission if they also meet the freshman requirements.

For fall semester, qualified students who apply by March 1 will be offered admission on a space available. For spring semester, qualified students who apply by October 1 will be offered admission on a space available basis.

A complete application includes the application form, an official transcript sent directly from each college or university attended showing work completed at the time of application, and the nonrefundable application fee.

Transfer Credit Policy

College-level work completed at institutions which are regionally accredited is given appropriate credit upon transfer to Washington State University.

The maximum transfer credit allowed from accredited two-year community or junior colleges, or from CLEP, AP, IB, or military credit shall be 60 semester (90 quarter) hours toward a baccalaureate degree irrespective of when those credits were earned. The maximum allowable credit toward a four-year degree from a four-year institution or from a combination of all institutions shall be 90 semester (135 quarter) hours. For a five-year degree program the maximum credit allowed for transfer from a four-year institution or a combination of all institutions shall be 120 semester (180 quarter) hours of credit.

Completion of lower-division General Education Requirements will be granted to students who have completed all of the lower-division General Education Requirements at another regionally accredited Washington baccalaureate institution, provided the sending institution so certifies.

Associate Degree Transfer

Students who have completed a Direct Transfer Associate (A.A.) degree at a Washington community college, including a course pattern which approximates the General Education Requirements (G.E.R.s) for graduation from Washington State University, as determined by the Office of Admissions at Washington State University, will be considered to have fulfilled the lower-division General Education Requirements for graduation. The Associate of Arts - Oregon trans-
Admission and Financial Aid

The WSU Spokane, Tri-Cities, and Vancouver campuses offer a variety of undergraduate and graduate degree programs. All three campuses have graduate education; WSU Tri-Cities and WSU Vancouver also offer baccalaureate degrees.

WSU Tri-Cities and WSU Vancouver provide upper-division undergraduate education for individuals in those urban areas. Students need to complete their lower-division course work before enrolling at these campuses. In some instances, students are allowed to attend concurrently. Contact the campus directly for more information about this policy as well as specific admission requirements.

Academic programs offered and campus addresses are listed under “Spokane, Tri-Cities, and Vancouver Campuses” in this catalog. Applications may be obtained from each campus or at its website. A complete application includes the application form, official transcripts provided in a sealed envelope from each college or university attended showing work completed at the time of application, and the nonrefundable application fee. Applications will not be considered or processed after the tenth day of classes for any semester. Final and complete transcripts to date must be submitted prior to the student’s initial enrollment.

The policies regarding the transfer of credit are described within the Transfer Admission Requirements as explained above.

Former Students Returning (FSR) Not Enrolled the Previous Academic Semester

Students formerly enrolled at Washington State University and who have been absent for only one semester (excluding summer sessions) may enroll without reapplying for admission.

Students absent for more than one semester are required to submit a FSR Application prior to enrollment. Preference will be given to applications received by March 1 for fall semester and October 1 for spring semester. Applications submitted after the tenth day of classes will not be considered.

FSR applicants will be granted direct admission if they are in good academic standing. FSR applicants whose previous academic record at Washington State University is unsatisfactory will be required to follow established academic reinstatement procedures prior to admission.

FSR applicants who have attended other institutions since their last enrollment at Washington State University are required to submit an official transcript directly from each institution attended. Applicants are required to have at least a combined 2.0 (C) cumulative grade point average in transfer and WSU course work.

Apply at www.wsu.edu/admissions or contact the Office of Admissions for a FSR application.

International Student Admission Requirements

Washington State University encourages the application of qualified students from other nations to complement its cosmopolitan student community. Applicants must submit evidence of English proficiency (example: TOEFL scores), evidence of adequate financial resources to meet the costs of the proposed study, an International Undergraduate Application for Admission along with application fee, and secondary and post-secondary transcripts of all completed course work. Please contact the Office of Admissions at (509) 335-5586 or at www.wsu.edu/admissions for further information.

High School Students

For fall and spring semesters, all eligible high school students enroll through Running Start. For more information on the Running Start program, please contact the Registrar’s Office.

Limited Enrollment Programs

Since academic departments may establish additional requirements for admission or certification to specific programs, eligibility for admission to Washington State University does not ensure acceptance into any department or program as a certified major and degree candidate. Several academic programs including, but not necessarily limited to, architecture, business administration, communication, computer science, construction management, economics, education, engineering, fine arts, hotel and restaurant administration, interior design, landscape architecture, mathematics, music, nursing, psychology, pharmacy, and veterinary medicine are unable to accept all interested students. In these situations, and others which may arise in the future, the most highly qualified students will be selected up to the enrollment limits in the specific programs.
Credit by Examination

Recognizing the natural ability and education experience of many of its applicants, Washington State University has developed a broad program of credit by examination.

Credit for College Board Advanced Placement (AP) examinations will be granted in an amount equal to the 100-200-level course or courses in the particular discipline tested, as approved by the specific academic department. The acceptable score for receiving credit is published in the appendix of the catalog under rule 15 for the year in which the AP examination is taken. The College Board College Level Examination Program (CLEP) may also yield credit. General and Subject Examinations will be granted credit as determined by the appropriate department. Credit will be granted for scores at the 50th percentile or above. CLEP credit will not be granted if the examination repeats previously earned college credit. No CLEP or AP credit will be granted to students with 60 or more semester hours of credit.

If a student exceeds 60 semester hours of total credit, we will still allow for completion of any GERs that have been met through the CLEP examinations. No additional numerical credit will be awarded for these courses.

Matriculated students who are currently registered may take a special examination for university credit in a course in which they are not registered. Such credits yield no grade points but may yield credit toward completion of General Education Requirements for graduation. For further information contact the Registrar’s Office.

Advance Payment on Tuition and Fees

All undergraduate applicants, except former students returning, special students, contract students, and foreign students living outside the USA (except Canada), are required to submit a nonrefundable advance payment on tuition and fees in the amount of $200 prior to final admission. The advance payment will be requested of those applicants who are eligible for admission and should not be submitted until notice of eligibility is received by the applicant.

Graduate Admission Requirements

Applicants for admission to the Graduate School must meet the special requirements of the Graduate School and the particular program desired. For complete information, refer to the Graduate School listing in this catalog.
Financial Aid

Estimated 2004-2005 Undergraduate Expenses

<table>
<thead>
<tr>
<th>Direct Costs</th>
<th>Resident</th>
<th>Nonresident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition/Required Fees</td>
<td>$5,582</td>
<td>$14,014</td>
</tr>
<tr>
<td>Room and Board</td>
<td>6,492</td>
<td>6,492</td>
</tr>
<tr>
<td>Indirect Costs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Books</td>
<td>912</td>
<td>912</td>
</tr>
<tr>
<td>Transportation and Miscellaneous</td>
<td>3,542</td>
<td>3,542</td>
</tr>
<tr>
<td>Totals</td>
<td>$16,528</td>
<td>$24,960</td>
</tr>
</tbody>
</table>

Note: The above costs are subject to change by the Board of Regents or through state legislative acts.

Other Costs

- $125 Summer New Student Orientation Program.
- $60 Security deposit required of those living in residence halls.
- Parking - Contact Parking Services for current rates.

Tuition and fees are due the first day of each term. Incoming students receive information about registration and orientation activities prior to coming to campus.

Suggested methods of payment are International Postal Money Orders or Checks, traveler's checks, and bank money orders which are payable through a United States financial institution. Selected credit cards may be used to pay for anything on student accounts except in or over the WSU Infonet. Other methods of payment may subject you to charges for expenses incurred by Washington State University to collect US funds.

Note: Your registration for courses at Washington State University constitutes a legal obligation to pay tuition and fees, subject to the University’s Refund Policy if you officially withdraw. You will be charged a $15.00 processing fee for any dishonored check drawn by you or others for your account.

Student Financial Assistance/Scholarships

Office of Student Financial Aid
Lighty Building, Room 380
(509) 335-9711
www.finaid.wsu.edu

Office of Scholarship Services
Lighty Building, Room 380
(509) 335-1059
www.finaid.wsu.edu/scholar

Federal assistance programs include Perkins Loans, subsidized and unsubsidized Stafford Loans and Parent Plus loans through the Federal Family Education Loan Program (FFELP), Pell Grants, Supplemental Educational Opportunity Grants, Federal College Work-Study employment, and Health Professions and Nursing Loans. State-sponsored programs include Tuition and Fee Waivers, State Work-Study employment and State Need Grants. University sources of aid include scholarships and institutional grants.

Students wishing to apply for any of the above aid programs at WSU must submit the Free Application for Federal Student Aid (FAFSA). These applications are available from all colleges and universities, public high schools, public libraries, and on the Web at www.fafsa.ed.gov. Be sure to list WSU as a school to receive your data. Our Federal School Code is 003800. Your application must be received by the Federal Processing Center by March 1 to receive priority processing. If you complete the application on-line, you must mail the signature page to the federal processor or use the PIN issued by the Department of Education for your application to be processed fully. Please allow 7-10 days for mail time for either the signature page or the paper FAFSA. If you miss the priority deadline, we encourage you to apply as soon as possible. After the March 1 deadline, processing and awarding is done on a date-received basis. Loans are available to all students regardless of income. Questions should be directed to the Office of Student Financial Aid.

A wide variety of scholarships are available to new and continuing students. These opportunities are available through the university-wide application, the student’s academic college or department, and through outside scholarship donors. Application requirements and due dates vary, therefore questions should be directed to Office of Scholarship Services.

Academic Progress: For financial aid purposes, full-time enrollment for an undergraduate student is 12 credit hours and half-time enrollment is considered to be 6-11 credit hours. For graduate students, full-time enrollment is 10 credit hours and half-time enrollment is considered to be 5-9 credit hours. Certain financial aid programs such as State Need Grant, State Work-Study, and Tuition and Fee Waivers require a student to be enrolled full-time. In order to maintain financial aid eligibility, students must meet Satisfactory Academic Progress (SAP) requirements for credit hour completion and grade point average (gpa). The complete SAP policy regarding credit hour completion, gpa, and degree completion time frame, is available at www.finaid.wsu.edu and the WSU Schedule of Classes each semester.

Loan Deferments: Deferments on Perkins Loans and Federal Family Education Loans require at least half-time enrollment. Five credit hours constitutes half-time enrollment for a graduate student. Undergraduate students need to have at least 6 credit hours of enrollment.

Students with Disabilities

The state of Washington administers several programs of assistance to disabled students.

Blind students who are residents of the state of Washington may receive financial assistance under provisions of either RCW 28B.10.210 through 28B.10.220 or RCW 74.16.011 through 74.16.183. Inquiries concerning eligibility under this program should be addressed to Services for the Blind, 3411 South Alaska Street, Seattle, WA 98118, (800) 552-7103.

Other students or prospective students who are residents and have a vocational handicap may be eligible for assistance through the vocational rehabilitation program administered by the state of Washington. Information concerning eligibility should be directed to the Department of Social and Health Services, Division of Vocational Rehabilitation, Olympia, WA 98504, (800) 637-5627.

Federal Veterans Benefits

French Administration Building, Room 346
(509) 335-1857
www.va.wsu.edu

The Veterans Affairs Office cooperates with the Veterans Administration in carrying out the provisions of the public laws established to give educational benefits to veterans and qualifying dependents of veterans whose death or permanent and total disability is service connected. Students should apply for admission to the university and for their VA benefits simultaneously. Application for benefits should be made to the WSU Veterans Affairs Office or on the web at www.va.wsu.edu. There is currently at least a two-month delay between approval of the application and receipt of the first monthly benefits check for most students.

Veteran students called to active duty should contact the Veterans Affairs Office as soon as they receive notice. Please have a copy of your orders or a letter from the unit Commanding Officer available when you contact the office.

Students receiving benefits may be eligible for tutorial assistance or for Veterans work study. Information and application forms for all veterans programs may be obtained from the Veterans Affairs Office, French Administration Building, Room 346, Pullman, WA 99164-1035, or by calling (509) 335-1857.

Students activated or about to be activated for military duty need to contact the Veterans Affairs Office for assistance in preparing to leave the university. Information is available in the Veterans Affairs Office, (509) 335-1234.
Waiver of Fees for Children of Law Enforcement Officers and Firefighters

Students who are the children of law enforcement officers or firefighters who lost their lives or became totally disabled in the line of duty while employed by any public law enforcement agency or full-time or volunteer fire department in the state of Washington may be eligible for a partial tuition waiver. Washington law defines a totally disabled individual for waiver purposes as a person who has become permanently disabled for life by bodily injury or disease and is thereby prevented from performing any occupation or gainful pursuit. Students claiming this special exemption should apply to the Veterans Affairs Office, French Administration Building, Room 346, and provide legal documentation of the death or disablement under the conditions prescribed for eligibility in RCW 28B.15.380.

Waiver of Fees for Persons Age 60 and Over

Applicants must be admitted to the university and obtain the fee waiver form from the Registrar’s Office, prior to registration.

Persons age 60 or over who are residents of the state of Washington may enroll under the tuition and fee waiver. Applicants will be asked to sign a statement that courses taken under the fee waiver will not be used toward credentials, salary schedule increases or degrees. Tuition-exempt students will be admitted to class on a space-available basis. All students enrolling under the fee waiver are responsible for paying a $5 nonrefundable registration fee, plus any special course fees, or other fees as appropriate.

Individualized instruction such as independent study, thesis, dissertation, research, internships, tutorials, private lessons, practica, or self-sustaining courses (including summer session) may not be taken under the fee waiver.

Credit Enrollments: Enrollment for credit under the fee waiver is limited to 6 hours per semester. Detailed procedures for credit enrollments under the fee waiver are listed in the Time Schedule.

Audit Enrollments: Auditing under the fee waiver is limited to two courses per semester. Laboratory courses may not be audited. Applicants wishing to audit should report to the Registrar’s Office during the first week of classes to obtain the permission to audit form. The instructor’s signature is required for auditing and cannot be obtained prior to the first day of classes.

Waiver of Fees for WSU Staff/Faculty

A fee waiver option is available to WSU classified staff completing probation by the 10th day of classes (fall and spring semesters) or 1st day of classes for summer session, faculty, and administrative professional employees holding half time or greater appointments who wish to enroll for up to 6 credits per semester or 4 credits in the summer. Employees enrolling for more than the credit limit pay full fees based on residency status. Qualified personnel who wish to enroll under this program must follow regular admission procedures and present a completed staff/faculty registration authorization form at the time of enrollment. Complete information on this fee waiver program listed in the Schedule of Classes or at www.registrar.wsu.edu.

Waiver of Fees for State of Washington Classified Employees

A fee waiver option is available to employees of other State of Washington agencies or higher education institutions meeting the WSU employee eligibility requirements. The state employee must be admitted to the university and submit an approved tuition waiver request form to the Registrar’s Office five working days before the beginning of each semester. Participants will be assessed a $5 nonrefundable fee and are subject to the same limitation as fee waiver students age 60 and over, listed above. Contact the branch campus registration office or the Pullman Registrar’s Office for forms, or visit our website at www.registrar.wsu.edu.
Housing

Housing Services
Streit-Perham Administrative Office
(509) 335-7789
www.livingat.wsu.edu

Twenty-one residence halls, including co-educational, single-sex and age-restricted halls, provide space for 4,000 students at the university. Additionally, 2,200 students reside in Greek chapter houses. Many of these living communities focus around particular academic, social or international issues. These include Scholars and Honors Hall, Wellness Hall, and a Science, Engineering, and Math Hall, as well as an International House and halls designed specifically for the success of new students. Twenty-two (Inter) National Fraternities and 15 (Inter) National Sororities currently maintain chapters ranging in size from 40 to 110 people. Most sororities and fraternities maintain chapter houses. Facilities for physically challenged students are also provided.

Students living in residence halls, fraternities and sororities elect their own officers, and each community affords many opportunities for leadership experience. The Residence Hall Association acts on behalf of the residence halls, as well as coordinates university-wide hall programming. Panhellenic and Interfraternity Council are the governing bodies for the Greek system and work together to promote scholarship and other programming activities. Residence hall information may be obtained online at www.livingat.wsu.edu or by writing to Housing Services, Streit-Perham Administrative Office, P.O. Box 641726, Pullman, WA 99164-1726. For information on sororities and fraternities, please write to Panhellenic and/or Interfraternity Council, Compton Union Building, P.O. Box 647204, Pullman, WA 99164-7204, or visit our web site at www.wsu.edu/hdrl/Greek/greek.htm.

Housing Regulations

All single undergraduate freshmen under 20 years of age are required to live in organized living groups which are officially recognized by the university (residence halls, fraternities, and sororities) unless they are residing with parents or legal guardians. Exemptions are granted when students demonstrate to Student Affairs that (1) they have attended an institution of higher education as regularly enrolled students for at least two regular semesters or three regular quarters (30 semester hours), (2) they are living with immediate family in a family situation (mother and/or father, legal guardian, aunt or uncle, grandparents qualify as immediate family), (3) they have secured a statement from a physician that residence in a living group would have detrimental effects on the student’s physical health or emotional well-being, (4) they would experience undue financial hardship.

Residence Halls and Dining Centers

Washington State University can normally provide space in its residence halls for most beginning students who request it. The estimated cost of room and board per person, double occupancy with a level-two dining account for the 2003-2004 academic year is $6,034. A $300 first payment, along with a $60 security deposit, is required at the time of application, unless the applicant is receiving more than $4,000 in financial aid.

A student desiring to cancel an advance room reservation and receive a refund of the first payment must notify Housing Reservations for Residence Halls, Streit-Perham Administrative Office prior to July 15th. Once the applicant has been assigned to a hall, the security deposit is held to ensure occupancy of the space and then to guarantee against damage, breakage, and loss during the student’s stay in the hall. The deposit is held until the individual permanently leaves the residence hall system.

Students residing in all but two of the residence halls purchase the Residence Dining Account for use in residence hall dining centers. The dining centers are managed by trained food service personnel and are operated on a nonprofit basis.

The Board of Regents establishes rules for the use of residence halls and other university housing. The university reserves the right to use the unassigned beds in any of the residence halls at any time.

Washington State University is not liable for the loss of money or valuables by any person, or for the loss of, or damage to, any resident's property, or personal injury sustained on the premises. It is urged that appropriate insurance be obtained prior to hall occupancy.

Family/Graduate Student Housing

The university maintains 663 unfurnished apartments (one-, two-, and three-bedroom) for families and 40 furnished studio apartments for unmarried, graduate students. Furniture may be rented when available through the furniture rental program. Apartments are assigned from a waiting list based on the date a completed application and $60 refundable deposit are received. Units for use by handicapped students are available on a limited basis. Information and applications may be requested by calling Housing Reservations at (509) 335-4577. Written requests may be mailed to: Housing Reservations, WSU Housing Services, P.O. Box 641726, Pullman, WA 99164-1726.

Single Student Apartments

The university operates 316 apartments that are available to unmarried students desiring apartment-type living. Sophomores and above are eligible for this type of housing. Apartments are rented only to groups of the same sex. Units are two-, three-, and four-bedroom and are completely furnished except for linen, kitchen utensils, cleaning equipment, and study lamps. Assignments are made from a waiting list based on the date a completed group application is received. Information and applications may be completed online at www.livingat.wsu.edu. Interested students may find potential roommates using our online bulletin board. Written requests may be mailed to: Housing Reservations, WSU Housing Services, P.O. Box 641726, Pullman, WA 99164-1726.
Tuition and Fees

Tax sources of the state finance the major portion of facilities and operation of the instructional programs, student services, and related activities. Students share in the costs by paying tuition, fees, and other charges as established by the Board of Regents.

Payment of registration fees is due on or before the first day of the term.

**CURRENT REGISTRATION FEES**

<table>
<thead>
<tr>
<th>FULL-TIME FEES</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>DVM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident (10-18)</td>
<td>$2,573.00</td>
<td>$3,198.00</td>
<td>$6,323.00</td>
</tr>
<tr>
<td>Resident (19 hrs and above)</td>
<td>2,573.00+</td>
<td>3,198.00+</td>
<td>6,323.00+</td>
</tr>
<tr>
<td>Resident – DDP (10-18)</td>
<td>$2,573.00</td>
<td>$3,198.00</td>
<td>$6,323.00</td>
</tr>
<tr>
<td>Resident-WAMI</td>
<td>6,248.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident (10-18 hrs)</td>
<td>6,782.00</td>
<td>7,795.00</td>
<td>15,602.00</td>
</tr>
<tr>
<td>Nonresident (19 hrs and above)</td>
<td>6,782.00+</td>
<td>7,795.00+</td>
<td>15,602.00+</td>
</tr>
<tr>
<td>Nonresident – DDP (10-18 hrs)</td>
<td>3,759.00</td>
<td>4,697.00</td>
<td></td>
</tr>
</tbody>
</table>

PART-TIME FEES per credit hour

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Graduate</th>
<th>DVM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident¹</td>
<td>$257.00+</td>
<td>$320.00+</td>
</tr>
<tr>
<td>Nonresident¹</td>
<td>678.00+</td>
<td>780.00+</td>
</tr>
<tr>
<td>Nonresident¹ – DDP</td>
<td>376.00</td>
<td>470.00</td>
</tr>
</tbody>
</table>

¹ IMPORTANT NOTE: The credit hours listed in this table are for fee purposes only. Full-time enrollment for academic purposes (including financial aid, private health insurance, etc.) is 12 graded credit hours per semester. Math 100 does not count. Tuition for students enrolled in 10-18 credit hours is capped at $2,067.00. Students enrolling with a Washington Registration (WR) must have a minimum of 12 graded credit hours per semester. The Office of the Registrar is assigned the responsibility to represent the Board of Regents on questions of residency status for undergraduate and graduate students. The Graduate School represents the Board of Regents for graduate students.

ADVANCE PAYMENT (Due prior to final admission) $200.00

SPECIAL REGISTRATION FEES

- High School Cooperative Program $309.00
- V M 601P and 602P 2,665.00
- Graduate Leave Status 25.00
- Auditing a Course charge for each audit hour 80.00
- Challenging a Course charge for each challenge examination petition 243.00
- Consult the Schedule of Classes for additional fees related to specific courses.

OTHER FEES AND CHARGES

- Admission application, undergraduate (nonrefundable) 36.00
- Basic Skills Proficiency Test 35.00
- Copyright 48.00
- Cougar card, charge for replacement 10.00
- Course withdrawal (after 30th day of the semester, per class) 5.00
- Dishonored checks, service charge 30.00
- Entrance qualifying graduates of unaccredited high schools test 10.00
- Foreign language reading examination 10.00
- Foreign Student Orientation (required of all new foreign students) 25.00
- Graduate School application 35.00
- Graduate School certificates 25.00
- Graduation application, Bachelor's degree 34.80
- Graduation application, Master's and Doctor's degrees 50.00
- Late payment fee on unpaid tuition balance 5%

Late payment service charge on unpaid tuition 10%
Late registration on or after the first day of the semester 25.00
Late registration after 10th day of semester 100.00
Medical expense insurance (estimated annual cost) (optional for all but foreign students) 1,250.00
Microfilming (applicable to PhD and EdD degree candidates only) 75.00
Placement Bureau Credential Service (fee assessed after graduation for each set of credentials) 3.00
Replacement Diploma 50.00
Sponsored Foreign Student Administrative Charge (each term) 300.00
Sports Pass (optional) 70.00
Student Petitions for Exceptions to Academic Calendar Deadlines 10.00
Student Recreation Center Fee 120.00
WSU Health and Wellness Services Fee (per semester) 102.00
(fee assessed to every student registered for 7 credits or more)
Teacher's Statutory Certification 27.00
Transcript (per copy)
- Regular 4.46
- Emergency/24 hrs and FAX 10.00
- Undergraduate certificates 50.00
- Veterinary Medicine application 23.00
- Washington Student Lobby (optional) 4.00

Note: Overdue accounts owed the university will prevent release of transcripts, diplomas, and enrollment. Registration is not complete until all of the student's tuition and fees are paid.

Residency for Tuition-Paying Purposes

Residency for tuition and fee purposes is determined by the Washington State Legislature.

The administration of residency status shall be the responsibility of the Board of Regents. The Office of the Registrar is assigned the responsibility to represent the Board of Regents on questions of residency status for undergraduate and graduate students. The Graduate School represents the Board of Regents for graduate students.

A student is a resident if (1) he or she is financially dependent on a parent(s) or legal guardian and (2) one parent or legal guardian maintains a bona fide domicile in the state of Washington. A student is a resident if (1) he or she is financially independent of his or her parent(s) or legal guardian and (2) he or she maintains a bona fide domicile in the state of Washington. A student is a resident if (1) he or she is financially independent of his or her parent(s) or legal guardian and (2) he or she maintains a bona fide domicile in the state of Washington that is separate and distinct from an educational purpose. Washington state law provides that it is the student's burden to prove that he or she is a resident for tuition-paying purposes.

Financial dependence or independence shall be determined by the amount and source of a student's finances and whether or not the student has been claimed as a deduction on federal income tax forms in the calendar year immediately preceding the semester for which residency is sought. The term domicile means a person's true, fixed and permanent home and place of habitation.

Active duty U.S. military personnel stationed in Washington and their spouses and dependent children shall be classified resident.

Evidence to be considered in verifying Washington residency primarily for purposes other than education must have been extant no less than 12 consecutive months and may include the following:

1. Registration of motor vehicles, motor homes, travel trailers, boats or other personal property; 2. Driver's license; 3. Employment records; 4. Income tax returns; 5. Voter registration; 6. Driver's license; 7. Purchase of primary residence, lease agreement or monthly rental receipts; 8. Resident status of students in schools attended outside the state of Washington; 9. Membership in professional, business, civic or other organizations; 10. Records of checking or savings accounts and safety deposit box rental.

Once a student's residency classification has been determined, that classification will remain unchanged in the absence of written evidence justifying change during the time the student is in continuous enrollment.
Applications for change in residency status and all supporting evidence must be submitted to the Office of the Registrar or the Graduate School no later than the 30th calendar day following the first day of instruction of the semester for which application is made. The burden of proof of residency status lies with the student.

If erroneous, untrue, or incorrect information submitted on an application results in an improper classification of resident or nonresident status or a final determination is reversed through the appeals process, institutions shall recover from the student or refund to the student, as the case may be, an amount equal to the total difference in tuition and fees had proper classification been made.

In accordance with RCW 28B.15.014 certain nonresidents may be exempt from paying the nonresident tuition and fee differential. To be eligible for an exemption a nonresident student must provide documented evidence that the student resides in the state of Washington and (1) holds a graduate service appointment involving not less than 20 hours per week; (2) is a faculty member, classified staff member, or administratively exempt employee holding not less than a half-time appointment or the spouse or dependent child of such a person; or (3) is an immigrant having refugee classification from the U.S. Immigration and Naturalization Service or the spouse or dependent child of such refugee, if the refuge (a) is on parole status, or (b) has received an immigrant visa, or (c) has applied for United States citizenship. Exemption from nonresident tuition and fee differential shall apply only during the term(s) such person shall hold such classification, appointment, or be employed. To determine if you qualify for one or more of these exemptions, graduate students may apply at the Graduate School, French Administration Building, Room 324, and undergraduates may apply at the Office of Student Affairs, Lighty Student Services Building, Room 360.

Additional information about residency requirements, and the application for change of residency status, can be found at Web site www.registrar.wsu.edu or by contacting Washington State University. The Washington State Legislature determines residency classification and the law applies to all colleges and universities in the state. See RCW 28B.15.012 at Web site www.leg.wa.gov/wsladmin/rcw.cfm. The General Catalog is intended to provide a brief summary of the residency requirements and does not replace or supercede any residency law enacted by the Legislature.

REFUND POLICY

Registration Fees

Students who cancel their enrollment after the semester has started will be charged an administrative fee of five percent of the assessed tuition and mandatory fees, but no more than $100.00. In addition to other amounts owing, Tuition, operating, and student services and activities fees will be refunded in full if students officially withdraw from the University prior to the sixth day of classes during a given semester. Students who cancel their enrollment after the semester has started will have those charges reduced based upon the week of cancellation as follows:

<table>
<thead>
<tr>
<th>Week</th>
<th>Reduction</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>80%</td>
</tr>
<tr>
<td>3</td>
<td>80%</td>
</tr>
<tr>
<td>4</td>
<td>70%</td>
</tr>
<tr>
<td>5</td>
<td>60%</td>
</tr>
<tr>
<td>6</td>
<td>60%</td>
</tr>
<tr>
<td>7</td>
<td>50%</td>
</tr>
<tr>
<td>8</td>
<td>50%</td>
</tr>
<tr>
<td>9</td>
<td>40%</td>
</tr>
<tr>
<td>10</td>
<td>0%</td>
</tr>
</tbody>
</table>

Weeks during which the University is on vacation for the entire week do not count in this adjustment schedule. Adjustments or refunds for students who receive financial aid will be computed on a modified schedule provided by the Federal Financial Aid Office.

Course Withdrawals After the 30th Day

No tuition adjustment for individual course withdrawals will be made beginning 30 calendar days after the start of the semester. For example, a student who is enrolled in 16 credit hours and withdraws after the fourth week from a 3-credit course and adds a 3-credit course is accountable for 19 hours. In this example, the student would owe for the one credit over 18 credits.

Full refunds of the additional per credit hour charges (for each credit over 18) are given if the credit load is reduced to 18 hours or fewer within the first 30 calendar days of the semester.

Special Course Fees and Activity Fees

A full refund of special tuition and course fees will be granted to students who withdraw within the first 10 days of instruction of the semester (first five days of the start of instruction for second block courses) from a course requiring a

Special Course Fee

There is no refund of special tuition and course fees after the 10th day of instruction of the semester (after the 5th day of the start of instruction for special block courses). A request for refund is required on special block courses. Refunds given as an exception to this policy may be requested through the academic department which provides the course(s).

Student Health and Wellness Services Fee

Upon withdrawal from the University, the health fee will be reduced according to the same percentages per week as stated above for tuition and fees, as long as no health services have been provided to the student. A refund of the health fee may be denied if the student has utilized health services during the semester.

Optional Student Medical Insurance

Students who have optional student medical insurance and want to cancel or change coverage, must contact the Benefits Office, 232 French Administration Building (335-1759), by the tuition deadline or be liable for the premium. To request a refund, go to the Benefits & Payroll Services Office, French Ad. Bldg., Room 232, and request that the insurance be taken off your account and that you be issued a refund.

Student Recreation Center

Upon withdrawal from the University, the Student Recreation Center fee will be refunded according to the same percentages per week as stated above for tuition/fees.

Sports Pass

Refunds, when applicable, may be obtained by applying in person, by the deadline date at the Athletic Ticket Office. This refund, if approved, is then processed through Student Accounts in French Ad.

All Seasons Sports Pass - A full refund is available upon request during the first ten days of the fall semester. Failure to cancel your sports pass through the Athletic Ticket Office by the stated deadlines will result in your obligation to pay whether or not you have picked up your sports pass.

Student Computing Services Server/Lab Pass

Refunds, when applicable, may be obtained by applying, in person, by the deadline date at any of the Student Computing Services Labs (IBT 2091, CUE 302/402, Gannon/Goldsworthy 58, Stephenson Residential Complex 206, Honors 10 and Streit Hall 60).

Housing and Dining Services

Specific details of the Housing and Dining Services refund policy are noted in the Housing and Dining contracts.

Canceling Enrollment and Refund Appeal Procedures

WSU Pullman and Urban Campus Students

Students who wish to drop all of their classes before the first day of the semester must do so over METRO. After the semester has started, students can cancel their enrollment by filling out the online cancellation of enrollment form at www.cancel.wsu.edu. In the event of technical problems, contact the Student Affairs Office at (509) 335-4531 or www.studentaffairs.wsu.edu. Students canceling enrollment under certain unusual circumstances, such as documented health problems, death in the immediate family, military service, or job relocation may be eligible to petition for a reduction in tuition for the current semester. Consult with the Student Affairs staff on the appropriate campus regarding these procedures.

Nursing and Distance Degree Students

To withdraw, students must contact their ICN or DDP administrative office. Students canceling enrollment under certain unusual circumstances, such as documented health problems, death in the immediate family, military service, or job relocation may be eligible to petition for a reduction in tuition for the current semester. Consult with the appropriate administrative office regarding these procedures.
Agricultural, human, and natural resource science expertise is vital to the well-being of the state and nation. The College of Agricultural, Human and Natural Resource Sciences is responsible for generating and disseminating knowledge about physical, biological, social, and economic aspects of agriculture, natural resources, communities, families, and individuals. These responsibilities are met through formal classroom instruction, on-going research programs, and outreach programs of cooperative extension. All of these contribute to the development of Washington’s human and natural resources.

The college’s 14 undergraduate teaching departments offer majors that prepare professionals for careers in agricultural systems, natural resource management, food production, processing, and distribution and in areas of individual and family health and well-being. Students receive a solid base in science and a technological grounding that enables them to remain abreast of the dynamic fields of agricultural, human, and natural resource sciences. Study programs also help prepare graduates to live and work in our environmentally conscious and globally focused economy and society. All degree programs provide students with opportunities for interactions with researchers, in the classroom and in their lab/studios, and with hands-on experiences in the field through internships.

Agriculture and natural resources are two of the most important industries in the state of Washington. Although the number of individuals directly involved in production agriculture has declined, the overall agricultural industry remains Washington’s number one industry economically and offers an increasing number of job opportunities. Programs in agriculture and natural resource sciences prepare students for a wide variety of careers including food processing, pest management, natural resource management, business and finance, sales and distribution of food products, and communications. Graduates are qualified to be agricultural producers, land managers, agriculture teachers, media specialists, engineers, landscape architects, or industry representatives for agriculture or natural resources. Students who earn graduate degrees are prepared to follow scientific careers in research, college teaching, cooperative extension, and highly technical pursuits in industry and government. The College of Agricultural, Human, and Natural Resource Sciences offers unique opportunities to prepare students interested in pursuing a career in veterinary medicine. Many departments, including Animal Sciences, Entomology, and Natural Resource Sciences, have programs that allow students to prepare for admission to veterinary school and earn a baccalaureate degree simultaneously.

College programs in human sciences prepare students for positions as dietitians, pre-school/third grade educators, teachers for family and consumer sciences, human science agency managers, and directors of aging programs. Students may wish to prepare for careers in apparel, merchandising, interior design, consumer services, commercial food service, or community health. Graduates are prepared to teach in public schools or community colleges, to work in adult education, and to administer and supervise preschool and child care centers. Those who earn master's degrees are educationally qualified to fill positions in research, cooperative extension, governmental agencies, foreign services, college teaching, and business.
The programs of the College of Business and Economics provide instruction, research, and public service. The Vision, Mission and Goals statements below guide these activities:

**VISION, MISSION, AND GOALS**

**Vision**

The vision of the College of Business and Economics (CBE) is to provide high-quality undergraduate programs that are among the best technology-integrated programs in the Northwest; to provide select, high-quality graduate programs; and to produce high-quality scholarship.

**Mission**

The mission of the CBE is to produce graduates who have the intellectual capabilities and skills necessary for them to be successful in their chosen fields in today's increasingly competitive technological and global business environment. The CBE is committed to expanding the diversity of the student body and faculty. As part of the tradition of a land grant university, our core activities are undergraduate and graduate education, research, and service. We will continue to foster the synergies that exist among these activities. The CBE is committed to: (1) educate graduates with the skills essential to problem solving, communication, teamwork, leadership, and ethical decision-making; (2) critically examine and extend existing knowledge; (3) effectively disseminate state-of-the-art knowledge to students, colleagues, business, government, and other people whom we serve; and (4) to develop outreach programs.

**Goals**

The goals established to achieve the mission of the CBE are prioritized as follows:

1. To support faculty who are producing high-quality scholarly work that results in the creation, application, and dissemination of knowledge; that enhances the educational experience of our students; that is valuable to business and government; and that adds to the reputation of the CBE.

2. To integrate technology throughout the undergraduate and graduate programs, to support faculty in their use of technology, and to produce graduates who are technologically literate.

3. To explore and secure private funding needed to supplement State funding to support and reward faculty research and teaching innovation, to support student scholarships and services, and to support the CBE Office of Technology.
4. To provide outreach programs to community colleges, foreign universities, industry, small businesses, and place-bound students; however, such programs will be undertaken only if they will generate a profit and will not take resources from other business programs. The curricula leading to degrees in business administration and accounting at both the undergraduate and graduate levels are accredited nationally by AACSB International - The International Association for Management Education. Consistent with the mission and goals above, each business major below embraces a core of instruction that provides a common body of knowledge and advanced study.

Areas of Study

The college departments—accounting, information systems; economics; finance, insurance and real estate; international business; marketing; and management and operations—offer the following majors for the Bachelor of Arts in Business Administration degree:

Accounting
Accounting and Information Systems
Business Administration (Vancouver campus only)
Entrepreneurship
International Business
Information Systems
Management and Operations
Marketing
Finance (with five career tracks including Insurance and Real Estate)
General Business (Tri-Cities campus only)

Within the college a specialized Bachelor of Arts degree is offered in the area of Hospitality Business Management.

The Department of Economics offers a Bachelor of Arts in Economics, with specializations in such areas as:

- Economics of Financial Markets
- Economics of Public Policy
- Economics of Regulation, Industrial Organization, and Law
- International Economic Development
- Labor Economics

Graduate work may be taken in business administration, economics, and accounting leading to Master and Doctor of Philosophy degrees.

Minors

Minors are available in the following business administration fields: accounting, business administration, entrepreneurship, finance, human resource/personnel, international business, management, management information systems, and marketing. Minors in economics, sustainable development, and hospitality business management are also available. For specific information regarding minor requirements, see the Business Administration, Economics, and Hospitality Business Management sections of this catalog.

Admission

Admission is competitive and based on capacity. Students should certify into hospitality business management or a particular business major upon completion of 60 hours of credit and specific course and GPA requirements (see the certification requirements in the Business Administration section of this catalog). To be eligible to enroll in 300-400-level business or HBM courses, business and hospitality business management students must have certified in their respective majors upon completion of 60 hours of course work and meeting GPA and other requirements. Students interested in pursuing the Bachelor of Arts in Economics may apply for certification upon completion of 60 semester hours (see certification requirements in the Economics section of the catalog).

For exact information regarding the acceptability of college courses taken at other institutions in areas of study offered by the departments of the College of Business and Economics, prospective students should communicate with the appropriate department chair or the college advising office.

Diversity, Recruitment, and Retention

The College of Business and Economics is strongly committed to diversifying its student body as well as to improving its retention and graduation rates of underrepresented students. In the college believe it is essential to create an environment that is supportive and inclusive and where all students can succeed academically and professionally.

To support these goals, the College of Business and Economics has established the CBE Recruitment and Retention Program. This program is committed to providing information and support for women, ethnic minority and physically challenged students. The program has four components: (1) Networking; (2) Program and Organizational Development; (3) Internship Opportunities; and (4) Instructional Development.

Degrees

The curricula of the College of Business and Economics lead to the following degrees:

**Degrees: Pullman Campus**

- Bachelor of Arts
- Master of Accounting
- Master of Arts
- Master of Business Administration
- Master of Technology Management
- Doctor of Philosophy

**Degrees: Spokane Campus**

- Bachelor of Arts
- Master of Technology Management

**Degrees: Tri-Cities Campus**

- Bachelor of Arts
- Master of Business Administration
- Master of Technology Management

**Degrees: Vancouver Campus**

- Bachelor of Arts
- Master of Business Administration

**COLLEGE OF EDUCATION**

**Judy Nichols Mitchell, Dean**

**Cleveland Hall, Room 160**

(509) 335-4853

[www.educ.wsu.edu](http://www.educ.wsu.edu)

The College of Education consists of the Departments of Educational Leadership and Counseling Psychology, and Teaching and Learning.

The college has both degree and certification programs. The College of Education offers degree programs which prepare teachers for elementary school, secondary school, and college instruction; specialists and researchers in a variety of educational fields; administrators for schools, colleges, and universities; and sport-related specialists for private and community agencies. The college also provides professional training in movement studies, athletic training, counseling, and counseling psychology. It offers a variety of educational services to local school systems.

At the baccalaureate level, the General Education Requirements provide a foundation for professional work in the College of Education through offerings in the arts and humanities and in the social and natural sciences. Practical experiences are integrated with course work throughout professional preparation curricula.
The mission of the certification programs in the College of Education is to furnish intensive preparation for persons who serve or aspire to serve in teaching, supervisory, special services, or administrative fields at all levels of education as well as in related areas of professional services. Candidates for certification must demonstrate knowledge and competencies at qualified levels of professional practice.

Graduate programs in the College of Education offer advanced course work and field experience in education and human services. Certification programs in administration and counseling are available at the graduate level. Doctoral programs focus on preparation of administrative personnel for the schools, counselors, teacher educators, and educational researchers. Graduate programs stress scholarship as a basis for all professional endeavors.

Teacher education curricula at all degree levels in the College of Education are accredited by the National Council for Accreditation of Teacher Education. The program in counseling psychology is accredited by the American Psychological Association. The College of Education is a member of the American Association of Colleges for Teacher Education and the University Council on Educational Administration.

The College of Education also functions as a service institution for schools and communities in the state of Washington. Applied research services are provided to education and health-related agencies throughout the United States and internationally. Services of faculty are available for consultant purposes, school studies, professional development programs, school seminars, and community conferences in the departmental specialties.

**Degrees**

Undergraduate degrees offered in the College of Education are as follows:

<table>
<thead>
<tr>
<th>Degree</th>
<th>Department or Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts in Education</td>
<td>Teaching and Learning</td>
</tr>
<tr>
<td>Bachelor of Arts in Sport Management</td>
<td>Educational Leadership and Counseling Psychology</td>
</tr>
<tr>
<td>Bachelor of Science in Kinesiology</td>
<td>Educational Leadership and Counseling Psychology (Athletic Training and Movement Studies) Teaching and Learning (Health and Fitness Education)</td>
</tr>
</tbody>
</table>

Graduate degrees offered by the College of Education are as follows:

<table>
<thead>
<tr>
<th>Degree</th>
<th>Areas of Specialization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Education</td>
<td>Administration Counseling Curriculum and Instruction Diverse Learners Educational Psychology Elementary Education Literacy Secondary Education</td>
</tr>
<tr>
<td>Master of Arts in Education</td>
<td>Administration Counseling Curriculum and Instruction Diverse Learners Educational Psychology Elementary Education Literacy Secondary Education</td>
</tr>
<tr>
<td>Master in Teaching</td>
<td>Elementary Education</td>
</tr>
<tr>
<td>Master of Science in Exercise Science</td>
<td>Exercise Science</td>
</tr>
<tr>
<td>Doctor of Education</td>
<td>Administration Counseling Psychology Educational Psychology Elementary Education Literacy</td>
</tr>
</tbody>
</table>

Doctor of Education (Education) Administration Counseling Psychology Educational Psychology Teaching and Learning

**COLLEGE OF ENGINEERING AND ARCHITECTURE**

Anjan Bose, Dean
Dana Hall, Room 146
(509) 335-1584
www.cea.wsu.edu

The College of Engineering and Architecture provides instruction, research, and public service in engineering, architecture, construction management, computer science, and materials science. Academic units in the college offering engineering degree programs are bioengineering, chemical engineering, civil and environmental engineering, electrical engineering and computer science, and mechanical and materials engineering. The School of Architecture and Construction Management offers degrees in architecture and construction management. The PhD in Materials Science is offered through an interdisciplinary program through the College of Engineering and Architecture and the College of Sciences.

The college’s undergraduate degree programs prepare graduates for both professional careers and advanced study and are known for their practical, hands-on components coupled with a strong foundation of basic principles. The college’s programs use formal classroom instruction, coupled with individual and group projects, seminars, and individually directed studies to prepare students to develop solutions that are technically, socially, and economically appropriate. Many students also gain work experience in their fields of interest through employment on college research projects or internships in industry.

Faculty, graduate students and staff in the college perform basic and applied research addressing problems of state, national, and international importance. Research projects are designed to enhance economically, ecologically and culturally sound use of our material resources and to promote well-balanced industrial and professional development. Research is an integral part of graduate degree programs, providing graduate project topics and opportunities for graduate student interactions with outside professionals. The college’s research also strengthens its undergraduate programs by involving undergraduate students in relevant creative exploration and by keeping undergraduate course content current with the latest research developments.

The college provides important educational services to industries, professions, and the general public. Short courses, conferences, and workshops taught by college faculty produce valuable interactions among professionals and deliver current technical information to these audiences. Faculty of the college also serve as editors, authors, and reviewers for professional journals serving the nation and the world.

The college offers undergraduate degree programs of sufficient breadth to enable its graduates to choose employment from a large number of specialties within their general fields. Opportunities for specialization are made available to qualified students through graduate programs in the various schools and departments.

Students majoring in degrees offered by the College of Engineering and Architecture are guided in selection of courses in arts and humanities, social sciences, intercultural studies, and communication to integrate general education requirements with needs of the major. Students are encouraged to take general education courses concurrently with courses in the major to facilitate effective integration of subjects for practical application. Students planning to transfer to Washington State University after completing general education requirements at other institutions should obtain sample schedules of studies for their proposed major at WSU to be familiar with specific requirements for that major.

Additional information on the College of Engineering and Architecture is available on-line.

**Degrees**

Degrees offered in the College of Engineering and Architecture at the Pullman campus are listed below (exceptions are listed in parentheses):
Bachelor of Arts
Bachelor of Science

Computer Science

Degree
Bachelor of Arts
Bachelor of Science

Department or Area
Computer Science
Architectural Studies
Bioengineering
Chemical Engineering
Civil Engineering
Computer Engineering
Computer Science
(Tri-Cities, Vancouver also)
Construction Management
Electrical Engineering
Manufacturing Engineering
(Vancouver)
Materials Science and Engineering
Mechanical Engineering
(Tri-Cities, Vancouver also)

Master of Architecture
Master of Engineering Management

Architecture (Spokane only)
Engineering Management
(Spokane, Tri-Cities, Vancouver only)

Master of Science

Architecture
Chemical Engineering
Civil Engineering
Computer Science
Electrical Engineering
Environmental Engineering
Materials Science and Engineering
Mechanical Engineering

Doctor of Philosophy

Chemical Engineering
Civil Engineering
Computer Science
Electrical and Computer Engineering
Engineering Science
Materials Science
(Interdisciplinary Program)
Mechanical Engineering

Engineering practice is based on sound fundamental and practical knowledge of mathematics, the sciences, and liberal arts. Basic sciences and mathematics form the foundation on which engineering science and engineering design courses are built. Engineering courses prepare students to solve problems in society by quantitatively analyzing alternatives and making decisions guided by economics and an awareness of social and ethical issues.

The established undergraduate engineering programs offered by the college are accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, (410) 347-7700. Accreditation for the bioengineering program will be sought during WSU’s next accreditation review.

Graduate degrees in engineering, listed previously, are offered at the master's and doctoral levels. Students desiring graduate degrees in areas not listed may arrange Graduate degrees in engineering, listed previously, are offered at the master's and doctoral levels. Students desiring graduate degrees in areas not listed may arrange

Admission

Students must apply and be accepted (certified) into the undergraduate programs in the college before they may enroll in 300-400-level courses in the major. When admitted to Washington State University, students are placed into the advising program within the Student Advising and Learning Center (SALC) where they are assigned advisors in their indicated major for the period prior to their being certified in a major. Students must certify into a major after they have completed at least 24 semester credit hours and a prerequisite set of courses for the specific major.

Prospective students in architecture are assigned to an architecture advisor and go through a step-by-step screening process scheduled at the end of the first year of study.

Prospective students in construction management are assigned to a construction management advisor and go through a step-by-step screening process scheduled at the end of the first year of study.
THE GRADUATE SCHOOL

Howard Grimes, Dean
French Administration Building, Room 324
(509) 335-6424
www.gradsch.wsu.edu

A graduate school has been described as a select community of scholars, faculty, and students dedicated to the extension of scholarship and the advancement of knowledge for the ultimate common good of mankind. The fields of intellectual and scholarly activity are numerous, and the student who contemplates graduate study should select a graduate school that offers a superior program in the chosen field. The student should study the accomplishments of the members of the graduate faculty, the adequacy of the research facilities, and the appropriateness of the curricula. For many, the Graduate School of Washington State University will provide advantageous and attractive opportunities.

Prospective graduate students should prepare themselves adequately, both in the fundamental subject matter necessary for their advanced work and in the other branches of learning, so that they may intelligently fulfill their responsibilities of leadership and service to society.

In a graduate program, a student is required to complete appropriate advanced courses, to participate in seminars, and to make an original contribution to knowledge. At least one academic year of graduate study, or the equivalent, is necessary for the completion of a program leading to a master's degree. A doctor's degree is awarded in recognition of distinctive scholarship.

The period of study for the Doctor of Philosophy degree is at least three years (six semesters) beyond the baccalaureate degree. For students without a master's degree, at least two of these three years shall be in residence at Washington State University (enrolled full time and present on a campus where a given program has received approval to grant residency). For students with a master's degree, at least one of these three years shall be in residence at Washington State University (enrolled full time and present on a campus where a given program has received approval to grant residency).

The period of study for the Doctor of Education degree is at least three years (six semesters) beyond the baccalaureate degree. At least two of these three years shall be in residence at Washington State University, including a minimum of four semesters, with at least one summer session and one semester being contiguous, when the student is enrolled full-time and present on the Pullman campus. Full-time enrollment for four summer sessions may be substituted for two academic year semesters. Summer session cannot be substituted for the semester contiguous with a summer session requirement for the doctoral degree.

Most advanced-degree programs emphasize the preparation of students for careers as productive scholars, and accomplishments in research constitute an important part of the training. It is recognized also that those who earn advanced degrees often become the teachers in our institutions of learning. For this reason, in many departments special attention is given to the preparation of students for careers in the teaching profession.

Except as they apply to undergraduate students only, graduate students are subject to the usual procedures and regulations of the institution and to such Graduate School rules and procedures as outlined on the following pages and in the Graduate School Policies and Procedures.

Opportunities for advanced study and research with members of the graduate faculty are offered in the Graduate School. Graduate instruction and research are carried on in most of the regularly organized departments. Programs of study leading to advanced degrees are under the governance of the Graduate Studies Committee.

The graduate faculty consists of the President of Washington State University, the deans of the various academic units, the chairs of the academic departments and programs in which advanced degree programs are offered, and selected other members of the faculty. Members of the graduate faculty have the responsibility of offering courses limited to graduate students, guiding graduate seminars, serving as thesis advisors and members of thesis committees, administering Graduate School examinations (master's, preliminary, and doctoral) and, from time to time, serving as members of the Graduate Studies Committee. Graduate students have opportunities for studying and working in a close professional relationship with the members of the graduate faculty who have been selected because of their special competence and interest.

Degrees Granted

Doctor of Philosophy

Programs leading to this degree are available in the following fields of study: agricultural economics, American studies, anthropology, biochemistry, botany, business administration, chemical engineering, chemistry, civil engineering, communication, computer science, crop science, economics, education, electrical and computer engineering, engineering science, English, entomology, environmental and natural resource sciences, food science, genetics and cell biology, geology, history, horticulture, individual interdisciplinary studies, materials science, mathematics, mechanical engineering, microbiology, neuroscience, nutrition, pharmacology and toxicology, physics, plant pathology, plant physiology, political science, psychology, sociology, soil science, veterinary science, and zoology.

Master of Arts and Master of Science

The appropriate degree may be earned in most departments. (See the paragraph on degrees under the descriptive material for each department or other unit of the institution.)

Additional Degrees

Courses of study leading to the Doctor of Education and Master of Education degrees are offered in the Department of Educational Leadership and Counseling Psychology and the Department of Teaching and Learning.

A student may undertake a program for the degree of Master of Accounting, Master of Architecture, Master of Business Administration, Master of Engineering Management, Master of Fine Arts, Master of Health Policy and Administration, Master of Nursing, Master of Public Affairs, Master of Regional Planning, Master of Technology Management, or Master in Teaching.

Admission

Graduates of Washington State University and other colleges and universities whose degrees are recognized by this institution and who meet the requirements for admission to the Graduate School may be admitted to the Graduate School. For necessary interpretations, inquiries should be directed to the Dean of the Graduate School. Prospective graduate students who have established superior academic records and whose degree interests are compatible with the programs offered at Washington State University are invited to apply for admission to the Graduate School.

Students who contemplate entering the Graduate School should obtain application forms from the Office of the Graduate School. Applications are also available on the web at www.gradsch.wsu.edu. For admission to the Graduate School, Washington State University requires official transcripts from each of the following: (1) colleges or universities from which any degrees have been granted or are expected and those transcripts which show the last 60 graded semester or 90 graded quarter hours of undergraduate work taken; (2) colleges or universities showing graded graduate-level (including doctoral) course work taken after the bachelor's degree. Note: Students intending to request transfer credit for their Program of Study will need to submit official transcripts from colleges or universities showing such credit. Departments and programs are free to request additional transcripts as deemed appropriate. Official transcripts are those mailed directly to the Graduate School from the registrar of the institution attended. One set is to be sent to the Graduate School and a second set is to be sent to the chair of the department or program concerned. Complete credentials should be on file at least one month before registration. Transcripts from other institutions cannot be returned. Records of previous work at Washington State University need not be submitted.

In general, admission to the Graduate School on regular student status requires at least a B (3.00 on a 4.00 scale) average for the last 60 semester hours of graded undergraduate work. Admission is to be on the basis of graduate study elsewhere, when it has been accomplished in a recognized graduate school with at least a B (3.00) average in 12 or more semester hours of graded graduate work beyond the bachelor's degree. Provisional admission may be granted to those students recommended by a department whose average is below 3.00, provided their total record indicates a high probability of success.

Admission of a student from a foreign university may be approved by the Dean of the Graduate School if the student presents a superior academic record, furnishes satisfactory evidence of adequate ability in English, and has sufficient
financial resources. Such applications should be completed at least six months in advance of the proposed date of enrollment in the Graduate School. International students who have undertaken graduate study in other institutions will be accepted only after evaluation of their undergraduate records, as well as their performance in graduate study, and the minimum criteria, as described above, will apply.

Because of limitations within certain departments, it may be necessary to deny admission to some qualified applicants. Students who come to Washington State University before receiving the admission certificate do so at their own risk. For further details the Graduate Study Bulletin should be consulted.

Transfer of Graduate Credits
Appropriate credits (with a grade of B or higher) earned in other accredited graduate schools may be applied to a limited extent toward an advanced degree; however, they may not be substituted for residence requirements. Use of WSU credit earned prior to formal admission to the Graduate School is restricted. For necessary interpretations, inquiries should be sent to the Dean of the Graduate School.

Summer Sessions
Credit earned during summer sessions of Washington State University may be applied in the same manner and subject to the same rules and regulations as credit earned during fall and spring semesters.

In a number of departments there are unusually good opportunities for research during the summer months. Summer work in the College of Education is planned especially to meet the needs of teachers and administrators.

Graduate Work Through Distance Degree Programs
Credit earned in graduate-level courses taken through the WSU Distance Degree Programs will be accepted on graduate student programs without limit, subject only to customary admission and program approvals.

No extension credits from other institutions, or work done by correspondence with this or any other institution, or credit earned by special examination may be used to meet advanced degree requirements.

Graduate Study by Seniors
Seniors who have at least a 3.00 grade point average in the last 60 hours of their undergraduate work at Washington State University may register for up to 6 semester hours of work in the Graduate School in excess of the number of hours required to complete the bachelor's degree. Graduate School approval is required at the time of registration. Only grades of B or higher may be applied toward an advanced degree. Work done by an undergraduate under other conditions may not be applied toward an advanced degree.

Seniors who wish to enroll in 500-level courses must obtain approval of the major advisor and the chair of the department or program in which the course is offered.

Registration
All graduate students must maintain continuous enrollment in the Graduate School, registering for each semester and summer session from the time of first enrollment until all requirements for the degree are completed. Continuous enrollment may be maintained by registering in one of the following categories: 1) full-time enrollment; 2) part-time enrollment; 3) graduate leave status enrollment.

Students on graduate leave status may discontinue enrollment for credit for a period of 12 months without penalty. After that time, graduate leave status students will be assessed a fee of $25. Students on graduate leave status will be considered by the Graduate School to be in good standing for up to four consecutive years. Graduate leave status enrollees who wish to enroll for credit must give the Graduate School one month notice prior to the enrollment date. Graduate students who fail to maintain continuous enrollment will be dropped from the university.

Special Projects or Independent Study (600), Master's Research, Thesis, and/or Examination (700), Master's Special Problems, Directed Study, and/or Examination (702), and Doctoral Research, Dissertation, and/or Examination (800) shall have as prerequisite regular or provisional student status in the Graduate School.

Registration Policy for Graduate Students Completing Degree Requirements
Graduate students must register for the required amount of 700, 702, or 800 credit during the semester or summer session in which they take their final examinations. Fall and spring semesters and summer session officially end at the time final grades are due in the Registrar's Office. Examinations are not normally scheduled between regular terms. However, students who have received special permission from the Graduate School to schedule final master's or doctoral oral examinations in the interim nonclass period after the end of a term will be required to register for the following semester or summer session.

Scholarship Standards
A student must earn a 3.00 grade point average for all course work (including all courses listed on the program and other graduate upper- and lower-division courses). No work of B- grade or less may be dropped from a program, nor can a course be repeated for a higher grade if the final grade is C or higher. Any course listed on the program in which a grade of C+, D, or F is earned must be repeated.

Any graduate student who fails to maintain a cumulative grade point average of 3.00 or higher for all course work subsequent to admission to the Graduate School will be dropped from the university. A student who is dropped may be permitted to re-enroll if a special recommendation is made by the chair of the major department with the concurrence of the Dean of the Graduate School.

Requirements for a Graduate Degree
The graduation requirements of the Graduate School as published in the Graduate School Policies and Procedures Manual in effect at the time of the student's initial admission as a regular or provisional graduate student are those which must be met for completion of a graduate degree program. Departmental requirements for graduation are those in effect at the time the student files a program.

Subsequent changes in degree requirements of the Graduate School or in departmental requirements may be substituted at the option of the student upon approval by the master's or doctoral committee, by the department chair, and by the Dean of the Graduate School.

If a student is dropped from the university for failure to maintain continuous enrollment, the graduation requirements of the Graduate School are those in effect at the time of readmission to the Graduate School.

Time Limit
The time limit for the use of graduate credits toward a master's degree is six years from the beginning date of the earliest course applied toward the degree.

Each program for a doctor's degree is considered individually. Work for the degree should be completed within three years of the date of the satisfactory completion of the preliminary examination. At least four months must elapse between preliminary and final examinations for doctoral degrees.

Assistantships, Fellowships, and Scholarships
Teaching and research assistantships are available in most departments offering advanced degrees, and research fellowships are granted in some departments. For the student personnel program, staff assistants are appointed each year. The Graduate Catalog and Graduate School Policies and Procedures should be consulted concerning qualifications, eligibility, and application procedures.

Assistantships require part-time service. Students on appointment must maintain regular enrollment in Graduate School for the duration of their appointments. Stipends vary according to the amount of required service, the extent of the student's training, and other factors. Graduate students appointed to assistantships of half-time service or more by the Board of Regents and who reside in the state of Washington while attending WSU may receive waivers of the resident operating fees and the nonresident portion of the tuition.

Forms for assistantship or fellowship applications are included as part of the general application for admission to Graduate School. As most appointments are made by April 1, it is desirable to have applications completed as early as possible but no later than by March 15.

Washington State University subscribes to the following resolution of the Council of Graduate Schools in the United States regarding scholars, fellows, trainees, and graduate assistants. "Acceptance of an offer of financial support
Colleges and the Graduate School

(such as a graduate scholarship, fellowship, traineeship, or assistantship) for the next academic year by a prospective or enrolled graduate student completes an agreement that both student and graduate school expect to honor. In that context, conditions affecting such offers and their acceptance must be defined carefully and understood by all parties.

Students are under no obligation to respond to offers of financial support prior to April 15; earlier deadlines for acceptance of such offers violate the intent of this Resolution. In those instances in which a student accepts an offer before April 15, and subsequently desires to withdraw acceptance, the student may submit in writing a resignation of the appointment at any time through April 15. However, an acceptance given or left in force after April 15 commits the student not to accept another offer without first obtaining a written release from the institution to which a commitment has been made. Similarly, an offer by an institution after April 15 is conditional on presentation by the student of the written release from any previously accepted offer. It is further agreed by the institutions and organization subscribing to the above Resolution that a copy of this Resolution should accompany every scholarship, fellowship, trainees, and assistantship offer.”

For information about special scholarships and fellowships write to the Dean of the Graduate School or the chair of the department concerned.

UNIVERSITY HONORS COLLEGE

Mary Wack, Dean
Honors Hall, Room 130
(509) 335-4505
www.wsu.edu/honors

The University Honors College at Washington State University is one of the oldest and most well-known honors colleges in the nation. The mission of the Honors College is to offer students of high ability and initiative an enriched, four-year core curriculum that satisfies university graduation requirements for general education. Students in the University Honors College are not required to complete General Education Requirements (GERs) because the Honors curriculum fulfills the graduation requirements.

The Honors curriculum is designed to be compatible with any major. Through small classes taught by experienced and enthusiastic faculty dedicated to scholarship and learning, the Honors College helps students develop a life-long love of learning, as well as skills in critical thinking, writing, public presentation, and information literacy. By completing an enriched series of small classes, seminars, and a thesis, students admitted into the Honors College acquire the broad foundations of liberal learning in the natural and social sciences, the arts and humanities, and cultures of the world. In addition, the Honors College emphasizes study of foreign languages and education abroad as premier vehicles for gaining key competencies for an increasingly globalized society and economy. The Honors College offers a number of advantageous opportunities for education abroad.

Admission to the University Honors College

High school students who have shown outstanding scholastic ability and intellectual achievement, motivation, and extracurricular and community involvement, may apply to the Honors College for admission. The Honors College welcomes students from diverse cultural and academic backgrounds who are willing to take risks and want to engage in this special academic opportunity. Students who are currently freshmen (by credits) at Washington State University, and achieve a grade point average of at least 3.5 their first semester, can also apply to join by completing the Honors College application. Transfer and international students may apply to the Honors College. However, we recommend talking with an advisor first to see whether the Honors curriculum is a good fit with the student’s program. For more information on the Honors College, please refer to the departmental section of this catalog and our Web site.

COLLEGE OF LIBERAL ARTS

Barbara Couture, Dean
Thompson Hall, Room 309
(509) 335-4581
http://www.libarts.wsu.edu/

As a bearer of the tradition of liberal education, the College of Liberal Arts places much importance upon soundly conceived and well taught courses developed to give a properly balanced presentation of the basic areas of human endeavor. Students are assured a nucleus of courses in humanities, social sciences, biological sciences, and physical sciences, knowledge of at least one foreign language, and a concentration of subject matter in the major and minor fields. As the interests of students develop, students are encouraged to supplement their programs with elective courses of special cultural value, such as those in art, literature, and music.

The College of Liberal Arts offers a number of programs that prepare students for various professions and vocations. Graduate as well as undergraduate study is offered by most departments.

The college contributes to a liberal education through courses in the arts, humanities, and social sciences for students who major in the other colleges at WSU.

A number of curricula are offered to give preprofessional training (such as pre-law) to students who will then enter professional schools. At the same time these curricula are designed to provide a basic liberal education.

Washington State University’s graduate training program in clinical psychology is accredited by the American Psychological Association. The speech-language-pathology and audiology programs are accredited by the State Board of Education and the American Speech-Language-Hearing Association, Educational Standards Board. The Music Program is a full member of the National Association of Schools of Music.

The college, in cooperation with the Department of Teaching and Learning prepares teachers for all levels of educational work. Students preparing for teaching at the elementary, secondary, and college levels usually complete the course work in their chosen subject-matter field within the College of Liberal Arts. The specific requirements for certification and teaching majors and minors are listed under the Department of Teaching and Learning.

Admission

The requirements for admission to the College of Liberal Arts are the same as those for Washington State University.

High school students should include the following subjects as preparation for work in the college: at least four years of English, at least two years of one foreign language, three years of mathematics, two years of science, and three years of social sciences; participation in music, art, speech, and communication is also recommended. Selected departments have specific additional admission requirements.


Requirements for Graduation

The requirements for graduation include the university requirements for graduation plus additional College of Liberal Arts requirements in the humanities, social sciences, and sciences. See graduation requirements of the catalog.

Departmental units include anthropology, communication, comparative ethnic studies, English, fine arts, foreign languages and cultures, history, philosophy, political science, psychology, sociology, speech and hearing sciences, music and theatre arts and drama. In addition, several special curricula are offered and are listed alphabetically in this catalog as follows: alcohol studies, American studies, Asia program, criminal justice, general studies (classics, electronic media and culture, humanities, liberal arts, linguistics, religious studies, social science), Latin American studies, Russian area studies, Scandinavian area studies, social studies, social work, and women’s studies.

The Prelaw Advising Center is located in the Department of Political Science. Other prelaw curricula are offered through such departments and programs as communication, comparative ethnic studies, English, history, philosophy, and sociology.
Degrees

The College of Liberal Arts offers programs of study leading to the following degrees:

**Degree**  
Bachelor of Arts  
Bachelor of Fine Arts  
Bachelor of Science  
Master of Arts  
Master of Fine Arts  
Master of Science  
Doctor of Philosophy

**Department or Area**
- American Studies
- Anthropology
- Asian Studies
- Communication
- Comparative Ethnic Studies
- Criminal Justice
- Digital Technology and Culture
- English
- Fine Arts
- Foreign Languages and Cultures
- General Studies
  - humanities
  - social sciences
- History
- Liberal Arts
- Music
- Philosophy
- Political Science
- Psychology
- Social Studies
- Sociology
- Speech and Hearing Sciences
- Theatre Arts and Drama
- Women’s Studies
- Fine Arts
- Music
- Psychology
- American Studies
- Anthropology
- Communication
- Criminal Justice
- English
- Foreign Languages and Cultures
- History
- Music
- Philosophy
- Political Science
- Sociology
- Speech and Hearing Sciences
- Fine Arts
- Psychology
- American Studies
- Anthropology
- Communication
- English
- History
- Political Science
- Psychology
- Sociology

Instructional programs are conducted at the baccalaureate and master’s degree levels to develop responsible citizens and to provide the professional knowledge, skills, and values essential to the practice of nursing society. The undergraduate curriculum includes both liberal arts education and preparation as a generalist in the practice of nursing. The curriculum at the graduate level provides preparation for advanced and specialized nursing practice.

**Undergraduate Program**

WSU College of Nursing’s undergraduate program is approved by the Washington State Nursing Care Quality Assurance Commission, is accredited by the National League for Nursing, and is approved by the American Association of Colleges of Nursing. Approximately 500 generic and registered nurse students are enrolled in the baccalaureate nursing program at Spokane, the outreach site in Yakima, the branch campuses in Tri-Cities and Vancouver and throughout Eastern Washington.

The program is open to students beginning a nursing career and registered nurses who wish to obtain a baccalaureate degree in nursing. Graduates practice in a variety of settings including hospitals, community health agencies, schools, long-term care facilities, occupational health programs, home health care and community mental health centers.

The curriculum, for students initiating the study of nursing, consists of lower- and 300-400-level components and is four academic years in length. The first two years of the curriculum (lower-division component) are completed on the Pullman campus, one of the consortium schools, or at any institution offering courses equivalent to those taught at Washington State University.

The last two years of the professional curriculum (300-400-level component) are provided at the Intercollegiate College of Nursing building in Spokane, the outreach site in Yakima, and the WSU branch campuses in Tri-Cities and Vancouver.

**Admission**

All students planning to major in nursing must apply to the Office of Admissions at WSU and be admitted to the university. Requirements may be met at WSU or may be transfer credits from another institution of higher education. Applications to the 300-400-level nursing major in Spokane and Yakima are obtained from the Office of Admissions at WSU. Tri-Cities applicants should contact the Admissions Office on the Tri-Cities campus. Applications must be completed by February 15 for fall admission and September 15 for spring admission.

All registered nurses planning to apply to the nursing major at WSU Tri-Cities, or WSU Vancouver must do so through the Admissions Office at the respective sites. Applications are available through the year. Students are encouraged to contact an advisor at their respective campus for lower-division advising.

Registered nurse applicants must be graduates of an approved community college or hospital school of nursing and be currently licensed or eligible for licensure to practice in the state of Washington at the time of application. Admission to the 300-400-level nursing major is based upon evaluation of the student’s entire application. Applicants for admission to the college must present at least 60 semester hours or 90 quarter hours of acceptable credit from an accredited college or university. The credits must include those courses which are prerequisite to nursing.

Since the number of applicants to the Intercollegiate College of Nursing/WSU College of Nursing may exceed the number that can be admitted, there is no assurance that all persons meeting the admission criteria will be selected.

**Graduate Program**

Established in 1983, the Master of Nursing program prepares nurses for leadership in psychiatric/mental health nursing, community-based population focused nursing, and family nurse practitioner positions. The program is accredited by the National League for Nursing and approved by the American Association of Colleges of Nursing. Degree requirements can be completed in four semesters of full-time study. Individualized programs can be arranged to facilitate part-time study. Applications must be complete by March 15 for fall admission and by November 1 for spring admission.
Professional Development

The Professional Development Program focuses on specific learning needs of Registered Nurses and other professional health care workers. The technology and resource strengths of the Intercollegiate College of Nursing/WSU College of Nursing are used to provide cost effective opportunities to prepare individuals for professional certification, recertification, and/or relicensure. Contracted partnerships with health care agencies/organizations and with other WSU entities are arranged to design and offer specific professional offerings. For further information, visit www.nursing.wsu.edu.

Degrees

The degrees offered through the Intercollegiate College of Nursing/WSU College of Nursing are as follows:

<table>
<thead>
<tr>
<th>Degree</th>
<th>Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Science in Nursing</td>
<td>Generalized practice of professional nursing</td>
</tr>
<tr>
<td>Master of Nursing</td>
<td>Community-based population-focused nursing</td>
</tr>
<tr>
<td></td>
<td>Family nurse practitioner</td>
</tr>
<tr>
<td></td>
<td>Psychiatric/mental health nurse practitioner</td>
</tr>
</tbody>
</table>

College of Pharmacy

William E. Fassett, Dean
Wegner Hall, Room 105
(509) 335-1402
www.pharmacy.wsu.edu

Admission

The College of Pharmacy offers a course of study leading to a Doctor of Pharmacy (PharmD) degree. The PharmD schedule of studies involves a six year commitment, consisting of two pre-pharmacy years, and four professional years. The third professional year of the PharmD curriculum is delivered in the Health Sciences building located on the Washington State University Spokane campus. The fourth professional year of the PharmD curriculum consists of experiential training, and is conducted away from the Pullman campus of Washington State University. Students will be assigned to one of the following geographic locations: Spokane, Yakima, Vancouver, Tri-Cities and Pullman. They will be expected to complete the majority of their rotations in their assigned geographic locations. Students will gain experience in a variety of health care environments, including community, institutional, and long-term care settings. Ninety students are enrolled annually in the fall in the first professional year of the PharmD program. Pre-pharmacy requirements are listed under Pharmacy in this catalog.

The application period each academic year is from December 1 to February 1. Because the number of applicants to the professional program exceeds the number that can be admitted, no assurance can be given that those who successfully complete the pre-pharmacy requirements will be admitted to the Doctor of Pharmacy program. For additional information regarding the Doctor of Pharmacy curriculum, please see the College of Pharmacy home page at www.pharmacy.wsu.edu, or contact the College of Pharmacy Office of Student Affairs at (509) 335-1402.

Degrees

The College of Pharmacy offers the following degree programs: Doctor of Pharmacy (PharmD), Master of Health Policy and Administration, Master of Science (Pharmacology and Toxicology), and Doctor of Philosophy (Pharmacology and Toxicology).

College of Sciences

Michael D. Griswold, Dean
Morrell Hall, Room 208
(509) 335-5548
www.sci.wsu.edu

Admission

Admission requirements for the College of Sciences are the same as those for Washington State University.

High school students should include the following subjects as preparation for work in the College of Sciences: four years of English, at least two years of a foreign language, three (and preferably four) years of mathematics, three (and preferably four) years of science, and three years of social science.

Requirements for Graduation

Graduation requirements for a bachelor's degree include the university General Education Requirements plus additional College of Sciences requirements in arts and humanities, social sciences, and sciences. Each academic department or program has additional graduation requirements which are included in the departmental descriptions in this catalog.

Degrees

The College of Sciences offers programs of study leading to the following degrees:
Some of the graduate degree programs are jointly supported by the Colleges of the American Veterinary Medical Association.

COLLEGE OF VETERINARY MEDICINE

Warwick Bayly, Dean
Bustard, Room 110
(509) 335-3063
http://www.vetmed.wsu.edu/

The curriculum of the College of Veterinary Medicine prepares students for positions in many areas of veterinary medicine, e.g., private practice, US Public Health Service, federal and state disease regulatory programs, industry, teaching, research, and military medicine. Fields of study include animal health, disease eradication, comparative pharmacology and toxicology, environmental sciences, laboratory animal medicine, and comparative biomedical studies to help resolve human disease problems.

The professional degree, Doctor of Veterinary Medicine, is recognized by all state and territorial licensing boards, as well as those in foreign countries.

The College of Veterinary Medicine is accredited by the Council of Education of the American Veterinary Medical Association.

Admission

A minimum of seven years is required to obtain the degree of Doctor of Veterinary Medicine. The first three years of preveterinary training can be taken at any institution having courses equivalent to those taught at Washington State University, and the last four years are professional study directed by the College of Veterinary Medicine.

Applicants for admission to the College of Veterinary Medicine must present at least 60 semester hours of acceptable credits from an accredited college or university exclusive of military training and physical education. The 60 semester hours should include: 3 or 6 hours of social science and 3 or 6 hours of arts and humanities, to total 9 hours; 6 hours communication proficiency; 3 hours intercultural studies; 6 hours world civilizations; 3 hours mathematics proficiency (General Education Requirements for Graduation); 13 hours including zoology or general biology, inorganic and organic chemistry, biochemistry, physics, mathematics, genetics, statistics, and electives.

Information regarding the acceptability of course credits should be obtained from the Dean of Admissions, College of Veterinary Medicine.

Courses designed to fit these requirements are offered by Washington State, and the number of students admitted to preprofessional work is not limited. Since the number of applicants for admission to the professional course exceeds the number that can be admitted, no assurance can be given that all applicants who successfully complete the preprofessional curriculum will be admitted. WSU does not grant a BS in preveterinary medicine. Students taking preveterinary course work may declare a major in any subject, but are encouraged to major in animal science, biology, chemistry, microbiology, wildlife, or zoology.

A major in veterinary medicine is not declared until admission to the College of Veterinary Medicine is granted.

A student seeking to enter should fill out an on-line application form at the College of Veterinary Medicine Web site www.vetmed.wsu.edu in early August. Deadline for submission of applications is October 1. A $60 application/processing fee will be assessed as part of completing the application. The Washington and Idaho Admissions committees, with the approval of the Board of Regents, selects those students to be admitted to the first year of the professional program. Applicants will be notified of their acceptance on or before March 15. Successful applicants who are not currently enrolled at WSU will be asked to fill out a uniform undergraduate application for admission to WSU. Unsatisfactory applicants who wish to be considered the next year must present new applications.

In accordance with policies adopted by the Board of Regents, preference for admission to the College of Veterinary Medicine is as follows:

1. To qualified students coming from homes in the states of Washington and Idaho.
2. To qualified students certified and financed by the Western Interstate Commission for Higher Education (WICHE) Compact states.
3. To all other qualified students.

Western Regional Higher Education Compact

The College of Veterinary Medicine at Washington State University has entered into a regional educational program with the states of Alaska, Arizona, Hawaii, Montana, New Mexico, Nevada, North Dakota, Utah and Wyoming. Under the terms of this compact, a certified student admitted from one of these states is sponsored financially by the home state and is subject to the same fees as Washington resident students.

Students must apply to their home state for certification in addition to making application to the College of Veterinary Medicine, Washington State University. Additional information regarding regional veterinary education may be obtained from, The Executive Director, Western Interstate Commission for Higher Education, P.O. Drawer P, Boulder, CO 80302, (303) 541-0214, www.wiche.edu.

Regional Program in Veterinary Medical Education

Washington State University has agreed to engage in a regional program in veterinary medicine with the University of Idaho. The regional program involves instruction on the WSU campus, and at the Caine Center (UI). Specific quotas of students from Idaho have been established under the terms of this agreement.
Degrees

The College of Veterinary Medicine offers courses of study leading to the degrees of Doctor of Veterinary Medicine, Bachelor of Science in Veterinary Science, Bachelor of Science in Neuroscience, Master of Science in Veterinary Science, Master of Science in Neuroscience, and Doctor of Philosophy (Neuroscience and Veterinary Science).
Washington State University Spokane is Spokane’s research university, offering graduate programs and upper-division course work, research, and service programs that give students hands-on opportunities for academic growth and professional excellence in the context of an urban land-grant campus. Priorities at WSU Spokane include serving placebound students as well as full-time, traditional students; enhancing the economic development of the region; and utilizing the urban environment to provide internships and conduct research within the community. To meet these goals, courses are scheduled at convenient times for both part-time working adults and full-time students. In addition to classes taught by resident faculty, many courses delivered to WSU Spokane via the Washington Higher Education Telecommunications System (WHETS) are taught by experts on other WSU campuses.

Graduate programs and courses are available in architecture, criminal justice, design-build management, educational leadership, engineering management, exercise science, health policy and administration, human nutrition, interior design, landscape architecture, speech and hearing sciences, teaching, and technology management. Coursework and internships for student teachers and for experienced educators seeking the superintendent’s credential, principal’s certification, and a post-master’s school psychology certification also are offered at WSU Spokane. The Spokane campus is the site of the final stages of professional education for all WSU students enrolled in pharmacy, and for many students enrolled in architecture, construction management, interior design, and landscape architecture. Baccalaureate completion programs are offered in interior design, real estate, and hotel/restaurant administration (under development).

WSU Spokane’s 50-acre Riverpoint campus in the university district adjacent to downtown Spokane is bordered by the Spokane River and Centennial Trail. The Spokane Intercollegiate Research and Technology Institute (SIRTI) is also located at Riverpoint, and houses WSU courses in engineering management. In the Phase I Classroom Building, faculty and students in the design disciplines work side by side in studio facilities that support a collaborative professional environment. The new Health Sciences Building is designed to foster research and innovation in biotechnology and the health sciences, as well as community service and teaching. It houses state-of-the-art research laboratories, clinical space, and graduate programs in pharmacy, human nutrition, exercise science, and health policy and administration.

The Health Sciences Building also houses University Programs in Communication Disorders (UPCD), the joint program offered by the WSU Speech and Hearing Sciences Department and Eastern Washington University’s Communication Disorders Department. The UPCD clinic provides a training center for graduate students, as well as a service to the community, with diagnostic and rehabilitative services for individuals of all ages with a variety of speech, language, and hearing problems.

As a regional medical center, Spokane offers a unique educational environment and access to clinical populations for WSU graduate students and researchers. Internships and clinical placements, as well as as research projects with practicing clinicians, are made possible by campus partnerships with the Spokane-area medical community, including Deaconess Medical Center, Sacred Heart Medical Center, St. Luke’s Rehabilitation Institute, the Heart Institute of Spokane, Veterans Hospital, Kootenai Medical Center, Eastern State Hospital, Shriners Hospital, and Inland Northwest Health Services. WSU Spokane’s research and service roles are further achieved through other programs, institutes, and projects, including the following.

Health Research and Education Center (HREC) fosters the development of clinical and applied research in biomedical and social health arenas. It serves as a link between researchers from the university, the Spokane health care community, and funding sources. HREC activities encompass the basic health sciences as well as diverse specialized areas including: patient outcome research, clinical pharmacology, exercise physiology, neurosciences and mental health, cardiology, oncology, cytogenticists, diabetes, and reproductive physiology. National Institutes funding supports much of the HREC’s research. The Spokane Alliance for Medical Research (SAMR) is coordinated at WSU Spokane.

The Interdisciplinary Design Institute, a unique collaboration among the design disciplines at WSU, advances knowledge in order to enhance the quality of people’s lives in the built and natural environment. The Design Institute approach fosters collaborative learning and serves the community through design project challenges that build students’ professional skills. Faculty and students at the Design Institute regularly win national and international awards for their work.

The Washington Institute for Mental Illness Research and Training (WIMIRT) was established to facilitate collaboration between state government and state colleges and universities with the goal of conducting research, training, and clinical program development of direct benefit to mentally ill persons in Washington State. The eastern branch of the institute is co-located at Washington State University Spokane and Eastern State Hospital. Institute staff conduct research and training in a variety of settings with both providers and consumers of mental health care.

Child and Family Research Unit (CAFRU) creates partnerships with the community to conduct service and policy research that contributes to improved quality of life for children and families.

Washington State Institute for Community Oriented Policing (WSICOP), housed at WSU Spokane, is a partnership between WSU, the Washington Associations of Sheriffs and Police Chiefs, and the Washington Criminal Justice Training Commission. WSICOP helps further the mission of community policing by providing training to police officials and community members, by giving technical assistance to law enforcement agencies, and by conducting research on the implementation and effects of community-oriented policing. In addition, WSICOP provides a centralized forum for information sharing and problem solving among community-oriented policing agencies and for dissemination of research findings at state and federal levels.

Western Regional Institute for Community Oriented Public Safety (WRICOPS) is a five-state partnership of Idaho, Montana, South Dakota, Washington, and Wyoming involving Peace Officer Standards and Training organizations, police and sheriffs associations, and universities. WRICOPS provides regional training, develops training curriculum, and conducts on-site assessments by utilizing a training and leadership cadre.

Area Health Education Center (AHEC) provides education and training programs for rural health professionals. Located at WSU Spokane, AHEC works with community health care providers and the university to address such issues as recruitment and retention of physicians, nurses, and other health care professionals in rural and underserved areas. The AHEC assists rural communities in maintaining high-quality health care through applied research, consultation, and the development of a clearinghouse under the auspices of the Office of Rural Health, and coordinates Students Taking Action for Healthcare in Rural and Underserved Areas, a multidisciplinary, multi-institutional student organization.

Small Business Development Center (SBDC) employs business development specialists from both WSU and the Community Colleges of Spokane, a combination that provides business clients with access to a broad range of resources, including long-term management and technical assistance and workshops covering vital areas of business operation. Offices of the Spokane Unit are located at SIRTI. The statewide office of the SBDC is headquartered at WSU Spokane.
WASHINGTON STATE UNIVERSITY TRI-CITIES

Larry James, Chancellor
Office of Student Affairs, WSU Tri-Cities
2710 University Drive
Richland, WA 99352-1671
(509) 372-7250
www.tricity.wsu.edu

Washington State University Tri-Cities in Richland delivers upper-division undergraduate and graduate education to the citizens of the Mid-Columbia Basin and surrounding region. Undergraduate degrees may be earned in agriculture, business, computer science, digital technology and culture, elementary education, English, environmental science, general studies (humanities, physical sciences, and social sciences), history, horticulture (viticulture and enology), mechanical engineering, nursing and psychology. Undergraduates normally attend Columbia Basin College or another community college in the region their freshman and sophomore years. The campus works very closely with the community colleges to ensure that students can easily transfer to WSU Tri-Cities to begin their junior year. Students may earn master's degrees in biology, business administration, chemistry, computer science, education (administration, counseling, elementary and literacy), environmental engineering, environmen
tal science, mechanical engineering and technology management.

Much of the research conducted at Washington State University Tri-Cities responds to the unique needs of the region. The Food and Environmental Quality Laboratory and the Pesticide Information Center are located on the campus. The Laboratory conducts research to assist farmers, orchardists, and other pesticide users with residue analyses and risk-benefit assessments. The University's Southeast Regional Extension offices provide a variety of service-based expertise to the citizens of the region. The administrative offices for the United States Transuranium and Uranium Registries are housed on the campus. Cooperative research and internship opportunities are available with the U.S. Department of Energy's Pacific Northwest National Laboratory and other Hanford Site contractors. The site contractors provide valuable expertise, facilities, and equipment not available at most universities. The WSU Tri-Cities' library and the Hanford Technical Library are co-located on campus in the Consoli
dated Information Center. This provides greater access to library material for WSU students and faculty and Hanford Site personnel.

Public radio and television programs are provided to the Mid-Columbia Basin region via KFAE-FM and KTNW-TV. The Yakima Valley/Tri-Cities Mathematics, Engineering, Science Achievement (MESA) program prepares youth in underrepresented groups to pursue education and careers in math, engineering and science. The Harvest of Hope Gaining Early Awareness and Readiness for underrepresented groups to pursue education and careers in math, engineering, science (MS), history (MA), mechanical engineering (MSME), nursing (MN), public affairs (MPA), and teaching (MIT).

Academic programs are geared toward meeting the unique needs of the region. For example, the B.S. in Manufacturing Engineering is the first degree of its kind in the state. Developed in response to demonstrated community need, the program educates engineers to accommodate the region's growing high-tech industry.

The WSU Vancouver Honors Program offers alternative coursework to meet General Education Requirements (GERs) through seminars, lecture series, and a senior project. These enriched classes emphasize discussion, critical analysis, problem solving, active learning and writing through high quality instruction and personal attention and are open to entering students with a minimum gpa of 3.5.

Campus and Student Life—The campus features six academic buildings as well as a bookstore, cafeteria, study hall areas, sports court, fitness center, art galleries and a system of biking and pedestrian trails all framed in a beautiful campus setting between scenic views of Mt. Hood and Mt. St. Helens. Facilities also include computer, engineering, multimedia, nursing, psychology and science laboratories as well as a library carrying more than 700 journals in hard-copy and 2,200 full text online journals and newspapers, a core collection of over 20,000 books and access to more than 65 major bibliographic databases.

Quality instruction and an emphasis on individual attention also characterize the WSU Vancouver student experience, with a faculty student ratio of approximately 1:14 to one.

Community Partnerships—WSU Vancouver’s involvement in the many communities it serves ranges from the extension of its academic programs to the WSU Learning Center in Longview, to partnerships with other universities and community colleges. Some of WSU Vancouver’s community activities include:

The Co-Admission Program: The Co-Admission program provides an early bridge for students from Clark College in Vancouver and Lower Columbia College in Longview who plan to complete their bachelor’s degree at WSU Vancouver. Co-Admission students fill out a single application, have their transcripts automatically transferred from one school to the other at no charge, and take advantage of services at both the community college and WSU Vancouver. Students also have the option to co-enroll at both institutions while completing lower-division courses.

The WSU Vancouver Engineering and Science Institute: The Institute is a partnership between Clark College and Lower Columbia College for students to complete a bachelor’s degree in biology and computer science, and a bachelor's degree or master's degree in mechanical engineering. Students take all four years of classes on the WSU Vancouver campus.

Partnerships for Elementary Science Education: Grants from the National Science Foundation have been instrumental in advancing science education in the region’s elementary schools. WSU faculty serve as science resources for classroom teachers, working to strengthen their understanding of science principles and processes.

The Center for Columbia River History: A cooperative effort between WSU Vancouver, Portland State University and the Washington State Historical Society, the center focuses on research and public education on the history of the Columbia River.

WASHINGTON STATE UNIVERSITY VANCOUVER

Harold Dengerink, Chancellor
Office of Admissions, WSU Vancouver
14204 NE Salmon Creek Avenue
Vancouver, WA 98686
(360) 546-9779
www.vancouver.wsu.edu

Located on 351 scenic acres about ten miles north of the Portland-Vancouver metropolitan area, Washington State University Vancouver provides quality education to residents of local southwest Washington and Oregon communities. With a student population of less than 2,000, WSU Vancouver offers a small college atmosphere with public university access. Since its establishment in 1989, WSU Vancouver has graduated more than 3,800 alumni who currently live and work in the region.

Degree Programs—Fifteen bachelor's and eight master's degrees are attainable through junior, senior, and graduate-level courses in more than 35 fields of study. Bachelor's degrees include anthropology, biology, business administration, computer science, digital technology and culture, education, English, human development, humanities, manufacturing engineering, mechanical engineering (pending approval), nursing, psychology, public affairs, and social sciences. Within these degree programs students may concentrate their studies in a variety of areas from anthropology to women's studies.

Master's degrees include business administration (MBA), education (EdM), environmental science (MS), history (MA), mechanical engineering (MSME), nursing (MN), public affairs (MPA), and teaching (MIT).

Academic programs are geared toward meeting the unique needs of the region. For example, the B.S. in Manufacturing Engineering is the first degree of its kind in the state. Developed in response to demonstrated community need, the program educates engineers to accommodate the region's growing high-tech industry.

The WSU Vancouver Honors Program offers alternative coursework to meet General Education Requirements (GERs) through seminars, lecture series, and a senior project. These enriched classes emphasize discussion, critical analysis, problem solving, active learning and writing through high quality instruction and personal attention and are open to entering students with a minimum gpa of 3.5.

Campus and Student Life—The campus features six academic buildings as well as a bookstore, cafeteria, study hall areas, sports court, fitness center, art galleries and a system of biking and pedestrian trails all framed in a beautiful campus setting between scenic views of Mt. Hood and Mt. St. Helens. Facilities also include computer, engineering, multimedia, nursing, psychology and science laboratories as well as a library carrying more than 700 journals in hard-copy and 2,200 full text online journals and newspapers, a core collection of over 20,000 books and access to more than 65 major bibliographic databases.

Quality instruction and an emphasis on individual attention also characterize the WSU Vancouver student experience, with a faculty student ratio of approximately 1:14 to one.

Community Partnerships—WSU Vancouver’s involvement in the many communities it serves ranges from the extension of its academic programs to the WSU Learning Center in Longview, to partnerships with other universities and community colleges. Some of WSU Vancouver’s community activities include:

The Co-Admission Program: The Co-Admission program provides an early bridge for students from Clark College in Vancouver and Lower Columbia College in Longview who plan to complete their bachelor's degree at WSU Vancouver. Co-Admission students fill out a single application, have their transcripts automatically transferred from one school to the other at no charge, and take advantage of services at both the community college and WSU Vancouver. Students also have the option to co-enroll at both institutions while completing lower-division courses.

The WSU Vancouver Engineering and Science Institute: The Institute is a partnership between Clark College and Lower Columbia College for students to complete a bachelor's degree in biology and computer science, and a bachelor's degree or master's degree in mechanical engineering. Students take all four years of classes on the WSU Vancouver campus.

Partnerships for Elementary Science Education: Grants from the National Science Foundation have been instrumental in advancing science education in the region’s elementary schools. WSU faculty serve as science resources for classroom teachers, working to strengthen their understanding of science principles and processes.

The Center for Columbia River History: A cooperative effort between WSU Vancouver, Portland State University and the Washington State Historical Society, the center focuses on research and public education on the history of the Columbia River.

Spokane, Tri-Cities, and Vancouver Campuses
Summary of Academic Policies

Registration

Instructions for registration and policies and procedures for dropping and adding classes are included in the Schedule of Classes, available at www.registrar.wsu.edu or at the Registrar’s Office. See Appendix, Rules 47-69.

Class Attendance

Students who have not attended class and laboratory meetings during the first week of the semester will be dropped from the course by the department. (Students should not assume that they have been dropped without verification from the department or Registrar’s Office). Students having extenuating circumstances which prevent their attendance during the first week should notify the Office of Student Affairs. Student Affairs will notify instructors of the absence and the reason for it. Valid reasons for missing classes do not relieve the student of making up the work missed. See Appendix, Rules 71-73.

Enrollment Limit

The average semester credit load for undergraduate students is 15 or 16 credit hours. Students are not normally advised to enroll for more than 18 credit hours. When warranted, students may enroll for credits in excess of this limit. Students will not be allowed to enroll for 22 or more hours (10 hours for summer session) without written overload approval from their major department chair or Student Advising and Learning Center advisor. (See Tuition and Fees for additional credit hour charge over 18 hours.)

CougarCard

The CougarCard is the official WSU photo ID card. New students receive their CougarCard during New Student Orientation. The CougarCard is required for library privileges, obtaining and cashing checks, riding Pullman Transit and commuter buses, entry to the Student Recreation Center, access to WSU athletic events with a valid sports pass and admission to many other university events and activities. Additional uses include Cougar CASH accounts, university dining accounts and access to certain campus buildings and offices.

Credit

Washington State University operates on the semester calendar. Each semester is of 15-weeks duration plus one week of final examinations.

One semester hour of credit is assigned in the following ratio of component hours per week devoted to the course of study: (1) lecture—one contact hour per week for each credit hour (two hours outside preparation implied); (2) studio—two contact hours per week for each credit hour (one hour of outside preparation implied); (3) laboratory—three contact hours per week for each credit hour; (4) independent study—three hours of work per week for each credit hour; (5) ensemble—four contact hours per week for each credit hour. The proportion of time in each course assigned to lecture, studio, laboratory, independent study, or ensemble is recommended by the faculty of the department offering the course. The term “semester hour” corresponds with “credit,” “hour,” or “credit hour” and is abbreviated to “hour” in the description of courses in this catalog. See Appendix, Rules 27-30, 33, 34, 121, 123.

Credit Hour Requirements for Full-time Enrollment

The normal load for an undergraduate student is 15 or 16 credit hours per semester. Twelve credit hours per semester is considered a full load for undergraduate students. Ten credit hours is considered a full load for graduate students. (Six hours in summer session is full time for undergraduates; 5 hours for graduate students.) Part-time students do not share in certain student body privileges such as participation in recognized activities, WSU Health and Wellness Services, and student publications.

Graduate students on half-time teaching or research assistantships are expected to carry 10-14 credits per semester with no more than 12 hours of graded credit (3-6 in the eight-week summer session). The Graduate School Policies and Procedures Manual explains in detail the requirements for graduate students on appointment or taking examinations.

Tuition and Fees: Based on credit hour enrollment. See “Tuition and Fees” in this catalog.

Financial Aid: For financial aid purposes, full-time enrollment for an undergraduate student is 12 credit hours and half-time enrollment is considered to be 6-11 credit hours. For graduate students, full-time enrollment is 10 credit hours and half-time enrollment is considered to be 5-9 credit hours. Aid programs and policies require a student to be enrolled full-time. Students planning to enroll less than full-time should contact the Financial Aid Office. In order to maintain financial aid eligibility, students must meet Satisfactory Academic Progress (SAP) requirements for credit hour completion and cumulative grade point average (gpa). The complete SAP policy regarding credit hour completion, gpa, and degree completion time frame, is available at www.finaid.wsu.edu and the WSU Time Schedule each semester.

Loan Deferments: Deferments on Perkins Loans and Federal Family Education Loans require at least half-time enrollment (6 credit hours) for undergraduate and graduate students. Five credit hours constitute half-time enrollment for a graduate student on a half-time assistantship.

Federal Family Education Loans deferments, after a break in enrollment, require full-time enrollment (12 credit hours for undergraduates; 10 for graduate students). For this purpose, ten credit hours constitute full-time for a graduate student on half-time assistantship.

Student Government: In order to be qualified for election and tenure as a student member of the ASWSU Senate, a candidate shall be a full-fee-paying student and must be and remain in good academic standing.

Veterans Benefits: For veterans benefits, full-time enrollment for an undergraduate student is 12 hours, three-quarters-time is 9-11 hours, half-time is 6-8 hours, and less than half-time is 5 or fewer hours. For graduate students, full-time enrollment is 8 hours, three-quarters-time is 6 or 7 hours, half-time is 4 or 5 hours and less than half-time is 3 or fewer hours. Generally 7 hours for undergraduates and 4 hours for graduate students is considered full-time during summer session. Detailed information on training eligibility can be obtained from the WSU Veterans Affairs Office.

International Students Holding F-1 and J-1 Visas: The Immigration and Naturalization Service requires that nonimmigrant F-1 and J-1 students be enrolled in full-fee-paying students. See Appendix, Rule 70.

Instructional requirements for credit hour completion and cumulative grade point average (gpa). The complete SAP policy regarding credit hour completion, gpa, and degree completion time frame, is available at www.finaid.wsu.edu and the WSU Time Schedule each semester.

Auditing

No university credit will be allowed for auditing courses. To visit a class more than three times requires an audit card which must be obtained from the Registrar’s Office. The written permission of the instructor is required. Ordinarily audit cards will be issued only for lecture courses or the lecture portion of laboratory courses. An audit fee is charged for other than regularly enrolled full-fee-paying students. See Appendix, Rules 20, 21.

Cancellation of Enrollment

Students wishing to cancel their enrollment must do so during the first five days of the semester to avoid further financial obligation. Cancellation of enrollment (withdrawal from the university) is initiated through the Office of Student Affairs. See Appendix, Rule 70.

Classification of Students

Undergraduate students who have completed less than 30 semester credits are classified as freshmen, 30-59 1/2 semester credits as sophomores, 60-89 1/2 semester credits as juniors, and 90 and above as seniors.

Post-baccalaureate students are those who have received the baccalaureate degree but have not been admitted to the Graduate School. Sometimes called post-graduates, these students include those completing requirements for a second baccalaureate degree, those taking courses for personal enrichment, and those working toward teacher certification.
Graduate degree students are those admitted to a graduate program in a degree classification on the basis of a specific application to the Graduate School. See Appendix, Rule 25.

**Numbering System of Courses**

Lower-division
Courses numbered 100-199 inclusive are normally taken by freshmen.
Courses numbered 200-299 inclusive are normally taken by sophomores.

Upper-division
Courses numbered 300-399 inclusive are normally taken by juniors and seniors.
Courses numbered 400-499 inclusive are normally taken by juniors and seniors. These courses may be included in graduate programs provided they are published in the Graduate Study Bulletin and provided they are not specific requirements in preparation for graduate study.

Graduate
Courses numbered 500-599 inclusive are primarily for graduate students.
Qualified seniors may take these courses for graduate credit during their last year or summer session. Other qualified seniors may take these courses for undergraduate credit with permission of their department chair.
Courses numbered 600-800 have as a prerequisite regular student status in the Graduate School.

Professional
Courses numbered 500-800 and designated with a P following the course number are professional courses.

**Computer Literacy**
Washington State University offers a wide variety of courses, small group tutorials, instructional mini-seminars, and help sessions for students who feel they need assistance in acquiring computer skills. Students are encouraged to bring to campus skills in word processing, use of spreadsheets and data bases, some ability to search the world wide web, and a preliminary understanding of information retrieval library systems.

**Course Prerequisites**
When applicable, prerequisites are listed in this catalog with the specific course prefix and number, preceded by the abbreviation: prereq. Prerequisites may be levels of competence, or courses which a student must have completed, or the standing a student must have achieved before enrolling for a specific course. For example, Calculus (Math 171) requires a prereq of Precalculus Algebra (Math 107), meaning that the student may not enroll for Math 171 until successfully completing Math 107. Prereqs may also be general as: one semester of chemistry or concurrent enrollment. (See Biol 106.) Concurrent enrollment is indicated by the symbol c/. Prereqs may include a level of expertise or a specified major, e.g., students may not enroll in Spanish 324 without first being fluent in Spanish, or students may not enroll in an advanced seminar before achieving senior standing in the major.

Recommended prerequisites are listed, as well, preceded by the abbreviation: rec.

Questions concerning prerequisites should be referred to the instructor of the course. Students who have not met all prerequisites may be excluded from the course, or the instructor may waive prerequisites based on demonstrated competence or equivalent academic experience.

**Field Trip Guidelines**
For classes or other instances in which students are expected to participate in field trips, this expectation should be included in the catalog and/or course syllabus. For classes, the reference to the field trip listed in the course syllabus should include any required fees, how travel would be accomplished, alternatives (if any), and the consequences of not participating in the required field trip.

When travel is required, the responsible faculty or staff member should arrange for the transportation. If classes are to be missed, the responsible faculty or staff member should also provide the student participants with a statement concerning absence from classes that can be given to the students’ instructors. Transportation can be scheduled through the university motor pool in accordance with section 95.35, Business Policies and Procedures Manual. The university’s liability coverage is provided by Chapter 4.92 of the Revised Code of Washington (RCW). In those instances where students are permitted to drive their own cars and other students are permitted to ride with them, the responsible faculty or staff member, acting as the university’s representative, should request the student drivers to verify that:
1. They have valid driver’s licenses.
2. They have minimum liability insurance required by the state of Washington ($25,000 bodily injury per person, $50,000 per accident, $10,000 property damage).
3. The student drivers’ vehicles meet the state’s standard safety requirements.
4. The passenger capacity of the vehicles will not be exceeded.

The supervising university representative should also ensure that participants are appropriately dressed and properly advised as to safety requirements for the activity involved.

**Certification of a Major**
An undergraduate may certify an academic major upon completion of 24 semester hours with the approval of the appropriate department chair and notification to the Student Advising and Learning Center.

A student who has completed 60 semester hours must certify a major as a condition to further enrollment. The student initiates the certification procedures at the Student Advising and Learning Center (SALC), acquires the signatures of the academic advisor and the department chair, and returns the signed documents to the SALC Office. Certified majors who wish to transfer to another academic major do so by requesting, from the Registrar’s Office, a change of major card, and obtaining the approval and signature of the department chairs of the former major and the new major.

Students who satisfy the minimum university requirements plus any departmental core requirements with a 2.0 cumulative gpa are qualified for certification except in those departments which are impacted or must meet special certification standards. Consult the departmental section of this catalog for specific departmental requirements.

**Minor, Second Major, or Second Baccalaureate Degree**
A student who has completed 60 semester hours may certify a second major or a minor with the approval of the department concerned. The student should consult with the department concerning hours and grade point requirements and an approved schedule of studies to meet such requirements.

A second major requires completion of departmental requirements for the major exclusive of General Education Requirements. A minor requires a minimum of 16 semester hours, half of which must be in upper-division course
Grade Point Average

The student's grade point average (gpa) is computed by dividing grade points earned by the number of credit hours attempted. Grades P and S do not carry grade points, and the credit hours are not calculated into the gpa. Credits attempted for F grades are calculated into the gpa. Transfer and nonresident credit is not computed in the Washington State University grade point average. The following example illustrates computation of the gpa:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Grade points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engl 301</td>
<td>3</td>
<td>A</td>
<td>12.0</td>
</tr>
<tr>
<td>Bio S 422</td>
<td>3</td>
<td>C+</td>
<td>5.1</td>
</tr>
<tr>
<td>Soc 420</td>
<td>3</td>
<td>B+</td>
<td>9.9</td>
</tr>
<tr>
<td>Mus 491</td>
<td>2</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>Soc 499</td>
<td>4</td>
<td>S</td>
<td></td>
</tr>
</tbody>
</table>

Credit hours attempted (9) divided into total grade points earned (27) = gpa (3.00) Total hours earned: 15

Note: P and S grades yield no grade points, thus are excluded from the gpa calculation.

Courses taken by correspondence yield grade points toward graduation. Grades earned in courses through Extended University Services sponsored by Washington State University yield grade points toward graduation. Correspondence or extension work submitted for transfer credit yields credit only if completed with a grade of C or better. See Appendix, Rules 99-103.

Transcripts

An official copy of a student's academic record at Washington State University that bears the official seal of the university and the signature of the Registrar is referred to as a transcript. The transcript must include all work taken at Washington State University. Requests for transcripts must be accompanied by the student's signature and a $4.07 fee per copy. Order forms are available on the web under "Requesting Documents" at www.registrar.wsu.edu/. Phone orders for transcripts cannot be accepted. For rush service, call (509) 335-5330. NOTE: Financial indebtedness to the university will prevent the release of a student's transcript.

Transcripts of secondary or higher education study that have been submitted to WSU as a requisite for admission cannot be returned to the student. Students desiring transcripts from other institutions must order official transcripts directly from the institution at which the work was taken. WSU does not issue or certify copies of transcripts from other institutions.

Repetition of Courses

Courses completed with a grade of C or above may not be repeated for credit or grade points.

Students may repeat courses in which they have received a grade of C- or below. If a student repeats a course in which an I (incomplete) grade was received, the I grade will be changed to F.

When a student repeats a course and earns another grade, the series of repeats and grades will be retained on the student's official record. However, the
last grade only shall be calculated in the cumulative grade point average and contribute to the total number of hours required for graduation.

In determining scholarship for graduation honors, the first grade only shall be used. Repeats by correspondence, extension, or in residence at other institutions must be reported orally or in writing to the Registrar’s Office. If a student transfers a course to WSU from another institution and subsequently repeats the course at WSU, only the credit and grade points earned at WSU will be allowed. See Appendix, Rule 34.

Courses Approved for Repeat Credit

Some courses have been approved for repeat credit, i.e., the student may enroll in the same course during a subsequent semester and additional credit and grade points will be accumulated. An example of such a course would be Special Topics in which the course content may vary from semester to semester. Courses approved for additional credit, with maximum credit allowable, if any, will be indicated in the catalog, e.g., may be repeated for credit; cumulative maximum 6 hours. See Appendix, Rule 34.

Pass, Fail Grading Options

Pass, fail options are available for undergraduate and graduate students. Specific characteristics of the two options are listed below. During registration, students indicate that they wish to enroll in the course on a pass, fail basis. The advisor’s approval is required for undergraduates. Information indicating which students are enrolled on a pass, fail basis will not appear on class lists transmitted to instructors. Instructors turn in regular letter grades for all students, and the Registrar’s Office will change all grades of A through D to P for those enrolled pass, fail. The P grades earned by pass, fail enrollees will not be included in computing the gpa; however, F grades earned by pass, fail enrollees will be included in gpa computations. Courses approved for S, F grading (Rule 90f) are excluded from the pass, fail option. Courses approved for S, F grading are footnoted in the Time Schedule.

A student may change a pass, fail enrollment to a regular letter-graded enrollment, or vice versa, during the first three weeks of classes. After the third week and through the last day of instruction in a semester (end of the 15th week), a pass, fail enrollment can be changed to a letter-graded enrollment.

Undergraduate Pass, Fail Option: A total of six courses may be taken on a pass, fail basis by students initiating and completing work for a baccalaureate degree at Washington State University. No courses designated as meeting General Education Requirements for Graduation may be taken pass, fail. No more than two courses may be taken on a pass, fail basis during any given semester. Two courses is the limit for summer session. Students in the College of Veterinary Medicine with advisor approval may enroll for a total of six courses in the professional curriculum on a pass, fail basis, subject to the regulations listed above. Allowances for transfer students are as follows:

<table>
<thead>
<tr>
<th>Transfer status upon entering WSU</th>
<th>Pass, fail allotment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-44 credits</td>
<td>six courses</td>
</tr>
<tr>
<td>45-59 credits</td>
<td>five courses</td>
</tr>
<tr>
<td>60-74 credits</td>
<td>four courses</td>
</tr>
<tr>
<td>75-89 credits</td>
<td>three courses</td>
</tr>
<tr>
<td>90 and above credits</td>
<td>two courses</td>
</tr>
</tbody>
</table>

University Honors College courses may be taken on a pass, fail basis only with the permission of the Honors College Coordinator.

Departments and programs may deny their majors permission to take, on a pass, fail basis, courses in their major field or courses needed to meet departmental requirements.

Departments and programs may refuse to accept courses needed to meet the above requirements if the courses were completed on a pass, fail basis before the student was accepted into the department or program.

Graduate Pass, Fail Option: Class 5 (except those working on a second baccalaureate degree) and Class 6 (graduate) students are eligible to take courses on a pass, fail basis, but such work cannot be in the student’s official degree program or used for removal of a specific undergraduate deficiency. Credit hours earned under pass, fail are counted toward assistantship minimum hour requirements. There is no limit on the number of hours a graduate student may take on a pass, fail basis. See Appendix, Rules 50, 90.

Honors

President’s Honor Roll. An undergraduate student will be named to the President’s Honor Roll under either of the following conditions:

(a) By achieving a grade point average of 3.75 in at least 9 graded hours in a single term at Washington State University.

(b) By achieving a cumulative grade point average of 3.50 based on at least 15 cumulative hours of graded work at Washington State University.

Graduation Honors. Candidates for baccalaureate degrees who have completed at least 30 hours of graded work (grades in which grade points are awarded) at Washington State University will graduate summa cum laude if the cumulative grade point average for work completed at Washington State University is 3.90 or better and will graduate magna cum laude if cumulative grade point average is 3.7 to 3.89 and will graduate cum laude if the minimum cumulative grade point average is 3.50 but less than 3.70. The appropriate Latin phrase will be printed on the diploma and on the final transcript. Qualified students electing to participate in the Honors College who complete its requirements satisfactorily, regardless of whether they qualify to graduate summa cum laude, magna cum laude, or cum laude, will receive a certificate of completion and a printed notation on the final transcript. Computation of graduation honors will be done prior to the final semester to allow for publication of the appropriate honors in advance of graduation. However, following the student’s final semester, the Registrar’s Office will recompute the student’s gpa including the last semester’s work, and only this computation will determine official graduation honors. See Appendix, Rules 133, 137.

Academic Complaint Procedure

Students having complaints about instruction or grading should refer them first to the instructor. If not resolved, then the student may refer the complaint in writing to the chairperson of the department in which the course is offered by the end of the last day of the following semester (excluding summer term). After the chair’s decision, the student or the instructor may appeal to the Dean’s Office within 20 business days of the chair’s decision. The decision of the dean is the final step. The University Ombudsman is available at any stage for advice or assistance in resolving academic complaints. See Appendix, Rule 104.

Academic Deficiency

Washington State University expects students to maintain academic standards of excellence and make satisfactory academic progress toward their degree objectives. Undergraduate students are in good academic standing if both their current WSU semester and cumulative grade point averages are 2.00 or above. Students not meeting the criteria above are considered academically deficient. An undergraduate (undeclared or certified major) student, regardless of his/her cumulative grade point average, whose grade point average in each of the last two semesters is below 2.00 will be considered deficient and will be dismissed from the university. For process see Rule 40. As a condition of continued enrollment, an undergraduate (undeclared or certified major) who at the end of any semester has failed to maintain a 2.00 cumulative grade point average and who is thus considered academically deficient must complete an interview scheduled through the Student Advising and Learning Center. A certified major who has been interviewed by SALC may be decertified by the department. An undergraduate student who, at the end of any two consecutive or any total of 3 semesters, has failed to maintain a 2.00 cumulative grade point average will be dismissed from the university. For process see Rule 40. Students who are dismissed from the University are required to remain out of WSU for at least one academic year. Dismissed students, including certified majors, may apply for reinstatement early by applying to a Review Board administered by the Student Advising and Learning Center. Early reinstatement will be granted only when extenuating circumstances are present. In all cases, written documentation to support the application for early reinstatement is required. Declarations of good intentions are not sufficient. Students seeking future reinstatement after the year away from WSU must provide, as part of the application for readmission, additional documentation to the Student Advising and Learning Center that demonstrates improved academic performance at the college level and a readiness for academic success at WSU. An undergraduate student who has been reinstated after becoming deficient under Rules 37, or 39 or is enrolled under 38 will be on academic probation for one semester. The specific conditions of enrollment for students who are on official probation will be determined by the interviewer or a Review Board. Students on probation
who fail to comply with the conditions of their probationary enrollment will be dismissed from the University.

Decertification

Once certified, a student cannot be decertified by the department unless the student becomes academically deficient under Academic Regulations, Rules 37, 38, or 39. Students decertified under these rules must meet the approved additional criteria for recertification, if any. Some departments and programs may decertify students who fall below the GPA required for certification. See Appendix, Rules 37-43.

Student Rights Regarding Education Records

Federal law requires Washington State University to annually notify students currently in attendance at the university of their rights under the Family Educational Rights and Privacy Act (FERPA). Under FERPA, a student has the right to:

1. Inspect and review his or her education records. "Education records" means those records that are directly related to a student and are maintained by Washington State University or by a party acting for Washington State University;
2. Request the amendment of the student's education records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights;
3. Consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent; and
4. File a complaint concerning alleged failures by Washington State University to comply with the requirements of FERPA.

Washington State University may release directory information contained in a student's education records. "Directory information" means information contained in an education record which would not generally be considered harmful or an invasion of privacy if disclosed. Directory information includes name (including any former name), local and permanent addresses and telephone numbers, electronic mail address(es), major and minor fields of study, class, participation in officially recognized activities in sports, weight and height of members of Athletic teams, dates of attendance, enrollment status (e.g., undergraduate or graduate, full-time or part-time), degrees, certificates, and awards received including the President's Honor Roll, and the most recent previous educational institution attended by the student. Students may request that the university not release directory information by filing a request with the Office of Payroll Services or online at www.it.wsu.edu/AIS/ATIS/atms.htm.

The Washington State University policy on student records can be found in the Washington Administrative Code 504-21. A complete text of this policy is available upon request from the Registrar's Office, 346 French Administration Building.

Application for Graduation

A student who has (a) completed any of the four-year collegiate curricula, and (b) satisfied the University Requirements for Graduation and any additional departmental or college requirements with a minimum 2.00 GPA may become a candidate for the bachelor's degree, depending upon the field of study. NOTE: Financial indebtedness to the university will prevent the release of a student's diploma. The award of a degree is conditioned upon the student's good standing in the university and satisfaction of all University graduation requirements. "Good standing" means the student has resolved any unpaid fees or acts of academic or behavioral misconduct, and complied with all sanctions imposed as a result of the misconduct. The University shall deny the award of a degree as a result of the misconduct. The University shall deny the award of a degree as a result of the misconduct. The University shall deny the award of a degree as a result of the misconduct. The University shall deny the award of a degree as a result of the misconduct.

The student's privacy or other rights;

- Washington State University or by a party acting for Washington State University;
- Washington State University;
- Washington State University;
- Washington State University;

Students are required to earn a C average or better in all work taken at this institution. The student must also earn a C average or better in all major subjects. Any deficiency on transfer credit must be removed by work taken through Washington State University.

For otherwise qualified students with disabilities, individual course requirements or specific requirements within courses may be waived. Waivers of departmental requirements must be approved by the major department. Waivers of specific requirements within courses must be approved by the department teaching the course. A request for waiver of university requirements must be made directly to the General Education Director and be approved by the student's department chair and college dean. Petition forms for waiving university and college requirements are available in the Registrar's Office. See Appendix, Rule 106.

Catalog Options and Limitations

The university requirements for graduation as published in the catalog in effect at the time of the student's initial enrollment are those which must be met for completion of an undergraduate degree program. University requirements for graduation include the General Education Requirements. For transfer students, the initial enrollment date shall be that upon which the student entered post-secondary education. Subsequent changes in degree requirements, as published in the catalog or amended by the Faculty Senate, may be substituted at the option of the student.

This policy does not apply to major and specific college requirements. All major program and college requirements (including those in a college which does not have separate departmental requirements) are set at the time the student initially certifies the major. Changes in major requirements after the time of certification may apply to all students provided they neither require a student to enroll in more than a normal complement of credit hours in any semester nor prolong the time necessary to complete degree requirements. Department and program chairs have authority to waive or provide substitute course work for major requirements.

Undergraduates who will not graduate within the normal minimum degree time frame (four years for four-year baccalaureate programs, five for a five-year and six for a six-year program) have a total of eight years in four-year programs and ten in five- and six-year programs to complete their degrees under their original catalog listing of university graduation requirements. Those who take longer to complete their degrees must meet the University and General Education requirements for graduation as published in the catalog four years prior to the date of graduation. In addition, if more than four years elapses between certification and graduation, the major and specific college requirements in place four years prior to graduation will apply.

Students who initiated their post-secondary education prior to fall 1991 (fall 1993 for transfer students) may, if they wish, fulfill the general university requirements for graduation as published in the 1989-91 catalog.

Official name changes in degree titles will go into effect automatically for all students according to the effective date approved by the Faculty Senate. Students currently enrolled and certified in a degree program at the time of a name change will have the privilege of graduating with either the old or the new degree title. The option of selecting the old degree title will originate with the student, and it will be the responsibility of the department, in signing the degree application, to determine whether or not the student is eligible (i.e., when the student certified).
Statement of Institutional Responsibility
As a general rule, undergraduate students who are certified majors or graduate degree candidates can assume that a degree will be granted if they maintain continuous enrollment and meet all requirements as listed in Academic Regulations, Rules 114-118. However, because of serious reductions in financial support, loss of faculty, or for other significant reasons, the university may from time to time find it necessary to discontinue a degree program. When this occurs, further admission into the degree program will be frozen effective with the official action dropping the degree, and every effort will be made to allow currently enrolled majors and graduate degree candidates to complete their degrees within a reasonable period of time. To facilitate this process, department and program chairs (or the appropriate dean) have the obligation to provide for the individual needs of these students: e.g., (1) students may be encouraged to complete their requirements in similar or related degree tracks; (2) although University Requirements for Graduation and the minimum total hours for the degree may never be waived, the student’s major department may waive or substitute departmental degree requirements (approval of the Graduate School required for graduate students); (3) undergraduate students may be allowed to complete remaining requirements at another institution under Rule 114(a) 5. Graduate students may be allowed to take courses or conduct research at another institution when approved by the student’s graduate committee and the Graduate School. In all cases, all financial obligations are the responsibility of the individual student involved, except as otherwise noted in this catalog or the Graduate Studies Bulletin.

University Requirements for Graduation
University requirements for the baccalaureate degree have been established by the faculty as an expression of the common degree expectations for all Washington State University graduates. While the greater part of students’ courses of study will be devoted to their major field or specialization, the foundation of the undergraduate curriculum is the General Education Program. General Education is, in fact, an attempt to accommodate the increasing specialization of the university within the broader, traditional objectives of higher education, while encouraging students to develop themselves to the fullest extent possible. The role of General Education in the modern higher educational curriculum is to address needs and objectives not adequately served by academic specialization. It encompasses the following aims:

Realizing Individual Student Potentials: One purpose of higher education is to foster and nurture potentials in the individual; hence, General Education aims at personal enrichment, cultural awareness, and breadth of knowledge. These goals imply a curriculum that emphasizes the aesthetic and appreciative faculties, encourages experimentation and creativity, and offers opportunities for introspection and the testing of one’s own values.

Preparation for Membership in the Community: General Education is also recognition of the value of higher education within the larger community; it prepares people for their common activities as citizens in a free society. Thus, it should provide opportunities for leadership and service while attending to education for the common life. Shared values growing out of common educational experience help to bind society together and to make communication possible. Consequently, the General Education curriculum attempts to define and explore the ever-changing body of knowledge which is deemed valuable for all to know. The needs of citizens include the development of higher-level intellectual skills, including formal literacy and critical thinking. The faculty has identified writing proficiency in particular as a priority at WSU. Accordingly, all students will satisfy WSU’s writing proficiency standards for graduation. In addition, the curriculum is designed to emphasize study of the relevant past, with the objective of developing an informed, mature, and critical mind.

Providing a Foundation for the Major: Education for the common life, however, must also include the skills and knowledge useful as a base for careers as well as for citizenship. Communication and reasoning skills have multiple functions; they serve as a base for the major, and they enhance the student’s overall abilities and intellectual maturity. To function well in the workplace, one must understand the increasing specializations of work that college graduates do, and the General Education curriculum can enrich the student’s sense of the context and meaning of his or her career activities.

Methodological Competence and Integration of Knowledge: The organization of the General Education curriculum is an expression of our historical experience of how new knowledge has been acquired in the past and how it is likely to be acquired in the future. Consequently, the curriculum stresses the acquisition of a working knowledge of a broad range of scholarly disciplines. One of the goals of General Education is therefore understanding of the major fields of knowledge and the interrelationships between them. However, since students cannot possibly learn everything they need in the four or five years of their undergraduate experience, the curriculum prepares students for continued, life-long learning. Library skills and a general competence with computers are increasingly important in learning.

These four goals of General Education promote not only awareness of the world, but self-awareness within the students’ expanding knowledge. They also encourage integration of the students’ anticipated economic roles within the whole of their experience. Toward the attainment of those goals, the faculty has established minimum standards in terms of credit hours, grade points, and distribution requirements within the General Education Program. See Appendix, Rules 106-137.

Requirements for Graduation
1. Hours and grade points - a minimum of 120 semester hours with a grade point average of 2.0 or better.
2. Upper-Division (300-400-level) - a minimum of 40 semester hours
3. The University Writing Portfolio—Mid-Career Assessment - Successful completion of the University Writing Portfolio is a requirement for graduation at WSU. Students must satisfy this requirement once they have earned 60 credit hours. To complete the Junior Writing Portfolio students must submit three papers they have written as a result of previously assigned college course work and take a Timed Writing Exam consisting of two writing exercises. Upon completion of 60 credit hours, students are given two semesters to satisfy the Junior Writing Portfolio. The Junior Writing Portfolio must be completed before a student enrolls in a [M] course (see below). Visit www.juniорportfolio.wsu.edu for more information.
4. Writing in the Major [M]—Two courses identified as writing in the major [M] must be included in course work taken to meet departmental requirements. Consult the requirements in the department in which you intend to major.
5. General Education Program requirements - All students regardless of major must fulfill the minimum requirements of WSU’s General Education Program, which are described below, or University Honors College. See Appendix, Rules 106-137.
6. The award of a degree is conditioned upon the student’s good standing in the university and satisfaction of all University graduation requirements. “Good standing” means the student has resolved any unpaid fees or acts of academic or behavioral misconduct, and complied with all sanctions imposed as a result of the misconduct. The University shall deny the award of a degree if the student is dismissed from the University based on his or her misconduct (See Rule 45 and the Student Conduct Code).

College of Liberal Arts
College of Sciences
Graduation Requirements
In order to provide a broad-based education in the humanities, social sciences, and sciences, the College of Liberal Arts and the College of Sciences require the following in addition to University Requirements for Graduation. The additional college graduation requirements have already been incorporated in the departmental requirements listed in this catalog.

Arts and Humanities [H][G], Social Sciences [S][K], and Intercultural Studies [I][G][K]—6 credits in addition to the General Education Program requirement.

Sciences [B][P] [Q]—2 credits (including a 1-credit laboratory [L]) in addition to the General Education Program requirement.

Foreign Language—One year (two semesters or three quarters) of one foreign language at the university level or two years of one foreign language at the high school level. Demonstrated proficiency by means of a Foreign Language Examination may substitute for actual course work.

Transfer students are responsible for meeting the above College of Liberal Arts and College of Sciences requirements. This includes those students holding the approved Associate of Arts or Associate of Science degree from Washington community colleges or Associate of Arts—Oregon transfer degree from an Oregon community college.
The General Education Program

The Structure of the General Education Program

Students are required to take a minimum of 40 credit hours distributed among the categories listed below.

- Tier I: 15 semester credit hours
  - World Civilizations [A] GenEd 110 and 111 6
  - Written Communication [W] 3
  - Mathematics Proficiency [N] 3
  - Sciences [Q] 3

- Tier II: 22 semester credit hours
  - Communication Proficiency [W], [C] 3
  - Arts and Humanities [H], [G] 3
  - Social Sciences [S], [K] 3
  - Arts and Humanities/Social Sciences [H], [G], [S], [K] 3
  - Intercultural Studies [I], [G], [K] 3
  - Sciences [B], [P] 7

- Tier III: 3 semester credit hours
  - American Diversity course [D] 3
  - total hours 40

1 A total of 9 hours of Arts and Humanities and Social Sciences with a minimum of 3 in either.
2 At least 3 hours in Biological Science and 3 hours in Physical Science plus 1 additional hour for three clock hours per week of laboratory.
3 To complete the General Education Requirements, students must choose one course that is also designated as an American Diversity [D] course. This course adds no credit hours to the General Education Requirements as American Diversity courses also fulfill GER requirements in another area.

The Tiers in the General Education Program

Courses satisfying the distribution requirements are organized conceptually in three tiers. Courses meeting the American Diversity requirement are represented throughout the General Education Program and are double designated with other distribution categories.

Tier I is designed for entering freshmen and addresses the essential knowledge and skills needed for success in the rest of the undergraduate curriculum. It provides a common foundation for later learning, establishes connections among the principal areas of scholarship, and provides a sense of the fundamental issues and methods in these areas. Tier I consists of core courses (required of all entering freshmen) in World Civilizations (GenEd 110 and 111) and English composition (Engl 101); broad introductory courses in the sciences (designated [Q]); and a selection of courses in mathematics (designated [N]). With the exception of some of the mathematics courses, Tier I courses are numbered at the 100 level.

Tier II courses are typically introductions to the scholarly disciplines and constitute the bulk of the distribution requirements in the several academic areas: Arts and Humanities, Social Sciences, Intercultural Studies, Biological and Physical Sciences, and Communication Proficiency. Some more advanced Tier II courses provide continued experience with representative scholarly approaches, methods, and issues. Courses in this tier will commonly be taken in the student's first two years of study. While Tier II courses are designed to build on Tier I, the demands of scheduling may make it necessary to take courses from these two tiers concurrently. Hence, Tier I courses are not absolute prerequisites for Tier II courses. Tier II courses are designated at the 100, 200, or 300 level, as appropriate.

Tier III provides the final component of sequential study in general education. Tier III courses are 400-level and have as a general prerequisite 60 hours of course work; there may be additional prerequisites for specific courses. Tier III courses represent an opportunity for students to integrate portions of their previous academic experience or to pursue interests at a more advanced level. They are intended to engage students in significant writing and research projects outside of their majors.

General Education and Graduation Requirements

Students are required to earn a minimum of 120 credits, with a grade point average of 2.0 or better. A minimum of 40 credits must be taken at the 300-400-level. Other specific requirements are listed below.

Please note: Honors students complete Honors Requirements in place of General Education Requirements.

1. American Diversity [D] — The American Diversity requirement will be met by passing a designated [D] course which also meet a GER requirement in another area at the same time.
2. World Civilizations [A] — 6 hours (GenEd 110 and 111).
3. Communication Proficiency [C] — 6 hours including at least 3 in written communication [W] at Tier I, and 3 of [W] or [C] at Tier II.
4. Mathematics Proficiency [N] — This requirement can be satisfied by passing a designated course or courses in mathematics (see below), through satisfactory performance on an Advanced Placement examination, or by passing a calculus course beyond Math 171.
5. Arts and Humanities [H], [G] — 3 hours minimum; a total of 9 hours at Tier II must be satisfied within Arts and Humanities and Social Sciences.
6. Social Sciences [S], [K] — 3 hours minimum; a total of 9 hours at Tier II must be satisfied within Arts and Humanities and Social Sciences.
7. Intercultural Studies [I], [G], [K] — 3 hours at Tier II.
8. Sciences [B], [P], [Q] — 10 hours including at least 3 hours in Biological Sciences and 3 hours in Physical Sciences, plus 1 credit for three clock hours of laboratory. Students may elect to fulfill the science requirement by taking all 10 credits in Tier II; non-science majors are encouraged to take a Tier I science course as an elective.
9. The University Writing Portfolio — Successful performance with the University Writing Portfolio is a requirement for graduation at WSU. Students may satisfy this requirement, which involves submitting three papers from previously assigned class work plus two timed and proctored writing exercises, any time after successfully completing Engl 101 (or equivalent). Students must complete the portfolio no later than the end of the first semester of upper-division standing (upon completion of 60 hours). Transfer students may elect to postpone the portfolio until they have completed at least a semester of work at WSU. For details, consult the Portfolio Office, (509) 335-7959.
10. Tier III [T] course — 3 hours of upper-division work. Tier III courses are 400-level and function as summations of the General Education curriculum. Please note the following:
   1. Tier III courses for General Education credit may not be taken within a student's own major.
   2. Students may take Tier III courses only after completion of the required Tier I and II courses and after earning approximately 60 total hours.
   3. Students may select a course fitting their own interests and previous academic experience.

Total hours of General Education: 40
General Rules

No course designated as a General Education Requirement (GER) can be taken on a pass, fail basis. Courses in, or crosslisted with, a student’s major field may not be used to satisfy General Education Requirements, except in Written Communication Proficiency (English majors may use English composition).

Transfer Students who have completed an approved Associate of Arts (AA) or Associate of Science (AS) degree at a Washington community college or an Associate of Arts—Oregon Transfer degree from an Oregon community college, including a course pattern which approximates the General Education Requirements for Graduation of Washington State University, as determined by the WSU Office of Admissions, will be considered to have fulfilled the lower-division General Education Requirements. These students will still be responsible for meeting the other requirements for graduation, including those in the college and major department. The University Writing Portfolio and the upper-division Tier III course are not lower-division requirements and therefore cannot be satisfied by the approved AA or AS degrees. Please note that other kinds of degrees from community colleges, or degrees from states other than Washington and Oregon, do not automatically fulfill General Education Requirements.

Courses Satisfying General Education Requirements

**AMERICAN DIVERSITY [D]**

The American Diversity requirement adds no credit hours to the General Education Requirements as American Diversity courses also fulfill GER requirements in another area, such as in the humanities, social sciences, or the Tier III course.

Courses addressing American Diversity provide an overview of historical and contemporary issues in cultural diversity in the United States. The course work introduces students to one or more issues and engages them in critical inquiry relating to cultural differences and commonalities and their complex interactions in American society. This requirement adds no new credit hours to the General Education Requirements as American Diversity courses will be double designated with another distribution category, such as Humanities, Social Sciences, or the Tier III course.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Am St/Engl/Hist/W St 216</td>
<td>S American Cultures</td>
</tr>
<tr>
<td>Am St 473</td>
<td>T Arts in American Cultures</td>
</tr>
<tr>
<td>Am St 475</td>
<td>T Digital Diversity</td>
</tr>
<tr>
<td>Am St 474</td>
<td>T Social Movements and US Culture</td>
</tr>
<tr>
<td>Am St/Engl 475</td>
<td>T Digital Diversity</td>
</tr>
<tr>
<td>AMT 417</td>
<td>T Social and Psychological Aspects of Dress</td>
</tr>
<tr>
<td>Anth/W St 214</td>
<td>S Gender and Culture in America</td>
</tr>
<tr>
<td>Anth/CES 378</td>
<td>S Contemporary Native Peoples of the Americas</td>
</tr>
<tr>
<td>Anth 334</td>
<td>T Time and Culture in the Northwest</td>
</tr>
<tr>
<td>CES 111</td>
<td>S Introduction to Asian/Pacific American Studies</td>
</tr>
<tr>
<td>CES 131</td>
<td>S Introduction to Black Studies</td>
</tr>
<tr>
<td>CES/Engl/W St 235/Hist 205</td>
<td>H African American History</td>
</tr>
<tr>
<td>CES/Engl 220</td>
<td>H Introduction to Multicultural Literature</td>
</tr>
<tr>
<td>CES 254</td>
<td>S Comparative Latino/a Cultures</td>
</tr>
<tr>
<td>CES/Hist/W St 255</td>
<td>S Chicana/o History</td>
</tr>
<tr>
<td>CES 260</td>
<td>S Race and Racism in US Popular Culture</td>
</tr>
<tr>
<td>CES/Hist 280</td>
<td>S Race and Law in American History</td>
</tr>
<tr>
<td>CES 302</td>
<td>S Social Psychology of Prejudice</td>
</tr>
<tr>
<td>CES 336</td>
<td>H African American Folklore</td>
</tr>
<tr>
<td>CES 337</td>
<td>S Black Social Psychology</td>
</tr>
<tr>
<td>CES 338</td>
<td>H African American Cinema</td>
</tr>
<tr>
<td>CES/W St 372/Anth 312</td>
<td>S Native American Women in Traditional and Contemporary Societies</td>
</tr>
<tr>
<td>CES 380</td>
<td>S Immigration and Citizenship in the Global Economy</td>
</tr>
<tr>
<td>CES 403</td>
<td>T Cultural Issues in Psychology</td>
</tr>
<tr>
<td>CES/W St 411</td>
<td>T Asian Pacific American Women</td>
</tr>
<tr>
<td>CES/W St 435</td>
<td>T African American Women in US Society</td>
</tr>
<tr>
<td>CES 440</td>
<td>T Social Justice in American Culture</td>
</tr>
<tr>
<td>CES 453</td>
<td>T Health Issues for Chicanos/as</td>
</tr>
<tr>
<td>CES/CoPsy 457</td>
<td>T Chicano/Latino Psychology</td>
</tr>
<tr>
<td>CES 475/Hist 408</td>
<td>T Indians of the Northwest</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hist 150</td>
<td>S Peoples of the United States</td>
</tr>
<tr>
<td>Hist/CES/W St 298</td>
<td>S History of Women in American Society</td>
</tr>
<tr>
<td>Hist 314/CES 304</td>
<td>H American Roots: Immigration, Migration, and Ethnic Identity</td>
</tr>
<tr>
<td>Hist 321</td>
<td>H U.S. Popular Culture, 1800-1930</td>
</tr>
<tr>
<td>Hist 322</td>
<td>H U.S. Popular Culture Since 1930</td>
</tr>
<tr>
<td>Hist 325</td>
<td>S Food in the United States</td>
</tr>
<tr>
<td>Hist/CES/W St 398</td>
<td>H History of Women in the American West</td>
</tr>
<tr>
<td>H D 350</td>
<td>S Diversity in Contemporary Families</td>
</tr>
<tr>
<td>Mus 362</td>
<td>H History of Jazz</td>
</tr>
<tr>
<td>Mus 363/W St 363</td>
<td>G Women in Music</td>
</tr>
<tr>
<td>Natsr 312</td>
<td>S Natural Resource and Society</td>
</tr>
<tr>
<td>Phil/W St 425</td>
<td>H Philosophy and Feminism</td>
</tr>
<tr>
<td>Psych 309</td>
<td>S Cultural Diversity in Organizations</td>
</tr>
<tr>
<td>Psych 403</td>
<td>T Cultural Issues in Psychology</td>
</tr>
<tr>
<td>Psych/W St 324</td>
<td>S Psychology of Women</td>
</tr>
<tr>
<td>R S 431</td>
<td>T The Demographics of American Diversity</td>
</tr>
<tr>
<td>SHS/Soc 250</td>
<td>S Perspectives on Disability</td>
</tr>
<tr>
<td>SHS 489</td>
<td>T Disability and Society</td>
</tr>
<tr>
<td>Soc 101</td>
<td>S Introduction to Sociology</td>
</tr>
<tr>
<td>Soc 102</td>
<td>S Social Problems</td>
</tr>
<tr>
<td>Soc/W St 150</td>
<td>S Marital and Sexual Life Styles</td>
</tr>
<tr>
<td>Soc 340</td>
<td>S Social Inequality</td>
</tr>
<tr>
<td>Soc 343</td>
<td>S Sociology of Professions and Occupations</td>
</tr>
<tr>
<td>Soc 345</td>
<td>S Sociology of Sport</td>
</tr>
<tr>
<td>Soc/W St 351</td>
<td>S The Family</td>
</tr>
<tr>
<td>Soc 362</td>
<td>S Juvenile Delinquency</td>
</tr>
<tr>
<td>Soc 373</td>
<td>S Media, Culture, and Society</td>
</tr>
<tr>
<td>Soc/W St 384</td>
<td>S Sociology of Gender</td>
</tr>
<tr>
<td>W St 200</td>
<td>S Gender and Power: Introduction to Women’s Studies</td>
</tr>
<tr>
<td>W St 220</td>
<td>S Women, Science, and Culture</td>
</tr>
<tr>
<td>W St/Soc 302</td>
<td>S Contemporary Masculinity and Men’s Issues</td>
</tr>
<tr>
<td>W St/MgtOp 315</td>
<td>S Women in Management and Leadership</td>
</tr>
<tr>
<td>W St/CES 408</td>
<td>T Introduction to Critical Race Feminism</td>
</tr>
<tr>
<td>W St/Soc 484</td>
<td>T Lesbian and Gay Studies</td>
</tr>
</tbody>
</table>

**WORLD CIVILIZATIONS [A] (6 hours)**

The World Civilizations Tier I core courses provide an overview of the human past and an introduction to the academic culture of the university. The course work is designed to provide integrated study of the social, political, philosophical, and religious systems of the major world civilizations, along with an introduction to their distinctive art forms. Students may explore the various offerings of World Civilizations by visiting www.wsu.edu/8080/~wldciv/.

Transfer students entering the university with 60 semester credits or more may choose to substitute 200- and 300-level courses from the Intercultural...
Studies course list for one or both of the World Civilizations courses (GenEd 110 and 111), provided that the subject matter of the courses addresses non-U.S. culture(s).]

**Tier I**
- GenEd 110: World Civilizations I
- GenEd 111: World Civilizations II

**COMMUNICATION PROFICIENCY [W, C] (6 hours)**
Requirements in Communication Proficiency may be satisfied by courses (see below) emphasizing the improvement of communication skills in the English language in both oral and written performances. Courses designed to improve writing and speaking skills primarily in a specific discipline or profession are not eligible for GER status.

**[W] WRITTEN COMMUNICATION PROFICIENCY**

**Tier I**
- Engl 101: Introductory Writing
- Engl 105: Composition for ESL Students
- Engl 198: English Composition Honors

**Tier II**
- Engl 200: Expository Writing
- Engl 201: Writing and Research
- Engl 301: Writing and Rhetorical Conventions
- Engl 302: Writing About Literature
- Engl 402: Technical and Professional Writing
- Engl 403: Technical and Professional Writing ESL
- Phil 200: Writing and Reasoning

**[C] COMMUNICATION PROFICIENCY**

**Tier II**
- ComSt 102: Public Speaking: Theory, Models, and Practice
- ComSt 235: Principles of Group Communication
- ComSt 302: Advanced Public Speaking
- ComSt 324: Argumentation
- H D 205: Communication in Human Relations

**MATHEMATICS PROFICIENCY [N] (0-6 hours)**
The objectives of the Mathematics Proficiency requirement are to establish a foundation of understanding of mathematics beyond arithmetic and algebraic manipulations and to establish a foundation of understanding of the uses of mathematics in applications to real-world problems. This requirement can be satisfied by passing a designated course or courses in mathematics (see below), through satisfactory performance on an Advanced Placement examination, or by passing a calculus course beyond Math 171.

**Tier I**
- Math 140: Mathematics for Life Scientists
- Math 171: Calculus I
- Math 202: Introduction to Mathematical Analysis
- Math/Stat 205: Statistical Thinking
- Math 206: Mathematical Analysis for Architects
- Math 210: Introduction to Mathematics I
- Math 251: Mathematics for Elementary School Teachers I
- Math 252: Mathematics for Elementary School Teachers II
- Stat/Math 212: Introduction to Statistical Methods

**ARTS AND HUMANITIES [H, G] (3-6 hours)**
Requirements in the Arts and Humanities may be satisfied by courses (see below) which study human culture as manifested in literature, languages, history, philosophy, art, music, or theatre. These courses should introduce the student to the record of human creativity and provide a basis for assessing its value and significance in human development.

*G* designates courses which meet General Education Requirements in either Arts and Humanities or Intercultural Studies.

*D* designates courses which also fulfill the American Diversity Requirement.

**Tier II Arts and Humanities [H]**

**Arch/I D/L A 202**
- The Built Environment

**Arch 220**
- Architectural History I

**Arch 221**
- Architectural History II

**CES/Engl 220**
- [D] Introduction to Multicultural Literature

**CES 235/ Hist 205/W St 235**
- [D] African American History

**CES 336**
- [D] African American Folklore

**CES 338**
- [D] African American Cinema

**Engl 108**
- Introduction to Literature

**Engl 199**
- English Composition and Literature Honors

**Engl 209**
- Readings in English Literature

**Engl 210**
- Readings in American Literature

**Engl 261**
- Literary Masterpieces

**Engl 305**
- Shakespeare

**Engl 306**
- Shakespeare

**Engl 308/W St 306**
- Introduction to Literary Criticism

**Engl/W St 309**
- Women Writers

**Engl/Hum 335**
- The Bible as Literature

**Engl 366**
- The English Novel to 1900

**Engl 368**
- The American Novel to 1900

**F A 101**
- Introduction to Art

**F A 201**
- World Art History

**F A 202**
- World Art History

**F A 303**
- Modern Art—19th Century

**F A 304**
- Modern Art—20th Century

**F A/W St 308**
- Women Artists I

**F A/W St 310**
- Women Artists II

**For L 110**
- Introduction to Foreign Film

**For L 130**
- Introduction to Foreign Literature

**Fren 110**
- French/ Francophone Film

**Fren 120**
- French Culture

**Fren 130**
- Masterpieces of French/Francophone Literature in Translation

**Fren 310**
- Introduction to French Literature

**Ger 110**
- German Film

**Ger 120**
- Germanic Culture

**Ger/W St 130**
- Masterpieces of German Literature in Translation

**Hist 101**
- Classical and Christian Europe

**Hist 102**
- Modern Europe

**Hist 314/CES 304**
- [D] American Roots: Immigration, Migration, and Ethnic Identity

**Hist 321**
- U.S. Popular Culture, 1800-1930

**Hist 322**
- U.S. Popular Culture Since 1930

**Hist/W St 337**
- Women in the Ancient World

**Hist 340**
- Ancient Greece

**Hist 341**
- Rome: Republic and Empire

**Hist 342**
- History of England to 1485

**Hist 343**
- History of England Since 1485

**Hist 355**
- History of European Popular Culture

**Hist/CES/W St 398**
- [D] History of Women in the American West

**Hum 101**
- Humanities in the Ancient World

**Hum 103**
- Mythology

**Hum 198**
- Humanities in the Ancient World: Honors

**Hum 302**
- Humanities in the Middle Ages and Renaissance
Hum 303  Reason, Romanticism, and Revolution
Hum 304  Humanities in the Modern World
Hum 340  American Foundings
I D 250  History of Interiors I
I D 350  History of Interiors II
Mus 153  Musical Style in Composition
Mus 160  Survey of Music Literature
Mus 262  Rock Music: History and Social Analysis
Mus 362  History of Jazz
Phil 101  Introduction to Philosophy
Phil 198  Philosophy Honors
Phil 201  Elementary Logic
Phil 207  Philosophy of Religion
Phil 210  Philosophy in Film
Phil 220  Aesthetics
Phil 260  Introduction to Ethics
Phil/W St 312  [D] Philosophy and Feminism
Phil 320  History of Ancient and Medieval Philosophy
Phil 321  History of Modern Philosophy
Phil 322  Nineteenth-century Philosophy
Phil 350  Philosophy of Science
Phil 360  Business Ethics
Phil 365  Biomedical Ethics
Phil 370  Environmental Ethics
Rus 131  Masterpieces of Russian Literature in Translation
Scand 323  Masterpieces of Scandinavian Literature in Translation
Span 110  Peninsular Spanish Film
Span 120  Peninsular Spanish Culture
Span 130  Masterpieces of Peninsular Spanish Literature in Translation
Theat 160  Introduction to Theatre
Theat 365  Theatre History I: Beginnings to 1700
Theat 366  Theatre History II: 1700 to 1900
Theat 367  Musical Theatre

Tier II Arts and Humanities or Intercultural Studies [G]

Anth 201  Art and Society
Anth 301  Arts and Media in Global Perspective
Asia 111  Asian Film
Asia 131  Masterpieces of Asian Literature in Translation
Asia 220  Global Theory/Regional Reality through Cultur
CES 151  Introduction to Chicano/ Latino Studies
CES 171  Introduction to Native American Studies
CES 313/Engl 311  Asian Pacific/ American Literature
CES 331/Engl 321  African American Literature
CES 353/Engl 345  Chicano/Chicana Literature
CES 373/Engl 341  Native American Literature
Chin 111  Asian Film
Chin 131  Masterpieces of Asian Literature in Translation
Engl 222  World Literature in English
F A 301  Arts of Native North America
F A/Asia 302  The Arts of Asia

Tier II Social Sciences [S]

Ag Ec 201  Economics in Agriculture
Ag Ec/Hist 320  American Agriculture and Rural Life
Am St/Engl/Hist/W St 216  [D] American Cultures
Anth 198  Anthropology Honors
Anth/W St 214  [D] Gender and Culture in America
Anth 327/CES 378  [D] Contemporary Native Peoples of the Americas
Anth 330  Origins of Culture and Civilization
Anth 334  [D] Time and Culture in the Northwest
Anth/For L 350  Speech, Thought and Culture
CES 111  [D] Introduction to Asian/Pacific American Studies
CES 131  [D] Introduction to Black Studies
CES 254  [D] Comparative Latino/a Cultures
CES/Hist/W St 255  [D] Chicana/o History
CES 260  [D] Race and Racism in US Popular Culture
CES/Hist 280  [D] Race and the Law in American History
CES 302  [D] Social Psychology of Prejudice
CES 335/Hist 313  Civil Rights Movement in America
CES 337  [D] Black Social Psychology

S O C I A L  S C I E N C E S  [ S, K#] (3-6 hours)

Requirements in Social Sciences may be satisfied by courses (see below) with primary emphasis on the social, political, economic, and religious institutions of human society. These courses expose students to data used by the various disciplines to test, explain, or create the concepts, theories, principles, and laws underlying those institutions. These courses may focus upon how social sciences use these constructs to evaluate issues and how such knowledge enhances the understanding of human behavior within society's institutions.

#K designates courses which meet General Education Requirements in either Social Sciences or Intercultural Studies.

[D] designates courses which also fulfill the American Diversity Requirement.
The General Education Program

Tier I Social Sciences or Intercultural Studies [K]

Anth 101 General Anthropology
Anth 203/CES 212 Peoples of the World
Anth 302 Childhood and Culture
Anth/Asia/Hist 306 Cultures and Peoples of the Middle East
Anth 307 Contemporary Cultures and Peoples of Africa
Anth 309 Cultural Ecology
Anth/W St 316 Gender in Cross Cultural Perspective
Anth 320/CES 377 Native Peoples of North America
Anth 331/CES 376 America Before Columbus

Asian Pacific/American History

Latin America, The Colonial Period
Latin America, The National Period
Introduction to South Asian Culture
Introduction to East Asian Culture
North American Indian History, Precontact to Present
Cultural History in Latin America
Women in Latin American History

Cross-National Perspectives on Community

Women, Science, and Culture

INTERCULTURAL STUDIES [I, G*, K#] (3 hours)

Requirements in Intercultural Studies may be satisfied by courses (see below) which enlarge the student's international perspective or increase the student's sensitivity to cultural differences. These courses employ a variety of methodologies and focus on diverse subject matter, but should emphasize non-Western cultures or ethnic minorities studies. Such courses should foster an awareness of the diversity of human values and present a coherent view of the cultures studied.

In regard to substitutions by transfer students or students in approved study abroad programs, only equivalent, formal academic course work which focuses on the study of non-Western cultures or the experiences of American ethnic minorities may satisfy the Intercultural Studies requirement. That is, culture, non-Western culture, must be the formal subject of the academic course. Non-academic work, or academic work on other topics, foreign travel or life-experience abroad cannot qualify.

*G designates courses which meet General Education Requirements in either Arts and Humanities or Intercultural Studies.
#K designates courses which meet General Education Requirements in either Social Sciences or Intercultural Studies.

Tier II Intercultural Studies [I,G,K]

Anth 101 General Anthropology
Anth 130 Great Discoveries in Archaeology
Anth 201 [G] Art and Society
Anth 203/CES 212 [K] Peoples of the World
Anth 301 [G] Arts and Media in Global Perspective
### The General Education Program

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anth 302</td>
<td>[K] Childhood and Culture</td>
</tr>
<tr>
<td>Anth/Asia/Hist 306</td>
<td>[K] Cultures and Peoples of the Middle East</td>
</tr>
<tr>
<td>Anth 307</td>
<td>[K] Contemporary Cultures and Peoples of Africa</td>
</tr>
<tr>
<td>Anth 309</td>
<td>[K] Cultural Ecology</td>
</tr>
<tr>
<td>Anth/W St 316</td>
<td>[K] Gender in Cross Cultural Perspective</td>
</tr>
<tr>
<td>Anth 320/CES 377</td>
<td>[K] Native Peoples of North America</td>
</tr>
<tr>
<td>Anth 331/CES 376</td>
<td>[K] America Before Columbus</td>
</tr>
<tr>
<td>Asia 301</td>
<td>[K] East Meets West</td>
</tr>
<tr>
<td>CES 101</td>
<td>Introduction to Comparative American Cultures</td>
</tr>
<tr>
<td>CES 151</td>
<td>[G] Introduction to Chicano Studies</td>
</tr>
<tr>
<td>CES 171</td>
<td>[G] Introduction to Native American Studies</td>
</tr>
<tr>
<td>CES 198</td>
<td>Introduction to Comparative American Cultures - Honors</td>
</tr>
<tr>
<td>CES 211/History 201</td>
<td>[K] Introduction to Asian American History</td>
</tr>
<tr>
<td>CES 227</td>
<td>[G] Asian Pacific/American Literature</td>
</tr>
<tr>
<td>CES 313/Engl 311</td>
<td>[G] African American Literature</td>
</tr>
<tr>
<td>CES 331/Engl 321</td>
<td>[G] Chicano/Chicana Literature</td>
</tr>
<tr>
<td>CES 353/Engl 345</td>
<td>[G] Native American Literature</td>
</tr>
<tr>
<td>Chn 111</td>
<td>[G] Asian Film</td>
</tr>
<tr>
<td>Com 321</td>
<td>Intercultural Communication</td>
</tr>
<tr>
<td>Crop/Soil 360</td>
<td>World Agricultural Systems</td>
</tr>
<tr>
<td>Engl 222</td>
<td>[G] World Literature in English</td>
</tr>
<tr>
<td>F A 301</td>
<td>[G] Arts of Native North America</td>
</tr>
<tr>
<td>F A/Asia 302</td>
<td>[G] The Arts of Asia</td>
</tr>
<tr>
<td>For L 101</td>
<td>[G] Introduction to the World of Languages</td>
</tr>
<tr>
<td>For L 120</td>
<td>[G] Introduction to Foreign Cultures</td>
</tr>
<tr>
<td>For L 220</td>
<td>[G] Global Theory/Regional Reality through Culture</td>
</tr>
<tr>
<td>Fren 121</td>
<td>Francophone Culture</td>
</tr>
<tr>
<td>Fren 311</td>
<td>[G] Francophone Film</td>
</tr>
<tr>
<td>Fren 351</td>
<td>[G] Introduction to Francophone Literature</td>
</tr>
<tr>
<td>GenEd 200</td>
<td>[G] Studying World Civilizations Abroad</td>
</tr>
<tr>
<td>Hist 230</td>
<td>[K] Latin America, The Colonial Period</td>
</tr>
<tr>
<td>Hist 231</td>
<td>[K] Latin America, The National Period</td>
</tr>
<tr>
<td>Hist/Asia 270</td>
<td>[K] Introduction to South Asian Culture</td>
</tr>
<tr>
<td>Hist/Asia 272</td>
<td>Introduction to Middle Eastern History</td>
</tr>
<tr>
<td>Hist/Asia 273</td>
<td>[G] Foundations of Islamic Civilization</td>
</tr>
<tr>
<td>Hist/Asia 275/CES 217</td>
<td>[K] Introduction to East Asian Culture</td>
</tr>
<tr>
<td>Hist 308/CES 375</td>
<td>[K] North American Indian History, Precontact to Present</td>
</tr>
<tr>
<td>Hist 331</td>
<td>[K] Cultural History in Latin America</td>
</tr>
<tr>
<td>Hist/W St 335</td>
<td>[K] Women in Latin American History</td>
</tr>
<tr>
<td>Hist/Asia 370</td>
<td>[G] Civilization of Classical India</td>
</tr>
<tr>
<td>Hist/Asia 373</td>
<td>[G] Chinese Civilization</td>
</tr>
<tr>
<td>Hist/Asia 374</td>
<td>[G] Japanese Civilization</td>
</tr>
<tr>
<td>Hum 350</td>
<td>[G] Sacred Texts and Cultures of World Religions</td>
</tr>
<tr>
<td>Mus 265/CES 271</td>
<td>[G] Native Music of North America</td>
</tr>
<tr>
<td>Mus/W St 363</td>
<td>[G] Women and Music</td>
</tr>
<tr>
<td>Phil/Asia 314</td>
<td>[G] Philosophies and Religions of India</td>
</tr>
<tr>
<td>Phil/Asia 315</td>
<td>[G] Philosophies and Religions of China and Japan</td>
</tr>
<tr>
<td>Pol S 324/CES 339</td>
<td>Black Politics</td>
</tr>
<tr>
<td>R S 335</td>
<td>[K] Cross-National Perspectives on Community</td>
</tr>
<tr>
<td>Rus 121</td>
<td>[G] Contemporary Russian Culture</td>
</tr>
<tr>
<td>Span 111</td>
<td>[G] Latin American Film</td>
</tr>
<tr>
<td>Span 121</td>
<td>[G] Latin American Culture</td>
</tr>
<tr>
<td>Theat 145</td>
<td>[K] Contemporary World Theatre</td>
</tr>
<tr>
<td>W St 220</td>
<td>[K] Women, Science, and Culture</td>
</tr>
<tr>
<td>W St 332/Anth 317</td>
<td>Global Feminisms</td>
</tr>
<tr>
<td>W St 340</td>
<td>Third World Women and Film</td>
</tr>
</tbody>
</table>

### SCIENCES [Q, B, P] (10 hours)

Requirements in Sciences may be satisfied by courses (see below) which acquaint the student with the basic physical and/or biological principles of the world.

The student should gain an understanding of the scientific method, including experimentation and data interpretation involving biological, mathematical, and/or physical systems. The curriculum is designed to enable the student to understand scientific developments and to evaluate as an informed lay person the significance of those developments and their association with other areas of human endeavor. Laboratory experience satisfying the laboratory credit requirement should focus on the interplay among hypothesis, observation, experiment, theory, and understanding.

(L) designates courses which include lab work.

#### Tier I [Q]

- **Astr 150** Science and the Universe
- **Biol 150** Evolution
- **Chem 150** Molecules and Science
- **Hort 150** Plants and Society
- **Geol 150** Conflict and Debate in Geological Sciences
- **Phys 150** Physics and Your World
- **PI P 150** Molds, Moldews, Mushrooms: The Fifth Kingdom
- **SoilS 150** Science, Society, and Sustainable Food Systems

#### [R] BIOLOGICAL SCIENCES (Tier II)

- **Anth 260** Introduction to Physical Anthropology
- **A S 205** Companion Animal Nutrition
- **Biol 101** Direction in Biological Sciences
- **Biol 102 (L)** General Biology
- **Biol 103 (L)** Introductory Biology
TIER III COURSES [T] (3 hours)

Tier III courses provide the final component of sequential study in general education. The Tier III course is designed to assist students in integrating course work at a more advanced (upper-division) level. The Tier III course, taken in the junior or senior year, is intended to permit focused study within a body of related course work. All Tier III courses are 400 level and are designated by the [T] GER indicators. They have as a general prerequisite 60 hours of course work and completion of one Tier I and three Tier II courses. Additional prerequisites for specific courses are listed below when applicable.

Many of the Tier III courses employ an interdisciplinary approach to topical issues or other subject matter. Other courses may be grounded in the methodologies of the sciences, the social sciences, or the arts and humanities.

[D] designates courses which also fulfill the American Diversity Requirement.

TIER III COURSES GROUNDED IN SCIENTIFIC METHODOLOGIES

Preparatory work for these courses should include study of the basic scientific principles of the physical and biological sciences—especially the study of living systems and their interactions with the environment (ecology)—as well as a solid background in mathematics. Familiarity with intellectual history or the history of science—including theories of the development and nature of the universe; the history of planet earth and the solar system—is also useful. Students are expected to bring an understanding of the fundamental structures of matter and the principles governing the transformations of matter and energy to these capstones. The capstones typically examine the process by which human beings have developed their understanding of the universe over time.

- Astr 450 Life in the Universe
  (Prereq Math proficiency)
- Biol 401 Plants and People
  (Prereq Biol 102, 104, or 120)
- Biol/W St 407 Biology of Women
  (Prereq Biol 102, 103, or 298; junior standing)
- Biol 408 Contemporary Genetics
- Ces 401 Global Climate Change
- CES 403 Cultural Issues in Psychology
- Entom 401 Invertebrates in Biological Thought
  (Prereq Biol 104; rec Biol 150)
- FSHN 444 Applied Nutrition in Health Science
  (Prereq Biol, chem, soc, or psych)
- MBioS 425 Origins of Life
- Mfg E 476 Industrial Ecology and Sustainable Manufacturing
- MSE 440 Materials: The Foundation of Society and Technology
- PharP 483 Human Body Systems
  (Prereq FSHN 130 or Micro 101; introductory biology)
The General Education Program

### Tier III Courses Using Social Science Methods

These courses address many current issues as well as topics of permanent or perennial interest. Preparatory work for these courses should include study of social science methods of analysis and a solid grounding in historical and cultural studies. Some understanding of the roles of class, gender, and ethnicity, of social institutions and their nature and functions, of political processes and cultural change is also useful.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hist 495</td>
<td>Cultural Change is also useful.</td>
</tr>
<tr>
<td>Hist 491</td>
<td>Of social institutions and their nature and functions, of political processes and cultural change is also useful.</td>
</tr>
<tr>
<td>Hist 492</td>
<td>These courses address many current issues as well as topics of permanent or perennial interest. Preparatory work for these courses should include study of social science methods of analysis and a solid grounding in historical and cultural studies. Some understanding of the roles of class, gender, and ethnicity, of social institutions and their nature and functions, of political processes and cultural change is also useful.</td>
</tr>
<tr>
<td>Hist 493</td>
<td>These courses address many current issues as well as topics of permanent or perennial interest. Preparatory work for these courses should include study of social science methods of analysis and a solid grounding in historical and cultural studies. Some understanding of the roles of class, gender, and ethnicity, of social institutions and their nature and functions, of political processes and cultural change is also useful.</td>
</tr>
<tr>
<td>Hist 494</td>
<td>These courses address many current issues as well as topics of permanent or perennial interest. Preparatory work for these courses should include study of social science methods of analysis and a solid grounding in historical and cultural studies. Some understanding of the roles of class, gender, and ethnicity, of social institutions and their nature and functions, of political processes and cultural change is also useful.</td>
</tr>
<tr>
<td>Hist 495</td>
<td>These courses address many current issues as well as topics of permanent or perennial interest. Preparatory work for these courses should include study of social science methods of analysis and a solid grounding in historical and cultural studies. Some understanding of the roles of class, gender, and ethnicity, of social institutions and their nature and functions, of political processes and cultural change is also useful.</td>
</tr>
<tr>
<td>Hist 496</td>
<td>These courses address many current issues as well as topics of permanent or perennial interest. Preparatory work for these courses should include study of social science methods of analysis and a solid grounding in historical and cultural studies. Some understanding of the roles of class, gender, and ethnicity, of social institutions and their nature and functions, of political processes and cultural change is also useful.</td>
</tr>
<tr>
<td>Hist 497</td>
<td>These courses address many current issues as well as topics of permanent or perennial interest. Preparatory work for these courses should include study of social science methods of analysis and a solid grounding in historical and cultural studies. Some understanding of the roles of class, gender, and ethnicity, of social institutions and their nature and functions, of political processes and cultural change is also useful.</td>
</tr>
<tr>
<td>Hist 498</td>
<td>These courses address many current issues as well as topics of permanent or perennial interest. Preparatory work for these courses should include study of social science methods of analysis and a solid grounding in historical and cultural studies. Some understanding of the roles of class, gender, and ethnicity, of social institutions and their nature and functions, of political processes and cultural change is also useful.</td>
</tr>
<tr>
<td>Hist 499</td>
<td>These courses address many current issues as well as topics of permanent or perennial interest. Preparatory work for these courses should include study of social science methods of analysis and a solid grounding in historical and cultural studies. Some understanding of the roles of class, gender, and ethnicity, of social institutions and their nature and functions, of political processes and cultural change is also useful.</td>
</tr>
<tr>
<td>Hist 500</td>
<td>These courses address many current issues as well as topics of permanent or perennial interest. Preparatory work for these courses should include study of social science methods of analysis and a solid grounding in historical and cultural studies. Some understanding of the roles of class, gender, and ethnicity, of social institutions and their nature and functions, of political processes and cultural change is also useful.</td>
</tr>
<tr>
<td>Hist 501</td>
<td>These courses address many current issues as well as topics of permanent or perennial interest. Preparatory work for these courses should include study of social science methods of analysis and a solid grounding in historical and cultural studies. Some understanding of the roles of class, gender, and ethnicity, of social institutions and their nature and functions, of political processes and cultural change is also useful.</td>
</tr>
<tr>
<td>Hist 502</td>
<td>These courses address many current issues as well as topics of permanent or perennial interest. Preparatory work for these courses should include study of social science methods of analysis and a solid grounding in historical and cultural studies. Some understanding of the roles of class, gender, and ethnicity, of social institutions and their nature and functions, of political processes and cultural change is also useful.</td>
</tr>
<tr>
<td>Hist 503</td>
<td>These courses address many current issues as well as topics of permanent or perennial interest. Preparatory work for these courses should include study of social science methods of analysis and a solid grounding in historical and cultural studies. Some understanding of the roles of class, gender, and ethnicity, of social institutions and their nature and functions, of political processes and cultural change is also useful.</td>
</tr>
<tr>
<td>Hist 504</td>
<td>These courses address many current issues as well as topics of permanent or perennial interest. Preparatory work for these courses should include study of social science methods of analysis and a solid grounding in historical and cultural studies. Some understanding of the roles of class, gender, and ethnicity, of social institutions and their nature and functions, of political processes and cultural change is also useful.</td>
</tr>
<tr>
<td>Hist 505</td>
<td>These courses address many current issues as well as topics of permanent or perennial interest. Preparatory work for these courses should include study of social science methods of analysis and a solid grounding in historical and cultural studies. Some understanding of the roles of class, gender, and ethnicity, of social institutions and their nature and functions, of political processes and cultural change is also useful.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hist 409</td>
<td>American Environmental History</td>
</tr>
<tr>
<td>Hist 425</td>
<td>The City in History</td>
</tr>
<tr>
<td>Hist 435</td>
<td>European Expansion Overseas, 1400-1800</td>
</tr>
<tr>
<td>Hist 436</td>
<td>Imperialism in the Modern World</td>
</tr>
<tr>
<td>Hist 444</td>
<td>The Renaissance</td>
</tr>
<tr>
<td>Hist/Bus 466</td>
<td>History of the Cold War, 1944-present</td>
</tr>
<tr>
<td>Hist/Asia 470</td>
<td>Gandhi: India and the United States</td>
</tr>
<tr>
<td>Hist/Asia 473</td>
<td>The Middle East and the West</td>
</tr>
<tr>
<td>Hist 483</td>
<td>Technology and Social Change to 1950</td>
</tr>
<tr>
<td>Hist 491</td>
<td>History of World Trade</td>
</tr>
<tr>
<td>Hist 492</td>
<td>Cultural Appetites: Food in World History</td>
</tr>
<tr>
<td>Hist 495</td>
<td>Space, Place, and Power in History: Historical Geography in Global Perspective</td>
</tr>
</tbody>
</table>

### Tier III Courses Employing the Methods of the Arts and Humanities

These courses examine the variety of artistic forms and traditions, through which human beings have explored the world and their own relationship to it, affirmed or challenged the values of their cultures, or expressed their own personal visions. Useful preparation work includes the history, criticism, theory, or creation of the arts, including music, theater, dance, literature, sculpture, painting and other graphic arts, and architecture. Students are expected to refine their historical perspective on the major art traditions of the world, become familiar with some of the world's most important genres, achievements, and artists, and to be able to analyze and interpret a variety of art forms.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Am St 410</td>
<td>Cities in Fiction</td>
</tr>
<tr>
<td>Am St/Engl 471</td>
<td>Cultural Politics Since World War II</td>
</tr>
<tr>
<td>Am St/Engl 472</td>
<td>Ecological Issues and American Nature Writing</td>
</tr>
<tr>
<td>Am St/Engl 475</td>
<td>Digital Diversity</td>
</tr>
<tr>
<td>Am St 473</td>
<td>[D] Arts in American Cultures</td>
</tr>
<tr>
<td>Am St 475</td>
<td>[D] Digital Diversity</td>
</tr>
<tr>
<td>Arch 428</td>
<td>Architecture and Culture in the Islamic World</td>
</tr>
<tr>
<td>Engl/W St 409</td>
<td>Women Writers in the American West</td>
</tr>
<tr>
<td>Engl 415</td>
<td>Traditions of Comedy and Tragedy</td>
</tr>
<tr>
<td>Engl 419</td>
<td>The Twentieth Century Novel</td>
</tr>
<tr>
<td>Engl/Am St 470</td>
<td>Literature and Culture of the American West</td>
</tr>
<tr>
<td>For L 410</td>
<td>Issues in World Film and Literature</td>
</tr>
</tbody>
</table>
Fren 430 Topics in French/Francophone Literature (Prereq three literature or humanities courses)
Hum 410 Love in the Arts
Hum 450 Representations of the Holocaust
Phil 413 Mind of God and the Book of Nature: Science and Religion
Phil/W St 425 Philosophy and Feminism
Phil 415 The Experience of Illness in Society: Moral Problems in Health Care
Phil 431 Philosophy of Art
Phil 435 East/West Philosophy of Architecture
Rus 410 Russian Film
Rus 430 St. Petersburg
Span 420 Cultural Topics

NOTICE: Undergraduate students may monitor their progress in meeting General Education Requirements, major requirements, and University Requirements for graduation by requesting a degree audit report over the Web. From the WSU home page www.wsu.edu, select the WSU InfoNet link, and then choose the Student Information link.
Departments, Requirements, and Courses

Department of Aerospace Studies

Web Address: http://www.wsu.edu:8080/~afrotc
Location: Kruegel 417
Phone: (509) 335-5598

Colonel D. Salmon; Major A. Corning; Captain M. Fenimore; Lieutenant W. Beiter

The Department of Aerospace Studies (Air Force Reserve Officer Training Corps) offers eligible students education and training which lead to commissions as second lieutenants in the U.S. Air Force. Air Force ROTC students may major in any degree program offered at Washington State University. They supplement their major curriculum with the specialized aerospace studies courses in order to prepare for active commissioned service.

Students may participate in either the four-year, three-year, or two-year program. The four-year student completes the General Military Course (two years), four-week summer training (Aero 291), and the Professional Officer Course (two years). The two-year student attends a special six-week summer field training (Aero 292) and then completes the Professional Officer Course. The two-year program is designed for any student having at least two years left in the university, but who has no previous AFROTC or military service.

General Military Course (GMC). This sequence of courses consists of four 1-credit academic and 2-credit lab courses normally taken during the freshman and sophomore years. The GMC sequence prepares the student for field training and the Professional Officer Course, and forms the basis for the four-year program. The sequence may be adapted to fit individual schedules.

Professional Officer Course (POC). This sequence, beginning with Aero 311, consists of four 3-credit academic and 2-credit lab courses normally taken during the student’s last two years in the university. Entry into the POC is competitive. Students must normally complete field training the summer before they enter the POC. Four-year students compete for entry during their last year in the GMC. Other students should begin the application process early in the fall semester before they plan on attending field training.

Financial Aid and Scholarships. Air Force ROTC offers enrolled GMC students the opportunity to compete for three-and-one-half-, three-, two-and-one-half-, and two-year scholarships which pay tuition, fees, and a semester book allowance, as well as a $300 per month stipend during fall and spring semesters. Two-year program applicants can compete for a two-year scholarship. All Air Force ROTC students contracted in the POC receive a $350 per month stipend.

A minor in aerospace studies requires at least 16 hours, half of which must be 300-400-level, from: Aero 101, 102, 201, 202, 311, 312, 411, 412.

Minors

Aerospace Minor

A minor in aerospace studies requires at least 16 hours, half of which must be 300-400-level, from: Aero 101, 102, 201, 202, 311, 312, 411, 412.

Description of Courses

Aerospace Studies Courses

Aero

101 The Foundations of USAF I 1 Prereq c// in Aero 103 required. Introduces students to the Air Force and AFROTC.

102 The Foundations of USAF II 1 Prereq c// in Aero 103 required. Introduces students to the Air Force and AFROTC.

103 Leadership Laboratory I 1 (0-4) May be repeated for credit; cumulative maximum 4 hours. Introduces students to leadership principles, military experience, and management practice; 2 hours laboratory and 2 hours required physical training.

201 The Evolution of USAF Air and Space Power I 1 Prereq c// in Aero 203 required. Examines general aspects of air and space power through a historical perspective.

202 The Evolution of USAF Air and Space Power II 1 Prereq c// in Aero 203 required. Examines general aspects of air and space power through a historical perspective.

203 Leadership Laboratory II 1 (0-4) May be repeated for credit; cumulative maximum 4 hours. Introduces students to leadership principles, military experience, and management practice; 2 hours laboratory and 2 hours required physical training.

291 Four-Week Field Training Course 2 Prereq junior standing; Aero 101, 102, 201, 202; by interview only. Intensive study of military education, experience in leadership and management at an active Air Force installation. S, F grading.

292 Six-Week Field Training Course 6 Prereq junior standing; by interview only; applicants must apply at least six months in advance. Intensive study of academic core course work and military education at an active Air Force installation. S, F grading.

299 Directed Studies V 1-4 May be repeated for credit. By interview only.

311 Air Force Leadership Studies I 3 Prereq c// in Aero 313 required. Examines general aspects of air and space power through a historical perspective.

312 Air Force Leadership Studies II 3 Prereq c// in Aero 313 required. Examines general aspects of air and space power through a historical perspective.

313 Leadership Laboratory III 1 (0-4) May be repeated for credit; cumulative maximum 4 hours. Introduces students to leadership principles, military experience, and management practice; 2 hours laboratory and 2 hours required physical training.

391 Private Pilot Ground School 2 All aspects of preparation for the FAA private pilot written test. Cooperative course taught by UI (Aero 391), open to WSU students.

392 Instrument Pilot Ground School 2 Prereq Aero 391 or by interview only. All ground-based aspects of instrument flying to prepare students to take the FAA instrument pilot written test. Cooperative course taught by UI (Aero 392), open to WSU students.

411 National Security Affairs/Preparation for Active Duty I 3 Prereq c// in Aero 413 required. Examines general aspects of air and space power through a historical perspective.

412 National Security Affairs/Preparation for Active Duty II 3 Prereq c// in Aero 413 required. Examines general aspects of air and space power through a historical perspective.

413 Leadership Laboratory IV 1 (0-4) May be repeated for credit; cumulative maximum 4 hours. Introduces students to leadership principles, military experience, and management practice; 2 hours laboratory and 2 hours required physical training.

485 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

Program in Aging

Location: Hubert 311
Phone: (509) 335-9540

Chair, M. Young

The Program in Aging offers an interdisciplinary curriculum in gerontology, including courses in the social and health sciences. The program is designed to achieve the following objectives:

1. To provide a body of knowledge which individuals may use in better understanding the processes and implications of aging.
in their own lives and for participation in community decision making regarding the scope, structure, and nature of programs for the elderly;
(2) To enhance the qualifications of students in the helping services, health sciences, communication, education, and business, who are planning careers which involve working with or providing services to older persons;
(3) To prepare students for graduate and professional training in gerontology; and
(4) To further university and societal goals of equity for persons of all ages.

The program offers a minor in aging. The minor requires a minimum of 18 hours of credit including H D 203 or 305; FSHN 130; Psych/Aging 363; Soc 356 or S W/Aging 396, and approved aging-related courses (6 hours) to be selected from a list of recommended courses available from the program chair. Students must obtain approval of their course selection from the program chair. To register for the Program in Aging, students need to contact the program chair. Students must obtain approval of their course selection from the program chair. To register for the Program in Aging, students need to contact the program chair.

A Certificate in Gerontology is granted to students who complete the minor in aging with a GPA of at least 2.5 and an internship experience. The internship with a focus on aging must be completed either in human development or alcohol studies and may require additional prerequisites. All internships must be approved by the chair of the program prior to their initiation.

### Description of Courses

#### Aging Courses

**Aging**

- **275 Special Topics in Aging: Study Abroad** V 1-6 May be repeated for credit; cumulative maximum 6 hours. S, F grading.
- **305 Gerontology** 3 Same as H D 305.
- **363 Psychology of Aging** 3 Same as Psych 363.
- **396 Social Work with the Aging** 3 Same as S W 396.

#### Environment and Aging

3 Exploration of the relationship between the processes of aging and the physical environment within an environmental and behavior perspective. Cooperative course taught by UI (Arch 412), open to WSU students.

- **486 Special Topics in Aging: Study Abroad** V 1-15 May be repeated for credit; cumulative maximum 15 hours. Prereq 6 hours in Anth, H D, Psych, or Soc. S, F grading.

#### Biological and Psychosocial Aspects of Aging

3 Prereq admission to certificate program or instructor’s permission. Multidisciplinary perspective on theoretical and practical understanding of the aging process and its impact on health care.

#### Current Issues in Aging

3 Prereq admission to certificate program or instructor’s permission. Multidisciplinary presentations of current issues in aging and approaches to care of the elderly population.

### Department of Agricultural and Resource Economics

**Web Address:** [http://www.agecon.wsu.edu/](http://www.agecon.wsu.edu/)
**Location:** Hulbert 101
**Phone:** (509) 335-5556

**Professor and Department Chair, C. R. Shumway; Regents Professor, R. Mittelhammer; Professors, K. L. Casavant, K. D. Duft, R. J. Falwell, H. H. Hinman, D. W. Holland, R. G. Huijzer, S. C. Matulich, V. A. McCracken, R. T. Schotzko, G. W. Smith, T. I. Wahl, P. R. Warschneider, D. L. Young; Associate Professors, H. Wang, J. McCluskey; Assistant Professors, H. H. Chouinard, E. Jessup, J. K. Yoder.**

The department offers programs leading to the degrees of Bachelor of Science in Agribusiness, Bachelor of Science in Agricultural Economics and Management, Bachelor of Science in Environmental and Resource Economics and Management, Master of Arts in Agribusiness, Master of Arts in Agricultural Economics, and Doctor of Philosophy (Agricultural Economics).

#### Bachelor’s Programs

The undergraduate programs are designed to provide the basic knowledge and tools necessary to secure professional positions in agriculture, agribusiness, the food system, natural resources, and environmental organizations. All three degrees develop and build upon a solid foundation in economics and decision making. The various curricula are structured to lead to different professional careers. Agricultural and resource economics deals with economic issues related to food and fiber supply and demand and the natural resource base that supports agricultural production and other needs of society. Applications to public decision making and private decisions of farms, ranches, and agribusinesses are considered. Agribusiness deals more specifically with the business management activities of firms which move agricultural products to final consumers and provide production inputs, such as fertilizer and money, to farms and ranches. Environmental and resource economics and management deals with the economics of environmental policy and sustainable management required to make rational decisions concerning such areas as forest management, water use, pollution, land use, fisheries, and hazardous wastes.

In agricultural economics and management, students learn to use economic concepts along with technical production information to solve problems of farms, ranches, and related organizations. They also obtain knowledge and skills needed to solve broader economic and social problems facing production agriculture and society.

In agribusiness, students learn to use economic and business concepts and management tools to effectively function in firms and organizations that comprise the agribusiness sector. Knowledge and skills in management, marketing, and finance are developed with emphasis on the specialized requirements of the agribusiness community.

In environmental and resource economics and management, students learn to make decisions while carefully weighing the trade-offs between protecting, restoring, developing, and allocating natural resources for the greatest benefit to society.

Students in all three majors complement courses in the major with technical and career electives that strengthen their preparation for productive careers. Many choose to emphasize business, entrepreneurship, and accounting courses. Others focus on agricultural production courses. Still others emphasize political science and public policy.

A wide variety of courses is available to non-majors who want to take selected courses to support their programs in other departments. Students from other departments may declare a minor in one of these program areas.

#### Employment Opportunities

Majors in each of these degree programs find employment in private industry, in government agencies, and with universities. Opportunities to work in foreign countries are also available. Agricultural economics and management and agribusiness graduates find a wide variety of career opportunities such as financial officers and analysts, market analysts, professional farm managers, field representatives and managers of agribusiness firms, economists for state and federal agencies, farm operators, county agricultural agents, private consultants, and foreign agricultural specialists. Environmental and resource economics and management graduates find career opportunities in such positions as conservation managers, consultants, energy analysts, financial and market analysts for natural resource-based firms; as advocates and lobbyists for environmental groups; and as economists, environmental auditors, environmental compliance officers, legislative and policy analysts for state, local, and federal governments. A number of students take graduate work to broaden their career opportunities.

#### Transfer Students

Students planning to transfer to Washington State University from other institutions should take courses that meet the 100- and 200-level course requirements in economics, mathematics, accounting, English, speech, and General Education Requirements.

#### Preparation for Graduate Study

Students who plan to pursue graduate or professional education beyond the bachelor’s degree should consult their advisers as early as possible to develop study programs directed toward their goals.

#### Schedules of Studies

**AGRIBUSINESS REQUIREMENTS**

- **FYDA**

The Bachelor of Science in Agribusiness has been developed for the student who wants to specialize in agribusiness management. Emphasis is placed on the principles of management, marketing, and finance as they apply to the agribusiness sector. The program requires in-depth inquiry into the various management, marketing, and financial decision-making tools. Enough flexibility exists to permit an integrated complement of courses. Students should consult their faculty advisors for the appropriate
sequencing of courses as well as for the selection of electives that best suit their needs and interests.

**First Year**

**First Term**
- Ag Ec 201 [S] (GER) 3
- Econ 102 [S] (GER) 3
- Eng 101 [W] (GER) 3
- GenEd 110 [A] (GER) 3
- Tier I Science [B,P,Q] (GER) 3 or 4

**Second Term**
- Acctg 230 3
- Ag Ec 210 or quantitative elective 3
- Biological Sciences [B] (GER) 3 or 4
- ComSt 102 [C], 235 [C], 302 [C], 324 [C] or H D 205 [C] (GER) 3
- GenEd 111 [A] (GER) 3

**Second Year**

**First Term**
- Acctg 231 3
- Ag Ec 340 3
- Arts & Humanities [H,G] (GER) 3
- Intercultural [I, G, K] (GER) 3
- Physical Sciences (GER) 3

**Second Term**
- Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3
- Business Elective 3
- Math 201 3
- Stat 212 [N] (GER) Elective 2 or 3

**Third Year**

**First Term**
- Ag Ec 340 3
- Arts & Humanities [H, G] (GER) 3
- Intercultural [I, G, K] (GER) 3
- Physical Sciences [P] (GER) 3 or 4
- Elective 3

**Second Term**
- Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3
- Math 201 3
- Stat 212 [N] (GER) Technical/Career Electives 2 3 or 4
- Elective 2 or 3

**Fourth Year**

**First Term**
- Ag Ec 340, 440 [M], 450 [M], or 453 3
- Eng 320 3
- Technical/Career Elective 2 3 or 4
- Elective 3

**Second Term**
- Ag Ec 370, 450 [M], or 453 3
- Engl 402 [W] (GER) 3
- Tier III Course [T] (GER) Electives 3-6

**AGRICULTURAL ECONOMICS AND MANAGEMENT REQUIREMENTS**

**FYDA (120 HOURS)**

This degree is designed for the student who wants to learn how to apply sound economic and management principles to agriculture. Students learn concepts and develop skills for solving problems related to food and fiber supply and demand, making profitable farm and ranch decisions, and managing the natural resource base that supports agricultural production and other needs of society. Students should consult their faculty advisors for the appropriate sequencing of courses as well as the selection of electives that best suit their needs and interests.

**First Year**

**First Term**
- Ag Ec 201 [S] (GER) 3
- Econ 102 [S] (GER) 3
- Eng 101 [W] (GER) 3
- GenEd 110 [A] (GER) 3
- Tier I Science [B,P,Q] (GER) 3 or 4

**Second Term**
- Acctg 230 3
- Ag Ec 210 or quantitative elective Biological Sciences [B] (GER) 3 or 4
- ComSt 102 [C], 235 [C], 302 [C], 324 [C] or H D 205 [C] (GER) 3
- GenEd 111 [A] (GER) 3

**Second Year**

**First Term**
- First Term Hours
- Ag Ec 340 3
- Arts & Humanities [H, G] (GER) 3
- Intercultural [I, G, K] (GER) 3
- Physical Sciences [P] (GER) 3 or 4
- Elective 3

**Second Term**
- Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3
- Math 201 3
- Stat 212 [N] (GER) Technical/Career Electives 2 3 or 4
- Elective 3

**Third Year**

**First Term**
- First Term Hours
- Ag Ec 330, 440 [M], 450 [M], or 453 3
- Ag Ec 350 or 370 3
- Communication Skills Elective 3
- Electives 3
- Complete Writing Portfolio 3

**Second Term**
- Second Term Hours
- Math 202 3
- Social Studies [S,K] (GER) 3
- Technical/Career Electives 2 6

**Fourth Year**

**First Term**
- First Term Hours
- Ag Ec 320, 420, or 490 3
- Ag Ec 400-level Elective 3
- Econ 300-level Elective 3
- Technical/Career Electives 2 6

**Second Term**
- Second Term Hours
- Ag Ec 438 or B Law 210 3
- Engl 402 [W] (GER) 3

**Tier III Course [T] (GER) 3 Electives 3-6

**Footnotes**

1 All three science GER courses must total 10 credits.
2 Consult advisor.

**ENVIRONMENTAL AND RESOURCE ECONOMICS AND MANAGEMENT**

**FYDA (120 HOURS)**

This degree offers in-depth study of economic and management decision tools and applications for environmental policy, sustainable resource management, and the regulatory process. Students develop entrepreneurial skills for integrating sound environmental and resource management into day-to-day business decisions. The flexibility of this degree enables students to prepare for a wide range of career options and advanced educational opportunities. Students should consult their faculty advisors for the appropriate sequencing of courses as well as for the selection of electives that best suit their needs and interests.

**First Year**

**First Term**
- First Term Hours
- Ag Ec 201 [S] (GER) 3
- Econ 102 [S] (GER) 3
- Eng 101 [W] (GER) 3
- GenEd 110 [A] (GER) 3
- Tier I Science [B,P,Q] (GER) 3 or 4

**Second Term**
- Second Term Hours
- Acctg 230 3
- Biological Sciences [B] (GER) 3 or 4
- ComSt 102 [C], 235 [C], 302 [C], 324 [C] or H D 205 [C] (GER) 3
- GenEd 111 [A] (GER) 3

**Second Year**

**First Term**
- First Term Hours
- Ag Ec 330 3
- Ag Ec 438 or B Law 210 3
- Econ 302 3
- Technical/Career Electives 2 6

**Second Term**
- Second Term Hours
- Ag Ec Electro 3
- Intercultural [I,G,K] (GER) 3
- Math 201 3
- Physical Sciences [P] (GER) 3
- Elective 3

**Third Year**

**First Term**
- First Term Hours
- Ag Ec 425 3
- 300-400-level Business or Resource Management Elective 3
- Technical/Career Electives 2 6
- Elective 3
- Complete Writing Portfolio 3

**Second Term**
- Second Term Hours
- Ag Ec 330, Fin 325, or NATRS 410 3
- Ag Ec 438 3
- Econ 302 3

**Footnotes**

1 All three science GER courses must total 10 credits.
2 Consult advisor.
Econ 375 or Econ 300-400-level Elective 3 Elective 3

Fourth Year

First Term

<table>
<thead>
<tr>
<th>Hours</th>
<th>Ag Ec 407 or 409 3</th>
<th>Engl 402 [M] (GER) 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours</td>
<td>Technical/Career Elective 3 or 4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Elective 6</td>
<td></td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Hours</th>
<th>Ag Ec 480 [M] 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Econ 481 3</td>
</tr>
<tr>
<td></td>
<td>Technical/Career Elective 3</td>
</tr>
<tr>
<td></td>
<td>Tier III Course [T] (GER) 3</td>
</tr>
<tr>
<td></td>
<td>Elective 1-3</td>
</tr>
</tbody>
</table>

Footnotes

1 All three science GER courses must total 10 credits.
2 Consult advisor.

Minors

Agricultural Economics and Management or Agribusiness

A minor is offered in agricultural economics and management which requires that a student complete 16 hours of course work in the department, of which 12 hours must be in 300-400-level courses. Students must also complete one of three junior-senior program sequences, e.g., farm management, marketing or agribusiness management.

A minor in agribusiness requires Ag Ec 350 or 370 and 450; 330; 360; 460; and enough agricultural economics electives to total 16 hours of course work in the department.

A student wishing to declare a minor should consult with an advisor as early as possible to develop the required program.

Environmental and Resource Economics and Management

The minor in Environmental and Resource Economics and Management requires 16 hours. The following courses are required:

Ag Ec 311, 425, 438 or 480; Econ 301, 302, 375, 481; and 4 elective credits in Ag Ec or Econ. A student wishing to declare a minor should consult with an advisor as early as possible to develop the required program.

Description of Courses

Agricultural and Resource Economics Courses

Ag Ec

201 [S] Economics in Agriculture 3 General introduction to economics appropriate for production, consumption and ecological issues in the agricultural and rural sector of the economy.

210 Management Applications of Microcomputers in Agriculture and Home Economics 3 (1-6) Microcomputer systems and software including database management, graphics, spreadsheets, and word processing.

260 Introduction to Environmental and Resource Law 1 American law and legal systems; relationships among legal processes, economic principles, and environmental concerns. Course equivalent to OSU’s AREC 260.

311 Natural Resource Economics 3 Rec Ag Ec 201 or Econ 101. The role of economics in natural resource management and policy. Course equivalent to OSU’s AREC 351.


330 Agribusiness Finance 3 Prereq Acctg 201, Ag Ec 201, Stat 212. Financial management, decision making, and analysis in the agribusiness sectors; capital market institutions and valuation processes.

340 Introduction to Farm and Ranch Management 3 Rec Ag Ec 201 or Econ 101. Decision-making, planning, implementation and control of farms and ranches using economic principles, records, financial reports, budgeting and investment analysis.

350 Introduction to Agricultural Marketing 3 Rec Ag Ec 201 or Econ 101. Problems of marketing farm products; functions and institutions surrounding market operations.

360 Introduction to Agribusiness Management 3 Rec Ag Ec 201 or Econ 101. Introduction to management concepts and techniques focusing on planning, organizing, directing, coordinating and controlling principles in the global food system. Cooperative course taught jointly by WSU and UI (Ag Ec 391).

361 Farm and Natural Resources Appraisal 3 Rec Ag Ec 340, Econ 101, 102. Factors affecting value of land; valuation for loans, sales, assessment, and condemnation. Field trips required. Cooperative course taught by UI (Ag Ec 361), open to WSU students.

370 Agricultural Prices 3 Rec Ag Ec 201 or Econ 101; Stat course. Factors determining levels and movements of prices in agricultural commodities.

385 Global Environmental and Natural Resource Issues 3 Course investigates global and natural resource issues, including global warming, marine fisheries, biodiversity, and water.

407 Decision Analysis in Agricultural Economics 3 Prereq Math 201, 202. Decision analysis tools for agricultural and resource economics and agribusiness; linear, nonlinear, integer programming; transportation, assignment, inventory, input-output models. Credit not granted for both Ag Ec 407 and 507.

408 Mathematics for Economists 3 Same as Math 408.

409 Applied Statistical Methods in Agricultural Economics 3 Rec Math 201, 202, Stat course. Application of sampling techniques, linear regression and analysis of variance and covariance to agricultural economics research problems. Credit not granted for both Ag Ec 409 and 509.

420 [T] Growth and Change in the American West 3 Prereq Ag Ec 201 or Econ 101. American West development showing how the geography and culture of the West have interacted with technical, economic, and institutional change to shape the western economy.

425 Economic Analysis of Environmental Policies 3 Prereq Ag Ec 311, Econ 301 or 302. Nature and practice of environmental policy analysis using economics concepts and tools including benefit cost, social indicators and environmental accounts. Credit not granted for both Ag Ec 425 and 525.

438 (435) Natural Resource Law 3 Same as Natrs 438. Course equivalent to OSU’s AREC 453.

440 [M] Advanced Farm and Ranch Management 3 Rec Ag Ec 340. Business and financial principles applied to organization and operation of farms and ranches.

450 [M] Advanced Agricultural Marketing 3 Rec Ag Ec 350 or 370; Econ 301 or 302; Math 202, Stat course. Institutions, practices, policies, and problems in agricultural input and output marketing.

453 International Marketing of Food and Fiber 3 Prereq Ag Ec 201 or Econ 101. Application of economic theory and marketing techniques to the analysis of food and fiber trade.


467 The Economics of Rural Community Development 3 Economic theory, analytical models, and literature relevant to the study of development of rural areas. Cooperative course taught by UI (Ag Ec 467), open to WSU students.


483 Special Topics: Study Abroad V 1-15 May be repeated for credit. $, F grading.

490 [M] Policies Affecting American Agriculture 3 Rec Ag Ec 201 or Econ 101. Public policy issues related to agriculture and rural areas. Course equivalent to OSU’s AREC 461.

495 Instructional Practicum V 1-3 May be repeated for credit; cumulative maximum 6 hours. Prereq by interview only. Academic experience in teaching and tutoring undergraduate courses in agricultural economics. $, F grading.
497 Agribusiness Internship V 2-4 May be repeated for credit. By interview only. Off-campus work-study in the agribusiness industry. S, F grading.

498 Seminar 1 May be repeated for credit. For seniors. Current problems. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

500 Economic Theory I 3 Same as Econ 500.
501 Economic Theory II 3 Same as Econ 501.
502 Economic Theory III 3 Same as Econ 502.
503 Economic Theory IV 3 Same as Econ 503.
504 Economic Theory V 3 Prereq Ag Ec 502, 503. Advanced duality topics, demand and supply system modeling, financial economics and risk.

507 Decision Analysis in Agricultural Economics 3 Graduate-level counterpart of Ag Ec 407; additional requirements. Credit not granted for both Ag Ec 407 and 507.

508 Microeconomic Analysis 3 Prereq Econ 302 Masters-level, calculus-based producer and consumer theory with selected managerial economics topics. Cooperative course taught by WSU, open to UI students (AgEc/Econ 510)

509 Applied Statistical Methods in Agricultural Economics 3 Graduate-level counterpart of Ag Ec 409; additional requirements. Credit not granted for both Ag Ec 409 and 509.

510 Statistics for Economists 4 Prereq college calculus and matrix algebra. Statistical theory underlying econometric techniques utilized in quantitative analysis of problems in economics and finance.

511 Econometrics I 3 Same as Econ 511.
512 Econometrics II 3 Prereq Ag Ec 501; Econ 511. Econometric methods for systems estimation; simultaneous equations, discrete and limited dependent variable, panel data, and time series data.

521 Topics in Agricultural Economics V 1-3 May be repeated for credit; cumulative maximum 6 hours. Current topics in agricultural development, marketing, farm management, and agricultural policy.

522 Topics in Agricultural Economics V 1-4 Current topics in agricultural economics.

525 Economic Analysis of Environmental Policies 3 Graduate-level counterpart of Ag Ec 425; additional requirements. Credit not granted for both Ag Ec 425 and 525.

540 Agricultural Production Economics 3 Prereq Ag Ec 508 or consent of instructor. Production economics theory and methods applied to problems of production response, economics optimization, technology, policy, risk and dynamics.

550 Agricultural Marketing 3 Prereq Ag Ec 508 or consent of instructor. Application of economic theory to topics in agricultural marketing and price analysis.

560 Agribusiness Management and Marketing 3 Rec Ag Ec 460. Management and marketing problem situations in agribusiness; alternative policies, strategies, and decisions.

580 Resource Economics 3 Prereq Ag Ec 508 or permission of instructor. Economic analysis of the allocation and use of environmental and natural resources. Cooperative course taught jointly by WSU and UI (Ag Ec 551).

590 Advanced Topics in Mathematical and Quantitative Methods V 1-6 May be repeated for credit; cumulative maximum 12 hours. Prereq Ag Ec 500; 501, or permission of instructor. Topics may include advanced econometrics, dynamic optimizations, computer applications, methodology.

591 Advanced Topics in Monetary and Public Economics V 1-6 Same as Econ 591.

592 Advanced Topics in International and Development Economics V 1-6 Same as Econ 592.

593 Advanced Topics in Health, Education, Labor, and Demographic Economics V 1-6 Same as Econ 593.

594 Advanced Topics in Markets and Industrial Organization V 1-6 May be repeated for credit; cumulative maximum 12 hours. Prereq Ag Ec 500; 501, or permission of instructor. Topics may include industrial organization of agricultural and sports markets, price analysis, market structure, economic growth, rational regulation.

595 Advanced Topics in Resource and Production Economics V 1-6 May be repeated for credit; cumulative maximum 12 hours. Prereq Ag Ec 500; 501, or permission of instructor. Topics may include resource scarcity, decision making under risk, bioeconomics, production applications, welfare analysis.

596 Advanced Topics in Financial Economics V 1-6 Same as Fin 596.

597 Agribusiness Internship V 2-4 May be repeated for credit; cumulative maximum 4 hours. Off-campus student work-study in the agribusiness industry.

600 Special Projects or Independent Study Variable credit. S, F grading.

700 Master’s Research, Thesis, and/or Examination Variable credit. S, F grading.

702 Master’s Special Problems, Directed Study, and/or Examination Variable credit. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination Variable credit. S, F grading.

---

**Program in American Studies**

Web Address: http://libarts.wsu.edu/amerst/
Location: Wilson 104
Phone: (509) 335-1560


The American Studies Program offers the Bachelor of Arts, Master of Arts, and Doctor of Philosophy degrees in American Studies. American Studies plays a unique role in the college of Liberal Arts and in the university by bringing together faculty and students from a variety of disciplines to compare knowledge and gain perspectives on United States culture. The major offers a rich, rigorous interdisciplinary approach combining the best intellectual insights from literature, historical studies, women’s studies, ethnic studies, the fine arts, environmental studies, and the social sciences. The program applies interdisciplinary methods to the cultural study of the US as a multiracial, multi-ethnic, and multicultural society that is also part of a global system. Established in 1962, the program, like most American Studies program, has its roots in English and history. Currently, we have in addition strong ties to the Department of Women’s Studies and the Department of Comparative Ethnic Studies. We also draw faculty from anthropology, communications, fine arts, environmental science, political science, and sociology, and teaching and learning. American studies majors are encouraged to reinforce their studies with minors in one of these related fields, and the minor in American studies may be especially appropriate for students with majors in one of these departments.

The program offers a broad array of possibilities for doing American culture studies, but among our strengths are: the American West in multicultural perspective; the arts, culture, and social change; culture and environmental studies; mass media, film, and popular culture. Beyond the core requirements listed below, students design their own coordinated track through the major in consultation with American studies faculty and the director of the program.

The undergraduate major is ideal for students who feel their interests cannot be contained within a single discipline, and the minor is useful for students who wish to bring their diverse other classes into a more focused study of the United States. International students may also find the program useful as a way to organize their experience of American culture. The major offers knowledge of the United States culture and critical thinking skills useful for careers in teaching, law, government service, and the non-profit sector, among other areas.
Preparation for Graduate Study

American studies majors considering graduate work in this field should include college-level courses in at least one modern European foreign language in their undergraduate program. An area of concentration in American literature, American history, or comparative ethnic studies is strongly recommended, as are advanced writing courses.

Students pursuing BA degrees in English, history, and other humanities and social science areas may also apply to the graduate Program in American studies at WSU; a guide to the MA and PhD program is available through the office of the director of American studies.

Schedules of Studies

AMERICAN STUDIES REQUIREMENTS

(120 HOURS)

The undergraduate major consists of a core curriculum of 30 hours (with some options available within the core) plus an additional 12-hour area of concentration which permits students to investigate particular aspects of American culture.

Core Requirements, in suggested order: Hist 110, 111; Am St/Engl/Hist/W St 216, W St/CES/Soc 300; Engl 380, 381, or 382; 300-400-level American history; 300-400-level CES or W St; Am St/Engl 470, 471, 472, 473, 474, or 475.

Areas of Concentration

A series of approved, linked courses in various departments have been established in the following interdisciplinary areas to satisfy the 12-hour requirement for an area of concentration:

1. Environment and Culture
2. Multicultural American West
3. Popular Culture, Film, and Mass Media
4. The Arts, Culture, and Social Change

The intention of the American studies faculty is to encourage students, with the approval of their advisors, to investigate areas not officially approved in the foregoing list. By designing their own programs and taking courses that will aid in their research, students can investigate the effects of agriculture, engineering, education, architecture, folklore, theatre, or mass communications, to name only a few, on American culture.

First Year

First Term

Hours

Arts & Humanities [H,G] (GER) 3
Engl 101 [W] (GER) 3
GenEd 110 [A] (GER) 3
Math Proficiency [N] (GER) 3
Elective 3

Second Term

Hours

Communication Proficiency [C,W] (GER) 3
GenEd 111 [A] (GER) 3
Social Sciences [S,K] (GER) 3
Science Elective (GER) 4
Elective 3

Second Year

First Term

Hours

Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3
Biological Sciences [B] (GER) 4
Foreign Language or Elective 4
Hist 110 3

Second Term

Hours

Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 3
Foreign Language of Elective 4
Hist 111 3
Physical Sciences [P] (GER) 4

Third Year

First Term

Hours

Am St 216 3
Engl 380, 381, or 382 3
W St 300 3
Electives 6
Complete Writing Portfolio

Second Term

Hours

Engl 380, 381, or 382 3
Major Concentration Area Elective 6
Electives 6

Fourth Year

First Term

Hours

300-400-level CES or W St Elective 3
Am St 470, 471, 472, 473, 477, or 475 3
Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 3
Intercultural [I,G,K] (GER) 3
Elective 4

Second Term

Hours

300-400-level American Hist Elective 3
Am St 470, 471, 472, 473, 474, or 475 3
Major Concentration Area Electives 6
Tier III Course [T] (GER) 3

Footnotes

1 Students must have one year of a foreign language if two years were not completed in high school.
2 Consult your advisor about courses for the 12 credit hours of major concentration area electives.

Minors

Minor in American Studies

A minor in American studies requires 21 hours which includes:

Am St/Engl/Hist/W St 216, two courses from Am St/Engl 470, 471, or 472, two courses in an area of concentration, one course in 300-400-level American literature, and one course in 300-400-level American history.

Description of Courses

American Studies Courses

Am St

216 [S,D] American Cultures 3 Introduction to the interdisciplinary study of American cultures and the field of American studies.

275 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

410 [T] Cities in Fiction 3 Prereq completion of one Tier I and three Tier II courses. Exploration of the city as an active agent in the fictional works of North American authors.

424 History of American Popular Culture 3 Same as Hist 424. Credit not granted for both Am St 424 and 524.

470 [T] Literature and Culture of the American West 3 Same as Engl 470.

471 [T] Cultural Politics Since World War II 3 American popular culture, politics and culture of the 1960s, or topics in recent cultural politics.

472 [T] Ecological Issues and American Nature Writing 3 Prereq completion of one Tier I and three Tier II courses. Representation of nature in American fiction and nonfiction; role of culture in shaping environmental problems and solutions.

473 [T,D] Arts in American Cultures 3 Prereq completion of one Tier I and three Tier II courses. Exploration of visual culture—from fine arts to advertising—as a political, sociological, psychological, and philosophical influence in 20th-century American cultures.

474 [T,D] Social Movements and US Culture 3 Prereq junior standing. Cultural impact of selected social movements such as abolition, populism, labor, women’s, ethnic power, gay/lesbian and anti-globalization.

475 [T,D,M] Digital Diversity 3 Prereq junior standing: completion of one Tier I and three Tier II courses. Cultural impact of electronic media, especially the World-Wide Web; issues of race, class, gender, sexuality online.

480 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

495 Topics in American Studies 3 May be repeated for credit; cumulative maximum 9 hours. Same as Engl 496. Credit not granted for both Am St 496 and 596.

500 Colloquium I May be repeated for credit; cumulative maximum 12 hours. Current research in American studies. S, F grading.

501 Readings in American Studies I 3 May be repeated for credit; cumulative maximum 6 hours. Readings in key texts in American culture, beginnings to 1865.

502 Readings in American Studies II 3 May be repeated for credit; cumulative maximum 6 hours. Readings in key texts in American culture, 1865 to present.

503 Contemporary Theories of Race and Ethnicity 3 Prereq graduate standing. Major theoretical readings and key recent texts in U.S. and transnational ethnic studies scholarship.

504 Contemporary Feminist Theories and Practices 3 Prereq graduate standing. Major theoretical readings and key recent texts in U.S. and transnational feminist scholarship.

513 Theory and Method in American Studies 3 Same as Engl 513.
524 History of American Popular Culture 3
Graduate-level counterpart of Am St 424; additional requirements. Credit not granted for both Am St 424 and 524.

525 Social Movements in American Studies
3 Theoretical and historical study of the role of social movement in United States culture.

590 Seminar in American Studies
3 May be repeated for credit; cumulative maximum 9 hours. Interdisciplinary topics in American culture.

596 Topics in American Studies
3 May be repeated for credit; cumulative maximum 9 hours. Graduate-level counterpart of Am St 496; additional requirements. Same as Engl 596. Credit not granted for both Am St 496 and 596.

600 Special Projects or Independent Study
Variable credit. S, F grading.

700 Master’s Research, Thesis, and/or Examination
Variable credit. S, F grading.

702 Master’s Special Problems, Directed Study, and/or Examination
Variable credit. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination
Variable credit. S, F grading.

Department of Animal Sciences

Web Address: http://www.ansci.wsu.edu/
Location: Clark 116
Phone: (509) 335-5523


The department offers courses of study leading to the degrees of Bachelor of Science in Animal Sciences, Master of Science in Animal Sciences, and Doctor of Philosophy (Animal Sciences). The department participates in the Joint Program for Animal Sciences and Veterinary Medicine, leading to the Bachelor of Science in Animal Sciences and Doctor of Veterinary Medicine degrees. The department also participates in the graduate Program in Nutrition which offers a Doctor of Philosophy degree and in Genetics and Cell Biology which offers Master of Science and Doctor of Philosophy degrees.

Bachelor of Science Degree Program

Animal sciences students learn the biological and economic principles and practices associated with agricultural animal production, and companion and laboratory animal care. This prepares graduates for a wide variety of career opportunities. These opportunities include animal production and food processing (meats, dairy products, etc.); the service industries (including feed manufacturing and sales, pharmaceuticals, artificial insemination, agricultural equipment and financial institutions, etc.); and government agencies. Continued education leading toward graduate or professional degrees is available for students from the animal sciences programs.

Employers seek out graduates in animal sciences because of their practical and technical knowledge of animal care and production.

Students in animal sciences take a wide variety of agricultural and non-agricultural courses, receiving in-depth training in the biology of farm and companion animals. The curriculum is designed to provide students with the scientific, practical, and people skills to make them productive members of the food production, animal care and related industries. Prior to their junior year, students select an option to coincide with their interests. These options have required courses and electives which allow program specialization.

The Industry Option emphasizes the scientific practices of farm and companion animals and other areas of agriculture. This option is recommended for students preparing to work in agricultural animal production, companion animal care, or agribusiness.

The Production Management Option emphasizes the business aspects of animal agriculture and companion animal management. This option requires fewer basic science courses while emphasizing economics and practical experience. Employment opportunities are found in general management of agricultural animal enterprises and the financial industry related to agriculture.

The Pre-veterinary Medicine/Science Option places more emphasis on basic science courses. This option is recommended for students planning to apply to the professional program leading to the Doctor of Veterinary Medicine, graduate school, or to study further and work in more technical or specialized areas of the industry, such as extension service, teaching, technical consulting or laboratory work.

Many opportunities outside the classroom are available for students to further their educational experiences. Animal sciences students are encouraged to participate as part-time employees in the livestock production centers or in research and teaching programs within the department. Many opportunities are available to students for on-the-job training in professional internships with different segments of the agricultural, companion animal or research sectors. Active student clubs within the Department of Animal Sciences and the College of Agricultural, Human, and Natural Resources Sciences and the university community provide students with both professional and social contacts with faculty and other students. Several departmental and college scholarships are available based on ability, financial need and interest area.

Animal sciences courses are attractive to students in many other majors and from other backgrounds. Animal sciences courses broaden a student’s knowledge of applied biology, agriculture and the environment, and society in general. Many students find a minor in animal sciences complements and adds depth to other majors.

Transfer Students

Students planning to transfer to the Department of Animal Sciences, Washington State University, from community colleges or other institutions should complete as many of the required courses in chemistry, biological sciences, physics, mathematics and general education as possible prior to transfer.

Schedules of Studies

INDUSTRY OPTION REQUIREMENTS
(121 HOURS)

<table>
<thead>
<tr>
<th>Third Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td>Hours</td>
</tr>
<tr>
<td>A S 313</td>
<td>4</td>
</tr>
<tr>
<td>Acctg 230</td>
<td>3</td>
</tr>
<tr>
<td>Ag Ec 335 or B Law 210</td>
<td>3</td>
</tr>
<tr>
<td>CropS 101, 302, 303, or NATRS 351</td>
<td>3</td>
</tr>
<tr>
<td>Engl 201 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Complete Writing Portfolio</td>
<td></td>
</tr>
<tr>
<td>Second Term</td>
<td>Hours</td>
</tr>
<tr>
<td>A S 314</td>
<td>3</td>
</tr>
<tr>
<td>A S 330</td>
<td>3</td>
</tr>
<tr>
<td>A S 350</td>
<td>3</td>
</tr>
<tr>
<td>A S 351</td>
<td>1</td>
</tr>
<tr>
<td>A S 380</td>
<td>1</td>
</tr>
<tr>
<td>Ag Ec 340</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td>Hours</td>
</tr>
<tr>
<td>A S 260, 272, or 360</td>
<td>3</td>
</tr>
<tr>
<td>Ag Ec 201[S] or Econ 101 [S] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 or 111 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>V MS 361</td>
<td>3</td>
</tr>
<tr>
<td>Second Term</td>
<td>Hours</td>
</tr>
<tr>
<td>Ag Ec 210 or Cpt S 405</td>
<td>3</td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Intercultural [I,G,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>SoilS 201</td>
<td>3</td>
</tr>
<tr>
<td>Stat 212 [N] (GER) or 412</td>
<td>3 or 4</td>
</tr>
</tbody>
</table>

First Term

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>S, F grading.</td>
</tr>
<tr>
<td>S, F grading.</td>
</tr>
<tr>
<td>S, F grading.</td>
</tr>
<tr>
<td>S, F grading.</td>
</tr>
<tr>
<td>S, F grading.</td>
</tr>
<tr>
<td>S, F grading.</td>
</tr>
</tbody>
</table>

Acctg 230

Ag Ec 335 or B Law 210

CropS 101, 302, 303, or NATRS 351

Engl 201 [W] (GER)

Complete Writing Portfolio

Second Term

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>S, F grading.</td>
</tr>
<tr>
<td>S, F grading.</td>
</tr>
<tr>
<td>S, F grading.</td>
</tr>
<tr>
<td>S, F grading.</td>
</tr>
<tr>
<td>S, F grading.</td>
</tr>
<tr>
<td>S, F grading.</td>
</tr>
</tbody>
</table>
Fourth Year

First Term Hours
A S 285, 488, CropS 302, 303, or 3
A S 406 [M] 3
A S 440 3
A S 454 2
Electives 4 6

Second Term Hours
A S 408 [M] 3
A S 466, 467, 472, 474 [M], 476, or 478 [M] 3
A S 488 [M] or NATRS 351 3
Tier III Course [I] (GER) 3
Elective 3

Footnotes
1 Some courses offered fall or spring term only.
2 Take Stat 212 unless math proficiency has been taken.
3 Strongly recommended.

Joint Program in Animal Sciences and Veterinary Medicine

In order to meet the increasing demand for food-animal veterinarians, the Department of Animal Sciences and the College of Veterinary Medicine have created a combined program designed to train selected, highly qualified students to earn both a Bachelor of Science in Animal Sciences and a Doctor of Veterinary Medicine degree within a seven-year program. Students will take a three-year animal science program, completing all General Education Requirements, the animal sciences core and pre-veterinary medicine requirements. This program includes mathematics; chemistry, including organic and biochemistry; general biology; physics; and the core of animal sciences courses, including an introduction to farm animals; then further education in animal feeds and nutrition, breeding and genetics, reproduction and the economics of animal production management.

Students will then enter the College of Veterinary Medicine and complete the requirements for total hours and 300-400-level hours before earning the BS in Animal Sciences. Students will continue the curriculum, leading to the DVM degree after a total of seven years of college work.

Students will enter the university under normal procedures and must be advised in the Department of Animal Sciences. Qualified students will be invited to apply for the program. A high scholastic achievement and the promise of the same and demonstrated experience and interest in working with farm animals will be the primary criteria for initial invitation. Selected students will be identified and invited to apply for the AS-DVM program in the second semester of the first year. Students would then declare animal sciences as a major in the first semester of the sophomore year and enter the joint program in that year. The procedures for acceptance into the DVM program will be the same as those for other applicants. Successful participants will complete the three-year animal sciences program and begin the veterinary medicine curriculum in their fourth year of study. A 3.0 or higher grade point average for the first year and a 3.3 GPA upon completion of the third year will be required for the program. If the student is not accepted or withdraws from the AS-DVM program, the student could earn the BS in Animal Sciences and/or apply to the College of Veterinary Medicine under normal procedures.

Fourth-Seventh Years

Those students finishing all required classes would complete only the DVM curriculum from this point on, with the exception of V MS/A S 414. Students who still need either A S 406 or 408 would enroll in one of those in lieu of V MS/A S 414. If two 400-level animal production courses (A S 466, 472, 474, 476, or 478) were not completed, then students would enroll in one of them. Students will receive the BS in Animal Sciences upon successful completion of at least 120 credit hours and the final two 400-level A S classes. Most students will meet these requirements after one year of the DVM program. Successful completion of the College of Veterinary Medicine program will earn the Doctor of Veterinary Medicine.

First Year

First Term Hours
A S 101 3
A S 166, 172, 174, or 180 1
Biol 106 or GER 3 or 4
Chem 105 [P] (GER) 4
Engl 101 [W] (GER) or GER 3
Math 107, 171 [N], or GER 3

Second Term Hours
A S 166, 176, or 178
Arts and Humanities [H,G] or Intercultural Studies [I,G,K] (GER) 3
Biol 106 or 107 [B] (GER) 4
Chem 106 [P] (GER) 3
GER 3
H D 205 [C] (GER) 3

Second Year

First Term Hours
Ag Ec 201 S [GER] 3
Biol 107 [B], MBioS 301, or GER 3 or 4
Chem 240 4
GenEd 110 [A] (GER) 3

Second Term Hours
A S 330 3
A S 350, 351 4
GenEd 111 [A] (GER) 3
Phys 101 [P] (GER) 4
Stat 212 [N] (GER) 4

Third Year

First Term Hours
A S 313 4
A S 406, 466, 472, or 478 [M] 3
Engl 402 [W] (GER) 3
GER 3
MBioS 303 3
Complete Writing Portfolio

Second Term Hours
A S 380 1
A S 408 3
A S 466, 474, or 476 3
A S 485 3
Ag Ec 340 3
GER 3

Fourth Year

First Term Hours
Fourth-Seventh Years - see department for requirements

PRE-VETERINARY MEDICINE/SCIENCE DEGREE PROGRAM
(121 HOURS)

First Year

First Term Hours
A S 101 3
A S 180 1
Chem 105 [P] (GER) 4
Engl 101 [W] (GER) 3
Math 107, 140 [N], 171 [N], 201 or 202 [N] (GER) 3 or 4

Second Term Hours
Arts & Humanities [H,G] (GER) 3
Biol 106 [B] (GER) 4
Chem 106 [P] (GER) 4
ComSt 102 [C], or H D 205 [C] or (GER) 3

Second Year

First Term Hours
Biol 107 [B] (GER) 4
Chem 240 [P] (GER) 4
GenEd 110 [A] or 111 [A] (GER) 3
Phys 101 [P] (GER) 4

Second Term Hours
Ag Ec 201 S [GER] or Econ 101 [S] (GER) 3
Arts & Humanities [H,G] (GER) 3
GenEd 110 [A] or 111 [A] (GER) 3
Intercultural [I,G,K] (GER) 3
MBioS 301 4

Third Year

First Term Hours
A S 313 4
Engl 402 [W] (GER) 3
Stat 412 3
V An 308 3
Elective 3
Complete Writing Portfolio

Second Term Hours
A S 314 3
A S 330 3
A S 350 3
A S 351 1
A S 360 3
Elective 3

Fourth Year

First Term Hours
A S 380 1
A S 406 [M] or 408 [M] 3
A S 440 3
A S 441 1
Elective 3
MBioS 303 4
Second Term  

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tier III Capstone (GER)</td>
<td>3</td>
</tr>
<tr>
<td>A S 466, 468, 472, 474, 476, or 478</td>
<td>3</td>
</tr>
<tr>
<td>Elective¹</td>
<td>3</td>
</tr>
</tbody>
</table>

Footnotes

² Some courses offered fall or spring term only.

PRODUCTION MANAGEMENT DEGREE PROGRAM

(121 HOURS) FYDA

First Year

First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A S 101</td>
<td>3</td>
</tr>
<tr>
<td>A S 166 or 178</td>
<td>1</td>
</tr>
<tr>
<td>A S 180</td>
<td>1</td>
</tr>
<tr>
<td>Chem 101 [P] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Math 107, 140 [N], 171 [N], 201, or 202 [N] (GER)</td>
<td>3 or 4</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A S 172, 174, 175, or 176</td>
<td>1</td>
</tr>
<tr>
<td>Biol 106 [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Chem 102 [P] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>ComSt 102 [C], or H D 205 [C] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 [A] or 111 [A] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>

Second Year

First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A S 260 or 272</td>
<td>3</td>
</tr>
<tr>
<td>Ag Ec 201 [S] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 or 111 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>V MS 361</td>
<td>3</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ag Ec 210</td>
<td>3</td>
</tr>
<tr>
<td>Intercultural [I,G,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>SoilS 201</td>
<td>3</td>
</tr>
<tr>
<td>Stat 212 [N] (GER) or 412</td>
<td>3 or 4</td>
</tr>
</tbody>
</table>

Third Year

First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A S 313</td>
<td>4</td>
</tr>
<tr>
<td>Acctg 230</td>
<td>3</td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Engl 201 [W] or 402 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Elective²</td>
<td>3</td>
</tr>
<tr>
<td>Complete Writing Portfolio</td>
<td></td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A S 330</td>
<td>3</td>
</tr>
<tr>
<td>A S 350</td>
<td>3</td>
</tr>
<tr>
<td>A S 351</td>
<td>1</td>
</tr>
<tr>
<td>A S 378</td>
<td>2</td>
</tr>
<tr>
<td>A S 380</td>
<td>1</td>
</tr>
<tr>
<td>Ag Ec 340</td>
<td>3</td>
</tr>
<tr>
<td>Elective²</td>
<td>3</td>
</tr>
</tbody>
</table>

Fourth Year

First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A S 285, 488, CropS 302, 303, or NATRS 351</td>
<td>3-6</td>
</tr>
<tr>
<td>A S 406 [M]²</td>
<td>3</td>
</tr>
<tr>
<td>A S 454²</td>
<td>2</td>
</tr>
<tr>
<td>Ag Ec 430</td>
<td>3</td>
</tr>
<tr>
<td>Elective²</td>
<td>3</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A S 408¹</td>
<td>3</td>
</tr>
<tr>
<td>A S 466, 468, 472, 474 [M], 478 [M] or 476¹</td>
<td>3</td>
</tr>
<tr>
<td>Tier III Course [T] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Electives²</td>
<td>6</td>
</tr>
</tbody>
</table>

Footnotes

¹ Some courses offered fall or spring term only.
² Take Stat 212 unless math proficiency has been taken.
4 Strongly recommended.

Minors

Minor in Animal Sciences

A minor requires a minimum of 16 semester hours of animal science courses, half of which must be in 300-400-level work. Students wishing to declare a minor should consult the department as early as possible to develop an approved schedule of courses.

Description of Courses

Animal Sciences Courses

A S

101 Introductory Animal Science 3 (2-3) Types and breeds of livestock, terminology, methods, management systems, techniques of animal and poultry production and consumer impact. Credit not granted for both A S 101 and 103.

166 Horse Management Laboratory 1 (0-3) An introductory laboratory designed to familiarize students with approved management practices for horse enterprises. S, F grading. Cooperative course taught jointly by WSU and UI (AVS 109).

172 Dairy Cattle Management Laboratory 1 (0-3) Management practices associated with a dairy enterprise. S, F grading. Cooperative course taught by UI (AVS 172), open to WSU students.

174 Beef Cow Calf Management Laboratory 1 (0-3) Management practices associated with a beef cow calf enterprise for students without experience. S, F grading. Cooperative course taught jointly by WSU and UI (AVS 174).

178 Swine Management Laboratory 1 (0-3) Management practices associated with a swine enterprise. Field trip and special clothing required. S, F grading. Cooperative course taught by WSU, open to UI students (AVS 178).

180 Animal Sciences Orientation 1 Animal sciences as a profession; career opportunities, curriculum, advisement, internships, externships, animal centers, special services centers, and course requirements.

198 Honors, Introductory Animal Science 3 An introductory course for animal science, agriculture and home economics, and science honors students. Open only to students in the Honors College.

205 [B] Companion Animal Nutrition 3 Information on nutrient use by the animal body and factors governing companion animal nutrient requirement including basic and practical aspects.

260 Live Animal and Carcass Evaluation 3 (1-6) Basic principles of live animal and carcass evaluation. Cooperative course taught jointly by WSU and UI (AVS 263).

275 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

285 Rights and Welfare of Animals 3 Prereq Biol 102 or 106. Ethical considerations and welfare of animals used as companions, for food, and in scientific research. Cooperative course taught by WSU, open to UI students (AVS 204).

313 Feeds and Feeding 4 (3-3) Prereq Biol 106. Utilization, practices, requirements, nutritive characteristics, and calculations of rations for animals. Field trip required. Credit not granted for both A S 213 and 313. Cooperative course taught jointly by WSU and UI (AVS 306).

314 Principles of Nutrition 3 Prereq Biol 107; Chem 102 or 106; Chem 240. Digestion, absorption, metabolism, and function of nutrients. Cooperative course taught jointly by WSU and UI (AVS 305).

330 Animal Genetics 3 (2-3) Prereq Stat 212. Basic genetic concepts and methods for the genetic improvement of Mendelian and polygenic traits in animals. Cooperative course taught by WSU, open to UI students (AVS 330).

345 Introduction to Animal Growth and Development 3 Prereq A S 101, Biol 106. Animal structure, composition, whole body and cellular growth, prenatal and postnatal growth; emphasis on skeletal muscle, bone and adipose tissue. Cooperative course taught by WSU, open to UI students (AVS 315).

346 Introduction to Skeletal Muscle Physiology 3 Structure, function and regulation of skeletal muscle; embryonic, neonatal, postnatal growth/atrophy; muscle-specific proteins. Cooperative course taught by WSU, open to UI students (AVS 316).

350 Physiology of Reproduction 3 Prereq Biol 106 or 107; Chem 102 or 106. Anatomy and physiology of reproductive organs; hormones of reproduction; production of gametes; artificial insemination; fertilization; prenatal development; fertility and infertility. Cooperative course taught jointly by WSU and UI (AVS 452).

351 Physiology of Reproduction Laboratory 1 (0-3) Prereq A S 350 or c/. Laboratory and field techniques used in animal reproduction involving hormones, artificial insemination, semen evaluation and pregnancy.


367 Prevention and Management of Equine Health Problems 3 Same as V MS 367.
Department of Animal Sciences

378 Advanced Livestock and Meat Selection and Evaluation V 2 (0-6) May be repeated for credit. Prereq A S 260 or 272. Principles and practices of livestock and meat selection and evaluation. Off-campus and weekend participation required.

380 Careers in Animal Science 1 Issues and preparation for careers in animal sciences areas.

398 Cooperative Education Externship V 2-8 May be repeated for credit; cumulative maximum in A S 398 and 399: 12 hours. Cooperative education externship in livestock production or related field. S, F grading.

399 Practicum V 1-8 May be repeated for credit; cumulative maximum in A S 398 and 399: 12 hours. Directed internship in livestock production and related fields conducted at WSU centers on or off campus. S, F grading.

401 Special Topics - Study Abroad V 1-12 Animal sciences study abroad.


410 Canine and Feline Nutritional Biology 3 Prereq A S 313, 314. Nutritional biology of the domestic canine and feline; topics include nutrition, reproduction, health and behavior.

428 Topics in Animal Breeding 2 May be repeated for credit; cumulative maximum 4 hours. Prereq A S 330. Systems of selection and mating for genetic improvement in farm animals. Credit not granted for both A S 428 and 528.

440 [M] Physiology of Domestic Animals 3 Prereq V An 308. Basic animal functions; relationships and difference between domestic animals; measurement of functional processes.

441 Physiology of Domestic Animals Laboratory I 1 (0-3) Prereq A S 440 or c/. Measurement of functional processes in domestic animals.

451 Endocrine Physiology 3 Prereq Biol 104, MBioS 303. Structure and physiology of glands of internal secretion and their hormonal effects on processes of growth, development, metabolism, and production of vertebrates; minor emphasis on invertebrates. Credit not granted for both A S 451 and 551. Cooperative course taught jointly by WSU and UI (AVS 451).

452 Physiology of Lactation 3 Prereq A S 350. Anatomy, physiology, and endocrine control of mammary gland development and milk secretory process. Cooperative course taught jointly by WSU and UI (AVS 413).

454 Artificial Insemination and Pregnancy Detection 2 (0-6) Prereq A S 351. Techniques in semen handling, insemination and pregnancy detection in cattle. Special clothing required. Cooperative course taught jointly by WSU and UI (AVS 218).

464 [M] (406) Companion Animal Management 3 (2-3) Prereq course in nutrition; course in statistics; Biol 102, 106, or 107. Care and management of companion animal species throughout the life cycle, including nutrition, reproduction, exercise and behavior. Cooperative course taught by WSU, open to UI students (AVS 464).


468 Concepts in Aquaculture 2 Same as NATRS 424.


474 [M] Beef Cattle Production 3 (2-3) Prereq A S 313, 330, 350. Breeding, feeding, and management; commercial and purebred enterprises; management of beef cattle on ranges, pastures and in the feedlot. Field trip required. Cooperative course taught jointly by WSU and UI (AVS 474).

476 Sheep Science 3 (2-3) Prereq A S 313, 330, 350. Application of principles of genetics, reproduction, nutrition, health, marketing to management; and use of wool. Cooperative course taught by UI (AVS 476), open to WSU students.

478 [M] Swine Production 3 (2-3) Prereq A S 313, 330, 350. Principles of breeding, feeding, management, and marketing of swine. Field trips and special clothing required. Cooperative course taught by WSU, open to UI students (AVS 478).

480 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

488 [M] Perspectives in Biotechnology 3 Prereq MBioS 301. Theory and application of biotechnology in agriculture, industry, and medicine; methodological, environmental, social, and economic concerns. Credit not granted for both A S 488 and 588. Cooperative course taught by WSU, open to UI students (AVS 488).

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

500 Seminar in Animal Sciences 1 May be repeated for credit. Current developments in animal sciences.

504 Special Topics V 1-4 May be repeated for credit; cumulative maximum 12 hours. Cooperative course taught by UI (AVS 504), open to WSU students.

505 Experimental Nutrition V 1 (0-3) to 3 (0-9) Prereq Chem 220, 222; MBioS 303. Laboratory techniques used in nutritional research; modern biochemical methods of analysis; introduction to physiological chemistry.

506 Non-Ruminant Nutrition 3 (2-3) Prereq A S 313. Graduate-level counterpart of A S 406; additional requirements. Credit not granted for both A S 406 and 506.

507 Advanced Nutrient Metabolism 3 Prereq A S 406 or 408; MBioS 303. Advanced topics in metabolic regulation of carbohydrate, fat and amino acid use by animals. Cooperative course taught by WSU, open to UI students (AVS 507).

508 Ruminant Nutrition 3 (2-3) Graduate-level counterpart of A S 408; additional requirements. Credit not granted for both A S 408 and 508. Not for animal science graduate students.

510 Digestion and Nutrient Utilization in Animals 2 (1-2) Gastrointestinal physiology; rate of passage, feed intake regulation, measures of digestibility, starch, fat and nonstarch polysaccharide, and digestion and utilization of nutrients. Cooperative course taught by WSU, open to UI students (AVS 510).

513 Mineral and Vitamin Metabolism 4 Prereq A S 406 or 408; MBioS 303. Absorption, excretion, metabolism, dietary requirements and interactions of minerals and vitamins in animals and humans. Cooperative course taught by WSU, open to UI students (AVS 513).

520 Preparation of Scientific Literature in Animal Sciences 2 Prereq graduate standing. Preparation of grant proposals, manuscripts, and literature reviews on research topics.

528 Topics in Animal Breeding 2 May be repeated for credit; cumulative maximum 4 hours. Graduate-level counterpart of A S 428; additional requirements. Credit not granted for both A S 428 and 528.

540 Seminar in Animal Physiology 1 May be repeated for credit. Current developments in animal physiology. Cooperative course taught jointly by WSU and UI (AVS 520).

550 Advanced Reproduction 4 (3-3) Prereq A S 350. Physiology of sexual maturation; gametogenesis; sexual cycle; fertilization; embryonic development; physiological, chemical and immunological characterization of hormones of reproduction. Cooperative course taught by WSU, open to UI students (AVS 526).

551 Endocrine Physiology 3 Graduate-level counterpart of A S 451; additional requirements. Credit not granted for both A S 451 and 551. Cooperative course taught jointly by WSU and UI (AVS 551).

556 Embryo Transfer in Domestic Animals 2 Prereq A S 350. Embryo transfer in domestic animals including techniques, equipment, and state-of-the-art biotechnology.

557 Laboratory in Embryo Transfer 1 (0-3) Prereq c/. in A S 556. Laboratory principles and practices in embryo transfer.
Department of Anthropology

Web Address: http://libarts.wsu.edu/anthro/
Location: College Hall 150
Phone: (509) 335-3441


The curriculum includes courses in the four major subfields of anthropology: archaeology, cultural/social anthropology, linguistic anthropology, and physical/biological anthropology. These courses will familiarize students with current issues in human evolution, linguistics, the prehistoric development of culture, and cultural theory. Undergraduate majors are required to gain a background in all four of these major subfields. Graduate students may specialize in archaeology, cultural anthropology, or evolutionary anthropology. The program in archaeology emphasizes the prehistory of western North America as well as ecological archaeology, past environments, quantitative methods, modeling and simulation, and lithic analysis, and includes courses taught by faculty with specialties in each of these areas. The department also conducts summer archaeological field schools in the Pacific Northwest and the Southwest. The program in cultural anthropology emphasizes globalization, historical ethnography, psychological anthropology, medical anthropology, gender and culture, biocultural perspectives, and environmental anthropology. The environmental anthropology emphasis is part of the Peace Corps Master's International Program. Faculty research is based in North and South America, Polynesia, Sub-Saharan Africa, and South Asia. The program in evolutionary anthropology emphasizes evolutionary psychology, behavioral ecology, evolutionary cultural anthropology, evolutionary archaeology, and paleoanthropology. Evolutionary faculty have research interests that span several continents including the Americas, Europe and Africa.

Departmental offices and laboratories are located in College Hall near the center of campus. Physical facilities include special laboratories for physical anthropology, lithic analysis, paleoecology, geochronology, and zooarchaeology, as well as research laboratories for faculty and advanced students. The Museum of Anthropology, with permanent and temporary exhibits, and ethnographic and archaeological research collections, is also housed in College Hall.

The department offers courses of study leading to the degrees of Bachelor of Arts in Anthropology, Master of Arts in Anthropology, and Doctor of Philosophy (Anthropology). Positions open to anthropologists include those in teaching, research, museum work, state and federal agencies, private consulting firms, and international business. In addition, anthropology provides a strong general foundation for a pre-professional liberal arts education.

Schedules of Studies

ANTHROPOLOGY DEGREE PROGRAM  
(120 HOURS)  

A minimum of 33 hours in anthropology courses are required. Grades of C- or higher are considered passing grades for all anthropology classes; D+ and lower are failing grades. No required course can be taken pass, fail.

The anthropology major must complete a core: Anth 203, 230, 260, 490, and one course from each of the following: a) Anth 300, 301, 303, 304, 306, 307, 309, 316, 320, 327, 401, 402, 403, 404, 405, 418, 419, 428, 494, or 495; b) Anth 350, 355, or 450; c) Anth 463, 465, 466, or 468; d) Anth 300, 330, 331, 333, 334, 336, 370, 430, 436.

First Term  

| Hours | First Term |  |
|-------|------------|
| 3     | Anth 203   |  |
| 3     | Engl 101 [W] [GER] |  |
| 3     | Foreign Language, if necessary, or Elective 3 or 4 |  |
| 3     | GenEd 110 [A] [GER] |  |
| 4     | Science Elective [B,P] [GER] |  |

Second Term  

| Hours | Second Term |  |
|-------|-------------|
| 4     | Anth 260    |  |
| 4     | Biological Sciences [B] [GER] |  |
| 3     | Communication [C,W] [GER] |  |
| 3     | Foreign Language, if necessary, or Elective 3 or 4 |  |
| 3     | GenEd 111 [A] [GER] |  |

Second Year  

| Hours | Second Year |  |
|-------|-------------|
| 3     | Anth 230    |  |
| 3     | Math Proficiency [N] [GER]$^2$ |  |
| 4     | Physical Sciences [P] [GER] |  |
| 3     | Social Sciences [S,K] [GER] |  |

Second Term  

| Hours | Second Term |  |
|-------|-------------|
| 3     | Anth 203    |  |
| 3     | Math Proficiency [N] [GER]$^2$ |  |
| 4     | Physical Sciences [P] [GER] |  |
| 3     | Social Sciences [S,K] [GER] |  |

Minor in Anthropology  

A student with 60 semester hours may certify a minor. A minor requires a minimum of 18 semester hours in anthropology, including three of the following: Anth 101 or 198, 203, 230, and 260. At least 9 hours must be 300-400-level work. A minimum grade of C- is required in each course contributing to the minor.

Description of Courses  

Anthropology Courses  

Anth  

101 [K] General Anthropology  

3 Major subfields of anthropology: physical (human evolution and race), cultural-social, archaeology, and linguistics.
130 [I] Great Discoveries in Archaeology 3 Impact of great archaeological discoveries and the work of archaeologists on our sense of the past.

198 [K] Anthropology Honors 3 Open only to students in the Honors College.

201 [G] Art and Society 3 Art as an expression of social and cultural systems in non-Western societies.

203 [K] Peoples of the World 3 Principles of cultural anthropology through study of various ethnic groups from different parts of the world.

214 [S,D] Gender and Culture in America 3 Exploration or variation in gender roles, relationships, values, and institutions among men and women in US, ethnic, and other subcultures.

230 Introduction to Archaeology 3 Development of a dynamic picture of past human behavior from archaeological evidence.

256 Introduction to Syntax and Semantics 3 Same as Engl 256.

260 [B] Introduction to Physical Anthropology 4 (3-3) Evidence for human evolution; processes of racial differentiation; techniques of physical anthropology.

275 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

300 Field Methods V 2-8 Prereq permission by application. Practice in methods of archaeological, ethnological, or linguistic field research.

301 [G] Arts and Media in Global Perspective 3 Contemporary arts and media around the world, and their impact on identity, society, and culture.


303 Gods, Spirits, Witchcraft and Possession 3 Non-Western religions; religion as a cultural system.

306 [K] Cultures and Peoples of the Middle East 3 Contemporary Arab cultures in a historical perspective within the framework of Western-Middle Eastern relations.

307 [K] Contemporary Cultures and Peoples of Africa 3 Introduction to family, social, political, economic and religious institutions of African cultures in context of African social issues.

309 [K] Cultural Ecology 3 Major findings of ecological anthropology relating to problems of population, resources, and environment in small-scale cultures.

312 [S] Native American Women in Traditional and Contemporary Societies 3 Same as CES 372.

316 [K] Gender in Cross Cultural Perspective 3 Prereq Anth 101, Psych 105, Soc 101, or W St 200; sophomore standing. Cross-cultural examination of the status and roles of women and men, sexuality and marriage, and folk concepts of sexual anatomy in traditional cultures in Western science; concepts of nature and culture are explored through a variety of perspectives.

317 [I] Global Feminisms 3 Same as W St 332.


327 [S,D] Contemporary Native Peoples of the Americas 3 Prereq Anth 101 or CES 171. Contemporary cultures of Native American communities emphasizing North America.

330 [S] Origins of Culture and Civilization 3 Prereq 3 hours Anth. Prehistoric roots of culture from the beginnings of humankind to the rise of the first civilizations in Africa and Eurasia.

331 [K] America Before Columbus 3 Prereq Anth 101 or GenEd 110. Cultures and environments of North/Middle America from the arrival of the earliest hunter-gatherers to the complex Mayan and Aztec civilizations.

333 Archaeology of Washington 3 Archaeologically reconstructed environments and cultures of Washington including contemporary scientific and social issues; for majors and nonmajors.

334 [S,D] Time and Culture in the Northwest 3 Prereq Anth 101 or junior standing. The archaeologically reconstructed environmental and cultural past of the Northwest including contemporary scientific and social approaches and issues.


350 [S] Speech, Thought and Culture 3 The role of language in social situations and as a reflection of cultural differences.

355 Language in History 3 Writing systems, language in reconstruction of culture history, language families, evolution, and parallels.

370 Past Environments and Culture 3 People and their environments from the Ice Age to modern time; archaeological, ecological, and biological data.

395 Topics in Anthropology V 3-6 May be repeated for credit; cumulative maximum 6 hours. Prereq junior standing. Examination of selected topics in contemporary anthropological theory and practice.

399 Archaeological Field School V 2-8 (0-6) - (0-24) Prereq permission of instructor by application. Training in methods of archaeological data recovery and analysis.


404 [T] The Self in Culture 3 Prereq 100, 200, and 300-level (one of each) in Anth, Hist, Psych, Literature, or Soc; completion of one Tier I and three Tier II courses. Survey of anthropological theories of self; focus on self in Western/non-Western cultures, human development, power, historical context.

405 [T,M] Medical Anthropology 3 Prereq completion of one Tier I and three Tier II courses. Relationships among disease, curing, culture and environment; non-Western medical systems; political economy of health care.

410 History of American Indian Sovereignty and Federal Indian Law 3 Same as Hist 410.

417 [T] Anthropology and World Problems 3 Prereq 3 credits Anth, completion of one Tier I and three Tier II courses. Data and methods of cultural anthropology applied to the solution of contemporary human problems, emphasizing sustainable development.

418 Human Issues in International Development 3 Interdisciplinary analysis of complex interaction between tradition and modernity in Third World societies.

419 Cultural Components of International Business 3 Introduction to the cultural aspects of business.

428 Historical Ethnography 3 May be repeated for credit; cumulative maximum 9 hours. Prereq 3 hours Anth. Culture history, ethnography, theoretical, and contemporary problems of selected culture areas. Credit not granted for both Anth 428 and 528.

430 [M] Introduction to Archaeological Method and Theory 3 Prereq Anth 230; 330 or 331. Archaeological theory in anthropological perspective; current trends in method and theory in American archaeology.

436 Ethnoarchaeology 3 Multidisciplinary approach (archaeology, ethnography and history) to the interpretation of past human cultures. Credit not granted for both Anth 436 and 536.

450 Descriptive Linguistics 3 Introduction to analysis and description of natural languages; phonological, syntactic, and semantic analysis of data from a variety of languages. Credit not granted for both Anth 450 and 550. Cooperative course taught by WSU, open to UI students (Anth 450).


466 Human Osteology 3 (2-3) Prereq Anth 260. Observations and measurements of human skeletons; variations based on age, sex, and race; comparisons with fossil human and higher primates. Credit not granted for both Anth 466 and 566. Cooperative course taught jointly by WSU and UI (Anth J451/J551).

467 Forensic Anthropology 4 (3-3) Prereq Anth 466. Determining age, sex, stature, population affinities, personal identifying characteristics, and evidence of trauma for human skeletal material for criminal and human rights cases. Credit not granted for both Anth 467 and 567.

468 [T,M] Sex, Evolution, and Human Nature 3 Prereq 3 hours Anth or Biol; completion of one Tier I and three Tier II courses. Human sexuality, male-female relations, cooperation, violence and parent-child relations examined cross-culturally and in nonhuman primates utilizing evolutionary and biocultural perspectives.

469 [T] Genes, Culture and Human Diversity 3 Prereq completion of one Tier I and three Tier II courses. Relationships between genes, language and culture are explored as a means to understanding world history, genetic and cultural diversity and unity.

480 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.


498 Anthropology Internship V 1-15 Prereq junior standing. May be repeated for credit; cumulative maximum 15 hours. Participation as archaeological or cultural anthropological intern in public or private sectors; requires special arrangement with faculty advisor. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

500 Field Methods V 2 (0-6) to 8 (0-24) Prereq permission by application. Training in gathering and analyzing field data.

501 History of Anthropological Theory 3 Graduate-level counterpart of Anth 401; additional requirements. Credit not granted for both Anth 401 and 501.

502 Cross-cultural Gender and Kinship 3 Graduate-level counterpart of Anth 402; additional requirements. Credit not granted for both Anth 402 and 502.

504 Tribal Peoples and Development 3 Global and historic perspectives on the complex issues surrounding the problem of tribal peoples and development.

507 Advanced Studies in Culture Theory 3 May be repeated for credit; cumulative maximum 6 hours. Prereq 6 hours in social sciences. Evaluation of major theories and methods and their relationship to problems in cultural-social analysis.

510 Fundamentals of Cultural Anthropology 3 Overview of basic concepts and theory in cultural anthropology based on in-depth analysis of selected theoretical and ethnographic materials.

513 Lithic Technological Organization 4 (3-3) Methods and theory of lithic technology.

514 Ceramic Analysis 4 (3-3) Prereq graduate standing or permission of instructor. Basic concepts, methods, and approaches used in the analysis of archaeological pottery.

519 International Development and Human Resources 3 History of and recent changes in international development emphasizing anthropological perspectives.

528 Historical Ethnography 3 Graduate-level counterpart of Anth 428; additional requirements. Credit not granted for both Anth 428 and 528.

530 Archaeological Method and Theory 3 History of archaeological method and theory; analysis of current literature.

535 Cultural Resource Management 3 Prereq graduate standing. Role of archaeology in historic preservation and resource conservation; legal and institutional frameworks; research and interpretation in a CRM context. Cooperative course taught by WSU, open to UI students (Anth S35).

536 Ethnoarchaeology 3 Graduate-level counterpart of Anth 436; additional requirements. Credit not granted for both Anth 436 and 536.

537 Quantitative Methods in Anthropology 4 (3-3) May be repeated for credit; cumulative maximum 8 hours. Prereq undergraduate Stat course. Sampling, exploratory data analysis, inferential statistics, and use of SAS in anthropological research with emphasis on archaeological data.

539 Prehistory of the Southwest 3 Prerequisite of the American Southwest; emphasis on Pueblo, Mogollon and Hohokam traditions and relationships to historic native groups.

540 Prehistory of Northwest Coast 3 Prehistoric cultures, chronologies, and interrelationships on the northwest coast of North America.

542 Prehistory of Alaska and Eastern Siberia 3 Prehistoric cultural developments in the Arctic and sub-Arctic zones of Asia and North America.

543 Plateau Prehistory 3 Archaeology of the interior Northwest.

545 Historical Archaeology 3 Excavation and analysis of historical archaeological sites; acculturational implications. Cooperative course taught by UI (Anth S31), open to WSU students.

546 Prehistory of the Desert West 3 Changing desert environments and human adaptations; perspectives for understanding desert prehistory; ancient lifeways of the Desert West.

547 Models and Simulation 3 Models and model-building as an anthropological approach to present and past cultures.

548 Hunters and Gatherers: Past and Present 3 Prereq graduate standing. Introduction to hunter-gatherer studies in anthropology and archaeology exploring uses of evolutionary approaches to modeling and reconstructing hunter-gatherer behavior in contemporary and prehistoric contexts.

549 World Archaeology 3 Current thought on major transitions (sapienization, advent of Neolithic and of civilization) in human prehistory around the world.

550 Descriptive Linguistics 3 Graduate-level counterpart of Anth 450; additional requirements. Credit not granted for both Anth 450 and 550. Cooperative course taught by WSU, open to UI students (Anth S50).

554 Anthropological Field Methods Seminar 3 Prereq Anth 450 or 550. Elicitation, recording techniques and analysis of sociocultural and linguistic field data.


562 Evolutionary Method and Theory in Anthropology and Archaeology 3 Prereq permission of instructor. A graduate-level seminar-based course focusing on the evolutionary analysis of past and present human behavior.

563 Human Races 3 Graduate-level counterpart of Anth 463; additional requirements. Credit not granted for both Anth 463 and 563. Cooperative course taught jointly by WSU and UI (Anth J412/J512).

565 Human Evolution 3 Graduate-level counterpart of Anth 465; additional requirements. Credit not granted for both Anth 465 and 565. Cooperative course taught jointly by WSU and UI (Anth J411/J511).

566 Human Osteology 3 Graduate-level counterpart of Anth 466; additional requirements. Credit not granted for both Anth 466 and 566. Cooperative course taught jointly by WSU and UI (Anth J451/J551).
Department of Apparel, Merchandising, Design and Textiles

Web Address: http://amdt.wsu.edu/
Location: Kruegel 51
Phone: 509-335-7949

Professor and Chair, L. Arthur; Associate Professor, C. Saluss; Assistant Professors, J. Anderson, K. Cho, Y. Lee; Instructors, P. Fischer, C. Urquhart.

Apparel, merchandising, design and textiles offers Bachelor and Master of Arts degrees, and can participate in the Interdisciplinary Doctoral Program.

The Department of Apparel, Merchandising, Design, and Textiles has no peers in the state when considering the range and depth of programs at the undergraduate and graduate levels. The Washington textile and apparel industry is global, massive, multi-faceted and in close competition with California for level of productivity and profit. The apparel and textiles industry is the fifth largest industry in the state of Washington. Apparel, merchandising, design, and textiles graduates are thoroughly prepared for exciting and challenging careers in the textile and apparel industry through coursework designed to develop both professional and personal expertise. Curriculum options are designed to:

- Explore textile and apparel industry issues and practices encompassing historic and futuristic global technological and economic trends, challenges, and opportunities.
- Develop understanding of the societal, psychological, and cultural factors that influence consumer response to apparel and textile products.
- Provide opportunities for students to practice methods and skills required for developing apparel and textile products, merchandising those products, analyzing consumer uses and mediating consumer responses to apparel and textile products.
- Develop analytical, evaluative, communication, teamwork and leadership skills necessary to succeed in today’s work environment.

Certification Requirements

Students wishing to certify in apparel merchandising, design, and textiles must have a minimum 2.70 cumulative GPA. Students must receive a C or better grade in all AMT courses and a course many only be repeated once. Courses required in these programs cannot be taken on a pass, fail basis.

Areas of Study

All apparel, merchandising, design, and textile majors complete core courses that introduce fundamental concepts and methods. Students then develop an area of expertise by selecting an option in apparel design, merchandising, or textile design plus a minor or combination of courses reflective of career interests and goals.

Internships

Students in the merchandising option must complete an internship while apparel design and textiles design option students are highly encouraged to a cooperative internship in the apparel, merchandising, and textiles industry. Opportunities exist within the apparel, merchandising and textile complex throughout Washington, across the U.S. and through our active study abroad program. Internships provide a competitive edge and yield higher-level positions upon graduation as well as significantly better entry salaries.

Preparation for Graduate Study

Normally the applicant for graduate study should have an undergraduate major in apparel, merchandising, and design, and textiles. However, candidates with a good record in related fields may be well prepared for certain areas of advanced study. Students from related disciplines are required to take some courses required of graduate majors in these fields. Please refer to WSU Graduate catalog and website at http://www.wsu.edu:8080/~gradsch/.

Schedules of Studies

APPLARE DESIGN REQUIREMENTS (122 HOURS)

Apparel design focuses on the interaction between design and merchandising and offers depth in apparel design. Students typically complete a minor in Fine Art and/or Business Administration.

First Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>AMT 108</td>
<td>3</td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>FA 101 [H] (GER)</td>
<td>recommended 3</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Soc 101 [S] or Psych 105 [S] (GER) recommended</td>
<td>3</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apparel Design Electives1</td>
</tr>
<tr>
<td>ComSt 102 [C] or H D 205 [C] (GER) recommended</td>
</tr>
<tr>
<td>F A 110 or 111</td>
</tr>
<tr>
<td>FSHN 130 [B] (GER) recommended2</td>
</tr>
<tr>
<td>GenEd 111 [A] (GER)</td>
</tr>
<tr>
<td>Stat 212 [N] (GER)1</td>
</tr>
</tbody>
</table>

Second Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>AMT 215</td>
<td>4</td>
</tr>
<tr>
<td>AMT 220</td>
<td>3</td>
</tr>
<tr>
<td>Ag Econ 201 [S] or Econ 101 [S] or 102 [S] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Apparel Design Electives1</td>
<td>3</td>
</tr>
<tr>
<td>Physical Sciences [P] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMT 208</td>
</tr>
<tr>
<td>AMT 216</td>
</tr>
<tr>
<td>Ag Ec 210</td>
</tr>
<tr>
<td>Biological Sciences [B] (GER)</td>
</tr>
<tr>
<td>Intercultural [I,G,K] (GER)</td>
</tr>
</tbody>
</table>

Third Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>AMT 311</td>
<td>3</td>
</tr>
<tr>
<td>AMT 314 [M]</td>
<td>3</td>
</tr>
<tr>
<td>AMT 315</td>
<td>3</td>
</tr>
<tr>
<td>AMT 368</td>
<td>3</td>
</tr>
<tr>
<td>Course</td>
<td>Hours</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>Soc 101 [S] or Psych 105 [S]</td>
<td>3</td>
</tr>
<tr>
<td>ComSt 102 [C] or H D 205 [C]</td>
<td>3</td>
</tr>
<tr>
<td>First Term Hours</td>
<td></td>
</tr>
<tr>
<td>Mktg 360</td>
<td>3</td>
</tr>
<tr>
<td>Complete Writing Portfolio</td>
<td></td>
</tr>
<tr>
<td>Second Term Hours</td>
<td></td>
</tr>
<tr>
<td>AMT 316</td>
<td>3</td>
</tr>
<tr>
<td>AMT 318</td>
<td>3</td>
</tr>
<tr>
<td>AMT 420 [M]</td>
<td>3</td>
</tr>
<tr>
<td>AMT 492</td>
<td>3</td>
</tr>
<tr>
<td>Apparel Design Electives¹</td>
<td>3</td>
</tr>
<tr>
<td>Fourth Year</td>
<td></td>
</tr>
<tr>
<td>First Term Hours</td>
<td></td>
</tr>
<tr>
<td>AMT 391</td>
<td>3</td>
</tr>
<tr>
<td>AMT 410</td>
<td>3</td>
</tr>
<tr>
<td>AMT 411</td>
<td>3</td>
</tr>
<tr>
<td>AMT 490 or AMT Electives¹</td>
<td>6</td>
</tr>
<tr>
<td>Tier III Course [T] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Second Term Hours</td>
<td></td>
</tr>
<tr>
<td>AMT 412</td>
<td>3</td>
</tr>
<tr>
<td>AMT 413 [M]</td>
<td>3</td>
</tr>
<tr>
<td>AMT 417</td>
<td>3</td>
</tr>
<tr>
<td>Apparel Design Electives¹</td>
<td>3</td>
</tr>
<tr>
<td>Footnotes</td>
<td></td>
</tr>
<tr>
<td>¹ Apparel Design Electives: F A 111; 303 or 304; 313, 331, 332, 380; Theat 163, 264, 368; or up to 11 credits of general electives.</td>
<td></td>
</tr>
<tr>
<td>² For a total of 7 credits of Biological and Physical Science electives.</td>
<td></td>
</tr>
<tr>
<td>³ AMT/I D Electives: AMT 320, 321, 322, 419, 428, 491, 495, 496, 498, 499; I D 250, 350; apparel or interior design transfer courses as approved by department.</td>
<td></td>
</tr>
</tbody>
</table>

**MERCHANDISING REQUIREMENTS (120 HOURS)**

Merchandising includes courses designed to allow students to develop competence in the planning, buying, and selling of merchandise in either manufacturing or retail organizations. Curriculum includes a focus on marketing. Students often pursue one of the minors in Business.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td></td>
</tr>
<tr>
<td>First Term Hours</td>
<td></td>
</tr>
<tr>
<td>AMT 108</td>
<td>3</td>
</tr>
<tr>
<td>ComSt 102 [C] or H D 205 [C]</td>
<td>(GER) recommended</td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>FA 101 [H] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Second Term Hours</td>
<td></td>
</tr>
<tr>
<td>Ag Ec 201 [S] or Econ 101 [S]</td>
<td>(GER) recommended</td>
</tr>
<tr>
<td>ISHN 130 [B] (GER) recommended</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 111 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Merchandising Elective¹</td>
<td>3</td>
</tr>
<tr>
<td>Soc 101 [S] or Psych 105 [S]</td>
<td>(GER) recommended</td>
</tr>
<tr>
<td>Second Year</td>
<td></td>
</tr>
<tr>
<td>First Term Hours</td>
<td></td>
</tr>
<tr>
<td>AMT 216</td>
<td>3</td>
</tr>
<tr>
<td>AMT 215</td>
<td>4</td>
</tr>
<tr>
<td>Econ 102 [S] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Intercultural [I,G,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Second Term Hours</td>
<td></td>
</tr>
<tr>
<td>AMT 208</td>
<td>3</td>
</tr>
<tr>
<td>AMT 216</td>
<td>3</td>
</tr>
<tr>
<td>Biological Sciences [B] (GER)²</td>
<td>3 or 4</td>
</tr>
<tr>
<td>Merchandising Elective¹</td>
<td>3</td>
</tr>
<tr>
<td>Stat 212 [N] (GER) recommended</td>
<td>3</td>
</tr>
</tbody>
</table>

**TEXTILE DESIGN REQUIREMENTS (120 HOURS)**

Textile design offers an opportunity to focus on textile design and quality. Complementary coursework is drawn from art, interior design, and business. Textile design cooperative courses with the University of Idaho emphasize digital design, dyeing, printing, and weaving. Students typically complete a Fine Art minor.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td></td>
</tr>
<tr>
<td>First Term Hours</td>
<td></td>
</tr>
<tr>
<td>AMT 108</td>
<td>3</td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>FA 101 [H] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>FA 102 or 103</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Second Term Hours</td>
<td></td>
</tr>
<tr>
<td>Ag Ecn 201 [S] or Econ 101 [S]</td>
<td>or 102 [S] (GER)</td>
</tr>
<tr>
<td>ISHN 130 [B] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 111 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Stat 212 [N] (GER) recommended</td>
<td>3</td>
</tr>
<tr>
<td>Second Year</td>
<td></td>
</tr>
<tr>
<td>First Term Hours</td>
<td></td>
</tr>
<tr>
<td>AMT 215</td>
<td>3</td>
</tr>
<tr>
<td>AMT 220</td>
<td>3</td>
</tr>
<tr>
<td>AMT 320</td>
<td>3</td>
</tr>
<tr>
<td>ComSt 102 [C] or H D 205 [C]</td>
<td>(GER) recommended</td>
</tr>
<tr>
<td>Soc 101 [S] or Psych 105 [S]</td>
<td>(GER) recommended</td>
</tr>
<tr>
<td>Second Term Hours</td>
<td></td>
</tr>
<tr>
<td>AMT 208</td>
<td>3</td>
</tr>
<tr>
<td>AMT 216</td>
<td>3</td>
</tr>
<tr>
<td>I D 250 [H] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Intercultural [I,G,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Physical Sciences [P] (GER)²</td>
<td>3 or 4</td>
</tr>
<tr>
<td>Complete Writing Portfolio</td>
<td></td>
</tr>
<tr>
<td>Fourth Year</td>
<td></td>
</tr>
<tr>
<td>First Term Hours</td>
<td></td>
</tr>
<tr>
<td>AMT 322</td>
<td>3</td>
</tr>
<tr>
<td>AMT 420 [M]</td>
<td>3</td>
</tr>
<tr>
<td>AMT 492</td>
<td>3</td>
</tr>
<tr>
<td>Textiles Design Electives³</td>
<td>3</td>
</tr>
<tr>
<td>Biological Sciences [B] (GER)³</td>
<td>3 or 4</td>
</tr>
<tr>
<td>Footnotes</td>
<td></td>
</tr>
<tr>
<td>¹ Merchandising Electives: 300-400 level courses in International Business, Marketing, Management, and Promotion recommended or up to 14 credits of general electives.</td>
<td></td>
</tr>
<tr>
<td>² For a total of 7 credits of Biological and Physical Science electives.</td>
<td></td>
</tr>
<tr>
<td>³ Merchandising Electives: Business 300-400 level electives or up to 16 credits of general electives.</td>
<td></td>
</tr>
<tr>
<td>⁴ AMT/I D Electives: AMT 218, 311, 316, 320, 412, 419, 428, 491, 492, 495, 498, 499; I D 101, 102, 211, 311, 498; apparel or interior design transfer courses as approved by the department.</td>
<td></td>
</tr>
</tbody>
</table>

**Second Year**

| First Term Hours                |       |
| AMT 314 [M]                     | 3     |
| AMT 315                         | 3     |
| AMT 368                         | 3     |
| Textiles Design Elective²       | 3     |
| Mktg 360                        | 3     |
| Complete Writing Portfolio      |       |
| Second Term Hours               |       |
| AMT 413 [M]                     | 3     |
| AMT 490 or AMT/I D Elective⁴    | 4     |
| F A 332                         | 3     |
| AMT 417 [T,D,M] (GER)           | 3     |

Footnotes

¹ For a total of 7 credits of Biological and Physical Science electives. ² Textile Design Electives: AMT 321, 322, 496 Arch 456, F A 103, 111, 331, 332, 433, 434, Mktg 461, 467, 470, 477, 478, or 15 credits of approved electives. ³ Textile Design Electives: Arch 456, F A 102, 103, 110, 331, 332, 433, 434, Mktg 461, 467, 470, 477, 478, or up to 12 credits of general electives. ⁴ AMT Electives: AMT 311, 315, 316, 320, 321, 322, 410, 412, 419, 428, 491, 492, 495, 496, 498, 499; apparel transfer courses as approved by the department.
### Description of Courses

**Apparel, Merchandising, and Textiles Courses**

**AMT**

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>108</td>
<td>Introduction to Apparel, Merchandising, and Textiles</td>
<td>Overview of textiles/ apparel field of study including the apparel and textiles industry, social/psychological aspects of dress, design and product development.</td>
</tr>
<tr>
<td>208</td>
<td>Visual Merchandising and Promotion 3 (2-2)</td>
<td>Examination of fashion promotion components of visual display store layout, fashion show, and fashion forecasting. Cooperative course jointly taught by UI (Art 315), open to WSU students.</td>
</tr>
<tr>
<td>216</td>
<td>Fashion Product Development 3 (0-6)</td>
<td>Problem solving approach to apparel and textile product assembly with emphasis on product development process.</td>
</tr>
<tr>
<td>220</td>
<td>Historic Costumes and Textiles 3</td>
<td>Historical survey of western dress and textiles from prehistory to mid-1800s.</td>
</tr>
<tr>
<td>275</td>
<td>Special Topics: Study Abroad V 1-15</td>
<td>May be repeated for credit. S, F grading.</td>
</tr>
<tr>
<td>311</td>
<td>Draping and Flat Pattern 3 (0-6)</td>
<td>Prereq AMT 216. Introductory draping, drafting, and flat pattern techniques for apparel design; emphasis on understanding when each technique is the best choice.</td>
</tr>
<tr>
<td>314</td>
<td>[M] Fashion Forecast 3 (2-2)</td>
<td>Influences on acceptance or rejection of apparel/textile products; impact of socio-economic conditions, technology, public policy, and change on consumer behavior.</td>
</tr>
<tr>
<td>316</td>
<td>Advanced Patternmaking 3 (0-6)</td>
<td>Prereq AMT 216, 311. Advanced level exploration of draping and flat pattern techniques; emphasis on computer aided patternmaking, industry level practices, and a full range of fashion designs.</td>
</tr>
<tr>
<td>318</td>
<td>Strategies in Merchandise Buying and Planning 3 (2-2)</td>
<td>Prereq AMT 314, Ag Ec 210, Econ GCR, and Math GER or by permission. Overview of apparel retailing, merchandise planning and buying, application of planning and buying principles, preparation for professional experience. Cooperative course taught jointly by WSU and UI (FCS 429).</td>
</tr>
<tr>
<td>320</td>
<td>Textiles Design I 3 Prereq AMT 108, 215.</td>
<td>Textile design with emphasis upon weaving, dyeing, surface design, or graphics. Cooperative course taught jointly by WSU and UI (Art 214).</td>
</tr>
<tr>
<td>321</td>
<td>Textile Design II 3 (0-6) Prereq art core, AMT 320, or by permission. Development of conceptual and technical abilities in the textile arts with an emphasis on individual expression and designing for industry. Cooperative course taught by UI (Art 315), open to WSU students.</td>
<td></td>
</tr>
<tr>
<td>322</td>
<td>Textile Design III 3 (0-6) Prereq AMT 320 or permission. May be repeated for credit; cumulative maximum 6 hours. Computer-aided design techniques for professional textile design portfolio development.</td>
<td></td>
</tr>
<tr>
<td>324</td>
<td>Textile Design IV 3 (0-6) Prereq AMT 320, or by permission. May be repeated for credit; cumulative maximum 6 hours. Development of computer-aided design and technical abilities in the textile arts with an emphasis on individual expression and designing for industry. Cooperative course taught by UI (Art 315), open to WSU students.</td>
<td></td>
</tr>
<tr>
<td>328</td>
<td>International Experience in Apparel/Textiles Field V 1-3</td>
<td>May be repeated for credit; cumulative maximum 6 hours. Prereq junior standing. Cultural experience integrated with the field of apparel/textiles in centers of apparel production throughout the world. Credit not granted for both AMT 428 and 528.</td>
</tr>
<tr>
<td>450</td>
<td>Merchandising Negotiation and Decision Making 3 Prereq 318, 391. Examination and synthesis of advanced merchandising theory, negotiation, decision-making, and the role of technology in contemporary and future apparel industry.</td>
<td></td>
</tr>
<tr>
<td>480</td>
<td>Special Topics: Study Abroad V 1-15</td>
<td>May be repeated for credit. S, F grading.</td>
</tr>
<tr>
<td>490</td>
<td>Cooperative Education Experience V 1-10</td>
<td>May be repeated for credit; cumulative maximum 12 hours. Full-semester experience with business, industry, or government unit.</td>
</tr>
<tr>
<td>491</td>
<td>Professional Development Seminar 2</td>
<td>Integrated seminar focusing on issues related to cooperative education experiences.</td>
</tr>
<tr>
<td>492</td>
<td>Computer Design Applications in Apparel and Textiles 3 (1-4)</td>
<td>Prereq AMT/ Theat 368 or permission. Free-hand sketching and computer graphic techniques in fashion illustration; portfolio presentation and development.</td>
</tr>
<tr>
<td>495</td>
<td>Instructional Practicum V 1-4</td>
<td>May be repeated for credit; cumulative maximum 4 hours. Prereq by interview only.</td>
</tr>
<tr>
<td>496</td>
<td>Fashion Portfolio Production V 1-3 Prereq AMT 208 or 216, 311, 316. Advanced level exploration of textile design and development techniques for a range of textiles and multi-layer garments; emphasis of high-quality execution of final products.</td>
<td></td>
</tr>
<tr>
<td>511</td>
<td>Fashion Portfolio Production V 1-3 Prereq AMT 208 or 216, 311, 316. Advanced level exploration of textile design and development techniques for a range of textiles and multi-layer garments; emphasis of high-quality execution of final products.</td>
<td></td>
</tr>
<tr>
<td>512</td>
<td>Apparel Product Development 3 Prereq AMT 594. Integration of consumer demand target market research with the development, application, and testing of prototype products for specific end uses.</td>
<td></td>
</tr>
<tr>
<td>517</td>
<td>Critical Perspectives on Appearance 3 Exploration of appearance issues, theory, and research from the perspectives of social science, feminism theory, postmodern and poststructural discourses.</td>
<td></td>
</tr>
<tr>
<td>518</td>
<td>Apparel Merchandising Analysis 3 Analysis of marketing and retailing strategies, trends and technological developments in relation to business and consumer aspects within a global context.</td>
<td></td>
</tr>
<tr>
<td>519</td>
<td>Research Methods 2 or 3 Prereq AMT 594. Analysis and understanding of research methods, exploration of thesis topic and literature review development as applicable to the fields of textiles, apparel, and interior design.</td>
<td></td>
</tr>
</tbody>
</table>
520 Aesthetic Analysis of Fashion Design 3
Framework for in-depth analysis of apparel fashion design provided through exploration of aesthetic and human perception theories within a socio-historic context.

528 International Experience in Apparel/Textiles Field 3 May be repeated for credit; cumulative maximum 6 hours. Graduate-level counterpart of AMT 428; additional requirements. Credit not granted for both AMT 428 and 528.

594 Readings in Apparel, Merchandising, and Textiles 3 Exploration of current topics through readings in apparel, merchandising, and textiles.

596 Advanced Instructional Practicum 3 Prereq: Univ 590 or c/f. Information and direction for graduate student teaching assistants seeking professional development in classroom teaching. S, F grading.

598 Topics in Apparel and Textiles V 1-3 May be repeated for credit; cumulative maximum 8 hours. Current topics in apparel and textile theory and research.

600 Special Projects or Independent Study Variable credit. S, F grading.

700 Master's Research, Thesis, and/or Examination Variable credit. S, F grading.

702 Master's Special Problems, Directed Study and/or Examination Variable credit. S, F grading.

School of Architecture and Construction Management

Web Address: http://www.arch.wsu.edu/
Location: Carpenter Hall
Phone: 509-335-5539


Architecture

The School of Architecture and Construction Management offers courses of study leading to two baccalaureate degrees, the Bachelor of Science in Construction Management and Bachelor of Science in Architectural Studies. The School offers as its professional degree in Architecture the Master of Architecture. This degree is the professional degree accredited by the National Architectural Accrediting Board (NAAB) which allows students to take state exams and become licensed architects. Students must successfully complete a four-year undergraduate degree in architecture or a previous five-year Bachelor of Architecture degree in order to be eligible for the Master of Architecture. Please consult the WSU Graduate Catalog for specific information regarding this degree as well as admission requirements and course descriptions.

The School of Architecture and Construction Management also offers a post-professional course of study leading to a Master of Science in Architecture. This degree is available at the Spokane campus. It should be noted that this degree is not a professional accredited degree.

Most states require that an individual intending to become licensed as an architect hold an accredited degree. There are two types of degrees that are accredited by NAAB: (1) the Bachelor of Architecture, which requires a minimum of five years of study, and (2) the Master of Architecture. As stated above WSU offers the Master of Architecture as the professional accredited degree.

The four-year, pre-professional degree at WSU is not accredited by NAAB. This degree is useful to those wishing a foundation in the field of architecture, as preparation for either continued education in a professional degree program or for employment options in fields related to architecture.

The architecture curriculum is planned so that foreign study and other off-campus programs can be incorporated in the fourth year of study as well as during the summer. Options include a semester overseas during the spring semester as well as a year of study at the WSU Spokane campus. Foreign studies options include WSU sponsored programs, as well as programs offered by other institutions. Students in Spokane study interdisciplinary issues with students majoring in construction management, interior design and landscape architecture. Foreign studies options are available to both Pullman and Spokane students.

Construction Management

The construction manager is expected to understand a wide variety of structures that make up the built environment. This awareness includes properties of materials and construction systems, applications and how they are utilized in conjunction with managing the construction process. Students in this program are encouraged to develop an inquisitive and inventive mind in order to understand and implement new construction methods and management techniques. It is also important that the graduate in construction management be knowledgeable in the field of business. Courses offered in a variety of departments are required to assure this breadth of understanding. Construction management students spend their fourth year of study in Spokane at the WSU urban campus. The Bachelor of Science in Construction Management degree program is accredited by the American Council for Construction Education.

The School of Architecture and Construction Management is a member of the Association of Collegiate Schools of Architecture and the Associated Schools of Construction. Student chapters of the American Institute of Architects and the Associated General Contractors provide linkages with their professional counterparts. Once certified in the major students must maintain an overall GPA of 2.5 or be dismissed from the program. During the last semester students are required to take the CPC (Constructors Professional Certification) exam. The fee for this exam is $100.

General Requirements - BS in Architectural Studies

1. Due to limitations of space and faculty, enrollment in second-year courses and certification as a major in architecture can be granted to only the most qualified students. Prospective applicants for these programs are responsible for familiarizing themselves with the school's requirements and procedures.

2. Students who wish to transfer from another institution may find it possible to take some of the first methods courses at these institutions. Please consult the WSU Transfer Guide and contact the School of Architecture and Construction Management for information regarding transfer requirements.

3. Transfer students and former WSU students must submit an application for admission to the university, a supplemental application, and current academic records to the School by the dates listed in this catalog.

4. Students transferring from another institution into the second year of architecture must submit a portfolio in order for the School to evaluate their potential for success in the program. Contact the School for portfolio requirements.

5. A student may not enroll in 300- or 400-level Arch courses without being certified in architecture.

6. A student may not take courses required by the School on a pass, fail basis.

7. Third-year, fourth-year and graduate students will be required to participate in one off-campus study tour each year.

Schedules of Studies

ARCHITECTURE (PRE-PROFESSIONAL PROGRAM)

Students who enter WSU and have an interest in architecture should obtain an adviser in the School of Architecture and Construction Management through the Student Advising and Learning Center.

First Year

First Term Hours
Arch 101 3
Arts & Humanities [H,G] (GER) 3
Communication Proficiency [C,W] (GER) 3
Engl 101 [W] (GER) 3
GenEd 110 [A] or 111 [A] (GER) 3
Math 107, if necessary, or Electives 3

Second Term Hours
Arch 103 3
Arch 202 3
F A GER Elective [H,G] 3
GenEd 110 [A] or 111 [A] (GER) 3
Math 171 [N] or 206 [N] (GER) 3 or 4

Footnotes

1 3 hours of Fine Arts Electives are required. Fine Arts GEIs will fulfill this requirement.

2 Students who are not adequately prepared for Math 171 or 206 should take Math 107 as needed during the fall semester of their first year. All freshmen must take the math placement exam.
School of Architecture and Construction Management

BACHELOR OF SCIENCE IN ARCHITECTURAL STUDIES (120 HOURS)  
FYDA

The Bachelor of Science in Architectural Studies is a program primarily for those who want a foundation in the study of architecture. This degree was designed for students who want to work in an architecturally related discipline such as planning, technology, project and community development or within government agencies. This degree may also be used as a preparation for professional, accredited graduate education. Students who pursue this option at WSU must complete all university requirements in addition to School requirements listed below.

Pre-Architecture

Students who enter WSU and have an interest in architecture will be assigned an advisor in the School of Architecture and Construction Management.

Certified Program

The School of Architecture and Construction Management accepts 60 students into the second year. WSU students who wish to enroll in second year must submit an application to the School of Architecture and Construction Management during the previous spring semester. To be considered, a student must have completed at least 26 semester credit hours of architectural program requirements, including the following courses, or their equivalents from other institutions: Arch 101, 103, 202, Engl 101, GenEd 110 or 111; Math 171 or 206 or Phys 101 or 201. A grade of C or better must be achieved in Arch 101 and 103. Selection is based on the student’s GPA in the 26+ semester credit hours of required course work. If students do not complete Arch 101, 103 and 202 at WSU, they will be required to submit visual evidence of their architectural graphic and design work for review by the Admissions Committee. Most of the students will be selected at the end of the WSU spring semester but some positions will be held open until summer for transfer students.

Transfer Students

Students who wish to transfer into the second year must demonstrate equivalent course work from another institution. Transfer students must make application to Washington State University, the School of Architecture and Construction Management, and submit a portfolio of design work (see schedule below). Transfer students will be evaluated based upon grades from coursework that is equivalent to first year requirements at WSU. Portfolios will be judged relative to content that is equated to first year requirements at WSU. Portfolios will be judged relative to content that is equated to first year requirements at WSU. Portfolios may be required for transfer students.

May 1  All second-year applications due.

May 1 Portfolios due from applicants who did not complete Arch 101, 103, 201, 202, 203 at WSU.

June 15 Screening complete: Applicants will be classified as accepted or denied. Applicants will be notified by mail.

Mid-summer Late screening for transfers: Applicants will be classified as accepted or denied and will be notified by mail.

WSU Spokane

The School sends 15 fourth-year and 1/3 of the graduate students to the WSU Spokane urban campus. Students are given the option of selecting either Pullman or Spokane for their fourth year of studies when they apply for certification. In the event that there are not enough requests to fill positions at either location, a selection process will be implemented to fill remaining positions. Second year acceptance letters will notify students as to whether they will spend their fourth year in Pullman or Spokane. Students accepting admission to the second year also accept the conditions of their place of study during the fourth year. Selection of graduate students to either Pullman or Spokane will be made at the time of acceptance to the Graduate School.

NOTE:

Students offered positions in the second-year courses must promptly notify the School of their acceptance of the position or the next alternate will be offered the position.

Students that are admitted must be registered for the fall semester and attend the first day of classes or lose their position.

First Year

First Term Hours
Arch 101 3
Communication Proficiency [C,W] (GER) 3
Engl 101 [W] (GER) 3
GenEd 110 [A] or 111 [A] (GER) 3
Math 107, if necessary, or Electives 3

Second Term Hours
Arch 103 3
Arch 202 3
F A GER Elective1 3
GenEd 110 [A] or 111 [A] (GER) 3
Math 171 [N] or 206 [N] (GER) 3 or 4

Second Year

First Term Hours
Arch 201 3
Arch 220 3
Arch 330 3
Intercultural [J,G,K] (GER) 3
Phys 101 [P] or 201 [P] (GER) 4

Second Term Hours
Arch 203 3
Arch 209 1
Biological Sciences [B] (GER) 3 or 4
Physical Sciences [P] (GER) 3 or 4
Social Sciences [S,K] (GER) 3

Third Year

First Term Hours
Arch 301 5
Arch 324 [M] 2
Arch 351 3
Arch 353 1
Arch 432 3
Complete Writing Portfolio

Second Term Hours
Arch 303 5
Arch 309 2
Arch 352 3
Arch 354 1
Arch 433 3

Fourth Year

First Term Hours
Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3
Arch 401 5
Arch 451 3
Arch 472 3
Tier III Course [T] (GER) 3

Second Term Hours
Arch 403 5
Arch 409 2
Arch Emphasis Electives [M]4 8

Footnotes
1 3 hours of Fine Arts Electives are required. Fine Arts GERs will fulfill this requirement.
2 Students who are not adequately prepared for Math 171 or 206 should take Math 107 as needed during the fall semester of their first year. All freshmen must take the math placement exam.
3 At least 3 hours of Physical Science Electives from the school’s approved list are required for graduation.
4 At least 8 hours of Architectural Emphasis Electives from the school’s approved list are required for graduation, and must include two (M) courses.

CONSTRUCTION MANAGEMENT (PRE-PROFESSIONAL PROGRAM)

First Year

First Term Hours
Arch 101 or M E 103 3
Engl 101 [W] (GER) 3
GenEd 110 [A] (GER) 3
Geol 101 [P] (GER) 4
Intercultural [J,G,K] (GER) 3

Second Term Hours
Arts & Humanities [H,G] (GER) 3
Biological Sciences [B] (GER) 3 or 4
Econ 101 [S] (GER) 3
GenEd 111[A] (GER) 3
Math 171 [N] or 206 [N] (GER) 3 or 4

Second Year

First Term Hours
Acctg 230 3
B Law 210 3
Econ 102 [S] (GER) 3
Phys 101 [P] or 201 [P] (GER) 4

Second Term Hours
Acctg 231 3
Cpt S 105 4
Dec S 215 4
Math 201 3

CONSTRUCTION MANAGEMENT DEGREE PROGRAM

Construction management is a four-year program structured into one year of preconstruction management and three years of construction education.
Construction management students are required to spend their fourth year at the WSU urban campus in Spokane. The degree of Bachelor of Science in Construction Management is for those students who wish to work in the profession of construction management or in a management capacity in other facets of the construction industry.

Upon completion of the preconstruction management program requirements, or their equivalent for transfer students, application must be made for certification into the Construction Management program at the end of the first year.

Students in the third year of the Construction Management program will be required to participate in one off-campus study tour.

Certification Requirements:
The School of Architecture and Construction Management has separate admissions and certification policies and procedures for its different degree programs. Admission to the Construction Management program will be considered for those who have qualified for admission to WSU and fulfill the requirements outlined below.

The undergraduate Construction Management program has a one-step screening process leading to certification. The screening process takes place between the first and second year. Qualified students will be certified at this time and allowed to take upper-level coursework as well as construction management courses. This limitation is imposed because of limited space, equipment and faculty resources. Students may transfer to the school during the two-year process or apply directly for second-year certification.

Application Requirements and Deadlines:
Grade records for transfer students for the semester or quarter must be available to the construction management coordinator before June.

Third-year Admission:
Every year a maximum of 30 students will be certified. Students will be allowed to continue to second-year after they successfully pass through the screening process which will take place at the termination of spring semester after grades are received.

The construction management coordinator reviews all applications and makes recommendation to the School of Architecture’s Admissions and Academic Affairs committee regarding applicants. Selection will be made on or about June 15; all applicants will be notified of their status by letter mailed from the school.

Course and GPA Requirements for Screening:
Because the school receives more applications from qualified students than can be accommodated, screening for entry into the second year is based on the applicant fulfilling the minimum requirements listed and the applicant’s overall GPA. To be considered for admission, an applicant must:
1. Qualify for admission into Washington State University.
2. Complete the first year as listed herein under preconstruction management.
3. Earn a grade of C or better in Arch 101, Cst M 102, Gened 110, 111, Econ 101, 102, Engl 101, Geol 101, Math 171 or 206, and Phys 101 or 201.
4. Complete and submit an application to the Construction Management program by May 1.
5. Maintain an overall minimum GPA of 2.5.

### First Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td>3</td>
<td>Arch 101, Econ 101 [S], Eng 101 [W], Gen Ed 110 [A], Geol 101 [P]</td>
</tr>
<tr>
<td>Second Term</td>
<td>2</td>
<td>CSTM 102, Econ 102 [S], Gen Ed 111 [A], Math 171 [N], Phys 101 [P]</td>
</tr>
</tbody>
</table>

### Second Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td>3</td>
<td>Acc 230, Arch 330, B Law 210, CE 301, CSTM 252 [M]</td>
</tr>
<tr>
<td>Second Term</td>
<td>3</td>
<td>Arch 202 [H] [D], Biological Science [B] (GER), CSTM 232, CSTM 253, Intercultural [I]</td>
</tr>
</tbody>
</table>

### Third Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td>3</td>
<td>Arch 351, Arch 432, CSTM 360, CstM 370, Mgt 301, Complete Writing Portfolio</td>
</tr>
<tr>
<td>Second Term</td>
<td>3</td>
<td>Arch 352, Arch 433, CstM 371, Eng 402 [W], Fin 325, CE 463 or Bus Elect</td>
</tr>
</tbody>
</table>

### Fourth Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td>3</td>
<td>Arch 563, CSTM 451 [M], CSTM 456, R E Elective, Tier III Course [T] GER</td>
</tr>
<tr>
<td>Second Term</td>
<td>3</td>
<td>CSTM 457, CSTM 460, CSTM 475, Cst M or Arch Elective, R E or Business Elective</td>
</tr>
</tbody>
</table>

### Minors

#### Architectural Studies

The minor in architectural studies requires a minimum of 18 hours of which at least half must be upper-division. To be eligible to apply for the minor a student must have Arch 101 and minimum GPA of 2.50. The minor is limited to 10 students per year. The required courses are Arch 103, 209, 309, 201 or 324, and 6 hours of upper-division architectural emphasis coursework.

### Construction Management

The minor in construction management requires a minimum of 17 hours of which at least half must be upper-division. To be eligible to apply for the minor a student must have Arch 101 and minimum GPA of 2.50. The minor is limited to 10 students per year. The required courses are Cst M 102, 252, 360, 370 and 6 hours of business or construction emphasis electives. One business elective may be 200-level. Construction emphasis electives must be upper-division

### Description of Courses

#### Architecture Courses

**Arch**

101 **Graphics Communication** 3 (1-6) Drawing to perceive three-dimensional space; freehand (architectural) drawing; drafting; isometric and orthographic drawing; perspective, shades and shadows, lettering, and rendering techniques.

103 **Visual Design** 3 (0-6) Prereq Arch 101. Two- and three-dimensional design and spatial studies; abstract studies in form, color and texture; introduction to architectural design processes.

120 **Innovation in Design** 2 Same as M E 120.

201 **Architectural Design I** 3 (0-6) Prereq Arch 103, c// in Arch 207. Introduction to architectural design focusing on cultural/symbolic issues.

202 [H] **The Built Environment** 3 Design and planning of the built environment: products, interiors, structures, landscapes, cities, regions, earth; human-environmental interactions, sustainability, and quality.

203 **Architectural Design II** 3 (0-6) Prereq Arch 201, c// in Arch 209. Introduction to architectural design as influenced by building technology, building systems and craft.

209 **Design Theory I** 3 Prereq c// in Arch 203. Design theory relating to building technology, systems and crafts which influence design decisions.

220 [H] **Architectural History I** 3 Historic development of world architecture from prehistory to late medieval; social, technical and scientific influences.

221 [H] **Architectural History II** 3 Development of American architecture; cave dwellings, native American architecture, colonial styles to contemporary architecture; effects of European styles upon America.

301 **Architectural Design III** 5 (0-10) Prereq certified Arch major; c// in Arch 307. Introduction of architectural design focusing on environmental and social issues.
303 Architectural Design IV 5 (0-10) Prereq Arch 301; c// in Arch 309. Continuation of study of architectural design/form as influenced by cultural, spiritual and symbolic issues.

309 Design Theory II 3 Prereq Arch 301 and c// in Arch 303. Design theory relating to cultural/symbolic issues which influence design decisions.

324 [M] Renaissance to Baroque Architecture 3 Western architecture from the Renaissance to Baroque to pioneers of modern architecture.

330 Materials and Construction I 3 Prereq second year architecture student. Wood, steel, concrete, and masonry systems materials; introduction of materials related to building systems; frame bearing wall and roof systems.

332 Materials and Construction II 3 (2-2) Prereq major in Arch or Cst M. Theory and application of various construction systems and material applications explored through drawing.

341 Computers in Architecture 2 (1-3) Prereq certified major in Arch or Cst M. Introduction to computers, terminology, and software applications, applicable to the field of architecture.

351 Architectural Structures I 3 Prereq major in Arch or Cst M. Introduction to statics and mechanics; analysis and design of statically determine architectural structures using timber, steel, and reinforced concrete systems.

352 Architectural Structures II 3 Prereq Arch 351. Continuation of Arch 351.

353 Structures Studio I 1 (0-2) Prereq Arch 351 or c//. Design principles of architectural structures systems; available systems for spanning and enclosing architectural space.

354 Structures Studio II 1 (0-2) Prereq Arch 352 or c//. Continuation of Arch 353.

386 Reading Examination V 1-3 Prereq major in Arch or Cst M. Examination of summer reading from lists prepared by the school.

390 Topics - Study Abroad 3 Special topics in architecture taught in NCSA study abroad programs.

401 Architectural Design V 5 (0-10) Prereq Arch 303; c// in Arch 407. Advanced architectural design focusing on technology, systems and crafts of buildings.

403 Architectural Design VI 5 (0-10) Prereq Arch 401; c// in Arch 409. Advanced study of architectural design/form as influenced by social and environmental issues applied to large-scale developments.

409 [M] Design Theory VI 3 Prereq Arch 401, c// in Arch 403. Advanced design theory relating to social and environmental issues which influence housing design for the urban environment.

411 Architectural Design VII 6 (0-12) Prereq Arch 403. Comprehensive building design incorporating programming, space planning, interiors, site planning and landscaping.

413 Architectural Design Thesis 6 (0-12) Prereq Arch 411, 415. In-depth study of architectural design problems; thesis relating to architectural project selected by student and approved by faculty.

425 [M] Architectural Theory I 2 Architectural criticism and theory as viewed from contemporary and historical precedents.

426 Architectural Theory II 2 Continuation and expansion of Arch 425 including applications to design concepts and methodologies.

427 Site and Landscape Design 3 (1-4) Prereq Arch 203. Exploration of issues and development of skills relative to site and landscape design.

428 [T] Architecture and Culture in the Islamic World 3 Prereq completion of one Tier I and three Tier II courses. A thematic course exploring the relationship between architecture and culture in the context of Islamic civilization.

432 Environmental Control of Buildings I 3 Mechanical systems for buildings; building heating, ventilating, and air conditioning systems, heat flow concepts.

433 Environmental Control of Buildings II 3 Prereq Arch 432. Water supply, drainage, electrical and lighting systems for buildings.

436 Contemporary Furniture Design 3 (1-4) Prereq Arch 103. Investigation of issues related to the design and fabrication of furniture; students design and fabricate projects in the school shop.

438 Energy, Design and Computers 2 (1-2) or 3 (1-4) Prereq Arch 303, 423. Design theory and methods of energy and resource conservation in architecture through the use of daylight modeling and computers.

439 Lighting Design 3 Prereq Arch 432. Engineering and aesthetics of lighting design for buildings; case studies, field trips, studio design exercises.


446 Architectural Animation 3 (1-4) Prereq certified Arch major, Cpt S 121 or 205. Introduction to computer animation production, building simulation and related CAD modeling techniques.

451 Computer-aided Design I 3 (2-2) Prereq basic CAD course. Computer-aided design related to 3D modeling and construction documents.

452 Computer-aided Design II 2 (1-2) Prereq basic CAD course. Continuation of Arch 451.

456 Field Sketching/Journal Keeping 3 (2-2) Prereq junior standing. Field-sketching/journal-keeping strategies to facilitate investigation and comprehension of the built environment.

462 Architectural Structures IV 3 Prereq Arch 352. Deflection theory; classical and computer analysis for statically indeterminate architectural structure systems.

472 Codes and Acoustics 3 Prereq third year architecture student. Building codes and specifications; sound theory, control, and acoustic systems applied to buildings.

480 Architecture Internship V 1-4 May be repeated for credit; cumulative maximum 4 hours. Prereq major in Arch or Cst M. Placement in an approved industrial, professional, or governmental situation for specialized or general experience.

490 Seminar in Architectural Design V 1-4 May be repeated for credit; cumulative maximum 4 hours. Prereq major in Arch. Advanced study in architectural design. Cooperative course taught by WSU, open to UI students (Arch 490).

491 Seminar in Architectural Communications V 1-4 May be repeated for credit; cumulative maximum 4 hours. Prereq major in Arch. Advanced study in graphic communication.

492 Seminar in Architectural History V 1-4 May be repeated for credit; cumulative maximum 4 hours. Prereq major in Arch. Advanced study in architectural history.

493 Seminar in Environmental Control V 1-4 May be repeated for credit; cumulative maximum 4 hours. Prereq major in Arch or Cst M. Advanced study in environmental control of buildings.

494 Seminar in Urban and Regional Planning V 1-4 May be repeated for credit; cumulative maximum 4 hours. Advanced study in urban and regional planning.

495 Seminar in Construction Management V 1-4 May be repeated for credit; cumulative maximum 4 hours. Advanced study in construction practice management.

496 Seminar in Computer Applications V 1-4 May be repeated for credit; cumulative maximum 4 hours. Prereq Cpt S 151, 153, 154, or 203. Architectural and construction applications of computer graphics, management, computer-aided design.

497 Seminar in Professional Practice V 1-4 May be repeated for credit; cumulative maximum 4 hours. Prereq senior in Arch. Advanced study in architectural practice management.

498 Seminar in Architectural Structures V 1-4 May be repeated for credit; cumulative maximum 4 hours. Prereq Arch 301, 351 or c//. Advanced study in architectural structures systems.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

511 Design VIII/Graduate Design Project 6 (0-12) Prereq Arch 403. Studio course divided between urban design and preliminary design on graduate project.

513 Graduate Design Project 6 (0-12) Prereq Arch 511, 515. Final graduate design studio focusing on individualized topics.
515 Research Methods and Programming
3 Prereq Arch 403. Exploration of traditional research methods and investigations for architects.

520 Directed Topics in Architecture V 1-3 May be repeated for credit; cumulative maximum 6 hours. Topics related to areas of emphasis in the program and student specialization.

525 History and Theory 3 Prereq Arch 409. History and theory of 20th century architecture focusing on cultural and philosophical principles related to design.

527 Site and Landscape Design 3 Prereq Arch 403. Exploration of issues of site context analysis, topography, planning, and landscape design.

530 Philosophies and Theories of the Built Environment 3 Prereq graduate standing in Arch/I D/L A. Focus on systematic thought which may describe behavior of the built environment.

531 Advanced Tectonics 3 Prereq Arch 330, 403. Tectonic theory of concrete and metal construction with focus on skin design and technology as formative elements in architecture.

534 Theory Case Studies 3 Prereq Arch/ID/ID LA 530 and/or graduate standing. In-depth exposure to the literature of selected theory typologies covered in Arch 530; Necessity Empirical Observation, History, Comparison, etc.

535 Design/Theory Case Studies 3 Prereq graduate standing, Arch/ID/LA 530. In depth analysis of social-cultural-technological factors affecting designs of the built environment.

540 Research Methods 3 Prereq graduate standing. Research methods, from quantitative to technical to philosophical, directed toward qualitative research.

542 Issues in Architecture 3 Prereq graduate standing; Arch 409, 525. Examination of issues in architecture related to society, culture, environment, politics, and philosophy.

546 Computer Animation 3 May be repeated for credit; cumulative maximum 9 hours. Prereq Arch 446 or Cpt S 446; by interview only. Advanced computer animation techniques; advanced specialization in building/design simulation, dynamic modeling and visualization, engineering animation.

550 Design Applications 2 Prereq Arch/I D/L A 530. Emphasizes the cognitive and behavioral practices of design; exploration in terms of content and value.

551 Design/Build Firm Management 3 Prereq graduate standing. Introduction to design/build firm management procedures.

552 Design/Build Project Management 3 Prereq graduate standing, Arch 551. Introduction to policies, contracts and joint venture organizational structures related to management of design/build projects.

553 Design and Construction Law 3 Prereq graduate standing. Introduction to contract law affecting the design and construction industry.

554 Design/Build Case Studies 3 Prereq graduate standing. Case studies of specific design/build projects from legal, economics, technology, or firm management perspectives.

560 Interdisciplinary Seminar 3 Prereq graduate standing. Explores the chronological development of selected place-types in the U.S., Western Europe, and Asia.

561 Interdisciplinary Seminar II 3 Prereq Arch/I D/L A 560. Builds upon knowledge gained from Arch/I D/L A 560; expected to conduct an in-depth investigation of a specific aspect of dwelling.

563 Structures III 3 Prereq Arch 351, 352. Wind and seismic loads on architectural structures; high-rise systems; reinforced concrete and masonry structures.

570 Advanced Architectural Studio/Laboratory 6 (0-12) In-depth study of design problems relating to cultural, environmental, technological and other issues as related to the student's area of emphasis.

573 Ethics and Practice 3 Prereq Arch 472. Ethical and professional practice issues related to the business and practice of architecture; investigations into marketing client and business orientation.

577 Theories and Methods of Urban Construction 3 Prereq graduate standing. Morphology, theoretical concepts, planning and spatial structure of cities and analysis of the transformation of the core city in Europe and America.

580 Architecture Internship V 1-4 May be repeated for credit. Prereq graduate student in MS Arch degree program. Placement in an approved industrial, professional, or governmental situation for specialized or general experience.


422 Theory of Urban Design and Development 3 Same as Arch 442.


452 Construction Practice Management 3 Business/management practices for a construction firm; building construction project management.

456 Methods Procedures I 4 Basic knowledge of site layout, heavy earth moving equipment, excavation and related safety issues.

457 Methods Procedures II 3 Examination of components in a commercial building form; soils as a design material to finishes.

460 Construction Cost Accounting 3 (2-3) Prereq Cst M 451. Examination of cost accounting utilized for specific project control as well as overall company control.

475 Senior Project 3 Prereq Cst M 4th year student. Senior course designed to integrate and employ learned concepts acquired during the student’s education.

495 Seminar in Construction Management V 1-4 May be repeated for credit; cumulative maximum 4 hours. Advanced study in construction practice management.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

252 Construction Administration and Documentation 3 Prereq major in Cst M, Cst M 102. Study and understanding of administrative procedures found within construction projects and respective documentation.

253 Building Codes and Zoning 3 Fundamental understanding of how to research, interpret, and apply zoning regulations and building code requirements.

360 Planning and Scheduling 3 (2-3) Planning construction processes and utilizing computer applications as they pertain to scheduling computations.


442 Theory of Urban Design and Development 3 Same as Arch 442.


452 Construction Practice Management 3 Business/management practices for a construction firm; building construction project management.

456 Methods Procedures I 4 Basic knowledge of site layout, heavy earth moving equipment, excavation and related safety issues.

457 Methods Procedures II 3 Examination of components in a commercial building form; soils as a design material to finishes.

460 Construction Cost Accounting 3 (2-3) Prereq Cst M 451. Examination of cost accounting utilized for specific project control as well as overall company control.

475 Senior Project 3 Prereq Cst M 4th year student. Senior course designed to integrate and employ learned concepts acquired during the student’s education.

495 Seminar in Construction Management V 1-4 May be repeated for credit; cumulative maximum 4 hours. Advanced study in construction practice management.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.
Asia Program

Web Address: http://libarts.wsu.edu/asia/
Location: Wilson 310
Phone: (509) 335-3267

Program Director and Associate Professor, N. Kawamura (History, East Asia); Professors, P. Tansuhaj (International Business, South East Asia), M. Torncheva (History, Middle East), M. Myers (Philosophy and Religion, South Asia, East Asia); Associate Professors, Z. Deng (Chinese), C. S. Ivory (Art History, the Pacific), R. A. Jussaume (Community and Rural Sociology, Japan), R. Sun (History, East Asia); Assistant Professors, C. Lapke (Chinese) D. Pietz (History, East Asia), D. Sonnenfeld (Chinese), C. S. Ivory (Art History, the Pacific), R. A. Jussaume (Community and Rural Sociology, Southeast Asia), P. Thiers (Political Science, East Asia); Instructors; L. Gerber (History, China), R. Staab (History, Middle East), I. Suzuki (Japanese); Librarian, A. M. Spitzer (South Asia); Affiliate, R. Chan (History, East Asia).

The Asia Program is designed to provide a broad, systematic knowledge of Asia through interdisciplinary study and is intended to serve four major objectives:
1. to prepare students intending to teach courses on Asia in public schools,
2. to provide academic background for those planning to pursue graduate work on Asia,
3. to prepare students for business careers dealing with Asia, and
4. to train those interested in governmental and various private career opportunities related to Asia.

The flexibility of the program affords both an area concentration and a departmental specialization. The program offers the degree of Bachelor of Arts in Asian Studies.

Schedules of Studies

ASIA DEGREE PROGRAM (120 HOURS)

A minimum of 40 hours of courses on Asia, including 16 hours of an appropriate language and 18 hours at the 300 level or above, are required. 18 of the 40 credits of the Asia major must be earned at WSU.

First Year

First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological Sciences [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language Elective¹</td>
<td>4</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER)</td>
<td></td>
</tr>
<tr>
<td>Asya 270 or 314</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 111 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Math Proficiency [N] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language Elective¹</td>
<td>4</td>
</tr>
</tbody>
</table>

Second Year

First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asia 131, 275, or 315</td>
<td>3</td>
</tr>
<tr>
<td>Asia 272, 273, or 306</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language Elective¹</td>
<td>4</td>
</tr>
<tr>
<td>Physical Sciences [P] (GER)</td>
<td>4</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language Elective¹</td>
<td>4</td>
</tr>
<tr>
<td>Major Coursework</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Third Year

First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication Proficiency [C,W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Intercultural [I,G,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Major Coursework</td>
<td>3</td>
</tr>
<tr>
<td>Science Elective (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Complete Writing Portfolio</td>
<td></td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER)</td>
<td>6</td>
</tr>
<tr>
<td>Major Coursework [M]</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

Fourth Year

First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Coursework</td>
<td>3</td>
</tr>
<tr>
<td>Tier III Course [T] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>9</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Coursework</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>11</td>
</tr>
</tbody>
</table>

Footnotes

¹ 16 hours of college level study of a single Asian language (e.g., CHIN/JAPN 101, 102, 203, 204). Languages not taught at WSU may be studied through distance learning programs, intensive summer courses, etc. For the second year of languages not taught at WSU, students may substitute 8 hours of any Asian study abroad credit. Although native speakers of an Asian language may be exempt from the language requirement and take 16 additional credit hours of Asia courses, they are encouraged to complete a minimum of one year college level study of a different Asian language.

Minors

Minor in Asian Studies

A minor in Asian Studies requires 23 hours, including one year of a single Asian language or 8 hours of Asian study abroad credit. Of the 23 required credits, at least half must be upper division, and at least 9 credit hours must be earned at WSU. Native speakers of an Asian language are exempt from the language requirement for the minor (they instead take 8 additional credit hours of Asia courses).

Description of Courses

Asia Courses

Asia

111 [G] Asian Film 3 Same as Chin 111.
121 [G] Modern Chinese Culture 3 Same as Chin 121.
201 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.
270 [K] India: History and Culture 3 Same as Hist 270.
272 [I] Introduction to Middle Eastern History 3 Same as Hist 272.
275 [K] Introduction to East Asian Culture 3 Same as Hist 275.
301 [K] East Meets West 1 May be repeated for credit; cumulative maximum 6 hours. Interdisciplinary course on the encounter between Asia and the West taught as a multicultural symposium.
306 [K] Cultures and Peoples of the Middle East 3 Same as Anth 306.
314 [G,M] Philosophies and Religions of India 3 Same as Phil 314.
315 [G,M] Philosophies and Religions of China and Japan 3 Same as Phil 315.
370 [G] Civilization of Classical India 3 Same as Hist 370.
373 [G] Chinese Civilization 3 Same as Hist 373.
387 World War II in Asia and the Pacific 3 Same as Hist 387.
401 Topics - Study Abroad V 1-12 May be repeated for credit. S, F grading.
435 Politics of Developing Nations 3 Same as Pol S 435.
472 The Middle East Since World War I 3 Same as Hist 472.
473 [T] The Middle East and the West 3 Same as Hist 473.
476 [M] Revolutionary China, 1800 to Present 3 Same as Hist 476.
499 Special Problems V 1-4 May be repeated for credit. S, F grading.
Program in Astronomy

Web Address: http://astro.wsu.edu/
Location: Webster 1245
Phone: 509-335-9532

Professor and Program Director, S. L. Tomsovic

Astronomy is the study of the universe beyond the earth; stars and solar systems, galaxies, and the universe as a whole. Astronomy courses are offered at an introductory level to provide breadth for liberal arts studies and also at an advanced level for those pursuing careers in the sciences. The WSU planetarium with its Spitz star projector and the J. R. Jewett Observatory with its historic 12” Clark refracting telescope are used as instructional aids. Opportunities are available for students to collaborate with astronomy faculty on research projects. Astronomy faculty are members of the Department of Physics.

3 Basic

150 [Q] Science and the Universe
135 [P] Astronomy

Astronomy Courses

Description of Courses

Astronomy Courses

135 [P] Astronomy 1 (3-2) Overview of the solar system, stars, galaxies, cosmology, and the history of astronomy. Includes a lab component with occasional evening meetings. Credit not granted for both Astr 135 and 150.


150 [Q] Science and the Universe 3 Basic structure and history of science and science reasoning with emphasis on astronomy, observational practice, and data analysis. Credit not granted for both Astr 135 and 150.

188 Freshman Seminar I 1 Same as Phys 188. S, F grading.

189 Freshman Seminar II 1 Same as Phys 189. S, F grading.

345 [P] Principles of Astronomy 3 Prereq Phys 102 or 202. Planets, the sun, stars, and galaxies; current topics in astrophysics and planetary research.


435 Astronomy and Astrophysics I 3 May be repeated for credit; cumulative maximum 6 hours. Prereq Math 172, Phys 202. Planets, solar systems, and stars.


450 [T] Life in the Universe 3 Prereq completion of one Tier I and three Tier II courses and mathematics proficiency. The natural history of life on earth and prospects for life elsewhere; includes chemistry, biology, geology, physics and astronomy.

490 [M] Undergraduate Thesis 1 Same as Phys 490.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

501 Graduate Seminar 1 Same as Phys 501. S, F grading.

581 Advanced Topics in Modern Astrophysics 3 May be repeated for credit; cumulative maximum 9 hours. Same as Phys 581.

595 Seminar in Astronomy/Astrophysics 1 May be repeated for credit; cumulative maximum 4 hours. Same as Phys 595. S, F grading.

600 Special Projects or Independent Study Variable credit. S, F grading.

Program in Bioengineering

Web Address: http://www.bioengineering.wsu.edu/
Location: Dana 143
Phone: (509) 335-7993

Professor and Interim Director, D. C. Davis; Professors, K. B. Campbell, C. F. Ivory, J. M. Lee, B. M. Peyton, B. J. Van Wie; Assistant Professors, D. Lin, A. Vasavada.

Bioengineering is an engineering discipline that integrates engineering and life sciences to address issues important to human and animal well-being and to society at large. As such, the educational objective of the BS Bioengineering degree is to prepare graduates for productive employment, advanced study, or professional programs where they apply principles and methods of both engineering and life sciences to solve problems affecting human and animal health and well-being. Graduates may apply their expertise in human and animal medicine, biotechnology, or related biology-based engineering fields.

Bioengineering is one of the fastest growing disciplines in the nation. Graduates are prepared to apply engineering methods to fields of biology and medicine and to utilize biological understanding in engineering problem solving and design. With these integrated science and engineering skills, bioengineering graduates are able to make valuable contributions to human and animal health care and environments, bio-based product development, and biotechnology. At Washington State University, bioengineering cooperates with and finds applications in numerous disciplines of engineering, veterinary medicine, medical sciences, and the Spokane medical community. The bioengineering curriculum easily accommodates pre-medical, pre-dental and pre-veterinary requirements for those students wishing to apply to professional schools in health care fields.

Students may apply for certification into the BS Bioengineering degree program after completion of the following courses: Math 171, 172; Chem 105, 106; Phys 201; ChE 201; BE 210; Biol 106 or 107. Students must be certified in bioengineering before being allowed to enroll in 300-level or 400-level required BE courses.

For more information, contact the Bioengineering Program in Dana Hall 143, call us at 509-335-7993, or email us at: bioeng@wsu.edu.

Schedules of Studies

BIOENGINEERING

First Year

First Term
B E 120 2
Chem 105 [P] (GER) 4
Engl 101 [W] (GER) 3
Gened 110 [A] (GER) 3
Math 171 [N] (GER) 4

Second Term
B E 140 1
Biol 106 [B] or 107 [B] (GER) 4
Chem 106 [P] (GER) 4
GenEd 111 [A] (GER) 3
Math 172 4

Second Year

First Term
B E 205 1
Ch E 201 3
Chem 340 3
Math 220 2
Math 273 2
Phys 201 [P] (GER) 4

Second Term
B E 210 3
C E 211 3
Econ 101 or 102 [S] (GER) 3
Math 315 3
Phys 202 4

Third Year

First Term
B E 320 [M] 4
Ch E 301 3
Ch E 310 3
E E 261 3
MBioS 303 4
Complete Writing Portfolio

Second Term
B E 330 3
B E 340 4
Bioengineering elective 2 3
Intercultural [I,G,K] (GER) 3
Math 423 3

Fourth Year

First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>B E 410</td>
<td>3</td>
</tr>
<tr>
<td>B E 440</td>
<td>4</td>
</tr>
<tr>
<td>Bioengineering electives 2</td>
<td>6</td>
</tr>
<tr>
<td>Engl 402 [W,M]</td>
<td>3</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>B E 411</td>
<td>3</td>
</tr>
<tr>
<td>Bioengineering electives 2</td>
<td>9</td>
</tr>
<tr>
<td>Tier III Course [T], Humanities or Social Sciences (GER) 2</td>
<td>3</td>
</tr>
</tbody>
</table>

Footnotes

1 A total of 18 credits of arts and humanities, social sciences, intercultural studies, and world civilization are required. For engineering majors, the Tier III requirement must be satisfied with a course in the arts and humanities or social sciences. Tier II courses should be selected so that any prerequisites for the Tier III course are satisfied.

2 Must be approved by advisor prior to enrollment in the class.

Description of Courses

Bioengineering Courses

B E

120 Innovation in Design 2 Same as M E 120.
140 Introduction to Bioengineering I Seminar on current topics and issues in bioengineering; career options in bioengineering. S, F grading.
205 Bioengineering Professional Preparation and Ethics 1 Professional preparation for careers in bioengineering; ethical, social, and professional issues in bioengineering. S, F grading.
210 Bioengineering Analysis 2 (1-3) Prereq Ch E 201; Math 172, 220 or permission of instructor. Analytical problem solving, modeling and computer methods for bioengineering applications.
320 Mechanics of Biomaterials 4 (3-3) Prereq B E 210, C E 211. Same as BSysE 320.
330 Biostatistics 3 (2-3) Prereq B E 210; EE 261. Principles of instrumentation applicable to bioengineering systems; experimental design for measurement systems.
340 Unified Systems Bioengineering I 4 (3-3) Prereq B E 210; Ch E 301, 310; EE 261. Foundation for dynamic modeling and design of physiological systems; part one of two-semester course.
410 [M] Bioengineering Capstone Project I 3 (2-3) Prereq Engl 402 or c/c; B E 340 or permission of instructor. Same as BSysE 410.
411 Bioengineering Capstone Project II 3 (2-3) Prereq senior status; B E 410 or permission of instructor. Same as BSysE 411.
420 [T] Multidisciplinary Design Project 3 (2-2) Prereq Junior status; nonengineer; permission of instructor; completion of one Tier I and three Tier II courses. Team development of technical design product with business and social considerations; coupled with B E 410/411; written and oral reporting.
425 Biomechanics 3 Prereq B E 210; ME 212 or permission of instructor. Methods for analysis of rigid body and deformable mechanics; application to biological tissue, especially bone, cartilage, ligaments, tendon and muscle.
440 Unified Systems Bioengineering II 4 (3-3) Prereq B E 340. Continuation of B E 430; emphasis on feedback control system analysis and design, with examples from physiological systems.
481 Advanced Topics in Bioengineering V 1-3 Prereq Junior status; permission of instructor. May be repeated for credit; cumulative maximum 6 hours. Advanced topics in bioengineering.
495 Internship in Bioengineering V 1-3 Prereq B E 205; prior approval of advisor and supervisor. May be repeated for credit; cumulative maximum 6 hours. Work experience related to academic learning. S, F graded.
499 Special Problems in Bioengineering V 1-4 Prereq sophomore status; prior approval of advisor and instructor. May be repeated for credit; cumulative maximum 6 hours. Special problems or guided independent study in bioengineering. S, F graded.

School of Biological Sciences

Web Address: http://www.sci.wsu.edu/sbs/index.php3
Location: Abelson 312
Phone: (509) 335-3553


The School of Biological Sciences offers training in cellular, organismal, population and environmental biology, with an emphasis on plants and animals. The school offers Bachelor of Science programs in biology and zoology, Master of Science programs in biology, botany, and zoology, and Ph.D. programs in botany and zoology. The school also offers undergraduate minors in zoology, biology, and ecology.

Facilities

There are modern facilities for study in cell and developmental biology, genetics, plant and animal physiology, anatomy and ultrastructure, functional morphology, ecology, molecular systematics, and behavioral, environmental, and evolutionary biology. The university's rural location is conducive to field studies. Special facilities include the collections of the Charles R. Conner Museum, the Owenby Herbarium, the George E. Hudson Biological Preserve of 760 acres, the Electron Microscopy Center, plant growth facilities, and the Eastlick Vivarium for maintaining lab animals.

Cooperation with many other campus units extends research opportunities. Cooperative arrangements with faculty in units such as molecular biosciences, animal sciences, natural resource sciences, and the College of Veterinary Medicine are readily achieved.

Undergraduate Programs

Introductory biological sciences courses provide background in the concepts common to life sciences and an overview of the diversity of animals, plants, and microorganisms. Advanced biological sciences courses probe specific areas in depth.

Undergraduate preparation in either biology or zoology provides a student with a basis for pursuing vocational opportunities in ecology, laboratory research and technology, human health, animal health and welfare, and a variety of other biological specializations.

Candidates for the Bachelor of Science in Biology and Zoology must fulfill the university and the College of Sciences requirements for graduation as described elsewhere in this catalog. Honors students complete honors requirements in place of general education requirements. The math and science components of those requirements are fulfilled as part of the departmental requirements below. Other university requirements include 120 total credit hours of which 40 must be 300-400-level credits, the writing portfolio, and two writing in the major courses (identified by [M] in the course listings). College requirements include one year of foreign language if two years were not taken in high school. No courses graded pass, fail (except those designated S, F only; i.e., 490, 491, 495, 496, 499) can be applied toward satisfying university or college requirements or toward fulfilling departmental requirements or program options.

Biology

Six options are available for the Bachelor of Science degree in Biology: biology education, botany, general biology, ecology/evolutionary biology, entomology, and allied health option. The biology education option is particularly suitable for students who would like to teach biology at the high school level. The botany option is available for students with a special interest in plants and is particularly suitable for those who would like to pursue graduate studies. The general biology option provides very appropriate, broad training in the life sciences, particularly for students seeking to continue in professional or graduate school. The ecology/evolutionary biology program provides the graduate with a broad-based ecological understanding applicable to such fields as environmental and wildlife biology. The entomology option is available for students who wish
to focus on insect biology. The allied health option is designed for students who would like to pursue studies in physical therapy, occupational therapy, or physician assistant programs.

**Zoology**

Three options are available for the Bachelor of Science degree in Zoology: general zoology, preveterinary/animal care, and prehealth. Each of these options includes a core curriculum consisting of an array of courses plus 12 hours of additional courses taken in the particular program option. The flexible curriculum leading to a zoology degree meets the needs of students with various interests and goals. The general zoology option provides a broad, solid foundation in zoology. It is aimed especially at students desiring a well-rounded background for further professional studies, such as in graduate or veterinary school. Students aspiring to enter medical, or dental school will find the prehealth sciences option to be particularly appropriate. The preveterinary/animal care option prepares students for careers involving animal care and maintenance in research institutions, zoos, aquaria, and clinics and application to schools of veterinary medicine.

**Pre-medical and Pre-dental Studies**

Washington State University has no certified major or degree specifically designated as pre-medicine or pre-dentistry. The prehealth option is offered by the School of Biological Sciences as a course program designed to provide a solid academic foundation that successfully prepares the student for admission into medical or dental school.

**Transfer Students**

Science courses taken at other institutions will be evaluated and credits accepted where possible. Inquiries should be directed to the Associate Director of undergraduate program.

**Graduate Programs**

At the graduate level, the school awards Masters of Science degrees in biology, botany, and zoology, and doctoral degrees in botany and zoology. Faculty interests and research programs are diverse, ranging from cellular and developmental biology, through various aspects of organismal biology to ecology and evolutionary biology. A list of specific faculty interests can be obtained at http://www.sci.wsu.edu/sbs/index.php3 or by writing to the school.

**Preparation for Graduate Study in Botany or Zoology**

Students with undergraduate majors in such fields as microbiology, biology, botany, zoology, and plant or animal sciences may be prepared for graduate study in the School of Biological Sciences. Graduate Record Examination scores from the general aptitude section are required.

**Schedules of Studies**

### ALLIED HEALTH REQUIREMENTS

#### First Year

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 106 [B]</td>
<td>4</td>
</tr>
<tr>
<td>Chem 105 [P]</td>
<td>4</td>
</tr>
</tbody>
</table>

#### Second Year

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 107 [B]</td>
<td>4</td>
</tr>
<tr>
<td>Chem 106 [P]</td>
<td>4</td>
</tr>
<tr>
<td>GenEd 111 [A]</td>
<td>3</td>
</tr>
<tr>
<td>Math 140 [N] or 171 [N]</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 240 or 340, 341, and 342</td>
<td>4</td>
</tr>
<tr>
<td>Phys 101 [P] or 201 [P] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Psych 105 [S] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Soc 101 [S,D] or H D 101 [S] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 301</td>
<td>4</td>
</tr>
<tr>
<td>Biol 372 [M]</td>
<td>4</td>
</tr>
<tr>
<td>Phys 102 [P] or 202 [P] (GER)</td>
<td>4</td>
</tr>
</tbody>
</table>

### BIOSCIENCE OPTIONS

#### First Term

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 315</td>
</tr>
<tr>
<td>Biol 405</td>
</tr>
<tr>
<td>MBioS 303</td>
</tr>
<tr>
<td>Mvet 362</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Biol 353</td>
<td>4</td>
</tr>
<tr>
<td>Intercultural [I,G,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Mvet 380</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Fourth Year

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 393 [M] or 490</td>
</tr>
<tr>
<td>Engl 402 [W] (GER)</td>
</tr>
<tr>
<td>MBioS 302</td>
</tr>
<tr>
<td>Psych 333</td>
</tr>
<tr>
<td>Stat 212, 412, or Psych 311</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 332</td>
<td>4</td>
</tr>
<tr>
<td>Biol 393 [M] or 490</td>
<td>2</td>
</tr>
<tr>
<td>Mvet 380</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 372 [M]</td>
<td>4</td>
</tr>
<tr>
<td>Stat 412</td>
<td>3</td>
</tr>
<tr>
<td>Complete Writing Portfolio</td>
<td></td>
</tr>
</tbody>
</table>

### ECOLOGY AND EVOLUTIONARY OPTION

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 101 [W] (GER)</td>
</tr>
<tr>
<td>EngEd 110 [A] (GER)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 106 [P] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Chem 105 [P] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>GenEd 111 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Math 140 [N] or 171 [N] (GER)</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 301</td>
<td>4</td>
</tr>
<tr>
<td>MBioS 303</td>
<td>4</td>
</tr>
</tbody>
</table>

### Pre-medical and Pre-dental Studies

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 315</td>
</tr>
<tr>
<td>Biol 405</td>
</tr>
<tr>
<td>MBioS 303</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Biol 353</td>
<td>4</td>
</tr>
<tr>
<td>Intercultural [I,G,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Mvet 380</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 372 [M]</td>
<td>4</td>
</tr>
<tr>
<td>Stat 412</td>
<td>3</td>
</tr>
<tr>
<td>Complete Writing Portfolio</td>
<td></td>
</tr>
</tbody>
</table>

### Transfer Students

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 315</td>
</tr>
<tr>
<td>Biol 405</td>
</tr>
<tr>
<td>MBioS 303</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Biol 353</td>
<td>4</td>
</tr>
<tr>
<td>Intercultural [I,G,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>2 or 3</td>
</tr>
</tbody>
</table>

### Fourth Year

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 393 [M] or 490</td>
</tr>
<tr>
<td>Engl 402 [W] (GER)</td>
</tr>
<tr>
<td>MBioS 302</td>
</tr>
<tr>
<td>Psych 333</td>
</tr>
<tr>
<td>Stat 212, 412, or Psych 311</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 332</td>
<td>4</td>
</tr>
<tr>
<td>Biol 393 [M] or 490</td>
<td>2</td>
</tr>
<tr>
<td>Mvet 380</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

### Preparatory Courses

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 106 [B] (GER)</td>
</tr>
<tr>
<td>Chem 105 [P] (GER)</td>
</tr>
<tr>
<td>EngEd 110 [A] (GER)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 107 [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Chem 106 [P] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>GenEd 111 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Math 140 [N] or 171 [N] (GER)</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 301</td>
<td>4</td>
</tr>
<tr>
<td>MBioS 303</td>
<td>4</td>
</tr>
</tbody>
</table>

### Biology - Ecology and Evolutionary Option

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 106 [B] (GER)</td>
</tr>
<tr>
<td>Chem 105 [P] (GER)</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 107 [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Chem 106 [P] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>GenEd 111 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Math 140 [N] or 171 [N] (GER)</td>
<td>4</td>
</tr>
</tbody>
</table>

### First Term

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 106 [B] (GER)</td>
</tr>
<tr>
<td>Chem 105 [P] (GER)</td>
</tr>
<tr>
<td>EngEd 110 [A] (GER)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 107 [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Chem 106 [P] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>GenEd 111 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Math 140 [N] or 171 [N] (GER)</td>
<td>4</td>
</tr>
</tbody>
</table>

### Second Year

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 301</td>
</tr>
<tr>
<td>MBioS 303</td>
</tr>
</tbody>
</table>
Phys 102 [P] or 202 [P] (GER)
Social Sciences [S,K] (GER)

Third Year
First Term Hours
Arts & Humanities [H,G], Intercultural [I,G,K],
or Social Sciences [S,K] (GER) 6
Biol 372 [M] 4
Degree Program Electives 2 or 3
Complete Writing Portfolio

Second Term Hours
Arts & Humanities [H,G], or
Social Sciences [S,K] (GER) 3
Degree Program Electives 6 or 7
Intercultural [I,G,K] (GER) 3
Stat 212, 412, or Psych 311 3

Fourth Year
First Term Hours
Biol 393 [M] 2
Biol 405 3
Degree Program Electives 7 - 9

Second Term Hours
Degree Program Electives 6
Tier III Course [T] (GER) 3
Electives 7 or 8

Footnotes
1 24 hours from a minimum of four of the following areas: physiology and biochemistry, ecology and evolution, animal and plant conservation or management. See advisor.

BIOLOGY - EDUCATION OPTION (137 HOURS)

First Year
First Term Hours
Biol 106 [B] (GER) 4
Chem 105 [P] (GER) 4
Engl 101 [W] (GER) 3
GenEd 110 [A] (GER) 3

Second Term Hours
Biol 107 [B] (GER) 4
Chem 106 [P] (GER) 4
GenEd 111 [A] (GER) 3
Math 140 [N] or 171 [N] (GER) 4

Second Year
First Term Hours
Chem 240 or 342, 341, and 342 4
ComSt 102 [C] (GER) 3
Phys 101 [P] or 201 [P] (GER) 4
Psych 105 [S] (GER) 3
T & L 300 1

Second Term Hours
Arts & Humanities [H,G] (GER) 3
Engl 201 [W], 301 [W], or 302 [W] (GER) 3
Biol 301 4
Phys 102 [P] or 202 [P] (GER) 4
T & L 301 3

Third Year
First Term Hours
Biol 372 [M] 4
T & L 302 2
T & L 303 2
T & L 317
MBioS 303 or Biol 352 and 452 or
MBioS 401 and 452
Complete Writing Portfolio

Second Term Hours
Arts & Humanities [H,G], Intercultural [I,G,K],
or Social Sciences [S,K] (GER) 6
Biology Electives 5
EdPsy 402 2
T & L 400 2

Fourth Year
First Term Hours
Arts & Humanities [H,G], or
Social Sciences [S,K] (GER) 3

Second Term Hours
Arts & Humanities [H,G], or
Social Sciences [S,K] (GER) 3
Program Options 9
Tier III Course [T] (GER) 3

Footnotes
1 Pre-med students and those interested in advanced degrees should take Chem 340, 341, and 342 (a one-year course in organic chemistry).

BIOLOGY - GENERAL OPTION (120 HOURS)

First Year
First Term Hours
Biol 106 [B] (GER) 4
Chem 105 [P] (GER) 4
Engl 101 [W] (GER) 3
GenEd 110 [A] (GER) 3

Second Term Hours
Biol 107 [B] (GER) 4
Chem 106 [P] (GER) 4
GenEd 111 [A] (GER) 3
Math 140 [N] or 171 [N] (GER) 4

Second Year
First Term Hours
Chem 240 or 340, 341 and 342 4
Entom 343 [M] 3
Entom 344 [M] 2
GenEd 111 [A] (GER) 3
Phys 101 [P] or 201 [P] (GER) 4

Second Term Hours
Arts & Humanities [H,G] or
Social Sciences [S,K] (GER) 3
Biol 120, 320, or 332 4
Biol 301 4
Phys 102 [P] or 202 [P] (GER) 4

Third Year
First Term Hours
Arts & Humanities [H,G] or
Social Sciences [S,K] (GER) 3
Biol 352 or MBioS 401 3
Biol 405 3
Intercultural [I,G,K] (GER) 3
Stat 212, 412, or Psych 313 3
Complete Writing Portfolio

Second Term Hours
Arts & Humanities [H,G], Intercultural [I,G,K],
or Social Sciences [S,K] (GER) 3
Stat 212, 412, or Psych 311 3 or 4
Electives 8

Fourth Year
First Term Hours
Arts & Humanities [H,G], or
Social Sciences [S,K] (GER) 3
Biol 372 [M] 3
Entom 439 [M] or 440 [M] 4
MBioS 303 4

Footnotes
1 Pre-med students and those interested in advanced degrees should take Chem 340, 341, and 342 (a one-year course in organic chemistry).
ZOOLOGY - GENERAL OPTION

(120 HOURS)  [FYDA]

All of 4 the department's course-program options, including those arranged on an individualized basis with the advisor, require the completion of the department's core curriculum consisting of an array of courses common to all options plus 12 hours of additional courses taken in the particular program option. The core curriculum thus incorporates a portion of option-specific course work to form an integrated set of degree requirements.

The core curriculum fulfilling the requirements for the BS Degree in Zoology is comprised of the following: Biol 106 and 107; Biol 301, 372[M], 405; chemistry through organic (Chem 240, or 340 and 341); general physics (Phys 101 and 102, or 201 and 202); math through calculus (Math 140, 171, or 202); a minimum of 21 hours of additional program option courses. In the degree program sequence below, these additional courses are designated as program option courses.

First Year

First Term

Biol 106 [B] (GER) 4
Chem 105 [P] (GER) 4
Engl 101 [W] (GER) 3
Math 140 [N], 171 [N], or 202 [N] (GER) 4

Second Term

Biol 107 [B] (GER) 4
Chem 106 [P] (GER) 4
Communication Proficiency [C,W] (GER) 3
GenEd 110 [A] (GER) 3

Second Year

First Term

Chem 240, or 340, 341, and 342 4
GenEd 111 [A] (GER) 3
Phys 101 [P] or 201 [P] (GER) 4
Program Option Course 1 4

Second Term

Biol 301 4
Intercultural [I,G,K] (GER) 3
Phys 102 [P] or 202 [P] (GER) 4
Stat 212, 412, or Psych 311 3 or 4

Third Year

First Term

Arts & Humanities [H,G] (GER) 3
Biol 321, 322, or 324 4
Biol 393 [M] 2
Program Option Course 1 3 or 4
Social Sciences [S,K] (GER) 3
Complete Writing Portfolio

Second Term

Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3-6
Biol 321, 322, or 324 4
Biol 372 [M] or 330 3 or 4
Program Option Course 1 3 or 4

Fourth Year

First Term

Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 3
Biol 350 or 353 4
Biol 405 3
Program Option Course or Elective 1 3 or 4

Second Term

Biol 350 or 353 or MBioS 303 or Biol 352 and 452 or MBioS 401 and 452 4
Program Option Courses or Electives 1 8-10
Tier III Course [T] (GER) 3

Footnotes

1 Select from Biol 412, 418, 423, 428, 432, or Entom 343 and 344, or Entom 448 and 449.

ZOOLOGY - PRE-HEALTH OPTION

(120 HOURS)  [FYDA]

First Year

First Term

Biol 106 [B] (GER) 4
Chem 105 [P] (GER) 4
Engl 101 [W] (GER) 3
GenEd 110 [A] (GER) 3

Second Term

Biol 107 [B] (GER) 4
Chem 106 [P] (GER) 4
GenEd 111 [A] (GER) 3
Math 140 [N] or 171 [N] (GER) 4

Second Year

First Term

Chem 340 & 341 5
Phys 101 [P] (GER) 4
Social Sciences [S,K] (GER) 3
Biol 301 4

Second Term

Arts & Humanities [H,G] (GER) 3
Biol 322, 418, or MBioS 302 4
Biol 352 4
Biol 452 [M] 2
Chem 342 3
Phys 102 [P] (GER) 4

Third Year

First Term

Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 3
Biol 322, 418, or MBioS 302 4
Biol 352 4
Communication Proficiency [C,W] (GER) 3
MBioS 303 4
Elections 4
Complete Writing Portfolio

Second Term

Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 3
Biol 322, 418, or MBioS 302 4
Intercultural [I,G,K] (GER) 3
Elections 3

Fourth Year

First Term

Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 3
Biol 351, 324, or 325 4
Biol 393 [M] 2
Biol 452 [M] 2
Elections 7

Second Term

Biol 315, 324, or 325 4
Electives 3

ZOOLOGY - PRE-VETERINARY / ANIMAL CARE OPTION

A minimum of six years is required to obtain the DVM degree. Two or more years of preprofessional (pre-veterinary) training must be taken followed by four years of professional study in veterinary medicine. The following curriculum will allow students to finish preprofessional academic requirements in two years. This schedule is rigorous. A student who cannot maintain a high GPA following this schedule should choose to finish the preprofessional requirements in three years.

All preprofessional academic requirements must be completed by the end of the academic year during which the application is under consideration. Students wishing to apply to Veterinary School during the sophomore year must complete the Graduate Record Exam (GRE) General Test and have sufficient Veterinary medical exposure and/or animal experience. Applications are due by October of the sophomore year if prerequisites will be met by the end of the sophomore year.

First Year

First Term

Biol 106 [B] (GER) 4
Chem 105 [P] (GER) 4
GenEd 110 [A] (GER) 3
Math 140 [N] or 171 [N] (GER) 4

Second Term

Biol 107 [B] (GER) 4
Chem 106 [P] (GER) 4
Communication Proficiency [C,W] (GER) 3
Engl 101 [W] (GER) 3
GenEd 111 [A] (GER) 3

Second Year

First Term

Arts & Humanities [H,G] (GER) 3
Biol 322, 418, or MBioS 302 4
Biol 352 4
Biol 452 [M] 2
Chem 342 3
Phys 102 [P] (GER) 4

Second Term

Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 3
Biol 322, 418, or MBioS 302 4
Communication Proficiency [C,W] (GER) 3
MBioS 303 4
Elections 4
Complete Writing Portfolio

Program Option Courses or Electives 6

Third Year

First Term

A S 285 or MBioS 302 2
Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 3
Biol 301 4
Intercultural [I,G,K] (GER) 3
MBioS 303 4
Phys 102 [P] (GER) 4

Second Term

A S 314 or NATRS 431 3
Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 3
Biol 321, 322, or 324 4
Program Option Courses or Electives 6
Complete Writing Portfolio

Fourth Year

First Term

Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 3
Biol 321, 322, or 324 4
Biol 372 [M] or 330 3 or 4

Second Term

A S 314 or NATRS 431 3
Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 3
Biol 321, 322, or 324 4
Biol 372 [M] or 330 3 or 4
**Fourth Year**

**First Term**
- Biol 350 or 353; or 352 and 452; or 452 and MBioS 401 4 or 5
- Biol 405 3
- Biol 418 or 438 3 or 4
- Program Option Courses or Electives 7 or 8

**Second Term**
- Biol 350 or 353; or 352 and 452; or 452 and MBioS 401 4 or 5
- Biol 412, 423, 428 or 432 3 or 4
- Biol 495 or 499 1-4
- Program Option Courses or Electives 3-5
- Tier III Course [T] (GER) 3

**Footnotes**
1 Pre-Veterinary core curriculum.

**Minors**

**Biology**
A minimum of 20 hours in biological science courses including a course in introductory biology, Biol 301, and Biol 372, and 12 hours of 300-400-level courses. A maximum of 2 hours of 499 credit is allowed. Additional hours from Biol 320, 350, 352, 353, 452, 460, 461, and to include one course in physiology

**Ecology**

**Zoology**
Requires a minimum of 20 hours, including Biol 106, 107, 321, 322, or 324; 8 additional hours of biological sciences courses focused on animals, 12 of which must be upper division. No more than 2 hours of Biol 496, 497, 498, or 499 may be included in the 20 hours.

**Description of Courses**

**Biological Science Courses**

**Biol**

101 [B] *Direction in Biological Sciences* 3 Understanding biology as a science and its effect on issues within society. Credit not granted for more than one of Biol 101, 102, 103.

102 [B] *General Biology* 4 (3-3) Not open to students who have taken a college-level course in general biology or botany. Nature of living things, methods, and function of diverse organisms. Credit not granted for Biol 102 and 101, 103 or 105.

105 [B] *Biological Science Laboratory* 1 (0-3) Prereq college-level nonlaboratory general biology course. Elements of structure and function of organisms. For non-majors in the biological sciences. Credit not granted for more than one of Biol 102, 103, 105.

106 [B] *Introduction Biology: Organismal Biology* 4 (3-3) Prereq one semester of chemistry or c//. First semester of a one-year sequence, recommended for pre-professional students. Biology of organisms; plants, animals, ecology and evolution.


120 [B] *Introduction to Botany* 4 (3-3) A survey of the plant kingdom; structure and function of vascular plants.

135 [B] *Animal Natural History* 3 Identification, life history, habitat relations, ecology, behavior, and conservation of animals commonly found in the Pacific Northwest.

150 [Q] *Evolution* 3 Basic principles and implications of Darwinian evolution.

201 [B] *Contemporary Biology* 1 Prereq Biol 101, 102, 107, 120, or MBioS 101. Biological information that provides a framework for understanding life processes; impact of biological information on human affairs.

251 *Introductory Human Physiology* 4 (3-3) Rec one semester chemistry. Basic physiological processes in humans from the cellular to the organismal level.

298 [B] *Biological Science Honors* 4 (3-3) Open only to students in the Honors College.

301 *General Genetics* 4 Same as MBioS 301.

315 *Gross and Microanatomy* 4 (3-3) Prereq one semester biology. Gross and microscopic anatomy of the human body.

318 *Introductory Plant Physiology* 3 Prereq Biol 106 or 120; organic chemistry or c//. Introductory plant physiology; lecture portion of Biol 320.

319 *Introductory Plant Physiology Laboratory* 1 (0-3) Prereq Biol 106 or 120; organic chemistry or c//; Biol 318 or c//. Introductory plant physiology laboratory; lab portion of Biol 320.

320 *Introductory Plant Physiology* 4 (3-3) Prereq Biol 106 or 120; org chem or c//. Water relations, mineral nutrition, photosynthesis, respiration, and growth of plants.


324 *Comparative Vertebrate Anatomy* 4 (2-6) Prereq Biol 106. Evolution of vertebrates and their organ systems; correlation of structural modification with function.

325 *Plant Biotechnology* 3 Prereq Biol 120, 301. Introduction to the genetic engineering of plants.

330 [B] *Principles of Conservation* 3 Prereq Biol 101, 102, 106 or 107, or MBioS 101. Conservation of major natural resources through a biological approach; philosophical, economic, and political aspects of important conservation issues.

332 *Systematic Botany* 4 (2-6) Prereq Biol 102, 106 or c//, or 120. Identification and classification of vascular plants with emphasis on the local flora.

350 *Comparative Physiology* 4 (3-3) Prereq Biol 106. Analysis of systems and integrative physiology with an emphasis on evolutionary adaptation among mammalian and non-mammalian vertebrates.

352 *Cell Physiology* 3 Prereq Biol 107, organic chem. Function and control at the cell-tissue level.

353 *Mammalian Physiology* 4 (3-3) Prereq Biol 106; Rec c// in organic chemistry. Function and control at the organ-organismic level with emphasis on mammals, including humans.

372 [M] *General Ecology* 4 (3-3) Prereq Biol 106, one semester chemistry. Relationship of organisms with physical and biotic components of their environment at the population, community, and ecosystem level.

390 [B] *Stream Monitoring* 1 (0-3) Prereq Biol 101 or 106, Chem 101 or 105, or equivalent. Principles and methods of water quality monitoring, including habitat assessment, water chemistry, and biological assessment. Field work and independent research required.

393 [M] *Seminar* 2 Literature investigation, oral presentation and written reports of selected topics in zoology.

394 *Medicine as a Career* 1 Prereq junior standing, by interview only. Current issues in medicine; ethical, financial, and personal aspects of medical practice.

401 [T] *Plants and People* 3 Prereq Biol 102, 106, or 120; completion of one Tier I and three Tier II courses. Relationships between plants and people, especially cultural and economic applications of plants.

405 *Principles of Organic Evolution* 3 (2-3) Prereq Biol 301. The evolutionary processes that influence adaptation, population differentiation, and speciation in organisms. Credit not granted for both Biol 405 and 505.

406 *Microtechnique* 4 (2-6) Same as E Mic 406. Credit not granted for both Biol 406 and 506.

407 [T] *Biology of Women* 3 Prereq Biol 102, 106, or 298; junior standing; completion of one Tier I and two Tier II courses. Biological basis of body function, role of medical technology in health care of women, impact of social and cultural perspectives of female role.

408 [T] *Contemporary Genetics* 3 Prereq junior standing; one Tier I and three Tier II courses. Genetics as it relates to current events; inquiry into the impact of genetic technology on today’s society.
409 Plant Anatomy 4 (2-6) Prereq Biol 120. Developmental anatomy and morphology of vascular plants; economic forms. Credit not granted for both Biol 409 and 509.

410 Marine Ecology 3 Prereq 6 hours of physical and/or biological science. Marine environments: their ecology, role in human development, and hazards to their well being.

411 [M] Limnology and Aquatic Ecosystem Management 3 (2-3) Same as Natrs 411.


413 Fish Ecology 3 Prereq Biol 106, 107. Examination of physical, chemical, and biological factors that affect fish populations and communities, with emphasis on environmental stressors. Cooperative course taught by UI (Fish 314), open to WSU students.

416 Principles of Fisheries Management 4 (3-3) Same as NATRS 416.

417 Stress Physiology of Plants 3 Rec Biol 320. Temperature, light, salinity, water effects on physiological processes; mechanistic understanding of stress. Credit not granted for both Biol 417 and 517.


421 Vertebrate Histology and Organology 4 (2-6) Prereq Biol 106 or 251. Microscopic anatomy of tissues and major mammalian organs. Cooperative course taught by UI (Zool 427), open to WSU students.


429 General Plant Pathology 3 Same as Pl P 429.

430 Methods of Teaching Science 3 (2-3) Prereq admission to secondary teacher prep; 36 hours science. Methods, philosophy, and structure of science; application in teaching middle and secondary school science courses. Taken during last semester prior to student teaching.

431 Principles of Systematic Biology 3 Prereq Biol 332 or equivalent animal course. Systematic theory; history and current views; approaches to phylogenetic analysis and classification. Credit not granted for both Biol 431 and 531.


441 Agrostology 3 Prereq Biol 332. Classification, distribution, and structures of grasses with emphasis at the genetic level. Field trips required. Cooperative course taught by UI (Bot 441), open to WSU students.

443 Insect Ecology 3 (2-3) Same as Entom 443.

445 Nongame Management 2 Rec Biol 423, 428. Review of principles, methodology, and concepts applied to management and conservation of nongame wildlife in relation to current land-use practices. Cooperative course taught by UI (WLF 445), open to WSU students.


448 Evolutionary Ecology of Populations 3 Rec Biol 372, 405. Evolutionary dynamics of natural populations and the co-evolution of species. Credit not granted for both Biol 448 and 548. Cooperative course taught by WSU, open to UI students (WLF 548).

451 Comparative Vertebrate Reproduction 3 Prereq Biol 104. Physiology of major events in reproductive cycles of vertebrates, emphasizing mammals. Credit not granted for both Biol 451 and 551. Cooperative course taught by UI (Zool 411), open to WSU students.

452 [M] Cell Physiology Laboratory 2 (1-3) Prereq cell biology or physiology. Experiments and techniques in cell biology and physiology.

458 Field Stream Ecology 2 Prereq general ecology. Ecological roles of immature insects in different size streams; pattern changes along the stream continuum; other ecological characteristics.

470 Diversity of Plants 3 Morphological, life history, and ecological diversity of major plant clades; emphasis on principles of homology, character transformation, and macroevolution.

480 [M] Writing in Biology 2 Discussion and practice in relating thinking and writing; popular and professional communication in biology.


491 Physical Therapy Clinical Experience V 1-4 May be repeated for credit; cumulative maximum 20 hours. Prereq Psyc 105; Biol 315; major in biology; junior standing; by interview only. Work experience under supervision of a qualified professional in treatment of human physical disabilities. S, F grading.

492 Topics in Zoology V 1-3 May be repeated for credit; cumulative maximum 6 hours.

493 Internship in Biology, Botany, and Zoology V 2-4 May be repeated for credit; cumulative maximum 8 hours. Prereq major in Biol or Zool. By interview only. Experience in work related to specific career interests. S, F grading.


497 Instructional Practicum V 1-4 May be repeated for credit; cumulative maximum 8 hours. Academic traineeship in laboratory teaching and tutoring.

498 [M] Senior Thesis 3 Prereq senior standing, 4 research hours. Experimental/literature research leading to written thesis and oral examination.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

500 Seminar 1 May be repeated for credit. Prereq 20 hours Biol. S, F grading.

504 Experimental Methods in Plant Physiology 3 (2-3) Rec Biol 320. Advanced techniques and instrumental methods applicable to research in plant physiology.

505 Principles of Organic Evolution 3 (2-3) Prereq Biol 301. The evolutionary processes that influence adaptation, population differentiation, and speciation in organisms. Credit not granted for both Biol 405 and 505.

506 Microtechnique 4 (2-6) Graduate-level counterpart of Biol 406; additional requirements. Credit not granted for both Biol 406 and 506.

509 Plant Anatomy 4 (2-6) Graduate-level counterpart of Biol 409; additional requirements. Credit not granted for both Biol 409 and 509.
510 Fish Population Ecology 2 Review of abiotic and biotic factors controlling or regulating fish population densities and critical review of relevant literature. Cooperative course taught by UI (Fish 514), open to WSU students.

512 Molecular Mechanisms of Plant Development 3 Prereq Biol 320. Physiology of growth; metabolism during development and reproduction.

513 Plant Metabolism 3 Prereq Biol 320, MBioS 303. Metabolic processes unique to plants, including the primary incorporation of nitrogen, sulfur, carbon dioxide and phosphate into biomolecules.

514 Fish Genetics 2 Prereq Biol 301. Chromosomal, biochemical, quantitative, and ecological aspects of fish genetics with emphasis on applications to aquaculture and fish management. Cooperative course taught by WSU, open to UI students (Fish 519).

515 Fish Physiology 4 Prereq Fish 511 and permission. Principles and methods used to study vital organs, organ systems, growth, and reproduction of fishes; emphasis on osmoregulation, metabolism, endocrinology, and respiration. Cooperative course taught by UI (Fish 511), open to WSU students.

516 Water Relations and Intercellular Transport 3 Prereq Biol 320. Movement of water and solutes in plants, from the cellular level to the whole-plant level.

517 Stress Physiology of Plants 3 Graduate-level counterpart of Biol 417; additional requirements. Credit not granted for both Biol 417 and 517.


519 Introduction to Population Genetics 3 Prereq Biol 301. Survey of basic population and quantitative genetics. Cooperative course taught by WSU, open to UI students (For 511/Gen 505).

520 Conservation Genetics 2 Prereq Biol 301. Genetic studies and approaches relevant to efforts to conserve threatened and endangered populations of organisms.

521 Quantitative Genetics 2 Prereq MBioS 351. Fundamentals of quantitative genetics; evolutionary quantitative genetics.

522 Molecular Population Genetics and Evolution 2 Prereq MBioS 531. Evolutionary change of molecular sequences; genetic distance and phylogeny; genomic evolution.

523 Advanced Fishery Management 3 Compensation as a phenomenon basic to exploration; yield in numbers and weight; models of yield; stock recruitment functions; economic yield; application of theory of physical and economic yield to empirical examples in commercial and sport exploitation. Field trip required. Cooperative course taught by UI (Fish 510), open to WSU students.

525 Experimental Plant Ecology 3 (1-6) Same as NATRS 525.

526 Population Analysis 1 Same as NATRS 526.

527 Fish Behavior 3 Causes, mechanisms, and functions of fish behavior, including reproduction, communication, schooling, feeding, migration, and orientation. Cooperative course taught by UI (Fish 520), open to WSU students.

529 Principles of Population Dynamics 1 Same as NATRS 529.

530 Statistical Ecology 4 (2-6) Prereq introductory statistics course. Collection and interpretation of ecological data according to biometrical procedures.

531 Principles of Systematic Biology 3 Graduate-level counterpart of Biol 431; additional requirements. Credit not granted for both Biol 431 and 531.

532 Biology of Amphibians and Reptiles 4 (3-3) Graduate-level counterpart of Biol 432; additional requirements. Credit not granted for both Biol 432 and 532.

533 Modern Methods in Systematics 4 (2-6) Rec Biol 431 or 511. Selecting, gathering, and analyzing morphological, cytological, molecular data for phylogenetic and evolutionary studies.

534 General and Comparative Neurophysiology 4 Same as Neuro 530.

535 Angiosperm Families of the World 3 (2-3) Prereq Biol 332 or 431. Description, classification, and geographic distribution of families of flowering plants of the world.

538 Animal Behavior 3 (2-3) Graduate-level counterpart of Biol 438; additional requirements. Credit not granted for both Biol 438 and 538.

543 Predator-Prey Dynamics 1 Same as Entom 543.

548 Evolutionary Ecology of Populations 3 Graduate-level counterpart of Biol 448; additional requirements. Credit not granted for Biol 448 and 548. Cooperative course taught by WSU, open to UI students (WLF 548).

551 Comparative Vertebrate Reproduction 3 Graduate-level counterpart of Biol 451; additional requirements. Credit not granted for both Biol 451 and 551. Cooperative course taught by UI (Zool 511), open to WSU students.

552 Comparative Physiology 3 Prereq general physiology course. Adaptations of excretion, respiration, circulation, and metabolism in vertebrate and invertebrate animals.

553 Generation, Degeneration, Regeneration in the Nervous System 2 Plasticity and specificity of neural connections of invertebrates and vertebrates. Cooperative course taught by UI (Zool 505), open to WSU students.

554 Comparative Physiology and Biochemistry 2 Species have evolved in distinct modes of functioning which enable them to survive in their respective environments; focus on particular environmental or functional themes.

555 General and Cellular Physiology 4 (3-3) Same as V Ph 555.

557 Advanced Mammalian Physiology 4 Same as V Ph 557.

558 Molecular and Cellular Reproduction 3 (2-2) Same as MBioS 528.

560 Plant Ecophysiology 3 Graduate-level counterpart of Biol 460; additional requirements. Credit not granted for both Biol 460 and 560.

561 Environmental Physiology 3 Prereq Biol 350 or 353. Graduate-level counterpart of Biol 461; additional requirements. Credit not granted for both Biol 461 and 561. Cooperative course taught by WSU, open to UI students (WLF 560).

562 Community Ecology 3 Graduate-level counterpart of Biol 462; additional requirements. Credit not granted for both Biol 462 and 562.

563 Field Ecology 2 (0-6) Graduate-level counterpart of Biol 463; additional requirements. Credit not granted for both Biol 463 and 563. Cooperative course taught by WSU, open to UI students (Bot 537).

564 Molecular Ecology and Phylogeography 3 Prereq Biol 301 or equivalent; Biol 405 or equivalent. Use of genetic markers for the study of ecological phenomena, including kinship, population structure, and phylogeography.

565 Topics in Ecology and Evolution V 1-3 May be repeated for credit; cumulative maximum 6 hours. Current topics in ecology, population, biology, evolution, behavior, systematics, and biogeography.

566 Mathematical Genetics 3 Same as Math 563.

570 Diversity of Plants 3 Prereq graduate standing. Graduate-level counterpart of Biol 470; additional requirements. Credit not granted for both Biol 470 and 570.


583 Physiological Interactions in Predator-Prey Relations 1 Same as Entom 583.

586 Special Projects in Electron Microscopy 2 (0-6) or 3 (0-9) May be repeated for credit. By interview only. Practical training in one or more areas of electron microscopy; TEM, SEM, ultramicroscopy, specimen processing, darkroom procedures and light microscopy.

587 Special Topics in Electron Microscopy 1 May be repeated for credit; cumulative maximum 4 hours. S, F grading.

589 Advanced Topics in Zoology V 1-3 May be repeated for credit; cumulative maximum in Biol 589, 590 - 10 hours. Recent advances in zoology.
Department of Biological Systems Engineering

Web Address: http://www.bsyse.wsu.edu/
Location: Smith Hall 213
Phone: 509-335-1578

Professor and Department Chair, C. O. Streck; Professors, B. Simpson, W. B. Symons, H. Waelti.

At least 20 hours in this degree must be in agriculture. Students electing a major in agricultural education must complete at least 6 hours in Communication Proficiency, 3 hours in Arts and Humanities, 6 hours in Social Sciences, 3 hours in Mathematics, 8 hours in Biological Sciences, 41 hours in professional education. The program requires a minimum of 134 semester hours for graduation. Students must take all core agriculture courses plus 15 additional credits in agriculture from the College of Agricultural, Human, and Natural Resource Sciences. Students must also meet the College of Education certification requirements for entry into the program.

Students must take all core agriculture courses plus 16 additional credits in technical agriculture from the College of Agricultural, Human, and Natural Resource Sciences. (Student teaching requires Ag Ed 407 and T & L 415.)

First Year
First Term
H 1st Year Hrs
A S 1011 3
Ag Elective 1-3
AgTM 1101 1
Chem 101 [P] (GER) 4
Engl 101 [W] (GER) 3
H D 205 [C] or ComSt 102 [C] (GER) 3
Second Term
H 1st Year Hrs
AgTM 2011 3
Chem 102 [P] (GER) 4
GenEd 110 [A] (GER) 3
Psych 105 [S] (GER) 3
Stat 212 [N] (GER) 4
Second Year
First Term
H 2nd Year Hrs
Ag Ec 201 [S] (GER) 3
Biol 106 [B] (GER) 4
CropS 101 3
Engl 201 [W] (GER) 3
Soils 201 3
T & L 300 1
Certify with College of Education
Second Term
H 2nd Year Hrs
Arts & Humanities [H,G] (GER) 3
Biol 107 [B] (GER) 4
GenEd 111 [A] (GER) 3
Hort 201 4
T & L 301 2
T & L 317 2
Third Year
First Term
H 3rd Year Hrs
300-400-level Ag Electives 6
Ag Ec 340/350 3
Ag Ed 471 2
Hort Elective 3
T & L 302 2
T & L 303 2
Certify with College of Education
Complete Writing Portfolio
Second Term
H 3rd Year Hrs
300-400-level Ag Electives 6
EdPsy 402 2
Intercultural [I, G, K] (GER) 3
T & L 328 [M] 2
T & L 445 2
Tier III Course [T] (GER) 3

Schedules of Studies

AGRICULTURAL EDUCATION DEGREE PROGRAM
(137 HOURS) *FYDA

Agricultural Education

For complete information, visit www.aged.wsu.edu.

The agricultural education major prepares students to teach high school agriculture. A minimum of 46 hours in agricultural sciences is required for graduation.

This course of study leads to the degree of Bachelor of Science in Agriculture. The program includes minimum requirements for initial teacher certification.

Department of Biological Systems Engineering

Electron Microscopy Courses

E Mic
406 Microtechnique 4 (2-6) Prereq by interview only. Modern methods for preparation of biological specimens for microscopy; paraffin and resin embedding, microtomy, anatomical, cytological and histochemical techniques. Credit not granted for both E Mic 406 and 506.

506 Microtechnique 4 (2-6) Graduate-level counterpart of E Mic 406; additional requirements. Credit not granted for both E Mic 406 and 506.

507 Electron Microscopy Laboratory 4 (2-6) Prereq one year biology; one year org chem; one year phys; by interview only. Techniques of transmission electron microscopy, especially those applicable to biological materials; theory and practice for electron optics and specimen preparation.

586 Special Projects in Electron Microscopy 2 (0-6) or 3 (0-9) May be repeated for credit. By interview only. Practical training in one or more areas of electron microscopy; TEM, SEM, ultramicrotomy, specimen processing, darkroom procedures and light microscopy.

587 Special Topics in Electron Microscopy 1 May be repeated for credit; cumulative maximum 4 hours. S, F grading.
**Fourth Year**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>300-400-level Ag Elective or Gen Genetics</td>
<td>3 or 4</td>
</tr>
<tr>
<td>300-400-level CropS Elective</td>
<td>3</td>
</tr>
<tr>
<td>Ag Ed 342</td>
<td>3</td>
</tr>
<tr>
<td>Ag Ed 440 [M]</td>
<td>2</td>
</tr>
<tr>
<td>Ag Ed 490</td>
<td>2</td>
</tr>
<tr>
<td>T &amp; L 404</td>
<td>3</td>
</tr>
<tr>
<td>T &amp; L 478</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ag Ed 407</td>
<td>6</td>
</tr>
<tr>
<td>Ag Ed 442</td>
<td>2</td>
</tr>
<tr>
<td>AgTM 402</td>
<td>3</td>
</tr>
<tr>
<td>T &amp; L 415</td>
<td>6</td>
</tr>
</tbody>
</table>

Footnotes

1. Students must take all core agriculture courses plus 17 additional credits in technical agriculture from the College of Agricultural, Human, and Natural Resource Sciences.
2. Student teaching requires Ag Ed 407 and T & L 415.

**AGRICULTURAL TECHNOLOGY AND MANAGEMENT DEGREE PROGRAM (122 HOURS)**

For complete information, visit [www.agtm.wsu.edu](http://www.agtm.wsu.edu)

The Agricultural Technology and Management degree program is located in the Biological Systems Engineering Department and prepares students for the application of technology to operations or management in agriculture. The areas of application are: precision agricultural operations, services, management of agricultural businesses, sales, production operations, and promotional work in domestic and international agricultural communities.

Emphasis is placed upon the practical application of technology to agricultural enterprises. The curriculum prepares students to own, operate, and manage their own enterprises or to provide services for private or governmental entities. Agricultural technology and management combines students' inherent creativity and interest in physical and biological sciences, mathematics, business, and other subjects and the desire to develop innovative solutions to a variety of agricultural problems.

A wide variety of agricultural technology and technical management courses is available to non-majors in support of programs in other departments. Many courses can be used as electives by students who wish to explore the field or to use the information for other personal reasons.

The Bachelor of Science degree in Agricultural Technology and Management requires a minimum of 122 credit hours for graduation. Of these, at least 40 hours including 12 hours of Ag electives must be courses numbered 300 or above. The department also offers a minor in Agricultural Technology and Management.

<table>
<thead>
<tr>
<th>First Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>Ag or AgTM Elective</td>
<td>3</td>
</tr>
<tr>
<td>AgTM 110</td>
<td>1</td>
</tr>
<tr>
<td>Chem 101 [P] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Math 107 or 201</td>
<td>3</td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
</tr>
<tr>
<td>Ag or AgTM Elective</td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] (GER)</td>
</tr>
<tr>
<td>Chem 102 [P] (GER)</td>
</tr>
<tr>
<td>GenEd 110 [A] or 111 [A] (GER)</td>
</tr>
<tr>
<td>Math 202 [N] (GER)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
</tr>
<tr>
<td>Biol 106 [B] (GER)</td>
</tr>
<tr>
<td>Chem 240 or Phys 101 [P] (GER)</td>
</tr>
<tr>
<td>Cpt S 105</td>
</tr>
<tr>
<td>GenEd 110 [A] or 111 [A] (GER)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
</tr>
<tr>
<td>Acctg 230</td>
</tr>
<tr>
<td>Ag Ed 201 [S] (GER)</td>
</tr>
<tr>
<td>Ag or AgTM Elective</td>
</tr>
<tr>
<td>Biol 107 [B] or 120 [B] (GER)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
</tr>
<tr>
<td>Communication [C,W] (GER)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
</tr>
<tr>
<td>Biol 107 [B] or 120 [B] (GER)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
</tr>
<tr>
<td>Ag Ed 407</td>
</tr>
<tr>
<td>Ag Ed 442</td>
</tr>
<tr>
<td>AgTM 402</td>
</tr>
<tr>
<td>T &amp; L 415</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
</tr>
</tbody>
</table>

Footnotes

1. Students must complete one of the following sequences: Ag Ed 340/440, Ag Ed 360/460, Ag Ed 350 or 370/450 [M] or two 300-level business courses chosen from the required list for business minors.
2. During the junior or senior year, students must take one more writing in the major course [M] in addition to AgTM 433 [M], for a total of two [M] courses.

**AGRICULTURE - GENERAL OPTION (121 HOURS)**

For complete information, visit [www.bsyse.wsu.edu/ag](http://www.bsyse.wsu.edu/ag) or [www.tadda.wsu.edu](http://www.tadda.wsu.edu)

**General Agriculture**

Footnotes

1. Choose from these required Ag courses: A S 101; Ag Ed 350 or 360; AgTM 312, 315, 416, 426; CropS 302, 303 305; Entom 340; Hort Elective; IPM 201 or Pl P 429; SoilS 201; Stat 412.
A major in agricultural communications is offered in cooperation with the School of Communication. Students declaring this major must select one of the six options and complete the requirements of the general agriculture curriculum and earn a minimum of 30 hours in the School of Communication, including any communications courses used to satisfy general agriculture requirements. Those electing this major should make known that decision by early as possible in their academic career.

A total of 46 agriculture credits are required. 15 credits must be from one department and 9 credits from another department.

See department for options within required agriculture courses. Consult with a School of Communication advisor before registering for elective courses. Specialized programs patterned for individual career aspirations may be developed in conjunction with the head of the School of Communication or a designated representative.

### First Year

**First Term**
- Ag Elective (AGTM 110) 1
- Ag Requirement (A S 101) 1
- Biol 106 [B] (GER) 4
- Com 101 3
- ComSt 102 [C] (GER) 3
- Engl 101 [W] (GER) 3

**Second Term**
- Ag Elective 1
- Ag Requirement 1
- Biol 107 [B] or 120 [B] (GER) 4
- GenEd 110 [A] (GER) 3
- Psych 105 [S] (GER) 3

### Second Year

**First Term**
- Ag Ed 201 [S] (GER) 3
- Chem 101 [P] (GER) 4
- Com 245 3
- Engl 201 [W] (GER) 3
- Stat 212 [N] (GER) 4

**Second Term**
- 300-400-level Ag Requirement 1
- Ag Elective 1
- Ag Requirement 1
- Com 295 3
- GenEd 111 [A] (GER) 3

### Third Year

**First Term**
- 300-400-level Ag Requirement 1
- Ag Elective 1
- Arts & Humanities [H,G] (GER) 3
- Option Electives 1
- Complete Writing Portfolio

**Second Term**
- 300-400-level Ag Elective 1
- 300-400-level Ag Requirement 1
- Option Electives 1

### Fourth Year

**First Term**
- 300-400-level Ag Requirement
- Intercultural [L, G, K] (GER) 3
- Option Electives 1

**Second Term**
- Option Electives 1
- Tier III Course [T] (GER) 3

### Description of Courses

#### Agricultural Education Courses

**Ag Ed**

317 Secondary School Practicum 2 May be repeated for credit; cumulative maximum 6 hours. Prereq T & L 301. Ag Ed classroom experience prior to student teaching to provide observation, reflection, and limited teaching responsibilities.

342 Methods of Teaching Agriculture 3
Prereq T & L 303 and admitted to College of Education. Methods and strategies for teaching agricultural science.

345 Agriculture Curriculum Development and Theory 2 (1-3) Prereq certified Ag Ed major, admission to program. Planning and developing of an agricultural science curriculum to meet the specific needs of a given community.

401 Adult Programs and Development 3
Organizing and conducting adult programs in agriculture, management, program planning, learning styles, resources; strategies for formal and non-formal adult programs.

407 Student Teaching in Agricultural Education 4
V 4-16 Prereq Ag Ed 342, 442, 471; make application; pay certification fees; complete all other coursework for degree and teacher certification; receive fingerprint clearance from WSF, FBI, and Office of Professional Practices; maintain 2.5 gpa overall and in endorsement and professional core classes; placement by interview only. Supervised teaching in public schools including seminars reflecting effective teaching. S, F grading.

440 [M] Principles of Career and Technical Education 2 or 3 Prereq 9 hours in Educ. Local, state, and national vocational technical educational legislation, policies, programs, and organizations.

442 Program Planning in Agricultural Education 2
Prereq Ag Ed 342. Organization and management of a total vocational agricultural program.

470 Directed Work Experience V 1-3 May be repeated for credit; cumulative maximum 6 hours. Job analysis and description; weekly work experience reports and analysis coordinated with problems related to the student’s employment in an approved occupation.

471 Student Organizations in Agricultural Education 2
Prereq certified College of Education major. Role of Future Farmers of America (FFA) in student organizations; role of advisor; principles of leadership; characteristics of successful FFA chapters. Course equivalent to OSU’s Ag 421.

477 Agricultural Science in K-12 Classrooms 1
Developing selected agricultural and science curricula for K-12; special methods, materials and exercises.

490 Advanced Ag Ed School Practicum 2
(0-6) Prereq Ag Ed 345, admission to College of Education. Advanced Ag Ed classroom experience prior to student teaching to provide additional observation, reflection; application of theory and limited teaching responsibilities. S, F grading.

497 Internship in Agricultural Education V 2-12 May be repeated for credit; cumulative maximum 12 hours. By interview only. Off-campus professional experience. S, F grading.

498 Cooperative Education Internship V 2-12
Prereq undergraduate student. Off-campus cooperative education internship with business, industry, or government unit. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

504 Special Topics in Vocational Education V 1-3 Special topics in agricultural education or agriculture that will provide advanced training for teachers of agriculture.

508 Foundations of Vocational Education 2
Historical, philosophical, social, political and economic factors that influence education in vocational environments.

511 Seminar in Vocational Education 1 or 2
Prereq graduate standing. Seminar addressing new and emerging legislation and educational programs in vocational education.
536 Microcomputers in the Vocational Classroom 3 (2-3) Implications and applications of microcomputers for experienced classroom teachers.

597 Cooperative Education Programs 3 Program principles and design; teacher coordination procedures and responsibilities; classroom and on-the-job instruction; public relations; teacher administrative responsibilities.

598 Internship V 1 (0-3) to 3 (0-9) May be repeated for credit; cumulative maximum 12 hours. Supervised experience in continuing, extension, and/or vocational educational environments.

600 Special Projects or Independent Study Variable credit. S, F grading.

General Agriculture Courses

Agri

501 Agriculture Master's Practicum 2 or 3 May be repeated for credit; cumulative maximum 6 hours. Prereq admission to graduate program, advisor approval. Course individually designed to provide practical participation/experience under professional supervision in areas related to student's specialization.

502 Graduate Seminar 3 Prereq admission to graduate program. Presentations and discussions of contemporary issues, trends, and recent research and development by graduate students, faculty, and visiting scholars.

560 Advanced Agricultural Topics V 1-3 May be repeated for credit; cumulative maximum 4 hours. Prereq admission to graduate program. Directed group study of selected advanced topics in agriculture and related areas.

562 Advanced Topics V 1-3 May be repeated for credit; cumulative maximum 4 hours. Prereq admission to graduate program. Directed group study of selected advanced topics in agriculture and related areas.

587 Issues in Agriculture 3 Prereq admission to graduate program. Exploration and assessment of current issues associated with domestic and international agriculture programs.

598 Graduate Seminar V 1-3 Prereq admission to graduate program. Discussion of contemporary agricultural issues, trends, legislation, and recent research and international development by graduate students, faculty, and visiting scholars. S, F grading.

600 Special Projects or Independent Study Variable credit. S, F grading.

700 Master's Research, Thesis, and/or Examination Variable credit. S, F grading.

702 Master's Special Problems, Directed Study, and/or Examination Variable credit. S, F grading.

Agricultural Technology and Management Courses

AgTM

110 Introduction to Agricultural Technology and Management 1 For freshmen. Basic skills for analyzing, solving, and presenting problems in modern agriculture.

201 Metal Fabrication 3 (1-6) Theory, applications, and practices of welding, machining, and associated techniques in fabricating with metals.

203 Agricultural Structures 3 (2-3) Principles and practices in farm building construction; foundations, frames, materials, tools and plans; experience with tools and materials. Cooperative course taught by WSU, open to UI students (ASM 203).

210 Small Engines 2 (1-3) Repair, adjustment, protective maintenance, operation, and safety of small gasoline engines. Cooperative course taught by UI (ASM 210), open to WSU students.

305 Agricultural Precision Systems 3 (2-3) Pre-req junior standing or permission of instructor. Systems for precision agriculture, equipment, software uses, principles, construction, care, tillage, planting, spraying, harvesting, and materials handling machinery. Field trips required. Cooperative course taught jointly by WSU and UI (ASM 305).

306 Agricultural Structures and Environmental Systems 3 (2-3) Planning farm buildings, construction materials, beam and column design, insulation and ventilation for environmental control. Cooperative course taught by UI (ASM 306), open to WSU students.


315 Irrigation Systems and Water Management 3 (2-3) Prereq Math 103; SoilS 201. Principles of irrigation and drainage, water measurement, irrigation methods and practices, selection of irrigation system components. Cooperative course taught jointly by WSU and UI (ASM 315).

320 Fruit and Vegetable Harvesting and Processing Technology 3 (2-3) Prereq Math GER.ænsp; Technologies for harvesting, handling, storing, processing, and packaging of value-added fruit and vegetable products.

325 Vineyard and Winery Equipment Systems 3 Overview of machinery systems used in vineyards and wineries.

330 Electrical Power Systems for Agriculture 3 (2-3) Prereq Math 103; sophomore standing. Methods of selecting and installing electrical power circuits in agricultural operations; light frame construction; motor and control circuits; Programmable Logic Controllers (PLCs).

346 Landscape Irrigation Systems 3 (2-3) System component selection; layout, installation, operation of irrigation systems for turf and landscape plantings; basic system hydraulics; efficient water use.

402 Methods, Materials, and Machines for Teaching Ag Mechanics 3 (1-6) Prereq AgTM 201, 203; 9 hours in Educ. Development of shop programs in project planning, demonstrations, and skills performance; safety and management of materials, tools, and machines.

403 Laboratory Projects Teaching Techniques 1 (0-3) May be repeated for credit; cumulative maximum 2 hours. Teaching techniques for laboratory projects in agricultural mechanics.

405 Advanced Agricultural Precision Systems 2 (1-3) Prereq AgTM 305 or instructor approval. Advanced principles of precision agricultural systems, software uses, management of controllers on equipment, geographical information systems and global positioning systems.

409 Agricultural Tractors and Power Units 4 (3-3) Selection, operation, adjustment, service, and testing; fuels and combustion; fuel lubrication, cooling, and electrical systems; tractor power trains, hitching, traction, and safety. Cooperative course taught by UI (ASM 409), open to WSU students.

412 Human and Machinery Risk Management 3 Prereq junior standing or permission of instructor. History and current status of farm worker injury prevention programs in the US including worker's compensation insurance.

416 Fluid Power Systems 3 (2-3) Fluid power principles applied to the selection, design, operation, and management of agricultural and industrial machinery. Field trips required. Cooperative course taught by WSU, open to UI students (ASM 416).

426 Energy Concepts in Agricultural Structures 3 (2-3) Prereq AgTM 203. Basic concepts of psychometrics, temperature-moisture relationships, heat transfer, and energy management in agricultural structures. Credit not granted for both AgTM 426 and 526.

433 [M] Agricultural Processing 3 Rec Math 140 or 202; Phys 101. Principles of heat transfer, steam, air-vapor mixtures, refrigeration and fluid flow as applied to commodity processing and storage. Cooperative course taught by WSU, open to UI students (ASM 433/FST 433).

434 Agricultural Processing Laboratory 1 (0-3) Rec AgTM 433 or c/. Experiments in heat transfer, fluid flow and dehydration. Cooperative course taught by WSU, open to UI students (FST 434).
435 Instrumentation for Data Acquisition in Agriculture 3 (2-3) Prereq AgTM 331 or c/. Agricultural applications of instrumentation and measurement principles; the use of microcomputers for data acquisition, data analysis, and control applications. Credit not granted for both AgTM 435 and 335. Cooperative course taught by WSU, open to UI students (ASM 435).

436 Agricultural Technology Design 2 Prereq junior standing, AgTM 305, 405, or permission of instructor; c//AgTM 437. Design applications to methodologies as applied to precision agricultural systems; group problem solving activities, data analysis utilizing computers, and team design efforts. Credit not allowed for both AgTM 436 and 536.

437 Agricultural Technology Design Laboratory V 1 (0-3) to 2 (0-6) May be repeated for credit; cumulative maximum 4 hours. Prereq junior standing, AgTM 305, 405, or permission of instructor; c//AgTM 436. Lab for AgTM 436. Credit not allowed for both AgTM 437 and 537.

439 Special Topics 1 May be repeated for credit; cumulative maximum 3 hours. Prereq permission of instructor. Laboratory and research techniques.

440 Special Topics 1 May be repeated for credit; cumulative maximum 3 hours. Prereq permission of instructor. Laboratory and research techniques.

441 Special Topics 1 May be repeated for credit; cumulative maximum 3 hours. Prereq permission of instructor. Laboratory and research techniques.

442 Special Topics 1 May be repeated for credit; cumulative maximum 3 hours. Prereq permission of instructor. Laboratory and research techniques.

443 Special Topics 1 May be repeated for credit; cumulative maximum 3 hours. Prereq permission of instructor. Laboratory and research techniques.

444 Special Topics 1 May be repeated for credit; cumulative maximum 3 hours. Prereq permission of instructor. Laboratory and research techniques.

445 Special Topics 1 May be repeated for credit; cumulative maximum 3 hours. Prereq permission of instructor. Laboratory and research techniques.

446 Special Topics 1 May be repeated for credit; cumulative maximum 3 hours. Prereq permission of instructor. Laboratory and research techniques.

447 Special Topics 1 May be repeated for credit; cumulative maximum 3 hours. Prereq permission of instructor. Laboratory and research techniques.

448 Seminar 1 May be repeated for credit; cumulative maximum 2 hours. Prereq junior standing. Readings and interviews, research, and oral presentation of professional subjects.

449 Agricultural Waste Management 2 Prereq junior standing. Waste treatment processes, management plan, regulations and permits.

450 Aquacultural System Design 2 (1-3) Prereq Biol 103, Rec A S 468. Aquaculture production system design, species adaptation to aquaculture, management of water flows, oxygen and nutrient consumption, system impacts and economics.

451 Advanced Topics V 1-4 May be repeated for credit; cumulative maximum 8 hours. By interview only.

452 Internship in Agricultural Technology and Management 2 or 3 May be repeated for credit; cumulative maximum 6 hours. Prereq sophomore standing; prior approval of supervisor and advisor required. Work experience related to academic learning. S, F grading.

453 Environmental Hydrology 3 Prereq Math 140, 171, 202, or 206. Hydrologic cycle; commonly used methods for analysis of components of the cycle; importance of hydrology to the environment. Cooperative course taught by WSU, open to UI students (AgE 353). Credit not granted for both BSysE 351 and 353.

454 Hydrology 3 Prereq one semester of calculus. Analysis of precipitation and runoff events; principles of climatology; evaporation, infiltration, and snowmelt. Credit not granted for both BSysE 351 and 353. Cooperative course taught by UI (AgE 351), open to WSU students.

455 Natural Systems for Wastewater Treatment 3 Prereq senior standing. Principles and design procedures of natural systems for wastewater treatment for agricultural and non-agricultural applications.

456 Design for Watershed Management 3 (2-3) Prereq junior standing. Modeling water movement and mass transport; design for balance between animal, plant, soil, water, and air resources in watershed. Credit not granted for both BSysE 457 and 557. Cooperative course taught by WSU, open to UI students (BSysE 457).

457 Food Processing Engineering Design 3 Prereq BSysE 481 or Ch E 330. Design of food processing systems; design and simulation of sterilization and pasteurization processes in foods. Credit not granted for both BSysE 482 and 582. Cooperative course taught by WSU, open to UI students (AgE/FST 487).

458 Food Separation Processes Design 3 Prereq BSysE 482. Design of food separation unit operations including concentration, dehydration, and membrane processes. Credit not granted for both BSysE 483 and 583. Cooperative course taught by WSU, open to UI students (BSysE 483).

459 Thermal Processing of Foods 3 (2-3) Prereq Ch E 332 or M E 404. Principles and practices of food preservation methods based on application of heat. Credit not granted for both BSysE 484 and 584.

460 [M] Project Design I 3 (2-2) Prereq BSysE 310, 320. Part I of capstone engineering design project; customer needs, design requirements, conceptual design, business plan, project proposal, and presentation.

461 Project Design II 3 (2-2) Prereq BSysE 311 or c/. Detailed design of a biological engineering-related process, machine, structure, or system.

462 Capstone Engineering Design 3 (1-6) Same as M E 420.

463 Biological Dynamics and Control Systems 3 (2-3) Prereq BSysE 210, Biol 103, Math 315, E E 304 or c/. Descriptions of biological systems interactions primarily in food processing and eco-environmental systems and strategies to control these systems.

464 Process Control 3 Same as Ch E 441.

465 Eco-environmental Engineering Design 3 (2-3) Prereq junior standing. Engineering design to monitor, evaluate, and minimize non-point pollution from agriculture, environmentally acceptable disposal of wastes; bioremediation. Cooperative course taught jointly by WSU and UI (BSysE 452).

466 Irrigation and Drainage System Design 3 (2-3) Prereq junior standing. Crop water requirements, irrigation scheduling and water management, selection and design of irrigation systems; pump selection. Cooperative course taught by UI (AgE 456), open to WSU students.

467 Environmental Hydrology 3 Prereq Math 140, 171, 202, or 206. Hydrologic cycle; commonly used methods for analysis of components of the cycle; importance of hydrology to the environment. Cooperative course taught by WSU, open to UI students (BSysE 457).

468 Food Processing Engineering Design 3 Prereq BSysE 481 or Ch E 330. Design of food processing systems; design and simulation of sterilization and pasteurization processes in foods. Credit not granted for both BSysE 482 and 582. Cooperative course taught by WSU, open to UI students (AgE/FST 487).

469 Food Separation Processes Design 3 Prereq BSysE 482. Design of food separation unit operations including concentration, dehydration, and membrane processes. Credit not granted for both BSysE 483 and 583. Cooperative course taught by WSU, open to UI students (BSysE 483).

470 Thermal Processing of Foods 3 (2-3) Prereq Ch E 332 or M E 404. Principles and practices of food preservation methods based on application of heat. Credit not granted for both BSysE 484 and 584.
486 Food Rheology 3 (2-3) Prereq BSyE 481. Principles and applications on the rheology of foods, including fundamental and empirical equations; viscoelasticity; normal forces, time dependency and instrumentation. Credit not granted for both BSyE 486 and 586. Cooperative course taught by WSU, open to UI students (BSyE 486).

487 Food Plant Design 3 Prereq BSyE 482. Preliminary design of food processing plants, including engineering principles, equipment selection, economic analysis, and regulatory aspects. Cooperative course taught by WSU, open to UI students (BSyE 487).

488 Food Powders 3 Engineering principles applied to handling and processing of food powders, including particle size distribution, morphology, physical properties, agglomeration, attrition, and segregation. Credit not granted for both BSyE 488 and 588. Cooperative course taught by WSU, open to UI students (BSyE 488).

491 Advanced Topics V 1-3 May be repeated for credit; cumulative maximum 8 hours. Prereq junior standing.

495 Internship in Biological Systems Engineering V 1-3 May be repeated for credit; cumulative maximum 6 hours. Prereq sophomore standing. Prior approval of supervisor and advisor required. Work experience related to academic learning. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

510 Fundamentals of Research 3 Prereq graduate standing. The research process and the graduate research project; objectives, techniques, and challenges; scientific method and the design process; use of literature; creativity; writing and speaking about research; preparation of a research proposal. Cooperative course taught by UI (For 510), open to WSU students.

512 Research and Teaching Methods 2 (1-3) Prereq graduate standing. Analysis and scientific communication. S/F grading.

541 Instrumentation and Measurements 3 (2-3) Prereq Math 172; Phys 102 or 202. Instrumentation systems and measurement concepts, electronic signal-conditioning components and circuitry, digital electronics and microprocessor basics. Cooperative course taught by UI (AgE 541), open to WSU students.

550 Advanced Hydrology 3 Principles of the hydrologic cycle in mountainous areas, including precipitation, snowmelt and systems simulation. Cooperative course taught by UI (AgE 551), open to WSU students.

551 Advanced Biological Systems Engineering Topics V 1-4 May be repeated for credit; cumulative maximum 6 hours. Directed group study of selected advanced topics in biological systems engineering. Cooperative course taught by WSU, open to UI students (AgE 561).

552 Advanced Biological Systems Engineering Topics V 1-4 May be repeated for credit. Directed group study of selected advanced topics in biological systems engineering. Cooperative course taught by WSU, open to UI students (AgE 561).

555 Natural Systems for Wastewater Treatment 3 Prereq senior or graduate standing. Principles and design procedures of natural systems for wastewater treatment for agricultural and non-agricultural applications.

557 Design for Watershed Management 3 (2-3) Prereq junior or graduate standing. Graduate-level counterpart of BSyE 457; additional requirements. Credit not granted for both BSyE 457 and 557. Cooperative course taught by WSU, open to UI students (BSyE 457).

558 Fluid Mechanics of Porous Materials 3 Statics and dynamics of multi-flow systems in porous materials, properties of porous materials; steady and unsteady flow. Cooperative course taught by UI (AgE 558), open to WSU students.

562 Systems in Integrated Crop Management 3 (2-3) Same as Entom 562.

581 Advanced Physical Properties of Foods 3 Prereq BSyE 481, Math 315. Analysis, modeling, and experimental procedures to measure food physical properties for use in food processing system design.

582 Food Process Engineering Design 3 Graduate-level counterpart of BSyE 482; additional requirements. Credit not granted for both BSyE 482 and 582. Cooperative course taught by WSU, open to UI students (AgE/FST 587).

583 Food Separation Processes Design 3 Graduate-level counterpart of BSyE 483; additional requirements. Credit not granted for both BSyE 483 and 583.

584 Thermal Processing of Foods 3 (2-3) Prereq Ch E 332 or M E 404; graduate standing. Graduate-level counterpart of BSyE 484; additional requirements. Credit not granted for both BSyE 484 and 584.

586 Food Rheology 3 (2-3) Graduate-level counterpart of BSyE 486; additional requirements. Credit not granted for both BSyE 486 and 586. Cooperative course taught by WSU, open to UI students (BSyE 586).

587 Food Plant Design 3 Graduate-level counterpart of BSyE 487; additional requirements. Credit not granted for both BSyE 487 and 587. Cooperative course taught by WSU, open to UI students (FST 587).

588 Food Powders 3 Graduate-level counterpart of BSyE 488; additional requirements. Credit not granted for both BSyE 488 and 588. Cooperative course taught by WSU, open to UI students (BSyE 588).

589 Food Quality Instrumentation 3 (2-3) Instrumentation used in food quality assessment; classification of assessment techniques by product properties and evaluation methods. Cooperative course taught by WSU, open to UI students (BSyE 589).

590 Advanced Theory of Irrigation Water Requirement 3 Energy balance and consumptive use of water; influence on farm and project irrigation system design criteria, management, and efficiencies. Cooperative course taught by WSU, open to UI students (AgE 552).

592 Advanced Theory and Design of Irrigation Systems 3 (2-3) Prereq BSyE 453 or 589. Design and development of irrigation water application systems. Cooperative course taught by WSU, open to UI students (AgE 553).

594 Advanced Topics in Bioprocessing and Biotreatment 3 Analysis of bioprocessing and biotreatment processes including energetics, stoichiometry, species competition, process infiltration, product separation and optimization.

595 Groundwater Flow and Contaminant Transport 4 (3-3) Prereq Math 315; BSyE 351 or C E 351 or Geol 475. Physics of flow and contaminant transport in saturated porous media including governing equations, well hydraulics and computer modeling.

598 Graduate Seminar 1 May be repeated for credit. Required of all graduate students in biological systems engineering. S, F grading.

600 Special Projects or Independent Study Variable credit. S, F grading.

700 Master's Research, Thesis, and/or Examination Variable credit. S, F grading.

702 Master's Special Problems, Directed Study and/or Examination Variable credit. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination Variable credit. (For PhD in engineering science only). S, F grading.

College of Business

Web Address: http://www.cbe.wsu.edu/
Location: Todd Hall
Phone: 509-335-8541

In the WSU College of Business and Economics, motivated students are inspired and challenged to become world-class entrepreneurs, innovators, and leaders of the future. They experience collaborative, active learning in a high-tech environment and work side-by-side with professors who are acclaimed researchers in their fields. They seize opportunities, such as competing to join the team of finance seniors that invests $1 million of University money. They place high in PAC-10 business case competitions. They can be “virtual teammates” in special 24/7, around-the-globe information systems projects with real clients. And, they intern for, and build careers in, leading international companies and organizations.
This is a time of unparalleled change in the College. Tremendous efforts and investments by faculty, staff, partners, and alumni are focused on propelling the school to be rated among the best in the nation. Students at all levels are benefiting from this energized commitment to excellence.

Recently, comprehensive graduate and undergraduate curricular reviews were conducted to ensure courses and content that are relevant in today's global marketplace. The number of major and minor offerings has been right sized, allowing the College to capitalize and focus its resources on its strongest and most contemporary fields of study. Engaged, world-class professors are rewarded for being innovative teachers and recognized for publishing impactful scholarly research in leading academic journals. Top, motivated students are often invited to assist faculty in their work, gaining significant resume-building experiences.

Students enjoy top rate facilities in Todd Hall, the home of the College. It is continuously upgraded and reorganized for top efficiency. A special infrastructure supports fast, wireless computer connectivity in every classroom and study area. The new $500,000 Boeing Wireless Classroom-a showcase for team-based, futuristic learning on the Pullman campus—is equipped with digital whiteboards, videoconferencing technologies, and laptop computers in a "family room" environment furnished with sofas. A professional kitchen and formal dining room promotes hands-on learning about the hospitality industry. And, an electronic trading room, complete with a ticker board, enables students to make informed "buy" and "sell" decisions for their portfolio.

Already ranked among the top 100 schools of the 3,000 business programs in the nation, the CBE aspires to be in the Top 25 this decade. Both the College and its accounting program are accredited by the Association to Advance Collegiate Schools of Business-International. Three programs-Hospitality Business Management, Interlegiate Schools of Business-International. Three students to make informed "buy" and "sell" decisions for their portfolio.

Certification Requirements

Given the high demand for business courses and accreditation requirements, certifying as a business major is competitive and course enrollments are limited. To be eligible for certification as a business administration major, a student must have earned at least 60 semester hours of credit. In addition, a student must earn a C or better grade in the following courses: Acctg 230, 231, B Law 210, MgtOp 215, Econ 101, 102, Engl 101, Math 201, 202, and MIS 250.

Graduation Requirements

All students must meet the current college/departmental GPA requirements of a cumulative GPA of at least 2.5. All students are eligible to petition for the consideration of alternative criteria. A 2.5 cumulative GPA is required for graduation.

General Program Requirements

General course requirements, core courses, and fields of specialization are presented below. Requirements vary depending upon the field of specialization selected. For a detailed description of degree requirements (with changes approved since publication of the latest catalog), see degree requirements for BA majors, available in the College of Business and Economics.

By the completion of 60 hours of credit, all students, including transfer students, must have completed English, Math and 100-200-level CBE core courses: Acctg 230, 231; B Law 210; MgtOp 215; Econ 101, 102; Engl 101; Math 201; Math 202; and MIS 250 with a grade of C or better. Enrollment in 300-level CBE business courses is restricted to those students who have met these requirements and have certified as BA or HBM majors. Students certified in non-business majors may enroll in required 300-400-level business courses as space permits.

All students majoring in business administration must complete 50% of their course work outside of the College of Business and Economics. Nine hours of economics and 4 hours of MgtOp 215 are counted as outside of the CBE to meet this 50% rule.

Residence Requirements: 1) At least 50% of business core and major specialization course requirements must be taken at WSU; 2) At least nine 300-400-level business/economics courses must be taken in residence at WSU; and 3) The last 30 hours of course work must be taken at WSU.

The chair of the department and/or the dean of the college must approve in writing any portion of the 300-400-level credit which is to be satisfied by transfer, correspondence, independent study, or other credit, which does not carry WSU grade points. Additional transfer, correspondence, and independent study credit (within university limits on these credits) may count toward the 120 hours required for the degree and/or satisfy requirements other than major courses.

Only general elective courses that are not GEs, not core/major requirements, and not a course offered by the CBE may be taken pass, fail.

An honors senior project is required for Honors students.

Second Bachelor's Degree

Students who have received a bachelor's degree in another area may obtain a Bachelor of Arts degree in Business Administration by presenting total credits of at least 150 hours and by fulfilling the following departmental requirements: Acctg 230, 231; B Law 210; ComSct or H D [C]; Dec 215, 340; Econ 101, 102; Engl 402 [W] or 403 [W]; Fin 325; Math 201, 202; Mgt 301; Mgt 491 or 492; MIS 250; Mktg 360; Pol S Elective; Soc or Psych [S,K]; and the courses required for the student's chosen major in business.

The second degree can usually be completed in less than two years, depending on the number of business requirements completed as electives for the first undergraduate degree. Second degree students must have completed Acctg 230, 231, B Law 210, MgtOp 215, Econ 101, 102, Engl 101, Math 201, 202, and MIS 250 before enrolling in 300- or 400-level business courses. Students should consult the CBE Business Advising Office for specific requirements.

Transfer Students

Students planning to transfer to Washington State University at the end of the freshman or sophomore year should follow, as closely as possible, the general and core course requirements set forth above. If this is done, there should be no difficulty in completing the requirements for the bachelor's degree within the normal period of four years. Students at Washington State community colleges should follow the schedule of studies outlined in the 2 Plus 2 Program brochures. It should also be noted that courses taken at community colleges are not accepted as transferable equivalents to 300-400-level courses at WSU.

Minors

Business Administration

Not more than three from Acctg 230, 231, B Law 210, Dec S 215, Econ 101, 102, Mgt 101. Not less than three from Dec S 340, Fin 325, 1 Bus 380, Ins 320, Mgt 301, MIS 372, Mktg 360, R E 305.

A total of 6 hours of transfer work may be counted toward the minor requirements for courses at the 100- or 200-level only. All other course work must be taken in residence at WSU.

Human Resource/Personnel

Dec S 215, Econ 101, Mgt 301, 450, 455: one of Econ 350, 450, Mgt 401 [M], or 456 [M].

A total of 6 hours of transfer work may be counted toward the minor requirements for courses at the 100- or 200-level only. All other course work must be taken in residence at WSU.

Department of Accounting

Web Address: http://www.cbe.wsu.edu/departments/aubl/index.html

Location: Todd 242

Phone: 509-335-8541

Professor and Chair, R. Greenberg; Professors, R. August, A. Frakes, D. Sanders, J. Sweeney, R. Toolson, B. Wong-on-Wing; Associate Professors, J. Cote, S. Gill, C. Latham, T. Namamaker; Assistant Professors, C. Bame-Alford, W. Stammerjohan, J. Thornton; Profesor Emeritus, G. Johnson.
ACCOUNTING AND INFORMATION SYSTEMS DEGREE PROGRAM
(120 HOURS)  \(^*\) FYDA

The objectives of the Bachelor of Arts in Business Administration with a major in accounting and information systems are to provide knowledge about practical and conceptual accounting, management information systems, and the use of accounting information for managerial decision-making purposes. This provides preparation for careers in private, governmental, and non-profit accounting and information systems, consulting in public accounting and management consulting firms.

**First Year**

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Econ 101 [S] or Econ 102 [S] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Engl 101 [W] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>GenEd 110 [A] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 201 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Tier I Science [Q] (GER) 3</td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Biological Sciences [B] (GER) 3 or 4</td>
</tr>
<tr>
<td></td>
<td>Econ 101 [S] or Econ 102 [S] (GER) 3</td>
</tr>
<tr>
<td></td>
<td>GenEd 111 [A] (GER) 3</td>
</tr>
<tr>
<td></td>
<td>Math 202 [N] (GER) 3</td>
</tr>
<tr>
<td></td>
<td>MIS 250 3</td>
</tr>
</tbody>
</table>

**Second Year**

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Acctg 230 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Arts &amp; Humanities [G,H] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Intercultural Studies [I,G,K] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Physical Sciences [P] (GER) 3 or 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MIS 153 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Acctg 230 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Arts &amp; Humanities [G,H] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Intercultural Studies [I,G,K] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Physical Sciences [P] (GER) 3 or 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MIS 250 3</td>
</tr>
</tbody>
</table>

**Third Year**

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Acctg 330 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Acctg 335 or 338 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fin 325 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MgtOp 301 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mktg 360 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Acctg 330 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Acctg 335 or 338 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fin 325 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mktg 360 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Complete Writing Portfolio</td>
</tr>
</tbody>
</table>

**Fourth Year**

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>300-400-level elective 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Acctg 433 [M] 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Econ 301, 320, or 340 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MIS 372 3</td>
</tr>
</tbody>
</table>

**Fourth Year**

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Acctg 438 [M] 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MgtOp 491 or 492 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MIS 472 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mis 374 or 375 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pol S Elective 3</td>
</tr>
</tbody>
</table>

---

Footnotes

1 For a total of 7 hours of Biological and Physical Sciences.

ACCOUNTING DEGREE PROGRAM
(120 HOURS)

The objectives of the Bachelor of Arts in Business Administration with a major in accounting are to provide knowledge about practical and conceptual accounting, basic accounting information systems, and the use of accounting information for managerial decision-making purposes. This provides preparation for careers in private, governmental, and non-profit accounting. It also provides a foundation to enter the Master of Accounting program for those interested in a professional career in public accounting or consulting.

**First Year**

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Econ 101 [S] or Econ 102 [S] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Engl 101 [W] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>GenEd 110 [A] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 201 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Tier I Science [Q] (GER) 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Acctg 438 [M] 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Econ 301, 320 or 340 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Engl 402 [W] or 403 [W] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>One of Acctg 434, 435, 439 [M], MIS 372, 375, 448, or 472 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective 3</td>
</tr>
</tbody>
</table>

**Second Year**

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Acctg 331 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Acctg 335 or 338 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mgt 301 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Tier III Course [T] (GER) 3</td>
</tr>
</tbody>
</table>

---

Footnotes

1 For a total of 7 hours of Biological and Physical Sciences.

ACCOUNTING REQUIREMENTS
(120 HOURS)  \(^*\) FYDA

The objectives of the Bachelor of Arts in Business Administration with a major in accounting are to provide knowledge about practical and conceptual accounting, basic accounting information systems, and the use of accounting information for managerial decision-making purposes. This provides preparation for careers in private, governmental, and non-profit accounting. It also provides a foundation to enter the Master of Accounting program for those interested in a professional career in public accounting or consulting.

**First Year**

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Acctg 230 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Arts &amp; Humanities [H,G] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Engl 101 [W] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>GenEd 111 [A] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Tier I Science [Q] (GER) 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Acctg 330 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Acctg 335 or 338 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fin 325 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MgtOp 301 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mktg 360 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Acctg 330 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Acctg 335 or 338 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fin 325 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MgtOp 301 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mktg 360 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Complete Writing Portfolio</td>
</tr>
</tbody>
</table>

**Second Year**

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Acctg 231 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B Law 210 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ComSt 102 [C] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MgtOp 215 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Soc or Psych [S] (GER) 4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Acctg 231 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Arts &amp; Humanities [G,H] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Intercultural [I,G,K] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Physical Sciences [P] (GER) 3 or 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Soc or Psych [S] (GER) 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Acctg 231 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B Law 210 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ComSt 102 [C] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MgtOp 215 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pol S Elective 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Complete Writing Portfolio</td>
</tr>
</tbody>
</table>

**Third Year**

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Acctg 330 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Acctg 335 or 338 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fin 325 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MgtOp 301 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Acctg 330 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Acctg 335 or 338 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fin 325 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MgtOp 301 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mktg 360 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Complete Writing Portfolio</td>
</tr>
</tbody>
</table>

**Fourth Year**

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>300-400-level elective 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Acctg 433 [M] 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Econ 301, 320, or 340 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MIS 372 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Acctg 438 [M] 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MgtOp 491 or 492 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MIS 472 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mis 374 or 375 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pol S Elective 3</td>
</tr>
</tbody>
</table>

---

Footnotes

1 For a total of 7 hours of Biological and Physical Sciences.
Accounting Courses

Description of Courses

Accounting Courses

Acctg


275 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

330 Intermediate Accounting I 3 Prereq Acctg 231; MIS 250. Theory underlying the determination of income; analysis of financial statements.


335 Introduction to Taxation 3 Prereq Acctg 230, 231. Fundamentals of tax information use in making sound business and financial decisions.

338 Cost Accounting 3 Prereq Acctg 231; Dec S 215; Math 107 or 201; 202; MIS 250. Management uses of cost information; cost systems and system design; cost analysis.

430 Advanced Accounting 3 Prereq Acctg 331. Partnership equities and extended forms of corporate ownerships and entities.

431 Accounting Theory 3 Prereq Acctg 331. Accounting theory and contemporary issues.

433 [M] Accounting Systems and Auditing 3 Prereq Acctg 330, 338; MIS 250. Accounting systems design; internal control and computerization.

434 Accounting for Public Organizations 3 Prereq Acctg 331. Conceptual and procedural accounting issues involving public sector organizations.

435 Individual Income Taxes 3 Prereq Acctg 335. The study of individual income taxes from both compliance and planning perspectives. Credit not granted to those taking Acctg 335 prior to Fall 1999.

436 International Accounting and Taxation 3 Prereq Acctg 231. Comparative accounting systems, foreign currency transactions, transfer pricing, taxation of foreign source income.

438 [M] Advanced Cost Accounting and Management 3 Prereq Acctg 338. Cost/managerial accounting as it is used for decision making and strategic planning; emphasis on budgeting, product cost, and performance measurement.

439 [M] Auditing 3 Prereq Acctg 331, 433; MIS 250. Nature of auditing, generally accepted auditing standards, and audit procedures as related to auditing of financial statements by independent accountants.

498 Accounting Internship V 2-15 May be repeated for credit; cumulative maximum 15 hours. Cooperative educational internship with a business, government or non-profit organization. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

530 Accounting Theory 3 Recent developments with respect to the determination of income and the valuation of assets.

531 Federal Taxation 3 Prereq Acctg 335. Overview of federal taxation of individuals, partnerships, corporations, estates, and gifts.

532 Contemporary Accounting Cases and Problems 3 Accounting theory applied to external financial reporting practices.

533 Administrative Control 3 Managerial evaluation of budgeting, cost accounting, and financial analysis techniques; their utilization in control of operations.

535 Taxation of Partners and Partnerships 3 Prereq Acctg 335. Federal income tax impact on partners and partnerships of forming, operating, and liquidating partnerships.

536 Taxation of Corporations and Stockholders 3 Prereq Acctg 335. Federal income tax impact on corporations and their stockholders from forming, operating, and liquidating corporations.

537 Professional Research 3 Methodology used by accounting professionals to research applied problems in taxation, accounting, and auditing; communicate results.

538 Seminar in Cost/Managerial Accounting 3 Cost concepts, cost and managerial accounting systems; current issues and research in cost and managerial accounting.

539 Seminar in Public Accounting and Auditing 3 Prereq Acctg 439. Public accounting and auditing to present; current issues including statistical sampling and computers.

600 Special Projects or Independent Study Variable credit. S, F grading.

702 Master’s Special Problems, Directed Study, and/or Examination Variable credit. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination Variable credit. S, F grading.

Business Law Courses

B Law

210 Law and the Legal Environment of Business 3 Fundamentals of business law; the legal system, legal reasoning, public, commercial, managerial and property law, and government regulation.

410 Commercial Law 3 Prereq B Law 210. Contracts, sales, leasing, and licensing; commercial paper; and debtor/creditor relations.

411 Managerial Law 3 Prereq B Law 210. Law of agency, partnerships, limited liability companies and corporations; and securities regulation.

414 [M] Law of Real Estate 3 Prereq B Law 210. Legal principles and precedents as they apply to the real estate environment.

415 [M] Law of International Trade 3 Prereq B Law 210. Legal organization of the international community; international aspects of trade and development, economic cooperation, and technical, social, and cultural cooperation.

416 [M] Public International Law 3 Prereq B Law 210. Law governing states, intergovernmental organizations, and nongovernmental organizations (including multinational enterprises); human rights law; environmental law; and dispute settlement.

418 Ethics in Cyberspace 3 Prereq B Law 210 and MIS 250. Examination of the moral and ethical parameters of doing business in cyberspace.

498 Business Law Internship V 2-15 May be repeated for credit, cumulative maximum 15 hours. Cooperative educational internship with a business, government or nonprofit organization. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

510 Business Law I 3 The legal process, constitutional and administrative law; torts, crimes, sales, agency, and employment law.

511 Business Law II 3 Prereq B Law 210 or 510. Law of partnerships, corporations, securities regulations, negotiable instruments, secured transactions, property, insurance and bankruptcy; government regulation of businesses and professions.

Center for Entrepreneurial Studies

Web Address: http://www.cbe.wsu.edu/entrepreneur/index.html
Location: Johnson Twr 501
Phone: (509) 335-5051

Directors, D. Huber, J. Huber; Chair of Entrepreneurial Studies J. Rose; Instructors, J. Harris, K. Owen, S. Zawoysky.

The WSU Center of Entrepreneurial Studies and the Entrepreneurship Studies Program are designed to provide education in the critical skills essential for business creation and innovation. Included in the mission is the desire to promote research directed toward the understanding of these processes and to develop practical solutions to the management problems of small and medium-sized businesses. It is intended to build the human resources necessary to stimulate, develop, and promote a climate for accelerated business development and expansion in the Washington State region. The Entrepreneurship Studies Program offers the Bachelor of Arts degree with either a major or a minor. Students interested in starting their own business, working in a family business, or looking for positions as general managers will find entrepreneurship an attractive major.

Schedules of Studies

ENTREPRENEURSHIP DEGREE PROGRAM (120 HOURS) 8 FYDA

The entrepreneurship major has been developed for students interested in venture management, new venture startups and small business and the management of family firms.

<table>
<thead>
<tr>
<th>First Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>Econ 101 [S] or Econ 102 [S] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Math 201</td>
<td>3</td>
</tr>
<tr>
<td>Tier I Science [Q] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
</tr>
<tr>
<td>Biological Sciences [B] (GER)</td>
<td></td>
</tr>
<tr>
<td>Econ 101 [S] or Econ 102 [S] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Intercultural [L,G,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Math 202 [N] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>MIS 250</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>Acctg 230</td>
<td>3</td>
</tr>
<tr>
<td>Arts &amp; Humanities [G,H] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 111 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Physical Sciences [P] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Soc or Psych [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
</tr>
<tr>
<td>Acctg 231</td>
<td>3</td>
</tr>
<tr>
<td>B Law 210</td>
<td>3</td>
</tr>
<tr>
<td>MgtOp 215</td>
<td>4</td>
</tr>
<tr>
<td>Oral Com [C] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Pol S Elective</td>
<td>3</td>
</tr>
<tr>
<td>Complete Writing Portfolio</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>300-400-level Elective</td>
<td>3</td>
</tr>
<tr>
<td>Fin 325</td>
<td>3</td>
</tr>
<tr>
<td>MgtOp 301</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
</tr>
<tr>
<td>300-400-level Elective</td>
<td>3</td>
</tr>
<tr>
<td>Entrp 375</td>
<td>3</td>
</tr>
<tr>
<td>Entrp 426</td>
<td>3</td>
</tr>
<tr>
<td>MgtOp 340</td>
<td>3</td>
</tr>
<tr>
<td>One from Group A</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fourth Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>300-400-level Elective</td>
<td>3</td>
</tr>
<tr>
<td>Engl 402 [W] or 403 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Entrp 489</td>
<td>3</td>
</tr>
<tr>
<td>Entrp 490</td>
<td>3</td>
</tr>
<tr>
<td>Tier III Course [T] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
</tr>
<tr>
<td>Entrp 492</td>
<td>3</td>
</tr>
<tr>
<td>MgtOp 491</td>
<td>3</td>
</tr>
<tr>
<td>Two from: Group A</td>
<td>6</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Footnotes
1 For a total of 7 hours of Biological and Physical Sciences.
2 Group A electives are: Acctg 338; B Law 410; Econ 301; Entrp 485, 496, 498 (3 hours), and 499 (3 hours); Ins 420 [M]; MIS 372 [M]; Mktg 450, 455; Mktg 478 [M].

<table>
<thead>
<tr>
<th>Minors</th>
<th></th>
</tr>
</thead>
</table>

Entrepreneurship

Three from Econ 301, Fin 325, MgtOp 301, Mktg 360; and three from Entrp 375, 426, 485, 489, 490, 492 [M], 496, 498 (no more than 3 hours), or 499 (no more than 3 hours).

A total of 6 hours of transfer work may be counted toward the minor requirements for courses at the 100- or 200-level only. All other course work must be taken in residence at WSU.

Description of Courses

Entrepreneurship Courses

<table>
<thead>
<tr>
<th>Entrp</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>375 Electronic Commerce and the Internet</td>
<td>3</td>
</tr>
<tr>
<td>399 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.</td>
<td></td>
</tr>
<tr>
<td>426 Entrepreneurial Finance</td>
<td>3</td>
</tr>
<tr>
<td>485 Entrepreneurship for E-Commerce</td>
<td>3</td>
</tr>
<tr>
<td>489 Entrepreneurial Management</td>
<td>3</td>
</tr>
<tr>
<td>490 Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>492 Small Business Policy</td>
<td>3</td>
</tr>
<tr>
<td>496 Special Topics V 1-3 May be repeated for credit; cumulative maximum 6 hours. Course covers new or time-sensitive topics in entrepreneurship.</td>
<td></td>
</tr>
<tr>
<td>498 Entrepreneurship Internship V 2-15 May be repeated for credit; cumulative maximum 15 hours. Cooperative educational internship with a business, government, or nonprofit organization. S, F grading.</td>
<td></td>
</tr>
<tr>
<td>499 Special Problems V 1-4 May be repeated for credit. Individualized study for students with special interests or needs. S, F grading.</td>
<td></td>
</tr>
</tbody>
</table>

Department of Finance, Insurance, and Real Estate

Web Address: http://www.cbe.wsu.edu/fire/index.html
Location: Todd 480
Phone: (509) 335-8727

Associate Professor and Department Chair, H. Turtle; Professors, Victor L. Lyon/CCIM Distinguished Professor of Real Estate D. Epley, H. Kerr; Safeco Distinguished Professor of Risk Management and Insurance G. Lai, Britton Chair of Investment Management R. Sias; Associate Professors, Mutual of Enumclaw/Field Distinguished Professorship in Insurance M. McNamara, D. Whidbee; Assistant Professors, K. Beller, G. Caton, F. Kerins, J. Nofsinger.
FINANCE DEGREE PROGRAM  

(120 HOURS)  

Preparation for careers in financial management, investment analysis, financial institutions management, financial services, real estate, or risk management and insurance.

First Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Econ 101 [S] or Econ 102 [S] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Engl 101 [W] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>GenEd 110 [A] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 201</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Tier I Science [Q] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Biological Sciences [B] (GER) 3 (3 or 4)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Econ 101 [S] or Econ 102 [S] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>GenEd 111 [A] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Intercultural [L,G,K] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 202 [N] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
<td>Acctg 230</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Arts &amp; Humanities [G,H] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B Law 210</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Physical Science [P] (GER) 3 (3 or 4)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Third Year</td>
<td></td>
<td>300-400-level Elective</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Acctg 330</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fin 325</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MgtOp 301</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pol $ Elective</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fourth Year</td>
<td></td>
<td>Econ 301</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fin 421</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Finance Elective</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MgtOp 340</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mktg 360</td>
</tr>
</tbody>
</table>

Second Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Acctg 230</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MktOp 215</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MIS 250</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Oral Com [C] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Soc or Psych [S,K] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Complete Writing Portfolio</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Third Year</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fourth Year</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Minors

Finance

The minor in finance requires 18 hours and must include Acctg 231, MgtOp 215, Fin 325, 421, 427 [M], and one from Fin 345, 350, 422, 425 [M], 426, 428, 438, 445, 447, 449, 451, 452, 456, 481, 498, or 499.

A total of 6 hours of transfer work may be counted toward the minor requirements for courses at the 100- or 200-level only. All other course work must be taken in residence at WSU.

Description of Courses

Finance Courses

323 Personal Finance 3 For nonbusiness majors. Consumer credit, financial institutions, investments, mutual funds, insurance, social security, home ownership, taxes, estate planning.


345 (R E 305) Real Estate 3 Prereq B Law 210, Econ 102 and Fin 325 or c//. Relationships between location and value; patterns of urban land use; legal, financial, and organizational framework of the real estate business.

350 (Ins 320) Risk and Insurance 3 Prereq B Law 210; Econ 102. Concepts in risk management and insurance; personal risks and treatment methods; legal principles in risk and insurance; overview of the insurance industry, company operations, and insurance regulation.

409 Real Estate Finance 3 Same as R E 409.

421 Financial Institutions and Intermediation 3 Prereq Fin 325. Characteristics of financial markets and institutions; analysis of fixed-income securities; and introduction to financial risk management.

422 Financial Institutions Management 3 Prereq Fin 325. Problems facing financial institution managers and solution techniques; credit risk analysis and management; financial institutions structure and regulation.

Footnotes

1 For a total of 7 hours of Biological and Physical Sciences.

2 Finance majors are required to take four elective courses from the following list: Acctg 331, 338, Econ 320, Fin 345, 350, 422, 426, 428, 438, 445, 449, 451, 452, 456, 481, 498 and 499. A minimum of 3 credit hours is required for Fin 498, 499, or a combination of credit hours from the two courses to count toward a student's finance elective requirement. In addition, Fin 498 and/or 499 may count for no more than ONE of the finance elective requirements.

423 Financial Management in the Digital Enterprise 3 Prereq Fin 325. Financial management in e-commerce ventures; issues and tools including investment under uncertainty, real options, and financing high-tech firms.


426 Entrepreneurial Finance 3 Prereq Acctg 231; Fin 325. Raising capital for new enterprises; venture capital, IPOs, debt financing, leasing and valuing start-up ventures.

427 [M] Investment Analysis 3 Prereq Fin 325. Investment objectives, modern portfolio theory, valuation, equilibrium, market efficiency and principles of security analysis.


437 [M] Cougar Investment Fund I 3 Prereq Fin 325. Students manage a portion of the university's endowment; including security analysis, valuation, equilibrium, market efficiency, and modern portfolio theory.

438 Cougar Investment Fund II 3 Prereq FIN 325, FIN 437 (or FIN 427 with instructor permission). Students manage a portion of the university's endowment. Topics include portfolio risk management, return attribution, private equity, and hedge funds.

445 (R E 405) Real Estate Valuation 3 Prereq Fin 325; Fin 345. Principles and practices of real property valuation; factors affecting real property values and income; appraisal and location theory.

447 (R E 407) Real Estate Investments 3 Prereq Fin 325. Instruments, techniques, and institutions of real estate investment; forms of ownership; tax law, decision-making tools and applications.

449 (R E 409) Real Estate Finance 3 Prereq Fin 325. Analysis of primary and secondary mortgage markets, financing techniques, mortgage securities, mortgage risk, and real estate portfolios.

451 (Ins 321) Life Insurance and Financial Planning 3 Prereq Fin 325. Analysis of the personal risks of premature death, poor health, and retirement security; financial planning solutions to these risks, including life insurance, health insurance and annuities.

452 (Ins 322) Property and Liability Insurance 3 Prereq FIN 350. Analysis and management of business property, liability and consequential loss exposures; issues in the property and liability insurance industry.

456 (Ins 420) Risk Management 3 Prereq FIN 325. Identification and analysis of loss exposures of business and non-profit organizations; application of risk treatment measures including loss control and risk financing alternatives.
481 International Finance 3 Prereq Fin 325. Financial problems of multinational business; international financial environment, long-term capital commitment to an international venture, financial techniques for firm operation, and international investment.

498 Finance Internship V 2-15 May be repeated for credit; cumulative maximum 15 hours. Cooperative educational internship with a business, government or non-profit organization. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

500 Economic Theory I 3 Same as Econ 500.

501 Economic Theory II 3 Same as Econ 501.

502 Economic Theory III 3 Same as Econ 502.

503 Economic Theory IV 3 Same as Econ 503.

504 Economic Theory V 3 Same as Ag Ec 504.

510 Statistics for Economists 4 Same as Ag Ec 510.

581 International Finance 3 Same as 1 Bus 581.

590 Advanced Topics in Mathematical and Quantitative Methods 3 Same as Ag Econ 590.

591 Advanced Topics in Monetary and Public Economics V 1-6 Same as Econ 591.

592 Advanced Topics in International and Development Economics V 1-6 Same as Econ 592.

593 Advanced Topics in Health, Education, Labor, and Demographic Economics V 1-6 Same as Econ 593.

594 Advanced Topics in Markets and Industrial Organization V 1-6 Same as Ag Ec 594.

595 Advanced Topics in Resource and Production Economics V 1-6 Same as Ag Ec 595.

596 Advanced Topics in Financial Economics V 1-6 May be repeated for credit; cumulative maximum 12 hours. Prereq Fin 504 and 512 or permission of instructor. Topics may include financial theory and empirical methods as applied to financial management, investments, international finance, and markets/institutions.

600 Special Projects or Independent Study Variable credit. S, F grading.

702 Master’s Special Problems, Directed Study, and/or Examination Variable credit. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination Variable credit. S, F grading.

Department of Information Systems

Web Address: cbe.wsu.edu/aisbl/index.html

Location: Todd 242

Phone: (509) 335-8541

Associate Professor and Chair, M. Fuller; Professor, Marion E. Smith Presidential Endowed Chair and Hubman Distinguished Professor in MIS J. Valacich; Associate Professors, K. Joshi, S. Sarker; Assistant Professors, P. Datta, M. Featherman, T. Hess, K. Marett, G. Rose, S. Sarker, J. Thornton, J. Wells.

Schedules of Studies

MANAGEMENT INFORMATION SYSTEMS DEGREE PROGRAM (120 HOURS) FYDA

Preparation for careers in every field of business, using information systems technology to solve business problems. Provides excellent training in systems design, development, networking, and support to meet the demands of this fast-growing occupational area.

First Year

First Term

Hours

Econ 101 [S] or Econ 102 [S] (GER) 3
Engl 101 [W] (GER) 3
GenEd 110 [A] (GER) 3
Math 201 3
Tier I Science [Q] (GER) 3

Second Term

Hours

Biological Sciences [B] (GER) 3 or 4
Econ 101 [S] or Econ 102 [S] (GER) 3
Intercultural [L,G,K] (GER) 3
Math 202 3
MIS 250 3

Second Year

First Term

Hours

Acctg 230 3
Arts & Humanities [G,H] (GER) 3
GenEd 111 [A] (GER) 3
MIS 271 3
Physical Sciences [P] (GER) 3 or 4

Second Term

Hours

Acctg 231 3
B Law 210 3
MgtOp 215 4
MIS/Cpt S 153 2
Oral Com [C] (GER) 3
Complete Writing Portfolio

Third Year

First Term

Hours

Fin 325 3
MgtOp 301 3
MIS 325 3
Mktg 360 3
Elective 3

Second Term

Hours

Engl 402 [W] or 403 [W] (GER) 3
MgtOp 340 3
MIS 372 [M] 3
MIS 374 3
MIS 375 3

Fourth Year

First Term

Hours

MgtOp 491 or 492 3
MIS 425 or 426 3
MIS 472 [M] 3
Soc or Psych [S] (GER) 3
Elective 3

Second Term

Hours

MIS 448 [M] 3
Pol S Elective 3
Tier III Course [T] (GER) 3
Electives 6

Footnotes

1 For a total of 7 hours of Biological and Physical Sciences.
Minors

Management Information Systems

MIS 153, 250, 271: three of the following, MIS 325, 372, 374, 375, 425/426 or 448.

A total of 6 hours of transfer work may be counted toward the minor requirements for courses at the 100- or 200-level only. All other course work must be taken in residence at WSU.

Description of Courses

Management Information Systems Courses

MIS

153 BASIC Programming 3 Same as Cpt S 153.

201 Network and Operating System Essentials 2 Introduction to network, operating systems, and the technologies that support them; course may not be used to satisfy specific course requirements for the Bachelor of Arts in Business Administration. S, F grading.

203 Implementing Network Infrastructure 3 Installation, configuration, and management of Windows 2000 Professional and Server; course may not be used to satisfy specific course requirements for the Bachelor of Arts in Business Administration. S, F grading.

202 Implementing and Supporting Windows 2000 3 Installation, configuration, and management of Windows 2000 Professional and Server; course may not be used to satisfy specific course requirements for the Bachelor of Arts in Business Administration. S, F grading.

207 Designing Secure Networks 3 Designing secure networks using Windows 2000 technologies; course may not be used to satisfy specific course requirements for the Bachelor of Arts in Business Administration. S, F grading.

205 Designing Network Infrastructure 3 Designing network infrastructures using Windows 2000 technologies; course may not be used to satisfy specific course requirements for the Bachelor of Arts in Business Administration. S, F grading.

206 Designing Directory Services 2 Designing directory services using Windows 2000; course may not be used to satisfy specific course requirements for the Bachelor of Arts in Business Administration. S, F grading.

200 Internet Information Server 2 Various features of MS internet information server and Web hosting; course may not be used to satisfy specific course requirements for the Bachelor of Arts in Business Administration. S, F grading.

210 MS FrontPage 2 Practical and logical web design using MS Front Page; course may not be used to satisfy specific course requirements for the Bachelor of Arts in Business Administration. S, F grading.

220 Oracle Operator 3 Extensive introduction to Oracle dataserver technology; course may not be used to satisfy specific course requirements for the Bachelor of Arts in Business Administration. S, F grading.

221 Introduction to ORACLE SQL and PL/SQL 3 Using Oracle to manage relational and object-oriented databases; course may not be used to satisfy specific course requirements for the Bachelor of Arts in Business Administration. S, F grading.

250 Managing Information Technology 3 (2-2) Comprehensive overview of the role of management information systems in business, principles and application of MIS, and hands-on computer labs.

271 Applications Program Development 3 Top-down program design, structured programming techniques, and program testing.

275 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.


350 Management Information Systems 3 Prereq MIS 150. Management information systems foundations; current trends; MIS technology fundamentals; applications to business functions and management practice.


374 Telecommunications and Networking in Business 3 Prereq MIS 250. Data communications; infrastructure, and protocols; network topologies and management; business applications of communication technologies.

375 Electronic Commerce and the Internet 3 Prereq MIS 250. Capabilities of the Internet to support and enable electronic commerce; effective design and implementation; managerial issues.

417 Law of Cyberspace 3 Same as B Law 417.

418 Ethics in Cyberspace 3 Same as B Law 418.

425 Emerging Technologies I 3 May be repeated for credit; cumulative maximum 12 hours. Prereq MIS 250. Special and advanced topics in MIS.

426 Emerging Technologies II 3 May be repeated for credit; cumulative maximum 12 hours. Prereq MIS 250. Special and advanced topics in MIS.

427 Emerging Technologies III 3 Prereq MIS 250. Special and advanced topics in MIS.

428 Emerging Technologies IV 3 Prereq MIS 250. Special and advanced topics in MIS.

448 IS Project Team Management 3 Prereq MgtOp 301, MIS 250. Information systems project team management principles and strategies, project planning, development, and execution; use of collaboration technologies to support team.

472 [M] Systems Analysis and Design 3 Prereq MIS 372; two of Cpt S 121, Cpt S 153, MIS 271. The application of systems analysis and design to the development of information systems; systems development life cycle.

475 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

497 Management Information Systems Internship V 2-15 May be repeated for credit; cumulative maximum 15 hours. Cooperative educational internship with a business, government or nonprofit organization. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

507 Computers and Systems for Managers 3 Data base concepts, management information systems, design of application programs, and computer concepts.

572 Database Management Systems 3 Prereq admission to MBA program. Database management, data modeling, system design and implementation; the application of DBMS technologies to organizational and business problems.

574 Telecommunications and Networking in Business 3 Prereq admission to MBA program. Business applications of data communications, infrastructure, protocols, topologies and management, the design of wired and wireless solutions, and related research issues.

575 Electronic Commerce and the Internet 3 Prereq admission to the MBA Program. Technologies underlying electronic commerce and the Internet; strategies and implementation plans for managing the implementation of electronic commerce systems.

576 Emerging Technologies 3 Prereq admission to the MBA Program. Special and advanced topics in MIS.

580 Information Systems Management 3 Data processing organization; operations, application development, computer selection, management of computer personnel and systems.

582 Systems Analysis and Design 3 Prereq admission to MBA program. Research on and application of systems analysis, design, development and management of information systems; systems development life cycle.

596 Doctoral Topics 3 May be repeated for credit; cumulative maximum 9 hours. Prereq graduate standing. Advanced topics in management information systems.
International Business Institute

Web Address: http://www.cbe.wsu.edu/ibi/index.html
Location: Johnson Twr 501
Phone: (509) 335-2180


The International Business Institute (IBI) was established to coordinate international activities in the College of Business and Economics. The IBI draws faculty, staff, and students together to achieve excellence in the internationalization of business education, research, and service. It administers the international business curriculum and advises all international business majors. The IBI aims at encouraging the business and economics faculty, staff, and students to be involved in interesting and exciting activities in the global business.

Schedules of Studies

INTERNATIONAL BUSINESS DEGREE PROGRAM (122 HOURS) FYDA

Preparation for careers with multinational corporations, governmental and intergovernmental agencies both domestic and international. Students must complete 9 credits of foreign study except for students studying at WSU who reside outside the US and who attended at least one year of secondary school in a foreign country. One year of foreign language is required except for non-native speakers of English from outside the US who may substitute satisfactory TOEFL scores. Bilingual Americans may substitute satisfactory ETS scores or certification by a WSU faculty member who is a native speaker of the target language.

First Year

First Term
- Econ 101 [S] or Econ 102 [S] (GER) 3
- Engl 101 [W] (GER) 3
- GenEd 110 [A] (GER) 3
- Math 201 3
- Tier I Science [Q] (GER) 3

Second Term
- Biological Sciences [B] (GER) 3 or 4
- Econ 101 [S] or Econ 102 [S] (GER) 3
- GenEd 111 [A] (GER) 3
- Intercultural [I,G,K] (GER) 3
- Math 202 3

Second Year

First Term
- Acctg 230 3
- Arts & Humanities [G,H] (GER) 3
- MIS 250 3
- Physical Sciences [P] (GER) 3
- Pol S Elective 3 or 4

Second Term
- Acctg 231 3
- B Law 210 3
- MgtOp 215 4
- Oral Com [C] (GER) 3
- Soc or Psych [S,K] (GER) 3
- Complete Writing Portfolio

Third Year

First Term
- 300-400-Level Elective 3
- Fin 325 3
- I Bus 380 [M] 3
- MgtOp 301 3
- Mktg 360 3

Second Term
- Engl 402 [W] or 403 [W] (GER) 3
- Foreign Language Elective 4
- Group A Electives 6
- MgtOp 340 3

Fourth Year

First Term
- Study Abroad 1 12

Second Term
- Engl 402 [W] or 403 [W] (GER) 3
- MgtOp 491 or 492 3
- Group A Elective 2 9

Footnotes
- 1 For a total of 7 hours of Biological and Physical Sciences.
- 2 Group A Electives are: I Bus 415, 416 [M], 435, 453, 481, 482 [M], 492 (may not be used under both International Business and Business core), 496, 498, 499; one of Econ 416, 472, or I Bus 470. No more than 3 hours of 498 may be used.
- 3 Study Abroad coursework must be approved by I Bus director before it is taken.

Minors

International Business
- I Bus 380 [M]: one of I Bus 435, 453, 496, 498, or 499 (3 credits only of 498 or 499); two of the following pairs of courses: B Law 210, I Bus 415 or 416 [M]; I Bus 482, Mktg 360; Econ 102, I Bus 375, 417, 470, 472, or Ag Ec 453; Fin 325, I Bus 481. Up to 9 hours of foreign study may be substituted for the above courses. Pre-approval is required.
- A total of 6 hours of transfer work may be counted toward the minor requirements for courses at the 100- or 200-level only. All other course work must be taken in residence at WSU.

Description of Courses

International Business Courses

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>I Bus</td>
</tr>
<tr>
<td>375 Aspects of Sustainable Development 3 Same as Econ 375.</td>
</tr>
<tr>
<td>380 [M] International Business 3 International political economy; business relationships between nations; corporations and economic institutions.</td>
</tr>
<tr>
<td>399 Foreign Study V 1-15 May be repeated for credit; cumulative maximum 15 hours. Prereq program approval required. Participation in approved programs of study at a foreign educational institution. S, F grading.</td>
</tr>
<tr>
<td>415 Law of International Trade 3 Same as B Law 415.</td>
</tr>
<tr>
<td>416 Public International Law 3 Same as B Law 416.</td>
</tr>
<tr>
<td>417 Comparative Economic Systems 3 Same as Econ 416.</td>
</tr>
<tr>
<td>435 International Tourism 3 Same as HBM 435.</td>
</tr>
<tr>
<td>436 International Accounting and Taxation 3 Same as Econ 416.</td>
</tr>
<tr>
<td>453 Comparative International Management 3 Same as Mgt 453.</td>
</tr>
<tr>
<td>470 International Trade and Finance 3 Same as Econ 470.</td>
</tr>
<tr>
<td>471 The Economics of Regional Integration 3 Same as Econ 471.</td>
</tr>
<tr>
<td>472 Economic Development 3 Same as Econ 472.</td>
</tr>
<tr>
<td>481 International Finance 3 Prereq Fin 325. Financial problems of multinational businesses; international financial environment; long-term capital commitment to an international venture, financial techniques for firm operation, and international investment.</td>
</tr>
<tr>
<td>482 [M] International Marketing 3 Prereq I Bus 380; Mktg 360. Opportunities, characteristics, trends in foreign markets; alternative methods; strategies; organizational planning; control; problems of adapting American marketing concepts and methods.</td>
</tr>
<tr>
<td>492 Small Business Policy 3 Same as Mgt 492.</td>
</tr>
<tr>
<td>496 Special Topics V 1-3 May be repeated for credit; cumulative maximum 6 hours.</td>
</tr>
<tr>
<td>498 International Business Internship V 2-15 May be repeated for credit; cumulative maximum 15 hours. Cooperative educational internship with a business, government or non-profit organization. S, F grading.</td>
</tr>
<tr>
<td>499 Special Problems V 1-4 May be repeated for credit. S, F grading.</td>
</tr>
<tr>
<td>580 International Business Management 3 Decision making in the international environment; political, cultural, and economic risk management.</td>
</tr>
</tbody>
</table>
581 International Finance 3 Prereq Fin 502, 1 Bus 380 or 580. Principles of international finance; financial management of multinational corporations; international investments.

582 International Marketing Management 3 Prereq Mktg 505. Principles of international marketing, marketing decision making in international environments, problems of adapting marketing programs to international markets.

595 Seminar in Research and Theory Development 3 Theory development and research on business in a global context.

596 Doctoral Topics 1 May be repeated for credit; cumulative maximum 6 hours. Prereq graduate standing. Advanced topics in international business.

600 Special Projects or Independent Study Variable credit. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination Variable credit. S, F grading.

Department of Management and Operations

Web Address: http://www.cbe.wsu.edu/mgtdecs/index.html
Location: Todd 342
Phone: (509) 335-7527

Professor and Department Chair, R. Reed; Professors, S. Ahn, B. Chen, J. Cullen, S. Fotopoulos, J. Goodstein, D. Lenak, T. Tipp, M.C. Wang; Associate Professors, K. Butterfield, C. Munson; Assistant Professors, J. Arthurs, T. Baker, M. Grays, K. Kuhn, S. Shin, D. Stewart, K. Wade.

Schedules of Studies

MANAGEMENT & OPERATIONS (120 HOURS) 

Students may emphasize preparation for one of three careers in this major: (1) careers as production executives in manufacturing and enterprises and for other administrative positions in business and government for which production training is useful and desirable; (2) careers for which an understanding of international business is desirable; and (3) careers in management which require an understanding of people in organizations as well as the production function.

Freshman Year

First Term 
- Econ 101 [S] or 102 [S] (GER) 3
- Eng 101 [W] (GER) 3
- GenEd 110 [A] (GER) 3
- Math 201 3
- Tier I Science [Q] (GER) 3

Second Term 
- Biological Science [B] (GER) 3 or 4
- Econ 101 [S] or 102 [S] (GER) 3
- Intercultural [I,G,K] (GER) 3

Sophomore Year

First Term 
- 300-400 level Elective 3
- Acctg 230 3
- Arts & Humanities [H,G] (GER) 3
- GenEd 111 [A] (GER) 3
- Physical Sciences [P] (GER) 3

Second Term 
- Acctg 231 3
- B Law 210 3
- MgtOp 215 4
- Oral Com [C] (GER) 3
- Soc or Psych [S] (GER) 3

Junior Year

First Term 
- 300-400 level Elective 3
- Fin 325 3
- MgtOp 301 3
- Mktg 360 3
- Elective 3

Second Term 
- 300-400 level Elective 3
- Eng 402 [W] or 403 [W] (GER) 3
- MgtOp 340 3
- MgtOp 401 [M] 3
- Pol S Elective 3

Senior Year

First Term 
- MgtOp 491 or 492 3
- MgtOp Track Electives2 9

Second Term 
- MgtOp Track Electives2 9
- Tier III [T] Course (GER) 3
- Elective 3

Footnotes
1 For a total of 7 hours of Biological and Physical Sciences
2 For students selecting the Operations Management track, at least four of the MgtOp 300-400 courses electives must be from MgtOp 412, 418, 440, 452, 470. For those selecting the Organization Management track at least four of the MgtOp 300-400 courses must be from MgtOp 315, 450, 453, 455, 456, 483, 485, 487, 489.

Description of Courses

Management and Operations Courses

MgtOp

101 (Mgt) Introduction to Business 3 Introduction to the practice of business with explanations of business environments, strategy, organization, functional areas, terminology, processes, tasks and ethics.

215 (Dec S) Statistics 4 (3-3) Prereq Math 201. Data presentation, probability, distributions, inferences, and linear regression as applied to business and economics.

301 (Mgt) Principles of Management and Organization 3 Principles of management and administration aimed at improving effectiveness of all types of organizations.

315 [S,D] (Mgt) Women in Management and Leadership 3 Same as W St 315.


401 [M] (Mgt) Leadership Skills for Managers 3 Prereq MgtOp 301. Leadership, motivation, team building, group dynamics, interpersonal and group conflict, and job design.


418 (Dec S) Quality Improvement for Management 3 Prereq MgtOp 215. Total quality management as used in industries; philosophy of Deming and others, control charts, process capability analysis, team tools.


450 (Mgt) Personnel and Human Resources Management 3 Prereq MgtOp 215; 301. Policy and practice in human resource utilization, selecting, training, motivating, evaluating, and compensating employees; labor relations; EEO legislation.

451 (Dec S) Business Statistical Analyses 3 Prereq admission to MBA program. Advanced preparation for graduate-level business analyses, applied finite math and statistics principles.


453 (Mgt) Comparative International Management 3 Cross-cultural implications of management theories and approaches; the role of national culture in management theory and practice.

455 (Mgt) Staffing 3 Prereq MgtOp 450 or c/. Selection issues; methods of forecasting, planning, recruitment, selection; analysis of psychometric properties of tests; techniques for assessing reliability and validity.

456 [M] (Mgt) Compensation Administration 3 Prereq MgtOp 450 or c/. Theoretical, research, and applied issues related to the compensation of employees.

470 Business Modeling with Spreadsheets 3 Prereq Math 202 or 220; MIS 250. Spreadsheet modeling and solution of business problems with emphasis on operations management and logistics applications.
540 (Dec S) Deterministic Business Models 3 Prereq MgtOp 340. Decision analysis, linear optimization models, nonlinear models, network analysis including PERT, and dynamic programming as applied to business.


582 (Mgt) Personnel and Human Resource Management 3 Prereq MgtOp 501. Human resources and personnel administration; selection, training, compensation, performance appraisal, labor relations, health and safety, EEO legislation.

583 (Mgt) Organization Design 3 Development and design of contemporary systems of organization and management.

585 (Mgt) Negotiation Skills 3 Graduate counterpart of MgtOp 485; additional requirements. Credit not granted for both MgtOp 485 and 585.


587 (Mgt) Business Ethics 3 Prereq Phil 260. The nature and sources of ethical conflicts and dilemmas individuals and organizations confront in the business context. Credit not granted for both MgtOp 487 and 587.

588 (Mgt) Management of Innovation 3 Prereq Graduate standing. Technological transfers and technology strategy; knowledge and creativity in organizations; managing innovation processes, technical employees, and cross-functional cooperation.

589 (Mgt) Management of Innovation 3 Prereq Graduate standing, Technological transfers and technology strategy; knowledge and creativity in organizations; managing innovation processes, technical employees, and cross-functional cooperation.

590 (Mgt) Strategy Formulation and Organizational Design 3 Relationship between the formulation of strategy and the selection of effective organizational structures and systems.

591 (Dec S) Statistical Analysis for Business Decisions 3 Prereq Math 201, 202; MgtOp 215. Analytical skills for decision-making; data collection and analysis, sampling, inferential, regression methodologies, experimental design, time series, forecasting analysis.

593 (Mgt) Managerial Leadership and Productivity 3 Organizational behavior and human motivation in the workplace; organization and leadership theories, studies, projects and models leading to improved productivity.

596 (Dec S) Doctoral Topics V 1-4 May be repeated for credit; cumulative maximum 15 hours. Advanced topics in decision sciences.

597 (Mgt) Doctoral Topics 3 May be repeated for credit; cumulative maximum 9 hours. Advanced topics in macro-organizational behavior.

598 (Mgt) Research and Professional Development 1 May be repeated for credit; cumulative maximum 6 hours. Ph.D.-level professional development colloquium designed to improve research, teaching, and presentation skills and to provide professional socialization. S, F grading.

600 (Mgt) Special Projects or Independent Study Variable credit. S, F grading.

702 (Mgt) Master’s Special Problems, Directed Study, and/or Examination Variable credit. S, F grading.

800 (Mgt) Doctoral Research, Dissertation, and/or Examination Variable credit. S, F grading.
Second Term
Acctg 231 3
B Law 210 3
MgtOp 215 4
Oral Com [C] (GER) 3
Soc or Psych [S,K] (GER) 3

Third Year
First Term
Hours
Fin 325 3
MgtOp 301 3
MgtOp 340 3
Mktg 360 3
Elective 3

Second Term
Hours
Elective 3
Group A Elective [M] 3
Group B Elective [M] 3
Mktg 407 or 417 3
Engl 402 pW or 403 [W](GER) 3

Fourth Year
First Term
Hours
Group A Elective [M] 6
Group B Elective [M] 3
Mktg 368 3
Elective 3

Second Term
Hours
Group A Elective [M] 3
MgtOp 491 or 492 3
Mktg 495 [M] 3
Tier III Course [T] (GER) 3
Elective 3

Footnotes
1 For a total of 7 hours of Biological and Physical Sciences.
2 Group A electives are: Four from Mktg 450, 461 [M], 468, 470, 477, 478 [M], 480, 482 [M], 490 [M], 495, 496, 498, three of which must be 1 Bus or Mktg.
No more than 3 hours of 498 may be used.
3 Group B electives are: Two from Acctg 338; Econ 301, 330, 345; I Bus 380 [M]; MIS 375; Mktg 499; additional courses with adviser approval.

Minors
Marketing
Mktg 360; 407 or 417; four of Mktg 368, 450, 457 [M], 461 [M], 468, 470, 477, 478 [M], 480, 482 [M], 487, 490 [M], 495 [M], 496 (3 credits), 498.
A total of 6 hours of transfer work may be counted toward the minor requirements for courses at the 100- or 200-level only. All other course work must be taken in residence at WSU.

Description of Courses
Marketing Courses
Mktg
327 Services/Nonprofit Marketing 3 Marketing applications in the service sector. Cooperative course taught by UI (Bus 327), open to WSU students.
360 Marketing 3 Functions, methods, and middlemen used in marketing the principal types of goods; price policies, cost of marketing; government regulation.
368 Marketing Research 3 Prereq Mktg 360. Survey and experimental methods as they relate to marketing research.
399 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.
407 Consumer Behavior 3 Prereq Mktg 360. The investigation of social-psychological phenomena affecting consumer decision processes; learning theory and communication.
417 Consumer Behavior and E-Commerce 3 Prereq Mktg 360 or equivalent. Theories of social science explaining the mental, emotional, and physical activities underlying consumer behavior in traditional physical and digital environments.
450 Internet Marketing 3 Prereq Mktg 360. Case and project-based course exploring marketing's role in the Internet and electronic commerce.
457 Advanced Consumer Behavior 3 Prereq Mktg 407 or 417. Advanced theories of the cognitive, affective and behavior dimensions underlying the decisions and actions of consumers.
468 Public Policy and Marketing 3 Prereq Mktg 360. Productivity and efficiency in marketing; government regulation of marketing structure and of marketing policies and practices; consumer protection and welfare.
470 Retail Management 3 Prereq Mktg 360. Retailing system; organization, merchandising models, pricing, promotion, location, and control procedures; management decision processes.
477 Promotion Management 3 Prereq Mktg 360. Text and case approach to integrating promotion into the marketing plan; methods, organization, communications, media selection, and campaigns.
478 [M] Sales Management 3 Prereq Mktg 360. The role of selling in the marketing mix; problems in planning, organizing, evaluating and controlling the sales force.
482 International Marketing 3 Same as I Bus 482.
487 Independent Research 3 Prereq Mktg 368, 457. May be repeated for credit; cumulative maximum 6 hours. Independent research project with faculty member including problem statement, literature review, hypotheses, data collection, and reporting of results.

495 [M] Marketing Management 3 Prereq Mktg 360; 6 hours Mktg. Analysis of marketing policy; approaches to solutions of marketing problems.
496 Special Topics V 1-3 May be repeated for credit; cumulative maximum 6 hours. Prereq Mktg 360.
497 Marketing Yourself 1 Career opportunity assessment, position research, resume, application letter, interviewing skills, motivation, attitudes for success, solicitation and assessment of others.
498 Marketing Internship V 2-15 Prereq Mktg 360. May be repeated for credit; cumulative maximum 15 hours. Cooperative educational internship with a business, government or nonprofit organization. S, F grading.
499 Special Problems V 1-4 May be repeated for credit. Prereq Mktg 360. S, F grading.
505 Survey of Marketing 3 Marketing management; relevance of marketing to company profitability and consumer satisfaction; decision regarding price, product, promotion, and distribution.
506 Marketing Management and Administrative Policy 3 Marketing management and administrative policies as they relate to concepts, strategies, and decision making.
560 Research Methodology 3 Prereq MqtOp 215. Types of data needed and available, collection and analysis of data as they relate to decisional research.
561 Technology and New Product Marketing 3 Prereq Mktg 360. Introduction of new products that are based on new technology; exploration of actual products in the market.
565 Seminar in Marketing 3 May be repeated for credit; cumulative maximum 9 hours. Marketing structure and behavior from economic and behavioral perspectives; social evaluation and behavioral implications of marketing strategy.
567 Consumer Behavior Theory 3 Prereq Mktg 360. Theory in consumer and buyer behavior; conceptual and empirical research role of purchase and consumption behavior on society and marketing.
596 Doctoral Topics 3 May be repeated for credit; cumulative maximum 15 hours. Advanced topics in marketing.
600 Special Projects or Independent Study Variable credit. S, F grading.
702 Master’s Special Problems, Directed Study, and/or Examination Variable credit. S, F grading.
800 Doctoral Research, Dissertation, and/or Examination Variable credit. S, F grading.
The total number of majors in the department is restricted at the junior level.

The department offers courses of study leading to the degrees of Bachelor of Science in Chemical Engineering, Master of Science in Chemical Engineering, and Doctor of Philosophy.

Certification
Specific requirements for certification in chemical engineering can be obtained from the departmental office although eligibility usually occurs at the middle of the sophomore year. Criteria for certification include overall GPA, grades earned in mathematics and physical science courses, and performance in the Ch E 201 course. A certified student earning a GPA of less than 2.0 for any two semesters is subject to decertification.

Transfer Students
Students who are planning to transfer to Chemical Engineering at Washington State University from other institutions should coordinate their programs with the department chair to establish a schedule of studies leading to the bachelor's degree. This is desirable because of sophomore professional requirements and course sequences. A strong preparation in chemistry, mathematics, and physics is necessary prior to transfer to minimize the time required at Washington State University to complete bachelor's degree requirements. Inquiries concerning specific questions are welcomed. Since there is a restriction on the total number of majors in the department, transfer students should make application for admission as soon as possible.

Preparation for Graduate Study
As preparation for work toward an advanced degree, a student should have completed substantially the equivalent of the above schedule of studies. A Bachelor of Science degree in Chemical Engineering from an institution accredited by ABET normally will satisfy this requirement.

Special programs are also available for students with bachelor's degrees in chemistry or other areas of science who wish to obtain the Master of Science degree in Chemical Engineering.

Schedules of Studies

CHEMICAL ENGINEERING - GENERAL (129 HOURS) FYDA

At least 66 of the total hours required for this degree must be in 300-400-level courses.

First Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chem 105  [P] (GER)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Gen Ed 110 [A] (GER)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Math 171 [N] (GER)</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Hours</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

Fourth Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ch E 433</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Ch E 441</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Ch E 450</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Ch E 475</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Ch E 498</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Hours</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Footnotes

1 A total of 18 credits of arts and humanities, social sciences, intercultural studies, and world civilizations is required. For engineering majors, the Tier III requirement must be satisfied with a course in the arts and humanities or social sciences. Tier II courses should be selected so that any prerequisites for the Tier III course are satisfied.

2 Ch E 415, 435, 465, 467, 475, 476, 481, 485, 487, 495 and 499. Of the total of 9 credits in chemical engineering electives, a cumulative total of only 3 credits is allowed in Ch E 495 and 499 combined.
Chemical Engineering Courses

First Year

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ChE 476</td>
<td>Biomedical Engineering Principles</td>
<td>3 Prereq Ch E 301, 310, 321, 334. Development, design, and economic evaluation of chemical engineering principles to biomedical processes. Credit not granted for both Ch E 475 and 575.</td>
</tr>
<tr>
<td>ChE 575</td>
<td>Integrated Envirochemical Engineering</td>
<td>3 Prereq Ch E 310, 330, 334. Application of chemical engineering principles to the processing of biological and biochemical materials. Credit not granted for both Ch E 476 and 576.</td>
</tr>
<tr>
<td>ChE 475</td>
<td>Introduction to Nuclear Engineering</td>
<td>Same as M E 461.</td>
</tr>
</tbody>
</table>

Second Year

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ChE 301</td>
<td>Chemical Process Principles and Calculations</td>
<td>3 Prereq Chem 106; Math 172 or c//. Fundamental concepts of chemical engineering; problem-solving techniques and applications in stoichiometry, material and energy balances, and phase equilibria.</td>
</tr>
<tr>
<td>ChE 450</td>
<td>Chemical Process Analysis and Design I</td>
<td>3 Prereq Ch E 301, 321, 334. Chemical engineering design; computer tools; safety and environmental constraints; cost and equipment optimization.</td>
</tr>
<tr>
<td>ChE 451</td>
<td>Introduction to Nuclear Engineering</td>
<td>Same as M E 461.</td>
</tr>
</tbody>
</table>

Third Year

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ChE 310</td>
<td>Chemical Engineering Thermodynamics</td>
<td>3 Prereq Ch E 201; Chem 331 or c//; major in Ch E. Basic concepts and laws; property relationships; compression and liquefaction; phase equilibria; reaction equilibria; applications in stagewise processing.</td>
</tr>
<tr>
<td>ChE 332</td>
<td>Fluid Mechanics and Heat Transfer</td>
<td>2 Prereq Ch E 201, 310, Ch E major. Design calculations, operations, and evaluation of equipment used in fluid flow, heat transfer, and evaporation.</td>
</tr>
<tr>
<td>ChE 418</td>
<td>Materials Processing</td>
<td>3 Prereq Chem 334; Chem 105, 106; Ch E major. Processing of semiconductor materials.</td>
</tr>
<tr>
<td>ChE 432</td>
<td>Chemical Engineering Lab I</td>
<td>3 (1-6) Prereq Ch E 310, 321, 332, 334. Statistical analysis and design of experiments; safety; experiments in heat and mass transfer; separations, other unit operations, kinetics, control; technical reports and presentations.</td>
</tr>
<tr>
<td>ChE 433</td>
<td>Chemical Engineering Lab II</td>
<td>2 (0-6) Prereq Ch E 432. Laboratory experiments in heat and mass transfer; separations, other unit operations, kinetics, control; design calculations; technical reports and presentations.</td>
</tr>
</tbody>
</table>

Fourth Year

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ChE 441</td>
<td>Functional Materials Processing</td>
<td>3 Prereq Ch E 432. Laboratory experiments in heat and mass transfer; separations, other unit operations, kinetics, control; design calculations; technical reports and presentations.</td>
</tr>
<tr>
<td>ChE 450</td>
<td>Chemical Engineering Internship</td>
<td>2 May be repeated for credit; cumulative maximum 4 hours. Students work full time in engineering assignments in approved industries with prior approval of advisor and industrial supervisor.</td>
</tr>
<tr>
<td>ChE 451</td>
<td>Cooperative Education Internship</td>
<td>2-4 May be repeated for credit; cumulative maximum 4 hours. Off-campus internship with business, industry, or government unit.</td>
</tr>
</tbody>
</table>

**Department of Chemical Engineering**

**CHEMICAL ENGINEERING - PRE-MED (136 HOURS)**

**First Term**

- **ChE 211**
- **ChE 301**
- **ChE 310**
- **ChE 398**
- **Chem 331**
- **MBioS 301 or MBios 302**
- **MSE 302**

**Second Term**

- **ChE 321**
- **ChE 332**
- **ChE 334**
- **ChE 398**
- **Chem 333**
- **EE 304**
- **Math 423**
- **MBioS 303**

**Third Term**

- **ChE 301**
- **ChE 310**
- **ChE 398**
- **Chem 331**
- **MBioS 301 or MBios 302**
- **MSE 302**

**Fourth Term**

- **ChE 433**
- **ChE 432**
- **ChE 451**
- **ChE 498**
- **ChE Elective**
- **Zool 315 or Zool 352**

**Second Term**

- **ChE 475**
- **ChE 450**
- **ChE 441**
- **ChE 498**
- **ChE Elective**
- **Tier III Elective**
- **Zool 315 or Zool 352**

**Description of Courses**

**Chemical Engineering Courses**

- **Ch E 201 Chemical Process Principles and Calculations**
- **Ch E 450 Chemical Process Analysis and Design I**
- **Ch E 451 [M] Chemical Process Analysis and Design II**
- **Ch E 475 Introduction to Biochemical Engineering**
- **Ch E 476 Biomedical Engineering Principles**
- **Ch E 477 Special Topics: Study Abroad**
- **Ch E 487 Food Process Engineering Design**
- **Ch E 485 and 585**
565 Fundamentals of Multiphase Environmental Processes 3 Prereq graduate standing. Principles of material and energy balances, reaction kinetics, phase equilibria, chemistry and microbiology governing environmental transport phenomena.
Physical chemistry applies the methods and theories of physics to the study of chemical materials. It involves theoretical studies of chemical bonding using advanced computer methods and the investigation of the structures of solids and surfaces by a variety of instrumental methods including photon spectroscopies, X-ray techniques, and surface characterization.

The Department of Chemistry is on the approved list of the American Chemical Society and offers courses of study leading to the degrees of Bachelor of Science in Chemistry, with options in professional chemistry, materials chemistry, and environmental chemistry. In addition, graduate study programs leading to the Master of Science in Chemistry and Doctor of Philosophy (Chemistry) are also offered.

The Department of Chemistry offers a program leading to both a Bachelor of Science and Master of Science in Chemistry within a period of five years. Students wishing to enroll in the program must declare their intentions at the end of the junior year and begin research for the MS thesis while still undergraduates. The program is designed so that the BS degree will normally be awarded at the end of four years and the MS approximately 15 months later. In order to enter this program the student's undergraduate record must show that the final transcript will satisfy the requirements for admission to the WSU Graduate School. Further information on this program can be obtained from the Department of Chemistry.

A student beginning undergraduate work will begin with either Chem 105 or Chem 115. Student without high school chemistry will begin their study with Chem 101 prior to taking Chem 105 or Chem 115. Additionally, if a student has completed one year of advanced placement high school chemistry that included a laboratory section and has scored 5 on the Advanced Placement Exam or International Baccalaureate Exam, this may be petitioned for as equivalency with the Chem 105 / 106 sequence. If a student has completed one year of advanced placement high school chemistry that included a laboratory section and has scored 3 or 4 on the Advanced Placement Exam or on the International Baccalaureate Exam, this may be petitioned for equivalency with Chem 105.

The Department of Chemistry provides major parts of the course work leading to degrees in the Department of Biochemistry and Biophysics and the Program in Materials Science. Students whose interests span chemistry and biology or chemistry and physics should see the section on the appropriate program in this catalog.

Certification Requirements
A student may certify as a chemistry major after completing 30 credit hours, including Chem 105 and 106 (or 115 and 116), each with a grade of C or better.

LAB FEES
A charge for expendable laboratory supplies is made in each laboratory course.

Chemistry Options
After the beginning of the freshman year, a student interested in majoring in chemistry should consult with chemistry advisors to arrange a schedule which will permit completion of required courses in proper sequence. The Department of Chemistry offers three BS degree options depending on the career goals of the student. These options are general chemistry, environmental chemistry, and materials chemistry. Each of these options leads to a degree for which students will be certified to the American Chemical Society and prepared for entry into the workforce or to pursue a graduate degree. Regardless of the which option is chosen, a grade of C or better is required in all chemistry courses to fulfill requirements for the chemistry degree."

Schedules of Studies

CHEMISTRY - ENVIRONMENTAL OPTION (125 HOURS)  δ FYDA
The requirements for all chemistry options are the same through the first semester of the junior year.

First Year
First Term Hours
Chem 105 [P] (GER) or 115 4
Engl 101 [W] (GER) 3
GenEd 110 [A] (GER) 3
Math 171 [N] (GER) 4
Second Term Hours
Biol 106 [B] (GER) 4
Chem 106 [P] (GER) or Chem 116 4
GenEd 111 [A] (GER) 3
Math 172 4

Second Year
First Term Hours
Arts & Humanities [H,G] (GER) 3
Chem 340 3
Chem 341 2
Math 273 2
Phys 201 [P] (GER) 4
Second Term Hours
Chem 342 3
Chem 343 2
MBioS 303 4
Phys 202 [P] (GER) 4
Social Sciences [S,K] (GER) 3

Third Year
First Term Hours
Chem 220 2
Chem 222 2
Chem 330 1
Chem 331 3
Chem 333 1
Chem 398 1
Intercultural [I,G,K] (GER) 3
Math 220 2
Complete Writing Portfolio
Second Term Hours
Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 6
Chem 332 3
Chem 334 [M] 1
Engl 301 [W] or 402 [W] (GER) 3
Environmental Electives 3 3

Fourth Year
First Term Hours
Chem 401 3
Chem 425 2
Chem 426 2
Chem 482 3
Chem 499 2
Tier III [T] Course (GER) 3
Second Term Hours
Arts & Humanities [H,G], or Social Sciences [S,K] (GER) 3
Chem 489 3
Chem 495 1
Environmental Electives 8

Footnotes
1 Highly qualified students are encouraged to take Chem 115 and 116 in place of Chem 105 and 106. Students who have taken Chem 101 must take Chem 105 and 106, or 102 and 106.
2 Electives must be carefully chosen and may require prerequisites that are best taken in the first two years. Students are required to obtain advisor's authorization of elective credit in this program that may feature work in the areas of geology, microbiology, and engineering.

CHEMISTRY - GENERAL OPTION (121 HOURS)  δ FYDA
The requirements for all chemistry options are the same through the first semester of the junior year.

First Year
First Term Hours
Chem 105 [P] (GER) or 115 4
Engl 101 [W] (GER) 3
GenEd 110 [A] (GER) 3
Math 171 [N] (GER) 4
Second Term Hours
Biol 106 [B] (GER) 4
Chem 106 [P] (GER) or 116 4
GenEd 111 [A] (GER) 3
Math 172 4

Second Year
First Term Hours
Arts & Humanities [H,G] (GER) 3
Chem 340 3
Chem 341 2
Math 273 2
Phys 201 [P] (GER) 4
Second Term Hours
Chem 342 3
Chem 343 2
MBioS 303 4
Phys 202 [P] (GER) 4
Social Sciences [S,K] (GER) 3

Third Year
First Term Hours
Chem 220 2
Chem 222 2
Chem 330 1
Chem 331 3
Chem 333 1
Chem 398 1
Intercultural [I,G,K] (GER) 3
Math 220 2
Complete Writing Portfolio
Second Term Hours
Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 6
Chem 332 3
Chem 334 [M] 1
Engl 301 [W] or 402 [W] (GER) 3
Environmental Electives 3 3

Third Term Hours
Chem 220 2
Chem 222 2
Chem 330 1
Chem 331 3
Chem 333 1
Chem 398 1
Intercultural [I,G,K] (GER) 3

Footnotes
Math 220  2
Complete Writing Portfolio

**Second Term**  **Hours**
Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER)  6
Chem 332  3
Chem 334 [M]  1
Cpt S 153,203, or 251  2
Elective  3

**Fourth Year**

<table>
<thead>
<tr>
<th>First Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term</strong></td>
</tr>
<tr>
<td>Chem 101 [P] (GER) or 115  4</td>
</tr>
<tr>
<td>Engl 101 [W] or 402 [W] (GER)  3</td>
</tr>
</tbody>
</table>

**Second Term**  **Hours**
Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER)  6
Chem 332  3
Chem 334 [M]  1
Cpt S 153,203, or 251  2
Elective  3

**Third Year**

<table>
<thead>
<tr>
<th>First Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term</strong></td>
</tr>
<tr>
<td>Chem 220  2</td>
</tr>
<tr>
<td>Chem 222  2</td>
</tr>
<tr>
<td>Chem 330  1</td>
</tr>
<tr>
<td>Chem 331  3</td>
</tr>
<tr>
<td>Chem 333  1</td>
</tr>
<tr>
<td>Chem 398  1</td>
</tr>
<tr>
<td>Intercultural [I,G,K] (GER)  3</td>
</tr>
<tr>
<td>Math 220  2</td>
</tr>
<tr>
<td>MSE 302  3</td>
</tr>
<tr>
<td>Complete Writing Portfolio</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term</strong></td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER)</td>
</tr>
<tr>
<td>(GER)  3</td>
</tr>
<tr>
<td>Chem 401  3</td>
</tr>
<tr>
<td>Chem 499  2</td>
</tr>
<tr>
<td>Tier III [T] Course (GER)  3</td>
</tr>
<tr>
<td>Elective  3</td>
</tr>
</tbody>
</table>

**Fourth Year**

<table>
<thead>
<tr>
<th>First Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term</strong></td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K]</td>
</tr>
<tr>
<td>(GER)  3</td>
</tr>
<tr>
<td>Chem 401  3</td>
</tr>
<tr>
<td>Chem 499  2</td>
</tr>
<tr>
<td>MSE 302  3</td>
</tr>
<tr>
<td>MSE 320  2</td>
</tr>
<tr>
<td>Tier III [T] Course (GER)  3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term</strong></td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K]</td>
</tr>
<tr>
<td>(GER)  3</td>
</tr>
<tr>
<td>Chem 401  3</td>
</tr>
<tr>
<td>Chem 498  3</td>
</tr>
<tr>
<td>Chem 495  1</td>
</tr>
<tr>
<td>Engl 301 [W] or 402 [W] (GER)  3</td>
</tr>
<tr>
<td>Elective  2</td>
</tr>
</tbody>
</table>

**Footnotes**

1 Highly qualified students are encouraged to take Chem 115 and 116 in place of Chem 105 and 106. Students who have taken Chem 101 must take Chem 105 and 106, or 102 and 106.

2 Electives must include 3 hours of advanced chemistry courses to be approved by an advisor. Chem 499 and Chem 495 may not be used to meet this requirement.

**CHEMISTRY - MATERIALS OPTION**

<table>
<thead>
<tr>
<th>(120 HOURS)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FYDA</strong></td>
</tr>
</tbody>
</table>

**Minors**

**Minor in Chemistry**

The minor in chemistry requires at least 17 hours from 200-level and above chemistry courses. All chemistry courses for the minor must be completed with a grade of C or better. Three hours from MBioS 303, 304, 513, or 514 and up to 2 hours of Chem 499 may be used to satisfy this requirement.

**Description of Courses**

**Chemistry Courses**

**Chem**

| 101 [P] Introduction to Chemistry  4 (3-3) |

Prereq math placement beyond Math 103 or c/. Basic chemical concepts; atomic theory, periodicity, reaction stoichiometry, gases, solutions, acids, bases, pH, equilibrium, kinetics, energy, applications to life sciences.

102 [P] Chemistry Related to Life Sciences  4 (3-3) Prereq Chem 101, 105, or 115 with a grade of C or better. Organic functional groups and their reactions; polymers, macro-molecules; carbohydrates, lipids, proteins, enzymes, nucleic acids, hormones, applications to life sciences.

105 [P] Principles of Chemistry I  4 (3-3) Prereq one year high school chemistry or Chem 101; Math 107 or c/. Stoichiometry, structure, gases, liquids, solids, solutions, thermodynamics, kinetics, equilibrium, volumetric, and gravimetric analysis. Credit not granted for both Chem 105 and 115.

106 [P] Principles of Chemistry II  4 (3-3) Prereq Chem 105 or 115 with a grade of C or better; Math 107 with a C or better or placement into Math 140 or higher. Acid-base, ionic, molecular, solubility, oxidation/reduction equilibria; kinetics, electrochemistry; systemic chemistry of the elements; coordination compounds. Credit not granted for both Chem 106 and 116.

115 [P] Chemical Principles Honors I  4 (3-3) Prereq permission of dept; two years high school chemistry or one year Chem and one year Phys; Math 140 or 171 or c/. Stoichiometry, bonding, structure, gases, liquids, solids, solutions, thermodynamics, chemical reactions, analysis, spreadsheets in chemistry. Credit not granted for both Chem 115 and 105.

116 [P] Chemical Principles Honors II  4 (3-3) Prereq Chem 115 with a grade of C or better or permission of dept. Descriptive inorganic chemistry, organic chemistry principles, acid/base, ionic and molecular equilibrium, electrochem, thermodynamics, kinetics. Laboratory interfaced with computers. Credit not granted for both Chem 116 and 106.

150 [Q] Molecules and Science  3 (2-3) Chemical basis and molecular structure of everyday materials; polymers, medicines, etc.

191 Independent Study in Modern Chemistry V 1-3 May be repeated for credit; cumulative maximum 6 hours. Prereq Chem 101, 105, 115, or c/. Independent study in the theory and practice of modern chemistry; written report required. S, F grading.

220 Quantitative Analysis  2 Prereq Chem 106 or 116; Req c/. in Chem 222. Theories of quantitative chemical analysis; statistical evaluation of data; chemical equilibrium; volumetric and gravimetric methods of analysis; introduction to electrochemistry. Cooperative course taught by WSU, open to UI students (Chem 253).

222 Quantitative Analysis Laboratory  2 (0-6) Prereq Chem 220 or c/. Application of classical methods in volumetric and gravimetric analysis; acid-base, redox and EDTA titrations; ion-exchange chromatography; introduction to spectrophotometry. Cooperative course taught by WSU, open to UI students (Chem 253).
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prereq</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>240</td>
<td>Elementary Organic Chemistry</td>
<td>102, 106, or 116 each with a grade of C or better</td>
<td>Survey of functional group structure and reactions; biochemical applications. Credit not granted for both Chem 240 and 340. Offered fall and spring only.</td>
</tr>
<tr>
<td>331</td>
<td>Physical Chemistry</td>
<td>Math 172, Phys 202 each with a grade of C or better; c// in Chem 333.</td>
<td>Concepts of physical chemistry; basic thermodynamics; free energy and entropy; phase equilibria; properties of solutions of electrolytes and non-electrolytes.</td>
</tr>
<tr>
<td>332</td>
<td>Physical Chemistry</td>
<td>Chem 331 with a grade of C or better.</td>
<td>Elementary quantum theory; molecular structure and spectra; bonding theory; reaction rates; photochemistry and radiation chemistry; energy states and statistical thermodynamics.</td>
</tr>
<tr>
<td>333</td>
<td>Physical Chemistry Laboratory</td>
<td>0-3</td>
<td>Experiments selected to meet the individual needs of students in biology, civil engineering, chemistry, or materials science.</td>
</tr>
<tr>
<td>334</td>
<td>[M] Physical Chemistry Laboratory</td>
<td>0-3</td>
<td>Prereq Chem 332 with a grade of C or better or c//.</td>
</tr>
<tr>
<td>335</td>
<td>Classical Physical Chemistry</td>
<td>Chem 331 with a grade of C or better.</td>
<td>Concepts and applications of classical physical chemistry; transport and kinetic properties; electrochemistry; colloids; polymers and macromolecules.</td>
</tr>
<tr>
<td>336</td>
<td>Environmental Physical Chemistry</td>
<td>220, 222, Math 140 each with a grade of C or better. Physical chemistry for students in the environmental and biological sciences; emphasis on results and applications of physical chemical principles.</td>
<td></td>
</tr>
<tr>
<td>340</td>
<td>Organic Chemistry I</td>
<td>106 or 116 with a grade of C or better. Structure and function in organic chemistry; reaction mechanisms; molecular orbital theory, alkanes, alkenes, alkydes, and radicals; problem solving skill development. Credit not granted for both Chem 340 and 240.</td>
<td></td>
</tr>
<tr>
<td>341</td>
<td>Organic Chemistry I Laboratory</td>
<td>0-6</td>
<td>Prereq Chem 340 with a grade of C or better or c//.</td>
</tr>
<tr>
<td>342</td>
<td>Organic Chemistry II</td>
<td>340 with a grade of C or better; Rec Chem 341 or c//.</td>
<td>Continuation of Chem 340; dienes, aromatics, carboxyls, amines, carbohydrates, proteins, nucleic acids.</td>
</tr>
<tr>
<td>343</td>
<td>Organic Chemistry II Laboratory</td>
<td>0-6</td>
<td>Prereq Chem 340 and 341 each with a grade of C or better, Chem 342 with a grade of C or better or c//.</td>
</tr>
<tr>
<td>344</td>
<td>Problem Solving in Organic Chemistry</td>
<td>1 (0-2) Prereq c// with Chem 342.</td>
<td>Problem analysis and critical thinking development in organic chemistry; to be taken with Chem 342.</td>
</tr>
<tr>
<td>391</td>
<td>Special Topics in Chemistry</td>
<td>V 1-4</td>
<td>May be repeated for credit; cumulative maximum 6 hours. Prereq Chem 106 and permission of instructor. Focus on areas of current chemical research.</td>
</tr>
<tr>
<td>398</td>
<td>Undergraduate Seminar</td>
<td>1 Rec BC/BP or Chemistry major.</td>
<td>S, F grading.</td>
</tr>
<tr>
<td>401</td>
<td>Modern Inorganic Chemistry</td>
<td>Chem 332 with a grade of C or better or c//.</td>
<td>Properties of substances; periodic systems; oxidation-reduction and acid-base characteristics interpreted on the basis of atomic and molecular structure.</td>
</tr>
<tr>
<td>410</td>
<td>[M] Advanced Synthesis and Characterization</td>
<td>3 Prereq Chem 342 and Chem 332 each with a grade of C or better. Synthesis and characterization of organic and inorganic compounds and solid-state materials; modern synthetic technology, characterization methods, and laboratory techniques.</td>
<td></td>
</tr>
<tr>
<td>415</td>
<td>Trace Element Analysis</td>
<td>2 Rec Chem 425.</td>
<td>Techniques for the analysis of inorganic materials at trace levels. Credit not granted for both Chem 415 and 515.</td>
</tr>
<tr>
<td>416</td>
<td>Trace Organic Analysis</td>
<td>2 Rec Chem 425.</td>
<td>Methods for the determination of trace amounts of organic compounds. Credit not granted for both Chem 416 and 516.</td>
</tr>
<tr>
<td>421</td>
<td>Radiochemistry and Radiotracers</td>
<td>Prereq Chem 331 with a grade of C or better.</td>
<td>Credit not granted for both Chem 421 and 521.</td>
</tr>
<tr>
<td>422</td>
<td>Radiochemistry Laboratory</td>
<td>1 (0-3) Prereq Chem 222, 331; Phys 202 each with a grade of C or better.</td>
<td>Credit not granted for both Chem 422 and 522.</td>
</tr>
<tr>
<td>424</td>
<td>Activation Analysis</td>
<td>2 (1-3) Prereq Chem 331 with a grade of C or better.</td>
<td>Credit not granted for both Chem 424 and 524.</td>
</tr>
<tr>
<td>425</td>
<td>Quantitative Instrumental Analysis</td>
<td>Prereq Chem 332 or 336 with a grade of C or better or c//.</td>
<td>Computer interfacing applicable to chemical instrumentation; principles and applications of modern chromatography, spectrophotometry and electrochemical techniques.</td>
</tr>
<tr>
<td>426</td>
<td>Quantitative Instrumental Analysis Laboratory</td>
<td>Prereq Chem 425 with a grade of C or better or c//.</td>
<td>Laboratory experience in modern analytical methods.</td>
</tr>
<tr>
<td>430</td>
<td>Applied Spectroscopy</td>
<td>2 Rec Chem 332 with a grade of C or better.</td>
<td>Theory and practice of photon- and electron-based spectroscopic techniques.</td>
</tr>
<tr>
<td>455</td>
<td>Teaching Chemistry</td>
<td>1 Prereq junior or senior standing; more than 12 hours Chem. Teaching chemistry; workshop for prospective undergraduate teaching assistants focusing on tutorials and labs.</td>
<td></td>
</tr>
<tr>
<td>461</td>
<td>Atomic and Molecular Phenomena</td>
<td>Prereq Chem 332, Math 273 each with a grade of C or better. Basic concepts of atomic structure and spectroscopy; quantum mechanics of atomic phenomena. Credit not granted for both Chem 461 and 561.</td>
<td></td>
</tr>
<tr>
<td>480</td>
<td>Solid State Chemistry</td>
<td>3 Prereq Chem 332 with a grade of C or better. Properties, bonding and synthesis of solid state material; crystalline and amorphous solids and coatings.</td>
<td></td>
</tr>
<tr>
<td>481</td>
<td>[M] Environmental Chemistry I</td>
<td>3 Prereq Chem 220 and 222, each with a grade of C or better. Chemistry of natural and pollutant species and their reactions in the atmospheric environment. Credit not granted for both Chem 481 and 581.</td>
<td></td>
</tr>
<tr>
<td>482</td>
<td>[M] Environmental Chemistry II</td>
<td>3 Prereq Chem 220, 222, and 332 each with a grade of C or better. Chemistry and reactions of natural and pollutant species on the aquatic environment, sediments and soils.</td>
<td></td>
</tr>
<tr>
<td>489</td>
<td>Environmental Chemistry Project</td>
<td>3 (1-6) Prereq Chem 482.</td>
<td>Laboratory projects in environmental chemistry or environmental analytical chemistry.</td>
</tr>
<tr>
<td>490</td>
<td>Current Topics in Chemistry</td>
<td>V 1-3</td>
<td>May be repeated for credit; cumulative maximum 6 hours. Prereq consent of instructor. Recent advances in the understanding and application of chemical systems.</td>
</tr>
<tr>
<td>491</td>
<td>Cooperative Education Internship</td>
<td>V 2-5</td>
<td>May be repeated for credit; cumulative maximum 16 hours. Off-campus internship with business, industry, or government unit coordinated through the Professional Experience Program. S, F grading.</td>
</tr>
<tr>
<td>495</td>
<td>Directed Research</td>
<td>V 1-3</td>
<td>Prereq Chem 334 with a grade of C or better or c//, or permission of instructor. Introduction to research and advanced laboratory methods; practice in written and oral scientific communication.</td>
</tr>
<tr>
<td>499</td>
<td>Special Problems</td>
<td>V 1-4</td>
<td>May be repeated for credit. S, F grading.</td>
</tr>
<tr>
<td>501</td>
<td>Advanced Inorganic Chemistry I</td>
<td>3 Rec Chem 332.</td>
<td>Periodic table survey, typical compounds and their reactivity; models and reactivity, acid-base, oxidation-reduction, and electronic structure contributions.</td>
</tr>
<tr>
<td>503</td>
<td>Advanced Topics in Inorganic Chemistry</td>
<td>V 1-3</td>
<td>May be repeated for credit. Rec Chem 501. Recent significant developments. Cooperative course taught by WSU, open to UI students (Chem 503).</td>
</tr>
<tr>
<td>504</td>
<td>Organometallic Chemistry</td>
<td>3 Rec Chem 501.</td>
<td>Structure, bonding, and reaction chemistry of organotransition metal compounds; applications to homogenous catalysis. Cooperative course taught by UI (Chem 568), open to WSU students.</td>
</tr>
</tbody>
</table>
### Department of Chemistry

#### Course Descriptions

**500 Industrial Practicum** 3 Prereq Chem 519; for preselected teachers. Industrial practicum for secondary chemistry teachers who are candidates for the MA degree in chemistry.

**507 Topics in Coordination Chemistry** 3 Rec Chem 501. Principles, complex ions and coordination compounds; theory of acids and bases; bonding theory, nonaqueous solvent; familiar elements; periodicity. Cooperative course taught by UI (Chem 564), open to WSU students.

**508 Topics in Inorganic Chemistry** V 1-9 Rec Chem 501. Coordination compounds; halogens; less familiar elements; cathrate, interstitial, nonstoichiometric compounds; chemical bonding: inorganic reaction mecha-

**509 Chemical Group Theory** 3 Rec Chem 332. Mathematical definitions of groups and repre-

**510 Introduction to Proteomics** 2 Prereq graduate standing or permission of the instructor; introductory biochemistry, MBios 303 or equivalent. Techniques and applications for the analysis of the proteome.

**512 Bioanalysis** 2 Rec Chem 220 or 425. Methods for the measurement of biological com-


**515 Trace Element Analysis** 2 Graduate-level counterpart of Chem 415; additional require-

**517 Chromatography** 2 Prereq Chem 425.

**518 Electrochemistry** 2 Prereq Chem 425.

**520 Advanced Analytical Chemistry** 3 Prereq Chem 425. Statistics in chemical analysis; sampling: control of contamination and losses in analysis; electrochemical methods; separation in analysis; spectoscopic techniques.

**521 Radiochemistry and Radiotracers** 2 Graduate-level counterpart of Chem 421; addi-

**522 Radiochemistry Laboratory** 1 (0-3) Graduate-level counterpart of Chem 422; additional requirements. Credit not granted for both Chem 421 and 521.

**524 Activation Analysis** 2 (1-3) Graduate-level counterpart of Chem 424; additional require-

**527 Environmental Chemistry** 2 Natural water chemistry, Agri processes, kinetics, thermodynamics, modeling in lake, river, and sea water.

**529 Selected Topics in Analytical Chemistry** V 1-3 May be repeated for credit. Selected cur-

**531 Advanced Physical Chemistry I** 3 Prereq Chem 331. Classical physical chemistry includ-

**532 Advanced Physical Chemistry II** 3 Prereq Chem 332. Introduction to quantum mechan-

**534 Chemical Statistical Mechanics** 3 Rec Chem 531, 532. Statistical theory of thermo-

**535 Computational Quantum Chemistry** 3 Rec Chem 332 or Phys 303. Computer simulation of chemical behavior using latest methods; theory and practice of quantum chemistry.

**536 Quantum Chemistry** 3 Prereq Chem 532 or equivalent. Quantum mechanics applied to chemical problems: states of atoms and mole-

**537 Advanced Topics in Physical Chemistry** V 1-3 May be repeated for credit. Selected subjects; irreversible thermodynamics; chemical bonding; NMR; ligand field theory; x-ray diffraction; neutron diffraction. Cooperative course taught by WSU, open to UI students (Chem 537).

**540 Organic Reaction Mechanisms** 3 Rec Chem 331, 342. The major classes of organic reaction mechanisms and their significance; kinetics and introductory theory.

**541 Advanced Organic Chemistry** 3 Rec Chem 540. Reactions of organic compounds; funda-


**543 Theoretical Organic Chemistry** 3 Rec Chem 540. Relationship of reactivity to molecular structure; mechanisms of organic reactions.

**544 Advanced Topics in Physical Chemistry II** V 1-3 May be repeated for credit. Rec Chem 540. Current research in organic chemistry. Cooperative course taught by WSU, open to UI students (Chem 544).

**546 Spectroscopic Identification of Organic Compounds** V 1-3 May be repeated for credit; cumulative maximum 3 hours. Rec Chem 342. Structural interpretation of 1H and 13C NMR, vibrational and mass spectra of organic com-

**550 Special Topics in Nuclear Processes and Radioactive Waste Management** V 1-3 May be repeated for credit; cumulative maximum 6 hours. Prerequisites permission of instructor. Fundamental chemistry of the nuclear indus-


**555 Teaching Chemistry** 1 Teaching chemistry: workshops for new graduate teaching assistants in chemistry focusing on tutorials and labs.

**561 Atomic and Molecular Phenomena** 3 Graduate-level counterpart of Chem 461; addi-

**564 Molecular Phenomena** 3 Rec Chem 461 or 561, 509; Phys 450. Phenomena which yield information on structures, energy levels, and interactions of molecules in solid, liquid, and gaseous phases.

**581 Environmental Chemistry I** 3 Prereq graduate standing. Graduate-level counterpart of Chem 481; additional requirements. Credit not granted for both Chem 481 and 581.

**590 Introduction to Research Topics** 1 Presentation and description of research areas and projects of current interest to faculty.

**591 Seminar in Inorganic Chemistry** 1 May be repeated for credit. Presentation and discussion of topics in inorganic chemistry taken from research in progress or current literature.

**592 Seminar in Analytical Chemistry** 1 May be repeated for credit; cumulative maximum 6 hours. Presentation and discussion of topics in analytical chemistry taken from research in progress or current literature.

**593 Seminar in Physical Chemistry and Materials Science** 1 Prereq graduate standing. May be repeated for credit; cumulative maximum 6 hours. Presentation and discussion of topics in physical chemistry and materials sci-

**594 Seminar in Organic Chemistry** 1 May be repeated for credit; cumulative maximum 6 hours. Presentation and discussion of topics in organic chemistry taken from research in progress or current literature.

**600 Special Projects or Independent Study** Variable credit. S, F grading.

**700 Master’s Research, Thesis, and/or Examination** Variable credit. S, F grading.

**702 Master’s Special Problems, Directed Study, and/or Examination** Variable credit. S, F grading.

**800 Doctoral Research, Dissertation, and/or Examination** Variable credit. S, F grading.
Department of Civil and Environmental Engineering

Web Address: http://www.ce.wsu.edu/
Location: Sloan 101
Phone: (509) 335-2276


Civil engineers plan, design, construct, and operate the physical works and facilities essential to modern life. Civil engineers are responsible not only for creating the facilities required by a modern civilization, but also are committed to the conservation and preservation of the environment. Examples of these facilities include bridges, highways, buildings, airports, flood control structures, purification plants for drinking water, waste treatment and disposal facilities, offshore structures, tunnels, irrigation systems, space satellites, and launching facilities.

The program leading to the Bachelor of Science degree in Civil Engineering is accredited by the Engineering Accreditation Commission (EAC) of the Accreditation Board for Engineering and Technology (ABET). The mission of the undergraduate program of the Department of Civil and Environmental Engineering is to provide a broad and comprehensive education that prepares our students to be successful in professional practice and advanced studies. The objectives of our undergraduate program are as follows: 1) to educate and equip a new generation of civil and environmental engineers to meet future challenges and needs of our profession; 2) to foster an environment that stimulates learning, provides excellence in instruction, and provides leadership in the development of new teaching methods; 3) to promote interdisciplinary education and integration of new technology and research within the undergraduate experience; 4) to provide our students with a high quality education in basic principles and practical applications; and 5) to instill a sense of social and ethical responsibility among our graduates. Courses can be selected to provide in-depth studies in environmental, geotechnical, hydraulic, structural, and/or transportation engineering.

Design and planning are essential in the civil engineering profession. Accordingly, these activities are introduced in early C.E. courses. As students advance, they face open-ended assignments with alternative solutions, feasibility studies, safety considerations, economics, social and environmental impacts and other concerns that test their creative ability. All students complete a senior design class in which much of earlier course work is applied. All seniors are required to take the Fundamentals of Engineering (FE) exam prior to graduation. Two purposes of this exam are (1) it is a required step in becoming a professional engineer and (2) it serves as an assessment tool for meeting the department’s objectives.

Because of the ever-increasing knowledge required to practice at high levels of competence in the specialized branches of civil engineering, an educational preparation of five or more years of college study is becoming more important. By an appropriate choice of electives the undergraduate curriculum may be integrated with a graduate program to provide a continuous schedule of studies leading to both the bachelor’s and master’s degrees.

The department offers courses of study leading to the degrees of Bachelor of Science in Civil Engineering, Master of Science in Civil Engineering, Master of Science in Environmental Engineering, and Doctor of Philosophy (Civil Engineering). The department participates in interdepartmental programs leading to the degrees of Master of Science in Environmental Science, and Master of Regional Planning.

Certification
Certification into the department is the formal acceptance of the student by the department to pursue a professional academic program in that department. Students who will be completing at least 45 semester hours of course work at the end of the semester including C.E. 211, Math 171, 172, and Phys 201 or equivalents are eligible to apply for certification into the Department of Civil and Environmental Engineering. The number of students certified into the department depends upon the available resources and facilities. The best qualified students, based on cumulative GPA and grades in the prerequisites courses listed above, will be certified into the department until the carrying capacity is reached. Preference will be given to applications received before April 15 for the fall semester and November 15 for the spring semester.

Transfer Students
Students who are planning to transfer to civil engineering at Washington State University from other institutions should coordinate their program with the department chairperson to establish an integrated program leading to the bachelor’s degree. Inquiries concerning specific questions are welcome. A strong preparation in mathematics and physics is necessary prior to transfer to minimize the time required to complete the degree requirements. The requirements for direct entry into the Department of Civil and Environmental Engineering upon transfer are the same as listed above for certification. Applications from transfer students will be handled by the Admissions Office.

Preparation for Graduate Study
As preparation for academic work toward an advanced degree in civil engineering or environmental engineering, a student should have completed substantially the equivalent of the schedule of studies.

Schedules of Studies

CIVIL ENGINEERING DEGREE PROGRAM
(129 HOURS)
At least 50 of the total hours required for this degree must be in 300-400-level courses. None of the courses listed below may be taken on a pass, fail basis.

First Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>C.E. 120</td>
<td>2</td>
</tr>
<tr>
<td>Chem 105 [P]</td>
<td>4</td>
</tr>
<tr>
<td>Engl 101 [W]</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 [A]</td>
<td>3</td>
</tr>
<tr>
<td>Math 171 [N]</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Term</td>
<td></td>
</tr>
<tr>
<td>Biol 103 [B]</td>
<td>4</td>
</tr>
<tr>
<td>ComSt 102 [C]</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 111 [A]</td>
<td>3</td>
</tr>
<tr>
<td>M.E. 103</td>
<td>3</td>
</tr>
<tr>
<td>Math 172</td>
<td>4</td>
</tr>
</tbody>
</table>

Second Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>C.E. 211</td>
<td>3</td>
</tr>
<tr>
<td>Cpt S 203 or 251</td>
<td>2</td>
</tr>
<tr>
<td>Econ 101[S] or Econ 102 [S]</td>
<td>3</td>
</tr>
<tr>
<td>Math 220</td>
<td>2</td>
</tr>
<tr>
<td>Math 273</td>
<td>2</td>
</tr>
<tr>
<td>Phys 201 [P]</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Term</td>
<td></td>
</tr>
<tr>
<td>C.E. 215</td>
<td>3</td>
</tr>
<tr>
<td>Chem 106 [P], Geol 102 [P], or Phys 202 [P]</td>
<td>4</td>
</tr>
<tr>
<td>M.E. 212</td>
<td>3</td>
</tr>
<tr>
<td>M.E. 220</td>
<td>1</td>
</tr>
<tr>
<td>Math 315</td>
<td>3</td>
</tr>
<tr>
<td>Math 360</td>
<td>2</td>
</tr>
</tbody>
</table>

Third Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>C.E. 301</td>
<td>3</td>
</tr>
<tr>
<td>C.E. 315</td>
<td>3</td>
</tr>
<tr>
<td>C.E. 317 [M]</td>
<td>3</td>
</tr>
<tr>
<td>C.E. 330</td>
<td>3</td>
</tr>
<tr>
<td>C.E. 341</td>
<td>3</td>
</tr>
<tr>
<td>E.E. 304 or M.E. 301</td>
<td>2</td>
</tr>
<tr>
<td>Complete Writing Portfolio</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Term</td>
<td></td>
</tr>
<tr>
<td>C.E. 322</td>
<td>3</td>
</tr>
<tr>
<td>C.E. 351</td>
<td>3</td>
</tr>
<tr>
<td>C.E. 463</td>
<td>4</td>
</tr>
<tr>
<td>Engl 402 [W]</td>
<td>3</td>
</tr>
<tr>
<td>Intercultural [I,G,K]</td>
<td>3</td>
</tr>
</tbody>
</table>

Fourth Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G]</td>
<td>9</td>
</tr>
<tr>
<td>C.E Electives</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Term</td>
<td></td>
</tr>
<tr>
<td>C.E 465 [M]</td>
<td>3</td>
</tr>
<tr>
<td>C.E 480 [M]</td>
<td>1</td>
</tr>
<tr>
<td>C.E Elective</td>
<td>9</td>
</tr>
<tr>
<td>Tier III [T] Humanities or Social Science Course (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>

107
ENVIRONMENTAL EMPHASIS (ALTERNATE SENIOR YEAR)

The alternate senior year schedule shown below is offered to those students interested in studying with an environmental engineering emphasis. This would substitute for the senior year above and complete the study schedule for the Bachelor of Science degree in Civil Engineering.

### Senior Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Arts &amp; Humanities [H,G] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>C E 415 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>C E 418 or 471 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>C E Electives 1 3</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
<td>C E 408 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>C E 442 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>C E 465 [M] 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>C E 480 [M] 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>C E Elective 1 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Tier III [T] Humanities or</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Social Sciences Course (GER) 3</td>
</tr>
</tbody>
</table>

Footnotes

1. Elective courses: The total credit hours for elective courses must be distributed such that at least three courses, not including the lab, are DES (design emphasis) in order for a student to qualify for a degree. C E electives including C E laboratory will be selected from at least two different areas (environmental, geotechnical, hydraulics, structural, and transportation/pavement).

INFRASTRUCTURE ENGINEERING EMPHASIS (ALTERNATE SENIOR YEAR)

The alternate senior year schedule shown below is offered to those students interested in studying with an infrastructure engineering emphasis. This would substitute for the senior year above and complete the study schedule for the Bachelor of Science degree in Civil Engineering.

### Senior Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Arts &amp; Humanities [H,G] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>C E 410 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>C E 433 or 425 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>C E 473 3</td>
</tr>
<tr>
<td>Third Term</td>
<td></td>
<td>C E 476 or 434 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>C E 480 [M] 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Tier III [T] Humanities or</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Social Sciences Course (GER) 3</td>
</tr>
</tbody>
</table>

Footnotes

1. Either course may be selected, but C E 465 is required.

### Description of Courses

#### Civil Engineering Courses

**C E**

1. **120 Innovation in Design** 2 Same as M E 120.

2. **174 Introduction to Meteorology and the Atmospheric Environment** 3 Introduction to meteorology, the atmospheric processes; weather, air pollution, and environmental topics.

3. **211 Statics** 3 Prereq Math 172 or c//; Phys 201 or c//. Engineering mechanics concepts; force systems; static equilibrium; centroids, centers of gravity; shear and moment diagrams; friction; moments of inertia. Cooperative course taught jointly by WSU and UI (Engr 210).

4. **215 Mechanics of Materials** 3 Prereq C E 211. Concepts of stress, strain, and their relationships; axial loads, torsion and bending; combined stress; properties of materials; columns, repeated loadings. Cooperative course taught jointly by WSU and UI (Engr 350).

5. **301 Surveying for Engineers** 3 (2-3) Prereq M E 103; Math 171. Basic principles for using instruments and other equipment in conducting engineering surveys; analyses of errors in measurements; mathematical theories for horizontal and vertical highway curves.

6. **315 Fluid Mechanics** 3 Prereq C E 212; Math 315. Fluid statics, laminar and turbulent flow, similitude, pipe flow, boundary layer, lift and drag and measurement techniques.

7. **317 [M] Geotechnical Engineering I** 3 (2-3) Prereq C E 215, 315 or c//. Structure, index properties, and classification of soils; compaction; effective stress; seepage; consolidation and shear strength.

8. **322 Transportation Engineering** 3 Prereq C E 260 or c//; 301. Transportation engineering; demand and performance functions; geometric design; capacity and control of transport modes.

9. **330 Introduction to Structural Engineering** 3 Prereq C E 215; Math 220. Introduction to structural analysis and design; statically determinate systems; deflections; structural loads; design philosophies.

10. **341 Introduction to Environmental Engineering** 3 Prereq Biol 102 or MBioS 101; Chem 105. Impact of pollutants on the environment; pollution sources and sinks; engineering aspects of air and water quality; introduction to pollution control.

11. **351 Water Resources Engineering** 3 Prereq C E 315. Application of fluid mechanics to hydraulic infrastructure, principles of open channel flow, and introduction to surface and ground water hydrology.

12. **400 Highway Materials Engineering** 3 (2-3) Prereq Engl 402, senior standing. Basic properties and mix designs of aggregates, asphalt, concrete and recycled materials; quality assurance, quality control.

13. **401 [T] Global Climate Change** 3 Prereq completion of one Tier I and three Tier II courses. Basic atmospheric processes; atmospheric change and climate change; global warming; impacts on society and science policy.

14. **403 Environmental Geology** 3 Same as Geol 403.

15. **405 Geophysics** 4 (3-3) Same as Geol 405.

16. **408 Air Pollution Control Engineering** 3 Prereq senior in engineering or physical sciences. Measurement and control of air pollution; engineering design calculations; equipment and process. Cooperative course taught jointly by WSU and UI (Ch E 575). Credit not granted for both C E 408 and 508.

17. **409 Air Quality Modeling** 3 Prereq one semester calculus and physics. Theory and practice of air quality modeling with an emphasis on use of EPA regulations; principles of atmospheric pollutant dispersion and air quality models.

18. **414 Structural Design Laboratory** 3 (1-6) Prereq C E 431, 433 or c//; Engl 402. Senior lab requiring integration of previous course work into the execution of design projects and the assessment of experimental test data.

19. **415 Environmental Measurements** 3 (1-6) Prereq C E 341, Engl 402. Theory and laboratory measurement techniques used in analyzing environmental quality parameters. Credit not granted for both C E 415 and 515.
416 Hydraulics Engineering Laboratory 3
(1-6) Prereq C E 315, Engl 402. Experiments related to fluid flow principles and their application to hydraulic engineering.

418 Hazardous Waste Engineering 3 or 4
Prereq C E 341 or graduate standing. Hazardous waste properties, chemodynamics, and health effects; introduction to risk assessment and hazardous waste remediation. Credit not granted for both C E 418 and 518. Cooperative course taught by WSU, open to UI students (CE 435).

419 Hazardous Waste Treatment 3 Prereq C E 418. Principles of operation and application of processes in design of technologies used in hazardous waste treatment and remediation. Credit not granted for both C E 419 and 519.

425 Soil and Site Improvement 3 Prereq C E 317. Compaction theory and methods; deep densification of soils; advanced consolidation theory, preloading, vertical drains, chemical stabilization, grouting; design with geosynthetics. Credit not granted for both C E 425 and 525. Cooperative course taught by WSU, open to UI students (CE 567).

430 Analysis of Indeterminate Structures 3 Prereq C E 330. Classical and matrix-stiffness methods for the analysis of trusses, beams, and frames; computer applications.

431 Structural Steel Design 3 Prereq C E 330. Design of steel structures by load and resistance factor design (LRFD); behavior and design of beams, columns, tension members and connections.

433 Reinforced Concrete Design 3 Prereq C E 330. Behavior, analysis, and design of reinforced concrete structures; flexure; shear; bond; serviceability requirements; design of beams, columns, and slabs.

434 Prestressed Concrete and Reinforced Masonry Design 3 Prereq C E 433. Behavior, analysis, and design of pretensioned and post-tensioned prestressed concrete structures; behavior and design of reinforced masonry structures. Credit not granted for both C E 434 and 534. Cooperative course taught by WSU, open to UI students (CE 442).

435 Foundations 3 Prereq C E 317. Site investigation; bearing capacity; settlement and design of shallow foundations, piles and piers; design of retaining walls. Cooperative course taught by WSU, open to UI students (CE 461).

436 Design of Timber Structures 3 Prereq C E 330. Engineering properties of wood products; analysis and design connection details; durability and moisture effects; lumber, plywood, glulam, poles, adhesives. Cooperative course taught by WSU, open to UI students (CE 443).

442 Water and Wastewater Treatment Design 3 Prereq C E 341; major in engineering or environmental science. Water and wastewater treatment processes and design.

450 Hydraulics Engineering Design 3 Prereq C E 351. Hydraulic design and planning of facilities associated with gravity controlled and pressurized flow. Cooperative course taught jointly by WSU and UI (CE 422).

451 Open Channel Flow 3 Prereq C E 351. Steady, non-uniform flow; controls and transitions in fixed-bed channels. Credit not granted for both C E 451 and 551.

460 Advanced Hydrology 3 Prereq C E 351. Components of the hydrologic cycle; conceptual models; watershed characteristics; probability/statistics in data analysis; hydrographs; computer models; and design applications. Credit not granted for both C E 460 and 560.

462 Engineering Law and Contracts 2 Development of law, courts, and ethics; law on contracts, agency, sales, property, and patterns; specifications; preparation of contract documents. Cooperative course taught by UI (CE 484), open to WSU students.

463 Engineering Administration 3 Engineering economy; annual cost, present worth, rate of return, and benefit-cost ratio in engineering decision making; basic contract law. Cooperative course taught jointly by WSU and UI (CE 386).

464 Construction Management 3 Job scheduling, job planning, project control, records and policies, and construction equipment.

465 [M] Integrated Civil Engineering Design 3 (1-6) Prereq senior in civil engineering. Civil engineering applications to planning and design; problem synthesis, data analysis, decision making and reporting.

473 Pavement Design 3 Prereq C E 215, 317; Econ 101 or 102, Math 360; c// in C E 322. System approach to managing pavements; evaluation, design, alternative design selection and characterization of pavement materials. Cooperative course taught jointly by WSU and UI (CE 473).

474 Intermediate Transportation Engineering 3 (2-3) Prereq C E 322. Fundamentals of geometric design and traffic engineering for urban and rural highways. Cooperative course taught by UI (CE 474), open to WSU students.

475 Groundwater 3 (2-3) Same as Geol 475.


495 Engineering Internship V 1-4 May be repeated for credit; cumulative maximum 4 hours. By interview only. Placement in a professional, governmental, or industrial situation for specialized or general experience. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

501 Advanced Topics in Transportation Engineering V 2-4 May be repeated for credit; cumulative maximum 9 hours. Prereq C E 322; statistics course. Analysis, planning, design, and evaluation of transportation modes and systems. Cooperative course taught jointly by WSU and UI (CE 571).

506 Design and Construction of Water Wells 3 Analysis of geologic and engineering factors important in design, construction, and maintenance of water wells. Cooperative course taught by UI (Hydr 575), open to WSU students.

507 Seepage and Earth Dams 3 Principles of earth-dam design, failures, considerations in construction; principles governing flow of water through soils. Cooperative course taught by UI (Geol E 535), open to WSU students.

508 Air Pollution Control Engineering 3 Prereq graduate standing, Graduate-level counterpart of C E 408; additional requirements. Credit not granted for both C E 408 and 508.

509 Numerical Modeling of Geomaterials 3 Prereq graduate student in geotechnical engineering or related field, or by interview. Modeling of the response of geomaterials to changes in imposed stresses or strains under both static and dynamic conditions.

510 Advanced Geomaterial Characterization 3 Advanced mechanics of geomaterial including elasticity, shear strength, stress/strain and time-dependent behavior, dynamic properties, and development of mechanistic binder models.

511 Advanced Topics in Geotechnical Engineering V 2-4 May be repeated for credit; cumulative maximum 9 hours. Prereq C E 317. Soil dynamics, geotechnical earthquake engineering, theoretical soil mechanics, numerical methods in soil mechanics, and geohydraulics, engineering geology, cold regions geengineering. Cooperative course taught jointly by WSU and UI (CE 569).

512 Dynamics of Structures 3 Equations of motion, free vibration, damping mechanisms, harmonic, impulse, and seismic loading; shock and seismic response spectra, time and frequency domain analysis, modal analysis, structural dynamics in building codes. Cooperative course taught jointly by WSU and UI (CE 543).

514 Advanced Mechanics of Materials 3 Elastic stress-strain relations, shear center, unsymmetrical bending, curved beams, elastic stability, elastically supported beams, energy methods, thin plates, shells. Cooperative course taught jointly by WSU and UI (CE 510/ME 539).

515 Environmental Measurements 3 (1-6) Graduate-level counterpart of C E 415; additional requirements. Credit not granted for both C E 415 and 515.
516 Unsteady Closed-Conduit Flow 3 Prereq C E 351. Derivation of governing equations; finite difference methods; methods of characteristics; boundary conditions; computational procedures; transients caused by centrifugal pumps.

517 Mechanics of Sediment Transport 3 Cohesive and non-cohesive sediments; initiation of sediment motion; sediment transport; suspended and bed load entrainment; models of sediment transport for alluvial and gravel bed streams, sediment-flow interaction; river morphology and ecological restoration.

518 Hazardous Waste Engineering 3 or 4 Prereq graduate standing. Graduate-level counterpart of C E 418; additional requirements. Credit not granted for both C E 418 and 518.

519 Hazardous Waste Treatment 3 Prereq C E 518. Graduate-level counterpart of C E 419; additional requirements. Credit not granted for both C E 419 and 519.


524 Geotechnical Earthquake Engineering 3 Faulting and seismicity; site response analysis; influence of soil on ground shaking; soil liquefaction; probabilistic seismic hazard assessment; seismic earth pressures; seismic slope stability. Cooperative course taught by WSU, open to UI students (CE 566).

525 Soil and Site Improvement 3 Graduate-level counterpart of C E 425; additional requirements. Credit not granted for both C E 425 and 525. Cooperative course taught by WSU, open to UI students (CE 567).

527 Advanced Soil Mechanics 3 Prereq C E 317. Effective stresses and lateral earth pressures; interrelationships of applied stresses, permeability, strain and shear strength of soils. Cooperative course taught by UI (CE 561), open to WSU students.

528 Advanced Foundation Engineering 3 Prereq C E 317. Consolidation theories, bearing capacity, and settlements of foundations, pile group behavior, theory of subgrade reaction, materials foundations, laterally loaded piles. Cooperative course taught by UI (CE 562), open to WSU students.

529 Soil Dynamics 3 Prereq graduate standing. Vibration theory; analysis of machine vibrations; wave propagation through soils; dynamic loading of soils; liquefaction. Cooperative course taught by UI (CE 565), open to WSU students.

531 Probability and Statistical Models in Engineering 3 Engineering applications of probability and statistics; Monte Carlo simulation; model estimation and testing; probabilistic characterizations of loads and material properties; risk and reliability analyses. Cooperative course taught jointly by WSU and UI (CE 541).

532 Finite Elements 3 Theory of finite elements; applications to general engineering systems considered as assemblages of discrete elements. Cooperative course taught jointly by WSU and UI (CE 546).

533 Advanced Reinforced Concrete Design 3 Prereq C E 433. Composite design; slab design; limit state design; footings; retaining walls; deep beams; brackets and corbels; torsion; seismic design; shear walls. Cooperative course taught by WSU, open to UI students (CE 547).

534 Prestressed Concrete and Reinforced Masonry Design 3 Graduate-level counterpart of C E 434; additional requirements. Credit not granted for both C E 434 and 534. Cooperative course taught by WSU, open to UI students (CE 442).

535 Advanced Finite Elements 3 Prereq graduate standing. Plate and shell analysis; nonlinear solution methods for finite strain/rotation and nonlinear materials.

536 Nondestructive Testing of Structural Materials 3 Principles of nondestructive testing applied to wood-based materials, steel, concrete, and masonry. Cooperative course taught by WSU, open to UI students (FordP 535).

537 Advanced Topics in Structural Engineering 3 May be repeated for credit; cumulative maximum 9 hours. Elastic stability, plates and shells, other relevant topics. Cooperative course taught by WSU, open to UI students (CE 542).

538 Earthquake Engineering 3 Prereq C E 512. Seismology, size of earthquakes, seismic ground motion, seismic risk, behavior of structures subjected to earthquake loading, seismic response spectra, seismic design codes, lateral force-resisting systems, detailing for inelastic seismic response.

539 Advanced Wood Engineering 3 Prereq C E 436. Engineering properties of wood materials; theory and design of wood composites, connections and load-sharing systems; performance criteria and durability.

540 Instrumental Analysis of Environmental Contaminants 3 (1-0) Prereq C E 415. Theory and methods of analysis of water and water suspensions for contaminants using electrochemical, spectrophotometric, and chromatographic techniques. Cooperative course taught by WSU, open to UI students (CE 530).

541 Environmental Engineering Unit Operations 3 Prereq C E 442; Math 315. Theory and design of physical and chemical unit operations of water and wastewater treatment systems. Cooperative course taught jointly by WSU and UI (CE 531).

542 Environmental Engineering Unit Processes 3 Prereq C E 541. Biochemical energetics and kinetics; biological waste treatment processes; nutrient removal; advanced wastewater treatment design. Cooperative course taught jointly by WSU and UI (CE 543).

543 Advanced Topics in Environmental Engineering Practice 3 Prereq (1-4) May be repeated for credit; cumulative maximum 9 hours. Analysis and evaluation of air/water/soil pollution problems, new measurement methods, hazardous waste treatment, global climate change, and water/wastewater treatments.

544 Wastewater Treatment System Design 3 (2-3) Prereq C E 542 or c/. Application of unit operations and processes to design of integrated treatment systems; critical review of designs. Cooperative course taught jointly by WSU and UI (CE 532).

545 Industrial Waste Problems 3 Prereq C E 542 or c/. Evaluation and feasible solutions of industrial waste problems. Cooperative course taught by WSU, open to UI students (CE 551).

546 Parameters for Synthesis of Wood Composition Materials 3 Same as MSE 546.

547 Principles of Environmental Engineering 3 Prereq CE 315, 341; Math 315. Principles of chemistry, microbiology, thermodynamics, material and energy balances, and transport phenomena, for environmental engineers.

548 Advanced Topics in Water Quality Engineering Systems 3 Prereq (V 2-4) May be repeated for credit; cumulative maximum 9 hours. Analysis and evaluation of natural water systems for retention and transport of pollutants and their associated impacts.

551 Open Channel Flow 3 Graduate-level counterpart of C E 451; additional requirements. Credit not granted for both C E 451 and 551.

552 Advanced Topics in Hydraulic Engineering 3 Prereq C E 315. Cavi- tation, air entrainment, hydraulic machinery, similitude, mixing in rivers and estuaries, hydraulic design. Cooperative course taught by WSU, open to UI students (Hydro 527).

556 Numerical Modeling in Fluid Mechanics 3 Prereq C E 315. Fundamental concepts in development of numerical models for fluid flow with applications to steady and unsteady flows.

560 Advanced Hydrology 3 Graduate-level counterpart of C E 460; additional requirements. Credit not granted for both C E 460 and 560.

561 Water Resources Systems 3 Concepts in water development; coordination of development of other natural resources; systems approach and optimization techniques. Cooperative course taught jointly by WSU and UI (CE 523).

562 Water Resources Planning 3 Prereq C E 351. Design and feasibility studies in water supply, power, flood problems, navigation, irrigation, recreation. Cooperative course taught jointly by WSU and UI (CE 524).

564 Applied Traffic Operations 3 Prereq C E 322 or permission of instructor. Fundamentals of traffic operations needed to prepare a design or evaluation of a signalized or unsignalized intersection.
565 Transportation Planning 3 Prereq by permission only. Concepts and methods of transportation planning, including network modeling, travel demand forecasting, and systems evaluation of multi-modal transportation systems.

566 Pavement Management and Rehabilitation 3 Prereq C E 322. Basics of pavement management systems development and implementation.

567 Advanced Characterization of Highway Materials 3 Basic and advanced level of the fundamentals of material response to static and repeated loading; emphasis on the deformation and fatigue behavior of asphalt mixtures.

569 Field Methods in Hydrogeology 2 (1-3) Same as Geol 569.

571 Meteorology 3 Prereq Math 273, Phys 201 or comparable. Basic meteorology; atmospheric thermodynamics; cloud physics, synoptic meteorology; radiative processes; climate change.

572 Advanced Pavement Analysis 3 Prereq C E 473. Fundamentals of pavement-vehicle interaction and the mechanics of pavement response and damage.

573 Air Pollution Abatement and Administration 2 Air quality management, criteria, and standards; administration of air pollution, Department of Civil and Environmental Engineering control agencies; enforcement, inspection and surveillance. Cooperative course taught by WSU, open to UI students (CE 552).


577 Advanced Groundwater Hydraulics 3 Prereq Geol 475, Math 315. Modeling of subsurface flow in saturated, unsaturated, and multifluid systems; analytic and numerical solutions techniques; review of statistical hydrogeologic methods.

579 Groundwater Geochemistry V 2-4 May be repeated for credit; cumulative maximum 4 hours. Same as Geol 579.

580 Graduate Seminar 1 May be repeated for credit; cumulative maximum 2 hours. Lectures and reports on current developments in research and practice.

581 Environmental Engineering Analysis 2 (1-3) Prereq C E 541. Theoretical and laboratory methods for development of design criteria for environmental systems. Cooperative course taught by WSU, open to UI students (CE 534).

583 Engineering Aspects of Environmental Chemistry V 2-4 Prereq C E 442. Chemical principles as applied to water supply and pollution control engineering. Cooperative course taught by WSU, open to UI students (CE 553).

584 Environmental Microbiology 2 (1-3) or 3 (1-6) Prereq C E 583. Current techniques in environmental engineering and science used to assess the biological quality, structure, and function of ecosystems, and microbial diversity of air, terrestrial, and aquatic environments. Cooperative course taught by WSU, open to UI students (CE 538).

585 Aquatic System Restoration 3 (2-3) Prereq Chem 240 or C E 583; MBioS 101 or C E 581. Study of natural and damaged water systems with emphasis on water quality protection and restoration.

586 Bioremediation of Hazardous Waste 3 Prereq C E 584. Applications of bioremediations to in situ subsurface treatment of hazardous waste; subsurface microbial degradation as related to microbial ecology.

588 Atmospheric Turbulence and Air Pollution Modeling 3 Prereq C E 571. Physical aspects of atmospheric turbulence, theoretical developments in atmospheric diffusion, and applied computer modeling with regulatory and research models.

589 Atmospheric Chemical and Physical Processes 3 Processes of removal of pollutants from the atmosphere; radical chain reactions, particle formation, model calculations.

590 Spectroscopy and Radiative Transfer of the Atmosphere 3 Prereq by interview only. Concepts of radiative transfer and molecular spectra in the troposphere and stratosphere with applications to trace gas measurements.

600 Special Projects or Independent Study Variable credit. S, F grading.

700 Master's Research, Thesis and/or Examination Variable credit. S, F grading.

702 Master's Special Problems, Directed Study, and/or Examination Variable credit. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination Variable credit. S, F grading.

Edward R Murrow School of Communication

Web Address: http://www.libarts.wsu.edu/communication/comm/index.asp
Location: Murrow Comm Add East 227
Phone: (509) 335-7333


Communication is a vital force in society. New practices and techniques in communication require that instruction and research explain these phenomena and prepare students to take their place in this field.

The curricula of the Edward R. Murrow School of Communication lead to the degrees of Bachelor of Arts in Communication, Master of Arts in Communication and Doctor of Philosophy (Communication).

Students may major in communication, with an emphasis in advertising, applied intercultural communication, broadcast news, broadcast production, broadcast management, communication studies, journalism, media and the law, organizational communication, or public relations. Students may also fashion a general communication curriculum. The undergraduate program reflects a blending of professional, liberal arts, and theory and research courses.

The School cooperates with the College of Agricultural, Human, and Natural Resource Sciences in support of the agricultural communications option.

Supplementing the classrooms and laboratories of the Murrow School are the professional internship programs, campus radio and television facilities, and student publications, including a daily newspaper.

Certification Requirements

To certify a major in communication, a student must meet the following minimum requirements:
1) Complete Com 101, 245, 270, 295 and ComSt 102; 2) Earn a grade no lower than C in Com 295. The Communication gpa and the cumulative gpa are averaged together. Students will then be placed in rank order. The top students then are certified based on how many spots are available that semester. Students transferring into the department with 55 or more hours should complete the certification requirements within two semesters. All students should certify before earning 90 credit hours.

General School Requirements

Each student will complete the requirements of one of the following sequences and accumulate an emphasis of 18 hours (9 upper-division hours) in a second department. At least 75 of the 120 hours required for the Bachelor of Arts degree in Communication must be taken in other departments. Transfer students, in meeting the requirements of their chosen sequence, must take a minimum of 15 credit hours in the school.

Agricultural Communications

This is a major in the Department of Biological Systems Engineering in cooperation with the School of Communication. The student declaring this major must complete the requirements of the general agricultural curriculum and accumulate a minimum of 30 hours in the School of Communication, including any communication courses used to satisfy general agricultural requirements. Those electing this major should make that decision known as early as possible in their academic careers. The student should consult with a School of Communication advisor before registering for elec-
Schedules of Studies

COMMUNICATION - ADVERTISING OPTION (120 HOURS) * FYDA

All degree programs require a minimum of 39 semester hours in communication. Students have three options to meet the enrichment/internship requirements: 6 hours of internship credit; 3 hours of internship credit and 3 hours of communication literacy or development courses; or 3 hours of communication literacy and 3 of development courses.

First Year

First Term

Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 3
Com 101 3
Engl 101 [W] (GER) 3
GenEd 110 [A] (GER) 3
Social Sciences [S,K] (GER) 3

Second Term

Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 3
Com 270 3
ComSt 102 [C] (GER) 3
GenEd 111 [A] (GER) 3
Science Elective (GER) 4

Second Year

First Term

Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3
Com 245 3
Math Proficiency [N] (GER) 3
Emphasis Elective 3

Second Term

Adver 380 3
Arts & Humanities [H,G] (GER) 3
Intercultural [I,G,K] (GER) 3
Phisical Sciences [P] (GER) 4
Apply for Certification

Third Year

First Term

Adver 381 [M] 3
Foreign Language, if necessary, or Electives 6
Mktg 360 3
Emphasis Elective 3
Complete Writing Portfolio

Second Term

300-400-level Emphasis Electives 6
Adver 382 3
Biological Sciences [B] (GER) 4
Upper-division Core 3

Fourth Year

First Term

300-400-level Emphasis Elective 3
Emphasis Elective 3
Internship/Enrichment 3
Seminar [M] 3
Upper-division Core 3

Second Term

Adver 480 3
Foreign Language, if necessary, or Electives 6
Internship/Enrichment 3
Tier III [T] Course (GER) 3

Footnotes

1 18 credits in another department, 9 of which are 300-400-level.
2 Students must take one year of foreign language if two years of a foreign language was not taken at the high school level.
4 Any seminar numbered 475 in communication.

COMMUNICATION - APPLIED INTERCULTURAL OPTION (120 HOURS)

First Year

First Term

Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 3
Com 101 3
Engl 101 [W] (GER) 3
GenEd 110 [A] (GER) 3
Social Sciences [S,K] (GER) 3

Second Term

Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 3
Com 270 3
ComSt 102 [C] (GER) 3
GenEd 111 [A] (GER) 3
Science Elective (GER) 4

Second Year

First Term

Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 3
Com 270 3
ComSt 102 [C] (GER) 3
GenEd 111 [A] (GER) 3
Science Elective (GER) 4

Second Term

Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 3
Com 270 3
Econ 101 [S] (GER) 3
Foreign Language, if necessary, or Elective 3 or 4
Physical Sciences [P] (GER) 4
Apply for Certification

COMMUNICATION - BROADCAST MANAGEMENT OPTION (120 HOURS)

First Year

First Term

Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3
Com 101 3
Engl 101 [W] (GER) 3
GenEd 110 [A] (GER) 3

Second Term

Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3
Com 270 3
ComSt 102 [C] (GER) 3
GenEd 111 [A] (GER) 3
Science Elective (GER) 4

Second Year

First Term

Acctg 230 3
Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3
Com 245 3
Intercultural [I,G,K] (GER) 3
Math Proficiency [N] (GER) 3

Second Term

Arts & Humanities [H,G] (GER) 3
Com 295 3
Econ 102 [S] (GER) 3
Foreign Language, if necessary, or Elective 3 or 4
Physical Sciences [P] (GER) 4
Apply for Certification
Third Year

First Term
Adver 380 or Bdcst 360 3
B Law 210 or Dec S 360 3
Bdcst 350 3
Bdcst 481 3
Biological Sciences [B] (GER) 4
Complete Writing Portfolio

Second Term
Bdcst 355 or 365 [M] 3
Com 415 3
MgtOp 301 3
Mktg 360 3

Emphasis Elective

Foreign Language, if necessary, or Electives

Com 295 3
Arts & Humanities [H,G] (GER) 3

Second Term
Hours

300-400-level Emphasis Electives\(^1\) 6
Bdcst 350 3
Upper-division Core\(^2\) 6
Complete Writing Portfolio

Second Term
300-400-level Emphasis Elective\(^3\) 3
Biological Sciences [B] (GER) 4
Com 415 3
Degree Program Course\(^4\) 3
Foreign Language, if necessary, or Elective\(^5\) 3

Fourth Year

First Term
Degree Program Courses\(^6\) 6
Emphasis Electives\(^1\) 6
Seminar [M]\(^7\) 3

Second Term
Foreign Language, if necessary, or Elective\(^8\) 3
Interhship/Enrichment 6
Tier III Course [T] (GER) 3
Upper-division Core\(^9\) 3

Footnotes
\(^1\) 18 credits in another department, 9 of which are 300-400-level.
\(^2\) Students must take one year of foreign language if two years of a foreign language was not taken at the high school level.
\(^3\) For Broadcast News degree program, take Bdcst 365 [M]; for Broadcast Production, take Bdcst 355.
\(^4\) Any seminar numbered 475 in communication.

COMMUNICATION - BROADCAST NEWS/ BROADCAST PRODUCTION OPTION (120 HOURS)

First Year

First Term
Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3
Com 101 3
Engl 101 [W] (GER) 3
GenEd 110 [A] (GER) 3

Second Term
Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3
Com 270 3
ComSt 102 [C] (GER) 3
GenEd 111 [A] (GER) 3
Science Elective (GER) 4

Second Year

First Term
Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3
Com 245 3
Intercultural [I,G,K] (GER) 3
Math Proficiency [N] (GER) 3
Social Sciences [S,K] (GER) 3
Emphasis Elective\(^\ast\) 3

Second Term
Arts & Humanities [H,G] (GER) 3

Com 295 3
Emphasis Elective\(^\ast\) 3
Foreign Language, if necessary, or Elective\(^\ast\) 3
Physical Sciences [P] (GER) 4
Social Sciences [S,K] (GER) 3
Apply for Certification

Second Term
Degrees Core\(^\ast\) 6
Foreign Language, if necessary, or Elective\(^\ast\) 3
Emphasis Electives\(^\ast\) 6
Complete Writing Portfolio

Second Term
300-400-level Emphasis Electives\(^\ast\) 6
Biological Sciences [B] (GER) 4
Degree Core\(^\ast\) 3
Upper-division Core\(^\ast\) 3

Fourth Year

First Term
Degree Core\(^\ast\) 3
Foreign Language, if necessary, or Elective\(^\ast\) 6
Seminar [M]\(^\ast\) 3
Tier III Course [T] (GER) 3

Footnotes
\(^\ast\) 18 credits in another department, 9 of which are 300-400-level.
\(^\ast\) Students must take one year of foreign language if two years of a foreign language was not taken at the high school level.
\(^\ast\) Degree Core any four of the following: Com 321, ComSt 302, 324, 334, 335, 385, 401, 412, 485, 488
\(^\ast\) Upper-division core: Com 409, 410, 415, 420, 440, 450, 460, 470, 471, 481, ComSt 324, 385, 401, 435, 485, 488, Jour 405, 425
\(^\ast\) Any seminar numbered 475 in communication.

COMMUNICATION - JOURNALISM OPTION (120 HOURS)

First Year

First Term
Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3
Com 101 3
Engl 101 [W] (GER) 3
GenEd 110 [A] (GER) 3

Second Term
Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3
Com 270 3
ComSt 102 [C] (GER) 3
GenEd 111 [A] (GER) 3
Science Elective (GER) 4

Second Year

First Term
Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3
Com 245 3
Intercultural [I,G,K] (GER) 3
Math Proficiency [N] (GER) 3
Social Sciences [S,K] (GER) 3

Second Term
Arts & Humanities [H,G] (GER) 3

Edward R. Murrow School of Communication

113
### Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Com 295</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language, if necessary, or Elective</td>
<td>3</td>
</tr>
<tr>
<td>Intercultural [I,G,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Physical Sciences [P] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Apply for Certification</td>
<td></td>
</tr>
</tbody>
</table>

#### Third Term

**First Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Com 415</td>
<td>3</td>
</tr>
<tr>
<td>Emphasis Electives¹</td>
<td>6</td>
</tr>
<tr>
<td>Foreign Language, if necessary, or Elective</td>
<td>3</td>
</tr>
<tr>
<td>Jour 305</td>
<td>3</td>
</tr>
<tr>
<td>Complete Writing Portfolio</td>
<td></td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>300-400-level Emphasis Elective</td>
<td>3</td>
</tr>
<tr>
<td>Biological Sciences [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Foreign Language, if necessary, or Elective</td>
<td>3</td>
</tr>
<tr>
<td>Jour 330</td>
<td>3</td>
</tr>
<tr>
<td>Upper-division Core¹</td>
<td>3</td>
</tr>
</tbody>
</table>

**Fourth Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electives</td>
<td>6</td>
</tr>
<tr>
<td>Foreign Language, if necessary, or Elective</td>
<td>6</td>
</tr>
<tr>
<td>Seminar [M]¹</td>
<td>3</td>
</tr>
<tr>
<td>Upper-division Core¹</td>
<td>3</td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship/Enrichment</td>
<td>3</td>
</tr>
<tr>
<td>Jour 425</td>
<td>3</td>
</tr>
<tr>
<td>Tier III Course [T] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Fourth Year

**First Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>300-400-level Elective</td>
<td>6</td>
</tr>
<tr>
<td>Biological Sciences [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Com Elective²</td>
<td>3</td>
</tr>
<tr>
<td>Jour 425 or Bdcst 365³</td>
<td>3</td>
</tr>
<tr>
<td>Emphasis in Law¹</td>
<td>3</td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>300-400-level Elective</td>
<td>3</td>
</tr>
<tr>
<td>Biological Sciences [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Com Elective²</td>
<td>3</td>
</tr>
<tr>
<td>Preprofessional Capstone or Seminar [M]⁴</td>
<td>3</td>
</tr>
<tr>
<td>Upper-division Core²</td>
<td>3</td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emphasis in Law¹</td>
<td>3</td>
</tr>
<tr>
<td>Preprofessional Capstone or Seminar [M]⁴</td>
<td>3</td>
</tr>
<tr>
<td>Upper-division Core²</td>
<td>3</td>
</tr>
</tbody>
</table>

### COMMUNICATION - ORGANIZATIONAL OPTION (120 HOURS)

**First Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Com 101</td>
<td>3</td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Com 270</td>
<td>3</td>
</tr>
<tr>
<td>ComSt 102 [C] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 111 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Science Elective (GER)</td>
<td>4</td>
</tr>
</tbody>
</table>

**Second Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Com 245</td>
<td>3</td>
</tr>
<tr>
<td>Intercultural [I,G,K] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Third Year

**First Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Com 295</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language, if necessary, or Emphasis in Law²</td>
<td>3</td>
</tr>
<tr>
<td>Physical Sciences [P] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Apply for Certification</td>
<td></td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Com 295</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language, if necessary, or Emphasis in Law²</td>
<td>3</td>
</tr>
<tr>
<td>Physical Sciences [P] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Apply for Certification</td>
<td></td>
</tr>
</tbody>
</table>

**Third Year**

**First Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>300-400-level Electives</td>
<td>6</td>
</tr>
<tr>
<td>Com 415</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language, if necessary, or Emphasis in Law²</td>
<td>3</td>
</tr>
<tr>
<td>Jour 305 or Bdcst 350¹</td>
<td>3</td>
</tr>
<tr>
<td>Complete Writing Portfolio</td>
<td></td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>300-400-level Elective</td>
<td>3</td>
</tr>
<tr>
<td>Biological Sciences [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Com Elective⁴</td>
<td>3</td>
</tr>
<tr>
<td>Jour 425 or Bdcst 365³</td>
<td>3</td>
</tr>
<tr>
<td>Emphasis in Law¹</td>
<td>3</td>
</tr>
</tbody>
</table>

**Third Year**

**First Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>300-400-level Elective</td>
<td>3</td>
</tr>
<tr>
<td>Com Elective or Bdcst 465³⁴</td>
<td>3</td>
</tr>
<tr>
<td>Emphasis in Law¹</td>
<td>3</td>
</tr>
<tr>
<td>Preprofessional Capstone or Seminar [M]⁴⁵</td>
<td>3</td>
</tr>
<tr>
<td>Upper-division Core²</td>
<td>3</td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>300-400-level Elective</td>
<td>3</td>
</tr>
<tr>
<td>Emphasis in Law¹</td>
<td>3</td>
</tr>
<tr>
<td>Preprofessional Capstone or Seminar [M]⁴⁵</td>
<td>3</td>
</tr>
<tr>
<td>Tier III Course [T] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Upper-division Core²</td>
<td>3</td>
</tr>
</tbody>
</table>

### Fourth Year

**First Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>300-400-level Emphasis Elective</td>
<td>6</td>
</tr>
<tr>
<td>ComSt 435</td>
<td>3</td>
</tr>
<tr>
<td>Upper-division Core¹</td>
<td>3</td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign Language, if necessary, or Electives²</td>
<td>6</td>
</tr>
<tr>
<td>Internship or Com Electives (for enrichment)</td>
<td>6</td>
</tr>
<tr>
<td>Tier III Course [T] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Footnotes

¹ 18 credits in another department, 9 of which are 300-400-level.
² Students must take one year of foreign language if two years of a foreign language was not taken at the high school level.
⁴ Any seminar numbered 475 in communication.
COMMUNICATION - PUBLIC RELATIONS OPTION (120 HOURS)

First Year

First Term
Arts & Humanities [H,G] or
Social Sciences [S,K] (GER) 3
Com 101 3
Engl 101 W (GER) 3
GenEd 110 [A] (GER) 3

Second Term
Arts & Humanities [H,G] or
Social Sciences [S,K] (GER) 3
Com 270 3
ComSt 102 [C] (GER) 3
GenEd 111 [A] (GER) 3
Science Elective (GER) 4

Second Year

First Term
Arts & Humanities [H,G] or
Social Sciences [S,K] (GER) 3
Com 295 3
Foreign Language, if necessary, or Elective 3
Math Proficiency [N] (GER) 3
Emphasis Elective 3

Second Term
Arts & Humanities [H,G] (GER) 3
Com 295 3
Foreign Language, if necessary, or Elective 3
Social Sciences [P] (GER) 4
Social Sciences [S,K] (GER) 3
Apply for Certification

Third Year

First Term
300-400-level Emphasis Electives 6
Jour 305 [M] 3
Mktg 360 3
P R 312 3
Complete Writing Portfolio

Second Term
300-400-level Emphasis Elective 3
Biological Sciences [B] (GER) 4
Com 409 3
P R 313 [M] 3
Upper-division Core 3

Fourth Year

First Term
Emphasis Electives 6
Foreign Language, if necessary, or Elective 3
Seminar 3
Upper-division Core 3

Second Term
Foreign Language, if necessary, or Elective 3
Internship/Enrichment 3
P R 412 3
Tier III Course [T] (GER) 3

Footnotes
18 credits in another department, 9 of which are 300-400-level.
Students must take one year of foreign language if two years of a foreign language was not taken at the high school level.
Upper-division core (Com 409, 410, 415, 420, 440, 450, 460, 470, 471, 481, ComSt 324, 385, 401, 435, 485, 488, Jour 405, 425)

Minor in Communication

Students declaring a minor in communication must choose one of the following sequences and complete a minimum of 18 hours, including 9 300-400-level hours and the following required courses: Advertising: Adver 380, 381, 382; Com 295. Broadcasting: Bdcst 350, 295, 415. Communication Studies: 18 hours of approved ComSt courses. Journalism: Com 295, Jour 305, 330. Public Relations: Com 295, Jour 305; P R 312, 313, 412.

Description of Courses

Advertising Courses

Adver
275 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.
380 Advertising Principles and Practices 3 Advertising history, theory and practice by advertising agencies and organizations.
382 Media Planning 3 Prereq Adver 380. Media planning theories, strategies, and practices.
475 Seminar in Advertising 3 May be repeated for credit; cumulative maximum 9 hours. Prereq Com 409; for seniors and graduate students.
480 Advertising Agency Operation and Campaigns 3 Prereq Adver 381, 382, Mktg 360. Principles and functions of advertising management: campaign planning, execution, presentation and evaluation. Credit not granted for both Adver 480 and 580.
483 Advertising Research 3 Prereq Adver 380, 381, 382, Com 409, Mktg 360. Professional research practices in advertising.
484 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.
495 Advertising Professional Internship V 2 (0.6) to 12 (0.36) May be repeated for credit; cumulative maximum 12 hours. By interview only. Prereq Adver 381 or 382; Mktg 360. S, F grading.
499 Special Problems V 1-4 May be repeated for credit. S, F grading.

Broadcasting Courses

Bdcst
150 Introduction to Broadcast Equipment 1 (0-3) By interview only. Orientation to broadcast equipment; studio, audio, television, and field television, as applied to various functions. S, F grading.
275 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.
350 Introduction to Telecommunications 3 (2-3) Prereq Com 295. Fundamentals of the history, structure, economics and operations of broadcasting and cable.
355 Studio TV Production 3 (1-6) Prereq Bdcst 150, 350.
360 Writing for Television 3 (2-3) Prereq Bdcst 350. Theory and practice of writing scripts: analysis of dramatic, comedic, commercial, documentary scripts; writing scripts for each genre.
455 Field TV Production 3 (1-6) Prereq Bdcst 355. May be repeated for credit; cumulative maximum 6 hours. Field production; editing: advanced studio production.
465 [M] Broadcast News Writing, Reporting, and Editing 3 (2-3) May be repeated for credit; cumulative maximum 6 hours. Prereq Bdcst 365. Writing, reporting, and editing broadcast news; development and production of documentaries. Credit not granted for both Bdcst 465 and 565.
466 Advanced Reporting and Documentary 3 (2-3) Prereq Bdcst 465. Advanced writing and reporting on news and public affairs topics; documentaries. Credit not granted for both Bdcst 466 and 566.
475 [M] Seminar in Broadcasting 3 May be repeated for credit; cumulative maximum 9 hours. By interview only. For seniors and graduate students.
481 Broadcast Management 3 Prereq senior standing. Credit not granted for both Bdcst 481 and 581.
483 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.
495 Broadcasting Professional Internship V 2 (0.6) to 12 (0.36) May be repeated for credit; cumulative maximum 12 hours. Prereq Bdcst 365, 455, or 465. By interview only. S, F grading.
499 Special Problems V 1-4 May be repeated for credit. S, F grading.
565 Broadcast News Writing, Reporting, and Editing 3 (2-3) Graduate-level counterpart of Bdcst 465; additional requirements. Credit not granted for both Bdcst 465 and 565.

566 Advanced Reporting and Documentary 3 (2-3) Graduate-level counterpart of Bdcst 466; additional requirements. Credit not granted for both Bdcst 466 and 566.

581 Broadcast Management 3 Graduate-level counterpart of Bdcst 481; additional requirements. Credit not granted for both Bdcst 481 and 581.

Communication Courses

Com


138 Freshman Special Topics 1 May be repeated for credit; cumulative maximum 2 hours. Introduces new students to individual faculty research interests and helps students link personal interests to academic majors. S, F grading.

245 Language and Human Behavior 3 Prereq sophomore standing. Theories of language as it influences human behavior in meaning production, problem solving and construction of social reality.

253 Photocommunications 3 (2-3)

270 Introduction to Mass Communication Theory 3 Prereq sophomore standing. Theories of mass communication and how it influences behavior.

275 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

295 Media Writing 3 (2-3) Prereq Com 101, 245, 270; typing proficiency. Writing for the media; journalistic and persuasive writing. (The typing proficiency may be waived on an individual basis for otherwise qualified students.)

321 [I] Intercultural Communication 3 Culture and communication.

340 Ethics in Mass Media 3 Application of basic concepts of ethics to media performance in news, advertising and entertainment.

403 Media and the Canadian Experience 3 History, structure, function of Canadian media; multiculturalism, media imperialism, news production, management censorship, freedom of information. Cooperative course taught by UI (ComSt 440), open to WSU students.

409 Quantitative Research 3 Measurement, questionnaire construction, sampling, data collection techniques, analysis and hypothesis testing in communication research.

410 History of Mass Communications 3 For seniors and graduate students. Credit not granted for both Com 410 and 415.

415 Law of Mass Communications 3 Prereq senior standing. Credit not granted for both Com 415 and 415.

420 New Communication Technologies 3 Prereq senior standing. New communication technologies, their impact on communication processes, access, regulation, and communication in organization/professional contexts. Credit not granted for both Com 420 and 520.

440 Media Ethics 3 Prereq senior standing. Foundations and frameworks of media ethics; case studies in assessing media performance. Credit not granted for both Com 440 and 540.

450 Mass Media and the First Amendment 3 Prereq senior standing. Theoretical and philosophical bases of press, individual and government interaction centering on First Amendment. Credit not granted for both Com 450 and 550.

453 Advanced Photography 3 (2-3) Prereq Com 253. Portfolio development/directional development of student work; advanced black and white printing techniques.

460 Mass Media Criticism 3 Prereq senior standing. Theoretical and philosophical basis for critical analysis of mass communication. Credit not granted for both Com 460 and 560.

464 Gender and the Media 3 Prereq Com 101 or W St 200. How news and entertainment media shape and reinforce societal expectations of gender; consideration of race, age, class, and sexual orientation.

470 Mass Communications Theories and Theory Construction 3 Prereq senior standing. Theories of mass communication and the process of theory construction.

471 [T,D] Stereotypes and The Media 3 Prereq completion of one Tier I and three Tier II courses. Examines portrayals of social groups in the media and the impact portrayals have on perceptions, expectations, and aspirations of members of portrayed groups and nonmembers.

481 Media Management 3 For seniors and graduate students.

483 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

495 Communication Professional Internship V 2 (0-6) to 12 (0-36) May be repeated for credit; cumulative maximum 12 hours. By interview only. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

500 Introduction to Graduate Study 1 Prereq Graduation, Permission of Instructor. Introduces graduate students to the pragmatics of graduate education and to research being conducted in the School of Communication. S/F grading.

501 Theory Building in Communication 3 Relationship of research to theory development; evaluation of current theory and research; planning and executing research within specified theoretical frameworks.

504 Instructional Practicum I May be repeated for credit; cumulative maximum 4 hours. S, F grading.

509 Quantitative Research 3 Introduction to quantitative research in communication; hypothesis development, testing; basic statistics, interpretation; field surveys, laboratory and field experiments, content analysis.

510 History of Mass Communications 3 Graduate-level counterpart of Com 410; additional requirements. Credit not granted for both Com 410 and 510.

515 Law of Mass Communications 3 Graduate-level counterpart of Com 415; additional requirements. Credit not granted for both Com 415 and 515.

517 Health Communication and Social Development 3 Explores and tests role of mediated communication in the causes of and solutions for health problems, particularly among young people.

520 New Communication Technologies 3 Graduate-level counterpart of Com St 420; additional requirements. Credit not granted for both Com 420 and 520.

522 Intercultural Processes in the Transnational Context 3 Transnational cultural processes, role of communication in negotiating meanings across borders, identify and difference.

524 Criticism of Public Address 3 Graduate-level counterpart of Com St 424; additional requirements. Credit not granted for both Com St 424 and Com St 524.

525 Rhetorical Theory 3 Major theories from classical to contemporary; analysis of symbolic action in public, political discourse.

526 Seminar in Classical Rhetoric and Its Influences 3 Same as Engl 509.

538 Seminar in Training and Development 3 May be repeated for credit; cumulative maximum 6 hours. Instructional aspects of training and consultation in organizational communication; team-building, presentational skills, conflict resolution, assessment leadership, group dynamics.

540 Media Ethics 3 Graduate-level counterpart of Com St 440; additional requirements. Credit not granted for both Com St 440 and 540.

550 Mass Media and the First Amendment 3 Graduate-level counterpart of Com St 450; additional requirements. Credit not granted for both Com St 450 and 550.

560 Mass Media Criticism 3 Graduate-level counterpart of Com St 460; additional requirements. Credit not granted for both Com St 460 and 560.

570 Communication Theory 3 Relevant theories and research from mass and interpersonal communication.

572 Mass Media, Social Control, and Social Change 3 Prereq graduate standing. Study of the forces that influence the media’s role as an agent of social control or social change.
580 Topics in Communication 3 May be repeated for credit; cumulative maximum 12 hours. Contemporary, specialized, or technical topics in communication.

585 Interpersonal and Small Group Communication 3 Theory and research in interpersonal and small group communication.

591 Qualitative Research Methods 3 Historical, textual, and legal methodologies for theory-based evaluative and discourse studies in communication.

599 Seminar in Communication 3 May be repeated for credit; cumulative maximum 6 hours. Special topics in rhetoric, communication, and public address.

600 Special Projects or Independent Study Variable credit. S, F grading.

700 Master's Research, Thesis, and/or Examination Variable credit. S, F grading.

702 Master's Special Problems, Directed Study, and/or Examination Variable credit. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination Variable credit. S, F grading.

Communication Studies Courses

ComSt


185 Principles of Interpersonal Communication 3 Theory and practice of interpersonal communication; understanding and applying intrapersonal information in interpersonal settings.

235 [C] Principles of Group Communication 3 Theoretical and practical aspects of communication in groups; classroom exercises and films demonstrate principles and develop skills.

251 Oral Interpretation of Literature 3 Analyzing and oral reading of prose, poetry, and drama; sharing literature with an audience.

275 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

302 [C] Advanced Public Speaking 3 Advanced principles of public speaking and their practical implementation for effective communication.

324 [C, M] Argumentation 3 Theory, analysis and application of written and oral arguments in everyday use.

334 Deliberative Decision-Making 3 Debate; researching the topic, case construction, analysis, and practice debating.

335 Organizational Communication 3 Prereq ComSt 235 or PR 312. Communication theory and organizational functions; communication influences on organizational behavior, managerial effectiveness, corporate culture, organizational power and politics.

351 Broadcast Performance/Interpretation 3 Voice and diction, interpretation of copy for broadcast.

385 Advanced Principles of Interpersonal Communication 3 Prereq ComSt 185. Theoretical literature relevant to analyzing relationships; students use this information to analyze a relationship.

401 Persuasion 3 Theories of persuasion and social action; study of strategies and techniques for the persuasive use of language and other symbols.

424 [M] Criticism of Public Address 3 Critical analysis of public messages; applications of traditional and contemporary approaches to textual analysis, from classical to postmodern theory. Credit not granted for both ComSt 424 and Com 524.

435 Advanced Organizational Communication 3 Prereq ComSt 335. Advanced concepts, models and methods for in-depth analysis of contemporary organizations. Credit not granted for both ComSt 435 and 535.

451 Readers Theatre for the Classroom 3 Principles of literature selection, scriptwriting and staging of readers theatre for classroom. Credit not granted for both ComSt 451 and 551.

475 Seminar in Communication Studies 3 By interview only. May be repeated for credit; cumulative maximum 9 hours. For seniors and graduate students.

483 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

485 Applied Interpersonal Communication 3 Prereq ComSt 185 or 385. How a person relates to others; cognitive and affective parts of the process.

488 Structure of Conversation 3 Prereq Com 245. Symbol systems and their interrelation in sequential organization in everyday communication. Credit not granted for both ComSt 488 and 588.

495 Communication Studies Professional Internship V 2 (0-6) to 12 (0-36) May be repeated for credit; cumulative maximum 12 hours. By interview only. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

535 Advanced Organizational Communication 3 Prereq graduate standing. Graduate-level counterpart of ComSt 435; additional requirements. Credit not granted for both ComSt 435 and 535.

551 Readers Theatre for the Classroom 3 Graduate-level counterpart of ComSt 451; additional requirements. Credit not granted for both ComSt 451 and 551.

572 Avoiding Communication 3 Prereq Com 509. Examination of theories about why people avoid communication, data relative to these theories, and extant intervention literature.

588 Structure of Conversation 3 Prereq graduate standing. Com 501. Graduate-level counterpart of ComSt 488; additional requirements. Credit not granted for both ComSt 488 and 588.

Journalism Courses

Jour

275 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

305 [M] Reporting 3 Prereq Com 295.

306 News Gathering and Dissemination 3 Prereq Com 295; certified Com major. Research and reporting of news and features, for public relations specialists.

330 News Editing 3 (2-3) Prereq Jour 305 or by interview. Basic copy editing and design skills for print media.

405 [T] The Costs of Free Speech 3 Prereq completion of one Tier I and three Tier II courses; junior standing. Exploration of the affects of and social political, economic and cultural constraints on free expression in contemporary America.

417 [M] Specialized Writing 3 Prereq Jour 305. Reporting techniques and issues related to specialized media fields.


431 Advanced Editing 3 (2-3) Prereq Adver 381, Jour 330, or PR 313. Advanced copy editing and design techniques; emphasis on visual communication.

475 Seminar in Journalism 3 May be repeated for credit; cumulative maximum 9 hours. For seniors and graduate students.

481 Newspaper Management 3 Senior standing. Credit not granted for both Jour 481 and 581.

483 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

495 Journalism Professional Internship V 2 (0-6) to 12 (0-36) May be repeated for credit; cumulative maximum 12 hours. Prereq Jour 330, 425; by interview only. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

525 Reporting of Public Affairs 3 Graduate-level counterpart of Jour 425; additional requirements. Credit not granted for both Jour 425 and 525.

581 Newspaper Management 3 Graduate-level counterpart of Jour 481; additional requirements. Credit not granted for both Jour 481 and 581.

Public Relations Courses

P R

275 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.
312 Principles of Public Relations 3 Prereq Com 295. Principles, theories, methods and objectives of public relations; public relations problems and practices.

313 [M] Public Relations Techniques and Media Usage 3 (2-3) Prereq Com 295, Jour 305; P R 312. Practical applications of public relations theory and techniques with emphasis on writing and media use.

412 Public Relations Management and Campaign Design 3 Prereq Com 409, P R 312, Jour 306 or P R 313. Application of public relations principles, management, persuasion theory and research methods to public relations issues. Credit not granted for both P R 412 and 512.

475 Public Relations Seminar 3 May be repeated for credit; cumulative maximum 9 hours. By interview only. For seniors and graduate students. Theory, methods, and applications of communication and campaign management; political communication, health communication, freedom of expression, special audiences. Credit not granted for both P R 475 and 575.

483 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

495 Public Relations Professional Internship V 2 (0-6) to 12 (0-36) May be repeated for credit; cumulative maximum 12 hours. Prereq Jour 305, P R 313; by interview only. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

511 Public Relations Theory and Application 3 Theory and practice of public relations; its function in organizations and its role in society.

512 Public Relations Management and Campaign Design 3 Graduate-level counterpart of P R 412; additional requirements. Credit not granted for both P R 412 and 512.

575 Seminar in Public Relations 3 Graduate-level counterpart of P R 475; additional requirements. Credit not granted for both P R 475 and 575.

Minors

Minor in Community Studies

The department offers a minor in community studies. The minor requires 18 hours, 3 of which must come from CRS 334, 335, 336, 391 (on approval), or Soc 330; 3 hours from Anth/Soc 418, H D 410, or CRS 423, 431, 435, 441, 491 or 499 (on approval). The remaining 12 hours may come from any of the above courses or from: Ag Ec 320; Arch 202; ES/ RP 335, 486; H D 205; NATRS 312, 438; Pol S 316, 416; Soc 301, 331, 332, 424. Please contact the department at (509) 335-8623 or kirschner@wsu.edu for more information.

Description of Courses

Community and Rural Sociology Courses

CRS

275 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

334 [S] Principles of Community Development 3 Prereq social science course, sophomore standing. Factors influencing how communities grow and decline and the ways in which social interventions influence these outcomes.


336 [S] Agriculture, Environment and Community 3 Prereq sophomore standing, completion of one social science course. Examines interdependencies between farming/ranching, the natural environment and human communities including perspectives on sustainable agriculture.

391 Special Topics V 1-3 May be repeated for credit; cumulative maximum 3 hours. Prereq 3 credits in social sciences, sophomore standing. Topics in rural sociology or community studies.

403 Agricultural Entrepreneurship, Tilling the Soil of Opportunity 3 Same as SoilS 403.

404 Small Acreage Farming and Ranching Overview 3 Same as SoilS 404.

423 Fundamentals of Participatory Research 3 Prereq sophomore standing, two social science courses. Principles/methods of involving community/interest group members in knowledge generation to understand local issues while building local capacity. Credit not granted for both CRS 423 and 523.

431 [T,D] The Demographics of American Diversity 3 Prereq junior or senior standing; completion of all GEIs. How trends in diversity in American society are changing over time; the demographic forces underlying these trends and debates on these.

435 Resolving Environmental Conflicts 4 (3-3) Prereq junior standing, two social science courses. Introduction to environmental conflict resolution via readings, discussions, simulation role plays and required papers; emphasis on interest-based approaches. Credit not granted for both CRS 435 and 535.

441 Local Impacts of Global Commodity Systems 3 Prereq junior standing, two social science courses. Theories of globalization, its social, political and economic dimensions, and its impact on people and communities. Credit not granted for both CRS 441 and 541.

480 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

491 Advanced Special Topics V 1-3 May be repeated for credit; cumulative maximum 3 hours. Prereq 6 credits in social sciences. Advanced topics in rural sociology or community studies.

499 Special Problems V 1-3 May be repeated for credit. S, F grading.

523 Fundamentals of Participatory Research 3 Prereq graduate standing. Graduate-level counterpart of CRS 423; additional requirements. Credit not granted for both CRS 423 and 523.

535 Resolving Environmental Conflicts 4 (3-3) Prereq graduate standing. Graduate-level counterpart of CRS 435; additional requirements. Credit not granted for both CRS 435 and 535.

541 Local Impacts of Global Commodity Systems 3 Prereq graduate standing. Graduate-level counterpart of CRS 441; additional requirements. Credit not granted for both CRS 441 and 541.

591 Graduate Special Topics V 1-3 May be repeated for credit; cumulative maximum 6 hours. Prereq graduate standing. Advanced topics in rural sociology or community studies.

600 Special Projects/Independent Study Variable credit. S, F grading.

The Department of Community and Rural Sociology offers courses and a minor in the area of community studies. These are designed to help students increase their knowledge of how community-based social structures influence human behavior, how and why community development efforts succeed or fail, how the globalization of the world’s economic, political, and social systems are affecting the quality of life in communities world wide, and how community conflicts may be resolved successfully. The courses and the minor are intended to help prepare students for effectively living and working in communities and for working to influence community development and change.
Department of Comparative Ethnic Studies

Web Address: http://libarts.wsu.edu/ces
Location: Wilson Hall 111
Phone: 509-335-2605


Vision Statement
Comparative Ethnic Studies (CES) participants recognize, acknowledge, and oppose the negative impacts of group-based disproportionate shares of political power, social privilege, wealth, and access to quality of life indicators, such as education and health care. CES engagement provides community members with the knowledge, understanding, and motivation to be at the forefronts of social justice movements.

Mission Statement
The Department of Comparative Ethnic Studies (CES) offers a multidisciplinary, comparative, and, ultimately, a transformative approach to the study of the psycho-social, cultural, political, historical, narrative, and economic expressions and experiences of racialized groups in the United States and interconnected global communities. Through their excellence in teaching, research, and community service, CES scholars facilitate understanding of how the social constructions of race impact the social fabric of our historical and contemporary world, and prepare community members to actively and critically engage in their civic responsibilities, especially with respect to social justice.

Application of Comparative Ethnic Studies
CES offers an undergraduate major and minor. Some students choose to double-major in CES in tandem with another discipline, selecting 2nd majors from disciplines offered across the university. A major in CES prepares students to apply their education in any number of occupations in corporate America, service industries, teaching, employment abroad, and politics. The curriculum engages students in thinking and communicating critically and analytically, thereby preparing them to continue learning in a rapidly changing technological and global world. The CES curriculum is also excellent preparation for advanced educational programs, including law, counseling, and medicine. Most importantly, CES prepares students to live and work in an increasingly global and diverse world, and to critically and actively engage in their civic responsibilities.

Role of CES within Washington State University
The Department of Comparative Ethnic Studies (CES) has a distinct function within the larger structure of Washington State University, with the responsibility for providing the WSU community with the critical understanding of the contemporary and historic developments of racialized communities, fostering an in-depth understanding of the complexities of United States culture and intersections with global perspectives and concerns and examining social justice concerns and movements of social change. The teaching, research, and services components of CES examine the scholarly aspects of social justice, with an eye toward sophisticated awareness, understanding, verbal and written communication, activism, and transformation. The Department of CES aims to facilitate students’ and the larger campus community’s understanding of today’s racial problems and by programmatic studies and by serving as a consultant in university and community concerns related to race.

Overarching Learning Goals
At the completion of their baccalaureate degree studies in the Department of Comparative Ethnic Studies, students will have the skills to be conversant in the field of Ethnic Studies, critique Eurocentrism, advocate for social justice for Communities of Color in the Pacific Northwest, critically and responsibly engage in their civic responsibility as global citizens, locate themselves in a complex, unequal, and often contradictory world, think critically about the social constructions of race over time, appreciate the histories, significance, and possibilities of marginalized and racialized people, be literate about popular culture, engage the world around them critically, effect and understand the processes of resistance and social change, apply curricular knowledge.

CES Programs and Activities that support and enhance the curriculum
1. Internship
   CES is launching an internship program in fall 2004, with the expectation that students can apply their education through service in an organization most suited to their interests.

2. CES Film Series
   The monthly film series offers non-mainstream films and documentaries that demonstrate the constructs, theories, and general content of the CES coursework.

3. CES Speaker Series
   The CES Speaker Series brings internationally recognized individuals to WSU.

4. CES Encuentros (co-sponsored with Chicana/o/Latina/o Faculty Staff Association/CLFSA).
   The Encuentros Speaker Series began in the Spring of 1997, as a way of providing a space of mentorship and professional development for Chicana/o and Latina/o graduate students.

5. CES Faculty Colloquia Series
   CES scholars share their most recent work with the WSU audience, facilitating discussion after their presentations.

6. Structured Student Advising
   All faculty in CES guide students through the nuances of registration, often serving as mentors for our majors and minors. All faculty have engaged in advising training and meet to discuss procedures and problems.

7. CES Website
   The CES website is an updates source of information about the department courses, faculty, and activities.

Schedules of Studies

COMPARATIVE ETHNIC STUDIES (120 HOURS)

Students majoring in Comparative Ethnic Studies complete 39 hours in CES, as outlined below, with at least one/half of all CES courses taken at the 300-400 level.

First Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>CES 201</td>
<td>3</td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Science Elective</td>
<td>1</td>
</tr>
<tr>
<td>Tier I Science [Q]</td>
<td>3</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Biological Sciences [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>CES Cluster I or II</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 111 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>

Second Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>CES 301</td>
<td>3</td>
</tr>
<tr>
<td>CES Cluster I</td>
<td>3</td>
</tr>
<tr>
<td>CES Cluster II</td>
<td>3</td>
</tr>
<tr>
<td>Communication Proficiency [C,W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Math Proficiency [N] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>CES Cluster I or II</td>
<td>6</td>
</tr>
<tr>
<td>Intercultural [I,G,K] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>

Third Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>CES 491</td>
<td>3</td>
</tr>
<tr>
<td>CES Cluster I or II</td>
<td>3</td>
</tr>
<tr>
<td>Physical Sciences [P] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Writing In The Major Elective [M]</td>
<td>3</td>
</tr>
<tr>
<td>Complete Writing Portfolio</td>
<td></td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
</tr>
<tr>
<td>CES Cluster I or II</td>
<td>6</td>
</tr>
<tr>
<td>Writing In The Major Elective [M]</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

Fourth Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>CES 498</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>9</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
</tr>
<tr>
<td>300-400-level Electives</td>
<td>9</td>
</tr>
<tr>
<td>CES Cluster I or II</td>
<td>3</td>
</tr>
<tr>
<td>Tier III Course [T] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>
Footnotes


Minors

Comparative Ethnic Studies

Students may complete a minor in Comparative Ethnic Studies (CES) with an option in General CES, African American Studies, American Indian, Latina/o Studies, or Asian American Pacific Islander Studies. For the minor, students are expect to fulfill all the university's requirements for graduation, as well as 18 hours of coursework in CES, 9 of which must be 300-400 level courses. Minor requirements for the ethnic group option include CES 201 plus 9 hours from one of the ethnic group sequences in Cluster I and 6 hours from Cluster II courses. Minor requirements for General CES include CES 201 plus 15 hours from a combination of Cluster I and Cluster II courses.

Description of Courses

Comparative Ethnic Studies Courses

CES

101 [I] Introduction to Comparative Ethnic Studies 3 Comparative issues in Asian American, African American, Chicana/o, and Native American cultures in the United States.

105 [S,D] Realizing Justice in a Multicultural Society 3 Same as Crm J 105.

111 [S,D] Introduction to Asian Pacific American Studies 3 Examination of the social, political, economic, and cultural experiences of Asian/Pacific Americans in the historical and contemporary period.

131 [S,D] Introduction to Black Studies 3 An introduction to general knowledge concerning African Americans in the US.

151 [G] Introduction to Chicano/Latino Studies 3 Examination of the history, culture, political and economic status of Chicano/as and Latino/as in the US.

171 [G] Introduction to Native American Studies 3 Introduction to Native American studies; introductory course to contemporary native America.

198 [I] Introduction to Comparative Ethnic Studies - Honors 3 Prereq admission to Honors College. Introductions to critically analytic ethnic studies.

201 Foundations of Comparative Ethnic Studies 3 Critical examination of the history, methodology and theoretical concepts of ethnic studies.

211 [K] Asian Pacific American History 3 Historical experience of Asian/Pacific Americans since the 19th century.

212 [K] Peoples of the World 3 Same as Anth 203.

217 [K] Introduction to East Asian Culture 3 Same as Hist 275.

220 [H,D] Introduction to Multicultural Literature 3 Survey of multicultural literature including European American, African American, Asian American, Chicana/o, and Native American authors.


254 [S,D] Comparative Latino/a Cultures 3 Comparison of the contemporary and historical experiences of Latinos and Latinas in the United States, and their relations with other ethnic minority groups and the majority populations.

255 [S,D] Chicana/o History 3 The historical development of the Chicano/a community in relation to the dynamics of race relations, class structure, ethnic identity, gender, and sexuality in American society from 1521 to the 20th century.

260 [S,D] Race and Racism in US Popular Culture 3 Examines images, ideologies, and identities; introduces key concepts and methods; focuses on race, gender, sexuality and class.


298 [S,D] History of Women in American Society 3 Same as Hist 298.

300 [S,M] Intersections of Race, Class and Gender 3 Same as W St 300.


302 [S,D] Social Psychology of Prejudice 3 Causes and nature of prejudice from social, psychological, and cultural theoretical perspectives.

303 [M] Research Methods and Strategies 3 Quantitative, qualitative, and/or literary research methods and strategies particular to the study of race, ethnicity, and culture.


313 [G] Asian Pacific American Literature 3 Asian American fiction, drama, poetry, and other arts, 1900 to present; impact of Asian/Pacific American culture and experience upon these works.

314 [M] Topics in Asian Pacific American Literature 3 May be repeated for credit; cumulative maximum 6 hours. Trends, themes, major writers.


316 [G] African American Literature 3 Introduction to major issues and major works in the African American literary tradition.

320 Topics in African American Literature 3 May be repeated for credit; cumulative maximum 6 hours. Same as Engl 322.

353 [S] Black Freedom Struggle 3 Historic exploration of black resistance focusing on nationwide movement that developed following World War II.


357 [S,D] Black Social Psychology 3 Prereq CES 101 or 131. Approaches and perspectives in contemporary psychology that lead to a broader understanding of the social psychological functioning of African Americans.

358 [H,D] Cinematic Images of Blackness 3 Prereq CES 131 or 101. Critical perspectives on the history of cinematic images of blackness; traces experiences of blacks within Hollywood as actor or artist, subject or image.

359 [I] Black Politics 3 Same as Pol S 324.

351 Spanish for Spanish Speakers 3 Same as Span 324.

353 [G,M] Chicana/o Literature 3 Chicana/o literature, narrative (novel and autobiography), poetry, short story, drama; development of writing skills.

354 Vanguard Poetics in Chicana/o and Latina/o Writers 3 Concepts and techniques of Chicana/o and Latina/o vanguard poetry.

355 [S] Chicana/os and the Educational System 3 Investigation of the educational experiences, both current and historical, of Chicana/os in the United States.

356 Bilingual/Bicultural Education 3 Philosophical, legal, cultural, linguistic, and curricular aspects of bilingual education.

357 Chicana/o Identity, Power, and Empowerment 3 History and evolution of Chicana/o identity as an essential means toward understanding the Chicana/o experience.

359 Chicana/o and Latina/o Politics 3 Character, role, and goals of Chicano/Latino politics; contemporary Chicano/Latino issues.

369 Queer Identities in Contemporary Cultures 3 Same as W St 369.
372 [S,D] Native American Women in Traditional and Contemporary Societies 3 Prereq one of Anth 101, 214, CES 101, 171, or W St 200. Exploration of roles and activities of women in Native American societies; how traditional gender roles have developed and changed.

373 [G,M] Native American Literature 3 Native American literature, by and about the original inhabitants, image and counter-image, with emphasis on the 20th century.

375 [K] North American Indian History, Precontact to Present 3 Same as Hist 308.

376 [K] America Before Columbus 3 Same as Anth 331.

377 [K] Native Peoples of North America 3 Same as Anth 320.

378 [S,D] Contemporary Native Peoples of the Americas 3 Same as Anth 327.

379 [H] Native Americans in Film 3 Critical examination of films and videos featuring American Indians; traces the history of the Indian as subject of films and as filmmaker.

380 [S,D] Immigration and Citizenship in the Global Economy 3 Examination of past and current notions of immigration and citizenship in North American and European countries as defined by government officials, political organizations, community groups, and popular culture.

385 Topics in Canadian Studies 1 Same as Hist 315.

386 Topics in Canadian Studies 1 Same as Hist 398.

387 Seminar in Culture and Power 3 Complex power relations that develop among competing local, regional, national, and global culture(s).

388 Seminar in Culture and Power 3 Complex power relations that develop among competing local, regional, national, and global culture(s).

403 [T,D] Cultural Issues in Psychology 3 Prereq 3 hours cultural psychology; completion of one Tier I and three Tier II courses. Multidisciplinary analyses of the relationship between social-ecological and political contexts and individual and collective psychology.

404 [T,D] Stereotypes and The Media 3 Same as Com 471.

405 [T] Cultural Criticism and Theory 3 Prereq completion of one Tier I and three Tier II courses. Major critiques and theories of colonialist and imperialist formations of culture.

408 [T,D] Introduction to Critical Race Feminism 3 Same as W St 408.

411 [T,D] Asian Pacific American Women 3 Prereq CES or W St course; completion of one Tier I and three Tier II courses. Rec CES 101 or W St 200. Intersection of ethnicity, race, class, gender and sexuality in the lives of Asian Pacific American women.

413 Asian Pacific Americans and Popular Culture 3 Prereq CES 101 or 111. Examines the racial politics that have developed around the representation of Asian Pacific Americans in US popular culture.

415 United States 1941 to Present 3 Same as Hist 419.

419 History of the Pacific Northwest 3 Same as Hist 422.

435 [T,D] African American Women in US Society 3 Prereq completion of one Tier I and three Tier II courses; CES 101, W St 200; rec CES 131. Critical terms and models for understanding the experiences of African American women in antebellum America to the present; an interdisciplinary forum concerned with the national experience of the African American woman experience.

440 [T,D] Social Justice and American Culture 3 Prereq completion of one Tier I and three Tier II courses. Social justice issues in relation to diverse American cultures in both an historical and contemporary context.

453 [T,D] Health Issues for Chicanas/as 3 Prereq completion of one Tier I and three Tier II courses. Examination of the mental and physical health of Chicanas/os from an interdisciplinary perspective.

454 [T] La Chicana in US Society 3 Prereq junior standing, completion of one Tier I and three Tier II courses. Intersections of race, class, gender and sexual orientation in the experience of a marginalized group - Chicanas.

456 Bilingual Methods and Materials Across Content Areas 3 Same as T & L 411.

457 [T,D] Chicana/o and Latina/o Psychology 3 Prereq Psych 105, EdPsy 401, H D 101, Soc 101, or permission of instructor; completion of one Tier I and three Tier II courses. Examination of the current psychological research and literature relevant to the psychological well being of Chicano/Latino populations.

459 Latin American Governments 3 Same as Pol S 413.

470 [T] Federal Native American Resource Settlement Models 3 Prereq completion of one Tier I and three Tier II courses. Issues involving indigenous ownership of natural resources within the US.

474 [T] African Politics 3 Prereq completion of one Tier I and three Tier II courses. Historical, economic, and social factors that shape contemporary African political systems and problems of nation-building.

475 [T,D] Indians of the Northwest 3 Prereq Anth 320, CES 171, 375, 377, or Hist 308; completion of one Tier I and three Tier II courses. History and ethnography of Native Americans of the Coast and Plateau; historic relationship with Europeans and Euro-Americans, and other Native Americans, Asian Americans, and Chicanas/os.


486 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

488 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

491 Theories of Racism and Ethnic Conflicts 3 Prereq CES 101. Provides general knowledge of the history of racist ideas and the social, political, and cultural contexts underlying ethnic conflicts.

492 Advanced Topics in Ethnic Studies 3 Prereq course in CES. May be repeated for credit; cumulative maximum 9 hours; total hours allowed for CES 492, 493, 494 is 9 hours. A reading and discussion course that explores special topics in ethnic studies.

493 Advanced Topics in Ethnic Studies 3 Prereq course in CES. May be repeated for credit; cumulative maximum 9 hours; total hours allowed for CES 492, 493, 494 is 9 hours. A reading and discussion course that explores special topics in ethnic studies.

494 Advanced Topics in Ethnic Studies 3 Prereq course in CES. May be repeated for credit; cumulative maximum 9 hours; total hours allowed for CES 492, 493, 494 is 9 hours. A reading and discussion course that explores special topics in ethnic studies.

495 Special Topics in Comparative Ethnic Studies 3 May be repeated for credit; cumulative maximum 6 hours. Prereq course in CES. Cross-cultural studies on Asian Pacific Americans, Blacks, Chicanas/os, and Native Americans.

499 Special Problems 1-4 May be repeated for credit. S, F grading.

---

Program in Criminal Justice

Web Address: http://libarts.wsu.edu/crimj
Location: Johnson Twr 801
Phone: (509) 335-2545

Associate Professor and Chair, S. Stehr; Professors, C. Clayton, T. Cook, M. Cottam, L. LeLooup, N. Lorrich, O. Marenin, D. Nice; Associate Professors, A. Appleton, D. Brody, F. Lutze (Criminal Justice Director), A. Mazur, T. Pratt, T. Preston E. Weber; Assistant Professors, L. Drapelga, N. Fearn, K. Mason, M. Pickrell, T. Ridout; Instructor, M. Erp.

The Program in Criminal Justice, located in the Department of Political Science, offers substantive studies in criminal justice in conjunction with a liberal arts education. It prepares students for a broad range of careers (law enforcement, correction, juvenile justice, private security, non-profit) or the pursuit of graduate study or law school, develops leadership qualities, and promotes the ideal of professional achievement in public service.

The program focuses on the multi-disciplinary study of crime and its control, including the components, processes, and programs of the criminal
Program in Criminal Justice

The curriculum emphasizes the analysis and theories of crime and deviance, criminal law, law and social control, and research on and evaluation of criminal justice systems, administration, and management.

The student is required to complete collateral courses on the larger social, economic, and political environments in which crime and the criminal justice system operate. Taught by a multi-disciplinary faculty, these courses cover such areas as public administration, policy analysis, and research methods. Additional courses are taught by the Department of Sociology.

The courses of study lead to the degrees of Bachelor of Arts in Criminal Justice and Master of Arts in Criminal Justice.

Transfer Students

Students planning to transfer to Washington State University at the end of the freshman or sophomore year should follow as closely as possible the general and core course requirements set forth in the schedule of studies. If this is done, there should be no difficulty in completing the requirements for the bachelor's degree within the normal period of four years. It should also be noted that courses numbered 300 or above at Washington State University and taken at other institutions during the freshman or sophomore years will not be accepted for major requirements.

Preparation for Graduate Study

Undergraduates who are pursuing their studies at other institutions or through other curricula at this institution and who contemplate graduate work in this program will do well to elect courses similar to those required in the above schedule of studies.

Schedules of Studies

CRIMINAL JUSTICE DEGREE PROGRAM (122 HOURS) 3 FYDA

Students who major in criminal justice must complete the 12 hour criminal justice core (Crm J 101, 150, 320, 330) plus an additional 12 hours of electives (with 9 of the 12 in Crm J courses); of these 24 hours no more than 3 can be taken in Crm J 490. In addition, the student must complete several collateral courses as outlined below.

All criminal justice majors are required to complete a statistics course.

First Year

First Term  Hours
Arts & Humanities [H,G] (GER) 3
Crm J 101 3
Engl 101 [W] (GER) 3
GenEd 110 [A] (GER) 3
Social Sciences [S,K] (GER) 3

Second Term  Hours
Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3
Communication [C,W] (GER) 3
Crm J 150 3
GenEd 111 [A] (GER) 3
Science Elective (GER) 4

Second Year

First Term  Hours
Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 3
Biological Sciences [B] (GER) 4
Crm J 320 3
Intercultural [I,G,K] (GER) 3
Math Proficiency [N] (GER) 3

Second Term  Hours
Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 3
Physical Sciences [P] (GER) 4
Psych 311, Soc 321, or Approved Statistics Course 3 or 4

Third Year

First Term  Hours
Crm J 330 3
Crm J Electives1 12

Second Term  Hours
One from:  Pol S 316, 416, or Soc 424 3
Pol S 340 3
Soc 320 3
Soc 361 3
Soc 461 3

Fourth Year

First Term  Hours
Foreign Language, if necessary, or Electives 4
Electives 12

Second Term  Hours
Foreign Language, if necessary, or Electives 4
Tier III Course [T] (GER) 3
Electives 6

Footnotes
1 At least 9 hours in Crm J courses: Crm J 365, 370, 381, 400 [M] (may be taken twice), 403, 405 [M], 420 [M], 425, 490, 499; Soc 360, 362, 480.

Minors

Minor in Criminal Justice

The minor in criminal justice requires 18 credits of course work in criminal justice, including Crm J 101, 320, 330. Half of the courses must be taken at the 300-400-level. Students wishing to declare a minor in criminal justice should contact the Criminal Justice Program for details.

Description of Courses

Criminal Justice Courses

Crm J

101 Introduction to the Administration of Criminal Justice 3 Agencies and processes in the administration of criminal justice. Cooperative course taught by WSU, open to UI students (CJ 101).

105 [S,D] Realizing Justice in a Multi-Cultural Society 3 Critical analyses of policies related to cultural changes tied to race, class, gender, immigration, and sexual orientation.

150 Organizational Environment of Criminal Justice 3 Prereq Crm J 101. Impact of organizational structures and dynamics on processes of decision making and the performance of criminal justice agencies. Cooperative course taught jointly by WSU and UI (CJ 150).

Special Topics: Study Abroad

V 1-15 May be repeated for credit. S, F grading.

320 Criminal Law 3 Substantive criminal law; principles, functions, and limits; basic crime categories, state and national legal research materials. Cooperative course taught jointly by WSU and UI (CJ 325).


370 Introduction to Policing in America 3 Prereq Crm J 101. Development, organization, policies, and performance of the police. Cooperative course taught by WSU, open to UI students (CJ 370).

381 Crime and Justice in the Movies 3 (2-2) Prereq Crm J 101 or Pol S 101. Mass media as both refector and shaper of public attitudes and opinions about crime, criminals, law, order, and justice; using films.

400 [M] Issues in the Administration of Criminal Justice 3 May be repeated for credit; cumulative maximum 6 hours. Prereq Crm J 101. Selected topics in criminal justice. Cooperative course taught by WSU, open to UI students (CJ 401).

403 [T] Violence Toward Women 3 Prereq Crm J 101 or W St 200; completion of one Tier I and three Tier II courses. Violence toward women and its relationship to broader social issues such as sexism and social control.

405 [M] Comparative Criminal Justice Systems 3 Prereq Crm J 101 Comparative study of criminal justice systems in the US and selected foreign countries. Cooperative course taught by WSU, open to UI students (CJ 405).

420 [M] Law of Evidence and Criminal Procedure 3 Prereq Crm J 320 Principal court decisions concerning standards of conduct and rights in the criminal process; evidentiary principles and privileges. Cooperative course taught by WSU, open to UI students (CJ 420).
424 Community Corrections 3 Prereq Crm J 150. Theory practice and human impact of treating criminal offenders in the community.


480 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

481 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

482 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

490 Criminal Justice Internship V 2-12 May be repeated for credit; cumulative maximum 12 hours. Prereq Crm J 101. On/off-campus internship in criminal justice institutions (police, FBI, jails, law firms, etc.); written assignments and readings will be required. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

504 Quantitative Methods in Political Science and Criminal Justice 3 Same as Pol S 504.

505 Comparative Criminal Justice 3 Comparative study of crime laws and criminal justice systems in selected foreign countries. Cooperative course taught by WSU, open to UI students (CJ 505).

530 Criminal Justice: Process and Institutions 3 Processes of criminal justice in the context of the social, political, and economic environments. Cooperative course taught by WSU, open to UI students (CJ 530).

539 The Political Science Profession 1 Same as Pol S 539.

540 Seminar in Research Evaluation 3 Interrelationship of ideology, data, policy development, and policy implementation in public policy analysis. Cooperative course taught by WSU, open to UI students (CJ 540).

541 Seminar in Corrections 3 Prereq Stat course. Current issues related to the control, management, and sanctioning of criminal offenders. Cooperative course taught by WSU, open to UI students (CJ 541).

550 Planned Change in Criminal Justice 3 Analysis of change efforts aimed at individuals, organizations, and communities to reduce crime and improve the criminal justice system. Cooperative course taught by WSU, open to UI students (CJ 550).

570 The Police and Society 3 Community and selected social institutional factors as related to their influence on police systems. Cooperative course taught by WSU, open to UI students (CJ 570).

572 Seminar in Comparative Policing 3 Study of the history, organization, and policies of policing systems in selected countries and of transnational policing. Cooperative course taught by WSU, open to UI students (CJ 572).

580 Women and the Criminal Justice System 3 policing. Criminal justice system's treatment of women offenders, victims, and professionals.

590 Criminal Justice Field Practicum V 1-6 By interview only. Off-campus professional internship in selected criminal justice agencies. S, F grading.

591 Seminar in the Administration of Criminal Justice 3 May be repeated for credit; cumulative maximum 6 hours. Current issues, problems, and critical concerns within the field of administration of criminal justice. Cooperative course taught by WSU, open to UI students (CJ 591).

592 Proseminar in Administration, Justice, and Applied Policy Studies 3 Same as Pol S 542.

597 Graduate Internship V 2-12 May be repeated for credit; cumulative maximum 12 hours. On/off campus internship in criminal justice institutions (police, FBI, law firms, etc.) nonprofit or public organizations; written assignments will be required. S, F grading.

600 Special Projects or Independent Study Variable credit. S, F grading.

702 Master's Special Problems, Directed Study, and/or Examination Variable credit. S, F grading.

Department of Crop and Soil Sciences

Web Address: http://css.wsu.edu/
Location: Johnson Hall 201
Phone: 509-335-3475


Students are encouraged to participate as part-time employees in research programs and seek professional internships for applied learning experiences. Departmental and college scholarships are available based on ability, need, and interest. Students gain professional and social contacts with the faculty and other students through the student club activities.

CROP SCIENCE
Crop scientists (or agronomists) are involved in improving food, feed, and fiber production. They study metabolic and developmental processes of crop plants and seeds, develop improved crop varieties through plant breeding and biotechnology, design sustainable crop production and management systems which conserve natural resources while enhancing crop yields, and investigate the impact of cropping systems on agricultural and nonagricultural ecosystems. Turf management opportunities include golf course management, recreational facilities management, and lawn care. Graduates qualify for careers in agribusiness, corporate and technical farm management, professional consulting, research, sales, plant biotechnology, and service positions. Positions are available in government and commercial agencies such as USDA’s Agricultural Research Service, Natural Resource Conservation Service and Cooperative Extension; the Environmental Protection Agency; the Washington State Department of Ecology; Department of Agriculture and Department of Natural Resources; as well as in food processing companies, insurance agencies, and commercial concerns dealing with farm products, fertilizers and agricultural chemicals and seeds. Opportunities also exist for further study and employment in international agriculture such as through the US Agency for International Development (USAID) and The World Bank, international research institutes, church run agricultural development organizations, and the US Peace Corps. Teaching, research, and extension careers are available in community colleges and universities for graduates with advanced degrees.

An interdisciplinary curriculum in integrated pest management is available to those students whose interests span the areas of crop science and pest management. This curriculum is described under the entomology section of this bulletin.

Transfer Students
Students planning to transfer to Washington State University should take courses which meet general university and crop science core requirements.

Preparation for Graduate Study in Crop Science
Preparation for graduate study requires the selection of courses that will benefit later work toward a Master of Science or a Doctor of Philosophy degree. Normally, preparation for an advanced degree in crop science includes course work outlined under one of the options with a strong emphasis in plant sciences, chemistry, computer science, mathematics, and statistics.

SOIL SCIENCE
Soil scientists are concerned with the physical, chemical, and biological processes that govern natural and agricultural ecosystems. The study of soil science stresses an understanding of these fundamental processes as they apply to crop production, soil development, and environmental
quality. Some of the areas of active interest include identification and transfer of best management practices for crop production, erosion control, and environmental protection; reclamation of contaminated soils; transport of pesticides through soils; bioremediation of hazardous wastes; soil-landscape development processes use of microbes to control weeds and plant diseases; surface chemistry of soil minerals; modeling of cropping systems; remote sensing of soils and vegetation; strategies in precision farming; and global change.

Graduates qualify for careers in agribusiness, consulting, waste management, research, and service positions. Positions are available with private consulting firms and commercial concerns dealing with farm products. In addition, government agencies including Agricultural Research and Extension, Agricultural Research Service, Departments of Agriculture, Natural Resources and Ecology, and the Natural Resource Conservation Service have need of soil science graduates. Opportunities also exist in international development.

**Preparation for Graduate Study in Soil Science**

Preparation for graduate study requires the selection of courses that will benefit later work toward a Master of Science or a Doctor of Philosophy degree. Normally, preparation for an advanced degree in soil science includes course work outlined under one of the above options plus completion of Math 171, Phys 102 or 202, and, if not specified in the option, Chem 240.

**Schedules of Studies**

### CROP SCIENCE - BUSINESS AND INDUSTRY OPTION (124 HOURS)  

For students who wish to engage in farming, corporate farm management, production specialist positions, consulting, international careers, and agribusiness.

#### First Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td>4</td>
<td>Chem 101 [P] or 105 [P] (GER)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>CropS 101</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Engl 101 [W] (GER)</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Math 107</td>
</tr>
</tbody>
</table>

#### Second Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td>3</td>
<td>Arts &amp; Humanities [H,G] (GER)</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Biol 106 [B] (GER)</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Chem 102 [P] or 106 [P] (GER)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>ComSt 102 [C] or H D 205 [C] (GER)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Elective</td>
</tr>
</tbody>
</table>

#### Third Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td>2</td>
<td>Ag Ec Elective</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Crop Production Elective</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>CropS 305</td>
</tr>
<tr>
<td></td>
<td>1-3</td>
<td>CropS 498 or 499</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>PI P 429</td>
</tr>
</tbody>
</table>

#### Fourth Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td>3</td>
<td>Ag Ec Elective</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Crop Production Elective</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>CropS 411 [M]</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>CropS 412</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>CropS 444</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>CropS 445 [M]</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Elective</td>
</tr>
</tbody>
</table>

**FOOTNOTES**

1 First in sequence.

### CROP SCIENCE - CROPPING SYSTEMS OPTION (124 HOURS)

For students who wish to emphasize pest control and environmental quality in cropping systems.

#### First Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td>4</td>
<td>Chem 101 [P] or 105 [P] (GER)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>CropS 101</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Engl 101 [W] (GER)</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Math 107</td>
</tr>
</tbody>
</table>

#### Second Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td>3</td>
<td>Arts &amp; Humanities [H,G] (GER)</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Biol 106 [B] (GER)</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Chem 102 [P] or 106 [P] (GER)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>ComSt 102 [C] or H D 205 [C] (GER)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Elective</td>
</tr>
</tbody>
</table>

#### Second Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td>3</td>
<td>Ag Econ 201 [S], Econ 101 [S], or Econ 102 [S] (GER)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Biol 107 [B] or 120 [B] (GER)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>CropS 201</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>GenEd 110 [A] or 111 [A] (GER) or Social Sciences [S,K] (GER)</td>
</tr>
</tbody>
</table>

#### Fourth Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td>3</td>
<td>Biol 107 [B] or 120 [B] (GER)</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Chem 240</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>GenEd 110 [A] or 111 [A] (GER)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Stat 212 [N] (GER)</td>
</tr>
</tbody>
</table>

### CROP SCIENCE - BIOTECHNOLOGY OPTION (126 HOURS)

For students who wish to emphasize pest control and environmental quality in cropping systems.

#### First Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td>3</td>
<td>Ag Econ 201 [S], Econ 101 [S], or Econ 102 [S] (GER)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Chem 105 [P] (GER)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>CropS 101</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Engl 101 [W] (GER)</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Math 107</td>
</tr>
</tbody>
</table>

#### Second Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td>3</td>
<td>Biol 106 [B] (GER)</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Chem 106 [P] (GER)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>ComSt 102 [C] or H D 205 [C] (GER)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Elective</td>
</tr>
</tbody>
</table>

#### Second Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td>3</td>
<td>Arts &amp; Humanities [H,G] (GER)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Biol 107 [B] or Bot 120 [B] (GER)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>CropS 201</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>GenEd 110 [A] or 111 [A] (GER)</td>
</tr>
</tbody>
</table>

#### Fourth Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td>3</td>
<td>GenEd 110 [A] or 111 [A] (GER)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Chem 240</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>GenEd 110 [A] or 111 [A] (GER)</td>
</tr>
</tbody>
</table>

124
### Intercultural [I,G,K] (GER)
Math 140 or 171 [N] (GER)

### Third Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Bot 320, Bot 332, 410, or Biol 372</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CropS 305, MBioS 301, Elective</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Complete Writing Portfolio</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
<td>CropS 411 [M], Lab Elective 1-4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MBioS 302, MBioS 401, 420, or 422</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective 3</td>
</tr>
</tbody>
</table>

### Fourth Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>AgTM 210 or 312, Crop S 305</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CropS 498 or 499, PI P 429</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Tier III Course [T] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective 3</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
<td>Acctg or Mgt Elective 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Crops 411 [M], Crops 412</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Crops 443 [M], Electives 6</td>
</tr>
</tbody>
</table>

### CROP SCIENCE - TURF MANAGEMENT OPTION

This option emphasizes the basic principles of soils as they relate to the quality of the environment.

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Ag Econ 201 [S], Econ 101 [S], or Econ 102 [S] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chem 101 [P] or 105 [P] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CropS 101, Engl 101 [W] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 107</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
<td>Biol 106 [B] or Bot 120 [B] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chem 106 [P] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Communication Proficiency [C,W] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 140 [N] or 171 [N] (GER)</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
<td>Ag Econ 201 [S] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>GenEd 110 [A] or 111 [A] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 107</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
<td>Biol 107 [B] or Bot 120 [B] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chem 106 [P] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Communication Proficiency [C,W] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 140 [N] or 171 [N] (GER)</td>
</tr>
</tbody>
</table>

### Fourth Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Ag TM 315, Crop S 410, Hort 232, or 331</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Electives 6</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
<td>Complete Writing Portfolio</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Intercultural [I,G,K] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Soils 421</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Soils 441</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Soils 442</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Stat 212 or 412</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3 or 4</td>
</tr>
</tbody>
</table>

### SOIL SCIENCE - MANAGEMENT OPTION

This option deals mainly with factors of the soil-plant environment important to crop production.

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Ag Ec 201 [S] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>GenEd 110 [A] or 111 [A] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Phys 101 [P] or 201 [P] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Soils 201 [B] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective 3</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
<td>Ag Ec 210 or Cpt S 405</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Arts &amp; Humanities [H,G] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chem 240</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Geol 102 [P] (GER)</td>
</tr>
<tr>
<td>Third Term</td>
<td></td>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective 3</td>
</tr>
</tbody>
</table>

### Footnotes

Based on the mathematics placement exam scores, students may not need to enroll in Math 107.

### SOIL SCIENCE - ENVIRONMENTAL OPTION

This option emphasizes the basic principles of soils as they relate to the quality of the environment.

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Biol 106 [B] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chem 105 [P] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Engl 101 [W] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>GenEd 110 [A] or 111 [A] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 107聆听</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
<td>Biol 107 [B] or Bot 120 [B] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chem 106 [P] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Communication Proficiency [C,W] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 140 [N] or 171 [N] (GER)</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
<td>Ag Ec 201 [S] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>GenEd 110 [A] or 111 [A] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Phys 101 [P] or 201 [P] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Soils 201 [B] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective 3</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
<td>Ag Ec 210 or Cpt S 405</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Arts &amp; Humanities [H,G] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Geol 102 [P] (GER)</td>
</tr>
<tr>
<td>Third Term</td>
<td></td>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective 3</td>
</tr>
</tbody>
</table>
SOIL SCIENCE - SUSTAINABLE AGRICULTURE OPTION (125 HOURS)

This option integrates concepts of biodiversity, cropping systems, farm management, soil quality, and agroecology.

**First Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 106 [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Chem 105 [P] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 [A] or 111 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Math 107*</td>
<td>3</td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 107 [B] or Bot 120 [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Chem 106 [P] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Communication Proficiency [C,W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Math 140 [N] or 171 [N] (GER)</td>
<td>4</td>
</tr>
</tbody>
</table>

**Second Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ag Ec 201 [S] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 [A] or 111 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Phys 101 [P] or 201 [P] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>SoilS 201 [B] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Third Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ag Ec 210 or Cpt S 405</td>
<td>3</td>
</tr>
<tr>
<td>Geol 102 [P] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Elective</td>
<td>5</td>
</tr>
<tr>
<td>SoilS 345</td>
<td>3</td>
</tr>
</tbody>
</table>

**Elective**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CropS 305 or 413</td>
<td>3</td>
</tr>
<tr>
<td>Intercultural [I,G,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>SoilS 301 [M]</td>
<td>3</td>
</tr>
</tbody>
</table>

**SoilS 360**

**Complete Writing Portfolio**

**Second Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenCB 210</td>
<td>3</td>
</tr>
<tr>
<td>SoilS 421</td>
<td>3</td>
</tr>
<tr>
<td>SoilS 441</td>
<td>3</td>
</tr>
<tr>
<td>SoilS 442</td>
<td>3</td>
</tr>
</tbody>
</table>

**Fourth Year**

**First Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CropS 305, Entom 305, or Pl P 429</td>
<td>3</td>
</tr>
<tr>
<td>SoilS 374 or 474</td>
<td>3</td>
</tr>
<tr>
<td>SoilS 413</td>
<td>3</td>
</tr>
<tr>
<td>SoilS 431</td>
<td>3</td>
</tr>
<tr>
<td>SoilS 451 [M]</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Footnotes**

1 Based on the mathematics placement exam scores, students may not need to enroll in Math 107.

**Minor in Crop Science**

A minor in crop science may be obtained by students from other departments. See crop science advisor.

**Minor in Soil Science**

A minor in soil science may be obtained by students from other departments. Nineteen semester hours in soils is required, at least 8 of which must be in 300-400-level courses.

**Minors**

**Crop Science Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CropS 101 Introductory Field Crop Science</td>
<td>3</td>
</tr>
<tr>
<td>CropS 201 Growth and adaptation of cultivated crops; principles affecting growth, development, management, and utilization.</td>
<td>3</td>
</tr>
<tr>
<td>CropS 203 Growth and Development of World Crop Plants</td>
<td>4</td>
</tr>
<tr>
<td>CropS 403 Advanced Cropping Systems</td>
<td>3</td>
</tr>
<tr>
<td>CropS 503 Crop Environment Interactions</td>
<td>3</td>
</tr>
</tbody>
</table>

**Footnotes**

1 Based on the mathematics placement exam scores, students may not need to enroll in Math 107.

**302 Forage Crops**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CropS 302 Forage Crops</td>
<td>3</td>
</tr>
<tr>
<td>CropS 303 Turfgrass Culture</td>
<td>3</td>
</tr>
</tbody>
</table>

**303 Cropping Systems**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CropS 403 Cropping Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

**304 Ecology and Management of Weeds**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CropS 403 Ecology and Management of Weeds</td>
<td>3</td>
</tr>
</tbody>
</table>

**305 Ecology and Management of Weeds**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CropS 403 Ecology and Management of Weeds</td>
<td>3</td>
</tr>
</tbody>
</table>

**317 Golf Course Management**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CropS 403 Golf Course Management</td>
<td>3</td>
</tr>
</tbody>
</table>

**318 Athletic Field Management**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CropS 403 Athletic Field Management</td>
<td>3</td>
</tr>
</tbody>
</table>

**403 Advanced Cropping Systems**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CropS 403 Advanced Cropping Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

**410 Seed Science and Technology**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CropS 403 Seed Science and Technology</td>
<td>3</td>
</tr>
</tbody>
</table>

**411 [M] Crop Environment Interactions**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CropS 403 Crop Environment Interactions</td>
<td>3</td>
</tr>
</tbody>
</table>

**412 Seminar**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CropS 403 Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

**413 Biology of Weeds**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CropS 403 Biology of Weeds</td>
<td>3</td>
</tr>
</tbody>
</table>

**444 Plant Breeding I**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CropS 403 Plant Breeding I</td>
<td>3</td>
</tr>
</tbody>
</table>

**445 [M] Plant Breeding II**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CropS 403 Plant Breeding II</td>
<td>3</td>
</tr>
</tbody>
</table>

**446 [M] Plant Breeding II**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CropS 403 Plant Breeding II</td>
<td>3</td>
</tr>
</tbody>
</table>
469 Seed Production 3 Prereq CropS 201 or Hort 201. Principles and practices of seed production, seed quality evaluation and survey of seed industry. Field trip required. Cooperative course taught by WSU, open to UI students (PlSc 469).

477 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

498 Professional Internship V 1-6 May be repeated for credit; cumulative maximum 9 hours. Planned and supervised professional work experience. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

503 Advanced Cropping Systems 3 Graduate-level counterpart of CropS 403; additional requirements. Credit not granted for both CropS 403 and 503. Cooperative course taught by WSU, open to UI students (PlSc 512).

504 Plant Transmission Genetics 3 Prereq MBioS 301. Transmission of genes across generations; detailed study of the basic laws of genetics to predict and describe inheritance. Cooperative course taught by WSU, open to UI students (PlSc 507).

505 Advanced Classical and Molecular Genetics 3 Prereq Biol 320 or MBioS 303; CropS 445. Characterization and principles of improving crop quality and adaptation traits with emphasis on molecular breeding strategies. Cooperative course taught by WSU, open to UI students (PlSc 515).

508 Advanced Crop Physiology 1 Prereq MBioS 303. Physiological responses of crops to light, water and temperature; physiology of seed germination and root and shoot development. Cooperative course taught by WSU, open to UI students (PlSc 508).

510 Seminar 1 May be repeated for credit. Literature review; preparation and presentation of reports in crop science.

511 Research Proposal and Development 2 Develop research proposal and give oral presentation to demonstrate ability to employ strategy and procedures to address objectives.

512 Topics in Crop Science 1 or 2 May be repeated for credit. Concepts of plant breeding, seed physiology, and technology; crop physiology and management.

513 Biology of Weeds 3 Graduate-level counterpart of CropS 413; additional requirements. Credit not granted for both CropS 413 and 513.

515 Seminar in Plant Physiology 1 May be repeated for credit. Same as Pl Ph 515.

520 Plant Cytogenetic Techniques 3 (1-6) Prereq MBioS 301. Plant genes and chromosomes. Cooperative course taught by UI (PlSc 520), open to WSU students.

527 Experimental Methods in Weed Science 2 (1-3) Prereq Biol 320. Hands-on exposure to methods and instrumentation commonly used in weed science research; emphasis on laboratory techniques with herbicides. Cooperative course taught by WSU, open to UI students (PlSc 527).

533 Plant Tissue, Cell and Organ Culture 3 (1-6) Same as Hort 533.

539 Herbicide Fate and Mode of Action 4 Prereq CropS 305, Biol 320, MBioS 303. Fate of herbicides in plants, soil, and water; physiological and biochemical mode of herbicide action; mechanisms of herbicide resistance. Cooperative course taught jointly by WSU and UI (PlSc 539).

543 Plant Breeding 3 Prereq MBioS 301. Principles and practices of genetic plant improvement. Cooperative course taught by UI (PtSc 546), open to WSU students.

547 Biometrics for Plant Scientists 3 Prereq CropS 101, Stat 212. Biometrical techniques in research with particular emphasis in designing, analyzing, and interpreting agricultural and biological experiments. Cooperative course taught by UI (PlSc 547), open to WSU students.

554 Chromosome Structure and Function 3 Prereq MBioS 301 or equivalent. Structural and functional organization of eukaryotic chromosomes. Cooperative course taught by WSU, open to UI students (PlSc 554).

556 Insecticides: Toxicology and Mode of Action 1 Same as Entom 556.

557 Herbicides: Toxicology and Mode of Action 1 Same as Entom 557.

558 Pesticides Topics 1 Same as Entom 558.

600 Special Projects or Independent Study Variable credit. S, F grading.

700 Master's Research, Thesis, and/or Examination Variable credit. S, F grading.

702 Master's Special Problems, Directed Study, and/or Examination Variable credit. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination Variable credit. S, F grading.

Soil Science Courses

SoilS


150 [Q] Science, Society and Sustainable Food Systems 3 (2-3) Introduction to food and farming systems, emphasizing scientific principles and sustainability from environmental and socioeconomic perspectives. Cooperative course taught by WSU, open to UI students (PlSc 150).

201 [B] Soil: A Living System 3 Prereq Chem 102. Biological, chemical, and physical properties of soils; fundamentals of soil ecology; soil-water-plant relations, soil fertility, and soil genesis.

297 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

301 [M] Land Use and Soil Management 3 Prereq SoilS 201. Soil and water conservation and management; land classification and reclamation; soils and environmental quality; sustainable agroecosystems.

345 Sustainable Agriculture 3 Prereq two semesters college-level physical or biological science or by permission. Environmental issues in sustainable agriculture and food production; pesticides, fertilizers, organic wastes, biotechnology, quality of life, and risk-benefit assessment. Cooperative course taught jointly by WSU and UI (Soil 345).


374 Remote Sensing and Airphoto Interpretation 3 (2-3) Physical basis of remote sensing, fundamentals of aerial photography and image analysis applied to agriculture, forestry, wildland management problems.

402 Special Topics in Soils V 1-3 May be repeated for credit; cumulative maximum 6 hours. Presentation and discussion of current soils science subject matter. Cooperative course jointly taught by WSU and UI (Soil 404).

403 Agricultural Entrepreneurship, Tilling the Soil of Opportunity 3 Designed for students who are interested in starting an agricultural enterprise or gaining knowledge of the process. Cooperative course taught by UI (AG 404), open to WSU students. S, F grading.

404 Small Acreage Farming and Ranching Overview 3 Introduction to small acreage production systems, evaluation of personal and family goals, land evaluation, business planning, marketing options, regulations, and community resources. Cooperative course taught by UI (AG 404), open to WSU students.

412 Seminar 1 Same as CropS 412.

413 Introduction to Soil Physics 3 (2-3) Prereq Math 107; SoilS 201. Characterization of soil properties including water content and potential, and hydraulic conductivity; modeling water, solute transport, erosion, contamination of groundwater.

414 Environmental Biophysics 2 Prereq Math 107. Physical environment of living organisms (temperature, humidity, radiation, wind); heat and mass exchange and balance in plant and animal systems. Credit not granted for both SoilS 414 and 514. Cooperative course taught by WSU, open to UI students (Biol 414).

415 Environmental Biophysics Laboratory 1 (0-3) Prereq SoilS 414 or c/e. Experimental methods and procedures in environmental measurements; temperature, wind, radiation, and humidity measurements in biological environments. Credit not granted for both SoilS 415 and 515. Cooperative course taught by WSU, open to UI students (Biol 436).
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>421</td>
<td>Environmental Soil Chemistry</td>
<td>3 Prereq Chem 105, 106, SoilS 201</td>
<td>Soil constituents; soil solutions; mineral equilibria; absorption reactions; acid/base reactions; oxidation-reduction; soil contaminants. Credit not granted for both SoilS 421 and 521.</td>
</tr>
<tr>
<td>431</td>
<td>Soil Biology</td>
<td>3 (2-3) Prereq MBiO 101 or 201; SoilS 201</td>
<td>Basic aspects and significance of soil biology as related to soil ecology, soil biology, plant growth, and environmental problems.</td>
</tr>
<tr>
<td>441</td>
<td>Soil Fertility</td>
<td>3 (2-2) Prereq SoilS 201; Nutrient management impacts on crop productivity, soil and water quality; mineral requirements; soil testing; plant analysis; inorganic and organic fertilizers.</td>
<td></td>
</tr>
<tr>
<td>442</td>
<td>Soil Analysis for Environmental and Crop Management</td>
<td>2 (1-3) Prereq SoilS 421, 441, or c//.</td>
<td>Characterization of soil properties and their relation to soil behavior and crop growth; includes independent or team projects.</td>
</tr>
<tr>
<td>445</td>
<td>Field Analysis of Sustainable Food Systems</td>
<td>3 Experiential course visiting farms, food processing and marketing facilities to develop understanding of issues and relationships of sustainable food systems. Credit not granted for both SoilS 445 and 545. Cooperative course taught jointly by WSU and UI (AG 445/545).</td>
<td></td>
</tr>
<tr>
<td>462</td>
<td>Systems in Integrated Crop Management</td>
<td>3 (2-3) Same as Entom 462</td>
<td>Credit not granted for both SoilS 462 and 562.</td>
</tr>
<tr>
<td>468</td>
<td>ArcGIS and Geospatial Analysis</td>
<td>4 (2-6) Prereq Biol 120, Geol 101 or Soils 201</td>
<td>Interpretation, presentation, and discussion of current research on soils, uses and management. Cooperative course taught by WSU, open to UI students (SoilS 468).</td>
</tr>
<tr>
<td>474</td>
<td>Airphotos and Geomorphology</td>
<td>3 (2-3) Prereq physical geology. Remote sensing and photointerpretation methods applied to terrain landforms, soils, land use, vegetation. Cooperative course taught by WSU, open to UI students (For 415).</td>
<td></td>
</tr>
<tr>
<td>490</td>
<td>Composting</td>
<td>2 The composting industry, including biology, methods, benefits, management, regulations, and environmental concerns.</td>
<td></td>
</tr>
<tr>
<td>497</td>
<td>Special Topics: Study Abroad</td>
<td>V 1-15 May be repeated for credit.</td>
<td>F, F grading.</td>
</tr>
<tr>
<td>498</td>
<td>Professional Internship</td>
<td>V 1-6 May be repeated for credit; cumulative maximum 9 hours.</td>
<td>Planned and supervised professional work experience. F, F grading.</td>
</tr>
<tr>
<td>499</td>
<td>Special Problems</td>
<td>V 1-4 May be repeated for credit.</td>
<td>F, F grading.</td>
</tr>
<tr>
<td>501</td>
<td>Seminar</td>
<td>1 May be repeated for credit.</td>
<td>Presentation of research information.</td>
</tr>
<tr>
<td>502</td>
<td>Advanced Topics in Soils</td>
<td>V 1-3 May be repeated for credit; cumulative maximum 6 hours.</td>
<td>Interpretation, presentation, and discussion of current research on soils, uses, and management.</td>
</tr>
<tr>
<td>503</td>
<td>Advanced Soil Analysis</td>
<td>V 1-3 May be repeated for credit; cumulative maximum 6 hours.</td>
<td>By interview only. Soil research techniques; application of modern instrumentation to soil analysis.</td>
</tr>
<tr>
<td>504</td>
<td>Research Presentation Techniques</td>
<td>1 Preparation of visual aids and oral presentation of research findings.</td>
<td>S, F grading.</td>
</tr>
<tr>
<td>505</td>
<td>Teaching Practicum</td>
<td>1 May be repeated for credit; cumulative maximum 4 hours.</td>
<td>Supervised experience in classroom teaching; classroom preparation for lectures, discussions, laboratories; preparation and grading of exams. F, F grading.</td>
</tr>
<tr>
<td>511</td>
<td>Research Proposal and Development</td>
<td>2 Develop research proposal and give oral presentation to demonstrate ability to employ strategy and procedures to address objectives.</td>
<td></td>
</tr>
<tr>
<td>513</td>
<td>Models for Vadose Zone Transport</td>
<td>2 Prereq SoilS 413. Numerical methods and computer models for water, heat, vapor, and solute transport in soils; measuring spatial and temporal variability. Cooperative course taught by WSU, open to UI students (SoilS 513).</td>
<td></td>
</tr>
<tr>
<td>514</td>
<td>Environmental Biophysics</td>
<td>2 Graduate-level counterpart of SoilS 414; additional requirements.</td>
<td>Credit not granted for both SoilS 414 and 514. Cooperative course taught by WSU, open to UI students (Biol 515).</td>
</tr>
<tr>
<td>515</td>
<td>Environmental Biophysics Laboratory</td>
<td>1 (0-3) Prereq SoilS 514 or c//. Graduate-level counterpart of SoilS 415; additional requirements. Credit not granted for both SoilS 415 and 515. Cooperative course taught by WSU, open to UI students (Biol 546).</td>
<td></td>
</tr>
<tr>
<td>517</td>
<td>Fate and Effects of Environmental Contaminants</td>
<td>3 Same as ES/EP 517</td>
<td></td>
</tr>
<tr>
<td>521</td>
<td>Environmental Soil Chemistry</td>
<td>3 Graduate-level counterpart of SoilS 421; additional requirements.</td>
<td>Credit not granted for both SoilS 421 and 521. Cooperative course taught by WSU, open to UI students (SoilS 521).</td>
</tr>
<tr>
<td>526</td>
<td>Soil Mineralogy</td>
<td>2 (1-3) Prereq SoilS 421, 451.</td>
<td>Distribution and significance of soils minerals; weathering and reactivity of mineral structures; techniques of mineral identification including x-ray diffraction, chemical dissolution, optical and electron microscopy. Cooperative course taught by UI (SoilS 526), open to WSU students.</td>
</tr>
<tr>
<td>531</td>
<td>Advanced Soil Biochemistry and Microbiology</td>
<td>2 May be repeated for credit; cumulative maximum 4 hours. Prereq MBiO 303; SoilS 421, 431. Biochemical and microbiological processes in soil-water environments; nutrient cycling; pesticide behavior; agricultural waste disposal; nitrogen fixation; advanced techniques. Cooperative course taught by WSU, open to UI students (SoilS 531).</td>
<td></td>
</tr>
<tr>
<td>537</td>
<td>Soil Biochemistry</td>
<td>3 Prereq MBiO 303; Micro 201; SoilS 421. Enzyme activity; microbial activity/biomass; rhizosphere; carbon, nitrogen phosphorus, sulfur, and micronutrient cycles. Cooperative course taught by UI (SoilS 537), open to WSU students.</td>
<td></td>
</tr>
<tr>
<td>541</td>
<td>Soil-Plant-Microbial Interactions</td>
<td>3 Prereq SoilS 421, 431, or 441.</td>
<td>Soil-plant-microbial relationships to plant nutrition, plant health, and environmental cleanup; rhizosphere chemistry and microbial ecology. Cooperative course taught by WSU, open to UI students (SoilS 541).</td>
</tr>
<tr>
<td>545</td>
<td>Field Analysis of Sustainable Food Systems</td>
<td>3 Graduate-level counterpart of SoilS 445; additional requirements. Credit not granted for both SoilS 445 and 545. Cooperative course taught jointly by WSU and UI (Ag 545).</td>
<td></td>
</tr>
<tr>
<td>547</td>
<td>Soil Fertility Management</td>
<td>3 Prereq SoilS 441.</td>
<td>Philosophy of fertilizer recommendations based on soil and plant tissue testing; principles of fertilizer manufacture, placement and use. Cooperative course taught by UI (SoilS 547), open to WSU students.</td>
</tr>
<tr>
<td>551</td>
<td>Advanced Pedology</td>
<td>3 Prereq SoilS 451. Origin and development of soil; geochemical and biochemical weathering processes; dynamics of organic matter; soil development cycles. Cooperative course taught by WSU, open to UI students (SoilS 551).</td>
<td></td>
</tr>
<tr>
<td>557</td>
<td>Advanced Soil Genesis and Classification</td>
<td>3 (2-3) Prereq SoilS 451. Genesis, classification and interpretation of soils, including field investigation emphasizing existing interrelationships. Cooperative course taught by UI (SoilS 557), open to WSU students.</td>
<td></td>
</tr>
<tr>
<td>562</td>
<td>Systems in Integrated Crop Management</td>
<td>3 (2-3) Graduate-level counterpart of SoilS 462; additional requirements. Credit not granted for both SoilS 462 and 562.</td>
<td></td>
</tr>
<tr>
<td>574</td>
<td>Remote Sensing and Geospatial Analysis</td>
<td>3 (1-4) Prereq SoilS 374; 476 or equivalent. Digital image processing theory and geographic information systems applied to landscape analysis. Cooperative course taught jointly by WSU and UI (For 572).</td>
<td></td>
</tr>
<tr>
<td>575</td>
<td>Seminar in Remote Sensing</td>
<td>1 Presentation of research results and ideas on subjects relating to remote sensing.</td>
<td></td>
</tr>
<tr>
<td>600</td>
<td>Special Projects or Independent Study</td>
<td>Variable credit.</td>
<td>S, F grading.</td>
</tr>
<tr>
<td>700</td>
<td>Master’s Research, Thesis, and/or Examination</td>
<td>Variable credit.</td>
<td>S, F grading.</td>
</tr>
<tr>
<td>702</td>
<td>Master’s Special Problems, Directed Study, and/or Examination</td>
<td>Variable credit.</td>
<td>S, F grading.</td>
</tr>
<tr>
<td>800</td>
<td>Doctoral Research, Dissertation, and/or Examination</td>
<td>Variable credit.</td>
<td>S, F grading.</td>
</tr>
</tbody>
</table>
**Department of Economics**

Web Address: [http://www.cbe.wsu.edu/econ/index.html](http://www.cbe.wsu.edu/econ/index.html)

Location: Todd 442

Phone: (509) 335-6651


The curriculum in economics addresses the disturbing problem that most of the American public’s knowledge of basic economic forces is sadly deficient. Knowledge of economics is a prerequisite for many careers. The course of study for the economic major is sufficiently flexible to accommodate students with a variety of career interests, including business, law, government, education, public administration, and general economics. The undergraduate economics major is also excellent preparation for graduate study in many fields, such as business, law, and economics. Courses of study in economics allow sufficient time for electing courses outside the department while meeting all departmental requirements and General Education Requirements.

The department offers courses of study leading to the degrees of Bachelor of Arts in Economics, Master of Arts in Economics, and Doctor of Philosophy.

**Certification Requirements**

Students that have completed at least 24 semester credits and one of Econ 101, 102, or 198, and have a cumulative GPA of 2.5 or higher are eligible to apply for certification. All students are eligible to petition for the consideration of alternative criteria. Transfer student expectations and other unique cases will be dealt with individually. Additional information is available in Todd 442.

**Degree Program Requirements**

During the freshman and sophomore years the economics major may choose from a variety of courses to prepare for employment or postgraduate education. Majors must complete courses in the following area:

- Core: Econ 101 (or 198), 102 (or 198); 301 or 302; 311, 401, one Econ 400 elective, 490, three 300-400-level Econ electives.
- Fields: 12 hours of 300-400-level Econ and/or related courses, at least 6 hours of which must be at the 400 level.

Mathematics: One of: Math 140, 171, 202, or 206.

Additional transfer, correspondence, and independent study credit (within university limits on these credits) may count toward the 120 hours required for the degree and/or satisfy requirements other than major courses.

- Only general elective courses that are not GERs, not core/major requirements, and not a course offered by the CBE may be taken pass, fail. A 2.5 cumulative economics GPA is required for graduation.
- An honors senior project is required for Honors students.

**Options in Economics**

Students majoring in economics and satisfying the core, field, and math requirements may elect, in consultation with their major advisor, to either self-design an additional 12-hour area of specialization or to choose from one of the 12-hour options below.

- Economics of Financial Markets. Econ 320, 420, Fin 325, one of Econ 411, 499; Fin 421, 422, 425, 427.
- Economics of Public Policy. Econ 340, 499; two of Econ 320, 345, 350, 360, 411, 420, 450, 455, 460, 481.
- International Economic Development. Two of Econ 416, 418, 470, 472; two of Ag Ec 325, 420; Anth 418, 419; Econ 499; I Bus 380, 481, 482; LA 450; Pol S 460.
- Labor Economics. Econ 350, 450; two of Econ 312, 455, 499; MtgOP 450, 456.

**Preparation for Graduate Study. 12 hours of 300-400-level courses.**

The FYDA schedule below allows students to complete any of the options within the Economics Department.

**General Program Requirements**

Students in the College of Business and Economics must demonstrate performance at a level expected of seniors in their major by presenting WSU graded course work to satisfy at least 75% of the 300-400-level courses required by the major program. Transfer, correspondence, and independent study credit (within university limits on these credits) may count toward the 120 hours required for the degree and/or satisfy requirements other than major courses.

**Program in Sustainable Development**

**Interim Director,** M. N’ziramasanga.

The intent of the Program in Sustainable Development is to address how economic and social systems interact with major resource and environmental issues, both internationally and domestically. This is an interdisciplinary program with participation by the departments of Architecture, Economics, Environmental Science and Regional Planning, International Business, Natural Resource Sciences, and Sociology. The program is built on the premise that as a society we have a responsibility to ourselves and to future generations to steward resources in ways that foster long-term environmental and socio-cultural health and economic viability for all peoples.

Students planning to begin a career immediately after graduation will find openings in many areas of business and government. Special programs of study for particular areas can be developed with the departmental advisors.

**Preparation for Graduate Study**

Better economics programs expect calculus through vector calculus (Math 171, 172, 273), linear algebra (Math 220), and econometrics (Econ 311 or 411). Students planning graduate study in economics are urged to select an appropriate program of study, including a self-designed additional 12 hours, in consultation with a member of the faculty of the Department of Economics.

Students planning graduate study, whether in economics, law, business, or public administration, are advised to develop skills through courses in English composition and additional work in statistics.

**Transfer Students**

Students planning to transfer into economics by the end of their sophomore year should have completed the introductory economics courses if they plan to complete the required work for a degree in two additional years.

**Schedules of Studies**

**ECONOMICS DEGREE PROGRAM**

**FYDA**

<table>
<thead>
<tr>
<th>First Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>Econ 101 [S] or Econ 102 [S] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 [A] or 111 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Intercultural [L, G, K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Tier I Science [Q] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Second Term</td>
<td>Hours</td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Biological Sciences [R] (GER)</td>
<td>3 or 4</td>
</tr>
<tr>
<td>Econ 101 [S] or 102 [S] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 [A] or 111 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Math 171 [N] (GER)</td>
<td>3 or 4</td>
</tr>
</tbody>
</table>

**Second Year**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>Communication [C,W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Econ 301 or 302</td>
<td>3</td>
</tr>
<tr>
<td>Physical Sciences [P] (GER)</td>
<td>3 or 4</td>
</tr>
<tr>
<td>Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Second Term</td>
<td>Hours</td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Econ 311 or 411</td>
<td>3</td>
</tr>
<tr>
<td>Econ 401</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

**Third Year**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>300-400-level Econ Core Electives</td>
<td>6</td>
</tr>
<tr>
<td>300-400-level Electives</td>
<td>6</td>
</tr>
<tr>
<td>Econ Option Elective</td>
<td>3</td>
</tr>
<tr>
<td>Complete Writing Portfolio</td>
<td></td>
</tr>
</tbody>
</table>
Department of Economics

Second Term

300-400-level Econ Core Elective\(^1\) 3
Econ Option Elective\(^2\) 3
Electives 9

Hours

Fourth Year

First Term

400-level Econ Core Elective\(^2\) 3
Econ Option Elective\(^2\) 3
Electives 9

Hours

Second Term

Econ 490 [M] 3
Econ Option Elective\(^2\) 3
Electives 5

Hours

Fourth Year

Electives 9

400-level Econ Core Elective

First Term

Electives 9

Second Term

Econ 490 [M] 3
Econ Option Elective\(^2\) 3
Electives 5

 stron participation of the Department of Economics.

2.0 shall be maintained. Students interested in the minor should consult with an advisor in one of the participating departments for an approved course. Minor in Sustainable Development

The program offers a minor in sustainable development. The minor is comprised of Econ/Bus/Soc/ES/RP 375; one course from each of the following four aspect areas: policy, history, theory; environmental; social/cultural; economic; and one additional course from any of the aspect areas. The minor requires 18 credit hours, with at least 9 hours at the 300-400 level. All coursework for the minor must be graded and a minimum GPA of 2.0 shall be maintained. Students interested in the minor should consult with an advisor in one of the participating departments for an approved course listing. Students wishing to apply for the minor may do so with the Department of Economics.

Men's Courses

Econ 101 [S] Fundamentals of Microeconomics

Theory and policy related to unemployment, inflation, foreign trade, government spending, taxation, and banking.

138 Freshman Special Topics

1. May be repeated for credit; cumulative maximum 2 hours. Introduces new students to individual faculty research interests and helps students link personal interests to academic majors. S, F grading.

198 [S] Economics Honors

Introduction to economic theory and policy issues. Open only to students in the Honors College.

301 Theory of the Firm and Market Policy

3 Prereq Econ 101. Price determination and market behavior under different market structures and the problems posed for public policy; not calculus-based. Credit not granted for both Econ 301 and 302.

302 Intermediate Microeconomic Theory

3 Prereq Econ 101; Math 171 or 202. Calculus-based intermediate microeconomic theory for majors in economics and agricultural economics. Credit not granted for both Econ 301 and 302.

311 Introductory Econometrics

3 Prereq Econ 101, 102. Methods of empirical analysis in the context of economic analysis and forecasting problems. Credit not granted for both Econ 311 and 411.

312 [M] Applied Econometrics

3 Prereq Econ 311. Applied empirical methods for economic analysis.

320 Money and Banking

3 Prereq Econ 102. Analysis of banking institutions and monetary policy in the US, with comparison to abroad.

330 Economics of Sports in America

3 Prereq Econ 101. Economic aspects of American sports; fan demand; advertising; team output decisions; league/conference organization; government and sports.

340 [M] Public Finance and Taxation

3 Prereq Econ 101, 102. Theory and practice of the public sector; taxes, expenditures, and administration at local, state, and federal levels.

345 Public Policy Analysis

3 Prereq Econ 101, 102. Economic impact of public policy on business; health, care, environment, airline deregulation, trade and growth.

350 Labor Economics and Problems

3 Prereq Econ 101. Functioning of labor markets; introduction to collective bargaining and labor law.

360 [M] The Economics of Organization, Contracting, and Law

3 Prereq Econ 101. Examination of the economic and legal aspects of contractual and non-contractual ways of organizing transactions by business.

364 Transport Economics

3 Prereq Econ 301. Characteristics of transportation systems; market structure; public policy of transport logistics.

75 Aspects of Sustainable Development

3 Prereq junior standing. Ecological, economical, and sociological aspects of sustainable development.

397 Topics - Study Abroad

3 Special topics in economics taught in NCSA study abroad programs.

401 Intermediate Macroeconomic Analysis

3 Rec Math 171 or 202. Income, employment, and inflation theory with policy implications.

402 History of Economic Thought

3 Prereq Econ 102. Development of economic thought; special focus on selected schools, including Greeks, scholastics, mercantilists, physiocrats, classicals, and neo-classicals. Cooperative course taught by UI (Econ 455), open to WSU students.

408 Mathematics for Economists

3 Same as Math 408.

410 Elements of Mathematical Economics

3 Prereq Econ 301; Math 273. Introduction to mathematical optimization in economic theory.

411 [M] Introduction to Econometrics

3 Prereq Dec S 215, or Stat 443; Econ 101. Econometric methods in relation to the substantive achievements of empirical econometrics. Credit not granted for both Econ 311 and 411.

416 Comparative Economic Systems

3 Prereq Econ 102. Key institutions, policies, and economic performance of different capitalist and socialist systems; transition of Soviet-type socialist economies, Eastern Europe; capitalism as a global system.

418 [T] Global Capitalism Today: Perspectives and Issues

3 Prereq GenEd 111; Econ 101 or 102. Logic and consequences of capitalism as global system; multinational corporations; underdevelopment and over-development; external debt, population, and environmental crisis.

420 Monetary Theory and Policy

3 Prereq Econ 320. Current issues in monetary economics with a special emphasis on policy.

430 [M] American Economic History

3 Prereq Econ 101 or 102; Rec Econ 301. Development and changes in the American economy from the colonial period to the present.

450 [M] Collective Bargaining

3 Collective bargaining from an economic perspective; union-management negotiations in the US private sector.

451 Introduction to Micro and Macroeconomics

3 Prereq Econ 101. Topics in calculus and principles of micro and macro economics for entering MBA students.

455 The Economics of Health Care

3 Prereq Econ 101. The economics of allocating, financing and delivering medical care services. Cooperative course taught by WSU, open to UI students (Econ 450).
460 Concentration of Corporate Power and Antitrust Policy 3 Prereq Econ 101. Extent, causes, and effects of economic power held by US corporations; antitrust laws and other legislation and regulating business practices.

470 International Trade and Finance 3 Prereq Econ 102. Analysis and description of international trade flows; commercial policy; multinational firms, foreign exchange markets; open economy macroeconomics; international monetary systems.

471 Economics of Regional Integration 3 Prereq Econ 102. Economics and politics of regional integration and economic reforms in Western Europe, North America, East Asia, Eastern Europe and Russia.

472 Economic Development and Underdevelopment 3 Prereq Econ 102; Rec Econ 301. Development theories, policies, and performance of Third World economies; population, land reform, foreign trade, aid, investment, debt, dependency.

475 Regional/Urban Economics 3 Prereq Econ 101, 102. Location of economic activity, transportation problems, resource and product distribution methods, urban structure and growth, and related policy issues. Cooperative course taught by UI (Econ 430), open to WSU students.

481 Economics of Environmental Issues 3 Prereq Econ 101; Rec Econ 301. Environmental interactions; efficient allocation of environmental resources; market failure and environmental degradation; economic analysis of environmental policies.

490 [M] Economics Capstone 3 Prereq senior in Economics, completion of Econ core. Integration of economic theory and field courses; assessment.

497 Economics Internship V 2-12 May be repeated for credit; cumulative maximum 12 hours. Professional off-campus internships arranged or coordinated by departmental faculty according to student’s field of specialization. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

500 Economic Theory I 3 Prereq Econ 401; 408 or one year of calculus. Introduction to dynamics, growth and investment, overlapping generations models, Ramsey model, consumption and investment.

501 Economic Theory II 3 Prereq Econ 301; 408, or one year calculus, or c/j in Econ 408. Microeconomic theory, multivariate optimization, consumer and producer theory, competitive partial equilibrium, introduction to imperfect competition.

502 Economic Theory III 3 Prereq Econ 500. Macroeconomic theory, short-run fluctuations and nominal rigidities, monetary economics and inflation, real business cycle models, unemployment international macroeconomics.

503 Economic Theory IV 3 Prereq Econ 501. General equilibrium, welfare economics and social choice, market failure, game theory, economics of information.

504 Economic Theory V 3 Same as Ag Ec 504.

508 Microeconomic Analysis 3 Prereq Econ 302. Masters level calculus-based producer and consumer theory with selected managerial economics topics. Cooperative course taught by WSU, open to UI students (Ag Econ/Econ 510).

510 Statistics for Economists 4 Same as Ag Ec 510.

511 Econometrics I 3 Prereq Econ 510. Single equation linear and nonlinear models; estimation, inference, finite and asymptotic properties, effects and mitigation of violations of classical assumptions.

512 Econometrics II 3 Same as Ag Ec 512.

520 Seminar in Monetary Economics 3 May be repeated for credit; cumulative maximum 6 hours. Prereq Econ 501, 502. Analysis of money demand models, money supply models, and the role of money in a modern economy.

530 Economic History 3 May be repeated for credit; cumulative maximum 6 hours. Prereq Econ 411 or 511; Rec Econ 501. Changes in the American economy; introduction to the new economic history.

540 Advanced Public Finance 3 May be repeated for credit; cumulative maximum 6 hours. Prereq Econ 503. Positive effects of government policy, optimal tax theory; public goods; social choice theory; cost-benefit analysis.

552 Labor Theory 3 May be repeated for credit; cumulative maximum 6 hours. Developments in labor theory; wage theory and recent journal literature.


556 Special Topics in International Business Economics 1 May be repeated for credit; cumulative maximum 3 hours. Prereq Econ 101, 102, 301, Math 202. Topics on economic analysis applied to international business situations.

560 Seminar in Industrial Organization 3 May be repeated for credit; cumulative maximum 6 hours. Prereq Econ 460. Industrial organization, market conduct, and performance; appraisal of antitrust legislation.

570 International Factor Movement 3 Prereq Econ 470, 501. The basic nonmonetary theory; new theories of international trade; tariffs and commercial policy; effects of economic integration; international movements factor.

571 Monetary Aspects of International Economics 3 Prereq Econ 470, 500. Balance-of-payments; adjustment to payments imbalance; the foreign exchange market; open economy macroeconomic models and macroeconomic policy coordination; international monetary institutions.

572 Theoretical and Institutional Aspects of Economic Development 3 May be repeated for credit; cumulative maximum 6 hours. Prereq Econ 500. Selected topics in the political economy of developing nations.

590 Advanced Topics in Mathematical and Quantitative Methods V 1-6 Same as Ag Ec 590.

591 Advanced Topics in Monetary and Public Economics V 1-6 May be repeated for credit; cumulative maximum 12 hours. Prereq Econ 500 and 501 or permission of instructor. Topics may include money supply, monetary policy, public policy analysis, taxation, externalities, public goods, public finance, open economy macroeconomics.

592 Advanced Topics in International and Development Economics V 1-6 May be repeated for credit; cumulative maximum 12 hours. Prereq Econ 500 and 501 or permission of instructor. Topics may include international trade theory, trade policy, trade and environment, economic integration, open economies, economic development analysis.

593 Advanced Topics in Health, Education, Labor, and Demographic Economics V 1-6 May be repeated for credit; cumulative maximum 12 hours. Prereq Econ 500 and 501 or permission of instructor. Topics may include labor analysis, human capital investment, personnel economics, health care markets, life and health risk valuation, immigration economics.

594 Advanced Topics in Markets and Industrial Organization V 1-6 Same as Ag Ec 594.

595 Advanced Topics in Resource and Production Economics V 1-6 Same as Ag Ec 595.

596 Advanced Topics in Financial Economics V 1-6 Same as Fin 596.

599 Special Topics in Economics 3 May be repeated for credit; cumulative maximum 6 hours. Prereq graduate standing.

600 Special Projects or Independent Study Variable credit. S, F grading.

700 Master’s Research, Thesis, and/or Examination Variable credit. S, F grading.

702 Master’s Special Problems, Directed Study, and/or Examination Variable credit. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination Variable credit. S, F grading.
Department of Educational Leadership and Counseling Psychology

Web Address: http://education.wsu.edu/ELCP/index.html
Location: Cleveland 351
Phone: (509) 335-4251


The department offers courses of study leading to a Bachelor of Arts in Sport Management, Bachelor of Science in Kinesiology (majors in athletic training and movement studies), undergraduate minors in leadership studies, sports management, and strength conditioning, graduate degrees of Master of Education, Master of Arts in Education, Doctor of Education, and Doctor of Philosophy (Education). For the master's and doctoral degrees, students may specialize in athletic administration, higher education, curriculum and instruction, counseling (master's level), counseling psychology (PhD level), educational psychology (master's, EdD, and PhD levels), and student affairs (PhD level). Each area of specialization has a required core of courses. Information on the specific requirements for each degree is available from the Department of Educational Leadership and Counseling Psychology.

Admission to Graduate Study (Educational Administration)

Admission to the graduate programs in educational administration will be determined as soon as a completed departmental application, three letters of recommendation, GRE scores, and all transcripts of past academic work are received and evaluated.

Admission to Graduate Study (Counseling Psychology)

Individuals applying for admission to do graduate study must make application to the Graduate School and submit the following materials to the Department of Educational Leadership and Counseling Psychology: Associate Chair; letter of application describing professional objectives; completed departmental application form; vita; Graduate Record Examination scores; official college transcripts; and three letters of recommendation from individuals qualified to comment on the applicant's academic and professional abilities.

Admission to Graduate Study Educational Psychology (Student Assessment and Program Evaluation)

Applicants must submit their materials to the program coordinator by February 1st for admission the following summer or fall semester. However, students may begin classes any semester.

Assessment and Evaluation Center

The Assessment and Evaluation Center (AEC) is a service and research center located in the College of Education. Established in 1997, the center provides educational and social services agencies in Washington state with student assessment and program evaluation assistance. Activities have included: assisting school districts to develop a comprehensive district assessment system, program evaluations, test construction, assessment and evaluation of professional development for educators, revising student report cards, evaluating science curriculum and in-service training, and development and implementation of assessment instruments, scoring rubrics, and performance criteria for assessing engineering education.

The AEC is dedicated to the training of graduate students in the field of student assessment and evaluation, meeting a critical need within the state and national workforce. Qualified graduate students may be funded through activities associated with the Assessment and Evaluation Center (AEC). Through the center, graduate students not only receive funding but also practical experience by working on center assessment and evaluation projects. Under the guidance of the center director, graduate students are typically responsible for producing project related documentation, communicating with clients, data analysis, and report writing. The hands-on experiences offered through the center provide a vital component to graduate student education at Washington State University. Students interested in working in the AEC should contact the AEC director.

Certification (Educational Administration)

A certification program for the initial and continuing certificates for superintendents, principals, and program administrators is offered in the Department of Educational Leadership and Counseling Psychology. Candidates for administration certification must comply with the following requirements:

1. All candidates for advanced degree or certificate must be formally admitted to the university as specified in the current Graduate Study Bulletin. Admission will be considered after transcripts have been received from the institution which granted the baccalaureate degree as well as from institutions which have granted post-graduate credit.
2. All candidates not holding a master's degree in an appropriate area of specialization must be admitted to the university and the master's degree program in the respective department.
3. All candidates for certification must submit the following: application to the Graduate School; application for certification; three reference forms.
4. Admission to the certification program is granted only after the WSU Professional Education Advisory Board (PEAB) reviews the completed application process.

ESA Counselor Certification

The Department of Educational Leadership and Counseling Psychology at Washington State University is involved with southeastern Washington school districts in a Professional Education Advising Board in Counselor Education. The EdM specialization in school counseling constitutes a consortium-directed program approved by the State Board of Education. Completion of this program qualifies a person for initial certification as a school counselor in the state of Washington. Post-master's degree course work is also available leading to continued counselor certification.

Bachelor of Arts in Sport Management

The Department of Educational Leadership and Counseling Psychology offers a major in sport management which leads to a Bachelor of Arts in Sport Management. The sport management major provides professional preparation for those students wishing to pursue a management career with sport organizations or in sport businesses. Students must complete a core program in sport management and must select an area of specialization from business, communications, or leadership studies. Additional information on the areas of specialization can be obtained from the department. A cumulative GPA of 2.5 is required for certification as a major.

Practical application of theory and knowledge is obtained through enrollment in practicum hours during the junior and senior years and through the completion of a 10-12 credit internship at the end of the required coursework. The internship serves as the bridge between the student's college career and opportunities for employment as a sport manager.

Sport management majors are required to complete Engl 101 and ComSt 102. Majors are encouraged to enroll in introductory courses in sociology and psychology. Transfer students are encouraged to complete the AA degree and to contact the department for additional information on courses that may apply to the major and/or the area of specialization.

Bachelor of Science in Kinesiology

Two kinesiology majors in the Department of Educational Leadership and Counseling Psychology (athletic training, movement studies) and one major in the Department of Teaching and Learning (health and fitness education) share kinesiology and health courses. Kinesiology is composed of a broad spectrum of courses designed to expose students to a variety of experiences, concepts, and philosophies. A grade of C or better must be obtained in all departmental core courses and in GER courses used as prerequisites for departmental courses. All letter-graded courses specifically required for each major must be taken for letter grade (i.e., not pass, fail). In addition, each major has a specialized curriculum designed to meet the requirements of the appropriate professional experience in which the student is interested.
Kinesiology Core courses required for athletic training, and movement studies.

Ath T 311, HF 263, 361, 484, MvtSt 199, 262, 264, 362, 380, 415, 461, Biol 251, Peact 112.

Undergraduate Minors

The department of Educational Leadership and Counseling Psychology offers undergraduate minor in Leadership Studies, Sport Management, and Strength Conditioning. Courses for minor may not be taken pass, fail. Students interested in declaring a minor in leadership studies or sport management should contact the Department of Educational Leadership and Counseling Psychology.

Record of Distinction

The Department of Educational Leadership and Counseling Psychology sponsors and hosts a number of state, national and international programs including the High School Equivalency Program. The Assessment and Evaluation Center serves school districts and state agencies by providing high-quality assessment and evaluation services through grant and contract agreements. The center also provides funding opportunities for graduate students interested in assessment and evaluation. Superintendent certification course work is also offered throughout the state at the campuses in Spokane, Tri-Cities, Vancouver, and internationally in the Far East, as well as on the Pullman campus. Counseling certification is offered at the Tri-Cities campus.

The College of Education has excellent facilities for graduate study and research. Modern facilities in Cleveland Hall include a comprehensive George B. Brain Education Library and Mark W. Brands Computer Laboratory. Extensive use also is made of the university Information Technology Center.

Schedules of Studies

ATHLETIC TRAINING DEGREE PROGRAM (121 HOURS)

The athletic training education program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). The athletic training major is designed to provide students with the necessary academic and clinical competency required to be certified by the National Athletic Trainers’ Board of Certification. All students majoring in athletic training will complete the kinesiology core, the athletic training major course work and 1200 hours of clinical internship experience.

Because of the intensity and availability of the clinical internship, the program admits a limited number of students. Application into the clinical internship occurs in the second semester of the freshman year. Academic requirements for this application process include but are not limited to 1) completion of prerequisite course work, meet academic requirements and be of sophomore standing.

Students who are below the 2.75 cumulative gpa requirement with special circumstances that would allow the selection committee to believe that they have potential to succeed academically and clinically in the athletic training program can be admitted into the clinical experience on a probationary status. Students need to consult with athletic training advisors for specific requirements for pursuing this avenue of admission.

Clinical internship experiences combine the theory and management of sport-related injury/illness under the direct supervision of certified athletic trainers. The clinical internship is guided by progressive clinical competencies and technical standards that assess the student's progress. Twelve hundred hands-on clinical internship hours are arranged over four consecutive semesters with an additional educational cooperative partnership involving the Department of Intercollegiate Athletics. Additional clinical experiences are available at high school and sport medicine facilities. Students are expected to maintain high academic standards and demonstrate progressive clinical competence to remain a part of the athletic training clinical internship experience. Specific policies and procedures governing the clinical internship experience are available through athletic training advisors.

First Year

First Term

Engl 101 [W] (GER) 3
MvtSt 199 3
MvtSt 262 4
MvtSt 264 3
Psych 105 [S] (GER) 3

Second Term

Ath T 266 2-3
Biol 102 [B] or 103 [B] (GER) 4
ComSt 102 [C] (GER) 3
MvtSt 313 3
Soc 101 [S,D] (GER) 3
Apply to Clinical Internship

Second Year

First Term

Ath T 400 Series 1 3
Ath T 491 3
Fshn 130 [B] or 233 3
GenEd 110 [A] (GER) 3
HF 361 3
Math 205 [N] (GER) 3

Second Term

Ath T 311 3
Ath T 400 Series 1 3
Ath T 491 3
Chem 101 [P] (GER) 4
GenEd 111 [A] (GER) 3

Third Year

First Term

Arts & Humanities [H,G] (GER) 3
Ath T 390 or 391 1
Ath T 400 Series 1 3
Ath T 492 3
Biol 251 4

Fourth Year

First Term

Ath T 400 Series 1 3
Ath T 492 3
Intercultural [I,G,K] (GER) 3
MvtSt 362 3
Psych 265 3

Additional Clinical Experiences Recommended

Second Term

MvtSt 415 3
MvtSt 461 3
Tier III Course (GER) 3
Additional Clinical Experiences Recommended

Footnotes

1 Ath T 400 Series are chosen from Ath T 465, 466, 467, 468, and 469 in consultation with an advisor.

MOVEMENT STUDIES DEGREE PROGRAM (120 HOURS)

The Movement Studies degree program leads to the Bachelor of Science in Kinesiology. The major provides an interdisciplinary understanding of human movement through the study of anatomy, physiology, movement analysis, biomechanics, motor learning, exercise physiology, and sport psychology and ethics. In addition, students gain proficiency in four of five sport activity areas. Movement studies provides a foundation for personal training certification, health and fitness club employment, teaching, coaching, physical therapy, dance therapy, and sports medicine.

First Year

First Term

Engl 101 [W] (GER) 3
Fshn 130 [B] (GER) or 233 3
HF 263 2
MvtSt 199 3
Psych 105 [S] (GER) 3

Second Term

Soc 101 3
Biol 103 [B] (GER) 4
GenEd 110 [A] (GER) 3
MvtSt 262 4
MvtSt 264 3

Second Year

First Term

Math 205 3
GenEd 111 [A] (GER) 3
HF 361 3
Intercultural [I,G,K] (GER) 3
SOC 345 3

Second Term

ComSt 102 3
Arts & Humanities [H,G] (GER) 3
Chem 101 4
HD Course 3
Elective Core 3

133
Third Year
First Term  Hours  
Ath T 266  6
Ath T 311  3
Biol 251  3
MvtSt 313  3
MvtSt 481  3
Complete Writing Portfolio  3

Second Term  Hours  
MvtSt 314  3
MvtSt 362  3
Elective Core  6

Fourth Year
First Term  Hours  
SpMgt 276  3
SpMgt 284  3
SpMgt 290  3

Second Term  Hours  
SpMgt 391  10-12

Minors
Leadership Studies
Students majoring in any academic area may also take a minor in Leadership Studies. The minor in Leadership Studies requires 18 semester hours of course work and practical experience. Due to supervision requirements and the nature of the hands-on practical experience, participation in the minor also requires 9 semester credits of prerequisite course work (HF 263, MvtSt 262 and Ath T 311) and application.

Sport Management
The minor in sport management requires 18 semester hours of course work and practical experience. The minor is designed for students with a interest in becoming certified by the Nation Strength and Conditioning Association.

Required course include: Ath T 411, 412, 413, 414, MvtSt 264, 362.

Description of Courses

Athletic Training Courses

Ath T

266 Care and Prevention of Athletic Injuries 3 (2-3) Prereq MvtSt 262 or c/. Administration of school sports health care program; prevention, treatment, and rehabilitation of sports injuries.

305 Nutrition Related to Fitness and Sport 3 Prereq FSHN 130 or 233. Identification of energy, macro/micro nutrient and fluid requirements during exercise; evaluation of dietary regimens and ergogenic aids for pre and post competition, weight maintenance, and wellness. Cooperative course taught by UI (FCS 305), open to WSU students.

311 Strength Training 3 Prereq MvtSt 262, 264. Basic information and guidelines for enhancement of athletic performance, injury prevention, rehabilitation and general fitness. Cooperative course taught by WSU, open to UI students (PEP 311).

349 Advanced Athletic Injuries 3 (2-3) Prereq Ath T 266. Etiologic symptoms of sports-related injuries; diagnostic emphasis given to specific injuries of the extremities. Cooperative course taught by UI (H&S 349), open to WSU students.

390 Athletic Training High School Practicum V 1-4 May be repeated for credit; cumulative maximum 8 hours. By interview only. Supervised practicum. Cooperative course taught by WSU, open to UI students (H&S 390), S, F grading.

391 Athletic Training Sport Medicine Practicum V 1-4 May be repeated for credit; cumulative maximum 8 hours. By interview only. Supervised practicum. Cooperative course taught by WSU, open to UI students (H&S 391), S, F grading.

411 Advanced Strength Training 3 Prereq Ath T 311. Advanced methods as they apply to the enhancement of athletic performance, injury prevention, rehabilitation and general fitness. Cooperative course taught by WSU, open to UI students (PEP 411).

412 Strength Training Practicum, Level I 3 (1-6) Prereq admission to strength training program. Entry-level practical experience in the varsity weight room. S, F grading.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>414</td>
<td>Strength Training Practicum, Level III 3</td>
<td>1-6 Prereq Ath T 413. Advanced-level practical experience in the varsity weight room. S, F grading.</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>465</td>
<td>Medical Aspects of Athletic Injuries 1</td>
<td>Prereq Ath T 266. Role and function of various medical and paramedical specialists in the treatment of sport-related injuries/illnesses. Cooperative course taught by WSU, open to UI students (H&amp;S 445). S, F grading.</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>466</td>
<td>Athletic Training Evaluation 3</td>
<td>Prereq Ath T 266. Advanced injury evaluation theory and techniques in athletic training. Cooperative course taught by WSU, open to UI students (H&amp;S 466).</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>467</td>
<td>[M] Athletic Training Rehabilitation 3</td>
<td>Prereq Ath T 266. Advanced injury rehabilitation theory and techniques in athletic training. Cooperative course taught by WSU, open to UI students (H&amp;S 467).</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>468</td>
<td>Athletic Training Modalities 3</td>
<td>Prereq Ath T 266. Advanced theory and techniques of modality use in athletic training. Cooperative course taught by WSU, open to UI students (H&amp;S 468).</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>469</td>
<td>[M] Athletic Training Organization and Administration 3</td>
<td>Prereq Ath T 266. The organization and administration of athletic training programs. Cooperative course taught by WSU, open to UI students (H&amp;S 469).</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>490</td>
<td>Instructional Practicum V 1-4 May be repeated for credit; cumulative maximum 6 hours. S, F grading.</td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>491</td>
<td>Athletic Training Clinical Internship I 3</td>
<td>0-9 Prereq Ath T 266. Advanced theory and techniques in management of sport injury/illness under supervision of a certified athletic trainer. S, F grading.</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>492</td>
<td>Athletic Training Clinical Internship II 3</td>
<td>0-9 Prereq Ath T 266. Intermediate techniques in management of sport injury/illness under supervision of a certified athletic trainer. S, F grading.</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>493</td>
<td>Athletic Training Clinical Internship III 3</td>
<td>0-9 Prereq Ath T 266. Advanced techniques in management of sport injury/illness under supervision of a certified athletic trainer. S, F grading.</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>499</td>
<td>Special Problems V 1-4 May be repeated for credit.</td>
<td></td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

**Counseling Psychology Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CoPsy</td>
<td>Introduction to Counseling Techniques 2</td>
<td>Prereq 9 hours Education or Psychology; junior standing. Practical directive and non-directive counseling techniques for school counselors and classroom teachers. Not open to PhD students in CoPsy.</td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

**478 Career Services and Programs for Persons with Disabilities 3** Career development concepts, services, and programs for persons with disabilities with emphasis on interagency collaboration with public schools. Credit not granted for both CoPsy 478 and 578.

**490 Instructional Practicum V 1 (0-3) to 3 (0-9) May be repeated for credit; cumulative maximum 8 hours. S, F grading.**

**499 Special Problems V 1-4 May be repeated for credit. S, F grading.**

**501 Historical and Philosophical Foundations of Counseling Psychology 3** A Prereq admission to Counseling Psychology PhD program. History of counseling psychology; philosophical and psychological systems; current identity of counseling psychology as an academic discipline and a profession.

**511 Theories, Research, and Techniques in Counseling Psychology I 3 or 4** Philosophical assumptions, theory of personality; counseling process, techniques and relevant research in the major theories of counseling and personality.

**512 Theories, Research, and Techniques in Counseling Psychology II 3 or 4** Prereq CoPsy 511. Advanced study of process techniques and outcome research in the field of counseling and psychotherapy; nonspecific process skills are presented and integrated into specific, empirically validated interviews.

**513 Career Development 3 or 4** Theories, concepts, methods and findings in career development; vocational assessment and prediction, career counseling intervention outcomes.

**515 Ethics and Professional Problems in Counseling Psychology 3** Professional problems; ethical, legal, and training issues, practices, and new issues.

**518 Theoretical Foundations of Group Counseling 3** Prereq CoPsy 512 or c/. History, philosophy and theoretical foundations; the group counselor, members, and issues in group counseling.

**522 Introduction to Family Counseling 3** Counseling in the family context; intervention strategies, theoretical models, and professional ethics and issues.

**523 Topics in Counseling Psychology V 1-4** May be repeated for credit; cumulative maximum 8 hours. Recent research, developments, issues, and/or applications in selected areas of counseling psychology.

**525 Counseling Diverse Populations 3** Prereq CoPsy 512. Research and theories regarding the influence of culture, gender, and lifestyle on counseling processes; application of appropriate assessment/treatment strategies.

**527 Individual Appraisal I 3 or 4** Prereq EdPsy 508, 509. Theoretical background and practical skills needed to administer, score, and interpret individual intelligence and structured personality tests; integration of nonetest data.

**528 Individual Appraisal II 4** Prereq CoPsy 527. Theoretical and empirical bases, psychometric properties, administration, scoring, and interpretation of major projective techniques; emphasis on Rorschach and TAT.

**529 Counselor Supervision: Theory, Research, and Practice 3 or 4** Prereq admission to Counseling Psychology PhD program. Survey of major theoretical approaches, techniques, and research in models of counselor supervision and training.


**532 Current Issues in School Counseling II 3** Prereq CoPsy 531. Additional coverage of contemporary issues of concern to school counselors; comprehensive developmental school programs, school community dynamics, parental involvement, consultation.

**533 Master’s Internship in Agency Counseling V 4-8** May be repeated for credit; cumulative maximum 8 hours. Prereq CoPsy 512, 513, 515; S27 or c/; or by interview only. Supervised experience in the application of counseling theory and techniques in an agency setting. S, F grading.

**534 Study Skills and Content Area Instruction 2 or 3** Same as T & L 534.

**535 Master’s Internship in School Counseling V 4-8** May be repeated for credit; cumulative maximum 8 hours. Prereq CoPsy 512, 513, 518; S27 or c/; S27 or c/; or by interview only. Supervised experience in the application of guidance and counseling theory and techniques in a school setting. S, F grading.

**537 Professional Development in Counseling Psychology 3** NBCC requirements; growth and development, social and cultural foundations, the helping relationship, group dynamics, career, appraisal and research.

**541 Clinical and Experimental Hypnosis Seminar 4** Prereq PhD student in counseling, educational, experimental, or clinical psychology. Clinical and experimental hypnosis, emphasizing applied research and clinical methods.

**542 Cross-cultural Research in Counseling and Assessment 4** Cross-cultural research methods, concepts, and findings in counseling and assessment.

**551 Doctoral Practicum in Counseling Psychology I 4 (2-6)** Prereq CoPsy 512, 513, 515, by interview only. Supervised experiences in the application of counseling psychology theory and techniques. S, F grading.

**552 Doctoral Practicum in Counseling Psychology II 4 (2-6)** Prereq CoPsy 551, by interview only. Supervised experiences in the application of counseling psychology theory and techniques. S, F grading.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>553</td>
<td>Doctoral Practicum in Counseling Psychology III V 2 (1-3) to 4 (2-6) May be repeated for credit; cumulative maximum 12 hours. Prereq CoPsy 552, by interview only. Supervised experiences in the application of counseling psychology theory and techniques. S, F grading.</td>
</tr>
<tr>
<td>577</td>
<td>Chicano/Latino Psychology 3 Graduate-level counterpart of CES 457; additional requirements. Credit not granted for both CES 457 and CoPsy 557.</td>
</tr>
<tr>
<td>561</td>
<td>Continuing Counseling ESA Certification V 3-6 May be repeated for credit; cumulative maximum 6 hours. Prereq Initial Counselor Certification; equivalent of 180 full days of school counselor experience. Peer review requirements for continuing level ESA Counselor Certification.</td>
</tr>
<tr>
<td>562</td>
<td>Advanced Hypnosis and Therapy 3 Prereq CoPsy 512, or by permission. Advanced training emphasizing mind-body therapies and primary health care including hypnosis, biofeedback, and ego-state therapy.</td>
</tr>
<tr>
<td>578</td>
<td>Career Services and Programs for Persons with Disabilities 3 Graduate-level counterpart of CoPsy 478; additional requirements. Credit not granted for both CoPsy 478 and 578.</td>
</tr>
<tr>
<td>590</td>
<td>Seminar in Research in Counseling Psychology 4 By interview only. Recent developments in counseling psychology research and design applied to PhD dissertation proposals. S, F grading.</td>
</tr>
<tr>
<td>597</td>
<td>Counseling Psychology Internship V 2-4 May be repeated for credit; cumulative maximum 8 hours. Supervised internship experience, individual and group counseling, evaluation, assessment, supervision, and teaching. S, F grading.</td>
</tr>
<tr>
<td>600</td>
<td>Special Projects or Independent Study Variable credit. S, F grading.</td>
</tr>
<tr>
<td>700</td>
<td>Master's Research, Thesis, and/or Examination Variable credit. S, F grading.</td>
</tr>
<tr>
<td>702</td>
<td>Master's Special Problems, Directed Study, and/or Examination Variable credit. S, F grading.</td>
</tr>
<tr>
<td>800</td>
<td>Doctoral Research, Dissertation, and/or Examination Variable credit. S, F grading.</td>
</tr>
<tr>
<td></td>
<td>Educational Administration Courses</td>
</tr>
<tr>
<td></td>
<td>Ed Ad</td>
</tr>
<tr>
<td>389</td>
<td>Undergraduate Leadership Development 3 Basic leadership through skills, styles and conflict management, critical thinking, problem solving, organizational behavior, and leadership issues.</td>
</tr>
<tr>
<td>440</td>
<td>Principles of Service and Leadership 3 Prereq Ed Ad 389, senior standing. Individual and group opportunities to apply leadership skills, theory, and principles to a proposed service learning project.</td>
</tr>
<tr>
<td></td>
<td>490 Special Topics V 1-4 May be repeated for credit; cumulative maximum 8 hours. By interview only.</td>
</tr>
<tr>
<td>497</td>
<td>Peer Leadership V 1-4 May be repeated for credit. Development of leadership and interpersonal skills for specific peer leadership and paraprofessional positions. S, F grading.</td>
</tr>
<tr>
<td>498</td>
<td>Undergraduate Leadership Practicum V 1-4 Prereq Ed Ad 389 or c//. Weekly seminar; development of and reporting on significant project associated with a leadership position held by the student. S, F grading.</td>
</tr>
<tr>
<td>499</td>
<td>Special Problems V 1-4 May be repeated for credit. S, F grading.</td>
</tr>
<tr>
<td>501</td>
<td>Philosophy of Education 3 Development of American educational philosophy.</td>
</tr>
<tr>
<td>503</td>
<td>Values and Ethics for Educational Leaders 3 Study of ethical theories, the moral dilemmas of public schooling, and the skills of ethical reasoning; professional code of ethics.</td>
</tr>
<tr>
<td>506</td>
<td>Social Context of Education 2 The interpretation of social context issues including historical, legal and cultural factors as these influence policies and practice in education.</td>
</tr>
<tr>
<td>507</td>
<td>Social Foundations of Education 3 Educational adaptations to the economic and social trends and forces.</td>
</tr>
<tr>
<td>510</td>
<td>Improvement of Instruction 3 Rec teaching experience. Analysis and evaluation of instructional models with emphasis on information processing; implications for changing teaching style.</td>
</tr>
<tr>
<td>511</td>
<td>Models of Teaching 2 Theoretical models and strategies of teaching in classrooms; relationships between specific models and curriculum priorities.</td>
</tr>
<tr>
<td>514</td>
<td>Basic Principles of Curriculum Design 2 or 3 Rec teaching experience. The application of theoretical concepts and approaches in the planning and design of curricula.</td>
</tr>
<tr>
<td>515</td>
<td>Curriculum Implementation 3 Rec teaching experience. Research and practice; innovation and change in curricular organization emphasizing implementation.</td>
</tr>
<tr>
<td>516</td>
<td>Instructional and Curricular Leadership 2 or 3 Rec teaching experience. Theory, research, and practice of providing instructional and curricular leadership in schools and other educational settings.</td>
</tr>
<tr>
<td>517</td>
<td>In-service Programs 3 Research, theory, and practice in staff development in K-12, higher education, and non-school settings; for administrators, teachers, and other staff.</td>
</tr>
<tr>
<td>518</td>
<td>Educational Technology 3 Rec T &amp; L 445 or 446. Research and theory of communication related to instructional resources and current educational technology; problems of planning and administering programs.</td>
</tr>
<tr>
<td>520</td>
<td>Seminar in Curriculum and Instruction 2 or 3 Rec teaching experience. Contemporary issues, analyses and developments of educational programs.</td>
</tr>
<tr>
<td>521</td>
<td>Topics in Education V 1-4 May be repeated for credit; cumulative maximum 6 hours. Recent research, developments, issues, and/or applications in selected areas of education.</td>
</tr>
<tr>
<td>522</td>
<td>Topics in Education V 1-4 May be repeated for credit; cumulative maximum 6 hours. Recent research, developments, issues, and/or applications in selected areas of education.</td>
</tr>
<tr>
<td>530</td>
<td>Special Topics 1 May be repeated for credit; cumulative maximum 3 hours. Topical issues in education responding to shifting demands and skills needed by parents, teachers, school administrators and community leaders.</td>
</tr>
<tr>
<td>531</td>
<td>Special Topics 1 May be repeated for credit; cumulative maximum 3 hours. Topical issues in education responding to shifting demands and skills needed by parents, teachers, school administrators and community leaders.</td>
</tr>
<tr>
<td>532</td>
<td>Special Topics 1 May be repeated for credit; cumulative maximum 3 hours. Topical issues in education responding to shifting demands and skills needed by parents, teachers, school administrators and community leaders.</td>
</tr>
<tr>
<td>533</td>
<td>Special Topics 1 May be repeated for credit; cumulative maximum 3 hours. Topical issues in education responding to shifting demands and skills needed by parents, teachers, school administrators and community leaders.</td>
</tr>
<tr>
<td>534</td>
<td>Special Topics 1 May be repeated for credit; cumulative maximum 3 hours. Topical issues in education responding to shifting demands and skills needed by parents, teachers, school administrators and community leaders.</td>
</tr>
<tr>
<td>535</td>
<td>Special Topics 1 May be repeated for credit; cumulative maximum 3 hours. Topical issues in education responding to shifting demands and skills needed by parents, teachers, school administrators and community leaders.</td>
</tr>
<tr>
<td>536</td>
<td>Introduction to Qualitative Research in Education 3 Introduction to the theory and methods of qualitative research; field relations, data collections, data analysis, hypothesis development, and theory generation.</td>
</tr>
<tr>
<td>537</td>
<td>Advanced Qualitative Research in Education 3 Prereq Ed Ad 536. Advanced theory and methods of qualitative research; theoretical foundations, data collection and analysis, and reporting.</td>
</tr>
<tr>
<td>538</td>
<td>Special Topics in Qualitative Research in Education V 1-3 May be repeated for credit; cumulative maximum 6 hours. Prereq Ed Ad 536.</td>
</tr>
<tr>
<td>540</td>
<td>Current Issues in Sport in Sport Management 3 Solutions-oriented investigation of current issues faced by sport managers/administrators; interpretation of research literature; procedures for issue resolution.</td>
</tr>
<tr>
<td>560</td>
<td>Student Personnel Services in Higher Education 2 or 3 Philosophy, structure, functions, and organization of student personnel services.</td>
</tr>
<tr>
<td>561</td>
<td>Students Development Theory, Research, and Application 3 Student development theory, related research and the application of theory to practice in student affairs work.</td>
</tr>
<tr>
<td>562</td>
<td>Professional Problems in Student Affairs 3 Prereq Ed Ad 560, 561. The organization, programs and professional issues related to selected student affairs programs and units.</td>
</tr>
</tbody>
</table>
563 Models of College Student Social Identity 3 Prereq Ed Ad 561. Critique and understand social identity models as they relate to teaching, advising, and working with diverse student populations.

564 Seminar in Student Affairs 3 Prereq graduate standing. Contemporary issues, analyses, and development of student affairs programs and institutions.

565 Master's Practicum in Student Affairs 3 (0-9) Prereq graduate student with 15 hours of completed course work in education. Selected supervised experiences in professional student affairs settings which provide for the investigation/application of theory/methods gained through formal course work.

566 PhD Practicum in Student Affairs V 1-3 May be repeated for credit; cumulative maximum 3 hours. Prereq must have grad assistantship. Selected supervised experiences in professional affairs settings which provide for the investigation/application of theory/methods gained through formal course work.

567 Organizational Leadership of Multicultural Change 3 Prereq graduate standing. Reflection on experience and examination of the theory of practice or organizational leadership in the context of diversity.

568 Finance and Budgeting in Higher Education 3 Prereq undergraduate macro and microeconomics or by permission of instructor; graduate standing. Exposes students to the fundamentals of higher education budgeting and finance.

570 Community and Technical Colleges 3 For teachers and administrators. Development and function of community and technical colleges.

571 Undergraduate and Community/Technical College Teaching 3 Rec Ed Ed 570 or 572. Concepts, principles, issues, and procedures in undergraduate curriculum development; goal-oriented educational strategies and delivery systems.

572 The American College and University 3 History, philosophy, objectives, and issues of colleges and universities as social institutions.

573 Issues in Higher Education 3 Selected contemporary issues in higher education.

574 Finance and Budget in Higher Education V 1-3 May be repeated for credit; cumulative maximum 6 hours. Contemporary issues, analyses and developments of higher education programs and institutions.

575 Administrative Concepts for Physical Education, Sport and Athletics 3 Effective management for sport programs. Analysis of dynamic management process necessary for improvement of productivity in sport organizations.

576 Promotions and Management of Sport Programs 3 Marketing of Sport Events and Programs 3 Prereq SpMgt 464 or equivalent background. Principles of sport marketing including public relations, corporate sponsorship, and service quality for sport organizations.

577 Sport Law 3 Law & Risk Management in the Sport Industry 3 Prereq SpMgt 377 or equivalent background. Use of risk management perspective to explore the law as it applies to the management concerns of sport organizations.

578 Higher Education Law and Ethics 3 Legal and ethical aspects of higher education with special reference to administrators, faculty, and students in higher education institutions.

579 Administration of Higher Education 3 Organization, administration and leadership of universities, colleges, and community colleges.

580 School Organization and Administration 3 Rec teaching experience. Readings and discussions on the theories and practices of school organization and administration. Cooperative course taught jointly by WSU and UI (EdAd 509).

581 Politics in Education 3 Prereq graduate standing. Examining the intrapersonal, organizational politics and political dilemma, particularly as they pertain to marginalized groups.

582 Policy Formation and Analysis in Education 3 Political and organizational policy formation processes in educational organizations; policy analysis in education.

583 Community and Communications 3 Social, political, and economic relationships between education and the community; methods of public polling and campaign strategy techniques.

584 Human Resource Management 3 Human relations in education; problems involved and practical solutions considered.

585 Financial Management in Education 3 Economics and financing of education; financial planning, budget development, investment analysis, bonding, cost effectiveness; current trends in educational finance. Cooperative course taught jointly by WSU and UI (EdAd 535).

586 Management of Facility Planning 3 Principles and procedures in the development of educational specifications, conducting needs assessment, forecasting; selecting an architect.

587 Seminar in School Administration V 1-6 May be repeated for credit; cumulative maximum 6 hours. Interdisciplinary seminars; related studies; discussions in several areas by specialists.

588 The Law and Education 3 Fundamental legal principles within which public education functions; applicable school codes of Washington and other states; review important court cases.

589 Leadership Development Seminar 3 Improving knowledge and skills in strategic planning, decision making, leadership issues, conflict, motivation, staff development, productivity, and stress.

590 Internship 3 or 6 May be repeated for credit; cumulative maximum 12 hours. By interview only. In professional positions. S, F grading.

594 Educational Internship V 2-9 May be repeated for credit; cumulative maximum 9 hours. Same as Kin 594.

596 Preparing Grant Proposals 3 Identification of funding sources; analysis, evaluation, and production of grant proposals.

599 Superintendent Institute 1 May be repeated for credit; cumulative maximum 4 hours. By interview only. Current concepts and practices in the superintendency; policy, planning, and implementation techniques. S, F grading.

600 Special Projects or Independent Study 3 Variable credit. S, F grading.

700 Master's Research, Thesis, and/or Examination 3 Variable credit. S, F grading.

702 Master's Special Problems, Directed Study, and/or Examination 3 Variable credit. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination 3 Variable credit. S, F grading.

Educational Psychology Courses

EdPsy

322 Topics in Student Personnel Work 2 or 3 Educational psychology, theories of human behavior, and legal and ethical considerations related to student personnel work.

401 Classroom Assessment, Elementary 2 Prereq certified education major; T & L 301; c// in T & L 310, 403, 413, 445, 490 (3 credits); and Sp Ed 420 or 421. Principles and practice of high-quality classroom assessment in the elementary schools.

402 Classroom Assessment, Secondary 2 Prereq certified education major; T & L 301, 302, 303, and 317/318. Principles and practice of high-quality classroom assessment in secondary schools.

490 Instructional Practicum V 1 (0-3) to 3 (0-9) May be repeated for credit; cumulative maximum 8 hours. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

501 Scholarly Analysis and Writing for Educators 3 Prereq graduate standing. Develop advanced information literacy to identify information resources; critically analyze education research; analyze and construct oral and written scholarly arguments.

502 Theoretical Foundations of Learning and Instruction 3 Historical and contemporary theories of learning and instruction: application of theory in counseling and teaching settings.
503 Advanced Educational Psychology 2
Theories of learning and development as applied to education.

504 Classroom-focused Research Methods
2 Methods, design, implementation, and application of results in classroom context.

505 Research Methods I 3 Research methods; literature review; design, implementation, and interpretation of results.

508 Educational Statistics 3 This course is designed to provide graduate students with an introductory course in applied statistics for the behavioral sciences. Cooperative course taught jointly by WSU and UI (EdAd 507).

509 Educational Measurements: Test Development and Assessment 2 or 3 Rec EdPsy 508. Theory and use of standardized educational measurement instruments; intelligence, aptitude, and achievement tests; measurement of outcomes.

510 Assessment of Learning 3 Prereq graduate standing. Assessment of student learning, school and district evaluation; particularly appropriate for school administrators.

511 Large Scale Educational Assessment and Testing 3 Prereq EdPsy 508; 509. Large-scale educational assessment and test development and evaluation; history and policy uses of achievement tests.

519 Practicum in College Instruction 1 (0-3) May be repeated for credit; cumulative maximum 4 hours. By interview only. Supervised experience in college teaching, S, F grading.

521 Topics in Educational Psychology V 1-4 May be repeated for credit; cumulative maximum 6 hours. Recent research, developments, issues, and/or applications in selected areas of educational psychology.


566 Research Methods II 3 Prereq EdPsy 505, 565. Integration and application of research skills in writing proposals, dissertations, papers for publication; interpreting, critiquing, and synthesizing research studies.

569 Seminar in Quantitative Techniques in Education 2 or 3 May be repeated for credit; cumulative maximum 6 hours. Prereq EdPsy 565. Application of parametric and nonparametric statistics, data processing using computer packages in educational research.

570 Introduction to Program Evaluation 3 Prereq EdPsy 505. Introduction to strategies and techniques for evaluation of educational and social programs.

571 Advanced Program Evaluation 3 Prereq EdPsy 570. Advanced methods and techniques of program evaluation.

597 Educational Psychology Internship V 2-4 May be repeated for credit; cumulative maximum 8 hours. Supervised internship experience in educational psychology, measurement and evaluation. S, F grading.

600 Special Projects or Independent Study Variable credit. S, F grading.

700 Master's Research, Thesis, and/or Examination Variable credit. S, F grading.

702 Master's Special Problems, Directed Study, and/or Examination Variable credit. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination Variable credit. S, F grading.

Exercise Science Courses
ExSci
370 Physical Assessment I (0-3) May be repeated for credit; cumulative maximum 4 hours. Prereq ExSci 364. Application of common physiological/physical measurements in a variety of subjects. S, F grading.

463 Physiology of Exercise 4 (3-3) Prereq Biol 315, ExSci 380, or MvtSt 262; Biol 251. Advanced undergraduate exercise physiology with emphasis on mechanisms regulating physiological responses to exercise across the life span.


480 Introduction to Cardiac Rehabilitation 3 Prereq ExSci 463, 470, 476. Principles and applications of exercise testing and prescription to cardiac rehabilitation situations and populations.

491 Internship 12 Prereq all required courses in Exercise Science major. Supervised practicum in agency, clinic, or business, S, F grading.

563 Exercise and Immune Response 3 Rec ExSci 463. Influence of physical exercise on immune response and consequent impact on host susceptibility to disease and infection.


567 Cardiopulmonary Exercise Physiology 3 Rec ExSci 463. Pulmonary, circulatory, thermoregulatory, fluid balance and physiological system integration responses to exercise and training.

568 Clinical Assessment and Prescription 3 Prereq ExSci 463, 476, 467. Development of knowledge and skills in clinical testing analysis, and exercise prescription for clinical populations. Cooperative course taught by UI (PE 593), open to WSU students.

589 Research Techniques 2 (1-3) or 3 (2-3) Application and use of research techniques and tools in physiology of exercise.

590 Internship V 2-12 May be repeated for credit; cumulative maximum 12 hours. By interview only. Opportunity in an educational, industrial, municipal or private sports or recreational setting; direct participation in tasks, research and reporting activities. S, F grading.

596 Seminar 1 or 2 May be repeated for credit.

600 Special Projects or Independent Study Variable credit. S, F grading.

700 Master's Research, Thesis, and/or Examination Variable credit. S, F grading.

702 Master's Special Problems, Directed Study, and/or Examination Variable credit. S, F grading.

Kinesiology Courses

Kin
501 Trends and Issues in Kinesiology 3 May be repeated for credit; cumulative maximum 6 hours. Exploration of trends and issues in kinesiology.

551 Assessment and Evaluation of Motor Dysfunction 3 Principles of assessment/evaluation of motor dysfunction; tools and techniques; administration, interpretation, and translation into program plans. Cooperative course taught by WSU, open to UI students (PE 551).

552 Neurological Impairment and Motor Behavior 3 Neuropsychological components of normal and abnormal motor behavior as a result of neurological impairments/dysfunction in children through the aged. Cooperative course taught by WSU, open to UI students (PE 552).

553 Programming in Adapted Physical Activity 3 Intensive experiences in planning and implementing physical activity programs to include disabled individuals in urban, rural, integrated and segregated settings. Cooperative course taught by WSU, open to UI students (PE 553).

554 Sport and Individuals with Disabilities 3 Issues and opportunities in sport for individuals with disabilities. Cooperative course taught by WSU, open to UI students (PE 554).

560 Epidemiology, Exercise and Health 3 Prereq graduate standing. Epidemiological approach to the study of health benefits/risks of exercise in youth, adults, women and ethnic groups.

562 Pediatric Exercise Physiology 3 Rec MvtSt 463. Influences of physical development on physiological responses of children and adolescents to exercise and training.

563 Exercise and Immune Response 3 Rec MvtSt 463. Influence of physical exercise on immune response and consequent impact on host susceptibility to disease and infection.

564 Mechanical Analysis of Motor Activity 3 Prereq MvtSt 362. Fundamental laws of mechanics applied to motor activities. Cooperative course taught by WSU, open to UI students (PE 564).
566 Biomechanics 3 Prereq MvSt 564. Biological and mechanical aspects of human movement. Cooperative course taught by WSU, open to UI students (PE 566).

573 Philosophical Perspectives of Sport and Physical Activity 3 Ontological, ethical, aesthetic views of physical activity.

574 Social and Cultural Issues of Physical Activity and Sport 3 Prereq SpMgt 367 or equivalent background. Sport and physical activity as cultural forms, including the examination of subcultures, stratification, socialization and power relations.

578 Sports in Society 3 The social significance of sports; sociology of sport research.

579 Psychology and Physical Activity 3 Current research findings in psychology pertinent to the teaching and coaching of physical activities.


582 Observation and Analysis of Teaching Physical Activity 3 (2-3) Systematic approach to observation/analysis of teaching physical activity; evaluation of instructional process. Cooperative course taught jointly by WSU and UI (PE 522).

583 Teaching Strategies in Physical Activity 3 Research materials and methods related to effective teaching in physical education.

588 Curriculum Development in K-12 Physical Education 3 Principles of curriculum construction and the process of curricular development. Cooperative course taught jointly by WSU and UI (PE 544).


591 Motor Learning 3 Learning theory, learning models, and experimental evidence related to learning of perceptual-motor skills.

592 Perceptual-Motor Development 3 Physical growth and perceptual-motor development.

594 Educational Internship V 2-9 May be repeated for credit; cumulative maximum 9 hours. Internship in educational setting; direct participation in tasks, research, planning, activity controlling and reporting. S, F grading.

596 Seminar 1 or 2 May be repeated for credit.

597 College Teaching: Physical Education 1 (0-3) May be repeated for credit; cumulative maximum 4 hours. By interview only. Supervised experience in college teaching. S, F grading.

598 Methods of Research 3 Application of the scientific approach to research in physical education, sport and leisure.

800 Doctoral Research, Dissertation, and/or Examination Variable credit. S, F grading.

Movement Studies Courses

MvSt

196 Introductory Topics 1 May be repeated for credit; cumulative maximum 4 hours. Physical education, leisure, recreation, dance, health sports.


262 Human Anatomy 4 (3-3) Comprehensive survey of the structure and organization of the human body; emphasis on skeletalmuscular, cardiovascular, nervous, and respiratory systems. Cooperative course taught by WSU, open to UI students (PE 261).

264 Fitness 3 (2-3) Physiological, mechanical, and health-related basis of fitness practices.

289 Introduction to Youth Sports 2

296 Applied Computer Technology 1 (0-3) Application of scholarly concepts with the help of multimedia technology.


314 Philosphy of Human Movement 3 The philosophical dimensions of physical education, sport, and dance.

317 Practicum and Seminar 3 (1-6) 10 hours in the subject-matter major. S, F grading.

362 Biomechanics 3 Prereq junior standing; MvSt 262 or Zool 315; math proficiency required. Anatomical and mechanical influences on human movement.

380 Introduction to Exercise Physiology 3 Prereq Zool 251. Introduction to exercise physiology as it relates to sport, physical training, and performance.

384 Lifeguard Instruction 1 (0-3) Prereq ARC lifeguard training; CPR; first aid. Methods, materials, and resources; American Red Cross lifeguard instructor certificates awarded to those who qualify.

385 Methods of Water Safety and Swimming Instruction 3 (2-3) Prereq ARC Lifeguard Training or Emergency Water Safety certificates; ARC Swimmer Certificate, or equivalent ability. Methods, materials, and resources; American Red Cross certificates awarded to those who qualify.

390 Practicum in Coaching V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 8 hours. Combined maximum for MvSt 300-level practicum courses 8 hours. By interview only. Supervised practicum. S, F grading.

392 Practicum in Physical Education V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 8 hours. Combined maximum for MvSt 300-level practicum courses 8 hours. By interview only. Supervised practicum. S, F grading.

393 Practicum in Special Populations V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 8 hours. Combined maximum for MvSt 300-level practicum courses 8 hours. By interview only. Supervised practicum. S, F grading.


461 [M] Motor Skill Acquisition 3 Motor learning and motor control areas; neural mechanisms, practice, feedback, retention, and transfer application of theoretical concepts.


475 Marginality and Movement 3 Understanding of the current status of women's sports participation in the U.S. and of the woman participant herself.

481 Analysis of Human Movement 3 (2-3) Prereq MvSt 362. Application of biomechanical principles for movement analysis.

483 Fitness Education Methods 3 (2-3) Prereq MvSt 481. Basic principles, theory, practice of development and maintenance of fitness for health and physical performance; emphasis on application for teachers.

484 Principles of Movement for Individuals with Disabilities 3 Knowledge, understanding, and skills for teaching movement activities to individuals with disabilities.

490 Instructional Practicum V 1-4 May be repeated for credit; cumulative maximum 6 hours. S, F grading.

496 Special Topics 1 May be repeated for credit; cumulative maximum 4 hours. Physical education, leisure, recreation, dance, health sports.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

Sport Management Courses

The general prerequisite for enrollment in 300 and 400-level sport management courses is 60 hours of coursework and certification as a sport management major or sport management minor. Students of junior or senior status in a certified major who require a 300 or 400-level sports management course for their program will be allowed to enroll in the required course. Additional prerequisites for specific courses are listed in the course descriptions. The program director must approve any exceptions to these requirements.

SpMgt

276 Introduction of Sport Management 3 Principles and concepts in sport management; overview of sport industries and career opportunities. Not open to seniors or first semester freshmen.
284 Introductory Principles of Coaching 2
Overview of coaching responsibilities and basic understanding in the sport sciences utilized in coaching.

290 Sport Programs 3 (2-3) Philosophies and program content of public/private sport programs; laboratory experiences in school, college, and community sport programs.

365 Ethics and Moral Reasoning in Sport 3
Prereq SpMgt 276; junior standing. Understanding and application of ethical theory and principles of moral reasoning to the analysis of issues and dilemmas in sport.

367 [M] Sport in American Society 3
Prereq SpMgt 276; junior standing. Understanding the role of sport in contemporary American society as well as the relationship between sport and other social institutions.

377 (477) Legal Aspects of Sport 3
Prereq SpMgt 276, junior standing. Legal aspects of the supervision, management and business of sport.

394 Practicum in Sport Management V 1
(0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 8 hours. By interview only. Supervised practicum. S, F grading.

399 Professional Work Experience V 1
(0-3) to 6 (0-18) Prereq sophomore standing, by interview only. Paid or volunteer, off-campus work experience with a sport organization. S, F grading.

464 Sport Marketing 3
Prereq SpMgt 365, 367. An examination of sport as a consumer product and as a medium by which to sell consumer products.

468 [M] Managing Sport Organizations 3
Prereq SpMgt 365, 367, 377; senior standing. Analysis of management processes and structures of sport organizations.

488 Current Trends in Sport Management 2
Prereq SpMgt 367, 377; senior standing. Current trends and issues; research resources; professional presentations.

489 Theory and Application 3
Prereq SpMgt 367; senior standing. Investigation and application of the components of the sport management profession.

490 Internship Seminar 1
Prereq SpMgt 355, 367, 377; senior standing; by interview only. Overview of policies and requirements; guidance through site selection and application process; communication skills for the business/sport environment. S, F grading.

491 Internship V 10-12
Prereq SpMgt 488, 490. By interview only. Supervised practicum in agency or business. S, F grading.

496 Special Topics V 1-2 May be repeated for credit; cumulative maximum 6 hours. Special topics in sports studies.

497 Special Topics V 1-3 May be repeated for credit; cumulative maximum 6 hours. Special topics in sport studies.

498 Special Topics V 1-3 May be repeated for credit; cumulative maximum 6 hours. Special topics in sport studies.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

School of Electrical Engineering and Computer Science

Web Address: http://www.eecs.wsu.edu/
Location: EME 102
Phone: 509-335-2446


The School of Electrical Engineering and Computer Science offers courses of study leading to the degrees of Bachelor of Science in Electrical Engineering (BSEE), Computer Engineering (BScPte), or Computer Science (BSCS), Bachelor of Arts in Computer Science (BACS), Master of Science in Electrical Engineering (MSEE) or Computer Science (MSCS), and Doctor of Philosophy. The programs leading to the BSEE and BScPte are accredited by the Engineering Accreditation Commission of the Accreditation Board of Engineering and Technology (ABET). The programs leading to the BSCS and BACS are accredited by the Computing Science Accreditation Commission of ABET.

Electrical Engineering

The curriculum in electrical engineering is designed to give the student fundamental knowledge in the areas of general interest to all electrical engineers. The course of study is therefore oriented toward the basic theory and concepts which prepare students for entry into any of the many activities open to members of the profession including research, design, development, operations, management, teaching, sales, and consulting. Laboratory experience is emphasized to provide familiarity with electrical, electronic and computing equipment and the practical application of modern tools for the design and implementation of computing systems. Advances in technology are yielding smaller and higher-performance computer systems permeating into a wide range of applications, from communication systems to consumer products and common household appliances. The computer engineering program provides a balanced perspective of both hardware and software elements of computing systems, and of their relative design trade-offs and applications. Computer engineering builds upon fundamental courses in mathematics, science, and the engineering disciplines to achieve a sound knowledge foundation and to develop breadth. Laboratory experiences are emphasized to provide students with background on experimental design and simulation techniques. Since core course sequences are completed in the junior year, students are able to pursue their career objectives with opportunities to select from a broad spectrum of elective courses. These include a wide range of computer engineering topics such as hardware design, VLSI design, embedded systems, computer architecture, networking, and operating systems.

The program culminates with a two-semester senior design project. The project involves industry cooperation and provides students with a major design experience addressing a broad range of issues, including technical subjects as well as economics, safety, and societal considerations.

Computer Science

Computer science is a discipline that provides a scientific foundation for computing expertise and skills. The curriculum is geared to provide the fundamental computing concepts derived from mathematics and sciences, and the practical application of these concepts through substantial hands-on course project experiences. The coursework in computer science prepares students for a variety of careers that involve the extensive use of computers.

There are two major degrees offered within Computer Science: the BS in Computer Science, and the BA in Computer Science. Graduates in both the degree programs will have a solid technical background in mathematics and sciences. The BS degree requires substantial basic and advanced computer science course work and is the traditional computer science degree. The BA degree is designed for multi-disciplinary students who wish to learn the basics of computer science and apply it to a different field. This degree requires a minor in another area, such as art, biochemistry, music, psychology, architecture, etc.

The program offers courses in a wide variety of topics including theory of computation, design and analysis of algorithms, software engineering,
operating systems, computer networks, computer graphics, image processing, distributed systems, and database systems. The coursework is supplemented by several general purpose computing labs dedicated to computer science students, and specialized labs for courses such as operating systems, software engineering, computer animation, and computer networking. Option area course sequences allow students to specialize in specific areas such as computer graphics and animation, computer systems software, software engineering, or computer engineering.

Certification

Students interested in majoring in any of the school’s bachelor degree programs should apply for certification as early as possible in their studies after completion of the respective courses listed below. Applications for certification are accepted prior to December 1 and May 1 for certification effective the following spring and fall, respectively. Qualification for initial certification, as well as continuation of certified status, will be evaluated based on several criteria including academic integrity, overall gpa, and gpa in mathematics, science, and electrical engineering or computer science courses. Acceptance will be made after the current semester grades are available and students will be notified of the decision as soon as possible.

Students may apply for certification into the Bachelor of Science in Computer Science degree program after completion of Cpt S 121, 122, 223; EE 214; Math 171, 172, 216; Phil 201; Phys 201. Students may apply for certification into the Bachelor of Arts in Computer Science degree program after completion of Cpt S 121, 122, 223; Math 201, 202, 216; Phil 201. Math 171, 172 may be substituted for Math 201, 202.

Students may apply for certification into the Bachelor of Science in Computer Engineering degree program after completion of Biol 102 or Chem 105; Cpt S 121, 122; EE 214; Math 171, 172, 216; Phys 201, 202.

Students may apply for certification into the Bachelor of Science in Electrical Engineering degree program after completion of Biol 102 or Chem 105; Cpt S 121, 122; EE 214; Math 171, 172, 216; Phys 201, 202.

Transfer Students

Students planning to transfer from other institutions should carefully note the sequence of courses. Transfers from community colleges should consult the information available on the web for transfer students at http://www.salc.wsu.edu/transfer or should write directly to the School of Electrical Engineering and Computer Science for specific information.

Schedules of Studies

BACHELOR OF ARTS, COMPUTER SCIENCE REQUIREMENTS (122 HOURS) 

No courses listed in this schedule of study may be taken on a pass/fail basis. All listed E E and Cpt S courses and prerequisites to these courses must be completed with a grade of C or better.

First Year

First Term

Cpt S 121
Engl 101 [W] (GER)
GenEd 110 or GenEd 111 [A] (GER)
Math 2011
Phil 201 [H] (GER)

Second Term

Cpt S 122
GenEd 110 or GenEd 111 [A] (GER)
Math 202 [N] (GER)1
Math 216
Soc 101 [S,D] (GER)

Second Year

First Term

Cpt S 223
Lab Sciences [B,P] (GER)2
Math 212
Minor Elective3

Second Term

Cpt S 224
E E 214
Lab Sciences [B,P] (GER)2
Math Elective4
Minor Elective3

Third Year

First Term

Cpt S 355
E E 234
Intercultural [I,G,K] (GER)
Lab Sciences [B,P] (GER)2
Science Elective [B,P,Q] (GER)2

Second Term

Advanced Cpt S Elective4
Cpt S 322 [M]
Engl 402 [W] or 403 [W] (GER)
Minor Electives3
Complete Writing Portfolio

Fourth Year

First Term

Advanced Cpt S Elective4
Arts & Humanities [H,G] or Social Science [S,K]2 (GER)
Cpt S 422 [M]
Minor Elective3

Second Term

Advanced Cpt S Elective4
Cpt S 402
Minor Elective3
Tier III Humanities or Social Sciences Course [T] (GER)

Footnotes

1 Either math sequence below will satisfy the math requirement for this degree. Sequence B will allow a broader selection of advanced computer science electives. The course work in mathematics must total at least sixteen semester hours (including Math 216). Sequence A: Math 201,202,212, and a math elective chosen from the following list: Math 364, 416, or Stat 412. Sequence B: Math 171, 172, 220, and Math 212, or Math 360.

2 Science electives must include a year-long sequence (two semester including a laboratory in each semester) and two additional science courses, one of which must have a laboratory component. Acceptable science courses are those designated [P], [B], or [Q]; courses with a lab component have an (L) designation in WSU’s GER system. At least one science course from each of the [B] and [P] categories is required.

3 Elective credits must include a minor program. Completion of a minor is a graduation requirement. If a minor in a science or engineering discipline is contemplated, Math Sequence B should be taken (see note 1).

4 Advanced computer science electives must be chosen to contain advanced work in at least three separate computer science areas, in order to comply with CSAC/CSAB guidelines. Eligible areas and courses include: Theory: Cpt S 317, 450, 453 (453 requires Math 220); Scientific Computing: Cpt S 330, 430 (courses require Math 172); Programming Languages: Cpt S 355, 452; Hardware Systems: Cpt S 360, 460, 465, 466, E E 324, 424; Graphics and Multimedia: Cpt S 442, 443, 445, 446, Math 418 (Cpt S 442 requires Math 171; Cpt S 445 requires Math 171, 220, and 273; Math 418 requires Math 171, 172); Software Systems: Cpt S 425, 427, 451, 455; Intelli- gent Systems: Cpt S 440, 434; Software Engineering: Cpt S 423. Selected offerings of Cpt S 483 could fit in one or more of the categories above.

BACHELOR OF SCIENCE, COMPUTER SCIENCE REQUIREMENTS (123 HOURS) 

No courses listed in this schedule of study may be taken on a pass/fail basis. All listed E E and Cpt S courses and prerequisites to these courses must be completed with a grade of C or better.

First Year

First Term

Cpt S 121
Engl 101 [W] (GER)
Math 171 [N] (GER)
Phl 201 [H] (GER)

Second Term

Cpt S 122
GenEd 110 [A] or 111 [A] (GER)
Math 172
Math 216

Second Year

First Term

Cpt S 223
E E 214
GenEd 110 [A] or 111 [A] (GER)
Math 220
Phys 201 [P] (GER)

Second Term

Biological Sciences [B] (GER)
Cpt S 224
E E 234
Phys 202 [P] (GER)
Soc 101 [S,D] (GER)
### Third Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td>Cpt S 355</td>
</tr>
<tr>
<td></td>
<td>Cpt S Option Courses</td>
</tr>
<tr>
<td></td>
<td>Econ 101 [S] or 102 [S] (GER)</td>
</tr>
<tr>
<td></td>
<td>Math 273</td>
</tr>
<tr>
<td></td>
<td>Stat 360</td>
</tr>
<tr>
<td>Second Term</td>
<td>Cpt S 317</td>
</tr>
<tr>
<td></td>
<td>Cpt S 322 [M]</td>
</tr>
<tr>
<td></td>
<td>Cpt S 360</td>
</tr>
<tr>
<td></td>
<td>Cpt S 380</td>
</tr>
<tr>
<td></td>
<td>Cpt S Option Course</td>
</tr>
<tr>
<td></td>
<td>Engl 402 [W] or 403 [W] (GER)</td>
</tr>
</tbody>
</table>

**Requirements**

- Complete Writing Portfolio

**Fourth Year**

<table>
<thead>
<tr>
<th>Term</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td>Cpt S 422 [M]</td>
</tr>
<tr>
<td></td>
<td>Cpt S 450</td>
</tr>
<tr>
<td></td>
<td>Cpt S 451 or 452</td>
</tr>
<tr>
<td></td>
<td>Cpt S Option Course</td>
</tr>
<tr>
<td></td>
<td>Intercultural Studies [I,G,K] (GER)</td>
</tr>
<tr>
<td>Second Term</td>
<td>Cpt S 402</td>
</tr>
<tr>
<td></td>
<td>Cpt S 460</td>
</tr>
<tr>
<td></td>
<td>Cpt S Option Courses</td>
</tr>
<tr>
<td></td>
<td>Tier III Humanities or Social Sciences Course [T] (GER)</td>
</tr>
</tbody>
</table>

**Requirements**

- Eighteen credits (6 courses) of option area classes are required for completion of the degree program. The option courses are chosen from upper-level computer science and related courses and must be approved by a faculty option area advisor. Available option areas include networks and distributed systems, software engineering, graphics, mathematics, and scientific computation.

### ELECTRICAL ENGINEERING REQUIREMENTS (128 HOURS)

**First Term**

<table>
<thead>
<tr>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chem 105 [P] (GER)</td>
</tr>
<tr>
<td>Cpt S 121 Prog Design</td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
</tr>
<tr>
<td>Math 171 [N] (GER)</td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cpt S 122</td>
</tr>
<tr>
<td>Math 172</td>
</tr>
<tr>
<td>Math 216</td>
</tr>
<tr>
<td>Phys 201 [P] (GER)</td>
</tr>
</tbody>
</table>

**Third Year**

<table>
<thead>
<tr>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cpt S 223</td>
</tr>
<tr>
<td>E E 214</td>
</tr>
<tr>
<td>GenEd 110 or 111 [A] (GER)</td>
</tr>
<tr>
<td>Math 220</td>
</tr>
<tr>
<td>Math 273</td>
</tr>
<tr>
<td>Phys 202 [P] (GER)</td>
</tr>
</tbody>
</table>

**Requirements**

- Complete Writing Portfolio

**Fourth Year**

<table>
<thead>
<tr>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 501 [P] (GER)</td>
</tr>
<tr>
<td>Cpt S 460</td>
</tr>
<tr>
<td>Cpt S 465 or 466</td>
</tr>
<tr>
<td>E E 416 [M]</td>
</tr>
<tr>
<td>Tier III Humanities or Social Sciences Course [T] (GER)</td>
</tr>
</tbody>
</table>

**Requirements**

- Footnotes
  1. Choose from EE 341, 351, Me 301, Mse, 302.
  2. Technical electives must all be 300 or 400 level courses and must be chosen with a advisors approval.

### ELECTRICAL ENGINEERING REQUIREMENTS (128 HOURS)

**First Term**

<table>
<thead>
<tr>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chem 105 [P] (GER)</td>
</tr>
<tr>
<td>E E 120</td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
</tr>
<tr>
<td>GenEd 110 [T] or 111 [A] (GER)</td>
</tr>
<tr>
<td>Math 171 [N] (GER)</td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cpt S 121</td>
</tr>
<tr>
<td>GenEd 110 [A] or 111 [A] (GER)</td>
</tr>
<tr>
<td>Math 172</td>
</tr>
<tr>
<td>Math 220</td>
</tr>
<tr>
<td>Phys 201 [P] (GER)</td>
</tr>
</tbody>
</table>

**Requirements**

- Footnotes
  1. Choose from C E 211, M E 212, M E 301, or MSE 302.
  2. E E 362 and Engl 402 are taken concurrently.
  3. Technical electives must all be 300-400 level courses. The capstone design requirement is satisfied by the two-semester sequence, E E 415, E E 416. Technical electives must be selected with an adviser's approval.

### Minors

#### Computer Engineering

16 semester hours of computer related courses in electrical engineering are necessary to earn a minor, of which must be 300-400 level. E E 214, 234, and 324 are required.

#### Computer Science

The minor in computer science consists of 20 credits which must include Cpt S 121, 122, 223, and three 300-400 level Cpt S courses excluding computer skills and literacy courses. All prerequi-
site for minor courses must be met. The minor program must be approved by the computer science undergraduate coordinator.

**Electrical Engineering**

Electrical Engineering: 16 semester hours of courses in electrical engineering are necessary to earn a minor, 9 of which must be 300-400-level. Three courses (9 semester hours) in addition to E E 214, 261, and 262 are required.

**Information Technology**

16 semester hours which must include Cpt S 121, 122, and three more courses that may include Cpt S 223 and other 300-400-level Cpt S courses. Credit will not be granted for both Cpt S 330 and 430. All prerequisites for minor courses must be met. The minor program must be approved by the computer science undergraduate coordinator.

**Description of Courses**

**Computer Science Courses**

With the exception of the Computer Skills and Literacy courses, enrollment in 300-400-level computer science courses is restricted to certified majors or minors in computer science, computer engineering, or electrical engineering, and to juniors and seniors officially certified into other degree programs requiring these computer science courses.

**Cpt S**

110 **Computer Science Overview** 3 Prereq Math 107 or c//. Central concepts of computer science; algorithms, computability, complexity, artificial intelligence in the context of current computational devices and software.

120 **Innovation in Design** 2 Same as M E 120.

121 **Program Design and Development** 4 (3-3) Prereq Math 107, 201 or satisfactory math placement score. Formulation of problems and top-down design of programs in a modern structured language for their solution on a digital computer.

122 **Data Structures** 3 Prereq Cpt S 121 or equivalent. Advanced programming techniques: data structures, recursion, sorting and searching, and basics of algorithm analysis.

153 **BASIC Programming** 3 Comprehensive programming practice using contemporary instances of the BASIC programming language.

203 **FORTRAN Programming** 2 Prereq Math 171 or c//. Comprehensive programming practice using FORTRAN.

207 **Introduction to the Internet** 3 Prereq Cpt S 105 or 121. Skills and strategies for utilization of the resources of the Internet.

223 **Advanced Data Structures** 3 Prereq Cpt S 122; Math 216 or equivalent. Advanced data structures, object oriented programming concepts, concurrency, and program design principles.

224 **Programming Tools** 2 Prereq Cpt S 122, rec 223 or equivalent. Debugging tools, scripting languages, UNIX programming tools, introduction to graphical user interface programming.

251 **C Programming Language** 2 Prereq Math 171 or c//. Comprehensive programming practice using C.

252 **Introduction Windows Development Programming** 3 Prereq Cpt S 122. Introduction to Windows application programmers interface, emphasizing what constitutes a well behaved Windows program.

253 **Java Programming Language** 3 Prereq Cpt S 121, 153, 203, or 251. Comprehensive programming practice using Java.

283 **Topics in Computer Skills and Literacy** V 1-3 May be repeated for credit; cumulative maximum 9 hours. Current topics in computer skill development and computer literacy.

302 **Unix System Administration** 3 (2-3) Prereq Cpt S 121. Functions and responsibilities of Unix system administrators; disks, networking, accounting and policy.

360 **Programming for Engineers I** 3 Prereq Math 220, 273, 315. Problem-solving methods, software development principles structured programming with engineering applications.

307 **Programming for Engineers II** 3 Prereq Cpt S 306. Continuation of Cpt S 306; advanced programming topics and data structures with engineering applications.

317 **Automata and Formal Languages** 3 Prereq Cpt S 122, Math 216. Finite automata, regular sets, pushdown automata, context-free language, Turing machines and the halting problem.

322 **[M] Software Engineering Principles** 1 3 Prereq Cpt S 224, Math 216, c// in Engl 402. Introduction to software engineering: requirements analysis, definition, specification including formal methods; prototyping; design including object and function oriented design.

330 **Numerical Computing** 3 Prereq Cpt S 121, 203, or 251; c// in Math 315. Power and limitation of numerical solutions; design, analysis and implementation of numerical algorithms; visualization and rendering.

355 **Programming Language Design** 3 Prereq Cpt S 223, 224. Design concepts of high-level programming languages; survey of existing languages, experience using some languages.

360 **Systems Programming** 4 (3-3) Prereq Cpt S 223; E E 314. Implementation of systems programs, concepts of computer operating systems; laboratory experience in using operating system facilities.

380 **Preparation for Professional Practice** 1 Same as E E 380.

401 **[T] Computers and Society** 3 Prereq Phil 260 or Soc 101; completion of one Tier I and three Tier II courses; completion of University Writing Portfolio. Ethical and societal issues related to computers and computer networks; computers as enabling technology; computer crime, software theft, privacy, viruses, worms.

422 **[M] Software Engineering Principles II** 3 Prereq Cpt S 322. Dependable software systems; software verification and validation, testing; CASE environments; software management and evolution.

423 **Software Engineering Laboratory** 3 (1-6) Prereq Cpt S 422. Laboratory/group design project for large-scale software development, requirements analysis, estimation, design, verification techniques.

425 **Network Security** 3 Prereq Cpt S 360. Practical topics in network security; policy and mechanism; intrusion, detection, prevention, response, cryptography. Cooperative course taught by UI (CS 423), open to WSU students.

427 **Computer Security** 3 Prereq Cpt S 360, Math 216. Computer security concepts, models and mechanism; encryption technology, formal models, policy and ethical implications. Credit not granted for both Cpt S 427 and 527.

430 **Numerical Analysis** 3 Same as Math 448. Credit not granted for both Cpt S 430 and 530.

434 **Neural Network Design and Application** 3 Prereq Cpt S 122, Stat 360. Hands-on experience with neural network modeling of nonlinear phenomena; application to classification, forecasting, identification and control. Credit not granted for both Cpt S 434 and 534.

435 **Concurrent and Real-Time Systems** 3 Prereq Cpt S 322, 467; engineering consortium students only. Analysis, design, and programming of concurrent and real-time systems.

440 **Introduction to Artificial Intelligence** 3 Prereq Cpt S 122; Math 212 or 360. Basic issues of knowledge representation and automated problem solving; introduction to the theory and application of expert systems technology.

442 **Computer Graphics** 3 Prereq Cpt S 223, 224; Math 220. Raster operations; transformations and viewing; geometric modeling; visibility and shading; color. Credit not granted for both Cpt S 442 and 542. Cooperative course taught by WSU, open to UI students (CS 324).

443 **Computer-Human Interaction** 3 Prereq junior standing. Topics in computer-human interaction; screen based paradigms and Fitt's law; audio and haptic interfaces, virtual reality.
445 Digital Image Processing 3 Prereq Cpt S 330 or E E 341; Math 315; C in Stat 360 or 443. Digitization, coding enhancement, restoration, reconstruction, segmentation, and description of digital images. Cooperative course taught by WSU, open to UI students (CS 404).

446 Animation Programming 3 (1-4) Prereq Cpt S 122. Introduction to computer animation production, animation programming techniques, simulation, and dynamic visualization.

450 Design and Analysis of Algorithms 3 Prereq Cpt S 223, 317, Stat 360. Analysis of data structures and algorithms; computational complexity and design of efficient data-handling procedures.

451 Introduction to Database Systems 3 Prereq Cpt S 223, 224. Introduction to database concepts, data models, database languages, database design, implementation issues.


453 Graph Theory 3 Same as Math 453. Credit not granted for both Cpt S 453 and 553.

455 Introduction to Computer Networks 3 Prereq Cpt S 360. Concepts and implementation of computer networks; architectures, protocol layers, internetworking and addressing case studies.

456 Secure Wireless Networks 3 Prereq Cpt/EE 455 or permission. Mobile wireless networks; wireless ATM, threat models, authentication, detection mechanisms for security attacks. Credit not granted for both Cpt S 456 and 556.

460 Operating Systems and Computer Architecture 3 Prereq Cpt S 360. Operating systems, computer architectures, and their interrelationships in micro, mini, and large computer systems.

461 Digital Sound Synthesis and Processing 3 Same as E E 461.

464 Distributed Systems Concepts and Programming 3 Prereq Cpt S 360. Concepts of distributed systems; naming, security, networking, replication, synchronization, quality of service; programming middleware including CORBA, XML, DCOM/SOAP. Credit not granted for both Cpt S 464 and 564. Cooperative course taught by WSU, open to UI students (CS 404/504).

465 Microcomputer Systems 3 (2-3) Prereq Cpt S 360; E E 214. Design and implementation of a microcomputer system including the system hardware and firmware (BIOS).

466 Embedded Systems 3 (2-3) Prereq Cpt S 360. The design and development of real-time and dedicated software systems with an introduction to sensors and actuators. Cooperative course taught by WSU, open to UI students (CS 404).

467 System Software 3 (2-3) Prereq E E 315; engineering consortium students only. Engineering and design of system software in C and assembly, including libraries, executives, and I/O; use of debugger and emulators.

480 Object-Oriented Windows Programming 3 (2-3) Prereq admission to consortium program, six semester credits of HLL programming. Object-oriented software design and programming in a modern windowing environment.

483 Topics in Computer Science V 1-4 May be repeated for credit. Prereq Cpt S 322. Current topics in computer science or software engineering.

490 Work Study Internship V 1-9 May be repeated for credit; cumulative maximum 9 hours. Prereq Cpt S 224; E E 314; computer science major; by interview only. Experience in programming and systems analysis in a working environment under supervision of industrial or governmental professionals and faculty. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

500 Proseminar 1 Faculty research interests, departmental computer systems, computer science research, report preparation. S, F grading.

511 Computational Structures 3 Prereq Cpt S 317 or Math 421; graduate standing. Categories as theories; formal approaches to specifications and homomorphisms of computational structures.

516 Algorithmics 3 Prereq Cpt S 450. Discrete structures, automata, formal languages, recursive functions, algorithms, and computability.

518 Programming Language Theory 3 Prereq Cpt S 516 or Math 421. Syntax; operational and denotational semantics. Cooperative course taught by WSU, open to UI students (CS 510).

519 Introduction to Computational Geometry 3 Prereq Cpt S 450, graduate standing. Introduction to computational geometry; data structures and algorithms, with motivating applications.

521 Software Engineering Analysis 3 Prereq Cpt S 322. Research in software engineering; application of quantitative techniques in the software life cycle; current software engineering literature; exploration of techniques of mathematical modeling and solutions to software engineering problems. Cooperative course taught by UI (CS 581), open to WSU students.

522 Software Reuse 3 Prereq Cpt S 422. Basic principles of software reuse, compositional and generative reuse, with specific topics selected from current literature, reverse engineering.

523 Software Engineering Measurement 3 Prereq Cpt S 521. Measurement methodology; software development process in a development environment; examples of software measurement and the applications of these measurements; application of the scientific method in evaluation of programming methods and models; extension of the measurement concepts into the area of statistical modeling. Cooperative course taught by UI (CS 583), open to WSU students.

524 Software Specification and Analysis 3 Prereq Cpt S 422 or instructor’s permission; Math 216. Formal specification, abstraction, and analysis of software using a formal specification language; case studies of design.

526 Experimental Software Engineering 3 Prereq Cpts 322, Cpts 422, graduate standing. Experimental strategies to assess and understand software processes and artifacts (experiments, case studies, field observations, surveys).

527 Computer Security 3 Graduate-level counterpart of Cpt S 427; additional requirements. Credit not granted for both Cpt S 427 and 527.

530 Numerical Analysis 3 Prereq graduate standing. Graduate-level counterpart of Cpt S 430; additional requirements. Credit not granted for both Cpt S 430 and 530.

531 Computational Linear Algebra 3 Same as Math 544.

532 Advanced Numerical Analysis 3 Same as Math 545.

533 Numerical Analysis of Elliptic PDEs 3 Same as Math 546.

534 Neural Network Design and Application 3 Prereq graduate standing. Graduate-level counterpart of Cpt S 434; additional requirements. Credit not granted for both Cpt S 434 and 534.

541 Artificial Intelligence 3 Prereq Cpt S 440. Intelligent computer programs; simulation of cognitive processes.

542 Computer Graphics 3 Prereq graduate standing. Graduate-level counterpart of Cpt S 442; additional requirements. Credit not granted for both Cpt S 442 and 542.

543 Multimedia Systems 3 Prereq Cpt S 455, 460. Survey of recent advances in multimedia systems: applications, authoring tools, information retrieval, network and operating system support, and data management.

544 Neural Computation 3 Prereq Math 315, Stat 443. Parallel processing inspired by natural neural systems; neural computer architecture, supervised and unsupervised learning, generalization, implementation, and application; neurophysiology basis.

546 Computer Animation 3 May be repeated for credit; cumulative maximum 9 hours. Advanced computer animation techniques; advanced specialization in building/design simulation, dynamic modeling and visualization, engineering animation.
548 Advanced Computer Graphics 3 Prereq Cpt S 442. Solid modeling, visual realism, light and color models, advanced surface generation techniques.

549 Genetic Algorithms 3 Prereq Cpt S 223, Math 360. Basic concepts, fundamental theories, and techniques of genetic algorithms; applications.

550 Parallel Computation 3 Prereq Cpt S 450. Parallel machine models, principles for the design of parallel algorithms, interconnection networks, systolic arrays, computational aspects to VLSI.


553 Graph Theory 3 Prereq graduate standing. Graduate-level counterpart of Cpt S 453; additional requirements. Credit not granted for both Cpt S 453 and 553.

555 Computer Communication Networks 3 Same as E E 555.

556 Secure Wireless Networks 3 Prereq Cpt S/E 455 or permission. Mobile wireless networks; mobile IP, mobile and ad hoc networks, wireless ATM, threat models, authentication, detection mechanisms for security attacks.

557 Advanced Computer Networks 3 Prereq Cpt S 455 or 555. ATM networks, optical WDM networks, and wireless/mobile networks; access, transport, and routing protocols.

559 Mobile Computing in Wireless Networks 3 Prereq graduate standing. GSM, CDMA, Mobile-IP, MANET, WATM; routing, mobility management, authentication, naming, address resolution; transport layer and security issues due to mobility.

560 Operating Systems 3 Prereq Cpt S 460. Structure of multiprogramming and multiprocessor systems; efficient allocation of systems resources; design implementation and performance measurement.

561 Computer Architecture 3 Prereq E E 424. Parallel and distributed processors; interconnection topologies; language-directed architecture; special-purpose architecture.

562 Fault Tolerant Computer Systems 3 Prereq Cpt S 460; Cpt S 464 or 564. Fault tolerance aspects involved in design and evaluation of systems; methods of detection and recovery; multicast, middleware, and reconfiguration.

564 Distributed Systems Concepts and Programming 3 Prereq Cpt S 360. Graduate-level counterpart of Cpt S 464; additional requirements. Credit not granted for both Cpt S 464 and 564. Cooperative course taught by WSU, open to UI students (CS 504).

565 Advanced Distributed Systems 3 Prereq Cpt S 460 and Cpt S 464 or 564. Advanced topics and programming in distributed systems; topics may include middleware, scalability, naming, and distributed system management.

566 Embedded Systems 3 (2-3) Prereq graduate standing. Graduate-level counterpart of Cpt S 466; additional requirements. Credit not granted for both Cpt S 466 and 566.

570 Machine Learning 3 Prereq Cpt S 122; graduate standing. Introduction to building computer systems that learn from their experience; classification and regression problems; unsupervised and reinforcement learning.

572 Numerical Methods in Computational Biology 3 Prereq cell biology, probability and statistics, graduate standing in computer science, or permission of the instructor. Computational methods for solving scientific problems related to information processing in biological systems at the molecular and cellular levels.

573 Bioinformatics Software Development 3 Prereq cell biology, probability and statistics, and graduate standing in computer science or permission of the instructor. Provides programming skills needed to address current computational problems in bioinformatics; emphasis on mathematical development and software design.

580 Advanced Topics in Computer Science 3 May be repeated for credit.

595 Directed Study in Computer Science V 1-3 Current topics in computer science.

596 Computer Science Seminar 1 May be repeated for credit; cumulative maximum 3 hours.

600 Special Projects or Independent Study Variable credit. S, F grading.

700 Master’s Research, Thesis, and/or Examination Variable credit. S, F grading.

702 Master’s Special Problems, Directed Study, and/or Examination Variable credit. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination Variable credit. S, F grading.

Electrical Engineering Courses

Enrollment in 400-level electrical engineering courses is restricted to certified majors or minors in electrical engineering, computer engineering, or computer science, and to juniors and seniors officially certified into other degree programs requiring 400-level engineering courses.

E E 120 Innovation in Design 2 Same as M E 120.

214 Design of Logic Circuits 3 (2-3) Prereq Cpt S 121 or 251. Design and application of combinational logic circuits with exposure to modern methods and design tools; introduction to sequential logic circuits.

234 Microprocessor Systems 3 (2-3) Prereq Cpt S 122, E E 214. Microprocessor system architecture, instruction sets, and interfacing; assembly language programming.

261 Electrical Circuits I 3 Prereq Math 315 or c/; Phys 202; c/ in E E 262. Application of fundamental concepts of electrical science in linear circuit analysis; mathematical models of electric components and circuits.

262 Electrical Circuits Laboratory I 1 (0-3) Prereq E E 261 or c/. Electrical instruments; laboratory applications of electric laws; transient and steady-state responses of electrical circuits.

304 Introduction to Electrical Circuits 2 Prereq Math 315 or c/. Basic DC and AC circuits.

311 Electronics II 3 Prereq E E 214, 261 with grade of C or better; certifies student or minor in electrical engineering, computer engineering or computer science. Fundamental device characteristics including diodes, MOSFETs and bipolar transistors; small- and large-signal characteristics and design of linear circuits.

312 Electronics Laboratory I 1 (0-3) Prereq admission to engineering consortium program, E E 321 or c/. Lab exercises in the implementation and analysis of electronic circuits.

315 Microcomputers and Assembly Language 3 Prereq admission to engineering consortium program, 6 semester hours of programming. Study of microprocessor systems, including CPUs, memory, registers, bus structures, computer control, and assembly language programming.

316 Microprocessor Laboratory 1 (0-3) Prereq admission to engineering consortium program, E E 315 or c/. Lab exercises in microprocessor systems.

321 Electrical Circuits II 3 Prereq E E 261 with grade of C or better; certified student or minor in electrical engineering, computer engineering or computer science. State space analysis, Laplace transforms, network functions, frequency response, Fourier series, two-ports, energy and passivity.

322 Electrical Circuits Laboratory II 1 (0-3) Prereq admission to engineering consortium program; E E 321 or c/. Lab exercises in the time and frequency-domain analysis of electrical circuits.


327 Electronics II 3 Prereq admission to engineering consortium program, E E 311. Analysis and design of electronic circuits, both analog and digital, discrete and integrated.

328 Electronics Laboratory II 1 (0-3) Prereq admission to engineering consortium program, E E 327 or c/. Lab exercises in the implementation and analysis of electronic circuits.
331 Electromagnetic Fields and Waves 3
Prereq Math 315; Physics 202; certified student or minor in electrical engineering, computer engineering or computer science. Fundamentals of electric fields, magnetic fields, and electromagnetic waves.

334 Computer Architecture 4 (3-3) Prereq EE 234. Modern developments in digital system design, parallel structures, pipelining, input/output, high speed circuits, laboratory experience in digital system design; emphasis on CPU architecture.

341 Signals and Systems 3 Prereq EE 321. Discrete and continuous-time signals, LTI systems, convolution, sampling, Fourier transform, Z-transform, filtering, DFT, amplitude and frequency modulation.

351 Distributed Parameter Systems 3 Prereq EE 331. Transmission lines, plane waves, waveguides, antennas, fiber optics.

352 Electrical Engineering Laboratory I 3 (1-6) Prereq E E 311, 321, or C/; certified student or minor in electrical engineering, computer engineering or computer science. Experiments in electrical circuits, measurements and electronics; principles of measurements and measuring instruments.

361 Electrical Power Systems 3 Prereq EE 321, 331. Power system hardware; transformers, and electromechanical machinery; introduction to power system operation.

362 [M] Power System Laboratory I 2 (1-3) Prereq C/ in E E 361, E E 341, and Engl 402 or 403. Experiments in simulation, modeling, transformers, rotating machines, and transmission lines.

380 Preparation for Professional Practice 1 Prereq junior standing in electrical engineering, computer engineering or computer science. Resume writing, investigation of job and internship opportunities; curriculum integration; professional ethics; continuity of design experience. S, F grading.

414 [M] Senior Design Prep 3 Prereq senior standing in engineering consortium program. Engineering project management and design; teamwork, client interaction, specifications, planning, ethics, costing, oral and written technical presentations.

415 Design Project Management 2 Prereq senior standing. Project scheduling/planning, technical writing, oral presentation skills, working in teams, TQC, TQM, market-driven organizations.

416 [M] Electrical Engineering Design 3 (1-6) Prereq EE 415; Engl 402 or 403. Electrical engineering design of specific projects including design specification; written and oral presentations and reports.

417 Numerical Solutions to EM Problems 3 Prereq EE 351. Numerical solutions to EM problems including the moment method; finite element method; finite difference method, numerical integration, and matrix operations. Credit not granted for both E E 417 and 517. Cooperative course taught by WSU, open to UI students (E E 433).

425 Computer Architecture and Design 3 Prereq E E 315; engineering consortium students only. Study of computer design at the architectural and gate levels, pipelining, RISC vs. CISC, cache systems, register-transfer level simulation.

426 Introduction to Electromagnetic Compatibility 3 Prereq E E 341, 351. Electromagnetic compatibility requirements and principles, nonideal component behavior, conducted and radiated emissions and susceptibility, crosstalk, shielding, system design. Credit not granted for both E E 426 and 526.

431 RF and Microwave Circuits and Systems 4 (3-3) Prereq E E 341, 351. Design and implementation of RF/microwave modules and systems for telecommunications; microstrip, filters, mixers, amplifiers, frequency synthesizers and transceivers.

432 RF Engineering for Telecommunications 4 (3-3) Prereq E E 341, 351. System and propagation issues for wireless telecommunications; cellular, PCS, microwave, and satellite system analysis, design, measurement, and testing.

434 ASCII and Digital Systems Design 3 Prereq EE 324, 321, 324. Application Specific Integrated Circuit and Digital System Design methods, semi-custom, full-custom, and field-programmable devices; digital system architectures, electronics, and tests.

441 Digital Control Systems I 3 Prereq EE 341, 489. Linear difference equation, Z-transform, discretization, A/D and D/A conversion, sampled data system analysis, frequency domain design, state space design, quantization effects.

442 Robotics 3 Prereq EE 489 or M E 481 or C/; Robots, kinematics, inverse kinematics, Jacobians, dynamics, sensors, actuators, position control, force control, hybrid control, trajectory generation.

445 Digital Image Processing 3 Same as Cpt S 445.


455 Introduction to Computer Networks 3 Same as Cpt S 455.

461 Digital Sound Synthesis and Processing 3 Prereq EE 321 or Cpt S 317; B- or better in Cpt S 122 and Math 273. Digital sound synthesis, discrete Fourier transforms and frequency domain analysis, digital processing and manipulation of audio signals.

464 Digital Signal Processing I 3 Prereq EE 341. Discrete and fast Fourier transforms; Z-transform; sampling; discrete convolution; digital filter design; effects of quantization.


466 VLSI Design 3 (2-3) Prereq EE 234, 311, 324. Very Large Scale Integrated circuit, system and physical design using CAD software; project specification, modeling, implementation, documentation and reporting.

472 Power Systems Laboratory II 2 (0-6) May be repeated for credit; cumulative maximum 4 hours. Prereq E E 362; C/ in E E 486, 491, or 493. Experiments and design projects related to E E 486, 491 and/or 493.

475 Electrical Measurements and Transducers 3 (1-6) Prereq EE 352. Principles of electrical measurements and techniques with individual transducer design, development and test problem; formal report.

476 Analog Integrated Circuits 3 Prereq EE 311; 351 or C/; 489 or C/; C/ in 477 for capstone design credit. Analysis and design of analog integrated circuits in CMOS and BiCMOS technologies; current mirrors, gain stages, operational amplifiers, frequency response, and compensation. Credit not granted for both E E 476 and 576.

477 [M] Analog Integrated Circuits Laboratory 2 Prereq C/ in E E 476. Laboratory applications of E E 476 including the computer-aided design of analog integrated circuits; emphasis on design documentation and reporting.

478 Microelectronic Fabrication 3 Prereq MSE 302 or by permission. Semiconductors, photolithography, diffusion, oxidation, thin film deposition, plasma and chemical etching, process integration, fabrication and testing of diodes and MOS capacitors. Credit not granted for both E E 478 and 578.

483 Topics in Electrical and Computer Engineering 1-3 May be repeated for credit; cumulative maximum 3 hours. Current topics in electrical engineering and computer engineering.

486 Power Electronics 3 Prereq EE 311, 321. High power semiconductor devices; analysis and design of linear and switching power supplies, high frequency magnets, controller design, Cooperative course taught jointly by WSU and UI (E E 424).

489 Introduction to Control Systems 3 Prereq EE 341. State variable models, system response, stability analysis, root locus analysis and design; frequency-response and state-space analysis and design.

491 Performance of Power Systems 3 Prereq E E 361, 362. Static and dynamic behavior of power systems, powerflow, and economic considerations.

493 Protection of Power Systems I 3 Prereq E E 361. Analysis and equipment fundamentals of power system protection; symmetrical components, fault calculations; fuses; and relays including burden calculations.

494 Protective Relay Labs 2 (0-6) Prereq EE 493 or C/. Experiments and measurements of protective relay equipment under test, simulated fault and fault conditions.
495 Internship in Electrical Industry V 2-4
May be repeated for credit; cumulative maximum 8 hours. Prereq E E 341 or 361. For juniors and seniors in electrical engineering. Students work full time on engineering assignments in approved industries. S, F grading.

496 Introduction to Semiconductor Device Theory 3 Prereq E E 311 or MEE 302. Equilibrium statistics of electrons and holes; carrier dynamics; p-n junctions, metal-semiconductor junctions, BJTs, Mosfets, LEDs.

497 RF Mosfet Modeling 3 Prereq E E 496. Mosfet device operation, SPICE BSIM, low end frequency small signal models, noise, parameter extraction, device simulation, DC and RF measurements.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

501 Linear System Theory 3 Prereq E E 489. Dynamic systems from the state variable approach; observability, controllability, stability, and sensitivity of differential and nondifferential systems. Cooperative course taught jointly by WSU and UI (EE 572).

502 Linear Multivariable Control 3 Prereq E E 501. Optimal linear feedback control, optimal stochastic observers, LQG/LTR design methodology, modern Wiener-Hopf design, robust controllers. Cooperative course taught jointly by WSU and UI (EE 574).


507 Random Processes in Engineering 3 Prereq Stat 443. Functions of random variables; random sequences; stochastic processes; mean-square stochastic calculus; ergodicity; spectral density; linear transformations, filtering, dynamic systems. Cooperative course taught jointly by WSU and UI (EE 570).

508 Estimation Theory for Signal Processing, Communications, and Control 3 Prereq E E 501, 507, or equivalent. Principles of statistical estimation; LSSE; Kalman filtering; smoothing; prediction; maximum-likelihood and Bayesian estimation.


511 Protection of Power Systems II 3 Prereq E E 491 or c/. Protection of electrical equipment as related to electric power systems with emphasis on digital algorithms. Cooperative course taught jointly by WSU and UI (EE 526).

512 Active Network Synthesis 3 Prereq E E 341. Devices and classical network synthesis, two-port network theory, filters, active filters.

514 Optoelectronics Lab I V I (0-3) to 3 (0-9) Same as Phys 514.

515 Optoelectronics Lab II V I (0-3) to 3 (0-9) May be repeated for credit; cumulative maximum 3 hours. Same as Phys 515.

516 Wave Propagation and Scattering 3 Prereq E E 351. Radiative transfer theory; rough surface scattering; scattering in random media; scattering by random discrete scatterers; the T-matrix method; inverse scattering. Cooperative course taught by WSU, open to UI students (E E 536).

517 Numerical Solutions to EM Problems 3 Prereq graduate standing. Graduate-level counterpart of E E 417; additional requirements. Credit not granted for both E E 417 and 517.

518 Advanced Electromagnetic Theory I 3 Prereq E E 351. Electromagnetic waves, electromagnetic theorems and concepts, solutions to the wave equation in rectangular, cylindrical and spherical coordinates. Cooperative course taught by WSU, open to UI students (EE 530).

519 Advanced Electromagnetic Theory II 3 Prereq E E 518. Exact solutions to canonical electromagnetic diffraction problems, high and low frequency limits, foundations of numerical solutions to electromagnetic scattering problems.

520 Plasma Engineering 3 Prereq E E 351 or Phys 342. Electromagnetics, kinetic theory, and fluid mechanics of plasmas in space, arcs, plasma processing, coronas, and fusion reactors.

521 Analysis of Power Systems 3 Prereq E E 491. Concepts and practices of modern power engineering, including steady-state and dynamic analysis, economics and control design.

522 High Voltage Engineering 3 Prereq E E 331. High voltage-high power phenomena; design and measurements associated with electrical transmission, current interruption, insulation, transformation, lightning, and corona.

524 Advanced Computer Architecture 3 Prereq E E 424. Instruction set architectures, pipelining and super pipelining, instruction level parallelism, superscalar and VLIW processors, cache memory, thread-level parallelism and VLSI.

526 Introduction to Electromagnetic Compatibility 3 Prereq graduate standing. Graduate-level counterpart of E E 426; additional requirements. Credit not granted for both E E 426 and 526.

527 Antenna Theory and Design 3 Prereq E E 351. Antenna fundamentals, analytical techniques, characteristics and design procedures for selected types of wire, broadband, and aperture antennas. Cooperative course taught jointly by WSU and UI (EE 533).

528 Advanced Topics in Electromagnetics 3 May be repeated for credit; cumulative maximum 6 hours. Prereq E E 351. Advanced topics of current interest in wave propagation (electromagnetics, acoustics, or optics).


531 Energy Management and Planning 3 Available energy resources; energy issues, economic analysis of energy alternatives; energy future.


538 EM Simulation 3 Prereq by interview only. Computer simulation of electromagnetics using the finite-difference time-domain (FDTD) method; theory of finite-difference simulation, techniques for modeling EM propagation in lossy and dispersive media, boundary conditions for time-domain simulation. Cooperative course taught by UI (EE 538), open to WSU students.

541 Digital Control Systems II 3 Prereq E E 441. State space approach, SISO, optimal control, state estimators, stochastic systems, state estimation in the presence of noise.

543 Signal Theory 3 Prereq E E 341. Theory of signals; signal spaces; basis sets; signal representations; projection theorem; Fourier transform; optimum signal design.

544 Neural Computation 3 Same as Cpt S 544.

545 Data Compression 3 Prereq E E 507, 543. Source coding with a fidelity criterion; quantization theory; predictive, transform and subband coding; noiseless source codes.

548 Information Theory and Channel Coding 3 Prereq E E 451, 507. Information theory; entropy, mutual information, source and channel coding theorems, channel capacity, Gaussian channels; channel coding: block and convolutional codes.

551 Data Communication Systems 3 Prereq E E 341, 507. Digital communications; multi-amplitude/phase signal constellations; probability of error performance; cutoff rate; Viterbi algorithm; trellis coded modulation.

554 Asynchronous Digital Systems 3 Prereq E E 324. Analysis and design of high speed asynchronous state machines, timing defect analysis, modular elements, arbiters, programmable sequencers, system level design. Cooperative course taught jointly by WSU and UI (EE 540).
555 Computer Communication Networks 3 Prereq Stat 443. Packet switching networks; multi-access and local-area networks; delay models in data networks; routing and flow control.

562 Fault Tolerant Computer Systems 3 Same as Cpt S 562.

564 Advanced Signal Processing 3 Prereq Stat 443. Signal processing and communication theory aspects of frequency domain analysis of continuous and discrete random signals.

574 Optoelectronics 3 Prereq E E 496 or Phys 463. Methods of modulating, generating, and detecting light; display techniques; display devices; fiber optics.

576 Analog Integrated Circuits 3 Prereq graduate standing. Graduate- level counterpart of E E 476; additional requirements. Credit not granted for both E E 476 and 576.

578 Microelectronic Fabrication 3 Graduate-level counterpart of E E 478; additional requirements. Credit not granted for both E E 478 and 578.

581 Advanced Topics in Power Systems 2 or 3 May be repeated for credit; cumulative maximum 6 hours. Prereq E E 521. Power system operations including AGC, economic dispatch and security; power system dynamics; intelligent systems applications. Cooperative course taught jointly by WSU and UI (EES04).

582 Advanced Topics V 1-3 May be repeated for credit.

584 Parallel Processing: Systems and Applications 3 Same as Cpt S 584.

586 VLSI Systems Design 3 Prereq E E 444. VLSI models, layout algorithms, design methodologies, simulation and layout tools, algorithm design for VLSI implementation.

595 Directed Study in Electrical Engineering V 1-3 May be repeated for credit. Current topics in electrical engineering.

596 Advanced Analog Integrated Circuits 3 Prereq E E 476, 477. MOS and BICMOS technologies; MOS and BICMOS operational amplifiers; A/D, D/A converters; switched-capacitor filters; continuous-time filters. Cooperative course taught by WSU, open to UI students (EE 515).

597 RF Mosfet Modeling 3 Graduate-level counterpart of E E 497; additional requirements. Credit not granted for both E E 497 and 597.

598 High Speed Semiconductor Devices 3 Prereq E E 496. Transit-time effects, negative resistance devices; ballistic transport in high electric fields; GUNN effect devices; resonant tunneling, IMPATTs, HEMTs, and HBTs.

600 Special Projects or Independent Study Variable credit. S, F grading.

700 Master’s Research, Thesis, and/or Examination Variable credit. S, F grading.

702 Master’s Special Problems, Directed Study, and/or Examination Variable credit. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination Variable credit. S, F grading.

Program in Engineering Management
Web Address: http://www.engrmgmt.wsu.edu/
Location: ETRL 336
Phone: (509) 335-0125
Program Director, J. A. Ringo; Teaching Faculty, W. J. Gray, J. R. Holt, E. R. Ladd, H. A. Rumsey; Adjunct Instructors; R. Crock, G. Sudikath.

Engineering management is a graduate program designed to help technical professionals become effective managers. The program is administered by the College of Engineering and Architecture. Management training is integrated with updated technical skills to meet industry needs for the management of technology and the management of technical professionals. Engineering management focuses on the management of those activities that have a high technological content.

This interdisciplinary master’s degree is offered to industries in the Puget Sound area and to other high-tech firms around the country, at WSU Spokane, WSU Tri-Cities, and WSU Vancouver. Classes in the program are offered at times convenient for the working engineer. Engineering management students are engineers who bring a significant amount of experience with them into the academic arena from a variety of engineering and management backgrounds. The college also offers four certificates in engineering management topic areas:

Program Requirements
The master’s program with a nonthesis option consists of 32 credit hours including a minimum of 30 credit hours of approved graded course work and a minimum of 2 credit hours of Master’s Special Problems. Thre is both a project and an exam option. The program of studies leads to a Master of Engineering Management degree (non-engineers take the technology management option). An overview of the engineering management curriculum can be summarized as follows:


Pre-Approved Elective Courses
Students need to have four 3-semester credit hour electives to total 12 hours of electives: E M 508, 517, 526, 530, 534, 545, 560, 565, 570, 575, 580, 585, 590, 595, 596.

Admission Requirements
Students who apply to the Master of Engineering Management degree program will have earned a Bachelor of Science in Engineering from an accredited program with a minimum gpa of 3.0. Working engineers with undergraduate degrees in other fields, particularly mathematics, physics, or other physical sciences, may be accepted for this program; requirements for additional undergraduate work in engineering (nonengineering majors) are evaluated on an individual basis. Prospective students must score above 500 on the Graduate Management Admission Test (GMAT), provide three letters of recommendation, a resume showing significant engineering experience, and a brief personal statement outlining the appropriateness of the program in light of career goals and work history.

For information on the certificate program, please contact the Pullman office, (509) 335-0125.

Description of Courses
Engineering Management Courses

E M

426 Constraints Management 3 Identifies factors that block improvements in any system; effective breakthrough solutions; continual systems improvements for manufacturing, administration, projects. Credit not granted for both E M 426 and 526.

430 Applications of Constraints Management 3 Understanding and applying proved solutions developed by the theory of constraints in areas of production, project management, finance, and distribution. Credit not granted for both E M 430 and 530.

460 Manufacturing and Operations Design and Strategy 3 Prereq junior standing. Concepts and techniques for design and managing manufacturing and service, operations intend ed to develop a world class organization.

480 Quality Control and Reliability Design 3 Prereq junior standing. Quality analysis including process modeling, product quality, statistical process control, process capability studies and reliability prediction models.

485 Quality Engineering Using Experimental Design 3 Prereq junior standing. The process of designing quality into products and processes using Taguchi Techniques for robust and parameter design.

490 Design for Product and Service Realization/Manufacturability 3 Prereq senior standing. Tools and techniques used by engineers for the improvement of the design of products and services.

501 Management of Organizations 3 Exploration of issues related to individual behavior in work organizations, including motivation, leadership, team-building, and team management skills.

508 Legal Concepts for the Technical and Engineering Manager 3 May be repeated for credit; cumulative maximum 6 hours. Prereq graduate standing. Basic legal obligations of engineering/technical managers; identify, minimize and recognize risks and liability; contemporary legal environment and business law.

517 Simulation Modeling of Engineering Systems 3 Rec Stat 430; experience with computer programming. Analyzing and developing representative models for complex systems such as project or operations management using a variety of simulation styles.

526 Constraints Management 3 Graduate-level counterpart of E M 426; additional requirements. Credit not granted for both E M 426 and 526.

530 Applications of Constraints Management 3 Graduate-level counterpart of E M 430; additional requirements. Credit not granted for both E M 430 and 530.

534 Contemporary Topics in Constraints Management 3 May be repeated for credit; cumulative maximum 6 hours. Prereq E M 526 or 530. Contemporary teaching tools, software packages, current techniques and thought in managing complex systems using the theory of constraints.

540 Operations Research for Managers 3 Rec Math 273. Applying linear, integer, goal programming; network optimization; queuing analysis; dynamic programming; simulation; Markov analysis; and forecasting to engineer management decisions.

545 Decision Analysis for Engineering 3 Structured discipline for describing, analyzing, and finalizing decisions involving uncertainty.

560 Integrated Supply Chain Management 3 Analyzing and managing the flow of materials, services, and information for products from inception to final customer for technical managers.

564 Project Management 3 Rec basic statistics course. Planning, organizing, scheduling, controlling major projects; human dimensions, PERT and CPM scheduling models, resource allocation, and cost controls.

565 Systems Engineering Management 3 Prereq graduate standing. Design manufacture, operation of complex system development for engineering managers; project planning, organizing, and controlling tools for engineering system constraints.

570 Six Sigma Quality Management 3 Prereq graduate standing. Overview of the total field of quality, including strategic quality management programs, quality assurance, quality control, and product design.

575 Performance Management in Technical Organizations 3 Rec MgtOp 501 or c/. Management of high technology organizations; planning, measurement, and human factors in improving high technology organizations; productivity, motivation and performance systems.

580 Quality Control and Reliability Design 3 Quality improvement analysis for process and product quality; statistical process control; capability studies; acceptance sampling concepts; reliability models for predictions and testing.

585 Quality Engineering Using Experimental Design 3 Design of quality into products and processes using design of experiments including robust/parameter design and tolerance design techniques.

590 Design for Manufacturability (DFM) 3 Tools and techniques which can be used for the improvement of the design of products, processes, and services.

591 Strategic Management of Technology and Innovations in Engineering 3 Rec senior standing. Management of innovation and technological innovation, integrating technological strategy, new product development, and corporate entrepreneurship and innovation.

595 Advanced Topics in Engineering Management I V 1-3 May be repeated for credit; cumulative maximum in E M 595 and 596, 9 hours. A wide range of current high-interest engineering management topics.

596 Advanced Topics in Engineering Management II 3 May be repeated for credit; cumulative maximum in E M 595 and 596 is 9 hours. A wide range of current high-interest engineering management topics.

600 Special Projects or Independent Study Variable credit. S, F grading.

702 Master’s Special Problems, Directed Study, and/or Examination Variable credit. S, F grading.

Department of English

Web Address: http://libarts.wsu.edu/english
Location: Avery 202
Phone: 509-335-2581


Department of English offers courses of study leading to the degrees of Bachelor of Arts, Master of Arts, and Doctor of Philosophy (English). The department participates in the interdepartmental program in American studies leading to the degrees of Bachelor of Arts, Master of Arts, and Doctor of Philosophy (American Studies). Students interested in the Bachelor of Arts in this interdisciplinary field should consult the requirements listed under Program in American Studies. Students interested in interdisciplinary degrees in areas such as linguistics, humanities, and classical studies should consult the requirements within the Program in General Studies.

English Major Options

Six programs are offered for the English major, all leading to the degree of Bachelor of Arts in English.

Option I is for students who desire a general liberal arts education emphasizing literature, critical thinking and writing; it is often selected by students with double majors or minors in other departments.

Option II is designed for students preparing for graduate study in English and related fields.

Option III is for students who need specific training in the teaching of language and literature at the secondary level; it is coordinated with the Department of Teaching and Learning.

Option IV is for English majors planning to enter law school; it emphasizes analytical and verbal skills and breadth requirements in areas identified as requisite to success in the profession by law schools.

Option V is for English majors planning for a career in business; it emphasizes analytical and communication skills, and a core of business, economics, and computer science courses required for most business careers.

Option VI is for students interested in creative writing in various forms (poetry, fiction, nonfiction prose), in editing and publishing, and in careers drawing on related creative and professional skills.

Options I-V in the major include a four-course upper-division concentration, which must include an appropriate senior seminar, senior project (the latter possible with an acceptable proposal and advisor available to direct), or internship, the whole making up a coherent area of study. Concentrations must be approved by advisor, may include one nondepartmental or 100-200-level course if appropriate, and must fall into one of the following categories:
English literature, American literature, literature and criticism, world literature/humanities, writers of color/ethnic studies, gender identity and literature, literature and cultural studies, language and linguistics, or writing and rhetoric (professional writing, creative writing, or rhetoric and theory emphasis).

Some 300-400-level courses are offered only on alternate semesters; please check time schedule when planning these suggested sequences.

**Preparation for Graduate Study**

Students interested in a graduate program in English at Washington State University should offer preparation in English courses generally approximating one of the five undergraduate programs described above. Students with undergraduate majors in such subjects as philosophy, foreign languages, and history may also be accepted for graduate study in the department. Every student should be well grounded in at least one modern foreign language.

**Schedules of Studies**

### DIGITAL TECHNOLOGY AND CULTURE (120 HOURS)  FYDA

**Coordinators, G. Kennedy (Pullman), M. Kendrick (Vancouver), L. Orr (TriCities)**

Digital, Technology and Culture (DTC) is an option that provides an interdisciplinary course of study leading to the BA degree.

This program addresses a growing regional and national need for trained information technology (IT) and multimedia professionals, prepared for careers in information design and management, electronic publishing and research, educational technology, etc.

The DTC program emphasizes the following skills and knowledge: the facility to mix art and technology, an understanding of the interaction between humans and machines, the capability to manage both creative and technical endeavors, the ability to communicate with a wide variety of professionals, and the competence to analyze end-user needs and preferences and apply them to the development of process.

**Freshman Year**

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Math Proficiency [N] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Science Elective (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Term</td>
<td></td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Biological Sciences [B] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Communication Proficiency [C,W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>F A 110</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 111 [A] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sophomore Year</td>
<td></td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER)</td>
<td>6</td>
</tr>
<tr>
<td>Cpt S105 or 110</td>
<td>3</td>
</tr>
</tbody>
</table>

### DTC Core

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Term</td>
<td></td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Engl 304</td>
<td>3</td>
</tr>
<tr>
<td>Physical Sciences [P] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

### Junior Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>DTC Core</td>
<td>3</td>
</tr>
<tr>
<td>Engl 301 or F A 332</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
</tr>
<tr>
<td>Complete Writing Portfolio</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Term</td>
<td></td>
</tr>
<tr>
<td>DTC Concentration</td>
<td>3</td>
</tr>
<tr>
<td>DTC Core</td>
<td>3</td>
</tr>
<tr>
<td>Engl 355</td>
<td>3</td>
</tr>
<tr>
<td>Engl 356</td>
<td>3</td>
</tr>
<tr>
<td>Intercultural [L,G,K] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Senior Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>DTC Concentration</td>
<td>6</td>
</tr>
<tr>
<td>Electives</td>
<td>9</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Term</td>
<td></td>
</tr>
<tr>
<td>DTC Concentration</td>
<td>3</td>
</tr>
<tr>
<td>Senior Seminar, Thesis, or Internship</td>
<td>3</td>
</tr>
<tr>
<td>Tier III Course [T] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

### Fourth Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Term</td>
<td></td>
</tr>
<tr>
<td>Senior Seminar, Senior Thesis, or Internship</td>
<td>3</td>
</tr>
<tr>
<td>Tier III Course [T] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

### Footnotes

1 Students are encouraged to take an introductory fine arts course and introductory computer science course.

2 Students are expected to take three of the following as part of the core: Engl 338, Anth 355, Com 420, F A 331, Psych 301.

3 Students are expected to complete an appropriate concentration of at least 12 upper-division credits in one of the following areas or a combination of two or more: American Studies; English Language and Literature; Languages, Literatures, Cultures; and other fine arts courses.

4 Approved capstone for concentration (Engl 405, 492, 493, 494, 495, 498, or senior project).

### I. ENGLISH - GENERAL OPTION (120 HOURS)  FYDA

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Math Proficiency [N] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Science Elective (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

### Second Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G], Intercultural [L,G,K], or Social Sciences [S,K] (GER)</td>
<td>6</td>
</tr>
<tr>
<td>Engl 302 [M] [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Engl 305 [H] or 306 [H] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Physical Sciences [P] (GER)</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ComSt 102 [C] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Engl 383, 384, 385, or 386</td>
<td>3</td>
</tr>
<tr>
<td>Engl 387, 388, or 389</td>
<td>3</td>
</tr>
<tr>
<td>Intercultural [L,G,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

### Third Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>American Writers of Color</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>Engl 380, 381, or 382</td>
<td>3</td>
</tr>
<tr>
<td>English Literature Elective</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>3</td>
</tr>
<tr>
<td>Complete Writing Portfolio</td>
<td></td>
</tr>
</tbody>
</table>

### Fourth Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>12</td>
</tr>
</tbody>
</table>

### Footnotes

1 One from Engl 311, 314, 321, 322, 341, 345, or 346.

2 If American Writers-of-Color course focuses on post-1916 works, then Engl 380 or 381 must be chosen.

3 300-400-level course; program must include at least three 300-400-level courses in English literature prior to 1900.

4 Approved capstone for concentration (Engl 405, 492, 493, 494, 495, 498, or senior project).

### II. ENGLISH - GRADUATE-STUDY PREPARATION OPTION (120 HOURS)  FYDA

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Hum 101 [H] or 103 [H] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Math Proficiency [N] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Science Elective (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Term</td>
<td></td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Biological Sciences [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Engl 108 [H], 199 [H], 209 [H], or 210 [H] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 111 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>
Second Year
First Term Hours
Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 3
Engl 302 [M] [W] (GER) 3
Engl 305 [H] or 306 [H] (GER) 3
Physical Sciences [P] (GER) 4
Second Term Hours
Engl 383, 384, 385, or 386 3
Engl 387, 388, or 389 3
Intercultural [I,G,K] (GER) 3
Electives 6
Third Year
First Term Hours
American Writers of Color 3
Concentration Elective 3
Engl 380, 381, or 382 3
English Literature Elective 3
Elective 3
Complete Writing Portfolio
Second Term Hours
Concentration Elective 3
English Option Elective 3
Electives 9
Fourth Year
First Term Hours
Concentration Elective 3
English Option Elective 3
Electives 9
Second Term Hours
Senior Seminar, Senior Thesis, or Internship 3
Tier III Course [T] (GER) 3
Electives 6
Footnotes
1. American Writers-of-Color course focuses on post-1916 works, then Engl 380 or 381 must be chosen.
2. 300-400-level course; program must include at least three 300-400-level courses in English literature prior to 1900.
3. Engl 380, 381, or 382 may be substituted with advisor’s permission.
4. Approved capstone for concentration (Engl 405, 492, 493, 494, 495, 498, or senior project).

III. ENGLISH - TEACHING OPTION (120 HOURS) FYDA
First Year
First Term Hours
Engl 101 [W] (GER) 3
GenEd 110 [A] (GER) 3
Hum 101 [H] or 103 [H] (GER) 3
Math Proficiency [N] (GER) 3
Science Elective (GER) 4
Second Term Hours
Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3
Biological Sciences [B] (GER) 4
Engl 108 [H], 199 [H], 209 [H], or 210 [H] (GER) 3
GenEd 111 [A] (GER) 3
Social Sciences [S,K] (GER) 3
Second Year
First Term Hours
Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 6
Engl 302 [M] [W] (GER) 3
Engl 305 [H] or 306 [H] (GER) 3
Physical Sciences [P] (GER) 4
Second Term Hours
Engl 383, 384, 385, or 386 3
Engl 387, 388, or 389 3
Grammar/Linguistics Elective 3
Intercultural [I,G,K] (GER) 3
Third Year
First Term Hours
American Writers of Color 3
Concentration Elective 3
Engl 300 1
Engl 380, 381, or 382 3
English Literature Elective 3
Elective 3
Complete Writing Portfolio
Second Term Hours
Concentration Elective 3
Engl 324 3
Electives 9
Fourth Year
First Term Hours
Concentration Elective 3
Engl 323 3
Electives 9
Second Term Hours
Engl 324 3
Senior Seminar, Senior Thesis, or Internship 3
Tier III Course [T] (GER) 3
Elective 3
Footnotes
1. Psych 105 [S] (GER) required of students planning to certify to teach 4-12; see department of Teaching and Learning for additional requirements for those accepted for certification. (Certification requirements typically add one to two semesters for students).
2. 300-400-level course; program must include at least three 300-400-level courses in English literature prior to 1900.
3. Engl 380, 381, or 382 may be substituted with advisor’s permission.
5. Approved capstone for concentration (Engl 405, 492, 493, 494, 495, 498, or senior project).

IV. ENGLISH - PRE-LAW OPTION (120 HOURS) FYDA
First Year
First Term Hours
Engl 101 [W] (GER) 3
GenEd 110 [A] (GER) 3
Hum 101 [H] or 103 [H] (GER) 3
Math Proficiency [N] (GER) 3
Science Elective (GER) 4
Second Term Hours
Biological Sciences [B] (GER) 4
Engl 108 [H], 199 [H], 209 [H], or 210 [H] (GER) 3
GenEd 111 [A] (GER) 3
Hist Elective [H] (GER) 3
Social Sciences [S,K] (GER) 3
Second Year
First Term Hours
Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 3
Engl 302 [M] [W] (GER) 3
Engl 305 [H] or 306 [H] (GER) 3
Physical Sciences [P] (GER) 4
Pol S Elective 3
Second Term Hours
Engl 383, 384, 385, or 386 3
Engl 387, 388, or 389 3
Intercultural [I,G,K] (GER) 3
Phil 201 [H] (GER) 3
Elective 3
Third Year
First Term Hours
American Writers of Color 3
Economics Elective 3
Engl 380, 381, or 382 3
English Literature Elective 3
Phil 260 [H] (GER) 3
Complete Writing Portfolio
Second Term Hours
Concentration Electives 6
Pol S Elective 3
Electives 6
Fourth Year
First Term Hours
Concentration Elective 3
Electives 9
Second Term Hours
Senior Seminar, Senior Thesis, or Internship 3
Tier III Course [T] (GER) 3
Electives 9

Department of English
Requirements in this option include those of the general degree plus 22 credit hours distributed as follows: 15 hours in business core courses (B Law 210; Econ 102 or 198; MIS 350; Mgt 301 or Dec 5340; and Mkctg 360); 4 hours in computer applications in business, and 3 in ethics (Phil 260). In addition to satisfying these requirements, students in this option are urged to elect GER courses in either American cultures, history, or society to round out the liberal-arts education that they will bring to careers in business.

First Year

First Term Hours
Engl 101 [W] (GER) 3
GenEd 110 [A] (GER) 3
Hum 101 [H] or 103 [H] (GER) 3
Math Proficiency [N] (GER) 3
Science Elective (GER) 4

Second Term Hours
Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 6
Biological Sciences [B] (GER) 4
Engl 108 [H], 199 [H], 209 [H], or 210 [H] (GER) 3
GenEd 111 [A] (GER) 3

Second Year

First Term Hours
Econ 102 [S] or 198 [S] (GER) 3
Engl 302 [M] [W] (GER) 3
Engl 305 [H] or 306 [H] (GER) 3
Physical Sciences [P] (GER) 4
Elective 3

Second Term Hours
Cpt S 105 or Cpt S 100 and 101 4
Engl 383, 384, 385, or 386 3
Engl 387, 388, or 389 3
Intercultural [I,G,K] (GER) 3
Elective 3

Third Year

First Term Hours
American Writers of Color 3
B Law 210 3
Concentration Elective 3
Engl 380, 381, or 382 3
MIS 250 or 350 3
Complete Writing Portfolio 3

Second Term Hours
Concentration Elective 3
English Literature Elective 3
Mgt 301 or Dec 5340 3
Phil 260 [H] (GER) 3
Elective 3

Fourth Year

First Term Hours
Concentration Elective 3
Mktg 360 3
Electives 9

Second Term Hours
Engl 402 [M] [W] (GER) 3
Senior Seminar, Senior Thesis, or Internship 3
Tier III Course [T] (GER) 3
Electives 3

Footnotes
1 One from Engl 311, 314, 321, 322, 341, 345, or 346.
2 If American Writers-of-Color course focuses on post-1916 works, then Engl 380 or 381 must be chosen.
3 300-400-level course; program must include at least three 300-400-level courses in English literature prior to 1900.
4 Approved capstone for concentration (Engl 405, 492, 493, 494, 495, 498, or senior project).

VI. ENGLISH - CREATIVE WRITING OPTION (120 HOURS) © FYDA

Requirements in this option involve 39-credit hours, approximately half in creative writing and related professional courses, the remainder in supporting literature courses approved by the advisor. In addition to these requirements, students are urged to elect GER courses in American and world cultures, history, and society to round out the liberal arts education that they will bring to careers in creative writing, editing, publishing, and related fields.

First Year

Second Term Hours
Concentration Elective 3
English Literature Elective 3
Mgt 301 or Dec 5340 3
Phil 260 [H] (GER) 3
Elective 3

Fourth Year

First Term Hours
Concentration Elective 3
Mktg 360 3
Electives 9

Second Term Hours
Engl 402 [M] [W] (GER) 3
Senior Seminar, Senior Thesis, or Internship 3
Tier III Course [T] (GER) 3
Electives 3

Footnotes
1 One from Engl 311, 314, 321, 322, 341, 345, or 346.
2 If American Writers-of-Color course focuses on post-1916 works, then Engl 380 or 381 must be chosen.
3 300-400-level course; program must include at least three 300-400-level courses in English literature prior to 1900.
4 If post-1916 works, then Engl 380 or 381 must be chosen.
5 Approved capstone for concentration (Engl 405, 492, 493, 494, 495, 498, or senior project).

Minors

English Minor

The student must complete a minimum of 16 hours in English courses (excluding 101 and 198), half of which must be 300-400-level. The 16 hours must also include one composition course beyond Engl 101. Engl 209 or 210 is strongly recommended.

Professional Writing Minor

The student must complete 16 hours, half of which must be 300-400-level, in the following writing or writing-related courses: Engl 255, 300; Engl 256, 354, 355, 401, or 458; 301 or 302; 402/403; 405 or 498.

Certificates

Professional Writing Certificate

To earn the Professional Writing Certificate, students must complete the following five courses with a 3.0 gpa or better: Anth 350, Engl 301, 335, 402, and 498. Engl 498 must be taken only after the other four courses have been completed. The certificate can be earned through the Distance Degree Program and/or on-campus offerings. The university undergraduate certificate fee will apply.

Description of Courses

English Courses

Engl

100 Basic Writing 3 Prereq writing placement exam. Designed to introduce students to writing and reading in the university. S, F grading.
<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>101 [W] Introductory Writing</td>
<td>3 Prereq writing placement exam or Engl 100. Designed to develop students’ academic writing, critical thinking, rhetorical strategies, reading and library skills. Credit not granted for more than one: Engl 101, 105, and 198.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>102 Writing Tutorial V</td>
<td>1 (0-3) to 3 (0-9). May be repeated for credit; cumulative maximum 5 hours. Prereq writing placement exam. Student-centered group tutorial focusing on writing improvement usually connected to the Engl 101 or 105 course. S, F grading.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>103 Basic Skills in English ESL</td>
<td>3 Prereq writing placement exam. English grammar, composition, and pronunciation for non-native speakers of English. No credit earned toward degree; not qualified for financial aid; course satisfies credit-load requirement for international students on visas.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>104 Intermediate Grammar and Basic Skills ESL</td>
<td>3 Prereq writing placement exam. Designed to introduce non-native speakers of English to writing and reading in the university.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>106 Conversation ESL</td>
<td>1 (0-2) May be repeated for credit; cumulative maximum 2 hours. Oral communication designed specifically to fit the needs of international students.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>108 [H] Introduction to Literature</td>
<td>3 Reading short stories, novels, plays, and poetry by diverse voices; role of conventions, culture, history in interpretation of literature. Credit not granted for both Engl 108 and 199.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>138 Freshman Special Topics</td>
<td>1 May be repeated for credit; cumulative maximum 2 hours. Introduces new students to individual faculty research interests and helps students link personal interests to academic majors. S, F grading.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>150 Introduction of Film as Narrative</td>
<td>3 Introduction to analysis of techniques and elements of narrative film and to critical vocabulary for its study as art form.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>198 [W] English Composition Honors</td>
<td>3 Credit not granted for more than one: Engl 101, 105, and 198. Open only to students in the Honors College.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>199 [H] English Composition and Literature Honors</td>
<td>3 Credit not granted for both Engl 108 and 199. Open only to students in the Honors College.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 [W] Expository Writing</td>
<td>1 or 2 Prereq sophomore standing. For transfer students who need to make up writing credits.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>201 [W] Writing and Research</td>
<td>3 Prereq Engl 101 or 105. Designed to develop students’ researching skills for writing across the disciplines.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>202 Grammar in Context</td>
<td>1 Prereq concurrent writing course. May be repeated for credit; cumulative maximum 2 hours. Tutorial to assist students in mastering conventions of Standard Edited American English. S, F grading.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>209 [H] Readings in English Literature</td>
<td>3 Selected works by diverse voices from different eras of English literature; importance of conventions, cultural contexts, for interpretation and understanding.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>210 [H] Readings in American Literature</td>
<td>3 Selected works by diverse voices from different eras of American literature; importance of conventions, cultural contexts, for interpretation and understanding.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>216 [S,D] American Cultures</td>
<td>3 Same as Am St 216.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>220 [H,D] Introduction to Multicultural Literature</td>
<td>3 Same as CES 220.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>222 [G] World Literature in English</td>
<td>3 Literature in English from such regions as Africa, Asia, and the Caribbean.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>251 Introduction to Creative Writing: Exploring the Genres</td>
<td>3 Beginning writer’s workshop covering short fiction, creative nonfiction, and poetry with discussion of the elements of each genre; poetic forms.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>255 English Grammar</td>
<td>3 Introduction to the terms, concepts, and analytical methods of traditional English grammar.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>256 Introduction to Syntax and Semantics</td>
<td>3 Technical introduction to the structure of words and sentences in natural languages and to the study of linguistic meaning.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>261 [H] Literary Masterpieces</td>
<td>3 Prereq Engl 101. Works of lasting appeal in world literature from 1800 to the present.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 Computers in English</td>
<td>1 (0-3) May be repeated for credit; cumulative maximum 6 hours. Use of computers in the writing process and in the analysis of literature. S, F grading.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>301 [W] Writing and Rhetorical Conventions</td>
<td>3 Prereq Engl 101 or 105. Designed to provide students with advanced practice in and study of style, argument, and other discourse conventions.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>302 [WM] Writing About Literature</td>
<td>3 Prereq Engl 101; one college-level literature course or c/. Rhetorical and problem-solving skills in writing analysis of literary texts; critical approaches, theories of interpretation, use of research.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>303 Revision Workshop - ESL</td>
<td>3 Prereq GER written communication proficiency course and completion of University Writing Portfolio. Appreciation of writing processes and revision for speakers of English as a second or foreign language, including self-assessment, developing rhetorical approaches, diagnosing and solving consistent problems, editing, and proofreading strategies.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>304 Revision Workshop</td>
<td>3 Prereq GER written communication proficiency course and completion of University Writing Portfolio. Appreciation of writing processes and revision, including self-assessment, developing rhetorical approaches; diagnosing and solving consistent problems, editing, and proofreading strategies.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>305 [H] Shakespeare</td>
<td>3 Drama to 1600.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>306 [H] Shakespeare</td>
<td>3 Drama after 1600.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>307 Historicized Analysis of Literature</td>
<td>3 Prereq Engl 302 or c/. Introduction to analyzing literary texts in relation to literary and cultural history.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>308 [H,M] Introduction to Literary Criticism</td>
<td>3 Introduction to the systematic study of critical and theoretical approaches to literature; emphasis on problems of interpretation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>309 [H] Women Writers</td>
<td>3 Women’s artistic and intellectual contributions to prose, fiction, drama, and poetry.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>311 [G] Asian/Pacific American Literature</td>
<td>3 Same as CES 313.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>314 Topics in Asian/Pacific American Literature</td>
<td>3 May be repeated for credit; cumulative maximum 6 hours. Same as CES 314.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>321 [G] African American Literature</td>
<td>3 Same as CES 331.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>322 [M] Topics in African American Literature</td>
<td>3 May be repeated for credit; cumulative maximum 6 hours. Trends and major writers.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>323 Approaches to the Teaching of English</td>
<td>3 Literature and language arts in secondary schools.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>325 Young Adult Literature</td>
<td>3 Issues in literature written for young adults and strategies for teaching the genre in secondary schools.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>326 Applied Grammar for Teachers</td>
<td>3 Application of traditional English grammar for K-12 teachers, with focus on edited, American, African American, vernacular, and Spanish-influenced Englishes.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>332 [M] Topics in Poetry</td>
<td>3 May be repeated for credit; cumulative maximum 6 hours. Forms, history, development of poetry; the epic, the lyric, verse satire, dramatic monologue, modernist verse.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>333 [M] Topics in Fiction</td>
<td>3 May be repeated for credit; cumulative maximum 6 hours. Forms, history, development of narrative fiction: the tale, short story, Continental and experimental novel.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>334 [M] Topics in Drama</td>
<td>3 May be repeated for credit; cumulative maximum 6 hours. Forms, history, development of drama: comedy, tragedy, Medieval religious drama, theatre of the absurd.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
335 [H] The Bible as Literature 3 Historical and literary approach to texts of the Jewish and Christian scriptures; emphasis on history, interpretation, and influence.

337 Digital Animation: Story, Narration, and Production 3 (2-2) 3D digital animation for creative and professional presentations using Maya software, art skills, storytelling and team problem-solving techniques.

338 [M] Topics: Major Trends and Figures 3 May be repeated for credit; cumulative maximum 6 hours. Literary trends or major writers.

339 Topics in Film as Literature 3 May be repeated for credit; cumulative maximum 6 hours. Analytical study of film as major literary genre.

341 [G,M] Native American Literature 3 Same as CES 373.


346 Vanguard Poetics in Chicano/Latino Writers 3 Same as CES 354.

351 Creative Writing: Prose 3 Prereq Engl 251 or substitution approved by instructor. Writing the short story: practice and theory.

352 Creative Writing: Poetry 3 Prereq Engl 251 or substitution approved by instructor. Workshop approach to poetry writing.

353 Creative Writing: Nonfiction 3 Prereq Engl 251 or substitution approved by instructor. Workshop approach to poetry writing.

354 History of the English Language 3 Prereq one-year foreign language. Language related to the origin, history, and literature of its speakers.


356 Electronic Research and the Rhetoric of Information 3 Social and cultural role of information; research with electronic sources; production, validation, storage, retrieval, evaluation, use, impact of electronic information.

357 Topics in Magazine Editing and Creative Writing 3 May be repeated for credit; cumulative maximum 6 hours. Magazine editing, audience, and cultural contexts; professional publishing techniques; other specialized topics in professional and creative writing.

358 Workshop Topics in Writing, Teaching, Literature 1 May be repeated for credit; cumulative maximum 6 hours. Prereq junior standing or approval of instructor. An intensive, time-limited workshop, offered by visiting writers, scholars, and other experts, in topics of special interest. S, F grading.

366 [H] The English Novel to 1900 3 Classic English novels in cultural perspective by such authors as Defoe, Fielding, Austen, the Brontes, Thackeray, Dickens, George Eliot, Hardy.

368 [H] The American Novel to 1900 3 Classic American novels in cultural perspective by such authors as Cooper, Hawthorne, Melville, Stowe, Twain, James, Jewett, Chopin, Crane, Dreiser.

380 American Literature to 1885 3 Prereq Engl 302 or substitutions approved by advisor. American writing from Settlement and Revolution through the times of Irving, Poe, Emerson, Hawthorne, Fuller, Thoreau, and Melville.

381 American Literature 1885-1916 3 Prereq Engl 302 or substitutions approved by advisor. American writing in an era of expansion, social and literary ferment: Whitman, Dickinson, Frost, the literature of realism and naturalism.

382 Modern American Literature 3 Prereq Engl 302 or substitution approved by advisor. Major literary movements and alternate voices in American poetry, fiction, and drama from World War I to the present.

383 Chaucer and Medieval Literature 3 Prereq Engl 302 or substitution approved by advisor. Chaucer's Canterbury Tales in the context of Medieval culture and literary tradition.


385 Milton and English Literature of the 17th Century 3 Prereq Engl 302 or substitution approved by advisor. Nondramatic literature from the Metaphysicals and Johnson through Milton, against background of scientific revolution, religious controversy, and civil war.

386 English Literature of the Restoration and 18th Century 3 Prereq Engl 302 or substitution approved by advisor. Neo-classical literature from 1660 to the Romantic era: Dryden, Swift, Pope, Johnson, Gray, Goldsmith, Burns, and others.

387 English Romantic Literature 3 Prereq Engl 302 or substitution approved by advisor. Major works by Blake, Wordsworth, Coleridge, Byron, Shelley, Keats, and others during Romantic literary revolt, especially 1798-1832.

388 Victorian Literature 3 Prereq Engl 302 or substitution approved by advisor. Major works by Tennyson, Dickens, Browning, Swinburne, Wilde, and others in a dynamic age of change in Britain, 1832-1901.

389 Modern British Literature 3 Prereq Engl 302 or substitution approved by advisor. Fiction, drama, poetry in age of conflict, artistic experimentation: Joyce, Woolf, Lawrence, Murdoch, Shaw, Pinter, Yeats, Eliot, Auden, and others.

391 Topics Study Abroad 3

392 Topics Study Abroad 3

394 Topics Study Abroad 3 May be repeated for credit; cumulative maximum 6 hours.

401 History of Rhetoric 3 Survey of influential theories of rhetoric, ancient to modern.

402 [W,M] Technical and Professional Writing 3 Prereq Engl 101, junior standing. Research writing: defining, proposing, reporting progress; presenting a final product; other professional writing needs. Credit not granted for both Engl 402 and 403.

403 [W,M] Technical and Professional Writing ESL 3 Prereq Engl 101; pass University Writing Portfolio or concurrent enrollment in additional assigned coursework. For non-native speakers of English. Same as Engl 402. Special grammatical and rhetorical problems. Credit not granted for both Engl 402 and 403.

405 Advanced Professional Writing and Editing 3 Prereq Engl 402 or by interview. Professional writing and editing; textual alterations, design, and layout, including internship experience.

409 [T] Women Writers in the American West 3 Prereq completion of one Tier I and three Tier II courses. Diversity of writings by women in the trans-Missouri West from the 1890s to the present.

410 [T] Cultural Criticism and Theory 3 Same as CES 405.

415 [T] Traditions of Comedy and Tragedy 3 Prereq completion of one Tier I and three Tier II courses. Study of tragedy and comedy in the Age of Shakespeare.

419 [T] The Twentieth Century Novel 3 Prereq completion of one Tier I and three Tier II courses. The novel in English in the literary and cultural context of the modern age.

443 Problems in English Linguistics: Syntax and Phonology 3 May be repeated for credit; cumulative maximum 6 hours. Technical introductions to generative analysis of sentences and to sound systems of human languages. Credit not granted for both Engl 443 and 543.

446 Form and Theory in Creative Writing: Prose and Poetry 3 Prereq two college-level creative writing courses. Formal elements of fiction, creative nonfiction, poetry for creative writing students; analysis of contemporary applications of traditional and experimental techniques.

451 Advanced Creative Writing: Prose 3 May be repeated for credit; cumulative maximum 6 hours. Prereq one upper-division creative writing course. Advanced workshop in writing fiction or creative nonfiction prose.

452 Advanced Creative Writing: Poetry 3 May be repeated for credit; cumulative maximum 6 hours. Prereq one upper-division creative writing course. Workshop approach to poetry writing for the advanced student.

458 Topics in Sociolinguistics and Psycholinguistics 3 May be repeated for credit; cumulative maximum 6 hours. Relationship of language to social and psychological structures.
470 [T] Literature and Culture of the American West 3 Prereq completion of one Tier I and three Tier II courses. Cultural exploration of American West in written texts; outsider and insider versions of reality and imagination of its diverse peoples.

471 [T] Cultural Politics Since World War II 3 Same as Am St 471.

472 [T] Ecological Issues and American Nature Writing 3 Same as Am St 472

475 [T,D,M] Digital Diversity 3 Same as Am St 475.

492 [M] Advanced Topics in Literature, Criticism, and Theory 3 Prereq senior in English. Not open to graduate students. Seminar with term paper project; focused studies in literature and critical theory.

493 [M] Advanced Topics in English Literature 3 Prereq senior in English. Not open to graduate students. Seminar with term paper project; focused studies in English literature.

494 [M] Advanced Topics in American Literature 3 Prereq senior in English. Not open to graduate students. Seminar with term paper project; focused studies in American literature.

495 [M] Advanced Topics in English for Teachers 3 Prereq senior in English/teaching option. Not open to graduate students. Seminar with term paper project; literature, composition theory, pedagogy.

496 Topics in American Studies 3 May be repeated for credit; cumulative maximum 9 hours. American Studies Summer Institute. Credit not granted for both Engl 496 and 596.

498 Internship V 1-15 May be repeated for credit; cumulative maximum 15 hours. Prereq junior in English. Cooperative learning experience in business, education, or industry in English-related jobs. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

500 Introduction to Graduate-Level Writing for ESL Students 3 Prereq graduate standing. Introduction to the linguistic and rhetorical conventions of graduate-level writing, including the preparation of master’s theses and dissertations.

501 Seminar in the Teaching of Writing: Methodology of Composition 3 Development of a workable definition of the methods of composing through a review of relevant research and problem-solving exercises.

502 Seminar in the Teaching of Writing: Contemporary Theories 3 Contemporary theories of composition and their application to the classroom.

503 Old English: Anglo-Saxon 3 Old English language and its literature with emphasis on short lyrics and prose.

504 Old English: Beowulf 3 Prereq Engl 503. Advanced study of Old English language and literature with focus on the epic Beowulf.

506 Seminar in 16th Century English Literature 3 May be repeated for credit; cumulative maximum 6 hours.

507 Shakespeare 3 Plays, poems, criticism, and background materials.

508 Seminar in Assessment of Writing 3 Problems involved in the diagnosis and assessment of student writing.

509 Seminar in Classical Rhetoric and its Influences 3 Study of Greek and Roman rhetorical theories and their influences.

510 Backgrounds of American Literature 3 Studies of American writing in cultural contexts.

511 Seminar in 17th and 18th Century American Literature 3

512 Introduction to Graduate Study 3

513 Theory and Method in American Studies 3 Major theories and methods currently used by American studies scholars; key concepts in cultural analysis.

514 Seminar in 20th Century American Literature 3 May be repeated for credit; cumulative maximum 6 hours.

515 Contemporary Theories of Rhetoric 3 Contemporary critical theory and cultural studies and reconsiderations of suasive discursive practices.

516 Rhetorical Theory 3 Same as Com 525.

521 Seminar in British Romantic Literature 3 May be repeated for credit; cumulative maximum 6 hours.

522 Seminar in Victorian Literature 3 May be repeated for credit; cumulative maximum 6 hours.

525 Seminar in English Literature of the 17th Century 3 May be repeated for credit; cumulative maximum 6 hours.

527 Seminar in English Literature of the Restoration and 18th Century 3 May be repeated for credit; cumulative maximum 6 hours.

529 Seminar in 19th Century American Literature 3 May be repeated for credit; cumulative maximum 6 hours.

531 Administering a Writing Lab 3 Prereq Engl 501 or 502 or consent of Writing Lab Director. Combining theory and practice in writing lab supervision and management. Interns will work under direct faculty supervision.

532 Teaching Writing to Nontraditional Students 3 Prereq Engl 501, 502, or by interview only. Theory and practice of the teaching of basic writers.

534 Theories and Methods of the Teaching of Technical and Professional Writing 3 Historical and theoretical bases for production of scientific discourse; training in its practical applications.

537 Seminar in English Literature 3 May be repeated for credit; cumulative maximum 12 hours. Major topics and figures.

541 Seminar in TESOL and Linguistics 3 May be repeated for credit; cumulative maximum 6 hours. Cooperative course taught by UI (Eng 510), open to WSU students.

543 Problems in English Linguistics: Syntax and Phonology 3 May be repeated for credit; cumulative maximum 6 hours. Graduate-level counterpart of Engl 443; additional requirements. Credit not granted for both Engl 443 and 543. Cooperative course taught jointly by WSU and UI (Eng 543).

544 TESOL: Theory and Methods 3 May be repeated for credit; cumulative maximum 6 hours. Theoretical issues and practical experience in ESL classroom situations. Cooperative course taught by WSU; open to UI students (Eng 514).

547 Literary Criticism 3 Theories of literature from Plato and Aristotle to the present.

548 Seminar in Literary Theory 3 May be repeated for credit; cumulative maximum 6 hours. Problems in the theory and practice of literary criticism.

549 Seminar in 20th Century British Literature 3 May be repeated for credit; cumulative maximum 6 hours.

550 Seminar in Poetry or Non-fiction Prose 3 May be repeated for credit; cumulative maximum 6 hours. Historical and generic studies in poetry and non-fiction prose.

554 History of the English Language 3

555 Seminar in Middle English Literature 3 May be repeated for credit; cumulative maximum 6 hours.

556 Seminar in Drama 3 May be repeated for credit; cumulative maximum 6 hours. Historical and generic studies in dramatic literature.

557 Seminar in Prose Fiction 3 May be repeated for credit; cumulative maximum 6 hours. Historical and generic studies of prose fiction.

558 Seminar in American Literature 3 May be repeated for credit; cumulative maximum 12 hours. Major topics and figures.

560 Seminar in Medieval Literature 3 May be repeated for credit; cumulative maximum 6 hours. The literature of western Europe from 450 to 1500.

567 Seminar in French 3 May be repeated for credit; cumulative maximum 6 hours. Historical and generic studies of French literature.

569 Seminar in Romance Literature 3 May be repeated for credit; cumulative maximum 6 hours. Applications for the study of Romance literature.

571 Seminar in the Teaching of Writing: Methodology of Composition 3 Development of a workable definition of the methods of composing through a review of relevant research and problem-solving exercises.

572 Seminar in the Teaching of Writing: Contemporary Theories 3 Contemporary theories of composition and their application to the classroom.

573 Old English: Anglo-Saxon 3 Old English language and its literature with emphasis on short lyrics and prose.

574 Old English: Beowulf 3 Prereq Engl 503. Advanced study of Old English language and literature with focus on the epic Beowulf.

577 Seminar in 17th and 18th Century American Literature 3

578 Seminar in 19th Century American Literature 3 May be repeated for credit; cumulative maximum 6 hours.

579 Seminar in 20th Century American Literature 3 May be repeated for credit; cumulative maximum 6 hours.

580 Seminar in Medieval Literature 3 May be repeated for credit; cumulative maximum 6 hours. The literature of western Europe from 450 to 1500.

581 Research in English Studies V 1-3 May be repeated for credit; cumulative maximum 6 hours. Prereq graduate standing. Directed reading and interpretive problems in English studies.

582 Language Arts: Methods of Composition 3 Methods of composition and relevant research in language arts.

583 Language Arts: Theories of Composition 3 Contemporary theories of composition and their application to the language arts classroom.
595 Topics in English 3 May be repeated for credit; cumulative maximum 6 hours. Language, English pedagogy, or literature of special or current interest; reading theories, teaching of writing, current literary theories.

596 Topics in American Studies 3 May be repeated for credit; cumulative maximum 9 hours. Graduate-level counterpart of Engl 496; additional requirements. Credit not granted for both Engl 496 and 596.

597 Topics in Composition and Rhetoric 3 May be repeated for credit; cumulative maximum 6 hours. Rhetoric and composition theory and praxis.

598 Teaching Apprenticeship 1 May be repeated for credit. S, F grading.

600 Special Projects or Independent Study Variable credit. S, F grading.

700 Master's Research, Thesis, and/or Examination Variable credit. S, F grading.

702 Master's Special Problems, Directed Study, and/or Examination Variable credit. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination Variable credit. S, F grading.

Department of Entomology

Web Address: http://entomology.wsu.edu/
Location: FSHN 166
Phone: (509) 335-5504


Insects and other related arthropods are the dominant consumers in all terrestrial ecosystems. There are more kinds of insects than all the other species of animals and plants combined. This almost unimaginable diversity provides the most fertile resource for scientific inquiry within a number of areas of biology, including behavior, ecology, genetics, morphology, physiology, and systematics. In a practical sense, insects compete at all levels with humans in the production, processing, and use of food and fiber resources and constitute a major threat to human health in much of the world. A detailed understanding of insect biology is a prerequisite to developing rational, effective, and sustainable control measures. Similarly, an understanding of the ecological ramifications of such control measures, particularly pesticide use, is a legal and ethical requirement.

The entomology curriculum provides the opportunity to study the basic and applied aspects of entomology. Courses are designed for majors and nonmajors, providing needed training for students in agriculture, education, veterinary medicine, microbiology, public health, environmental sciences, and natural sciences.

The curriculum prepares students for graduate study in entomology or for employment in institutional or private pest control oriented areas. An interdisciplinary curriculum in integrated pest management (IPM) is available to students with interests that span entomology and pest management.

Facilities are available for graduate study in the major areas of entomology: apiculture, behavior, integrated biological control and sustainable pest management, ecology, forest entomology, insect/plant relationships, medical/vegetarian entomology, population genetics, physiology, systematics, and environmental toxicology. Departmental faculty at outlying research centers also serve as advisors for graduate student research and sometimes teach over WHETS. Extensive insect collections, inventory, quarantine, computer and video facilities support teaching, extension, and research. The department is committed to both basic and applied aspects of the science. We are heavily involved developing an integrated biological control approach to pest management. This commitment is reflected in the broad involvement of the faculty in all aspects of entomology and in the evolving curricula in biocontrol.

The department offers courses of study leading to the degrees of Bachelor of Science in Entomology, with three options available in Entomology, Human/Animal Health, and Tree Fruit IPM. Major of Science in Entomology, and Doctor of Philosophy (Entomology). Additional information can be obtained on the web at http://entomology.wsu.edu.

Preparation for Graduate Study

As preparation for work toward an advanced degree in entomology, a student should have completed an undergraduate major in some field of biological science, chemistry, forestry or agriculture. Background work should include courses in general biology, organic chemistry, genetics, ecology, entomology, plant science, physical science, and zoology.

INTEGRATED PEST MANAGEMENT

The integrated pest management (IPM) major is a multidisciplinary course of study sponsored by the Department of Entomology. Students electing the IPM major will take courses in the Departments of Crop and Soil Sciences, Entomology, Horticulture and Landscape Architecture, and Plant Pathology. Students acquire a holistic perspective and ecological understanding of the philosophy, principles, and practices of pest management and are trained to become professional crop protection specialists. Students in this major have the option of obtaining a general background in pest management or specializing in the areas of entomology, weed science, and tree fruit IPM within pest management. All students also participate in a summer internship program whereby they have the opportunity to gain work experience through supervised off-campus employment with pest management individuals or organizations.

All students are required to complete a minimum of 120 semester hours of course work, including the internship, to earn the Bachelor of Science degree in Entomology with a major in IPM.

Schedules of Studies

ENTOMOLOGY - GENERAL OPTION (120 HOURS)

Students planning to become pest control consultants or pest management specialists should include the following courses: AgEc 201, CropS 305; IPM 201, 452, 462; Pl P 429; SoilS 201; Stat 310 or 412 and crops courses in CropS and Hort.

First Year

First Term

Biol 106 [B] (GER) 4
Chem 101 [P] or 105 [P] (GER) 4
Engl 101 [W], 201 [W] or 301 [W] (GER) 3
GenEd 110 [A] (GER) 3

Second Term

Biol 107 [B] (GER) 4
Chem 102 [P] or 106 [P] (GER) 4
Communication Proficiency [C,W] (GER) 3
GenEd 111 [A] (GER) 3

Second Year

First Term

Ag Ec 201 [S] or Econ 102 [S] (GER) 3
Arts & Humanities [H,G] (GER) 3
Entom/IPM Elective 2 or 3
Intercultural [L,G,K] (GER) 3
Physical Science [P] (GER) 3

Second Term

Biol 372 4
Chem 240 or 340 3 or 4
MBioS 301 4
Social Sciences [S,K] (GER) 3

Third Year

First Term

Bot 320, Zool 352, or 353 3 or 4
Entom 343[M], 344 [M] 5
Math 140 [N] or 205 [N] (GER) 4
Electives 6
Complete Writing Portfolio

Second Term

Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3
Biol 120, 320, or 332 4
Entom 439 or 440 [M] 4
Electives 6

Fourth Year

First Term

Entom/IPM Electives 7 or 8
Electives 7 or 10

Second Term

Tier III Course [T] (GER) 3
Electives 12

ENTOMOLOGY - HUMAN/ANIMAL HEALTH OPTION (120 HOURS)

The Human/Animal Health option is geared toward students interested in pre-professional training and will prepare students for medical, dental, or veterinary professional schools, and will also give a fall-back opportunity for degree holders in the areas of professional human and animal health, including
public health and animal care organizations. Entomology represents a unique discipline that easily bridges between several diverse biological disciplines. Students completing this option should be highly trained pre-professional graduates who will be prepared to enter the public or veterinary health areas or pursue a career in entomology.

**First Year**

**First Term**
- Biol 103 [B] (GER) 4
- Chem 101 [P] or 105 [P] (GER) (105 preferred) 4
- Engl 101 [W], 201 [W] or 301 [W] (GER) 3
- Math 140 [N], 171 [N], or 202 [N] (GER) 3

**Second Term**
- Biol 104 [B] (GER) 4
- Chem 102 [P] or 106 [P] (GER) (106 preferred) 4
- ComST [C], or Engl 201 [W], or 301[W] (GER) 3
- GenEd 110 [A] (GER) 3
- Intercultural [I,G,K] (GER) 3

**Second Year**

**First Term**
- Chem 340 4
- Entom 343 or 344 (or program options) 4 or 5
- GenEd 111 [A] (GER) 3
- Phys 101 [P] or 102 [P] (GER) 4

**Second Term**
- Ag Ec 201 [S] or Econ 102 [S] (GER) 3
- Chem 341 4
- MBioS 301 4
- Phys 102 [P] or 202 [P] (GER) 4

**Third Year**

**First Term**
- Biol 352 3
- Biol 321, 322, or 324 4
- Entom 343 and 344 (or program options) 4 or 5
- Program Options (MBioS 302, 303 recommended) 4

**Second Term**
- Biol 372 4
- Chem 342 3
- Entom 439, 440 [M], or 550 4
- Stat 212 [N] (GER) or 412 3 or 4

**Fourth Year**

**First Term**
- Arts & Humanities [H,G] (GER) 3
- Biol 405 3
- Biol 418, Entom 448, or Entom 449 3 or 4
- MBioS 446 3
- Program Options 3 or 4

**Second Term**
- Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3
- Biol 353, 450, MBioS 340, or 311 4
- Program Options 5 or 6
- Tier III Course [T] (GER) 3

**INTEGRATED PEST MANAGEMENT - TREE FRUIT OPTION (146 HOURS)**

The tree fruit integrated pest management option in the Entomology BS degree is an integrated, cooperative program between Wenatchee Valley College and the department of Entomology. This option is designed to prepare integrated pest management specialists for employment with the tree fruit industry in Washington or elsewhere in the Pacific Northwest. The first half of the program is taken at Wenatchee Valley College, where the emphasis is on fundamental agricultural science, tree fruit production, and orchard management (including pest management) through courses and orchard practicum experiences. Wenatchee valley College, located in the heart of Washington’s tree fruit industry, has teaching orchards and well equipped facilities. The second half of the program is taken at Washington State University where courses provide students with an advanced knowledge of plant science, entomology, and integrated pest management and fulfill remaining GER's necessary for the BS degree.

**First Year**

**First Term**
- Agri 189 2
- Agri 252 4
- Agri 261 5
- Chem 110 5

**Second Term**
- Agri 253 3
- Agri 262 5
- Biol 122 5
- Engl 101 5

**Third Term**
- Agri 254 2
- Agri 263 5
- Biol 123 5
- Chem 111 5

**Fourth Term**
- Agri 255 2
- Agri 296 3

**Second Year**

**First Term**
- Agri 242 4
- Agri 264 5
- Agri 296 4
- Math 201 5

**Second Term**
- Agri 218 3
- Agri 265 5
- Comm 220 5
- Econ 202 5

**Third Term**
- Agri 243 4
- Agri 266 5
- Agri 289 2
- Agri 296 3

**Fourth Term**
- Agri 207 5
- Agri 296 3

**Third Year**

**First Term**
- Arts & Humanities [H,G] (GER) 3
- Bot 320 4
- Chem 240 4
- CropS 305 3
- GenEd 110 [A] (GER) Complete Writing Portfolio

**Second Term**
- Biol 372 [M] 4
- Bot 332 4
- CropS 305 3
- Pl P 429 3

**Fourth Year**

**First Term**
- Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3
- Bot 325 3
- CropS 360 [I] (GER) 3
- Electives 6

**Second Term**
- Entom 441 3
- Hort 416 3
- Hort 421 [M] 3
- IPM 462 [M] 3
- SoilS 441 3
- Tier III Course (GER) 3

**INTEGRATED PEST MANAGEMENT - WEED SCIENCE OPTION (132 HOURS)**

**First Year**

**First Term**
- Biol 106 [B] (GER) 4
- Chem 101 [P] or 105 [P] (GER) 4
- Engl 101 [W] (GER) 3
- GenEd 110 [A] (GER) 3
- IPM 201 2

**Second Term**
- Biol 107 [B] or 120 [B] (GER) 4
- Chem 102 [P] or 106 [P] (GER) 4
- GenEd 111 [A] (GER) 3
- Math 140 [N] or Stat 212 [N] (GER) 4
- Psych 105 [S] (GER) 3

**Second Year**

**First Term**
- Ag Ec 201 [S] (GER) 3
- CropS 201 or Hort 201 4
- ES/RP 101 [B] (GER) 4
- ES/RP 174 3
- H D 205 [C] (GER) 3

**Second Term**
- Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3
- Chem 240 4
- ES/RP 150 [Q] or Zool 150 [Q] (GER) 3
- Intercultural [I,G,K] (GER) 3
- SoilS 201 [B] (GER) 3

**Third Year**

**First Term**
- Arts & Humanities [H,G] (GER) 3
- Bot 320 4
- CropS 305 3
- Pl P 429 3

**Second Term**
- Biol 372 [M] 4
- Bot 332 4
- Entom 340; or 343, 344 3 or 4
- IPM 452 2
### Elective/Option Courses
- **First Term**: 3
- **Year 3, Summer Session**: 3

### Fourth Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fourth Year</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>First Term</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Entom 439</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>One from: Entom 348, 441, 448 or 450</td>
<td>1-4</td>
<td></td>
</tr>
<tr>
<td>Tier III Course (GER)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective/Option Courses</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

### Minors

#### Entomology Minor
A minimum of 16 hours is required for the minor and must include Entom 343, 344, 439, or 440 and 9 hours from: Entom 348, 441, 448, 449, 450, 462; IPM 201, 452, 462.

### Description of Courses

#### Entomology Courses

**Entomology Minor**

- **First Year**
  - **First Term**
    - Biol 106 [B] (GER) | 3
    - Chem 101 [P] or 105 [P] (GER) | 4
    - Engl 101 [W] (GER) | 3
    - GenEd 110 [A] (GER) | 3
    - IPM 201 | 2
  - **Second Term**
    - Biol 107 [B] or 120 [B] (GER) | 4
    - Chem 102 [P] or 106 [P] (GER) | 4
    - GenEd 111 [A] (GER) | 3
    - Math 140 [N] or Stat 212 [N] (GER) | 4
    - Psych 105 [S] (GER) | 3
- **Second Year**
  - **First Term**
    - Ag Ec 201 [S] (GER) | 3
    - CropS 305 or Hort 201 | 4
    - ES/RP 101 [B] (GER) | 4
    - ES/RP 174 | 4
    - H D 205 [C] (GER) | 3
  - **Second Term**
    - Arts & Humanities [H,G], or Social Sciences [S,K] (GER) | 3
    - Chem 240 | 4
    - ES/RP 150 [Q] or Zool 150 [Q] (GER) | 3
    - Intercultural [I,G,K] (GER) | 3
    - SoilS 201 [B] (GER) | 3
- **Third Year**
  - **First Term**
    - Arts & Humanities [H,G] (GER) | 3
    - Bot 320 | 4
    - CropS 305 | 3
    - PL 429 | 3
    - Complete Writing Portfolio | |
  - **Second Term**
    - Biol 372 [M] | 4
    - Bot 332 | 4
    - Entom 343, 344 | 4
    - IPM 452 | 2
    - Elective/Option Course | 3
    - Year 3, Summer Session: IPM 399 | 3
- **Fourth Year**
  - **First Term**
    - Entom 439 | 4
    - One from: Entom 348, 441, 448 or 450 | 1-4
    - Tier III Course (GER) | 3
    - Elective/Option Courses | 6

#### Minors

- **Entomology Minor**
  - **First Term**
    - Biol 106 [B] (GER) | 3
    - Chem 101 [P] or 105 [P] (GER) | 4
    - Engl 101 [W] (GER) | 3
    - GenEd 110 [A] (GER) | 3
  - **Second Term**
    - Biol 107 [B] or 120 [B] (GER) | 4
    - Chem 102 [P] or 106 [P] (GER) | 4
    - GenEd 111 [A] (GER) | 3
    - Math 140 [N] or Stat 212 [N] (GER) | 4
    - Psych 105 [S] (GER) | 3

### Description of Courses

1. **Entomology Minor**

- **First Term**
  - **First Year**
    - Biology of the honey bee. Insects in human culture. Prerequisite: Entom 340 or Entom 361 or permission of instructor. Biology, natural history, and importance of insects and related arthropods.
  - **Second Term**
    - Biological and Bio-Rational Tactics 2 or 4 (2-6) PreReq Entom 340 or 343. Identification of insect orders and families. Insect collection required. Credit not granted for both Entom 439 and 539.

2. **Invertebrates in Biological Thought**

- **First Year**
  - Biology of the honey bee. Insects in human culture. Prerequisite: Entom 340 or Entom 361 or permission of instructor. Biology, natural history, and importance of insects and related arthropods.
  - **Second Year**
    - Biological and Bio-Rational Tactics 2 or 4 (2-6) PreReq Entom 340 or 343. Identification of insect orders and families. Insect collection required. Credit not granted for both Entom 439 and 539.
450 Principles of Applied Entomology 4 (3-3) Prereq Entom 340 or 343. Utilization of biological, physical, cultural and chemical factors in managing insect pest populations.

460 Insects for Teaching 2 Prereq general biology course. The use of insects in teaching scientific principles in the life sciences.

462 Systems in Integrated Crop Management 3 (2-3) Prereq one semester calculus. Evaluation and use of computer models to make decisions for managing pests, diseases, and crop productivity. Credit not granted for both Entom 462 and 562.

472 Aquatic Entomology 3 (2-3) Identification and biology of insects associated with aquatic and subaquatic environments. Credit not granted for both Entom 472 and 572. Cooperative course taught by UI (Ent 472), open to WSU students.

490 Special Topics in Entomology V 1-4 May be repeated for credit; cumulative maximum 10 hours. Credit not granted for both Entom 490 and 590.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

511 Principles of Systematic Biology 3 (2-3) Same as Biol 511.

526 Population Analysis 1 Same as NATRS 526.

529 Principles of Population Dynamics 1 Same as NATRS 529.

539 Taxonomic Entomology 2 or 4 (2-6) Graduate-level counterpart of Entom 439; additional requirements. Credit not granted for both Entom 439 and 539.

540 Taxonomy of Immature Insects 2 or 4 (2-6) Graduate-level counterpart of Entom 440; additional requirements. Credit not granted for both Entom 440 and 540.

541 Insect Ecology 3 (2-3) Prereq Entom 343; general ecology course. Graduate-level counterpart of Entom 441; additional requirements. Credit not allowed for both Entom 441 and 541. Cooperative course taught by UI (Ent 541), open to WSU students.

542 Insect Behavior 3 Prereq one year biology or entomology. Principles of the behavior of insects. Cooperative course taught by WSU, open to UI students (NEED UI EQUIV).

543 Predator-Prey Dynamics 1 Prereq calculus, general ecology, statistics. Dynamic consequences of interactions between predators and their prey at the population, community and ecosystem level.

545 Insect-Plant Interactions: Mechanisms of Resistance to Arthropods 3 (2-3) Graduate-level counterpart of Entom 445; additional requirements. Credit not allowed for both Entom 445 and 545. Cooperative course taught by UI (Ent 445), open to WSU students.

546 Host Plant Resistance 3 Prereq graduate standing. Graduate-level counterpart of Entom 446; additional requirements. Credit not granted for both Entom 446 and 546. Cooperative course taught by UI (Ent 546), open to WSU students.

547 Introduction to Biological Control 3 (2-3) Graduate-level counterpart of Entom 447; additional requirements. Credit not granted for both Entom 447 and 547.

550 Insect Physiology 3 Prereq Biol 322, Chem 240; Biol 322, Entom 340, or 343. General principles of insect physiology; the mechanisms of vital processes in insects; organ, cellular, subcellular, chemical and physical levels. Cooperative course taught by WSU, open to UI students (Ent 550).

551 Biological Control of Weeds 1 Prereq general ecology. Principles, methodologies, and implementation of biological control of weeds in noncropland environments. Cooperative course taught by WSU, open to UI students (Ent 551).

556 Insecticides: Toxicology and Mode of Action 1 Prereq biochemistry, organic chemistry, physiology, plant or animal physiology. Insecticides in terms of historical perspective, classification, synthesis, toxicity, mode of action, and metabolism.

557 Herbicides: Toxicology and Mode of Action 1 Prereq biochemistry, organic chemistry, physiology, plant or animal physiology. Herbicides in terms of historical perspective, classification, synthesis, toxicity, mode of action, and metabolism.

558 Pesticide Topics 1 Prereq biochemistry, organic chemistry, physiology, plant or animal physiology. Current issues concerning pesticides in terms of toxicity, mode of action, and metabolism.

562 Systems in Integrated Crop Management 3 (2-3) Graduate-level counterpart of Entom 462; additional requirements. Credit not granted for both Entom 462 and 562.

565 Integrated Biological Control 3 Prereq Entom 340 or 343. Study of importance of incorporating biological control into integrated pest management problems in agricultural and urban ecosystems.

572 Aquatic Entomology 3 (2-3) Graduate-level counterpart of Entom 472; additional requirements. Credit not granted for both Entom 472 and 572. Cooperative course taught by UI (Ent 472), open to WSU students.

583 Physiological Interactions in Predator-Prey Relationships 1 Prereq Biol 102, Rec general ecology. Intricate physiological and behavioral adaptations that have evolved in predator-prey relationships.

590 Special Topics in Entomology V 1-4 May be repeated for credit; cumulative maximum 10 hours. Graduate-level counterpart of Entom 490; additional requirements. Credit not granted for both Entom 490 and 590.
Program in Environmental Science and Regional Planning

Web Address: http://www.esrrc.wsu.edu
Location: Troy 305
Phone: (509) 335-8538

Professor and Program Chair, W. W. Bakke; Professors, F. A. Ford, W. G. Hendrix, Associate Professors, E. J. Broek, E. H. Franz, S. D. Hacker, E. J. Rykel, Jr; Assistant Professor, R. A. Gill; Program Coordinator at WSU Tri-Cities and Associate Professor, R. G. Schrektie; Program Coordinator at WSU Vancouver and Associate Professor, B. Tissot; Academic Coordinator for General Science at WSU Tri-Cities, E. G. Moore; Jr; Senior Research Scientist, A. L. Brooks; Professors Emeriti G. W. Himman, G. L. Young.

The program coordinates two closely related fields of study: environmental science and regional planning. Environmental science is concerned with the study of natural and modified environments and their interactions with biological (including human) systems with an emphasis on the comprehensive understanding of the environmental/ecological context, assessment of beneficial and disruptive impacts, and methodologies to analyze, interrelate and resolve these complex systems. The regional planning curriculum provides an understanding of basic issues, methods, and processes in rural, land use, and environmental planning with comprehensive studies of natural and human systems. Students of both fields acquire the holistic and interdisciplinary perspectives and ecological understanding necessary to prepare them for a variety of roles in the study, planning, and management of resources and the environment.

The program offers courses of study leading to the degrees of Bachelor of Science in Environmental Science, Master of Science in Environmental Science, Master of Regional Planning, and Doctor of Philosophy (Environmental and Natural Resource Sciences). The masters and bachelors degrees in environmental science are offered at WSU Tri-Cities. A Bachelor of Science in Environmental Science is offered at WSU Vancouver.

Because of the diversity of these fields, the course of study for each student is flexibly designed in a unique, multioptional interdisciplinary context. Environmental science majors can specialize in agricultural ecology, biological science, human or cultural ecology, environmental education, environmental quality control, hazardous waste management, natural resource management, physical science, systems and environmental land-use planning. Regional planning majors can specialize in a variety of areas including land-use planning, ecological planning, geographic assessment and planning, and environmental policy and planning. Environmental science majors specializing in environmental education may work toward senior high school teaching certificates with endorsements for the major and minors in physical and biological science.

The program is closely coordinated with the Environmental Research Center and other university research units. It is administratively supported by the Colleges of Agricultural, Human and Natural Resource Sciences, Engineering and Architecture, Sciences and Liberal Arts. The participating faculty resource list for the program includes some 65 members representing many disciplines.

Certification Requirements

Requirements for certification into the Bachelor of Science Program in Environmental Science:
1. completion of 30 semester hours of course work with a GPA of 2.00, and
2. completion of the courses listed in the catalog in the freshman year of the environmental science curriculum with a grade of C- or better. (Courses not required to fulfill university requirements for graduation may be waived for certification.)

Preparation for Graduate Study

Before applying for admission to the graduate programs, a student should have completed an undergraduate curriculum that included examination of a physical, biological, or social system in sufficient depth to serve as background for advanced investigation of one or more of these systems in an ecological context and a minimum GPA of 3.0. For graduate study in environmental science, previous course work in sociology or cultural anthropology, conservation of natural resources, biological science, chemistry or physics, calculus, and ecology is required. Students interested in assistantships should provide Graduate Record Examination scores.

Students entering the PhD program should have a GPA of at least 3.0, 10 semester hours of basic biological and/or physical sciences, and a faculty member to act as advisor. A total of 72 hours is required beyond the bachelor’s degree, 34 of which must be in graded course work.

Schedules of Studies

ENVIRONMENTAL SCIENCE DEGREE PROGRAM
123 HOURS

This course of study for the bachelor’s degree is organized around the requirements listed below. A sequence will be designed by each student and the major advisor to provide an individualized area of specialization. The program has identified nine optional areas of specialization: agricultural ecology, biological science, hazardous waste management, human ecology, environmental education, environmental quality (air and water), natural resources management, systems, and environmental/land use planning. (Fact sheets on each option are available from the ES/RP Program Office.) Students may also, in consultation with their advisor, develop an area of specialization outside of those identified. 18 hours are required in the chosen area of specialization (normally in not more than two departments). Each major must also complete 8 hours in a modern foreign language unless he/she has completed two years of such language in high school (or one year in high school and 4 hours in the same language) at WSU. The program provides a strong foundation for advanced study in many professional and basic research fields.

First Year

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chem 105 [P] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>ES/RP 101 [B] (GER)</td>
<td>3 or 4</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G] (GER)</td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G], Intercultural [I,G,K] or Social Sciences [S,K] (GER)</td>
</tr>
<tr>
<td>Chem 106 [P] (GER)</td>
</tr>
<tr>
<td>GenEd 111 [A] (GER)</td>
</tr>
<tr>
<td>Math 140 [N] or 171 [N] (GER)</td>
</tr>
</tbody>
</table>

Second Year

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 106 [B] (GER)</td>
</tr>
<tr>
<td>Chem 240</td>
</tr>
<tr>
<td>Phys 101 [P] or 201 [P] (GER)</td>
</tr>
<tr>
<td>Social Sciences [S,K]</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 107 [B] (GER)</td>
</tr>
<tr>
<td>Engl 402 [W] (GER)</td>
</tr>
<tr>
<td>Phys 102 [P] or 202 [P] (GER)</td>
</tr>
<tr>
<td>Stat 212 [N] (GER) or 412</td>
</tr>
</tbody>
</table>

Third Year

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES/RP 335 [M]</td>
</tr>
<tr>
<td>ES/RP 490, 492, or 493</td>
</tr>
<tr>
<td>Geol 102 [P] or SoilS 201 [B] (GER)</td>
</tr>
<tr>
<td>MBioS 301, 302, or 303</td>
</tr>
<tr>
<td>Tier III Course [T] (GER)</td>
</tr>
<tr>
<td>Complete Writing Portfolio</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER)</td>
</tr>
<tr>
<td>Biol 372</td>
</tr>
<tr>
<td>ES/RP 310</td>
</tr>
<tr>
<td>Intercultural [I,G,K] (GER)</td>
</tr>
<tr>
<td>Option Course</td>
</tr>
</tbody>
</table>

Fourth Year

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER)</td>
</tr>
<tr>
<td>ES/RP 404 [M]</td>
</tr>
<tr>
<td>Option Courses</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES/RP 444</td>
</tr>
<tr>
<td>ES/RP 491</td>
</tr>
<tr>
<td>Option Courses</td>
</tr>
</tbody>
</table>

Footnotes
1 Math 107 or concurrent enrollment is the prerequisite for Chem 105 and Math 140/171.
2 Recommend combining the American Diversity [D] (GER) with this requirement.
3 The remaining GERs should include paired introductory and 300-400-level courses in economics, agricultural economics, and either sociology or cultural anthropology. Consult advisor.
Minors

Minor in Environmental Science
A minor in environmental science requires 18 hours, including ES/RP 101, 335, 444, and elective courses to be chosen in consultation with an ES/RP advisor.

Description of Courses

Program in Environmental Science and Regional Planning Courses

ES/RP

101 [B] Environment and Human Life 4
(3-3) Interactions between humans and their environment; multidisciplinary introduction to environmental concepts and concerns.

174 Introduction to Meteorology and the Atmospheric Environment 3 Same as C E 174.

278 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

301 Forest and Range Plant Resources I 3
(2-3) Same as NATRS 301.

310 Modeling the Environment 4
(3-3) Construction and testing of computer simulation models of environmental systems. Cooperative course taught by WSU, open to UI students (EnvS 210).

311 Natural Resource Economics 3 Same as Ag Ec 311.

325 Economic Analysis of Environmental Policies 3 Same as Ag Ec 325.

335 [M] Environmental Policy 3

375 Aspects of Sustainable Development 3
Same as Econ 375.

388 GIS Primer 3
(2-2) Introduction to basic concepts and applications of geographic information systems (GIS), lab exercises on PC-based GIS packages. Cooperative course taught by UI (Geog 385), open to WSU students.

403 Environmental Geology 3 Same as Geol 403.

404 The Ecosystem 3
Prereq Chem 240 or 340; Phys 102 or 202. Rec Biol 372. Ecosystem organization and processes; theory and applications to contemporary environmental problems.

406 Introduction to Radiological Science 2
Prereq one course each in biology, calculus, chemistry, and physics. Fundamentals of atomic physics; interactions of radiation with matter; radiation dosimetry and biology, radiocology and radiological health protection.

409 Applied Radiological Physics 3
(2-3) Prereq calculus course; Phys course; Rec ES/RP 406. Production, interactions and measurement of radiation, with application to radiological health protection concerns. Credit not granted for both ES/RP 409 and 509.

411 [M] Limnology and Aquatic Ecosystem Management 3
(2-3) Same as Natrs 411.

412 Natural Resource Policy and Administration 3
(2-2) Same as NATRS 438.

414 Environmental Biophysics 2
Same as SoilS 414. Credit not granted for both ES/RP 414 and 514. Cooperative course taught by WSU, open to UI students (Biol 415).

415 Environmental Biophysics Lab 1
(0-3) Same as SoilS 415. Cooperative course taught by WSU, open to UI students (Biol 436).

416 Radiation Biology 4
(3-3) Prereq introductory radiological physics, or one course each in biology and radiological physics; Rec ES/RP 406. Effects of ionizing radiation at the molecular, cellular, organ and organism level. Credit not granted for both ES/RP 416 and 516.

418 Human Issues in International Development 3 Same as Anth 418.

419 Fundamentals of Risk Assessment 2
Prereq Biol 103, 372; Math 107; Stat 412. Overview of risk assessment processes; identification of toxicological effects; introduction to methods used to quantify potential health and environmental risks.

420 Field and Laboratory Techniques in Environmental Science 2
May be repeated for credit; cumulative maximum 6 hours. Prereq Biol 372; Chem 105. Fundamentals and hands-on experience on the use of field and laboratory techniques and instruments utilized in environmental science. Field trips required.

424 Environmental Health Assessment 2
Prereq one course each in biology, calculus, chemistry, general ecology and physics; Rec ES/RP 406. Environmental transport, fate and effects of radioactive and hazardous materials. Credit not granted for both ES/RP 424 and 524.

426 Population Analysis 1
Same as NATRS 426. Credit not granted for ES/RP 426 and 526.

427 Environmental Chemistry 2
Same as Chem 427. Credit not granted for both ES/RP 427 and 527.

429 Population Theory 1
Same as NATRS 429. Credit not granted for both ES/RP 429 and 529.

435 Resolving Environmental Conflicts 4
(3-3) Same as CRS 435. Credit not granted for both ES/RP 435 and 535.

444 Environmental Assessment 4
Rec Biol 372. Environmental impact statements and their national and state policy frameworks, methods of assessment, and team preparation of an impact statement. Credit not granted for both ES/RP 444 and 544. Cooperative course taught by WSU, open to UI students (Geog 444).

445 Hazardous Waste Management 3
Environmental, technical, and political aspects of hazardous waste management; evaluative methods, risk assessment, and current management requirements. Credit not granted for both ES/RP 445 and 545. Cooperative course taught by WSU, open to UI students. (EnvS 445).

451 Energy Production and the Environment 2
Prereq biology course; general ecology course; Rec ES/RP 406. Evaluation of the impacts of nuclear and other forms of energy production on humans and the environment. Credit not granted for both ES/RP 451 and 551.

452 Environmental Microbiology 3
Same as MBioS 452. Credit not granted for both ES/RP 452 and 552.

466 Environmental Psychology 3
Same as Psych 466.

470 Airphotos and Geomorphology 3
(2-3) Same as SoilS 474.

471 Meteorology 3
Same as C E 471. Credit not granted for both ES/RP 471 and 571.

472 Economic Development and Underdevelopment 3
Same as Econ 472.

473 Engineering Risk Assessment for Hazardous Waste Evaluations 3
Prereq senior standing; Rec statistics course. Assessing risks to public health and environment from chemical contaminants; toxicology, exposure assessment, risk characterization, and environmental modeling; specific toxins and actual waste site studies. Cooperative course taught by UI (Chem 480), open to WSU students.

480 Advanced Resource Economics 3
Same as Ag Ec 480.

481 Economics of Environmental Issues 3
Same as Econ 481.

482 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

486 Introduction to Geographic Information Systems 4
(2-6) Rec DOS knowledge. Geographic Information Systems technology. Credit not granted for both ES/RP 486 and 586.

490 Special Topics V 1-3 May be repeated for credit; cumulative maximum 6 hours.

491 Senior Seminar 1
Prereq senior in environmental science and regional planning.

492 Special Topics V 1-3 May be repeated for credit; cumulative maximum 5 hours.

493 Special Topics V 1-3 May be repeated for credit; cumulative maximum 5 hours.

495 Undergraduate Internship 1-12
May be repeated for credit; cumulative maximum 12 hours. By interview only. Practical experience in appropriate agencies; for career students in environmental science.

496 Cooperative Education Internship V 2-12
May be repeated for credit; cumulative maximum 12 hours. By interview only. Practical experience in appropriate agencies; for career students in environmental science.
499 Special Problems V 1-4 May be repeated for credit. S, F grading.

503 Natural Resource Planning 3 (2-3) Same as NATRS 503.

504 Ecosystem Management 3 Analysis of eco-system processes; dual emphasis on ecological principles and development of methods and concepts to evaluate policies for management.

509 Applied Radiological Physics 3 (2-3) Graduate-level counterpart of ES/RP 409; additional requirements. Credits not granted for both ES/RP 409 and 509.

510 Applied Radiation Dosimetry 3 (2-3) Pre-req ES/RP 509 or course in radiological physics. Determination of exposure and doses from external and internal sources of radiation, with applications to environmental, occupational, and medical protection.

511 Legal Process 3 Rec ES/RP 444. Legal process in general and role of the judiciary in natural resource management. Cooperative course taught jointly by WSU and UI (Law 511).

513 Environmental Epidemiology 3 Pre-req Stat 412; Rec MBioS 446; Stat 422. Environmental epidemiologic methods to investigate environmental problems and familiarity with relevant scientific literature.

514 Environmental Biophysics 2 Graduate-level counterpart of ES/RP 414; additional requirements. Credit not granted for both ES/RP 414 and 514. Cooperative course taught by WSU, open to UI students (Bot 545).

516 Radiation Biology 4 (3-3) Graduate-level counterpart of ES/RP 416; additional requirements. Credit not granted for both ES/RP 416 and 516.

517 Fate and Effects of Environmental Contaminants 3 Prereq graduate standing. Rec biochemistry, organic chemistry. Rational perspective on the environmental behavior and biological effects of contaminants.

519 International Development and Human Resources 3 Same as Anth S19.

524 Environmental Health Assessment 2 Graduate-level counterpart of ES/RP 424; additional requirements. Credit not granted for both ES/RP 424 and 524.

526 Population Analysis 1 Same as NATRS 526. Credit not granted for ES/RP 426 and 526.

527 Environmental Chemistry 2 Same as Chem 527. Credit not granted for both ES/RP 427 and 527.

528 Environmental Management Systems 3 (2-3) Introduction to EMS standards; procedures and requirements for EMS certification; creations and auditing of an EMS.

529 Population Theory 1 Same as NATRS 529. Credit not granted for both ES/RP 429 and 529.

530 Fundamentals of Industrial Safety 2 Prereq graduate standing or by interview only. Fundamentals for recognizing and controlling hazards and losses to protect the safety and health of workers.


532 Applied Environmental Toxicology 3 Prereq ES/RP 531 or P/T 505. Overview of the field of environmental toxicology; interactions of xenobiotics with natural systems.

534 Industrial Ecology: Theory and Practice 3 Complex relationships and interactions among industrial activities, the environment, and society and the need for a sustainable system.

535 Resolving Environmental Conflicts 4 (3-3) Same as CRS 535. Graduate-level counterpart of ES/RP 435; additional requirements. Credit not granted for both ES/RP 435 and 535.

544 Environmental Assessment 4 Graduate-level counterpart of ES/RP 444; additional requirements. Credit not granted for both ES/RP 444 and 544. Cooperative course taught by WSU, open to UI students (Geog 544).

545 Hazardous Waste Management 3 Graduate-level counterpart of ES/RP 445; additional requirements. Credit not granted for both ES/RP 445 and 545. Cooperative course taught by WSU, open to UI students. (EnvS 545)

548 Environmental Law 3 By interview only. Environmental planning and protection, regulation of air and water pollution, waste disposal, use of pesticides and other toxic chemicals, and remedies for environmental injury. Cooperative course taught by UI (Law 947), open to WSU students.

549 Public Land Law 3 History of public lands, problems with ownership of land by governments, legal issues including land sales, mineral extraction, livestock grazing, timber harvest, recreation, wildlife protection, and preservation. Cooperative course taught by UI (Law 948), open to WSU students.

550 System Dynamics Models of Environmental Systems 3 Prereq graduate standing. Analysis of environmental system dynamics; development and use of simulation models using the Stella software on Macintosh. Cooperative course taught by WSU, open to UI students (EnvS 550).

551 Energy Production and the Environment 2 Graduate-level counterpart of ES/RP 451; additional requirements. Credit not granted for both ES/RP 451 and 551.

552 Environmental Microbiology 3 Same as MBioS 552. Credit not granted for both ES/RP 452 and 552.

555 Environmental Planning 3 State, local and federal approaches to environmental planning and their interactions in private and public land use and development decisions. Cooperative course taught jointly by WSU and U of I (EnvS 555)

556 Insecticides: Toxicology and Mode of Action 1 Same as Entom 556.

557 Herbicides: Toxicology and Mode of Action 1 Same as Entom 557.

558 Pesticide Topics 1 Same as Entom 558.

560 Watershed Management 3 Same as NATRS 560.

565 Biogeochemistry and Global Change 4 (1-3) Survey of how life affects the chemistry of the surface of earth.

567 Advanced Applications in GIS 4 (1-6) GIS concepts using ARC/INFO geographic information systems.

571 Meteorology 3 Same as C E 571. Credit not granted for both ES/RP 471 and 571.

573 Engineering Risk Assessment for Hazardous Waste Evaluations 3 Graduate-level counterpart of ES/RP 473; additional requirements. Credit not granted for both ES/RP 473 and 573. Cooperative course taught by UI (ChE 580), open to WSU students.

575 Geographic Information Systems 3 Prereq Geol 383. Computerized management of data organized on regional geographic bases; preparation overlay, coding, and manipulation of data for regional planners and land managers. Cooperative course taught by UI (Geog 475), open to WSU students.

584 Engineering Aspects of Aquatic Biology 4 (3-3) Same as C E 584.

585 Aquatic System Restoration 3 (2-3) Same as C E 585.

586 Introduction to Geographic Information Systems 4 (2-6) Graduate-level counterpart of ES/RP 486; additional requirements. Credit not granted for both ES/RP 486 and 586.

590 Special Topics 2 May be repeated for credit; cumulative maximum 6 hours. Cooperative course taught by WSU, open to UI students (Geog 590).

591 Special Topics 2 May be repeated for credit; cumulative maximum 4 hours.

592 Special Topics V 1-4 May be repeated for credit; cumulative maximum 4 hours.

593 Seminar in Environmental Science and Regional Planning 1 May be repeated for credit, cumulative maximum 8 hours.

594 Environmental and Natural Resources Issues and Ethics 2 or 3 Same as NATRS 594.

595 Graduate Internship V 2-5 By interview only. Practical work experience in appropriate agencies; for graduate career students. S, F grading.

596 Cooperative Education Internship V 2-5 May be repeated for credit; cumulative maximum 5 hours. By interview only. Practical experience in appropriate agencies; for career graduate students in environmental science and regional planning. S, F grading.

600 Special Projects or Independent Study Variable credit. S, F grading.

700 Master’s Research, Thesis, and/or Examination Variable credit. S, F grading.
Transfer Credits
The Department of Fine Arts will accept up to 18 credit hours in art toward the major and 9 credit hours in art toward the minor.

Exchange Program
The Department of Fine Arts has a tuition-free exchange for four students with the School of Fine Arts at Nihon University, Tokyo, Japan. All art majors at WSU are eligible for this one-year study in Japan. Selection is made in the winter. Other opportunities for undergraduate study abroad in Europe, Australia, and the Far East are available from the Office of International Students and Scholars.

Graduate Study
The Fine Arts Department graduate program offers the MFA degree in two-dimensional studio arts and in three-dimensional studio arts. The student may place major or minor emphasis in any of the following areas: drawing, digital media, painting, photography, printmaking, ceramics, and sculpture.

Schedules of Studies

BACHELOR OF FINE ARTS DEGREE PROGRAM (120 HOURS)  

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>Biological Sciences [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>F A 102</td>
<td>3</td>
</tr>
<tr>
<td>F A 110</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Communications Proficiency [C,W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>F A 103</td>
<td>3</td>
</tr>
<tr>
<td>F A 111</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 111 [A] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>

Certification Process
Prospective applicants for certification are responsible for acquainting themselves with all requirements and procedures. Details including specific course requirements and portfolio submission are available in the departmental office. Bachelor of Fine Arts certification requirements: 1. 9 hours from F A 102, 103, 110, 111, 320, 350; 2. 3 hours from F A 201 or 202; 3. 6 additional hours in major emphasis; 4. 2.0 cumulative GPA in F A courses; 5. slide portfolio and exhibit presentation of original art work.

Bachelor of Arts in Fine Arts certification requirements (students should prepare for BFA certification during fall semester of the junior year): 1. 9 hours from F A 102, 103, 110, 111, 320, 350; 2. 3 hours from F A 201 or 202; 3. 2.0 cumulative GPA in F A courses.

Department of Fine Arts

Web Address: http://libarts.wsu.edu/finearts
Location: FA Center
Phone: (509) 335-8686

Professor and Department Chair, C. Ivory; Professors, A. Christenson, J. Dollhausen, R. Helm, P. Siler, C. Watts; Assistant Professors, M. Forsyth, K. Haas, M. Kinkel.

The Fine Arts Department offers a diversity of experiences in the visual arts. The department offers courses of study leading to the degrees of Bachelor of Arts in Fine Arts, Bachelor of Fine Arts and Master of Fine Arts. The Bachelor of Arts and Bachelor of Fine Arts programs are designed to open doors into the world of visual expression and intellectual development. In particular, we encourage students to sample a variety of art disciplines and make an informed choice about their direction in art. The department includes seven areas of emphasis within which to develop a program: drawing, painting, sculpture, printmaking, ceramics, photography, and digital media. These are supported by a strong art history component. Many career possibilities involving art exist in the world outside the university. The reality of having a degree in fine arts versus what you can do with it is an issue of great concern to the faculty and is positively addressed within our program.

Students interested in preparing for secondary and primary art teaching may pursue a Bachelor of Arts or Bachelor of Fine Arts degree for their subject-matter preparation. The Department of Teaching and Learning does not offer a certification program in art education.

Science Elective (GER) 4
Social Sciences [S,K] (GER) 3
Elective 3
Complete Writing Portfolio

Second Term  Hours
300-400-level F A Elective 3
Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3
Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 3
F A 304 3
Elective 3

Fourth Year
First Term  Hours
300-400-level Electives 6
300-400-level F A Elective 3
F A [M] 3
Tier III Course [T] (GER) 3
Second Term  Hours
300-400-level Electives 6
300-400-level F A Elective 3
F A [M] 3

BACHELOR OF FINE ARTS (BFA) DEGREE PROGRAM (121 HOURS)
For the degree Bachelor of Fine Arts a total of at least 70 hours in fine arts are required; 46 of these must be in 300-400-level courses.

First Year  Hours
1. Biological Sciences [B] (GER) 4
2. Engl 101 [W] (GER) 3
3. F A 102 3
4. F A 110 3
5. GenEd 110 [A] (GER) 3
Second Year  Hours
6. Arts & Humanities [H,G] (GER) 3
7. Communications Proficiency [C,W] (GER) 3
8. F A 103 3
9. F A 111 3
10. GenEd 111 [A] (GER) 3
Third Year  Hours
11. Biological Sciences [B] (GER) 4
13. F A 102 3
14. F A 110 3
15. GenEd 110 [A] (GER) 3
16. Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 3
17. F A 202 3
18. F A 350 3
19. Math Proficiency [N] (GER) 3

Third Term  Hours
300-400-level F A Elective 3
F A 303 3
F A 312 3
Science Elective (GER) 4
Social Sciences [S,K] (GER) 3
Complete Writing Portfolio 6

**Second Term**

<table>
<thead>
<tr>
<th>Hours</th>
<th>300-400-level F A Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Arts &amp; Humanities [H,G] or</td>
</tr>
<tr>
<td></td>
<td>Social Sciences [S,K] (GER)</td>
</tr>
<tr>
<td>3</td>
<td>Arts &amp; Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER)</td>
</tr>
<tr>
<td>3</td>
<td>F A 304</td>
</tr>
</tbody>
</table>

**Fourth Year**

**First Term**

<table>
<thead>
<tr>
<th>Hours</th>
<th>300-400-level F A Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>F A [M]</td>
</tr>
<tr>
<td>3</td>
<td>F A 498</td>
</tr>
<tr>
<td>2</td>
<td>Tier III Course [T] (GER)</td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Hours</th>
<th>300-400-level F A Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>F A [M]</td>
</tr>
<tr>
<td>3</td>
<td>F A 493</td>
</tr>
<tr>
<td>2</td>
<td>Elective</td>
</tr>
</tbody>
</table>

**Minors**

**Art**
A minor in art requires 18 hours including F A 102 or F A 103; F A 110; and one course from F A 201 or 202. The remaining 9 hours of electives must be in 300-400-level courses.

**Art History**
A minor in art history requires 18 hours including F A 201 and 202. The remaining 12 hours of electives must be in 300-400-level art history courses.

**Description of Courses**

**Fine Arts Courses**

**F A**

<table>
<thead>
<tr>
<th>3</th>
<th>101 [H] Introduction to Art</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>For nonmajors. Appreciation of various visual art forms; emphasis on contemporary period.</td>
</tr>
<tr>
<td>3</td>
<td>102 Art I (0-6) Introduction to studio practice and composition of form in two-dimensional space.</td>
</tr>
<tr>
<td>3</td>
<td>103 Art II (0-6) Introduction to studio practice and composition of form in three-dimensional space.</td>
</tr>
<tr>
<td>3</td>
<td>110 Drawing (0-6) Composition in pictorial space, visualization of ideas, drawing from life.</td>
</tr>
<tr>
<td>3</td>
<td>111 Figure Drawing (0-6) Prereq F A 102, 103, 110.</td>
</tr>
<tr>
<td>3</td>
<td>201 [H] World Art History I (3) Historical survey of art and architecture from prehistory through 1450.</td>
</tr>
<tr>
<td>3</td>
<td>202 [H] World Art History II (3) Historical survey of art and architecture from 1450 to the present.</td>
</tr>
<tr>
<td>3</td>
<td>210 Topics—Study Abroad (3) May be repeated for credit; cumulative maximum 6 hours.</td>
</tr>
</tbody>
</table>

| 3     | 301 [G] Arts of Native North America (3) Prereq GenEd 110, 111. Diversity of visual forms, traditional and contemporary, within changing historical and cultural contexts. |
| 3     | 302 [G,M] Arts of Asia (3) Prereq GenEd 110, 111. Art and architecture of China, India and Japan within their historical, religious and cultural contexts. |
| 3     | 303 [H] Modern Art-19th Century (3) Prereq F A 201, 202. Modern art in the early modern period from around the globe. |
| 3     | 306 Topics—Study Abroad (3) |
| 3     | 308 [H,M] Women Artists I (3) Middle Ages through the 18th century. |
| 3     | 310 [H,M] Women Artists II (3) 19th to 20th century. |
| 3     | 311 Topics—Study Abroad (3) |
| 3     | 312 Advanced Drawing (3) (0-6) May be repeated for credit. Prereq F A 110 or 111. Advanced projects using drawing media and process. |
| 3     | 313 Advanced Figure Drawing (3) (0-6) May be repeated for credit. Prereq F A 111. |
| 3     | 314 Topics—Study Abroad (3) |
| 3     | 315 Topics—Study Abroad (3) |
| 3     | 316 Topics—Study Abroad (3) |
| 3     | 319 Topics—Study Abroad (3) |
| 3     | 320 Beginning Painting (3) (0-6) Prereq F A 102, 103, 110. Basic painting; introduction to composition and color structure. |
| 3     | 321 Intermediate Painting (3) (0-6) May be repeated for credit; cumulative maximum 9 hours. Prereq F A 320. |
| 3     | 322 Transparent Watercolor (3) (0-6) May be repeated for credit; cumulative maximum 9 hours. Prereq F A 103, 110. |
| 3     | 331 Art and Its Relationship to New Technologies (3) Introduction to visual communication through technology; historical overview and cultural implications of photography, film, video, and digital media. |
| 3     | 332 Introduction to Digital Media (3) (0-6) Prereq F A 102, 103, 110. 331. Introduction to the principles and processes of print and interactive media; emphasis on fundamentals of image and text manipulation. |
| 3     | 337 Digital Animation: Story, Narration, and Production (3) (2-2) Same as Engl 337. |
| 3     | 340 Ceramics (3) (0-6) Prereq F A 102, 103, 110. Handbuilding processes; the potter’s wheel; glazing; firing. |
| 3     | 341 Intermediate Ceramics (3) (0-6) May be repeated for credit; cumulative maximum 9 hours. Prereq F A 340. |
| 3     | 350 Sculpture (3) (0-6) Prereq F A 103, 110. Composition of form in the three-dimensional space. |
| 3     | 351 Intermediate Sculpture (3) (0-6) May be repeated for credit; cumulative maximum 9 hours. Prereq F A 350. |
| 3     | 361 Special Topics—Drawing (V 1-6) May be repeated for credit. |
| 3     | 362 Special Topics—Painting (V 1-6) May be repeated for credit. |
| 3     | 363 Special Topics—Electronic Imaging (V 1-6) May be repeated for credit. |
| 3     | 364 Special Topics—Ceramics (V 1-6) May be repeated for credit. |
| 3     | 365 Special Topics—Sculpture (V 1-6) May be repeated for credit. |
| 3     | 366 Special Topics—Printmaking (V 1-6) May be repeated for credit. |
| 3     | 367 Special Topics—Black and White Photography (V 1-6) May be repeated for credit. |
| 3     | 368 Special Topics—Color Photography (V 1-6) May be repeated for credit. |
| 3     | 370 Introduction to Printmaking (3) (0-6) May be repeated for credit; cumulative maximum 9 hours. Prereq F A 102, 110. Introduction to the fundamentals of printmaking, incorporating drawing, painting and collage. Fall semester, lithography and monotype; Spring semester, screenprinting. |
| 3     | 380 Introduction to Photography (3) An experience with cameras and associate materials and techniques; photography in a historical and aesthetic context. |
| 3     | 381 Beginning Photography (3) (0-6) Prereq F A 102, 103, 380. Camera and black/white film used in conjunction with studio and darkroom techniques; composition and aesthetic concepts introduced. |
| 3     | 382 Intermediate Photography (3) (0-6) May be repeated for credit; cumulative maximum 9 hours. Prereq F A 381. Expansion of conceptual building in black/white darkroom and camera techniques; research and portfolio. |
| 3     | 385 Color Photography (3) (0-6) May be repeated for credit; cumulative maximum 9 hours. Introduction to conventional chemical-based color photography techniques. |
| 3     | 390 Elementary School Art Education (2) (1-2) Theory and methods for the study and making of art including practice using art media for creative expression. |
| 3     | 400 Special Topics (V 1-6) May be repeated for credit; cumulative maximum 18 hours. |
| 3     | 401 Special Topics—Art History (V 1-6) May be repeated for credit. Prereq F A 201, 202. |
| 3     | 403 [M] Modern Theories of Art (3) May be repeated for credit; cumulative maximum 6 hours. Selected topics in 19th and 20th century theories of art. |
| 3     | 404 [M] Advanced Non-western Art History (3) May be repeated for credit; cumulative maximum 6 hours. Prereq F A 201, 202. Different topics related to the arts in Africa the Americas, Oceania, and Asia. |
| 3     | 405 [M] Contemporary Art: Theory and Practice (3) Contemporary theories of art and how those theories are developed. |
423 Advanced Painting 3 (0-6) or 6 (0-12) May be repeated for credit. Six credits only with permission of instructor. Prereq F A 321, major in fine arts.

433 Print Based Media 3 (0-6) May be repeated for credit. Prereq F A 331, 332. Principles and processes of visual communication in digital print; may include typography, image/text relationships, layout design and book arts.

434 Time Based Media 3 Exportation of narrative, time, non-linearity and interactivity in digital media; may include web-based art, animation, digital video and sound.

442 Advanced Ceramics 3 (0-6) or 6 (0-12) May be repeated for credit. Six credits only with permission of instructor. Prereq F A 341.

452 Advanced Sculpture 3 (0-6) or 6 (0-12) May be repeated for credit. Six credits only with permission of instructor. Prereq F A 351.

471 Digital and Photo Processes for Printmaking 3 (0-6) or 6 (0-12) May be repeated for credit. Six credits only with permission of instructor. Prereq F A 110. Survey of digital and photo processes for printmaking.

483 Advanced Photography 3 (0-6) or 6 (0-12) May be repeated for credit. Six credits only with permission of instructor. Prereq F A 382, major in F A. Advanced black/white darkroom and studio; research of historic and contemporary trends; discussion of personal direction; portfolio.

490 Gallery Procedures with Museum of Art 3 (0-6) or 6 (0-12) May be repeated for credit; cumulative maximum 9 hours. By interview only. Introduction to art museums and galleries, including practicum in exhibition preparation, installation, art handling, collections.

491 Seminar: Advanced Study, Art on Location 3 Travel to art collections in major urban centers; individual student research into how art functions within a major art center.

493 Senior Exhibit 2 Prereq certified BFA major. Independent study involving exhibit, written thesis and oral examination working with area coordinator. S, F grading.

495 Electronic Imaging Internship V 1-12 May be repeated for credit; cumulative maximum 12 hours. Prereq F A 433, 434; major in fine arts. Experience in work-related electronic imaging environments for practical application and experience. S, F grading.

498 [M] Contemporary Issues Seminar 2 May be repeated for credit; cumulative maximum 4 hours. Prereq F A 304. Research seminar examining current issues confronting art and artists.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

500 Graduate Art History 2 May be repeated for credit; cumulative maximum 6 hours. Prereq 9 hours undergraduate art history.

510 Graduate Drawing 3 (0-6) May be repeated for credit; cumulative maximum 9 hours.

511 Graduate Drawing 3 (0-6) May be repeated for credit; cumulative maximum 9 hours.

512 Graduate Drawing 3 (0-6) May be repeated for credit; cumulative maximum 9 hours.

520 Graduate Painting 3 (0-6) May be repeated for credit; cumulative maximum 9 hours.

521 Graduate Painting 3 (0-6) May be repeated for credit; cumulative maximum 9 hours.

522 Graduate Painting 3 (0-6) May be repeated for credit; cumulative maximum 9 hours.

530 Graduate Electronic Imaging 3 (0-6) May be repeated for credit; cumulative maximum 9 hours. Application of image/text, electronic drawing, internet projects, multimedia, other aspects of electronic tools.

531 Graduate Electronic Imaging 3 (0-6) May be repeated for credit; cumulative maximum 9 hours. Advanced research in projects relating to electronic tools.

532 Graduate Electronic Imaging 3 (0-6) May be repeated for credit; cumulative maximum 9 hours. Exploration of experimental techniques, concepts and studies using electronic technology.

540 Graduate Ceramics 3 (0-6) May be repeated for credit; cumulative maximum 9 hours.

541 Graduate Ceramics 3 (0-6) May be repeated for credit; cumulative maximum 9 hours.

542 Graduate Ceramics 3 (0-6) May be repeated for credit; cumulative maximum 9 hours.

550 Graduate Sculpture 3 (0-6) May be repeated for credit; cumulative maximum 9 hours.

551 Graduate Sculpture 3 (0-6) May be repeated for credit; cumulative maximum 9 hours.

552 Graduate Sculpture 3 (0-6) May be repeated for credit; cumulative maximum 9 hours.

570 Graduate Printmaking 3 (0-6) May be repeated for credit; cumulative maximum 9 hours.

571 Graduate Printmaking 3 (0-6) May be repeated for credit; cumulative maximum 9 hours.

572 Graduate Printmaking 3 (0-6) May be repeated for credit; cumulative maximum 9 hours.

580 Graduate Photography 3 (0-6) May be repeated for credit; cumulative maximum 9 hours.

581 Graduate Photography 3 (0-6) May be repeated for credit; cumulative maximum 9 hours.

582 Graduate Photography 3 (0-6) May be repeated for credit; cumulative maximum 9 hours.

598 Graduate Seminar V 1 or 2 May be repeated for credit; cumulative maximum 6 hours. Topics in contemporary issues, theory, and criticism.

600 Special Projects or Independent Study Variable credit. S, F grading.

700 Master’s Research, Thesis, and/or Examination Variable credit. S, F grading.
Human Nutrition and Foods

The General Dietetics Program (GDP) is the core curriculum for students seeking to become a registered dietitian (RD) and is the first step toward obtaining training in dietetics to prepare for work related to food and nutrition. The GDP is a four-year program offered on the Pullman campus that provides the didactic preparation required by the American Dietetic Association (ADA) for students seeking to become an RD. Completion of this degree results in a Bachelor of Science degree in Food Science and Human Nutrition. After graduation, students are eligible to apply to supervised practice programs anywhere in the US. Post-baccalaureate supervised practice experience through a dietetic internship or coordinated program is a necessary step to take the Registration Examination for Dietitians to become a registered dietitian and for ADA membership.

To be admitted to the GDP, students must be admitted to Washington State University, and declare their major in human nutrition and foods (HNF). To complete the GDP, students must complete the minimum graduation requirements for WSU. After graduating from the GDP, students may apply for dietetic internships, enter graduate school, or take a position in a variety of areas in food and nutrition. Those completing the GDP and an internship are qualified for a variety of positions, including as members of a management team and/or healthcare team in hospitals, schools, colleges, and university food service; and in community settings, government, and private agencies.

Students who plan to transfer to dietetics at WSU from other institutions should discuss their program early with their advisor to select courses that will be applicable to the degree requirements.

The Washington State University (WSU) Coordinated Program in Dietetics (CPD) is a five-year program structured into four years of didactic coursework and two semesters of supervised practice experience in the Tacoma/Olympia area. During the first four years of study, students are enrolled in and complete the core curriculum for the general dietetics program, which is common to both dietetic programs. These courses satisfy WSU’s general education requirements, and provide foundational knowledge and skills in preparation for the supervised practice experience in the Coordinated Program.

The supervised practical experiences in the Tacoma/Olympia area meet the 900 hours required by the ADA for dietetic internships and coordinated programs. Upon completion of the CPD, students receive a Bachelor of Science degree in Food Science and Human Nutrition and are eligible to take the Registration Examination for Dietitians to become an RD. Graduates of this program qualify for the same kinds of positions as do the graduates of the GDP who complete a post-baccalaureate internship.

Students must meet all the following criteria to be admitted to the CPD: 1) Complete all prerequisite courses with a passing grade (C- or better), and no less than a B-in FSHN courses, by the time they start the CPD. 2) Complete a minimum of 110 credit hours toward completion of their undergraduate degree or have completed a Bachelor’s degree before admission to the CPD. 3) Have a minimum overall GPA of 2.7. 4) Complete and submit all application materials by the deadline date. To complete the CPD, students must achieve a B- or better in all courses required during their two semesters of supervised practice. WSU dietetics students may apply to the Coordinated Program during their senior year of, or after graduating from, the GDP.

The GDP is developmentally accredited and the CPD is accredited by the Commission on Accreditation for Dietetics Education (CADE) of the American Dietetic Association, 120 South Riverside Plaza, Chicago, IL 60606, 312-899-5400.

Other Opportunities

The FSHN department offers minors in food science, foods and nutrition, and food service management. The department of FSHN also offers courses of study leading to the degrees of Master of Science in Food Science, Master of Science in Human Nutrition (thesis and non-thesis option), Doctor of Philosophy (Food Science) and Doctor of Philosophy (Nutrition).

Transfer Students

Students planning to transfer to the department should coordinate their programs of study with departmental advisers to select courses, in the proper sequence, that are applicable to the degree requirements.

Preparation for Graduate Study

Students who plan to work toward an advanced degree should seek advice from their advisors in the selection of courses. This will ensure the courses selected will strengthen their education in areas needed for successfully completing an advanced degree program.

Students from related fields who wish to obtain an advanced degree in food science or nutrition are encouraged to apply as they may be well prepared for graduate studies. They would be required to take certain key courses required of undergraduates in addition to those needed for their graduate program.

Students who identify an interest in graduate work early in their studies are encouraged to contact the advisor no later than the end of the junior year so a course of study can be planned which schedules appropriate prerequisites to graduate courses and an introduction to research projects.

Schedules of Studies

FOOD SCIENCE AND HUMAN NUTRITION - FOOD SCIENCE OPTION (120 HOURS)

This degree program has been developed for the student who is interested in the science of food processing. Emphasis is placed on the scientific aspects of processing and it offers more laboratory analysis experience.

First Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>Chem 105 [P] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Math 140 [N] or 171 [N] (GER)</td>
<td>4</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 106 [B] (GER)</td>
</tr>
<tr>
<td>Chem 106 [P] (GER)</td>
</tr>
<tr>
<td>ComSt 102 [C] (GER)</td>
</tr>
<tr>
<td>FSHN 170 or Elective</td>
</tr>
<tr>
<td>GenEd 111 [A] (GER)</td>
</tr>
</tbody>
</table>

Third Year

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSHN 200 or 220</td>
</tr>
<tr>
<td>MBioS 302</td>
</tr>
<tr>
<td>MBioS 303</td>
</tr>
</tbody>
</table>

Fourth Year

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSHN 422, 450, or 470</td>
</tr>
<tr>
<td>FSHN 433</td>
</tr>
<tr>
<td>FSHN 434</td>
</tr>
<tr>
<td>FSHN Commodity Course or Elective</td>
</tr>
<tr>
<td>Intercultural Studies [I,G,K] (GER)</td>
</tr>
</tbody>
</table>

Suggested electives for areas of interest:

1 Math 171 and 172 are required of those students who will be competing for scholarships offered by the Institute of Food Technologists.
2 Food Production courses include (but are not limited to): A S 101, CropS 101, 201, Hort 201, 311, 320, 321.
3 Commodity courses are: FSHN 302, 303, 304, 429.
4 Courses are taught alternate years.

Suggested electives for areas of interest:


Internships, FSHN 495: Internships with food companies, processors, and wineries can be arranged for three to six months to provide students with work experience in their areas of interest.

### FOOD SCIENCE AND HUMAN NUTRITION - GENERAL & COORDINATED DIETETICS OPTION

The General Dietetic Program and Coordinated Program in Dietetics share the same core curriculum. This core curriculum includes four years of coursework to be completed on the Pullman campus. Students must demonstrate that they have completed, or have a plan to complete, all department-required courses in the core curriculum before entering the two-semester (fifth-year) CPD supervised practice experience.

<table>
<thead>
<tr>
<th>First Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term</strong></td>
<td></td>
</tr>
<tr>
<td>Chem 101 [P] or 105 [P] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>FSHN 120</td>
<td>3</td>
</tr>
<tr>
<td>FSHN 121</td>
<td>1</td>
</tr>
<tr>
<td>GenEd 110 [A] or 111 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Math Proficiency [N] (GER) (if necessary)</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Chem 102 [P] or 106 [P] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>FSHN 201</td>
<td>1</td>
</tr>
<tr>
<td>GenEd 110 [A] or 111 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Psych 105 [S] or Soc 101 [S] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Social Science/Diversity [S,K,D] (GER) (Soc 101 or Psych 105 recommended)</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term</strong></td>
<td></td>
</tr>
<tr>
<td>Accc 230</td>
<td>3</td>
</tr>
<tr>
<td>Biol 315</td>
<td>4</td>
</tr>
<tr>
<td>Chem 240</td>
<td>4</td>
</tr>
<tr>
<td>Communication Proficiency [C,W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>FSHN 233</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 251</td>
<td>4</td>
</tr>
<tr>
<td>FSHN 331</td>
<td>3</td>
</tr>
<tr>
<td>HBM 358</td>
<td>3</td>
</tr>
<tr>
<td>MBioS 101 [R] (GER)</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term</strong></td>
<td></td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>FSHN 330 [M]</td>
<td>3</td>
</tr>
<tr>
<td>FSHN 380</td>
<td>3</td>
</tr>
<tr>
<td>Statistics 212 [N] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Complete Writing Portfolio</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSHN 438</td>
<td>2</td>
</tr>
<tr>
<td>H D 204 or 300-400-level H D course</td>
<td>3</td>
</tr>
<tr>
<td>Intercultural [L,G,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>MBioS 303</td>
<td>4</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fourth Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term</strong></td>
<td></td>
</tr>
<tr>
<td>FSHN 350</td>
<td>3</td>
</tr>
<tr>
<td>FSHN 410</td>
<td>2</td>
</tr>
<tr>
<td>FSHN 420</td>
<td>2</td>
</tr>
<tr>
<td>FSHN 436</td>
<td>4</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSHN 426 [M]</td>
<td>3</td>
</tr>
<tr>
<td>FSHN 430</td>
<td>3</td>
</tr>
<tr>
<td>FSHN 435</td>
<td>3</td>
</tr>
<tr>
<td>FSHN 437</td>
<td>1</td>
</tr>
<tr>
<td>FSHN 480</td>
<td>3</td>
</tr>
<tr>
<td>Tier III Course [T] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fifth Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term</strong></td>
<td></td>
</tr>
<tr>
<td>FSHN 475</td>
<td>2</td>
</tr>
<tr>
<td>FSHN 476</td>
<td>3</td>
</tr>
<tr>
<td>FSHN 477 (supervised practice)</td>
<td>10</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSHN 439</td>
<td>2</td>
</tr>
<tr>
<td>FSHN 440</td>
<td>3</td>
</tr>
<tr>
<td>FSHN 478 (supervised practice)</td>
<td>10</td>
</tr>
</tbody>
</table>

**Footnotes**

1 To prepare for Stat 212 in junior year.
2 H D 205 is recommended.

### Minors

**Food Science**

19 semester hours, half of which must be in 300-400-level courses. FSHN 303, 416, 460, and 461 are required; other courses must be taken from the food science area.

**Food Service Management**

20 semester hours, half of which must be in 300-400-level courses. FSHN 120, 130, 380, 420, 480, and HBM 358.

The overall GPA of the minor must be at least 2.0 and no courses may be taken pass/fail.

**Foods and Nutrition**

20 or 21 semester hours, half of which must be in 300-400-level courses. FSHN 120; 233, 330, 331; 420 or 430 are required. MBioS 303 is a required prerequisite.

### Description of Courses

**Food Science and Human Nutrition Courses**

**FSHN 120 Food Preparation 3** Principles of food preparation, including physical and chemical changes, quality, composition and use of foods.

**FSHN 121 Food Preparation Lab 1** (0-3) Hands-on lab preparation/experiments to understand the principles and methods of food preparation.

**130 [B] Nutrition for Living 3** Information related to the interaction of nutrients in the body and factors that govern nutrient requirements.

**170 Food for People 2** Interrelationships between people and their food supply; broad coverage of contemporary food-related topics.

**200 Food Quality Assurance 3** (2-2) Methodology and design of quality assurance programs for analyzing microbial and chemical hazards and physical factors associated with food quality.

**201 Professional Dietetics 1** Structure, function and history of the American Dietetic Association, and educational requirements and roles of registered dietitian.

**220 Food Safety and Quality 3** Regulation, safety and quality of food products, including microbiological, chemical, and sensory properties of food. Cooperative course taught by UI (FST 220), open to WSU students.

**233 Human Nutrition 3** Rec biology or chemistry course; or Biol 251 or 315. Applying principles of chemistry, biology, and physiology to the study of nutrition emphasizing nutrient functions, nutrient requirements and impact of diet on health and disease.

**303 [M] Food Processing 3** (2-3) Prereq MBioS 101 or 303; organic chemistry. Specialized techniques and concepts of food processing and marketing. Field trip required. Cooperative course taught by WSU, open to UI students (FST 303).

**304 Cereal Products 2** Prereq organic chemistry. Technical principles relating to the production and commercial processing of legume and cereal foods. Field trip required. Cooperative course taught by UI (FST 304), open to WSU students.

**305 Nutrition Related to Fitness and Sport 3** Same as Ath T 305.


**331 Nutrition in the Human Life Cycle 3** Rec FSHN 130 or 233. How growth and development impacts nutrient requirements throughout the life cycle. Cooperative course taught jointly by WSU and UI (FCS 486).

**350 Nutritional Counseling and Assessment 3** (2-3) Rec FSHN 331. Fundamental knowledge and skills in nutritional counseling, including theory and strategies of behavior change and principles of nutritional and dietary assessment.

**370 Food Laws and Quality 3** Food laws, industry standards and qualities of foods necessary for consumer acceptance; sanitation.

**380 Management in Food Service Systems I 4** (3-3) Prereq FSHN 120, 121, 331; HBM 358. Food service purchasing, safety and sanitation, kitchen layout and design, equipment selection, food production, delivery systems, and inventory.
401 Topics in Food Science and Human Nutrition V 1-3 May be repeated for credit; cumulative maximum 6 hours. Selected topics in food science and human nutrition. Credit not granted for both FSHN 401 and 501.

403 Food Security 3 Prereq junior standing. Examination of people’s access to and use of food from multidisciplinary perspectives, emphasizing critical thinking and problem solving.

405 Eating Disorders 2 Examination of anorexia nervosa, bulimia nervosa, compulsive eating, obesity, and weight preoccupation; discussion of cultural and nutritional factors, family issues, and psychological consequences, as well as preventive and therapeutic interventions. Cooperative course taught by UI (FCS 405), open to WSU students.

406 Evaluation of Dairy Products I 1 Identifying defects in dairy products and relating these defects to their probable cause; remedies. Cooperative course taught by WSU, open to UI students (FST 406). Credit not granted for both FSHN 406 and 506.


408 (402) Seminar in Food Science 1 Prereq Junior/senior standing in Food Science or permission of instructor. Critical analysis of contemporary topics in food science. Organization and communication of scientific information. Cooperative course taught jointly by WSU and UI (FST 408). S, F grading.

410 Advanced Practice Skills in Dietetics 2 (1-3) Prereq junior standing in food science and human nutrition. Analysis of dietetics supervised practice experience; development of application process; participation in community affairs; public policy and research in dietetics.

411 Global Nutrition 2 History of food and hunger and the global nature of our food systems. Cooperative course taught by UI (FCS 411), open to WSU students.

416 Food Microbiology 2 Prereq introductory microbiology. Purpose for enumeration, detection and identification of microorganisms in food products; physical, chemical and environmental factors influencing growth and survival of foodborne microorganisms; pathogenic and spoilage microorganisms in food and their control. Cooperative course taught by UI (FST and MMBB 416), open to WSU students.

417 Food Microbiology Laboratory 2 (0-6) Prereq c// in FSHN 416. Lab for FSHN 416. Cooperative course taught by UI (FST and MMBB 417), open to WSU students.

420 Food Laws, Policies, and Product Development 4 (3-3) Prereq FSHN 120, Rec Chem 240. Food laws, policies, industry standards, and quality of food for consumer acceptance; use of chemical and physical principles in food preparation to develop and explore new food products.

426 [M] Community Nutrition 3 Prereq FSHN 330, 331; Rec FSHN 436. Needs assessment, planning, and evaluation in community nutrition programs. Cooperative course taught jointly by WSU and UI (FCS 473).

427 Nutritional Assessment 1 (0-3) Rec FSHN 233, senior standing. Basic skills and concepts for determining nutritional status of ambulatory adults using dietary intakes, dietary standards, anthropometric and biochemical measures.

429 Dairy Products 4 (3-3) Prereq MBioS 101 or 301; organic chemistry; biochemistry. Dairy chemistry, microbiology, sanitation, product development and processing from cow to consumer. Credit not granted for both FSHN 429 and 529. Cooperative course taught by WSU, open to UI students (FST 429).

430 Human Nutrition, Intermediary Metabolism 3 Prereq Biol 251, FSHN 330, MBioS 303. Biochemical roles of nutrients and processes of intermediary metabolism affecting people’s need for food; integration of biochemical pathways of major and minor nutrients; important nutritional diseases and controversies.

433 [M] Agricultural Processing 3 Same as AgTM 433.

434 Agricultural Processing Lab 1 (0-3) Same as AgTM 434.

435 Medical Nutrition Therapy 3 Prereq FSHN 350, 430 or c//. Nutrition principles applied to pathological conditions in people.

436 Nutrition Education 4 (3-2) Prereq FSHN 130 or 233. Guidelines and skills necessary for developing, planning, implementing, and evaluating nutrition education programs and materials.

437 Medical Nutrition Therapy Laboratory 1 (0-3) Prereq c// in FSHN 435. Nutritional care planning; modified diets; nutritional assessment and dietary analysis in clinical care settings.

438 Readings in Foods and Nutrition 2 Reports, discussions and reviews of recent scientific literature and developments in foods and food systems management. Credit not granted for both FSHN 438 and 538.

439 Current Topics in Nutrition 2 Prereq FSHN 430. Analysis of scientific, popular and legislative articles pertaining to topics of current interest in nutrition. Credit not granted for both FSHN 439 and 539.

440 Advanced Medical Nutrition Therapy 3 By interview only. Advanced nutrition principles applied to pathological conditions in humans and principles of participation in delivery of nutritional care.

444 [T] Applied Nutrition in Health Science 3 Prereq biology, chemistry, sociology/psychology; completion of one Tier I and three Tier II courses. Application of current nutrition topics to community and clinical settings, integrating social science principles for individuals and groups.

460 Food Chemistry 3 Prereq organic chemistry; Rec MBioS 303. Fundamentals of food chemistry; composition of foods and the changes that occur during processing. Cooperative course taught by WSU, open to UI students (FST 460).

461 [M] Food Chemistry Laboratory 1 (0-3) Rec FSHN 460 or c//. Experiments related to the properties, reactions, and interactions of chemical components of foods. Cooperative course taught by WSU, open to UI students (FST 461).

462 Food Analysis 4 (2-6) Prereq microbiology, organic chemistry. Introductory food analysis; methods common to many food commodities. Cooperative course taught by WSU, open to UI students (FST 462).

464 Food Toxicology 3 Prereq permission of instructor. General principles of toxicologic evaluation of chemicals which enter the food chain; toxicology of food additives, colors, preservatives, drugs, pesticides and natural toxins in foods and risk characterization. Credit not granted for both FSHN 464 and 564. Cooperative course taught by UI (FST 464), open to WSU students.

465 Wine Microbiology and Processing 3 Prereq MBioS 302, 303. Technical principles related to the processing and fermentation of wines with an emphasis on microbiology. Credit not granted for both FSHN 465 and 566. Cooperative course taught by WSU, open to UI students (FST 465).

470 Advanced Food Technology 3 Prereq FSHN 416, 433 or c//. Physical principles of food preservation and recent advances in food technology. Credit not granted for both FSHN 470 and 570. Cooperative course taught by WSU, open to UI students (FST 470).

475 Current Topics in Food Systems Management 2 Prereq by interview only. Analysis of scientific popular and legislative articles pertaining to topics of current interest in food systems.

476 Advanced Food Systems Management 3 (2-3) Prereq by interview only. Advanced principles of food systems related to food service management, community nutrition resources and public health nutrition; includes clinical conferencing related to FSHN 477.

477 Supervised Practice in Dietetics I 10 (0-30) Prereq FSHN 475, 476 or c//; by interview only. Supervised practical experience for seniors in CPD program.

478 Supervised Practice in Dietetics II 10 (0-30) Prereq by interview only. Supervised practical experience for seniors in CPD program.
480 Management in Food Service Systems II
3 Prereq Acctg 230, FSHN 120, 380, HBM 358. Management theories, human resources, financial planning, marketing, and quality control

485 Clinical Experience in Food Service Systems
2 (1-3) By interview only. Experience in food systems management in clinical settings.

489 Food Product Development
3 Prereq FSHN 303, 416, 460; senior standing. Application of food chemistry, food processing/engineering and microbiology; knowledge to formulate a new food product. Cooperative course taught by UI (FST 489), open to WSU students.

495 Internship in Food Science and Human Nutrition
2 May be repeated for credit; cumulative maximum 4 hours. Prereq sophomore standing. Students work full time in industrial assignments with prior approval of advisor and industrial supervisor. S, F grading.

499 Special Problems
V 1-4 May be repeated for credit. S, F grading.

500 Topics in Food Science
1 May be repeated for credit; cumulative maximum 6 hours. Cooperative course taught jointly by WSU and UI (FST 500).

501 Topics in Food Science and Human Nutrition
1 V 1-3 May be repeated for credit; cumulative maximum 6 hours. Graduate-level counterpart of FSHN 401; additional requirements. Credit not granted for both FSHN 401 and 501.

502 Topics in Food Science
1 May be repeated for credit; cumulative maximum 6 hours. Cooperative course taught jointly by WSU and UI (FST 502).

503 Topics in Food Science
1 May be repeated for credit; cumulative maximum 6 hours. Cooperative course taught jointly by WSU and UI (FST 503).

504 Advanced Human Nutrition
4 Prereq graduate standing. Scientific basis of human nutrient requirements, dietary allowances and assessment techniques. Cooperative course taught by WSU, open to UI students (FCS 514).

505 Eating Disorders
2 Prereq by permission only. Web-based class that examines anorexia nervosa, bulimia nervosa, compulsive eating, obesity, and weight preoccupation; cultural and nutritional factors, family issues, and psychological consequences; preventative and therapeutic interventions. Cooperative course taught by UI (FCS 504), open to WSU students.

506 Evaluation of Dairy Products I
1 Graduate-level counterpart of FSHN 406; additional requirements. Cooperative course taught by WSU, open to UI students (FST 506). Credit not granted for both FSHN 406 and 506.

507 Evaluation of Dairy Products II
1 (0-3) Graduate-level counterpart of FSHN 407; additional requirements. Credit not granted for both FSHN 407 and 507. Cooperative course taught by WSU, open to UI students (FST 507).

508 Seminar Written
2 May be repeated for credit. Planning, writing, reporting, reviewing and evaluating current food-related research.

509 Seminar Oral
1 May be repeated for credit. Development of skills and communication tools and techniques for oral presentations of current food science and human nutrition research.

510 Advanced Food Chemistry
3 Rec biochemistry, food chemistry. Chemical, physical, and toxicological properties of water, vitamins, pigments, synthetic colors, minerals, miscellaneous food additives, and natural toxins. Cooperative course taught by WSU, open to UI students (FST 510).

511 Food Carbohydrates, and Lipids
3 Rec biochemistry, food chemistry. Occurrence, structure, chemical and physical properties; functions of carbohydrates and lipids in foods. Cooperative course taught by WSU, open to UI students (FST 511).

512 Food Proteins and Enzymes
2 Prereq biochemistry, food chemistry. Chemistry/biochemistry of proteins/enzymes applied to food research and industry; protein functionality/enzyme technology application to food industry. Cooperative course taught by WSU, open to UI students (FST 512).

513 Mineral and Vitamin Metabolism
4 Same as A S 513.

520 Research Methods in Behavioral Nutrition
3 Prereq FSHN 130 or 233; Rec FSHN 426 or 436; statistics course. The application of behavioral theories and qualitative/quantitative methods of data collection to behavioral nutrition research. Cooperative course taught by WSU, open to UI students (FCS 520).

521 Research Techniques in Nutrition
3 (1-6) Rec 6 hours 300-400-level nutrition. Methods of conducting field, applied and metabolic studies in human nutrition.

526 Advanced Community Nutrition
3 Prereq 300-400-level nutrition course. Components of community nutrition programs-needs assessment, planning, intervention, evaluation; application of concepts to case studies. Cooperative course taught by WSU, open to UI students (FCS 526).

529 Dairy Products
4 (3-3) Graduate-level counterpart of FSHN 429; additional requirements. Credit not granted for both FSHN 429 and 529. Cooperative course taught by WSU, open to UI students (FST 529).

530 Prenatal, Infant and Child Nutrition
2 Prereq graduate standing. Nutrition of the mother and fetus during pregnancy and of the child from infancy through childhood.

531 Nutrition and Aging
2 Rec 300-400-level nutrition course; by interview only. Assessment, evaluation, and treatment of nutritional problems of the aged.

533 Pathophysiology of Human Nutrition
3 Prereq FSHN 435. Protein, fat, carbohydrate and other nutrient pathophysiology in the development and treatment of major human diseases.

538 Readings in Foods and Nutrition
2 Graduate-level counterpart of FSHN 438; additional requirements. Credit not granted for both FSHN 438 and 538.

540 Advanced Clinical Practice
3 (0-9) Prereq FSHN 435, 437; permission of instructor. Application of diet therapy principles to development of nutrition interventions and care plans in a clinical practice setting.

561 Sports Nutrition
3 Prereq by interview only. Macronutrient and selected micronutrient utilization during exercise and restoration after feeding, dietary surveys of athletes, dietary ergogenic aids and discussion of the origins of dietary recommendations for athletes. Cooperative course taught by UI (FST 561), open to WSU students.

564 Food Toxicology
3 Graduate-level counterpart of FSHN 464; additional requirements. Credit not granted for both FSHN 464 and 564. Cooperative course taught by UI (FST 564), open to WSU students.

565 Wine Microbiology and Processing
3 Graduate-level counterpart of FSHN 465; additional requirements. Credit not granted for both FSHN 465 and 565. Cooperative course taught by WSU, open to UI students (FST 565).

570 Advanced Food Technology
3 Graduate-level counterpart of FSHN 470; additional requirements. Credit not granted for both FSHN 470 and 570. Cooperative course taught by WSU, open to UI students (FST 570).

575 Supervised Practice
V 2-18 May be repeated for credit; cumulative maximum 18 hours. By interview only. Professional supervised experience in administrative, clinical, and community dietetics; meets American Dietetic Association requirements for registration eligibility. S, F grading.

582 Food Process Engineering Design
3 Same as BSysE 582.

583 Advances in Cereal Science and Technology
2 Prereq FSHN 460. Chemistry and functionality of cereal grains as related to their processing and product quality. Cooperative course taught by WSU, open to UI students (FST 583).

598 Foods/Nutrition Practicum
V 1 (0-12) to 4 (0-12) May be repeated for credit; cumulative maximum 4 hours. By interview only. Professional-level supervised field experience in food and/or nutrition. S, F grading.

600 Special Projects or Independent Study
Variable credit. S, F grading.

700 Master's Research, Thesis, and/or Examination
Variable credit. S, F grading.

702 Master's Special Problems, Directed Study, and/or Examination
Variable credit. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination
Variable credit. S, F grading.
Nutrition Courses

Nutrition Courses

Nut 500 Seminar in Nutrition 1 May be repeated for credit; cumulative maximum 5 hours. Seminar on current research issues in nutrition.
Nut 505 Experimental Nutrition 3 (1-6) Same as AS 505.
Nut 507 Advanced Nutrition Metabolism 3 Same as AS 507.
Nut 508 Seminar-Written 2 Same as FSHN 508.
Nut 513 Mineral and Vitamin Metabolism 4 Same as AS 513.
Nut 520 Research Methods in Behavioral Nutrition 3 Same as FSHN 520.
Nut 521 Research Techniques in Nutrition 3 (1-6) Same as FSHN 521.
Nut 526 Advanced Community Nutrition 3 Same as FSHN 526.
Nut 531 Nutrition and Aging 2 Same as FSHN 531.
Nut 533 Pathophysiology of Human Nutrition 3 Same as FSHN 533.
Nut 598 Advanced Topics in Nutrition 1 or 2 May be repeated for credit. Recent research in nutrition.
Nut 600 Special Projects or Independent Study Variable credit. S, F grading.
Nut 800 Doctoral Research, Dissertation and/or Examination Variable credit. S, F grading.

Department of Foreign Languages and Cultures

Web Address: http://www.forlang.wsu.edu/
Location: Thompson 110
Phone: (509) 335-4135

Associate Professor and Department Chair, E. Gonzalez; Professor, E. Hartman; Associate Professors, Z. Dong, J. Grenier-Winther, R. Halverson, B. Ingemanson, A. M. Rodriguez-Vivaldi; Assistant Professors, B. Hyner, C. Lupke, F. Manzo-Robledo, V. Navarro-Daniels, D. Pulido, Director, Language and Learning Resource Center, D. Winther

The Department of Foreign Languages and Cultures has two missions. The first mission is to develop the students' intellectual curiosity, critical thinking skills, and appreciation of humanistic endeavors within the overall context of understanding international cultural diversity. This intellectual development prepares students to comprehend and function in the world of the present, but it also prepares them for what ever the future may hold. The second mission is to give the students the practical skills of articulating ideas through another language in order to equip them with expanded capabilities for pursuing their careers in today's increasingly global society.

Students who wish to pursue an international career should (1) select a major or minor in a foreign language, (2) select a second major in another professional field, (3) choose courses in the second professional field that focus on international issues, (4) choose GER courses that focus on international studies, and (5) spend a semester or more in a study abroad program, ideally a program that offers an internship in the student's professional field.

Recognizing the need for students to reinforce, in a practical way, knowledge gained in the classroom, the department sponsors a wide variety of supplementary activities. The Maison Française, a living group where only French is spoken and where conversational activities are supervised by a resident native speaker, McCroskey International House promotes cultural awareness and understanding built on personal contact and the exchange of ideas and opinions between people of diverse nations, races and religions. A new Chinese House on campus promotes the study of Chinese languages and culture. Visiting lecturers, language tables, foreign film showings, and other cultural events supplement the classroom experience.

The department offers courses of study leading to the degrees of Bachelor of Arts in Foreign Languages and Cultures (French, German, Russian Area Studies, and Spanish) and Master of Arts in Foreign Languages and Cultures (Spanish). Language minors are available in Chinese, French, German, Russian, Spanish and film studies. Language/ cultural minors are also possible in French Area Studies, German Area Studies, Latin American Area Studies, and Russian Area Studies.

Teacher Training Program

Students preparing to teach should consult the catalog listing of the Department of Teaching and Learning for certification requirements and for teaching majors and minors. Those who intend to major in foreign languages and education should begin the study of the major language in the first year and of the minor language, if any, not later than the beginning of the second year. Students are also required to take For L 440 and 441.

Preparation for Graduate Study

Students who contemplate graduate work in the Department of Foreign Languages and Cultures should present an undergraduate degree similar to those described in the schedule of studies. Complete details on graduate programs are available from the graduate studies advisor and on the departmental Web site.

Schedules of Studies

FRENCH, GERMAN, SPANISH REQUIREMENTS (120 HOURS)

A minimum of 34 hours beyond the 203 level (or the equivalent level in competence) in the major language is required for a Bachelor of Arts degree in Foreign Languages and Cultures. 101, 102, and 203 do not count toward the major. Students who place into 102 and receive a B or better qualify for an additional 4 departmental advanced placement credits; students placing into 203 or above and receiving a B or better qualify for 8 departmental advanced placement credits. A minimum of 8 departmental AP credits are possible. See department for details.

Majors must complete either a minor in a second foreign language, a concentration of at least 16 credits in a related field, or a second major.

No course in which a C- or lower grade is earned will be counted toward the major or minor. 300-400-level courses taken pass, fail may not be included for credit toward the major. No course may be repeated for credit toward the major. No course may count for both the major and the minor.

Majors and prospective majors are strongly encouraged to spend at least one semester abroad, living in the target culture and enhancing their fluency. Many accredited study abroad programs are available; students should work with their advisers in the selection of a program.

Of the 34 hours required for the major, a minimum of 15 must be taken in residence. Of these hours at the 400-level. A maximum of 12 credits per semester or 18 credits per year earned in a study abroad program may be applied toward the major. Credits for 105, 205, 305 may not be applied toward the major or minor.

First Year

First Term Hours
Engl 101 [W] (GER) (if necessary) 3
For L 101, 110, 120, or 130 3
Fren, Ger, Span 101 (if necessary), or higher (102, 203, or 204) 4
GenEd 110 [A] (GER) 3
Elective 1

Second Term Hours
Biological Science (Lab course) [B] (GER) 4
Fren, Ger, Span 105 1
GenEd 110 [A] (GER) 3

Second Year

First Term Hours
Fren, Ger, Span 203 (if necessary), or higher (204) 4
Fren, Ger, Span 205 1
Math 103 (if necessary) 3
Physical Science [P] (GER) 4
Social Sciences [S, K] (GER) 3

Second Term Hours
Arts & Humanities [H, G] (GER) 3
Communication Proficiency [C, W] (GER) 3
Fren, Ger, Span 204 4
Fren, Ger, Span 205 3
Math Proficiency (210 rec) [N] (GER) 3

Third Year

First Term Hours
Fren, Ger, Span 306 3
Fren, Ger, Span 307 3
Fren, Ger, Span 310, 311, 320, 321, 350, 351, or 361 3
Intercultural Studies [G, I, K] (GER) 3
Elective (For L 440 if teaching major) 1
Complete Writing Portfolio

Second Term Hours
Arts & Humanities [H, G], Intercultural Studies [L, G, K], or Social Sciences [S, K] (GER) 3
Fren, Ger, Span 305 1
Fren, Ger, Span 308 3

1 Variable credit. S, F grading.
3 May be repeated for credit. Recent research in nutrition.
Fren, Ger, Span 310, 311, 320, 321, 350, 351, or 361  
Science Elective [B],[P] or [Q] (GER) 4

**Fourth Year**

**First Term**  
Hours  
Arts & Humanities [H,G], Intercultural Studies [I,G,K], or Social Sciences [S,K] (GER) 3  
Fren, Ger, Span 407  
Fren, Ger, Span 450, 451 or 452 [M] 3  
Electives (For L 441 if teaching major) 6

**Second Term**  
Hours  
Arts & Humanities [H,G], Intercultural Studies [I,G,K], or Social Sciences [S,K] (GER) 3  
Fren, Ger, Span 305  
Fren, Ger, Span 408 [M] 3  
Fren, Ger, Span 450, 451, or 452 [M] 3  
Tier III Course [T] (GER) 3  
Elective 3

**Fourth Year**

**First Term**  
Hours  
Arts & Humanities [H,G], Intercultural Studies [I,G,K], or Social Sciences [S,K] (GER) 3  
Econ 416, I Bus 380, Hist 461, 462, 463, 465, Pol S 333, or 412 3  
Rus 305 1  
Elective (For L 441 if teaching major) 2 6

**Second Term**  
Hours  
Arts & Humanities [H,G], Intercultural Studies [I,G,K], or Social Sciences [S,K] (GER) 3  
Econ 416, I Bus 380, Hist 461, 462, 463, 465, Pol S 333, or 412 3  
Rus 361 3  
Tier III Course [T] (GER) 3  
Elective 3 3

**Footnotes**

1. Electives must be represented by a competence in a second foreign language up to and including 204; an approved university minor or a teaching minor; or a second major in another field.

**RUSSIAN AREA STUDIES REQUIREMENTS (120 HOURS)**

**First Year**  
Hours  
First Term  
Engl 101 [W] (GER) 3  
For L 101, 110, 120 or 130 3  
GenEd 110 [A] (GER) 3  
Rus 101 or higher (102,203,204) 4  
Elective 3

Second Term  
Hours  
Biological [B] Sciences (GER) 4  
GenEd 111 [A] (GER) 3  
Rus 102 or higher (203, 204) 4  
Rus 120, 121, 130 or 131 3

**Second Year**  
First Term  
Hours  
Math 103 (if necessary) 3  
Physical [P] Sciences (GER) 4  
Rus 203 or higher (204) 4  
Social Sciences [S,K] (GER) 3

Second Term  
Hours  
Arts & Humanities [H,G] (GER) 3  
Communication Proficiency [C,W] (GER) 3  
Math Proficiency [N] (GER) 3 or 4  
Rus 120, 121, 130 or 131 3  
Rus 204 or 307 3 or 4

**Third Year**  
First Term  
Hours  
Intercultural [I,G,K] (GER) 3  
Rus 410 or 430 3  
Electives (For L 440 if teaching major) 3  
Complete Writing Portfolio

Second Term  
Hours  
Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3  
Rus 305 1

Science Elective [B,[P] (GER) 4  
Elective 3

**Minor in Chinese, French, German, Russian, or Spanish**

To fulfill requirements for a minor in Chinese, French, German, Russian, or Spanish, a student must complete a minimum of 16 hours of course work in one language area. A minimum of 9 of these 16 credits must be completed in residence at WSU. In addition, 9 hours must be in courses other than 101-204, of which 6 must be at the 300-400-level in the target language, and at least 3 of the target language hours must be taken at WSU. No course in which a C- or below has been earned will be counted. 300-400-level courses taken pass, fail may not be included for credit toward the minor. No course may be repeated for credit toward the minor. No course may count for both the major and the minor. 105, 205, and 305 may not count toward the minor.

**Minor in Film Studies**

A minimum of 18 credits is required. 9 credits must be chosen from Engl 150, For L 110, Phil 201, Soc 372, or Theat 150. An additional 9 credits are chosen from the following:

- People and Cultural Perspective: CES 338, 379, Chin 111, For L 410, Fren 110, 310, Ger 110, 310, Rus 410, Span 110, 311, 310, W St 340.

1. 4 Credit Course: 5 Credit Course

**Description of Courses**

**Chinese Courses**

**Chin**

101 First Semester 4 (3-2) Fundamentals of speaking, listening, reading, and writing. Not open to native speakers except with permission. Cooperative course taught by WSU, open to UI students (Chin 101).
Department of Foreign Languages and Cultures

102 Second Semester 4 (3-2) Prereq Chin 101 with a grade of C or better. Continuation of Chin 101. Not open to native speakers except with permission. Cooperative course taught by WSU, open to UI students (Chin 102).

105 Elementary Conversation 1 Elementary-level conversation practice in small groups with a native/near-native speaker; not open to native speakers except with permission. May be repeated for credit; cumulative maximum 2 hours. S, F grading.

111 [G] Asian Film 3 Taught in English. Asian film from a cultural perspective. Cooperative course jointly taught by WSU and UI (Chin 111).

121 [G] Modern Chinese Culture 3 An introduction to the culture of modern China, including Hong Kong and Taiwan. All readings in English. Cooperative course taught by WSU, open to UI students.


160 Chinese Calligraphy 1 (0-2) May be repeated for credit, cumulative maximum 4 hours. An introduction to the brush writing of Chinese characters. No prior knowledge of Chinese needed.

180 Special Topics: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 credits. S, F grading.

203 Third Semester 4 (3-2) Prereq Chin 102 with a grade of C or better. Further development of speaking, listening, reading, and writing skills. Not open to native speakers except with permission. Cooperative course taught by WSU, open to UI students (Chin 201).

204 Fourth Semester 4 (3-2) Prereq Chin 203 with a grade of C or better. Continued practice in spoken and written language; selected texts in a cultural context. Not open to native speakers except with permission. Cooperative course taught by WSU, open to UI students (Chin 201).

205 Intermediate Conversation 1 Prereq Chin 102 or equiv. May be repeated for credit; cumulative maximum 2 hours. Intermediate-level conversation practice in small groups with a native/near-native speaker. Not open to native speakers except with permission. Cooperative course taught by WSU, open to UI students (Chin 205).

280 Special Topics: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 credits. S, F grading.

305 Intermediate Conversation 1 May be repeated for credit; cumulative maximum 2 hours. Prereq Chin 204. Conversation practice in small groups. Not open to native speakers except with permission. Cooperative course taught by WSU, open to UI students (Chin 305). S, F grading.

307 Intermediate Chinese 3 Prereq Chin 204. Early advanced training in speaking, reading and writing on abstract topics in Chinese; continued development of listening comprehension skills. Taught in Chinese.

380 Special Topics: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 credits. S, F grading.

404 Special Topics 1 May be repeated for credit; cumulative maximum 3 hours. Cooperative course taught by UI (Latn 404), open to WSU students.

441 Intermediate Greek I 4 Readings in classical Greek prose and poetry. Cooperative course taught by UI (Latn 441), open to WSU students.
221 Pre-Study/Internship Abroad Orientation 1 Taught in English. Orientation and practical information for students preparing to study or intern abroad. S, F grading.

280 Special Topics: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 credits. S, F grading.

300 Studies in Foreign Languages V 1-4 May be repeated for credit. Languages not currently a part of the curriculum may be offered on demand. Not open to native speakers except with permission. Cooperative course taught by WSU, open to UI students (FL 300).

350 [S] Speech, Thought, and Culture 3 Same as Anth 350.

380 Special Topics: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 credits. S, F grading.

400 Special Topics 3 May be repeated for credit; cumulative maximum 6 hours. Prereq GenEd 110 or 111. Interdisciplinary study of foreign languages, literature, or culture.

410 [T] Issues in Foreign Film and Literature 3 Taught in English. Prereq completion of one Tier I and three Tier II courses. Comparison of film adaptations with their literary inspirations to give students an understanding of how cultures respond to contemporary conditions.

440 Methods of Teaching Foreign Languages 3 Prereq two years foreign language. Survey of current methodology with emphasis on practical application in the classroom. Credit not granted for both For L 440 and 540.

441 Research and Methods of Technology Enhanced Foreign Language Learning 3 Prereq For L 440. The use of technology in the foreign language classroom; hands-on experience with equipment and multi-media materials. Credit not granted for both For L 441 and 541.

450 Descriptive Linguistics I 3 Same as Anth 450.

473 Teaching Foreign Language in the Elementary School 3 Same as E & L 473.

474 Secondary School Foreign Language Methods 3 Prereq two years foreign language. Specific methods, research, curricula, and media in teaching secondary school foreign language. Cooperative course taught by UI (Ed 474), open to WSU students.

480 Special Topics: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 credits. S, F grading.

495 Cooperative Education Internship V 2-6 May be repeated for credit; cumulative maximum 6 hours. Off-campus cooperative education internship with business, industry, or government unit. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

540 Research and Methods of Teaching Foreign Languages 3 Graduate level counterpart of For L 440; additional requirements. Credit not granted for both For L 440 and 540.

541 Professional Assessment 3 Prereq graduate standing; admission to PCP. Focus on knowledge and skills in educational research.

542 Research and Methods in Teaching Foreign Language Courses 3 Prereq graduate standing. Survey of current theory on teaching foreign language courses with emphasis on practical application and design of activities.

560 Seminar in Scholarly Methodology 2 Bibliography and formal aspects of scholarly writing; general introduction to literary criticism.

600 Special Projects or Independent Study Variable credit. S, F grading.

French Courses

Fren

101 First Semester 4 (3-2) Fundamentals of speaking, listening, reading, and writing. Not open to native speakers except with permission. Credit not granted for Fren 101/102, and 104.

102 Second Semester 4 (3-2) Prereq Fren 101 with a grade of C or better. Continued development of basic skills in speaking, listening, reading, and writing. Not open to native speakers except with permission. Credit not granted for Fren 101/102, and 104.


105 Elementary Conversation 1 May be repeated for credit; cumulative maximum 2 hours. Elementary-level conversation practice in small groups with a native/near-native speaker. Not open to native speakers except with permission. S, F grading.

106 Intermediate Conversation 1 1-2 May be repeated for credit; cumulative maximum 6 hours. Prereq For L 102. Oral expression and comprehension in small groups with a native/near-native speaker. S, F grading.

107 Intermediate Conversation 1 3-2 Prereq Fren 101 with a grade of C or better. Continued development of basic skills in speaking, listening, reading, and writing. Not open to native speakers except with permission. Credit not granted for Fren 101/102 and 104.

110 [H] French/Francophone Film 3 (2-2) Taught in English. Introduction to French and Francophone films.

111 [G] Francophone Film in English 3 (2-2) Introduction to films from the French-speaking world. Taught in English.

120 [H] French Culture 3 May be repeated for credit; cumulative maximum 6 hours. Taught in English. Cultural history of France from the beginnings to the present; comparison of French and American cultures.

121 [I] Francophone Culture 3 Taught in English. Study of relationship between France and its former colonies from a global perspective; complements Fren 120.


180 Special Topics: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 credits. S, F grading.

203 Third Semester 4 (3-2) Prereq Fren 102 with a grade of C or better. Grammar review and further development of speaking, listening, reading, and writing skills. Not open to native speakers except with permission.

204 Fourth Semester 4 (3-2) Prereq Fren 203 with a grade of C or better. Continued practice in spoken and written language; selected texts in a cultural context. Not open to native speakers except with permission.

205 Intermediate Conversation I 1 Prereq Fren 102. May be repeated for credit; cumulative maximum 2 hours. Intermediate-level conversation practice in small groups with a native/near-native speaker. Not open to native speakers except with permission.

280 Special Topics: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 credits. S, F grading.

305 Intermediate Conversation II 1-2 May be repeated for credit; cumulative maximum 2 hours. Prereq Fren 204. Conversation practice in small groups with native/near-native speakers. Not open to native speakers except with permission.

306 Intermediate Reading and Translation 3 Prereq Fren 204. Vocabulary building, contrastive English-French expressions, development of skills to increase reading speed and fluency.

307 Intermediate Speaking and Listening 3 Prereq Fren 204. Systematic development of speaking and listening proficiency; emphasis on pronunciation and phonetics. Not open to native speakers except with permission.

308 Intermediate Grammar and Writing 3 Prereq Fren 204. Writing practice in the language and active review of grammar. Not open to native speakers except with permission.

310 [H] French Film 3 Prereq Fren 204. Study of important French films. Taught in French.


320 French/Francophone Culture 3 Prereq Fren 204. Introduction to French and Francophone culture. Taught in French.


361 French for the Professions 3 Prereq Fren 204. Communication in French for professional purposes; telephone and meeting role-plays, letter- and resume-writing, discussion of current events in the Francophone world.

380 Special Topics: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 credits. S, F grading.
### German Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Credits</th>
<th>Grading</th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td><strong>First Semester</strong> 4 (3-2) Fundamentals of speaking, listening, reading, and writing. Not open to native speakers except with permission.</td>
<td></td>
<td>4</td>
<td>S, F grading</td>
</tr>
<tr>
<td>102</td>
<td><strong>Second Semester</strong> 4 (3-2) Prereq Ger 101 with a grade of C or better. Continued development of basic skills in speaking, listening, reading, and writing. Not open to native speakers except with permission.</td>
<td></td>
<td>4</td>
<td>S, F grading</td>
</tr>
<tr>
<td>103</td>
<td><strong>Intermediate Conversation</strong> 1 May be repeated for credit; cumulative maximum 2 hours. Elementary-level conversation practice in small groups with native/near-native speaker. Not open to native speakers except with permission.</td>
<td></td>
<td>3</td>
<td>S, F grading</td>
</tr>
<tr>
<td>104</td>
<td><strong>Elementary Conversation</strong> 1 May be repeated for credit; cumulative maximum 2 hours. Elementary-level conversation practice in small groups with a native/near-native speaker; not open to native speakers except with permission.</td>
<td></td>
<td>3</td>
<td>S, F grading</td>
</tr>
<tr>
<td>110</td>
<td><strong>German Film</strong> 3 Taught in English. Introduction to German film.</td>
<td></td>
<td>3</td>
<td>S, F grading</td>
</tr>
<tr>
<td>120</td>
<td><strong>Germanic Culture</strong> 3 Taught in English. The cultural development of the Germanic peoples to 1750.</td>
<td></td>
<td>3</td>
<td>S, F grading</td>
</tr>
<tr>
<td>121</td>
<td><strong>Contemporary German Culture</strong> 3 Taught in English. Current social, political, economic, and cultural trends in Germany.</td>
<td></td>
<td>3</td>
<td>S, F grading</td>
</tr>
<tr>
<td>130</td>
<td><strong>Masterpieces in German Literature in Translation</strong> 3 Introduction to German literature. Taught in English.</td>
<td></td>
<td>3</td>
<td>S, F grading</td>
</tr>
<tr>
<td>180</td>
<td><strong>Special Topics: Study Abroad</strong> V 1-6 May be repeated for credit; cumulative maximum 6 credits.</td>
<td></td>
<td>3</td>
<td>S, F grading</td>
</tr>
</tbody>
</table>

### Italian Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Credits</th>
<th>Grading</th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td><strong>First Semester</strong> 4 (3-2) Fundamentals of speaking, listening, reading, and writing. Not open to native speakers except with permission.</td>
<td></td>
<td>4</td>
<td>S, F grading</td>
</tr>
<tr>
<td>102</td>
<td><strong>Second Semester</strong> 4 (3-2) Prereq Ital 101 with a grade of C or better. Continued development of basic skills in speaking, listening, reading, and writing.</td>
<td></td>
<td>4</td>
<td>S, F grading</td>
</tr>
<tr>
<td>103</td>
<td><strong>Intermediate Conversation</strong> 1 May be repeated for credit; cumulative maximum 2 hours. Conversation practice in small groups with native/near-native speaker. Not open to native speakers except with permission.</td>
<td></td>
<td>3</td>
<td>S, F grading</td>
</tr>
<tr>
<td>104</td>
<td><strong>Intermediate Reading and Translation</strong> 3 May be repeated for credit; cumulative maximum 2 hours. Conversation practice in small groups with native/near-native speaker. Not open to native speakers except with permission.</td>
<td></td>
<td>3</td>
<td>S, F grading</td>
</tr>
<tr>
<td>110</td>
<td><strong>German Film</strong> 3 Taught in English. Introduction to German film.</td>
<td></td>
<td>3</td>
<td>S, F grading</td>
</tr>
</tbody>
</table>

### Japanese Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Credits</th>
<th>Grading</th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td><strong>First Semester</strong> 4 (3-2) Fundamentals of speaking, listening, reading, and writing. No open to native speakers except with permission. Cooperative course taught by WSU, open to UI students (Japn 101).</td>
<td></td>
<td>4</td>
<td>S, F grading</td>
</tr>
<tr>
<td>102</td>
<td><strong>Second Semester</strong> 4 (3-2) Prereq Japn 101 with a grade of C or better. Continued development of basic skills in speaking, listening, reading, and writing. Not open to native speakers except with permission. Cooperative course taught by WSU, open to UI students (Japn 102).</td>
<td></td>
<td>4</td>
<td>S, F grading</td>
</tr>
<tr>
<td>Course Title</td>
<td>Code</td>
<td>Credits</td>
<td>Prerequisite(s)</td>
<td></td>
</tr>
<tr>
<td>-------------------------------------------------</td>
<td>--------</td>
<td>---------</td>
<td>---------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>105 Elementary Conversation 1</td>
<td>1</td>
<td>3-2</td>
<td>Japn 102 with a grade of C or better. Further development of speaking, listening, reading, and writing. Not open to native speakers except with permission. Cooperative course taught by WSU, open to UI students (Japn 201).</td>
<td></td>
</tr>
<tr>
<td>205 Intermediate Conversation I</td>
<td>1</td>
<td>3-2</td>
<td>Japn 102 with a grade of C or better. Further development of speaking, listening, reading, and writing. Not open to native speakers except with permission. Cooperative course taught by WSU, open to UI students (Japn 201).</td>
<td></td>
</tr>
<tr>
<td>204 Fourth Semester 4</td>
<td>4</td>
<td>3-2</td>
<td>Japn 203 with a grade of C or better. Continued practice in spoken and written language; selected texts in a cultural context. Not open to native speakers except with permission. Cooperative course taught by WSU, open to UI students (Japn 202).</td>
<td></td>
</tr>
<tr>
<td>305 Intermediate Conversation V -12</td>
<td>5</td>
<td>3-2</td>
<td>Japn 203. Conversation practice in small groups with native/near-native speaker; not open to native speakers except with permission. Cooperative course taught by WSU, open to UI students (Japn 305S).</td>
<td></td>
</tr>
<tr>
<td>380 Special Topics: Study Abroad V 1-6</td>
<td>5</td>
<td>3-2</td>
<td>Japn 203 with a grade of C or better. Continued practice in spoken and written language; selected texts in a cultural context. Not open to native speakers except with permission. Cooperative course taught by WSU, open to UI students (Russ 202).</td>
<td></td>
</tr>
<tr>
<td>304 Special Topics: Study Abroad V 1-6</td>
<td>5</td>
<td>3-2</td>
<td>Japn 203 with a grade of C or better. Continued practice in spoken and written language; selected texts in a cultural context. Not open to native speakers except with permission. Cooperative course taught by WSU, open to UI students (Russ 202).</td>
<td></td>
</tr>
<tr>
<td>300 Special Topics: Study Abroad V 1-6</td>
<td>5</td>
<td>3-2</td>
<td>Japn 203 with a grade of C or better. Continued practice in spoken and written language; selected texts in a cultural context. Not open to native speakers except with permission. Cooperative course taught by WSU, open to UI students (Russ 202).</td>
<td></td>
</tr>
<tr>
<td>399 Special Problems V 1-4</td>
<td>5</td>
<td>3-2</td>
<td>Japn 203. Conversation practice in small groups with a native/near-native speaker; not open to native speakers except with permission. Cooperative course taught by WSU, open to UI students (Russ 202).</td>
<td></td>
</tr>
</tbody>
</table>

**Spanish Courses**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Code</th>
<th>Credits</th>
<th>Prerequisite(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>101 First Semester 4</td>
<td>4</td>
<td>3-2</td>
<td>Fundamentals of speaking, listening, reading, and writing. Not open to native speakers except with permission.</td>
</tr>
<tr>
<td>102 Second Semester 4</td>
<td>4</td>
<td>3-2</td>
<td>Japn 101 with a grade of C or better. Continued development of basic skills in speaking, listening, reading, and writing. Not open to native speakers except with permission. Cooperative course taught by WSU, open to UI students (Russ 102).</td>
</tr>
<tr>
<td>105 Elementary Conversation 1</td>
<td>1</td>
<td>3-2</td>
<td>Japn 102. Conversation practice in small groups with a native/near-native speaker; not open to native speakers except with permission. Cooperative course taught by WSU, open to UI students (Russ 201).</td>
</tr>
<tr>
<td>120 Russian Culture 3</td>
<td>1</td>
<td>3-2</td>
<td>Taught in English. Russian culture to 1917. Cooperative course taught by WSU, open to UI students (Russ 120).</td>
</tr>
<tr>
<td>121 [G] Contemporary Russian Culture 3</td>
<td>1</td>
<td>3-2</td>
<td>Taught in English. Current cultural and social trends in the former USSR. Cooperative course taught by WSU, open to UI students (Russ 121).</td>
</tr>
<tr>
<td>120 [G] Russian Culture 3</td>
<td>1</td>
<td>3-2</td>
<td>Taught in English. Russian culture to 1917. Cooperative course taught by WSU, open to UI students (Russ 120).</td>
</tr>
<tr>
<td>130 [H] Masterpieces of Russian Literature in Translation 3</td>
<td>3</td>
<td>3-2</td>
<td>Taught in English. The masterpieces of the great Russian and Soviet writers of the 19th and 20th centuries. Cooperative course taught by WSU, open to UI students (Russ 1).</td>
</tr>
<tr>
<td>180 Special Topics: Study Abroad V 1-6</td>
<td>5</td>
<td>3-2</td>
<td>Japn 203 with a grade of C or better. Further development of speaking, listening, reading, and writing. Not open to native speakers except with permission. Cooperative course taught by WSU, open to UI students (Russ 201).</td>
</tr>
<tr>
<td>204 Fourth Semester 4</td>
<td>4</td>
<td>3-2</td>
<td>Japn 203 with a grade of C or better. Continued practice in spoken and written language; selected texts in a cultural context. Not open to native speakers except with permission. Cooperative course taught by WSU, open to UI students (Russ 201).</td>
</tr>
<tr>
<td>304 Special Topics: Study Abroad V 1-6</td>
<td>5</td>
<td>3-2</td>
<td>Japn 203 with a grade of C or better. Continued practice in spoken and written language; selected texts in a cultural context. Not open to native speakers except with permission. Cooperative course taught by WSU, open to UI students (Russ 201).</td>
</tr>
<tr>
<td>305 Intermediate Conversation V -12</td>
<td>5</td>
<td>3-2</td>
<td>Japn 203. Conversation practice in small groups with native/near-native speakers. Not open to native speakers except with permission. Cooperative course taught by WSU, open to UI students (Russ 202).</td>
</tr>
<tr>
<td>380 Special Topics: Study Abroad V 1-6</td>
<td>5</td>
<td>3-2</td>
<td>Japn 203 with a grade of C or better. Continued practice in spoken and written language; selected texts in a cultural context. Not open to native speakers except with permission. Cooperative course taught by WSU, open to UI students (Russ 202).</td>
</tr>
<tr>
<td>399 Special Problems V 1-4</td>
<td>5</td>
<td>3-2</td>
<td>Japn 203. Conversation practice in small groups with a native/near-native speaker; not open to native speakers except with permission. Cooperative course taught by WSU, open to UI students (Russ 202).</td>
</tr>
</tbody>
</table>

**Russian Courses**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Code</th>
<th>Credits</th>
<th>Prerequisite(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>101 First Semester 4</td>
<td>4</td>
<td>3-2</td>
<td>Fundamentals of speaking, listening, reading, and writing. Not open to native speakers except with permission.</td>
</tr>
<tr>
<td>102 Second Semester 4</td>
<td>4</td>
<td>3-2</td>
<td>Japn 101 with a grade of C or better. Continued development of basic skills in speaking, listening, reading, and writing. Not open to native speakers except with permission.</td>
</tr>
<tr>
<td>105 Elementary Conversation 1</td>
<td>1</td>
<td>3-2</td>
<td>Japn 102. Conversation practice in small groups with a native/near-native speaker; not open to native speakers except with permission. Cooperative course taught by WSU, open to UI students (Russ 201).</td>
</tr>
<tr>
<td>120 Russian Culture 3</td>
<td>1</td>
<td>3-2</td>
<td>Taught in English. Russian culture to 1917. Cooperative course taught by WSU, open to UI students (Russ 120).</td>
</tr>
<tr>
<td>121 [G] Contemporary Russian Culture 3</td>
<td>1</td>
<td>3-2</td>
<td>Taught in English. Current cultural and social trends in the former USSR. Cooperative course taught by WSU, open to UI students (Russ 121).</td>
</tr>
<tr>
<td>130 [H] Masterpieces of Russian Literature in Translation 3</td>
<td>3</td>
<td>3-2</td>
<td>Taught in English. The masterpieces of the great Russian and Soviet writers of the 19th and 20th centuries. Cooperative course taught by WSU, open to UI students (Russ 1).</td>
</tr>
<tr>
<td>180 Special Topics: Study Abroad V 1-6</td>
<td>5</td>
<td>3-2</td>
<td>Japn 203 with a grade of C or better. Further development of speaking, listening, reading, and writing. Not open to native speakers except with permission. Cooperative course taught by WSU, open to UI students (Russ 201).</td>
</tr>
<tr>
<td>204 Fourth Semester 4</td>
<td>4</td>
<td>3-2</td>
<td>Japn 203 with a grade of C or better. Continued practice in spoken and written language; selected texts in a cultural context. Not open to native speakers except with permission. Cooperative course taught by WSU, open to UI students (Russ 201).</td>
</tr>
<tr>
<td>304 Special Topics: Study Abroad V 1-6</td>
<td>5</td>
<td>3-2</td>
<td>Japn 203 with a grade of C or better. Continued practice in spoken and written language; selected texts in a cultural context. Not open to native speakers except with permission. Cooperative course taught by WSU, open to UI students (Russ 201).</td>
</tr>
<tr>
<td>399 Special Problems V 1-4</td>
<td>5</td>
<td>3-2</td>
<td>Japn 203. Conversation practice in small groups with a native/near-native speaker; not open to native speakers except with permission. Cooperative course taught by WSU, open to UI students (Russ 202).</td>
</tr>
</tbody>
</table>
120 [H] Peninsular Spanish Culture 3 Taught in English. Introduction to Spanish culture.

121 [G] Latin American Culture 3 Taught in English. Contemporary social, political, and cultural issues in Latin America.

130 [H] Masterpieces of Peninsular Spanish and Latin American Literature In Translation 3 Taught in English. Introduction to Spanish and Latin American literature.

180 Special Topics: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 credits. S, F grading.

203 Third Semester 4 (3-2) Prereq Span 102 with a grade of C or better. Further development of speaking, listening, reading, and writing skills. Not open to native speakers except with permission.

204 Fourth Semester 4 (3-2) Prereq Span 203 with a grade of C or better. Continued practice in spoken and written language; selected texts in a cultural context. Not open to native speakers except with permission.

205 Intermediate Conversation I 1 Prereq Span 102 or equiv. May be repeated for credit; cumulative maximum 2 hours. Intermediate-level conversation practice in small groups with a native/near-native speaker. Not open to native speakers except with permission. S, F grading.

206 Intermediate Reading and Translation 3 Prereq Span 204. Vocabulary building, contrastive English-Spanish expressions, development of skills to increase reading speed and fluency.

207 Intermediate Speaking and Listening 3 Prereq Span 204. Systematic development of speaking and listening proficiency; emphasis on pronunciation and phonetics. Not open to native speakers except with permission.

208 Intermediate Grammar and Writing 3 Prereq Span 204. Writing practice in the language and active review of grammar. Not open to native speakers except with permission.

209 Spanish for Native Speakers 4 (3-2) Prereq Span 203 or intermediate level proficiency. Readings on Spanish-speaking communities; information and corrective feedback for native speakers of Spanish; grammatical emphasis in writing and speaking.

310 Peninsular Spanish Film 3 Prereq Span 204 or 309. Study of important Spanish films. Taught in Spanish. Cooperative course taught by UI (Span 391), open to WSU students.

311 Latin American Film 3 Prereq Span 204 or 309. Variable content seminar that focuses on the study of culture through films; taught in Spanish.

320 Peninsular Spanish Culture 3 Prereq Span 204 or 309. Study of the culture of Spain. Taught in Spanish.

321 Latin American Culture 3 Prereq Span 204 or 309. Study of Latin American culture. Taught in Spanish.

345 Introduction to Spanish Literature 3 Prereq Span 306. Introduction to literary analysis and the history of literature in Spain.

350 Introduction to Peninsular Spanish Literature 3 Prereq Span 306. Introduction to literary analysis and the history of literature in Spain.

361 Spanish for the Professions 3 Prereq Span 204 or 309. Communication in Spanish for professional purposes; telephone and meeting role-plays, letter-writing, television, discussions of current events in the Spanish-speaking world.

362 Topics in Professional Language 3 Prereq Span 204 or 309. Communication in Spanish for professional purposes; telephone and meeting role-plays, letter-writing, television, discussions of current events in the Spanish-speaking world.

363 Cultural Topics 3 Prereq completion of one Tier I and three Tier II courses. Variable content seminar on Spanish literature.

364 T Cultural Topics 3 Prereq completion of one Tier I and three Tier II courses. Variable content seminar on Spanish literature.

365 T Masterpieces in Spanish Literature 3 Taught in English. Prereq completion of one Tier I and three Tier II courses. Variable topic seminar on Spanish literature.

366 Seminar in Spanish Studies - Themes 3 Prereq Span 306 or higher. Seminar on important themes in Spanish studies. Taught in Spanish.

367 Seminar in Spanish Studies - Authors 3 Prereq Span 306 or higher. Seminar on important authors in Spanish studies. Taught in Spanish.

368 Seminar in Spanish Studies - Genres 3 Prereq Span 306 or higher. Seminar on important genres in Spanish studies. Taught in Spanish.

390 Special Topics: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 credits. S, F grading.

399 Special Problems V 1-4 May be repeated for credit. S, F grading.

544 Research and Methods of Teaching Foreign Languages 3 Prereq graduate standing. Current research and theory-based methods in foreign language pedagogy.

550 Medieval Literature 3 Prereq graduate standing or permission of instructor. Taught in Spanish.

551 Seminar in Golden Age Literature 3 Prereq graduate standing or permission of instructor. Reading and discussion of representative works of the Spanish Golden Age. Taught in Spanish.

552 Topics in Nineteenth-Century Spanish Literature 3 May be repeated for credit; cumulative maximum 6 hours. Prereq graduate standing or permission of instructor. Selected works and topics. Taught in Spanish.

553 Topics in Twentieth-Century Spanish Literature 3 May be repeated for credit; cumulative maximum 6 hours. Prereq graduate standing or permission of instructor. Selected works and topics. Taught in Spanish.

554 Seminar in Spanish Literature and/or Culture V 1-3 May be repeated for credit.

555 Seminar in Colonial Spanish American Literature 3 May be repeated for credit; cumulative maximum 6 hours. Prereq graduate standing. Seminar on conquest and colonial literature in Hispanic America.

556 Seminar in Nineteenth-Century Spanish American Literature 3 may be repeated for credit; cumulative maximum 6 hours. Prereq graduate standing. Seminar in Nineteenth-Century Spanish American Literature.

557 Seminar in Twentieth-Century Spanish American Literature 3 May be repeated for credit; cumulative maximum 6 hours. Prereq graduate standing. Study of twentieth-century Spanish American literature and culture.

558 Seminar in Spanish American Literature and/or Culture V 1-3 May be repeated for credit.

559 Special Topics in Hispanic Studies and/or Linguistics V 1-3 May be repeated for credit; cumulative maximum 6 hours. Prereq graduate standing. Special interdisciplinary topics in Hispanic studies and/or linguistics.

570 Beginning Instructional Practicum 2 Prereq graduate standing. An introduction to foreign language instruction for beginning teaching assistants.

571 Advanced Instructional Practicum 1 May be repeated for credit; cumulative maximum 4 hours. Supervised practical experience in foreign language teaching. S, F grading.

600 Special Projects or Independent Study Variable credit. S, F grading.

702 Master's Special Problems, Directed Study, and/or Examination Variable credit. S, F grading.
General Education Courses

Description of Courses

General Education Courses

GenEd

104 Freshman Seminar 2 Introduction to college disciplinary and interdisciplinary discourse and to academic culture, including its values, procedures, and techniques. Credit not granted for more than one of GenEd 104, 105, U H 105.

105 Residential Freshman Seminar 2 Prereq residency in participating university-approved housing. Introduction to college disciplinary and interdisciplinary discourse and to academic culture, including its values, procedures, and techniques. Credit not granted for more than one of GenEd 104, 105, U H 105.

110 [A] World Civilizations I 3 Integrated study of social, political, and philosophical/religious systems in early civilizations, with an introduction to distinctive art forms.

111 [A] World Civilizations II 3 Integrated study of social, political, and philosophical/religious systems in modern civilizations, with an introduction to distinctive art forms of the major world civilizations.

200 [G] Studying World Civilizations Abroad 3 Prereq GenEd 110 or 111 or c/. Study-abroad experience for general education students to introduce them to the cultures they have studied in GenEd 110 and/or 111.

300 Accessing Information for Research 1 Effective research strategies in the disciplines, including emerging information resources, such as Internet.

302 Advanced Writing Tutorial V 1(0-3) to 2 (0-6) May be repeated for credit; cumulative maximum 5 hours. Prereq concurrent enrollment in a Writing in the Major course or a course that assigns writing. Assigned tutorials in the Writing Lab. S, F grading.

Program in General Studies

Web Address: http://www.sci.wsu.edu/cos/generalstudies.html
Location: Morrill 236
Phone: (509) 335-4549

E. Lear, Director

General Studies is for students who have varied interests that may cut across the usual departmental boundaries and who wish to play a major role in deciding on a suitable curriculum of study. The student earns a Bachelor of Arts in Humanities, Bachelor of Arts in Social Sciences, Bachelor of Science, or Bachelor of Liberal Arts degree depending upon the program selected. The degree is not identified with a special subject-matter field on the diploma.

Students who wish to enroll in General Studies should contact the appropriate coordinator listed below under the various divisions.

Schedules of Studies

GENERAL STUDIES - BIOLOGICAL/ MATHEMATICAL/PHYSICAL SCIENCES
PLAN A AND PLAN B
(120 HOURS)  FYDA

Biological, Mathematical, and Physical Sciences

V. Fisher, Coordinator

This division of general studies is for students who are interested in interdisciplinary programs in science or mathematics which offer broader options in course selections than are possible within single departments. Students who wish to earn a Bachelor of Science degree will devise an approved, coherent program of study with the coordinator which fulfills an academic or career goal and includes prerequisites consistent with the 300-400-level major course work. In addition, each student will satisfy the General Education Requirements and any additional requirements of the College of Sciences.

Plan A—Primary/Secondary Concentration

Primary concentration: a minimum of 24 semester credits, including at least 15 300-400-level credits, must be completed in biological sciences, in mathematics or in a single physical science with a minimum 2.00 primary concentration GPA. Students who complete one of the above primary concentrations will receive a Bachelor of Science degree with a primary concentration in general biological sciences (Gen B), general mathematics (Gen M) or general physical sciences (Gen P). Secondary concentration: a minimum of 15 semester credits, including at least 6 300-400-level credits, must be completed in another academic department, program or area published in the catalog with a minimum 2.0 minor concentration GPA.

Plan B—Three Related Areas in Biological Sciences

A combination of biological sciences courses of at least 39 credits in three or more departments or programs. 9 credits in each department or program area are required and 21 300-400-level hours must be completed with at least a 2.0 GPA in these courses. The related areas in general biological sciences (Gen B) include biology, biochemistry, botany, genetics and cell biology, microbiology, zoology and approved biology-based courses in agriculture. Students who complete a Plan B curriculum receive a Bachelor of Science degree with a primary concentration in general biological sciences (Gen B).

Prerequisite Courses

General Biological Sciences (Gen B): One year biology, one semester introductory calculus, one year general chemistry, and one semester organic chemistry.

General Physical Sciences (Gen P): One year calculus, one year calculus-based physics, and one year general chemistry. Students who plan a major concentration in chemistry should also include quantitative and organic chemistry. Physical geology is a prerequisite for 300-400-level geology courses.

General Mathematics (Gen M): Three semesters of calculus and linear algebra.

GENERAL STUDIES - CLASSIC STUDIES
(120 HOURS)

Classical Studies

R. S. Williams, Coordinator

The classical studies option is designed for students who wish to obtain a broad understanding of the ancient Greek and Roman foundation of modern western civilization. Greek and Latin language study is an important part of the program in order to aid comprehension of classical thought, literature, and history. This major should be of great value for students contemplating careers in medicine, law, and business or graduate work in history, archaeology, or literature. It is not suitable for those who wish to teach Latin or Greek or enter graduate school in classics unless additional language study is undertaken. The approach is interdisciplinary and flexible to allow students to pursue varied interests within a broad field. Students who major in classical studies will earn a Bachelor of Arts in Humanities degree.

First Year

First Term Hours
Engl 101 [W] (GER) 3
GenEd 110 [A] (GER) 3
Math Proficiency [N] (GER) 3
Science Elective (GER) 4

Second Term Hours
Biological Sciences [B] (GER) 4
Clas 101 or 341 4
Communication Proficiency [C,W] (GER) 3
F A 201 [H] (GER) 3
GenEd 111 [A] (GER) 3

Second Year

First Term Hours
Clas Language Elective1 4
Hum 101 [H] (GER) 3
Physical Sciences [P] (GER) 4
Social Sciences [S,K] (GER) 3

Second Term Hours
Clas Language Elective1 4
Hist 341 [H] (GER) 3
Hum 103 [H] (GER) 3
Phil 290 [H] (GER) 3
Approved 300-400-level Elective2 3

Third Year

First Term Hours
Clas Language Elective1 4
Hist 340 [H] (GER) 3
Approved 300-400-level Elective2 3
300-400-level Electives 6
Complete Writing Portfolio

1 For students who wish to pursue a major in Classical Studies
2 For those who wish to pursue a major in Classical Studies

Program in General Studies
Second Term  
Intercultural [I,G,K] (GER)  
Approved 300-400-level Electives
| 3 | 6 |
| 300-400-level Electives | 6 |

Fourth Year
First Term  
Hours
Approved 300-400-level Electives
| 2 | 6 |
| 300-400-level Electives | 6 |
| Electives | 3 |

Second Term  Hours
Tier III Course (GER)  
Electives  
| 3 | 11 |

Footnotes
1 Students must complete a second year (or its equivalent) of Greek or Latin language, which may be completed at the University of Idaho.

GENERAL STUDIES - INTERNATIONAL STUDIES (120 HOURS)

International Area Studies
R. Halverson, Coordinator
The International Area Studies area of General Studies is for students who have interests that are both international and interdisciplinary. Students may choose between these major concentrations: Latin America Area Studies, German Area Studies, French and Francophone Area Studies, and European Area Studies. (Please note that Asian Area Studies, N. Kawamura Coordinator, is described in the Asian Program section of the catalog. Russian Area Studies, B. Ingemanson Coordinator, appears under the Foreign Languages and Cultures). Students who wish to earn a Bachelor of Arts in Humanities with a focus in International Area Studies will devise an approved, coherent program of study with the coordinator and a designated advisor who is a specialist in the student’s area of interest. The program of study must fulfill an academic or career goal, include prerequisites consistent with the 300-400-level major coursework, satisfy the GER requirements and any additional requirements for the College of Liberal Arts, and include language proficiency appropriate to the cultural area. The area studies major will consist of a minimum of 40 credits. No course in which C- or lower is earned will be counted toward the major. More details are available on the websites of WSU, the General Studies program, and the Foreign Languages Department, at www.forlang.wsu.edu.

GENERAL STUDIES - LINGUISTICS (120 HOURS)

Linguistics
L. Gordon, Coordinator
A student majoring in linguistics may expect a broad liberal education in literature, anthropology, mathematics, and philosophy around a core of language. The student will gain a substantial familiarity with several languages and types of linguistic structure and will become conversant with the formal theories of linguistic analysis and the historical study of language. Students who major in linguistics will earn a Bachelor of Arts in Humanities degree.

The major in linguistics requires 40 credit hours, variously distributed in the following sequence, depending upon the particular emphasis which the student and advisor together select.

First Year
First Term  Hours
Engl 101 [W] (GER)  
GenEd 110 [A] (GER)  
Math Proficiency [N] (GER)  
Science Elective (GER)  
| 3 | 3 | 3 | 4 |

Second Term  Hours
Arts & Humanities [H,G] (GER)  
Biological Sciences [B] (GER)  
Communication Proficiency [C,W] (GER)  
GenEd 111 [A] (GER)  
Linguistics Elective
| 3 | 4 | 3 | 3 | 3 |

Second Year
First Term  Hours
Linguistics Elective
| 3 | 6 |
| Math, Cpt S, or Stat Elective | 3 |
| Physical Sciences [P] (GER) | 4 |
| Social Sciences [S,K] (GER) | 3 |
| Elective | 3 |

Second Term  Hours
Arts & Humanities [H,G] (GER)  
Phil Elective
| 6 | 3 |
| Elective | 3 |

Footnotes
1 Students must take 21 hours or more, including at least one historical course: Anth 350, 340, 499; Engl 256, 354, 458, 499.
2 Students must take 3-12 hours depending upon special emphasis: Cpt 150, 105; Math 107, 171, 172, 205, 212; Stat 360.
3 Students must take 3-12 hours depending upon special emphasis: Phil 201, 401, 410.
4 Students must take 6-18 hours depending on special emphasis. The 6-hour minimum, if elected, must be at the 300-level or higher.
5 Emphasis electives are chosen in consultation with the adviser to meet the required 12 credit hours and may include Psych 490, 492, SHS 371, 375, T & L 333, 414.

GENERAL STUDIES - RELIGIOUS STUDIES (120 HOURS)

Religious Studies
M. W. Myers, Coordinator
Religious Studies is a cross-disciplinary program designed for students who wish to develop an understanding of the nature of religion and its role in individual and social life. The program enables students to analyze critically and evaluate western and non-western religions without a predisposition to defend or reject the claims of any particular faith. The program offers both a major and a minor; it is preparatory for careers and future study in international affairs, arts, humanities, social sciences, and intercultural studies. Students who major in religious studies will earn a Bachelor of Arts in Humanities degree.

A student may earn a major in religious studies by completing 39 semester hours of work from among the designated courses in the several departments involved. Of these 39 hours, 12 must consist of the core courses specified below for all majors. Further courses are specified as required or elective depending on the student’s focus: western religions, non-western religions, or comparative religions. There is also a language requirement.
A student must also satisfy the General Education and College of Sciences or College of Liberal Arts graduation requirements and take at least 40 of the total 120 semester hours in 300-400-level courses. For a minor in religious studies, a student must take at least 18 semester hours of work, including the core (minus the Seminar in Religious Studies) and three courses from the required list of comparative religion. Religious studies also makes an ideal second major.

**First Year**

*First Term*

- *Hours*  
- Engl 101 [W] (GER) 3
- For L Elective 4
- GenEd 110 [A] (GER) 3
- Math Proficiency [N] (GER) 3
- Science Elective (GER) 4

*Second Term*

- *Hours*  
- Arts & Humanities [H,G] (GER) 3
- Biological Sciences [B] (GER) 4
- Communication Proficiency [C,W] (GER) 3
- For L Elective 4
- GenEd 111 [A] (GER) 3

**Second Year**

*First Term*

- *Hours*  
- Anth 303 3
- Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3
- For L Elective 4
- Physical Sciences [P] (GER) 4
- Social Sciences [S,K] (GER) 3

*Second Term*

- *Hours*  
- For L Elective 4
- Intercultural [I,G,K] (GER) 3
- Phil 207 3
- Soc 341 [S] (GER) 3
- Tier III Course (GER) 3
- Complete Writing Portfolio

**JUNIOR & SENIOR YEAR**—**CHOOSE ONE OF THE OPTIONS LISTED BELOW**


**GENERAL STUDIES - SOCIAL SCIENCES/ HUMANITIES PLAN A**

- *(120 HOURS)*  
- FYDA

**Humanities and Social Sciences**

*E. Lear, Coordinator; E. M. Moreno, Principal Advisor*

This division of general studies is for students whose primary interest in the humanities or social sciences requires programs and course selections which are not possible within single academic units or established curricula. Students who wish to earn a Bachelor of Arts in Humanities or a Bachelor of Arts in Social Sciences will devise an approved, coherent program of study which fulfills an academic or career goal and includes prerequisites consistent with the 300-400-level course work. In addition, each student will satisfy the General Education Requirements and any additional requirements of the College of Liberal Arts.

**Plan A—Primary/Secondary Concentration**

Primary concentration: a minimum of 24 semester credits, including at least 15 300-400-level credits, must be completed in a single humanities or social sciences department or published program with a minimum 2.00 primary concentration gpa. The degree (Gen H or Gen S) will depend on the primary concentration.

Secondary concentration: a minimum of 15 semester credits, including at least 6 300-400-level credits, must be completed in another academic department, program or area published in the catalog with a minimum 2.00 gpa.

For a list of approved Plan A areas, please contact the Liberal Arts General Studies office.

**Freshman Year**

*First Term*

- *Hours*  
- Arts & Humanities [H,G] (GER) 3
- Elective 3
- Engl 101 [W] (GER) 3
- GenEd 110 [A] (GER) 3

*Second Term*

- *Hours*  
- Physical Sciences [P] (GER) 4
- Communication Proficiency [C,W] (GER) 3
- Elective 3
- GenEd 111 [A] (GER) 3
- Social Sciences [S,K] (GER) 3

**Sophomore Year**

*First Term*

- *Hours*  
- Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3
- Physical Sciences [P] (GER) 4
- Primary Concentration 3
- Secondary Concentration 3

*Second Term*

- *Hours*  
- Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3
- Intercultural [I,G,K] (GER) 3
- Primary Concentration 3
- Science Elective 4
- Secondary Concentration 3

**Junior Year**

*First Term*

- *Hours*  
- 300-400-level Primary Concentration 3
- Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3
- Elective 3
- Primary Concentration 3
- Secondary Concentration 3
- Complete Writing Portfolio

*Second Term*

- *Hours*  
- 300-400-level Primary Concentration 3
- Electives 6
- Tier III Course [T] (GER) 3

**Senior Year**

*First Term*

- *Hours*  
- 300-400-level Primary Concentration 6
- Electives 6

*Second Term*

- *Hours*  
- 300-400-level Secondary Concentration 3
- Electives 6

Footnotes

\(^1\) Students must take a total of 40 hours of upper-division courses (300-400 level). The areas require 21 upper-division hours. The GER requires 3 upper-division hours. The remaining 16 hours may be taken in the electives, the GEIs or by electing to take more than the minimum required in the areas.

\(^2\) Among the 300-400 level course work in the areas, two courses, each at 3 hours, must have a [M] designation.

**GENERAL STUDIES - SOCIAL SCIENCES/ HUMANITIES PLAN B**

- *(120 HOURS)*  
- FYDA

**Humanities and Social Sciences**

*Erich Lear, Coordinator; E. M. Moreno, Principal Adviser*

This division of general studies is for students whose primary interest in the humanities or social sciences requires programs and course selections which are not possible within single academic units or established curricula. Students who wish to earn a Bachelor of Arts in Humanities or a Bachelor of Arts in Social Sciences will devise an approved, coherent program of study which fulfills an academic or career goal and includes prerequisites consistent with the 300-400-level course work. In addition, each student will satisfy the General Education Requirements and any additional requirements of the College of Liberal Arts.

**Plan B—Three Related Areas in Humanities or Social Sciences**

**Humanities:** A combination of humanities courses totaling at least 39 hours involving three academic areas with a minimum of 9 hours in each of the three areas. At least 21 of the 39 hours must be at the 300-400 level and the g.p.a. for the 39 hours must be a 2.00 minimum. Students declare the General Humanities major (Gen H) and receive a Bachelor of Arts in Humanities.

**Social Sciences:** A combination of social sciences courses totaling at least 39 hours involving three academic areas with a minimum of 9 hours in each of the three areas. At least 21 of the 39 hours must be at the 300-400 level and the g.p.a. for the 39 hours must be a 2.00 minimum. Students declare the General Social Sciences major (Gen S) and receive a Bachelor of Arts in Social Sciences.

For a list of approved Plan B areas, please contact the Liberal Arts General Studies office.
**Freshman Year**

**First Term**
- Arts & Humanities [H,G] (GER) 3
- Eng 101 [W] (GER) 3
- GenEd 110 [A] (GER) 3
- Math Proficiency [N] (GER) 3
- Elective 3

**Second Term**
- Biological Sciences [B] (GER) 4
- Communication Proficiency [C,W] (GER) 3
- GenEd 111 [A] (GER) 3
- Social Sciences [S,K] (GER) 3
- Elective 3

**Sophomore Year**

**First Term**
- Area 1 3
- Area 2 3
- Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3
- Physical Sciences [P] (GER) 4

**Second Term**
- Area 1 3
- Area 2 3
- Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3
- Elective 3
- Complete Writing Portfolio

**Junior Year**

**First Term**
- 300-400-level Area 1 3
- Area 2 3
- Area 3 3
- Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3
- Elective 3

**Second Term**
- 300-400-level Area 2 3
- 300-400-level Area 3 3
- Tier III Course [T] (GER) 3
- Electives 6

**Senior Year**

**First Term**
- 300-400 Any Area 2 9
- Electives 6

**Second Term**
- 300-400 Any Area 3
- Electives 12

**Footnotes**
1. Students must take a total of 40 hours of upper-division (300-400 level). The areas require 21 upper-division hours, the GER requires 3 upper-division hours. The remaining 16 hours may be taken in the electives, the GERs or by electing to take more than the minimum required in the areas.
2. Among the 300-400 level course work in the areas, two courses, each at 3 hours, must have a [M] designation.

**GENERAL STUDIES - TEACHER TRAINING**

**Teacher-Training**

Students who are preparing to teach at the secondary level may in some cases receive their degrees in general studies. Such students must fulfill the requirements for graduation of the College of Sciences or College of Liberal Arts. There are no further requirements if they complete their teaching major and minor and fulfill all the requirements for teaching certification. The degree awarded is Bachelor of Arts in Humanities, Bachelor of Arts in Social Sciences, or Bachelor of Science according to the endorsement granted in the student’s major teaching field.

The secondary teaching major in physical science will receive a Bachelor of Science degree.

For further information on teaching certification, refer to the Department of Teaching and Learning.

**Minors**

**American Indian Studies**

**O. Svingen, Coordinator**

The minor in American Indian Studies requires 18 semester hours which shall include a required 9 hour core (Anth 320, CES 171 and Hist 308) and 9 hours of electives (Anh 327, 331, 333, 435, CES 372, 373, 379, 470, 475, FA 301, Mus 265). At least 9 of the credits must be taken at WSU and at least 9 hours must be at the 300-400 level. A minimum of 12 credits must be taken for a letter grade and a minimum gpa of 2.00 is required in the minor coursework.

**Global Studies**

**E. Lear, Coordinator**

The Global Studies minor is designed to provide an interdisciplinary global perspective on the arts, humanities, social sciences, and sciences. The minor is flexible and designed to complement majors from across the university, affording students the opportunity to reach beyond their majors, or to take courses related to their majors outside of the context of the United States. The minor requires 18 credit hours, of which half must be 300-400-level. Students select one of three tracks, and one module from those listed within each track. Course substitutions are permitted in consultation with the director of the Global Studies minor. Additional courses may be included within the minor as developed in the university curriculum. Contact Erich Lear, coordinator, for more information.

**Religious Studies**

**M. Myers, Coordinator**

For a minor in religious studies, a student must take at least 18 semester hours of work, of which at least half must be 300-400-level. The minor includes the core (minus the Seminar in Religious Studies) and three courses from the required list of comparative religion.

**Certificates**

**Certificate in American Indian Studies**

**O. Svingen, Coordinator**

The certificate in American Indian Studies requires 18 semester hours which shall include a required core (9 hours) and 9 hours of electives. 15 of the credits must be taken at WSU, and 9 hours must be at the 300-400-level. A minimum of 12 credits must be taken for a letter grade and a grade of C or better must be earned in each of the required and recommended courses in order to qualify for the certificate. Any currently enrolled degree-seeking student is eligible to enroll in the certificate program. Other students must meet the existing admissions standards for non-degree seeking students. The university undergraduate certificate fee will apply.

Students must complete Anth 320, CES 171, and Hist 308. The remaining 9 hours are chosen from the following elective courses: Anth 327, 331, 333, 435, CES 372, 373, 379, 470, 475, FA 301, Mus 265. Other courses in American Indian studies may be added to the elective pool as they become available.

**Contact O. Svingen, coordinator, for more information.**

**Description of Courses**

**General Studies Courses**

**GenSt**

**400 General Studies Portfolio** 1 Prereq senior standing. Evaluating one’s educational experience and presenting that evaluation in written form. S, F grading.

**Department of Geology**

**Web Address:** http://www.wsu.edu/~geology/

**Location:** Webster 1228

**Phone:** (509) 335-3009

Professor and Department Chair, P. B. Larson; Professors, F. F. Foit, Jr., D. R. Gaylord, C. K. Keller, P. E. Rosenberg, A. J. Watkinson, J. A. Wolff; Assistant Professors, M. C. Pope, J. D. Vervoort; Adjunct Faculty, A. J. Basaca, R. M. Conrey, L. E. Davis, R. L. Patton, S. P. Reidel; Emeritus Professor, G. D. Webster.

Geology is the study of the Earth, its composition, structure, origin and evolution. Virtually every aspect of modern life is in some way dependent on the science of geology. For example it is the geologist’s job to discover new reserves of energy and raw materials, evaluate groundwater quality and quantity for drinking water supply, assess geologic hazards in land-use planning and unravel the mechanisms of continental drift and biological evolution. Both general and advanced training is offered in most specializations in geology. The lower-division courses are designed to provide a strong foundation.
for those who major in geology as well as a stimulating introduction to earth science for the non-major. The 300-400-level courses provide training for professional geological work as well as preparation for postgraduate study. The department has modern teaching facilities and special equipment, including an electron microprobe, X-ray diffraction and fluorescence instrumentation, inductively coupled plasma mass spectrometer, isotope extraction lines and isotopic mass spectrometer, gas chromatographs and carbon analyzer, drilling rig, groundwater field demonstration site, transmitted and reflected light microscopes. There are active research programs in igneous petrology, geochemistry and mineralogy, structural geology and tectonics, groundwater and contaminant hydrology, sedimentology and stratigraphy.

The department offers courses of study leading to the degrees of Bachelor of Science in Geology, Master of Science in Geology, and Doctor of Philosophy (Geology).

Honors Students
A senior thesis or enrollment in Geol 499 is required.

Preparation for Graduate Study
As preparation for work toward an advanced degree in geology, a student should have completed, or plan to take without graduate credit, the following or their equivalents: Geol 102, 210, 308, 320, 340, 350, 355, 356, 362; one year of general inorganic chemistry; mathematics or their equivalents: Geol 102, 210, 308, 320, 340, 350, 355, 356, 362; one year of general physical science; one year of general inorganic chemistry; mathematics through one semester of calculus.

Schedules of Studies

GEOLOGY DEGREE PROGRAM (120 HOURS)

A 2.0 minimum GPA in the major is required.

First Year
First Term
Chem 105 [P] (GER) 4
Engl 101 [W] (GER)3 3
GenEd 110 [A] (GER) 3
Geol 101 [P] or 102 [P] (GER) 4
Math 107, if necessary 4

Second Term
Chem 106 [P] (GER) 4
ComSt 102 [C] (GER) 3
GenEd 111 [A] (GER) 3
Math 140 [N] or 171 [N] (GER) 4

Second Year
First Term
Geol 210 [P] (GER) 3
Geol 350 [M] 4
Geol 351 1
Math 172, Cpt S 121, or Stat 414 4
Phys 101 [P] or 201 [P] (GER) 4

Second Term
Arts & Humanities [H,G] (GER) 3
Biological Sciences [B] (GER) 4
Geol 356 3
Phys 102 [P] or 202 [P] (GER) 4

Third Year
First Term
Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3
Geol 315 3
Geol 320 3
Intercultural [L,G,K] (GER) 3
Social Sciences [S,K] (GER) 3
Complete Writing Portfolio 3

Second Term
Arts & Humanities [H,G], Intercultural [L,G,K], or Social Sciences [S,K] (GER) 3
Econ 102 [S] (GER) 3
Geol 340 [M] 4
Geol 362 2
Elective 3
Year 3, Summer Session: Geol 308 [M] 6

Fourth Year
First Term
Elective 3
Geology Electives 6

Second Term
Elective 3

Footnotes
1 B or better required; if less than a B, Engl 402 is required.
2 C or better required.

Minors

Geology
A student with 90 semester hours may certify a minor. A minor requires a minimum of 16 semester hours of letter-graded geology coursework, half of which must be in 300-400-level course work. A minimum 2.0 GPA in geology minor course work is required.

Description of Courses

Geology Courses

Geol
101 [P] Introduction to Geology 4 (3-3) Introductory physical geology for non-science majors; emphasis on western US Credit not granted for more than one of Geol 101, 102, 180.

102 [P] Physical Geology 4 (3-3) For science majors and honors students. Modern concepts of earth science; mineral rock, resource, and map study. Field trip required. Credit not granted for more than one of Geol 101, 102, 180.

103 The Solar System 3 Overview of the results of modern planetary exploration, geological processes and environments on planets and moons in our solar system. Field trip required.

150 [Q] Conflict and Debate in Geological Sciences 4 (3-3) Examples in geology of how science is done, how it advances, and what constitutes scientific work. Field trip required.

180 [P] Honors Geology 4 (3-3) Prereq honors student or by interview. Introduction to physical geology with emphasis on original research and scientific writing. Credit not granted for more than one of Geol 101, 102, 180. Field trip required.

201 Geology of the National Parks 2 Prereq Geol 101 and 102. Significant geologic features, processes, and geologic history of the national parks. Field trip optional.

206 Field Petrology 3 (2-3) Prereq Geol 101 or 102. Hand sample analysis, petrogenesis and field relationships of rocks. Field trips required.

210 [P] Earth’s History and Evolution 4 (3-3) Rec Biol 102. Introduction to earth’s history and evolution through observations, data collection and analysis, readings and writing exercises. Two field trips required.

221 Field Trip 1 (0-3) May be repeated for credit. Prereq Geol 210. One-week field trip to study geology of a selected area of the western United States. S, F grading.

260 Quantitative Concepts in Geology 2 (1-3) Prereq Chem 105; Geol 350 2/c; Math 107 or c/; Phys 101 or 201. Basic mathematical tools and physical principles for geologic problem solving. Field trip required.

275 Special Topics: Study Abroad V 1-15. May be repeated for credit. S, F grading.

276 Special Topics: Study Abroad V 1-15. May be repeated for credit. S, F grading.

277 Special Topics: Study Abroad V 1-15. May be repeated for credit. S, F grading.

278 Special Topics: Study Abroad V 1-15. May be repeated for credit. S, F grading.

307 Geology Field Camp 3 (0-9) Prereq Geol 101, 210. Introduction to geologic field methods; basic geologic mapping. Cooperative course taught jointly by WSU and UI (Geol 290).

308 [M] Field Geology 3 (0-9) Prereq Geol 307, 340, 350. Advanced field problems and methods; interpretation of field data, preparation of reports based on field observations and interpretations. Cooperative course taught jointly by WSU and UI (Geol 490).

310 Invertebrate Paleontology 3 (2-3) Prereq Geol 210. Morphology, classification, evolution, and paleoecology of fossil invertebrate organisms.
315 Water and the Earth 3 (2-3) Prereq Chem 106, Geol 101 or 260; Math 140, 171, or c/i; Phys 102 or 202. Global hydrologic cycle, including rivers and weathering, groundwater, rainwater and the atmosphere, oceans, human impacts. Field research required.


322 [P] Geology of the Pacific Northwest 3 Prereq Geol 101 or 102. Physical geology of the Pacific Northwest focusing on geological processes important in its evolution. Field trips required. Credit not granted for both Geol 322 and 323.

323 [P] Geology of the Pacific Northwest 4 (3-3) Prereq Geol 101 or 102. Physical geology of the Pacific Northwest focusing on geological processes important to its evolution. Field trips required. Credit not granted for both Geol 322 and 323.


350 Mineralogy and Crystallography 4 (2-6) Prereq Chem 101 or 105; Geol 101 or 102. Composition, physical properties, structure, crystallography, identification, and origin of minerals. Field trip required.

351 Optical Mineralogy 1 Prereq c/i in Geol 350 or by permission. Elements of optical crystallography as applied to identification of minerals.

356 Igneous Petrology 3 (2-3) Prereq Geol 351. Origin, evolution, and eruption of magmas; emphasizes mineralogy, textures, chemical composition, and physical form of igneous rock. Field trip required.

362 Metamorphic Petrology 2 (1-3) Prereq Geol 351. Mineralogy and petrology of metamorphic rocks using the polarizing microscope. Field trip required.

390 [P] Living on the Edge: Global Climate Change and Earth History 3 Prereq junior standing. Global earth system: ocean, earth, atmosphere, biosphere, and cryosphere; human impact on the climate system; climate change data predictions; debates.

391 [P] Living on the Edge: Global Climate and Environmental Change Laboratory 1 (0-3) Prereq junior standing. Laboratory for Geol 390.

403 Environmental Geology 3 Prereq Geol 101 or 102. Geological hazards and geologic problems associated with human activities. Optional field trip.

405 Geophysics 4 (3-3) Prereq Geol 340. Theory and application of geophysical methods for hydrology, environmental, engineering, exploration, and structural geology; review of techniques. Credit not granted for both Geol 405 and 505.


428 Geostatistics 3 Same as Stat 428.

444 Earthquakes and Seismic Hazards 3 Prereq Geol 101, Phys 101. Geology of earthquakes from the mechanics of failure to seismic waves to seismicity associated with all fault types in a variety of tectonic settings; methods of identifying paleo-earthquakes in the geologic record and assessing seismic risk in active fault environments. Cooperative course taught by UI (Geol 444), open to WSU students.

451 Pedology 3 (2-3) Same as SoilS 451.

459 Geodynamics 3 Prereq permission of instructor. Dynamics, movement, and deformation of the earth’s lithosphere, aethenosphere, and mantle; emphasis on deformation processes and constraints derived from investigation of active tectonics using geophysics, seismology, geodesy, and structural geology. Credit not granted for both Geol 459 and 559. Cooperative course taught jointly by WSU and UI (Geol 459/559).

470 Introduction to Economic Geology 3 (2-3) Prereq Geol 340, 350. Genesis, evolution and tectonic setting of ore deposits combining theory, description, and detailed hand specimen analysis. Field trip to major mining districts. Cooperative course taught by WSU, open to UI students (Geol 470).

475 Groundwater 3 (2-3) Prereq BSysE 351, C E 317 or Geol 315; and Math 140 or 172 or c/i. Introduction to groundwater occurrence, movement, quality, and resource management, emphasizing physical and biogeochemical principles. Field trip required.

476 Exploration Methods 3 Prereq Geol 470. Design of mineral exploration programs and integration and evaluation of geological, geochemical, and geophysical exploration techniques. One 10-day field trip. Cooperative course taught by UI (Geol 476), open to WSU students.

480 Introductory Geochemistry 3 Prereq Chem 106, Geol 350. The chemistry of Earth materials and processes.

483 Radiogenic Isotopes and Geochronology 3 Chem 105 and 106; Geol 480 or by permission. Radiogenic isotopes and their uses as chronometers (radiometric dating) and as tracers of earth evolution and differentiation. Cooperative course taught jointly, open to UI students (Geol 483).

485 Special Topics: Study Abroad V 1-15. May be repeated for credit. S, F grading.

487 Special Topics: Study Abroad V 1-15. May be repeated for credit. S, F grading.

488 Special Topics: Study Abroad V 1-15. May be repeated for credit. S, F grading.

498 Seminar 1 May be repeated for credit; cumulative maximum 3 hours. Prereq major in geology or related field. Research papers presented by students, faculty, and visiting scientists on geological research. Credit not granted for both Geol 498 and 598. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

505 Geophysics 4 (3-3) Graduate-level counterpart of Geol 405; additional requirements. Credit not granted for both Geol 405 and 505.

515 Paleoecology 3 Ecological dynamics as applied to the paleontological record; preservation constraints; animal-sediment interactions; organisms’ role in the relative time scale. Field trip required. Cooperative course taught by UI (Geol 515), open to WSU students.

520 Advanced Topics in Sedimentary Rocks 3 (2-3) May be repeated for credit; cumulative maximum 6 hours. Prereq Geol 320. Modern aspects of sedimentary rocks. Cooperative course taught by WSU, open to UI students (Geol 520). Field trip required.

521 Clastic Depositional Systems 3 (2-3) Prereq Geol 320. Clastic sedimentary environments, architectural elements and facies analysis. Cooperative course taught by WSU, open to UI students (Geol 528). Field trip required.

523 Advanced Topics in Stratigraphy 3 May be repeated for credit. Prereq Geol 421. Cooperative course taught by WSU, open to UI students (Geol 523).

525 Carbonate Depositional Systems 3 (2-3) Prereq Geol 320. Modern carbonate environments and processes; ancient carbonate rock sequences; carbonate platform-to-basin transition; diagensis of carbonate rocks. Field trip required. Cooperative course taught by WSU, open to UI students (Geol 529).

527 Sedimentary Petrography 3 (1-4) Description and classification of sedimentary rocks in thin sections and hand specimens. Field trip required. Cooperative course taught by UI (Geol 527), open to WSU students.

529 Geologic Development of North America 3 Prereq Geol 310, 421. Tectonic, magnetic, and sedimentary sequence studies of North American continent through time; concepts of metal and petroleum enrichment related to time and geological processes. Field trip required. Cooperative course taught by UI (Geol 532), open to WSU students.

538 Orographic Systems I 3 Prereq Geol 340. Field-base course examines tectonic processes active in the northern Cordillera. Field trip required and final research paper. Cooperative course taught jointly by WSU and UI (Geol JS38).

539 Orographic Systems II 3 Prereq Geol 340. The tectonic evolution of western North America is examined in the field. Field trip required and a research paper. Cooperative course taught jointly by WSU and UI (Geol JS39).
540 Tectonics 3 Prereq Geol 340. Nature and origin of the Earth's major tectonic features. Cooperative course taught by WSU, open to UI students (Geol 548).

541 Structural Analysis 3 (2-3) Prereq Geol 340. Structural analysis of complexly deformed rocks in orogenic belts. Field trip required. Cooperative course taught by WSU, open to UI students (Geol 541).

542 Geomechanics 3 Prereq Math 171, Phys 102. Concepts of linear elastic fracture mechanics as applied to the classification, origin and evolution of all types of rock fractures; faults, joints, dike, sills, veins, and solution surfaces continuum theory in rock mechanics; rock strength and failure criteria; stress tensors; elastic theory. Field trip required. Cooperative course taught by UI (Geol 542), open to WSU students.

546 Fault Mechanics 3 Prereq Geol 340. Examination of fault mechanics; internal fault architectures; fault slip distributions; relationship to rock properties; echelon fault systems, as well as earthquake behavior and seismic hazard recognition. Field trip required. Cooperative course taught by UI (Geol 546), open to WSU students.

550 Advanced Mineralogy 3 Prereq Chem 106, Geol 355. Elements of crystal chemistry and crystal physics. Cooperative course taught by WSU, open to UI students (Geol 550).

551 Ore Microscopy and Fluid Inclusion Analysis 3 (0-9) Prereq Geol 355, 470. Ore and alteration mineralogy of major ore deposits; mineral identification, textural interpretation, sample preparation, photomicrography, fluid inclusion analysis. Field trip required. Cooperative course taught by WSU, open to UI students (Geol 551).

552 X-ray Analysis in Geology 3 (2-3) Generation and use of X-rays for geological research; electron microprobe/SEM, X-ray fluorescence and X-ray powder diffraction. Cooperative course taught by WSU, open to UI students (Geol 552).

554 Physical Petrology 3 Prereq Geol 356. The applications of continuum mechanics and fluid dynamics to the generation, rise, storage, and eruption of magmas. Cooperative course taught by UI (Geol 554), open to WSU students.

557 High-Temperature Aqueous Geochemistry I 3 (2-3) Prereq Chem 331, Geol 582; or by interview only. Application of solution chemistry to hydrothermal solutions; Eh-pH, log f(O2) -pH, activity - activity diagrams; estimation techniques; water structure; metal complexation; solubility, transport and deposition; equilibrium speciation; geothermal fields; experimental methods; activity coefficients. Field trip required. Cooperative course taught by UI (Geol 557), open to WSU students.

558 High-Temperature Aqueous Geochemistry II 3 Prereq Chem 331, Geol 557, 582; or by interview only. Expands on topics covered in Geology 557 through seminar format; selected readings from primary literature followed by presentations and discussions in class. Cooperative course taught by UI (Geol 558), open to WSU students.

559 Geodynamics 3 Graduate-level counterpart of Geol 439; additional requirements. Credit not granted for both Geol 459 and 559. Cooperative course taught jointly by WSU and UI (Geol 559).

560 Advanced Igneous Petrology 3 (2-3) Origin, evolution, and tectonic significance of igneous rocks. Field trip required. Cooperative course taught by WSU, open to UI students (Geol 560).

561 Advanced Topics in the Geochemistry of Hydrothermal Ore Deposits 3 Advanced study of geochemical aspects of the formation of and environmental impact of metallic ores of hydrothermal origin; selected readings and presentations. Field trip required. Cooperative course taught by UI (Geol 577), open to WSU students.

563 Igneous Petrogenesis 3 (2-3) Prereq Geol 356. Chemical and petrologic techniques used to interpret the origin and evolution of igneous rocks. Cooperative course taught by WSU, open to UI students (Geol 563).

565 Biogeochemistry and Global Change 4 (1-3) Same as ES/RP 565.

567 Volcanology 3 (2-3) Prereq Geol 356. Eruption mechanisms, volcanic processes and landforms, and volcanic deposits. Field trips required. Cooperative course taught by UI (Geol 567), open to WSU students.

569 Field Methods in Hydrogeology 2 (1-3) Prereq Geol 475; Geol 577 or 579. Theory and practice of acquisition of hydrogeologic data, emphasizing design and execution of field experiments.

570 Advanced Topics in Hydrogeology V 1-4 May be repeated for credit; cumulative maximum 6 hours. Advanced topics across normal subject boundaries. Cooperative course taught by WSU, open to UI students (Geol 592).

573 Advanced Topics in Economic Geology 2 May be repeated for credit. Prereq Geol 470. Ore-forming process or deposit type combining literature synthesis, theoretical evaluation and field trip inspection. Field trip required. Cooperative course taught by WSU, open to UI students (Geol 573).

574 Remote Sensing and Geospatial Analysis 3 (1-4) Same as SoilS 574. Cooperative course taught jointly by WSU and UI (For 572).

575 Seminar in Remote Sensing 1 Same as SoilS 575.

576 Fundamentals of Modeling Hydrogeologic Systems 3 Prereq Math 275; permission of instructor. Development and application of models representing physical systems, with emphasis on groundwater flow; basic equations of potential flow; properties assignment; parameter sensitivity; dimensional analysis. Cooperative course taught by UI (Hydr 576), open to WSU students.

577 Advanced Groundwater Hydraulics 3 Same as C E 577.

579 Groundwater Geochemistry V 2-4 May be repeated for credit; cumulative maximum 4 hours. Prereq Chem 331, Geol 475. Organic and inorganic aqueous geochemistry; controls on groundwater contaminant fate. Cooperative course taught by WSU, open to UI students (Hydro 566).

582 Petrologic Phase Equilibria 3 Prereq graduate standing. Thermodynamic and graphical analysis of phase equilibria in igneous and metamorphic rock systems.

583 Radiogenic Isotopes and Geochronology 3 Graduate-level counterpart of Geol 483; additional requirements. Credit not granted for both Geol 483 and 583. Cooperative course taught jointly, open to UI students (Geol 483).

584 Stable Isotope Geochemistry 3 Principles and applications of isotope geochemistry in the geological sciences. Cooperative course taught by WSU, open to UI students (Geol 584).

588 Isotope Geology 4 Prereq Geol 480. Geologically useful radioactive isotopes; geochronology and isotopes as tracers. Cooperative course taught by UI (Geol 588), open to WSU students.

592 Advanced Topics in Structural Geology V 1-4 May be repeated for credit; cumulative maximum 6 hours. Advanced topics across normal subject boundaries. Cooperative course taught by WSU, open to UI students (Geol 592).

593 Advanced Topics in Geomechanics 3 Prereq graduate standing. Advanced treatment of current topics in geomechanics and related disciplines such as structural geology; hydrogeology, engineering geology. Cooperative course taught by UI (Geol 593), open to WSU students.

597 Advanced Topics in Geology V 1-4 May be repeated for credit; cumulative maximum 6 hours. Topics of current interest in geology.

598 Graduate Seminar 1 May be repeated for credit; cumulative maximum 4 hours. Graduate-level counterpart of Geol 498; additional requirements. Credit not granted for both Geol 498 and 598. S, F grading.

600 Special Projects or Independent Study Variable credit. S, F grading.

700 Master's Research, Thesis, and/or Examination Variable credit. S, F grading.
702 Master's Special Problems, Directed Study, and/or Examination  Variable credit. S, F grading.
800 Doctoral Research, Dissertation, and/or Examination  Variable credit. S, F grading.

### Health Policy and Administration

Web Address: [http://www.hpa.spokane.wsu.edu](http://www.hpa.spokane.wsu.edu)

**Location:** Health Sci Bld 212A  
**Phone:** (509) 335-7980

Professor and Chair, W. C. Schmidt; Professors, J. S. Coyne, D. A. Sclar, T. L. Skaret; Associate Professors, M. M. Ahern, M. S. Hendryx, J. Kennedy; Assistant Professor, F. Akinci.

The Department of Health Policy and Administration (HPA) offers the Master of Health Policy and Administration degree at WSU Spokane. The HPA program’s mission is: (1) to prepare working students in metropolitan Spokane, eastern Washington, and the inland northwest region, and excellent students nationally interested in healthy communities, for a variety of professional health services management positions, and (2) to contribute to community health services enhancement and community health policy development through education, applied research, and service. A core value of the HPA Program and its faculty is to prepare health services managers with the knowledge, skills and values to exercise professional leadership and promote healthy communities.

The 50 credit hour curriculum includes: introductory courses (Introduction to the Health Care System; Health Care Policy and Politics; Law and Ethics of Health Management; Government Regulation of Health Services; Health Care Cost Accounting; Biostatistics and Epidemiology for the Health Sciences); core courses (Health Care Economics; Health Care Finance; Health Management Decision Science; Health Care Management; Research and Evaluation Methods; Health Care Information Systems); electives; 3 credit internship; capstone course, Strategic Management and Marketing; and 3 credit graduate project.

Basic knowledge of microeconomics, financial accounting, and computer skills (word processing, spreadsheet) are prerequisites for the required courses. Computer assisted self-study programs and a listing of area classes satisfying the prerequisites are available from the program.

The graduate program in Health Policy and Administration is accredited by the Accrediting Commission on Education for Health Services Administration (ACEHSA). According to the Association of University Programs in Health Administration Directory of Programs, "ACEHSA is recognized by the Council for Higher Education Accreditation (CHEA) which oversees accreditation of the nation’s colleges and universities, and by the Department of Education, as the only accrediting agency in the field of health services administration. Accreditation by ACEHSA is the most important assurance that a graduate program meets the quality standards developed by the profession and the health services industry."

The HPA Program is also admitted to the Western Interstate Commission for Higher Education (WICHE) Western Regional Graduate Program (WRGP). According to WICHE, WRGP "consists of very high quality masters and doctoral degree programs which tend not to be widely available throughout the West." Admission of the HPA Program means that residents of Alaska, Arizona, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington, and Wyoming are eligible to enroll at Washington resident rates of tuition. The WSU Health Policy and Administration Program is the only health administration program admitted to WRGP of the four ACEHSA-accredited programs in the WRGP region.

Students should apply for admission to WRGP through the regular HPA admissions process and identify themselves as "WICHE WRGP" applicants. Students should be a resident of one of the 14 participating states for one year before applying as a WRGP student. Part-time students are eligible to participate in WRGP if they have been admitted to a WRGP program.

Admission standards conform to the requirements of the WSU Graduate School. An undergraduate GPA of 3.0 or better is expected. In addition, GRE or GMAT scores are required for admission to the HPA Program, except for applicants holding a professional doctoral degree (e.g., MD, JD, DDS) or PhD from a US accredited school. Significant weight is given to GRE aptitude (verbal and quantitative combined) total scores of at least 1000, or a GMAT aptitude score of at least 500. However, indications of academic ability as expressed by undergraduate grade point average and professional experience are of greater importance than specific undergraduate background and GRE or GMAT scores.

For additional information, please call (509) 358-7980 or visit [http://www.hpa.spokane.wsu.edu](http://www.hpa.spokane.wsu.edu).

### Description of Courses

<table>
<thead>
<tr>
<th>Health Policy and Administration Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>HPA</strong></td>
</tr>
<tr>
<td><strong>500 Introduction to the Health Care System</strong></td>
</tr>
<tr>
<td><strong>501 Health Care Policy and Politics</strong></td>
</tr>
<tr>
<td><strong>502 Law and Ethics of Health Management</strong></td>
</tr>
<tr>
<td><strong>503 Government Regulation of Health Services</strong></td>
</tr>
<tr>
<td><strong>509 Health Care Economics</strong></td>
</tr>
<tr>
<td><strong>510 Health Care Cost Accounting</strong></td>
</tr>
<tr>
<td><strong>511 Health Care Finance</strong></td>
</tr>
<tr>
<td><strong>512 Health Management Decision Science</strong></td>
</tr>
<tr>
<td><strong>515 Health Care Management</strong></td>
</tr>
<tr>
<td><strong>516 Health Quality Management</strong></td>
</tr>
<tr>
<td><strong>519 Biostatistics and Epidemiology for the Health Sciences</strong></td>
</tr>
<tr>
<td><strong>520 Research and Evaluation Methods</strong></td>
</tr>
<tr>
<td><strong>530 Health Care Information Systems</strong></td>
</tr>
<tr>
<td><strong>570 Marketing for Health Care Organizations</strong></td>
</tr>
<tr>
<td><strong>571 Managed Care/Integrated Delivery Systems</strong></td>
</tr>
<tr>
<td><strong>572 Health Care Ethics</strong></td>
</tr>
<tr>
<td><strong>573 Comparative International Health Care</strong></td>
</tr>
<tr>
<td><strong>574 Rural Health Care in America</strong></td>
</tr>
<tr>
<td><strong>575 Aging and Long-term Care Administration</strong></td>
</tr>
<tr>
<td><strong>576 Managing Change for Healthier Communities</strong></td>
</tr>
<tr>
<td><strong>577 Women's Health: Social, Psychological, and Physiological Issues</strong></td>
</tr>
</tbody>
</table>
578 Innovative Leadership and Management V 3 (3-0), 4 (3-3), or 5 (3-6). Same as Nurs S13.

579 Mental Health Policy and Law 3 Professions regulation, negligence, consent, privacy; civil commitment, treatment rights, guardianship, trial competency, insanity defense, sex offenders, execution capacity, entitlements, discrimination.

580 Disability and Aging Policy 3 Prereq graduate standing. Policy aspects of disability, aging and chronic illness; including work disability, health and long term care, rationing, gender and class.

590 Strategic Management and Marketing 3 Prereq HPA S11, S15. Key components and processes in strategic planning.

596 Seminar in Health Policy V 1-3 May be repeated for credit; cumulative maximum 9 hours. Major problems and research issues in health policy through dialogue among students and experts.

597 Internship V 1-5 May be repeated for credit; cumulative maximum 5 hours. Prereq HPA S20. Student experience in professional work settings. S, F grading.

599 Special Topics in Health Policy and Administration V 1-3 May be repeated for credit; cumulative maximum 9 hours.

600 Special Projects or Independent Study Variable credit. S, F grading.

700 Master's Research, Thesis, and/or Examination Variable credit. S, F grading.

702 Master's Special Problems, Directed Study and/or Examination Variable credit. S, F grading.

Department of History

Web Address: http://libarts.wsu.edu/history
Location: Wilson 301
Phone: (509) 335-4626


Offerings in the field of history may be classified as American, Asian, European, and Latin American. A major in history can be used in government service, the new specialty of public history, several areas of business and industry, and many other fields. It can also be used in preparation for study of the law, the ministry, archival work, and librarianship. Double majors or complementary minors combining history with other fields are easily arranged. The department offers courses of study leading to the degrees of Bachelor of Arts in History, Bachelor of Arts in Social Studies, Master of Arts in History, and Doctor of Philosophy. In cooperation with others, the department participates in the interdisciplinary Program in American Studies leading to the degree of Doctor of Philosophy.

Preparation for Graduate Study

Students who have had basic undergraduate training in history (approximately 12 hours) and who have had undergraduate majors in such subjects as American literature, economics, anthropology, and political science may be well prepared for graduate study in several fields of specialization in history. Adequate opportunities are provided for removing deficiencies by taking appropriate courses or special examinations.

Undergraduates who are pursuing their studies at other institutions or through other curricula at this institution and who contemplate graduate work in this department should select courses similar to those required in the schedule of studies.

Schedules of Studies

HISTORY - EDUCATION OPTION (139 HOURS)

Students who wish to earn a teaching credential must apply to Teacher Education Student Services in the College of Education. They should consult with an advisor in history.

The history education major consists of 42 hours: 36 hours of Hist, including Hist 101, 102, 110, 111; one from Hist 230, 231, 270, 272, 273, 275 and two more non-western/global courses (for a total of three in this category); 21 hours of 300-400-level history, which must include 300, 422, 469; additional hours from CES 101, 111, 131, 151, 171, Hist 150, W St 200; plus Hist 480. Econ 101 or 102, Pol S 101 and Psych 105 are also required to meet state certification guidelines. Hist courses and courses cross-listed with Hist do not count as GERs.

Students must have one year of a foreign language at the college level or two years at the high school level. A supporting endorsement (18-21 hours) is recommended. It should be selected in consultation with an advisor.

First Year

First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G] (GER)</td>
<td>3</td>
<td>T &amp; L 400</td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
<td>T &amp; L 400</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
<td>T &amp; L 400</td>
</tr>
<tr>
<td>Science Elective (GER)</td>
<td>4</td>
<td>T &amp; L 400</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological [B] or Physical [P] Sciences (GER)</td>
<td>4</td>
<td>T &amp; L 400</td>
</tr>
<tr>
<td>CES 101 [I], 111 [S,D], 131 [S,D], 151 [G], 171 [G], Hist 150 [S,D] or W St 200 [S] (GER)</td>
<td>3</td>
<td>T &amp; L 400</td>
</tr>
<tr>
<td>ComSt 102 [C] (GER)</td>
<td>3</td>
<td>T &amp; L 400</td>
</tr>
<tr>
<td>Econ 101 [S], Econ 102 [S], Pol S 101 [S], or Psych 105 [S] (GER)</td>
<td>3</td>
<td>T &amp; L 400</td>
</tr>
<tr>
<td>GenEd 111 [A] (GER)</td>
<td>3</td>
<td>T &amp; L 400</td>
</tr>
</tbody>
</table>

Second Year

First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological [B] or Physical [P] Sciences (GER)</td>
<td>4</td>
<td>T &amp; L 400</td>
</tr>
<tr>
<td>Econ 101 [S], Econ 102 [S], Pol S 101 [S], or Psych 105 [S] (GER)</td>
<td>3</td>
<td>T &amp; L 400</td>
</tr>
<tr>
<td>Engl 201 [W], 301 [W], or 302 [W] (GER)</td>
<td>3</td>
<td>T &amp; L 400</td>
</tr>
<tr>
<td>Hist 101 [H] (GER)</td>
<td>3</td>
<td>T &amp; L 400</td>
</tr>
<tr>
<td>Hist 110 [S] (GER)</td>
<td>3</td>
<td>T &amp; L 400</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER)</td>
<td>3</td>
<td>T &amp; L 400</td>
</tr>
<tr>
<td>Hist 102 [H] (GER)</td>
<td>3</td>
<td>T &amp; L 400</td>
</tr>
<tr>
<td>Hist 111 [S] (GER)</td>
<td>3</td>
<td>T &amp; L 400</td>
</tr>
<tr>
<td>Hist 230 [K], 231 [K], 270 [K], 272 [I], 273 [G], or 275 [K] (GER)</td>
<td>3</td>
<td>T &amp; L 400</td>
</tr>
</tbody>
</table>

Third Year

First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>300-400-level Hist Electives</td>
<td>6</td>
<td>T &amp; L 400</td>
</tr>
<tr>
<td>Hist 300 [M]</td>
<td>3</td>
<td>T &amp; L 400</td>
</tr>
<tr>
<td>T &amp; L 301</td>
<td>2</td>
<td>T &amp; L 400</td>
</tr>
<tr>
<td>T &amp; L 317</td>
<td>2</td>
<td>T &amp; L 400</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>T &amp; L 400</td>
</tr>
</tbody>
</table>

Fourth Year

First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>300-400-level Hist Elective</td>
<td>3</td>
<td>T &amp; L 400</td>
</tr>
<tr>
<td>Hist 469 [M]</td>
<td>3</td>
<td>T &amp; L 400</td>
</tr>
<tr>
<td>T &amp; L 402</td>
<td>2</td>
<td>T &amp; L 400</td>
</tr>
<tr>
<td>T &amp; L 404</td>
<td>2</td>
<td>T &amp; L 400</td>
</tr>
<tr>
<td>T &amp; L 445</td>
<td>2</td>
<td>T &amp; L 400</td>
</tr>
<tr>
<td>Tier III Course [T] (GER)</td>
<td>3</td>
<td>T &amp; L 400</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>300-400-level Electives</td>
<td>6</td>
<td>T &amp; L 400</td>
</tr>
<tr>
<td>Hist 480</td>
<td>3</td>
<td>T &amp; L 400</td>
</tr>
<tr>
<td>T &amp; L 328</td>
<td>2</td>
<td>T &amp; L 400</td>
</tr>
<tr>
<td>T &amp; L 478</td>
<td>2</td>
<td>T &amp; L 400</td>
</tr>
</tbody>
</table>

Fifth Year

First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>T &amp; L 415</td>
<td>16</td>
<td>T &amp; L 415</td>
</tr>
</tbody>
</table>

Footnotes

1 Courses [I or G] fulfill both this major and the Intercultural GER requirement; [S] courses count as both major and GER credit, but not as Intercultural [I,G,K] credit.

2 Pol S 101, Psych 105, Econ 101, or 102 [S] are required for state certification in History and are recommended to fulfill GER requirements.

3 One from Engl 201, 301, 302 [W] is required for admission to teacher certification. Engl 302 is required for the supporting endorsement in English.

4 Electives: these may apply towards a minor or second major.
### HISTORY - GENERAL OPTION (120 HOURS)

36 semester hours of history is required including 6 hours of US history, 6 hours of European history, and 9 hours of Non-Western/Global history; 21 hours at the 300-400-level, which must include Hist 300 and 469; and a 12 hour concentration (at least 6 hours 300-400-level) in the same or in related disciplines with the advisor’s approval.

It is assumed that prior to the junior year the student will have completed courses meeting General Education and College of Liberal Arts requirements for graduation.

### First Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td>Arts &amp; Humanities [H,G] (GER)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Math Proficiency [N] (GER)</td>
<td>3 or 4</td>
</tr>
<tr>
<td></td>
<td>Science Elective (GER)</td>
<td>4</td>
</tr>
</tbody>
</table>

### Second Term

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological [B] or Physical [P] Sciences (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Communication Proficiency [C,W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 111 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Intercultural [I,G,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Second Year

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-200-level Hist Electives¹</td>
<td>6</td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G], or Intercultural [I,G,K] or Social Sciences [S,K] (GER)</td>
<td>6</td>
</tr>
<tr>
<td>Biological [B] or Physical [P] Sciences (GER)</td>
<td>4</td>
</tr>
</tbody>
</table>

### Third Year

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-200-level Degree Program Course²</td>
<td>3</td>
</tr>
<tr>
<td>300-400-level Hist Electives¹</td>
<td>6</td>
</tr>
<tr>
<td>Foreign Language, if necessary, or Elective</td>
<td>3 or 4</td>
</tr>
<tr>
<td>Hist 300 or Hist Elective (any level)²</td>
<td>3</td>
</tr>
<tr>
<td>Complete Writing Portfolio</td>
<td></td>
</tr>
</tbody>
</table>

### Fourth Year

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>300-400-level Degree Program Course²</td>
<td>3</td>
</tr>
<tr>
<td>300-400-level Electives</td>
<td>6</td>
</tr>
<tr>
<td>300-400-level Hist Electives¹</td>
<td>6</td>
</tr>
</tbody>
</table>

### Footnotes

¹ History Electives must include 6 hours US history, 6 hours European history, and 9 hours Non-Western/Global history.

² Courses in the same or in related disciplines with the advisor’s approval; students are encouraged to explore, in consultation with their advisor, a double-major or strong minor in a complementary subject field.

### HISTORY - PRE-LAW OPTION (120 HOURS)

36 semester hours in history is required including 6 hours of US history, 6 hours of European history, and 9 hours of Non-Western/Global history; 12 hours of 100-200 level Hist; 3 hours of additional Hist; 21 hours of 300-400-level, which must include Hist 300 and 469. Included in the program of study below are 30 hours of courses in communication, social sciences and humanities, economics and business that are valuable preparation for study of the law. In addition to these requirements, students are urged to elect, in consultation with their advisor, courses that complement the curriculum’s broad based liberal arts education.

A grade of C or better is required in all History courses used to fulfill the requirements for this major.

It is assumed that prior to the junior year that students will have completed courses meeting General Education and College of Liberal Arts requirements for graduation.

### First Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td>Arts &amp; Humanities [H] (GER)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Math Proficiency [N] (GER)</td>
<td>3 or 4</td>
</tr>
<tr>
<td></td>
<td>Science Elective (GER)</td>
<td>4</td>
</tr>
</tbody>
</table>

### Second Term

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological [B] or Physical [P] Sciences (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Communication Proficiency [C,W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 111 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Intercultural [I,G,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Footnotes

¹ 100-200 level History electives. Choose from 101, 102, 110, 111, 230, 231, 270, 272, 273, 275
² 300-400 level history electives. The following courses are recommended to fulfill upper-division requirements: European History: 341, 342, 343, 440, 441, 444, 445, 446, 447, 450, 453, 455, 459, 488, 489;
³ American/U.S. History: 414, 415, 416, 417, 418, 419, 420, 423

### SOCIAL STUDIES - EDUCATION OPTION (142 HOURS)

Social studies is a major for students who plan to earn both a BA and a primary teaching endorsement in the multidisciplinary fields of history and the social sciences: anthropology, economics, geography, political science, psychology, sociology.

Social studies majors who wish to earn a teaching credential must apply to Teacher Education Student Services in the College of Education. They should consult with an advisor in history.

The social studies education major consists of 63 hours: Lower-division (30 hours) to include Hist 101, 102, 110, 111; one from Hist 230, 231, 270, 272, 273, 275; one from CES 101, 111, 131, 151, 171, Hist 150, or W St 200; one from Anth 101, 198, 203, 260; Econ 101 or 102; Pol S 101; Soc 101. Upper-division (30 hours): 15 hours of Hist, to include 422, one European, and one Non-Western/Global course; 15 hours of Social Sciences, to include one from Econ 320, 340, 350, 416, 470; one from Geography (Anth 309, Hist 495, T & L 487); one from Pol S 300, 316, 427, 450, 455; and 6 additional hours from Anth 307, 316, 320, 330, 331, 350; Psych 310, 324, 361, 470; Soc 320, 351, 384, 430; Hist 480 is also required. An approved seminar is also required but may double-count with the upper-division courses above.

As social studies is an interdisciplinary major, 21 credits may double count to fulfill GER and major requirements.

Students must have one year of a foreign language at the college level or two years at the high school level.

### First Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td>Anth 101 [S] or Hist 101 [H] (GER)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Math Proficiency [N] (GER)</td>
<td>3 or 4</td>
</tr>
<tr>
<td></td>
<td>Science Elective (GER)</td>
<td>4</td>
</tr>
</tbody>
</table>
### Second Term Hours
- Biological [B] or Physical [P] Sciences (GER) 4
- CES 101 [I], 111 [S,D], 131 [S,D], 151 [G], 171 [G], Hist 150 [S], or W St 200 [S] (GER) 3
- ComSt 102 [C] (GER) 3
- GenEd 111 [A] (GER) 3
- Hist 102 [H] or Soc 101 [S,D] (GER) 3

### Second Year
#### First Term
<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological [B] or Physical [P] Sciences (GER) 4</td>
</tr>
<tr>
<td>Econ 101 [S] or 102 [S] (GER) 3</td>
</tr>
<tr>
<td>Hist 101 [H] or Anth 101 [S] (GER) 3</td>
</tr>
<tr>
<td>Hist 110 [S] (GER) 3</td>
</tr>
<tr>
<td>Pol S 101 [S] or Psych 105 [S] (GER) 3</td>
</tr>
</tbody>
</table>

#### Second Term
<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engl 201 [W], 301 [W], or 302 [W] (GER) 3 or 4</td>
</tr>
<tr>
<td>Hist 102 [H] or Soc 101 [S,D] (GER) 3</td>
</tr>
<tr>
<td>Hist 111 [S] (GER) 3</td>
</tr>
<tr>
<td>Hist 230 [K], 231 [K], 270 [K], 272 [I], 273 [G], or 275 [K] (GER) 3</td>
</tr>
<tr>
<td>Pol S 101 [S] or Psych 105 [S] (GER) 3</td>
</tr>
</tbody>
</table>

### Third Year
#### First Term
<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>300-400-level Hist Electives(^1) 6</td>
</tr>
<tr>
<td>300-400-level Econ Elective from list(^2) 3</td>
</tr>
<tr>
<td>T &amp; L 301 2</td>
</tr>
<tr>
<td>T &amp; L 317 2</td>
</tr>
<tr>
<td>Elective(^3) 3</td>
</tr>
<tr>
<td>Complete Writing Portfolio</td>
</tr>
</tbody>
</table>

#### Second Term
<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>300-400-level Geography Elective from list(^4) 3</td>
</tr>
<tr>
<td>300-400-level Pol S Elective from list 3</td>
</tr>
<tr>
<td>Hist 422 3</td>
</tr>
<tr>
<td>T &amp; L 302 2</td>
</tr>
<tr>
<td>T &amp; L 303 2</td>
</tr>
<tr>
<td>Elective(^5) 3</td>
</tr>
</tbody>
</table>

### Fourth Year
#### First Term
<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>300-400-level Anth, Psych, Soc Elective from list(^1) 3</td>
</tr>
<tr>
<td>300-400-level Hist Elective(^1) 3</td>
</tr>
<tr>
<td>EdPsy 402 2</td>
</tr>
<tr>
<td>T &amp; L 400 2</td>
</tr>
<tr>
<td>T &amp; L 404 2</td>
</tr>
<tr>
<td>Elective(^2) 3</td>
</tr>
</tbody>
</table>

#### Second Term
<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>300-400-level Anth, Psych, Soc Elective from list(^1) 3</td>
</tr>
<tr>
<td>300-400-level Hist Elective 3</td>
</tr>
<tr>
<td>Hist 480 3</td>
</tr>
<tr>
<td>T &amp; L 328 2</td>
</tr>
<tr>
<td>T &amp; L 445 2</td>
</tr>
<tr>
<td>T &amp; L 478 2</td>
</tr>
<tr>
<td>Tier III Course [T] (GER) 3</td>
</tr>
</tbody>
</table>

### Fifth Year
#### First Term
<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>T &amp; L 415 16</td>
</tr>
</tbody>
</table>

Footnotes

1. Courses [I or G] fulfill both this major and the Intercultural GER requirement; [S] courses count as both major and GER credit, but not as Intercultural [I,G,K] credit.

2. One from Engl 201, 301, 302 [W] is required for admission to teacher certification. Engl 302 is required for the supporting endorsement in English.

3. The required Tier III course may double count as an upper-division elective in Hist or Social Science and should be chosen in consultation with the student’s advisor.

4. An approved seminar and two Writing in the Major [M] courses are required. These may double count as upper-division electives in Hist or Social Science and should be chosen in consultation with the student’s advisor.

5. Electives—a total of 9 hours may be applied toward a supporting endorsement, which should be selected in consultation with the student’s advisor.

### Minors

**Minor in History**

A minor in history requires 18 hours, 9 of which must be in 300-400-level courses. A grade of C or better is required in all course work for the minor.

### Description of Courses

#### History Courses

- **Hist**
  - 101 [H] Classical and Christian Europe
  - 102 [H] Modern Europe
  - 110 [S] American History to 1877
  - 111 [S] American History Since 1877
  - 201 [K] Asian/Pacific American History
  - 205 [H] African American History
  - 216 [S] American Cultures
  - 230 [K] Latin America, The Colonial Period
  - 231 [K] Latin America, The National Period
  - 235 [S] Chicana/o History
  - 255 [S,D] Chicana/o History

#### Courses by Area

- **Hist 101 [H]**
  - Classical and Christian Europe: Greece and Rome, birth of Christianity and Islam, Middle Ages, Renaissance, Reformation, religious wars, Louis XIV.
  - Modern Europe: War, revolution, industrialization, culture 18th to 20th centuries; imperialism, democracy, and totalitarianism; Europe’s leaders Napoleon to Hitler; Post-WWII developments.

- **Hist 110 [S]**
  - American History to 1877

- **Hist 111 [S]**
  - American History Since 1877

- **Hist 201 [K]**
  - Asian/Pacific American History

- **Hist 205 [H]**
  - African American History

- **Hist 216 [S]**
  - American Cultures

- **Hist 230 [K]**
  - Latin America, The Colonial Period

- **Hist 231 [K]**
  - Latin America, The National Period

- **Hist 235 [S]**
  - Chicana/o History

- **Hist 255 [S,D]**
  - Chicana/o History

#### Courses by Theme

- **Hist 102 [H]**
  - Modern Europe

- **Hist 111 [S]**
  - American History Since 1877

- **Hist 201 [K]**
  - Asian/Pacific American History

- **Hist 205 [H]**
  - African American History

- **Hist 216 [S]**
  - American Cultures

- **Hist 230 [K]**
  - Latin America, The Colonial Period

- **Hist 231 [K]**
  - Latin America, The National Period

- **Hist 235 [S]**
  - Chicana/o History

- **Hist 255 [S,D]**
  - Chicana/o History

#### Courses by Region

- **Hist 110 [S]**
  - American History to 1877

- **Hist 111 [S]**
  - American History Since 1877

- **Hist 201 [K]**
  - Asian/Pacific American History

- **Hist 205 [H]**
  - African American History

- **Hist 216 [S]**
  - American Cultures

- **Hist 230 [K]**
  - Latin America, The Colonial Period

- **Hist 231 [K]**
  - Latin America, The National Period

- **Hist 235 [S]**
  - Chicana/o History

- **Hist 255 [S,D]**
  - Chicana/o History
325 [S,D] Food in the United States 3 Acceptance, preparation, and acquisition of particular foods reveals the ethnic, cultural, and gender differences of peoples in the US.

331 [K] Cultural History in Latin America 3 Social development of Blacks, Whites, and Indians in Latin America from the conquest to the modern era.

335 [K] Women in Latin American History 3 Survey of women's changing roles throughout Latin America from precolonial to present.

337 [H] Women in the Ancient World 3 Role of women in ancient Egypt, Mesopotamia, Israel, Greece, and Rome; focus on the formation of western attitudes toward women.

340 [H] Ancient Greece 3 History and culture of the pre-Christian Greek civilization.

341 [H] Rome: Republic and Empire 3 History and culture of the Roman world from the independence of the city to the onset of the medieval order.

342 [H] History of England to 1485 3 English history; intellectual and cultural development.

343 [H] History of England Since 1485 3 Continuation of Hist 342. English history from the reign of the first Tudor monarch, Henry VII, to the present welfare-state era.

345 Topics in History - Study Abroad 3 May be repeated for credit; cumulative maximum 6 hours.

348 History of Scandinavia 3 A history of Scandinavia from earliest historical times to the present.

349 The Vikings in History 3 The political, social, and cultural history of Scandinavia and Viking expansion to Northern Europe, Russia, and the North Atlantic, circa 750-1100 CE.

350 [S] European Women's History, 1400-1800 3 Women's experiences in Europe from the Renaissance to the Enlightenment and the ideas and roles that shaped their opportunities.

351 Modern European Women's History, Since 1800 3 Explores the experience of European women and cultural ideals about gender from a historical perspective.

355 [H] History of European Popular Culture 3 The transformation of Europe's popular culture (music, games, stories, beliefs) through social, religious, print, and industrial revolutions.

370 [G] Civilization of Classical India 3 Aspects of arts, literature, music, mythology, philosophy, and religion of India to CE 1000, treated in historical and cultural context.

373 [G] Chinese Civilization 3 Growth of Chinese civilization from the dawn of history to the present.


380 [S] History of Medicine 3 Medicine in English-speaking societies, Middle Ages to present; development of medical care as a social institution.

381 [S] Science in Western Civilization Through Newton 3 Development of Western science and its influence on European culture and society.

382 [S] Science in Western Civilization from Newton to Einstein 3 Development of modern science and its influence on Western culture and society.

386 World War II in Europe 3 Causes for war; military operations; economic mobilization; social and cultural change; occupation and resistance; the Holocaust; the legacy of war.

387 World War II in Asia and the Pacific 3 Imperial rivalries in Asia; Japanese militarism; military, ideological and social aspects of the war; the atomic bomb; memory of the war.


390 U.S. Military History 3 American military history from 1630 to the present. Themes will include civil military relations, the conduct of war, and political-military relations.

394 Topics in History 3 Prerequisite junior status; 6 hours of History. May be repeated for credit; cumulative maximum 6 hours. Analytical study of selected historical movements and events.

395 Topics in History 3 May be repeated for credit; cumulative maximum 6 hours. Analytical study of selected historical movements and events.

398 [H,D] History of Women in the American West 3 The multicultural history of women in the west through women's literature, archives, and oral history.

400 History in Media 3 Representation of historical people and events through different media e.g., text, film, video, and computers.

408 [T,D] Indians of the Northwest 3 Same as CES 475.

409 [T] American Environmental History 3 Prerequisite completion of one Tier I and three Tier II courses. A history of environmental change, ideas of nature, natural resource development, conservation politics, science and environmental policy.


411 American Diplomatic History, 1776-1914 3 Policies and principles characteristic of American diplomacy from 1776 to 1914. Credit not granted for both Hist 411 and 511.

412 American Diplomatic History in the 20th Century 3 Credit not granted for both Hist 412 and 512.

413 [M] Early American History to 1750 3 The cultures and interactions of Native Americans, Europeans, and Africans; development of colonial American societies and institutions.

414 The Era of the American Revolution 3 The origins of the American Revolution, the War of Independence, and the emergence of republican government and society.

415 Jefferson-Jacksonian America 3 Social and political history of the United States from 1789 to 1845; Jeffersonian and Jacksonian eras. Credit not granted for both Hist 415 and 515.

416 Civil War and Reconstruction 3 The Civil War as a problem in historical causation and social, political, and economic impact of the war. Credit not granted for both Hist 416 and 516.

417 Rise of Modern America 3 Response to industrialism in the Gilded Age and the reform movements of Populism and Progressivism. Credit not granted for both Hist 417 and 517.

418 United States, 1914-1945 3 America through World War I, cultural tensions of the Twenties, and the crises of Depression and WWII. Credit not granted for both Hist 418 and 518.

419 United States, 1945-Present 3 International and domestic impact of the Cold War, era of McCarthyism, American aspirations, tensions and conflicts in the post-industrial era. Credit not granted for both Hist 419 and 519.

420 American Constitutional History 3 Prerequisite Hist 110 or Pol S 101. Credit not granted for both Hist 420 and 520.

421 The American West 3 Multicultural exploration of the frontier experience and western America; environment, economic development, gender, class and race emphasized. Credit not granted for both Hist 421 and 521.

422 History of the Pacific Northwest 3 Political, social economic and environmental history of the Pacific Northwest. Fulfills the teaching certification requirement for Washington state history. Credit not granted for both Hist 422 and 522.

423 Radicals, Reformers, and Romantics: The Impact 3 Changing thought and its impact in the United States from colonial times to the present. Credit not granted for both Hist 423 and 523.

425 [T] The City in History 3 Prerequisite completion of one Tier I and three Tier II courses. Description and comparison of the city through history in European and one or more non-Western cultures.

427 [M] Public History: Theory and Methodology 3 An introduction to the broad range of non-traditional careers in history. Credit not granted for both Hist 427 and 527.

430 [M] History of Mexico 3 War of Independence, 19th century Mexico and the liberal-conservative struggle; modern Mexico since the Revolution of 1910. Credit not granted for both Hist 430 and 530.
432 20th Century Latin America 3 Contemporary developments, policies and trends in the Latin American states. Credit not granted for both Hist 432 and 532.

433 History of Cuba and the Caribbean 3 Historical development of the Caribbean, with emphasis on Cuba, from the Spanish arrival to Castro’s revolution. Credit not granted for both Hist 433 and 533.

434 Revolution in Latin America 3 Social and political development in Central America; reasons for dictatorships and revolutionary movements; comparison with other Latin American regions. Credit not granted for both Hist 434 and 534.

435 [T] European Expansion Overseas, 1400-1800 3 Prereq completion of one Tier I and three Tier II courses. The factors underlying European overseas expansion before 1800 and its impact on indigenous societies and world trading patterns.

436 [T] Imperialism in the Modern World 3 Prereq completion of one Tier I and three Tier II courses. History of imperialism (colonial, economic, territorial, cultural) since 1800 as a global phenomenon.

437 Topics in History—Study Abroad 3

438 Topics in History—Study Abroad 3

440 The Early Middle Ages, 330-1050 3 Western Europe, the Byzantine Empire, and Islam from the dissolution of classical Roman civilization to the 11th century revival.

441 The Later Middle Ages, 1050-1500 3 Western European and Byzantine civilizations from the 11th century revival to the advent of the Renaissance in the West.

442 Topics in History—Study Abroad 3

443 Topics in History—Study Abroad 3

444 [T] The Renaissance 3 Prereq completion of one Tier I and three Tier II courses. Political, cultural, and religious history of Europe, 1300-1500.

445 The Reformation 3 Political, cultural, and religious history of Europe, 1500-1650.

446 Age of Louis XIV: Europe 1600-1789 3 Early modern Europe emphasizing artistic, intellectual, and political trends.

447 Europe in the French Revolutionary and Napoleonic Era, 1789 to 1815 3 Credit not granted for both Hist 447 and 547.

448 Modern Europe as Reflected In Art 3 Early Modern Europe as reflected in architecture and the visual arts.

449 Europe and Two World Wars, 1914-1945 3 Political, intellectual, economic, and international aspects of European life during and between two world wars. Credit not granted for both Hist 449 and 549.

450 [M] Europe Since 1945 3 Europe from the end of World War II to the present; the Cold War, European integration, social and intellectual life. Credit not granted for both Hist 450 and 550.

451 Topics in History—Study Abroad 3

452 Topics in History—Study Abroad 3

453 Conservatism, Liberalism, and Socialism: Europe, 1815-1870 3 The consolidation of industrial society and the nation-state in 19th-century Europe. Credit not granted for both Hist 453 and 553.

454 Nationalism and National Conflict: Europe, 1870-1914 3 The rise of Europe to world predominance and the crisis of the European order. Credit not granted for both Hist 454 and 554.

455 From the Tudor Revolution to the Glorious Revolution 3 England in the age of the Protestant Reformation. Credit not granted for both Hist 455 and 555.

459 Modern Britain 3 Britain and the Empire from the Napoleonic wars to the present. Credit not granted for both Hist 459 and 559.

461 Medieval Russia 1147-1700 3 Political, economic, social, and cultural developments in Russia from the foundation of Moscow (1147) through the accession of Peter I (1700).

462 History of Imperial Russia 3 History and culture of Imperial Russia from Peter the Great to the 1905 revolution. Credit not granted for both Hist 462 and 562.


464 Comparative Genocide 3 Prereq junior status, 6 hours in Hist. Study of the concepts, history, and consequences of genocide in the global perspective through theoretical and case study analysis.

465 East-Central Europe 3 History, government, and culture of the countries between Germany and the Soviet Union; emphasis on the 20th century. Credit not granted for both Hist 465 and 565.

466 [T] History of the Cold War, 1944-present 3 Prereq completion of one Tier I and three Tier II courses. Exploration of the 50 year “cold” conflict between the US and USSR, and its political, social, economic, and cultural consequences for the world.

467 Modern France 3 The history of France from the revolution of 1789 to the present.

468 Hitler and Nazi Germany 3 Origins and rise of Nazism; state, society and culture in the Third Reich; Nazi racial ideology; world war; the Holocaust. Credit not granted for both Hist 468 and 568.

469 [M] Seminar in History 3 May be repeated for credit. Prereq Hist 300.


472 [M] The Middle East Since World War I 3 Developments in the Middle East since World War I including nationalism, fundamentalism, and revolution. Credit not granted for both Hist 472 and 572.

473 [T] The Middle East and the West 3 Prereq completion of one Tier I and three Tier II courses. East-west tensions in the context of historical relations between the Middle East and West Europe since the rise of Islam.

475 Mao to Deng: The People’s Republic of China, 1949 - 1999 3 The major political, social, economic and cultural developments during the People’s Republic of China.

476 [M] Revolutionary China, 1800 to Present 3 Continuity and change in the political, social, cultural and economic experience of China since 1800. Credit not granted for both Hist 476 and 576.

477 [M] Modern Japanese History 3 Examination of political, socioeconomic and cultural changes and the international crises in modern Japan since the 19th century. Credit not granted for both Hist 477 and 577.

480 Methods of Teaching Social Studies 3 Prereq certification; by interview only. Methods, resources, selection of content, past and present issues in social studies education.

483 [T] Technology and Social Change to 1950 3 Prereq completion of one Tier I and three Tier II courses. The emergence of modern technological society with emphasis on the period 1750-1950.

486 [M] United States Foreign Relations 3 Same as Pol S 427.

488 Classical Political Thought 3 Same as Pol S 437.

489 Recent Political Thought 3 Same as Pol S 438.

490 Politics of Developing Nations 3 Same as Pol S 435. Credit not granted for both Hist 490 and 590.

491 [T] History of World Trade 3 Prereq completion of one Tier I and three Tier II courses. The evolution of the institutions, conditions, and consequences of world trade after 1600.

492 [T] Cultural Appetites: Food in World History 3 Prereq completion of one Tier I and three Tier II courses. What food selection and preparation reveals about cultural integration around the world from the medieval era to the present.

495 [T] Space, Place, and Power in History: Historical Geography in Global Perspective 3 Prereq completion of one Tier I and three Tier II courses. Introduction to the discipline of historical geography; geographical and spatial approaches to European, North American, and Asian history.

496 Topics in American Studies 3 May be repeated for credit; cumulative maximum 9 hours. Same as Engl 496. Credit not granted for both Hist 496 and 596.

497 Seminar 3 May be repeated for credit; cumulative maximum 6 hours.
**498 History Internship** V 1-12 May be repeated for credit; cumulative maximum 12 hours. Prereq major or minor in history. Participation as intern in public or private sectors. Credit not granted for both Hist 498 and 598.

**499 Special Problems** V 1-4 May be repeated for credit. F, Grading.

**510 Field Course in American History** 3 May be repeated for credit. Readings and interpretive problems of American history.

**511 American Diplomatic History 1776-1914** 3 Graduate-level counterpart of Hist 411; additional requirements. Credit not granted for both Hist 411 and 511.

**512 American Diplomatic History in the 20th Century** 3 Graduate-level counterpart of Hist 412; additional requirements. Credit not granted for both Hist 412 and 512.

**513 Theory and Method in American Studies** 3 May be repeated for credit. Same as Engl 513.

**515 Jeffersonian-Jacksonian America** 3 Graduate-level counterpart of Hist 415; additional requirements. Credit not granted for both Hist 415 and 515.

**516 Civil War and Reconstruction** 3 Graduate-level counterpart of Hist 416; additional requirements. Credit not granted for both Hist 416 and 516.

**517 Rise of Modern America** 3 Graduate-level counterpart of Hist 417; additional requirements. Credit not granted for both Hist 417 and 517.

**518 United States, 1914-1945** 3 Graduate-level counterpart of Hist 418; additional requirements. Credit not granted for both Hist 418 and 518.

**519 United States, 1945-Present** 3 Graduate-level counterpart of Hist 419; additional requirements. Credit not granted for both Hist 419 and 519.

**520 American Constitutional History** 3 Graduate-level counterpart of Hist 420; additional requirements. Credit not granted for both Hist 420 and 520.

**521 The American West** 3 Graduate-level counterpart of Hist 421; additional requirements. Credit not granted for both Hist 421 and 521.

**522 History of the Pacific Northwest** 3 Graduate-level counterpart of Hist 422; additional requirements. Credit not granted for both Hist 422 and 522.

**523 Radicals, Reformers, and Romantics: The Impact** 3 Graduate-level counterpart of Hist 423; additional requirements. Credit not granted for both Hist 423 and 523.

**525 Seminar in American History** 3 May be repeated for credit.

**527 Public History: Theory and Methodology** 3 Graduate-level counterpart of Hist 427; additional requirements. Credit not granted for both Hist 427 and 527.

**528 Seminar in Public History** 3 May be repeated for credit; cumulative maximum 6 hours. The development of skills at the graduate level to be used in nontraditional careers for historians.

**529 Interpreting History through Material Culture** 3 Historical interpretation to work on major historic preservation and museum projects.

**530 History of Mexico** 3 Prereq graduate standing. Graduate-level counterpart of Hist 430; additional requirements. Credit not granted for both Hist 430 and 530.

**532 20th Century Latin America** 3 Prereq graduate standing. Graduate-level counterpart of Hist 432; additional requirements. Credit not granted for both Hist 432 and 532.

**533 History of Cuba and the Caribbean** 3 Prereq graduate standing. Graduate-level counterpart of Hist 433; additional requirements. Credit not granted for both Hist 433 and 533.

**534 Revolution in Latin America** 3 Prereq graduate standing. Graduate-level counterpart of Hist 434; additional requirements. Credit not granted for both Hist 434 and 534.

**535 Field Course in Latin American History** 3 May be repeated for credit; cumulative maximum 9 hours. Readings and interpretive problems in Latin American history.

**540 Seminar in European History** 3 May be repeated for credit.

**547 Europe in the French Revolutionary and Napoleonic Era, 1789 to 1815** 3 Graduate-level counterpart of Hist 447; additional requirements. Credit not granted for both Hist 447 and 547.

**549 Europe and Two World Wars, 1914-1945** 3 Graduate-level counterpart of Hist 449; additional requirements. Credit not granted for both Hist 449 and 549.

**550 Europe Since 1945** 3 Graduate-level counterpart of Hist 450; additional requirements. Credit not granted for both Hist 450 and 550.

**553 Conservatism, Liberalism, and Socialism: Europe, 1815-1870** 3 Graduate-level counterpart of Hist 453; additional requirements. Credit not granted for both Hist 453 and 553.

**554 Nationalism and National Conflict: Europe, 1870-1914** 3 Graduate-level counterpart of Hist 454; additional requirements. Credit not granted for both Hist 454 and 554.

**555 From the Tudor Revolution to the Glorious Revolution** 3 Graduate-level counterpart of Hist 455; additional requirements. Credit not granted for both Hist 455 and 555.

**559 Modern Britain** 3 Graduate-level counterpart of Hist 459; additional requirements. Credit not granted for both Hist 459 and 559.

**560 Field Course in Early European History** 3 May be repeated for credit; cumulative maximum 9 hours. Readings and issues in early European history.

**562 History of Imperial Russia** 3 Graduate-level counterpart of Hist 462; additional requirements. Credit not granted for both Hist 462 and 562.

**563 History of the Soviet Union** 3 Graduate-level counterpart of Hist 463; additional requirements. Credit not granted for both Hist 463 and 563.

**565 East-Central Europe** 3 Graduate-level counterpart of Hist 465; additional requirements. Credit not granted for both Hist 465 and 565.

**567 Modern France** 3 Graduate-level counterpart of Hist 467; additional requirements. Credit not granted for both Hist 467 and 567.

**568 Hitler and Nazi Germany** 3 Graduate-level counterpart of Hist 468; additional requirements. Credit not granted for both 468 and 568.

**569 Field Course in Modern European History** 3 May be repeated for credit; cumulative maximum 9 hours. Readings and interpretive problems in modern European history.

**570 Field Course in Comparative History** 3 May be repeated for credit; cumulative maximum 9 hours. Readings and issues in the comparative history of major world regions.

**571 Topics in World History** 3 May be repeated for credit; cumulative maximum 6 hours. Prereq graduate standing. Readings in themes and literature of a global approach to history.

**572 Middle East Since World War I** 3 Graduate-level counterpart of Hist 472; additional requirements. Credit not granted for both Hist 472 and 572.

**575 Field Course in Women’s History** 3 May be repeated for credit; cumulative maximum 6 hours. Prereq graduate standing. Readings and interpretive problems in women’s history.

**576 Revolutionary China, 1800 to Present** 3 Graduate-level counterpart of Hist 476; additional requirements. Credit not granted for both Hist 476 and 576.

**577 Modern Japanese History** 3 Graduate-level counterpart of Hist 477; additional requirements. Credit not granted for both Hist 477 and 577.

**578 Field Course in Asian History** 3 May be repeated for credit; cumulative maximum 9 hours. Readings and interpretive problems in Asian history.

**580 Historiography** 3

**581 American Historiography** 3

**590 Politics of Developing Nations** 3 Graduate-level counterpart of Hist 490; additional requirements. Credit not granted for both Hist 490 and 590.

**595 The Teaching of History in College** 1 or 2 May be repeated for credit; cumulative maximum 5 hours. Theory, problems, and methods of teaching history at the college level.
596 Topics in American Studies 3 May be repeated for credit; cumulative maximum 9 hours. Graduate-level counterpart of Hist 496; additional requirements. Credit not granted for both Hist 496 and 596.

597 Seminar in History 2 or 3 May be repeated for credit.

598 History Internship V 1-12 May be repeated for credit; cumulative maximum 12 hours. Graduate-level counterpart of Hist 498; additional requirements. Credit not granted for both Hist 498 and 598.

599 History Colloquium 1 Weekly discussions and presentations on historical topics or current faculty and graduate student research. S, F grading.

600 Special Projects or Independent Study Variable credit. S, F grading.

700 Master’s Research, Thesis, and/or Examination Variable credit. S, F grading.

702 Master’s Special Problems, Directed Study, and/or Examination Variable credit. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination Variable credit. S, F grading.

Honors College

Web Address: http://www.wsu.edu/honors/
Location: Honors Hall 130
Phone: 509-335-4505

M. F. Wack, Dean.

The mission of the Honors College is to offer students of high ability and initiative an enriched, four-year core curriculum that satisfies university graduation requirements. Through small classes taught by experienced and enthusiastic faculty dedicated to scholarship and learning, the Honors College helps students to develop genuine intellectual curiosity and a life-long love of learning, as well as skills in critical thinking, writing, public presentation, and information literacy. By completing an enriched series of small classes, seminars, and independent work, students admitted into the UHC acquire the broad foundations of liberal learning in the natural and social sciences, the arts and humanities, and cultures of the world. In addition, the Honors College emphasizes study of foreign languages and education abroad as premier vehicles for acquiring key competencies for an increasingly globalized society and economy. The UHC offers a number of advantageous opportunities for education abroad.

Courses offered through the University Honors College are only open to students enrolled in the program. For admissions, see the UHC section of the catalog.

Honors College Requirements

A bachelor’s degree earned through the University Honors College requires approximately the same number of total semester hours as required by the General Education Program. Students in the UHC are not required to complete the General Education Requirements for graduation.

University Honors College students are required to complete the courses specified in the schedule of studies. The mathematics requirement for students in the University Honors College can be met in a number of ways (see footnote 1). In addition, students complete a three-credit Honors Thesis in the junior year. A few selected majors will fulfill this requirement through coursework. Each student must choose an academic advisor, complete a significant piece of writing, and make a public presentation. Research, internship, community service, and education abroad can be used to satisfy this requirement. Selected students will receive a "P" with Distinction on their final transcript.

The University Honors College regards fluency in another language as an important skill of an educated individual and encourages all students to undertake the study of a foreign language. The UHC accommodates students, other than foreign language majors, who wish to pursue foreign languages by allowing them to alter slightly their Honors requirements. Those students who complete the equivalent of four semesters of a single foreign language at WSU will complete two social science classes instead of three.

For continued enrollment in the University Honors College, students must maintain a 3.2 cumulative GPA. Any graded courses used to fulfill Honors College graduation requirements must receive a grade of C or better. Students who satisfactorily complete all UHC requirements and a cumulative GPA of 3.2 will receive a University Honors Certificate of Completion provided they have completed a minimum of 14 graded credits of honors courses taken in residence. That certification will be noted on the transcript.

Each semester, students enrolled in the Honors College take one to three honors courses in addition to their major courses. The suggested schedule of studies, distributing the honors courses over four years, is as follows:

**Freshman Year**

*Engl 198 and 199*

Math requirement

Note: Students who qualify for Calculus II (Math 172) on the basis of the math placement test receive credit for Math 171 and thereby fulfill this requirement. Other students take the math required by their major. Honors accepts: Math 140, 171, 202, 205, 206, 210, 212, and 251 and 252 combined. For any questions concerning the math requirement, check with a University Honors College advisor.

**Sophomore or Junior Year**

*Choose three:*

- Anth 198, CES 198, Econ 198, Hist 198, Pol S 198, Psych 198, Soc 198

Both required for non-science majors:

- Biol 298 (spring only)
- Ph S 298 (fall only)

Note: Science majors taking biological science and physical science laboratory courses for their majors fulfill this requirement with those courses.

**Sophomore or Junior Year**

*Choose one:*

- UH 300, Hum 198, Phil 198

**Junior Year**

*UH 450 Honors Thesis or Project*

Note: Three credits required except for some majors which require 2 credits and 1 credit of departmental 499. Please check with an Honors advisor.

**Junior or Senior Year**

*UH 330 Development of Western Civilization*

*UH 350 Development of Global Civilization*

*UH 440 Domain of the Arts or UH 410 Domain of the Sciences*

**Timing Optional with Student:**

Optional: UH 430 (Education Abroad Practicum and Research)

**Certificates**

**Honors Certificate of Global Competencies**

The Certificate of Global Competencies is an elective certificate aimed at Honors students whose international interests and/or career objectives can be enhanced by an integrated program of language study, academic coursework, and study abroad. Students receive this certificate on their transcript IN ADDITION to the Honors certificate of completion. The Certificate of Global Competencies builds on the courses required for the Honors certificate of completion. Students who enter with good foreign language preparation usually will not require extra time to complete both certificates.

Twenty-three credits are required for the Certificate of Global Competencies. A minimum of 14 credits must be taken for a letter grade. At least 12 of the credits must be taken as WSU. A grade of C or better must be earned in each of the required, elective, and transfer courses in order to qualify for the certificate. The university undergraduate certificate fee will apply. Students are strongly encouraged to work with an Honors advisor to plan an appropriate schedule of studies.

The certificate entails requirements in three areas:

1. **Foreign language competence**

A minimum of 3 graded credits at the 204 (304) level or higher, and fourth semester competence are required. Fifth semester competence is preferred. Most students will complete 6-8 graded credits in a foreign language.

2. **Education abroad**

A minimum of 6 graded credits from one term abroad or longer in an approved program. A “term” may include a summer session with a full academic load. A typical semester abroad in an approved program will result in 12-15 WSU credits.

3. **Coursework**

A minimum of 11 graded credits and 3 S,F thesis credits are required. The following courses are required: UH 300 (focused on language/culture/continent of study abroad experience), UH 330, UH 350, UH 430, and UH 450 (focus on an international topic).
Description of Courses

University Honors Courses

A S 198 - Animal Science Honors
Anth 198 - Anthropology Honors
Biol 298 - Biological Science Honors
CES 198 - Comparative Ethnic Studies Honors
Chem 115 - Chemical Principles Honors I
Chem 116 - Chemical Principles Honors II
Econ 198 - Economics Honors
Engl 198 - English Composition Honors
Engl 199 - English Composition and Literature Honors
Geol 180 - Geology Honors
Hist 198 - History Honors
Hum 198 - Humanities Honors
Ph 198 - Philosophy Honors
Ph 298 - Physical Science Honors
Phys 205 - Physics Honors I
Phys 206 - Physics Honors II
Pol S 198 - Political Science Honors
Psych 198 - Psychology Honors
Soc 198 - Sociology Honors

U H

105 Honors Freshman Seminar 1 Introduction to the academic culture and opportunity to enrich learning in entry-level courses. Credit not granted for more than one of GenEd 104, 105, U H 105.

150 Introduction to Science and Technology 3 (2-3) Physical/biological science principles, methods and roles of scientists and engineers, historical context, current technological issues, limits of scientific inquiry.

275 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

300 Honors Seminar 2 May be repeated for credit; cumulative maximum 6 hours. In-depth study of selected topics.

330 Development of Western Civilization 3 Examination of the literary, cultural, philosophical, and historical traditions within western civilization. Required of all Honors College students in their junior or senior year.

350 Development of Global Civilizations 3 Cultural and historical traditions of one or more civilizations; primary focus on Asian, African, Middle Eastern, and South American civilizations. Required of all Honors College students in their junior or senior year.

400 Honors Culture and Arts Practicum V 1-3 May be repeated for credit; cumulative maximum 6 hours. May be used to fulfill the independent study requirement for the Honors College. S, F grading.

410 Domain of the Sciences 3 Prereq admissance to Honors Program. Examination of scientific methodologies and their connections to human society.

430 Education Abroad Research V 1-4 May be repeated for credit; cumulative maximum 6 hours. Special assignments and research related to education abroad.

440 Domain of the Arts 3 An examination, frequently comparative, of the visual, literary, environmental, and performing arts.

450 Honors Thesis or Project V 1-3 May be repeated for credit; cumulative maximum 3 hours. Thesis or project directed by student's major department. S, F grading.

480 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

Department of Horticulture and Landscape Architecture

Web Address: http://hortla.wsu.edu/
Location: Johnson Hall 149
Phone: (509) 335-9503


HORTICULTURE

Courses in horticulture are designed to give instruction in enology and viticulture, fruit, vegetable, and ornamental production, handling, utilization, and management. Emphasis is on developing an understanding of plant growth and development fundamental to crop management. A production and management emphasis is designed to prepare students to be professionals in production, handling and processing, marketing, consulting, government, management, environmental and related fields. A science emphasis is designed to prepare students for graduate study and careers in research and teaching. Additional emphases are available in consultation with an advisor.

Students in horticulture may focus on environmental horticulture, fruits and vegetables, tree fruit management, or viticulture and enology. The department offers an undergraduate minor in the areas of fruit and vegetable production, environmental horticulture, and viticulture and enology.

Horticultural production and management students are encouraged to minor in business administration or agricultural economics. Horticultural science students are encouraged to take additional courses in chemistry, biochemistry, genetics, mathematics, and physics.

An interdisciplinary curriculum in integrated pest management is available to those students whose interests span the areas of horticulture and pest management. The curriculum is described under the entomology section of this bulletin.

The department offers courses of study leading to the degrees of Bachelor of Science in Horticulture, Bachelor of Landscape Architecture, Master of Science in Horticulture, Master of Science in Landscape Architecture, and Doctor of Philosophy.

Preparation for Graduate Study

Students with undergraduate majors in the plant sciences, including horticulture, crop science, plant pathology, environmental science, genetics, plant physiology and biochemistry, may be well prepared for graduate study in horticulture.

Undergraduate students who are pursuing their studies at other institutions, or through other curricula at this institution, and who contemplate graduate work in horticulture should take as many courses in the basic physical and biological sciences as possible.

LANDSCAPE ARCHITECTURE

Landscape architecture is the professional art and science of planning and designing land elements so that the activities of people are in harmony with their environment. The practice ranges in scale from the design of residential and garden landscapes to planning and design of complex projects such as cities and regions.

The curriculum is accredited by the American Society of Landscape Architects (ASLA). It stresses a broadly based course of study emphasizing residential, community, and urban design; site, regional and land use planning, and professional practice methods.

The curriculum is divided into two parts: pre-landscape architecture and landscape architecture. The opportunity exists to participate in special studies, professional work experiences and foreign study.

Schedules of Studies

Horticulture - Environmental Option

(121 Hours)  

First Year

First Term  Hours
Biol 120 or 106 [B] (GER) 4
Chem 101 [P] or 105 [P] (GER) 4
Engl 101 [W] (GER) 3
GenEd 110 [A] or 111 [A] (GER) 3

Second Term  Hours
Chem 102 [P] or 106 [P] (GER) 4
GenEd 110 [A] or 111 [A] (GER) 3
Hort 201 4
Math Proficiency [N] (GER) 3

Second Year

First Term  Hours
Arts & Humanities [H,G] (GER) 3
ComSt 102 [C] or H D 205 [C] (GER) 3
Hort 231 3
Hort 334 3
Soils 201 3

Second Term  Hours
Elective 3
Env. Hort Emphasis1 3
Hort 252 3
Hort 251 4
<table>
<thead>
<tr>
<th>Third Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term</strong></td>
<td></td>
</tr>
<tr>
<td>Adv. Plant Sci. Elective</td>
<td>3-4</td>
</tr>
<tr>
<td>Computer Literacy</td>
<td>3</td>
</tr>
<tr>
<td>Env. Hort Core</td>
<td>3</td>
</tr>
<tr>
<td>Env. Hort Emphasis</td>
<td>3</td>
</tr>
<tr>
<td>Hort 356</td>
<td>1</td>
</tr>
<tr>
<td>IPM 201, 452 or Elective</td>
<td>3</td>
</tr>
<tr>
<td>Complete Writing Portfolio</td>
<td></td>
</tr>
<tr>
<td><strong>Second Term</strong></td>
<td></td>
</tr>
<tr>
<td>Entom 340 or 348-9</td>
<td>2-3</td>
</tr>
<tr>
<td>Env. Hort Core</td>
<td>3</td>
</tr>
<tr>
<td>PI P 429 or 331</td>
<td>3</td>
</tr>
<tr>
<td>Social Science S,K</td>
<td>3</td>
</tr>
<tr>
<td>Soil Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Fourth Year</strong></td>
<td></td>
</tr>
<tr>
<td>Arts &amp; Humanities H,G</td>
<td>3</td>
</tr>
<tr>
<td>Soil Elective</td>
<td>3</td>
</tr>
<tr>
<td>Social Science S,K</td>
<td>3</td>
</tr>
<tr>
<td>Soils Elective</td>
<td>3</td>
</tr>
<tr>
<td>Summer Session—Hort 399</td>
<td>3</td>
</tr>
</tbody>
</table>

**Footnotes**

1 Environmental Horticulture Emphasis (12 hours): select a focus area in consultation with a faculty advisor from:

- Business: Acctg 230, Mkgt 360, Ag Ec 330, and 350.

2 Advanced Plant Science Electives (9 hours) and must include 3 hours of [M]: Hort 416, 418 [M], Biol 320, 332, 409, or 462.

3 Environmental Horticulture Core (12 hours): Hort 331, 332, 333, 403, 438, 439, or LA 264

4 Supporting Horticulture Electives (9 hours): Hort 310, 313, or 320.

**Horticulture - Tree Fruit Management Option**

The Tree Fruit Management option in the BS Horticulture degree is an integrated, cooperative program between Wenatchee Valley College and the Department of Horticulture and Landscape Architecture. This option is designed to train professional horticulturists for deciduous tree fruit industries. The first half of the program is taken at Wenatchee Valley College, with the educational emphasis on applied aspects of tree fruit production and management through courses, orchard practicum experiences and internships. Wenatchee Valley College, located in the heart of Washington’s tree fruit industry, has teaching orchards and well-equipped facilities. The second half of the program is taken at either Washington State University Pullman, or at the WSU Wenatchee Learning Center, with support of the Tree Fruit Research and Extension Center. In both locations, courses, laboratories and research experience provide students with an advanced knowledge of the science, technology and management of tree fruit production systems. Additional courses are taken to increase the breadth of knowledge about the diversity of horticultural crops and awareness of current issues in horticultural science. The courses offered at the Wenatchee Learning Center are taught via distance delivery technologies.

**First Year**

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
</tr>
<tr>
<td>Biol 120 [B]</td>
</tr>
<tr>
<td>Chem 101 [P] or 105 [P]</td>
</tr>
<tr>
<td>Engl 101 [W]</td>
</tr>
<tr>
<td>GenEd 110 [A]</td>
</tr>
<tr>
<td>Second Term</td>
</tr>
<tr>
<td>Chem 102 [P] or 106 [P]</td>
</tr>
<tr>
<td>ComSt 102 [C] or H D 205 [C]</td>
</tr>
<tr>
<td>Cpt S Elective</td>
</tr>
<tr>
<td>GenEd 111 [A]</td>
</tr>
<tr>
<td>Hort 201</td>
</tr>
</tbody>
</table>

**Second Year**

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
</tr>
<tr>
<td>Arts &amp; Humanities H,G</td>
</tr>
<tr>
<td>Chem 240</td>
</tr>
<tr>
<td>Hort 310 &amp; 311; 313; or 320 &amp; 321</td>
</tr>
<tr>
<td>Hort 334</td>
</tr>
<tr>
<td>Second Term</td>
</tr>
<tr>
<td>Ag Ec 201 [S] or Econ 102 [S]</td>
</tr>
<tr>
<td>Arts &amp; Humanities H,G</td>
</tr>
<tr>
<td>Social Science S,K</td>
</tr>
<tr>
<td>Biol 320</td>
</tr>
<tr>
<td>Hort 251</td>
</tr>
<tr>
<td>Math Proficiency N</td>
</tr>
</tbody>
</table>

**Third Year**

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
</tr>
<tr>
<td>Hort 310 &amp; 311; 313; or 320 &amp; 321</td>
</tr>
<tr>
<td>Hort 356</td>
</tr>
<tr>
<td>Hort Elective</td>
</tr>
<tr>
<td>Intercultural I,G,K</td>
</tr>
<tr>
<td>PI P 429</td>
</tr>
<tr>
<td>Tier III Course T</td>
</tr>
<tr>
<td>Summer Session—Hort 399</td>
</tr>
<tr>
<td>Second Term</td>
</tr>
<tr>
<td>Entom 340</td>
</tr>
<tr>
<td>Environmental Hort Elective</td>
</tr>
<tr>
<td>Soil Elective</td>
</tr>
<tr>
<td>Elective</td>
</tr>
<tr>
<td>Special Session—Hort 399</td>
</tr>
</tbody>
</table>

**Fourth Year**

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
</tr>
<tr>
<td>Hort 310 &amp; 311; 313; or 320 &amp; 321</td>
</tr>
<tr>
<td>Hort 416</td>
</tr>
<tr>
<td>Hort 425 [M]</td>
</tr>
<tr>
<td>IPM Elective</td>
</tr>
<tr>
<td>Electives</td>
</tr>
</tbody>
</table>

**Horticulture - Fruit and Vegetable Option**

(121 Hours) ★ FYDA

**First Year**

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
</tr>
<tr>
<td>Biol 120 [B]</td>
</tr>
<tr>
<td>Chem 101 [P] or 105 [P]</td>
</tr>
<tr>
<td>Engl 101 [W]</td>
</tr>
<tr>
<td>GenEd 110 [A]</td>
</tr>
<tr>
<td>Second Term</td>
</tr>
<tr>
<td>Chem 102 [P] or 106 [P]</td>
</tr>
<tr>
<td>ComSt 102 [C] or H D 205 [C]</td>
</tr>
<tr>
<td>Cpt S Elective</td>
</tr>
<tr>
<td>GenEd 111 [A]</td>
</tr>
<tr>
<td>Hort 201</td>
</tr>
<tr>
<td>Term</td>
</tr>
<tr>
<td>--------------</td>
</tr>
<tr>
<td><strong>First Term</strong></td>
</tr>
<tr>
<td>Bot 320</td>
</tr>
<tr>
<td>Hort 356</td>
</tr>
<tr>
<td>Hort 418 [M]</td>
</tr>
<tr>
<td>Hort/AG Elective</td>
</tr>
<tr>
<td>Mgt Elective</td>
</tr>
<tr>
<td>Social Sciences [S,K] (GER)</td>
</tr>
<tr>
<td><strong>Second Term</strong></td>
</tr>
<tr>
<td>Hort 416</td>
</tr>
<tr>
<td>Hort 421 [M]</td>
</tr>
<tr>
<td>Hort 425 [M]</td>
</tr>
<tr>
<td>SoilS 441</td>
</tr>
<tr>
<td>Tier III Course [T] (GER)</td>
</tr>
<tr>
<td><strong>Third Year</strong></td>
</tr>
<tr>
<td>Math Proficiency [N] (GER)</td>
</tr>
<tr>
<td>Hort 251</td>
</tr>
<tr>
<td>Biol 372, Bot 462, NATRS 300, or L A 380</td>
</tr>
<tr>
<td>L A 425</td>
</tr>
<tr>
<td>L A 450 [M]</td>
</tr>
<tr>
<td>L A 460</td>
</tr>
<tr>
<td>L A 480</td>
</tr>
<tr>
<td><strong>Second Term</strong></td>
</tr>
<tr>
<td>Chem 102 [P] or 106 [P] (GER)</td>
</tr>
<tr>
<td>ComSt 102 [C] or H D 205 [C] (GER)</td>
</tr>
<tr>
<td>Cpt S Elective</td>
</tr>
<tr>
<td>GenEd 110 [A] or 111 [A] (GER)</td>
</tr>
<tr>
<td>Hort 201</td>
</tr>
<tr>
<td><strong>Fourth Year</strong></td>
</tr>
<tr>
<td>First Term</td>
</tr>
<tr>
<td>FSHN 495</td>
</tr>
<tr>
<td>Hort Elective</td>
</tr>
<tr>
<td>Elective</td>
</tr>
<tr>
<td>FSHN 465 or Hort 435</td>
</tr>
<tr>
<td>Hort 409</td>
</tr>
<tr>
<td>Hort 425 [M]</td>
</tr>
<tr>
<td>L A 101</td>
</tr>
<tr>
<td>L A 262</td>
</tr>
<tr>
<td><strong>Second Term</strong></td>
</tr>
<tr>
<td>GenEd 111 [A] (GER)</td>
</tr>
<tr>
<td>L A 202</td>
</tr>
</tbody>
</table>

**LANDSCAPE ARCHITECTURE (FIVE-YEAR AGREEMENT) (154 HOURS)** 

The professional five-year course of study is divided into two segments. These are pre-landscape architecture and the third-through fifth-year professional landscape architecture program (BLA). Completion of the five-year program totaling 154 credits leads to the degree of Bachelor of Landscape Architecture and allows the graduate to enter the profession. At least three additional years of professional experience and successful completion of the landscape architectural license examination are necessary for registration as a licensed landscape architect in most states.

To be admitted to the major of landscape architecture, the student should have completed the pre-LA curriculum and submitted an application. Application forms and instructions are available from the Admissions Office and the Department of Horticulture and Landscape Architecture Office. Applications to the professional program must be submitted prior to April 1. Due to limitations of space, faculty, and budget, admission can be granted to only the most qualified students based on experience, demonstrated abilities, motivation, and academic performance. The following courses (or approved equivalents) must be completed with a grade of C or better for students to be admitted into the professional program: Biol 120, Hort 231, 232, L A 101, 102, 260, 262, 263, 365.

Transfer students who have completed the equivalent of the pre-LA curriculum may apply to the professional program. The entire fourth year of the program is conducted at the Interdisciplinary Design Institute on the WSU Spokane campus. Students may choose to complete their fifth year in Spokane or Pullman.

**First Term**

<table>
<thead>
<tr>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Bot 120 [B] (GER)</td>
</tr>
<tr>
<td>3</td>
<td>Engl 101 [W] (GER)</td>
</tr>
<tr>
<td>3</td>
<td>ES/RP 150 [Q] (GER)</td>
</tr>
<tr>
<td>3</td>
<td>GenEd 110 [A] (GER)</td>
</tr>
<tr>
<td>3</td>
<td>Math Proficiency [N] (GER)</td>
</tr>
<tr>
<td>4</td>
<td>Chem 101 [P] (GER)</td>
</tr>
<tr>
<td>3</td>
<td>Communication [C,W] (GER)</td>
</tr>
<tr>
<td>3</td>
<td>F A 101 [H], 201 [H], or 202 [H] (GER)</td>
</tr>
<tr>
<td>3</td>
<td>GenEd 111 [A] (GER)</td>
</tr>
<tr>
<td>3</td>
<td>L A 202</td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Hort 231</td>
</tr>
<tr>
<td>3</td>
<td>Intercultural [L,G,K] (GER)</td>
</tr>
<tr>
<td>3</td>
<td>L A 101</td>
</tr>
<tr>
<td>3</td>
<td>L A 260</td>
</tr>
<tr>
<td>3</td>
<td>L A 262</td>
</tr>
</tbody>
</table>

**Third Year**

<table>
<thead>
<tr>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Hort 231</td>
</tr>
<tr>
<td>3</td>
<td>Hort 416</td>
</tr>
<tr>
<td>3</td>
<td>Hort 231</td>
</tr>
<tr>
<td>3</td>
<td>Hort 231</td>
</tr>
<tr>
<td>3</td>
<td>Hort 231</td>
</tr>
<tr>
<td>3</td>
<td>Hort 231</td>
</tr>
</tbody>
</table>

**Fourth Year**

<table>
<thead>
<tr>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Hort 231</td>
</tr>
<tr>
<td>3</td>
<td>Hort 416</td>
</tr>
<tr>
<td>3</td>
<td>Hort 231</td>
</tr>
<tr>
<td>3</td>
<td>Hort 231</td>
</tr>
<tr>
<td>3</td>
<td>Hort 231</td>
</tr>
<tr>
<td>3</td>
<td>Hort 231</td>
</tr>
</tbody>
</table>

**Fifth Year**

<table>
<thead>
<tr>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Hort 231</td>
</tr>
<tr>
<td>3</td>
<td>Hort 416</td>
</tr>
<tr>
<td>3</td>
<td>Hort 231</td>
</tr>
<tr>
<td>3</td>
<td>Hort 231</td>
</tr>
<tr>
<td>3</td>
<td>Hort 231</td>
</tr>
<tr>
<td>3</td>
<td>Hort 231</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Hort 231</td>
</tr>
<tr>
<td>3</td>
<td>Hort 416</td>
</tr>
<tr>
<td>3</td>
<td>Hort 231</td>
</tr>
<tr>
<td>3</td>
<td>Hort 231</td>
</tr>
<tr>
<td>3</td>
<td>Hort 231</td>
</tr>
<tr>
<td>3</td>
<td>Hort 231</td>
</tr>
</tbody>
</table>

Footnotes

1 Students will select two specialization options of 9 credits each from the following: Business, Horticulture/Plant Science, Natural Resources/Ecology, Urban Design, Public Policy/Planning, Computer Applications, Self-Directed.

**LANDSCAPE ARCHITECTURE (PRE-PROFESSIONAL PROGRAM)**

Prelandscape architecture (pre-LA) is a two-year, nondegree course of study that is intended to prepare undergraduate students for the advanced professional curriculum in the upper division. The pre-LA curriculum concentrates on General Education Requirements (GERs) and basic professional courses. General Education Requirement (GER)
courses should be selected with the assistance of a landscape architecture advisor. The completion of pre-LA prepares the student to make application to the professional major in landscape architecture or entry-level technical positions in various landscape industries. Transfer students who have not completed the equivalent of the pre-LA course work will be accepted directly into pre-LA.

**First Year**

**First Term**
- Bot 120 [B] (GER) 4
- Engl 101 [W] (GER) 3
- GenEd 110 [A] (GER) 3
- Math Proficiency [N] (GER) 3

**Second Term**
- Chem 101 [P] (GER) 4
- Communication [C, W] (GER) 3
- F A 101 [H], 201 [H], or 202 [H] (GER) 3
- GenEd 111 [A] (GER) 3
- L A 202 3

**Second Year**

**First Term**
- Hort 231 3
- Intercultural [I, G, K] (GER) 3
- L A 101 3
- L A 260 3
- L A 262 3

**Second Term**
- Graphics Elective 3
- L A 263 3
- L A 365 4

**Minors**

**Minor in Horticulture**
A minimum of 16 hours in Hort is required, of which at least 8 hours must be in 300-400-level courses excluding Hort 356, 399, and 499. Hort 201 and 334 or 251 are required. All pass, fail enrollments must be approved by the department chair.

**Description of Courses**

**Horticulture Courses**

**Hort**

**101 Horticulture and Society** 3 (2-3) Principles and practices of gardening for personal, economic, environmental and social benefits; horticultural technologies; fruits, vegetables, landscape and interior plants.

**150 [Q] Plants and Society** 3 (2-3) Plant production systems are used to explore and understand the interrelationships between living systems, the environment, and modern civilization.

**201 Introduction to Horticultural Science** 4 (3-3) Prereq Biol 120. Fundamentals of plant growth and development at the cellular and whole plant levels as influenced by environment and management decisions.

**231 Landscape Plant Materials I** 3 (2-3) Prereq Biol 120 or Hort 201. Characteristics, ecology, nomenclature, identification, selection, and use of important woody and herbaceous landscape plant species.

**232 Landscape Plant Materials II** 3 (2-3) Prereq Biol 120 or Hort 201. Continuation of Hort 231.

**251 Plant Propagation** 4 (2-6) Prereq Hort 103, 120, Hort 101, or 201. Principles and methods of multiplying herbaceous and woody plants and their handling up to useable size. Field trip required.

**304 Growth and Development of Crop Plants I** 2 Prereq Biol 104 or 120. Understanding anatomical structure of plants, internal growth regulation, environmental effects on growth, application of knowledge to cropping systems.

**305 Growth and Development of Crop Plants II** 2 Prereq Hort 304. Continuation of Hort 304.

**310 Pomology** 3 Prereq biological or plant science course. Science and management of deciduous tree-fruit production. Cooperative course taught by WSU, open to UI students (PlSc 461).

**311 Pomology Laboratory** 1 (0-3) Prereq Hort 310. Cultural practices in deciduous tree-fruit production. Field trip required.

**313 Viticulture and Small Fruits** 3 Prereq biological science, botany, or plant science course. Botanical relationships, plant characteristics, fruiting habits, location, culture, marketing, and utilization of grapes, berries, and other small or bush fruits. Field trip required.

**317 Golf Course Management** 1 Same as CropS 317.

**319 Introductory Plant Physiology Laboratory** 1 (0-3) Same as Biol 319.

**320 Olericulture** 3 Prereq Hort 201 or plant science course; SoilS 201. Science, business, and art of vegetable crop production: culture, fertility, growth, physiology, handling, marketing, garden, commercial, greenhouse, tropical, specialty vegetables. Cooperative course taught by WSU, open to UI students (PlSc 320).

**321 Olericulture Laboratory** 1 (0-3) Prereq Hort 320. Production principles and practices of vegetable crops; plant characteristics, cultivars, nutrition, growth, and development. Field trip required. Cooperative course taught by WSU, open to UI students (PlSc 321).

**325 Plant Biotechnology** 3 Same as Biol 325.

**331 Landscape Plant Installation and Management** 3 (2-3) Prereq Hort 231, 232. Principles and practices for installation and management of interior and exterior landscapes; specifications, site preparation transplanting, growth control, problem diagnosis.

**332 Interior Plantscaping** 2 Prereq biological or plant science course or by permission. Design, selection, installation, management, and maintenance of plantings within buildings; effects of interior plants on people and the environment.

**333 Interior Plantscaping Laboratory** 1 (0-3) Prereq c// in Hort 332. Identification, cultural requirements, and pest problems of common interior plants; integrations of business practices with design and maintenance considerations. Field trip required.

**334 Controlled Environments for Horticultural Production** 3 Prereq Hort 201. Principles and practices for modifying environmental factors for horticultural production in controlled environments; methods for environmental measurements. Field trip required. Cooperative course taught by WSU, open to UI students (PlSc 234).

**340 Nursery Management** 3 Management of commercial nurseries from plant propagation through sale of plants. Field trip required. Cooperative course taught by UI (PlSc 340), open to WSU students.

**341 Nursery Management Laboratory** 1 (0-3) Lab study relevant to Hort 340. Experiments on and demonstrations of different practices within nurseries. Field trip required. Cooperative course taught by WSU, open to UI students (PlSc 341).

**356 Preparation for Entering the Horticulture Profession** 1 Prereq junior in horticulture. Resume writing; job applications; interviewing; investigation of job opportunities; contact with employers; internship reports; practice in oral communication.

**399 Professional Work Experience** V 1-4 May be repeated for credit, cumulative maximum 8 hours. Prereq basic horticulture. By interview only. Planned and supervised work experience. S, F grading.

**405 Genetic and Molecular Aspects of Plant Reproduction** 2 or 3 Prereq Biol 320, MBioS 301, 303. Genetic, molecular, cellular and evolutionary aspects of plant reproductive strategies and their manipulations. Credit not granted for both Hort 405 and 505.

**409 Seminar in Viticulture and Enology** 1 Current topics and recent developments in the field of viticulture and enology.

**413 Advanced Viticulture** 3 Prereq Biol 120, Hort 313. Wine and juice grape production in eastern Washington; wine and fruit physiology, climate and soils, and fruit quality.

**416 Advanced Horticultural Crop Physiology** 3 Prereq Biol 320. Physiological processes related to growth, development, and productivity of horticultural crops; advances in recombinant DNA technology; the impact on horticultural practices. Credit not granted for both Hort 416 and S16.

418 [M] Post-harvest Biology and Technology 3 (2-3) Prereq Hort 320; Hort 201. Physical and physiological basis for handling and storage practices; perishable organ ontogeny and physiological disorders; post-harvest environment requirements. Field trip required. Credit not granted for both Hort 418 and 518. Cooperative course taught by WSU, open to UI students (PlSc 418).

420 Potato Physiology and Production Technology 2 (1-3) Prereq Hort 320. Plant and tuber physiology; physical, chemical, physiological and technical concepts of production, storage, and processing of potatoes. Field trip required. Credit not granted for both Hort 420 and 520. Cooperative course taught by WSU, open to UI students (PlSc 420).

421 [M] Fruit Crops Management 3 Prereq woody horticultural crop production, a plant physiology course. Management strategies for optimizing the productivity and resource utilization efficiency of woody fruit tree, vine, and ornamental crops. Credit not granted for both Hort 421 and 521.


435 Chemistry and Biochemistry of Fruit and Wine 3 Prereq Biol 320; MBioS 302, 303; rec analytical chemistry. Study of the chemistry and biochemistry of fruits; biochemistry and physiology of individual fruit compounds, aspects of processing including winemaking. Credit not granted for both Hort 435 and 535.

438 Ornamental Plant Production I 3 (2-3) Prereq Hort 234. Fall and winter production practices of greenhouse and nursery crops. Field trip required. Credit not granted for both Hort 438 and 538. Cooperative course taught by WSU, open to UI students (PlSc 430).

439 Ornamental Plant Production II 3 (2-3) Prereq Hort 234. Production requirements for spring greenhouse and nursery crops; garden center management considerations. Field trip required. Credit not granted for both Hort 439 and 539. Cooperative course taught by WSU, open to UI students (PlSc 431).

444 Plant Breeding I 2 Same as CropS 444.

445 [M] Plant Breeding II 2 Same as CropS 445.

469 Seed Production 3 Same as CropS 469.

480 Agricultural Issues 1 Prereq Biol 103, junior standing. Facts regarding current issues about pollution, the environment, marketing, and endangered species; formulation of position statements regarding current issues.

490 Potato Science 3 Prereq Hort 416. History, botanical characteristics, seed physiology and production, plant population, physiology of growth, and pest management; factors influencing maturation, harvest, yield, grade, bruise control, storage, and quality maintenance; economics of production and research on a global basis. Credit not granted for both Hort 490 and 590. Cooperative course taught by UI (PlSc 490), open to WSU students.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

503 Advanced Topics in Horticulture V 1-4 May be repeated for credit; cumulative maximum 8 hours. Prereq Hort 320. Current topics and research techniques in horticulture.

505 Genetic and Molecular Aspects of Plant Reproduction 2 or 3 Graduate-level counterpart of Hort 405; additional requirements. Credit not granted for both Hort 405 and 505.

509 Seminar 1 May be repeated for credit; cumulative maximum 4 hours. Continuous enrollment required for regularly enrolled graduate students in horticulture. Recent developments in horticulture. S, F grading.

510 Graduate Seminar 1 May be repeated for credit; cumulative maximum 4 hours. Literature reviews and research progress reports.

512 Advanced Pomology 3 Modern concepts, research, and problems of the fruit industry as reflected by current literature; practice in critical review of scientific literature.

513 Advanced Viticulture 3 Graduate-level counterpart of Hort 413; additional requirements. Credit not granted for both Hort 413 and 513.

515 Seminar in Plant Physiology 1 May be repeated for credit; cumulative maximum 4. A cross-discipline seminar, including botany, crop and soil sciences, horticulture, plant pathology, and plant physiology.

516 Advanced Horticultural Crop Physiology 3 Graduate-level counterpart of Hort 416; additional requirements. Credit not granted for both Hort 416 and 516.

518 Post-Harvest Biology and Technology 3 (2-3) Prereq graduate standing. Graduate-level counterpart of Hort 418; additional requirements. Credit not granted for both Hort 418 and 518. Cooperative course taught by WSU, open to UI students (PlSc 518).

520 Potato Physiology and Production Technology 2 (1-3) Graduate-level counterpart of Hort 420; additional requirements. Credit not granted for both Hort 420 and 520. Cooperative course taught by WSU, open to UI students (PlSc 570).

521 Fruit Crops Management 3 Graduate-level counterpart of Hort 421; additional requirements. Credit not granted for both Hort 421 and 521.

533 Plant Tissue, Cell, and Organ Culture 3 (1-6) Prereq senior standing. By interview only. Current plant tissue techniques used in research and industry to solve problems. Cooperative course taught jointly by WSU and UI (PlSc 533).

535 Chemistry and Biochemistry of Fruit and Wine 3 Graduate-level counterpart of Hort 435; additional requirements. Credit not granted for both Hort 435 and 535.

538 Ornamental Plant Production I 3 (2-3) Graduate-level counterpart of Hort 438; additional requirements. Credit not granted for both Hort 438 and 538. Cooperative course taught by WSU, open to UI students (PlSc 530).

539 Ornamental Plant Production II 3 (2-3) Graduate-level counterpart of Hort 439; additional requirements. Credit not granted for both Hort 439 and 539. Cooperative course taught by WSU, open to UI students (PlSc 531).

570 Plant Molecular Genetics 3 Same as MBioS 530.

590 Potato Science 3 Graduate-level counterpart of Hort 490; additional requirements. Credit not granted for both Hort 490 and 590. Cooperative course taught by UI (PlSc 590), open to WSU students.

600 Special Projects or Independent Study Variable credit. S, F grading.

700 Master’s Research, Thesis, and/or Examination Variable credit. S, F grading.

702 Master’s Special Problems, Directed Study, and/or Examination Variable credit. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination Variable credit. S, F grading.

L A

101 Landscape Architecture Graphics 3 (1-6) Basic mechanical and freehand drawing: use of various drafting media, two- and three-D drawing, lettering, and rendering techniques.

102 Introduction to Computer Graphics in Landscape Architecture 3 (2-3) Use of digital media applied to analysis, drafting and rendering skills; introduction to Photoshop, AutoCAD, and Illustrator.

202 [H] The Built Environment 3 Same as Arch 202.

250 Beginning Landscape Design and Construction 3 (2-3) Prereq sophomore standing; by interview only. Basic landscape architecture design and construction for small spaces.

260 History of Landscape Architecture 3 Historical development in the practice and profession of landscape architecture throughout the world, circa BC to present. Cooperative course taught jointly by WSU and UI (LArch 389).
262 Landscape Architectural Design I 3 (2-3) Prereq Arch 102 or L A 101. Basic design principles and design processes at local regional scales; integration of design graphics and verbal/visual presentations. Field trip required.

263 Landscape Architectural Design II 3 (0-6) Prereq L A 262. Basic design and graphic techniques related to solving of elementary design problems.

264 Basic Landscape Design 3 For nonmajors. Design theory and principles; site design factors; design process application; construction criteria; graphic construction communication; landform; circulation systems; plant uses.

299 Professional Work Experience: Contracting and Maintenance 1 or 2 Prereq major in pre-landscape architect or landscape architecture. Project planned with and approved by faculty as professional work experience; written report and presentation to faculty required.

362 Landscape Architectural Design III 4 (2-6) Prereq L A 263, junior in landscape architecture. Professional site design processes; concentration on planting and site planning, design with urban community, ecological, and open-space projects.

363 Landscape Architectural Design IV 4 (2-6) Prereq L A 263, junior in landscape architecture. Professional site design processes; concentration on recreation facilities and site planning within residential, urban, institutional, and regional projects.

364 Landscape Architectural Construction I 4 (2-6) Prereq L A 262. Basic site planning and construction operations including grading, drainage, storm water management, and construction document techniques.


380 Ecological Applications in Design 3 (2-3) Prereq junior standing in landscape architecture or permission of instructor. Fundamental concepts of ecology as a philosophy and a science; emphasis on community, landscape restoration, and historical ecology as they relate to design. Field trip required.

399 Professional Work Experience: Office Practice 1 or 2 May be repeated for credit; cumulative maximum 4 hours. Prereq junior in landscape architecture. Planned professional work experience in design and office practice as approved by faculty; written report and presentation to faculty required. S, F grading.

425 Issues in Landscape Evolution and Design Theory 3 Prereq senior standing. Investigation of historical relationships between humans and environment; exploration of major theoretical approaches to design, planning, and management of landscapes.

440 Advanced Application in Computer-Aided Design 3 Prereq introductory course in CAD. Advanced applications in 2-D and 3-D CAD, including photorealistic modeling and rendering, landform analysis, animation, and customization.

450 [M] Principles and Practice of Planning 3 Prereq senior standing. History, theory, methods, and processes in regional planning; contemporary issues and professional practice.

460 Interdisciplinary Design Studio 5 (2-6) Prereq senior standing in landscape architecture. Interdisciplinary design/problem solving in an urban environment; collaboration with students in other design professions; real-world, service-based learning problems.

467 Regional Landscape Inventory and Analysis 1-4 (2-6) Prereq Biol 120: Geol 101 or SoilS 201. May be repeated for credit; cumulative maximum 6 hours. Application of ecological planning process for landscape inventory and analysis.

468 [M] Senior Creative Project 4 Prereq L A 475. Individually developed studio and scholarly project conducted with a faculty mentor; demonstration of advanced verbal, graphic, and written presentations required.

470 Landscape Architectural Design V 4 (1-9) Prereq senior in landscape architecture. Advanced group and individual landscape architectural design and planning projects; professional applications of site design theory and design processes.

475 Senior Project Proposal 2 Prereq senior in landscape architecture. Program planning for senior project. S, F grading.

477 Landscape Applications of Geographic Information Systems 3 (1-6) Prereq L A 467. GIS-based spatial data development and analysis skills in an applied, real-world context.

480 Professional Practice 2 Prereq senior in landscape architecture. Current office practices, design and construction management techniques; introduction to construction contract legal requirements within the practice of landscape architecture. Cooperative course taught jointly by WSU and UI (LA 358).

485 [M] Senior Creative Project I 4 (0-8) Prereq L A 425. Individually developed studio or scholarly project conducted with faculty advisor; collection, analysis, and interpretation of project information.

486 [M] Senior Creative Project II 4 (0-8) Prereq L A 485. Individually developed studio or scholarly project conducted with faculty advisor; synthesis of information, solution development, and documentation.

491 Topics in Design 3 Prereq junior standing.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

510 Philosophy and Theory in Landscape Architecture 3 Prereq graduate standing. Natural and cultural processes that characterize the interaction between humans and the landscape.

511 Methodology and Communication in Landscape Architecture 3 Prereq graduate standing. Methods of investigation and analysis of tools used for communication in landscape architecture research.

520 The Northern Rocky Mountain Regional Landscape 4 (2-4) Prereq graduate standing. Biophysical characteristics of the Northern Rocky Mountain regional landscape.

521 Cultural Interpretation of the Regional Landscape 4 (2-4) Prereq graduate standing. Cultural characteristics of the Northern Rocky Mountain regional landscape.

525 Landscape Modeling 3 (1-6) Prereq L A 477. Visual and cartographics landscape modeling through application of GIS and visualization technologies to landscape changes.

530 Philosophies and Theories of the Built Environment 3 Same as Arch 530.

540 Research Methods 3 Same as Arch 540.

550 Design Applications 2 Same as Arch 550.

560 Interdisciplinary Seminar 3 Same as Arch 560.

561 Interdisciplinary Seminar II 3 Same as Arch 561.

600 Special Projects or Independent Study 3 Variable credit. S, F grading.

700 Master's Research, Thesis, and/or Examination Variable Credit. S, F grading.

School of Hospitality Business Management

Web Address: http://www.cbe.wsu.edu/hbm/index.html
Location: Todd 470
Phone: (509) 335-5766

Director, W. T. Umbrett; Taco Bell Distinguished Professor, W. Maynard; Ivar Haglund Distinguished Professor, D. Reynolds; Associate Professors, K. Kendall, M. C. Paxson; Assistant Professors, D. Gursoy, J. Huss, H. J. Kim, N. Scanlon, N. Swanger, Interim Director Swiss Center, M. Vierregge; Culinary Educator, G. Fritz; Lecturer, M. O’Fallon; Professors Emeriti, P. Diaz, L. Keck, D. Rutherford, D. Smith; Academic Coordinator and Instructor, K. Bennett.

The school provides specialized study of the major organizational and administrative problems of the hotel and restaurant industry. The school prepares graduates for the managerial opportunities available in the industry here and abroad. The curriculum provides for the well-rounded education of the hotel, restaurant, club, and institutional executive. It includes courses in the arts and sciences, economics, business administration, and foods, as well as in hotel and restaurant management.
The course of study leads to the degree of Bachelor of Arts in Hospitality Business Management.

Certification Requirements

Hospitality Business Management (HBM) Major Requirements

To be eligible for certification as a major in hospitality business management, students must have earned at least 60 semester hour of credit with a C or better in the following courses: Acctg 230, 231; B Law 210; MgtOp 215; Econ 101, 102; Engl 101; Math 201, Math 202 or 205; MIS 250; and meet current standards of a cumulative gpa of at least 2.2. All students are eligible to petition for the consideration of alternative criteria. A 2.5 cumulative business gpa is required for graduation.

Transfer Students

A student planning to transfer to hospitality business management from a two-year program should have made appropriate academic progress before transferring. In addition, the student should have 400-500 hours (one summer) of gainful employment in the hospitality industry. However, it is strongly advised that the student utilize both summers in related employment before entering WSU.

Schedules of Studies

HOSPITALITY BUSINESS MANAGEMENT (120 HOURS) ■ FYDA

By the completion of 60 hours of credit, all students must have completed English, math and 100-200-level CBE core courses with a C or better. These required courses are Acctg 230, 231; B Law 210; Econ 101, 102; Engl 101; Math 201; Math 202 or 205; MgtOp 215; MIS 250. Enrollment in 300-level CBE business and HBM courses is restricted to those students who have met these requirements and certified as HBM majors.

All students majoring in hospitality business management must complete 50% of their course work outside of the College of Business and Economics. Nine hours of economics and four hours of 200-level courses are counted as outside of the CBE to meet this 50% rule.

Residence Requirements: 1) At least 50% of business core and major specialization course requirements must be taken at WSU; 2) At least nine 300-400-level business, economics, or hospitality courses must be taken in residence at WSU; and 3) The last 30 hours of course work must be taken at WSU.

Transfer, correspondence, and independent study credit (within university limits on these credits) may count toward the 120 hours required for the degree and/or satisfy requirements other than major courses. Only general elective courses that are not GERS, not core/major requirements, and not a course offered by the CBE may be taken pass, fail.

An honors senior project is required for Honors students.

First Year

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Econ 101 or 102 [S] [S] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>FSHN 120</td>
<td>4</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>HBM 181</td>
<td>3</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Econ 101 or 102 [S] [S] (GER)</td>
</tr>
<tr>
<td>HBM 182</td>
</tr>
<tr>
<td>Math 201</td>
</tr>
<tr>
<td>MIS 250</td>
</tr>
<tr>
<td>Oral Com [C] (GER)</td>
</tr>
<tr>
<td>Science [B, P, Q] (GER)</td>
</tr>
</tbody>
</table>

Second Year

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acctg 230</td>
<td>3</td>
</tr>
<tr>
<td>Biological Sciences [B] (GER)</td>
<td>3 or 4</td>
</tr>
<tr>
<td>GenEd 111 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>HBM 258 or 280</td>
<td>2 or 3</td>
</tr>
<tr>
<td>Math 202 [N] or 205 [N] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acctg 231</td>
</tr>
<tr>
<td>Arts &amp; Humanities [H, G] (GER)</td>
</tr>
<tr>
<td>B Law 210</td>
</tr>
<tr>
<td>HBM 258 or 280</td>
</tr>
<tr>
<td>MgtOp 215</td>
</tr>
</tbody>
</table>

Third Year

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engl 402 [W] or 403 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Fin 325</td>
<td>3</td>
</tr>
<tr>
<td>HBM 358</td>
<td>3</td>
</tr>
<tr>
<td>HBM Elective</td>
<td>3</td>
</tr>
<tr>
<td>MgtOp 301</td>
<td>3</td>
</tr>
<tr>
<td>Complete Writing Portfolio</td>
<td></td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HBM 381 [M]</td>
</tr>
<tr>
<td>HBM 491</td>
</tr>
<tr>
<td>Mktg 491</td>
</tr>
<tr>
<td>Physical Sciences [P] (GER)</td>
</tr>
<tr>
<td>Soc or Psych [S, K] (GER)(Soc 101, 102 150 preferred)</td>
</tr>
</tbody>
</table>

Fourth Year

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Econ 301, 350, or 450</td>
<td>3</td>
</tr>
<tr>
<td>HBM 320</td>
<td>1</td>
</tr>
<tr>
<td>HBM 480 [M]</td>
<td>3</td>
</tr>
<tr>
<td>Intercultural [I, G, K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>MgtOp 450</td>
<td>3</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HBM 495</td>
</tr>
<tr>
<td>HBM Elective</td>
</tr>
<tr>
<td>Pol S Elective</td>
</tr>
<tr>
<td>Tier III Course (GER)</td>
</tr>
<tr>
<td>Elective</td>
</tr>
</tbody>
</table>

Footnotes

1 For a total of 7 hours of Biological and Physical Sciences.

Minors

Hospitality Business Management

To be eligible to certify in the hospitality business management minor, students must have a cumulative gpa of 2.5. A minor in hospitality business management requires at least 16 hours of credit, 8 of which must be 300-400-level, with an overall gpa of at least 2.5 in the required courses. Courses for the minors may not be taken pass, fail. A total of 6 hours of transfer work may be counted toward the minor requirements for courses at the 100- or 200-level only. All other course work must be taken in residence at WSU. The director must approve deviations from the stated requirements:

Hospitality Business Management: HBM 181, 182, 280, 301, 381, 435.

A total of 6 hours of transfer work may be counted toward the minor requirements for courses at the 100- or 200-level only. All other course work must be taken in residence at WSU.

Description of Courses

Hospitality Business Management Courses

HBM

181 Introduction 3 Historical development and organizational structure of the hospitality service industries. Cooperative course taught by WSU, open to UI students (RecMgt/Rec 181).

182 Introduction to Industry Experience 1 Preparation for work in hospitality/business organizations; resume writing, interview skills, use of Career Services, career dress.

201 Quantity Food Production 3 Principles of menu writing, sanitation and food preparation applied to management of quantity food production and service.

235 Travel, Society and Business 3 Underlying principles and practices in domestic tourism. Cooperative course taught by WSU, open to UI students (RRT 236/Rec 235).

258 Fundamentals of Cooking and Dining Room Service 2 (1-3) Prereq FSHN 120. Practical applications of cooking techniques, dining room service, and restaurant operations including safety, sanitation, flow of goods and industry trends.

275 Special Topics: Study Abroad 1-15 May be repeated for credit. S, F grading.

280 Lodging Systems and Procedures 3 Management functions relating to the planning and operational policies of various hotel departments.

284 Managed Services 3 Management systems of the segment of the hospitality industry relating to contract and self-operated management companies.
298 Internship Experience V 3-12 May be repeated for credit; cumulative maximum 12 hours. Prereq HBM 181. Cooperative educational internship with a hospitality business, government or non-profit organization. S, F grading.

301 Introduction to Conventions and Meetings Industry 3 Prereq junior standing. Overview of industry, including components, interrelationships, economics and theory.

310 Hospitality Industry Financial Control 3 Prereq Acctg 231; junior standing. Internal control through financial and accounting systems for hotels and restaurants.


320 Industry Experience 1 Prereq hospitality business management major; senior standing; HBM 220. Students work in various hospitality operations for 1,000 hours; work performance must be documented. Two supervised reports required. S, F grading.

350 Beverage Management 3 Prereq junior standing; must be 21 years of age. Beverage operations; detailed study of wines and spirits; consideration of social impacts such as trends in consumption.

356 Food and Beverage Systems Design and Analysis 3 Prereq FSHN 120; HBM 280. Management theory, problems, and cases in food and beverage operations, work methods; sanitation; research.

357 Food and Beverage Systems Control 3 Prereq Acctg 231; Cpt S 105. Problems encountered in the management of food and beverage operations such as control and forecasting.

358 Foodservice Systems and Control 3 Prereq Acctg 230, FSIN 120, HBM 258, hospitality business management major. Operational control processes, control systems, and cost analysis procedures in food and beverage management.


375 Club Management 2 Prereq junior standing. The identification of managerial problems unique to club operations and their potential solutions.

381 [M] Hospitality Management and Organization 3 Prereq HBM 181. Advanced management methods and concepts utilized in the administration of hospitality service industries. Cooperative course taught by WSU, open to UI students (RRT 381/Rec 382).

382 Multi-Unit Management 3 Prereq HBM 381. Concepts and principles involved in managing multiple restaurant units; finance, marketing, human resources, operations, and financial management. Special attendance hours may be required.

383 Meeting and Convention Management 3 Prereq HBM 301. Theory and practice of meeting/convention/event management, including goals, organization on- and off-site operations, evaluation.

386 Applied Industrial Relations 2 Prereq junior standing. Labor relations; history, organization, and elections of bargaining agents, negotiation and administration of contracts.

435 International Tourism 3 International and domestic tourism; effects of tourism on the society.

440 Association Management 3 Prereq HBM 301. Theory, organization, structure and management of voluntary associations; economics and role in convention industry.

450 Convention Facilities Management 3 Prereq HBM 301. Politics, setting, design, construction, organization and management of public assembly facilities, including private structures.

458 Advanced Culinary Management and Catering 3 Prereq HBM 358. Advanced kitchen/dining room management with emphasis on culinary skill development and the planning and administration of catering events.


484 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

491 Operational Analysis 3 Prereq Acctg 231; Dec S 215; Fin 325. Using management tools in analyzing operational effectiveness of hotel and restaurant organizations.

493 Service Applications in E-Commerce 3 Prereq junior standing. Design and management of the service delivery processes in e-commerce businesses.

494 Service Operations Management 3 Prereq junior standing. Design and management of service delivery systems through operations management topics from a service perspective.

495 Case Studies and Research 3 Prereq HBM 358, 480, 491. Use of the case method and computerized statistical programs in the analysis of administrative practices of organizations.

496 Seminar V 1-3 May be repeated for credit; cumulative maximum 6 hours. Prereq junior standing. Selected topics.

497 Special Topics V 1-3 May be repeated for credit; cumulative maximum 6 hours. Topics of special interest within the area of hotel and restaurant administration.

498 Hospitality Business Management Internship V 2-15 May be repeated for credit; cumulative maximum 15 hours. Cooperative educational internship with a business, government or nonprofit organization. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

535 International Tourism Strategy and Planning 3 Tourism components; social, economic, and cultural effects on societies; the management of tourism businesses.

580 Hospitality Services Marketing 3 Prereq Mktg 505. Services marketing concepts and principles applied to hospitality organizations; strategies to market services and control quality.

581 Services Management 3 Prereq MktgOp 501. Design and management of service systems in hospitality operations; control of customer interaction, personnel activities and inventory.

597 Special Topics 3 Strategic business policy, concepts, and practices in hospitality management.

600 Special Projects or Independent Study Variable credit. S, F grading.

Department of Human Development

Web Address: http://hd.wsu.edu/
Location: HuskIT 311
Phone: (509) 335-8439


Students seeking a bachelor of arts degree in this department focus on human development across the lifespan as it occurs within the family, and is linked to a variety of contexts within communities. The program centers on understanding the complexity of physical, social, cognitive, and affective individual development with emphasis on development within the family. The curriculum examines human and family development across the lifespan (i.e., child, adolescent, younger and older adults). Opportunities are also available to become state certified as a teacher in preschool to third grade or as a family and consumer sciences teacher in junior high or senior high school.

In addition to the teaching certifications, the department offers four specialty areas: early childhood, adolescence, aging, and family studies. Students choosing these specializations are prepared to work in a wide range of careers working with children, adolescents, older adults, and/or families in a variety of professional settings. These may include positions in foster parent programs, adoption agencies, childcare or Head Start programs, teen centers, juvenile justice programs, nursing homes or other community-based programs for the elderly, and family services agencies.

Students completing a human development degree are required to complete a certified minor or approved certificate of study in another department.
A minor or certificate of study should be selected in consultation with a human development faculty advisor, preferably by the end of the third semester. The Bachelor of Arts degree in Human Development requires a cumulative gpa of 2.5 or better in all H D courses and other courses accepted for the H D core. Students must achieve a cumulative gpa of 2.5 or better in courses used to fulfill requirements for the Human Development and Early Childhood minors.

The human development degree provides preparation for graduate work leading to teaching, research, counseling, or administrative positions in social service, resource management, or family therapy. The department also offers a Master of Arts degree in Human Development. Areas of focus are early childhood, parent-child relations, youth-at-risk, applied developmental science, and community collaborative research. This degree prepares graduates for leadership positions in human service professions, entrance to doctoral programs, and research/teaching careers in higher education. More information is available from the graduate school.

**Schedules of Studies**

### HUMAN DEVELOPMENT - GENERAL OPTION (120 HOURS)  
BY FYDA

#### First Year  
**First Term**  
- H D Electives  
- Minor Electives  
- Elective  
- Hours  
- 6  
- 6  
- 3  

**Hours**

#### Fourth Year  
**First Term**  
- H D Electives  
- Minor Electives  
- Elective  
- Hours  
- 3  
- 3  
- 3  

**Fourth Year**

#### Third Year  
**First Term**  
- H D Electives  
- Minor Electives  
- Elective  
- Hours  
- 3  
- 3  
- 3  

**Hours**

**Second Term**  
- H D Electives  
- Minor Electives  
- Elective  
- Hours  
- 3  
- 3  
- 3  

**Second Term**

**Second Year**  
**First Term**  
- H D Electives  
- Minor Electives  
- Elective  
- Hours  
- 3  
- 3  
- 3  

**Second Year**

**Third Year**  
**First Term**  
- H D Electives  
- Minor Electives  
- Elective  
- Hours  
- 3  
- 3  
- 3  

**Third Year**

**First Term**  
- H D Electives  
- Minor Electives  
- Elective  
- Hours  
- 3  
- 3  
- 6  

**Hours**

**Second Term**  
- H D Electives  
- Minor Electives  
- Elective  
- Hours  
- 3  
- 3  
- 6  

**Second Term**

### HUMAN DEVELOPMENT - FAMILY AND CONSUMER SCIENCES OPTION (126 HOURS)

At least 40 of the total hours required for this bachelor's degree must be in 300-400 level courses.

#### First Year  
**First Term**  
- H D Electives  
- Minor Electives  
- Elective  
- Hours  
- 3  
- 3  
- 3  

**First Term**

**Second Term**  
- H D Electives  
- Minor Electives  
- Elective  
- Hours  
- 3  
- 3  
- 6  

**Second Term**

**Second Year**  
**First Term**  
- H D Electives  
- Minor Electives  
- Elective  
- Hours  
- 3  
- 3  
- 3  

**Second Year**

**Third Year**  
**First Term**  
- H D Electives  
- Minor Electives  
- Elective  
- Hours  
- 3  
- 3  
- 6  

**Third Year**

**First Term**  
- H D Electives  
- Minor Electives  
- Elective  
- Hours  
- 3  
- 3  
- 6  

**First Term**

### Footnotes

1. Courses are only offered during this semester each year.
3. H D 330 should be taken no more than one to two semesters before taking the internship.
4. A minor must be decided at the end of the third semester.
5. H D 446 requires a half-day each day, 5 days a week for a semester and can be put into the schedule any time after taking H D 342.
6. The internship course (H D 498) can be taken during the summer semester of the junior or senior year. H D 330 should be taken no more than one to two semesters before taking the internship.
7. Students majoring in human development may choose to become certified in the state of Washington to teach in preschool through third grade (P-3), and kindergarten through eighth grade (K-8), or family and consumer sciences. They must fulfill course requirements specified by the state of Washington. Note that the certification programs available in human development are offered in conjunction with the WSU College of Education. Additionally, those teacher certification students who wish to have a supporting endorsement from the Department of Human Development must meet with the appropriate human development advisor to obtain the list of approved courses.

**Footnotes**

1. Courses are only offered during this semester each year.
2. Chem 101 strongly recommended.
4. Econ 101 [S] or 102 [S] strongly recommended.
5. T & L 302 and 303 must be taken concurrently.
6. T & L 400 and EdPsy 402 strongly recommended concurrently.
HUMAN DEVELOPMENT - PRESCHOOL THROUGH THIRD GRADE (P-3) CERTIFICATION OPTION (135 HOURS)

First Year

First Term

Engl 101 [W] (GER) 3
Gen Ed 110 [A] (GER) 3
H D 201 3
Psych 105 [S,K] (GER) 3
Science [B, P, Q] (GER) 3

Second Term

ComSt 102 [C] (GER) 3
Gen Ed 111 [A] (GER) 3
H D 202 3
H D 204 3
Hist 150 [S,D] (GER) 3

Second Year

Hist 150 [S,D] (GER) 3
H D 204 3
Gen Ed 111 [A] (GER) 3
ComSt 102 [C] (GER) 3

Third Term

Mus 388 2
T & L 305 2
T & L 306 2
T & L 307 2
T & L 320 2
T & L 402 1
Complete Writing Portfolio

Fourth Term

T & L 415 (Directed Teaching) 16

Fifth Year

Fourth Term  Hours

T & L 415 (Directed Teaching) 16

Footnotes

1 FSHN 130 [B] is strongly recommended.
2 Engl 201, H D 341, 342, and Math 251 must be completed prior to application for admission to the teacher certification program.
3 Courses are only offered during this semester each year.
4 During the freshman year, students must pass the Mus 388 competency exam or take Mus 153, qualify to enroll in Math 251, and begin the University Writing Portfolio.
5 H D 446 requires a half-day each day, 5 days a week for a semester and can be put into the schedule anytime after taking H D 342.

Minors

Aging
The Department of Human Development administers the Program in Aging. A minor in aging is available to all WSU undergraduate students, including human development majors. Students may opt to earn a Certificate in gerontology in conjunction with completing requirements for the Program in Aging (see Program in Aging). Refer to criteria outlined in the Program in Aging and contact Margaret Young at 335-9203 or email youngm@mail.wsu.edu.

Early Childhood Education
A minor in early childhood education requires completion of H D 201, 202, 302, 341, 342, 449, and 482. Completion of this set of courses also provides a supporting endorsement in early childhood education for students completing a major in elementary education.

General Human Development
To minor in Human Development, students may select a developmental or a family focus. The minor requires 18 hours, of which must be in 300-400-level courses. The minor in Human Development requires H D 101; H D 320 or 420; H D 201, 202, 203, or 408; H D 204, 301, 302, or 350; and 6 additional credit hours from any other 300-400-level H D courses.

Certificates

Adolescence/Aging/Early Childhood Development and Care/Family Studies
The department of Human Development offers certificates in adolescence, aging, early childhood development and care, and family studies. Each certificate reflects a high standard of training and experience in a specific area of human development. Non-human development majors are required to complete any prerequisites for the internship requirement.

The requirements for each certificate include 6 hours in HD core courses that support the area of certification, 15 hours in required and optional courses and 4 hours of internship that reflect the area of certification.

Students must maintain an overall GPA of 2.5 in those courses that count toward the certificate.

For specific requirements in any of these certificates, contact the department of Human Development.

Description of Courses

Human Development Courses

H D

101 [S] Human Development Across the Lifespan 3 Overview of lifespan development from a psychosocial ecological perspective; individuals, families, organizations, and communities and their interrelationships.

201 Human Development - Prenatal Through Age 8 3 In-depth examination of growth and development from the prenatal period through age 8 in context of family, community and society.

202 Human Development - Middle Childhood Through Adolescence 3 Prereq H D 101 or 201. In-depth study of school-age child and adolescent; observation and volunteer experience; theories and their application.

203 Human Development: Adulthood Through the Older Years 3 In-depth study of individual development from young adulthood through later years within the social context of family and community.


205 [C] Communication in Human Relationships 3 (2-2) Developing an understanding of human behavior and learning skills in communication and leadership.

275 Special Topics in Human Development: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 hours. S, F grading.

300 Child Abuse and Neglect 3 Prereq 6 hours of social sciences. Overview of causes, identification, reporting, and treatment of children who are abused and/or neglected.

301 Families in Crisis 3 Prereq 6 hours of social sciences. Examination of the nature and course of family crisis, using a family systemic approach, including principles used in intervention strategies.

302 Parent-Child Relationships 3 Prereq 6 hours in social sciences. Parenting in contemporary society with focus on reciprocity of parent-child relationships and diversity of families.
304 Intimate Relationships Across the Life Span 3 Prereq 6 hours of social sciences. An examination and analysis of intimate relationships across the life span including friend, family, and partner relationships.

305 Gerontology 3 Prereq 6 hours of social sciences. Examination and analysis of social context of aging including public policy, implications of demographic shifts, and quality-of-life issues.

310 [M] Research Approaches to Human Development 3 Prereq 6 hours of H D; junior standing. Overview of research techniques in human development; methods of evaluating research products.

320 [M] Resource Management and Problem Solving 3 Prereq 6 hours of social science. Styles of managing material, human and environmental resources with families; various approaches to problem solving with individuals and families.

330 Professional Preparation 2 Prereq 12 hours in H D. Human service career preparation through: career exploration; relating students' skills and educational plans to professional plans; cover letters; resumes; interviewing.

334 [S] Principles of Community Development 3 Same as CRS 334.

340 Development in Context 3 Prereq 6 hours in social sciences. In-depth study of contextual influences (i.e., culture, place, family, school) on early years of human development; application of multi-cultural perspectives/practices.

341 Learning and Guidance in Early Childhood 3 Prereq H D 101, 201, or 340; 3 additional hours of social science. Theories of child guidance; understanding of child behavior; strategies and techniques for effective group and individual guidance of young children.

342 Curriculum for Early Childhood Programs 4 (3-3) Prereq H D 101, 201, or 340; 3 additional hours of social sciences; Rec H D 341 or 345. Planning and implementation of developmentally appropriate curriculum for use in programs serving young children.

345 Managing Behavior in Early Childhood Settings 3 Prereq 6 hours of social science. Principles and strategies for management of children’s individual and group behavior in early childhood settings; professional and ethical responsibilities.

346 Middle Childhood and School Age Care 3 Prereq 6 hours of social science. Understanding development in middle childhood (approximately 5-12 years); understanding and planning school age care programs.

350 [S,D] Diversity in Contemporary Families 3 Prereq 6 hours of social sciences. Preparation for students in human service professions to work with ethnic, cultural, economic, language, gender, religious and other types of diversity.

360 Death and Dying 3 Prereq 6 hours of social sciences. Death and dying throughout life and in different contexts; manner of death, grief, and legal and ethical considerations.

403 [T] Families in Poverty 3 Prereq 6 hours of social sciences; junior standing; completion of one Tier I and three Tier II courses. Examining poverty in US and globally; description of groups most often poor; identification of effective solutions and successful interventions.

406 Work and Family 3 Prereq 6 hours of social sciences. Issues related to work and family; workplace environments; fostering effective policy responses to family needs; role of work-family coordination. Credit not granted for both H D 406 and 506.

407 Student Teaching for Family and Consumer Sciences V 4-16 Prereq T & L 415 or c/c; make application and pay certification fees; complete all other coursework for degree and teacher certificate; receive fingerprinting clearance from Washington State Patrol, FBI, and Office of Professional Practices; maintain 2.5 gpa overall and in endorsement area and professional core courses. Placement by interview only. Supervised teaching in public schools, including seminars reflecting on effective teaching. S, F grading.

408 Advanced Adolescent Development 3 Prereq 6 hours of social sciences. In-depth examination of theories and research; developmental issues and prevention and intervention programs for school-aged child and adolescent.

409 Current Consumer Issues 3 Prereq 6 hours of social sciences. Analysis of the consumer role; ecological perspective; interaction of consumers, government, market; effects on communities, families, and individuals.

410 [M] Public Policy Issues Impacting Families and Individuals 3 Prereq 9 hours of social sciences; junior standing. Family policy issues in a changing society; ecological perspective; relationship of public policy to communities, organizations, families, and individuals.

412 Adult Development and Learning 3 Prereq 6 hours of social sciences. Understanding growth and change in adulthood with application of effective learning and teaching practices with adult populations.

420 [M] Application of Human Development Theories 3 Prereq 9 hours of social sciences; junior standing. In-depth examination of theories and their use in understanding individual development in context of family and community.

423 Fundamentals of Participatory Research 3 Same as CRS 423. Credit not granted for both H D 423 and 523.

428 Housing America's Families 3 Housing, furnishings, and equipment as they influence family well-being, and families' housing choices as affected by social, psychological, economic, technological, and political factors. Cooperative course taught by UI (FCS 428), open to WSU students.

430 Professional Skills for Working with Individuals and Families 3 Prereq 6 hours of social sciences; junior standing. Development of skills important for effective human service professionals: communication, group dynamics, supervision, leadership, ethical behavior, cultural sensitivity, and others.

446 Practicum in Early Childhood Programs V 3 (0-9) to 6 (0-18) May be repeated for credit; cumulative maximum 12 hours. Prereq H D 341 or 345; HD 342; placement by interview only. Teaching in department's child development laboratory; emphasis on skill building in working with diverse groups and building partnerships with families.

449 Seminar in Early Childhood Education 3 Prereq H D 203 or 340 and 3 hours of H D: Rec H D 341 and 342. Identification and examination of current issues and trends in early childhood education with emphasis on child, family, and community concerns.

464 Administration of Early Childhood Programs 3 Prereq 6 hours of social sciences. Organization, administration, and management of early childhood programs; finance, program development, service delivery, personnel concerns, resource development, and evaluation.

479 Program Planning for Family and Consumer Sciences 3 Prereq 9 hours of H D. Curriculum planning, safety and hygiene, student leadership and Washington’s Essential Learning Requirements. Required for vocational family and consumer sciences certificate.


482 [M] Child Assessment and Evaluation 3 Prereq H D 201; 6 additional hours in H D. Understanding aspects of assessment and evaluation of young children; selection, administration, summary development, ethics and professional responsibilities, evaluation and follow-up.

485 Participation in Human Development Research V 1 (0-3) to 3 (0-9) May be repeated for credit; cumulative maximum 6 hours. Prereq 6 hours of social sciences. Supervised participation in faculty research including data collection, analysis, literature review, preparation of findings. S, F grading.

486 Special Topics in Human Development: Study Abroad V 1-15 May be repeated for credit; cumulative maximum 15 hours. Prereq 6 hours of social sciences. S, F grading.

487 Special Topics in Human Development V 1-3 May be repeated for credit; cumulative maximum 6 hours. Prereq 6 hours of social sciences. Assessment and evaluation of families and children.
535 Program Development in Child, Family, and Consumer Studies
Program Development in Child and Family Studies 3 Prereq
graduate standing. Analysis and development of program delivery systems, curricula and evaluation models. Cooperative course taught jointly by WSU and UI (FCS 554).

540 Effective Intervention Programs
3 Prereq H D S30. Innovative effective prevention and intervention programs from theoretical, applied, and outcome evaluation perspectives.

550 Seminar on Family Relationships
3 Prereq graduate standing. Survey of family studies topics and issues examined from a research point of view.

558 Parent-Child Relationships
3 The reciprocal interactions among family members will be examined; theoretical perspectives and empirical findings will be explored in terms of implications for education and practice.

560 Seminar in Child Development
3 Prereq graduate standing. Survey of literature on selected areas in child development; discussion of research and application related to current issues and trends.

561 Advanced Curriculum for Early Childhood Programs
3 Opportunity to explore curriculum practices in early childhood education; discussion, evaluation and adaptation of curricula based on current research.

562 Administration and Leadership in Programs
3 Examining early childhood administrative role; analysis and application of research to administration, developing concrete skills necessary for successful administration.

570 Families and the Economy
3 Prereq graduate standing. Family/household as an earning and consuming unit; theoretical and policy approaches to income and household production and consumer behavior.

575 Family Resource Management
3 Prereq graduate standing. Management of economic and human resources with focus on family structure in all socioeconomic and age groups. Cooperative course taught by UI (FCS 560), open to WSU students.

580 Families, Community and Public Policy
3 Prereq H D S13, 514, or approved graduate research methods course. Analysis of family policy research; role of family policy research in public policy and knowledge building processes. Cooperative course taught by WSU, open to UI students (FCS 580).

586 Special Topics in Human Development
V 1-3 May be repeated for credit; cumulative maximum 6 hours. Prereq graduate standing. Assessment and evaluation of families and children.

595 Instructional Practicum
V 1-4 May be repeated for credit; cumulative maximum 8 hours. Prereq senior standing. Supervised instructional practicum for departmental majors. S, F grading.

598 Professional Internship
3 Prereq H D S10. Supervised individual experiences with related organizations, businesses, or government agencies; opportunities for interaction with professionals in related fields. S, F grading.

600 Special Projects or Independent Study
Variable credit. S, F grading.

700 Master’s Research, Thesis, and/or Examination
Variable credit. S, F grading.

Humanities

Web Address: http://libarts.wsu.edu/english/
Location: Avery 202
Phone: 509-335-2581

P. Brians, Coordinator

The humanities curriculum consists of a series of interdisciplinary courses designed to introduce students to some of the basic concepts of civilization through the study of representative masterpieces of literature, music, art, and related fields. The courses numbered 101, 302, 303, and 304 provide a survey of western civilization from ancient times to the twentieth century. English majors may elect 300-400-level humanities courses within the concentration in World Literature/Humanities.

Using Humanities courses as part of General Studies-Humanities Major

WSU-Pullman students who are interested in the interdisciplinary study of culture can use a number of the courses listed below as a minor concentration in a degree program in General Studies-Humanities. A recommended sequence would include at least three from Hum 101, 302, 303, 304, which provide students a survey of arts and thought from ancient times to the present. Any of the other humanities courses, including the study-abroad option, could be used as well.

Students at urban campuses, who want a coherent minor concentration in humanities, should consult their advisors.

Description of Courses

Humanities Courses

Hum

101 [H] Humanities in the Ancient World
3 Integrated humanities: literature, philosophy, history, and art of the ancient world.

103 [H] Mythology
3 The theory of mythology and use of myths in art, literature, and music; Graeco-Roman and one other.

198 [H] Humanities in the Ancient World: Honors
3 Integrated humanities; literature, philosophy, history, and art of the ancient world. Open only to students in the Honors College.

221 Topics in Humanities—Study Abroad
222 Topics in Humanities—Study Abroad 3
May be repeated for credit; cumulative maximum 6 hours.

224 Topics in Humanities—Study Abroad 3

302 [H,M] Humanities in the Middle Ages and Renaissance 3 Integrated humanities; exploring great works and themes of the European Middle Ages and Renaissance, including art, architecture, music, philosophy, and literature.

303 [H,M] Reason, Romanticism, and Revolution 3 Integrated humanities; literature, philosophy, music, art, 1700 to World War I; revolutionary changes which led to the 20th century.

304 [H] Humanities in the Modern World 3 Literature, philosophy, art, architecture, film, music since World War I; major works reflecting influential movements and concerns of the modern world.

322 Topics in Humanities - Study Abroad 3
May be repeated for credit; cumulative maximum 6 hours.

324 Topics in Humanities - Study Abroad 3

335 [H] The Bible as Literature 3 Same as Engl 335.

338 Topics in Humanities 3 May be repeated for credit; cumulative maximum 6 hours. Interdisciplinary, international topics in the humanities (art, architecture, music, literature, philosophy, film).

340 [H] American Foundings 3 Examination of the differing assumptions about the nation in such founding texts as The Federalist Papers and Emerson’s Essays.

350 [G] Sacred Texts and Cultures of World Religions 3 Sacred and literary texts, spiritual practices, and cultural origins and values of six world religious traditions from an intercultural perspective.

410 [T] Love in the Arts 3 Prereq completion of one Tier I and three Tier II courses; one college-level literature or art history course. Concepts of love around the world and in history through literature, art, music, dance, and theater.

450 [T] Representations of the Holocaust 3 Prereq Prereq completion of one Tier I and three Tier II courses. How the Holocaust is represented and enters public memory through documentaries, memoirs, works of fiction, poetry, film, museums and monuments.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

Interdisciplinary

Description of Courses

Interdisciplinary University Courses

Courses

Univ

100 /101 College Majors and Career Choice 1 Career development and the decision-making process; exploration of academic majors and careers.

300 College Major and Career Planning 1 Application of career development principles to development of professional opportunities; includes comprehensive career self-assessment and analysis of workplace trends.

490 McNair Preparation for Graduate School 1 May be repeated for credit; cumulative maximum 2 hours. Prereq junior standing. Preparation for McNair Scholars and others for graduate study. S, F grading. No credit earned toward degree; not qualified for financial aid.

590 Preparation for College Teaching 2 Prereq graduate standing/TA appointment. Cross-discipline instructional development for graduate teaching assistants; course development teaching techniques, university policies and procedures. S, F grading.

591 Interdisciplinary Studies 1 May be repeated for credit. Contemporary issues in interdisciplinary education and research. Open to all interested students.

592 Interdisciplinary Ethical Issues in Graduate Study 3 Prereq graduate standing. Research and discussion of ethical issues arising in graduate study across disciplinary lines.

597 Preparing the Future Professoriate 2 Prereq doctoral student standing. Understanding and contextual knowledge of the professoriate and issues facing higher education.

598 Interdisciplinary Seminar 1 May be repeated for credit; cumulative maximum 3 hours. Prereq Univ 591. Seminar on theory and practice of advanced interdisciplinary doctoral study.

800 Doctoral Research, Dissertation, and/or Examination Variable credit. For Interdisciplinary PhD only. S, F grading.

Department of Interior Design

Web Address: http://www.id.wsu.edu
Location: Kruegel 51
Phone: 509-335-1233

Professor and Chair, N. Blossom; Professor, J. Asher Thompson; Associate Professors, R. Krikac, J. Turpin; Assistant Professors, N. Brown, T. Johansen, M. Melcher.

The program is based on a concern for human beings and the creation of interior settings that support human activities and values. Graduates of the Program in Interior Design should be able to think creatively and solve problems in a professional manner. Above all, an interior design education helps the student to develop intellectual curiosity, allowing the graduate to continue to develop as a person and as a designer throughout life. Upon completion of the program, students are able to analyze information, evaluate issues, and set priorities while generating creative design solutions for projects of a complex scale.

The interior design program is the only program in Washington accredited by the Foundation for Interior Design Education Research (FIDER) and offers a Bachelor of Arts in Interior Design. The program provides the common body of knowledge related to interior design as recognized by FIDER. Qualified students may choose to enter an articulated B.A./M.A. degree program within the senior year that leads to a master’s degree completed in the first year of graduate study.

Students wishing to certify into the Interior Design program must complete a minimum of 45 semester hours including the following six courses: Arch 101, 103, I D 101, 102, 201, 203, or transfer equivalents as approved by the department. The successful completion of a portfolio review is required upon completion of ID 203 to become a certified major in Interior Design. The review is set up as an interview process between each student and a faculty panel. During the interview, students are expected to present completed projects and explain, defend, and justify their design solutions to the faculty.

Students complete their final year at WSU Spokane at the Interdisciplinary Design Institute. The institute represents a unique collaboration among the design disciplines with students and faculty from interior design, architecture, construction management, and landscape architecture working and learning together in a team-oriented, urban environment. As graduates, students have the ability to take the initiative, make critical judgments of their own designs, as well as others, and operate within a team context; all of which contributes to their future success as professionals.
### Schedules of Studies

**INTERIOR DESIGN (120 HOURS) [FYDA]**

The interior design program offers a balanced exposure to art, architecture, and humanities. Upper-division coursework is taught at WSU Spokane, where students participate in an interdisciplinary design studio experience. This is an integrated studio with participation from interior design, architecture, construction management, and landscape architecture.

#### First Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Course Code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td>Arch 101</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Engl 101 W</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>GenEd 110 A</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>I D 101</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Math Proficiency [N] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Second Term</td>
<td>Arch 103</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Arts &amp; Humanities [H,G] (GER)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>GenEd 111 A</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>I D 102</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Intercultural [I,G,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Tier I Science [B,P,Q] (GER)</td>
<td>4</td>
</tr>
</tbody>
</table>

#### Second Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Course Code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td>Communication Proficiency [C] (GER)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>I D 201</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>I D 205</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Physical Sciences [P] (GER)</td>
<td>3 or 4</td>
</tr>
<tr>
<td></td>
<td>Psych 105 [S] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Second Term</td>
<td>Biological Sciences [B]</td>
<td>3 or 4</td>
</tr>
<tr>
<td></td>
<td>F A 201 or Art &amp; Humanities Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>I D 202</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>I D 203</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>I D 215</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Third Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Course Code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td>I D 311 or 350</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>I D 321</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>I D 322</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>I D 325</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>I D 396</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Complete Writing Portfolio</td>
<td></td>
</tr>
<tr>
<td>Second Term</td>
<td>Arts &amp; Humanities [H,G], or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>I D 312</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>I D 333</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>I D 350</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>I D 397</td>
<td>2</td>
</tr>
</tbody>
</table>

#### Fourth Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Course Code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td>Senior Year in Spokane</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Arch 472</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>I D 415</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>I D 425</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Supportive Electives</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Tier III Course [T] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Second Term

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>I D 392</td>
<td>3</td>
</tr>
<tr>
<td>I D 426</td>
<td>5</td>
</tr>
<tr>
<td>I D 460</td>
<td>3</td>
</tr>
<tr>
<td>I D 490 6 or supportive elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Footnotes**

1. Math 205 or 210 is suggested.
2. F A 201, 202, Arch 220, 221 are suggested.
3. Students must take 3 credits of [B] science and 3 credits of [P] science and a 1 credit lab. The other 3 credits to satisfy the GER requirement can be [B,P, or Q].
4. Portfolio review takes place after completion of this course.
5. Supportive electives approved by faculty advisor; transfer interior design hours as approved by the department.
6. Highly recommended as a summer option between junior and senior year.

### Description of Courses

#### Interior Design Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>I D 101 Design Issues</td>
<td>Sensory awareness as a design determinant; introduction to basic design elements in problem identification and solving processes.</td>
</tr>
<tr>
<td>I D 102 Basic Environmental Design Studio</td>
<td>3 (0-6) Prereq I D 101. Application of basic design elements to the exploration of space and form. Credit not granted for both I D 102 and I D 200.</td>
</tr>
<tr>
<td>I D 103 Transfer Studio</td>
<td>6 (3-6) An intensive studio introducing basic elements and principles of design; basic technical skills (drafting, sketching, rendering, model building).</td>
</tr>
<tr>
<td>I D 201 Perception and Communication Laboratory</td>
<td>4 (1-9) Prereq Arch 101, 103; I D 101, 102, or 103 c/. Application of design concepts into micro environments; design vocabulary and skill development.</td>
</tr>
<tr>
<td>I D 202 [H] The Built Environment</td>
<td>Same as Arch 202.</td>
</tr>
<tr>
<td>I D 204 Visual Communication</td>
<td>3 (2-2) Course focuses on the various methods in which the interior designer may choose to visually communicate design concepts.</td>
</tr>
<tr>
<td>I D 211 History of Design</td>
<td>3 Prereq I D 211 or by permission only. History of design forms, interiors and furnishings from prehistoric to the Industrial Revolution.</td>
</tr>
<tr>
<td>I D 212 Materials and Components of Interior Design</td>
<td>3 Characteristics and properties of structural and non-structural interior materials.</td>
</tr>
<tr>
<td>I D 213 [H] History of Interiors</td>
<td>3 A survey of interior environments, spatial distributions, furnishings, and related design elements from ancient Egypt to the 18th century.</td>
</tr>
</tbody>
</table>

#### Footnotes

1. Math 205 or 210 is suggested.
2. F A 201, 202, Arch 220, 221 are suggested.
3. Students must take 3 credits of [B] science and 3 credits of [P] science and a 1 credit lab. The other 3 credits to satisfy the GER requirement can be [B,P, or Q].
4. Portfolio review takes place after completion of this course.
5. Supportive electives approved by faculty advisor; transfer interior design hours as approved by the department.
6. Highly recommended as a summer option between junior and senior year.
415 Advanced Interior Construction and Detailing 3 Analysis of building construction and detailing which impacts interior space design.

425 Advanced Planning and Design I 5 (0-10) Prereq I D 333. Interdisciplinary research and design that explores interior design as a vital part of the urban landscape.

426 Advanced Planning and Design II 5 (0-10) Prereq I D 425. Design problems and presentations emphasizing the bridges between theory and practice.

428 International Design and Industry Experience 3 Prereq I D 425, by interview only. Study abroad working with design and industry representatives in Europe. Credit not granted for both I D 428 and 528.

460 Portfolio and Representation 3 Prereq I D 425. Develop communication skills and produce documents necessary to professionally present oneself to prospective employers within the fields of design.

477 Interior Design Field Trip 1 May be repeated for credit; cumulative maximum 2 hours. Prereq junior standing. Selected issues in the field of interior design in connection with an organized field trip.

480 Special Topics: Study Abroad V 1-15. May be repeated for credit. S, F grading.

481 Special Topics: Study Abroad V 1-15. May be repeated for credit. S, F grading.

482 Special Topics: Study Abroad V 1-15. May be repeated for credit. S, F grading.

483 Special Topics: Study Abroad V 1-15. May be repeated for credit. S, F grading.

490 Cooperative Education Internship V 2-12 May be repeated for credit; cumulative maximum 12 hours. Prereq by interview only. Off-campus cooperative education internship with business, industry, or government unit.

495 Instructional Practicum V 1-4 May be repeated for credit; cumulative maximum 4 hours. Prereq senior standing, by interview only.

498 Special Topics in Interior Design V 1-3 May be repeated for credit; cumulative maximum 6 hours.

499 Special Problems V 1-4 May be repeated for credit; cumulative maximum 4 hours. S, F grading.

525 Interior Design Graduate Studio I 5 (0-10) Prereq I D 426. Graduate studio: application of advanced design theories, philosophies and research methodologies to enhance undergraduate design foundations through interdisciplinary studio experiences.

526 Interior Design Graduate Studio II 5 (0-10) Prereq I D 525. Graduate studio: individual thesis topics and the application of advanced design theories, philosophies, and research methodologies to student’s focus topic.

528 International Design and Industry Experience 3 Graduate-level counterpart of I D 428; additional requirements. Credits not granted for both I D 428 and 528.

530 Philosophies and Theories of the Built Environment 3 Same as Arch 530.

540 Research Methods 3 Same as Arch 540.

550 Design Applications 2 Same as Arch 550.

560 Interdisciplinary Seminar 3 Same as Arch 560.

561 Interdisciplinary Seminar II 3 Same as Arch 561.

594 Readings in Interior Design 3 Prereq graduate standing. Exploration of current topics through readings in interior design.

597 Advanced Design Theory 3 Prereq I D 425. Environmental and product design theory and development.

598 Topics in Interior Design V 1-3 May be repeated for credit; cumulative maximum 6 hours.

600 Special Projects or Independent Study Variable credit. S, F grading.

700 Master’s Research, Thesis, and/or Examination Variable credit. S, F grading.

702 Master’s Special Problems, Directed Study and/or Examination Variable credit. S, F grading.

Liberal Arts

Web Address: http://www.libarts.wsu.edu/

Description of Courses

Liberal Arts Courses

Lib A

497 Extended Degree Program Internship V 2-16 May be repeated for credit; cumulative maximum 16 hours. Prereq junior standing. Extended Degree Program student participation as paid or unpaid intern in a government unit or a non-profit organization.

Program in Materials Science

Web Address: http://www.wsu.edu:8080/~matscipr/

Location: Fulmer 104

Phone: (509) 335-4520


Materials science includes the principles and practice of designing, synthesizing, characterizing, preparing, and fabricating useful materials. The Materials Science Program accepts qualified bachelor’s and master’s graduates in the sciences and engineering who now wish to pursue graduate research for a PhD in the area where the disciplines overlap. Materials science is an interdisciplinary program and this feature is emphasized in the research activities.

Requirements for the Materials Science PhD include a minimum of 72 credit hours of which at least 34 hours are graded course work. The common ground for all participants in materials science is covered by the core of courses (16 credits) required of all students. The core provides a general overview to the field as well as advanced courses in thermodynamics, solid state physics, applied mathematics, and materials characterization. All students must attend the materials science seminar series, which provides an opportunity to find out the current research activities in the program and associated departments. After completion of the core of courses, students then select additional courses (a minimum of 18 credit hours) in areas that are applicable to their research program. These courses can come from any area of physical science, engineering, and mathematics.

All students complete an original research dissertation (MatS 800). After admission to candidacy for the degree, students select a research supervisor from the materials science faculty. A broad spectrum of contemporary research areas is available.

Description of Courses

Materials Science Courses

Mat S

503 Current Topics in Materials Science V 1-3 May be repeated for credit. Recent advances and current research at the forefront of materials science.

505 Advanced Materials Science 4 Broad baseline in materials science including relationships between structure and properties.

513 Crystal Plasticity 3 Same as MSE 513.

516 Phase Transformations 3 Same as MSE 516.

538 Special Topics V 1-3 May be repeated for credit. Selected topics of current interest in advanced materials science.

571 Microscopic Analysis of Solid Surfaces 3 Modern spectroscopic methods for microscopic analysis of solid surfaces; emphasizes electron, ion, laser, and x-ray techniques.

590 Seminar in Physical Chemistry and Materials Science 1 Prereq Graduate standing. May be repeated for credit; cumulative maximum 6 hours. Same as Chem 593.

593 Seminar in Physical Chemistry and Materials Science 1 Prereq graduate standing. May be repeated for credit; cumulative maximum 6 hours. Same as Chem 593.

600 Special Projects or Independent Study Variable credit. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination Variable credit. S, F grading.
The Department of Mathematics provides undergraduate instruction and training in all major fields of mathematics. The numerous service courses taught by the department reflect the growing importance of mathematics in an increasing number of other disciplines.

Undergraduate training for mathematics majors is provided at WSU in the following seven options: actuarial science, applied statistics, computational mathematics, mathematical modeling, operations research, secondary mathematics teaching, and theoretical mathematics. The first six options prepare students for careers related to the respective fields, while the option in theoretical mathematics is the traditional curriculum for mathematics majors. Talented undergraduate majors in mathematics are given individual and small group instruction outside of class, sometimes resulting in research publications.

The mathematics major also prepares students for graduate study in such fields as business, economics, management science and computer science, as well as mathematics and statistics.

Graduate study and specialization are offered by the department in both classical and modern areas. The PhD with Teaching Emphasis program is specially designed for future college teachers, while the several options in applied mathematics, which include an internship experience, provide graduate preparation for mathematical careers in business and industry.

All students who enroll in 100-200-level mathematics courses (except Math 100) must show that they have satisfied the prerequisite(s). One way to satisfy a prerequisite is to obtain an appropriate score on the Mathematics Placement Test (MPT). All new WSU students are urged to take the MPT. The MPT is not needed for students who have already completed the prerequisite college mathematics course or obtained the appropriate score on the quantitative SAT test, or for transfer students who have already satisfied General Education Requirements (GERs) and do not intend to take a mathematics course at WSU. See http://www.math.wsu.edu/placement for more information.

The department offers courses of study leading to the degrees of Bachelor of Science in Mathematics, Master of Science in Mathematics (with an Applied Mathematics option), Doctor of Philosophy, and Doctor of Philosophy with Teaching Emphasis. There is a core of requirements common to all of the mathematical options. Students are required to take the core courses and to complete one of the degree programs listed below. Some of the electives for the degree programs have courses given in parentheses; these courses are recommended, but not required for the degree.

A major in mathematics requires Math 171, 172, 220, 273, 300, 315; 360 or 443; 398, 401, 402, 420, 421; four additional 300-400-level Math courses; Phys 201; Cpt S 121 or two of Cpt S 153, 203, 251; Engl 402 (students whose native language is not English may substitute Engl 403 for 402). Students following the secondary mathematics teaching program substitute Engl 201 for 402, substitute one of Cpt S (153, 203, 251) for the Cpt S requirement, exclude Math 402 and one of the four additional 300-400-level Math courses, and may substitute Math 303 for 420, and 320 for 421. Courses required for the major may not be taken pass/fail and a 2.0 minimum gpa is required in these courses.

Certification Requirements
1. Applications for certification are accepted at any time in the fall and spring semesters. Decisions are made within ten working days of receipt of application. Application forms are available in the Mathematics Department office and at the Student Advising and Learning Center (SALC), Lighty 260.
2. Applications are evaluated, and certification decided, by a faculty committee.
3. Applicants must have an overall gpa of at least 2.0.
4. The mathematics core consists of Math 171, 172, 220. This core (or its equivalent for transfer students) must be completed before application.
5. Students with at least a 2.5 gpa in mathematics core will be certified automatically. Those with less than a 2.0 gpa in the mathematics core will normally not be certified. Others will be considered on a case-by-case basis.
6. Appeals on certification decisions are considered by the department chairperson.
7. Students who are denied certification may reapply after completing at least 12 more semester hours, whereupon decisions are based on grades in mathematics, science, and computer science courses; cumulative grade point average and grade patterns; and a personal interview.
8. Certified students whose cumulative gpa or gpa in mathematics courses number 171 and above falls below 2.0 for two consecutive semesters, or who are academically deficient, are subject to decertification.
9. Applications for recertification are handled in the same manner as certification applications for those previously denied.
10. Women and minorities are encouraged to apply. Special consideration will be given to affirmative action candidates.

Preparation for Graduate Study
As preparation for work toward an advanced degree in mathematics, a student should complete the equivalent of one of the schedule of studies. Adequate opportunities are provided for removing deficiencies through the taking of appropriate courses. Students who contemplate undertaking studies leading to a doctoral degree should contact the department for advice and assistance in the development of their plans.

Schedules of Studies

MATHMATICS - ACTUARIAL OPTION (127 HOURS)

First Year
First Term  Hours
Biological Science [B] (GER) 4
Engl 101 [W] (GER) 3
GenEd 110 [A] (GER) 3
Math 171 [N] (GER) 4

Second Term  Hours
Cpt S 121 or two of Cpt S 153, 203, or 251 4
Econ 101 [S] (GER) 3
GenEd 111 [A] (GER) 3
Math 172 4
Math 220 2

Second Year
First Term  Hours
Math 273 3
Phys 201 [P] (GER) 4
Econ 102 [S] (GER) 3
Math 300 3
Elecive (B Law 210) 3

Second Term  Hours
Arts & Humanities [H,G] (GER) 3
Biological [B] or Physical [P] Sciences (GER) 4
Math 301 3
Math 315 3
Math 360 3

Third Year
First Term  Hours
Elecive (Acctg 230) 3
Engl 402 [W] (GER) 3
Math 420 3
Math 443 3
Math 486 3
Complete Writing Portfolio

Second Term  Hours
Intercultural [I,L,G,K] (GER) 3
Elecive (Acctg 231) 3
Math 398 3
Math 421 [M] 3
Math 456 3
Math 423 3

Fourth Year
First Term  Hours
Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3
Math 401 [M] 3
Tier III Course [T] (GER) 3
Elecive (Econ 302) 3
Elecive (Math 416 or 448) 3
Department of Mathematics

Second Term  Hours
Arts & Humanities [H,G], Intercultural [I,G,K], 3
or Social Sciences [S,K] (GER) Elective (Econ 401) 3
or Elective (Econ 411) 3
Math 402 [M] 3

Second Term  Hours
Arts & Humanities [H,G], Intercultural [I,G,K], 3
or Social Sciences [S,K] (GER) Elective (Math 448) 3
Elective (Math 464) 3
Elective (Stat 420 or 536) 3
Math 402 [M] 3

Second Term  Hours
Arts & Humanities [H,G], Intercultural [I,G,K], 3
or Social Sciences [S,K] (GER) Elective (Math 448) 3
Elective (Math 464) 3
Elective (Stat 420 or 536) 3
Math 402 [M] 3

Second Term  Hours
Arts & Humanities [H,G], Intercultural [I,G,K], 3
or Social Sciences [S,K] (GER) Elective (Math 448) 3
Elective (Math 464) 3
Elective (Stat 420 or 536) 3
Math 402 [M] 3

MATHEMATICS - APPLIED STATISTICS
OPTION (124 HOURS)

First Year
First Term  Hours
Biological Science [B] (GER) 4
Engl 101 [W] (GER) 3
GenEd 110 [A] (GER) 3
Math 171 [N] (GER) 4
Second Term  Hours
Cpt S 121 or two of Cpt S 153, 203, or 251 4
GenEd 111 [A] (GER) 3
Math 172 4
Math 220 2
Social Sciences [S,K,D] (GER) 3

Second Year
First Term  Hours
Arts & Humanities [H,G] (GER) 3
Math 273 2
Math 300 [M] 2
Phys 201 [P] (GER) 4
Elective (ComSt 102 [C]) 3
Second Term  Hours
Biological [B] or Physical [P] Sciences (GER) 4
Intercultural [I,G,K] (GER) 3
Math 301 3
Math 315 3
Math 360 or 443 3

Third Year
First Term  Hours
Arts & Humanities [H,G], Intercultural [I,G,K], 3
or Social Sciences [S,K] (GER) Elective (Math 364 or 416) 3
Engl 402 [W] (GER) 3
Math 420 3
Math 443 3
Complete Writing Portfolio
Second Term  Hours
Arts & Humanities [H,G] or 3
Social Sciences [S,K] (GER) Elective (Dec S 418) 3
Math 398 1
Math 421 [M] 3
Math 423 3
Math 456 3

Fourth Year
First Term  Hours
Arts & Humanities [H,G], Intercultural [I,G,K], 3
or Social Sciences [S,K] (GER) Elective (Math 364) 3
Math 401 [M] 3
Tier III Course [T] (GER) 3
Elective (Cpt S 122) 3

Second Term  Hours
Arts & Humanities [H,G] or 3
Social Sciences [S,K] (GER) Elective (Math 364) 3
Math 401 [M] 3
Math 416 or 486 3
Tier III Course [T] (GER) 3

Second Term  Hours
Arts & Humanities [H,G] or 3
Social Sciences [S,K] (GER) Elective (Math 441 or 464) 3
Electives 9

MATHEMATICS - COMPUTATIONAL
OPTION

Freshman Year
First Term  Hours
Biological Sciences [B] (GER) 4
Engl 101 [W] (GER) 3
GenEd 110 [A] (GER) 3
Math 171 [N] (GER) 4
Second Term  Hours
Cpt S 121 or two of (153, 203, 251) 4
GenEd 111 [A] (GER) 3
Math 172 4
Math 220 2
Social Sciences [S,K,D] (GER) 3

Sophomore Year
First Term  Hours
Arts & Humanities [H,G] (GER) 3
Elective (ComSt 102 [C]) 3
Math 273 2
Math 300 [M] 3
Phys 201 [P] (GER) 4
Second Term  Hours
Biological [B] or Physical [P] Sciences (GER) 4
Intercultural [I,G,K] (GER) 3
Math 301 3
Math 315 3
Math 360 or 443 3

Junior Year
First Term  Hours
Elective (Math 364 or 416) 3
Engl 402 [W] (GER) 3
Math 420 3
Math 448 3
Complete Writing Portfolio 3
Second Term  Hours
Arts & Humanities [H,G] or 3
Social Sciences [S,K] (GER) Elective (Math 398) 3
Math 398 1
Math 421 [M] 3
Math 440 or 464 3
Elective (Cpt S 223) 3

Second Term  Hours
Arts & Humanities [H,G] or 3
Social Sciences [S,K] (GER) Elective (Math 401 [M]) 3
Math 401 [M] 3
Math 416 or 486 3
Tier III Course [T] (GER) 3

Senior Year
First Term  Hours
Arts & Humanities [H,G] or 3
Social Sciences [S,K] (GER) Elective (Math 401 [M]) 3
Tier III Course [T] (GER) 3
Elective (Stat 423 or 530) 3
Elective 3
Second Term  Hours
Math 402 [M] 3
Elective (Math 441 or 464) 3
Electives 9

MATHEMATICS - MATHEMATICAL
MODELING OPTION

Freshman Year
First Term  Hours
Biological Sciences [B] (GER) 4
Engl 101 [W] (GER) 3
GenEd 110 [A] (GER) 3
Math 171 [N] (GER) 4
Second Term  Hours
Cpt S 121 or two of (153, 203, 251) 4
GenEd 111 [A] (GER) 3
Math 172 4
Math 220 2
Social Sciences [S,K,D] (GER) 3

Sophomore Year
First Term  Hours
Arts & Humanities [H,G] (GER) 3
Elective (ComSt 102 [C]) 3
Math 273 2
Math 300 [M] 3
Phys 201 [P] (GER) 4
Second Term  Hours
Biological [B] or Physical [P] Sciences (GER) 4
Intercultural [I,G,K] (GER) 3
Math 301 3
Math 315 3
Math 360 or 443 3

Junior Year
First Term  Hours
Elective (Math 364 or 416) 3
Engl 402 [W] (GER) 3
Math 420 3
Math 448 3
Complete Writing Portfolio 3
Second Term  Hours
Arts & Humanities [H,G] or 3
Social Sciences [S,K] (GER) Elective (Math 398) 3
Math 398 1
Math 421 [M] 3
Math 440 3

Senior Year
First Term  Hours
Arts & Humanities [H,G] or 3
Social Sciences [S,K] (GER) Elective (Math 401 [M]) 3
Tier III Course [T] (GER) 3
Elective 3
Second Term  Hours
Math 402 [M] 3
Elective (Math 441 or 464) 3
Electives 9
### MATHEMATICS - OPERATIONS RESEARCH OPTION

#### Freshman Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Biological Sciences [B] (GER) 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Engl 101 [W] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>GenEd 110 [A] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 171 [N] (GER) 4</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
<td>Cpt S 121 or two of (153, 203, 251) 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>GenEd 111 [A] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 172 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 220 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Social Sciences [S,K,D] (GER) 3</td>
</tr>
</tbody>
</table>

#### Sophomore Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Arts &amp; Humanities [H,G] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective (ComSt 102 [C])</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 273 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 300 [M] 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Phys 201 [P] (GER) 4</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
<td>Biological [B] or Physical [P] Sciences (GER) 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Intercultural [I,G,K] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 301 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 315 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 360 or 443</td>
</tr>
</tbody>
</table>

#### Junior Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Engl 402 [W] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 364 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 416 or 466</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 420 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Complete Writing Portfolio</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 325 or 448</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 398 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 464 3</td>
</tr>
</tbody>
</table>

#### Senior Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 416 or 466</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective (Math 415) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>T &amp; L 415 (Student Teaching)</td>
</tr>
</tbody>
</table>

### MATHEMATICS - SECONDARY MATHEMATICS TEACHING OPTION

#### Freshman Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Biological Sciences [B] (GER) 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Engl 101 [W] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>GenEd 110 [A] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 171 [N] (GER) 4</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
<td>Cpt S 121 or two of (153, 203, 251) 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>GenEd 111 [A] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 172 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 220 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Psych 105 [S] (GER) 3</td>
</tr>
</tbody>
</table>

#### Sophomore Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Arts &amp; Humanities [H,G] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ComSt 102 [C] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Engl 201 [W] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 273 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 300 [M] 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>T &amp; L 300 1</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
<td>Intercultural [I,G,K] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 301 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 315 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 360 or 443</td>
</tr>
</tbody>
</table>

#### Junior Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Biological [B] or Physical [P] Sciences (GER) 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Intercultural [I,G,K] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 301 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 315 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 360 or 443</td>
</tr>
</tbody>
</table>

#### Senior Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 401 [M] 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Tier III Course [T] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Electives 6</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective (Math 415) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective (Math 464) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 402 [M] 3</td>
</tr>
</tbody>
</table>

### MATHEMATICS - THEORETICAL OPTION

#### Freshman Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Biological Sciences [B] (GER) 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Engl 101 [W] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>GenEd 110 [A] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 171 [N] (GER) 4</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
<td>Cpt S 121 or two of (153, 203, 251) 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>GenEd 111 [A] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 172 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 220 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Social Sciences [S,K,D] (GER) 3</td>
</tr>
</tbody>
</table>

#### Sophomore Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Arts &amp; Humanities [H,G] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective (ComSt 102 [C])</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 273 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 300 [M] 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Phys 201 [P] (GER) 4</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
<td>Biological [B] or Physical [P] Sciences (GER) 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Intercultural [I,G,K] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 301 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 315 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 360 or 443</td>
</tr>
</tbody>
</table>

#### Junior Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Elective (Math 440) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Engl 402 [W] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 302 or 453</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 375 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 420 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Complete Writing Portfolio</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 303 or 325</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 398 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 421 [M] 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 441 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective 3</td>
</tr>
</tbody>
</table>

#### Senior Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 401 [M] 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Tier III Course [T] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Electives 6</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective (Math 415) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective (Math 464) 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 402 [M] 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective 3</td>
</tr>
</tbody>
</table>

#### Fifth Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>T &amp; L 415 (Student Teaching)</td>
</tr>
</tbody>
</table>
Minors

Mathematics Minor

A mathematics minor requires 18 hours, with at least 9 hours of 300-400-level credits (excluding Math 300, 330, 351, 431, 497). The GPA requirements for the major (see graduation requirements) also apply to the minor in mathematics.

Courses required for the minor may not be taken pass/fail, and minimum 2.0 GPA is required in these courses.

Description of Courses

Mathematics Courses

Math

100 Basic Mathematics 2 Review of basic arithmetic and elementary algebra. No credit earned toward degree; not qualified for financial aid. S, F grading.

101 Intermediate Algebra 3 Prereq appropriate math placement score. Fundamental algebraic operations and concepts. No credit earned toward degree; not qualified for financial aid.

103 Algebra Methods and Introduction to Functions 3 Prereq Math 100, or satisfactory math placement score. Fundamental algebraic operations and concepts, linear systems and inequalities, polynomial and rational functions, introduction to exponential and logarithmic functions.

107 Elementary Functions 4 Prereq Math 101 or 103 or satisfactory math placement score. Graphs, properties, and applications of polynomial, rational, exponential, logarithmic, and trigonometric functions.

140 [N] Mathematics for Life Scientists 4 Prereq Math 107, or satisfactory math placement score. Differential and integral calculus with emphasis on life science applications. Credit not normally granted for more than one of Math 140, 171, 202, 206.

171 [N] Calculus I 4 (3-3) Prereq Math 107, or satisfactory math placement score. Differential and integral calculus of one variable with associated analytic geometry. Credit not normally granted for more than one of Math 140, 171, 202, 206.

172 Calculus II 4 (3-3) Prereq Math 171. Techniques and applications of one-variable calculus; estimations; series, derivative of a vector function.

182 Honors Calculus II 4 (3-3) Prereq Math 171 and permission of instructor. Single variable calculus, series, with emphasis on conceptual development and problem solving.

201 Introduction to Finite Mathematics for Business and Economics 3 Prereq Math 101 or 103 or satisfactory math placement score. Basic notions of logic, linear algebra, matrices and analytic geometry; applications to linear programming. Credit not normally granted for more than one of Math 201, 220, and 230.

202 [N] Introduction to Mathematical Analysis for Business and Economics 3 Prereq Math 107, 201, or satisfactory math placement score. Differential and integral calculus of the polynomial, exponential, and logarithmic functions. Credit not normally granted for more than one of Math 140, 171, 202, 206.

205 [N] Statistical Thinking 3 Same as Stat 205

206 [N] Mathematical Analysis for Architects 3 Prereq Math 107, or satisfactory math placement score. Calculus of elementary functions; trigonometry; applications to architects. Credit not normally granted for more than one of Math 140, 171, 202, 206.

210 [N] Introduction to Mathematics 3 Prereq Math 101 or 103 or satisfactory math placement score. Nature and scope of modern mathematics, relationships to other disciplines.

212 [N] Introduction to Statistical Methods 4 (3-3) Same as Stat 212.

216 Discrete Structures 3 Prereq Math 107, Phil 201 and a programming course. Discrete mathematics, trees, graphs, elementary logic, and combinatorics with application to computer science.

220 Introductory Linear Algebra 2 Prereq Math 171 or c//. Linear algebra with geometric applications. Credit not normally granted for more than one of Math 201, 220, and 230.

230 Honors Introductory Linear Algebra 3 Prereq Math 171 or c// and permission of the instructor. An introduction to linear algebra with an emphasis on conceptual development. Credit not normally granted for more than one of Math 201, 220, and 230.

251 Mathematics for Elementary School Teachers I 3 (2-2) Prereq satisfactory math placement score or Math 101, 103, or 107 with a C or better. Logical and historical development of present-day number systems and associated algorithms; methods of problem solving.

252 [N] Mathematics for Elementary School Teachers II 3 (2-2) Prereq one year high school geometry; Math 251. Informal approach to basic ideas: mensuration, geometrical constructions, similarity, congruence, symmetry, probability, counting principles, measures of central tendency, graphical representation.

273 Calculus III 2 Prereq Math 172; 220 or c/. Calculus of functions of several variables.

283 Honors Calculus III 2 Prereq Math 182 or by permission. Multivariable calculus with emphasis on conceptual development and problem solving.


301 Introduction to Mathematical Reasoning 3 Prereq Math 140 or 171. Mathematical arguments and the writing of proofs.

302 Theory of Numbers 3 Prereq Math 172, 220. Divisibility properties of integers; congruences; Diophantine equations; quadratic residues.


315 Differential Equations 3 Prereq Math 220, 273. Linear differential equations and systems; series, numerical and qualitative approaches; applications.

320 [M] Elementary Modern Algebra 3 Prereq Math 220. Algebra as a deductive system; number systems; groups, rings, and fields.

325 Elementary Combinatorics 3 Prereq Math 220. Introduction to combinatorial theory: counting methods, binomial coefficients and identities, generating functions, occurrence relations, inclusion-exclusion methods.


351 Mathematics for Elementary School Teachers III 3 Prereq Math 252. Geometric transformations, coordinate methods in geometry, applications of school mathematics, mathematics software.

360 Probability and Statistics 3 Same as Stat 360.

364 Principles of Optimization 3 Prereq Math 202 or 220. Algebra of linear inequalities; duality; graphs, transport networks; linear programming; special algorithms; nonlinear programming; selected applications.

370 Introductory Statistics for Engineers 3 Same as Stat 370.

375 Vector Analysis 3 Prereq Math 315. Line integrals, gradient, curl, divergence; Stokes’ theorem, potential functions.

397 Mathematicians at Work 1 Introduction to various options in mathematics and the oral, written and leadership skills required for success in the field.

398 Mathematical Snapshots 1 Prereq Math 172. Character, life work, and historical importance of mathematicians from various eras and branches of mathematics.

401 [M] Introduction to Analysis I 3 Prereq Math 315. Properties of sets and sequences of real numbers; limits, continuity, differentiation and integration of functions; metric spaces.

402 Introduction to Analysis II 3 Prereq Math 401. Sequences of functions, power series, multivariable calculus, inverse and implicit function theorems, Lagrange multipliers, change of variable in multiple integrations.
408 Mathematics for Economists 3 Prereq Math 201, 202. Mathematical topics applicable to modern economic analysis and research. Cooperative course taught by UI (Ag Ec 409), open to WSU students.

409 Elements of Mathematical Economics 3 Same as Econ 410.

410 Topics in Probability and Statistics 3 Same as Stat 410.

415 Intermediate Differential Equations 3 Prereq Math 315. Linear systems; qualitative theory (existence, uniqueness, stability, periodicity); boundary value problems; applications.

416 Simulation Methods 3 Prereq Cpt S 121 or 203; statistics course. Model formulation and simulation in business, industry, and government; simulation languages; analysis of simulation output; applications. Credit not granted for both Math 416 and 516.

418 Mathematical and Scientific Visualization 3 Prereq Math 172, 220, a programming language. Three-dimensional computer imaging of scientific, engineering, and mathematical phenomena using modern techniques for curve and surface display in computer-aided design. Credit not granted for both Math 418 and 518.

420 Linear Algebra 3 Prereq Math 220; Math 301. Advanced topics in linear algebra including similarity transformations, canonical forms, and bilinear forms. Credit not granted for both Math 420 and 520.


423 Statistical Methods for Engineers and Scientists 3 Same as Stat 423.

425 Conceptual Aspects of Mathematics 3 Same as T & L 425.

430 Statistical Methods in Engineering 3 Same as Stat 430.

431 Intersections of Culture and Mathematics 3 (2-2) Gender/race/ethnicity differences; social consequences; cultural influences on development and learning of mathematics; role of women, people of color in mathematics. Credit not granted for both Math 431 and 531.

432 Mathematics for College and Secondary Teachers 3 Prereq teaching experience or intention. Pre-algebra, algebra functions and geometry examined from an advanced perspective, for secondary and lower level college teachers. Credit not granted for both Math 432 and 532.

439 Applications of School Mathematics 3 Prereq Math 432. For preselected teachers. Role of application in the classroom; examples using arithmetic, algebra, geometry, counting principles and probability; teaching concepts in applications. Credit not granted for both Math 439 and 539.

440 Applied Mathematics 1 3 Prereq Math 315. Partial differential equations; Fourier series and integrals; Bessel functions; calculus of variations; vector calculus; applications. Credit not granted for both Math 440 and 540.

441 Applied Mathematics II 3 Prereq Math 315. Complex variable theory including analytic functions, infinite series, residues, and conformal mapping; Laplace transforms; applications. Credit not granted for both Math 441 and 541.

443 Applied Probability 3 Same as Stat 443.

448 Numerical Analysis 3 Prereq FORTRAN, C, or other programming language; Math 315. Fundamentals of numerical computation; finding zeroes of functions, approximation and interpolation; numerical integration (quadrature); numerical solution of ordinary differential equations. Credit not granted for both Math 448 and 548.

453 Graph Theory 3 Prereq Math 220. Graphs and their applications, directed graphs, trees, networks, Eulerian and Hamiltonian paths, matrix representations, construction of algorithms. Credit not granted for both Math 453 and 553.

456 Introduction to Statistical Theory 3 Same as Stat 456.

461 Metallurgical Control and Optimization 3 Basics of process control and optimization applied to metallurgical engineering. Cooperative course taught by UI (Met 461), open to WSU students.

464 Operations Research and Game Theory 3 Prereq Math 273. Linear and integer programming; optimization problems; applications to economic and military strategies; rectangular games; minimax theory. Cooperative course taught by WSU, open to UI students (Math 464).

466 Optimization in Networks 3 Prereq Math 325 or 364, or knowledge of linear programming. Formulation and solution of network optimization problems including shortest path, maximal flow, minimal cost flow, assignment, covering, postman, and salesman. Credit not granted for both Math 466 and 566.

481 Topics in Analysis 3 May be repeated for credit.


497 Instructional Practicum 1 or 2 May be repeated for credit; cumulative maximum 2 hours. By interview only. S, F grading.

498 Career Experience Internship V 2-12 May be repeated for credit; cumulative maximum 12 hours. By interview only. Industrial or governmental career experience in a mathematics or mathematics-related area, supervised by qualified professionals. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

500 Proseminar 1 May be repeated for credit; cumulative maximum 2 hours. S, F grading.

501 Real Analysis 3 Prereq Math 402. Metric spaces, convergence, continuous functions, infinite series, differentiation and integration of functions of one and several variables.


504 Measure and Integration 3 Prereq Math 501. Lebesque measure, Lebesque integration, differentiation, L spaces, general measure and integration, Radon-Nikodym Theorem, outer measure and product measures. Cooperative course taught jointly by WSU and UI (Math 571).


507 Advanced Theory of Numbers 3 May be repeated for credit; cumulative maximum 6 hours. Analytic and algebraic number theory. Cooperative course taught by WSU, open to UI students (Math 507).


509 Foundations of Mathematics 3 The basis of mathematics in logic and set theory; continuum hypothesis; Godel's theorems, recent developments. Cooperative course taught by WSU, open to UI students (Math 509).

510 Topics in Probability and Statistics 3 Same as Stat 510.

512 Ordinary Differential Equations 3 Prereq Math 402. Existence of solutions; linear systems; qualitative behavior, especially stability; periodic solutions. Cooperative course taught jointly by WSU and UI (Math 539).

515 Statistical Packages 3 (2-3) Same as Stat 515.

516 Simulation Methods 3 Graduate-level counterpart of Math 416; additional requirements. Credit not granted for both Math 416 and 516.
518 Mathematical and Scientific Visualization 3 Prereq graduate standing. Graduate-level counterpart of Math 418; additional requirements. Credit not granted for both Math 418 and 518.

523 Statistical Methods for Engineers and Scientists 3 Same as Stat 523.

525 General Topology 3 Prereq Math 402. Sets, metric spaces, topological spaces; continuous mappings, compactness, connectedness, local properties, function spaces, and fundamental groups. Cooperative course taught jointly by WSU and UI (Math 521).

526 Advanced Topology 3 Prereq Math 421, 525. General topology; basic ideas of algebraic topology. Cooperative course taught jointly by WSU and UI (Math 512).

527 Algebraic Topology I 3 Prereq Math 526. Basic homotopy theory and application. Cooperative course taught by UI (Math 523), open to WSU students.

528 Algebraic Topology II 3 Prereq Math 527. Continuation of Math 527. Cooperative course taught by UI (Math 524), open to WSU students.

531 Intersections of Culture and Mathematics 3 (2-2) May be repeated for credit. Graduate-level counterpart of Math 431; additional requirements. Credit not granted for both Math 431 and 531.

532 Mathematics for College and Secondary Teachers 3 Prereq graduate standing. Graduate-level counterpart of Math 432; additional requirements. Credit not granted for both Math 432 and 532.

534 Approaches to Mathematics Teaching 3 Prereq Math 531, 532. Instruction and curricula of mathematics content for community college and high school, covering basic arithmetic through calculus.


538 Topics in Modern Astrophysics 3 May be repeated for credit; cumulative maximum 9 hours. Same as Astr 538.

539 Applications of School Mathematics 3 Prereq graduate standing. Graduate-level counterpart of Math 439; additional requirements. Credit not granted for both Math 439 and 539.

540 Applied Mathematics I 3 Prereq graduate standing. Graduate-level counterpart of Math 440; additional requirements. Credit not granted for both Math 440 and 540.

541 Applied Mathematics II 3 Prereq graduate standing. Graduate-level counterpart of Math 441; additional requirements. Credit not granted for both Math 441 and 541.

543 Approximation Theory 3 Univariate polynomial and rational approximation techniques; approximation using splines and wavelets; selected topics in multivariate approximation; algorithms for approximation. Cooperative course taught by WSU, open to UI students (Math 543).

544 Advanced Matrix Computations 3 Prereq Math 448. Advanced topics in the solution of linear systems and eigenvalue problems, including parallel matrix computations. Cooperative course taught by WSU, open to UI students (Math 544).

545 Numerical Analysis of Evolution Equations 3 Prereq Math 448. Discretization and numerical solution of partial differential equations of evolution; stability, consistency, and convergence; shocks; conservation of forms. Cooperative course taught by WSU, open to UI students (Math 545).

546 Numerical Analysis of Elliptic PDEs 3 Prereq Math 448. Methods of discretizing elliptic partial differential equations and solving the resulting systems of equations; error analysis. Cooperative course taught by WSU, open to UI students (Math 547).

548 Numerical Analysis 3 Prereq graduate standing. Graduate-level counterpart of Math 448; additional requirements. Credit not granted for both Math 448 and 548.

550 Advanced Topics in Geometry 3 Projective, affine, and non-Euclidean geometries and their relation to abstract algebra and differential geometry. Cooperative course taught by WSU, open to UI students (Math 550).

551 Ring Theory 3 Ideals, quotient rings, modules, radicals, semi-simple Artinian rings, Noetherian rings. Cooperative course taught by UI (Math 551), open to WSU students.

552 Galois Theory 3 Field extensions, automorphisms, normality, splitting fields, radical extension, finite fields, separability. Cooperative course taught by UI (Math 552), open to WSU students.

553 Graph Theory 3 Prereq graduate standing. Graduate-level counterpart of Math 453; additional requirements. Credit not granted for both Math 453 and 553.


555 Topics in Combinatorics 3 May be repeated for credit; cumulative maximum 6 hours. Combinatorics, generating functions, recurrence relations, inclusion-exclusion, coding theory; experimental design, graph theory.

556 Introduction to Statistical Theory 3 Same as Stat 556.


561 Partial Differential Equations II 3 Prereq Math 560. Continuation of Math 560. Cooperative course taught by WSU, open to UI students (Math 542).

562 Secondary School Mathematics 3 Same as T & L 562. Cooperative course taught jointly by WSU and UI (Math 504).

563 Mathematical Genetics 3 Prereq Math 273; MBioS 301; Stat 412, 430, or 443. Mathematical approaches to population genetics and genome analysis; theories and statistical analyses of genetic parameters.

564 Topics in Optimization 3 May be repeated for credit. Prereq advanced multivariable calculus and a programming language; Rec Math 464, 544. Advanced topics in the theory and computing methodology in optimization with emphasis on real-life algorithmic implementations. Cooperative course taught by WSU, open to UI students (Math 564).

566 Optimization in Networks 3 Prereq graduate standing. Graduate-level counterpart of Math 466; additional requirements. Credit not granted for both Math 466 and 566.

568 Statistical Theory I 3 Same as Stat 548.

569 Statistical Theory II 3 Same as Stat 549.

570 Mathematical Foundations of Continuum Mechanics I 3 Prereq advanced calculus and differential equations. The basic mathematical theory of continuum mechanics and its relation to perturbation techniques and stability methods. Cooperative course taught by WSU, open to UI students (Math 570).

571 Mathematical Foundations of Continuum Mechanics II 3 Prereq Math 570. Continuation of Math 570. Cooperative course taught by WSU, open to UI students (Math 573).

573 Reliability Theory 3 Same as Stat 573.

581 Seminar in Analysis V 1-3 May be repeated for credit. Cooperative course taught jointly by WSU and UI (Math 541).

582 Seminar in Algebra V 1-3 May be repeated for credit. Cooperative course taught jointly by WSU and UI (Math 561).

583 Seminar in Applied Mathematics V 1-3 May be repeated for credit. Cooperative course taught by WSU, open to UI students (Math 583).

584 Seminar in Topology and Geometry V 1-3 May be repeated for credit. Cooperative course taught by WSU, open to UI students (Math 584).

585 Seminar in Number Theory V 1-3 May be repeated for credit. Cooperative course taught by WSU, open to UI students (Math 587).

586 Mathematical Modeling in the Natural Science 3 Graduate-level counterpart of Math 486; additional requirements. Credit not granted for both Math 486 and 586.

589 Seminar in Precollege Mathematics Education 3 Same as T & L 563.
The mission of the mechanical engineering program is to provide a broad education in mechanical engineering that prepares our students for successful professional practice and advanced studies. Mechanical engineering is concerned with (a) the use and economical conversion of energy from natural sources into other useful energy to provide power, (b) the design and selection of materials, (c) experimental techniques for characterizing physical, chemical and structural properties of materials and, (d) the design and selection of appropriate materials for given engineering applications.

The specific fields of application covered by research and instruction programs can be expressed by the nominal designations of metals (metallurgy), polymers, ceramics, electronic materials and composites. Due to the diversity of useful properties encountered in materials engineering, attention must be given to application and peculiarities of these specific types of materials. Where possible, however, a generalized approach toward the study of materials, their properties, their selection, and their utilization is fostered. The broad-based instructional approach prepares graduates for careers in a wide range of industrial settings, from aerospace companies to corporations specializing in the production of solid state electronics. In addition, the undergraduate curriculum prepares students for continued education at the graduate level. Because of the diversity of useful properties encountered in materials engineering, attention must also be given to the application and peculiarities of specific materials types.

The educational objectives of the undergraduate materials science and engineering program are as follows: 1) To provide our students with an academic foundation in the fundamentals of materials science; 2) to provide our students with research experience; 3) to develop in our students the ability to communicate effectively both orally and in writing; and 4) to create an environment within the program that instills in the students a sense of professionalism, a desire for lifelong learning.

The school offers courses of study leading to the degrees of Bachelor of Science in Materials Science and Engineering (accredited by the Accrediting Board for Engineering and Technology) and the Master of Science in Materials Science and Engineering. The school participates in the interdisciplinary program leading to the Doctor of Philosophy (Materials Science).
School of Mechanical and Materials Engineering

WSU offers a course of study leading to the Bachelor of Science in Manufacturing Engineering. Modern manufacturing is accomplished by means of complex systems of machines augmented by human labor. Manufacturing engineers make extensive use of mechanical engineering principles to create, operate, and optimize highly machine-dependent manufacturing systems.

The program is operated from WSU's campus in Vancouver, WA. It is intended to directly serve "place-bound" students in the Southwest Washington region, and indirectly to serve other students by distance education (WHETS) who wish to pursue an engineering education but who cannot relocate for school. The program was established and designed to prepare students to satisfy the needs of local and regional manufacturing industries, particularly the high tech firms, that are increasingly located in the Vancouver area. The curriculum also prepares students for continued education at the graduate level in mechanical or manufacturing engineering.

The program builds upon the same lower division foundation as mechanical engineering. The course of study retains the mechanical engineering emphasis on design, however focused on product design for manufacture, design of a manufacturing process, a mechanical element of a manufacturing process, tooling for manufacturing, and machine integration and control. The students will learn to work in teams with all of the disciplines involved with manufacturing, using frameworks such as concurrent engineering and total quality management (TQM).

The Vancouver campus offers upper-division (junior and senior) classes only. Acceptable transfer courses for the lower-division requirements in mechanical engineering are prerequisites for admission to the program.

Upper division courses in manufacturing engineering develop the ability to define requirements, apply engineering design tools to manufacturing, conduct critical analyses of results, and optimize the final product.

TRANSFER STUDENTS

The School of Mechanical and Materials Engineering cooperates with the community colleges in Washington to minimize problems associated with transfer. Inquiries are welcome. A strong preparation in mathematics, physics, and chemistry is strongly recommended prior to transfer to minimize the time required at Washington State University to complete the bachelor's degree requirements.

The requirements for direct entry into the mechanical engineering or materials science and engineering programs upon transfer are the same as listed for certification. Transfer student applications will be handled by the Admissions Office and sent to the school so that students do not need to make a separate application to the school.

PREPARATION FOR GRADUATE STUDY

Before undertaking graduate study, a student should have completed substantially the equivalent of the schedule of studies. Students from other scientific disciplines (such as physics, chemistry, mathematics) are encouraged to apply. Specific details concerning prerequisites for such students are worked out on an individual basis.

<table>
<thead>
<tr>
<th>Schedules of Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MATERIALS SCIENCE AND ENGINEERING DEGREE PROGRAM (129 HOURS)</strong></td>
</tr>
<tr>
<td><strong>Certification Materials Science and Engineering</strong></td>
</tr>
</tbody>
</table>

Certification into the Bachelor of Science program in Materials Science and Engineering is limited to 21 students per entering class. Students who have completed at least 30 semester hours of graded course work with an overall minimum 2.0 gpa and who have completed the following courses with a minimum grade of 2.0 in each course: Chem 106, Math 171, 172, and Phys 201 or their equivalents are eligible. When it becomes necessary to limit enrollment, the overall gpa as well as the gpa for the prerequisite courses listed above, will be important factors. For additional details, contact the school's office of student services.

<table>
<thead>
<tr>
<th>First Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term</strong></td>
</tr>
<tr>
<td>Hours</td>
</tr>
<tr>
<td>Chem 105 [P] (GER)</td>
</tr>
<tr>
<td>Eng 101 [W] (GER)</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
</tr>
<tr>
<td>Math 171 [N] (GER)</td>
</tr>
<tr>
<td>MSE 110</td>
</tr>
<tr>
<td><strong>Second Term</strong></td>
</tr>
<tr>
<td>Hours</td>
</tr>
<tr>
<td>Biolocial Sciences [B] (GER)</td>
</tr>
<tr>
<td>Chem 106 [P] (GER)</td>
</tr>
<tr>
<td>Cpt S 203</td>
</tr>
<tr>
<td>GenEd 111 [A] (GER)</td>
</tr>
<tr>
<td>Math 172</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term</strong></td>
</tr>
<tr>
<td>Hours</td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] (GER)</td>
</tr>
<tr>
<td>C E 211</td>
</tr>
<tr>
<td>Econ 102 [S] (GER)</td>
</tr>
<tr>
<td>Math 220</td>
</tr>
<tr>
<td>Math 273</td>
</tr>
<tr>
<td>Phys 201 [P] (GER)</td>
</tr>
<tr>
<td><strong>Second Term</strong></td>
</tr>
<tr>
<td>Hours</td>
</tr>
<tr>
<td>C E 215</td>
</tr>
<tr>
<td>Intercultural [I,G,K] (GER)</td>
</tr>
<tr>
<td>Math 315</td>
</tr>
<tr>
<td>MSE 301</td>
</tr>
<tr>
<td>Phys 202 [P] (GER)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term</strong></td>
</tr>
<tr>
<td>Hours</td>
</tr>
<tr>
<td>E E 304</td>
</tr>
<tr>
<td>M E 310</td>
</tr>
<tr>
<td>MSE 302</td>
</tr>
<tr>
<td>MSE 312</td>
</tr>
<tr>
<td>MSE 320</td>
</tr>
<tr>
<td>Physical Science Elective¹</td>
</tr>
<tr>
<td>Complete Writing Portfolio</td>
</tr>
<tr>
<td><strong>Second Term</strong></td>
</tr>
<tr>
<td>Hours</td>
</tr>
<tr>
<td>Engineering Science Elective²</td>
</tr>
<tr>
<td>M E 316 [M]</td>
</tr>
<tr>
<td>MSE 316</td>
</tr>
<tr>
<td>MSE 321</td>
</tr>
<tr>
<td>MSE 323</td>
</tr>
<tr>
<td>Physical Science Elective¹</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fourth Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term</strong></td>
</tr>
<tr>
<td>Hours</td>
</tr>
<tr>
<td>M E 416</td>
</tr>
<tr>
<td>MSE 401</td>
</tr>
<tr>
<td>MSE 402</td>
</tr>
<tr>
<td>MSE 403</td>
</tr>
<tr>
<td>MSE 413</td>
</tr>
<tr>
<td>MSE 425 [M]</td>
</tr>
<tr>
<td><strong>Second Term</strong></td>
</tr>
<tr>
<td>Hours</td>
</tr>
<tr>
<td>Eng 402 [W] (GER)</td>
</tr>
<tr>
<td>MSE 404</td>
</tr>
<tr>
<td>MSE 426 [M]</td>
</tr>
<tr>
<td>MSE 450</td>
</tr>
<tr>
<td>Technical Elective¹</td>
</tr>
<tr>
<td>Tier III Humanities or Social Sciences Course [T] (GER)</td>
</tr>
</tbody>
</table>

Footnotes
¹ Selected from: Chem 331, 333, 336; Chem 340, 341, 342; or Phys 303, 304.
² One from: Ch E 480, E E 214, 305, M E 212, 303, 404.
³ Upper-division C E, Ch E, Chem, Cpt S, E E, Math, M E, Phys, or Stat course.

MECHANICAL ENGINEERING DEGREE PROGRAM (128 HOURS) 

| Certification Mechanical Engineering |

Students who have completed at least 30 semester hours of graded course work with an overall minimum 2.0 gpa and who have completed the following courses with a minimum grade of 2.0 in each course: C E 211, Chem 105, Eng 101, M E 103, Math 171, 172, and Phys 201 or their equivalents are eligible to apply for certification into the Mechanical Engineering Program. Applications for certification will be reviewed by a departmental committee. It becomes necessary to limit enrollment, the overall gpa as well as the gpa for the prerequisite courses listed above, will be important factors. Application deadline dates are March 1 for the fall semester and October 1 for the spring semester. Students who have not completed all of the prerequisite courses will be assigned to a mechanical engineering advisor. Additional details and application forms are available from the school's office of student services.

<table>
<thead>
<tr>
<th>First Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term</strong></td>
</tr>
<tr>
<td>Hours</td>
</tr>
<tr>
<td>Chem 105 [P] (GER)</td>
</tr>
<tr>
<td>Eng 101 [W] (GER)</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
</tr>
<tr>
<td>M E 120</td>
</tr>
<tr>
<td>Math 171 [N] (GER)</td>
</tr>
<tr>
<td><strong>Second Term</strong></td>
</tr>
<tr>
<td>Hours</td>
</tr>
<tr>
<td>Biological Sciences [B] (GER)</td>
</tr>
<tr>
<td>Chem 106 [P] (GER)</td>
</tr>
<tr>
<td>GenEd 111 [A] (GER)</td>
</tr>
<tr>
<td>M E 103</td>
</tr>
<tr>
<td>Math 172</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term</strong></td>
</tr>
<tr>
<td>Hours</td>
</tr>
<tr>
<td>C E 211</td>
</tr>
<tr>
<td>Cpt S 121, 153, 203, or 251</td>
</tr>
<tr>
<td>Econ 102 [S] (GER)</td>
</tr>
</tbody>
</table>
Math 220 2
Math 273 2
Phys 201 [P] (GER) 4

Second Term
Hours
Arts & Humanities [H,G] (GER) 3
C E 215 3
M E 212 3
M E 220 1
Math 315 3
Phys 202 [P] (GER) 4

Third Year
First Term
Hours
E E 304 2
M E 301 3
M E 303 3
M E 313 3
Math/Stat 370 3
MSE 301 3
Complete Writing Portfolio

Second Term
Hours
M E 305 2
M E 310 3
M E 311 1
M E 316 [M] 3
M E 348 3
M E 404 3

Fourth Year
First Term
Hours
Intercultural [I,G,K] (GER) 3
M E 401 3
M E 402 3
M E 414 3
Technical Elective1 3

Second Term
Hours
Engl 402 [W] (GER) 3
M E 406 [M] 3
M E 416 3
Technical Elective1 3
Tier III Humanities or Social Sciences Course [T] (GER) 3

Footnotes
1 Technical Elective in M E or MSE. (MSE 440 excluded).

VANCOUVER CAMPUS - MANUFACTURING ENGINEERING DEGREE PROGRAM (128 HOURS)

Certification Manufacturing Engineering
Students who have completed at least 30 semester hours of graded coursework and who have completed the following courses: C E 211, Chem 105, Engl 101, ME 103, Math 171, 172, and Phys 201 or their equivalents with a minimum 2.0 GPA for all college level courses and for the group of courses listed above are eligible to apply for certification into the Manufacturing Engineering Program. Applications for certification will be reviewed by a program committee. When it becomes necessary to limit enrollment, the overall GPA as well as the GPA for the prerequisite courses listed above, will be important factors. Application deadline dates are March 1 for the fall semester and October 1 for the spring semester. Additional details and application forms are available from the Manufacturing Engineering Program Coordinator.

Junior and senior year are held at the Vancouver Campus.

First Year
First Term
Hours
Chem 105 [P] (GER) 4
Engl 101 [W] (GER) 3
GenEd 110 [A] (GER) 3
M E 103 3
Math 171 [N] (GER) 4

Second Term
Hours
Chem 106 [P] (GER) 4
Econ 102 [S] (GER) 3
GenEd 111 [A] (GER) 3
M E 120 2
Math 172 4

Second Year
First Term
Hours
Arts & Humanities [H, G] (GER) 4
Biological Sciences [B] (GER) 4
C E 211 3
Math 220 2
Math 273 2
Phys 201 [P] (GER) 4

Second Term
Hours
C E 215 3
Cpt S 251 2
M E 212 3
Math 315 3
Phys 202 [P] (GER) 4

Third Year
First Term
Hours
E E 304 2
Intercultural [I,G,K] (GER) 3
M E 303 3
M E 316 [M] 3
Math 360 3
MSE 301 3

Second Term
Hours
M E 310 3
M E 311 1
M E 375 3
M E 404 3
M E 414 3
Mfg E 305 2
Complete Writing Portfolio

Fourth Year
First Term
Hours
M E 325 3
M E 400 2
M E 474 3
Mfg E 463 3
Tier III Humanities or Social Sciences Course [T] (GER) 3
Mfg Engineering Elective 3

Second Term
Hours
Engl 402 [W] (GER) 3
M E 410 [M] 2
M E 416 or 420 3
M E 475 3
Mfg Engineering Elective 3

Minors

Materials Science And Engineering Minor
A minor in materials science and engineering requires 16 credits which must include M E 220 and MSE 301. An additional 12 credits must be chosen from MSE 302, 401, 402, 403, 404, 413, M E 310, or E E 496.

Mechanical Engineering Minor
A minor in mechanical engineering requires 16 credits of 300-400-level M E courses, including two of the following four courses: M E 303, 348, 404, 414.

Description of Courses

Mechanical Engineering Courses

M E

103 Engineering Graphics 3 (1-6) Orthographic theory; conventions, and visualization; isometric and oblique pictorials; graphic al analysis and solution of spatial problems, computer-aided drafting. Cooperative course taught by WSU, open to UI students (ENGR 103).

120 Innovation in Design 2 Engineering and architectural creativity: role, function, enhancement, integration in design methods.

125 M E Merit Experience 2 Prereq by interview only. A hands-on, project-oriented course emphasizing team work and creativity in engineering design, conducted in an enriched learning environment.

212 Dynamics 3 Prereq C E 211. Kinematics and kinetics of particles and rigid bodies; introduction to mechanical vibration. Cooperative course taught jointly by WSU and UI (ME 220).

220 Materials Laboratory 1 (0-3) Prereq C E 215 or c/. Mechanical behavior of materials and application to engineering structures.

301 Fundamentals of Thermodynamics 3 Prereq Phys 201; Rec Math 315. Thermodynamic properties of matter, ideal and real gases, work and heat, first and second laws and their application to engineering systems. Cooperative course taught jointly by WSU and UI (CH 321).

303 Fluid Mechanics 3 Prereq M E 212. Fluid statics, laminar and turbulent flow, similitude, pipe flow, boundary layers, lift and drag and measurement techniques. Cooperative course taught jointly by WSU and UI (CE 320).

305 Thermal and Fluids Laboratory 2 (1-3) Prereq M E 303 or c/, Math 370 or c/, major in engineering. Instrumentation, data acquisition, and theory verification in the thermal and fluid sciences.

310 Manufacturing Processes 3 Prereq MSE 301, major in engineering. Cutting operations, metal forming by deformation, material fabrication, and nontraditional processing.
311 Manufacturing Processes Laboratory 1 (0-3) Prereq M E 310 or c//; major in engineering. Manufacturing processes laboratory in machining, welding, forming; manufacturing project.

312 Kinematic Analysis 3 Prereq M E 212; major in engineering. Motion transfer; velocity, acceleration, and inertia forces in machines; static and dynamic force systems; cam profiles; gears and gearing systems. Cooperative course taught by UI (ME 324), open to WSU students.

313 Engineering Analysis 3 Prereq Math 315, major in engineering; computer science programming. Analysis and modeling of engineering problems utilizing numerical and mathematical techniques and computers.

316 [M] Systems Design 3 Prereq C E 215, MSE 301 or c//; major in engineering. Engineering design process for systems and components; design criteria, creativity, engineering economics, engineering statistics, standards, product safety; design projects.

325 Manufacturing Operations Planning 3 Prereq M E 310, 311, Math 360 or c//, or by permission. Quantitative techniques of production and planning and control, material requirements, operations scheduling, production economics.

348 Dynamics Systems 3 Prereq M E 212, 313, major in engineering. Fundamentals of vibration analysis, control systems, system modeling and dynamics analysis.

375 Manufacturing Control Systems 3 (2-3) Prereq E E 304, M E 212, Math 315. Feedback control; hardware components, software algorithms, and system integration for process control.

400 Seminar in Manufacturing 2 Prereq senior standing. Current industry practice; non-technical skills (communication, product realization, human factors, ethics, corporate culture, market focus, career development).

401 Mechatronics 3 (2-3) Prereq M E 311 or c//; M E 316, 348, or CptS programming. Integration of mechanical and microprocessor-based systems; control theory implemented with data acquisition systems; sensors; actuators, signal conditioning, programmable logic controllers.

402 Thermal Systems Design 3 Prereq M E 301, 404, major in engineering. Design and analysis of thermofluid systems using principles of thermodynamics, fluid mechanics and heat transfer.

404 Heat Transfer 3 Prereq M E 303 or c//; major in engineering. Conduction, radiation, and convection heat transfer; analytical, numerical, experimental results for solids, liquids, and gases; heat exchanger design. Cooperative course taught jointly by WSU and UI (ME 345).


407 Computational Fluid Dynamics 3 Prereq M E 303. Basic concepts and applications of computational fluid dynamics to the analysis and design of fluid systems and components.


413 Mechanics of Solids 3 Same as MSE 413.

414 Machine Design 3 Prereq C E 215, M E 316 or c//; major in engineering; rec M E 220. Optimal design of machinery; analysis for prevention of machine elements failure.

415 Integrated Design 3 Prereq M E 310, 414 or c//; major in engineering. Methodologies to optimize product design incorporating functionality, reliability, manufacturability and maintainability.

416 Mechanical Systems Design 3 (1-6) Prereq M E 348 or 375; M E 404, 414. Integrative design in mechanical engineering; multidisciplinary design project considering both technical and non-technical contexts; organizational dynamics and communications.

419 Air Conditioning 3 Prereq M E 404. Principles of heat and moisture transfer; air motion and purity in buildings; design of systems. Cooperative course taught jointly by WSU and UI (ME 444).

420 Capstone Engineering Design 3 (1-6) Prereq senior in engineering. Integrative design in engineering; multi-disciplinary design project considering both technical and non-technical contexts; organizational dynamics and communications.


436 Combustion Engines 3 Prereq M E 303. Internal combustion engines; spark ignition engines, diesels, and gas turbines.

439 Applied Aerodynamics 3 Prereq M E 303. Aerodynamic lift and drag; circulation; boundary layers, application to subsonic aircraft wing design.

442 Robotics 3 Same as E E 442.

449 Vibrations and Noise Control 3 Prereq M E 348. Vibrating systems and noise producing mechanisms; design for noise and vibration control. Cooperative course taught jointly by WSU and UI (ME 472).

450 Stress Design Codes 3 Prereq C E 215. Theoretical bases and application of the principal regulatory stress analysis design codes.


460 Nuclear Reactor Engineering 3 Prereq M E 461. Nuclear reactor design problems in thermodynamics, fluid flow, heat transfer, fuel preparation, waste disposal, materials selection; discussion of reactor types. Cooperative course taught by UI (NE 460), open to WSU students.

461 Introduction to Nuclear Engineering 3 Prereq junior in engineering or physical science. Applied nuclear physics; application to the nuclear fuel cycle and nuclear reactor core design; nuclear reactor safety and safety. Cooperative course taught jointly by WSU and UI (NE 360).

467 Nuclear Fuel Cycle Economics 3 Same as Ch E 467.

470 Dynamics of Machinery 3 Prereq M E 348. Kinematics and kinetics of mechanisms and machines; static and dynamic force analyses of planar and spatial systems; synthesis for functionality.


473 Computer-aided Design 3 (2-3) Prereq M E 313. Interactive computer programming and graphics in the design of engineering systems.

474 Advanced Manufacturing Processes 3 Prereq M E 310. Mechanical and metallurgical fundamentals of metal machining and materials processing by deformation; manufacturing systems concepts in production.

475 Manufacturing Automation 3 (2-3) Prereq Cpt S 203 or 251; E E 304; M E 310. Computer control of manufacturing processes; numerically controlled machine tools, robotics, control algorithms, component and system design.

481 Control Systems 3 Prereq M E 348. Analysis and design of feedback control systems. Cooperative course taught jointly by WSU and UI (ME 481).

483 Topics in Mechanical Engineering V 1-4 (0-4; 0-12) May be repeated for credit; cumulative maximum 7 hours. Contemporary topics in materials engineering.

495 Internship in Mechanical Industry 3 or 6 May be repeated for credit; cumulative maximum 12 hours. Prereq major in materials science engineering or mechanical engineering. By interview only. Students work full time on engineering assignment in approved industries with industrial and faculty supervision. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

501 Continuum Mechanics 3 Prereq graduate standing. Unified presentation of principles common to all branches of solid and fluid mechanics; viscous fluids, elasticity, viscoelasticity, and plasticity.
509 MEMS Engineering 3 (2-3) Prereq graduate standing or permission of instructor. Introduction to the design, fabrication and application of microelectromechanical systems.

513 Conduction Heat Transfer 3 Rec M E 404. Analytic methods applied to multidimensional steady-state and transient conduction heat transfer, melting and ablation, numerical methods.

514 Thermal Radiation Processes 2 or 3 Rec M E 404. Thermal radiation within enclosures, ideal and real surfaces; radiative processes within in absorbing/emitting media; applications to furnaces, solar energy systems. Cooperative course taught jointly by WSU and UI (ME 547).

518 Advanced Heat Transfer 3 Rec M E 404, 521. Derivation of the energy conservation equation; laminar and turbulent forced convection heat transfer with internal and external flow; free convection. Cooperative course taught jointly by WSU and UI (ME 546).

521 Fundamentals of Fluids I 3 Prereq C E 315 or M E 303. Governing equations of fluid mechanics accompanied by applications of Navier-Stokes equation to simple flow situations, boundary layer analysis.

522 Fundamentals of Fluid II 3 Rec M E 521. Viscous shear layers including heat and mass transfer, compressibility effects, vortex dynamics, stability and transition, turbulence analysis and modeling.

523 Engineering Acoustics 3 Prereq graduate standing. Fundamentals of acoustics including wave theory; transmission through layers; generation and reception, low frequency models; application to sound measurement, transducers, loudspeaker cabinet design, and nondestructive testing; acoustic design project required. Cooperative course taught by UI (ME 513), open to WSU students.

526 Microscopic Thermodynamics 3 Microscopic development of equilibrium; classical and quantum particle statistics; statistical description of real and ideal gases, solids, and liquids. Cooperative course taught jointly by WSU and UI (ME 526).

527 Macroscopic Thermodynamics 3 Advanced thermodynamics from macroscopic viewpoint; basic postulates, equilibrium, stability, property relations; application to thermal-fluid and solid mechanics; irreversible thermodynamics. Cooperative course taught jointly by WSU and UI (ME 527).

530 Elasticity 3 Prereq graduate standing. Theory of kinematics of solid deformable bodies; conservation laws applied to an elastic continuum; generalized linear stress-strain behavior with applications.

531 Theory of Plasticity 3 Rec M E 501. The fundamentals of the theory of plasticity; the classical theory of plasticity; the classical theory and modern continuum theories of large elasto-plastic deformations.

532 Finite Elements 3 Same as C E 532.

533 Experimental Methods in Materials and Manufacturing Process 3 Rec M E 530. Theoretical and experimental techniques in engineering material behavior and manufacturing processes. Cooperative course taught by WSU, open to UI students (ME 533).

534 Mechanics of Composite Materials 3 Prereq M E 414. Analysis of micromechanical and macromechanical behavior of composite materials with emphasis on fiber-reinforced composites; prediction of properties; stiffness and strength theories; laminated beams and plates; dynamic behavior; environmental effects. Cooperative course taught jointly by WSU and UI (ME 534).

535 Tribology 3 Rec M E 530. Friction, wear, and lubrication of solids with emphasis on metals.

537 Fracture Mechanics and Mechanisms 4 Same as MSE 537.

540 Advanced Dynamics of Physical Systems 3 Newtonian dynamics, rotating coordinate systems; Lagrangian and Hamiltonian mechanics; gyroscopic mechanics, other applications. Cooperative course taught by WSU, open to UI students (M E 504).

541 Advanced Mechanical Vibrations 2 or 3 Rec M E 449. Response of single and multi degree of freedom systems; finite element formulation; matrix methods, random vibrations. Cooperative course taught jointly by WSU and UI (ME 572).

542 Optimal Control of Dynamic Systems 3 Introduction to optimal control theory, differential games, and multiple criteria systems; applications in engineering, biology, economics, agriculture, and medicine. Cooperative course taught by WSU, open to UI students (ME 542).

544 Optimal Systems Design 3 Parameter design optimization techniques for nonlinear systems; theory, numerical methods, and applications; multiple criteria optimal trade-off analysis and game theory.

545 Nonlinear Dynamics 3 Rec M E 540 or 541. Fundamentals of nonlinear oscillations, stability theory, perturbation methods, and chaotic behavior in nonlinear dynamical systems.

548 Acoustics 3 Fundamental principles of linear and nonlinear acoustics and its applications.

551 Turbulent Flow 3 Rec C E 521 or M E 521. Turbulent flow; dimensional analysis, statistical models and descriptions of organized structures.

552 Experimental Methods in Thermal-fluid Science 3 (2-3) Theory and practice in the use of instrumentation for measuring temperature, velocity, pressure and concentration; measurement of classical flow fields.

553 Two-phase Flow 3 V 1-3 May be repeated for credit, cumulative maximum 3 hours. Rec M E 521. Fundamentals of the flow of fluids with two phases and applications. Cooperative course taught by WSU, open to UI students (ME 553).

556 Numerical Modeling in Fluid Mechanics 3 Same as C E 556.

561 Combustion 3 Rec M E 521. General combustion phenomena, chemical reactions, combustor modeling, laminar and turbulent flame theory, emissions. Cooperative course taught by WSU, open to UI students (ME 561).

562 Nuclear Reactor Theory 3 Prereq M E 461; differential equations. Basic reactor neutron theory including the transport equation; multi-group, multi-region diffusion theory; kinetics; and perturbation theory.

565 Nuclear Reactor Engineering 3 Prereq M E 461. Reactor power distribution; thermal and exposure limits; critical heat flux and pressure design; neutronic/thermal hydraulic relationships; transient/accident analysis.

569 Advanced Topics in Thermal and Fluid Sciences V 1-3 May be repeated for credit. Advanced topics in thermodynamics, heat transfer or fluid mechanics; analytical and experimental methods.

574 Foundations of CAD 3 Topics fundamental to the creation of CAD, engineering visualization, and virtual reality based engineering software. Cooperative course taught by WSU, open to UI students (ME 574).

575 Geometric Modeling 3 Study of the mathematics behind the creation of complex shapes for CAD using curves, surfaces, and solids.

579 Advanced Topics in Design and Manufacturing V 1-3 May be repeated for credit.

598 Seminar 1 May be repeated for credit. Current research interests. S, F grading.

600 Special Projects or Independent Study Variable credit. S, F grading.

700 Master’s Research, Thesis, and/or Examination Variable credit. S, F grading.

702 Master’s Special Problems, Directed Study, and/or Examination Variable credit. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination Variable credit. S, F grading.

Manufacturing Engineering Courses

Mfg E

305 Microprocessor Applications 2 Prereq CptS 251, EE 304. Microprocessors, hardware/software interfacing and system design with embedded microcontrollers for non-electrical engineering majors.

409 Metrology 3 (2-3) Prereq Math 220, M E 212; Rec Math 360. Dimensional referencing and tolerance stack up; process variation and process capability measures; mechanical, electronic, and optical methods for measuring manufacturing attributes and variables.

442 Robotics in Manufacturing 3 Prereq Cpt S 251, E E 304, Math 220. Fundamental concepts of industrial robot theory and application; robot programming and interfacing for supervisory control; robotic cell design project with hardware and software development.
463 Engineering Cost Analysis 3 Understanding and estimating costs for production, overhead taxes, cash flow, time value of money, forecasting, justifications, make/buy and break-even decisions.

476 [T] Industrial Ecology and Sustainable Manufacturing 3 Prereq senior standing in business, science or engineering; calculus course; completion of one Tier I and three Tier II courses. Open and closed manufacturing systems; resources and sinks; pollution prevention, zero discharge; materials productivity and dematerialization; green design and manufacture.

479 Micro-Device Packaging 3 (2-3) Prereq MSE 301, M E 310, or permission of instructor. Electrical, thermal, and mechanical considerations for packaging methods; manufacturing equipment; processes and analysis for packaging electronic, optical, and mechanical micro-devices.

483 Special Topics V 1-4 Prereq M E 325. Contemporary topics in manufacturing engineering.

Materials Science and Engineering Courses

MSE

110 Introduction to Materials Science 2 Introduction to the science and technology of metals, polymers, ceramics and composites.

120 Innovation in Design 2 Same as M E 120.

301 Materials Science 3 Prereq Chem 106, Phys 201 or c/. Structure of materials, phase equilibrium, phase transformations, and mechanical properties.

302 Electronic Materials 3 Prereq Chem 105, Phys 202 or c/. Structure of materials, electronic structure of solids; thermal, electrical, dielectric, and magnetic properties of materials; semiconductors processing.

309 Metallurgy Transport Phenomena 3 Prereq Math 315 or c/. Introduction to principles of metallurgy transport phenomena including heat, mass, and momentum transfer. Cooperative course taught by UI (Met 309), open to WSU students.

312 Thermodynamics and Phase Equilibrium 3 Prereq MSE 301. Concepts of activity, equilibrium, solution properties; relationship between free energy, composition, and temperature; heterogeneous equilibria.

316 Kinetics of Chemical and Physical Reactions 3 Kinetics of heterogeneous chemical reactions; mechanisms and kinetics of diffusion; oxidation and other gas-metal reactions; polarized electrodes; corrosion; boundary migration; nucleation and growth; eutectoid and martensitic transformations.

320 Materials Structure - Properties Lab 3 (1-6) Prereq MSE 301 or c/. Major in materials science engineering. Principles and techniques of optical metallography and other laboratory methods used in modern materials science and engineering.

321 Materials Characterization 3 Prereq MSE 301. Properties of x-rays, scattering and diffraction; crystal structures; x-ray diffraction methods, transmission electron microscopy and scanning electron microscopy.

323 Materials Characterization Lab 2 (1-3) Prereq MSE 321 or c/. Laboratory exercises on materials characterization: x-ray, TEM, SEM.

341 Particulate Materials Processing 4 (3-3) Prereq M E 310. Engineering science of particulates; powder production, powder properties, separation; design of systems applied to metals, ores, and concentrates. Field trips required. Cooperative course taught by UI (Met 341), open to WSU students.

401 Metallic Materials 3 Prereq MSE 301. Major alloy systems and manufacturing processes; materials selection.

402 Polymeric Materials 3 Prereq MSE 301. Structural characterization, syntheses, and actions of polymeric materials; relationships between structure and properties, viscoelasticity, deformation, and physical behavior of polymers.

403 Ceramic Materials 3 Prereq MSE 301. Processing, characteristics, microstructure, and properties of ceramic materials.

404 Engineering Composites 3 Prereq MSE 301. Basic concept in design and specifications of engineering composites.

407 Materials Fabrication 3 Fundamentals of casting, solidification, metal working, and joining of metallic materials; emphasis on interaction between processing, properties, and structure. Field trip required. Cooperative course taught by UI (Met 407), open to WSU students.

413 Mechanics of Solids 3 Prereq C E 215, MSE 301. Elasticity, elastic stress distributions; plastic deformation of single and polycrystals; introduction to dislocation theory and its applications; creep, fracture, fatigue.

415 Materials Selection and Design 3 Prereq Chem 331. Selection of materials for use in structural applications; consideration of environment, stress conditions, cost and performance as guide to properties. Cooperative course taught by UI (Met 415), open to WSU students.

420 Capstone Engineering Design 3 (1-6) Same as M E 420.

421 Light Metals 3 Fundamental design of the light metals aluminum, magnesium, and titanium alloys; applications of these materials. Cooperative course taught by UI (MET 421), open to WSU students.


429 Powder Metallurgy 3 Fundamentals of conventional press-and-sinter powder metallurgy (PM) and more advanced techniques; commercial applications of PM parts. Cooperative course taught by UI (MET 429), open to WSU students.


450 Seminar 1 May be repeated for credit. For seniors only.

461 Metallurgical Control and Optimization 3 Basics of process control and optimization applied to metallurgical engineering. Cooperative course taught by UI (MET 461), open to WSU students.


483 Topics in Materials Engineering V 1-4 (0-4; 0-12) May be repeated for credit; cumulative maximum 7 hours. Contemporary topics in materials engineering.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

501 Advanced Topics in Materials Science 2 or 3 May be repeated for credit; cumulative maximum 6 hours. Chemical crystallography, microstructure, ultra-structure, theories of crystalline and non-crystalline solids, rheology and fracture mechanism of materials. Cooperative course taught by WSU, open to UI students (Met 544).

503 Advanced Topics in Materials Engineering 3 (1-3) May be repeated for credit; cumulative maximum 6 hours.

505 Advanced Materials Science 4 Same as Mat 505.

513 Crystal Plasticity 3 Rec Math 440. Dislocation theory; slip; climb; mechanical properties of polycrystalline materials, and application to important deformation processes.

514 Thermodynamics of Solids 3 Rec MSE 312. Thermodynamic properties of solid solutions; models for substitutional and interstitial solutions; configurational and non-configurational contributions; calculation of phase diagrams.

515 Electronic Properties of Materials 3 Electron energy bands in solids, electrical conduction in metals and semiconductors, applications to semi-conduction devices based on silicon and III-V compounds.

516 Phase Transformations 3 Rec MSE 314, 316. Thermodynamics, nucleation, interface motion, mechanisms and kinetics of chemical reactions between solid metals and their environment.
517 Thin Films 3 Prereq graduate standing or senior in engineering or science. Materials science aspect of thin films, including growth, characterization, and properties for electrical, mechanical, corrosion, and optical behavior.

519 Corrosion and Oxidation of Metals 3 Prereq MSE 316. Basic corrosion and oxidation mechanisms for various metals with emphasis on those pertaining to stainless steels.

520 Seminar 1 May be repeated for credit; cumulative maximum 3 hours. Reporting problems, research and research methods in materials science and engineering. S, F grading.

523 Ceramics Processing 3 Prereq graduate standing. Fundamentals of ceramic processing science for thin films and bulk ceramics.

537 Fracture Mechanics and Mechanisms 4 Fracture mechanics and mechanisms and the microstructural origins of toughness in metals, polymers and composites.

543 Natural and Synthetic Polymeric Materials 3 Rec MSE 402. Glassy, crystalline, and rubbery states of synthetic and natural polymers.

546 Parameters for Synthesis of Wood Composition Materials 3 Theory and practice of wood composite materials, manufacture and development. Cooperative course taught by WSU, open to UI students (For Pr 537).

547 Basic Principles of Adhesion 3 Rec MSE 402. Principles of interfacial bonding applied in the engineering of polymers, wood and heterogeneous systems.

548 Reinforced Polymer and Wood-based Composites 3 Fundamentals of composite materials having polymers and wood as major components.

549 Nondestructive Testing of Wood-based Materials 3 Same as C E 536.

592 Transmission Electron Microscopy 3 Development of the principles and applications of electron optics in microscopy.

593 Practical Electron Microscopy 1 (0-3) Prereq MSE 592 or c/. Experimental methods in electron microscopy and microanalytical techniques, for materials science. S, F grading.

600 Special Projects or Independent Study Variable credit. S, F grading.

700 Master's Research, Thesis, and/or Examination Variable credit. S, F grading.

702 Master's Special Problems, Directed Study, and/or Examination Variable credit. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination Variable credit. S, F grading.

Program in Medical Sciences, Basic

Web Address: http://www.wwami.wsu.edu
Location: Morrill 108
Phone: (509) 335-2602

Director A. Turner; Professors, R. W. Brosner, M. L. Pall, S. R. White, B. R. Wilson; Associate Professor, J. M. Mallatt; Clinical Affiliates, L. H. Fearn, M. Hunt; Science Instructor, D. M. Conley.

The Program in Basic Medical Sciences is an integral part of the Washington-Wyoming-Alaska-Montana-Idaho (WWAMI) Cooperative Program in Medical Education. Course work is parallel with and equivalent to the first year curriculum of the University of Washington School of Medicine. The entire program is taught in concert with the University of Idaho. Courses are taught on both campuses with faculty from WSU and the University of Idaho taking part in each, all WWAMI students being taught as a single class. All WWAMI students are members of the first year class of the University of Washington School of Medicine, and all courses apply to the MD degree granted by that university.

Because of specialized support material required and the nature of course content, course enrollment is restricted. With the approval of the course director and the student's advisor, certain courses listed below may be taken by graduate students enrolled in graduate programs leading to advanced degrees granted by other academic units.

In accordance with School of Medicine policy, all Med S courses are S, F graded.

Description of Courses

Medical Sciences Courses

Med S

501 P Medical Preceptorship 2 May be repeated for credit; cumulative maximum 4 hours. For WWAMI students only. Practicum, observations of medical practice with individual physician volunteers.

510 P Histology 3 (2-3) Description and microscopic examination of cell types, tissues, and major organs of the human body.

511 P Anatomy of the Trunk 5 (4-3) For WWAMI students only. Extensive regional study of human thorax, abdomen, pelvis, and perineum; embryology and living anatomy; correlates gross with clinical anatomy.

512 P Basic Mechanisms in Cellular Physiology 4 Basic physiological mechanisms, primarily at the cellular level.

513 P Introduction to Clinical Medicine I 1 For WWAMI students only. Instruction in communications skills and interview techniques to form the basis for the eventual doctor-patient relationship.

514 P Molecular and Cellular Biology I 3 Classical molecular and cellular biochemistry, cellular physiology and molecular genetics.

516 P Systems of Human Behavior I 2 Physical and psychological development of the individual; conceptual systems and models of behavior related to medicine.

520 P Cell and Tissue Response to Injury 4 Patterns of cell and tissue response to injury; inflammation; neoplasia. Cooperative course taught jointly by WSU and UI (Med S 520).

521 P Natural History of Infectious Disease and Chemotherapy 5 (4-3) Pathogenesis and immunity of infectious diseases, clinical manifestations and control of representative bacterial, fungal, parasitic, and viral infectious diseases.

522 P Introduction to Clinical Medicine II 2 For WWAMI students only. Communication skills as related to patients and dealing with problem identification and patient history.

523 P Medical Immunology 2 For WWAMI students only. Principles of immunology and their relationship to human medicine.

524 P Molecular and Cellular Biology II 2 Continuation of Med S 514.

526 P Systems of Human Behavior II 2 Continuation of Med S 516 with an emphasis on models of behavior, normality and abnormality related to medicine.

531 P Head, Neck, Ear, Nose and Throat 5 (4-3) Gross anatomy, including skull, pharynx, and larynx; audition and balance.

532 P Nervous System 5 (4-3) Normal structure and function of the nervous system, including the eye.

535 P Introduction to Clinical Medicine III 2 (1-2) For WWAMI students only. The screening physical examination.

600 P Special Projects or Independent Study Variable credit. S, F grading.

700 Master's Research, Thesis, and/or Examination Variable credit. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination Variable credit. S, F grading.

Department of Military Science

Web Address: http://www.wsu.edu/~armyrotc/
Location: Avery 405
Phone: (509) 335-6605

Professor and Department Chair, Lieutenant Colonel J. Zuba; Assistant Professors, Captain D. Duncan, Captain J. Harsksen.

The Department of Military Science at WSU is designed to supplement a student's academic studies by motivating, educating, and training qualified students to serve as commissioned officers in all components of the US Army. The military science academic, professional and technical education and training complement the educational programs at WSU.
The military science curriculum comprises a two-year basic course (freshman and sophomore years), and a two-year advanced course (junior and senior years). The basic course is open to all WSU students. Enrollment into the advanced course is offered only with the approval of the department chair. During the summer between the junior and senior years of military science, cadets attend National Advanced Leadership Camp (six weeks at Fort Lewis, WA). It is a training/evaluation/leadership/practicum opportunity taught by ROTC faculty from across the country and includes cadets from across the United States.

At WSU, military science courses emphasize hands-on training designed to develop leadership skills applicable to military and civilian endeavors. Students learn leadership skills through classroom instruction, on-campus leadership labs and summer training opportunities for selected students.

Advanced course cadets receive a monthly allowance of $400 per month during the school year. Competitively awarded scholarships are available which, in addition to the monthly allowance, pay full tuition, enrollment fees and defray the costs of necessary books and supplies. High school students may apply for a four-year Army ROTC scholarship in the fall of their senior year; all students may apply for two- or three-year scholarships whether or not they are enrolled in the ROTC Program. Additionally, scholarships are available on a competitive basis for students desiring to earn a commission in the National Guard and Army Reserve, without a commitment to full-time active duty upon graduation. Upon successful completion of the advanced course and graduation from WSU, cadets selected for commissioning are commissioned as Army officers and serve in Army Reserve, National Guard, or active Army units.

### Description of Courses

#### Military Science Courses

**Mil S**

*101 The United States Army* 1 Role of the Army in contemporary society.

*102 National and International Role of the Army* 1 Role of the Army in today's international affairs.

*110 Cougar Rangers I* 1 Military adventure training, pioneering activities, military skills and small unit tactics. Field trip required.

*111 Cougar Rangers II* 1 Military adventure training, pioneering activities, military skills and small unit tactics. Field trip required.

*201 Introduction to Leadership* 2 Multidisciplinary approach to military leadership.

*202 The Officer as a Professional* 2 US Army Officer Corps as a profession; the US Army Officer as a professional.

*206 Military Science Overview* 5 Preparation for advanced military science program; map reading, tactics, leadership, US military history, fundamentals of army duty.

*301 Applied Leadership and Management* 3 Troop leadership procedures emphasizing instruction in military professionalism and ethics; practical aspects of tactics and leadership practicum.

*302 Small Unit Tactics and Military Leadership* 3 Preparation, delivery, and critique of practical oral presentations; leadership of small units; offensive and defensive operations.

*320 Leadership Development Assessment* 6 Preq Mil S 301, 302. By interview only. Intensive study and internship in military tactics, command and leadership, held at Fort Lewis, WA. S, F grading.

*396 Leader Internship* 6 Preq junior standing. By interview only. Fully funded non-committal leader internship and Army orientation; provides leader training and assessment. May be taken as Mgt 498, Pol S 497, PEACT 201, or Ed Ad 499 with permission. S, F grading.

*401 Advanced Military Leadership* 3 Historical and legal basis of military justice; small unit management; military professionalism and ethics.

*402 Advanced Military Management and Practicum* 3 Theory and practice of Army administration/management; staff planning and correspondence; pre-commission orientation; unit management/resources application.

*499 Special Problems* V 1-4 May be repeated for credit. S, F grading.

#### School of Molecular Biosciences

**Web Address:** [http://www.molecular.biosciences.wsu.edu/](http://www.molecular.biosciences.wsu.edu/)

**Location:** Fulmer 639

**Phone:** (509) 335-1276


#### BIOCHEMISTRY

Biochemistry is an interdisciplinary science that involves the application of methods and theories of chemistry to the study of biological phenomena. An undergraduate major in biochemistry prepares you for a variety of careers in industry, education, public service, and the health professions, or for graduate study and research in biochemistry, biophysics, molecular biology, and many related fields. Students have training opportunities in a wide range of research areas including protein biochemistry, membrane structure and function, molecular biology of gene regulation in animals, plants, and microorganisms, enzymatic reaction mechanisms, signal transduction, DNA repair, re- productive biology, protein-DNA interactions, plant and natural product biochemistry, and structural biology including NMR spectroscopy and x-ray crystallography.

The program offers two curricular options leading to the Bachelor of Science in Biochemistry. The biochemistry/biophysics option provides increased emphasis on chemistry, physics, mathematics, and physical biochemistry, and yields a minor in chemistry. The biochemistry/molecular biology option provides increased emphasis on molecular and cell biology, and yields a minor in molecular biology.

At the graduate level, the school offers programs leading to the degrees of Master of Science in Biochemistry and Doctor of Philosophy (Biochemistry).

#### BIOTECHNOLOGY

Biotechnology is the application of a new level of understanding of organisms and biological processes. It uses modern molecular, computer and engineering techniques to answer basic biological questions and to develop products and practices for use by society. Biotechnology will affect every aspect of human existence. The applications of biotechnology are broad and have already brought impressive results in agriculture, human health, and environmental protection and restoration. Biotechnology enables industries to make new or better products with greater speed, efficiency and flexibility.

At the graduate level, the school offers a program leading to the degree of Master of Science in Biotechnology.

#### GENETICS AND CELL BIOLOGY

Genetics and cell biology are interdisciplinary sciences that are fundamental to all fields of modern biology. The program affords students the opportunity to study with scientists who represent a wide range of research interests in plant, animal, and microbial genetics and cell biology. Undergraduates who major in genetics and cell biology will...
be well prepared to work as high-level technicians in the biotechnology industry or in university and government laboratories. An undergraduate degree also prepares students for entry into professional schools related to medicine as well as into graduate school programs leading to the Master’s and PhD degrees in a variety of areas in agriculture and basic science. Students who receive Master’s and PhD degrees obtain positions in basic and applied genetics at universities, federal departments and laboratories, private industry, including biotechnology and plant and animal breeding, and in specialized medical research.

At the graduate level, the school offers programs leading to the degrees of Master of Science in Genetics and Cell Biology and Doctor of Philosophy (Genetics and Cell Biology).

**MICROBIOLOGY**

Microbiology is both a basic and an applied science that studies microorganisms and their activities. It is concerned with their form, structure, reproduction, physiology, and identification. It includes the study of their distribution in nature, their relationship to each other and to other living things, their beneficial and detrimental effects on human beings, and the physical and chemical changes they make in their environment. Employment opportunities in industrial, government, hospital, and private laboratories and agencies are excellent for qualified graduates. Areas in which the unit is prepared to direct research include the biology of membranes, bioremediation, molecular genetics, molecular basis of cell-cell interactions and virulence, microbial differentiation, cellular and tumor immunology and the regulation of the immune response.

The Microbiology degree program offers options in general microbiology and medical technology, leading to the Bachelor of Science degree in Microbiology. Requirements for the general microbiology and medical technology option are the same except that Biol 418 is required for the medical technology option. A one-year internship in an accredited school of medical technology is required after graduation for those interested in becoming certified medical technologists.

At the graduate level, the school offers programs leading to the degrees of Master of Science in Microbiology and Doctor of Philosophy (Microbiology).

**Schedules of Studies**

**BIOCHEMISTRY - BIOCHEMISTRY/BIOPHYSICS OPTION**

**(121 HOURS)**

<table>
<thead>
<tr>
<th>First Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>Chem 105 [P] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Math 171 [N] (GER)</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 106 [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Chem 106 [P] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>GenEd 111 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Math 172</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Biol 220</td>
<td>2</td>
</tr>
<tr>
<td>Biol 222</td>
<td>2</td>
</tr>
<tr>
<td>Biol 303</td>
<td>4</td>
</tr>
<tr>
<td>Biol 304 [M]</td>
<td>3</td>
</tr>
<tr>
<td>Complete Writing Portfolio</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication Proficiency [C,W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Intercultural [I,G,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>MBioS 465</td>
<td>3</td>
</tr>
<tr>
<td>MBioS 498 or 499</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
</tr>
</tbody>
</table>

**Fourth Year**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>MBioS 361 or 494 [M]</td>
<td>1</td>
</tr>
<tr>
<td>MBioS 413</td>
<td>3</td>
</tr>
<tr>
<td>MBioS 466</td>
<td>3</td>
</tr>
<tr>
<td>Science Elective</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>MBioS 414</td>
<td>3</td>
</tr>
<tr>
<td>Science Elective</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>MBioS 413</td>
<td>3</td>
</tr>
<tr>
<td>MBioS 454</td>
<td>3</td>
</tr>
<tr>
<td>MBioS 494 [M]</td>
<td>1</td>
</tr>
<tr>
<td>Electives</td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>MBioS 401</td>
<td>3</td>
</tr>
<tr>
<td>MBioS 414</td>
<td>3</td>
</tr>
<tr>
<td>Tier III Course [T] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**BIOTECHNOLOGY REQUIREMENTS**

**Freshman Year**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 106 [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Chem 105 [P] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 107 [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Chem 106 [P] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>GenEd 111 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Math 140 or 171 [N] (GER)</td>
<td>4</td>
</tr>
</tbody>
</table>
## Sophomore Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Arts &amp; Humanities [H,G] (GER)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Chem 240 (^1)</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>MBioS 301</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Phys 101 [P] (GER)</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>MBioS 303</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>MBioS 304 [M]</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Phys 102 [P] (GER)</td>
</tr>
</tbody>
</table>

### Footnotes

1 Pre-med students and those interested in advanced degrees should take Chem 340, 341, and 342 (a one-year course in organic chemistry).
2 Lab electives: Biol 452, MBioS 360, 378, 402 [M], 441 [M], 443, 495.
3 Note: MBioS 441 and 443 must be taken concurrently with MBioS 440 and 442.

## First Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Biol 104 [B] (GER)</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Chem 105 [P] (GER)</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Engl 101 [W] (GER)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>GenEd 110 [A] (GER)</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
<td>Biol 104 [B] (GER)</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Chem 105 [P] (GER)</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Engl 101 [W] (GER)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>GenEd 110 [A] (GER)</td>
</tr>
</tbody>
</table>

### Footnotes

1 Pre-med students and those interested in advanced degrees should take Chem 340, 341, and 342 (a one-year course in organic chemistry).
2 Lab electives: Biol 452, MBioS 360, 378, 402 [M], 441 [M], 443, 495.
3 Note: MBioS 441 and 443 must be taken concurrently with MBioS 440 and 442.

## Second Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Arts &amp; Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Math 172, Stat 212 [N] (GER), or 412</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>MBioS 427 [M] or Biol 325</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Complete Writing Portfolio</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
<td>Advanced MBioS Courses</td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>Intercultural [I,G,K] (GER)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>MBioS 401</td>
</tr>
</tbody>
</table>

## Third Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Arts &amp; Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Biological Science Electives</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>Laboratory Courses</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>MBioS 490</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Electives</td>
</tr>
</tbody>
</table>

### Footnotes

1 Pre-med students and those interested in advanced degrees should take Chem 340, 341, and 342 (a one-year course in organic chemistry).
2 Lab electives: Biol 452, MBioS 360, 378, 402 [M], 441 [M], 443, 495.
3 Note: MBioS 441 and 443 must be taken concurrently with MBioS 440 and 442.

## Fourth Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Tier III Course [T] (GER)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Electives</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Tier III Course [T] (GER)</td>
</tr>
</tbody>
</table>

### Footnotes

1 Pre-med students and those interested in advanced degrees should take Chem 340, 341, and 342 (a one-year course in organic chemistry).
2 Lab electives: Biol 452, MBioS 360, 378, 402 [M], 441 [M], 443, 495.
3 Note: MBioS 441 and 443 must be taken concurrently with MBioS 440 and 442.

## Fifth Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Arts &amp; Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Biological Science Electives</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>Laboratory Courses</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>MBioS 490</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Electives</td>
</tr>
</tbody>
</table>

### Footnotes

1 Pre-med students and those interested in advanced degrees should take Chem 340, 341, and 342 (a one-year course in organic chemistry).
2 Lab electives: Biol 452, MBioS 360, 378, 402 [M], 441 [M], 443, 495.
3 Note: MBioS 441 and 443 must be taken concurrently with MBioS 440 and 442.
Footnotes
1 Pre-med students and those interested in advanced degrees should take Chem 340, 341, and 342, a one-year course in organic chemistry.
2 Electives may include MBioS 401, 426, 444, 445, 446, 448, 450, 454, 547. A total of two courses (6 credits) is required.
3 For Microbiology Degree Program, Entom 343, 448, Biol 315, 353, 418, or 428 may satisfy this requirement; for Medical Technology Degree Program, take Biol 418.

Minors

Biochemistry
A minor in biochemistry requires 21 hours including Chem 340, 341, 342; MBioS 303, 304, 413; MBioS 414 or 465. A grade of C or better is required in all courses used in the minor. None of these courses may be taken pass/fail.

Genetics and Cell Biology
A minor in genetics and cell biology requires 16 hours under the genetics and cell biology degree program at the 300-400-level, including MBioS 301 and 401. A grade of C or better is required in all course work for the minor.

Microbiology
A minor in microbiology requires a minimum of 16 credit hours including MBioS 302 and the remaining at the 300-400-level selected from: MBioS 340, 341, 342, 426, 440, 441, 442, 443, 444, 445, 446, 448, 450, 454; and MBioS 499. A grade of C or better is required in all course work for the minor.

Molecular Biology
A minor in molecular biology requires 18-21 credit hours including the following courses: MBioS 301, 302, 303, 401; MBioS 304, 402, or 454; MBioS 413, 426, or 520. A grade of C or better is required in all course work for the minor.

Pre-Genetic Counseling
A minor in pre-genetic counseling requires 21 total hours including MBioS 301, 423, Phil 365, Psych 321, 444, 445, one of Math 360, Psych 311, Stat 212, or 412. Additional credits (as needed) from: Biol 251, 320, 407, 519, Psych 312, 333, 350, 361, 464, Soc 351, 446. A grade of C or better is required in all course work for the minor.

Description of Courses

Molecular Biosciences Courses

MBioS

101 [B] Introductory Microbiology 4 (3-3)
Microbiology for the informed citizen as it impacts humans and their environment. Not for students who have taken Biol 106 and 107. Credit not granted for both MBioS 101 and MBioS 102/105.

102 Introductory Microbiology 3 Description of microorganisms and the role they play in disease production, public health, the environment and in commercial processes. Not for students who have taken Biol 106 and 107. Credit not granted for both MBioS 101 and MBioS 102/105.

105 [B] Introductory Microbiology Laboratory 1 (0-3) Prereq MBioS 101 or c/. Introduction to microbiology laboratory; lab portion of MBioS 101. Credit not granted for both MBioS 101 and MBioS 102/105.

301 General Genetics 4 Prereq Biol 104; two semesters Chem. Principles of modern and classical genetics.

302 General Microbiology 4 (3-3) Prereq Biol 104; Chem 240 or c/. Structure, function, nutrition, physiology and genetics of microbes and their application to immunology, pathology, microbial diversity and environmental microbiology.

303 Introductory Biochemistry 4 Prereq Chem 106; Chem 240 or 340. Modern biochemistry for undergraduates in the biological sciences. Cooperative course taught by WSU, open to UI students (MMBB 380).

304 [M] Introductory Biochemistry Laboratory 3 (1-6) Prereq MBioS 303 or c/. Basic biochemical techniques.

320 [B] DNA and Society 3 Prereq one college-level course in biology. The role of DNA in natural processes and diseases; impact of biotechnology on health care, agriculture, industry, and our lives.

340 Medical Microbiology 3 Prereq MBioS 302; MBioS 303 or c/. Microbial pathogens and their relationship to disease.

341 Diagnostic Medical Bacteriology 2 (0-6) Prereq MBioS 340 or c/. Techniques and tests for the identification of bacteria pathogenic for humans.

342 Microbial Ecology 3 Prereq Biol 104; Chem 240 or c/. Discussion of microorganisms behavior in nature and microbial activities influence on ecological balance.

360 [M] Cell and Molecular Laboratory 2 (0-6) Prereq MBioS 301, 303, or c/; one semester organic chemistry. Laboratory methods in cell biology, genetics and molecular biology.

401 Introduction to Cell Biology 3 Prereq MBioS 301 or 303. Cellular structure and function; membrane biochemistry and transport; cell-cell communication; regulation of cell cycle and apoptosis; cell signaling; cancer biology.

402 [M] General Genetics Laboratory 3 (1-6) Prereq MBioS 301. Basic principles of modern and classical genetics utilizing several species.

413 General Biochemistry 3 Prereq MBioS 303, junior standing. Structure and function of proteins, nucleic acids and biological membranes; principles of enzymology; biochemical methodology.

414 General Biochemistry 3 Prereq MBioS 413. Metabolism of carbohydrates, proteins, fats, bioenergetics; photosynthesis; control of metabolic processes.

420 Eukaryotic Molecular Genetics 3 Prereq MBioS 301, 303. Organization and regulation of eukaryotic genes and genomes; recombinant DNA methods and applications. Credit not granted for both 420 and 520.

422 Genetic and Molecular Aspects of Plant Reproduction 2 or 3 Same as Hort 405. Credit not granted for both MBioS 422 and 522.

423 Human Genetics 3 Prereq MBioS 301. Exploration of individual and population genetics leading to critical discussion of current social, medical, and scientific issues.

424 Directed Problems in Cell Biology 1 Prereq MBioS 301 or 303; c/ in MBioS 401. Complementary course to MBioS 401.


426 Microbial Genetics 3 Prereq MBioS 301 or 303; MBioS 302. Genetics of bacteria, bacteriophages and plasmids; regulation of gene expression; genetic manipulation of microorganisms.

427 Perspectives in Biotechnology 3 Same as FSHN 406. Credit not granted for both MBioS 427 and 527.

440 Immunology 3 Prereq MBioS 302; organic chemistry. Principles of basic immunology. Credit not granted for both MBioS 440 and 540.

441 [M] Immunology Laboratory 2 (0-6) Prereq MBioS 440 or c/. Fundamental principles and techniques used in immunology.

442 General Virology 3 Prereq MBioS 301, 303; organic chemistry. The biology of bacterial, animal, and plant viruses. Credit not granted for both MBioS 442 and 542. Cooperative course taught by WSU, open to UI students (MMBB 414).

443 General Virology Laboratory 2 (0-6) Prereq MBioS 442 or c/. Laboratory techniques concerning cultivation and characterization of viruses. Cooperative course taught by WSU, open to UI students (MMBB 415).

444 Food and Applied Microbiology 2 Same as FSHN 416.

445 Food Microbiology Laboratory 2 (0-6) Same as FSHN 417.

446 Epidemiology 3 Prereq junior standing. Study of diseases in human populations; concepts of etiology, disease rates, susceptibility and risk factors, screening for disease, and prevention. Cooperative course taught by WSU, open to UI students (MMBB 420).
447 Molecular Mechanisms in Microbiology
2 In-depth discussion of molecular mechanisms and different experimental approaches in microbiology. Cooperative course taught by UI (MMBB 450), open to WSU students.

448 Soil Microbial Ecology
3 Same as Soils 431.

450 Basic and Applied Microbial Physiology
3 Prereq MBioS 302, 303. Basic microbial physiology and its relevance to the processes of applied microbiology. Credit not granted for both MBioS 450 and 550.

452 Environmental Microbiology
3 Prereq college-level biology, microbiology, organic chemistry. Microbial contamination and interactions between micro-organisms and the environment. Methods and mechanisms of bioremediation. Credit not granted for both MBioS 452 and 552.

454 Techniques in Molecular Biology
3 (1-6) Prereq MBioS 302 or 402. Basic principles and techniques of gene manipulation.

455 Biotechnology for High School Teachers
3 (1-6) Prereq high school science teaching experience. Methodologies illustrating the use of microbes to implement laboratory exercises in biotechnology.

465 Principles of Biophysical Chemistry
3 Prereq MBioS 303; Math 140 or 171; Phys 102 or 202. Biochemical reactions and processes, molecular recognition, coupled reactions, enzyme catalysis, analysis of macromolecular structure by electrophoresis, sedimentation, viscosity, and spectroscopy.

466 Physical Biochemistry
3 Prereq MBioS 465, Math 172, Phys 202. Techniques for the study of biological structure and function; spectroscopy, magnetic resonance, diffusion, sedimentation, electron microscopy, diffraction and scattering. Credit not granted for both 466 and 566.

478 (378) Bioinformatics
3 (2-3) Prereq MBioS 301, 303, or Cpt S 355. Computer analysis of protein and nucleic acid sequences, functional genomics and proteomics data; modeling biological networks and pathways. Credit not granted for both MBioS 478 and 578.

490 [M] Genetics and Cell Biology Seminar
2 May be repeated for credit. Prereq MBioS 301. Classical literature in genetics and cell biology; current topics discussed by faculty experts in the field.

492 [M] Senior Projects in Genetics and Cell Biology
1 Prereq senior status in genetics and cell biology major. Written paper and seminar presentation on laboratory research project.

494 [M] (361) Senior Project in Biochemistry
1 Prereq senior biochemistry major. Written paper and seminar presentation on laboratory research project.

495 Internship Training V 2 (0-4) to 4 (0-8) may be repeated for credit; cumulative maximum 8 hours. Prereq MBioS 301, 302, or 303; by permission only. Experience in work related to specific career interests. S, F grading.

496 Senior Project in Microbiology
1 Prereq senior Microbiology major. Written paper and seminar presentation on laboratory research or library project.

498 Directed Research
V 1 (0-3) to 4 (0-12) may be repeated for credit. Prereq MBioS 301 or 303. Introduction to laboratory research.

499 Special Problems
V 1-4 may be repeated for credit. S, F grading.

501 Cell Biology
3 Prereq MBioS 301, 303. Graduate-level counterpart of MBioS 401; additional requirements. Credit not granted for both MBioS 401 and 501. Cooperative course taught by WSU, open to UI students (Genet/PlSc 550).

503 Molecular Biology I
3 Prereq MBioS 301, 303. DNA replication and recombination in prokaryotes and eukaryotes; recombinant DNA methods and host/vector systems; genome analysis; transgenic organisms.

504 Molecular Biology II
3 Prereq MBioS 301, 303. Gene expression and regulation in prokaryotes and eukaryotes, including transcription, RNA processing, and translation; chromatin structure; DNA repair.

506 Molecular Techniques in Microbiology
4 (2-6) Prereq graduate standing; biochemistry or molecular biology course or permission of instructor. Current molecular biology techniques applied to DNA and protein isolation and characterization: Southern and Western blots, PCR, PAGE, computer cloning. Cooperative course taught by WSU, open to UI students (MMBB 529).

513 General Biochemistry
3 Graduate-level counterpart of MBioS 413; additional requirements. Credit not granted for both 413 and 513. Cooperative course taught by WSU, open to UI students (MMBB 541).

514 General Biochemistry II
3 Graduate-level counterpart of MBioS 414; additional requirements. Credit not granted for both 414 and 514. Cooperative course taught by WSU, open to UI students (MMBB 542).

520 Eukaryotic Molecular Genetics
3 Prereq MBioS 301, 303. Graduate-level counterpart of MBioS 420; additional requirements. Credit not granted for both 420 and 520.

521 Cell Biotechnology
V 1-3 Prereq MBioS 303, 401. Contemporary cell biotechnology; techniques including: cell culture, immunology (including preparation and use of monoclonal antibodies), nucleic acid hybridization (including in situ).

522 Genetic and Molecular Aspects of Plant Reproduction
2 or 3 Graduate-level counterpart of MBioS 422; additional requirements. Credit not granted for both MBioS 422 and 522.

523 Fundamentals of Oncology
3 Same as P/T 572.

524 Cellular and Molecular Aspects of Development
3 Same as Biol 573.

525 Advanced Topics in Genetics
3 Prereq MBioS 511 or 520. Recent research in areas of genetics.

526 Advanced Topics in Cell Biology
V 1-3 May be repeated for credit; cumulative maximum 7 hours. Current research in cell structure and function. Cooperative course taught by WSU, open to UI students (Genet/PlSc 592).

527 Perspectives in Biotechnology
3 Graduate-level counterpart of MBioS 427; additional requirements. Credit not granted for both MBioS 427 and 527.

528 Molecular and Cellular Reproduction
3 (2-2) State of the art concepts of the molecular, cellular, and physiological aspects of mammalian reproduction.

530 Plant Molecular Genetics
3 Prereq MBioS 520. Plant molecular genetics with emphasis on systems specific to plants and plant genetic engineering. Cooperative course taught by WSU, open to UI students (Genet 570/PlSc 571).

531 Plant Cell Biology
3 Prereq graduate standing. Function of the plant cell with emphasis on current research; topics include membrane biology, protein targeting, and molecular signaling.

532 Plant Transmission Genetics
3 Same as CropS 504.

534 Fungal Genetics
4 (3-3) Same as Pl P 534.

535 Molecular Genetics of Plant and Pathogen Interactions
2 Same as Pl P 535.

536 Molecular Genetics
3 Prereq MBioS 301, 302 or 502; MBioS 513. Biochemical description of genetic processes in microorganisms.

540 Immunology
4 Graduate-level counterpart of MBioS 440; additional requirements. Credit not granted for both MBioS 440 and 540. Cooperative course taught by WSU, open to UI students (MMBB 512).

541 Seminar
1 May be repeated for credit. Literature reviews and research reports.

542 General Virology
3 Graduate-level counterpart of MBioS 442; additional requirements. Credit not granted for both MBioS 442 and 542.

543 Advanced Pathogenic Mechanisms
3 Prereq by interview only. Detailed analysis of microbial virulence factors and host factors involved in infection and infectious disease. Cooperative course taught jointly by WSU and UI (MMBB 562).

544 Microbial Transformation
3 Prereq MBioS 303, 450. Use of microbes in the biodegradation of wastes and bioprocessing to produce valuable chemical stocks. Cooperative course taught by UI (MMBB 568), open to WSU students.

545 Advanced Immunology
3 Prereq introductory course in immunology. Cellular and molecular regulation of the immune response. Cooperative course taught by WSU, open to UI students (VS 570).

546 Selected Topics in Microbiology
1 May be repeated for credit; cumulative maximum 2 hours. Prereq 9 hours 300-400-level Micro.

547 Advanced Topics in Microbiology
V 1-3 May be repeated for credit.
548 Selected Topics in Virology 1 Prereq MBioS 445, 542. Selected topics in virology using the current literature.

549 Selected Topics in Immunology 1 May be repeated for credit; cumulative maximum 2 hours. Prereq course in immunology. Seminar series on advances in immunology.

550 Basic and Applied Microbial Physiology 3 Graduate-level counterpart of MBioS 450; additional requirements. Credit not granted for both MBioS 450 and 550.

552 Environmental Microbiology 3 Graduate-level counterpart of MBioS 452; additional requirements. Credit not granted for both MBioS 452 and 552.

554 Chromosome Structure and Function 3 Same as Crops 554.

561 Biochemical Signaling in Plants, Animals and Microorganisms 2 Prereq MBioS 513. New research on intra and extra cellular biochemical signaling, including communication in plants and hormone action in animals.

566 Physical Biochemistry 3 Graduate-level counterpart of MBioS 466; additional requirements. Credit not granted for both 466 and 566.

567 Proteins and Enzymes 3 Prereq MBioS 513. Enzyme mechanisms; protein structure and function; protein evolution.

568 Advanced Topics in Biochemistry V 1-3 May be repeated for credit. Prereq MBioS 513 or c/. Recent research in selected areas of biochemistry.

570 Biological Membranes 2 or 3 Prereq MBioS 514. Structure and function of biological membranes; composition, transport, receptors, and sensory phenomena.

571 Advanced Topics in Plant Biochemistry 2 Prereq MBioS 514; basic botany. Biochemistry unique to plants; new research advances.

573 Physical Biochemistry 3 Prereq MBioS 465 or one year physical chemistry. Techniques for the study of biological structure and function; spectroscopy, magnetic resonance, diffusion, and sedimentation, electron microscopy, diffracton and scattering.

574 Protein Biotechnology 3 Biotechnology related to the isolation, modification and large scale commercial production, patenting and marketing of useful recombinant proteins and products.

575 Protein Trafficking in Eucaryotic Cells 3 Same as PI Ph 580.

576 Molecular Biology Techniques I 1 (0-3) Prereq MBioS 514 or c/. Modern laboratory technique in the sequencing of nucleic acids.

577 Molecular Biology Techniques II 1 (0-3) Prereq MBioS 514 or c/. Modern laboratory techniques in the use of plasmids as cloning vehicles.

578 Bioinformatics 3 (2-3) Graduate-level counterpart of MBioS 478; additional requirements. Credit not granted for both 478 and 578. Cooperative course taught by WSU, open to UI students (MMBB 578).

579 Biochemistry Seminar 1 or 2 May be repeated for credit; cumulative maximum 10 hours. Required of all graduate students in biochemistry.

581 Seminar in Animal Physiology 1 Same as A S 540.

593 Research Proposal 2 May be repeated for credit; cumulative maximum 4 hours. Written and oral presentation of an area of biochemistry.

600 Special Projects or Independent Study Variable credit. S, F grading.

700 Master's Research, Thesis, and/or Examination Variable credit. S, F grading.

702 Master's Special Problems, Directed Study, and/or Examination Variable credit. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination Variable credit. S, F grading.

Program in Molecular Plant Sciences

Program Web Address: http://www.wsu.edu/molecular-plants/
Location: Clark 287
Phone: (509) 335-3412


Graduate study leading to degrees of Master of Science in Molecular Plant Sciences and Doctor of Philosophy is offered as an interdepartmental curriculum by the graduate faculty from the Departments of Crop and Soil Science, Horticulture and Landscape Architecture, Molecular Biosciences, Plant Pathology, Biological Sciences, and the Institute of Biological Chemistry. The objectives of the program are to provide the graduate student with a broad knowledge in molecular plant sciences and with research experience in a chosen area within this discipline. Specialization includes cellular and subcellular physiology, the molecular biology and biochemistry of plant-related processes, photosynthesis and photoregulation, nitrogen fixation, phytochemistry, the physiology of vascular plants, metabolism, plant pathogen interactions, hormonal interactions and regulation of growth, crop production physiology, and physiological ecology as well as related areas in agriculture and biology.

Students entering the program must have completed their baccalaureate degree with training in one year each of elementary biology or botany, and physics, chemistry through one semester of organic chemistry, one semester each of molecular plant sciences and genetics, and mathematics (through calculus). Limited undergraduate deficiencies may be remedied by taking the appropriate courses upon enrollment in the graduate program on a provisional basis. Degree requirements for both the MS and PhD degrees include courses in advanced molecular plant sciences, plant morphology and anatomy, and biochemistry. To meet the minimum requirements of core course credit in the Graduate School, elective courses are chosen as approved by the student’s advisor and the supervising committee of graduate faculty. There is no foreign language requirement.

Policies and procedures of the Graduate School apply to all admissions. Interested students may direct their inquiries to molecular plant sciences or to any participating academic unit. Should the latter route be followed, preference for the Program in molecular plant sciences must be indicated and, if possible, the research area of interest identified.

The program offers flexibility for students with varied backgrounds in chemistry, biochemistry, molecular plant sciences, molecular biology, botany, genetics, biology, and the agricultural sciences to pursue advanced training in molecular plant sciences, with independent study and original research in areas of the student’s own interests as the single most important component. The interdisciplinary nature of the program assures the student of interaction with molecular plant scientists representing a wide range of research interests and provides the student with a broad choice of specialized facilities which are available in the cooperating academic units.

Financial support for students in the program is determined within the administering academic unit and not by molecular plant sciences. Participating faculty may provide support through individual grants and contracts. Every effort will be made to inform applicants of these opportunities.

Course requirements are drawn from existing courses offered by cooperating departments and programs. In addition, a seminar is held weekly during each semester.

Description of Courses

Molecular Plant Sciences Courses

MPS

515 Seminar in Molecular Plant Sciences 1 May be repeated for credit; cumulative maximum 4 hours. A cross-discipline seminar, including botany, crop and soils sciences, horticulture, plant pathology, and plant physiology.

561 Biochemical Signaling 2 Same as MBioS 561.

570 Advanced Topics in Molecular Plant Sciences 1 May be repeated for credit; cumulative maximum 4 hours. Oral presentation of a current research paper.

571 Research Proposal 2 May be repeated for credit; cumulative maximum 4 hours. Written and oral presentation of an area of molecular plant sciences.
Program in Molecular Plant Sciences

580 Protein Trafficking in Eucaryotic Cells
3 Prereq MBioS 513; graduate standing. The biochemistry and cell biology involved in protein trafficking among organelles in eucaryotic cells. Cooperative course taught by WSU, open to UI students.

587 Advanced Topics in Plant Biochemistry
2 Same as MBioS 571.

600 Special Projects or Independent Study
Variable credit. S, F grading.

700 Master's Research, Dissertation and/or Examination
Variable credit. S, F grading.

800 Doctoral Research, Dissertation and/or Examination
Variable credit. S, F grading.

School of Music and Theatre Arts

Web Address: http://libarts.wsu.edu/musicandtheatre/
Location: Kimbrough 260
Phone: (509) 335-3898

The School of Music and Theatre Arts offers courses of study leading to the degrees of Bachelor of Music, Bachelor of Arts in Music, Bachelor of Arts in Theatre Arts and Drama, Master of Arts in Music, Master of Arts in Theatre Arts and Drama, and Master of Arts in the Teaching of Theatre Arts and Drama. Endorsement curricula offered in cooperation with College of Education provide certification for teachers of music or drama. Minors in music and drama are available as are many courses, performance opportunities, and other activities for students interested in music and theatre.

Music

Web Address: http://libarts.wsu.edu/musicandtheatre/
Location: Kimbrough 260
Phone: 509-335-3898

Associate Professor and Director of the School of Music and Theatre Arts, G. Berthiaume; Professors, C. Argersinger, E. Lean, H. J. Schuopflin, G. Yasinitisky; Associate Professors, M. Arksey, S. Chan, D. Jarvis, D. Turnbull, J. Wieck, L. Wiest, H. Young; Assistant Professors, A. Barath, J. Weiss; Senior Instructors, D. Hower, R. Hare, A. Yasinitisky; Instructors, M. Brink, S. Converse, R. Logan, M. Mielke, J. Schneider, J. Scovell, P. Smith, E. Zerzen.

The Music Program supports the current University and College missions by developing the intellectual, creative, and practical abilities of the individuals and communities that we serve through excellence in teaching, creative activity, and service. The focal emphases are performance, teaching, and composition. Supported by study of theory, history, practice, modes of presentation, and cultural roles, these emphases are directed toward making significant contributions to the field of music, while providing to the state, university, and community a rich diversity of music reflective of our contemporary world. Within the broad range of musical styles, the program intends to sustain and improve its existing strengths in classical music and jazz, elicit continuing to increase coverage of ethnic and popular music in relation to their aesthetic value and relevance to society. Essential to fulfilling this mission is our understanding that each facet of the study of music should culminate in the creation and performance of music. The Music Program believes that the Value of working together in a cooperative environment is the principal means for realizing goals and objectives.

Bachelor of Music

This program offers majors for specialization in performance, composition and music education as well as options for professional music preparation in combination with other fields. The curriculum is designed to prepare students as professional musicians, teachers, and practitioners of music.

Music Performance

This major offers professional preparation in music with specialization in performance. The curriculum is designed to prepare students to become professional performers in their respective major instrument or voice. Students following options in performance or composition are required to present an acceptable senior recital in the major performance medium (composition for composition majors). Students following options in performance are also required to present an acceptable junior recital in the major performance medium.

Music Education

This program offers professional preparation in music with specialization in music education. The curriculum is designed to prepare students as professional teachers of music. Students following any of the music education or elective studies options are required to present an acceptable senior recital in the major performance medium. Students following any of the music education options must also certify as majors in the College of Education.

Schedules of Studies

BACHELOR OF ARTS IN MUSIC (120 HOURS)

This four-year program is designed to meet the needs of students wishing a broad liberal arts background with a major in music. Of the total 120 credits required for a degree in this program, 70 credits are devoted to courses outside music, including the General Education Requirements. Non-music courses other than those used for the GERs must be at the 200-level or above. 40 credits of the 120 required for the degree must be in 300-400-level. Music credits beyond the required 50 credits in music add to the number of credits required in the degree. Other requirements include: C or better in all music courses; 2.5 music average; upper-division exam; piano proficiency exam or grade of C or better in Mus 182.

First Year

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Mus 1811</td>
<td>Music Theory I (GER)</td>
<td>0 or 1</td>
</tr>
<tr>
<td>Mus 2512</td>
<td>Electronic Music</td>
<td>3</td>
</tr>
<tr>
<td>Mus 2522</td>
<td>Acting II</td>
<td>1</td>
</tr>
<tr>
<td>Mus Ensemble3</td>
<td>Music Ensemble</td>
<td>1</td>
</tr>
</tbody>
</table>

1 Prereq MBioS 513; graduate standing.
2 Prereq MBioS 513.
3 Variable credit.
BACHELOR OF MUSIC - BUSINESS OPTION (120 HOURS)  ☠ FYDA

This four-year program is designed to meet the needs of students wishing professional preparation in music combined with studies in business. Students select one of several minors offered in the College of Business and Economics.

Certification of the minor requires prior certification in music. Other requirements include a C or better in all music courses; 2.5 music average; upper-division exam; piano proficiency exam. At least 42 of the hours required for this degree must be 300-400-level courses.

Students following this option are required to present an acceptable senior half recital in the major performance medium.

Students must pass the piano proficiency exam, pass the upper-division exam, achieve a 2.5 GPA and a grade of C or better in all music classes. The 3 credits of 300-400-level music electives may not be in music private lessons or ensembles. Class piano credits are not required for the degree. The College of Business and Economics offers several minors. Criteria for certification of a minor include completion of 60 credits and meeting other criteria set by the College of Business and Economics. Some business and economics minors require only 16 credits; this number has been used in calculating the degree credit total. Where a minor requires additional credits, either students may use elective hours or must complete additional credits for the degree. In order to take 300-400-level courses in the College of Business and Economics, the student must be certified in her/his major and have completed at least 60 credits.

First Year

First Term
Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 3
Biological Sciences [B] (GER) 4
Math Proficiency [N] (GER) 3
Mus 251 1
Mus 252 1
Mus Ensemble 1
Mus Private Lessons 2

Second Term
Biological Sciences [B] (GER) 4
Mus 253 1
Mus 254 1
Mus Ensemble 1
Mus Private Lessons 2

Second Year

First Term
Communication [C,W] (GER) 3
GenEd 110 [A] (GER) 3
GenEd 111 [A] (GER) 3
Mus 353 2
Mus 354 2
Mus Ensemble 1
Mus Private Lessons 2
Complete Writing Portfolio

Second Term
200-400-level Non-Music Electives 6
Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 3
Intercultural [I,G,K] (GER) 3
Mus 360 [M] 2
Mus Ensemble 1
Phil 101 [H] (GER) 1

Fourth Year

First Term
200-400-level Non-Music Elective 8
300-400-level Music Elective 4
Social Sciences [S,K] (GER) 3

Second Term
200-400-level Non-Music Electives 5
300-400-level Music Elective 4
Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 3
Tier III Course [T] (GER) 3

Footnotes
1 Music performing group required if enrolled for applied music, but not required in degree or class piano credits; not required in degree.
2 Fall only.
3 Chosen from Mus 428-444.
4 Spring only.

BACHELOR OF MUSIC - ELECTRICAL ENGINEERING AND COMPUTER SCIENCE OPTION (130 HOURS)  ☠ FYDA

This four-year program is designed to meet the needs of students wishing professional preparation in music combined with studies in electrical engineering and computer science.

Students select one of several minors offered by the School of Electrical Engineering and Computer Science. Certification in the minor requires prior certification in all music courses; 2.5 music average; upper-division exam; piano proficiency exam.

Students following this option are required to present an acceptable senior half recital in the major performance medium. At least 42 of the hours required for this degree must be 300-400-level courses.

Students must pass the proficiency exam, achieve a 2.5 GPA and a grade of C or better in all music courses. The three credits of 300-400-level music
electives may not be in music private lessons or ensembles. Class piano credits are not required for the degree. The School of Electrical Engineering and Computer Science offers several minors. Criteria for certification of a minor includes completion of 60 credits and meeting other criteria, such as appropriate math placement. Of the four minors available, three require 16 credits and one requires 20 credits. However, all require math courses not listed in the minor itself but necessary as prerequisites to other courses. The four-year degree plan presented here is an example that presumes inclusion of two semesters of calculus (Math 171 and 172), and two semesters of physics (Phys 201 and 202). Consultation with the School of Electrical Engineering and Computer Science will provide students with details concerning math and physics. Since Math 171 satisfies the GER math proficiency requirement and is necessary in the field, it is a requirement in all versions of the degree. Students may use elective credits for additional math and other prerequisites.

### First Year

**First Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engh 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Math 107 (if necessary)</td>
<td>4</td>
</tr>
<tr>
<td>Mus 181</td>
<td>0 or 1</td>
</tr>
<tr>
<td>Mus 251</td>
<td>1</td>
</tr>
<tr>
<td>Mus 252</td>
<td>1</td>
</tr>
<tr>
<td>Mus Ensemble 428-444</td>
<td>1</td>
</tr>
<tr>
<td>Mus Private Lessons</td>
<td>2</td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 171 [N] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Mus 161</td>
<td>3</td>
</tr>
<tr>
<td>Mus 182</td>
<td>0 or 1</td>
</tr>
<tr>
<td>Mus 253</td>
<td>3</td>
</tr>
<tr>
<td>Mus 254</td>
<td>1</td>
</tr>
<tr>
<td>Mus Ensemble 428-444</td>
<td>1</td>
</tr>
<tr>
<td>Mus Private Lessons</td>
<td>2</td>
</tr>
<tr>
<td>SpCom 102 [C] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Second Year

**First Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cpt S 121, 251 or Math 172</td>
<td>4</td>
</tr>
<tr>
<td>Mus 281</td>
<td>0 or 1</td>
</tr>
<tr>
<td>Mus 351</td>
<td>3</td>
</tr>
<tr>
<td>Mus 352</td>
<td>1</td>
</tr>
<tr>
<td>Mus Ensemble 428-444</td>
<td>1</td>
</tr>
<tr>
<td>Mus Private Lessons</td>
<td>2</td>
</tr>
<tr>
<td>Phys 201 [P] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Social Sciences [S, K] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cpt S 250 or EE 214</td>
<td>4</td>
</tr>
<tr>
<td>Intercultural [I,G,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Mus 353</td>
<td>3</td>
</tr>
<tr>
<td>Mus 354</td>
<td>1</td>
</tr>
<tr>
<td>Mus Ensemble 428-444</td>
<td>1</td>
</tr>
<tr>
<td>Mus Private Lessons</td>
<td>2</td>
</tr>
<tr>
<td>Phys 202 [P] (GER)</td>
<td>4</td>
</tr>
</tbody>
</table>

### Third Year

**First Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H, G] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Mus 163</td>
<td>3</td>
</tr>
<tr>
<td>Mus 257 or 258</td>
<td>0 or 2</td>
</tr>
<tr>
<td>Mus 360</td>
<td>3</td>
</tr>
<tr>
<td>Mus 435 or 428</td>
<td>1</td>
</tr>
<tr>
<td>Mus 452</td>
<td>2</td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S, K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>E E or Cpt S Minor Course</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 111 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Mus 361</td>
<td>1</td>
</tr>
<tr>
<td>Mus 435 or 428</td>
<td>1</td>
</tr>
<tr>
<td>Mus 481</td>
<td>1</td>
</tr>
<tr>
<td>Mus Private Lessons</td>
<td>2</td>
</tr>
</tbody>
</table>

**Fourth Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G], Intercultural [I,G,K], Social Sciences [S, K] (GER)</td>
<td>6</td>
</tr>
<tr>
<td>E E or Cpt S Minor Course</td>
<td>3 or 4</td>
</tr>
<tr>
<td>Mus 496</td>
<td>2</td>
</tr>
<tr>
<td>Mus Electives 300-400</td>
<td>1</td>
</tr>
<tr>
<td>Mus Ensemble 428-444</td>
<td>1</td>
</tr>
<tr>
<td>Mus Private Lessons 400-level and senior recital</td>
<td>2</td>
</tr>
</tbody>
</table>

**Electives** 3-7

**BACHELOR OF MUSIC - THEATRE OPTION (125 HOURS)**  

The four-year program is designed to meet the needs of students wishing professional preparation in music combined with studies in theatre. This program offers specialization in music in combination with a minor in theatre.

Students following this option are required to present an acceptable senior half recital in the major performance medium.

Students must pass the piano proficiency exam, pass the upper-division exam, achieve a 2.5 GPA and a grade of C or better in all music classes. Class piano credits are not required for the degree. Certification of the theatre minor requires 90 credits. The theatre minor is a total of 20 credits.

**First Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engh 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Mus 181</td>
<td>0 or 1</td>
</tr>
<tr>
<td>Mus 251</td>
<td>1</td>
</tr>
<tr>
<td>Mus 252</td>
<td>1</td>
</tr>
<tr>
<td>Mus 253</td>
<td>3</td>
</tr>
<tr>
<td>Mus 254</td>
<td>1</td>
</tr>
<tr>
<td>Mus 281</td>
<td>0 or 1</td>
</tr>
<tr>
<td>Mus 351</td>
<td>3</td>
</tr>
<tr>
<td>Mus 352</td>
<td>1</td>
</tr>
<tr>
<td>Mus 354</td>
<td>1</td>
</tr>
<tr>
<td>Mus 360</td>
<td>3</td>
</tr>
<tr>
<td>Mus 435 or 428</td>
<td>1</td>
</tr>
<tr>
<td>Mus 452</td>
<td>2</td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ComSt 102 [C] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Mus 163</td>
<td>0 or 1</td>
</tr>
<tr>
<td>Mus 182</td>
<td>1</td>
</tr>
<tr>
<td>Mus 253</td>
<td>1</td>
</tr>
<tr>
<td>Mus 254</td>
<td>1</td>
</tr>
<tr>
<td>Mus 360</td>
<td>1</td>
</tr>
<tr>
<td>Mus 435 or 428</td>
<td>1</td>
</tr>
<tr>
<td>Mus 452</td>
<td>2</td>
</tr>
<tr>
<td>Mus 481</td>
<td>1</td>
</tr>
</tbody>
</table>

**Senior Recital**

**Footnotes**

1. Class piano credits not required for degree.
2. Fall only.
3. Spring only.
4. Fall only, alternate years.
### MUSIC COMPOSITION DEGREE

**Total Hours:** 129

This major offers professional preparation in music with specialization in composition. The curriculum is designed to prepare students in contemporary classical composition and allied fields.

Requirements include: upper division exam; piano proficiency exam; 2.5 average in all music courses; C or better in all music courses; senior recital.

#### First Year

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term</strong></td>
<td></td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Mus 181(^1)</td>
<td>3</td>
</tr>
<tr>
<td>Mus 251(^3)</td>
<td>3</td>
</tr>
<tr>
<td>Mus 252(^1)</td>
<td>1</td>
</tr>
<tr>
<td>Mus Ensemble(^1)</td>
<td>1</td>
</tr>
<tr>
<td>Mus Private Lessons</td>
<td>2</td>
</tr>
<tr>
<td>Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Second Term

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Second Term</strong></td>
</tr>
<tr>
<td>Communication [C,W] (GER)</td>
</tr>
<tr>
<td>GenEd 111 [A] (GER)</td>
</tr>
<tr>
<td>Mus 161(^1)</td>
</tr>
<tr>
<td>Mus 182(^1)</td>
</tr>
<tr>
<td>Mus 253(^3)</td>
</tr>
<tr>
<td>Mus 254(^2)</td>
</tr>
<tr>
<td>Music Elective</td>
</tr>
<tr>
<td>Music Ensemble(^1)</td>
</tr>
<tr>
<td>Mus Private Lessons</td>
</tr>
<tr>
<td>Science Elective (GER)</td>
</tr>
</tbody>
</table>

#### Third Year

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term</strong></td>
</tr>
<tr>
<td>Physical Sciences [P] (GER)</td>
</tr>
<tr>
<td>Mus 360 [M](^3)</td>
</tr>
<tr>
<td>Mus 451(^1)</td>
</tr>
<tr>
<td>Mus 456</td>
</tr>
<tr>
<td>Mus Ensemble(^1)</td>
</tr>
<tr>
<td>Mus Private Lessons (202 or 302)</td>
</tr>
<tr>
<td>Music Electives</td>
</tr>
<tr>
<td>Complete Writing Portfolio</td>
</tr>
</tbody>
</table>

#### Second Term

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Second Term</strong></td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER)</td>
</tr>
<tr>
<td>Mus 361 [M](^4)</td>
</tr>
</tbody>
</table>

#### Fourth Year

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fourth Year</strong></td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G], Intercultural [L,G,K], or Social Sciences [S,K] (GER)</td>
</tr>
<tr>
<td>Intercultural [L,G,K] (GER)</td>
</tr>
<tr>
<td>Mus 455(^1)</td>
</tr>
<tr>
<td>Mus 456</td>
</tr>
<tr>
<td>Mus Ensemble(^1)</td>
</tr>
<tr>
<td>Music Electives</td>
</tr>
<tr>
<td>Private Lessons (Mus 202 or 302)</td>
</tr>
</tbody>
</table>

#### Footnotes

1. Required if enrolled for applied music, but not required in degree; Class piano credits not required.
2. Fall only.
3. Chosen from Mus 428-444.
4. Spring only.

#### MUSIC EDUCATION - BROAD ENDORSEMENT OPTION (152 HOURS)

Students following any teacher preparation option are required to present an acceptable senior half recital in the major performance medium. Students following any teacher preparation option must have a minimum GPA of 2.5 in all of the following areas: cumulative GPA, Professional Education Core with a C or better in each course, and academic major (and minor if any) with a C or better in each course. Students must also certify majors in the College of Education. Since this option is likely to lead to enrollment in the MA in Music, students are advised that admission to graduate study requires a 3.0 cumulative GPA.

Students must pass the Piano Proficiency Exam, pass the upper-division exam, achieve a cumulative 2.5 GPA and a grade of C or better in all music classes, and a 2.5 GPA and a grade of C or better in all College of Education Professional Core courses. Class piano credits are not required for the degree. Instrumentalists must complete 4 credits in vocal performance studies (private lessons and/or ensemble) and vocalists must complete 4 credits of instrumental performance studies.

This option provides teacher certification in designated arts: music (choral, instrumental, and general). Requirements include: C or better in all music and education courses; 2.5 music average; 2.5 education average; 2.5 overall average; 4 credits vocal performance for instrumentalists; 4 credits instrumental performance for vocalists; upper-di-
Second Term  
EdPsy 402  2
Mus 361 [M]  3
Mus 483  1
Mus 489  2
Mus Ensemble  1
Mus Private Lessons  2
Science Elective (GER)  4
T & L 400  2

Fourth Year  
First Term  
400-level Mus Private Lessons  2
Biological Sciences [B] (GER)  4
Mus 435 (instrumentalists) or 428 (vocalists)  1
Mus 480  3
Mus 493  2
T & L 404  2
T & L 445  2
Second Term  
Intercultural [I,G,K] (GER)  3
Mus 453 or T & L 328  2
Mus 487  2
Mus 494  2
T & L 478  2
Tier III Course [T] (GER)  3

Fifth Year  
First Term  
Arts & Humanities [H,G] or Social Sciences [S,K] (GER)  3
Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER)  6
Math Proficiency [N] (GER)  3 or 4
Mus 163  3
Mus 453 or T & L 328  2
Second Term  
Mus 497  4
T & L 415  12
Footnotes  
1 T & L 328 required for degree; Mus 453 or 455 required.

MUSIC EDUCATION - CHORAL/GENERAL ENDORSEMENT OPTION  
(145 HOURS)

Students following any teacher preparation option are required to present an acceptable senior half recital in the major performance medium.

Students following any teacher preparation option must have a minimum gpa of 2.5 in all of the following areas: cumulative gpa, Professional Education Core with a C or better in each course, and academic major (and minor if any) with a C or better in each course. Students must also certify as majors in the College of Education. Since this option is likely to lead to enrollment in the MA in Music, students are advised that admission to graduate study requires a 3.0 cumulative gpa.

Students must pass the Piano Proficiency Exam, pass the upper-division exam, achieve a cumulative 2.5 gpa and a grade of C or better in all music classes, and a 2.5 gpa and a grade of C or better in all College of Education Professional Core courses. Class piano credits are not required for the degree. Instrumentalists must complete 4 credits in vocal performance studies (private lessons and/or ensemble) and vocalists must complete 4 credits of instrumental performance studies.

This option provides teacher certification in designated arts: music (choral, instrumental, and general). Requirements include: C or better in all music and education courses; 2.5 music average; 2.5 education average; 2.5 overall average; 4 credits vocal performance for instrumentalists; 4 credits instrumental performance for vocalists; upper-division exam, piano proficiency, solo half-recital. Approved performing groups: a minimum of 1 hour during each of 7 semesters, to include at least one semester of Mus 435 for instrumentalists and 428 for vocalists. Include a minimum of 2 hours in choral and 2 hours in instrumental performing groups.

First Year  
First Term  
Engl 101 [W] (GER)  3
GenEd 110 [A] (GER)  3
Mus 181  0 or 1
Mus 251  3
Mus 252  1
Mus Ensemble  1
Mus Private Lessons  2
Psych 105 [S] (GER)  3
Second Term  
ComSt 102 [C] (GER)  3
Engl 201 [W] (GER)  3
GenEd 111 [A] (GER)  3
Mus 161  3
Mus 253  3
Mus 254  1
Mus Ensemble  1
Mus Private Lessons  2

Second Year  
First Term  
Biological Sciences [B] (GER)  4
Intercultural [I,G,K] (GER)  3
Mus 182  0 or 1
Mus 351  3
Mus 352  1
Mus 491  2
Mus Ensemble  1
Mus Private Lessons  2
T & L 300  1
Second Term  
Mus 281  0 or 1
Mus 353  3
Mus 354  1
Mus 481  1
Mus 490  4
Mus Ensemble  1
Mus Private Lessons  2
T & L 301  2
May Field Experience  2
Certify Major, Certify T & L  1

Third Year  
First Term  
Mus 360 [M]  3
Mus 488  2
Mus Ensemble  1
Mus Private Lessons  2
T & L 302  2
T & L 303  2
T & L 317  2
Complete Writing Portfolio  2

Fourth Year  
First Term  
400-level Mus Private Lessons  2
Math Proficiency [N] (GER)  3
Mus 428  1
Mus 453 or T & L 328  2
Mus 480  3
Science Elective (GER)  4
T & L 404  2
T & L 445  2
Second Term  
Arts & Humanities [H,G] or Social Sciences [S,K] (GER)  3
Mus 163  3
Mus 453 or T & L 328  2
Physical Science [P] (GER)  4
T & L 478  2

Fifth Year  
First Term  
Mus 497  4
T & L 415  12
Footnotes  
1 T & L 328 required for degree; Mus 453 or 455 required.

MUSIC EDUCATION - INSTRUMENTAL/GENERAL ENDORSEMENT OPTION  
(147 HOURS)

Students following any teacher preparation option are required to present an acceptable senior half recital in the major performance medium.

Students following any teacher preparation option must have a minimum gpa of 2.5 in all of the following areas: cumulative gpa, Professional Education Core with a C or better in each course, and academic major (and minor if any) with a C or better in each course. Students must also certify as majors in the College of Education. Since this option is likely to lead to enrollment in the MA in Music, students are advised that admission to graduate study requires a 3.0 cumulative gpa.

Students must pass the Piano Proficiency Exam, pass the upper-division exam, achieve a cumulative 2.5 gpa and a grade of C or better in all music classes, and a 2.5 gpa and a grade of C or better in all College of Education Professional Core courses. Class piano credits are not required for the degree. Instrumentalists must complete 4 credits in vocal performance studies (private lessons and/or ensemble) and vocalists must complete 4 credits of instrumental performance studies.
This option provides teacher certification in designated arts: music (choral, instrumental, and general). Requirements include: C or better in all music and education courses; 2.5 music average; 2.5 education average; 4 credits vocal performance for instrumentalists; 4 credits instrumental performance for vocalists; upper-division exam, piano proficiency, solo half-recital. Approved performing groups: a minimum of 1 hour during each of 7 semesters, to include at least one semester of Mus 435 for instrumentalists and 428 for vocalists. Include a minimum of 2 hours in choral and 2 hours in instrumental performing groups.

<table>
<thead>
<tr>
<th>First Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term</strong></td>
<td><strong>Hours</strong></td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Mus 181</td>
<td>3 (0 or 1)</td>
</tr>
<tr>
<td>Mus 251</td>
<td>3</td>
</tr>
<tr>
<td>Mus 252</td>
<td>1</td>
</tr>
<tr>
<td>Mus Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>Mus Private Lessons</td>
<td>2</td>
</tr>
<tr>
<td>Psych 105 [S] (GER)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Second Term</strong></td>
<td><strong>Hours</strong></td>
</tr>
<tr>
<td>ComSt 102 [C] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Engl 201 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Mus 161</td>
<td>3 (0 or 1)</td>
</tr>
<tr>
<td>Mus 253</td>
<td>3</td>
</tr>
<tr>
<td>Mus 254</td>
<td>1</td>
</tr>
<tr>
<td>Mus Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>Mus Private Lessons</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term</strong></td>
<td><strong>Hours</strong></td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Mus 281</td>
<td>3 (0 or 1)</td>
</tr>
<tr>
<td>Mus 351</td>
<td>3</td>
</tr>
<tr>
<td>Mus 352</td>
<td>1</td>
</tr>
<tr>
<td>Mus 491</td>
<td>2</td>
</tr>
<tr>
<td>Mus Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>Mus Private Lessons</td>
<td>2</td>
</tr>
<tr>
<td>Physical Sciences [P] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>T &amp; L 300</td>
<td>1</td>
</tr>
<tr>
<td><strong>Second Term</strong></td>
<td><strong>Hours</strong></td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Mus 353</td>
<td>3</td>
</tr>
<tr>
<td>Mus 354</td>
<td>1</td>
</tr>
<tr>
<td>Mus 481</td>
<td>1</td>
</tr>
<tr>
<td>Mus 490</td>
<td>4</td>
</tr>
<tr>
<td>Mus Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>Mus Private Lessons</td>
<td>2</td>
</tr>
<tr>
<td>T &amp; L 301</td>
<td>2</td>
</tr>
<tr>
<td>May Field Experience</td>
<td>1</td>
</tr>
<tr>
<td>Certify Major, Certify T &amp; L</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term</strong></td>
<td><strong>Hours</strong></td>
</tr>
<tr>
<td>Mus 360 [M]</td>
<td>3</td>
</tr>
<tr>
<td>Mus 482</td>
<td>1</td>
</tr>
<tr>
<td>Mus Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>Mus Private Lessons</td>
<td>2</td>
</tr>
<tr>
<td>Science Elective (GER)</td>
<td>4</td>
</tr>
<tr>
<td>T &amp; L 302</td>
<td>2</td>
</tr>
<tr>
<td>T &amp; L 303</td>
<td>2</td>
</tr>
<tr>
<td>T &amp; L 317</td>
<td>2</td>
</tr>
<tr>
<td>Complete Writing Portfolio</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th><strong>Hours</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological Sciences [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>EdPsy 402</td>
<td>2</td>
</tr>
<tr>
<td>GenEd 111 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Mus 361 [M]</td>
<td>3</td>
</tr>
<tr>
<td>Mus Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>Mus Private Lessons</td>
<td>2 (T &amp; L 400)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fourth Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term</strong></td>
<td><strong>Hours</strong></td>
</tr>
<tr>
<td>400-level Mus Private Lessons</td>
<td>2</td>
</tr>
<tr>
<td>Math Proficiency [N] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Mus 163</td>
<td>3</td>
</tr>
<tr>
<td>Mus 435</td>
<td>1</td>
</tr>
<tr>
<td>Mus 455 or T &amp; L 328(^1)</td>
<td>2</td>
</tr>
<tr>
<td>Mus 480</td>
<td>3</td>
</tr>
<tr>
<td>Mus 493</td>
<td>2</td>
</tr>
<tr>
<td>T &amp; L 404</td>
<td>2</td>
</tr>
<tr>
<td>T &amp; L 445</td>
<td>2</td>
</tr>
<tr>
<td><strong>Second Term</strong></td>
<td><strong>Hours</strong></td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G], Intercultural [L,G,K], or Social Sciences [S,K] (GER)</td>
<td>6</td>
</tr>
<tr>
<td>Intercultural [L,G,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Mus 487</td>
<td>2</td>
</tr>
<tr>
<td>Mus 494</td>
<td>2</td>
</tr>
<tr>
<td>T &amp; L 328 or Mus 453(^1)</td>
<td>2</td>
</tr>
<tr>
<td>T &amp; L 478</td>
<td>2</td>
</tr>
<tr>
<td>Tier III Course [T] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Ensemble and Mus Private Lessons—optional</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fifth Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term</strong></td>
<td><strong>Hours</strong></td>
</tr>
<tr>
<td>Mus 497</td>
<td>4</td>
</tr>
<tr>
<td>T &amp; L 415</td>
<td>12</td>
</tr>
</tbody>
</table>

Footnotes: \(^1\) T & L 328 required for degree; Mus 453 or 455 required.

**MUSIC EDUCATION - WITHOUT TEACHING CERTIFICATE OPTION**

**(122 HOURS)**

Students following any teacher preparation option are required to present an acceptable senior half recital in the major performance medium. Students following any teacher preparation option must have a minimum GPA of 2.5 in all of the following areas: cumulative GPA, Professional Education Core with a C or better in each course, and academic major (and minor if any) with a C or better in each course. Students must also certify as majors in the College of Education. Since this option is likely to lead to enrollment in the MA in Music, students are advised that admission to graduate study requires a 3.0 cumulative GPA. Students must pass the Piano Proficiency Exam, pass the upper-division exam, achieve a cumulative 2.5 GPA and a grade of C or better in all music classes, and a 2.5 GPA and a grade of C or better in all College of Education Professional Core courses. Class piano credits are not required for the degree. Instrumentalists must complete 4 credits in vocal performance studies (private lessons and/or ensemble) and vocalists must complete 4 credits of instrumental performance studies. This option provides teacher certification in designated arts: music (choral, instrumental, and general). Requirements include: C or better in all music and education courses; 2.5 music average; 2.5 education average; 2.5 overall average; 4 credits vocal performance for instrumentalists; 4 credits instrumental performance for vocalists; upper-division exam, piano proficiency, solo half-recital. Approved performing groups: a minimum of 1 hour during each of 7 semesters, to include at least one semester of Mus 435 for instrumentalists and 428 for vocalists. Include a minimum of 2 hours in choral and 2 hours in instrumental performing groups.

This option provides professional preparation in music combined with studies in education. Students may complete teacher certification requirements after completion of this degree through further enrollment as undergraduate second degree candidates, enrollment as post-baccalaureate non-degree students, or as graduate students, each of which requires application for admission. Students planning to seek admission and enroll as graduate students should, at the beginning of their last semester of undergraduate study, complete the necessary form to count selected courses in the final undergraduate semester toward the graduate degree, up to a maximum of 6 credits.

<table>
<thead>
<tr>
<th>Second Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term</strong></td>
<td><strong>Hours</strong></td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Engl 201 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Mus 181</td>
<td>3 (0 or 1)</td>
</tr>
<tr>
<td>Mus 251</td>
<td>3</td>
</tr>
<tr>
<td>Mus 252</td>
<td>1</td>
</tr>
<tr>
<td>Mus Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>Mus Private Lessons</td>
<td>2</td>
</tr>
<tr>
<td>Psych 105 [S] (GER)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Second Term</strong></td>
<td><strong>Hours</strong></td>
</tr>
<tr>
<td>Biological Science [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>ComSt 102 [C] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 111 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Mus 161</td>
<td>3</td>
</tr>
<tr>
<td>Mus 182</td>
<td>3 (0 or 1)</td>
</tr>
<tr>
<td>Mus 253</td>
<td>3</td>
</tr>
<tr>
<td>Mus 254</td>
<td>1</td>
</tr>
<tr>
<td>Mus Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>Mus Private Lessons</td>
<td>2</td>
</tr>
<tr>
<td><strong>Second Year</strong></td>
<td><strong>Hours</strong></td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Math Proficiency [N] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Mus 103</td>
<td>2</td>
</tr>
<tr>
<td>Mus 163 [G] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Mus 353</td>
<td>3</td>
</tr>
<tr>
<td>Mus 354</td>
<td>1</td>
</tr>
<tr>
<td>Mus 490</td>
<td>4</td>
</tr>
<tr>
<td>Mus Ensemble (Instrumental)</td>
<td>1</td>
</tr>
<tr>
<td>Mus Private Lessons</td>
<td>2</td>
</tr>
<tr>
<td>T &amp; L 301</td>
<td>2</td>
</tr>
</tbody>
</table>
School of Music and Theatre Arts

### Third Year

#### First Term
- **Mus 258** 2 Hours
- **Mus 360 [M]** 3 Hours
- **Mus 455 or T & L 328¹** 2 Hours
- **Mus Ensemble (Choral)** 1 Hour
- **Mus Private Lessons** 2 Hours
- **T & L 302** 2 Hours
- **T & L 303** 2 Hours
- **T & L 317** 2 Hours
- **Complete Writing Portfolio**

#### Second Term
- **Intercultural [I,G,K] (GER)** 3 Hours
- **Mus 361 [M]** 3 Hours
- **Mus 455 or T & L 328** 1 Hour
- **Mus Ensemble (Choral)** 1 Hour
- **Mus Private Lessons** 2 Hours
- **T & L 302** 2 Hours
- **T & L 303** 2 Hours
- **T & L 317** 2 Hours

### Second Year

#### First Term
- **Mus 161** 3 Hours
- **Mus 181** 0 Hours
- **Mus 253** 3 Hours
- **Mus 254** 1 Hour
- **Mus Ensemble** 1 Hour

#### Second Term
- **Applied**
- **Communication [C,W] (GER)** 3 Hours
- **GenEd 110 [A] (GER)** 3 Hours
- **Mus 258** 2 Hours
- **Mus 353** 3 Hours
- **Mus 354** 1 Hour
- **Mus Ensemble** 1 Hour
- **Secondary Instrument** 2 Hours

### Fourth Year

#### First Term
- **Arts & Humanities [H,G] (GER)** 6 Hours
- **Mus 480** 3 Hours
- **Mus 488/588²** 2 Hours
- **Mus 493** 1 Hour
- **Mus Ensemble (Choral)** 1 Hour
- **Mus Private Lessons (400-level, Sr. Recital)** 2 Hours
- **Tier III Course [T] (GER)** 3 Hours

#### Second Term
- **EdPsy 402** 2 Hours
- **Mus 487 (in MA degree)³** 2 Hours
- **Mus 494 (in MA degree)³** 2 Hours
- **Mus 550 or 500 (in MA degree)³** 2 Hours
- **Mus 575 (in MA degree)³** 1 Hour
- **Mus 589 (in MA degree)³** 1 Hour
- **T & L 400** 2 Hours

Footnotes:
1. T & L 328 required for degree; Mus 453 or 455 required.
2. If pursuing the MA, then take Mus 588 and apply to count toward MA degree.
3. Must apply to Graduate School for admission; election of this bachelor’s degree does not guarantee acceptance into the MA program.

### MUSIC PERFORMANCE - FLUTE, SAXOPHONE, PERCUSSION, AND TRUMPET (JAZZ STUDIES)

(127 HOURS) 

This option with an emphasis in jazz is available to students whose major instruments are flute, saxophone, percussion, or trumpet.

Requirements include: upper division exam; piano proficiency exam; 2.5 average in all music courses; C or better in all music courses; junior and senior recitals.

#### First Year

#### First Term
- **Applied** 4 Hours
- **Engl 101 [W] (GER)** 3 Hours
- **Mus 251** 3 Hours
- **Mus 252** 1 Hour
- **Mus Ensemble** 1 Hour
- **Science Elective (GER)** 4 Hours

#### Second Term
- **Applied** 2 Hours
- **Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S, K] (GER)** 3 Hours
- **Mus 161** 3 Hours
- **Mus 181** 0 Hours
- **Mus 253** 3 Hours
- **Mus 254** 1 Hour
- **Mus Ensemble** 1 Hour

#### Second Year

#### First Term
- **Applied**
- **Communication [C,W] (GER)** 3 Hours
- **GenEd 110 [A] (GER)** 3 Hours
- **Mus 258** 2 Hours
- **Mus 353** 3 Hours
- **Mus 354** 1 Hour
- **Mus Ensemble** 1 Hour
- **Secondary Instrument** 2 Hours

#### Third Term

#### First Term
- **Applied**
- **Arts & Humanities [H,G] (GER)** 3 Hours
- **Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S, K] (GER)** 3 Hours
- **Mus 360 [M] (GER)** 3 Hours
- **Mus Ensemble** 1 Hour
- **Social Sciences [S, K] (GER)** 3 Hours

#### Second Term
- **Applied**
- **GenEd 111 [A] (GER)** 3 Hours
- **Mus 258** 2 Hours
- **Mus 353** 3 Hours
- **Mus 354** 1 Hour
- **Mus Ensemble** 1 Hour

#### Third Year

#### First Term
- **Arts & Humanities [H,G] (GER)** 3 Hours
- **Intercultural [I,G,K] (GER)** 3 Hours
- **Mus 302 or 393 or 394** 1 Hour
- **Mus 360 [M]** 3 Hours
- **Mus 435** 1 Hour
- **Mus Private Lessons** 4 Hours
- **Social Sciences [S, K] (GER)** 3 Hours
- **Complete Writing Portfolio**

#### Second Term
- **Mus 361 [M]** 3 Hours
- **Mus 435** 1 Hour
- **Mus 465** 2 Hours
- **Mus 487 [T] (GER)** 1 Hour
- **Mus Private Lessons** 4 Hours
- **Physical Sciences [P] (GER)** 4 Hours

### MUSIC PERFORMANCE - BRASS, PERCUSSION, STRINGS, WINDS OPTION

(130 HOURS) 

Requirements include: upper division exam; piano proficiency exam; 2.5 average in all music courses; C or better in all music courses; junior and senior recitals.

#### First Year

#### First Term
- **Engl 101 [W] (GER)** 3 Hours
- **Mus 181¹** 0 or 1 Hour
- **Mus 251** 3 Hours
- **Mus 252** 1 Hour
- **Mus Ensemble²** 1 Hour
- **Mus Private Lessons** 4 Hours

#### Second Term
- **Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S, K] (GER)** 6 Hours
- **Mus 161** 3 Hours
- **Mus 182³** 0 or 1 Hour
- **Mus 253** 3 Hours
- **Mus 254** 1 Hour
- **Mus Ensemble¹** 1 Hour
- **Mus Private Lessons** 4 Hours

#### Fourth Year

#### First Term
- **Arts & Humanities [H,G] or Social Sciences [S,K] (GER)** 3 Hours
- **Communication [C,W] (GER)** 3 Hours
- **GenEd 110 [A] (GER)** 3 Hours
- **Mus 351** 3 Hours
- **Mus 352** 1 Hour
- **Mus Ensemble²** 1 Hour
- **Mus Private Lessons** 4 Hours
- **Secondary Instrument or Mus 487** 2 Hours

#### Second Term
- **GenEd 111 [A] (GER)** 3 Hours
- **Math Proficiency [N] (GER)** 3 Hours
- **Mus 281¹** 0 or 1 Hour
- **Mus 353** 3 Hours
- **Mus 354** 1 Hour
- **Mus Ensemble²** 1 Hour
- **Mus Private Lessons** 4 Hours
- **Secondary Instrument or Mus 487** 2 Hours

#### Third Year

#### First Term
- **Arts & Humanities [H,G] (GER)** 3 Hours
- **Intercultural [I,G,K] (GER)** 3 Hours
- **Mus 302 or 393 or 394** 1 Hour
- **Mus 360 [M]** 3 Hours
- **Mus 435** 1 Hour
- **Mus Private Lessons** 4 Hours
- **Social Sciences [S, K] (GER)** 3 Hours
- **Complete Writing Portfolio**
### Fourth Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>Biological Sciences [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Mus 455</td>
<td>2</td>
</tr>
<tr>
<td>Mus Ensemble¹</td>
<td>1</td>
</tr>
<tr>
<td>Mus Private Lessons</td>
<td>4</td>
</tr>
<tr>
<td>Music Electives</td>
<td>6</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
</tr>
<tr>
<td>Mus 453</td>
<td>2</td>
</tr>
<tr>
<td>Mus 482</td>
<td>1</td>
</tr>
<tr>
<td>Mus Ensemble¹</td>
<td>1</td>
</tr>
<tr>
<td>Mus Private Lessons</td>
<td>4</td>
</tr>
<tr>
<td>Music Electives</td>
<td>4</td>
</tr>
<tr>
<td>Tier III Course [T] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>3</td>
</tr>
<tr>
<td>Mus 163</td>
<td>3</td>
</tr>
</tbody>
</table>

---

**Footnotes**

¹ Class piano credits not required.

² Chosen from Mus 428-444.

³ Courses are taught alternate years.

⁴ One credit of pedagogy is required in respective area: woodwind (392), Percussion (393) or Brass (394).

### MUSIC PERFORMANCE - KEYBOARD OPTION

**129 HOURS**

Requirements include: accompany a junior, senior, or graduate recital; piano proficiency exam; upper-division exam; junior recital; senior recital; 2.5 average in all music courses; C or better in all music courses.

### First Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Mus 251</td>
<td>3</td>
</tr>
<tr>
<td>Mus 252</td>
<td>1</td>
</tr>
<tr>
<td>Mus Ensemble¹</td>
<td>1</td>
</tr>
<tr>
<td>Mus Private Lessons</td>
<td>4</td>
</tr>
<tr>
<td>Science Elective (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Second Term</td>
<td></td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S, K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Biological Science [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Mus 161</td>
<td>3</td>
</tr>
<tr>
<td>Mus 253</td>
<td>3</td>
</tr>
<tr>
<td>Mus 254</td>
<td>1</td>
</tr>
<tr>
<td>Mus Ensemble¹</td>
<td>1</td>
</tr>
<tr>
<td>Mus Private Lessons</td>
<td>4</td>
</tr>
</tbody>
</table>

### Second Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>Communication [C,W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Mus 351</td>
<td>3</td>
</tr>
<tr>
<td>Mus 352</td>
<td>1</td>
</tr>
<tr>
<td>Mus Ensemble¹</td>
<td>1</td>
</tr>
<tr>
<td>Mus Private Lessons</td>
<td>4</td>
</tr>
<tr>
<td>Music Electives</td>
<td>4</td>
</tr>
</tbody>
</table>

---

**Footnotes**

¹ Chosen from Mus 428-444.

### MUSIC PERFORMANCE - KEYBOARD WITH ELECTIVE STUDIES IN PEDAGOGY OPTION

**129 HOURS**

Requirements include: accompany a junior, senior, or graduate recital; piano proficiency exam; upper-division exam; junior recital; senior recital; 2.5 average in all music courses; C or better in all music courses.

### First Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Mus 251</td>
<td>3</td>
</tr>
<tr>
<td>Mus 252</td>
<td>1</td>
</tr>
<tr>
<td>Mus Ensemble¹</td>
<td>1</td>
</tr>
<tr>
<td>Music Electives (GER)</td>
<td>4</td>
</tr>
</tbody>
</table>

### Second Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S, K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Mus 161</td>
<td>3</td>
</tr>
<tr>
<td>Mus 253</td>
<td>3</td>
</tr>
<tr>
<td>Mus 254</td>
<td>1</td>
</tr>
<tr>
<td>Mus Ensemble¹</td>
<td>1</td>
</tr>
<tr>
<td>Mus Private Lessons</td>
<td>4</td>
</tr>
<tr>
<td>Secondary Instrument</td>
<td>2</td>
</tr>
</tbody>
</table>

---

**Footnotes**

¹ Chosen from Mus 428-444.

### Music Performance - Voice Option

**132 HOURS**

Requirements include: upper division exam; piano proficiency exam; 2.5 average in all music courses; C or better in all music courses; junior and senior recitals.
School of Music and Theatre Arts

First Year

First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Mus 181¹</td>
<td>0 or 1</td>
</tr>
<tr>
<td>Mus 251</td>
<td>3</td>
</tr>
<tr>
<td>Mus 252</td>
<td>1</td>
</tr>
<tr>
<td>Mus Ensemble²</td>
<td>1</td>
</tr>
<tr>
<td>Mus Private Lessons</td>
<td>4</td>
</tr>
<tr>
<td>Science Elective (GER)</td>
<td>4</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S, K] (GER)</td>
<td>6</td>
</tr>
<tr>
<td>Mus 161</td>
<td>3</td>
</tr>
<tr>
<td>Mus 182¹</td>
<td>0 or 1</td>
</tr>
<tr>
<td>Mus 253</td>
<td>3</td>
</tr>
<tr>
<td>Mus 254</td>
<td>1</td>
</tr>
<tr>
<td>Mus Ensemble²</td>
<td>1</td>
</tr>
<tr>
<td>Mus Private Lessons</td>
<td>4</td>
</tr>
</tbody>
</table>

Second Year

First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication [C,W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Mus 163</td>
<td>3</td>
</tr>
<tr>
<td>Mus 351</td>
<td>3</td>
</tr>
<tr>
<td>Mus 352</td>
<td>1</td>
</tr>
<tr>
<td>Mus Ensemble²</td>
<td>1</td>
</tr>
<tr>
<td>Mus Private Lessons</td>
<td>4</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GenEd 111 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Math Proficiency [N] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Mus 281¹</td>
<td>0 or 1</td>
</tr>
<tr>
<td>Mus 353</td>
<td>3</td>
</tr>
<tr>
<td>Mus 354</td>
<td>1</td>
</tr>
<tr>
<td>Mus 371 or 372</td>
<td>2</td>
</tr>
<tr>
<td>Mus Ensemble²</td>
<td>1</td>
</tr>
<tr>
<td>Mus Private Lessons</td>
<td>4</td>
</tr>
</tbody>
</table>

Third Year

First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign Language</td>
<td>4</td>
</tr>
<tr>
<td>Mus 428</td>
<td>1</td>
</tr>
<tr>
<td>Mus 491</td>
<td>2</td>
</tr>
<tr>
<td>Mus Private Lessons</td>
<td>4</td>
</tr>
<tr>
<td>Physical Sciences [P] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Social Science [S, K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Complete Writing Portfolio</td>
<td>4</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>4</td>
</tr>
<tr>
<td>Mus 371 or 372</td>
<td>2</td>
</tr>
<tr>
<td>Mus 428</td>
<td>1</td>
</tr>
<tr>
<td>Mus 453</td>
<td>2</td>
</tr>
<tr>
<td>Mus 481</td>
<td>1</td>
</tr>
<tr>
<td>Mus Private Lessons</td>
<td>4</td>
</tr>
<tr>
<td>Elective</td>
<td>1</td>
</tr>
</tbody>
</table>

Fourth Year

First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological Science [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Intercultural [I,G,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Mus 360 [M]</td>
<td>3</td>
</tr>
<tr>
<td>Mus 465</td>
<td>2</td>
</tr>
<tr>
<td>Mus 483</td>
<td>1</td>
</tr>
<tr>
<td>Mus Ensemble²</td>
<td>1</td>
</tr>
<tr>
<td>Mus Private Lessons</td>
<td>4</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Mus 361 [M]</td>
<td>3</td>
</tr>
<tr>
<td>Mus Ensemble²</td>
<td>1</td>
</tr>
<tr>
<td>Mus Private Lessons</td>
<td>4</td>
</tr>
<tr>
<td>Tier III Course [T] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>4</td>
</tr>
</tbody>
</table>

Minors

Jazz Studies Minor

Required courses: Mus 257, 258, 362, 457, 458, and one 3-credit Mus course; four credits from 438, 439, 440.

Music Minor and Supporting Teaching Endorsements

Choose one of the following options:

Option 1 includes Mus 151 or 152 and 2 credits from Mus 181, 182, 281 or 2 credits from Mus 102, 202, 302.

Option 2 includes Mus 251 and 252.

Both options also include Mus 160 or 161, and one course from Mus 265, 362, Mus 163, 363 or 262, Thet 367; 4 credits of performance studies, 4 credits performing groups; and 4 credits 300-400-level music electives. Also available are supporting teaching endorsements in music for students whose primary teaching endorsements are in other majors.

Description of Courses

Music Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mus 102 Piano</td>
<td>1</td>
</tr>
<tr>
<td>103 Voice</td>
<td></td>
</tr>
<tr>
<td>151 Music Fundamentals I 3 Notation and performance of music fundamentals: pitch, rhythm, scales, key signatures, and intervals.</td>
<td></td>
</tr>
<tr>
<td>152 Music Fundamentals II 3 Prereq Mus 151. Notation and performance of music fundamentals; melody, rhythm, scales, intervals, key signatures, triads; preparatory for Mus 251.</td>
<td></td>
</tr>
<tr>
<td>153 [H] Musical Style in Composition 3 Introduction to musical style in composition, history, and analysis including theory fundamentals, history survey, and beginning composition.</td>
<td></td>
</tr>
<tr>
<td>156 [H] Survey of Music Literature 3 Exploration of predominantly western music through demonstrations, performances, lectures, concerts, and discussions.</td>
<td></td>
</tr>
<tr>
<td>161 Introduction to Critical Studies in Music 3 Prereq Mus 152, 251, or c//. Historical styles of music through analytical listening, score examination and source materials.</td>
<td></td>
</tr>
<tr>
<td>163 [G] World Music 3 Exploration of music from a global perspective through demonstrations, performances, lectures and discussion.</td>
<td></td>
</tr>
</tbody>
</table>

Minors

Jazz Studies Minor

Required courses: Mus 257, 258, 362, 457, 458, and one 3-credit Mus course; four credits from 438, 439, 440.

Music Minor and Supporting Teaching Endorsements

Choose one of the following options:

Option 1 includes Mus 151 or 152 and 2 credits from Mus 181, 182, 281 or 2 credits from Mus 102, 202, 302.

Option 2 includes Mus 251 and 252.

Both options also include Mus 160 or 161, and one course from Mus 265, 362, Mus 163, 363 or 262, Thet 367; 4 credits of performance studies, 4 credits performing groups; and 4 credits 300-400-level music electives. Also available are supporting teaching endorsements in music for students whose primary teaching endorsements are in other majors.

Music Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mus 102 Piano</td>
<td>1</td>
</tr>
<tr>
<td>103 Voice</td>
<td></td>
</tr>
<tr>
<td>151 Music Fundamentals I 3 Notation and performance of music fundamentals: pitch, rhythm, scales, key signatures, and intervals.</td>
<td></td>
</tr>
<tr>
<td>152 Music Fundamentals II 3 Prereq Mus 151. Notation and performance of music fundamentals; melody, rhythm, scales, intervals, key signatures, triads; preparatory for Mus 251.</td>
<td></td>
</tr>
<tr>
<td>153 [H] Musical Style in Composition 3 Introduction to musical style in composition, history, and analysis including theory fundamentals, history survey, and beginning composition.</td>
<td></td>
</tr>
<tr>
<td>156 [H] Survey of Music Literature 3 Exploration of predominantly western music through demonstrations, performances, lectures, concerts, and discussions.</td>
<td></td>
</tr>
<tr>
<td>161 Introduction to Critical Studies in Music 3 Prereq Mus 152, 251, or c//. Historical styles of music through analytical listening, score examination and source materials.</td>
<td></td>
</tr>
<tr>
<td>163 [G] World Music 3 Exploration of music from a global perspective through demonstrations, performances, lectures and discussion.</td>
<td></td>
</tr>
</tbody>
</table>

Footnotes

¹ Class piano credits not required.
² Chosen from Mus 428-444.
³ Teaching endorsements are in other majors.

181 Class Piano I 1 (0-3) May be repeated for credit; cumulative maximum 2 hours. For music majors/minors and elementary education majors only. By audition only. Pedal, sightreading, transposition, playing by ear, chord progressions, melody harmonization and improvisation.

182 Class Piano II 1 (0-3) May be repeated for credit; cumulative maximum 2 hours. By audition only. Continuation of Mus 181. Scales, arpeggios, blocked and broken chords; repertoire to complement individual skills, theoretical knowledge and improvisation.

201 Organ
202 Piano
203 Voice Prereq c// in Mus 431, 432, or by interview only.
204 Horn
205 Trumpet
206 Trombone
207 Baritone
208 Tuba
209 Percussion
210 Violin
211 Viola
212 Violoncello
213 Contrabass
214 Flute
215 Oboe
216 Clarinet
217 Bassoon
218 Saxophone
251 Materials and Structures of Music I 3 By examination. Overtones, melody, rhythm, intervals, tonality, modality, penta-scales, two-voiced counterpoint, analytical techniques, composition.
252 Applied Theory I 1 (0-3) By examination. Ear training, conducting, rhythmic reading, sight singing, keyboard, dictation.
253 Materials and Structures of Music II 3 Prereq Mus 251, 252. Writing, analysis of three- and four-voiced homophonic and counterpoint music, diatonic emphasis, seventh chords, modulation.
254 Applied Theory II 1 (0-3) Prereq c// in Mus 253. Ear training, sight singing, keyboard.
256 Seminar in Composition I May be repeated for credit; cumulative maximum 4 hours. Prereq Mus 254. By interview only. Original writings in small forms.
257 Jazz Theory 2 Introduction to jazz theory; chord symbols, extended harmony, scales and modes, voicings, bass lines and substitutions.
258 Introduction to Jazz Improvisation 2 May be repeated for credit; cumulative maximum 4 hours. Introduction to jazz improvisation.
262 [H] Rock Music: History and Social Analysis 3 History and analysis of rock music related to its African American origins, its societal role, and its diverse development and impact.


275 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

281 Class Piano III 1 (0-3) May be repeated for credit; cumulative maximum 2 hours. Prereq Mus 182. By audition only. Principles, functional keyboard and improvisation.

301 Organ

302 Piano

303 Voice (for 303 and 403, Preq c// in Mus 431, 432, or by interview only.)

304 French Horn

305 Trumpet

306 Trombone

307 Baritone

308 Tuba

309 Percussion

310 Violin

311 Viola

312 Violoncello

313 Viola

314 Flute

315 Oboe

316 Clarinet

317 Bassoon

318 Saxophone

319 Secondary Performance Study 2 Prereq music major. Instruction on instruments or voice other than major performing medium.

351 Materials and Structures of Music III 3 Prereq Mus 253, 254. Vertical, linear and formal relationships of chromatic music; writing, analysis, coordinated with aural study.

352 Applied Theory III 1 (0-3) Prereq Mus 254. Continued musical development in ear training, sight singing, applied theory, keyboard dictation.

353 Materials and Structures of Music IV 3 Prereq Mus 351. Vertical, linear and formal relationships of 20th century music; writing, analysis, listening.

354 Applied Theory IV 1 (0-3) Prereq Mus 352. Continued development in ear training, sight singing, keyboard and dictation, emphasizing 20th century music.


362 [H,D] History of Jazz 3 History of jazz in chronological sequence; social and political contexts of the African-American origins of jazz; stylistic developments.


369 Topics - Study Abroad 3 May be repeated for credit; cumulative maximum 6 hours.

370 Topics - Study Abroad 3 Special topics in music taught in NCSA study abroad programs.

371 Diction for Singers I 2 Italian and English; International Phonetic Alphabet; fundamental diction principles, applied to each language and oriented to needs of the singer.

372 Diction for Singers II 2 French and German; International Phonetic Alphabet; fundamental diction principles, applied to each language and oriented to needs of the singer.

388 Music for the Classroom Teacher 2 For elementary education majors. Prereq Mus 153 or satisfactory score on music fundamentals test administered by music faculty; admission to Teacher Certification Program. Singing, movement, listening and instrumental methods/resources for K-8 grades.

392 Woodwind Pedagogy 1 (0-4) Prereq certified major in performance. Pedagogy, methods and techniques for woodwind instruments; fundamental approaches to teaching woodwind instruments.

393 Percussion Pedagogy 1 (0-4) Prereq certified major in performance. Pedagogy, methods and techniques for woodwind instruments; fundamental approaches to teaching percussion instruments.

394 Brass Pedagogy 1 (0-4) Prereq certified major in performance. Pedagogy, methods and techniques for woodwind instruments; fundamental approaches to teaching brass instruments.

401 Organ

402 Piano

403 Voice (for 403 and 404, Preq c// in Mus 431, 432, or by interview only.)

404 French Horn

405 Trumpet

406 Trombone

407 Baritone

408 Tuba

409 Percussion

410 Violin

411 Viola

412 Violoncello

413 Contrabass

414 Flute

415 Oboe

416 Clarinet

417 Bassoon

418 Saxophone

428 Opera Workshop 1 (0-4) May be repeated for credit; cumulative maximum 8 hours. By audition only. Public performance may be required.

429 Crimson Company Quartet 1 (0-4) May be repeated for credit; cumulative maximum 8 hours. By audition only. SATB. All styles of popular music; public performances required.

430 Crimson Company Show Choir 2 (0-8) May be repeated for credit; cumulative maximum 16 hours. By audition only. Popular music performances with choreography. Public performances required.

431 Concert Choir 1 (0-4) May be repeated for credit; cumulative maximum 8 hours. By audition only. Public performances each semester.

432 University Singers 1 (0-4) May be repeated for credit; cumulative maximum 8 hours. Public performance may be required.

433 Vocal Ensembles 1 (0-4) May be repeated for credit; cumulative maximum 8 hours. By audition only. Public performance may be required.

434 Symphony Orchestra 1 (0-4) May be repeated for credit; cumulative maximum 8 hours. By audition only. Orchestral literature and public performance each semester.

435 Chamber Ensembles 1 (0-4) May be repeated for credit; cumulative maximum 8 hours. By audition only. Public performance may be required.

436 Symphonic Band 1 (0-4) May be repeated for credit; cumulative maximum 8 hours. By audition only. Public performances.

437 Wind Symphony 1 (0-4) May be repeated for credit; cumulative maximum 8 hours. By audition only. Public performances each semester.

438 Jazz-Lab Band 1 (0-4) May be repeated for credit; cumulative maximum 8 hours. By audition only. Public performances each semester.

439 Vocal Jazz Ensemble 1 (0-4) May be repeated for credit; cumulative maximum 8 hours. By audition only. Public performances each semester.

440 Jazz Combos 1 (0-4) May be repeated for credit; cumulative maximum 8 hours. By audition only. Public performances each semester.

441 Accompanying 1 (0-4) May be repeated for credit; cumulative maximum 8 hours.

444 Marching Band/Varsity Band 1 May be repeated for credit; cumulative maximum 8 hours. By audition only.
451 Seminar in Counterpoint 2 May be repeated for credit; cumulative maximum 4 hours. Prereq Mus 353. Contrapuntal techniques of the 16th and 18th century with original stylistic writing.

452 Electronic Music 2 (1-3) Prereq Mus 353. Introduction to computer-controlled digital, analog, and sampling synthesis; topics include sequencing, waveform editing, and creative projects.

453 Form and Analysis 2 Prereq Mus 353. Organization of musical works according to the relationships in sectional divisions, thematic divisions, and tonal bases.

455 Seminar in Instrumentation 2 May be repeated for credit. Prereq Mus 352. Scoring for various instrumental combinations.

456 Seminar in Advanced Composition V 1-3 May be repeated for credit. Prereq upper-level composition review. Original writing in small and large forms (traditional and experimental).

457 Seminar in Jazz Arranging/Composition 2 Prereq Mus 257. Arranging and composing for instrumental jazz ensembles.

458 Advanced Jazz Improvisation 2 May be repeated for credit; cumulative maximum 4 hours. Prereq Mus 258. Advanced concepts in jazz improvisation.

459 Seminar in Advanced Jazz Composition V 1-3 (1) Prereq Mus 457 or permission. May be repeated for credit; cumulative maximum 12 hours. Creation of works for Jazz Ensembles. Credit not granted for both Mus 459 and 559.

466 Seminar in Band Literature and Performance 1 May be repeated for credit; cumulative maximum 4 hours. Survey and analysis of recently published literature for use in instrumental music programs of the public schools.

467 Marching Band Techniques 2 (0-4) Prereq Mus 253. In-depth experience with planning, designing and arranging marching band shows using traditional and contemporary techniques.

475 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.


481 Fundamentals of Conducting 1 (0-3) Prereq Mus 254. Basic techniques, patterns, preparations and releases; musical styles and score reading for beginning conductors.

482 Instrumental Conducting 1 (0-3) Prereq Mus 481. Score preparation of orchestra and band literature; transpositions; clefs; rehearsal techniques for instrumental ensembles.

483 Choral Conducting 1 (0-3) Prereq Mus 481. Conducting choral and vocal jazz ensembles.


487 String Techniques 2 (0-6) Prereq Mus 490. String techniques, materials and methods for music education majors.

488 Choral Methods and Materials I 2 (0-6) Prereq Mus 490. Preparation in the administration of choral programs from auditions to the selection and rehearsal of choral literature. Credit not granted for both Mus 488 and 588.

489 Choral Methods and Materials II 2 Prereq Mus 488. Development of skills in choral arranging, curriculum construction, research, and job placement. Credit not granted for both Mus 489 and 589.

490 General Music Material/Methods 4 (3-2) Prereq Mus 491. Materials and methods for general music education majors; multiculturalism, collaboration, developmental curriculum and research issues; addressing national standards; observations. Credit not granted for both Mus 490 and 590.

491 Voice Pedagogy 2 (1-3) Anatomy of the singing process; methodology of teaching voices in various learning and teaching styles. Credit not granted for both Mus 491 and 591.

493 Wind and Percussion Techniques I 2 (0-6) Prereq Mus 481. Brass, woodwind, and percussion techniques for music education majors.

494 Wind and Percussion Techniques II 2 (0-6) Prereq Mus 493. Brass, woodwind and percussion techniques; elementary instrument conducting for music education majors.

496 Topics in Music V 1-3 May be repeated for credit; cumulative maximum 6 hours. Prereq permission of program coordinator. Advanced seminar with required projects in music history, literature, pedagogy, theory, composition or performance.

497 Directed Student Teaching in Music V 4-16 Prereq make application and pay certification fees; complete all other coursework for the degree and teacher certificate; receive fingerprinting clearance from Washington state Patrol, FBI and Office of Professional Practices; maintain 2.5 g.p.a. overall and in endorsement area and professional core courses. Placement by interview only at approved sites. Supervised teaching in public schools, including seminars reflecting on effective teaching. S, F grading.

498 Piano Pedagogy Practicum 2 May be repeated for credit; cumulative maximum 4 hours. Prereq Mus 486. Supervised teaching in Piano Preparatory Lab School, including lesson planning and meetings with coordinator for critiques and suggestions. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

501 Organ

502 Piano

503 Voice (for 303 and 403, Preq c// in Mus 431, 432, or by interview only.)

504 French Horn

505 Trumpet

506 Trombone

507 Baritone

508 Tuba

509 Percussion

510 Violin

511 Viola

512 Violoncello

513 Contrabass

514 Flute

515 Oboe

516 Clarinet

517 Bassoon

518 Saxophone

519 Secondary Performance Study 1 or 2 May be repeated for credit; cumulative maximum 6 hours. Prereq bachelor's degree in music. Instruction on instruments or voice other than major performing medium.

522 Graduate Recital 2 May be repeated for credit; cumulative maximum 4 hours. Private screening and public performance as required within each performance emphasis.

528 Opera Workshop 1 (0-4) May be repeated for credit; cumulative maximum 8 hours. Graduate-level counterpart of Mus 428; additional requirements.

531 Concert Choir 1 (0-4) May be repeated for credit; cumulative maximum 8 hours. Graduate-level counterpart of Mus 431; additional requirements.

533 Vocal Ensembles 1 (0-4) May be repeated for credit; cumulative maximum 8 hours. Graduate-level counterpart of Mus 433; additional requirements.

534 Symphony Orchestra 1 (0-4) May be repeated for credit; cumulative maximum 8 hours. Graduate-level counterpart of Mus 434; additional requirements.

535 Chamber Ensembles 1 (0-4) May be repeated for credit; cumulative maximum 8 hours. Graduate-level counterpart of Mus 435; additional requirements.

537 Wind Symphony 1 (0-4) May be repeated for credit; cumulative maximum 8 hours. Graduate-level counterpart of Mus 437; additional requirements.

538 Jazz-Lab Band 1 (0-4) May be repeated for credit; cumulative maximum 8 hours. Graduate-level counterpart of Mus 438; additional requirements.

539 Vocal Jazz Ensemble 1 (0-4) May be repeated for credit; cumulative maximum 8 hours. By audition only. Graduate-level counterpart of Mus 439; additional requirements.
540 Jazz Combos 1 (0-4) May be repeated for credit; cumulative maximum 8 hours. By audition only. Graduate-level counterpart of Mus 440; additional requirements.

541 Accompanying 1 (0-4) May be repeated for credit; cumulative maximum 8 hours. Graduate-level counterpart of Mus 441; additional requirements.

550 Seminar in Analysis 2 May be repeated for credit; cumulative maximum 4 hours. Prereq Mus 453 or c/. Required of all graduate students. Applications of analytical techniques to develop a basis for musical understanding and interpretation.

553 Seminar in Music Theory 2 May be repeated for credit; cumulative maximum 4 hours.

556 Graduate Seminar in Advanced Composition V 2 (1-2) or 3 (1-4) May be repeated for credit; cumulative maximum 10 hours. Prereq by interview only. The creation of works for either traditional acoustic ensembles or electro-acoustic media.

559 Seminar in Advanced Jazz Composition V 1-3 May be repeated for credit; cumulative maximum 12 hours. Graduate-level counterpart of Mus 459; additional requirements. Credit not granted for both Mus 459 and 559.

560 Introduction to Graduate Studies in Music 2 Required of all graduate students in music. Basic bibliographic and research techniques; written presentations related to area of emphasis.

561 Seminar in Literature of 20th Century Music 2 Prereq Mus 351. Impressionism, expressionism, neoclassicism, neoromanticism, jazz and recent electronic music.

562 Symphonic Literature 2 Symphony orchestra and symphonic form from its beginning to modern times studied from the score.

565 Seminar in Major Performance Literature 2 Prereq Mus 351 or c/. May be repeated for credit; cumulative maximum 6 hours. Survey/performance of solo & chamber literature for voice, keyboard, strings, winds, brass, percussion, choral, band, orchestra.

566 Seminar in Music History 2 May be repeated for credit; cumulative maximum 6 hours. Prereq Mus 361. Various historic periods and composers.

575 Advanced Conducting 2 or 3 May be repeated for credit. Prereq Mus 482. Rehearsing orchestras, bands, and choruses. Public performance may be required.

580 Seminar in Piano Pedagogy 2 Graduate-level counterpart of Mus 486; additional requirements. Credit not granted for both Mus 486 and 586.

588 Choral Methods and Materials I 2 (0-6) Graduate-level counterpart of Mus 488; additional requirements. Credit not granted for both Mus 488 and 588.

589 Choral Methods and Materials II 2 Graduate-level counterpart of Mus 489; additional requirements. Credit not granted for both Mus 489 and 589.

590 General Music/Materials/Methods 4 Graduate-level counterpart of Mus 490; additional requirements. Credit not granted for both Mus 490 and 590.

591 Vocal Pedagogy 2 (1-3) Prereq graduate standing. Graduate-level counterpart of Mus 491; additional requirements. Credit not granted for both Mus 491 and 591.

596 Topics for Music V 1-4 Varying subjects offered at graduate level.

597 Topics for Music V 1-4 Varying subjects offered at graduate level.

600 Special Projects or Independent Study Variable credit. S, F grading.

700 Master’s Research, Thesis, and/or Examination Variable credit. S, F grading.

702 Master’s Special Problems, Directed Study, and/or Examination Variable credit. S, F grading.

Theatre Arts and Drama

Web Address: http://libarts.wsu.edu/musicandtheatre/
Location: Kimbrough 260
Phone: 509-335-3898

Professor and Theatre Arts and Drama Coordinator, L. J. Harris; Associate Professors, G. R. Caldwell, T. Converse, L. Furman, W. H. Shepard.

The Theatre Arts and Drama Program provides theatre students with a foundation of studies in production, history and analysis of the theatre arts within a liberal arts context. As an integral part of the academic program, WSU Theatre presents a regular schedule of productions by faculty and students. The undergraduate curriculum offers a well-rounded background in all of the major disciplines of theatre.

Schedules of Studies

THEATRE ARTS AND DRAMA - GENERAL OPTION
(120 HOURS)  ☑ FYDA

Students pursuing a teaching endorsement option must have a minimum gpa of 2.5 in all of the following areas: cumulative gpa, Professional Education Core with a C or better in each course, and academic major with a C or better in each course (and minor if any). Students certifying as majors in teacher endorsement curricula must also certify as majors in the College of Education.
THEATRE ARTS AND DRAMA - MUSICAL THEATRE OPTION
(120 HOURS)  

Students seeking the Bachelor of Arts in Theatre Arts and Drama must complete the General Education Requirements plus those for the College of Liberal Arts. Students pursuing a teaching endorsement option must have a minimum GPA of 2.5 in all of the following areas: cumulative GPA, Professional Education Core with a C or better in each course, and academic major with a C or better in each course (and minor if any). Students certifying as majors in teacher endorsement curricula must also certify as majors in the College of Education.

First Year

First Term

- Choral Ensemble 1
- Dance 210 1
- Math Proficiency [N] (GER) 3 or 4
- Mus 181 1
- Mus 203 or 303 2
- Physical Sciences [P] (GER) 4
- Theat 261 3
- Theat 496 1

Second Term

- Biological Sciences [B] (GER) 4
- Choral Ensemble 1
- Dance 211 1
- Mus 182 1
- Mus 203 or 303 2
- Theat 361 3
- Theat 363 or 364 3

Third Year

First Term

- Arts & Humanities [H, G] (GER) 3
- Dance 310 1
- Mus 203 or 303 2
- Mus 428 1
- Theat 313 3
- Theat 365 [M] (GER) 3
- Theat 467 3

Second Term

- Arts & Humanities [H, G] (GER) 3
- Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S, K] (GER) 3
- Dance 311 1
- Mus 203 or 303 2
- Mus 428 1

Fourth Year

First Term

- Social Sciences [S, K] (GER) 3
- Theat 163 3
- Theat 360 3
- Theat 367 3
- Theat 496 1
- Electives 3

Second Term

- Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S, K] (GER) 3
- Theat 294 2
- Theat 496 1
- Tier III Course [T] (GER) 3
- Electives 3

Minors

Theatre Minor and Supporting Teaching Endorsements

A theatre minor requires 17 credits of which a minimum of half must be at the 300-400 level. Required core courses include Theat 260 or 261, 163 or 363, 365 or 366, and 496; and 6 credits of Theat electives. Also available is a supporting teaching endorsement in drama for students whose primary teaching endorsement is in another field.

Description of Courses

Dance Courses

- Jazz Dance I 1 (0-3) Basic jazz dance techniques, stage choreography, and performance.
- Modern Dance I 1 (0-3) Basic modern dance techniques, stage choreography, and performance.
- Jazz Dance II 1 (0-3) Prereq two years prior dance experience. Advanced jazz dance techniques, stage choreography, and performance.
- Modern Dance II 1 (0-3) Prereq two years prior dance experience. Advanced modern dance techniques, stage choreography, and performance.

Theatre Arts Courses

- Contemporary World Theatre 3 Prereq access to email and the web. Examination of contemporary theatrical works illustrating the clash which occurs when people of one culture live in another. Access to email and web required.
- Film History 3 Survey of world cinema throughout the century; emphasis on cultural and historical conditions that influenced development of specific genres and practitioners.

Teaching Endorsements

- Introduction to Theatre 3 Drama as prepared and presented for cinema, television, and stage.
- Theatre Technology: An Introduction 3 (2-3) Introduction to the technical support for theatrical productions: scenery, lighting, sound, costumes; instruction and practical application with WSU theatre productions.
- Performance I: Acting 3 (0-6) The creative process of acting from experiential standpoint combined with exercises in interpersonal communication and critical thinking.
- Performance I: Directing 3 (0-6) Study of the principles, procedures, and practices of stage direction; weekly performance exercises culminating in directing a ten-minute play.
- Stage Makeup 2 (0-6) Basic techniques in the design and execution of makeup for the stage and television.
- Stage Speech 2 (0-6) May be repeated for credit; cumulative maximum 4 hours. Techniques and exercises for development of the actor’s voice for the stage: voice production, articulation, and application.
- Movement for Stage 3 (0-6) Prereq interview with instructor. Movement awareness skills for performers, public speakers, and broadcast personnel.
- Performance II: Acting 3 (0-6) Prereq Theat 260, by interview only. Acting together with practical experience working with student directors and guiding the actor toward structuring a role for performance.
- Performance II: Directing 3 (0-6) Prereq by interview only. Advanced work in stage direction; weekly exercises focusing on period drama and culminating in directing a one-act play.
- Script Analysis 3 Prereq access to email and the web. For directors, designers, performers. Exploration of various methods available for analyzing stage and film scripts.
- Lighting for Theatre and Television 3 (2-3) Prereq Theat 163 or by interview only. Stage lighting design and technology; lighting instruments, control systems, principles of optics, color and electricity; practical applications with WSU productions.
- Scenery: Construction and Painting 3 (2-3) Prereq Theat 163. Constructing and painting scenery; advanced methods for shifting scenery and creating special effects; materials and techniques for the scenic artist.
- [H, M] Theatre History I: Beginnings to 1700 3 Development of theatre and drama from its beginning to 1700; major trends, plays, playwrights, actors, architecture, scenery, and costumes.
366 [H, M] Theatre History II: 1700 to 1900  
3 Development of theatre and drama from approximately 1700 to 1900; major developments in theatre arts and dramatic literature.

367 [H] Musical Theatre  
3 Survey of musical theatre from Vienna to Broadway, lyric drama from Mozart to the present.

368 Illustration and Rendering Techniques 3  
(0-6) Prereq FA 110 or permission. Illustration and rendering used for costume and fashion design; elaboration of the design process for costuming plays.

370 Theatrical Costuming 3  
(0-6) Prereq AMT 216 or permission. Creation of costumes for play following design throughout production process; parallels between costume shop and apparel industry couture shop.

401 Dramaturgy 3  
Prereq by interview only. Strategies for collaborating with directors, designers, and playwrights; investigating theatrical contexts; adapting and/or updating scripts; communicating effectively with audiences.

402 Production Analysis 1  
(0-3) May be repeated for credit; cumulative maximum 6 hours. Analysis and comparison of theatre productions through discussion and written evaluation. Credit not granted for both Theat 402 and 502.

418 Topics—Study Abroad 3

419 Topics—Study Abroad 3  
May be repeated for credit; cumulative maximum 6 hours.

450 Performance III: Acting 3  
(0-6) May be repeated for credit; cumulative maximum 6 hours. Prereq Theat 360 or by interview only. Creative process of acting together with practical experience working with student directors; acting in an alternative or non-realistic context.

460 Technical Theatre Management 3  
Prereq Theat 163. Organization and management of theatrical productions; the role of the stage manager, backstage crews; coordination of designers and directors.

461 Performance III: Directing 3  
(0-6) Prereq by interview only. Advanced work in stage direction; weekly exercises focusing on modern, non-realistic theatrical forms and culminating in directing a one-act play. Credit not granted for both Theat 461 and 561.

462 Visual Communication in Theatre, Film and Television 3  
Analysis of the visual aspects of theatre, film and television applying research in perceptual psychology.

463 Seminar in Theatre Design 3  
(0-6) May be repeated for credit; cumulative maximum 9 hours. Prereq Theat 163. Sketching, mechanical drawing, watercolors, model building, and use of theatrical materials and techniques.

464 Creative Drama 3  
Philosophy and techniques of informal drama; practical experience integrated into the curriculum; emphasis on application to educational setting. Credit not granted for both Theat 464 and 564. Cooperative course taught by WSU, open to UI students (ThA 381).

465 Dramatic Theory and Criticism 3  
Prereq Theat 362, 365, 366, or by interview only. Undergraduate seminar exploring the major developments in dramatic theory, concentrating particularly on the scope and boundaries of postmodern critical methodologies.

467 Topics in Drama 3  
May be repeated for credit; cumulative maximum 6 hours. Individualized study and discussion of drama and performance theory from different historical eras and social contexts.

468 [M] Theatre for Young Audiences 3  
Prereq Theat 260. Study in evolution of dramatic literature and production demands of (TYA); Credit not granted for both Theat 468 and 568.

470 Theory and Practice of Puppetry Arts 3  
Prereq Theat 163. Puppetry arts with emphasis in drama, education, and therapy; practical and theoretical application. Credit not granted for both Theat 470 and 570.

471 Applied Puppetry Arts 2  
(1-3) Prereq c// in Theat 470 or 570. Applications of puppetry arts theory to specific emphases: production, education and therapy. Credit not granted for both Theat 471 and 571.

472 Drama Therapy 3  
Prereq current knowledge in psychology/ counseling theory. Balanced theoretical and experiential approach toward understanding therapeutic applications of drama and theatre. Credit not granted for both Theat 472 and 572.

480 Playwriting 3  
Prereq Engl 351. Practical experience in the creative process of playwriting.

490 Internship in Professional Theatre V  
1-15 Prereq Theat 163, 264; 360 or 361; 362; 365 or 366. Off-campus experience with Seattle area professional theatres in all aspects of production excluding performance. S, F grading.

494 Acting: Rehearsal and Performance V  
1 (0-3) to 3 (0-9) May be repeated for credit; cumulative maximum 6 hours. By interview only. Practical application of acting techniques during the production of plays.

496 Applied Theatre Studies V  
1 (0-3) to 3 (0-9) May be repeated for credit; cumulative maximum 12 hours. Practical application of acting, scenery construction and painting, costumes, properties, box office and other projects connected with University Theatre productions.

498 Repertory Theatre 3  
(0-9) May be repeated for credit; cumulative maximum 6 hours. Rehearsal, performance and related technical and management work in Summer Palace Theatre.

499 Special Problems V  
1-4 May be repeated for credit. S, F grading.

501 Research Methods and Dramaturgy 3  
Prereq graduate standing. Theory, methods, and practice of graduate-level research as applied to both scholarship and theatre productions.

502 Production Analysis 1  
(0-3) May be repeated for credit; cumulative maximum 6 hours. Graduate-level counterpart of Theat 402; additional requirements. Credit not granted for both Theat 402 and 502.

504 Instructional Practicum 1  
May be repeated for credit; cumulative maximum 4 hours. Instruction and guidance in teaching theatre arts and drama. S, F grading.

541 History of the Theatre I  
3 Major developments of all aspects of theatre arts from preliterature times to 1650.

542 History of the Theatre II  
3 Major developments of all aspects of theatre arts from 1650 to 1800.

561 Performance III: Directing 3  
Graduate-level counterpart of Theat 461; additional requirements. Credit not granted for both Theat 461 and 561.

563 Scene Design: Art and Practice 3  
(0-6) Prereq graduate standing. The art of scene design, conceptualization and actualization; design analysis, research, and technical skills needed to execute renderings and models.

564 Creative Drama 3  
Prereq graduate standing. Graduate-level counterpart of Theat 464; additional requirements. Credit not granted for both Theat 464 and 564.

565 Seminar in Drama 3  
May be repeated for credit; cumulative maximum 6 hours. Seminar in various periods, movements, and phases of drama.

568 Theatre for Young Audiences 3  
Prereq graduate standing. Graduate-level counterpart of Theat 468; additional requirements. Credit not granted for both Theat 468 and 568.

570 Theory and Practice of Puppetry Arts 3  
Prereq Theat 163. Graduate-level counterpart of Theat 470; additional requirements. Credit not granted for both Theat 470 and 570.

571 Applied Puppetry Arts 2  
(1-3) Graduate-level counterpart of Theat 471; additional requirements. Credit not granted for both Theat 471 and 571.

572 Drama Therapy 3  
Graduate-level counterpart of Theat 472; additional requirements. Credit not granted for both Theat 472 and 572.

590 Graduate Internship in Professional Theatre V  
2-15 Prereq Theat 501; completion of one academic year of master's level course work in Theatre Arts and Drama at WSU. Internship position at upper levels of administration or production requiring expertise in specific areas; theories/practical application. S, F grading.

600 Special Projects or Independent Study  
Variable credit. S, F grading.

700 Master's Research, Thesis, and/or Examination  
Variable credit. S, F grading.

702 Master's Special Problems, Directed Study, and/or Examination  
Variable credit. S, F grading.
Department of Natural Resource Sciences

Web Address: http://natural-resources.wsu.edu/
Location: Johnson Hall 115
Phone: (509) 335-6166


Natural resources are the ultimate basis for much of the environmental quality, social well being and economic status in the State of Washington and the world. Issues and concerns surrounding natural resources are of extraordinary importance as society strives to both sustain and balance the various ecological, socioeconomic and aesthetic values provided by natural resources and ecosystems. Given these facts, the mission of the Department of Natural Resource Sciences at WSU is to advance and impart knowledge of ecosystems and natural resources, including their attributes and functions; their ecological and societal values; and their management in an ecologically, socially and economically sound, sustainable manner.

Our mission is pursued through programs in undergraduate and graduate education, basic and applied research, extension and continuing professional education. These programs: (1) promote stewardship of natural resources and ecological systems; (2) contribute to abundant and sustainable systems for food, fiber and other natural resource-derived products and values; and (3) promote the well-being and quality-of-life of resource-dependent communities and all other publics deriving or placing values on natural resources.

Our programs reflect and integrate the breadth of disciplines and professions comprising the natural resource sciences. Forestry and wildlife ecology are represented in the department, plus contributing biophysical and social sciences. Our programs also represent a variety of natural resource disciplines, plus contributing fields such as forest fire science/management, wetland/aquatic resources, plant resources (applied ecology or ecophysiology), landscape ecology, and urban ecology/resource management; and public and private sectors. In addition completion of the forest business option satisfies all the requirements for a minor in business administration. The directed studies option provides a student with the opportunity to develop a professional program that will meet individual career goals.

Natural Resource Major

The natural resource major is offered for students interested in biological, physical or socioeconomic aspects of natural sciences that either extend beyond traditional disciplinary boundaries or which represent areas of specialization not encompassed by our other majors. This is the most flexible of our majors, offering exceptional opportunities for tailoring (in consultation with academic advisors) of courses/curricula to match individual student interests and needs within the realm of natural resource sciences.

In addition to university GER's, basic science courses and the natural resource common core, students complete a major core composed of a limited number of courses in the areas of soil science, conservation biology, ecology and social sciences. To provide an opportunity for in-depth study and analysis, each student is required to complete a senior thesis, typically on a subject that corresponds to his/her area of primary interest. Based upon area of primary interest and in addition to the major core and senior thesis, each student also will complete one of nine available options composed of approved elective courses. Eight options are designed to provide specialization in specific areas of natural resource sciences, and include natural resource policy, natural resource social science, wetland/aquatic resources, plant resources (applied ecology or ecophysiology), landscape ecology, and fire science/management. Lists of approved electives for each of these options are available from the department. A ninth option, directed studies, allows students working with their advisors to select courses that either increase their general knowledge of natural resources, or focus upon an aspect of natural resource sciences not represented by the other eight options.
Wildlife Ecology Major

The wildlife ecology major provides students with a basic background in the sciences plus additional courses emphasizing the management and scientific aspects of wildlife ecology. Students are therefore prepared to pursue a variety of careers focusing upon either/both wildlife biology or wildlife management. The core requirements plus proper selection of approved wildlife electives may allow majors to meet the US Office of Personnel Management requirements for wildlife biologist, wildlife refuge manager, general biologist, and zoologist. Through judicious use of electives a student can also meet additional civil service requirements for fish biologist and range conservationist. Wildlife students can further individualize and often enhance their professional credentials by minorning in another subject such as communication, computer science, or forestry. Students with a primary interest in veterinary sciences and wildlife may jointly pursue their interests via the pre-vet school option.

In addition to university GER's, basic science courses and the natural resource common core, students in this major complete a core of wildlife classes emphasizing wildlife ecology, management, nutrition, population ecology, and conservation biology. Opportunities for specialization and pursuit of individual student interests beyond the wildlife core are provided through completing either the pre-vet school option, or a directed studies option wherein students may select approved electives in the areas of habitat ecology, aquatic ecology, animal ecology and conservation biology.

Pre-Vet Option in Wildlife Ecology

The pre-veterinary bachelors program in natural resource sciences (NRS) with a major in wildlife ecology offers students the opportunity to combine an interest in individual animal health with the challenge of managing wild animal populations and environments. The curriculum provides a background in chemistry through introductory biochemistry, genetics and cell biology and introductory courses in physics and the quantitative sciences. The natural resource core curriculum and the wildlife ecology curriculum provide a basic foundation for the management of wildlife species and their environment. Elective courses in ornithology, mammalogy, toxicology, marine mammalogy, reptiles and amphibians and fisheries provide students with the ability to focus their attention on selected biological topics. The NRS program provides students with the necessary academic background and gpa to be academically competitive in obtaining admission to the Veterinary program at the completion of the junior or senior year.

Natural Resource Sciences Honors Students

The Honors College and the natural resource science curricula provide students with an opportunity to acquire an exceptional breadth of knowledge and technical skills. The oral and written skills, in particular, provide graduates of the Honors College and the natural resource sciences with the communication skills that are highly prized in the public and private sector. The synergism of knowledge associated with the Honors and the NRS curricula provide students not only with the ability to view natural resource problems in the context of social and historic processes, but also to seek technical solutions that may be more socially and culturally compatible in the modern world.

Transfer Students

Transfer students should plan to complete the basic required courses in English composition, chemistry, speech, biological sciences, mathematics, microeconomics, social sciences, and arts and humanities by the end of their sophomore year. Students may be granted credit for equivalent technical courses taken at other academic institutions. Refer also to WSU Transfer Guides for Community Colleges, available through community college advisors and the web, for details.

Graduate Programs

The department offers the MS in Natural Resource Sciences (thesis-based), MS in Natural Resources (non-thesis). The department in conjunction with the environmental science and regional planning program offers a PhD in Environmental and Natural Resource Sciences. To be accepted to graduate study in natural resource sciences, applicants must (1) meet the Graduate School's minimum admission requirements, (2) complete the department's supplemental application form, (3) have three letters of reference and GRE scores submitted to the department, and (4) have at least one member of the department's faculty willing to serve as the student's major advisor. Students interested in graduate study in natural resource sciences should consult the WSU Graduate Bulletin and directly contact the department for further information on opportunities and requirements.

Schedules of Studies

FORESTRY - BUSINESS MANAGEMENT OPTION

(121 HOURS) FYDA

This forest business option (with business minor) provides students with a basic understanding of the principles needed in the business aspects of forestry in the public and private sectors. Completion of the forest business option satisfies all the requirements for a minor in business administration.

First Year

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 106 [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Chem 101 [P] or 105 [P] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Math 107</td>
<td>4</td>
</tr>
<tr>
<td>NATRS 100</td>
<td>1</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ag Ec 201 [S] or Econ 101 [S] (GER) 1</td>
</tr>
<tr>
<td>Biol 120 [B] (GER)</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
</tr>
<tr>
<td>Intercultural [L,G,K] (GER)</td>
</tr>
<tr>
<td>NATRS 101</td>
</tr>
<tr>
<td>Stat 212 [N] (GER)</td>
</tr>
</tbody>
</table>

Second Year

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree Program Course 2</td>
</tr>
<tr>
<td>NATRS 204</td>
</tr>
<tr>
<td>NATRS 300</td>
</tr>
<tr>
<td>NATRS 301</td>
</tr>
</tbody>
</table>

Third Year

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GenEd 111 [A] (GER)</td>
</tr>
<tr>
<td>NATRS 302 [M]</td>
</tr>
<tr>
<td>NATRS 312</td>
</tr>
<tr>
<td>NATRS 313</td>
</tr>
<tr>
<td>NATRS 374 or SoilS 474</td>
</tr>
<tr>
<td>SoilS 201</td>
</tr>
</tbody>
</table>

Fourth Year

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G] (GER)</td>
</tr>
<tr>
<td>Engl 201 [W], H D 205 [C], or ComSt 102 [C] (GER)</td>
</tr>
<tr>
<td>NATRS 438 [M]</td>
</tr>
<tr>
<td>Required Business Elective 3</td>
</tr>
<tr>
<td>Restricted Math Elective 4</td>
</tr>
</tbody>
</table>

Note:
1 For the Business Management option, take Econ 101.
2 For the Business Management option, choose from Acctg 230, B Law 210, Dec S 215, Dec S 340.
3 At least 16 credits of approved electives. One course selected from Acctg 230, 231, B Law 210, Dec S 215, 340, Econ 102, Mgt 101. Three courses selected from Fin 325, I Bus 380, Ins 320, Mgt 301, Mktg 360, MIS 350, 372, R E 305.
4 One from: Ag Ec 409; Math 140, 201, 202; Stat 401, 412, 422.

FORESTRY - DIRECTED STUDIES OPTION

(131 HOURS) FYDA

This Directed Studies option provides a student with the opportunity to develop a professional program that will meet individual career goals.

First Year

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 106 [B] (GER)</td>
</tr>
<tr>
<td>Chem 101 [P] or 105 [P] (GER)</td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
</tr>
</tbody>
</table>
## Degree Program Course

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 107</td>
<td>4</td>
</tr>
<tr>
<td>NATRS 100</td>
<td>1</td>
</tr>
</tbody>
</table>

### Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ag Ec 201 [S] or Econ 101 [S] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Biol 107 [B] or 120 [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Intercultural [I,G,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 101</td>
<td>1</td>
</tr>
<tr>
<td>Stat 212 [N] (GER)</td>
<td>4</td>
</tr>
</tbody>
</table>

### Third Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SoilS 201</td>
<td>3</td>
</tr>
</tbody>
</table>

### Fourth Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Forestry Elective</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 438 [M]</td>
<td>3</td>
</tr>
<tr>
<td>Restricted Math Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

## First Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 106 [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Chem 101 [P] or 105 [P] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Math 107</td>
<td>4</td>
</tr>
</tbody>
</table>

### Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ag Ec 201 [S] or Econ 101 [S] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Biol 107 [B] or 120 [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Intercultural [I,G,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 101</td>
<td>1</td>
</tr>
<tr>
<td>Stat 212 [N] (GER)</td>
<td>4</td>
</tr>
</tbody>
</table>

### Third Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SoilS 201</td>
<td>3</td>
</tr>
</tbody>
</table>

### Fourth Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 320</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 351</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 418</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 430 or 450</td>
<td>3</td>
</tr>
<tr>
<td>Tier III Course [T] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ag Ec 201 [S] or Econ 101 [S] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Biol 107 [B] or 120 [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Intercultural [I,G,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 101</td>
<td>1</td>
</tr>
<tr>
<td>Stat 212 [N] (GER)</td>
<td>4</td>
</tr>
</tbody>
</table>

## Second Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SoilS 201</td>
<td>3</td>
</tr>
</tbody>
</table>

### Fourth Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 320</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 351</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 418</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 430 or 450</td>
<td>3</td>
</tr>
<tr>
<td>Tier III Course [T] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ag Ec 201 [S] or Econ 101 [S] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Biol 107 [B] or 120 [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Intercultural [I,G,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 101</td>
<td>1</td>
</tr>
<tr>
<td>Stat 212 [N] (GER)</td>
<td>4</td>
</tr>
</tbody>
</table>

## Third Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SoilS 201</td>
<td>3</td>
</tr>
</tbody>
</table>

## Fourth Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 320</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 351</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 418</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 430 or 450</td>
<td>3</td>
</tr>
<tr>
<td>Tier III Course [T] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ag Ec 201 [S] or Econ 101 [S] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Biol 107 [B] or 120 [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Intercultural [I,G,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 101</td>
<td>1</td>
</tr>
<tr>
<td>Stat 212 [N] (GER)</td>
<td>4</td>
</tr>
</tbody>
</table>

## Second Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SoilS 201</td>
<td>3</td>
</tr>
</tbody>
</table>

### Fourth Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 320</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 351</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 418</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 430 or 450</td>
<td>3</td>
</tr>
<tr>
<td>Tier III Course [T] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ag Ec 201 [S] or Econ 101 [S] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Biol 107 [B] or 120 [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Intercultural [I,G,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 101</td>
<td>1</td>
</tr>
</tbody>
</table>

## Third Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SoilS 201</td>
<td>3</td>
</tr>
</tbody>
</table>

### Fourth Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 320</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 351</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 418</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 430 or 450</td>
<td>3</td>
</tr>
<tr>
<td>Tier III Course [T] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ag Ec 201 [S] or Econ 101 [S] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Biol 107 [B] or 120 [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Intercultural [I,G,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 101</td>
<td>1</td>
</tr>
<tr>
<td>Stat 212 [N] (GER)</td>
<td>4</td>
</tr>
</tbody>
</table>

## Second Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SoilS 201</td>
<td>3</td>
</tr>
</tbody>
</table>

### Fourth Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 320</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 351</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 418</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 430 or 450</td>
<td>3</td>
</tr>
<tr>
<td>Tier III Course [T] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ag Ec 201 [S] or Econ 101 [S] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Biol 107 [B] or 120 [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Intercultural [I,G,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 101</td>
<td>1</td>
</tr>
<tr>
<td>Stat 212 [N] (GER)</td>
<td>4</td>
</tr>
</tbody>
</table>

## Third Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SoilS 201</td>
<td>3</td>
</tr>
</tbody>
</table>

### Fourth Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 320</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 351</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 418</td>
<td>3</td>
</tr>
<tr>
<td>NATRS 430 or 450</td>
<td>3</td>
</tr>
<tr>
<td>Tier III Course [T] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>
### Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G] or [S,K] (GER) 3</td>
<td></td>
</tr>
<tr>
<td>ComSt 102 [C], Engl 201 [W], or H D 205 [C] (GER) 3</td>
<td></td>
</tr>
<tr>
<td>NATRS 438 [M] 3</td>
<td></td>
</tr>
<tr>
<td>Restricted Math Elective (GER) 3 or 4</td>
<td></td>
</tr>
</tbody>
</table>

### Fourth Year

**First Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G] (GER) 3</td>
<td></td>
</tr>
<tr>
<td>NATRS 357 or 430 (both required) 2 or 3</td>
<td></td>
</tr>
<tr>
<td>NATRS 418 2</td>
<td></td>
</tr>
<tr>
<td>NATRS 445 4</td>
<td></td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NATRS 410 or 420 (both required) 2 or 3</td>
<td></td>
</tr>
<tr>
<td>NATRS 414 [M] 3</td>
<td></td>
</tr>
<tr>
<td>NATRS 436 4</td>
<td></td>
</tr>
<tr>
<td>NATRS 470 2</td>
<td></td>
</tr>
<tr>
<td>Tier III Course [T] (GER) 3</td>
<td></td>
</tr>
</tbody>
</table>

**Third Year**

**First Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic/Applied Ecology Electives 3 or 4</td>
<td></td>
</tr>
<tr>
<td>NATRS 280 4</td>
<td></td>
</tr>
<tr>
<td>NATRS 311 3</td>
<td></td>
</tr>
<tr>
<td>NRS Option and Free Electives 3</td>
<td></td>
</tr>
<tr>
<td>Complete Writing Portfolio</td>
<td></td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G] or [S,K] (GER) 3</td>
<td></td>
</tr>
<tr>
<td>NATRS 302 [M] 3</td>
<td></td>
</tr>
<tr>
<td>NATRS 438 [M] 3</td>
<td></td>
</tr>
<tr>
<td>NRS Option and Free Electives 3</td>
<td></td>
</tr>
<tr>
<td>Tier III Course [T] (GER) 3</td>
<td></td>
</tr>
</tbody>
</table>

### Footnotes

1. For the Business Management option, take Econ 101.
2. For the Business Management option, choose from Acctg 230, B Law 210, Dec S 215, Dec S 340.
3. One of: Ag Ec 209, Eng 140, 171, 202, or Stat 410, 412, 422.

### NATURAL RESOURCE MAJOR (120 HOURS)  

This major is designed to provide specialization in specific areas of natural resource sciences, and include natural resource policy, natural resource social science, wetland/aquatic resources, plant resources (applied ecology or ecophysiology), landscape ecology, and fire/science management. Lists of approved electives for each of these options are available from the department. A ninth option, directed studies, allows students working with their advisors to select courses that either increase their general knowledge of natural resources, or focus upon an aspect of natural resource sciences not represented by the other eight options.

### First Year

**First Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 106 [B] (GER) 4</td>
<td></td>
</tr>
<tr>
<td>Chem 101 or 105 [P] (GER) 4</td>
<td></td>
</tr>
<tr>
<td>Engl 101 [W] (GER) 4</td>
<td></td>
</tr>
<tr>
<td>Math 107 3</td>
<td></td>
</tr>
<tr>
<td>NATRS 100 1</td>
<td></td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 107 [B] or 120 [B] (GER) 4</td>
<td></td>
</tr>
<tr>
<td>Engl 201 [W], H D 205 [C], or ComSt 102 [C] (GER) 3</td>
<td></td>
</tr>
<tr>
<td>GenEd 111 [A] (GER) 3</td>
<td></td>
</tr>
<tr>
<td>NATRS 101 1</td>
<td></td>
</tr>
<tr>
<td>Stat 212 [N] (GER) 4</td>
<td></td>
</tr>
</tbody>
</table>

**Second Year**

**First Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 106 [B] (GER) 4</td>
<td></td>
</tr>
<tr>
<td>Chem 101 [P] or 105 [P] (GER) 4</td>
<td></td>
</tr>
<tr>
<td>Engl 101 [W] (GER) 4</td>
<td></td>
</tr>
<tr>
<td>Math 107 4</td>
<td></td>
</tr>
<tr>
<td>NATRS 100 1</td>
<td></td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 107 [B] (GER) 4</td>
<td></td>
</tr>
<tr>
<td>Chem 102 [P] or 106 [P] (GER) 4</td>
<td></td>
</tr>
<tr>
<td>Engl 201 [W], H D 205 [C], or ComSt 102 [C] (GER) 3</td>
<td></td>
</tr>
<tr>
<td>GenEd 110 [A] (GER) 3</td>
<td></td>
</tr>
<tr>
<td>NATRS 101 1</td>
<td></td>
</tr>
</tbody>
</table>

### Second Year

**First Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ag Ec 201 [S] or Econ 101 [S] (GER) 3</td>
<td></td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] (GER) 3</td>
<td></td>
</tr>
<tr>
<td>GenEd 111 [A] (GER) 3</td>
<td></td>
</tr>
<tr>
<td>NATRS 204 2</td>
<td></td>
</tr>
<tr>
<td>NATRS 300 3</td>
<td></td>
</tr>
</tbody>
</table>

**Third Year**

**First Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Animal Systematics or Option Courses 3</td>
<td></td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] (GER) 3</td>
<td></td>
</tr>
<tr>
<td>NATRS 435 4</td>
<td></td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Animal Systematics or Option Courses 3</td>
<td></td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] (GER) 3</td>
<td></td>
</tr>
<tr>
<td>NATRS 435 4</td>
<td></td>
</tr>
</tbody>
</table>

### Footnotes

1. Must be approved by department, to total 15-23 credits in a required option in one of the following areas: general studies, directed studies, natural resource policy, natural resource social science, wetland/aquatic resources, landscape ecology, fire/science management, plant resources. Lists of approved electives for each option, which must include at least 9 credits of 300-400-level courses are available from the department.

### WILDLIFE ECOLOGY - DIRECTED STUDIES OPTION (120 HOURS)  

This directed studies option allows students to select approved electives in the areas of habitat ecology, aquatic ecology, animal ecology and conservation biology.

**First Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 106 [B] (GER) 4</td>
<td></td>
</tr>
<tr>
<td>Chem 105 [P] or 115 [P] (GER) 4</td>
<td></td>
</tr>
<tr>
<td>Engl 101 [W] (GER) 4</td>
<td></td>
</tr>
<tr>
<td>Math 107 4</td>
<td></td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 107 [B] (GER) 4</td>
<td></td>
</tr>
<tr>
<td>Chem 101 [P] or 105 [P] (GER) 4</td>
<td></td>
</tr>
<tr>
<td>Engl 101 [W] (GER) 4</td>
<td></td>
</tr>
<tr>
<td>Math 107 4</td>
<td></td>
</tr>
<tr>
<td>NATRS 100 1</td>
<td></td>
</tr>
</tbody>
</table>

### WILDLIFE ECOLOGY - PRE-VETERINARY OPTION (120 HOURS)  

This major is designed to provide specialization in specific areas of natural resource sciences, and include natural resource policy, natural resource social science, wetland/aquatic resources, plant resources (applied ecology or ecophysiology), landscape ecology, and fire/science management. Lists of approved electives for each of these options are available from the department. A ninth option, directed studies, allows students working with their advisors to select courses that either increase their general knowledge of natural resources, or focus upon an aspect of natural resource sciences not represented by the other eight options.

**First Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 106 [B] (GER) 4</td>
<td></td>
</tr>
<tr>
<td>Chem 105 [P] or 115 [P] (GER) 4</td>
<td></td>
</tr>
<tr>
<td>Engl 101 [W] (GER) 4</td>
<td></td>
</tr>
<tr>
<td>Math 107 4</td>
<td></td>
</tr>
<tr>
<td>NatEd 110 [A] (GER) 3</td>
<td></td>
</tr>
<tr>
<td>Stat 212 [N] (GER) 4</td>
<td></td>
</tr>
</tbody>
</table>

**Second Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 107 [B] (GER) 4</td>
<td></td>
</tr>
<tr>
<td>Chem 101 [P] or 105 [P] (GER) 4</td>
<td></td>
</tr>
<tr>
<td>Engl 201 [W], H D 205 [C], or ComSt 102 [C] (GER) 3</td>
<td></td>
</tr>
<tr>
<td>GenEd 110 [A] (GER) 3</td>
<td></td>
</tr>
<tr>
<td>NATRS 101 1</td>
<td></td>
</tr>
</tbody>
</table>

### Footnotes

1. Two animal systematics courses from Enotm 343, Biol 412, 423, 428, 432; NATRS 417; eleven to fourteen credits of department approved electives.
Second Term
- Hours
- Ag Ec 201 [S] or Econ 101 [S] (GER): 3
- MBioS 303: 4
- NATRS 312: 2
- Stat 412: 3

Third Year
First Term
- Hours
- HD 205 [C] or ComSt 102 [C] (GER): 3
- MBioS 301: 4
- NATRS 300 or Biol 372: 3 or 4
- NATRS 301: 3
- NATRS 435: 4

Second Term
- Hours
- Arts & Humanities [H,G] (GER): 3
- Social Sciences [S,K] (GER): 3
- NATRS 302 [M]: 3
- NATRS 436 [M]: 4
- Tier III Course [T] (GER): 3

Fourth Year
First Term
- Hours
- Animal Systematics Elective: 3-4
- NATRS 311: 3
- Phys 101 [P] (GER): 4
- Elective: 3-4

Second Term
- Hours
- Animal Systematics Elective: 2-4
- NATRS 101: 1
- NATRS 431: 3
- NATRS 438: 4
- NATRS 441: 4
- NATRS 470: 2

Senior Year Note:
IF granted early admission into veterinary school:
- approximately 33 credits during first year of veterinary school; ultimately to be awarded BS in Natural Resource Sciences, wildlife/pre-vet major concurrent with completion of DVM.

Wildlife
Minimum of 19 credit hours. Required courses:
- NATRS 280, 433. Restricted electives: at least 11 credit hours from NATRS 431, 436, 450, 460 no more than one from Biol 423, 428, 432.

Description of Courses
Natural Resource Sciences Courses
100 Introduction to Natural Resource Management I 1
- Nature and significance of natural resources; types of renewable natural resource systems; goals and principles of natural resource management.
101 Introduction to Natural Resource Management II 1
- Professional fields of natural resource management. Field trip required.
204 Introduction to Measurements and Computers in Natural Resources 2 (1-3)
- Prereq Math 107, sophomore standing. Introduction to basic concepts, field techniques and the use of spread sheets in natural resources. Field trips required.
280 Introductory Wildlife Management 4
- (3-3) Prereq Biol 104 or 120. An introductory course in the principles of wildlife management. Field trip required.
300 [B] Natural Resource Ecology 3
- Ecology as applied to management of natural resource ecosystems; biological diversity, conservation biology, global climate change in natural resource ecology. Field trips required.
301 Forest Plants and Ecosystems 3 (2-3)
- Prereq NATRS 300 or c/. Identification and ecology of forest plants with emphasis on trees and the ecosystems in which they occur. Field trips required.
302 Arid Land Plants and Ecosystems 3 (2-3)
- Prereq NATRS 301. Identification and ecology of arid land plants (trees, shrubs, grasses, forbs) and the ecosystems in which they occur. Field trips required.
305 Silviculture 3
- Prereq NATRS 204, 300, 302. Stand dynamics, natural regeneration methods, intermediate stand treatment, relationships of natural resource management to silvicultural practice. Field trips required.
311 Natural Resource Economics 3
- Same as Ag Ec 311.
312 [S,D] Natural Resources and Society 3
- Prereq NATRS 100; junior standing. Social views of natural resources, processes by which these views are developed and expressed, social conflict over natural resources.

313 Forest Measurements 2 (1-3)
- Prereq NATRS 204. Theory and application of forest measurements. Field trips required. Cooperative course taught jointly by WSU and UI (For 374).
320 Timber Harvesting 3
- Prereq NATRS 204. Current practices and problems; planning and coordinating timber harvesting with forest management. Field trips required. Cooperative course taught by UI (ForP 430), open to WSU students.
321 Introduction to Wood Technology 3
- Prereq Biol 103. Anatomy of woody plants, identifying characteristics and properties of woods; relation of wood properties to processing and use. Field trips required. Cooperative course taught by UI (ForP 277), open to WSU students.
331 Forest Pathology 2
- (0-6) Same as PL P 331.
348 Forest Insects 1 Classification and biology of insects injurious to forests and forest products.
349 Forest Pest Management 1
- Prereq NATRS/Entom 348 or 343. Principles and practice of forest pest management.
351 Principles of Range Management 3
- Prereq NATRS 301. Basic concepts in range management; range history; physiology of range productivity and utilization; grazing management; range improvements. Field trip required.
374 Remote Sensing and Airphoto Interpretation 3 (2-3)
- Same as SoilS 374.
410 Forest Finance and Valuation 3
- Prereq Ag Ec 201 or Econ 101; Math 107; NATRS 204. Economic and finance principles applied to forest management and appraisals. Credit not granted for both NATRS 410 and 510.
411 [M] (461) Limnology and Aquatic Ecosystem Management 3 (2-3)
- Prereq Biol 102 or 120; Chem 101. Introduction to the science and management of aquatic ecosystems, emphasizing lakes.
413 Forest Nursery Management 2
- Forest nursery design; seed processing and quality; nursery equipment and cultural practices; seedling quality. Field trips required. Credit not granted for both NATRS 413 and 513. Cooperative course taught by UI (For 413), open to WSU students.
414 [M] (461) Limnology and Aquatic Ecosystem Management 3 (2-3)
- Prereq Biol 102 or 120; Chem 101. Introduction to the science and management of aquatic ecosystems, emphasizing lakes.
415 Forest Nursery Management 2
- Forest nursery design; seed processing and quality; nursery equipment and cultural practices; seedling quality. Field trips required. Credit not granted for both NATRS 413 and 513. Cooperative course taught jointly by WSU and UI (Fish 418).
417 Special Topics 1-3
- May be repeated for credit; cumulative maximum 6 hours.
418 Fisheries Management 4 (3-3)
- Techniques employed in sampling and application of principles toward managing recreational and commercial aquatic resources. Cooperative course taught jointly by WSU and UI (Fish 418). Prereq UI Fish 314, 411; Stat 251.
419 Topics in Natural Resource Sciences V
1-3 May be repeated for credit; cumulative maximum 9 hours. Topical issues in natural resource sciences.

420 Wood and Wood Products 2 Wood science and its role in the manufacturing and marketing of forest products. Credit not granted for NATRS 420 and 520.

421 Fish Health Management 3 (2-3) Prereq MBiOS 101. Epidemiology, prevention, diagnostics, and treatment of infectious and non-infectious diseases of free-living and confined finfish and shellfish. Cooperative course taught by UI (Fish 424), open to WSU students.

422 Tropical Dendrology and Ecology 3 (2-3) Distribution, physiognomy and climate of world tropical and subtropical vegetation types. Credit not granted for both NATRS 422 and 522. Cooperative course taught by UI (ForP 420), open to WSU students.

423 Special Topics V 1-3 May be repeated for credit; cumulative maximum 6 hours. Prereq junior standing or by interview only. Topical issues in natural resource sciences.

424 Concepts in Aquaculture 2 Prereq NATRS 421, or permission of instructor. Concepts and methods of extensive and intensive aquaculture in warm and cold water systems. One 1-day field trip. Cooperative course taught by UI (Fish 422), open to WSU students.

425 Concepts in Aquaculture Laboratory 1 (0-3) Prereq NATRS 421, or permission of instructor. Laboratory for NATRS 424. Concepts and methods of extensive and intensive aquaculture in warm and cold water systems. One-day field trip required. Cooperative course taught by UI (Fish 422), open to WSU students.

428 Resolving Environmental Conflicts 3 (3-3) Same as CRS 435. Credit not granted for both NATRS 428 and 528.

430 Introduction to Wildland Fire 3 Prereq NATRS 300. Physical nature and behavior of wildland fire; the fire environment; fire ecology; practice of wildland fire management. Field trip required.

431 Wildlife Nutrition 3 (2-3) Nutritional requirements and interactions of wildlife populations. Credit not granted for both NATRS 431 and 531. Cooperative course taught by WSU, open to UI students (WLF 431).

432 Low-volume Forest Roads 3 Prereq NATRS 320. Road classification; design of forest roads; construction techniques; costing, environmental considerations, design project. Three days of field trips. Cooperative course taught by UI (ForP 432), open to WSU students.

433 Forest Tractor System Analysis 3 Prereq NATRS 320. Planning, layout, and cost analysis of forest tractor systems, production estimating, machine capabilities, and options; layout project. Three days of field trips. Cooperative course taught by UI (ForP 433), open to WSU students.

434 Cable Systems Analysis 3 Prereq NATRS 320. Layout, planning, and design for cable logging systems; analysis of forces involved in cable logging; crew and terrain requirements; layout and design project; cost and equipment analysis. Three one-day field trips. Cooperative course taught by UI (ForP 434), open to WSU students.


437 Wildland Fire Management Laboratory 1 (0-3) Prereq NATRS 430. Wildland fuel combustion; fire behavior; fuel evaluation; fire effects; application to fire management. Field trips required. Credit not granted for both 437 and 537.

438 Natural Resource and Environmental Policy and Law 3 Prereq junior standing or permission of instructor. Development, content and implementation of natural resources and environmental policy and law in the U.S. Emphasis on both historical development and current issues in this field. Credit not granted for both NATRS 438 and 538.

439 Production and Cost Control in Forest Industry 3 Prereq NATRS 420. Production planning and cost control for timber harvesting and forest products processing operations; development and application of machine rates and system production rates; break-even analysis; machine replacement; cash flow in investment decisions; use of microcomputers in analysis. Cooperative course taught by UI (ForP 439), open to WSU students.

440 Integrated Forest Management Models 3 (2-3) Prereq NATRS 313; 410 or 510. Mathematical programming techniques for decisions in forest planning; coordinate site projects, area analysis, strategic forest plans, and regional forest resource policies. Credit not granted for both NATRS 440 and 540. Cooperative course taught by UI (ForP 440), open to WSU students.


445 Nongame Management 2 Same as Biol 445.

450 [M] Conservation Biology 3 Prereq by interview only. Patterns of biological diversity, factors producing changes in diversity, values of diversity, management principles applied to small populations, protected areas, landscape linkages, biotic integrity, restoration, legal issues and funding sources. Credit not granted for both NATRS 450 and 550.

452 Range Development and Improvements 3 (2-3) Prereq NATRS 351. Developing and improving rangeland forage resources; ecological considerations, plant control, seeding, fertilization, fire, facilitating animal use. Field trips required. Credit not granted for both NATRS 452 and 552.

453 Range Livestock Management 3 Rec NATRS 351. Range livestock management, nutrition and behavior; plant responses to grazing; grazing systems; stocking variables. Field trip required. Credit not granted for both NATRS 453 and 553.

459 Rangeland Ecology 3 Prereq NATRS 302. Application of ecological principles in rangeland management; stressing response and behavior of range ecosystems to various kinds and intensities of disturbance and management practice. Field trips required. Cooperative course taught by UI (Rang 459), open to WSU students.

460 Watershed Management 3 Prereq NATRS 204, completion of department requirement in biology, chemistry, and physical science, mathematics and statistics; or by interview. Principles and practices of management of forest and rangelands for protection, maintenance, and improvement of water resource values. Field trip required. Credit not granted for both NATRS 460 and 560.

468 ArcGIS and Geospatial Analysis 4 (2-6) Same as Soils 468.

470 Topics in Resource Planning 2 Prereq senior standing; permission of instructor. Topics in resource planning on federal, state, industrial/non-industrial private forest and rangelands in Pacific Northwest region.

471 Wildland Recreation Management 3 (2-3) Prereq NATRS 371. Planning and management techniques applied to wildland recreation problems and situations. Field trips required. Credit not granted for both NATRS 471 and 571.


473 Interpretive Methods Lab 3 Prereq NATRS 373. Development and application of interpretive materials and techniques; concentration on equipment and methods commonly used by natural resource agencies for communicating management programs and interpreting natural environments to visitors. Field trip required. Cooperative course taught by UI (RRT 488), open to WSU students.

475 Management of Recreation Sites and Leisure Settings 2 Theory, processes, and techniques for managing natural resource-based recreation and tourism sites; site impacts and their management, visitor/customer management, liability and risk management, and the proper care of landscape trees and other amenity resources. Field trips required. Cooperative course taught by UI (RRT 484), open to WSU students.

476 Field Environmental Education 3 Concept and techniques of environmental education with emphasis on application at camps, parks, and similar recreation and tourism informal settings. Field trips required. Cooperative course taught by UI (RRT 487), open to WSU students.

477 Public Involvement in Natural Resource Management 3 Theoretical and applied concepts of public involvement in both public and private sectors of natural resource management; historical and legal mandates, government agency responsibilities, applied methods and techniques, case studies, and practical experience. Field trips required. Cooperative course taught by UI (RRT 486), open to WSU students.

479 Natural Resource Management Internship V 2-12 May be repeated for credit, cumulative maximum 12 credit hours. An elective opportunity for select students to supplement their academic training with practical field experience.

485 Aquatic Ecosystem Assessment Methods for Environmental and Natural Resource Sciences 3 (1-6) Prereq Biol 310, 411, NATRS 460. Integrating structural and geomorphic analyses, biologic indicators, water quality, and community-level indices into assessments of ecosystem health and biotic integrity.

488 [M] Senior Thesis in Natural Resources V 3-6 May be repeated for credit; cumulative maximum 6 hours. Prereq senior in natural resource sciences.

492 Wilderness Management 3 Prereq NATRS 371. Philosophical, historical, and legal background of wilderness management problems and ecological/sociological approaches to their solution, issues, and current research. Cooperative course taught by UI (RRT 490), open to WSU students.

499 Special Problems V 1-4 May be repeated for credit. F, S, Grading.

510 Forest Finance and Valuation 3 Graduate-level counterpart of NATRS 410; additional requirements. Credit not granted for both NATRS 410 and 510.

513 Aquatic Restoration Ecology 3 Review of the response of impacted lake, stream, and wetland systems to rehabilitation and restoration; theory and working examples of each will be addressed. Cooperative course taught by UI (Fish 519), open to WSU students.

515 Aquatic Restoration Ecology 3 Review of the response of impacted lake, stream, and wetland systems to rehabilitation and restoration; theory and working examples of each will be addressed. Cooperative course taught by UI (Fish 519), open to WSU students.

518 Forest Growth and Yield 2 Graduate-level counterpart of NATRS 418; additional requirements. Credit not granted for both NATRS 418 and 518.

519 Advanced Topics V 1-3 May be repeated for credit; cumulative maximum 6 hours.

520 Wood and Wood Products 2 Graduate-level counterpart of NATRS 420; additional requirements. Credit not granted for both NATRS 420 and 520.

521 Human Dimensions of Wildlife Management 2 Prereq NATRS 435. An exploration of the elements involved in the management of wildlife for non-consumptive activities, the impacts of such activities on wildlife, the role of national parks and protected areas in providing wildlife viewing opportunities, and public attitudes toward wildlife species. Cooperative course taught by UI (WLF 520), open to WSU students.

522 Tropical Dendrology and Ecology 3 (2-) Graduate-level counterpart of NATRS 422; additional requirements. Credit not granted for both NATRS 422 and 522. Cooperative course taught by UI (For 520), open to WSU students.

524 Plant Ecophysiology 3 Prereq course in general ecology or botany. Adaptations of individual plant species to their environment, emphasizing ecophysiological mechanisms that influence plant establishment, below and above-ground productivity. Field trips required. Cooperative course taught by UI (Rnge 560), open to WSU students.

525 Experimental Plant Ecology 3 (1-6) Experimental techniques in plant ecology with orientation toward environmental and physiological measurement in field and laboratory research. Cooperative course taught by WSU, open to UI students (Rnge 525).


527 Forest Gene Resource Management 3 Prereq graduate standing. Genetic principles applied to forest ecosystems management; origin and function of genetic diversity; implications of silvicultural practices on gene pools. Field trips required. Cooperative course taught by UI (For 528), open to WSU students.

528 Resolving Environmental Conflicts 4 (3-3) Same as CRS 535. Graduate-level counterpart of NATRS 428; additional requirements. Credit not granted for both NATRS 428 and 528.

529 Principles of Population Dynamics 1 Prereq general ecology. Development of the theory of population dynamics from Mathus to the present.

531 Wildlife Nutrition 3 (2-) Graduate-level counterpart of NATRS 431; additional requirements. Credit not granted for both NATRS 431 and 531. Cooperative course taught by WSU, open to UI students (WLF 531).

535 Wildlife Ecology 4 (3-) Graduate-level counterpart of NATRS 435; additional requirements. Credit not granted for both NATRS 435 and 535.

536 Advanced Wildlife Management 4 (3-) Graduate-level counterpart of NATRS 436; additional requirements. Credit not granted for both NATRS 436 and 536.

538 Natural Resource Policy and Administration 3 Graduate-level counterpart of NATRS 438; additional requirements. Credit not granted for both NATRS 438 and 538.

540 Integrated Forest Management Models 3 (2-) Graduate-level counterpart of NATRS 440; additional requirements. Credit not granted for both NATRS 440 and 540.

541 Population Ecology and Conservation 4 (3-) Prereq graduate standing. Graduate-level counterpart of NATRS 441; additional requirements. Credit not granted for both NATRS 441 and 541.

545 Advanced Ecosystem and Landscape Management 2 Prereq enrollment in NRI or by interview only. Ecosystems and landscape management principles, assessments, monitoring, design, and practice, incorporating biological and socioeconomic perspectives.

546 Upland Game Ecology 2 Prereq NATRS 435. Ecology and management of wildlife species using forest and rangeland habitats; current management problems and procedures. Cooperative course taught by UI (WLF 546), open to WSU students.

547 Predator-Prey Relationships 2 Exploration of theoretical and empirical relationships between predators and prey. Cooperative course taught by UI (WLF 547), open to WSU students.

550 Conservation Biology 3 Graduate-level counterpart of NATRS 450; additional requirements. Credit not granted for both NATRS 450 and 550.


554 Restoration Ecology 2 Prereq NATRS 302. Restoration of disturbed or damaged ecosystems; fundamental principles from stress physiology and community ecology; review of case studies. Cooperative course taught by UI (Rnge 552), open to WSU students.
556 Foraging Ecology of Herbivores 3 Prereq graduate student or by permission. Synthesis of foraging behavior concepts including nutritive quality of forages, digestive and metabolic constraints, and diet and habitat selection. Cooperative course taught jointly by WSU and UI (Rnge 556).

560 Watershed Management 3 Graduate-level counterpart of NATRS 460; additional requirements. Credit not granted for both NATRS 460 and 560.

572 Dispersed Recreation Management 3 (2-3) Graduate-level counterpart of NATRS 472; additional requirements. Credit not granted for both NATRS 472 and 572.

575 Advanced Remote Sensing 3 (1-4) Same as SoilS 574.

588 Advanced Topics in Wildlife V 1-3 May be repeated for credit; cumulative maximum 10 hours. Biology and management of wildlife species. Cooperative course taught jointly by WSU and UI (WLE/Fos/FWR/Rnge/RRTT 503).

593 Special Topics Seminar 1 May be repeated for credit. Prereq 20 hours NATRS. Literature and problems.

594 Environmental and Natural Resources Issues and Ethics 3 Prereq senior standing. May be repeated for credit; cumulative maximum 7 hours. Ethical systems applied to natural resources; issues of professionalism and ethics in natural resource management. Cooperative course taught by WSU, open to UI students (RRT 594).

595 Seminar in Natural Resource Sciences 1 May be repeated for credit. Literature review; preparation and presentation of reports in natural resource sciences.

600 Special Projects or Independent Study Variable credit. S, F grading.

700 Master’s Research, Thesis, and/or Examination Variable credit. S, F grading.

702 Master’s Special Problems, Directed Study and/or Examination Variable credit. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination Variable credit. S, F grading.

Program in Naval Science

Web Address: http://pc021025.navy.uidaho.edu/index.html Location: Navy Building, University of Idaho Phone: (208) 885-6333

Professor of Naval Science, Colonel Barnes, CDR Brownell, Capt Van Airsdale, Lt Bailly, LT Desaulniers, LT Summer.

The Navy-Marine Corps Officer Education Program, administered and taught by the NROTC staff at the University of Idaho, is open to men and women and offers scholarships leading to reserve commissions in the Navy and Marine Corps and active duty as Navy or Marine Corps officers. Normally, students enter the program at the beginning of their freshman year; however, selected students may enter up to the beginning of their junior year. Students take 20 hours of professional courses taught by the Navy and Marine Corps staff of the NROTC unit. In addition to the professional courses, students enrolled in the NROTC Program must also participate in Naval Science Drill (N S 100) each semester. Following graduation, the newly commissioned officer is offered a broad variety of duty assignments including duty on nuclear submarines and surface ships, in naval aviation, and ground or aviation assignments in the Marine Corps. All commissionees go on active duty at full pay and allowances immediately upon graduation.

College Program

Application for this program is made directly to the head of the Department of Naval Science. Students receive their uniforms and naval science textbooks at no cost and begin receiving a monthly stipend of $300 per month at the beginning of their junior year. College Program students may be nominated by the Professor of Naval Science for a two- or three-year scholarship as freshmen, sophomores, or first-semester juniors, if their grades and military aptitude marks are sufficient to warrant such nomination. The program requires one training cruise during the summer following the junior year. It is an afloat cruise of the same type and with the same pay as described for the Scholarship Program. Graduates of this program are commissioned as reserve officers and are ordered to active duty upon graduation.

Scholarship Program

The scholarship benefits include tuition, fees, a book allowance, and a monthly stipend of up to $350.

Application for this program is normally made during the early fall of the student’s senior year of high school. Initial selections are based on college entrance examination scores (SAT or ACT) and high school academic performance. A student on scholarship participates in three summer training cruises of four to six weeks duration. During the first cruise, students are introduced to the submarine, amphibious warfare (Marine Week), surface warfare, and aviation communities. The second and third cruises are aboard ships of the Pacific or Atlantic fleets and often include travel to Europe or the Far East. During summer cruises, the students receive one-half the pay of an ensign, in addition to room and board.

Graduates of this program are commissioned as reserve officers in the Navy or Marine Corps.

Marine Corps Option

Both male and female Scholarship and College Program students who desire a Marine Corps commission may apply for the Marine Corps option during their first two years in college. Students taking this option enroll in specialized classes on Marine Corps subjects during their junior year and participate in summer training at the Marine Corps Development and Education Center, Quantico, Virginia during the summer following their junior year.

Naval Science Institute

Navy-Marine Corps Scholarship and College Program applicants entering the program after completion of their sophomore year will be required to attend the Naval Science Institute (NSI) during the summer between their sophomore and junior years. At the NSI they will study the material taken by the four-year candidates during their freshman and sophomore years. On completion of the NSI, candidates return to the university and complete their junior and senior years of the naval science curriculum with their peers. Candidates in the two-year program will participate in one afloat cruise between their junior and senior years. Applications must be submitted early in the second semester of the sophomore year. The top NSI graduates are awarded scholarships for their last two years of college. The remaining graduates enter the College Program and receive those benefits.

Nursing Program

The NROTC program also offers scholarships leading to commissioning in the Navy Nurse Corps. Selected students attend one year of classes at WSU and then transfer to Intercollegiate Center for Nursing Education (ICN) in Spokane, Washington for completion of the BS in Nursing. Application for this program can be made during the freshman year. For more information concerning this program, please see the Intercollegiate Program in Nursing.

Field Trips

Field trips to Navy and Marine Corps facilities are arranged periodically in order to allow the Navy-Marine Corps Officer Education Program members the opportunity to learn more about the naval service.

Minors

Minor in Naval Science

N S 101, 102, 201, 202; four to six courses from the following; N S 301, 302, 311, 401, 402, 412.

Description of Courses

Naval Science Courses

N S

100 Drill Lab 1 (0-2) No credit. Required of all Navy-Marine Corps Officer Education Program students. Two hour lab per week. S, F grading. Cooperative course taught by UI (NS 100), open to WSU students.

101 Introduction to Naval Science 2 Roles of major elements of naval service; design and structure of ships. Cooperative course taught by UI (NS 101), open to WSU students.

102 Ships Systems 1 3 Introduction to damage control and propulsion systems of naval ships; nuclear and conventional power. Cooperative course taught by UI (NS 102), open to WSU students.
Program in Naval Science

3 Rec N S 101, Evolution of Warfare
302 Naval Operations
201 Ships Systems II
202 Seapower and Maritime Affairs
401 Naval Organization and Management
422 Advanced Leadership
419 Team Building
412 Amphibious Operations
299 Directed Study

Program in Neuroscience

Web Address: http://www.vetmed.wsu.edu/depts-vcapp/programs_in_neuroscience.htm
Location: Wegner 205
Phone: 509-335-0986


Neuroscience, the study of the brain and central nervous system, is a multidisciplinary program leading to the Bachelor of Science, Master of Science, and Doctor of Philosophy degrees, as well as to a minor at the undergraduate level. The neuroscience field plays an important role in both human and animal medical science. The undergraduate program for majors is designed for students interested in pre-medical, pre-veterinary, or other pre-health science studies to prepare for professional study in the health sciences (such as medical doctor or doctor of veterinary medicine), graduate school, or for those who wish to use their training in laboratory settings in universities, government organizations, or industry.

The graduate program prepares students for careers in academic, research, and public service. Upon graduation, neuroscience students are credible experts in the areas of their thesis research. They can identify significant research problems and formulate logical, comprehensive strategies for studying these problems. Graduates have extensive knowledge of the scientific method and an appreciation for the demands that this method makes on the integrity of scientists.

Certification Requirements
Students may certify in neuroscience after completing a minimum of 24 semester hours with a 3.0 minimum gpa, 18 hours from Biol 103, 104, Chem 105, 106, Math 140 or 171, Phys 101, 102. No minimum gpa is required for Neuro 201 or 301.

Transfer Students
Transfer students must satisfy the program requirements for graduation. Science courses taken at other institutions will be evaluated and credits accepted where possible. Inquiries should be directed to the program coordinator.

7-YEAR BS/DVM DEGREE PROGRAM
Academically qualified undergraduate students who meet the highly selective criteria for admission to WSU’s Veterinary Medical Program may apply to the 7-year BS/DVM degree program in neuroscience after completion of one year of coursework at WSU. If accepted into the program, the student will work toward a bachelor of science in neuroscience in the first three years of the program and work toward the doctor of veterinary medicine degree in the following four years. The first three years are a combination of Honors College courses and regular university courses which fulfill the pre-veterinary requirements. The last four years are the traditional doctor of veterinary medicine program plus completion of an honors thesis. Prospective applicants must be admitted to the WSU Honors College and enrolled in Honors courses. See the Honors College for additional information.

Preparation for Graduate Study in Neuroscience
Applicants for admission to the Program in Neuroscience must have a minimum gpa of 3.0 (A=4.0) either on the basis of the last 60 graded semester or 90 graded quarter hours of undergraduate study or on the basis of the science portion (first 60 credit hours) of a professional curriculum. Applicants generally will be expected to have completed courses in analytical chemistry, organic chemistry, calculus, physics and a minimum of three courses in different areas of the biological sciences. It is advisable that applicants have a basic statistics course prior to entering the neuroscience program. Deficiencies in these areas must be cleared during the period of graduate study before the preliminary exam.

Applications for admission to the program must include GRE scores, transcripts for all college-level work, three letters of recommendation, and a description of career objectives. For students whose native language is not English, TOEFL scores are also required. Applications and inquiries should be directed to the Program in Neuroscience, Department of VCAPP, Washington State University, Pullman, WA 99164-6520 or email grad_neuro@vetmed.wsu.edu.

Schedules of Studies

NEUROSCIENCE - BREADTH OF FIELD OPTION (128 HOURS)

First Year
First Term
Chem 105 [P] (GER) 4
Engl 101 [W] (GER) 3
GenEd 110 [A] (GER) 3
Math 171 [N] (GER) 4
Psych 105 [S] (GER) 3

Second Term
Biol 103 [B] (GER) 4
Chem 106 [P] (GER) 4
Cpt S 121 4
Math 172 4

Second Year
First Term
Chem 240 4
GenEd 111 [A] (GER) 3
Math 220 2
Math 273 2
Neuro 301 3
Phil 201 [H] (GER) 3

248
### Second Term
- **Biol 104 [B] (GER)**: 4
- **Communication Proficiency [C,W] (GER)**: 3
- **Cpt S 122**: 4
- **MBioS 303**: 4

### Third Year
#### First Term
- **E E 214**: 3
- **Phys 201 [P] (GER)**: 4
- **Math 216**: 3
- **Math 315**: 3
- **Neuro 403 [M]**: 3

#### Second Term
- **Arts & Humanities [H,G] (GER)**: 3
- **Neuro 403**: 3
- **Elective**: 3

### Fourth Year
#### First Term
- **Arts & Humanities [H,G] or Social Sciences [S,K] (GER)**: 3
- **Neuro 403 [M]**: 4
- **Neuro Electives and/or Neuro 495, 499**: 9
- **Psych 311**: 4
- **Tier III Course [T] (GER)**: 3

#### Second Term
- **Neuro 430**: 3
- **Neuro Electives and/or Neuro 495, 499**: 3-6
- **Electives (consult advisor)**: 6

### Footnotes
1. Prereq Chem 240 or 340 and MBioS 303
2. May be used to satisfy 13 of 16 credits for a minor in electrical engineering; the remaining 3 credits may be electives.

## NEUROSCIENCE - COMPUTATIONAL OPTION (133 HOURS)

### First Year
#### First Term
- **Chem 105 [P] (GER)**: 4
- **Engl 101 [W] (GER)**: 3
- **GenEd 110 [A] (GER)**: 3
- **Math 171 [N] (GER)**: 4
- **Psych 105 [S] (GER)**: 3

#### Second Term
- **Biol 103 [B] (GER)**: 4
- **Chem 106 [P] (GER)**: 4
- **GenEd 110 [A] (GER)**: 3

### Second Year
#### First Term
- **Chem 240**: 4
- **Econ 101 [S] or 102 [S] (GER)**: 3
- **GenEd 111 [A] (GER)**: 3
- **Math 220**: 2
- **Math 273**: 2
- **Phys 201 [P] (GER)**: 4

#### Second Term
- **Biol 104 [B] (GER)**: 4
- **Cpt S 122**: 4
- **Math 315**: 3
- **Phys 202 [P] (GER)**: 4

### Third Year
#### First Term
- **Cpt S 224**: 2
- **E E 214**: 3
- **E E 261/262**: 3
- **Math 216**: 3
- **MBioS 303**: 4
- **Neuro 301**: 3
- **Complete Writing Portfolio**: 3

#### Second Term
- **Arts & Humanities [H,G] (GER)**: 3
- **Neuro 301**: 3
- **Elective**: 3

### Fourth Year
#### First Term
- **Arts & Humanities [H,G] or Social Sciences [S,K] (GER)**: 3
- **Neuro 403 [M]**: 4
- **Neuro Electives and/or Neuro 495, 499**: 9
- **Psych 311**: 4
- **Tier III Course [T] (GER)**: 3

#### Second Term
- **Neuro 430**: 3
- **Neuro Electives and/or Neuro 495, 499**: 3-6
- **Electives (consult advisor)**: 6

### Footnotes
1. Organic 340, 341, 342 (year-long sequence) can replace this course.
2. Math 171, 202, 206 or 210 can substitute.
3. Or statistics course approved by advisor.

## NEUROSCIENCE - GENERAL OPTION (120 HOURS)

### First Year
#### First Term
- **Biol 103 [B] (GER)**: 4
- **Chem 106 [P] (GER)**: 4
- **GenEd 110 [A] (GER)**: 3

#### Second Term
- **Chem 240**: 4
- **Math 220**: 2
- **Math 273**: 2
- **Neuro 301**: 3
- **Phil 201 [H] (GER)**: 3

### Second Year
#### First Term
- **GenEd 111 [A] (GER)**: 3
- **Chem 240**: 4
- **Math 220**: 2
- **Math 273**: 2
- **Neuro 301**: 3
- **Phil 201 [H] (GER)**: 3

#### Second Term
- **Biol 104 [P] (GER)**: 4
- **Communication Proficiency [C,W] (GER)**: 3
- **Cpt S 122**: 4
- **MBioS 303**: 4

### Third Year
#### First Term
- **E E 214**: 3
- **Phys 201 [P] (GER)**: 4
- **Math 216**: 3
- **Math 315**: 3
- **Neuro 403 [M]**: 3
### Program in Neuroscience

#### Second Term
- Arts and Humanities [H,G] or Social Sciences [S,K] (GER) 3
- Intercultural [I,G,K] (GER) 3
- Phys 202 4
- MBioS 301 4
- Neuro 404 3

**Fourth Year**

**First Term**
- Arts and Humanities [H,G] or Social Sciences [S,K] (GER) 3
- E E 314 3
- EE 261/262 3/1
- Neuro 495 3
- Program Electives 300-400 EE/CptS 3

**Second Term**
- Biol 353 4
- E E 324 4
- Neuro 430 [M] 3
- Program Electives 2
- Tier III Course [T] (GER) 3

---

**Fourth Year**

**First Term**
- Arts and Humanities [H,G] or Social Sciences [S,K] (GER) 3
- EE 314 3
- EE 261/262 3/1
- Neuro 495 3
- Program Electives 300-400 EE/CptS 3

---

**Second Term**
- Biol 353 4
- E E 324 4
- Neuro 430 [M] 3
- Program Electives 2
- Tier III Course [T] (GER) 3

---

**Footnotes**
1 Prereq Chem 240 or 340 and MBioS 303

### NEUROSCIENCE - PRE-MEDICAL AND PRE-DENTAL OPTION (120 HOURS)

#### First Year

**First Term**
- Biol 103 [B] (GER) 4
- Chem 105 [P] (GER) 4
- Engl 101 [W] (GER) 3
- GenEd 110 [A] (GER) 3

**Second Term**
- Biol 104 [B] (GER) 4
- Chem 106 [P] (GER) 4
- GenEd 111 [A] (GER) 3
- Psych 105 [S] (GER) 3

---

**Second Year**

**First Term**
- Arts & Humanities [H,G] (GER) 3
- Arts & Humanities [H,G] or Social Science [S,K] (GER) 3
- Communication Proficiency [C] (GER) 3
- Intercultural [I,G,K] (GER) 3
- Neuro 301 3
- Phys 101 [P] (GER) 4

**Second Term**
- Arts & Humanities [H,G] or Social Science [S,K] (GER) 3
- Chem 240 4
- Math 140 4
- Phys 102 [P] (GER) 4

---

**Third Year**

**First Term**
- Arts & Humanities [H,G] or Social Science [S,K] (GER) 3
- Biol 315 4
- Chem 342 3
- MBioS 301 4

**Second Term**
- MBioS 303 4
- Neuro 404 3
- Neuro or other Electives 8

---

**Fourth Year**

**First Term**
- Biol 103 [B] (GER) 4
- Chem 105 [P] (GER) 4
- Engl 101 [W] (GER) 3
- GenEd 110 [A] (GER) 3

**Second Term**
- Biol 104 [B] (GER) 4
- Chem 106 [P] (GER) 4
- GenEd 111 [A] (GER) 3
- Psych 105 [S] (GER) 3

---

**Second Year**

**First Term**
- Arts & Humanities [H,G] (GER) 3
- Arts & Humanities [H,G] or Social Science [S,K] (GER) 3
- Communication Proficiency [C] (GER) 3
- Intercultural [I,G,K] (GER) 3
- Neuro 301 3
- Phys 101 [P] (GER) 4

**Second Term**
- Arts & Humanities [H,G] or Social Science [S,K] (GER) 3
- Biol 438 [M] 3
- MBioS 301 4
- Neuro 403 3
- V An 308 3

**Third Year**

**First Term**
- Arts & Humanities [H,G] or Social Science [S,K] (GER) 3
- Biol 438 [M] 3
- MBioS 301 4
- Neuro 403 3
- V An 308 3

**Second Term**
- MBioS 303 4
- Neuro 404 3
- Neuro or other Electives 8

---

**Fourth Year**

**First Term**
- Biol 438, Psych 384, or 390 3
- Neuro 403 3
- Neuro 495/499 or other Electives 3
- Psych 311 3
- Tier III Course [T] (GER) 3

**Second Term**
- Neuro 430 3
- Neuro 495/499 or other Electives 3
- Psych 312 4
- Electives 6

---

**Footnotes**
1 Should be taken prior to Neuro 301.
2 Pre-med students may take Math 171/172.
3 Or statistics course approved by advisor.

### NEUROSCIENCE - PRE-VETERINARY OPTION (123 HOURS)

#### First Year

**First Term**
- Psych 105 [S] (GER) 3
- Chem 105 [P] (GER) 4
- Engl 101 [W] (GER) 3
- Math 171 [N] (GER) 4
- GenEd 110 [A] (GER) 3

**Second Term**
- Biol 103 [B] (GER) 4
- Chem 106 [P] (GER) 4
- Cpt S 121 4
- Math 172 4

---

**Second Year**

**First Term**
- GenEd 111 [A] (GER) 3
- Biol 104 [P] (GER) 4
- Chem 240 4
- Neuro 301 3
- Phil 201 [H] (GER) 3

**Second Term**
- Phys 201 [P] (GER) 4
- Math 216 3
- Cpt S 122 4
- MBioS 303 4

**Third Year**

**First Term**
- Communication Proficiency [C,W] (GER) 3
- Cpt 440 3
- E E 214 3
- MBioS 301 4
- Neuro 403 [M] 3

**Second Term**
- Arts and Humanities [H,G] or Social Sciences [S,K] (GER) 3
- Cpt 223 3
- Intercultural [I,G,K] (GER) 3
- Phys 202 4
- Psych 490 3
- Neuro 404 3

---

**Footnotes**
1 Math 171, 202, 206 or 210 can substitute.
2 Or statistics course approved by advisor.

### NEUROSCIENCE - SOFTWARE EMPHASIS OPTION (123 HOURS)

#### First Year

**First Term**
- Psych 105 [S] (GER) 3
- Chem 105 [P] (GER) 4
- Engl 101 [W] (GER) 3
- Math 171 [N] (GER) 4
- GenEd 110 [A] (GER) 3

**Second Term**
- Biol 103 [B] (GER) 4
- Chem 106 [P] (GER) 4
- Cpt S 121 4
- Math 172 4

---

**Second Year**

**First Term**
- GenEd 111 [A] (GER) 3
- Biol 104 [P] (GER) 4
- Chem 240 4
- Neuro 301 3
- Phil 201 [H] (GER) 3

**Second Term**
- Phys 201 [P] (GER) 4
- Math 216 3
- Cpt S 122 4
- MBioS 303 4

**Third Year**

**First Term**
- Communication Proficiency [C,W] (GER) 3
- Cpt 440 3
- E E 214 3
- MBioS 301 4
- Neuro 403 [M] 3

**Second Term**
- Arts and Humanities [H,G] or Social Sciences [S,K] (GER) 3
- Cpt 223 3
- Intercultural [I,G,K] (GER) 3
- Phys 202 4
- Psych 490 3
- Neuro 404 3

---

**Footnotes**
1 Should be taken prior to Neuro 301.
2 Math 171, 202, 206 or 210 can substitute.
3 Or statistics course approved by advisor.
Minor In Neuroscience

Students may apply for a minor in neuroscience once they have completed 60 semester credit hours and have a 2.0 GPA. However, they may take minor coursework at any time as long as they meet the prerequisites. Minor certification forms are available in the Neuroscience Office, Wegner 205, and the Student Advising and Learning Center, Lighty 260.

A minor in neuroscience requires 16 credits in Neuroscience, with at least 13 at or above the 300-level. Courses needed to satisfy the minor must include Neuro 301; three credits selected from Psych 384, Psych 390, or Biol 438; at least three credits of Neuro 495 or Neuro 499; and at least six credits selected from the following: Neuro 403, Neuro 404, and Neuro 430. Up to five credits of Neuro 495 or 499 may be included. Upon the approval of the student’s advisor, a student with a minor in neuroscience may include 500-level courses in the minor program. Students must maintain a minimum 2.0 GPA to remain certified as a neuroscience minor.

Description of Courses

Neuroscience Courses

**Neuro 138 Exploration of Neuroscience** 1 May be repeated for credit; cumulative maximum 2 hours. Introduces new students to individual faculty research interests and helps students link personal interests to academic majors. S, F grading.

**275 Special Topics: Study Abroad** V 1-15 May be repeated for credit. S, F grading.

**301 Exploring the Brain** 3 Structure and function of the nervous system from single neurons to behavior.

**403 [M] Cellular Neurobiology** 3 Prereq MBioS 303, Neuro 301, or by interview only. Cellular and molecular interactions occurring within the nervous system.

**404 Neuroanatomy** 3 (2-3) Prereq Neuro 301, or by interview only. Fundamental principles of the organization and plans of circuitry of the nervous system.

**405 [M] Neuroscience of Behavior** 3 Prereq Neuro 301, or by interview only. Neural control of feeding and drinking behavior, sociosexual behavior, sleep behavior, and learning and memory.

**406 [M] Neuroscience Research Techniques** 3 (2-3) Prereq Neuro 301, or by interview only. Historical development, theory and technical bases for contemporary laboratory methods in the neurosciences.

**430 [M] Principles of Neurophysiology** 4 (3-3) Prereq Neuro 301, or by interview only. Advanced exploration of the principles underlying cellular, sensory, motor and integrative functions of the nervous system.

**436 Fundamentals of Synaptic Organization** 3 Descriptions of how different circuits in the brain execute normal and pathological fundamentals.

**461 Neurobiology** 3 Prereq Phys 101; Chem 240 recommended. Study of the nervous system, with an emphasis on the basic mechanisms of neuronal signaling, the function of sensory systems, and neural development. Cooperative course taught by UI (Biol 461), open to WSU students.

**480 Special Topics: Study Abroad** V 1-15 May be repeated for credit. S, F grading.

**495 Directed Research** V 1 (0-3) to 3 (0-9) Prereq Neuro 301, or by interview only. Fundamental principles of neuroscience that revolve around traditional approaches to nervous system study.

**499 Special Problems** V 1-4 May be repeated for credit. S, F grading.

**501 Principles of Life Science Research** 1 Same as V Ph 501.

**502 Faculty Research in Pharmacology/Toxicology** 1 Same as P/T 502.

**505 Principles and Methods of Toxicology** 3 Same as P/T 505.

**506 (504) Principles of Pharmacology** 1 3 Same as P/T 506.

**507 Principles of Therapeutics** 3 Same as P/T 507.

**513 Advanced Neuroanatomy** 4 Same as V An 513.

**520 Functional Neuroscience** 4 (3-3) Prereq permission of instructor or graduate standing. Functional aspects of the brain from cell membrane to higher integrative processes.

**521 Mammalian Neuroscience** 3 (2-3) Same as V M 521P.

**526 Domestic and Exotic Animal Behavior** 2 (1-3) Same as V M 526P.

**529 Cellular and Molecular Neurobiology** 4 Same as V Ph 529.

**531 Neuroscience Laboratory Rotation 1** (0-3) May be repeated for credit; cumulative maximum 2 hours. Same as V Ph 531.

**540 Special Topics in Integrative Neuroscience** 3 May be repeated for credit; cumulative maximum 6 hours. Concepts and controversies in neuroscience involving integrative properties of cell systems.

**541 Special Topics in Cellular and Molecular Neuroscience** 3 May be repeated; cumulative maximum 6 hours. Concepts and controversies in neuroscience that involve nerve cell function and regulation.

**542 Special Topics in Disciplinary Neuroscience** 3 May be repeated; cumulative maximum 6 hours. Concepts and controversies in neuroscience that involve normal and pathological aspects of behavior.

**553 Generation, Degeneration, Regeneration in the Nervous System** 2 Plasticity and specificity of neural connections of invertebrates and vertebrates. Cooperative course taught by UI (Zool 505), open to WSU students.

**577 Behavioral Pharmacology** 3 Same as Psych 577.

**584 Sensory Bases of Behavior** 3 Same as Psych 584.

**586 Seminar in Physiological/Sensory Psychology** 3 Same as Psych 586.

**590 Seminar** 1 Same as V Ph 590.

**592 Research Seminar** 2 Same as V Ph 592.

**600 Special Projects or Independent Study** Variable credit. S, F grading.

**700 Master’s Research, Thesis, and/or Examination** Variable credit. S, F grading.

**800 Doctoral Research, Dissertation, and/or Examination** Variable credit. S, F grading.

BACCALAUREATE PROGRAM

The Intercollegiate College of Nursing was established July 1, 1968 and exists as a joint endeavor of Washington State University, Eastern Washington University, Gonzaga University and Whitworth College. Its cooperative undergraduate program is the first of its kind among colleges and universities in the United States.

The program is designed for two types of students - those with no previous preparation in nursing and registered nurses. The curriculum is four academic years of full-time study for the student with no previous preparation in nursing. The length of the program for the registered nurse (RN) is approximately one year of full time study.

The lower-division courses, for students with no previous preparation in nursing (freshman and sophomore years), are offered on the Pullman campus. They provide the student with a foundation in the natural and social sciences and the humanities.

The 300-400-level courses, junior and senior years, are offered at the Intercollegiate College of Nursing in Spokane, Tri-Cities and Yakima. They provide the professional preparation in nursing. To apply for admission to the college, students must have at least 60 semester hours and all courses prerequisite to nursing completed the term prior to enrollment in the upper division.

The program of study leads to the degree of Bachelor of Science in Nursing. It is approved by the Washington State Nursing Care Quality Assurance Commission and the American Association of Colleges of Nursing and accredited by the National League for Nursing. Upon successful completion of the baccalaureate program, graduates are eligible to take the state examination for licensure as registered nurses.

Transfer Students

Students who plan to transfer to nursing at Washington State University from other institutions should discuss their program early with the nursing advisor on the Pullman campus to select courses that will be applicable to the degree requirements.

Registered nurses who plan to obtain their baccalaureate degree in nursing from Washington State University may obtain admission and curriculum information from their nursing advisors on the Pullman, WSU Tri-Cities and WSU Vancouver campuses.

MASTER OF NURSING PROGRAM

The program may be completed in two academic years. Provision is made for part-time matriculation over a longer period of time, subject to policies and requirements of Washington State University and the ICN. Candidates for the MN degree are required to demonstrate competency in relevant computer applications. A thesis or specified non-thesis option is required.

The graduate program in nursing at the Intercollegiate College of Nursing was established in 1983 and has been accredited by the National League for Nursing (NLN) since 1986 and by the American Association of Colleges of Nursing. The program builds upon an undergraduate baccalaureate degree in nursing and provides a basis for further study at the doctoral level. The purpose is to prepare students for leadership positions in advanced nursing practice. Community-based/population-focused nursing, psychiatric/mental health nurse practitioner, and family nurse practitioner specializations are available.

The Master of Nursing program is open to students who hold a Bachelor of Science in Nursing degree from a nationally recognized accrediting agency. Admission is granted on the basis of the student's (1) undergraduate GPA, (2) skills in history taking and physical assessment, (3) completion of a course in basic descriptive and inferential statistics, (4) eligibility for licensure as a registered nurse in Washington state, and (5) recommendations relative to professional nursing competence and prediction of success as a graduate student. A written interview is required for family nurse practitioner applicants.

Students apply to the Graduate School office in Pullman and the Graduate Program office at the Intercollegiate College of Nursing. Program information, determination of student interests and goals, and assignment of a faculty advisor are provided by the Graduate Program office at the Intercollegiate College of Nursing. For further information, visit: http://nursing.wsu.edu.

Schedules of Studies

NURSING (126 HOURS)

Fifty-nine semester hours are required in 300-400-level nursing major courses. Additional 300-400-level nursing or non-nursing electives may be required.

A grade of C or better is required in all prerequisite courses and nursing courses. Criteria for admission to the 300-400-level nursing major include an overall cumulative GPA of 2.5 or higher and a cumulative GPA of 2.5 or higher in prerequisite courses.

Part-time schedule of study is available; see advisor.

First Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td></td>
</tr>
<tr>
<td>Chem 101 [P] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Psych 105 [S] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Soc 101 [S] or 102 [S] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Second</td>
<td></td>
</tr>
<tr>
<td>Biol 102 or 103 [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Chem 102 [P] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Communication Proficiency [C,W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 111 [A] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>

Second Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td></td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Biol 315</td>
<td>4</td>
</tr>
<tr>
<td>Intercultural [L,G,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Stat 212</td>
<td>4</td>
</tr>
<tr>
<td>Elective</td>
<td>2</td>
</tr>
<tr>
<td>Second</td>
<td></td>
</tr>
<tr>
<td>Bio 251</td>
<td>4</td>
</tr>
<tr>
<td>FSHN 233</td>
<td>3</td>
</tr>
<tr>
<td>MBIoS 101 [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Third Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td></td>
</tr>
<tr>
<td>Nurs 308</td>
<td>2</td>
</tr>
<tr>
<td>Nurs 311</td>
<td>2</td>
</tr>
<tr>
<td>Nurs 314</td>
<td>4</td>
</tr>
<tr>
<td>Nurs 315</td>
<td>4</td>
</tr>
<tr>
<td>Nurs 328</td>
<td>2</td>
</tr>
<tr>
<td>Complete Writing Portfolio</td>
<td></td>
</tr>
<tr>
<td>Second</td>
<td></td>
</tr>
<tr>
<td>Nurs 309</td>
<td>4</td>
</tr>
<tr>
<td>Nurs 318</td>
<td>3</td>
</tr>
<tr>
<td>Nurs 322</td>
<td>2</td>
</tr>
<tr>
<td>Nurs 324</td>
<td>4</td>
</tr>
<tr>
<td>Nurs 325</td>
<td>5</td>
</tr>
</tbody>
</table>

Fourth Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td></td>
</tr>
<tr>
<td>Nurs 408</td>
<td>3</td>
</tr>
<tr>
<td>Nurs 414</td>
<td>3</td>
</tr>
<tr>
<td>Nurs 415</td>
<td>3</td>
</tr>
<tr>
<td>Nurs 416</td>
<td>2</td>
</tr>
<tr>
<td>Nurs 417</td>
<td>2</td>
</tr>
<tr>
<td>Tier III Course [T] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Second</td>
<td></td>
</tr>
<tr>
<td>Nurs 409</td>
<td>2</td>
</tr>
<tr>
<td>Nurs 424</td>
<td>3</td>
</tr>
<tr>
<td>Nurs 425</td>
<td>2</td>
</tr>
<tr>
<td>Nurs 426</td>
<td>2</td>
</tr>
<tr>
<td>Nurs 427</td>
<td>3</td>
</tr>
<tr>
<td>Nurs 430</td>
<td>3</td>
</tr>
</tbody>
</table>

NURSING - REGISTERED NURSES OPTION

BACHELOR OF SCIENCE


Description of Courses

Nursing Courses

Nurs

275 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

307 Assertiveness Training for Nurses 2 Prereq junior standing; major in nursing. Assertion techniques and conflict management skills in personal and nursing situations; integrating theoretical concepts into practical situations. S, F grading.
308 Professional Development I: Research and Informatics 2 Prereq admission to nursing program or by permission. First of professional development series; focus on nursing and health care research, information management, informatics, and development of nursing research.

309 Professional Development II: Ethical Reasoning and Decision Making Processes in Nursing 3 Prereq Nurs 308; c// Nurs 315. Continuation of professional development series; moral/ethical reasoning models, decision processes, and philosophical basis of nursing as a discipline.

311 Pathophysiology and Pharmacology in Nursing 4 Prereq admission to nursing. Etiology, pathogenesis, clinical manifestations of common human dysfunction; nursing implications for prevention and therapeutic approaches including pharmacologic and non-pharmacologic therapies.

314 Introduction to Nursing Practice in Health and Illness 5 (4-2) Introduction to nursing concepts and health assessment including core professional values, knowledge, and competencies for nursing practice.

315 Nursing Practice: Health and Illness 4 (0-12) Prereq Nurs 308, 311, 314. Introduction to nursing practice and health assessment: professional values, core competencies, core knowledge and role development. S, F grading.

318 Growth and Development Across the Life Span 3 Prereq admission to nursing or by permission. Theoretical and conceptual perspectives on human growth and development across the life span.

322 The Human Experience of Diversity and Health 2 Prereq admission to nursing or by permission. Explorations of regional, national, and global expressions of health and illness and implications for health care professionals.

324 Nursing Concepts in Acute and Chronic Illness in the Adult 4 Prereq Nurs 311, 314, 315. Theoretical concepts of acute and chronic illness in the adult as a basis for critical thinking and decision-making in nursing.

325 Nursing Practice in Acute and Chronic Illness in Adults 5 (0-15) Prereq Nurs 311, 314, 315; c// Nurs 324. Application of acute/chronic illness concepts in adults as a basis for critical thinking and decision-making in nursing. S, F grading.

328 Introduction to Gerontological Nursing 2 Prereq c// Nurs 318. Professional values, communication, and functional assessment in care of elders; core knowledge and role development of the gerontological nurse.

350 Therapeutic Communication in Nursing 1 or 2 Prereq junior in Nurs. Therapeutic communication and relationship development with the well/ill client; various coping strategies used by nurse and client. S, F grading.

360 Professional Nursing Concepts and Issues 2 Prereq certified in nursing or RN. Philosophical, historical, economic, legal/ethical, and professional issues designed for registered nurses to build upon previously acquired professional concepts.

365 Nursing Concepts: Assessment and Application of Physiological Concepts to Nursing Practice I 3 Prereq certified in nursing; registered nurse. Integration of pathophysiologic, assessment, pharmacologic nursing concepts with diverse client populations; emphasizing neurological, EENT, skin, musculoskeletal, endocrine, and respiratory systems.

366 Nursing Concepts: Assessment and Application of Physiological Concepts to Nursing Practice II 3 Prereq certified in nursing; registered nurse. Integration of pathophysiologic, assessment, pharmacologic nursing concepts with diverse client populations; emphasizing fluid/electrolytes, oncology, GI/GU; cardiovascular; immune system, renal.

390 Laboratory Value Analysis and Interpretation 2 Prereq Nurs 312. Analysis and interpretation of common laboratory values with nursing focused application in selected case scenarios. S, F grading.

391 Concepts of Caring 2 Explores nursing concept of caring using personal narratives, storytelling, and literary discussions to foster practices of mutuality, constructed knowing, and heightened sensitivity.

392 Therapeutic Touch: A Nursing Modality of Caring and Healing 2 Prereq completion of one semester of nursing or by permission. Explores the broad arena of touch as a means of interpersonal communication and as a mechanism for healing using Krieger-Kunz method.

398 Special Topics V 1-3 May be repeated for credit; cumulative maximum 6 hours.

400 Nursing Research and Informatics 3 Prereq enrolled in WSU College of Nursing; registered nurse. Application of informatics skills and research processes to clinical practice; incorporates first level informatics concepts.

405 Nursing Leadership 2 Prereq certified in nursing; registered nurse. Application of group leadership and management theories to professional nursing practice.

406 Nursing Management 3 Prereq enrolled in WSU College of Nursing; registered nurse. Management, leadership, and group theories are utilized and applied to the management of nursing and health care.

408 Professional Development III: Leadership and Management 3 Prereq Nurs 309. Continuation of professional development series; focus on impact of leadership, management, and resource allocation on patient outcomes.

409 Professional Development IV: Transition to Practice 2 Prereq Nurs 408. Continuation of professional development series; focus on transition to practice and nursing across health care systems/delivery within global arena.

414 Child and Family Health: Theory 3 Prereq Nurs 324, 325; c// Nurs 318, 328. Analysis and evaluation of scientific and theory base for nursing care of children and families.

415 Children and Families as the Focus of Nursing Care 3 (1-6) Prereq Nurs 324, 325; c// Nurs 318, 328, 414. Synthesis and application of underlying science and nursing process with the unique population of children and families. S, F grading.

416 Childbearing Health of the Family 2 Prereq Nurs 324, 325; c// Nurs 318, 328. Care of childbearing families within the context of community; newborn health, and men's and women's reproductive health.

417 Nursing Care of Childbearing Families 2 (0-6) Prereq Nurs 324, 325; c// Nurs 318, 328, 415, 416. Nursing care of families during the childbearing continuum and/or acute care settings; combination of clinical and seminar. S, F grading.

424 Psychiatric/Mental Health Nursing Concepts 3 Prereq Nurs 414, 415, 416, 417. Healthy to psychopathological states studied within a nursing framework; includes history, theories, legal/ethical issues of psychiatric/mental health nursing.

425 Nursing Practice: Psychiatric/Mental Health 2 (0-6) Prereq Nurs 414, 415, 416, 417; c// Nurs 424. Clinical application of the nursing process with clients experiencing acute and chronic psychiatric/mental health disruptions. S, F grading.

426 Community Health Nursing Theory 2 Prereq Nurs 414, 415, 416, 417. Synthesis of nursing and public health concepts with emphasis on community as partner and population-focused practice.

427 Community Health Nursing Practice 3 (0-9) Prereq Nurs 414, 415, 416, 417; c// Nurs 426. Promoting the public's health through application of the public health functions; assessment, policy development, and assurance. S, F grading.


440 Nursing Concepts: Community Health 2 Synthesis of nursing and public health concepts with focus on community as partner, and population-based practice.

460 [M] Nursing Concepts: Clinical Decision Making 3 Prereq enrolled in ICN consortium university with nursing major; registered nurse. Analysis of clinical decisions and the role of the professional nurse in case management, information management, and policy development.

462 Selected Nursing Concepts: Psychiatric/Mental Health 2 Nursing process with individuals and families experiencing psychiatric/mental health disruptions.
465 Nursing Practice: Community and Psychiatric Mental Health 3 (0-9) Prereq Nurs 462 and 440 or c//. Application of community health, public health, and psychiatric/mental health nursing concepts to individuals, families, and communities with identified health needs.

477 Health Care Ethics 2 or 3 Ethical theories including deontology, teleology, virtue ethics and applicability to ethical dilemmas in nursing. Credit not granted for both Nurs 477 and 577.

478 Plateau Tribes: Culture and Health 3 (2-3) Prereq junior/senior in health care of human services/health professionals. History, culture, and health care needs of the Plateau Indian tribes; both classroom and practicum experience. Credit not granted for both Nurs 478 and 578.

480 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

490 Basic Dysrhythmia Interpretation/Advanced Cardiac Life Support 2 Prereq completion of Nurs 420 or c// or permission of instructor. Basic interpretation of common ECG rhythms, dysrhythmias, and application of ACLS dysrhythmia management guidelines.

491 Advanced Cardiac Life Support (ACLS)and Laboratory Value Analysis and Interpretation 3 Prereq Nurs 311, 324, 325 or by permission. Analysis/interpretation of common laboratory values; basic interpretation of common ECG rhythms, dysrhythmias, and application of ACLS dysrhythmia management guidelines.

495 Nursing Practice: Advanced Clinical Practicum 2 (0-6) Prereq certified in nursing. Application and integration of theoretical content in an area of nursing practice of special interest to the student.

497 Special Topics in Nursing V 1-3 May be repeated for credit; cumulative maximum 6 hours. Prereq Nurs 320 or by interview.

498 Special Topics in Nursing V 1-3 May be repeated for credit; cumulative maximum 6 hours. Prereq Nurs 320 or by interview.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

503 Scientific Inquiry in Nursing 2 Prereq graduate standing in nursing or permission of the instructor. Scientific inquiry applied to theoretical and philosophical foundations in nursing.

504 Methods of Nursing Research 4 Research process as foundational to both conduct of scientific inquiry and utilization of findings.

507 Health Care Policy Analysis V 2 or 3 Prereq graduate standing. Analysis of health care system policy; exploration of issues of clinical management and community resource utilization including advocacy techniques.

513 Innovative Leadership and Management V 3, 4 (3-3), or 5 (3-6) Prereq graduate standing in nursing. Key issues affecting nursing administration; nursing and management theories for application in nursing service settings.

517 Financial Management V 2 (2-0) or 3 (2-3) Prereq graduate student in nursing. Application of economic theory and principles of financial management to the role of nurse manager.

519 Teaching in the Information Age 3 Prereq basic computer skills; permission of instructor. Focus on educational paradigms consistent with distance education; development of a variety of multimedia materials for nursing education.

520 Nursing Education in a Multicultural Society V 3 (0-9) to 5 (0-15) Prereq permission of instructor. Application of learning theories and strategies useful in teaching diverse populations; taught in a distance degree format.

521 Teaching, Learning and Evaluation in Nursing V 3 (3-0) to 5 (3-6) Prereq graduate standing in Nurs or by permission. Exploration of concepts related to teaching-learning, assessment of diverse learning needs, instructional strategies and design, evaluation of performance outcomes.

523 Nursing Education: Past, Present, and Future V 3 (3-0) to 5 (3-6) Prereq graduate standing in nursing or by permission. Exploration of curriculum history, development, future predictions; program evaluation, instructional resources, leadership, and policy development in academic and service settings.

524 Multimedia Approaches to Instruction and Evaluation V 2-4 Prereq Nurs 521. Group and individualized instruction and evaluation; creating instructional software, use of TV studio, AV, and computers.

537 Role Analysis: Advanced Practice 2 (1-3) Prereq graduate student in nursing. Emphasis on role analysis including interdisciplinary relationships, consultative skills, responsibility, activities, and functions of the advanced practice nurse.

540 Family and Partner Psychotherapy 4 (2-6) Prereq Nurs 541, 543; psych/mental health nursing major or permission of instructor. Introduction to theory and practice of family/partner therapy including role of therapist in treatment of family as a unit.

541 Psychiatric/Mental Health Nursing: Individuals 4 (3-3) Prereq graduate standing in nursing; Nurs 581 or c//. Theories of psychopathology and appropriate nursing interventions with individuals across the age continuum.

542 Psychiatric/Mental Health Advanced Practice Role Development 2 Prereq BSN degree. Advanced practice psychiatric/mental health nursing role development emphasizing systems theory and definition of scope and standards of independent and collaborative roles.

543 Psychiatric Mental Health Nursing 4 (3-3) Prereq Nurs 541, 581. Introduction to theory and practice of group psychotherapy; Milieu and other selected theories studied and applied to nursing practice.

544 Differential Diagnosis of Medical and Psychiatric Mimics 2 Prereq Nurs 581, 582, or c//. Nursing theoretical differential assessment and management principles of physical/psychiatric symptomatology in determining diagnoses and implementing appropriate treatment.

545 Advanced Concepts of Psychiatric/Mental Health Nursing: Children and Adolescents 5 (3-6) Prereq Nurs 541, 543 or permission of instructor. Advanced study of intervention models for psychopathologies evidenced during childhood and adolescence; practicum emphasizes assessment, psychiatric diagnosis, and psychotherapeutic intervention.

546 Practicum in Psychiatric/Mental Health Nursing 4 (1-9) or 5 (1-12) Prereq Nurs 541, 543, 562, 581; PharP 525 or c//. Individualized clinical experience/seminar designed to provide advanced competency, accountability, leadership in psychiatric/mental health nursing.

547 Practice Management for the Psychiatric Nurse Practitioner 2 Prereq last semester of NP program. Evaluation of the role of the psychiatric nurse practitioner across a variety of health care contexts, examining current practice issues.

548 Psychiatric Nurse Practitioner Internship 5 1-9 May be repeated for credit; cumulative maximum 9 hours. Prereq Nurs 546, PharP525, by interview only. Application and integration of theory, research findings, assessment and intervention in the case of clients with psychiatric disorders.

549 Dimensions of Substance Abuse 2 Prereq Nurs 504, 537, 541, 562, 581, 582. Introduction to assessment, evaluation, prevention, and treatment for substance abuse.

550 International, Interdisciplinary, and Transcultural Health Care 3 Prereq graduate standing in nursing or by permission. Diverse health beliefs and practices or clients and members of the interdisciplinary health care team.

552 Family Nursing in the Community V 2-4 Theoretical approaches to the analysis of normal and at-risk families; application of family assessment and intervention models when planning care.

554 Epidemiological Approaches to Community Health 3 Prereq graduate standing in Nurs. Epidemiologic application to health; implications for health promotion, disease prevention; focus: knowledge and skills required to obtain and use databases.
555 Community-Based/Population-Focused Nursing Internship V 1-9 May be repeated for credit; cumulative maximum 9 hours. Prereq Nurs 550, 552, 554, 556, 564, or permission of instructor. Application and integration of theory, research findings, and community analyses/macro-level intervention strategies in performing community-based/population-focused nursing. S, F grading.

556 Community-Based/Population-Focused Role Practicum V 3 (2-3) to 6 (2-12) Prereq permission of instructor. Culminating analysis, development, and enactment of advanced practice roles in teaching, practice, or administration of community-based/population-focused nursing.

557 Care Management with At-Risk Infant and Young Child Populations 3 Prereq graduate standing in nursing or by permission. Analysis of biopsychosocial health risks of infants and young children using models of risk and resiliency in advanced nursing practice.

558 Care Management with At-Risk Older Child and Adolescent Populations 3 Prereq graduate standing in nursing or by permission. Analysis of biopsychosocial health risks of older children and adolescents using models of risk and resiliency in advanced nursing practice.

559 Advanced Nursing Practice with At-Risk Child and Youth Populations Practicum V 2-4 Prereq graduate standing in nursing or by permission; Nurs 557 and 558 or c//. Application of concepts/models of childhood risk and resiliency in advanced nursing practice with community-based at-risk older children and adolescents.

560 Promoting Health of Community-Based Adults V 2 (2-0) to 4 (2-6). Analysis and evaluation of strategies, interventions, and programs to promote the health of at-risk adult community populations.

561 Advanced Health Assessment and Differential Diagnoses 4 (3-3) Prereq graduate standing in nursing. Advanced holistic health assessment/differential diagnosis; analysis of data from biological, sociological, psychological, cultural, and spiritual dimensions.

562 Advanced Pharmacological Concepts and Practice 3 (2-3) Prereq graduate standing in nursing. Pharmacology for clinical practice including decision making, prescribing, drug monitoring, and patient education associated with prescriptive authority.

564 Health Promotion in Nursing Practice 2 or 3 Prereq graduate standing in nursing. Theoretical bases including cultural variations for selected health promotion strategies for neonates through elderly clients.

565 Information Management for Nursing Practice 3 (2-3) Prereq computer competency in word processing/spreadsheets. Application/evaluation of nursing informatics; use for management of patient care data in nursing practice and administration.

566 Community Analysis and Program Planning V 2 (1-3) or 3 (2-3) Prereq graduate standing in nursing. Application of core public health functions in community analysis, program development and program evaluation.

567 Primary Care: Adults and Elders 4 (2-9) Prereq Nurs 562, 563, 581, or 582. Assessment, differential diagnosis, therapeutic intervention with adults; developmental changes; opportunities to provide diagnostic, maintenance, and follow-up care.

568 Primary Care: Infants, Children and Adolescents 4 (1-9) Prereq Nurs 562, 563, 581, or 582. Assessment, differential diagnosis, therapeutic intervention with infants, children, and adolescents in rural and urban settings.

569 Primary Care: Family 4 (1-9) Prereq Nurs 562, 563, 581, or 582. Assessment, differential diagnosis, therapeutic intervention with individuals in childbearing, childrearing, and multigenerational families.

570 [D] Clinical Decision Making 1 (0-3) Prereq Nurs 581, 562, 563; concurrent with first clinical course. Provides a framework for systematic collection, organization, interpretation, and communication of data for the development of differential diagnosis.

571 Adult and Elders: Inpatient Management of Chronic Problems 6 (3-9) Prereq Nurs 562, 563, 581, c// in 575, 582. Diagnosis and treatment of inpatient adults and elders with low to medium acuity.

572 Adult and Elders: Inpatient Management of Acute/Critical Problems 6 (3-9) Prereq Nurs 562, 563, 581, c// in Nurs 575, 582. Diagnosis and treatment of inpatient adults and elders with high to critical acuity.

575 Diagnostic Testing and Interpretation 3 (2-3) Prereq graduate standing in nursing. Analysis of diagnostic findings across the age continuum for clinical decision making; selected diagnostic and treatment skills for advanced practice.

576 Advanced Concepts in Nursing 2 Prereq graduate standing in nursing. Exploration of linkage between nursing science concepts and nursing practice through analysis of relevant research.

577 Health Care Ethics 2 or 3 Graduate-level counterpart of Nurs 477; additional requirements. Credit not granted for both Nurs 477 and 577.

578 Plateau Tribes: Culture and Health 3 (2-3) Graduate-level counterpart of Nurs 478; additional requirements. Credit not granted for both 478 and 578.

579 Vulnerable Populations: The Homeless 3 Prereq graduate standing in nursing or by permission. Analysis of factors placing persons at risk for homelessness; proposal of policy changes based on research and experiential learning.

580 Advanced Pathophysiology 4 Prereq graduate standing in nursing or permission of instructor. Advanced cellular and system pathophysiology of individuals with neurological, endocrine, immune, hematologic, cardiovascular, pulmonary, renal, gastrointestinal, bone and skin disorders.

583 Promoting Health of Community-Based Elders V 2 (2-9) to 4 (2-6) Prereq graduate standing in nursing. Advanced practice role in assessment, nursing intervention and public policy regarding multidimensional physical, emotional, and social problems of community-based elderly.

593 Acute Care Internship V 1-10 Prereq Nurs 562, 563, 581, 582; Nurs 571 or 572. Application and integration of theoretical content, research findings, and assessment and intervention strategies into acute care practice.

594 Nursing Care of Children in a School Setting 3 (2-3) Prereq graduate standing in nursing. Assessment of the school age population including high risk students; development, management, and evaluation of school health services.

595 Internship V 1-10 May be repeated for credit; cumulative maximum 10 hours. Prereq Nurs 562, 563, 581, 582; one of Nurs 567, 568, 569, 571, or 572. Application and integration of theoretical content, research findings, and assessment and intervention strategies into primary care practice. S, F grading.

596 Post-Master's Psychiatric Nurse Internship V 1-9 May be repeated for credit; cumulative maximum 9 hours. Prereq completion of course work for a clinical nurse specialist in psychiatric mental health nursing or psychiatric nurse practitioner. Supervised performance of the ARNP role in psychiatric nursing care for patients presenting primary psychiatric disorders.

597 Advanced Topics in Nursing V 1-3 May be repeated for credit; cumulative maximum 6 hours.

598 Advanced Topics in Nursing V 1-3 May be repeated for credit; cumulative maximum 6 hours.

599 Independent Study Variable credit. S, F grading.

700 Master's Research, Thesis, and/or Examination Variable credit. S, F grading.

702 Master's Special Problems, Directed Study, and/or Examination Variable credit. S, F grading.
**College of Pharmacy**

**Web Address:** http://www.pharmacy.wsu.edu/

**COLLEGE OF PHARMACY**

Dean and Professor, W. E. Fassett; Associate Dean and Professor, R. K. Campbell; Associate Dean and Professor, D. E. Baker; Assistant Dean and Professor, T. L. Skaer.

**DEPARTMENT OF PHARMACEUTICAL SCIENCES**

Professor and Chair, K. E. Meier; Professors, G. G. Meadows, R. M. Quock; Associate Professors, S. S. Duroad, M. W. Fariss, M. Hu; Clinical Associate Professors, H. Chinchinian; Assistant Professors, M. E. Black, N. M. Davies, C. A. Elstad, B. P. Lawrence; Clinical Assistant Professors, S. L. Chambers, Y. Fu.

**DEPARTMENT OF PHARMACOTHERAPY**


The College of Pharmacy offers a course of study leading to a Doctor of Pharmacy (PharmD) degree. The PharmD schedule of studies involves a six year commitment, consisting of two pre-pharmacy years, and four professional years. The third professional year of the PharmD curriculum is delivered in the newly constructed Health Sciences building located on the Washington State University Spokane Campus. The fourth professional year of the PharmD curriculum consists of experiential training, and is conducted away from the Pullman campus of Washington State University. The majority of students will complete their fourth professional year in either Spokane or Yakima. Students will gain experience in a variety of health care environments, including community, institutional, and long-term care settings. Ninety students are enrolled annually in the first professional year of the PharmD program. Freshman students who will complete their pre-pharmacy studies at Washington State University are eligible to apply for the College of Pharmacy’s guaranteed admissions program. For additional information regarding the Doctor of Pharmacy curriculum, please see the College of Pharmacy home page at http://www.pharmacy.wsu.edu, or contact the College of Pharmacy Office of Student Affairs at (509) 335-1402.

**Schedules of Studies**

**PROFESSIONAL CURRICULUM** (192 HOURS)

<table>
<thead>
<tr>
<th>First Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>Biol 315</td>
<td>4</td>
</tr>
<tr>
<td>Biol 352</td>
<td>3</td>
</tr>
<tr>
<td>PharP 450</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PharP 451</td>
<td>1</td>
</tr>
<tr>
<td>PharS 332</td>
<td>1</td>
</tr>
<tr>
<td>PharS 437</td>
<td>1</td>
</tr>
<tr>
<td>PharS 531P</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bio 353</td>
<td>4</td>
</tr>
<tr>
<td>PharP 456</td>
<td>1</td>
</tr>
<tr>
<td>PharP 572P</td>
<td>1</td>
</tr>
<tr>
<td>PharS 532P</td>
<td>3</td>
</tr>
<tr>
<td>PharS 540P</td>
<td>3</td>
</tr>
<tr>
<td>PharS 541P</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>PharS 541P</td>
<td>2</td>
</tr>
<tr>
<td>PharP 553P</td>
<td>5</td>
</tr>
<tr>
<td>PharS 557P</td>
<td>2</td>
</tr>
<tr>
<td>PharP 558P</td>
<td>2</td>
</tr>
<tr>
<td>PharS 575P</td>
<td>2</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PharS 538P</td>
<td>2</td>
</tr>
<tr>
<td>PharS 542P</td>
<td>3</td>
</tr>
<tr>
<td>PharP 554P</td>
<td>5</td>
</tr>
<tr>
<td>PharS 576P</td>
<td>2</td>
</tr>
<tr>
<td>PharP 582P</td>
<td>2</td>
</tr>
<tr>
<td>Electives</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fourth Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fourth Term</td>
<td></td>
</tr>
<tr>
<td>PharP 561P</td>
<td>5</td>
</tr>
<tr>
<td>PharP 562P</td>
<td>5</td>
</tr>
<tr>
<td>PharS 563P</td>
<td>5</td>
</tr>
<tr>
<td>PharP 564P</td>
<td>5</td>
</tr>
<tr>
<td>PharS 565P</td>
<td>5</td>
</tr>
<tr>
<td>PharS 566P</td>
<td>5</td>
</tr>
<tr>
<td>PharS 567P</td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fourth Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PharP 561P</td>
<td>5</td>
</tr>
<tr>
<td>PharP 562P</td>
<td>5</td>
</tr>
<tr>
<td>PharP 563P</td>
<td>5</td>
</tr>
<tr>
<td>PharP 564P</td>
<td>5</td>
</tr>
<tr>
<td>PharS 565P</td>
<td>5</td>
</tr>
<tr>
<td>PharS 566P</td>
<td>5</td>
</tr>
<tr>
<td>PharS 567P</td>
<td>5</td>
</tr>
</tbody>
</table>

The fourth professional year begins in May immediately following the end of the spring semester of the third professional year. Students must complete 5 credits of each advanced practice experience listed below for a total of 42 weeks during the fourth professional year of the program.

### Description of Courses

**Pharmacy Practice Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PharP 217</td>
<td>Drugs in Our Society 2 For nonmajors. The use and abuse of illicit substances.</td>
</tr>
<tr>
<td>PharP 450</td>
<td>Wellness and Preventive Medicine 3 Principles and techniques of health education and preventive medicine.</td>
</tr>
<tr>
<td>PharP 451</td>
<td>Pharmacy Practice 1 Basic clinical skills, interpretation of patient data, problem-solving skills, professional communications, professionalism and pharmacy ethics.</td>
</tr>
<tr>
<td>PharP 456</td>
<td>Early Practice Experience I 1 (0-3) Prereq PharP 450. Practical experience which introduces knowledge and skills related to patient education, disease management, and medical self-care. For Pharm.D. students only. S, F grading.</td>
</tr>
<tr>
<td>PharP 457</td>
<td>Early Practice Experience II 1 (0-3) Prereq PharP 450, 456. Continued practical experience in using knowledge and skills related to patient education, disease management, and medical self-care as well as one-on-one mentoring of other students. For Pharm.D. students only. S, F grading.</td>
</tr>
<tr>
<td>PharP 483</td>
<td>[T] Human Body Systems 3 Prereq FSHN 130 or MBioS 101; introductory biology; completion of one Tier I and three Tier II courses. Lifestyle skills: medical self care, including use of over-the-counter drugs, fitness nutrition, stress management, and body image.</td>
</tr>
<tr>
<td>PharP 499</td>
<td>Special Problems V 1-4 May be repeated for credit. S, F grading.</td>
</tr>
<tr>
<td>PharS 516</td>
<td>Advanced Pharmacotherapeutics VI 1 Pharmacotherapy of hematology and oncology diseases. S, F grading.</td>
</tr>
</tbody>
</table>
519 P Advanced Pharmacotherapeutics VIII 1 Pharmacotherapy of neuropsychiatric disorders. S, F grading.

525 P Practical Psychiatric Drug Therapy for Clinicians 3 Review of practical psychiatric drug therapy for physicians, pharmacists, mental health professionals and others working in the mental health field.

531 P Clinical Research Methods I: Pharmacoeconomics 2 Prereq PharS 533P, PharP 552P. Pharmacoeconomics and biostatistics.


533 P Pediatric Pharmacotherapy 1 Prereq PharP 553P or c//. Pharmacotherapy of pediatric medicine.

534 P Critical Care Pharmacotherapy 1 Prereq PharP 553 or c//. Pharmacotherapy of critical care medicine.

535 P Medication Errors 1 Prereq third professional year student. Identifying and preventing medication errors and misadventures.

538 P Parenteral Products 2 (1-3) Prereq PharS 437, 533P. Preparation of intravenous admixtures, parenteral nutrition; pharmacotherapy of fluid/electrolyte disorders, parenteral nutrition, and emergency medications.

541 P Physical Assessment 2 (1-3) Prereq PharP 538P, 552P; PharS 543P. Collection and evaluation of patient information; monitoring efficacy and toxicity of pharmacotherapy; physical assessment and clinical laboratory values. S, F grading.

542 P Nonprescription/Herbal Products 3 Prereq PharP 533P, 558P. Pharmacotherapy of nonprescription medications and herbal products.

545 P Pharmacotherapy I 5 Prereq PharS 533P, 542P. Series of modules that provide the foundation of pathophysiology and treatment of various diseases.

553 P Pharmacotherapy II 5 Prereq PharP 552P; PharS 543P. Series of modules that provide the foundation of pathophysiology and treatment of various diseases.

554 P Pharmacotherapy III 5 Prereq PharP 552P; PharS 543P. Series of modules that provide the foundation of pathophysiology and treatment of various diseases.

555 P Special Topics 2 Contemporary issues in pharmacy.

557 P Clinical Pharmacokinetics V 1 (0-3) to 2 (1-3) May be repeated for credit; cumulative maximum 2 hours. Prereq PharS 533. Applications of pharmacokinetic principles to safe and effective therapeutic management of individual patients in a clinical setting.

558 P Literature Evaluation 1 or 2 May be repeated for credit; cumulative maximum 2 hours. Prereq PharP 533P or c//. An overview of the biomedical literature emphasizing how to evaluate the pharmacological and biomedical literature to provide better patient care.

561 P Acute Care Advanced Practice Experience V 1 (0-3) to 5 (0-15) May be repeated for credit; cumulative maximum 5 hours. Prereq Pharm.D. didactic coursework complete. Advanced practice experience in acute care settings.

562 P Ambulatory Care Advanced Practice Experience V 1 (0-3) to 5 (0-15) May be repeated for credit; cumulative maximum 5 hours. Prereq Pharm.D. didactic coursework complete. Advanced practice experience in ambulatory care settings.

563 P Elective I Advanced Practice Experience V 1 (0-3) to 5 (0-15) May be repeated for credit; cumulative maximum 5 hours. Prereq Pharm.D. didactic coursework complete. Advanced practice experience in acute or ambulatory patient care settings.

564 P Elective II Advanced Practice Experience V 1 (0-3) to 5 (0-15) May be repeated for credit; cumulative maximum 5 hours. Prereq Pharm.D. didactic coursework complete. Advanced practice experience in acute, ambulatory, or non-traditional patient care.

565 P Elective III Advanced Practice Experience V 1 (0-3) to 5 (0-15) May be repeated for credit; cumulative maximum 5 hours. Prereq Pharm.D. didactic coursework complete. Advanced practice experience in various health care settings.

566 P Community Advanced Practice Experience V 1 (0-3) to 5 (0-15) May be repeated for credit; cumulative maximum 5 hours. Prereq Pharm.D. didactic coursework complete. Advanced practice experience in a community pharmacy setting.

567 P Institutional Advanced Practice Experience V 1 (0-3) to 5 (0-15) Prereq Pharm.D. didactic coursework complete. Advanced practice experience in an institutional pharmacy setting.

568 P Extended Degree Advanced Practice Experience V 1 (0-3-20) (0-60) May be repeated for credit; cumulative maximum 20 hours. Prereq five pharmacotherapy weekend workshops complete. Advanced practice experience in various health care settings.

572 P Pharmaceutical Care Laboratory I 1 (0-3) Prereq PharP 451 or c//. Practicum designed to integrate classroom-acquired knowledge, behaviors and values into professional skills.

573 P Pharmaceutical Care Laboratory II 1 (0-3) Prereq PharP 551P or c//, PharP 572P. Practicum designed to integrate classroom-acquired knowledge, behaviors and values into professional skills.

574 P [M] Pharmaceutical Care Laboratory III 2 (0-6) Prereq PharP 552P or c//, PharP 573P. Practicum designed to integrate classroom-acquired knowledge, behaviors, and values into professional skills.

575 P Pharmaceutical Care Laboratory IV 2 (0-6) Prereq PharP 553P or c//, PharP 574P. Practicum designed to integrate classroom-acquired knowledge, behaviors and values into professional skills.

576 P [M] Pharmaceutical Care Laboratory V 2 (0-6) Prereq PharP 554P or c//, PharP 575P. Practicum designed to integrate classroom-acquired knowledge, behaviors and values into professional skills.

581 P [M] Pharmacy Management 3 Management principles applied to pharmacy practice; health systems; patient care strategies.

582 P Pharmacy Law 2 Prereq PharP 554P or c//. Laws relating to the practice of pharmacy.

599 P Special Projects 2 May be repeated for credit; cumulative maximum 4 hours. Laboratory research, clinical research, or comprehensive review of selected subjects. S, F grading.

### Pharmaceutical Science Courses

**PharS**

332 Pharmacological Calculations 1 (0-3) Prereq Math 140. The mathematics of prescription preparation and dispensing. S, F grading.

437 Pharmacodynamics Laboratory 1 (0-3) Prereq PharS 531P or c//. Formulation and extemporaneous preparation of dosage forms.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

531 P [M] Pharmaceutics I 3 Prereq Chem 340, 342, Math 140. Physicochemical principles underlying the design of dosage forms; survey of materials and methods used in the manufacture of dosage forms.

532 P Pharmaceutics II 3 Prereq PharS 531P. The study of the interaction between dosage forms and various biological systems.

533 P Pharmaceutics III 3 Prereq PharS 332, 531P, 532P. Pharmaceutokinetics of medication absorption, distribution, and elimination; medication regimen design.

534 P Pharmaceutical Biotechnology 2 Prereq PharS 543P. Pharmacological and pharmaceutical properties of medications derived from biotechnology.


541 P Pharmacological Basis of Therapeutics I 3 Prereq c// PharS 540P. Molecular pharmacology and drug action; drug development; genetic factors and biochemical processes involved in drug disposition; drug interactions; and micronutrients.

542 P Pharmacological Basis of Therapeutics II 4 Prereq PharS 541P. Structure activity relationship, mechanism of action, medication-related effects, therapeutic uses, adverse reactions, and drug interactions of peripheral nervous system and cardiovascular medications.
543 P Pharmacological Basis of Therapeutics III 4 Prereq PharS 542P. Structure activity relationship, mechanism of action, medication-related effects, therapeutic uses, adverse reactions, and drug interactions of endocrine and central nervous system medications.

544 P Toxicology 2 Prereq PharS 542P, 556P. Mammalian toxicology emphasizing basic concepts, target organ toxicity, carcinogenesis, clinical toxicology, and the toxicology of natural products and dietary supplements.

546 P Selective Toxicity 3 Prereq PharS 541P. Structure-activity relationships, mechanisms of action, and pharmacodynamics of drugs that demonstrate selective toxicity against microbes and tumor cells.


Program in Pharmacology and Toxicology

Web Address: http://www.pharmacy.wsu.edu/PharmTox/
Location: Wegner Hall 340F
Phone: (509) 335-7598


The sciences of pharmacology and toxicology are important to maintenance of human and animal health, food resources, and environmental quality. Pharmacologists and toxicologists study the interaction of chemicals with biological systems to understand their adverse effects and their useful effects for the treatment of disease. The Pharmacology/Toxicology program consolidates the research and teaching expertise of faculty primarily in the Colleges of Pharmacy (Pharmaceutical Sciences Department) and Veterinary Medicine (neuroscience faculty). Because this program involves interdisciplinary studies, we have affiliate graduate faculty members from the following academic units at WSU: chemistry; entomology; biological sciences; and molecular biosciences. We also have adjunct faculty from the food science and toxicology department at the University of Idaho in Moscow, Idaho, as well as faculty at the Pacific Northwest National Laboratory (PNNL) in Richland, WA. Students entering the program should have completed undergraduate work in biology, chemistry (including organic chemistry and biochemistry), mathematics (through calculus), a **300-level organ/mammalian physiology course and an undergradate statistics course. We also welcome applications from applicants who have a bachelor’s or professional doctorate degree in pharmacy. Deficiencies may be rectified during the first year of graduate study, but this may hinder the student’s ability to take core P/T courses in the first year. Students in both the MS and PhD programs are expected to develop an area of emphasis that is consistent with the research capabilities and interests of the faculty.

Each student in the program is required to complete the core curriculum: MBioS 513/514 (514-PhD only), P/T 501, P/T 502, P/T 505**, P/T 506, P/T 507**, P/T 555 (PhD only), P/T 597, V Ph 505* (stats).

In addition, elective graded coursework (currently 6 credits for MS students; 12 credits for PhD students) from advanced courses in pharmacology, toxicology or related subjects are required. The student, in consultation with his/her advisor, selects elective course work that complements each student’s research and career interests. Each student is required to write a thesis based upon original laboratory research. The research interests of the faculty span a broad spectrum including: animal models of disease (colitis, ulceration, hyperlipidemia, colorectal cancer, hepatitis); behavioral and neuropharmacology; cancer biology; cardiovascular pharmacology; drug metabolism; endocrinology; immunopharmacology (including gene therapy, epigene tags and site-directed mutagenesis); pharmacokinetics; enzyme assays (radioactive and fluorescent); reproductive biology; and signal transduction.

Our program is housed in Wegner Hall on the main campus in Pullman. Research methods being employed by the faculty include: amino acid analysis; animal pharmacokinetics; behavioral (anxiety and pain) testing; cFos immunocytochemistry; cell culturing and sorting; cell transfections, including siRNA; DNA sequencing; flow cytometry; immunoblotting and immunoprecipitation; lipid analyses; mitochondrial DNA-PCR; mouse tumorigenesis testing; oligonucleotide and peptide synthesis; Phase I and Phase II in vitro metabolism; phospholipase assays (radioactive and fluorescent); radioligand binding assay; radioimmunoassay; and signal transduction analyses.

Laboratories of individual faculty members in the pharmacology and toxicology program are well equipped with: 2-D protein electrophoresis equipment; beta and gamma counters; BioRad Gel Doc imaging system (visible and UV); Cartesian and Kopf stereotaxic headholders (custom-built for behavioral studies); cell electrorator; Cytolab fluorometer; cell sorter; flow cytometry; densitometer; liquid scintillation spectrometer; Molecular Dynamics STORM system (fluorescence and UV imaging); PCR and real-time PCR instrumentation; triple-modulass mass spectrometer and HPLC; and other instruments to perform their research projects. Wegner Hall is home to WSU’s Health Sciences Library. Also located on campus is an Electron Microscopy Center, facilities for NMR and imaging equipment. Graduate faculty have access to accredited animal care facilities.

Applications for admission to the program must include: Official GRE scores, official transcripts for all college level work, three letters of recommendation, and a letter discussing career goals and research interests. For students whose native language is not English, TOEFL scores above 600 (paper-based test) or 250 (computer-based TOEFL) are required. Applications and inquiries should be directed to: Admissions Committee, Pharmacology/Toxicology Graduate Program, WSU, P.O. Box 646534, Pullman, WA 99164-6534 or e-mail: pharmtox@wsu.edu

Description of Courses

Pharmacology and Toxicology Courses

P/T

501 Fundamentals of Graduate Research in the Life Sciences 1 Same as V Ph 501.

502 Faculty Research in Pharmacology/Toxicology 1 Prereq graduate standing. Introduction to faculty research for incoming graduate students. S, F grading.

505 Principles and Methods of Toxicology 3 Prereq MbioS 513 or c/; 300-level organ/mammalian physiology or permission of instructor. Basic concepts in mammalian toxicology and the methodology currently employed for toxicological investigations. Cooperative course taught by WSU, open to UI students (FST 505).

506 Principles of Pharmacology 3 Prereq MbioS 513 or c/. Mechanisms of drug action and the factors that modify drug responses; drug design and drug development. Cooperative course taught by WSU, open to UI students (FST 506).

507 Principles of Therapeutics 3 Prereq 300-level organ/mammalian physiology; P/T 506. Organ systems pharmacology, including drug actions, effects, side effects, and interaction of medications used in therapeutics.


511 Topics in Toxicology V 1-4 May be repeated for credit; cumulative maximum 12 hours. By interview only. Topics of current interest in toxicology and closely related areas. Cooperative course taught by WSU, open to UI students (FST 511).

512 Topics in Pharmacology V 1-4 May be repeated for credit; cumulative maximum 12 hours. By interview only. Topics of current interest in pharmacology and closely related disciplines. Cooperative course taught by WSU, open to UI students (VS 512).

532 Metabolism of Drugs and Toxins 2 Prereq MbioS 513/514; Rec P/T 506. Pathways, enzymology and mechanisms of metabolism of drugs, environmental contaminants and other xenobiotics; pharmacological and toxicological impact of metabolism. Cooperative course taught by WSU, open to UI students (FST 532).
543 Scientific Writing 1 Prereq two semesters of graduate work in the biomedical sciences, with lab rotations. A highly personalized course designed to help graduate students develop writing skills for biomedical science careers.

555 General and Cellular Physiology 4 (3-3) Same as V Ph 555.

556 Insecticides: Toxicology and Mode of Action 1 Same as Entom 556.

557 Herbicides: Toxicology and Mode of Action 1 Same as Entom 557.

558 Pesticide Topics 1 Same as Entom 558.

564 Brain-Endocrine Interaction 3 Same as V Ph 564.

572 Fundamentals of Oncology 3 Prereq MBioS 514. Thorough overview of cancer biology encompassing basic cellular and molecular mechanisms of carcinogenesis and tumor progression, treatment and prevention. Cooperative course taught by WSU, open to UI students (FST 572).

597 Pharmacology and Toxicology Seminar 1 May be repeated for credit; cumulative maximum 12 hours, S, F grading. Cooperative course taught by WSU, open to UI students (FST 597).

599 Critical Evaluation of Current Pharmacology/Toxicology Research 1 May be repeated for credit; cumulative maximum 6 hours. Prereq P/T 501. Individual study of recent research findings and critical evaluation of these data to instructor and other students.

600 Special Projects or Independent Study Variable credit. S, F grading.

700 Master's Research, Thesis, and/or Examination Variable credit. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination Variable credit. S, F grading.

### Schedules of Studies

#### PHILOSOPHY - PRE-LAW OPTION (120 HOURS)  \( \text{\$ FYDA} \)

No course with a grade of D+ or less will be counted toward the major, no course taken pass, fail may be counted toward the major, and the overall gpa for courses in the major must be at least a C (2.0).

**First Year**

**First Term**
- Arts & Humanities [H,G] (GER) 3
- Degree Program Course 3
- Engl 101 [W] (GER) 3
- GenEd 110 [A] (GER) 3
- Math Proficiency [N] (GER) 3

**Second Term**
- Communication Proficiency [C,W] (GER) 3
- GenEd 111 [A] (GER) 3
- Phil 201 3
- Science Elective (GER) 4
- Social Sciences [S,K] (GER) 3

**Second Year**

**First Term**
- Arts & Humanities, Intercultural, or Social Sciences [H,G,I,S,K] (GER) 3
- Biological Sciences [B] (GER) 4
- Degree Program Course 3
- Foreign Language, if necessary, or Elective 4
- Elective 1

**Second Term**
- Arts & Humanities, Intercultural, or Social Sciences [H,G,I,S,K] (GER) 3
- Biological Sciences [B] (GER) 4
- Degree Program Course 3
- Foreign Language, if necessary, or Elective 4
- Physical Sciences [P] (GER) 4

**Third Year**

**First Term**
- Arts & Humanities [H,G] or Intercultural [L,G,K] (GER) 3
- Intercultural [L,G,K] (GER) 3
- Phil 360, 365, or 370 3
- Pol S 300 3
- Elective 3
- Complete Writing Portfolio

**Second Term**
- Engl 301 [W] or Phil 200 [W] (GER) 3
- Phil 460, 470, or 472 3
- Tier III Course [T] (GER) 3
- Elective 6

**Fourth Year**

**First Term**
- Arts Electives 6
- Electives 9

**Second Term**
- Arts Electives 6
- Electives 9

#### PHILOSOPHY - TRADITIONAL OPTION (120 HOURS)  \( \text{\$ FYDA} \)

**First Year**

**First Term**
- Arts & Humanities [H,G] (GER) 3
- Degree Program Course 3
- Engl 101 [W] (GER) 3
- GenEd 110 [A] (GER) 3
- Math Proficiency [N] (GER) 3

**Second Term**
- Communication Proficiency [C,W] (GER) 3
- GenEd 111 [A] (GER) 3
- Phil 201 3
- Science Elective (GER) 4
- Social Sciences [S,K] (GER) 3

**Second Year**

**First Term**
- Arts & Humanities, Intercultural, or Social Sciences [H,G,I,S,K] (GER) 3
- Biological Sciences [B] (GER) 4
- Degree Program Course 3
- Foreign Language, if necessary, or Elective 4
- Elective 1

**Second Term**
- Arts & Humanities, Intercultural, or Social Sciences [H,G,I,S,K] (GER) 3
- Biological Sciences [B] (GER) 4
- Degree Program Course 3
- Foreign Language, if necessary, or Elective 4
- Physical Sciences [P] (GER) 4

**Third Year**

**First Term**
- Arts & Humanities [H,G] or Intercultural [L,G,K] (GER) 3
- Intercultural [L,G,K] (GER) 3
- Phil 322 or 420 3
- Phil 446 or 447 3
- Phil 314 or 315 3
- Complete Writing Portfolio

**Second Term**
- Phil 410 or 450 3
- Phil 460 or 472 3
- Tier III Course [T] (GER) 3
- Elective 6

**Fourth Year**

**First Term**
- Arts Electives 6
- Electives 9

**Second Term**
- Arts Electives 3
- Electives 12

Footnotes
1 Take Phil 260, and two Phil Electives

### Department of Philosophy

Web Address: http://libarts.wsu.edu/philo
Location: Bryan Hall 316
Phone: (509) 335-4249

Associate Professor and Department Chair, M. R. Neville; Professors, H. S. Silverstein; Associate Professors, D. M. Holbrook, M. W. Myers, D. L. Shier; Assistant Professors, M. K. Bloodworth, J. K. Campbell.

The Department of Philosophy offers courses which provide the student with an introduction to fundamental intellectual problems and both classical and contemporary attempts at their solutions. Students are encouraged to develop their own critical faculties.

The department offers a course of study leading to the degree of Bachelor of Arts in Philosophy.
Minors

Ethics
The minor in ethics consists of 18 credit hours, of which at least 15 must be from ethics courses within the department of philosophy, such as Phil 260, 360, 365, 370, 460, 462 and 472. 3 credit hours may, with approval of the department of philosophy, be from an ethics course in the student's major or in another department. 9 of the 18 hours must, in accord with university policies, be in upper-division course work.

Philosophy
The minor in philosophy consists of 16 hours of course work, at least 8 of which must be in 300-400-level courses. Courses are chosen by the student, in consultation with the department, but will normally include Phil 101 and will always include Phil 201.

Description of Courses

Philosophy Courses

101 [H] Introduction to Philosophy 3 Nature and place of philosophy in human thought; problems and achievements.

198 [H] Philosophy Honors 3 Open only to students in the Honors College.

200 [W] (102) Writing and Reasoning 3 Application of critical thinking skills to essay writing.

201 [H] Elementary Logic 3 Analysis and evaluation of deductive and non-deductive arguments.

205 Debating Social/Political/Philosophical Issues 2 (0-4) Introduction to and practice in debate techniques applied to current issues.

207 [H] Philosophy of Religion 3 Critical inquiry into the existence and nature of God; the problem of evil; the relation of faith and reason; immortality and miracles. Cooperative course taught jointly by WSU and UI (Phil 207).

210 [H] Philosophy in Film 3 The use of film as "philosophical text", discussing philosophical theories and debates presented in films, both old and new. Cooperative course taught by WSU, open to UI students (Phil 210).

220 [H] Aesthetics 3 Analysis of aesthetic experience; applications to art and nature; criteria of art criticism. Cooperative course taught by WSU, open to UI students (Phil 220).

240 Philosophy of Sport 3 Philosophical issues in sports (e.g. sports ethics, the role of sports in society, and the aesthetics of sports).

260 [H] Introduction to Ethics 3 Ethics through analysis of contemporary moral and social issues.


315 [G,M] Philosophies and Religions of China and Japan 3 Prereq 3 hours Phil. The philosophies and religions of China and Japan, and their metaphysical, epistemological, ethical, social, and political positions and views of God and gods.

320 [H] (290) History of Ancient and Medieval Philosophy 3 Prereq 3 hours in Phil. Pre-Socratics, Plato, Aristotle; post-Aristotelian philosophy to the Renaissance. Cooperative course taught jointly by WSU and UI (Phil 320).

321 [H] (305) History of Modern Philosophy 3 Prereq 3 hours in Phil. Renaissance, 17th and 18th century philosophers. Cooperative course taught jointly by WSU and UI (Phil 321).

322 [H] (310) Nineteenth-century Philosophy 3 Prereq 3 hours in Phil. The Continental, post-Kantian tradition, with emphasis on thinkers such as Hegel, Schopenhauer, Kierkegaard and Nietzsche. Cooperative course taught by WSU, open to UI students (Phil 322).

325 [M] History of Analytic Philosophy 3 Prereq 3 hours Phil. Selected major philosophers, issues, and trends in analytic philosophy.

350 [H] Philosophy of Science 3 Purpose and logical structure of science; human implications. Cooperative course taught jointly by WSU and UI (Phil 250).

360 [H] Business Ethics 3 The principles of ethics as applied to specific problems in business faced by individuals and corporate institutions.

365 [H] Biomedical Ethics 3 Ethical problems in medicine and biological research.

370 [H] Environmental Ethics 3 The place of humans in nature and human obligations to nature, if any.

390 Topics in Philosophy 3 May be repeated for credit; cumulative maximum 6 hours.

401 Advanced Logic 3 Prereq Phil 201. First-order predicate logic plus some metatheory, applications and/or extensions. Credit not granted for both Phil 401 and 501. Cooperative course taught by WSU, open to UI students (Phil 401).

407 Seminar in Philosophy of Religion 3 May be repeated for credit; cumulative maximum 6 hours. Senior seminar for majors in religious studies. Advanced topic-driven seminar. Critical analysis of traditional and contemporary religions and religious phenomena. Cooperative course taught by WSU, open to UI students (Phil 407).

413 [T] (440) Mind of God and the Book of Nature: Science and Religion 3 Prereq completion of science General Education Requirements, completion of one Tier I and two Tier II courses. Methodological comparison; cutting edge issues in science as they impact theism; guest lectures from professors in the natural sciences.

415 [T] The Experience of Illness in Society: Moral Problems in Health Care 3 Prereq completion of one Tier I and three Tier II courses; senior standing. Synthesis of learning from life experience, humanities, and professional courses to address moral problems in health care.

420 Contemporary Continental Philosophy 3 Prereq 3 hours Phil. Twentieth-century European movements in philosophy; phenomenology, existentialism, structuralism, deconstructionism, and others. Cooperative course taught by WSU, open to UI students (Phil 420).

425 [T,D] (312) Philosophy and Feminism 3 Prereq 3 hours Phil or W St 200. Feminist philosophy as critique of Western philosophical tradition and as alternate framework for thought. Cooperative course taught jointly by WSU and UI (Phil 423).

431 [T] (430) Philosophy of Art 3 Prereq completion of one Tier I and three Tier II courses. Philosophical exploration of any or all of the arts, emphasis on value considerations and comparisons of differing media. Cooperative course taught jointly by WSU and UI (Phil 431).

435 [T] East/West Philosophy of Architecture 3 Prereq completion of one Tier I and three Tier II courses. East/West philosophies and their impact on understanding of nature and architecture.

442 [M] (450) Analytic Philosophy of Mind 3 Prereq 3 hours Phil. Theories of mind, self, mental acts, psychological states and artificial intelligence. Cooperative course taught jointly by WSU and UI (Phil 442).

443 (410) Philosophy of Language 3 Prereq 3 hours Phil. Investigation of philosophical issues concerning meaning, reference, truth, the nature of language, and the relation between language and thought. Cooperative course taught jointly by WSU and UI (Phil 443).

446 [M] (340) Metaphysics 3 Prereq 3 hours Phil. Issues and theories concerning free will and determinism, the nature of truth, the existence of God, space, time and identity. Cooperative course taught jointly by WSU and UI (Phil 446).

447 [M] (335) Theory of Knowledge 3 Prereq 3 hours Phil. Problems and theories concerning skepticism, the nature and scope of knowledge, a priori knowledge, and induction. Cooperative course taught jointly by WSU and UI (Phil 447).
451 (418) Philosophy of Biology 3 Prereq 3 hours Phil, 3 hours Biol. Conceptual problems and value questions in defining biology as a human endeavor and in defining its scope and its aims. Cooperative course taught by UI (Phil 451), open to WSU students.

460 [M] Ethical Theory 3 Prereq 3 hours in Phil. Problems of ethical theory as treated by historical and contemporary philosophers. Cooperative course taught jointly by WSU and UI (Phil 460).

462 [M] (375) Women and Ethics 3 Same as WSU 462. Cooperative course taught by WSU, open to UI students (Phil 462).

470 Philosophy of Law 3 Prereq 3 hours in Phil. Selected topics pertaining to moral and philosophical evaluation of law. Cooperative course taught jointly by WSU and UI (Phil 470).

472 [M] (445) Social and Political Philosophy 3 Prereq 3 hours Phil. Problems of normative social and political theories; historical and contemporary philosophers. Cooperative course taught jointly by WSU and UI (Phil 472).

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

501 Advanced Logic 3 Graduate-level counterpart of Phil 401; additional requirements. Credit not granted for both Phil 401 and 501. Cooperative course taught by WSU, open to UI students (Phil 501).

504 Special Topics in Philosophy 3 May be repeated for credit; cumulative maximum 6 hours. Prereq graduate standing. Intensive study of a special topic not otherwise covered in depth in the curriculum.

520 Seminar in Ethical Theory 3 Prereq graduate standing. The major issues, views, and figures of ethical theory from ancient Greece to the present. Cooperative course taught by WSU, open to UI students (Phil 520).

522 Seminar in Metaphysics 3 Prereq graduate standing. The nature of reality, through study of key concepts such as God, personhood, free will, causation, space, time, and identity. Cooperative course taught jointly by WSU and UI (Phil 522).

524 Seminar in Epistemology 3 Prereq graduate standing. Classical problems, questions, and theories involving the concept of knowledge. Cooperative course taught jointly by WSU and UI (Phil 524).

530 Bioethics 3 Prereq graduate standing. Professional ethics for scientists; ethical implications of new technologies; obligations to human and non-human research subjects. Cooperative course taught by WSU, open to UI students (Phil 530).

532 Seminar in Business Ethics 3 Prereq graduate standing. The major issues in business ethics, both domestic and international, from general principles to specific cases. Cooperative course taught by WSU, open to UI students (Phil 532).

600 Special Projects or Independent Study Variable credit. S, F grading.

Physical Education Activity

Location: PEB 101  
Phone: (509) 335-1309

Description of Courses

Physical Education Activity (PEACT) Courses

These courses are open to all students. PEACT courses numbered 100 through 174 are for beginners. Those numbered 177 and above are for intermediate or advanced students.

Credit

PEACT course credit is granted on the basis of 1 credit per one-hour class per week. PEACT courses may not be repeated for credit, with the exception of PEACT 200 Special Topics (1 credit hour, repeatable to a maximum of 4 hours). Each 8 hours of PEACT credit may be applied toward graduation credit.

Courses are graded A, S, or F, except as noted.

PEACT
101 Beginning Conditioning S, F grading.  
102 Beginning Conditioning ROTC  
106 Self Defense  
107 Beginning Judo  
108 Karate  
112 Weight Training S, F grading.  
114 Beginning Gym Tumbling  
116 Gymnastics  
119 Aerobic Dance S, F grading.  
120 American Social Dance Men  
121 American Social Dance Women  
122 Beginning Ballet  
124 Tap Dancing  
126 Beginning Mod Dance  
127 Beginning Jazz Dance  
128 Beginning Swimming  
131 Scuba Diving  
132 Conditioning Swimming S, F grading.  
133 Water Aerobics S, F grading.  
140 Jogging S, F grading.  
141 Beginning Golf  
143 Beginning Bowling  
145 Beginning Fencing Men  
146 Beginning Fencing Women  
147 Beginning Rollerskating and Rollerblading  
148 Beginning Badminton  
150 Beginning Tennis  
152 Pocket Billiards  
153 Ultimate Frisbee  
154 Beginning Racquetball  
158 Beginning Volleyball

Physical Science Courses

Description of Courses

Physical Science Courses

Ph S

250 Principles of Astronomy and Physics 4  
(3-3) Concepts, principles, and processes from astronomy and physics for a general student audience.

298 [P] Physical Science Honors 4 (3-3) Concepts from cosmology, astronomy, physics, chemistry, and biochemistry; how matter evolved from the Big Bang to intelligent life forms.

430 Methods of Teaching Physical Science 3  
(2-3) Prereq T & L 303; 12 hours science. Methods, philosophy, and structure of science; application in teaching middle/secondary school physical science courses.
Department of Physics

Web Address: http://www.physics.wsu.edu/  
Location: Webster 1245  
Phone: (509) 335-9532


Physics is the study of nature at its most fundamental level. It is the science upon whose principles all other sciences and technologies are based. A major in physics is ideal preparation for further study in physics or for advanced study in biophysics, medicine, astrophysics, geophysics, chemical physics, engineering, meteorology, and computer science. These same areas also offer careers for the physics major.

Courses offered by the physics department introduce the student to the major physical theories: mechanics, thermodynamics and statistical physics, electricity and magnetism, and quantum physics. Additional undergraduate courses cover optics, atomic physics, nuclear physics, solid state physics, and astrophysics. Students test the theories in laboratories and learn experimental techniques needed to work with modern apparatus such as computers, high-vacuum equipment, lasers, and electronic and optical devices.

Active research programs supported by federal grants and contracts are pursued in the following fields: acoustics (scattering, nonlinear processes, and levitation); astronomy (luminosity calibration, spectroscopy, statistics); optical properties of semiconductors; biophysics; clusters physics; optical physics (femtosecond laser spectroscopy, scattering from doped polymers, nonlinear optics, quantum electronics, Fourier spectroscopy, diffraction catastrophes); physics education (use of microcomputers in teaching and labs); nuclear solid state physics (M’sbauer effect, perturbed angular correlation, positron annihilation studies, studies of defects in solids); shock wave and high pressure physics (chemical and structural response of condensed materials to high dynamic pressures, time-resolved optical spectroscopy, shock and detonation wave propagation, chemical reactions, dynamic mechanical failure); surface and chemical physics (synchrotron SANS, diamond films, molecular interactions with surfaces, reactive etching of surfaces, photoelectric and thermal emission microscopy); theory (quantum chaos, nonlinear dynamics, mesoscopic systems, phase transitions and critical phenomena, quantum liquids), and low-temperature physics. These research groups offer graduate students the opportunity to pursue original investigations required for advanced degrees. Undergraduate physics majors are encouraged to participate in research through the special-problems course (Phys 499) and through part-time jobs that are sometimes available.

The department offers courses of study leading to the degrees of Bachelor of Science in Physics, Master of Science in Physics, and Doctor of Philosophy in Physics. Astronomy courses at both the undergraduate and graduate levels are administered by the department. Instruction in astronomy is enhanced by the use of a 12-inch refractor at the Jewett Observatory and a Spitz planetarium. Opportunities are available for students to collaborate with faculty to do research projects.

The Department of Physics is a major participant in the Materials Science Program and offers courses and research opportunities leading to advanced degrees in this interdisciplinary program.

The Department of Physics in collaboration with the School of Electrical Engineering and Computer Science offers a specialized Master of Science in Physics in the multidisciplinary area of Optoelectronics.

The Department of Physics has developed a variety of options for students seeking a major in physics. For most of these options, the program in the first two years is the same. Differences in these will appear as footnotes. The program is appropriate for students who have had a good experience with calculus and wish to start physics in their second semester at WSU. Students who have placed in Math 172 can accelerate the math sequence. Upon consultation with the departmental advisor, modifications can be made in the list of required courses to fit the needs of individual students.

Certification Requirements

A student may certify as a physics major after completing 30 credits (preferably including Phys 201 and Math 171) with a cumulative gpa of 2.0 or better. A research experience is required of all students as a 499 project; however, to gain valuable work experience outside the university, students are strongly encouraged to participate in an internship or research experience in industry or a government lab outside of WSU. The summer after the junior year is the most appropriate time for this experience. All students are required to submit an undergraduate thesis to a committee of two physics faculty members in the senior year. Phys 490 will give credit for this effort. The student must earn a C (2.0) or better grade in each of the required physics courses.

Transfer Students

Transfer students receive credit for equivalent courses taken elsewhere, but must meet the requirements for graduation listed.

Preparation for Graduate Study

Undergraduate students contemplating graduate work in physics should consider enrolling in Phys 443, 521, 571, and additional math courses. At least one year of German, Russian, or French is also recommended.

Schedules of Studies

PHYSICS - FIRST AND SECOND YEAR REQUIREMENTS

The first year requirements are common to all physics degree programs:

First Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phys 105 [P] (GER) or 115</td>
<td>4</td>
</tr>
<tr>
<td>Degree program course, if necessary</td>
<td>3 or 4</td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 [A] or 111 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Math 171 [N] (GER)</td>
<td>4</td>
</tr>
</tbody>
</table>

Second Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phys 201 or 205</td>
<td>4 or 5</td>
</tr>
<tr>
<td>GenEd 110 [A] or 111 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Math 172</td>
<td>4</td>
</tr>
<tr>
<td>Phys 202 or 206</td>
<td>4 or 5</td>
</tr>
</tbody>
</table>

Second Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cpt S 121</td>
<td>4</td>
</tr>
<tr>
<td>Degree program course, if necessary</td>
<td>3 or 4</td>
</tr>
<tr>
<td>Math 315</td>
<td>3</td>
</tr>
<tr>
<td>Phys 303</td>
<td>3</td>
</tr>
<tr>
<td>Phys 330</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences [S, K] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>

Footnotes


THIRD AND FOURTH YEAR REQUIREMENTS

Note: The minors listed require that the student apply to the respective department before graduation. The minors are never automatically issued. In some degree programs, the course work is close to that required for a minor, but the student must negotiate with the relevant department to finalize that minor program; these degree programs are listed as possibly offering the minor.

Consult the physics department to determine when classes should be taken.

The third/fourth year options are:

- Standard Four-Year Degree Option

This program yields a Bachelor of Science in Physics degree with a minor in mathematics. Arts & Humanities [H,G] or Social Sciences [S,K] (GER) (6 hours); Intercoltural [I,G,K] (GER); Social Sciences [S,K] (GER); Engl 402 [W,M]; Tier III Humanities or Social Sciences Course (GER); Math Electives (6 hours) selected from Math 340, 360, 375, 401, 402, 415, 420, 440, 441, 443, 448; Phys 304, 320, 341, 342, 410, 415 [M], 450, 463, 465, 490 [M], 499 (One hour of 499 in an appropriate department or physics required. Additional hours may be taken for credit).
- Standard Option
This program yields a Bachelor of Science in Physics degree with a minor in mathematics.

Arts & Humanities [H,G] or Social Sciences [S,K] (GER) (6 hours); Intercultural [I,G,K] (GER); Social Sciences [S,K] (GER); Engl 402 [W,M]; Tier III Humanities or Social Sciences Course (GER); Math Electives (6 hours) selected from Math 340, 360, 375, 401, 402, 415, 420, 440, 441, 443, 448; Phys 304, 320, 341, 342, 410, 415 [M], 450, 463, 490 [M]. Additional hours may be taken for credit; Math Electives (6 hours) selected from Math 340, 360, 375, 401, 402, 415, 420, 440, 441, 443, 448; MSE 413; Phys 304, 320, 341, 342, 410, 415 [M], 450, 463, 490 [M].

- Environmental Physics Option
This program yields a Bachelor of Science in Physics degree with a minor in mathematics and environmental science.

Arts & Humanities [H,G] or Social Sciences [S,K] (GER) (6 hours); Intercultural [I,G,K] (GER); Social Sciences [S,K] (GER); Engl 402 [W,M]; Tier III Humanities or Social Sciences Course (GER); Biol 372; Chem 340; ES/EP 335, 404, 444, 445, 499 (One hour of 499 in an appropriate department or physics required. Additional hours may be taken for credit); Math Electives (6 hours) selected from Math 340, 360, 375, 401, 402, 415, 420, 440, 441, 443, 448; Phys 304, 320, 341, 342, 410, 415 [M], 450, 463, 465, 490 [M].

- Astrophysics Option
This program yields a Bachelor of Science in Physics degree with a minor in mathematics and astronomy.

Arts & Humanities [H,G] or Social Sciences [S,K] (GER) (6 hours); Intercultural [I,G,K] (GER); Social Sciences [S,K] (GER); Engl 402 [W,M]; Tier III Humanities or Social Sciences Course (GER); Astr 499 (One hour of 499 in an appropriate department or physics required. Additional hours may be taken for credit); Math Electives (6 hours) selected from Math 340, 360, 375, 401, 402, 415, 420, 440, 441, 443, 448; Astra 345, 435, 436; one hour from Astra 390 or 499; Phys 320, 341, 342, 410, 412, 415 [M], 443, 450, 490 [M], 461, and 465.

- Biophysics Option
This program yields a Bachelor of Science in Physics degree with a minor in mathematics and possibly biochemistry.

Arts & Humanities [H,G] or Social Sciences [S,K] (GER) (6 hours); Intercultural [I,G,K] (GER); Social Sciences [S,K] (GER); Engl 402 [W,M]; Tier III Humanities or Social Sciences Course (GER); Mbio 303, 304, 413, 465, 499 (One hour of 499 in an appropriate department or physics required. Additional hours may be taken for credit); Math Elective (6 hours) selected from Math 340, 360, 375, 401, 402, 415, 420, 440, 441, 443, 448; Astra 345, 435, 436; one hour from Astra 390 or 499; Phys 320, 341, 342, 410, 412, 415 [M], 443, 450, 490 [M], 461, and 465.

- Computational Physics Option
This program yields a Bachelor of Science in Physics degree with a minor in mathematics and possibly in computer science.

Arts & Humanities [H,G] or Social Sciences [S,K] (GER) (6 hours); Intercultural [I,G,K] (GER); Social Sciences [S,K] (GER); Engl 402 [W,M]; Tier III Humanities or Social Sciences Course (GER); Mbio 303, 304, 413, 465, 499 (One hour of 499 in an appropriate department or physics required. Additional hours may be taken for credit); Math Elective (6 hours) selected from Math 340, 360, 375, 401, 402, 415, 420, 440, 441, 443, 448; Chem 340, 341, 342, 343; Phys 304, 320, 341, 342, 410, 415 [M], 450, 461, 465, 490 [M].

- Physics Education Option
This program yields a Bachelor of Science in Physics degree with a minor in mathematics and a primary endorsement to teach physics and a supporting endorsement to teach mathematics.

Arts & Humanities [H,G] or Social Sciences [S,K] (GER) (6 hours); Intercultural [I,G,K] (GER); Social Sciences [S,K] (GER); Engl 402 [W,M]; Tier III Humanities or Social Sciences Course (GER); Ed/Psy 402; Math 303, 360; Ph S 430; Phys 304, 320, 341, 342, 410, 415 [M], 450, 463, 465, 490 [M]. One hour of 499 in an appropriate department or physics required. Additional hours may be taken for credit; T & L 302, 303, 317, 328, 400, 404, 415 (16 hours), 445, 478.

Minors

Minor in Physics
A physics minor requires Phys 201, 202, 303, and 304 plus any two courses (6 credits) from the following list: Phys 320, 330, 341, 342, 410, 412, 415, 443, 450, 461, 465. This makes a total of 20 credits in Phys of which 12 are upper division. Students from outside the College of Sciences (i.e., College of Engineering) do not have to meet the extra graduation requirements of the College of Sciences.

Description of Courses

Physics Courses

Phys


103 Problem Solving for Physics 101 1 Pre-req // enrollment in Phys 101. Small class environment for students who desire focused attention on problem solving skills as applied to Phys 101 materials. S, F grading.

104 Problem Solving for Physics 102 1 Pre-req // enrollment in Phys 102. Small class environment for students who desire focused attention on problem solving skills as applied to Phys 102 materials. S, F grading.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>203</td>
<td>Problem Solving for Physics 201 Preq c// enrollment in Phys 201.</td>
<td>Small class environment for students who desire focused attention on problem solving skills as applied to Phys 201 materials.</td>
</tr>
<tr>
<td>204</td>
<td>Problem Solving for Physics 202 Preq c// Enrollment in Phys 202.</td>
<td>Small class environment for students who desire focused attention on problem solving skills as applied to Phys 202 materials.</td>
</tr>
<tr>
<td>206</td>
<td>[P] Physics for Scientists and Engineers I - Honors 5 (3-4) Preq Math 172, Phys 201 or 205.</td>
<td>Calculus-based physics, honors section; electricity, magnetism, light, topics in modern physics.</td>
</tr>
<tr>
<td>207</td>
<td>Modern Physics I 3 Preq Math 220 or c//; Phys 202.</td>
<td>Quantum and relativity theories with applications to atomic, solid state, nuclear and elementary particle physics.</td>
</tr>
<tr>
<td>209</td>
<td>Mechanics 3 Preq Math 315 or c//; Phys 102 or 202.</td>
<td>Particle motion in one-, two-, and three-dimensions; motions of systems of particles; rigid body motion; Lagrange's equations.</td>
</tr>
<tr>
<td>300</td>
<td>Thermal Physics 3 Preq Math 273; Phys 202.</td>
<td>Thermal behavior of systems; energy and entropy; equations of state; changes of phase; elements of continuum and statistical approaches.</td>
</tr>
<tr>
<td>301</td>
<td>Electricity and Magnetism I 3 Preq Math 315 or c//; Phys 202.</td>
<td>Electrodynamics, fields, magnetic fields, dielectric and magnetic media.</td>
</tr>
<tr>
<td>345</td>
<td>[P] Principles of Astronomy 3 Same as Astr 345.</td>
<td></td>
</tr>
<tr>
<td>380</td>
<td>[P] Physics and Society 3 Interactions of physics with society; energy; air and water pollution; recycling; communications and computers; physics and war; physics and art.</td>
<td></td>
</tr>
<tr>
<td>385</td>
<td>Environmental Physics 3 Preq Math 171; Phys 101 or 201; 102 or 202.</td>
<td>Basic physics concepts applied to environmental problems engendered by technology; physical understanding of the earth, resources; environmental changes induced by people.</td>
</tr>
<tr>
<td>410</td>
<td>Electronics 3 (1-6) Preq Phys 102 or 202.</td>
<td>Laboratory construction and investigation of electronic circuits employed in research instruments.</td>
</tr>
<tr>
<td>412</td>
<td>Modern Optics Laboratory 3 (2-3) Preq Phys Phys 443 or c//. Fundamentals of experimental modern optics and applications in science and engineering.</td>
<td></td>
</tr>
<tr>
<td>415</td>
<td>[M] Quantum Physics Laboratory 3 (2-3) May be repeated for credit; cumulative maximum 6 hours.</td>
<td>Experiments in modern and quantum physics, fundamental interactions of radiations with matter.</td>
</tr>
<tr>
<td>435</td>
<td>Astronomy and Astrophysics 3 May be repeated for credit; cumulative maximum 6 hours.</td>
<td>Same as Astr 435.</td>
</tr>
<tr>
<td>436</td>
<td>Astronomy and Astrophysics II 3 Same as Astr 436.</td>
<td></td>
</tr>
<tr>
<td>443</td>
<td>Optics 3 Preq Phys 341 or c//. Polarization, interference, coherence, and diffraction phenomena of the electromagnetic spectrum; optics of solids; laser resonators; gaussian beams; ABCD matrices.</td>
<td></td>
</tr>
<tr>
<td>450</td>
<td>Introduction to Quantum Mechanics 3 Preq Math 315; Phys 303.</td>
<td>Introduction to quantum theory with applications to atomic physics. Cooperative course taught jointly by WSU and UI (Phys 450).</td>
</tr>
<tr>
<td>461</td>
<td>Introduction to Atomic and Molecular Physics 3 Preq Phys 304.</td>
<td>Introduction to atomic and molecular physics; spectroscopy.</td>
</tr>
<tr>
<td>463</td>
<td>Introduction to Solid State and Materials Physics 3 Preq Phys 304.</td>
<td>Introduction to the physics of solids; crystal structures, lattice vibrations, and electron theory. Cooperative course taught jointly by WSU and UI (Phys 463).</td>
</tr>
<tr>
<td>490</td>
<td>[M] Undergraduate Thesis 1 Preliminary thesis draft of a laboratory or library research experience, oral presentation, and final draft.</td>
<td></td>
</tr>
<tr>
<td>501</td>
<td>Graduate Seminar 1 Introduction to graduate and interdisciplinary research.</td>
<td>S, F grading.</td>
</tr>
<tr>
<td>514</td>
<td>Optoelectronics Lab I V 1 (0-3) to 3 (0-9) May be repeated for credit; cumulative maximum 3 hours. Preq req in modern and quantum physics.</td>
<td></td>
</tr>
<tr>
<td>515</td>
<td>Optoelectronics Lab II V 1 (0-3) to 3 (0-9) May be repeated for credit; cumulative maximum 3 hours. Preq req in modern and quantum physics.</td>
<td></td>
</tr>
<tr>
<td>521</td>
<td>Classical Mechanics I 3 Preq Phys 320; 571 or c//. Laws of motion as developed by Newton, d'Alembert, Lagrange, and Hamilton; dynamics of particles and rigid bodies. Cooperative course taught jointly by WSU and UI (Phys 521).</td>
<td></td>
</tr>
<tr>
<td>533</td>
<td>Thermal and Statistical Physics I 3 Preq Math 440; Phys 330. Thermodynamic laws and potentials, kinetic theory, hydrodynamics and transport coefficients; introduction to statistical mechanics, ensembles, partition functions. Cooperative course taught jointly by WSU and UI (Phys 533).</td>
<td></td>
</tr>
<tr>
<td>538</td>
<td>Topics in Modern Astrophysics 3 May be repeated for credit; cumulative maximum 9 hours.</td>
<td>Same as Astr 538.</td>
</tr>
<tr>
<td>541</td>
<td>Electromagnetic Theory 3 Preq Phys 342, 571 or c//. Special relativity and the classical electromagnetic field; emission, propagation, and absorption of electromagnetic waves. Cooperative course taught jointly by WSU and UI (Phys 541).</td>
<td></td>
</tr>
<tr>
<td>542</td>
<td>Electrodynamics 3 Preq Phys 541. Interaction of matter and electromagnetic radiation; classical and quantum electromodynamics. Cooperative course taught jointly by WSU and UI (Phys 542).</td>
<td></td>
</tr>
<tr>
<td>545</td>
<td>Nonlinear Optics 3 Preq Phys 534, 542, 551. Nonlinear wave propagation theory applied to several nonlinear-optical phenomena; experimental techniques that probe a material's nonlinearity.</td>
<td></td>
</tr>
</tbody>
</table>
546 Quantum Electronics 3 Prereq Phys 541, 551 or c. The physics of lasers and of coherent optical radiation generation and propagation.

550 Quantum Theory I 3 Prereq Math 440, 441; Phys 450. Introduction to quantum theory; physical and mathematical foundations; application to atomic systems. Cooperative course taught jointly by WSU and UI (Phys 551).

551 Quantum Theory II 3 Prereq Phys 550, 571. Symmetry and invariance; angular momentum theory; approximation methods. Cooperative course taught jointly by WSU and UI (Phys 552).

552 Quantum Theory III 3 Prereq Phys 551. Scattering theory; relativistic wave mechanics; quantum field theory. Cooperative course taught jointly by WSU and UI (Phys 553).


563 Physics of the Solid State 3 Prereq Phys 534, 551. Lattice vibrations and defects; ionic and electronic conductivities; band theory; magnetic properties; luminescence. Cooperative course taught jointly by WSU and UI (Phys 563).

565 Nuclear Physics 3 Prereq Phys 465, 551. Nuclei and nuclear interactions from theoretical and experimental viewpoint, properties of nuclei, two-body problems, complex nuclei, nuclear spectroscopy, reactions, models. Cooperative course taught jointly by WSU and UI (Phys 566).

571 Methods of Theoretical Physics 3 Prereq Math 440, 441. Mathematical methods for theoretical physics; linear algebra, tensor analysis, complex variables, differential equations, integral equations, variational calculus, and group theory. Cooperative course taught jointly by WSU and UI (Phys 571).

573 Physical Applications of Group Theory 3 Prereq Phys 551. Introduction to group theory with application to atoms, molecules, solids, and elementary particles; no previous knowledge of group theory assumed. Cooperative course taught by UI (Phys 573), open to WSU students.

575 Advanced Solid State Physics 3 Prereq Phys 534, 542, 552 or c., 563, 571. Quantum theory of solids; Green's functions, correlation functions and other field-theoretic methods; magnetism, superconductivity and transport properties.

581 Advanced Topics 3 May be repeated for credit; cumulative maximum 12 hours. Topics of current interest in advanced physics. Cooperative course taught jointly by WSU and UI (Phys 581).

590 Seminar 1 May be repeated for credit. S, F grading.

591 Seminar in Computational Physics 1 May be repeated for credit; cumulative maximum 4 hours. Computational physics; numerical methods and physical application to supercomputers, mainframes, minis, and microcomputers. S, F grading.

592 Wave Propagation Seminar 2 Prereq Math 440, 441. May be repeated for credit; cumulative maximum 4 hours. Waves in the continuum; elastic, plastic, and hydrodynamic waves; shock waves. S, F grading.

593 Seminar in Physics of Condensed Matter 1 May be repeated for credit; cumulative maximum 2 hours. Experimental and theoretical methods of study of matter in the condensed state and at interfaces. S, F grading.

594 Seminar in Solid-State Physics 1 May be repeated for credit; cumulative maximum 4 hours. Topics in the physics of solids; the experimental and theoretical study of the electronic and atomic structure of materials. S, F grading.

595 Seminar in Astronomy/Astrophysics 1 May be repeated for credit; cumulative maximum 4 hours. Prereq graduate standing. Current topics in theoretical and observational aspects of modern astrophysics. S, F grading.

596 Seminar in Optical Physics 1 May be repeated for credit; cumulative maximum 3 hours. Current topics in experimental and theoretical aspects of optical physics. S, F grading.

597 Teaching Undergraduate Physics Laboratories 1 May be repeated for credit; cumulative maximum 4 hours. Principles and practices of teaching, planning and management of undergraduate physics laboratories; choice and care of equipment. S, F grading.

600 Special Projects or Independent Study Variable credit. S, F grading.

700 Master's Research, Thesis, and/or Examination Variable credit. S, F grading.

702 Master's Special Problems, Directed Study and/or Examination Variable credit. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination Variable credit. S, F grading.

Department of Plant Pathology

Web Address: http://plantpath.wsu.edu/
Location: Johnson Hall 345
Phone: (509) 335-9541


Plant pathology is the study of plant diseases, including causes, economic consequences, epidemiology, and control. Opportunities for graduates in plant pathology include positions in research and development, teaching, extension, and sales. Plant pathologists are employed throughout the world by industries, governments, educational institutions, and private foundations.

A limited undergraduate program is designed to provide a broad background in the biological, physical, and agricultural sciences. However, most opportunities in plant pathology require advanced degrees. Students who intend to terminate university training with a baccalaureate degree are encouraged to enroll in the Integrated Pest Management curriculum.

The courses offered in this department are designed both to train students expecting to make plant pathology or mycology their professional field of specialization and to provide supplementary training for students in other biological and agricultural fields, particularly botany, crop science, genetics, horticulture, forestry, and entomology. Students who expect to become professional plant pathologists are advised to include in their undergraduate studies fundamental courses in bacteriology, botany, chemistry, genetics, physics, and zoology.

A professional career in plant pathology requires graduate training, and the four-year course outlined under the schedule of studies is basic for such later specialization. Students often enter advanced work in plant pathology following a major in biology, botany, crop science, genetics, horticulture, molecular biology, or similar areas as well as in plant pathology. Specialized areas of advanced study include mycology, nematology, virology, epidemiology, disease physiology, molecular biology of host-parasite relationships, ecology of disease development, biochemical chemistry of pathogenicity, disease resistance, chemical control, and biological control. Research is conducted on diseases of grain crops, forage crops, forest trees, fruit, vegetables, ornamentals, and turf.

The department offers courses of study leading to the degrees of Bachelor of Science in Agriculture, Master of Science in Plant Pathology, and Doctor of Philosophy.

An interdisciplinary curriculum in Integrated Pest Management is available to those whose interests span the areas of plant pathology and pest management. The curriculum is described under the Entomology section of this catalog.
Preparation for Graduate Study
As preparation for work toward an advanced degree a student should have completed a bachelor’s degree; at least one year each of general inorganic chemistry, botany, zoology, physics; one semester each of systematic botany, plant physiology, bacteriology, general plant pathology, entomology, precalculus, organic chemistry, genetics, and report writing or advanced composition.

Schedules of Studies

PLANT PATHOLOGY DEGREE PROGRAM (130 HOURS)
Students should consult their advisors for appropriate sequencing of courses and in selecting electives consistent with vocational and professional objectives.

First Year
First Term Hours
Biol 106 [B] (GER) 4
Chem 105 [P] (GER) 4
Engl 101 [W] (GER) 3
GenEd 110 [A] (GER) 3
Math 107 4

Second Term Hours
Biol 107 [B] (GER) 4
Chem 106 [P] (GER) 4
GenEd 111 [A] (GER) 3
Math Proficiency [N] (GER) 3
MBioS 101 [B] (GER) 4

Second Year
First Term Hours
Biol 120 [B] (GER) 4
Chem 240 4
Phys 101 [P] (GER) 4
SoilS 201 3

Second Term Hours
Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3
Biol 372 4
Communication Proficiency [C,W] (GER) 3
CropS 101 3
Phys 102 [P] (GER) 4

Third Year
First Term Hours
Biol 320 4
CropS 201 4
Hort 201 4
Social Sciences [S,K] (GER) 3
Complete Writing Portfolio

Second Term Hours
Ag Ec 201 3
Arts & Humanities [H,G] (GER) 3
Biol 332 4
CropS 305 3
Engl 351 3

Fourth Year
First Term Hours
Entom 340 3
Intercultural [L,G,K] (GER) 3
MBioS 301 4
Pl P 429 3
Ag Electives 3

Second Term Hours
Tier III Course [T] (GER) 3
Ag Electives 12

The following substitutions may be allowed with departmental approval: Chem 101/102 for Chem 105/106; Entom 343 for Entom 340; H D 205 for Engl 351; Math 171 for Math 107; Micro 201 for MBioS 101.

Description of Courses

Plant Pathology Courses

PI P
150 [Q] Molds, Mildews, Mushrooms: The Fifth Kingdom 3 A myocentric approach to natural and anthropological history including the diverse niches occupied by molds, mildews and mushrooms.
331 Forest Pathology 2 (0-6) Prereq Biol 107. Parasitic and nonparasitic diseases of forest and shade trees; life histories of fungi as related to diseases.
403 Advance Cropping Systems 3 Same as CropS 403. Credit not granted for both Pl P 403 and 503.
421 General Mycology 4 (2-6) Rec Biol 107 or 120. The structure, life histories, classification, and economic importance of the fungi. Credit not granted for both Pl P 421 and 521. Cooperative course taught by WSU, open to UI students.
429 General Plant Pathology 3 (2-3) Rec Pl P 421, 521 and graduate standing. Advanced topics in fungal biology, ecology, systematics, evolution and coevolution via discussions of literature and special laboratory projects. Cooperative course taught by WSU, open to UI students.
529 General Plant Pathology 3 (2-3) Graduate-level counterpart of Pl P 429; additional requirements. Credit not granted for both Pl P 429 and 529.
534 Fungal Genetics 4 (3-3) Prereq MBioS 301. Classical and molecular approaches to genetic analyses in fungi.
535 Molecular Genetics of Plant and Pathogen Interactions 2 Prereq MBioS 301, 303. Genetic and molecular biological aspects of host-pathogen interactions. Cooperative course taught by WSU, open to UI students (PlSc 535).
551 Diseases of Plants 3 Prereq Pl P 429 or 529. Principles of plant disease epidemiology, control and ecology of pathogens. Cooperative course taught by WSU, open to UI students (PlSc 506).
600 Special Projects or Independent Study Variable credit. S, F grading.
700 Master’s Research, Thesis, and/or Examination Variable credit. S, F grading.
800 Doctoral Research, Dissertation, and/or Examination Variable credit. S, F grading.
514 Phytophactobacteriology 4 (3-3) Prereq MBioS 302, 303. Isolation and characterization of bacteria having a saprophytic, symbiotic or pathogenic association with plants, molecular structure, function, and genetics. Cooperative course taught by WSU, open UI students (PlSc 514).
515 Seminar 1 May be repeated for credit.
521 General Mycology 4 (2-6) Graduate-level counterpart of Pl P 421; additional requirements. Credit not granted for both Pl P 421 and 521.
525 Field Plant Pathology and Mycology 1 (0-3) or 2 (0-6) May be repeated for credit; cumulative maximum 4 hours. Rec plant pathology and/or mycology course; by interview only. Field trips, forays, and demonstrations dealing with various aspects of plant pathology and mycology.
526 Advanced Fungal Biology 4 (2-4) Prereq Pl P 421, 521 and graduate standing. Advanced topics in fungal biology, ecology, systematics, evolution and coevolution via discussions of literature and special laboratory projects. Cooperative course taught by WSU, open to UI students.
529 General Plant Pathology 3 (2-3) Graduate-level counterpart of Pl P 429; additional requirements. Credit not granted for both Pl P 429 and 529.
534 Fungal Genetics 4 (3-3) Prereq MBioS 301. Classical and molecular approaches to genetic analyses in fungi.
535 Molecular Genetics of Plant and Pathogen Interactions 2 Prereq MBioS 301, 303. Genetic and molecular biological aspects of host-pathogen interactions. Cooperative course taught by WSU, open to UI students (PlSc 535).
551 Diseases of Plants 3 Prereq Pl P 429 or 529. Principles of plant disease epidemiology, control and ecology of pathogens. Cooperative course taught by WSU, open to UI students (PlSc 506).
600 Special Projects or Independent Study Variable credit. S, F grading.
700 Master’s Research, Thesis, and/or Examination Variable credit. S, F grading.
800 Doctoral Research, Dissertation, and/or Examination Variable credit. S, F grading.
Department of Political Science

Web Address: http://www.libarts.wsu.edu/polsici
Location: Johnson Twr 801
Phone: (509) 335-2544

Associate Professor and Department Chair, S. Stehr; Professors, C. Clayton, T. Cook, M. Cottam, L. LeLoup, N. Lovrich, O. Marenin, D. Nice; Associate Professors, A. Appleton, D. Brody, F. Lutze (Criminal Justice Director), A. Mazur, T. Pratt, T. Preston, E. Weber; Assistant Professors, N. Fearn, K. Mason, M. Pickerill, T. Ridout; Instructor, M. Erap.

Courses in political science are offered in political institutions (presidency, congress, the courts, political parties, mass media), public policy formation and evaluation, public law, civil liberties, international relations (foreign policy, strategic policy, conflict resolution), comparative government (area studies, post-industrial societies, cross-national comparisons), political philosophy and methodology.

The department offers courses of study leading to the degrees of Bachelor of Arts in Political Science, Master of Arts in Political Science, and Doctor of Philosophy.

The department is the locus of the Criminal Justice Program, which offers courses of study leading to the Bachelor of Arts in Criminal Justice and the Master of Arts in Criminal Justice. For details, see the criminal justice section of this catalog.

Prelaw Studies

No specific major is required to be eligible for law school. The department's Prelaw Advising Center assists all students interested in law school regardless of their intended major.

Through its prelaw curriculum, the department offers a selection of courses designed to prepare students adequately for law school and eventual careers in law. This curriculum reflects recommendations of the Association of American Law Schools. Students choosing other departmental options are also eligible to attend law school if they meet admission requirements.

Public Service

Government is the nation’s largest employer. Many public officials are political science graduates. The department advises students concerning training and career opportunities in federal, state, and local governments, the foreign service, and related occupations. Its extensive internship program places students in public agencies, political parties, and similar organizations. The department also encourages and advises students on study abroad as part of preparing for careers in international affairs.

Division of Governmental Studies and Services

The department's Division of Governmental Studies and Services (DGSS) is an instrument for extending beyond the classroom and into public service the resources represented in the department's teaching and research personnel. Functions of the division include performing research and issuing publications relating to government and public affairs; providing training and consulting services to public agencies and private organizations concerned with public affairs; and administering internship programs to provide practical experience in government. DGSS maintains a collection of specialized government publications and related materials and, in general, acts as a link between teaching and the conduct of public affairs.

Preparation for Graduate Study

Students with some undergraduate course work in political science while majoring in such subjects as economics, business administration, history, criminal justice or sociology may readily pursue graduate study in political science. Undergraduates at other institutions or in other departments at this institution who contemplate graduate work in this department should acquire some training in political science. For graduate study and its graduate degree programs, the department clusters its courses in three subfields: American institutions and processes; foreign systems and world politics; and administration, justice, and applied policy studies.

Schedules of Studies

POLITICAL SCIENCE - GENERAL OPTION (123 HOURS)  ※ FYDA

Students wishing to enroll in Pol S 499 must have at least junior standing and consent of the instructor; no more than 3 hours of 499 or 3 hours of 497 may be counted towards the departmental requirements.

First Year

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pol S 101 [S]</td>
<td>3</td>
</tr>
<tr>
<td>Pol S Electives</td>
<td>6</td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G]</td>
<td>3</td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences [S,K]</td>
<td>3</td>
</tr>
<tr>
<td>Math Proficiency</td>
<td>3</td>
</tr>
<tr>
<td>Communication Proficiency</td>
<td>3</td>
</tr>
<tr>
<td>Intercultural [L,G,K]</td>
<td>3</td>
</tr>
<tr>
<td>Pol S 102 [S] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities</td>
</tr>
<tr>
<td>Intercultural</td>
</tr>
<tr>
<td>Math Proficiency</td>
</tr>
<tr>
<td>Intercultural</td>
</tr>
<tr>
<td>Pol S 103 [S]</td>
</tr>
<tr>
<td>Science Elective (GER)</td>
</tr>
</tbody>
</table>

Third Year

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities</td>
</tr>
<tr>
<td>Intercultural</td>
</tr>
<tr>
<td>Math Proficiency</td>
</tr>
<tr>
<td>Intercultural</td>
</tr>
<tr>
<td>Pol S 102 [S]</td>
</tr>
</tbody>
</table>

Fourth Year

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities</td>
</tr>
<tr>
<td>Intercultural</td>
</tr>
<tr>
<td>Math Proficiency</td>
</tr>
<tr>
<td>Intercultural</td>
</tr>
<tr>
<td>Pol S 101 [S]</td>
</tr>
<tr>
<td>Science Elective [Q,B,P]</td>
</tr>
</tbody>
</table>

POLITICAL SCIENCE - GLOBAL POLITICS OPTION (120 HOURS)  ※ FYDA

33 hours in Pol S are required, at least 15 of which must be earned at WSU.

Consult advisor on study abroad in junior year.

First Year

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Math Proficiency [N] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Pol S 101 [S] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Science Elective [Q,B,P]</td>
<td>4</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities</td>
</tr>
<tr>
<td>Intercultural</td>
</tr>
<tr>
<td>Math Proficiency</td>
</tr>
<tr>
<td>Intercultural</td>
</tr>
<tr>
<td>Pol S 102 [S]</td>
</tr>
</tbody>
</table>

Footnotes

1 American politics, see department
2 Comparative or International Relations, see department
3 Policy and public administration, see department
4 Recommended
### Second Year

**First Term**
- Communication Proficiency [C,W] (GER) 3
- Physical Science [P] (GER) 4
- Pol S 103 [S] (GER) 3
- Pol S Comparative Elective or Minor Field Elective 3
- Social Science [S,K] (GER) 3

**Second Term**
- Arts & Humanities [H,G], Intercultural [I,G,K], or Social Science [S,K] (GER) 6
- Pol S Elective 3
- Pol S IR Elective 3
- Minor Field Elective 3
- Complete Writing Portfolio

### Third Year

**First Term**
- Minor Field Elective or Foreign Language 3 or 4
- Pol S [M] 3
- Pol S 333 or 438 3
- Pol S Comparative Elective 3
- Pol S IR Elective 3

**Second Term**
- Arts & Humanities [H,G], Intercultural [I,G,K], or Social Science [S,K] (GER) 3
- Pol S [M] 3
- Pol S Comparative Elective 3
- Pol S IR Elective 3
- Minor Field Elective or Foreign Language 3 or 4

### Fourth Year

**First Term**
- Minor Field Elective 3
- Political Science Comparative Elective (if necessary) 3
- Tier III Course [T] (GER) 3
- Electives 6

**Second Term**
- Minor Field Elective 3
- Electives 12

Footnotes
2. May choose from a minor in a Foreign Language or Global Studies.
3. International Relations Electives: 314, 424 [M], 427 [M], 428, 429 (courses cannot be counted for both Comparative Politics and International Relations).

### Description of Courses

#### Political Science Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pol S 101</td>
<td>American National Government</td>
<td>3</td>
</tr>
</tbody>
</table>

Pol S 101 [S] American National Government 3 Introduction to American politics exploring the constitution, political institutions and actors, the policy making process, and various public policies.

102 [S] Introduction to Comparative Politics 3 Nature of the state; fundamental problems of government and politics; ideological and institutional comparison of democracies and dictatorships.

103 [S] International Politics 3 Creation and operation of national, international, and supranational communities; major world problems since 1945.

198 [S] Political Science Honors 3 Open only to students in the Honors College.

206 State and Local Government 3 Institutions, processes, and problems, with special reference to the state of Washington.

275 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

276 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

277 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

300 The American Constitution 3 Prereq Pol S 101. Constitutional principles as established by the Supreme Court and related political developments.

301 Political Simulations 3 Prereq Pol S 101. Preparation for and participation in political simulations.

305 [S] Gender and Politics 3 Role of gender in political behavior; voting and political participation; women as subjects and objects of political systems.

314 National States and Global Challenges 3 Comprehensive introduction to the processes of the economic and political integration of the European Union.

316 American Public Policy 3 Institutions, processes, and substantive issues of American public policy and policy formation.

317 Media and Politics 3 Relationship between the media and American political Institutions and the public.

324 [I] Black Politics 3 Political culture, roles, and strategies of Black people in the United States; impact upon public policy.

330 Women and the Law 3 Same as W St 330.

333 [S] Development of Marxist Thought 3 Marxist theory from the original writing of Marx and Engels to contemporary developments.
340 Introduction to Public Administration
3 Prereq Pol S 101. Basic theories of administrative organization, relationships, and behavior.

375 Chicano/Latino Politics 3 Same as CES 359.

381 Crime and Justice in the Movies 3 (2-2) Same as Crm J 381.

400 Political Science Issues 3 Prereq Pol S 101. May be repeated for credit; cumulative maximum 6 hours. Current issues in political science. Cooperative course taught by WSU, open to UI students (PolSc 404).

401 Topics—Study Abroad 3

402 Civil Liberties 3 Prereq Pol S 101. Origin and development of civil liberties; responsibility of the branches of government and the people for their maintenance.

403 Topics—Study Abroad 3


405 [M] Comparative Criminal Justice Systems 3 Same as Crm J 405.

406 Topics—Study Abroad 3

408 Topics—Study Abroad 3

409 Topics—Study Abroad 3

410 History of American Indian Sovereignty and Federal Indian Law 3 Same as Hst 410

411 Topics—Study Abroad 3


413 Latin American Governments 3 Institutions and political processes of selected Latin American republics.

415 Topics—Study Abroad 3

416 Policy Analysis 3 Analysis of public policy formulation, evaluation and implementation.

417 Voting and Elections 3 Analysis of voting behavior and elections; turnout, influences on voter choice, congressional and presidential elections, campaign finance, and polling.

418 Human Issues in International Development 3 Same as Anth 418. Cooperative course taught by WSU, open to UI students (PolSc 462).

420 Political Parties and Interest Groups 3 Roles, characteristics, and theories of political parties; organization, behavior, and impact of interest groups.


427 United States Foreign Relations 3 Ends and means in foreign policy; organization, management, control, and current policy issues.

428 [T] Issues in Political Psychology 3 Prereq Pol S 101 or Psych 105; completion of one Tier I and three Tier II courses. Introduction to the ways in which psychological factors influence political phenomena.

429 Special Topics in American Foreign and Defense Policy 3 May be repeated for credit; cumulative maximum 6 hours. Prereq Pol S 102 or 103. Current issues in foreign policy.

430 [T] The Politics of Natural Resource and Environmental Policy 3 Prereq completion of one Tier I and three Tier II courses. Issues and problems of natural resource and environmental policy.

432 [M] Comparative Public Policy 3 Processes of public policy formation and outcomes in post-industrial democracies, and how to analyze it in a comparative perspective.

435 Politics of Developing Nations 3 Issues and problems of political development and modernization common among developing nations. Cooperative course taught by WSU, open to UI students (PolS 501).


437 Classical Political Thought 3 The development of political philosophy from the pre-Socratics to Machiavelli.

438 [M] Recent Political Thought 3 The development of political thought since Machiavelli.

443 Administrative Jurisprudence 3 Study of the origins, nature, and practice of justice and law in public administration.

445 Public Personnel Administration 3 Development of American civil service systems and concepts; problems and techniques involved in selection and management of public employees. Cooperative course taught by WSU, open to UI students (PolS 445).

446 [M] Public Budgeting 3 The government budget as an instrument of politics, planning and control; organizing for democratic accountability.

447 [M] Comparative Public Administration 3 Public administration systems in Europe, Japan, Socialist and developing countries; origins and development.

448 Urban Politics and Policy 3 Urban political processes and policies; intergovernmental relationships; impact of urban reform.

450 [M] The Legislative Process 3 Role of legislators in a democratic system; problems of representation; election and tenure of lawmakers; legislative organization and procedures.

455 The Presidency 3 Organization and processes of executive institutions at the national level; uses and limits of executive power.

456 Political Leadership 3 An analysis of political leadership, including different conceptions of leadership, recruitment, leader-follower relations, tactics, and evaluation of leaders.

460 [M] Politics of the Third World 3 Issues and problems of political development and international relations common among developing nations.

472 [M] Politics of Postindustrialized Nations 3 Government and politics of postindustrial societies, including West Europe and Japan.


476 [M] Revolutionary China: 1800 to Present 3 Same as Hist 476.

495 Topics in Political Science V 1-3 May be repeated for credit; cumulative maximum 6 hours. Selected issues and topics in political science.

496 Computer-aided Research in Political Science 2 Mainframe and microcomputer applications for political science research; practical application. S, F grading.

497 Political Science Internship V 2-12 May be repeated for credit; cumulative maximum 12 hours. Prereq Pol S 101. Off-campus internship in state, local government institutions; nonprofit or public organizations; written assignments and readings required. S, F grading.

498 Cooperative Education Internship V 2-12 May be repeated for credit; cumulative maximum 12 hours. By interview only. Off-campus cooperative education internship with business, industry, or government unit coordinated through the Professional Experience Program. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

501 The Scope of Political Science 3 Prereq 12 hours Pol S. Historical development and present status of the discipline; contemporary issues and future trends. Cooperative course taught by WSU, open to UI students (PolSc 530).

502 Seminar in Normative Theory 3 Elements of normative theory developments; examination of bases of controversies and approaches in the modern literature using historical sources.

503 Introduction to Political Science Research Methods 3 Prereq 12 hours Pol S; Soc 321. Social science research design topics, measurement, sampling, data sources, experimental and quasi-experimental designs, field and historical designs, content analytic designs.

504 Quantitative Methods in Political Science and Criminal Justice 3 Prereq introductory statistics course. Applied statistical skills, enabling understanding of substantive political and social questions.

505 Comparative Criminal Justice Systems 3 Same as Crm J 505.

510 Seminar on American Institutions and Processes 3 Seminar required of all graduate students using this field as a major or a minor; it is a prerequisite of all other graduate seminars in the field.
511 Seminar in American Political Thought 3 May be repeated for credit; cumulative maximum 6 hours. The genesis and development of political thought in the United States.

512 Seminar in American Institutions 3 May be repeated for credit, cumulative maximum 6 hours. Origin, development, and contemporary issues in political organization and structure in the United States.

513 Seminar in American Political Behavior 3 May be repeated for credit, cumulative maximum 6 hours. Theoretical approaches to, and empirical analysis of, mass political behavior in the US.

514 Seminar in Public Policy 3 Examination of central questions in public policy including the nature of public policy, policy analysis, and government intervention in society.

515 Governmental Policy and Program Analysis 3 Techniques used to analyze policy alternatives and to evaluate programs; developing program objectives, management by objectives, productivity analysis, program evaluation, and policy analysis. Cooperative course taught by UI (PolSc 556), open to WSU students.

520 American Foreign Policy: Theories and Applications 3 Theories of international politics applied to American foreign policy. Cooperative course taught by WSU, open to UI students (PolSc 501).

531 Seminar in International Security 3 International security and arms control politics, negotiations, agreements. Cooperative course taught by WSU; open to UI students (PolSc 561).

532 Seminar in International Political Economy 3 Institutions, politics, and decision-making processes in managing international economic relations.

533 Topics in Political Psychology 3 May be repeated for credit; cumulative maximum 6 hours. Psychological influences on political decision making, bargaining, conflict and conflict resolution options.

534 Seminar in Comparative Politics 3 May be repeated for credit; cumulative maximum 6 hours. Cooperative course taught jointly by WSU and UI (PolSc 595).

535 Advanced Issues in Comparative Politics 3 Advanced issues seminar in international and comparative politics.

536 Special Topics in Comparative Politics 3 May be repeated for credit; cumulative maximum 6 hours. Advanced issues seminar in international and comparative politics.

537 Concepts and Methods in Comparative Politics 3 Selected concepts (state, political participation), and methods (cross-national analysis, case study approaches) in comparative politics.

538 International Development and Human Resources 3 Same as Anth 519.

539 The Political Science Profession 1 Methods, problems, and purposes of teaching, research, and vocation in political science. S, F grading.

540 Proseminar in Public Administration 3 Proseminar overviewing basic theories of administrative organization, relationships, and behavior.

541 Seminar in Research Evaluation 3 Same as CmR J 540.

542 Proseminar in Administration, Justice, and Applied Policy Studies 3 May be repeated for credit; cumulative maximum 12 hours. Prereq Pol S 340 or 445. Analytical perspectives and theoretical issues. Cooperative course taught jointly by WSU and UI (PolSc 592).

543 Topics in Public Administration and Policy 3 May be repeated for credit; cumulative maximum 6 hours. Prereq graduate standing. Examination of the literature on the politics of the American public policy process.

544 The Politics of Policy Process 3 American political process; policy making under the constraints of a democratic system; relationship to the (non) achievement of the public interest.

545 Seminar in Public Administration 3 Cooperative course taught by WSU, open to UI students (PolSc 501).

552 Administrative Law and Regulation 3 Rule-making, adjudication, and other modes of regulation of administrative agencies; judicial review and Congressional oversight of administrative acts. Cooperative course taught by UI (PolSc 552), open to WSU students.

597 Graduate Internship V 2-12 May be repeated for credit; cumulative maximum 12 hours. Prereq graduate student. On/off campus internship in federal, state, or local government institutions; nonprofit or public organizations; written assignments and readings required. S, F grading.

599 Research Practicum V 1-3 May be repeated for credit; cumulative maximum 6 hours. S, F grading.

600 Special Projects or Independent Study Variable credit. S, F grading.

702 Master’s Special Problems, Directed Study, and/or Examination Variable credit. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination Variable credit. S, F grading.

Predential Curriculum

Web Address: http://www.wsu.edu/premed
Location: Morrill 236
Phone: (509) 335-4549

Professor and Coordinator, D. F. Moffett; Advisor, K. L. Chase.

Becoming a dentist requires a program of graduate study in a dental school as well as undergraduate preparation. It is possible, but rare, for students to be admitted to some programs after the third year of college. The majority of students who go on to dental school complete a baccalaureate degree. No particular major is required, but almost all dental schools require specific undergraduate coursework and submission of scores from the Dental Aptitude Test (DAT), ordinarily taken in the summer following the student’s third college year. A total of 21 credits of elective courses in humanities and social sciences, plus one year of coursework in each of the following areas, will meet the requirements of almost all institutions and also give a good preparation for the DAT.

1. English composition (Engl 101 and an additional [W] course or Engl 198/199)
2. General chemistry (Chem 105/106 or 115/116)
3. Organic chemistry (Chem 340/341/342)
4. Physics (Phys 101/102 or 201/202)
5. Introductory biology (Biol 106/107)

In addition, some institutions require Microbiology (MBio 302), Biochemistry (MBio 303), and/or Introductory Psychology (Psych 105).

Admission to a school of dentistry is based on satisfactory completion of the entrance requirements of that school, attainment of satisfactory scholastic record, satisfactory scores on the Dental Admission Test (DAT), the possession of personal qualifications necessary for the study of dentistry, and a single composite letter written by the coordinator.

Additional information can be obtained from D. F. Moffett, Professor and Coordinator, Predental Curriculum, Washington State University, 236 Morrill Hall, Pullman, WA 99164-3524.

Prelaw Curriculum

Web Address: http://www.libarts.wsu.edu/polisci
Location: Johnson Hall 801
Phone: (509) 335-2544

Associate Professor and Department Chair, S. Stehr; Professors, C. Clayton, T. Cook, M. Cottam, L. LeLoup, N. Lorrich, O. Marenin, D. Nice; Associate Professors, A. Appleton, D. Brody, F. Lutze (Criminal Justice Director), A. Mazur, T. Pratt, T. Preston, E. Weber; Assistant Professors, N. Fearn, K. Mason, M. Pickerill, T. Ridout; Instructor, M. Erp.

Students interested in legal education may prepare for admission to law school from any major in any college at the University. The American Bar Association recommends completing baccalaureate degrees before entering law school, attaining as rich an undergraduate education as possible, and developing
skills in reading, writing, critical thinking, oral communication, research, and task management. Admission to law school is based on consideration on a student’s Law School Admissions Test (LSAT) score, grade point average, personal statement, letters of recommendation, quality of the institution where undergraduate work is completed, and difficulty and range of course work. The ABAB recommends completing a major, but double majors or minors have no effect on admission. Pre-law students are advised to pursue majors in a discipline that interests them: students are more likely to excel in majors they enjoy, and the process of exploring one subject in greater depth will provide valuable preparation for study of the law. No particular major is recommended and there are no minimum requirements with regard to course work, but the American Bar Association has identified knowledge of certain subjects as important groundwork for law school: history, especially American history; political thought and theory and the American political system; ethical theory and theories of justice; economics; basic math and finance; human behavior and social interaction; diverse cultures both within and outside the United States; international and global issues. For best results students should work closely with their major advisors. Several departments at the University offer pre-law curricula: Communication (226 Murrow Hall), Comparative Ethnic Studies(111 Wilson Hall), English (202 Avery Hall), History (301 Wilson Hall), Philosophy (316 Tower), Political Science (801 Johnson Tower), and Sociology (204 Wilson Hall). Additional information can be obtained from Professor Cornell W. Clayton (Washington State University, 817 Johnson Tower, Pullman, WA 99164-4880).

Premedical Curriculum

Web Address: http://www.wsu.edu/premed
Location: Morrill 236
Phone: (509) 335-4549

Professor and Coordinator, D. F. Moffett; Advisor, K. L. Chase.

Becoming a medical doctor requires a program of graduate study in medical school as well as undergraduate preparative coursework. It is unusual for students to be admitted to medical school without a baccalaureate degree. No particular major is required, but almost all medical schools require specific undergraduate courses and the submission of scores from the Medical College Admission Test (MCAT), ordinarily taken in April of the student’s third college year. A total of 21 credits of elective courses in humanities and social sciences, plus one year of coursework in each of the following areas, will meet the requirements of almost all institutions and also constitute a good preparation for the MCAT. 
1. English composition (Engl 101 and an additional [W] course or Engl 198/199)
2. General chemistry (Chem 105/106 or 115/116)
3. Organic chemistry (Chem 340/341/342)
4. Physics (Phys 101/102 or 201/202)
5. Introductory biology (Biol 106/107)
6. Molecular biology (MBioS 301 and 303)

All medical schools assume that applicants will have developed math skills adequate to the demands of the required courses listed above; however, a few schools specify either a semester or a year of calculus.

Acceptance of a student by a medical school is contingent on the satisfactory completion of at least the minimum entrance requirements of that school, attainment of a superior scholastic record, good to excellent scores on the MCAT, and possession of personal qualifications appropriate to success in the medical profession. Most schools require applicants to appear for a personal interview. In addition, letters of recommendation from several college teachers or a single composite letter written by the coordinator must strongly support the applicant. The latter is preferable.

Many medical schools welcome applications from students who have majors, or who have taken considerable work in, such diverse areas as humanities, mathematics, psychology, sociology, physics, chemistry, biochemistry, and engineering. Adequate latitude exists in the medical schools’ requirements so that the advisor usually is able to suggest a schedule of studies to meet the needs of the individual students. Medical schools also expect a good selection of nonscience courses on the student’s transcript.

Additional information can be obtained from D. F. Moffett, Professor and Coordinator, Premedical Curriculum, Washington State University, 236 Morrill Hall, Pullman, WA 99164-3524.

Preventive Medicine Program

Students interested in veterinary medicine may prepare for admission from any major in the University as long as they meet the minimum requirements for admission. The requirements for admission are listed in this catalog under the College of Veterinary Medicine. Admission to the veterinary program is highly competitive so students are encouraged to choose their major carefully. While there is no baccalaureate degree in preveterinary medicine offered, many departments have programs that allow students to prepare for admission to veterinary school and earn a baccalaureate degree simultaneously. See the individual departments for specific plans of study. Preparation for veterinary school requires a minimum of two years of college work; however, only a few exceptional students are accepted with this abbreviated background. A minimum of three years of college or completion of a baccalaureate degree is strongly recommended.

Department of Psychology

Web Address: http://www.wsu.edu/psychology
Location: Johnson Twr 233
Phone: (509) 335-2631


The bachelor’s degree program provides for either a major or a minor in psychology. The program for majors is designed for those who wish to study psychology as part of a liberal education; for those who plan to use their training in related vocations such as the professions, governmental organizations, business and industry, and psychological services; and for those who are preparing for graduate work in psychology. Course offerings are open to students in other departments who need a background in those aspects of psychology that are related to their respective fields. Also, it is possible to combine a major in psychology with the certificate programs in alcohol studies, abnormal child psychology, and helping skills, or with a minor in alcohol studies.

The department offers courses of study leading to the degrees of Bachelor of Arts in Psychology, Bachelor of Science in Psychology, Master of Science in Psychology, and Doctor of Philosophy.

Excellent facilities are available for instruction and research in psychology. There are specially designed facilities for research in learning, memory, sensory processes, perception, animal behavior, physiological psychology, social interaction, and behavior modification. Departmental facilities also include the Psychology Clinic, which is a training clinic. In addition, cooperative arrangements with other units of the university and with outside agencies and institutions make it possible for students to gain first-hand experience in research and professional work. The university maintains a comprehensive library of books and journals in psychology and related fields.

Alcohol Studies

Alcohol studies offers an interdisciplinary sequence of courses designed to provide a broad knowledge concerning the etiology, development, treatment, and prevention of alcohol addiction and abuse. Students work on a baccalaureate degree of their choice while also completing the requirements for either the minor or the certificate in alcohol studies.

Upon completion of the academic requirements, students pursuing the certificate in alcohol studies must complete an internship in a state-approved alcoholism treatment facility (a potential job setting). The internship provides an opportunity for integration and application of knowledge, and acquisition and honing of skills necessary for effective assessment, intervention, and prevention of alcohol addiction and abuse.
Preparation for Graduate Study

Students who contemplate work leading to advanced degrees are urged to confer as early as possible with a psychology faculty mentor in psychology. Graduate programs in psychology require a solid background in mathematics, natural sciences, physics, philosophy, and social sciences as well as appropriate preparation in psychology itself.

Schedules of Studies

PSYCHOLOGY - BACHELOR OF ARTS
(120 HOURS) ☝️ FYDA

The Bachelor of Arts in Psychology requires a minimum of 30 credit hours in Psych, at least 15 hours of which must be in 300-400-level courses. The student must take at least 10 credit hours of psychology in residence at WSU and must maintain at least a C average in Psych courses. Students must have two years of one foreign language in high school or take one year in college of a modern foreign language before graduation. Beyond certain minimum requirements there is flexibility in the degree program, in accordance with the needs of the individual student. A student may certify as a BA major after completion of 30 semester hours and cumulative gpa of 2.0 or better.

First Year

First Term  Hours
Biol 101 [B] and 105 [B] or Biol 102 [B] or higher (GER) 4
Psych 105 [S] (GER) or 198 3
Engl 101 [W] (GER) 3
Intercultural [I,G,K] (GER) 3

Second Term  Hours
Arts & Humanities [H,G] (GER) 3
Communication Proficiency [C,W] (GER) 3
GenEd 110 [A] (GER) 3
Math Proficiency [N] (GER) 3 or 4
Social Sciences [S,K] (GER) 3

Second Year

First Term  Hours
Arts & Humanities [H,G], or Social Sciences [S,K] (GER) 3
GenEd 111 [A] (GER) 3
Physical Sciences [P] (GER) 4
Track Psychology Elective 1
Elective 3

Second Term  Hours
Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 6
Biological [B] or Physical [P] Sciences (GER) 4
Psych 310 3
Elective 3

Third Year

First Term  Hours
Stat or Math 212 4
Track Psychology Elective [M] 3
300-400 level Electives 7

Second Term  Hours
Psych 316 [M] 3
Track Psychology Elective 3
300-400 level Electives 9
Complete Writing Portfolio

Footnotes

PSYCHOLOGY - BACHELOR OF SCIENCE
(120 HOURS) ☝️ FYDA

The Bachelor of Arts in Psychology requires a minimum of 30 credit hours in Psych, at least 15 hours of which must be in 300-400-level courses. The student must take at least 10 credit hours of psychology in residence at WSU and must maintain at least a C average in Psych courses. Students must have two years of one foreign language in high school or take one year in college of a modern foreign language before graduation. Beyond certain minimum requirements there is flexibility in the degree program, in accordance with the needs of the individual student. A student may certify as a BS major after completion of 30 semester hours and cumulative gpa of 2.5 or better.

First Year

First Term  Hours
Biol 101 [B] and 105 [B], or Biol 102 [B], or higher (GER) 4
Psych 105 [S] (GER) or 198 3
Engl 101 [W] (GER) 3
Intercultural [I,G,K] (GER) 3

Second Term  Hours
Arts & Humanities [H,G] (GER) 3
Communication Proficiency [C,W] (GER) 3
GenEd 110 [A] (GER) 3
Math Proficiency [N] (GER) 3 or 4
Social Sciences [S,K] (GER) 3

Second Year

First Term  Hours
Arts & Humanities [H,G], or Social Sciences [S,K] (GER) 3
GenEd 111 [A] (GER) 3
Physical Sciences [P] (GER) 4
Track Psychology Elective 1
Elective 3

Second Term  Hours
Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 6
Biological [B] or Physical [P] Sciences (GER) 4
Psych 310 3
Elective 3

Second Year

First Term  Hours
Arts & Humanities [H,G], or Social Sciences [S,K] (GER) 3
GenEd 111 [A] (GER) 3
Physical Sciences [P] (GER) 4
Psych 311 4

Second Term  Hours
Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 6
Biological [B] or Physical [P] Sciences (GER) 4
Psych 312 [M] 4

Footnotes
1 Please note that if you take only 3 credits of science elective, you will need to take another 1-credit science elective (i.e. Biol 201).
3 Writing in the Major Courses: Psych 312, 328, 401, 440, 473.

Recommended Courses:
One 3 hour course from Psych 445, 497, 498, 499. Psych electives will be chosen in consultation with advisor.

Numerous electives during the first two years mathematics, biology, physics, chemistry, literature, history, philosophy, sociology, anthropology contribute substantially to the study of psychology. Again, consultation with a faculty advisor is recommended prior to selecting either Psych courses or supporting courses in other areas.

Students in the Honors Program and transfer students should ask about modifications in the above schedule for the Psych majors. Students interested in combining a psychology major with the certificate program in Alcohol Studies should inquire at the office of the Department of Psychology.

Minors

Alcohol Studies

The minor in alcohol studies requires a minimum of 17 hours including AlcSt 365, 366; AlcSt/Psych 444 or S W 493; Psych 265; Psych 321 or 333; Psych 440 or S W 393. Recommended electives: AlcSt 367, 499, Psych 220, 324, 350; S W 190, 396, 495; Soc 360. Students must obtain a grade of C or better in each of the required and recommended courses taken toward completion of the minor in alcohol studies.
Psychology
The minor in psychology may be certified after the completion of 60 semester hours. It requires 18 credit hours in Psych; of which at least 9 must be taken at WSU and at least 9 must be in graded 300-400-level courses.
Psych 105 or 198 is required, and a statistics or research methods course is strongly recommended.

Certificates
Abnormal Child Psychology
The certificate in abnormal child psychology requires a minimum of 21 hours. The 9 hour core is: Psych 361, 464, 465. 12 hours of electives are selected from: H D 300, 301, 302, 482, Soc 362, SHS 371, 478, Psych 412, 444, 445.

Alcohol Studies
For the certificate in alcohol studies, students must complete all requirements for the minor in alcohol studies plus AlcSt 447 and S W 490 (10-15 credits). Students must obtain a grade of C or better in each of the required and recommended courses in order to enroll in S W 490 and to qualify for the alcohol studies certificate.

Helping Skills
The certificate in helping skills requires a minimum of 20 hours. The 8 hour core is: Psych 333, 440, 444. 12 hours of electives are selected from: Psych 220, 230, 265, 321, 324, 363, 390, 412, 445, and 464.

Description of Courses
Alcohol Studies Courses
AlcSt
275 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.
365 Problems of Alcohol Addiction and Abuse 3 Same as Psych 365.
366 Treatment Approaches in Alcohol Abuse/Alcoholism 3 Same as Psych 366.
367 Special Topics in Alcoholism 3 May be repeated for credit; cumulative maximum 6 hours. Prereq AlcSt 365, 366; by interview only. Selected current topics in alcoholism and alcohol-related problems.
444 Basic Helping Skills 2 (0-6) Same as Psych 444.
447 The Practice of Alcoholism Counseling 2 Prereq completion of alcohol studies minor; by interview only. Assessment; therapeutic interventions; record keeping/report writing; regulations governing alcoholism facilities; professional, ethical, legal issues; professional, agency, and community relations.
480 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.
499 Special Problems V 1-4 May be repeated for credit. S, F grading.

Helping Skills Courses
AlcSt
275 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.
365 Problems of Alcohol Addiction and Abuse 3 Same as Psych 365.
366 Treatment Approaches in Alcohol Abuse/Alcoholism 3 Same as Psych 366.
367 Special Topics in Alcoholism 3 May be repeated for credit; cumulative maximum 6 hours. Prereq AlcSt 365, 366; by interview only. Selected current topics in alcoholism and alcohol-related problems.
444 Basic Helping Skills 2 (0-6) Same as Psych 444.
447 The Practice of Alcoholism Counseling 2 Prereq completion of alcohol studies minor; by interview only. Assessment; therapeutic interventions; record keeping/report writing; regulations governing alcoholism facilities; professional, ethical, legal issues; professional, agency, and community relations.
480 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.
499 Special Problems V 1-4 May be repeated for credit. S, F grading.

Psychology
Psych
105 [S] Introductory Psychology 3 Contemporary psychology; biological, social, and physical influences on normal and abnormal human behavior. Credit not granted for both Psych 105 and 198.
106 Psychology Applied to Daily Living: Dealing with Friends, Alcohol, and Sex 1 Prereq Psych 105 or c/. Application of psychological procedures to the problems of group living, alcohol use, sexual decision making and related social issues.
198 [S] Psychology Honors 3 May substitute for Psych 105 as a prereq to later courses. Open only to students in the Honors College. Credit not granted for both Psych 105 and 198.
220 Psychology of Stress 3 Prereq Psych 105. Causes and characteristics of stress; stress prevention and management; psychological aspects of health and illness.
230 Human Sexuality 3 Prereq Psych 105. Sexuality in personal development; personal, cultural, biological influences on sexual identification and behavior; fertility, reproduction, sexual functioning, sexuality and personality.
265 [B] Biopsychological Effects of Alcohol and Other Drugs 3 Prereq Biol 102 or 103; Psych 105. Biopsychological effects of the major classes of abused and psychotherapeutic drugs, including alcohol, stimulants, sedatives and hallucinogens.
275 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.
301 Seminar in Psychology V 1-3 May be repeated for credit; cumulative maximum 6 hours. Prereq 6 hours Psych.
306 Industrial/Organizational Psychology 3 Prereq Psych 105. Individual and group goals; organizational structure and theory; leadership, design of jobs; personnel selection and training; engineering psychology.
307 Human Factors 3 Prereq Psych 105 or engineering major. Human limitations and capabilities in architectural and engineering design; system analysis.
309 [S,D] Cultural Diversity in Organizations 3 Prereq Psych 105. Psychology applied to cultural diversity in organizations; interpersonal and intergroup relationships; diversity training; EEO legislation and affirmative action.
310 Pseudoscience and Human Behavior 3 Prereq Psych 105. Evaluation of scientific claims in the behavioral sciences and everyday life.
311 Elementary Statistics in Psychology 4 Prereq college level math course. Descriptive statistics, probability, and inference; design and interpretation of research.
312 [M] Experimental Methods in Psychology 4 (3-3) Prereq Psych 105; Psych 311 or statistics course. Designing, conducting, and reporting research in selected areas of experimental psychology.
321 Introduction to Personality 3 Prereq Psych 105. Theories, concepts, methods, discoveries in psychology of personality.
324 [S,D] Psychology of Women 3 Prereq Psych 105. Socialization and sex roles of women; a psychological perspective.
328 [M] Self Control 3 Prereq Psych 105. Analysis of self-control problems; application of behavioral principles to student-conducted projects.
333 Abnormal Psychology 3 Prereq 6 hours Psych. Problems of abnormality from traditional and evolving points of view; types, therapies, outcomes, preventive techniques.
350 [S] Social Psychology 3 Prereq Psych 105 or Soc 101. Attitude changes, conformity, interpersonal relations, groups and social influences explored to give a coherent view of social psychology.
361 [S] Principles of Developmental Psychology 3 Prereq Psych 105. Introduction to biological and psychosocial influences on child development.
363 Psychology of Aging 3 Prereq Psych 105. Psychological processes of aging; changes in sensory motor, cognitive motivational and personality characteristics; research methodologies for the study of aging.
365 Problems of Alcohol Addiction and Abuse 3 Prereq Psych 105 or Soc 101. Current theories of etiology and epidemiology of alcoholism and alcohol abuse; treatment and prevention.
366 Treatment Approaches in Alcohol Abuse/Alcoholism 3 Prereq Psych 365. Psychosocial, medical, pharmacological treatment modalities; criteria for assessment/diagnosis; treatment plan; case management; family involvement; different support systems; aftercare plans.
372 [B] Introduction to Physiological Psychology 3 Prereq Biol 102 or 103; Psych 105. Functional relationship between nervous system and behavior; integrated organ systems, sensory processes, and investigative procedures. Occasional lab meetings required; see instructor for times.
384 Psychology of Perception 3 Prereq Psych 105. Perception of size, depth, form, shape; illusions, contrast; historical and modern theories and research; applications and demonstrations.
403 [T,D] Cultural Issues in Psychology 3 Same as CES 403.
412 Psychological Testing and Measurement 3 Prereq Psych 311. Assessment of behavioral variables in humans; individual differences. Cooperative course taught by WSU, open to UI students (Psych 412).

440 [M] Clinical/Community Psychology 3 Prereq Psych 333. Professional problems; theory, training, relations with clients, institutions, public.

444 Basic Helping Skills 2 (0-6) Prereq 6 hours Psych; sophomore standing; by interview only. Training in basic skills to work with varied types of clients; didactic and role play instruction. S, F grading.

445 Undergraduate Practicum V 1 (0-3) to 3 (0-9) May be repeated for credit; cumulative maximum 6 hours. Prereq 6 hours Psych; sophomore standing; by interview only. Supervised experience in local and county agencies; application of psychological principles to paraprofessional counseling. S, F grading.


465 Neuropsychology of Learning Disorders 3 Prereq Psych 105, 361. Biological and cognitive aspects of learning disorders including etiology, common cognitive deficits, outcome and treatment of cognitive function.

466 Environmental Psychology 3 Prereq Psych 105. Psychological concepts applied to the mixture of positive and negative interactions individuals have with their physical environment.

500 Motivation 3 Prereq Psych 105. Different motivational systems; analysis of emotional and biological factors influencing motivation, with emphasis on human motivation.


580 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

496 Cooperative Education Internship V 2-6 May be repeated for credit; cumulative maximum 12 hours. Off-campus cooperative education internship with business, industry, or government unit coordinated through the Professional Experience Program. S, F grading.

497 Instructional Practicum V 1-4 May be repeated for credit; cumulative maximum 4 hours. S, F grading.

498 Research Participation V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 8 hours. Prereq 9 hours Psych including a lab course; by interview only. Participation in the current research of departmental faculty. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

502 Research Design V 1 (0-3) to 3 (0-9) May be repeated for credit; cumulative maximum 16 hours. Research design, equipment, data collection, data analysis, and report writing. S, F grading.

504 History of Psychology: Theoretical and Scientific Foundations 3 Roots of scientific explanation in psychology traced through various philosophical schools and psychological movements.

506 Current Research in Psychology I Current research being conducted by psychology faculty and members of associated departments.

507 Topics in Psychology 3 May be repeated for credit.

508 Special Topics in Psychology V 1-3 May be repeated for credit.

511 Analysis of Variance and Experimental Design 4 Prereq Psych 311. Parametric, nonparametric, repeated-measures, and multivariate ANOVA; planned comparisons; confidence intervals and power analysis; experimental design and variants.

512 Correlation, Regression, and Quasi-Experimental Design 3 Prereq Psych 311. Simple and multiple correlation and regression; time-series analysis; factor analysis; field research and quasi-experimental design.

513 Seminar in Quantitative Methods and Research Design 3 May be repeated for credit. Prereq Psych 512. Advanced topics in specialized quantitative procedures and design of research in psychology.

514 Psychometrics 3 Prereq Psych 512. Scientific construction of behavioral assessment instruments, including validation and reliability; types of scales and responses; statistical scaling; test theory issues.

515 Multilevel and Synthesized Data 3 Prereq Psych 512. Structural equation modeling, hierarchical linear modeling and meta-analysis and the software used to conduct these analyses.

520 Empirical Approaches to Psychotherapy 3 Major therapy systems, research on process and outcome of therapy.

521 Behavior Modification 3 (2-3) Prereq Psych 390, 520. Learning principles applied to modifying behavior of children and adults in institutions, clinics, and schools.

522 Applied Behavioral Research 3 Research theory and methodology on development of applied programs.

530 Professional, Ethical, and Legal Issues 3 Application of professional, ethical, and legal issues in clinical psychology to such topics as confidentiality, dual-relationships, research, assessment, and intervention.

533 Adult Psychopathology 3 Prereq by interview only. Theoretical and empirical approaches to diagnosis, etiology and treatment of mental disorders. Cooperative course taught by WSU, open to UI students (Psych 575).

534 Clinical Psychopharmacology 3 Prereq Psych 533, 574. Classification, clinical application, and mechanisms of psychotherapeutic drugs used in the treatment of mental disorders.

535 Clinical Assessment and Diagnosis 3 Diagnostic interviewing, conceptualization of clinical problems, case presentations, and treatment planning.

536 Measurement Theory and Personality Assessment 3 Prereq Psych 530, 539. Psychometric theory, theories of personality, objective and projective methods of assessing personality, development of testing and interpretive skills.

537 Psychology Clinic Assessment Practicum 3 May be repeated for credit; cumulative maximum 18 hours. Prereq Psych 539 or by interview only. Supervised practice in psychological assessment in the Psychology Clinic. S, F grading.

538 Child Therapy Practicum 3 May be repeated for credit; cumulative maximum 18 hours. Prereq Psych 520, 530, 533, 535, 536, 539, 543, or by interview only. Supervised practice in the clinical application of psychology with children and families. S, F grading.

539 Measurement Theory and Intellectual Assessment 3 Psychometric theory, theories of intelligence, methods of appraising intelligence in children and adults, and development of testing and interpretive skills.

540 Group Psychotherapy 3 Prereq by interview only. Psychotherapeutics in the context of the group.

541 Marriage and Marital Therapy 3 Prereq Psych 530, 535, graduate standing. Introduction to research on marital relationships, clinical models of marital dysfunction, and methods of intervention with distressed couples.

542 Community Psychology 3 Examination of community and its effects on health and behavior; organization of community-based mental health services.
543 Child Clinical Psychology: Empirical Approaches to Assessment and Therapy 3 Research on developmental psychopathology, child assessment, and child therapy.

544 Medical Psychology: Psychological and Pharmacological Interventions 3 Psychological factors and their influence upon the causes and/or course of medical illnesses as well as relevant clinical interventions. Cooperative course taught by WSU, open to UI students (Psych 544).

545 Psychology Clinic Adult Therapy Practicum 3 (0-9) May be repeated for credit; cumulative maximum 18 hours. Prereq Psych 520, 530, 535, 536, 539, or c//; by interview only. Supervised practice in the clinical application of psychology with adults in the Psychology Clinic. S, F grading.

546 Counseling Service Practicum V 1-3 May be repeated for credit; cumulative maximum 12 hours. Prereq Psych 545 or c//. By interview only. Supervised practice in the clinical application of psychology at the WSU Counseling Service. S, F grading.

547 Medical Psychology Practicum 3 May be repeated for credit; cumulative maximum 18 hours. Supervised practice in the clinical application of psychology at the WSU Health and Wellness Service. S, F grading.

548 Behavioral Medicine Practicum 3 May be repeated for credit; cumulative maximum 18 hours. Supervised practice in the clinical application of psychology at the Sacred Heart Medical Center and St. Luke's Rehabilitation Center. S, F grading.

550 Attitudes and Social Cognition 3 Attitude structure, function, and change; social cognition and motivation, and attributions. Cooperative course taught by WSU, open to UI students (Psych 520).

551 Group and Interpersonal Processes 3 Theories and research in interpersonal dynamics; cognitive, learning, equity, and attributional concepts; group performance and interpersonal interaction, social influence, distributive and procedural justice, helping, and attraction.

552 Diversity Issues in Psychology 3 Research, theories, and controversies regarding the role of human diversity in psychotherapy, psychological assessment, and clinical research.

553 Theories of Personality 3 Classical (e.g., psychoanalytic, ego psychology) and contemporary (e.g., object relations social learning, psychological behavioralism) views of personality development.

574 Physiological Psychology 3 May be repeated for credit. Neuroanatomical, neurochemical, and other biological cases of human and animal behavior.

576 Neuropsychological Assessment 3 Prereq Psych 574, 575. Brain-behavior relationships in humans and the evaluation of cognitive, behavioral, and emotional changes accompanying a variety of neuropsychiatric syndromes.

577 Behavioral Pharmacology 3 Prereq Psych 574. Survey of drugs which affect brain function with emphasis on animal models and clinical applications.

579 Behavioral Neuroscience 3 Prereq Psych 574. Advanced topics in neurochemistry, neurophysiology, and neuroanatomy.

581 Sensory Bases of Behavior 3 Prereq Psych 384. Sensory and physiological aspects of vision, audition, and other senses.

584 Seminar in Physiological/Sensory Psychology 3 May be repeated for credit. Advanced current topics in physiological/sensory psychology.

591 Models of Learning 3 Historical and current theory and research in learning and cognition.

592 Cognition and Memory 3 Experimental approaches to human information processing, memory, and cognition.

593 Experimental Analysis of Behavior 3 Operant conditioning in relation to the experimental evidence currently available; examination of research strategies.

594 Seminar in Learning/Cognition 3 May be repeated for credit. Advanced current topics in learning/cognition.

595 Clinical Internship in Psychology V 2-16 May be repeated for credit; cumulative maximum 16 hours. Prereq passing of preliminary exams and completion of course work for PhD. Clinical training in an internship approved by American Psychological Association or by WSU. S, F grading.

600 Special Projects or Independent Study Variable credit. S, F grading.

700 Master's Research, Thesis, and/or Examination Variable credit. S, F grading.

702 Master's Special Problems, Directed Study and/or Examination Variable credit. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination Variable credit. S, F grading.

**Sciences**

**Description of Courses**

**Science Courses**

**Sociology Requirements for Options I - VII**

A bachelor's degree in sociology requires a minimum of 31 hours in which students must maintain a C average. Students may choose one of the eight options, depending upon personal interests. All majors (except those selecting the social welfare option) must complete five required core courses in sociology, as well as five required and/or elective courses in their chosen option areas. Soc 366 can-
not be counted for sociology credit. In addition to the required courses and recommended electives in sociology, students must earn 24 hours in related fields, half of which must be in 300-400-level courses. Selection of related fields from an approved list of courses in consultation with a faculty adviser makes possible the individualization of a student’s major program according to personal interests and career goals.

**Required Core Courses**

The following four courses are required of all majors selecting Options I-VII: Soc 101, Soc 320, Soc 321, and Soc 410.

**Option I. General Sociology**

This track introduces students to the study of society and its effect upon individual behavior. It provides a general background adaptable to a variety of interests and occupational goals. Students may complete their major within this track or begin here and switch to a different track should their interests change. Six additional Soc courses.

**Option II. Social Research and Data Analysis**

The courses in this track prepare students who wish to take jobs in research and data analysis or who intend to continue their education in graduate school. The track places special emphasis upon the methods used in data collection as well as the foundations for sociological theory and analysis. Students who complete this track will be able to work as research assistants and technicians or pursue graduate work in sociology or any of the related social sciences.

Soc 420 is required and five from Soc 340, 343, 350, 360, 371, 421, 433 are recommended.

**Option III. Law and Social Control**

This track is designed for students who are interested in research or other employment in public and private social control institutions. Examples might include community social action programs, correctional counseling, juvenile job programs and other youth programs, and programs aimed at alcoholism and drug abuse.

Sociology courses in this track examine theories, research and data concerning a variety of social problems and forms of deviant behavior, such as crime and juvenile delinquent gangs and youth subcultures, suicide, mental health, drug use and abuse, poverty, race and ethnic relations, and societal responses to these problems.

Soc 360 is required and five from Soc 340, 361, 362, 364, 365, 424, 442, 480 are recommended.

**Option IV. Society, Environment and Technology**

This track is designed for students interested in the interrelationship between society and the natural and technological environments. Increasingly many social problems, political debates and public policy issues are tied to concerns about the physical environment. The use of resources, the protection of species and habitats, the application of technologies for production and consumption, and the disposition of material wastes are environmental concerns important to sociology.

Students completing this track will be prepared for employment in a wide variety of private and public agencies with an environmental mission; for example, local and state departments of ecology, community recycling programs, environmental action groups, consulting firms, and lobbying organizations.

The courses in this option, while focused on the environment and technology, are aimed at a balance between sociological theory, empirical research methods and substantive investigations.

Two from Soc 331, 415, 430 are required and four from Soc 331, 332, 364, 415, 424, 430, 433, 474 are recommended.

**Option V. Personnel and Human Relations**

Personnel managers help to determine company policies, the design of work situations, and methods of developing more efficient and desirable work environments. They need to understand the operation of large bureaucracies and the impact organizations have on people who work within them. A personnel manager is only one example of a human relations worker who must understand employees’ and employers’ points of view and work to meet the needs of both groups.

Other important skills needed for this work are the abilities to observe, analyze, evaluate, and change behavior as well as the ability to communicate accurately in writing and speaking.

Soc 350 is required and five from Soc 270, 343, 351, 356, 365, 371, 384, 446, 455, 480 are recommended.

**Option VI. Business and the Economy**

There are many jobs in the business world that sociology graduates can fill very successfully. They are found in banks, insurance companies, health care organizations, hospitals, commercial recreation, merchandising and sales, real estate, as well as local government.

Individuals who want to work in any of these areas will be interested in the business and economy track in sociology. They will gain essential knowledge about complex organizations and society, professions and occupations, public opinion, social inequality, population trends, and minority cultural groups. In addition to sociological knowledge, effective employees in business need good oral communication skills, an ability to write clearly, analytical and problem solving skills, the ability to relate to other people, and a broad understanding of how people interact in their social environments.

One of Soc 343 or 442 is required and five from Soc 331, 340, 343, 364, 373, 384, 418, 424, 430, 433, 442, 446, 474, 480 are recommended.

**Option VII. The Family as an Institution**

This track focuses on the family as an institution and the social structure in which families are embedded. The information contained in the course work is designed to provide students with appropriate backgrounds to seek jobs in social service agencies. It also provides a foundation for further study in the areas of family counseling or social work. The recommended sociology courses provide knowledge related to marriage, family dynamics, gender issues and societal changes and institutions.

Soc 150 and 351 are required and four from Soc 340, 350, 356, 384, 455 are recommended.

---

**Schedules of Studies**

**SOCILOGY - OPTION I - VII (121 HOURS)**

This is a prototype of one of many ways to complete the sociology degree program in four years. The program has built-in flexibility, and students should consult their advisors regarding other acceptable course plans.

Students must meet the graduation requirements of the College of Liberal Arts. They are encouraged to make a broad and balanced sampling of GER courses to meet the university’s goal for a general education, as well as to explore or confirm possible major and career interests.

**First Year**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Math Proficiency [N] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Soc Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G] (GER)</td>
</tr>
<tr>
<td>Communication [C,W] (GER)</td>
</tr>
<tr>
<td>GenEd 111 [A] (GER)</td>
</tr>
<tr>
<td>Science Elective (GER)</td>
</tr>
<tr>
<td>Soc Elective</td>
</tr>
</tbody>
</table>

**Second Year**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER)</td>
<td>6</td>
</tr>
<tr>
<td>Biological Sciences [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Intercultural [I,G,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Soc 101 [S] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Soc Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Third Year**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Related Field Electives</td>
<td>6</td>
</tr>
<tr>
<td>Soc 320</td>
<td>3</td>
</tr>
<tr>
<td>Soc Electives</td>
<td>6</td>
</tr>
<tr>
<td>Complete Writing Portfolio</td>
<td></td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Related Field Electives</td>
</tr>
<tr>
<td>Soc 321</td>
</tr>
<tr>
<td>Soc Elective</td>
</tr>
</tbody>
</table>

**Fourth Year**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Related Field Electives</td>
<td>9</td>
</tr>
<tr>
<td>Soc Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Related Field Electives</td>
</tr>
<tr>
<td>Soc 410</td>
</tr>
<tr>
<td>Tier III Course [T] (GER)</td>
</tr>
</tbody>
</table>
SOCIOLOGY - OPTION VIII (SOCIAL WELFARE)  
(122 HOURS)  

This track is intended to provide students with appropriate training for employment in areas such as social welfare delivery services, public policy analysis, needs assessment, or social impact assessment. Two sequences are provided below.

A. Social Casework

Preparation of students to gain knowledge and attitudes appropriate to enable them to assist clients who wish to make behavioral change is of major importance in this sequence. The National Association of Social Workers has identified specific goals for which an individual social work practitioner needs specific knowledge. They are:
1. To enhance problem-solving, coping and developmental capacities of people;
2. To link people with systems that provide resources, services and opportunities;
3. To promote effective and humane operations of systems;
4. To develop and improve social policy.

During the first two years, students will be expected to concentrate on General Education Requirements. In the third year the student will complete required courses and in the fourth year will spend a full semester in an agency field placement.

Required Courses: S W 190, 390, 393; 395 or 490; 492, 493, 495 or 496; Soc 101, 320, 321, 340, 351.

B. Community Organization

This sequence is intended for the student who wishes to supplement the social welfare option with a specialization in the area of community organization. Graduates with these skills could be called upon within their local communities to provide leadership in major problem-solving tasks. Students intending to acquire a degree in this sequence could apply their skills in either employment or volunteer services. During the first two years, students are expected to concentrate on meeting GERs. In the third year the student will complete required courses and in the fourth year spend a full semester in an agency field placement.

Required Courses: S W 190; 390 or 393; 396, 490, 492, 493, 495 or 496; Soc 101, 320, 321, 424, 433.

This is a prototype of one of many ways to complete the sociology degree program in four years. The programs has built-in flexibility, and students should consult their advisors regarding other acceptable course plans.

First Year

First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Math Proficiency [N] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Arts &amp; Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Biological Sciences [B] (GER)</td>
<td>4</td>
</tr>
</tbody>
</table>

Communication [C,W] (GER) | 3 |
GenEd 111 [A] (GER) | 3 |

Second Year

First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G] or Social Sciences [S,K] (GER) and Related Field Elective1</td>
<td>3</td>
</tr>
<tr>
<td>Intercultural [I,G,K] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Related Field Elective2</td>
<td>3</td>
</tr>
<tr>
<td>Science Elective (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Soc 101</td>
<td>3</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Sciences [P] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>Related Field Electives1</td>
<td>6</td>
</tr>
<tr>
<td>S W 190</td>
<td>3</td>
</tr>
<tr>
<td>Soc 320</td>
<td>3</td>
</tr>
</tbody>
</table>

Third Year

First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Related Field Electives1</td>
<td>6</td>
</tr>
<tr>
<td>S W 390 (or S W 393)2</td>
<td>3</td>
</tr>
<tr>
<td>Soc 321</td>
<td>4</td>
</tr>
<tr>
<td>Soc 351 (Soc 330)2</td>
<td>3</td>
</tr>
<tr>
<td>Complete Writing Portfolio</td>
<td></td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Related Field Electives1</td>
<td>6</td>
</tr>
<tr>
<td>S W 395 or 396 (S W 396)2</td>
<td>3</td>
</tr>
<tr>
<td>S W 495 or 496</td>
<td>3</td>
</tr>
<tr>
<td>Soc 340 (Soc 424)2</td>
<td>3</td>
</tr>
</tbody>
</table>

Fourth Year

First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Related Field Elective2</td>
<td>3</td>
</tr>
<tr>
<td>S W 393 (Elective)2</td>
<td>3</td>
</tr>
<tr>
<td>S W 492</td>
<td>1</td>
</tr>
<tr>
<td>S W 493</td>
<td>3</td>
</tr>
<tr>
<td>Tier III Course [T] (GER) and Related Field Elective2</td>
<td>3</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>S W 490</td>
<td>15</td>
</tr>
</tbody>
</table>

Footnotes
1. Related fields courses are approved by the department and chosen in consultation with the major advisor. At least 12 of the required 24 hours of related fields course work must be upper division. Certain GER courses may also count as related fields, thus allowing the student more electives.

Minors

Sociology

The minor in sociology may be certified after completion of 60 semester hours. It requires a minimum of 18 credit hours in sociology, including Soc 101, 320, and at least 9 additional graded hours of 300-400-level courses. Any Soc or S W course may be counted toward the minor (subject to the above provisions) except S W 490 and Soc 366. Only 3 credits of Soc 495 may apply to the minor. A GPA of 2.0 is required for the minor.

Description of Courses

Social Welfare and Public Policy Courses

S W

190 Introduction of Social Welfare 3 Examines welfare policies, social work practices and positive social change; analyzes institutional influences on human behavior and achieving social justice.

390 Social Welfare History and Policy 3 Prereq S W 190. Current social welfare programs; income maintenance, health services, criminal justice, public housing, child welfare; historical development of social welfare programs.


395 Child Welfare 3 Prereq S W 190. Social work practice in child welfare; adoption, foster homes, child protection, group homes, day care, children’s institutions, dependency, traditional and non-traditional family.

396 Social Work with the Aging 3 Prereq S W 190. The aging process; accessing community resources for the elderly; applying social work methods to the elderly and their family systems. Cooperative course taught by WSU, open to UI students (Soc 396).

[M] Social Work Field Experience 10 or 15 Placement in social agency; knowledge in the helping relationship; decision making in applied settings. S, F grading.

492 Social Work Senior Seminar 1 Practicum preparation; practical advice about social work careers, resume writing, interviewing skills. S, F grading.

[M] Social Work Methods: Individual and Groups 3 Prereq S W 190. Social work values, ethics; technical aspects of interviewing and working with client systems; communication; group work skills.

Social Work in Corrections 3 Prereq S W 190. Applying social work methods to the field of corrections; community-based programs for adult offenders; interventions with juvenile offenders.

Social Work in Health and Mental Health 3 Prereq S W 190. Applying social work methods to the fields of health and mental health with an emphasis on practical skills.

Special Topics in Sociology: Study Abroad V 1-15 May be repeated for credit. S, F grading.

Special Problems V 1-4 May be repeated for credit. S, F grading.

Sociology Courses

Soc

101 [S,D] Introduction to Sociology 3 Human society and social behavior; effects of groups, organizations, cultures, and institutions.
102 [S,D] Social Problems 3 The structure of social institutions and cultural factors that constitute threats to society (crime, poverty, discrimination, drugs, family violence).

150 [S,D] Marital and Sexual Life Styles 3 Traditional and alternative marriage styles; social and personal factors in mate selection; sexual life styles; development of sex roles.

198 [S] Introduction to Sociology Honors 3 Open only to students in the Honors College.

250 [S,D] Perspectives on Disability 3 Same as SHS 250.

270 Personal Identity and Social Interaction 3 Development of self concept in social interaction; attitudes, values, beliefs and behaviors; conformity and interpersonal influence.

298 Special Topics in Sociology: Study Abroad V 1-15 May be repeated for credit. $, F grading.

300 [S,M] Intersections of Race, Class and Gender 3 Same as W St 300.

301 Rural Sociology 3 Comparison of rural and urban societies; rural social change and implications for the future.

302 [S,D] Contemporary Masculinity and Men's Issues 3 Same as W St 302.

320 Introduction to Social Research 3 Methods of collecting data; surveys, experiments, field observations; organization and interpretation of data; reading social research findings.

321 Quantitative Techniques in Sociology 1 4 Prereq Soc 320. Levels of measurement; measures of central tendency; dispersion and association; normal curve, statistical inference; logic of quantitative comparison and decision making.

331 [S] Population, Resources, and the Future 3 Effects of population on resource depletion, environmental deterioration, social and economic structure; zero population growth prospects; limits to growth debate.

332 [M] Society and Environment 3 Prereq Soc 101. Society-environment relations, including environmental attitudes and behavior; the environmental movement and environmental politics and policy-making.


343 [S,D] Sociology of Professions and Occupations 3 Social organization of work in America including historical and contemporary trends, bureaucracy, gender/racial inequality, technological affects, work/family relations.

345 [S,D] Sociology of Sport 3 Sociological study of sport in America.


351 [S,D] The Family 3 Prereq Psych 105 or Soc 101. Family system and its interaction patterns; family life cycle from marriage through death; marital relations, divorce, sexuality, parenting crisis, abuse.

352 Sociology of Emotions 3 Prereq Psych 105 or Soc 101. Examination of emotions by surveying current theory and research; investigate emotions such as shame, guilt, empathy, jealousy, envy, and anger.

356 Sociology of Aging 3 Aging as a lifelong process; behavior, personality competencies, social relations changes over the life course; historical, social structural, demographic, contextual influences. Cooperative course taught jointly by WSU and UI (Soc 431).

360 [S] Social Deviance 3 A survey of the sociology of deviance.

361 [M] Criminology 3 Crime measurement, the correlates of crime, and specific types of crime such as white-collar and drug crime.


363 The Social Organization of Hate Crimes 3 Definition measurement, social context, and social regulation of hate crimes as a social problem; emphasizing their production and social organization.

364 [M] Law and Society 3 Prereq Crm J 101 or Soc 101. Various points of intersection of legal and social systems; special attention given to historical development.

365 Problems of Alcohol Addiction and Abuse 3 Same as Psy 365.

366 Treatment Approaches in Alcohol Abuse/Alcoholism 3 Same as Psy 366.

367 Juvenile Justice and Corrections 3 Same as Crm J 365.

371 Small Group Analysis 3 Prereq Soc 101. Interpersonal relations in small groups; influence and social power.

372 [M] The Sociology of Film 3 The social, economic, and political factors that influence film production and the impact of films on American culture.

373 [S,D] Media, Culture and Society 3 The production of popular culture by media organizations and its effects on society.

375 Aspects of Sustainable Development 3 Same as Econ 375.


391 Special Topics in Sociology V 1-3 May be repeated for credit; cumulative maximum 6 hours.

392 Special Topics V 1-3 May be repeated for credit; cumulative maximum 6 hours.

393 Special Topics V 1-3 May be repeated for credit; cumulative maximum 6 hours.

397 Special Topics in Sociology: Study Abroad V 1-15 May be repeated for credit, $, F grading.

398 Special Topics in Sociology: Study Abroad V 1-15 May be repeated for credit, $, F grading.

410 [M] Development of Social Theory 3 Prereq Soc 101. Examination of the foundations of sociological theory; exposes students to original works of theorists. Credit not granted for both Soc 410 and 510.


418 Human Issues in International Development 3 Same as Anth 418.

420 Sociological Methods and Techniques 3 Prereq Soc 320. Introduction to sociological research methods; research procedures; measurement, observation, experimentation, survey methods, sampling, questionnaire construction, analysis.

421 Quantitative Techniques in Sociology II 3 Probability theory, sampling distributions, random variables, matrix approaches to statistical techniques, calculus for statistics and computer applications.


430 [T] Society and Technology 3 Prereq completion of one Tier I and three Tier II courses. Role of technology in social evolution; social impacts and shaping of technology.

433 [T] Urbanization and Community Organization 3 Prereq three 300-400-level social science courses; completion of one Tier I and three Tier II courses. Organization, function, change, development, and decline of communities; applications emphasizing rural or urban settings.

442 [T] Political Sociology 3 Prereq completion of one Tier I and three Tier II courses. Sociological analysis of political institutions and power structures; social and cultural basis of political behavior.

446 Medical Sociology 3 Social factors related to health and illness; organization and change in health care; impacts of health care reform, rising costs, and aging. Credit not granted for both Soc 446 and 546.

455 [T] Beliefs, Norms, and Values 3 Prereq completion of one Tier I and three Tier II courses. General survey of theory and research on the common meanings - beliefs, norms, values - constructed by societies and held by individuals.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>474 [T]</td>
<td>Collective Behavior and Social Movements</td>
<td>3 Prereq completion of one Tier I and three Tier II courses; three 300-400-level Soc or Pol S courses. Processes of collective behavior and social movements in historical and contemporary societies.</td>
<td></td>
</tr>
<tr>
<td>480</td>
<td>Sociology of Race Relations</td>
<td>3 Basic understanding of race relations; major sociological concepts and theories regarding minority and majority group relations. Credit not granted for both Soc 480 and 580.</td>
<td></td>
</tr>
<tr>
<td>484 [T,D]</td>
<td>Lesbian and Gay Studies</td>
<td>3 Same as W St 484.</td>
<td></td>
</tr>
<tr>
<td>490 [M]</td>
<td>Senior Capstone</td>
<td>3 Prereq senior in sociology. Focused examination of advanced substantive topics in sociology, with opportunities for students to further develop and refine analytic and writing skills.</td>
<td></td>
</tr>
<tr>
<td>491</td>
<td>Advanced Special Topics</td>
<td>V 1-3 May be repeated for credit; cumulative maximum 6 hours.</td>
<td></td>
</tr>
<tr>
<td>495</td>
<td>Internship</td>
<td>V 1-6 May be repeated for credit; cumulative maximum 6 hours. Prereq social science major; by interview only. Work experience related to undergraduate major and career interests. S, F grading.</td>
<td></td>
</tr>
<tr>
<td>499</td>
<td>Special Problems</td>
<td>V 1-4 May be repeated for credit. S, F grading.</td>
<td></td>
</tr>
<tr>
<td>510</td>
<td>Development of Social Theory</td>
<td>3 Graduate-level counterpart of Soc 410; additional requirements. Credit not granted for both Soc 410 and 510.</td>
<td></td>
</tr>
<tr>
<td>511</td>
<td>Theories of Social Organization</td>
<td>3 Major theories of social organization in historical perspective.</td>
<td></td>
</tr>
<tr>
<td>512</td>
<td>Theory Construction and Formalization</td>
<td>3 Testing; formalization of theoretical systems; adaptation of general models to specific problems.</td>
<td></td>
</tr>
<tr>
<td>517</td>
<td>Seminar in Contemporary Sociological Theory</td>
<td>3 Recent developments in sociological theory, analysis, application and appraisal of specific theoretical systems.</td>
<td></td>
</tr>
<tr>
<td>519</td>
<td>International Development and Human Resources</td>
<td>3 Same as Anth S19.</td>
<td></td>
</tr>
<tr>
<td>520</td>
<td>Research Methods in Sociology</td>
<td>3 Methodology of social research at the professional level.</td>
<td></td>
</tr>
<tr>
<td>521</td>
<td>Regression Models</td>
<td>3 Prereq Soc 421. Simple and multiple regression, structural equation models, nonlinear applications, applications for discrete dependent variables.</td>
<td></td>
</tr>
<tr>
<td>522</td>
<td>Advanced Sociological Methodology</td>
<td>3 May be repeated for credit; cumulative maximum 12 hours. Prereq Soc 521. Scaling theory, sampling theory, experimental design, measurement of association, multivariate analysis, current methods and techniques.</td>
<td></td>
</tr>
<tr>
<td>523</td>
<td>Qualitative Methods Practicum</td>
<td>3 Prereq graduate standing. Introduction to qualitative research methods as used in social sciences; epistemological underpinnings and empirical techniques.</td>
<td></td>
</tr>
<tr>
<td>524</td>
<td>Sociology and Public Policy</td>
<td>3 Graduate-level counterpart of Soc 424; additional requirements. Credit not granted for both Soc 424 and 524.</td>
<td></td>
</tr>
<tr>
<td>525</td>
<td>Practicum in Survey Research</td>
<td>3 Prereq Soc 520. Practical experience in design and implementation of telephone and mail surveys; participation in all aspects of conducting a survey.</td>
<td></td>
</tr>
<tr>
<td>530</td>
<td>Demography</td>
<td>3 Population studies; causes, effects, and measurement of changes in fertility, mortality, and migration; population estimation and projection.</td>
<td></td>
</tr>
<tr>
<td>531</td>
<td>Human Ecology</td>
<td>3 Ecosystem context of human life; change viewed ecologically; sociological use and misuse of ecological concepts; issues in theory and research.</td>
<td></td>
</tr>
<tr>
<td>532</td>
<td>Environmental Sociology</td>
<td>3 Societal-environmental interactions; impacts of human societies on the physical environment; environmental impacts on human behavior and social organization.</td>
<td></td>
</tr>
<tr>
<td>533</td>
<td>Social Impact Assessment</td>
<td>3 Sociology's contribution to environmental impact assessments; methods, contents, and contexts of assessing social impacts of proposed developments. Cooperative course taught by WSU, open to UI students (RRT 504).</td>
<td></td>
</tr>
<tr>
<td>534</td>
<td>Energy and Society</td>
<td>3 Energy and societal evolution; energy consumption patterns and quality of life; social impacts of energy shortages and alternative energy systems.</td>
<td></td>
</tr>
<tr>
<td>535</td>
<td>Technology and Society</td>
<td>3 Prereq graduate standing. Analysis of sociotechnical systems; effects of technology on society; the social shaping of technologies and their environmental impacts.</td>
<td></td>
</tr>
<tr>
<td>536</td>
<td>Special Topics in Environmental Sociology</td>
<td>V 1-3 May be repeated for credit; cumulative maximum 9 hours. Special topics in environmental sociology.</td>
<td></td>
</tr>
<tr>
<td>542</td>
<td>Theories of Social Stratification</td>
<td>3 Marx, Dahrendorf, Weber, Sorokin, Mills, Pareto; problems of stratification research; social class and social policy.</td>
<td></td>
</tr>
<tr>
<td>544</td>
<td>Sociology of Religion</td>
<td>3 Role of religion in social structure, process and change; analysis of religious behavior.</td>
<td></td>
</tr>
<tr>
<td>545</td>
<td>Sociology of Community</td>
<td>3 Community stability and change; interaction processes; decision making; societal linkages; effects on well-being.</td>
<td></td>
</tr>
<tr>
<td>546</td>
<td>Medical Sociology</td>
<td>3 Graduate-level counterpart of Soc 446; additional requirements. Credit not granted for both Soc 446 and 546.</td>
<td></td>
</tr>
<tr>
<td>548</td>
<td>Political Sociology</td>
<td>3 Systematic survey of theories and the major research literature in political sociology.</td>
<td></td>
</tr>
<tr>
<td>550</td>
<td>Survey of Social Psychology</td>
<td>3 Survey of theories, findings, and methods; self and identities, interaction processes, socialization, emotions, gender relations, group processes and network relations.</td>
<td></td>
</tr>
<tr>
<td>551</td>
<td>Comparative Family Systems</td>
<td>3 Comparative research on and theory of marital, family, and kinship relations and behavior.</td>
<td></td>
</tr>
<tr>
<td>552</td>
<td>Practicum in Family Research</td>
<td>V 1-4 May be repeated for credit; cumulative maximum 12 hours. Research design, measurement, data collection, analysis, and manuscript writing.</td>
<td></td>
</tr>
<tr>
<td>553</td>
<td>Social Organization and the Family</td>
<td>3 The family as a social institution; principles of social organization applied to family relationships; macro-level analyses of family structure.</td>
<td></td>
</tr>
<tr>
<td>554</td>
<td>Social Psychology of the Family</td>
<td>3 The family as an interacting group; social psychological theories and research applied to family relationships; effects of families on individuals.</td>
<td></td>
</tr>
<tr>
<td>555</td>
<td>Sociology of Gender</td>
<td>3 Sociological theory and research on gender and gender inequality in American society.</td>
<td></td>
</tr>
<tr>
<td>556</td>
<td>Sociology of Aging</td>
<td>3 Theory and research on changes that individuals undergo over the life course as a function of socialization and maturational processes.</td>
<td></td>
</tr>
<tr>
<td>560</td>
<td>Problems of Deviance Theory</td>
<td>3 Development of theories of deviant behavior; new issues in the study of deviance.</td>
<td></td>
</tr>
<tr>
<td>561</td>
<td>Sociology of Law</td>
<td>3 Social factors affecting the development and maintenance of legal structures and the processes of administration of justice.</td>
<td></td>
</tr>
<tr>
<td>567</td>
<td>Seminar in Crime and Delinquency</td>
<td>3 Contemporary theory and research in crime and delinquency.</td>
<td></td>
</tr>
<tr>
<td>568</td>
<td>Adolescent Deviance</td>
<td>3 Contemporary sociological theory and research in adolescent deviance; action programs; and emerging issues.</td>
<td></td>
</tr>
<tr>
<td>571</td>
<td>Small Group Theory and Research</td>
<td>3 Theory and methods of small group research; types of groups, formation, and development of communication networks; socialization in group situations.</td>
<td></td>
</tr>
<tr>
<td>572</td>
<td>Socialization</td>
<td>3 Theories of childhood and adult socialization; personality development; symbolic interaction; learning; agents of socialization.</td>
<td></td>
</tr>
<tr>
<td>573</td>
<td>Group Processes</td>
<td>3 Sociological research and theory dealing with overt behavior in human interaction settings and its cognitive antecedents.</td>
<td></td>
</tr>
<tr>
<td>580</td>
<td>Sociology of Race Relations</td>
<td>3 Graduate-level counterpart of Soc 480; additional requirements. Credit not granted for both Soc 480 and 580.</td>
<td></td>
</tr>
<tr>
<td>590</td>
<td>Special Topics in Sociology</td>
<td>3 May be repeated for credit; cumulative maximum 9 hours.</td>
<td></td>
</tr>
<tr>
<td>591</td>
<td>The Sociology Profession</td>
<td>1 May be repeated for credit; cumulative maximum 2 hours. Requirements, operations, problems, and possibilities of the sociology profession. S, F grading.</td>
<td></td>
</tr>
</tbody>
</table>
Department of Speech and Hearing Sciences

Web Address: http://libarts.wsu.edu/speechhearing/
Location: Daggy 201
Phone: (509) 335-4525

Professor and Department Chair, G. D. Chermak; Professor, C. L. Madison; Associate Professor, J. M. Johnson; Assistant Professors, E. Inglebret, M. Salamat, J. Ray; Clinical Associate Professors, S. Bassett, J. Hashbrouck, C. Jones, L. Power, L. Vogel; Clinical Assistant Professors, J. Nye; Adjunct Lecturer, M. Mitchell; Instructors, S. Johnston, M. Ratsch; Professors Emeriti, J. R. Franks, R. E. Potter, M. E. Wingate

The Department of Speech and Hearing Sciences offers courses of study leading to the degrees of Bachelor of Arts in Speech and Hearing Sciences and Master of Arts in Speech and Hearing Sciences. Academic course work and clinical practicum offerings prepare professional personnel to meet the diagnostic and therapy needs of individuals of all ages evidencing a wide variety of speech, language, hearing and learning problems.

Students are prepared, as speech-language pathologists and audiologists, to provide direct and consultative services in education and medical settings. The course of study emphasizes the physiological, neurological, psychological, and behavioral processes of normal development, the fundamental communication process, and the disorders of communication. The analytic and independent application of course content to the clinical process is encouraged.

The Speech and Hearing Clinic is the Pullman campus training facility for the Speech and Hearing Sciences Department. Speech, language, and audiology services are available through the Speech and Hearing Clinic.

The graduate program, located on the Health Sciences Campus at Washington State University Spokane, is a cooperative venture, combining faculty and resources of Washington State University and Eastern Washington University to form University Programs in Communication Disorders (UPCD). WSU students enroll through and receive their degrees from Washington State University. The Hearing and Speech Clinic is the Spokane campus training facility for the University Programs in Communication Disorders. Opportunities to work with special populations and in medical settings are readily available in the Spokane area. A capstone internship program provides intensive practical experience in many clinical and educational settings.

The graduate programs in speech-language pathology and audiology are accredited nationally by the Council on Academic Accreditation of the American Speech-Language-Hearing Association and are recognized by the state level by the Washington State Board of Education. State and national clinical and educational certifications require a master's degree. Bachelor's-level training in speech and hearing sciences is considered pre-professional.

Preparation for Graduate Study

Students with undergraduate majors in child development, the humanities, education, the social and behavioral sciences, as well as those with undergraduate majors in speech and hearing sciences, may be accepted for graduate study in this department.

Schedules of Studies

SPEECH AND HEARING SCIENCES REQUIREMENTS (121 HOURS) ¶ FYDA

At least 45 of the total hours required for the bachelor's degree in this program must be in 300-400-level courses. Successful completion of SHS 475 and 478 fulfills the university requirement of two writing in the major courses, designated [M].

Speech and Hearing Sciences majors are required to satisfactorily complete clinic apprenticeship and clinic practice (SHS 461 and 475) to fulfill degree requirements. Students must present evidence of good character and fitness to participate in clinical. A background investigation conducted by the Washington State Patrol is required to establish good character and fitness requisite to participation in clinical. Majors must also have a tuberculin (TB) skin test prior to participating in clinic apprenticeship and clinic practice. The test is available at Health and Wellness Services.

The Speech and Hearing Sciences Department provides preparation for professional (graduate) training as a speech-language pathologist or audiologist. This course sequence is based on fall enrollment. GE's must be completed in College of Liberal Arts prior to the fifth semester.

First Year

First Term Hours
Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3
Biological Sciences [B] (GER) 4
Communication Proficiency [C,W] (GER) 3
Engl 101 [W] (GER) 3
GenEd 110 [A] (GER) 3

Second Term Hours
Art & Humanities [H,G] (GER) 3
Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 3
GenEd 111 [A] (GER) 3
Physical Sciences [P] (GER) 3
Psych 105 [S] (GER)/SHS Elective 3

Second Year

First Term Hours
Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 3
Biological [B] or Physical [P] Sciences (GER) 4
SHS 205 3
SHS 250 3

Second Term Hours
Intercultural [I,G,K] (GER) 3
SHS Electives 1 7
Stat 212 [N] (GER) 4

Third Year

First Term Hours
SHS 201 4
SHS 371 3
SHS 372 3
SHS 378 3
SHS Elective 1 3

Second Term Hours
SHS 202 4
SHS 376 4
SHS 461 2
SHS 472 3
SHS 478 [M] 3

Fourth Year

First Term Hours
SHS 377 4
SHS 475 [M] 3
SHS 477 3
SHS 482 3

Second Term Hours
SHS 471 3
SHS 473 3
SHS 475 3
SHS 479 3
SHS 480 1
Tier III Course [T] (GER) 3

Footnotes

1 Selected GE's may be used to fulfill SHS electives. Highly recommended electives include: Anthrop 403, 405, 450; Biol; Cpt S 153; Drama 464; Engl 255, 256, 402; H D 201, 202, 203, 204, 301, 305, 350, 403, 420; HR 263; Mgt 101 301; Mtg 327; Pharap 217; Physics; Psych 311, 312, 321, 333, 361, 363, 372, 384, 390, 412, 464, 490; Soc 356; Sp Ed 301; T & L 330, 333, 335; W St 220; and others in consultation with your advisor.

Minors

Minor in Disability Studies

The minor in disability studies requires 18 credit hours, with 9 hours in 300-400-level courses, including CES 302, SHS 250, and SHS 489. Students select additional courses within or across two designated tracks of Culture and Society—Am St 216, Arch 202, CES 101, 440, Com 471, H D 350, SHS 201, 202, Soc 102, 331, 340, 360, 373, 435, 474, W St 200, 300—and Science and Rehabilitation—Colpsy 478, Econ 455, FSHN 405, Mvstt 484, Pharap 250, Phil 365, SHS 473, Sp Ed 301, 409, T & L 330.
Minor in Speech and Hearing Sciences
A minor in speech and hearing sciences requires a minimum of 16 hours including SHS 205, 371, 372; 8 hours must be 300-400-level courses excluding SHS 461 and 475.

Description of Courses

Speech and Hearing Sciences Courses

SHS

118 Accent Reduction for International Students 2 May be repeated for credit; cumulative maximum 4 hours. Instruction in production of the sounds and pattern of general American speech. S, F grading.

201 American Sign Language I 4 Instruction and practical training in sign language for communication with persons who are deaf; deaf culture; beginning conversation skills.

202 American Sign Language II 4 Prereq SHS 201. Sign language systems; vocabulary and skill development in signing and interpreting signs; intermediate conversation skills.

205 Introduction to Speech-Language Pathology and Audiology 3 Overview of deficits of speech, language, and hearing and the role of speech-language pathologist and the audiologist.

250 [S,D] Perspectives on Disability 3 Historical, international, socioeconomic, ethical and personal perspectives on disability; individual choices, societal values, and social responsibility.

371 Development of Speech and Language in Childhood 3 Normal development of the cognitive, linguistic, and pragmatic components of language; introduction to language disorders in children.

372 Hearing and Hearing Disorders 3 Acoustic and psychophysiologic aspects of normal hearing and speech perception, and the nature and consequences of hearing disorders.

376 Clinical Phonetics and Articulation Disorder 4 Clinical phonetics and transcription; evaluation and treatment of articulatory disorders; delayed phonological acquisition; dysarthria; and dyspraxia.

377 Anatomy and Physiology of the Speech Mechanism 4 Anatomical and physiological basis of speech production and the pathologies and aberrations that require the services of a communication disorders specialist.

378 Speech and Hearing Sciences 4 Basis of acoustics, acoustic phonetics, psychoacoustics, and speech perception, and instrumentation for measurement of related phenomena.

450 Special Topics in Speech and Hearing Sciences V 1-3 May be repeated for credit; cumulative maximum 9 hours. Study of specialized topics in speech and hearing sciences.

460 Special Topics in Speech and Hearing Sciences V 1-3 May be repeated for credit; cumulative maximum 9 hours. Study of specialized topics in speech and hearing sciences.

461 Clinical Apprenticeship in Speech-Language Pathology and Audiology 2 (1-3) Pre-practicum preparation; observation of and assisting in therapy; state laws; clinical methods.

470 Special Topics in Speech and Hearing Sciences V 1-3 May be repeated for credit; cumulative maximum 9 hours. By interview only. Study of specialized topics in speech and hearing sciences.

471 Speech-Language Pathology and Audiology in Schools 3 Prereq SHS 461 or c/. Therapy methods and procedures in speech-language pathology and audiology; state/federal laws affecting public school therapy; Cooperative course jointly taught by WSU and UI (EASP 351).


473 Language and Learning Disability 3 Diagnosis and remediation of language and learning disabilities in individuals manifesting disorders in understanding or using spoken/written language.

475 [M] Clinical Practice 3 (0-9) May be repeated for credit; cumulative maximum 9 hours. Prereq speech and hearing major, SHS 461. Practicum in diagnosis and therapy for speech/language and hearing disorders.

477 Aural Rehabilitation 3 Prereq SHS 372, 472. Theories and methods in aural rehabilitation for persons who are hearing-impaired; amplification; educational audiology; counseling techniques.

478 [M] Language Impairment: Assessment and Therapy 3 Prereq SHS 371. Assessment and habilitation for the preschool and elementary-age child with language disorders.

479 Neurology for Speech-Language Pathology and Audiology 3 Prereq SHS 377. Neuroanatomical and neurophysiological bases of speech production and audition; neuropathologies of speech, language, and audition.

480 Special Topics in Speech and Hearing Sciences 1 May be repeated for credit; cumulative maximum 9 hours. Study of specialized topics in speech and hearing sciences.

482 Diagnosis and Appraisal of Speech Language Disorders 3 Prereq SHS 376 or c/, 475 or c/. 478. Principles, techniques, and materials involved in exploring the nature of speech and language disorders; planning programs of therapy.

489 [T,D] Disability and Society 3 Prereq completion of one Tier I and three Tier II courses. Perceptions and stereotypes of disability related to theories of marginality and stigmatization; images in films, media, and literature.

490 Special Topics in Speech and Hearing Sciences V 1-3 May be repeated for credit; cumulative maximum 9 hours. By interview only. Study of specialized topics in speech and hearing sciences.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

501 Research Methods I 2 Philosophy of research, types of literature.

502 Computers in Clinical Practice 1 Microcomputer basics and hardware and software available for evaluation and treatment of speech and hearing disorders.

503 Research Methods II 2 Experimental and descriptive designs, application of statistics, analysis of statistical results.

540 Special Topics in Speech and Hearing Sciences V 1-3 May be repeated for credit; cumulative maximum 9 hours. Advanced study of specialized topics in speech and hearing sciences.

542 Infant and Toddler Communication and Language 3 Prereq SHS 371. Typical development of communication and language in the birth to 5-year-old population; impairments affecting development; disorders; assessment; intervention.

543 School Age and Adolescent Language 3 Language development in typically developing and language impaired school age and adolescent students; disorder types; implications for assessment and intervention.

550 Special Topics in Speech and Hearing Sciences V 1-3 May be repeated for credit; cumulative maximum 9 hours. Study of specialized topics in speech and hearing sciences.

552 Advanced Audiological Rehabilitation 3 Prereq SHS 477. Practices and research in communication strategies training; speech and listening technology; exploration of current issues.

556 Problems in Stuttering 2 Historical and current literature; problem-solving strategies applied to theoretical and clinical problems in stuttering.

557 Cleft Palate and Craniofacial Disorders 2 Prereq SHS 377. Speech and voice problems associated with clefts of the lip and palate.

560 Special Topics in Speech and Hearing Sciences V 1-3 May be repeated for credit; cumulative maximum 9 hours. Advanced study of specialized topics in speech and hearing sciences.

561 Advanced Speech and Hearing Sciences 3 Prereq SHS 372, 377. Theory, measurement, and instrumentation in audiology, normal speech production, and audition.

562 Motor Speech Disorders 2 Prereq SHS 377. Underlying processes of neuromuscular control and feedback; results of damage and disease on neuromotor system.

564 Language of Children with Hearing Impairment 3 Prereq SHS 371, 477. Speech production and speech perception abilities and language development and intervention strategies with the hearing impaired.

565 Augmentative Communication 3 Prereq SHS 478, 482. Augmentative communication theory; implementation, training strategies, ongoing adjustments, and evaluating effectiveness.

566 Off-Campus Clinical Practice V 2 (0-6) to 6 (0-18) May be repeated for credit; cumulative maximum 15 hours. Prereq SHS 575; by interview only. Advanced clinical practice in off-campus setting: evaluation and treatment of speech, language, and hearing disorders.

567 Issues in Public School Service Delivery 3 Prereq c// in SHS 575. Clinical operations, policies, procedures, including legal, ethical, and professional considerations in the schools.

570 Advanced Internship in Speech-Language Pathology and Audiology I 1-18 May be repeated for credit. Prereq SHS 471, 566, 575, by interview only. Advanced practicum in diagnosis of and therapy for communication disorders. S, F grading.

571 Seminar in Speech Pathology and Audiology 3 May be repeated for credit; cumulative maximum 9 hours. Exploration of ideas derived from current writings and research in speech pathology and audiology.

572 Hearing Aids I 3 Hearing aid technology, acoustics, electronics and hearing aid components, electroacoustic characteristics, earmold technology.

574 Neuropathologies of Language 3 Prereq SHS 377, 478. Advanced study of language disorders resulting from brain insult after birth; emphasis on aphasia and related disorders.

575 Advanced Clinical Practice V 2 (0-6) to 6 (0-18) Prereq by interview only, SHS 567 or c//. May be repeated for credit; cumulative maximum 15 hours. Advanced clinical practice in evaluation and treatment of speech, language, and hearing disorders.


578 Professional Issues in Speech-Language Pathology and Audiology 3 May be repeated for credit; cumulative maximum 9 hours. Contemporary philosophical and professional issues in the field of communication science and disorders.

580 Special Topics in Speech and Hearing Sciences V 1-3 May be repeated for credit; cumulative maximum 9 hours. Advanced study of specialized topics in speech and hearing sciences.

582 Clinical Perspectives 3 Theory and clinical experience designed to assist students in integrating course work into a clinical perspective.

584 Advanced Audiometric Procedures I 3 Behavioral and physiological principles and procedures in audiology for the differential diagnosis of auditory pathologies.

585 Hearing Conservation in Industry and Society 3 Prereq SHS 472. Prevention and management of noise-induced hearing loss; interactions between noise and other ototraumatic agents and physical characteristics of the individual.

586 Pediatric Audiology 3 Prereq SHS 472. Developmental anatomy and physiology of the human auditory system; audiometric and pathologies in children; assessment of infants and children.

587 Speech-Language Pathology in the Medical Setting 2 Prereq SHS 574; by interview only. Report writing and charting, collaborating with the medical team, establishing prognosis and assessing efficacy of treatment, and third-party reimbursement.

588 Phonological Acquisition and Behavior 3 Prereq SHS 376. Current literature in articulatory development and deviancy; diagnosis and therapy.

589 Professional Development in Speech-Language Pathology and Audiology 1 or 2 Prereq SHS 476 or 570. Planning and implementing a program of continuing education in speech language pathology and audiology leading to the Continuing Level ESA Certificate from OSPI. S, F grading.

590 Special Topics in Speech and Hearing Sciences V 1-3 May be repeated for credit; cumulative maximum 9 hours. By interview only. Advanced study of specialized topics in speech and hearing sciences.

594 Medical Audiology 3 Otoaudiologic and neurologic considerations in differential diagnosis of auditory and vestibular disorders; audiologic test battery interpretation; medical intervention options.

596 Electrophysiological Procedures 3 Principles, protocols, and clinical applications of auditory evoked potentials and otoacoustic emissions.

600 Special Projects or Independent Study Variable credit. S, F grading.

700 Master’s Research, Thesis, and/or Examination Variable credit. S, F grading.

702 Master’s Special Problems, Directed Study, and/or Examination Variable credit. S, F grading.

Department of Statistics

Web Address: http://www.stat.wsu.edu/


Statistics is the science that deals with the collection, analysis, display, and interpretation of data. Statistics is an interdisciplinary, intercollegiate program that emphasizes the connection of statistics to its many areas of application, as well as the traditional connection to mathematics. The courses in statistics provide training in the application of statistical methods to the biological, physical, and social sciences, the theory of statistical methods, probability, and statistical computing. Opportunities for individuals trained in statistics abound in business, industry, government and academia.

Faculty in the program collaborate with researchers throughout the entire university community on statistical questions that arise in the researcher’s substantive discipline. In addition, faculty carry out active research programs in the discipline of statistics itself.

The Department of Statistics currently offers an MS degree with applied and theoretical options and a graduate minor. For specific requirements for these degrees, please contact the Statistics Office.

Preparation for Graduate Study

As preparation for work toward an advanced degree in statistics, a student should have completed one or more courses in statistical methods, a course in probability and statistical theory, and mathematics through multivariable calculus and linear algebra. Advanced calculus is also strongly recommended. More important than the above specific courses is an indication of the student’s interest and ability in statistics. Virtually all U.S. graduate programs provide adequate opportunity to take prerequisite courses after admission to graduate school.

Minors

Minor in Statistics

The minor in statistics requires 16 credit hours which must be approved by the Department of Statistics. Only courses which do not have significant overlap in statistical content will be approved as counting toward the minor. At least 9 of the 16 hours must be 300-400-level course work and at least 9 of the 16 hours must be from courses carrying a STAT prefix. Students are encouraged to have the courses they wish to count toward a STAT minor approved by the Program as early in their studies as possible.
Description of Courses

Statistics Courses

Stat

205 [N] Statistical Thinking 3 Prereq Math 101 or 103 or satisfactory math placement score. Scientific explanation; correlations and causality; presenting statistical evidence; graphical and numerical methods; chance and gambling; the bell-shaped distribution.

212 [N] Introduction to Statistical Methods 4 (3-3) Prereq Math 103 or satisfactory math placement test score. Interpretation and application of statistical methods.


370 Introductory Statistics for Engineers 3 Prereq Math 172. Probability axioms, probability models, random variables, expectation, confidence intervals, hypothesis testing, analysis of variance, control charts.


392 SAS Special Topics 1 May be repeated for credit. Prereq Stat 390 or working knowledge of SAS base system. Special features of the SAS system including, but not limited to: SAS/GRAPH, SAS/ASSIST, SAS/IML, SAS/ACCESS, SAS/SPSS, advanced macros, complex inputs. S, F grading.

401 Statistics Analysis 3 Prereq Stat 212, 360 or 412. Concepts and methods of statistical research including multiple regression, contingency tables and chi-square, experimental design, analysis of variance, multiple comparisons, and analysis of covariance. Cooperative course taught by UI (Stat 401), open to WSU students.

404 Special Topics V 1-4 Prereq Mgt OP S 215, Stat 212, 360, or 412. Special topics in statistics. Cooperative course taught jointly by WSU and UI (Stat 404).

410 Topics in Probability and Statistics 3 Prereq stat course. Current topics in probability and statistics of mutual interest to faculty and students. Credit not granted for both Stat 410 and 510.

412 Biometry 3 Prereq Stat 212 or equivalent statistics course, a calculus course, or graduate standing. Principles and methods of statistical analysis as applied to biological experimentation. Cooperative course taught by WSU, open to UI students (Stat 412).

420 Statistical Analysis of Qualitative Data 3 Prereq Math 140, 171, 201, 202, or 220; statistics course. Binomial, Poisson, multinomial distribution; contingency tables, Fisher's tests, log-linear models; ordinal data; applications in biology, business, psycholigy, an sociology. Cooperative course taught by WSU, open to tu UI students (Stat 420).

422 Sampling Methods 2 Prereq Stat 212 or 360. Simple and stratified random sampling; systematic sampling; cluster sampling; double sampling, area sampling. Cooperative course taught jointly by WSU and UI (Stat 422).

423 Statistical Methods for Engineers and Scientists 3 Prereq Math 220; Stat 360 or other statistics course. Hypothesis testing; linear, multilinear, and nonlinear regression; analysis of variance for designed experiments; quality control; statistical computing. Credit not normally granted for both Math 423 and 430.

428 Geostatistics 3 Prereq Stat 360. Applications of random variables and probability in geologic and engineering studies; regression, regionalized variables, spatial correlation. Cooperative course taught by UI (Stat 428), open to WSU students.

430 Statistical Methods in Engineering 3 Prereq Math 172, 220. Random variables, sampling, hypothesis testing; linear, multilinear, and nonlinear regression; analysis of variance for designed experiments; statistical computing. Credit not normally granted for both Math 430 and 442.

443 Applied Probability 3 Prereq Math 172, 220. Axioms of probability theory; random variables; expectation; generating function; law of large numbers; central limit theorem; Markov chains. Cooperative course taught jointly by WSU and UI (Math 451).

456 Introduction to Statistical Theory 3 Prereq Stat 430 or 443. Sampling distributions; hypothesis testing and estimation; maximum likelihood; likelihood ratio tests; theory of least squares; nonparametics. Cooperative course taught jointly by WSU and UI (Math 452). Credit not granted for both Stat 456 and 556.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

504 Special Topics 3 Prereq Stat 456. Cooperative course taught by UI (Stat 504), open to WSU students.

507 Experimental Design 3 Prereq Stat 512. Methods of constructing and analyzing designs for experimental investigations; analysis of designs with unequal subclass numbers; concepts of blocking randomization and replication; confounding in factorial experiments; incomplete block designs; response surface methodology. Cooperative course taught by UI (Stat 507), open to WSU students.

510 Topics in Probability and Statistics 3 Graduate-level counterpart of Stat 410; additional requirements. Credit not granted for both Stat 410 and 510.

511 Statistics for Economics 4 Same as Ag Ec 510.

512 Analysis of Variance of Designed Experiments 3 (2-2) Prereq Math 360 or Stat 412. Principles of experimental design and analysis and interpretation of data.

513 Advanced Topics in Mathematical and Quantitative Methods 3 Same as Ag Ec 590.

514 Nonparametric Statistics 3 Prereq Stat 512. Conceptual development of basic nonparametric tests including their power and efficiency. Cooperative course taught by UI (Stat 514), open to WSU students.

515 Statistical Packages 3 (2-3) Prereq statistical methods course. No previous computer experience required. Computer techniques for statistical methods; comparison of capabilities of major statistical packages; analysis techniques, graphics, terminal use, data structures, numerical algorithms.

516 Time Series 3 Same as MgtOp S 516. Cooperative course taught by WSU, open to UI students (Stat 539).

518 Techniques in Sampling 3 Same as MgtOp S 518.

519 Applied Multivariate Analysis 3 Same as MgtOp S 519. Cooperative course taught jointly by WSU and UI (Stat 521).

520 Statistical Analysis of Qualitative Data 3 Graduate-level counterpart of Stat 420; additional requirements. Credit not granted for both Stat 420 and 520. Cooperative course taught by WSU, open to UI students (Stat 520).

523 Statistical Methods for Engineers and Scientists 3 Prereq graduate standing. Graduate-level counterpart of Stat 423; additional requirements. Credit not granted for both Stat 423 and 523.

530 Applied Linear Models 3 (2-2) Prereq Math 360 or Stat 412 or equivalent. The design and analysis of experiments by linear models.

531 Econometrics I 3 Same as Econ S 511. Cooperative course taught by WSU, open to UI students (Stat S 531).

533 Theory of Linear Models 3 Prereq Math 420, Stat 430, or 456. Theoretical basis of linear regression and analysis of variance models; a unified approach based upon the generalized inverse. Cooperative course taught jointly by WSU and UI (Stat 533).

535 Regression Analysis 3 Prereq Stat 430 or 456. Conceptual development of regression; estimation, prediction, tests of hypotheses, variable selection, diagnostics, model validation, correlation, and nonlinear regression. Cooperative course taught jointly by WSU and UI (Stat 530).


542 Applied Stochastic Models 3 Same as Mgt OP S 42.
Department of Teaching and Learning

Web Address: http://education.wsu.edu/tkl/index.html
Location: Cleveland 321
Phone: 509-335-5027


The Department of Teaching and Learning prepares teachers and other specialists for schools and colleges. Its programs are accredited by the National Council for Accreditation of Teacher Education (NCATE), the Northwest Association of Schools and Colleges and the State Board of Education. Courses of study are offered for the Bachelor of Arts in Education, Bachelor of Science in Kinesiology, Master of Arts in Education, Master of Education, Master in Teaching, Doctor of Education, Doctor of Philosophy, and for teacher certification.

A mission of the Department of Teaching and Learning, through its constructivist model of teacher education, is to prepare effective practitioners and scholars who possess the leadership and problem-solving skills necessary to meet the needs of society. The constructivist approach, in contrast to approaches that view the purpose of the teacher as merely transmitting knowledge, requires students to be active and critical participants in the formation of their own intellectual development in a life-long process and to evaluate their performance in terms of its effects upon children, schools, and society. Also, teachers must be liberally educated, well grounded in human growth and development, informed and appreciative of cultural and linguistic diversity, committed to egalitarian ideals, capable of communicating and inspiring an interest in learning, competent in the technical aspects of teaching and managing group learning, and reflective about their own beliefs and actions.

WSU’s constructivist model provides students with a challenging framework for the study of individual and group experiences, responses, and perceptions. This framework forms the basis for research that informs the application and formulation of educational theory and methodology used to advance professional practice.

The Washington State University annual report on teacher preparation, required under Title II, Section 207(f)(2) of the Higher Education Act, is available upon request. Our web site at http://www.educ.wsu.edu/accreditation/title2.html

TEACHER CERTIFICATION

The College of Education prepares individuals to teach elementary education, early childhood education, and various single subjects. The teacher certificate, awarded by the State Superintendent of Public Instruction upon recommendation by Washington State University, designates the subject area in which the certificate holder is qualified to teach. Teacher preparation is offered at the Pullman, Spokane, Tri-Cities, and Vancouver campuses, and selected distant sites, although not all programs are available at each site.

The teacher certificate will be awarded if the following provisions are met:

1. The candidate provides evidence of good character and personal fitness to teach. Fingerprinting is required. A background investigation is conducted by the Washington State Patrol, the FBI, and Office of Professional Practices.
2. The degree is awarded and the professional preparation program is satisfactorily completed following these guidelines:
   - All course work is taken for a letter grade where offered. Pass, fail grading is not accepted except for field experience courses.
   - No more than 3 semester hours of correspondence credit is permitted to fulfill professional course work.

Requirements.

- The candidate has earned no grade lower than C (2.0) for professional course work, and course work in the endorsements. The C minimum grade applies also to math, science, and social studies requirements in the elementary and early childhood programs.
- The cumulative WSU GPA and the GPA computed separately for professional course work and each endorsement is not less than 2.5.
- The student has completed all work within five years of admission to teacher preparation. Those not finishing within this time limit will be subject to all new program requirements.

3. The candidate has achieved a passing score on the state-wide examinations in basic skills (WEST-B), content (WEST-E), and pedagogy.
4. The candidate has made application and paid licensing fees.
5. The candidate's performance in all professional dispositions is rated at standard.

Transfer students entering an undergraduate or post baccalaureate certificate program must complete at least fifty percent of the professional education core, and, if preparing to teach at the elementary level, fifty percent of the elementary endorsement course work, plus student teaching at WSU. Transfer students and post baccalaureate applicants should consult with an advisor regarding equivalency and transferability of course work.

Opportunities are provided for teacher certificate candidates to gain meaningful experiences by working directly with and observing children in school settings. It is WSU’s intent to place only those individuals in P-12 classrooms who are able to demonstrate a positive impact on student learning and to insure that each possesses those characteristics desirable for working with children and young people. The College of Education therefore reserves the right to refuse placement of any student in a field experience, or to terminate an individual’s placement if in the professional judgment of the faculty or coordinating field personnel
there is cause for concern about the fitness of that individual to work with children in a classroom setting. The student teaching field placement is arranged by the faculty with school districts contracted to provide experiences for WSU students. Students do not make their own student teaching placements. Student teaching must be completed at an approved WSU site in the state of Washington with supervision by an approved WSU provider.

Certificate Renewal, Continuing Certificate, Add-On Endorsements

Information is available upon request from the Certification Coordinator, Teacher Education Student Services, College of Education, PO Box 642114, Pullman, WA 99164-2114 (509) 335-4855 or sbickle@wsu.edu.

Professional Certificate

Information is available upon request from the Partnership Center, College of Education, PO Box 642114, Pullman, WA 99164-2114, (509) 335-1988.

WSU PULLMAN TEACHER CERTIFICATION

Inquiries and requests for program information should be addressed to Teacher Education Student Services, College of Education, PO Box 642114, Pullman WA 99164-2114 (509) 335-4855.

WSU Pullman seeks to prepare the best possible teachers and therefore seeks highly qualified individuals. Admission to, or continued enrollment in, the teacher preparation program may be denied a candidate on the basis of review by the faculty.

To prepare in elementary education the candidate shall satisfy degree requirements of the Department of Teaching and Learning.

To prepare in early childhood education, the candidate shall satisfy the degree requirements of the Department of Human Development. To prepare in a single subject, the candidate shall complete the baccalaureate degree/teaching option offered through the subject matter department, or in general studies. Single-subject endorsement preparation is available in agriculture, biology, chemistry, earth science, English language arts, world languages (French, German, Russian, Spanish), health and fitness, history, family and consumer sciences education, mathematics, music, physics, science, and social studies.

Add-on endorsements for pre-service teachers are offered in bilingual education, English as a second language, early childhood education, reading and special education. Other add-on endorsements may become available. Candidates holding single-subject endorsements typically will be assigned to teach in grades 5-12 except those endorsed in ESL, bilingual education, world languages, health and fitness, music, reading, or special education who are authorized to teach P-12. Specific course requirements for endorsements are listed under Single Subject Certificate Programs at the end of this section.

Endorsement requirements are subject to change by the State Board of Education.

WSU Pullman Teacher Certification Admission to Undergraduate and Post baccalaureate Teacher Preparation

Applicants who meet the minimum requirements are eligible for consideration, but not assured admission. Enrollment is limited and admission competitive. Admission deadlines are October 31 and March 31 with admission effective the following term. Candidates must complete formal admission procedures and be admitted to teacher preparation prior to taking any professional education course work beyond T & L 300, 301, or 317. The following minimum criteria must be met for consideration for admission:

Minimum Criteria

1. Completion, within the last three years, of 80 hours of supervised work with children 4 years of age or older in a supervised setting.
2. A passing score on the WEST-B, a statewide basic skills test. For information and registration go to www.west.nesinc.com.
3. Completion of at least 30 semester hours of coursework.
4. Minimum WSU cumulative GPA of 2.50 (transfer student GPA is based on WSU course work).
5. English 101, plus one from English 201, 301, 302, 402 or equivalent composition course work with a minimum grade of C.
6. ComSt 102 or HD 205, or equivalent public speaking course with a minimum grade of C.
7. T & L 300, 301 (and H D 101 for elementary and early childhood majors) graded C or better.
8. Elementary and Early Childhood Majors: Math 251 and two of the four required GER science courses, all graded C or better. Secondary Majors: Nine hours of course work in the endorsement area. Certified in major department. Contact major department for additional requirements.
9. Personal goal statement.
10. Interview.

Field Experiences and Student Teaching

Secondary single subject and early childhood majors must make application for student teaching one full academic year prior to the actual student teaching semester. Elementary majors make application for advanced practicum placement one year prior to the advanced practicum semester. Application forms are distributed at an orientation held each semester. An interview is required for placement. The following courses are required field experiences:

- T & L 300, Introductory Field Experience (1 credit): This first course in the certificate program engages the student in reflection upon the responsibilities and realities of the teaching profession. The student participates and observes daily activities for one week in a P-12 public or private school classroom.
- T & L 400, 402, 405, 490, and 491, Practicum (3 credits): Elementary education majors enroll concurrently with each of the three sets of blocked courses. These courses must be taken in blocked courses. Practicum placement and activities are arranged by the course instructors.

- T & L 490 is an extended 4-5 week full-time practicum in a school setting immediately prior to student teaching. Placement is arranged by the Department of Teaching and Learning. Secondary majors enroll in T & L 317, Secondary Practicum and Seminar (2 credits) and T & L 400, Advanced Field Experience (2 credits). T & L 317 is a three-week, full-time experience completed in May at the end of the sophomore year in a public or private school in the student’s home community. T & L 400 is a 12-week, 6 hrs/week experience in local schools arranged by the Department of Teaching and Learning during the semester prior to student teaching. All practicums involve observation, reflection, and practice in classrooms.
- T & L 415, HD 407, MUS 407, Mus 497 Student Teaching (16 credits). A semester of full-time teaching in a public school. Prior to student teaching the certificate candidate will: interview; make application and pay certification fees; satisfactorily complete all course work for the degree and teacher certificate; receive fingerprinting clearance from the Washington State Patrol, the FBI, and the Office of Professional Practices. Student teaching must be completed at an approved WSU site in the state of Washington or internationally with supervision by an approved WSU provider.

Master In Teaching (MIT)

A full-time, 15-month field-based program leading to elementary certification and a master’s degree. Applicants must have a bachelor’s degree from an accredited institution with a minimum 3.0 GPA in the last 60 semester hours of graded course work. Applications must be submitted by December 1 for the program beginning the following May.


Master of Education with Secondary Certification

The EdM with certification is a cohort-based program. New cohorts begin in June in odd-numbered years. The next cohort will begin in 2005. All applicants must meet subject matter endorsement requirements. Content deficiencies will be determined through a transcript evaluation, which is required prior to application to the program. A bachelor’s degree from an accredited institution, a minimum 3.0 GPA in the last 60 semester hours of graded course work, a passing score on the statewide basic skills test, and on the statewide content test are required for consideration for admission. Application deadline is December 1. For course work requirements and program of study, contact the Graduate Coordinator Office at (509) 335-9195.

WSU TRI-CITIES TEACHER CERTIFICATION

Inquiries and requests for application materials should be addressed to WSU Tri-Cities, Department of Teaching and Learning, 2710 University Drive, Richland WA 99352-1671, (509) 372-7366.

WSU Tri-Cities seeks to prepare the best possible teachers and therefore seeks highly qualified individuals. Admission to, or continued enrollment in, the teacher preparation program may be denied.

Bachelor of Arts

Applicants to the bachelor of arts program with elementary certification are expected to have completed an Associate of Arts transfer degree from a community college or have at least 60 semester hours of study which includes the following equivalent program prerequisites: ComSt 102, Eng 101 and 201, Math 251 and 252, Psych 105, HD
101, four approved sciences and approved study in US history, economics, geography and civics. For admission criteria see WSU Pullman requirements.

**Master in Teaching (MIT)**

This two-year, field-based program leading to elementary certification and a master's degree emphasizes preparation of teachers to work in multicultural settings. Applicants must have a bachelor's degree from an accredited institution with a minimum 3.0 gpa in their last 60 semester hours of undergraduate graded course work or 12 hours of graduate graded course work. Additional admission requirements are: 1) documentation of 80 hours work with youth; 2) minimum combined GRE general test score of 1350; 3) letters of recommendation; 4) quality and content of personal statement; and 5) course profile. The application deadline is January 15 for a 25-student cohort which begins the two-year program of study fall each year.


**Master of Education**

WSU Tri-Cites also offers a Master of Education (EdM) degree program in literacy for educators who already have a teaching certificate. This non-thesis degree focuses on K-12 literacy development across the curriculum.

**WSU VANCOUVER TEACHER CERTIFICATION**

Inquiries and requests for application materials should be addressed to WSU Vancouver, Office of Admissions, 14024 NE Salmon Creek Avenue, Vancouver WA 98686, (360) 546-9779, or by email at admissions@vancouver.wsu.edu.

WSU Vancouver seeks to prepare the best possible teachers and therefore seeks highly qualified individuals for admission to the Bachelor of Arts, MIT and secondary certification programs. Admission to, or continued enrollment in, a teacher preparation program may be denied a candidate on the basis of review by the faculty.

Field experiences with accompanying seminars allow the intern-cooperating partners to engage in ongoing dialogue with university field personnel throughout the year and are coordinated with the curriculum.

**Bachelor of Arts in Education**

This Teacher Preparation Program culminates in a bachelor's degree with elementary certification. The program is designed for students who have a direct transfer Associate of Arts degree or who have completed 60 semester hours of study and who have also completed the required program prerequisites. Students can obtain a list of the prerequisites by contacting the Education Department at (360) 546-9073. Students must be admitted to both WSU and the Teacher Preparation Program before beginning education classes. Students are admitted and begin classes only during the summer session.

**Master in Teaching (MIT)**

A full-time, 15-month field-based program leading to elementary certification and a master's degree. Applicants must have a bachelor's degree from an accredited institution with a minimum 3.0 gpa in the last 60 semester hours of graded course work, and submit the MIT application portfolio which is available from the WSU Vancouver Office of Admissions. Applications are available in the summer and must be submitted by December 1 for the program beginning the following May.

Course of Study (54 hours): Ed Ad 506, EdPsy 503, 504, Kin 586, SpEd 520, T & L 504, 521, 522, 525, 540, 552, 556, 564, 572, 583, 593, 594, 595, 600, 702.

**Secondary Specific Subject Certification**

Candidates may choose postbaccalaureate teacher certification only or a master's degree with certification in the areas of biology, English language arts, history, or social studies. All applicants must meet subject matter endorsement requirements in one of the four content areas. Content deficiencies will be determined through a transcript evaluation which is required prior to application to the program. In order to have transcripts evaluated, forward to the above address official transcripts in sealed envelopes with a cover letter requesting an evaluation for a specific content area. Students may begin the program fall, spring, or summer and should complete the university and departmental requirements at least two months prior to the semester in which they wish to enroll. A bachelor's degree from an accredited institution is required. Candidates for the master's degree with certification must have a minimum 3.0 gpa in the last 60 semester hours of graded course work; those seeking certification only must have a 2.5 minimum cumulative gpa. All applicants must have a passing score on the state wide basic skills and subject tests to be considered for admission.

Course of Study for Certification Only (35 hours): EdPsy 502, 510; Ed Ad 507, 510, T & L 521, 525, 528, 580, 593, 595, Diversity course required.

Course of Study for EdM with Certification (49 hours): EdPsy 502, 505, 510; Ed Ad 507, 510, T & L 521, 525, 528, 580, 593, 595, 702, 9 hours elective course work selected with advisor approval.

**Master of Education**

WSU Vancouver also offers a Master of Education (EdM) degree program in literacy for educators who already have a teaching certificate. This non-thesis degree focuses on K-12 literacy development across the curriculum.

**Schedules of Studies**

**ELEMENTARY EDUCATION TEACHER CERTIFICATION**

<table>
<thead>
<tr>
<th>Course of Study</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>(120 HOURS)</td>
<td>FYDA</td>
</tr>
</tbody>
</table>

Candidates for the undergraduate elementary education teacher certificate program will satisfy degree requirements of the Department of Teaching and Learning. The degree will be the Bachelor of Arts. The student should include the following course work within GER selections to satisfy prerequisite, degree, and admission to teacher preparation requirements. This course schedule does not include an add-on endorsement.

During the freshman year, students must qualify to enroll in Math 251, pass the Music 388 competency exam or take Music 153, and begin the University Writing Portfolio, as students must receive a pass before taking T & L 306.

---

**First Year**

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>Biological Sciences [B] (GER)</td>
<td>4</td>
</tr>
<tr>
<td>ComSt 102 [C] or H D 205 [C] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Engl 101 [W] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>H D 101 [S] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Math prereq, if necessary, or Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>GenEd 110 [A] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Math 251</td>
<td>3</td>
</tr>
<tr>
<td>Mus 153 [H] (GER), if necessary</td>
<td>3</td>
</tr>
<tr>
<td>Psych 105 [S] (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Science Elective [B,P,Q] (GER)</td>
<td>3 or 4</td>
</tr>
</tbody>
</table>

**Third Year**

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>Mus 388</td>
<td>2</td>
</tr>
<tr>
<td>Science Elective [B,P,Q]</td>
<td>3</td>
</tr>
<tr>
<td>T &amp; L 352</td>
<td>3</td>
</tr>
<tr>
<td>T &amp; L 371</td>
<td>3</td>
</tr>
<tr>
<td>T &amp; L 385</td>
<td>3</td>
</tr>
<tr>
<td>T &amp; L 405</td>
<td>1</td>
</tr>
</tbody>
</table>

**Fourth Year**

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>EdPsy 401</td>
<td>2</td>
</tr>
<tr>
<td>T &amp; L 310 [M]</td>
<td>2</td>
</tr>
<tr>
<td>T &amp; L 403</td>
<td>2</td>
</tr>
<tr>
<td>T &amp; L 413</td>
<td>2</td>
</tr>
<tr>
<td>T &amp; L 445</td>
<td>2</td>
</tr>
<tr>
<td>T &amp; L 490</td>
<td>3</td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>T &amp; L 415</td>
<td>16</td>
</tr>
</tbody>
</table>

**Footnotes**

1 Special Education endorsement requires Sp Ed 421.
HEALTH AND FITNESS TEACHER CERTIFICATE (BS KINESIOLOGY) (135 HOURS)

This major program prepares individuals to teach physical education, health and fitness at the elementary and/or secondary levels. At all levels of instruction, individuals will acquire knowledge and skills necessary to maintain an active life involving movement, physical fitness and proper nutrition. Students will participate in activities that are designed to help them understand and value important health and fitness concepts and the contributions they make to a healthy lifestyle.

First Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 102 [B] or 106 [B]</td>
<td>4</td>
</tr>
<tr>
<td>Engl 101 [W]</td>
<td>3</td>
</tr>
<tr>
<td>MvtSt 199</td>
<td>3</td>
</tr>
<tr>
<td>PEACT 112</td>
<td>1</td>
</tr>
<tr>
<td>Psych 105 [S]</td>
<td>3</td>
</tr>
</tbody>
</table>

Second Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G]</td>
<td>3</td>
</tr>
<tr>
<td>Chem 101 [P] or 105 [P]</td>
<td>4</td>
</tr>
<tr>
<td>ComSt 102 [C]</td>
<td>3</td>
</tr>
<tr>
<td>MvtSt 264</td>
<td>3</td>
</tr>
<tr>
<td>PEACT Elective</td>
<td>1</td>
</tr>
<tr>
<td>T &amp; L 300</td>
<td>1</td>
</tr>
</tbody>
</table>

Third Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 251</td>
<td>3</td>
</tr>
<tr>
<td>FSHN 130 [B]</td>
<td>3</td>
</tr>
<tr>
<td>GenEd 110 [A]</td>
<td>3</td>
</tr>
<tr>
<td>PEACT Elective</td>
<td>1</td>
</tr>
<tr>
<td>Psych 230</td>
<td>3</td>
</tr>
</tbody>
</table>

Fourth Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G]</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences [S,K]</td>
<td>3</td>
</tr>
<tr>
<td>MvtSt 380</td>
<td>3</td>
</tr>
<tr>
<td>MvtSt 393</td>
<td>1</td>
</tr>
<tr>
<td>MvtSt 348</td>
<td>3</td>
</tr>
<tr>
<td>PEACT Elective</td>
<td>1</td>
</tr>
<tr>
<td>T &amp; L 328</td>
<td>2</td>
</tr>
<tr>
<td>T &amp; L 404</td>
<td>2</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EdPsy 402</td>
<td>2</td>
</tr>
<tr>
<td>MvtSt 415</td>
<td>3</td>
</tr>
<tr>
<td>T &amp; L 400</td>
<td>2</td>
</tr>
<tr>
<td>T &amp; L 446</td>
<td>2</td>
</tr>
<tr>
<td>Tier III Course [T]</td>
<td>3</td>
</tr>
</tbody>
</table>

Fifth Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
</tr>
<tr>
<td>T &amp; L 415 (student teaching)</td>
<td>16</td>
</tr>
</tbody>
</table>

Footnotes

1 Selected with advisor approval.

SPECIFIC SUBJECT TEACHER CERTIFICATE

Candidates for specific subject certificates shall declare a major with the subject-matter department and meet the GER and degree requirements of that department. Students completing subject-specific endorsements will follow the Secondary Professional Education Core: Phys 105; EdPsy 402, T&L 300, 301, 302, 317, 328, 372, 400, 404, 415, 446, and 478 unless admitted to an EdM certificate program.

In addition to meeting requirements of the degree-granting department, the student must meet admission requirements and make formal application to the teacher preparation program prior to enrolling in any professional education courses beyond T & L 300, 301, and 317. It is recommended that candidates begin professional education courses in the sophomore or junior year to meet sequencing requirements. Students should include the following courses within GER selections to fulfill prerequisite and admission to teacher preparation program requirements: ComSt 102; Engl 198 and 199 or Engl 101 plus Engl 201, 301, 302, or 402; Psych 105.

First Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engl 101 [W]</td>
<td>3</td>
</tr>
<tr>
<td>Math Proficiency [N]</td>
<td>3 or 4</td>
</tr>
<tr>
<td>MvtSt 262</td>
<td>4</td>
</tr>
<tr>
<td>T &amp; L 301</td>
<td>2</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 481</td>
<td>3</td>
</tr>
<tr>
<td>MvtSt 362</td>
<td>3</td>
</tr>
<tr>
<td>MvtSt 461</td>
<td>3</td>
</tr>
<tr>
<td>MvtSt 483</td>
<td>3</td>
</tr>
<tr>
<td>PEACT Elective</td>
<td>1</td>
</tr>
<tr>
<td>T &amp; L 478</td>
<td>2</td>
</tr>
</tbody>
</table>

Second Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities [H,G]</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences [S,K]</td>
<td>3</td>
</tr>
<tr>
<td>MvtSt 380</td>
<td>3</td>
</tr>
<tr>
<td>MvtSt 393</td>
<td>1</td>
</tr>
<tr>
<td>MvtSt 348</td>
<td>3</td>
</tr>
<tr>
<td>PEACT Elective</td>
<td>1</td>
</tr>
<tr>
<td>T &amp; L 328</td>
<td>2</td>
</tr>
<tr>
<td>T &amp; L 404</td>
<td>2</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EdPsy 402</td>
<td>2</td>
</tr>
<tr>
<td>MvtSt 415</td>
<td>3</td>
</tr>
<tr>
<td>T &amp; L 400</td>
<td>2</td>
</tr>
<tr>
<td>T &amp; L 446</td>
<td>2</td>
</tr>
<tr>
<td>Tier III Course [T]</td>
<td>3</td>
</tr>
</tbody>
</table>

Footnotes

1 Students may substitute 3 credits of Biol and 4 credits of Phys S.
2 Credit hours needed for the endorsement are from 30-74, depending on the major.

Agricultural Education

(60 hours): A S 101, Ag Ec 340 or 350; Ag Ed 342, 407, 440, 442, 471; AgTM 201, 402; CropS 101; 3 hrs. 300-400-level CropS elective; Hort 201, 3 hrs Hort elective, SoilS 201, plus 16 additional credits in technical agriculture selected with adviser approval. 20 credits in technical agriculture must be upper division. A valid first aid card is required for vocational certification.

Biology

(68-70 hours): Biol 106, 107, 301, 372, 405, 430, 499 (1-3 cr); Chem 105, 106, 240; one from Hist 381, 382, 483, MBioS 320, Soc 430 or UH 410; Math 140 or 171; MBioS 303; 302 or 401 or 360 plus Biol 452; Phys 101, 102, 10 hours approved biological sciences electives.

Chemistry

(63-65 hours): Biol 106, 107; Chem 105 or 115; 106 or 116; Chem 220, 222, 340, 341, 342, 499 (1-3 cr); Hist 381, 382, 483, Soc 430, or UH 410; Math 140 or 171; MBioS 303, 304; Ph S 430; Phys 101, 102, or 201, 202. Additional 9 hours 300-400-level Chem (Chem 331, 333 suggested.)
Department of Teaching and Learning

Early Childhood Education

Mathematics

Social Studies

(37 hours): H D 201; 202 or 101; 204, 302, 341,
342, 410, 446, 449, 482, Sp Ed 409, Plus required
elementary education endorsement (61 hours): T
& L 300; 390, 483, 415; Mus 388, Math 251, 252,
Hist 150 or Am St 216; Block I 305, 306, 307, 320,
402; Block II 352, 371, 385, 405; Block III 403, 413,
402; Block II T & L 371, 310, 322, 403, 405; Block
III 413, Sp Ed 420/1, T & L 352, 385, 490.

(33 hours): Cpt S 153, Math 171, 172, 220, 273,
303, 315, 330; 360, 398; 320 or 421; 3-hours upper
division math elective.

(63 hours): One from Anth 101, 198, 203 or 260;
Soc 101; one from CES 101, 111, 131, 151, 171, Hist
150, or W St 200; Econ 101 or 102; one from Econ
320, 340, 350, 416 or 470; Hist 101, 102, 110, 111,
422, 480; 12 hours upper division history electives
w/advisor approval; Hist 469* or Soc 320*; one from
Hist 230, 231, 270, 272, 273 or 275; one from Hist
495, Anth 309 or T & L 487; Pol S 101; one from Pol
S 300, 316, 427, 450, 455 or Crm J 320; two from
Anth 307, 316, 320, 330, 331, 350, Psych 310, 324,
361, 470, Soc 320, 351, 384 or 430. *Double counts
for history or soc elective.
The following endorsements are available as
add-on endorsements only. Individuals may
berecommend-ed for endorsement in bilingual
education, English as a second language, reading,
or special education con-currently with completion of endorsement requirements in elementary
education or one of the speciﬁc subject endorsements listed above, or as an endorsement added
to a currently valid teacher certiﬁcate. Contact the
Certiﬁcation Coordinator about the availability of
add-on endorsements which may become available
subsequent to the publication of this catalog.

Earth Science
(64-66 hours): Geol 101 or 102 (102 preferred),
206, 210, 315, 340, 350, 499 (1-3 cr); Math 140
or 171; Phys 101, 102; Chem 105, 106; Biol 106;
Astr 345; ES/RP 174; Hist 381, 382, 483, Soc 430 or
UH 410; Ph S 430; 6 hours 300-400-level geology
elective, geomorphology or oceanography recommended.
English Language Arts
(46 hours): Foundation Courses: One from Hum
101, 103, 198, 302, 304, 335, 350 or 410; Engl 302;
One from Engl 108, 199, 209 or 210. British Literature: Engl 305 or 306; 387 or 388; One from 383,
384, 385 or 386. American Literature: Engl 380 or
381; One from Engl 311, 314, 321, 322, 341, 345
or 346. Professional Courses: Engl 300, 323, 324,
325, 326; One from Engl 251, 351, 352, 353, 492,
493, 494 or 495. 6 hours electives in Engl or Hum
selected with advisor approval.
Family and Consumer Sciences
(59 hours): Ag Ed 440; two from AMT 215, 216,
417; FSHN 120, 130, H D 201, 202, 203, 204, 302,
World Languages
French/German/Spanish
(40 hours): Fren/Ger/Span 204, 306, 307, 308, 407,
408 [M]; One from For L 101, 110, 120, 130, 220;
Two from Fren/Ger/Span 310, 311, 320, 321, 350,
351, 361, 362; Two from Fren/Ger/Span 450[M],
451[M], 452[M]; Both For L 340 and 441.
Russian
(40 hours): Rus 204, 306, 307, 308[M], 361; One
from For L 101, 110, 120, 130, 220; One from Rus
120, 121, 131; One from Rus 410 or 430; Three from
Econ 416, I Bus 380, Rus/Hist 462, 463[M], 465, Pol
S 333, 412; Both For L 340 and 441.
Health and Fitness
(69 hours): Prereqs. Biol 102 or 106; Biol 251;
Chem 101 or 105, FSHN 130. Ath T 311, H F 361,
393, 481, 483, 484; MvtSt 199, 262, 264 362, 380,
415, 461, 481, PEACT 112, Psych 230; Proﬁciency in
4 of the following 5 PEACT activity areas: aquatics,
individual, team, dance, gymnastics.
History
(48 hours): Econ 101 or 102; Pol S 101; Hist 101,
102, 110, 111; 300, 422, 469, 480; one from Hist
230, 231, 270, 272, 273, 275; one from CES 101,
111, 131, 151, 171, Hist 150 or W St 200; 12 hours
300-400-level Hist electives which must include two
global/non-western courses.

Music
Each endorsement requires the passing of a piano
proﬁciency examination, an upper-division exam, a
solo half-recital, a 2.5 gpa and a grade of C or better
in all music courses.
Choral/Instrumental/General (74 hours): Mus
161, 251, 252, 253, 254, 351, 352, 353, 354, 360,
361; 453 or 455; 480, 481, 482, 483, 487, 488, 489,
490, 491, 493, 494, 497. Performance Studies: 14
hours of which 2 hours must be at the 400-level.
Performing Groups: 7 hours, minimum of 1 hour
during each of seven semesters, to include at least
one semester of Mus 435 for instrumentalists and
Mus 428 for vocalists. Include a minimum of 2
hours in choral and 2 hours in instrumental ensemble. Total performance experience (performance
studies and performing groups) must include a
minimum of 4 hours in choral/vocal music and 4
hours in instrumental music.
Choral/General (67 hours): Mus 161, 251, 252,
253, 254, 351, 352, 353, 354, 360, 361; 453 or 455;
480, 481, 483, 488, 489, 490, 491, 497. Performance
Studies: 14 hours of which 2 hours must be at the
400 level. Performing Groups: 7 hours, minimum
of 1 hour during each of seven semesters, to include
at least 1 hour of Mus 428. Minimum of 4 hours of
choral ensemble experience.
Instrumental/General (69 hours): Mus 161,
251, 252, 253, 254, 351, 352, 353, 354, 360, 361;
453 or 455; 480, 481, 482, 487, 490, 491, 493, 494,
497. Performance Studies: 14 hours minimum of
which 2 hours must be at the 400 level. Performing
Groups: 7 hours, minimum of 1 hour during each
of seven semesters, to include at least 1 hour of Mus
435. Minimum of 4 hours of instrumental ensemble
experience.
If the above requirements along with the graduation requirements of the College of Liberal Arts are
met, the degree will be Bachelor of Music.
Physics
(66 hours): Astr 345; Biol 106; Chem 105, 106;
Hist 381, 382, 483, Soc 430, or UH 410; Math 171,
172, 220, 273, 315; Ph S 430; Phys 201, 202, 303,
304; two from 320, 330, or 341; 380; 410; 499 (4
hours includes observing Phys 101 and 102.)
Science
(45 hour core plus option): Astr 135; Chem 105 or
115; 106 or 116; two from Geol 102, 210, 323, 390;
Phys 101 or 201; 102 or 202; Biol 106, 107; Math
140 or 171; one from Hist 381, 382, 483, MBioS 320,
Soc 430, or UH 410; Ph S or Biol 430;
Biology Option: Biol 301, 372, 405, 499;
Chem 240; MBioS 302, 303.
Chemistry Option: Chem 220, 222, 340, 341,
398, 481, 499; MBioS 303, 304.
Earth Science Option: Astr 390, 345; Chem
240; Geol 206, 350; 300, 310 or 340; 403, 499
(1-3 hrs); ES/RP 174.
Physics Option: Astr 345, Chem 240, Phys 303,
304; 380 or Astr 450; 385, 410, 499 (4 hrs).

288

Bilingual Education
(18 hours): T&L 333 or 335; 339, 401, 409; 411 or
414; One or more from T&L 335 (only if 333 selected
above); 410; 412, 472, 473, Anth 350, 355, 450, Engl
354, 443 or 458. Demonstrated proﬁciency in a
language other than English.
English as a Second Language
(18 hours): T&L 333, 339, 401, 409, 414; One or
more from T&L 335, 410, 412, 472, 473, Anth 350,
Reading
(18-20 hours). Courses include T&L 306, 307, 320,
and others selected with approval by literacy faculty
in Pullman or urban campuses. Guidelines available
in department ofﬁce.
Special Education
(31 hours): Individuals who hold or will hold
endorsement in elementary or early childhood
education take SpEd 301, 401, 402, 403, 404, 409,
421, 440, 470, 490 (4 credits). Individuals who hold
or will hold endorsement in a speciﬁc subject matter
take all of the foregoing plus T&L 306; 320 or 462;
352; Math 251, 252

Description of Courses
Health and Fitness Courses
HF
263 First Aid 2 (1-3) First aid; CPR; accident
prevention; American Red Cross certiﬁcation
awarded to those who qualify.
361 Health and Wellness 3 Knowledge of the
multi-dimensional aspects of wellness and concepts necessary for a positive lifestyle through
self-assessment.
393 Practicum in Special Populations V 1
(0-3) to 4 (0-12) May be repeated for credit;
cumulative maximum 8 hours. By interview
only. Supervised practicum. S, F grading.


409 Early Childhood Special Education 3 Prereq Sp Ed 301 or c/. Assessment, curricu-
lum, and instructional techniques for teaching young children with handicaps and their fami-
lies in a variety of settings. Credit not granted for both Sp Ed 409 and 509.

420 Teaching in Inclusive Classrooms 2 Prereq

certified education major; c// in T & L 310, 403, 413, 445, 490 (3 credits); EdPsy 401. Designed for

preservice/inservice general education (K-

12) teachers to learn how to teach students with disabilities. Credit not granted for both

Sp Ed 420 and 520.

421 Inclusion Strategies for Special Education

Teachers 3 Prereq certified education major;

Sp Ed 401; c// in T & L 310, 403, 413, 445, 490 (3 credits); EdPsy 401. Roles and re-
sponsibilities of special education professionals in inclusion programs, including legal aspects

and collaboration. Credit not granted for both

Sp Ed 421 and 521.

430 Special Topics in Instruction V 1-3 May be

repeated for credit; cumulative maximum 6 hours. New developments in research and

practice in program development.

431 Special Topics in Program Development

V 1-3 May be repeated for credit; cumulative maximum 6 hours. New developments in re-

search and practice in program development.

440 Methods in Intensive Educational Supports

3 Prereq Sp Ed 301, certified major, or

graduate standing. Assessment, curriculum de-

velopment and modification, and instructional

methods for students with severe disabilities. Credit not granted for both

Sp Ed 440 and 540.

470 Effective Assessment and Instruction in

Reading for Diverse Learners 2 Prereq ad-

mission to teacher certification. Preparation of

preservice teachers to conduct reading assess-

ment and to design reading interventions for

students struggling in reading and literacy.

490 Practicum in Special Education V 1-3 May be

repeated for credit; cumulative maximum 8

hours. Supervised field experience in special

education. S, F grading.

499 Special Problems V 1-4 May be repeated for

credit. S, F grading.

404 Professional Skills in Special Education

3 Prereq Sp Ed 301 and certified major or
graduate standing. Communication, problem

solving, liability, record keeping, professional
development, legal issues, and program evalu-
ation. Credit not granted for both Sp Ed 404 and 504.

409 Early Childhood Special Education 3 Prereq Sp Ed 301 or c/. Assessment, curricu-
lum, and instructional techniques for teaching young children with handicaps and their fami-
lies in a variety of settings. Credit not granted for both Sp Ed 409 and 509.

420 Teaching in Inclusive Classrooms 2 Prereq

certified education major; c// in T & L 310, 403, 413, 445, 490 (3 credits); EdPsy 401. Designed for

preservice/inservice general education (K-

12) teachers to learn how to teach students with disabilities. Credit not granted for both

Sp Ed 420 and 520.

421 Inclusion Strategies for Special Education

Teachers 3 Prereq certified education major;

Sp Ed 401; c// in T & L 310, 403, 413, 445, 490 (3 credits); EdPsy 401. Roles and re-
sponsibilities of special education professionals in inclusion programs, including legal aspects

and collaboration. Credit not granted for both

Sp Ed 421 and 521.

430 Special Topics in Instruction V 1-3 May be

repeated for credit; cumulative maximum 6 hours. New developments in research and

practice in program development.

431 Special Topics in Program Development

V 1-3 May be repeated for credit; cumulative maximum 6 hours. New developments in re-

search and practice in program development.

440 Methods in Intensive Educational Supports

3 Prereq Sp Ed 301, certified major, or

graduate standing. Assessment, curriculum de-

velopment and modification, and instructional

methods for students with severe disabilities. Credit not granted for both

Sp Ed 440 and 540.

470 Effective Assessment and Instruction in

Reading for Diverse Learners 2 Prereq ad-

mission to teacher certification. Preparation of

preservice teachers to conduct reading assess-

ment and to design reading interventions for

students struggling in reading and literacy.

490 Practicum in Special Education V 1-3 May be

repeated for credit; cumulative maximum 8

hours. Supervised field experience in special

education. S, F grading.

499 Special Problems V 1-4 May be repeated for

credit. S, F grading.

504 Professional Skills in Special Education

3 Graduate-level counterpart of Sp Ed 404; ad-
ditional requirements. Credit not granted for both

Sp Ed 404 and 504.

509 Early Childhood Special Education 3 Gradu-

ate-level counterpart of Sp Ed 409; addi-
tional requirements. Credit not granted for both

Sp Ed 409 and 509.

520 Teaching in Inclusive Classrooms 2 Graduate-

level counterpart of Sp Ed 420; addi-
tional requirements. Credit not granted for both

Sp Ed 420 and 520.

521 Inclusion Strategies for Special Educa-

tion Teachers 3 Prereq Sp Ed 501. Gradu-

ate-level counterpart of Sp Ed 421; addi-
tional requirements. Credit not granted for both

Sp Ed 421 and 521.

522 Topics in Special Education V 1-4 May be

repeated for credit; cumulative maximum 8

hours. Recent research developments, issues

and/or applications in selected areas of special

education.

540 Methods in Intensive Educational Supports

3 Graduate-level counterpart of Sp Ed 440; additional requirements. Credit not granted for both

Sp Ed 440 and 540.

571 Prevention and Remedia tion of Read-

ing Disabilities 3 Prereq graduate standing.

Theoretical concepts, research, and strategies

of reading assessment and instruction for

students with disabilities.

578 Career Services and Programs for Per-

sons with Disabilities 3 Same as CoPsy

578.

589 Seminar in Disability Studies 3 Prereq

graduate standing. Current research, issues,
trends in disabilities within the broader con-
text of education, society, history.

590 Practicum in Special Education V 1-4 May be

repeated for credit; cumulative maximum 8

hours. Supervised experiences in application of

theories and practices in special education. S, F
grading.

597 Special Education Internship V 2-4 May be

repeated for credit; cumulative maximum 6

hours. Supervised internship experience in
domestic and international settings. S, F grad-
ing.

600 Special Projects or Independent Study

Variable credit. S, F grading.

Teaching and Learning Courses

T & L

300 Introductory Field Experience 1 (0-3) Su-
pervised field experience for preservice teachers
designated as an orientation to education. S, F
grading.

301 Learning and Development 2 Prereq Psych

105, T & L 300 or c//, or by permission. Reflec-
tive inquiry about human learning, develop-
ment, diversity, and individual differences,
examination of implications for teaching and
education reform.
302 Secondary School Curriculum and Content Literacy Development 2 (0-4) Prereq certified education major; T & L 301, 317, c// in T & L 303. Development and implementation of curriculum and content literacy, including course outlines and lesson and unit plans.


304 Introduction to Middle Level Education 2 Prereq T & L 300. Study of adolescents; middle level organization and instructional strategies including field component at middle schools.

305 Fundamentals of Instruction 2 Prereq certified education major; c// in T & L 306, 307, 320, and 402 (1 credit). Introduction to lesson and unit plans, state standards, instructional models, and basic strategies for using and integrating technology.

306 [M] Survey of Elementary Reading and Language Arts 3 Prereq certified education major; H D 101; T & L 301; c// in T & L 305, 307, 320 and 402 (1 credit). Attitudes, knowledge, and skills needed for successful teaching of reading and language arts.


308 Teaching Writing K-12 2 Prereq admission to teacher preparation program; T & L 301 or c//; T & L 300. For preservice teachers. Improving writing skills; preparing effective writing lessons.

310 [M] Classroom Management 2 Prereq certified education major; T & L 301; c// in T & L 403, 413, 445, 490 (3 credits); EdPsy 401 and Sp Ed 420/421. Strategies for developing positive and supportive classroom learning environments.

315 Elementary Practicum and Seminar 3 (0-9) Prereq T & L 301. Classroom experience prior to student teaching providing observation, reflection and gradual classroom involvement and teaching responsibility. S, F grading.

317 Secondary Practicum and Seminar 2 (0-6) Prereq T&L 301. Classroom experience providing observation, reflection and gradual classroom involvement and teaching responsibility. S, F grading.

319 Literacy Practicum 1 (0-3) Practicum for students serving as literacy tutors in schools and agencies; methodologies, at-risk issues and community-school partnerships. S, F grading.

320 Elementary Reading Methods 3 Prereq certified education major; T & L 301; c// in T & L 305, 306, 307 and 402 (1 credit). Teaching methods, materials, and content in elementary school reading.

324 Methods of Teaching Foreign Languages 3 Same as For L 340.

326 [M] Classroom Management 2 Prereq certified education major; T & L 317/318. Strategies for developing positive and supportive classroom learning environments and issues of abuse.

330 Diversity in Schools and Society 2 Prereq admission to teacher preparation program. Gender, linguistics, cultural and learning diversity; concepts, issues, approaches to educating students in a diverse society.

333 Introduction to English as a Second Language (ESL) 3 Foundations of ESL with attention to basic concepts of second language processing in educational settings.

335 Bilingual Bicultural Education 3 Same as CES 356.

339 Communicating in Diverse Classrooms 3 Selected topics dealing with linguistic diversity, cross-cultural communication, language development and language use.

352 Teaching Elementary Mathematics 3 Prereq certified education major, Math 251, 252; T & L 301, c// in T & L 371, 385, and 405 (1 credit). Teaching methods, materials, and content in elementary and middle school mathematics.

355 Chicanas/os and the Educational System 3 Same as CES 355.

371 Teaching Elementary Science 3 Prereq certified education major, science GERs; T & L 301, c// in T & L 352, 385, and 405 (1 credit). Teaching methods, materials, and content in elementary and middle school science.

385 Teaching Elementary Social Studies 3 Prereq certified education major; T & L 301; c// in T & L 352, 371, and 405 (1 credit). Teaching methods and materials in elementary and middle school social studies.

390 Integrating Fine Arts into K-8 Curriculum 3 Prereq certified education major; T & L 301 or c//. Integrating the range of fine arts (art, music, dance, drama) into K-8 curriculum; designed for preservice and inservice K-8 teachers.

400 Advanced Field Experience V 1 (0-3) to 6 (0-18) May be repeated for credit; cumulative maximum 6 hours. Prereq certified education major; T & L 302, 303; T & L 317 or c//. 60 hours classroom observation and teaching prior to student teaching; weekly seminar; contact department semester prior to enrollment for orientation and approved placement. S, F grading.

401 Practicum in Bilingual/ESL Education 2 (0-6) May be repeated for credit; cumulative maximum 6 hours. Prereq T & L 333, 335, or graduate standing. Work with students from diverse cultural and linguistic backgrounds in an educational setting.

402 Instructional Practicum I V 1 (0-3) to 6 (0-18) May be repeated for credit; cumulative maximum 6 hours. Prereq certified education major; c// in T & L 305, 306, 307, and 320. Application of educational theories and approaches learned during methods Block I.

403 Social Foundations of Elementary Curriculum 2 Prereq certified education major; c// in T & L 310, 413, 445, 490 (2 credits); EdPsy 401; and Sp Ed 420/421. The school; historical, and philosophical foundations of education; school law and professional certification.

404 Social Foundations of Secondary Curriculum 2 Prereq certified education major; T & L 317. Historical, philosophical, sociological and political contexts of schooling and teaching, including school law and professional certification.

405 Instructional Practicum II V 1 (0-3) to 6 (0-18) May be repeated for credit; cumulative maximum 6 hours. Prereq certified education major; T & L 402; c// in T & L 352, 371, and 385. Application of educational theories and approaches learned during methods Block II.

409 Curriculum and Assessment for Bilingual/ESL Education 3 Prereq T & L 333; 339 or 414. Curriculum development for assessment of language minority students.

410 Theoretical Foundations of Bilingual/ESL Education 3 Prereq T & L 333, 335, or graduate standing. Theoretical foundations related to research and instructional strategies for effective schooling of language minority students. Credit not granted for T & L 410 and 510.

411 Bilingual Methods and Materials Across Content Area 3 Prereq T & L 333, or 335, 339, 401, and Span 308 or demonstrated fluency in a second language or graduate standing and fluency in a second language. Approaches, methods, and materials across content areas for the bilingual classroom.

412 Language and Cultural Factors in Mathematics 3 Prereq T & L 352 or teaching experience. Research and instructional strategies related to linguistic and cultural influences on learning math. Credit not granted for both T & L 412 and 512.

413 Introduction to ESL for K-8 Teachers 2 Prereq certified education major; c// in T & L 310, 403, 445, 490 (3 credits); EdPsy 401 and Sp Ed 420 or 421. Introduction to teaching ESL students for K-8 teachers.

414 Methods and Materials for Bilingual/ESL Education 3 Prereq T & L 333, or teaching experience. Research and instructional methods related to English language acquisition across content areas. Credit not granted for both T & L 414 and 514.
415 Student Teaching V 6 (1-15) to 16 (1-45)
Prereq certified education major; make application and pay certification fees; complete all other course work for degree and teacher certificate; receive fingerprinting clearance from Washington State Patrol, FBI, and Office of Professional Practices; maintain a 2.5 GPA overall, in endorsement area and professional core courses. Placement by interview only at approved sites. Supervised teaching in public schools including seminars reflecting on effective teaching and professional certification. S, F grading.

425 Conceptual Aspects of Mathematics 3
Prereq college-level math course. Exploration of conceptual models for thinking about mathematical ideas; activities and discussions of mathematical thinking and instruction.

431 Innovations in Reading 2
Prereq T & L 307 or teaching experience. The theory and classroom applications for selecting and using literature and storytelling in content areas; reading, writing, language development, the arts. Credit not granted both T & L 431 and 530.

433 Children's Literature in the Curriculum 2
Prereq T & L 307 or teaching experience. Theory and classroom applications for selecting and using literature and storytelling in content areas; reading, writing, language development, the arts. Credit not granted both T & L 435 and 532.

445 Elementary Methods of Educational Technology 2 (1-3)
Prereq certified education major; T & L 301; block II courses. Consideration of all technologies in K-8 schools, applications for their use, some production techniques and instructional methodologies.

446 Secondary Methods of Educational Technology 2 (1-3)
Prereq T & L 302, 303, and 400 or C/. Consideration of technologies available for 9-12 classrooms, applications for their use, some production techniques and instructional methodologies.

450 Content Literacy in Middle and Secondary Schools 2 or 3
Prereq admission to teacher preparation program; T & L 300; 301 or C/. Reading and writing in content areas, grades 4-12; integrating service learning and community of learners approaches in teaching literacy skills.

452 Content Area Reading and Study Skills Practicum V 1-3 May be repeated for credit; cumulative maximum 3 hours. Prereq T & L 320 or 450. Development and delivery of vocabulary, comprehension, and study skills.

455 Educational Uses of Microcomputers 2 or 3
Prereq admission to teacher prep program; T & L 300; 301 or graduate standing. Types and functions of educational software, evaluation criteria, designing instructional programs and classroom considerations.

462 Corrective Reading in the Classroom 2
Prereq admission to teacher prep program; T & L 300, 301. Investigation, formulation, application of informal and formal assessment for classroom instruction; specific needs of children with reading difficulties.

463 Corrective Reading in the Classroom 2
Prereq admission to teacher prep program; T & L 300, 301. Investigation, formulation, application of informal and formal assessment for classroom instruction; specific needs of children with reading difficulties.

472 Technology for Language Learning 3
Prereq T & L 333, 335, or graduate standing. Computer technologies addressing the needs of language minority students and their teachers (including audio, video, graphics, and text).

473 Teaching Foreign Language in the Elementary School 3
Prereq proficiency in a foreign language. Theory and methods of teaching foreign languages in the elementary schools.

478 Family, School, and Community Collaboration 2
Prereq certified education major; T & L 302, 303. Practices for connecting schools, families, and communities for student learning and community well being.

480 Multicultural Education in a Global Society 3
Multicultural and multilingual education from a global perspective; development of multicultural curriculum. Credit not granted for more than one of T & L 480, 580, 582.

483 Integrating Health and Fitness into K-8 Curriculum 3
Prereq certified education major. Integrating health and fitness concepts into the K-8 curriculum; issues of abuse; designed for preservice and inservice K-8 teachers.

487 Global Geography 3
Prereq certified major; open to non-education majors. World geography as a global perspective; education in the contemporary world: the interaction between human societies and the natural environment.

490 Advanced Practicum V 1 (0-3) to 3 (0-9)
Prereq T & L 402, 405. May be repeated for credit; cumulative maximum 8 hours. Intensive practicum integrating educational theory with teaching in classroom contexts. S, F grading.

497 Topics in In-Service Education V 1-3 May be repeated for credit; cumulative maximum 9 hours. New developments and applications on selected in-service and staff development topics.

501 Bilingual/ESL Education 3
Prereq one course in bilingual/ESL or by interview only. Work with students from diverse linguistic and cultural backgrounds in educational settings.

504 Early Childhood Programs for Children at Risk 1
Identification of children at risk; their needs, appropriate curriculum, and program evaluation; description of parent-teacher community relationship and outreach.

506 Multicultural Classroom Instruction and Management 4
Instructional and management strategies for maximizing students' opportunities to learn in a multicultural setting.

507 Developing Literacy in a Multicultural Setting Seminar in Literacy in Multicultural Settings I 3 Multicultural perspective to curriculum development and classroom literacy practices.

508 Teaching Literacy in a Multicultural Setting Seminar in Literacy in Multicultural Settings II 3 Prereq T & L 507; graduate standing. Multicultural perspective to curriculum development and classroom literacy practices.

509 Research in Curriculum and Assessment for Bilingual/ESL Education 3
Prereq T & L 510 or 514; graduate standing. Research in curriculum development and assessment of language minority students.

510 Theoretical Foundations of Bilingual/ESL Education 3
Graduate-level counterpart of T & L 410; additional requirements. Credit not granted for both T & L 410 and 510.

511 Teaching Poetry to Children and Young People 3
Prereq T & L 303, 307, or teaching experience. Elements and forms of poetry for children and young people; selection and utilization in the school curriculum.

512 Language and Cultural Factors in Mathematics 3
Graduate-level counterpart of T & L 412; additional requirements. Credit not granted for both T & L 412 and 512.

513 Seminar in Middle School Education 3
Prereq teaching experience. Curriculum patterns and recent research regarding instruction and materials in the contemporary middle school.

514 Methods and Materials for Bilingual/ESL Education 3
Graduate-level counterpart of T & L 414; additional requirements. Credit not granted for both T & L 414 and 514.

515 The Education of Cultural and Linguistic Minority Students 3
Prereq K-12 teaching experience. Issues in the education of language minority students.

516 Advanced Study in Computer-Assisted Language Learning 3
Prereq T & L 510 or 549 or permission of instructor; graduate standing. Research, theory, and practice in computer-assisted language learning.

518 Integrating Technology into the Curriculum 3
Examination and articulation of the potential for new technologies to expand learning opportunities.

519 Instructional Media Production 1 3
Instructional media development, emphasizing the theory and methods of instructional design, digital media production and evaluation.
520 Topics in Special Student Populations V 1-4 May be repeated for credit; cumulative maximum 6 hours. For K-12 teachers. Knowledge of special student populations and guidance in developing appropriate curricula. Cooperative course taught jointly by WSU and UI (EDTE 504).

521 Topics in Education V 1-4 May be repeated for credit; cumulative maximum 6 hours. Recent research, developments, issues, and/or applications in selected areas of education.

522 Topics in Education V 1-3 May be repeated for credit; cumulative maximum 6 hours. Recent research, development, issues, and/or applications in selected areas of education.

523 Topics in Education V 1-3 May be repeated for credit; cumulative maximum 6 hours. Recent research, development, issues, and/or applications in selected areas of education.

524 Topics in Education V 1-3 May be repeated for credit; cumulative maximum 6 hours. Recent research, development, issues, and/or applications in selected areas of education.

525 Classroom Management Seminar 2 or 3 Contemporary issues in management of elementary, middle school, and secondary classrooms; issues of abuse.

526 Research in Multicultural Education 3 Prereq T & L 515 or teaching experience. Research and instructional practices focusing on multicultural education.

527 Seminar in Teacher Education Instruction 1 May be repeated for credit; cumulative maximum 4 hours. Teacher preparation program components and rationale, university teaching strategies, and evaluation methods. S, F grading.

528 Content Area Reading Instruction: Theory and Practice 3 For teachers, supervisors, and administrators in elementary, middle, and secondary schools; influence of research on the design of reading strategies.

530 Innovations in Reading 2 Graduate-level counterpart of T & L 431; additional requirements. Credit not granted for both T & L 431 and 530.

532 Children's Literature in the Curriculum 2 Prereq T & L 320 or teaching experience. Graduate-level counterpart of T & L 433; additional requirements. Credit not granted for both T & L 433 and 532.

534 Study Skills and Content Area Instruction 2 or 3 Research and practices related to time management, concentration and memory, note-taking, listening, comprehension and thinking skills; applications in subject-matter instruction.

537 Seminar in Language, Literacy, and Culture 2 or 3 Prereq T & L 411, graduate standing. Interrelationships between schools, literacy, and student cultural background.

538 Writing Across the Curriculum 3 Writing for learning at grade levels K-12.

539 Innovations in Language Arts 3 Prereq T & L 303, 320, or teaching experience. The most recent developments in language arts instruction for preschool and in-service teachers K-12.

540 Elementary School Social Studies 3 Prereq teaching experience. Elementary structures of various social sciences; research findings related to instruction; classroom applications and materials.

541 Professional Assessment Seminar V 1-3 May be repeated for credit; cumulative maximum 6 hours. Prereq admission to PCP. Focus on knowledge and skills in educational research to assess professional practice.

543 Advanced Professional Education Seminar V 1-3 May be repeated for credit; cumulative maximum 6 hours. Prereq admission to PCP; T & L 541. Provides professional educators opportunities to complete portfolio of subject matter knowledge and skills and analyze research.

544 Advanced Children's Literature 3 Prereq T & L 307; teaching experience. Trends, issues, and research in children's literature.

545 Oral Language Development: Roots of Literacy 3 Prereq teaching experience. Research on children's oral language development; applications to elementary school reading and writing.

546 Teaching Written Expression in Elementary School 1 Teaching Writing in the Elementary School 3 Prereq teaching experience. Theory and research relevant to instructional approaches and practices for teaching writing in elementary schools.

547 Teaching Folk Literature to Children and Adolescents 3 Prereq T & L 307 or teaching experience. Folk literature as a genre in child and adolescent literature; curriculum applications; reading, language development, social studies, creative expression.

548 Teaching Adolescent Literature 3 Prereq T & L 307 or teaching experience. Evaluating, selecting, and using literature for middle school and teenage students.

549 Communicating in a Multilingual Society 3 Prereq T & L 333, 335 or graduate standing. Study of language in social and educational context and its relation to cultural and linguistic diversity.

551 Psychology of Reading 2 or 3 Prereq T & L 320 or 450/453; teaching experience. Psychological, perceptual, motivational, developmental and physiological aspects of reading.

552 Literacy Development 1 3 Review of current research and approaches to instruction in the development of literacy in elementary and middle grades.

553 Diagnosis and Treatment of Reading Disability Assessment and Instruction for Reading: K-8 4 (3-3) Prereq T & L 307, 321, 322, or permission of instructor. Evaluation techniques and instructional practices for impacting the reading achievement of K-8 students.

554 Elementary School Reading 2 Theory and strategies of teaching reading in elementary school.

555 Seminar in Literacy Development 3 May be repeated for credit; cumulative maximum 6 hours. Current and historical research in reading/language arts, infancy through college and adult years; papers presented by faculty, invited speakers, and students.

556 Literacy Development II 3 Review of current research and approaches to instruction in the development of literacy in elementary and middle grades.

557 Research in Reading 2 or 3 Prereq EdPsy 505; T & L 551; teaching experience. Reading research, theoretical and applied, related to the teaching of reading.

558 Improving Comprehension through Literature 3 Prereq teaching experience. Key theoretical concepts and their implications for improved comprehension instruction, using children's literature.

560 Research in Teaching 3 May be repeated for credit; cumulative maximum 6 hours. Prereq teaching experience. Recent developments in research on teaching; both quantitative and qualitative research methodologies emphasized.

561 Elementary School Mathematics 3 Prereq T & L 352; Math 252; teaching experience. Research on curriculum and instruction issues in elementary school mathematics.


563 Seminar in Precollege Mathematics Education 3 Prereq T & L 542 or 562. May be repeated for credit; cumulative maximum 6 hours. Research on curriculum and instruction in mathematics education in grades K-12.

564 Elementary School Mathematics Methods 3 Introduction to research, theory, and methods of teaching K-8 mathematics; emphasis on integrating theory and practice.

571 Elementary School Science 3 Prereq T & L 371; teaching experience. Theories and research underlying science programs with classroom implications.

572 Elementary School Science Methods 3 Theoretical base to design and implement appropriate standards-based elementary science instruction.

573 Children's Literature and Hands-On Science 3 Prereq graduate standing. Students learn how to bring together language arts and science curricula to instill in children a curiosity about the world around them.

574 Science for All: An Individual and Multicultural Perspective 3 Prereq teaching experience. Implications of cultural and individual diversity for understanding western scientific and mathematical thought; an activity-based, educational perspective.

577 The At-Risk Learner 2 Strategies for working with at-risk students.
578 School and Community Interventions for At-Risk Students 2 How schools and communities work together to meet the at-risk challenge.

580 Multicultural Education in a Global Society 3 Graduate-level counterpart of T & L 480; additional requirements. Credit not granted for more than one of T & L 480, 580, 582.

582 Multicultural and Global Perspectives in Education 2 Concepts, theories and applications of multicultural and global perspectives in teaching and learning. Credit not granted for more than one of T & L 480, 580, 582.

583 Problem Solving in Elementary and Middle Level Education 3 Prereq admission to MIT program. Integration of knowledge and skills to address complex cases in teaching and learning.

586 Issues in At-risk Education 2 or 3 School and community resources to assist at-risk students and families.

588 Action Research: Teachers as Research 3 Prereq teaching experience. Theoretical concepts, research, issues, models, and strategies for implementation of action research.

590 Internship V 2-6 May be repeated for credit; cumulative maximum 12 hours. By interview only. Opportunities in professional positions. S, F grading.

593 Pre-internship and Seminar 2 (1-3) Instructional practice in diverse classroom settings and reflection on that practice. S, F grading.

594 Art and Music Education 2 Instruction covering the theory and classroom practice of art and music.


596 Topics in In-Service Education V 1-3 (1-3) Prereq graduate standing or permission of instructor. May be repeated for credit; cumulative maximum 12 hours. Advanced study of research, practice, and contemporary issues in education.

597 Topics in In-Service Education V 1-3 May be repeated for credit; cumulative maximum 9 hours. Graduate-level counterpart of T & L 497; additional requirements. Credit not granted for both T & L 497 and 597. S, F grading.

600 Special Projects or Independent Study Variable credit. S, F grading.

700 Master’s Research, Thesis, and/or Examination Variable credit. S, F grading.

702 Master’s Special Problems, Directed Study, and/or Examination Variable credit. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination Variable credit. S, F grading.

---

College of Veterinary Medicine

Web Address: http://www.vetmed.wsu.edu/
Location: Bustad 110
Phone: 509-335-1531

The College of Veterinary Medicine offers courses of study leading to the degrees of Doctor of Veterinary Medicine, Bachelor of Science in Veterinary Science, Master of Science in Veterinary Science, and Doctor of Philosophy. Additional information, including requirements for admission, is contained in the general information section of this catalog.

The College of Veterinary Medicine at Washington State University is accredited by the American Veterinary Medical Association.

The following program is an outline of the minimum requirements necessary for application to professional study in the College of Veterinary Medicine.

PREVETERINARY REQUIREMENTS

1. Arts and Humanities 3-6 hours
2. Communication Proficiency 6 hours (3 hours must be in written communication)
3. Intercultural Studies 3 hours
4. Social Sciences 3-6 hours
5. World Civilizations 6 hours
6. Math Proficiency 3 hours
7. Writing Portfolio
8. Physical and Biological Sciences 33-35 hours

Except under unusual circumstances applicants will be expected to have completed courses as indicated in each of the following: chemistry including organic and biochemistry; mathematics; physics; zoology or general biology; genetics.

9. Electives

Totals Hours Required - 60

BACHELOR OF SCIENCE DEGREE IN VETERINARY SCIENCE

The Bachelor of Science degree in Veterinary Science combines credits earned in both the preprofessional and professional programs. The degree is available only to students who have been admitted to the professional program. This degree was designed to benefit veterinary medical students in obtaining employment, applying for scholarships, and qualifying for graduate-level course enrollments. A minimum of 120 semester hours is required for the degree. The minimum basic requirements are:

General Education Requirements (see above)

60 additional hours of acceptable university credit of which 34 hours must be 500-level or above courses in the professional curriculum of the College of Veterinary Medicine

Total semester hours - 120

Honors Program

Honors Program in Veterinary Medicine for Selected Students

A program for admission of highly selected and academically qualified students to the Washington State University College of Veterinary Medicine has been established. This program admits students directly to the college upon completion of one year of undergraduate work at WSU. This is a seven-year program leading to the Doctor of Veterinary Medicine degree after satisfactory completion of the curriculum. It consists of three years of a unique undergraduate preprofessional education and the four-year professional program. The first three years of this program are a combination of Honors College courses and regular university classes which fulfill the preprofessional requirements. The last four years are the traditional Doctor of Veterinary Medicine program plus the completion of an honors thesis. Applicants should identify themselves to the Honors College as soon as students decide to enter WSU, because number of positions is limited.

Joint Program in Animal Science and Veterinary Medicine

See Department of Animal Sciences.

Preparation for Graduate Study

Students meeting the requirements of the Graduate School and having the Doctor of Veterinary Medicine degree or a bachelor’s degree in allied fields may take work leading to an advanced degree in the College of Veterinary Medicine. Students without the DVM degree will take courses in preclinical fields (anatomy, microbiology, pathology, physiology, parasitology, and pharmacology).

The undergraduate preparation should include two semesters of organic chemistry or one semester of organic chemistry and one semester of physical chemistry; one year of general physics and one semester of college algebra; one semester of comparative vertebrate anatomy and one semester of physiology.

A combined degree program is available which allows simultaneous pursuit of both DVM and graduate degrees. Admission to the College of Veterinary Medicine and to the Graduate School are prerequisite for entry into the combined degree program.

Schedules of Studies

PROFESSIONAL CURRICULUM

The professional curriculum for the Doctor of Veterinary Medicine degree is outlined below. A total of 151 semester hours are required for graduation. All courses required in the professional program are 500P-600P-level courses.

First Year

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>V M 510P</td>
<td>5</td>
</tr>
<tr>
<td>V M 511P</td>
<td>5</td>
</tr>
<tr>
<td>V M 513</td>
<td>4</td>
</tr>
<tr>
<td>V M 568P</td>
<td>2</td>
</tr>
</tbody>
</table>
### Second Term
- **V M 512P** 3
- **V M 520P** 5
- **V M 521P** 3
- **V M 534P** 3
- **V M 545P** 3
- **V M 580P** 1

### Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>V M 512P</td>
<td>3 Skeletal Preparation</td>
<td></td>
</tr>
<tr>
<td>V M 520P</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>V M 521P</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>V M 534P</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>V M 545P</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>V M 580P</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

### Second Year

#### First Term
- **V M 522P** 4
- **V M 535P** 3
- **V M 536P** 4
- **V M 546P** 6
- **V M 589P** 3

#### Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>V M 522P</td>
<td>4 Orientation to and ethics of the veterinary medical profession</td>
<td></td>
</tr>
<tr>
<td>V M 535P</td>
<td>3 Occupational health and safety</td>
<td></td>
</tr>
<tr>
<td>V M 536P</td>
<td>4 International Field Studies V 1 (0-3) to 6</td>
<td></td>
</tr>
<tr>
<td>V M 546P</td>
<td>6 Veterinary Anatomy I</td>
<td></td>
</tr>
<tr>
<td>V M 589P</td>
<td>3 Veterinary Anatomy II</td>
<td></td>
</tr>
</tbody>
</table>

#### Second Term
- **V M 523P** 4
- **V M 537P** 4
- **V M 543P** 2
- **V M 551P** 2
- **V M 561P** 2
- **V M 587P** 3
- **V M 588P** 3

#### Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>V M 523P</td>
<td>4 Electives</td>
<td></td>
</tr>
<tr>
<td>V M 537P</td>
<td>4 Electives</td>
<td></td>
</tr>
<tr>
<td>V M 543P</td>
<td>2 Veterinary Anatomy I</td>
<td></td>
</tr>
<tr>
<td>V M 551P</td>
<td>2 Veterinary Anatomy II</td>
<td></td>
</tr>
<tr>
<td>V M 561P</td>
<td>2 Veterinary Anatomy I</td>
<td></td>
</tr>
<tr>
<td>V M 587P</td>
<td>3 Veterinary Anatomy II</td>
<td></td>
</tr>
<tr>
<td>V M 588P</td>
<td>3 Veterinary Anatomy II</td>
<td></td>
</tr>
</tbody>
</table>

### Third Year

#### First Term
- **V M 552P** 5
- **V M 554P or 55SP** 3
- **V M 569P** 4
- **V M 578P** 2
- **V M 585P** 2

#### Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>V M 552P</td>
<td>5 Research Orientation and Resource I</td>
<td></td>
</tr>
<tr>
<td>V M 554P or 55SP</td>
<td>3 Research Orientation and Resource II</td>
<td></td>
</tr>
<tr>
<td>V M 569P</td>
<td>4 Research Orientation and Resource III</td>
<td></td>
</tr>
<tr>
<td>V M 578P</td>
<td>2 Research Orientation and Resource IV</td>
<td></td>
</tr>
<tr>
<td>V M 585P</td>
<td>2 Research Orientation and Resource V</td>
<td></td>
</tr>
</tbody>
</table>

#### Second Term
- **V M 500P** 1
- **V M 570P** 4
- **V M 571P** 4
- **V M 572P** 2
- **V M 579P** 2
- **V M 590P** 3
- **V M 598** 1

#### Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>V M 500P</td>
<td>1 Veterinary Cell Physiology</td>
<td></td>
</tr>
<tr>
<td>V M 570P</td>
<td>4 <em>Virology</em> for the professional veterinary student</td>
<td></td>
</tr>
<tr>
<td>V M 571P</td>
<td>4 <em>Virology</em> for the professional veterinary student</td>
<td></td>
</tr>
<tr>
<td>V M 572P</td>
<td>2 <em>Virology</em> for the professional veterinary student</td>
<td></td>
</tr>
<tr>
<td>V M 579P</td>
<td>2 <em>Virology</em> for the professional veterinary student</td>
<td></td>
</tr>
<tr>
<td>V M 590P</td>
<td>3 <em>Virology</em> for the professional veterinary student</td>
<td></td>
</tr>
<tr>
<td>V M 598</td>
<td>1 <em>Virology</em> for the professional veterinary student</td>
<td></td>
</tr>
</tbody>
</table>

### Fourth Year

The fourth year begins immediately after the end of the spring semester of the third year (May) and continues for 12 consecutive months. Fourth-year professional students are required to enroll in course work for a minimum of 44 weeks of their final year. All students must participate in mandatory clinical rotations in the large- and small-animal clinics, including emergency services and anesthesia. In addition, each student must select elective opportunities in their area of interest. All students must prepare and present a senior paper under faculty supervision.

### Description of Courses

#### Veterinary Medicine Courses

- **V M 350 Skeletal Preparation** 1 May be repeated for credit; cumulative maximum 3 hours. Technique of skeletal preparation is mastered by undertaking and completing project. Skeleton becomes property of student. S, F grading.

- **499 Special problems** V 1-4 Prereq DVM program or permissions of instructor. May be repeated for credit. S, F grading.

- **500 P Professional Orientation and Ethics** 1 Orientation to and ethics of the veterinary medical profession for first-year veterinary students. S, M, F grading.

- **501 P International Veterinary Medicine** 1 Prereq veterinary medicine students. Important issues and constraints facing the global community. S, M, F grading.

- **504 P International Field Studies** V 1 (0-3) to 6 (0-18) Prereq V M 501P, 502P, 503P, fourth year veterinary medicine. Preceptorship in the US or overseas, under direct supervision of veterinarian, agriculture or public health professional; related to international veterinary medicine. S, M, F grading.

- **505 P Reverence for Life** 1 (0-2) Prereq veterinary medicine students. Connections between humans and animals; discussions related to use of animals in Western societies; social issues related to veterinary medicine. S, M, F grading.

- **508 P Research Orientation and Resource** 1 Prereq student in veterinary research track. Resources and important issues for identifying and developing a focused area of scholarly activity in biomedical research. S, M, F grading.

- **509 P Research Issues, Ethics, and Literacy** 1 May be repeated for credit; cumulative maximum 3 hours. Prereq student in veterinary research track. Philosophy and history of methodological, ethical and political issues relevant to biomedical research using selected monographs and essays. S, M, F grading.

- **510 P linical Specialties** C V 1-4 Prereq enrollment in professional DVM program. This course includes clinical disciplines that are not considered core internal medicine, such as ophthalmology and dermatology. S, M, F grading.

- **511 P Veterinary Anatomy I** 5 (0-15) Prereq first year in veterinary medicine or graduate student. Detailed macroscopic functional morphology of the dog with comparison to other domestic animals; developmental anatomy of selected organ systems. S, M, F grading.

- **512 P Veterinary Anatomy II** 3 (0-9) Prereq V M 511P. Detailed macroscopic functional morphology of domestic animals. S, M, F grading.

- **513 P Veterinary Physiology** 4 Prereq first year in veterinary anatomy curriculum, admission to veterinary medicine or graduate student. Cell physiology focusing on endocrine, paracrine, and neurotransmission signaling processes, transcriptional and translational control, and methodologies relevant to medicine. S, M, F grading.


- **519 P Anatomy of the Avian and Exotic Species** 1 (0-2) Prereq V M 511P. Detailed macroscopic functional morphology of selected avian and exotic species, emphasizing the specialized anatomical adaptations of these animals. S, M, F grading.

- **520 P Veterinary Physiology** 5 (4-3) Prereq V M 510P. Physiology of domestic animals. Cooperative course taught by WSU, open to UI students (VS 518). S, M, F grading.

- **521 P Mammalian Neuroscience** 3 (2-3) Prereq V M 510P. Neuroanatomical and neurophysiological bases of veterinary neurology, emphasizing central and peripheral sensory and motor systems. S, M, F grading.


- **525 P Animal Behavior for the Practicing Veterinarian** 1 (0-3) May be repeated for credit; cumulative maximum 2 hours. Prereq by interview only. Study of the treatment of behavioral problems and training of domestic animals. S, M, F grading.

- **526 P Domestic and Exotic Animal Behavior** 2 (1-3) Prereq by interview only. Advanced study of animal behavior, emphasizing differences between exotic and domestic animal behavior. Cooperative course taught by WSU, open to UI students (Zool 526). S, M, F grading.

- **527 P Clinical Animal Behavior** V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 8 hours. Prereq by interview only. Participation in the treatment of animals with behavioral problems and in animal behavior training classes for clients and their animals. S, M, F grading.

- **534 P Veterinary Immunology** 3 (2-3) Prereq major in veterinary medicine or graduate student in veterinary science. Immunology for the professional veterinary student. S, M, F grading.

- **535 P Veterinary Virology** 3 Prereq major in veterinary medicine or graduate student in veterinary science. Virology for the professional veterinary student. S, M, F grading.

- **536 P Veterinary Bacteriology** 4 (3-3) Prereq second year veterinary medicine. Bacteria that produce disease in animals. S, M, F grading.

- **537 P Veterinary Parasitology** 4 (3-3) Prereq second year veterinary medicine. Arthropods, protozoa, and helminths of veterinary importance; their host-parasite relationship and control. S, M, F grading.
541 Fish Disease Diagnostics and Control
(1-2) Prereq veterinary medicine major. Current fish disease diagnostics techniques crucial to management and control of disease in wild or confined populations. Cooperative course taught by UI (Fish 524), open to WSU students.

542 P Diseases of Wildlife

543 P Veterinary Medicine and Human Health
(2) Prereq third year veterinary medicine. Preparation for veterinary students in public health and food hygiene. S, M, F grading.

545 P [M] Pathology I
(3-2) Prereq V M 520P. Structural and functional alterations in disease; elementary oncology. Cooperative course taught by WSU, open to UI students (VS 445). S, F grading.

546 P [M] Pathology II

551 P Small Animal Medicine I
(2) Prereq second year veterinary medicine. Diagnosis and treatment of small animal diseases. S, M, F grading.

552 P Small Animal Medicine II

553 P Surgery I

554 P Surgery Laboratory I

555 P Surgery Laboratory II
(1-0-3) Prereq c// in V M 553P. Surgical exercises minimizing use of living animals. S, M, F grading.

556 P Small Animal Soft Tissue Surgery Elective I

557 P Small Animal Surgery Elective II

558 P Diseases and Management of Pet and Wild Birds
(2-1-3) Prereq third year veterinary medicine. Management and handling, diagnosis and treatment of various disease conditions of pet and wild birds. S, M, F grading.

559 P Special Animal Medicine
V (1-3) Prereq third year veterinary medicine. Handling, restraint, care, normative features, procedures and diseases of unusual animals as pets or those used in food production or research. S, M, F grading.

560 P Clinical Problem Solving
V 1 (0-3) to 3 (0-9) May be repeated for credit; cumulative maximum 4 hours. Prereq admission to DVM program. Web-based clinical problem solving course designed to enhance problem-solving skills using simulated patients. S, M, F grading.

561 P Clinical Specialties
V 1-4 Prereq enrollment in professional DVM program. This course includes clinical disciplines that are not considered core internal medicine, such as ophthalmology and dermatology. S, M, F grading.

568 P Animal Restraint and Production
(2-1-3) Prereq admission to DVM program. Restraint procedures, production aspects and the social issues of agricultural animals seen by veterinarians and career opportunities associated with them. S, M, F grading.

569 P Agricultural Animal Medicine I
(4-3) Prereq third year veterinary medicine. Infectious and non-infectious conditions of agricultural animals. S, M, F grading.

570 P Agricultural Animal Medicine II
(4) Prereq V M 569P. Infectious and non-infectious conditions of agricultural animals; introduction to performance medicine. Continuation of V M 569P. S, M, F grading.

571 P Theriogenology
(4-3-3) Prereq third year veterinary medicine. Diagnosis, symptomatology and treatment of reproductive disorders. S, M, F grading.

572 P Surgery II
(2) Prereq V M 553P. Large animal surgical techniques. S, M, F grading.

573 P Surgery Laboratory III

574 P Equine Lameness

575 P Small Animal Theriogenology
(1) Prereq third year professional DVM program. Information on management and disorders of the canine and feline reproductive systems as it relates to veterinary practice. S, M, F grading.

577 P Herd Production Medicine

580 P Basic Nutrition
(1) Prereq acceptance into DVM program. Introduction to the concepts of basic nutrition designed for the first year veterinary student. S, M, F grading.

581 P Equine Orthopedic Sports Medicine
(1) Prereq VM 574P. 15 one-hour presentation/discussion sessions as an advanced supplement to VM 628P. Not available for audit. S, M, F grading.

585 P Epidemiology
(2) Prereq acceptance into DVM program. Minimally quantitative survey in which health is framed as a population phenomenon. S, M, F grading.

586 P (586) Analytic Epidemiology
(2-1-3) Prereq statistics course. Problem-solving methods related to health events and other occurrence phenomena. S, M, F grading.

587 P Clinical Anesthesiology and Principles of Surgery

588 P Radiology

589 P Clinical Pathology

590 P Veterinary Clinical Nutrition
(1-3) Prereq fourth year veterinary medicine. May be repeated for credit; cumulative maximum 3 hours. Large and small animal clinical nutrition; nutrient composition; nutritional diseases and practical feeding methods. S, M, F grading.

591 P Practice Management

592 P Small Animal Transfusion Therapy

593 P Pain and Analgesics
(2) Prereq VM 587P. Supplemental core course for DVM students; anatomy and physiology of pain; recognition and treatment of pain in veterinary patients. S, M, F grading.

594 P Introduction to Clinics
(1) Prereq third year veterinary medicine. Introduction to the practice of clinical veterinary medicine and surgery within the Veterinary Teaching Hospital including records, presentation and protocol. S, M, F grading.

595 P Special Problems
V (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 8 hours. Prereq enrollment in DVM Professional Program. S, M, F grading.

600 P Scientific Writing and Presentation
(1) Prereq fourth year veterinary medicine. Senior veterinary student paper preparation and oral presentation on a subject related to veterinary medicine. S, F grading.
602 P Small Animal Surgery 4 (0-12) Prereq fourth year veterinary medicine. Surgical cases in clinic, ward round, case discussions by students, seminars by faculty, designed surgical exercises. S, F grading.

603 P Clinical Elective at Oregon State University V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 8 hours. Prereq fourth year professional DVM program. Clinical medicine training in diseases of food animals and horses; clinic rounds and diagnostic procedures. S, F grading.

610 P Basic Small Animal Rotation V 8 (0-24) to 12 (0-36) Prereq fourth year veterinary medicine. Required rotation through the medical and surgical services of the Small Animal Clinic of the Veterinary Teaching Hospital. S, F grading.

611 P Small Animal Surgery—Orthopedic Service V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 8 hours. Prereq fourth year veterinary medicine. Elective clinical experience with the Small Animal Orthopedic Surgery Service in the Small Animal Clinic, Veterinary Teaching Hospital. S, F grading.

612 P Small Animal Soft Tissue Surgery V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 8 hours. Prereq fourth year veterinary medicine. Elective clinical experience with the Service in the Small Animal Clinic of the Veterinary Teaching Hospital. S, F grading.

613 P Small Animal Medicine Elective Referral V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 8 hours. Prereq fourth year veterinary medicine. Elective clinical experience with the Small Animal Medicine Referral Practice Service in the Small Animal Clinic of the Veterinary Teaching Hospital. S, F grading.

614 P Small Animal Medicine - Local Practice Elective V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 8 hours. Prereq fourth year veterinary medicine. Elective clinical experience with the Small Animal Medicine Local Practice Service in the Small Animal Clinic, Veterinary Teaching Hospital. S, F grading.

615 P Small Animal Medicine - Speciality Practice Elective V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 8 hours. Prereq fourth year veterinary medicine. Elective clinical experience in a specialty practice area of small animal clinical medicine or surgery. S, F grading.

616 P Exotic Animal Medicine V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 8 hours. Prereq fourth year veterinary medicine. Elective clinical experience with the Small Animal Medicine Exotic Practice Service in the Small Animal Clinic, Veterinary Teaching Hospital. S, F grading.

617 P Clinical Neurology V 1 (0-3) to 3 (0-9) Prereq fourth year DVM student. Rotation will emphasize neuroanatomical localization, differential diagnosis, diagnostic testing, and treatments. S, F grading.

618 P Veterinary Dentistry V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 4 hours. Prereq fourth year veterinary medicine. Clinical experience, laboratory exercises, and instructional sessions to increase proficiency in clinical dentistry. S, F grading.

619 P Small Animal Clinical Behavior V 1 (0-3) - 4 (0-12) Prereq fourth year veterinary medicine. Diagnosing, preventing, and managing common behavioral problems encountered in private practice. S, F grading.

628 P Equine Surgery Clinical Rotation V 2 (0-6) to 6 (0-18) Prereq fourth year in the DVM program. Required rotation through the Equine Surgery Services of the Veterinary Teaching Hospital.

629 P Equine Medicine Clinical Rotation V 2 (0-6) to 6 (0-18) Prereq fourth year in the DVM program. Required rotation through the Equine Medicine Services of the Veterinary Teaching Hospital.

630 P Agricultural Animal Clinical Rotation V 2 (0-6) to 6 (0-18) Prereq fourth year in the DVM program. Required rotation for the Agricultural Animal Medical, Surgical, and Ambulatory Service of the Veterinary Teaching Hospital. S, F grading.

632 P Large Animal Theriogenology V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 8 hours. Prereq fourth year veterinary medicine. Elective clinical theriogenology subjects in large animals. S, F grading.

633 P Agricultural Animal Medicine/Surgery V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 8 hours. Prereq fourth year veterinary medicine. Elective clinical subjects in food animal diseases and herd health/preventive medicine. S, F grading.

634 P Epidemiology of Diseases V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 8 hours. Prereq fourth year veterinary medicine. Field research on the epidemiology of a selected disease problem including project design, data collection and completion of a paper.

635 P Preventive Medicine at Canine Center V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 8 hours. Prereq fourth year veterinary medicine. Preventive medicine and management practices related to control of animal diseases at Canine Center, UI, Caldwell Idaho.

636 P Equine Medicine Elective V 1 (0-3) to 4 (0-12) May be repeated for credit, cumulative maximum 8 hours. Prereq fourth year veterinary medicine. Elective clinical experience with the Equine Medicine Service in the Large Animal Clinic of the Veterinary Teaching Hospital. S, F grading.

637 P Equine Surgery Elective V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 8 hours. Prereq fourth year veterinary medicine. Elective clinical experience with the Equine Surgery Service in the Large Animal Clinic, Veterinary Teaching Hospital.

638 P Equine Track V 1 (0-3) to 4 (0-12) Prereq fourth year veterinary medicine; enrollment in equine career track. Clinical experience with the Equine Surgery Service of the Large Animal Clinic, Veterinary Teaching Hospital.

639 P Small Animal Theriogenology V 1 (0-3) to 4 (0-12) Prereq fourth year professional DVM program. Hands-on experience in diagnosis, treatment, prevention and management of disorders related to canine and feline reproduction. S, F grading.

650 P Anesthesia Case Management V 1 (0-3) to 4 (0-12) Prereq fourth year veterinary medicine. Required rotation through the Clinical Anesthesia Service of the Small Animal Clinic and Large Animal Clinic of the Veterinary Teaching Hospital. S, F grading.

651 P Pharmacy and Therapeutics 1 (0-3) Prereq fourth year veterinary medicine. One-week overview of Washington and federal drug laws, inventory control, formulary management, therapeutics for a successful practice. S, F grading.

652 P Technical and Diagnostic Radiology V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 4 hours. Prereq fourth-year veterinary medicine. Laboratory exercises and instructional sessions to increase proficiency in clinical diagnostic radiology. S, F grading.

653 P Imaging Services Elective V 1 (0-3) to 4 (0-12). May be repeated for credit; cumulative maximum 8 hours. Prereq fourth year veterinary medicine. Clinical laboratory diagnosis and management practices related to the Radiology Section in the Small Animal Clinic, Veterinary Teaching Hospital. S, F grading.

656 P Diagnostics V 1 (0-3) to 4 (0-12) Prereq fourth year veterinary medicine. Advanced study in diagnostic pathology, toxicology, and microbiology.

657 P Clinical Pathology V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 4 hours. Prereq fourth year veterinary medicine. Clinical laboratory diagnosis and interpretation. S, F grading.

673 P Small Animal Critical Care V 1 (0-3) to V 4 (0-12) May be repeated for credit; cumulative maximum 4 hours. Prereq fourth year DVM student. Elective clinical experience, didactic topic discussions, and instructional sessions in small animal critical care. S, F grading.
676 P Veterinary Research Practicum V 1 (0-3) to 8 (0-24) May be repeated for credit; cumulative maximum 14 hours. Prereq fourth year veterinary medicine; enrollment in research track program or approved for research career track. Individualized research project. S, F grading.

690 P Externship V 1-4 May be repeated for credit; cumulative maximum 4 hours. Prereq fourth year veterinary medicine. Theory of practice of veterinary medicine in a non-university situation. S, F grading.

691 P Guided Preceptorship V 1 (0-3) to 4 (0-12) Prereq fourth year veterinary medicine. Guided preceptorship in an accepted extramural clinical or laboratory setting. S, F grading.

692 P Government, Corporate, and Zoological Practice Elective V 1 (0-3) to 6 (0-18) May be repeated for credit; cumulative maximum 10 hours. Prereq fourth year veterinary medicine. Elective experience in government, corporate, and zoological veterinary medicine arranged through nationwide matching program. S, F grading.

693 P Laboratory Animal Medicine V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 8 hours. Prereq fourth year veterinary medicine. Elective clinical and laboratory experience with major research facilities such as the Department of Comparative Medicine, University of Washington. S, F grading.

694 P Avian Medicine 4 (0-12) Prereq fourth year veterinary medicine. Laboratory diagnosis and pathology of avian (pet bird and commercial fowl) diseases. S, F grading.

699 P Advanced Clinical Elective V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 8 hours. Prereq fourth year veterinary medicine. Advanced clinical subjects developed as courses for fourth year veterinary students. S, F grading.

Description of Courses

Veterinary Anatomy Courses

V An


413 Advanced Anatomy 3 (1-6) May be repeated for credit; cumulative maximum 6 hours. Prereq V M 512P. Microscopic and gross anatomy of selected organ systems.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

513 Advanced Neuroanatomy 4 Prereq anatomy or physiology course that included neuroanatomy. Advanced gross and microscopic anatomy of the mammalian central nervous system. Cooperative course taught by WSU, open to UI students (Zool 513).

592 Seminar 1 May be repeated for credit. Cooperative course taught by WSU, open to UI students (VS 592).

600 Special Projects or Independent Study Variable credit. S, F grading.

700 Master’s Research, Thesis, and/or Examination Variable credit. For MS in veterinary science only. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination Variable credit. For PhD in veterinary science only. S, F grading.

Veterinary Physiology and Pharmacology Courses

V Ph

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

501 Principles of Life Science Research 1 Prereq by permission only. Seminars/discussions of practical issues confronting life science researchers with emphasis and overviews of disciplines related to biomedical research. S, F grading.

505 Design and Analysis of Biomedical Experiments 4 Prereq Math 107. Statistics course. Design of experiments with application to clinical and basic biomedical research; choosing, applying, and evaluating appropriate data analysis methods.

521 Cardiorespiratory Systems 3 (2-3) A system and quantitative treatment of physiological processes in the heart, blood vessels, and lungs.

525 Special Topics in Veterinary and Comparative Pharmacology 1 (0-3) Prereq V M 522P. Practical veterinary pharmacology techniques and clinical applications.

529 Cellular and Molecular Neurobiology 4 Prereq biochemistry course. Basic biochemical processes in the nervous system and their significance for normal and abnormal function. Cooperative course taught by WSU, open to UI students (Zool 529).

531 Neuroscience Laboratory Rotation 1 (0-3) May be repeated for credit; cumulative maximum 2 hours. Prereq graduate standing. Ten-week rotation through each of three research laboratories; learning procedures and techniques in neuroscience. S, F grading.

538 Neuroendocrinology 3 Role of the central nervous system in controlling reproductive functions, stress, growth, biological rhythm and behavior. Cooperative course taught by WSU, open to UI students (AVS 538).

541 Biochemistry 3 Prereq Chem 342. Intermediate biochemistry; introduction to metabolism and the chemical and physical properties of biomolecules. Cooperative course taught by UI (MMBB 541), open to WSU students.

542 Biochemistry 3 Prereq Chem 342. Intermediate biochemistry; introduction to metabolism and the chemical and physical properties of biomolecules. Cooperative course taught by UI (MMBB 542), open to WSU students.

555 General and Cellular Physiology 4 (3-3) Prereq cell physiology or genetics course. Physicochemical mechanisms of cellular function.

557 Advanced Mammalian Physiology 4 Prereq V Ph 555. Function and control of mammalian organ systems.

590 Seminar 1 May be repeated for credit; cumulative maximum 4 hours. Presented by advanced graduate students and faculty (both in VCAPP and around WSU) on their research areas. S, F grading.

592 Research Seminar 2 May be repeated for credit; cumulative maximum 6 hours. Concepts and controversies within a specific and highly focused domain of physiological research; research presentation.

600 Special Projects or Independent Study Variable credit. S, F grading.

700 Master’s Research, Thesis, and/or Examination Variable credit. For MS in veterinary science only. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination Variable credit. For PhD in veterinary science only. S, F grading.

Department of Veterinary and Comparative Anatomy, Pharmacology, and Physiology

Web Address: http://www.vetmed.wsu.edu/depts-vcapp/
Location: Wegner 205
Phone: 509-335-0986

Department of Veterinary Clinical Sciences

Web Address: http://www.vetmed.wsu.edu/depts-vcs/vcs.html
Location: ADBF 1020
Phone: (509) 335-0738


Description of Courses
Veterinary Clinical Medicine and Surgery Courses

V MS
361 Agricultural Animal Health 3 Prereq one semester animal science or biological science. Introduction to basic concepts of infectious, noninfectious, and parasitic diseases of animals of agricultural and public health importance.

367 Prevention and Management of Equine Health Problems 3 Basic health care of horses with respect to good health care and recognizing and responding to disease and injury situations.

498 Nihon University Seminar 2 (1-3) Prereq forth or fifth year veterinary DVM students from Nihon University. Lectures and laboratory sessions in small animal, exotic animal, and equine veterinary medicine and surgery. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

582 Seminar in Clinical Medicine 1 May be repeated for credit.

583 Advanced Anesthesiology 2 Prereq DVM degree. Advanced veterinary anesthesiology as applied to clinical practice.

584 Comparative Theriogenology 1 Prereq DVM degree. Lectures from WSU College of Veterinary Medicine and Department of Animal Sciences and from UI Department of Animal and Veterinary Science.

585 Selected Topics in Advanced Clinical Neurology 1 or 2 May be repeated for credit; cumulative maximum 10 hours. Prereq DVM degree. Advanced veterinary neurology as applied to clinical practice.

587 Hospital Rotation 3 (0-9) May be repeated for credit; cumulative maximum 6 hours. Prereq DVM degree. Supervised practical experience in all service areas of the veterinary hospital. Cooperative course taught by WSU, open to UI students (VS 587).

589 Advanced Clinical Veterinary Medicine V 1-3 May be repeated for credit; cumulative maximum 6 hours. Prereq DVM degree. Special topics.

591 Advanced Clinical Diagnosis V 1-3 May be repeated for credit; cumulative maximum 6 hours. Prereq DVM degree. Advanced course in systems clinical and laboratory examination.

592 Seminar 1 May be repeated for credit. Cooperative course taught by WSU, open to UI students (VS 592). S, F grading.

593 Anesthesia Seminar 1 Prereq DMV degree or equivalent. Critical review of current topics in veterinary anesthesia.

594 Advanced Small Animal Surgery 3 (2-3) May be repeated for credit; cumulative maximum 6 hours. Prereq DVM degree. Clinical experimental techniques.

595 Advanced Laboratory Diagnosis V 1-3 May be repeated for credit; cumulative maximum 6 hours. Prereq DVM degree. Advanced clinical laboratory diagnosis and interpretation.

596 Advanced Radiology 2 (1-3) Prereq DVM degree. Advanced study in the field of veterinary radiology and radiation treatment.

597 Diagnosis and Treatment of Surgically Correctable Soft Tissue Diseases in Small Animals V 1 or 2 May be repeated for credit; cumulative maximum 6 hours. Prereq DVM program or permission. Review of recent advances in diagnosis and treatment of diseases in the field of small animal surgery.

598 Surgery Residents Seminar 1 May be repeated for credit. Prereq DVM degree. Surgery residents’ and interns’ presentations of case reports, literature reviews and research. S, F grading.

600 Special Projects or Independent Study Variable credit. S, F grading.

700 Master’s Research, Thesis, and/or Examination Variable credit. For MS in veterinary science only. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination Variable credit. For PhD in veterinary science only. S, F grading.

Department of Veterinary Microbiology and Pathology

Web Address: http://www.vetmed.wsu.edu/depts-vmp/vmp.html
Location: Bustad 402
Phone: 509-335-6030


Description of Courses
Veterinary Microbiology Courses

V Mic
435 Disease Concepts for Wildlife Biologists 3 Biological aspects of infectious diseases and environmental contaminants in wild mammalian and avian populations. Cooperative course taught by WSU, open to UI students (VS 435/WLF 444).

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

531 Mechanisms of Immune Regulation in Laboratory and Domestic Animals 3 Prereq MBioS 440. Analysis of immune regulation in vertebrates; ontogeny, phylogeny, immune regulation.

532 Virology 3 Prereq MBioS 303; MBioS 442 or V M 535P. Advanced topics in basic virology.

535 Advanced Readings in Veterinary Microbiology 1 (0-3) May be repeated for credit. Prereq fourth year in veterinary medicine or graduate student in Vet S. Supervised reading program which peruses publications of intermediate technical difficulty and advanced textbooks.

536 Diagnostic Microbiologic Conference 1 (0-3) May be repeated for credit. Prereq graduate student in veterinary science. Identification of animal pathogens in clinical material.

537 Diagnosis of Viral and Rickettsial Diseases of Domestic Animals 3 (1-6) Prereq V M 534P, 535P, 546P. Clinical, pathological, and laboratory diagnosis of viral and rickettsial diseases of domestic animals.

541 Advanced Diagnostic Microbiology 1 (0-3) May be repeated for credit; cumulative maximum 8 hours. Prereq V M 534P, 535P, 536P. Microbiology laboratory for performing and interpreting virologic, serologic, and related tests for the diagnosis of animal diseases.
562 Molecular Diagnostic Microbiology 1
(0-3) May be repeated for credit; cumulative maximum 3 hours. Prereq V Mic 541 or c/. Discussion and molecular laboratory for detection and identification of infectious agents for the diagnosis of animal diseases.

572 Advanced Topics in Microbiology, Parasitology, or Immunology V 1-3 May be repeated for credit; cumulative maximum 4 hours. Advanced topics in microbiology, parasitology, or immunology presented in short-course, or workshop format.

591 Seminar in Diagnostic Microbiology 1
May be repeated for credit; cumulative maximum 8 hours. Seminar in diagnostic veterinary microbiology.

592 Advances in Immunobiology 1
May be repeated for credit. Cooperative course taught by WSU, open to UI students (VS 592).

600 Special Projects or Independent Study
Variable credit. S, F grading.

700 Master's Research, Thesis, and/or Examination
Variable credit. For MS in veterinary science only. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination
Variable credit. For PhD in veterinary science only. S, F grading.

Veterinary Pathology Courses

V Pa

410 Survey of Pathobiology 3 Overview of pathobiology experimental oncology, epidemiology, and aging that emphasizes detecting, understanding and preventing disease.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.

501 Case-based Learning in Veterinary Pathology 1 (0-3) to 3 (0-9) Prereq second year veterinary medicine or DVM. Principles of pathophysiology, infectious disease, laboratory diagnosis, zoonoses, and food safety learned through the development of multistep teaching cases. S, F grading.

525 Introductory Readings in Veterinary Pathology 1 (0-3) May be repeated for credit; cumulative maximum 2 hours. Supervised introductory readings of publications, books, and research proposals.

542 Advanced Diagnostic Pathology V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 8 hours. Prereq V M 546P. Necropsy laboratory for techniques and skills in performing and interpreting necropsy material.

543 Laboratory Animal Pathology 3 May be repeated for credit; cumulative maximum 6 hours. Prereq V M 559P. Pathology of principal diseases of laboratory animals.


545 Mechanisms of Disease 4 Prereq MBioS 440 or V M 534P, 545P. Biochemical and immunological mechanisms involved in disease processes from the comparative standpoint.

547 Advanced Veterinary Parasitology 3 Prereq graduate or advanced undergraduate. Mechanisms involved in host-parasite relationships important to control of parasitic infections.

548 Introduction to Research 1 Introduction to research.

555 Research in Progress Seminar 1 May be repeated for credit; cumulative maximum 8 hours. Presentation of on-going student research project results.

569 Research Proposal 1 (0-3) May be repeated for credit; cumulative maximum 2 hours. Written preparation and oral presentation of a research proposal.

571 Advanced Topics in Pathology V 1-3 May be repeated for credit; cumulative maximum 4 hours. Advanced topics in pathology presented in short-course, or workshop format.

592 Anatomic Pathology Seminar 1 May be repeated for credit. Histopathologic description and diagnosis.

600 Special Projects or Independent Study
Variable credit. S, F grading.

700 Master's Research, Thesis, and/or Examination
Variable credit. For MS in veterinary science only. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination
Variable credit. For PhD in veterinary science only. S, F grading.

Department of Women's Studies

Web Address: http://libarts.wsu.edu/women

Location: Wilson 10
Phone: (509) 335-1794

Associate Professor and Department Chair, N. Sturges; Assistant Professors, L. Heidenreich; Instructors, J. Meuth, M. Sciachitano.

Women's studies is an interdisciplinary field of research and teaching that places gender and women at the center of inquiry. Central to our consideration of gender are the ways class, race, ethnicity, nation, sexual orientation, age, and ability shape the female and male experience. Women's studies places the social construction of gender in the context of national and international political and economic relations. The Bachelor's of Arts in Women's Studies is designed to achieve four major objectives:

1) to facilitate the understanding of continuing social change in structures and systems organized around gender, race, class, and sexuality;
2) to provide students with a systematic knowledge of the multidisciplinary scholarship about and by women in the field;
3) to enhance the qualifications of students preparing for careers in business, education, government, communications, the sciences and social sciences, among others; and
4) to further university and societal goals of gender equality and social justice.

A Bachelor of Arts in Humanities, Social Sciences, or Liberal Arts, concentrated in Women's Studies, is available through the General Studies Program.

Schedules of Studies

WOMEN'S STUDIES DEGREE PROGRAM

(120 HOURS)

The major requires a minimum of 39 credit hours which must include W St 200, 300, 332, 410, 484, and 481 or 485.

First Year

First Term
Engl 101 [W] (GER) 3
GenEd 110 [A] (GER) 3
Science Elective (GER) 4
W St 200 [S] (GER) 3

Second Term
Arts & Humanities [H,G] (GER) 3
Biological Sciences [B] (GER) 4
GenEd 111 [A] (GER) 3
Social Sciences [S,K] (GER) 3
W St Humanities Elective 3

Second Year

First Term
Communication Proficiency [C,W] (GER) 3
Math Proficiency [N] (GER) 3
W St 300 [S] [M] (GER) 3
W St Humanities Elective 3
Elective 3

Second Term
Arts & Humanities [H,G] or Social Sciences [S,K] (GER) 3
Intercultural [I,G,K] (GER) 3
W St 332 [I] (GER) 3
W St Social Science Electives 6
Prepare for Women's Studies Internship (W St 410)

Third Year

First Term
300-400-level W St Elective 3
Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 3
Physical Sciences [P] (GER) 4
W St 484 [T,D] (GER) 3
Elective 3
Complete Writing Portfolio

Second Term
Arts & Humanities [H,G], Intercultural [I,G,K], or Social Sciences [S,K] (GER) 3
W St 410 3
W St Elective 3
300-400-level Electives 6
### Fourth Year

**First Term**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>105 [S,D]</td>
<td>Realizing Justice in a Multi-Cultural Society</td>
<td>3</td>
</tr>
<tr>
<td>130 [H]</td>
<td>Masterpieces of German Literature in Translation</td>
<td>3</td>
</tr>
<tr>
<td>150 [S,D]</td>
<td>Marital and Sexual Life Styles</td>
<td>3</td>
</tr>
<tr>
<td>200 [S,D]</td>
<td>Introduction to Women's Studies</td>
<td>3</td>
</tr>
<tr>
<td>214</td>
<td>Gender and Culture in America</td>
<td>Same as Anth 214</td>
</tr>
<tr>
<td>216 [S,D]</td>
<td>American Culture</td>
<td>Same as Am St 216</td>
</tr>
<tr>
<td>230</td>
<td>Human Sexuality</td>
<td>3 Same as Psy 230</td>
</tr>
<tr>
<td>235 [H,D]</td>
<td>African American History</td>
<td>3 Same as CES 235</td>
</tr>
<tr>
<td>255 [S,D]</td>
<td>Chicana/o History</td>
<td>3 Same as CES 255</td>
</tr>
<tr>
<td>276</td>
<td>Special Topics: Study Abroad</td>
<td>V 1-15 May be repeated for credit; S, F grading</td>
</tr>
<tr>
<td>277</td>
<td>Special Topics: Study Abroad</td>
<td>V 1-15 May be repeated for credit; S, F grading</td>
</tr>
<tr>
<td>298 [S]</td>
<td>History of Women in American Society</td>
<td>3 Same as Hist 298</td>
</tr>
<tr>
<td>300 [S,M]</td>
<td>Intersections of Race, Class, Gender and Sexuality</td>
<td>3 Prereq CES 101 or W St 200; Intersections between race, class and gender through case studies; experiences in interdisciplinary methods</td>
</tr>
<tr>
<td>301</td>
<td>Topics in Women's Studies</td>
<td>V 1-3 May be repeated for credit; cumulative maximum 9 hours</td>
</tr>
<tr>
<td>302 [S,D]</td>
<td>Contemporary Masculinity and Men's Issues</td>
<td>3 Analysis of the development of masculinity in its biological and cultural forms</td>
</tr>
<tr>
<td>305 [S]</td>
<td>Gender and Politics</td>
<td>3 Same as Pol S 305</td>
</tr>
<tr>
<td>306 [H,M]</td>
<td>Introduction to Literary Criticism</td>
<td>3 Same as Engl 308</td>
</tr>
<tr>
<td>308 [H]</td>
<td>Women Artists I, Middle Ages-1900</td>
<td>3 Same as F A 308</td>
</tr>
<tr>
<td>309 [H]</td>
<td>Women Writers</td>
<td>3 Same as Engl 309</td>
</tr>
<tr>
<td>310 [H,M]</td>
<td>Women Artists II, Twentieth Century</td>
<td>3 Same as F A 310</td>
</tr>
<tr>
<td>311</td>
<td>Topics in Women's Studies</td>
<td>V 1-3 May be repeated for credit; cumulative maximum 9 hours. Focused study of subjects/issues relating to women</td>
</tr>
<tr>
<td>315 [S,D]</td>
<td>Women in Management and Leadership</td>
<td>3 Analysis of women's historical and contemporary role in American management</td>
</tr>
<tr>
<td>316 [K]</td>
<td>Gender in Cross Cultural Perspective</td>
<td>3 Same as Anth 316</td>
</tr>
<tr>
<td>320</td>
<td>Resource Management and Problem Solving</td>
<td>3 Same as H D 320</td>
</tr>
<tr>
<td>321</td>
<td>Topics in Women's Studies</td>
<td>V 1-3 May be repeated for credit; cumulative maximum 9 hours. Focused study of subjects/issues relating to women</td>
</tr>
<tr>
<td>324 [S,D]</td>
<td>Psychology of Women</td>
<td>3 Same as Psych 324</td>
</tr>
<tr>
<td>330</td>
<td>Women and the Law</td>
<td>3 Historical base of women's legal rights and obligations; analysis of legislative and judicial responses to sexual discrimination</td>
</tr>
<tr>
<td>332 [I]</td>
<td>Global Feminisms</td>
<td>3 Prereq Anth 101 or W St 200. An interdisciplinary approach to examining women's roles and experiences throughout the world and different approaches to feminism/feminisms</td>
</tr>
<tr>
<td>335 [K]</td>
<td>Women in Latin American History</td>
<td>3 Same as Hist 335</td>
</tr>
<tr>
<td>337 [H]</td>
<td>Women in the Ancient World</td>
<td>3 Same as Hist 337</td>
</tr>
<tr>
<td>340 [I]</td>
<td>Third World Women and Film</td>
<td>3 Focus on the intersections of race, gender, class, sexuality, and nation in &amp;quote;third world&quot; women's films</td>
</tr>
<tr>
<td>350 [S]</td>
<td>European Women's History, 1400-1800</td>
<td>3 Same as Hist 350</td>
</tr>
<tr>
<td>351 [S,D]</td>
<td>The Family</td>
<td>3 Same as Soc 351</td>
</tr>
<tr>
<td>363 [G,D]</td>
<td>Women and Music</td>
<td>3 Same as Mus 363</td>
</tr>
<tr>
<td>369</td>
<td>Queer Identities in Contemporary Cultures</td>
<td>3 Prereq CES 101 or W St 200. Provides a structural critique of heteronormativity and examines L/G/B/T challenges to dominant sex and gender issues in the US</td>
</tr>
<tr>
<td>372 [S,D]</td>
<td>Native American Women in Traditional and Contemporary Societies</td>
<td>3 Same as CES 372</td>
</tr>
<tr>
<td>380 [S]</td>
<td>History of Medicine</td>
<td>3 Same as Hist 380</td>
</tr>
<tr>
<td>382</td>
<td>Modern American Literature</td>
<td>3 Same as Engl 382</td>
</tr>
<tr>
<td>384 [S,D]</td>
<td>Sociology of Gender</td>
<td>3 Same as Soc 384</td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>387</td>
<td>Topics in Women's Studies</td>
<td>3 Same as Hist 387</td>
</tr>
<tr>
<td>401</td>
<td>African Women's History</td>
<td>3 Same as Hist 401</td>
</tr>
<tr>
<td>403 [T]</td>
<td>Violence Toward Women</td>
<td>3 Same as Crm J 403</td>
</tr>
<tr>
<td>405</td>
<td>Contemporary Art: Theory and Practice</td>
<td>3 Same as F A 405</td>
</tr>
<tr>
<td>407 [T]</td>
<td>Women and Work</td>
<td>3 Prereq W St 200; completion of one Tier I and three Tier II courses. Social science analysis of the relationship between women and work in contemporary American society</td>
</tr>
<tr>
<td>408 [T,D]</td>
<td>Introduction to Critical Race Feminism</td>
<td>3 Prereq completion of one Tier I and three Tier II courses; junior standing; CES 101 or W St 200. Studies structural inequalities in the US through historically grounded analysis of social systems, race, gender, and the law</td>
</tr>
<tr>
<td>409 [T]</td>
<td>Women Writers in the American West</td>
<td>3 Same as Engl 409</td>
</tr>
<tr>
<td>410 Internship</td>
<td>V 1-12 Prereq W St 200; 300 or 481 with B or better, by interview only. May be repeated for credit; cumulative maximum 12 hours. Supervised experience in approved campus or community agencies or projects focusing on women's issues</td>
<td></td>
</tr>
<tr>
<td>411 [T,D]</td>
<td>Asian Pacific American Women</td>
<td>3 Same as CES 411</td>
</tr>
<tr>
<td>421</td>
<td>The Frontier and the American West</td>
<td>3 Same as Hist 421</td>
</tr>
<tr>
<td>425 [T,D]</td>
<td>Philosophy and Feminism</td>
<td>3 Same as Phil 425</td>
</tr>
<tr>
<td>454 [T]</td>
<td>La Chicana in US Society</td>
<td>3 Same as CES 454</td>
</tr>
<tr>
<td>460 [T]</td>
<td>Gender, Race, and Nature in American Culture</td>
<td>3 Prereq W St 200 or 300; completion of one Tier I and three Tier II courses. Exploration of American culture through examination of cultural representations of nature in mainstream and environmental politics</td>
</tr>
<tr>
<td>462 [M] (375)</td>
<td>Women and Ethics</td>
<td>3 Prereq Phil 101 or W St 200. Study of gender and feminism and their effect on contemporary ethical theories and issues. Cooperative course taught by WSU open to UI students (Phil 462)</td>
</tr>
<tr>
<td>464 [T]</td>
<td>Gender and the Media</td>
<td>3 Same as Com 464</td>
</tr>
<tr>
<td>476</td>
<td>Special Topics: Study Abroad</td>
<td>V 1-15 May be repeated for credit; S, F grading</td>
</tr>
<tr>
<td>477</td>
<td>Special Topics: Study Abroad</td>
<td>V 1-15 May be repeated for credit; S, F grading</td>
</tr>
</tbody>
</table>

**Footnotes**

1 Consult advisor.
481 [M] Theoretical Issues in Women's Studies 3 Prereq W St 200 or 300. Introduction to the field of feminist theory, including classic interdisciplinary methods, and applications of this scholarship to contemporary women's issues.

484 [T,D] Lesbian and Gay Studies 3 Prereq Soc 101, 102, or W St 200; completion of one Tier I and three Tier II courses. Interdisciplinary exploration of issues related to gender and sexuality, explored transhistorically and cross-culturally, including race, class and age differences.

485 Theoretical Issues in Gay and Lesbian Studies 3 Prereq W St 484 or 300-400-level W St course. Theoretical construction and interpretation of sexualities, gender, and identity.

499 Special Problems V 1-4 May be repeated for credit. S, F grading.
Permanent Faculty

A

John H. Abell
M Arch, University of Utah
Associate Professor, Architecture, Washington State University - Spokane

J. Manuel Acevedo
MEd, Washington State University
PGrad, Seminary of Yarumal, Medellin Columbia
Student Affairs Officer 2 Counselor, Multicultural Student Services

Robert E. Ackerman
PhD, University of Pennsylvania
Professor, Anthropology

Edward B. Adams
PhD, Washington State University
State Program Leader E-4, Washington State University Extension

Susan L. Adams
MS, University of Washington
Area Extension Educator E-2, Washington State University County Extension

Melissa M. Ahern
PhD, Florida State University
Associate Professor, Health Policy & Administration, Washington State University - Spokane

Sung K. Ahn
PhD, University of Wisconsin
Professor, Management & Decision Sciences

Tariq T. Akmal
PhD, Washington State University
Assistant Professor, Department of Teaching and Learning

Steve L. Alam
PhD, Washington State University
Assistant Professor, School of Molecular Biosciences

Jose Manuel Alamillo
PhD, University of California, Irvine
Assistant Professor, Comparative Ethnic Studies

J. R. Aldredge
PhD, Texas A & M University
Scientist, Department of Statistics
Professor, Department of Statistics
Extension Specialist E-4, Department of Statistics

Michael P. Allen
PhD, University of North Carolina
Professor, Sociology

Jaqueline Marie Almdale
BA, Eastern Washington University
Academic Advisor, Distance Degree Programs

Eric Anctil
PhD, University of Wisconsin-Madison
Assistant Professor, Educational Leadership and Counseling Psychology

Tina Anctil
PhD, University of Wisconsin
Assistant Professor, Educational Leadership and Counseling Psychology

Kim Andersen
Cand Mag, University of Copenhagen
Assistant Professor, University Honors College

Joan Lynne Anderson
PhD, Colorado State University
Assistant Professor, Apparel, Merchandising, Design and Textiles

William Andrefsky, Jr.
PhD, Binghamton University
Chair and Professor, Anthropology

Anneliese Andrews
PhD, Duke University
MS, Duke University
Professor, School of Electrical Engineering and Computer Science

Preston K. Andrews
PhD, Washington State University
Associate Scientist, Horticulture and Landscape Architecture
Associate Professor, Horticulture and Landscape Architecture

Stephen D. Antolovich
PhD, University of California, Berkeley
Professor, School of Mechanical and Materials Engineering

Arthur L. Antonelli
PhD, University of Idaho
Extension Specialist E-4, WSU Puyallup Research and Extension Center

Andrew M. Appleton
PhD, New York University
Associate Professor, Political Science

Charles Argersinger
PhD, University of Minnesota
Professor, School of Music and Theatre Arts

Kuruppu Ariyawansa
PhD, University of Toronto
Professor and Associate Chair, Mathematics

Meredith Arksay
DMA, Michigan State University
Associate Professor, School of Music and Theatre Arts

Susan H. Armitage
PhD, University of London
Professor, History

Lisa C. Armstrong
BA, Arizona State University
Student Affairs Officer II, Registrar

Merry A. Armstrong
DNsc, University of San Diego
Associate Professor, College of Nursing

Donna L. Arnold
MS, Miami University
Academic Counselor, Student Advising and Learning Center

Linda B. Arthur
PhD, University of California, Davis
Chair and Professor, Apparel, Merchandising, Design and Textiles

James R. Asay
PhD, Washington State University
Associate Director, Institute for Shock Physics

Deborah Ascher-Barnstone
MArch, Columbia University
Associate Professor, School of Architecture & Construction Management

Carolyn Dale Ashby
MA, Washington State University
Student Affairs Officer 1 Counselor, Campus Involvement

Darrel L. Ashby
PhD, University of Maryland
Professor, History

Raymond S. August
PhD, University of Idaho
LLM, University of Cambridge
Professor, School of Accounting, Information Systems and Business Law

Erica W. Austin
PhD, Stanford University
Professor, Edward R. Murrow School of Communication

Joanne K. Austin
MS, North Dakota State University
Area Extension Educator E-3, Washington State University County Extension

Howard J. Ayres
PhD, University of Utah
Professor, Edward R. Murrow School of Communication

Richard A. Backes
MBA, Washington State University
Associate Registrar, Registrar
Rodney S. Bagley
BS, West Virginia University
DVM, Virginia-Maryland Regional College of Veterinary Medicine
Professor, Veterinary Clinical Sciences

David F. Bahr
PhD, University of Minnesota
Associate Professor, School of Mechanical and Materials Engineering

Byung-Kee Baik
PhD, Washington State University
Assistant Professor, Food Science and Human Nutrition
Assistant Scientist, Food Science and Human Nutrition

Daniel E. Baker
PharmD, University of Minnesota
BPharm, Washington State University
Professor, Pharmacotherapy/SPOKANE

Douglas D. Baker
PhD, University of Nebraska
Vice Provost, Provost and Academic Vice President

Timothy Baker
PhD, Ohio State University
Assistant Professor, Washington State University - Tri-Cities

David Edward Bakken
PhD, University of Arizona
Assistant Professor, School of Electrical Engineering and Computer Science

T. Randel Baldree
MS, Stephen F. Austin University
Extension County Director E-4, Washington State University County Extension

Charles W. Bame-Aldred
PhD, University of Massachusetts
Assistant Professor, Department of Accounting

Jacquelyn Banasik
PhD, FNP, Washington State University
Associate Professor, College of Nursing

Amit Bandyopadhyay
PhD, University of Texas, Arlington
Associate Professor, School of Mechanical and Materials Engineering

Susan R. Banks
PhD, Pennsylvania State University
Assistant Professor, Department of Teaching and Learning

Arreed F. Barabasz
PhD, University of Canterbury
EdD, State University of New York, Albany
Professor, Educational Leadership and Counseling Psychology

Marianne Barabasz
EdD, State University of New York, Albany
Professor, Educational Leadership and Counseling Psychology

Amari Barash
DMA, City University of New York
Assistant Professor, School of Music and Theatre Arts

David D. Barbee
MS, Washington State University
DVM, Washington State University
Associate Professor, Veterinary Clinical Sciences

Michael Ernest Barber
PhD, University of Texas, Austin
Associate Professor, Civil & Environmental Engineering
Director, Water Research Center

Gustavo V. Barbosa-Canovas
PhD, University of Massachusetts
Scientist, Biological Systems Engineering
Professor, Biological Systems Engineering

L. Katherine Baril
MBA, University of Puget Sound/American University
JD, University of Puget Sound
Extension County Director E-3, Washington State University County Extension

Dallas E. Barnes
PhD, Washington State University
Student Affairs Officer 2 Counselor, Washington State University - Tri-Cities

Robert V. Barnstone
MArch, Harvard University
Assistant Professor, School of Architecture & Construction Management

George M. Barrington
PhD, Washington State University
DVM, Washington State University
Assistant Professor, Veterinary Clinical Sciences

Bruce H. Barritt
PhD, Cornell University
Scientist, WSU-Wenatchee Tree Fruit Research and Extension Center

Thomas J. Bartuska
M Arch, University of Illinois
Professor, School of Architecture & Construction Management

John H. Bassman
PhD, Michigan State University
Scientist, Department of Natural Resource Sciences

Timothy V. Baszler
PhD, University of Illinois
DVM, Iowa State University
Professor, Veterinary Microbiology and Pathology

Robert C. Bates
PhD, Colorado State University
Academic Vice President & Provost, Provost and Academic Vice President

Raymond G. Batina
PhD, University of Minnesota
Professor, Economics

Robert Alan Bauman
PhD, University of California, Santa Barbara
Assistant Professor, Washington State University - Tri-Cities

Stephanie S. Bauman
PhD, University of California, Santa Barbara
Associate Professor, Washington State University - Tri-Cities

David Baumgartner
PhD, Michigan State University
Extension Specialist E-4, Department of Natural Resource Sciences

Warwick M. Bayly
PhD, University of Angleterre
BVSc, Melbourne University
Dean and Professor, Veterinary Clinical Sciences

Mary C. Bayne
MS, University of Colorado
Assistant Dean, College of Nursing
Associate Professor, College of Nursing

Irene Beattle
PhD, University of Arizona
Assistant Professor, Sociology

Kathy A. Beerman
PhD, Oregon State University
Associate Professor, Food Science and Human Nutrition
Associate Scientist, Food Science and Human Nutrition

Elizabeth H. Beers
PhD, Pennsylvania State University
Extension Specialist E-4, WSU-Wenatchee Tree Fruit Research and Extension Center
Scientist, WSU-Wenatchee Tree Fruit Research and Extension Center

Jennifer M. Beller
PhD, University of Idaho
Associate Professor, Educational Leadership and Counseling Psychology

Benjamin J. Belzer
PhD, University of California, Los Angeles
Associate Professor, School of Electrical Engineering and Computer Science

Donald A. Bender
PhD, Purdue University
Professor, Civil and Environmental Engineering

David B. Benson
PhD, California Institute of Technology, Pasadena
Professor, School of Electrical Engineering and Computer Science

Arno W. Bergstrom
MED, University of Minnesota
Area Extension Educator E-4, Washington State University County Extension
Gerald B. Berthiaume
DMA, University of Washington
Chair and Associate Professor, School of Music and Theatre Arts

Kevin P. Bertrand
PhD, Stanford University
Associate Professor, School of Molecular Biosciences - Fulmer

Thomas E. Besser
PhD, Washington State University
DVM, University of Minnesota
Professor, Veterinary Microbiology and Pathology
Director and Professor, Washington Animal Disease Diagnostic Lab

Pamela J. Bettis
PhD, University of Toledo
Assistant Professor, Department of Teaching and Learning

Drew L. Betz
MS, Western Washington University
Area Extension Educator E-3, Washington State University County Extension

Curtis E. Beus
PhD, Washington State University
Extension County Director E-3, Washington State University County Extension

David F. Bezdicek
PhD, University of Minnesota
Assistant Chair and Professor, Crop and Soil Sciences
Assistant Chair and Professor, Crop and Soil Sciences

Catherine Bicknell
MA, Royal College of Art - London, England
Associate Professor, Honors College & Interior Design, Washington State University - Spokane

Ruth C. Bindler
PhD, Washington State University
Associate Professor, College of Nursing

Gary Bingham
PhD, Purdue University
Assistant Professor, Human Development

John G. Bishop
PhD, University of Washington
Assistant Professor, Washington State University - Vancouver

Margaret E. Black
PhD, Oregon State University
Assistant Professor, Pharmaceutical Sciences

R. Alan Black
PhD, University of Alberta
Professor, School of Biological Sciences

F. W. Blackwell
PhD, University of Wisconsin
Associate Professor, History

Sally E. Blank
PhD, Washington State University
Associate Professor, Exercise Science, Washington State University - Spokane

Keith A. Blatner
PhD, Virginia Polytechnic Institute & State University
Chair and Professor, Department of Natural Resource Sciences
Chair and Scientist, Department of Natural Resource Sciences
Chair and Specialist E-4, Department of Natural Resource Sciences

James M. Bledsoe
BS, Portland State University
Student Affairs Officer 1 Counselor, Admissions

Christopher J. Blodgett
PhD, University of Manitoba
Associate Scientist, Child & Family Research Institute, Washington State University - Spokane
Extension Specialist E-3, Human Development, Washington State University - Spokane

Mary Bloodsworth-Lugo
PhD, University of Memphis
Associate Professor, Philosophy

Nancy Blossom
MA, University of Missouri
Director and Professor, Interior Design, Washington State University - Spokane

John H. Bodley
PhD, University of Oregon
Professor, Anthropology

Andrea Adair Bohn
PhD, Colorado State University
DVM, University of Minnesota
Assistant Professor, Veterinary Clinical Sciences

Paul David Bols
PhD, Indiana University, Bloomington
Assistant Professor, Edward R. Murrow School of Communication

Trevor J. Bond
MA, University of California, Los Angeles
MLIS, University of California, Los Angeles
Librarian 2, Libraries

James O. Bonner
BA, Washington State University
Student Affairs Officer 2 Counselor, Student Financial Aid

Carris Booker
EdD, Texas Southern University
County Extension Educator E-3, Washington State University County Extension

Anjan Bose
PhD, Iowa State University
Dean and Distinguished Professor, College of Engineering and Architecture

Susmita Bose
PhD, Rutgers University
Assistant Professor, School of Mechanical and Materials Engineering

Brenda J. Boyd
PhD, University of Georgia
Associate Professor, Human Development

Pat E. BoyEs
MACE, Washington State University
State Program Leader E-3, Washington State University Extension

Pam Lynn Bradetich
MS, University of Idaho
Associate Athletic Director, Intercollegiate Athletics

Eileen E. Brady
MSLS, University of Southern California
Librarian 3, Owen Science and Engineering Library

David E. Bragg
PhD, University of California, Davis
Extension County Director E-4, Washington State University County Extension

Kelly A. Brayton
PhD, Purdue University
Assistant Professor, Veterinary Microbiology and Pathology

Paul Brians
PhD, Indiana University
Professor, English

Thomas A. Brigham
PhD, University of Kansas
Professor, Psychology
Executive Secretary, University Senate

Peter R. Bristow
PhD, Michigan State University
Associate Scientist, WSU Puyallup Research and Extension Center
Extension Specialist E-3, WSU Puyallup Research and Extension Center

David C. Brody
PhD, State University of New York, Albany
JD, University of Arizona College of Law
Associate Professor, Criminal Justice, Washington State University - Spokane

Edward J. Brook
PhD, Massachusetts Institute of Technology
Associate Professor, Washington State University - Vancouver

Kerry Brooks
PhD, University of Washington
Associate Professor & Director, Landscape Architecture & GIS Laboratory, Washington State University - Spokane

Shira L. Broschat
PhD, University of Washington
Professor, School of Electrical Engineering and Computer Science
Lawrence J. Cohen
PharmD, University of Southern California - Los Angeles
Chair and Professor, Pharmacotherapy/Spokane

Matthew A. Cohen
M Arch, Harvard University Graduate School of Design
Assistant Professor, Architecture, Washington State University - Spokane

Gary S. Collins
PhD, Rutgers University
Professor, Physics

Roderick L. Commons
BS, Oregon State University
Assistant AD/Media Relations Director, Intercollegiate Athletics

William E. Condon
PhD, Brown University
Director, Writing Center

David M. Conley
MS, Washington State University
Instructor, Basic Medical Sciences Program (WWAMI)

Terry J. Converse
PhD, University of California, Los Angeles
Associate Professor, School of Music and Theatre Arts

R. James Cook
PhD, University of California, Berkeley
Interim Dean and Professor, College of Agricultural, Human, and Department of Natural Resource Sciences

Terrence E. Cook
PhD, Princeton University
Professor, Political Science

David L. Coon
PhD, University of Illinois
Associate Professor, History

Sandra C. Cooper
PhD, Colorado State University
Associate Professor, Mathematics

Cynthia L. Corbett
PhD, Loyola University
Associate Professor, College of Nursing

Laura Corley
PhD, University of Kentucky
Assistant Scientist, Entomology
Assistant Professor, Entomology

Sherie P. Corley
PhD, Oregon State University
Instructor, Washington State University - Vancouver

Alan Cornish
MLIS, Louisiana State University
Librarian 2, Libraries

Anita J. Cory
MSed, University of Nebraska, Kearney
Student Affairs Officer 2 - Director, Greek Life

John A. Cory
MSE, University of Nebraska at Kearney
Assistant Director, Residence Life

Jane M. Cote
PhD, Washington State University
Associate Professor, Washington State University - Vancouver

Joseph A. Cote, Jr.
PhD, University of Arizona
Professor, Washington State University - Vancouver

Martha L. Cottam
PhD, University of California, Los Angeles
Professor, Political Science

Barbara Couture
DA, University of Michigan
Dean and Professor, College of Liberal Arts

Steven J. Cox
PhD, University of Oregon
MD, University of Oregon
Student Affairs Officer 3 Counselor, Health and Wellness Services

Joseph S. Coye
DrPH, University of California, Berkeley
Professor, Health Policy & Administration, Washington State University - Spokane

Rebecca M. Craft
PhD, North Carolina State University
Associate Professor, Psychology

B. Susie Craig
MS, Purdue University
Area Extension Educator E-3, Washington State University County Extension

David T. Croadsell
PhD, Texas A & M University
Assistant Professor, Department of Information Systems

Vicki F. Croft
MSLS, University of Illinois at Urbana-Champaign
Librarian 4, Health Sciences Library

Brady M. Crook
BA, Washington State University
Associate Athletic Director, Intercollegiate Athletics

Rodney B. Croteau
PhD, University of Massachusetts, Amherst
Scientist, Institute of Biological Chemistry
Regents' Professor, Institute of Biological Chemistry

Lana M. Cruse
MS, Montana State University
Extension County Director E-3, Washington State University County Extension

John B. Cullen
PhD, Columbia University
Professor, Management & Decision Sciences

Joel Cummings
MLIS, University of British Columbia
Librarian 2, Owen Science and Engineering Library

Catherine Daniels
PhD, Washington State University
Extension Specialist E-2, Pesticide Information Center

Sayed S. Daoud
PhD, University of Louisville
BSPharm, Cairo University
Associate Professor, Pharmaceutical Sciences

Nairanjana Dasgupta
PhD, University of South Carolina
Associate Professor, Department of Statistics

Joan R. Davenport
PhD, University of Guelph - Ontario, Canada
Associate Scientist, WSU-Prosser Irrigated Agriculture Research and Extension Center

Christopher Davies
PhD, Cornell University
DVM, Cornell University
Assistant Professor, Veterinary Microbiology and Pathology

Laurence B. Davin
PhD, University Paul Sabatier - Toulouse, France
Coordinator, Institute of Biological Chemistry

Denny C. Davis
PhD, Cornell University
Professor, Biological Systems Engineering
Scientist, Biological Systems Engineering

William B. Davis
PhD, Northwestern University
Assistant Professor, School of Molecular Biosciences

William C. Davis
PhD, Stanford University
Professor, Veterinary Microbiology and Pathology

Deanna Day
PhD, University of Arizona
Assistant Professor, Washington State University - Vancouver

Richard M. DeBowes
DVM, University of Illinois
MS, Washington State University
Chair and Professor, Veterinary Clinical Sciences

Mary Y. Deen
PhD, University of Idaho
Extension Specialist E-3, Human Development
Jose G. Delgado-Frias
PhD, Texas A & M University
Professor, School of Electrical Engineering and Computer Science

David K. Demers
PhD, University of Minnesota
Associate Professor, Edward R. Murrow School of Communication

Harold A. Dengerink
PhD, Kent State University
Chancellor, Washington State University - Vancouver

Duane W. DeTemple
PhD, Stanford University
Professor, Mathematics

Dorothy M. Detlor
PhD, Gonzaga University
Dean and Professor, College of Nursing

Susan L. Dexheimer
PhD, University of California, Berkeley
Associate Professor, Physics

Cheryl R. Dhein
MS, Purdue University
DVM, University of Minnesota
Associate Professor, Veterinary Clinical Sciences
Director of Instructional Technology, Veterinary Clinical Sciences

A. S. Dhillon
PhD, University of Wisconsin
DVM, Punjab University, School of Veterinary Medicine
Professor, Washington Animal Disease Diagnostic Lab (WADDL)
Professor, Veterinary Microbiology and Pathology

J. T. Dickinson
PhD, University of Michigan
Professor, Physics

Ann E. Diede
MS, Colorado State University
Area Extension Educator E-3, Washington State University County Extension

Karen R. Diller
MILS, University of Michigan
Librarian 3, Washington State University - Vancouver

Donald A. Dillman
PhD, Iowa State University
Associate Director, Social and Economic Sciences Research Center
Regents’ Professor, Sociology
Scientist, Community and Rural Sociology

Joye J. Dillman
MS, Iowa State University
Associate Professor, Human Development

Robert H. Dillon
PhD, University of Utah
Associate Professor, Mathematics

Jow-Lian Ding
PhD, Brown University
Professor, School of Mechanical and Materials Engineering

James P. Dobrowolski
PhD, Texas A & M University
Associate Scientist, Department of Natural Resource Sciences
Extension Specialist E-3, Department of Natural Resource Sciences

Michael V. Dodson
PhD, University of Arizona
Professor, Animal Sciences
Scientist, Animal Sciences

James D. Dolan
PhD, University of British Colombia, Canada
Professor, Civil and Environmental Engineering

John R. Dollhausen
MFA, Washington State University
Professor, Fine Arts

Zheng-Min Dong
PhD, University of Washington
Associate Professor, Foreign Languages and Cultures

Richard H. Dougherty
PhD, North Carolina State University
Extension Specialist E-3, Food Science and Human Nutrition

Dawn Liam Doutrich
PhD, Oregon Health Sciences School of Nursing
Assistant Professor, Washington State University - Vancouver

Laurie Drapela
PhD, University of Texas, Austin
Assistant Professor, Washington State University - Vancouver

Jolanta Drzewiecka
PhD, Arizona State University
Assistant Professor, Edward R. Murrow School of Communication

Andrew Duff
PhD, Arizona State University
Assistant Professor, Anthropology

Kenneth D. Duft
PhD, University of California
Professor, Agricultural and Resource Economics
Scientist, Agricultural and Resource Economics
Extension Specialist E-4, Agricultural and Resource Economics

John E. Dunley
PhD, Oregon State University
Associate Scientist, WSU-Wenatchee Tree Fruit Research and Extension Center
Extension Specialist E-3, WSU-Wenatchee Tree Fruit Research and Extension Center

Sue M. Durrant
PhD, Ohio State University
Associate Professor, Educational Leadership and Counseling Psychology

Mark Dybdahl
PhD, University of California, Davis
Assistant Professor, School of Biological Sciences

Dennis G. Dyck
PhD, University of Oklahoma
Director, Health Research & Education Center, Psychology, Washington State University - Spokane
Associate Dean for Research, Washington State University - Spokane

Curtis Dyreson
PhD, University of Arizona
MSc, University of Arizona
Assistant Professor, School of Electrical Engineering and Computer Science

E

Kenneth C. Eastwell
PhD, University of Alberta
Associate Scientist, WSU-Prosser Irrigated Agriculture Research and Extension Center

Robert Eddy
PhD, University of Durham, England
Associate Professor, English

Miriam S. Edlefsen
PhD, Cornell University
Assistant Professor, Food Science and Human Nutrition

Charles G. Edwards
PhD, The Pennsylvania State University
Professor, Food Science and Human Nutrition
Scientist, Food Science and Human Nutrition

Debbie J. Edwards
MA, Washington State University
Student Affairs Officer 2 Counselor, Career Services

Gerald E. Edwards
PhD, University of California, Riverside
Professor, School of Biological Sciences

Joy Lynn Egbert
PhD, University of Arizona
Assistant Professor, Department of Teaching and Learning

Phyliss Eide
PhD, University of Colorado
Assistant Professor, College of Nursing

Donald C. Elfving
PhD, University of California, Riverside
Scientist, WSU-Wenatchee Tree Fruit Research and Extension Center
Paula C. Elliot  
MA Music, University of Idaho  
MLS, Syracuse University  
Librarian 3, Libraries

Robert J. Emerson  
PhD, Gonzaga University  
Associate Professor, College of Nursing

Donald R. Epile  
PhD, University of Missouri  
Professor, Finance Insurance & Real Estate, Washington State University - Spokane

Phyllis Erdman  
PhD, St. Mary's University  
Chair and Professor, Educational Leadership and Counseling Psychology

Patricia Ericsson  
PhD, Michigan Technological University  
Assistant Professor, English

Gisela Ernst-Slavit  
PhD, University of Florida  
Professor, Washington State University - Vancouver

Michael J. Erp  
MA, Washington State University  
Director, Washington State Institute for Community Oriented Policing  
Criminal Justice, Washington State University - Spokane

Amanda Espinosa-Aguilar  
PhD, University of Nevada, Reno  
Assistant Professor, English

Bronwynne C. Evans  
PhD, University of Washington  
Assistant Professor, College of Nursing

Marc A. Evans  
PhD, University of Wyoming  
Associate Professor, Department of Statistics  
Extension Specialist E-3, Department of Statistics  
Associate Scientist, Department of Statistics

R. David Evans  
PhD, Washington State University  
Associate Professor, School of Biological Sciences

James F. Evermann  
PhD, Purdue University  
Professor, Veterinary Clinical Sciences

Raymond J. Faini  
MDiv, Mt. St. Mary Seminary, The Athenaeum of Ohio  
Extension County Director E-4, Washington State University County Extension

Brigit A. Farley  
PhD, Indiana University  
Associate Professor, Washington State University - Tri-Cities

William E. Fassett  
PhD, University of Washington  
BS (Pharm), University of Washington  
Dean and Professor, College of Pharmacy

Dana F. Faubion  
PhD, University of California, Davis  
County Extension Educator E-3, Washington State University County Extension

Thomas C. Faulkner  
PhD, University of Wisconsin  
Professor, English

Linda Fearn  
MD, University of Washington  
Student Affairs Officer 2, Physician, Health and Wellness Services

Noelle Fearn  
PhD, University of Missouri, St. Louis  
Assistant Professor, Political Science

Mauricio Featherman  
PhD, University of Hawaii  
Assistant Professor, Department of Information Systems

Scott V. Fedale  
MS, University of Idaho  
Director and Professor, Information Department  
Chair and Professor, Information Department  
Chair and Scientist, Information Department

Christopher Feise  
PhD, Washington State University  
Director, Washington State University County Extension

John Fellman  
PhD, University of Idaho  
Scientist, Horticulture and Landscape Architecture  
Professor, Horticulture and Landscape Architecture

Allan S. Felsot  
PhD, Iowa State University  
Extension Specialist E-4, Food and Environmental Quality Laboratory  
Scientist, Food and Environmental Quality Laboratory

D. Craig Fenske  
MA, Pacific Lutheran University  
County Extension Director E-4, Washington State University County Extension

Jana S. Ferris  
M.Ed., University of Missouri  
County Extension Educator E-2, Washington State University County Extension

Janean L. Fidel  
DVM, University of California - Davis  
MS, University of California - Davis  
Assistant Professor, Veterinary Clinical Sciences

David P. Field  
PhD, Yale University  
Assistant Professor, School of Mechanical and Materials Engineering

Eleanor F. Finger  
MA, John Carroll University  
M.Ed, University of Arkansas  
Director, Residence Life

Susan Finley  
PhD, University of Michigan  
Assistant Professor, Washington State University - Vancouver

Thomas R. Fischer  
PhD, University of Massachusetts  
Director and Professor, School of Electrical Engineering and Computer Science

Emmett P. Fiske  
PhD, University of California, Davis  
CAS, Harvard University  
Professor, Community and Rural Sociology  
Extension Specialist E-4, Community and Rural Sociology

Kelly Fitz  
PhD, University of Illinois, Urbana-Champaign  
Assistant Professor, School of Electrical Engineering and Computer Science

Toni J. Fitzgerald  
MEd, Eastern Washington University  
County Extension Educator E-4, Washington State University County Extension

Chio Flores  
MBA, Eastern Washington University  
Associate Director Counselor, Student Financial Aid

Markus Flury  
PhD, Swiss Federal Institute of Technology, Zurich  
Associate Professor, Crop and Soil Sciences  
Associate Scientist, Crop and Soil Sciences

Franklin F. Foit, Jr.  
PhD, University of Michigan  
Professor, Geology

Frederick A. Ford  
PhD, University of California, Davis  
Professor, Environmental Science and Regional Planning Program

William J. Foreyt  
PhD, University of Wisconsin  
Professor, Veterinary Microbiology and Pathology
Rodney D. Fort  
PhD, California Institute of Technology  
Professor, Economics

Lenaar Foster  
EdD, University of Nevada, Reno  
Associate Professor, Educational Leadership and Counseling Psychology

Stergios Fotopoulos  
PhD, University of Liverpool  
Professor, Management & Decision Sciences

Lisa R. Fournier  
PhD, University of Illinois, Urbana  
Associate Professor, Psychology

John D. Fouts  
MACE, Washington State University  
County Extension Educator E-3, Washington State University County Extension

Lawrence K. Fox  
PhD, University of Wisconsin  
Professor, Animal Sciences  
Scientist, Veterinary Clinical Sciences

Linda Kirk Fox  
PhD, Oregon State University  
Associate Dean, Washington State University Extension

Albert H. Frakes  
PhD, University of Washington  
Professor, Department of Accounting

Vincent Franceschi  
PhD, University of California, Davis  
Director, School of Biological Sciences  
Director, Electron Microscopy Center

Steven C. Fransen  
PhD, South Dakota State University  
Associate Scientist, WSU-Prosser Irrigated Agriculture Research and Extension Center  
Extension Specialist E-3, WSU-Prosser Irrigated Agriculture Research and Extension Center

Eldon H. Franz  
PhD, University of Illinois  
Associate Professor, Environmental Science and Regional Planning Program

Bruce E. Frazier  
PhD, University of Wisconsin, Madison  
Associate Scientist, Crop and Soil Sciences  
Associate Professor, Crop and Soil Sciences

Linda Joyce Frederiksen  
MLS, Emporia State University  
Librarian 2, Washington State University - Vancouver

Gary R. Fredricks  
MS, Washington State University  
Extension County Director E-3, Washington State University County Extension

James R. Freed  
MS, Ohio State University  
Area Extension Educator E-4, Washington State University County Extension

Harry L. Freese  
PhD, Stanford University  
Professor, Sociology

Timothy Scott Freson  
MS, Washington State University  
Student Affairs Officer I Counselor, Health and Wellness Services

John A. Froseth  
PhD, Purdue University  
Extension Specialist E-4, Animal Sciences  
Professor, Animal Sciences

Mark A. Fuller  
PhD, University of Arizona  
Associate Professor, Department of Information Systems

Gail C. Furman  
PhD, Washington State University  
Associate Professor, Educational Leadership and Counseling Psychology

Mary Furnari  
BA, California State University, Los Angeles  
Assistant Director, International Programs/International Students & Scholars

Olga V. Fuste  
MS, University of Washington  
Extension County Director E-4, Washington State University County Extension

Betty J. Galbraith  
MLS, University of Denver  
Librarian 2, Owen Science and Engineering Library

Robert Gallagher  
PhD, Ohio State University  
Assistant Professor, Crop and Soil Sciences  
Assistant Scientist, Crop and Soil Sciences

Bradley Gaolach  
PhD, University of Washington  
Extension County Director E-2, Washington State University County Extension

Dennis J. Garcia  
MD, University of New Mexico School of Medicine  
Student Affairs Officer 2 Counselor, Health and Wellness Services

John Paul Garofalo  
PhD, University of Texas at Southwestern Medical Center at Dallas  
Assistant Professor, Psychology

Edwin P. Garretson  
PhD, University of Chicago  
Associate Professor, History

Steven M. Garrett  
MS, University of Washington  
County Extension Educator E-3, Washington State University County Extension

Mark W. Garrison  
PharmD, University of Minnesota  
BS (Pharm), University of Minnesota  
Associate Professor, Pharmacotherapy/Spokane

Anthony Garza  
PhD, University of California, Davis  
Assistant Professor, Molecular Biosciences-Abelson Hall

Charles T. Gaskins  
PhD, Ohio State University  
Scientist, Animal Sciences  
Professor, Animal Sciences

Felicia E. Gaskins  
MA, Antioch University  
Associate Vice Provost, Human Relations and Diversity

William T. Gaskins, Jr.  
BPharm, Washington State University  
Instructor, Pharmacotherapy/Spokane

Gordon S. Gates  
PhD, Washington State University  
Associate Professor, Educational Leadership and Counseling Psychology, WSU Spokane

Patrick R. Gavin  
PhD, Colorado State University  
DVM, Washington State University  
Professor, Veterinary Clinical Sciences

Clive C. Gay  
MVSc, Ontario Veterinary College, Guelph, Canada  
DVM, Ontario Veterinary College, Guelph, Canada  
Professor, Veterinary Clinical Sciences  
Scientist, Veterinary Clinical Sciences

John M. Gay  
PhD, University of Minnesota  
DVM, Washington State University  
Associate Scientist, Veterinary Clinical Sciences  
Associate Professor, Veterinary Clinical Sciences

David R. Gaylord  
PhD, University of Wyoming  
Professor, Geology

Alan C. Genz  
PhD, University of Kent - Canterbury, UK  
Chair and Professor, Mathematics

Joan Lavon Giese  
PhD, Washington State University  
Assistant Professor, Marketing
Kulvinder Gill  
PhD, Kansas State University  
MS, Punjab Agricultural University, Punjab, India  
Associate Professor, Crop and Soil Sciences  
Vogel Chair for Wheat Breeding and Genetics, Crop and Soil Sciences

Richard Gill  
PhD, Colorado State University  
Assistant Professor, Environmental Science and Regional Planning Program

Susan Gill  
PhD, Michigan State University  
Associate Professor, Department of Accounting

Mary M. Gilles  
MLS, University of Washington  
Librarian 3, Libraries

Deanna R. Gilmore  
PhD, Washington State University  
Assistant Professor, Washington State University - Tri-Cities

Dean Alvin Glawe  
PhD, Washington State University  
Scientist, WSU Puyallup Research and Extension Center

Lisa M. Gloss  
PhD, University of California, Berkeley  
Assistant Professor, School of Molecular Biosciences

Richard S. Gomulkiewicz  
PhD, University of California, Davis  
Associate Professor, Mathematics  
Associate Professor, School of Biological Sciences

Eloy R. Gonzalez  
PhD, Ohio State University  
Chair and Professor, Foreign Languages and Cultures

Jerry Goodstein  
PhD, University of California, Berkeley  
Professor, Washington State University - Vancouver

Lynn M. Gordon  
PhD, University of California, Los Angeles  
Associate Professor, English

John R. Gorham  
PhD, University of Wisconsin  
DVM, Washington State University  
Scientist, Veterinary Microbiology and Pathology

Candice Goucher  
PhD, University of Southern California, Los Angeles  
Professor, Washington State University - Vancouver

Jerry B. Gough  
PhD, Cornell University  
Associate Professor, History

Harvey Gover  
MPA, Texas A & M University, Tarleton  
MLS, University of Texas  
Librarian 3, Washington State University - Tri-Cities

Mark A. Graham  
EdD, Teacher College of Columbia University  
Assistant Professor, Department of Teaching and Learning

David Granatstein  
MS, Washington State University  
Area Extension Educator E-3, Washington State University County Extension

Cheryl D. Granby  
EdD, United States International University at San Diego  
Instructor, Washington State University - Vancouver

Walter J. Granham  
PhD, University of Arizona  
Professor, School of Mechanical and Materials Engineering

Henk L. Granzier  
PhD, University of Washington  
Professor, Veterinary and Comparative Anatomy, Pharmacology and Physiology

Kelsey Gray  
PhD, Gonzaga University  
Extension Specialist E-4, Community and Rural Sociology

Louis N. Gray  
PhD, University of Washington  
Professor, Sociology

William H. Gray, III  
PhD, Portland State University  
Director and Professor, Provost and Academic Vice President

Robert R. Greenberg  
PhD, Arizona State University  
Director and Professor, Department of Accounting

Stephen A. Greene  
MS, University of Illinois  
DVM, University of Missouri  
Associate Professor, Veterinary Clinical Sciences

Joan Grenier-Winther  
PhD, University of Maryland, College Park  
Associate Professor, Foreign Languages and Cultures

Howard D. Grimes  
PhD, North Carolina State University  
Dean, Graduate School

Michael D. Griswold  
PhD, University of Wyoming  
Professor, School of Molecular Biosciences  
Dean, College of Sciences

Gary G. Grove  
PhD, Ohio State University  
Extension Specialist E-3, WSU-Prosser Irrigated Agriculture Research and Extension Center  
Associate Professor, WSU-Prosser Irrigated Agriculture Research and Extension Center  
Associate Scientist, WSU-Prosser Irrigated Agriculture Research and Extension Center

Edward P. Gruber  
PhD, Gonzaga University  
Clinical Professor, College of Nursing  
Assistant Dean for Graduate Program, College of Nursing

Melissa Gruys  
PhD, University of Minnesota  
Assistant Professor, Washington State University - Vancouver

Cheryl Gunselman  
MA, Reed College, Portland  
MSLIS, University of Illinois at Urbana-Champaign  
Librarian 2, Libraries

Yogendra M. Gupta  
PhD, Washington State University  
Director and Professor, Physics

Hakan Gurocak  
PhD, Washington State University  
Associate Professor, Washington State University - Vancouver

Toni Rose Gwin  
MS, Central Washington University  
County Extension Educator E-2, Washington State University County Extension

Kay E. Haaland  
MS, Washington State University  
Area Extension Educator E-3, Washington State University County Extension

Kevin James Haas  
MFA, Indiana University  
Assistant Professor, Fine Arts

Melvin R. Haberman  
PhD, University of Washington  
Associate Dean, Research, College of Nursing

Sally Hacker  
PhD, Brown University  
Associate Professor, Washington State University - Vancouver

Michael R. Hackett  
MS, Washington State University  
BS, University of Massachusetts  
County Extension Educator E-4, Washington State University County Extension
Lee A. Hadwiger  
PhD, Kansas State University  
Scientist, Plant Pathology

Jack R. Hagemeister  
MS CS, University of Idaho  
Instructor, School of Electrical Engineering and Computer Science

Leslie D. Hall  
PhD, Ohio State University  
Assistant Professor, Department of Teaching and Learning

William S. Hallagan  
PhD, University of California, Davis  
Associate Professor, Economics

Rachel J. Halverson  
PhD, University of Texas, Austin  
Associate Professor, Foreign Languages and Cultures

William M. Hamlin  
PhD, University of Washington  
Associate Professor, English

Alexander Hammond  
PhD, Northwestern University  
Associate Professor, English

Barbara E. Hammond  
PhD, Washington State University  
Director, Counseling Services

Elizabeth A. Hammond  
MS, Washington State University  
County Extension Educator E-3, Washington State University County Extension

Dale D. Hancock  
PhD, The Ohio State University  
DVM, Texas A&M University  
Professor, Veterinary Clinical Sciences  
Scientist, Veterinary Clinical Sciences

Deborah J. Handy  
PhD, Washington State University  
Assistant Professor, Human Development

An N. Hang  
PhD, University of Florida  
Associate Scientist, WSU-Prosser Irrigated Agriculture Research and Extension Center

Donald P. Hanley  
PhD, University of Idaho  
Extension Specialist E-4, Department of Natural Resource Sciences

Michael G. Hanly  
PhD, University of California, Irvine  
Professor, English

Steve C. Harbell  
MS, University of Washington  
Extension County Director E-4, Washington State University County Extension

Robert J. Harder  
PhD, University of Nebraska  
Director, International Programs

Linda H. Hardesty  
PhD, Utah State University  
Associate Scientist, Department of Natural Resource Sciences  
Extension Specialist E-3, Department of Natural Resource Sciences

Joseph W. Harding  
PhD, University of Delaware  
Professor, Veterinary and Comparative Anatomy, Pharmacology and Physiology

Ryan M. Hare  
DMA, University of Washington  
Assistant Professor, School of Music and Theatre Arts

Laurilyn J. Harris  
PhD, University of Iowa  
Professor, School of Music and Theatre Arts

Joseph H. Harrison  
PhD, Ohio State University  
Extension Specialist E-4, WSU Puyallup Research and Extension Center  
Scientist, WSU Puyallup Research and Extension Center

James B. Harsh  
PhD, University of California, Berkeley  
Professor, Crop and Soil Sciences  
Scientist, Crop and Soil Sciences

Elwood Hartman  
PhD, Stanford University  
Professor, Foreign Languages and Cultures

Carl H. Hauser  
PhD, Cornell University  
Associate Professor, School of Electrical Engineering and Computer Science

Doreen Hauser-Lindstrom  
MS, University of Arizona  
County Extension Educator E-4, Washington State University County Extension

Dyvon M. Havens  
MS, University of California, Davis  
County Extension Educator E-3, Washington State University County Extension

Michael T. Hayes  
PhD, University of Utah  
Associate Professor, Department of Teaching and Learning

Vincent Hebert  
PhD, University of Nevada  
Extension Specialist E-2, Food and Environmental Quality Laboratory  
Assistant Scientist, Food and Environmental Quality Laboratory

Willie Heggins  
PhD, Iowa State University  
Assistant Professor, Educational Leadership and Counseling Psychology

Jon R. Hegglund  
PhD, University of California, Santa Barbara  
Assistant Professor, English

Linda Heidenreich  
PhD, University of California, San Diego  
Assistant Professor, Women’s Studies Department

Mark D. Heitstuman  
MS, Washington State University  
Extension County Director E-2, Washington State University County Extension

Ole T. Helgerson  
PhD, Oregon State University  
Extension County Director E-3, Washington State University County Extension

Desiree E. Hellegers  
PhD, University of Washington  
Associate Professor, Washington State University  
- Vancouver

Gregory L. Helms  
PhD, University of Hawaii at Manoa  
Director, Chemistry

Edwin Helmstetter  
PhD, University of Kansas  
Associate Professor & Chair, Department of Teaching and Learning

Pamela W. Henderson  
PhD, University of Texas, Austin  
Associate Professor, Washington State University  
- Tri-Cities

Kay (Catherine) M. Hendrickson  
MS, Purdue University  
County Extension Educator E-4, Washington State University County Extension

William F. Hendrix  
MS, Washington State University  
County Extension Educator E-3, Washington State University County Extension

William G. Hendrix  
PhD, University of Massachusetts  
Chair and Professor, Horticulture and Landscape Architecture  
Chair and Scientist, Horticulture and Landscape Architecture  
Specialist & Dept Chair E-4, Horticulture and Landscape Architecture  
Professor, Environmental Science and Regional Planning Program

Michael Shawn Hendryx  
PhD, Northwestern University  
Associate Professor, Psychology, Washington State University - Spokane
Corey M. Johnson  
MSLS, University of North Carolina at Chapel Hill  
Librarian 2, Libraries

Dennis A. Johnson  
PhD, University of Minnesota  
Extension Specialist E-4, Plant Pathology  
Professor, Plant Pathology  
Scientist, Plant Pathology

Emily C. Johnson  
PhD, University of New Mexico  
Associate Professor, Exercise Science, Washington State University - Spokane

Jean L. Johnson  
PhD, University of Nebraska  
Professor, Marketing

Jeanne M. Johnson  
PhD, Southern Illinois University  
Associate Professor, Speech and Hearing Sciences

Jon D. Johnson  
PhD, Oregon State University  
Associate Scientist, WSU Puyallup Research and Extension Center

Kristen A. Johnson  
PhD, Michigan State University  
Scientist, Animal Sciences  
Professor, Animal Sciences  
Associate Dean, Graduate School

L. K. Johnson  
DMA, University of Southern California  
Associate Professor, School of Music and Theatre Arts

Monica Johnson  
PhD, University of Minnesota  
Assistant Professor, Sociology

Ryan Johnson  
MA, Villanova  
MLS, St. Johns  
Librarian 2, Libraries

Todd E. Johnson  
PhD, Auburn University  
Assistant Professor, Educational Leadership and Counseling Psychology

Wendy D. Johnson  
PhD, University of Oregon  
Associate Professor, Washington State University - Vancouver

William J. Johnston  
PhD, Auburn University  
Professor, Crop and Soil Sciences  
Scientist, Crop and Soil Sciences

Jeffrey P. Jones  
PhD, University of Washington  
Professor, Chemistry

Johnny Desmond Jones  
MEd, Springfield College  
Student Affairs Officer 2, College of Education

Stephen S. Jones  
PhD, University of California, Davis  
Associate Professor, Crop and Soil Sciences  
Associate Scientist, Crop and Soil Sciences

Vincent Jones  
PhD, University of California-Riverside  
Extension Specialist E-3, WSU-Wenatchee Tree Fruit Research and Extension Center  
Associate Scientist, WSU-Wenatchee Tree Fruit Research and Extension Center

Randolph Jorgensen  
MS, Eastern Washington University  
Associate Director, Student Affairs Research & Assessment

Raymond A. Jussaume  
PhD, Cornell University  
Associate Professor, Community and Rural Sociology  
Extension Specialist E-3, Community and Rural Sociology  
Associate Scientist, Community and Rural Sociology

K

Cynthia S. Kaag  
MLS, University of Wisconsin  
Librarian 4, Owen Science and Engineering Library

Michael L. Kahn  
PhD, Stanford University  
Scientist, Institute of Biological Chemistry

Michael L. Kahn  
PhD, Stanford University  
Professor, Molecular Biosciences-Abelson Hall  
Professor, Institute of Biological Chemistry  
Scientist, Institute of Biological Chemistry

Steven D. Kale  
PhD, University of Wisconsin  
Associate Professor, History

Michael J. Kallaher  
PhD, Syracuse University  
Professor, Mathematics

Chulhee Kang  
PhD, University of California, Berkeley  
Professor, School of Molecular Biosciences

Dong-Hyun Kang  
PhD, Kansas State University  
Extension Specialist E-2, Food Science and Human Nutrition  
Assistant Scientist, Food Science and Human Nutrition

Louise Kaplan  
PhD, Brandeis University  
Assistant Professor, College of Nursing

Kenneth V. Kardong  
PhD, University of Illinois, Urbana  
Professor, School of Biological Sciences

Michael G. Katona  
PhD, University of Michigan, Ann Arbor  
Professor, Civil and Environmental Engineering

Janet Ruth Katz  
PhD, Gonzaga University  
RN, Washington State University  
Assistant Professor, College of Nursing

Noriko Kawamura  
PhD, University of Washington  
Associate Professor, History

Jolie Kaytes  
MLA, University of Oregon  
Assistant Professor, Horticulture and Landscape Architecture

Bashir A. Kazimee  
M Arch, Massachusetts Institute of Technology  
Professor, School of Architecture & Construction Management

Katherine M. Keane  
M Arch, University of Wisconsin  
Associate Professor, School of Architecture & Construction Management

Robert D. Keegan  
BS, Washington State University  
DVM, Washington State University  
Associate Professor, Veterinary Clinical Sciences

Donna Keely  
MS, Michigan State University  
Student Affairs Officer 1 Counselor, New Student Programs

C. K. Keller  
PhD, University of Waterloo  
Professor, Geology

Jane E. Kelley  
EdD, University of Massachusetts  
Assistant Professor, Department of Teaching and Learning

Janet R. Kendall  
PhD, University of Iowa  
Director, Extended University Services

Kenneth W. Kendall  
PhD, University of Iowa  
Associate Professor, School of Hospitality and Business Management

Michelle R. Kendrick  
PhD, University of Washington  
Associate Professor, Washington State University - Vancouver

George E. Kennedy  
PhD, New York University  
Associate Professor and Chair, English
James J. Kennedy
PhD, University of California, Berkeley
Assistant Professor, Health Policy & Administration, Washington State University - Spokane

Holly S. Kennell
MACE, Washington State University
Area Extension Educator E-2, Washington State University County Extension

Darrell C. Kent
PhD, University of New Mexico
Professor, Mathematics

Francis J. Kerins
PhD, Arizona State University
Assistant Professor, Washington State University - Vancouver

Halbert S. Kerr
PhD, University of Washington
Professor, Finance Insurance & Real Estate

Susan R. Kerr
PhD, Kansas State University
DVM, Cornell University
Extension County Director E-3, Washington State University County Extension

Alexander Y. Khapalov
PhD, Russian Academy of Sciences
Associate Professor, Mathematics

Michelle Kibby
PhD, University of Memphis
Assistant Professor, Psychology

John E. Kicza
PhD, University of California, Los Angeles
Associate Dean, College of Liberal Arts

Kimberlee K. Kidwell
PhD, University of Wisconsin, Madison
Associate Scientist, Crop and Soil Sciences
Associate Professor, Crop and Soil Sciences

Kwan H. Kim
PhD, Princeton University
Professor, Molecular Biosciences-Abelson Hall

Ronald L. Kincaid
PhD, University of Georgia
Scientist, Animal Sciences
Professor, Animal Sciences

C. Richard King
PhD, University of Illinois, Urbana
Associate Professor, Comparative Ethnic Studies

Terese King
MA, Washington State University
Student Affairs Officer 2 - Director, New Student Programs

Marianne Kinkel
PhD, University of Texas at Austin
Assistant Professor, Fine Arts

William Kinsel
PhD, University of Nebraska
Professor, Washington State University - Tri-Cities

William Max Kirk
PhD, University of Nebraska
Associate Professor, School of Architecture & Construction Management

Robert Kirkpatrick
MS, Washington State University
Associate In, Veterinary and Comparative Anatomy, Pharmacology and Physiology

Annabel Kirschner
PhD, Washington State University
Chair and Professor, Community and Rural Sociology
Chair and Scientist, Community and Rural Sociology
Specialist and Chair E-4, Community and Rural Sociology

Marvin D. Kleene
PhD, University of Minnesota
Associate Professor, Biological Systems Engineering

Randall R. Kleinheksel
PhD, University of Iowa
Associate Professor, Washington State University - Vancouver

Andris Kleinhofs
PhD, University of Nebraska
Scientist, Crop and Soil Sciences
Professor, Crop and Soil Sciences

Julie Knec
PhD, University of Pennsylvania
Assistant Professor, Sociology

Donald P. Knowles
PhD, Washington State University
DVM, University of Illinois
Professor, Veterinary Microbiology and Pathology

Norman R. Knowles
PhD, Washington State University
Scientist, Horticulture and Landscape Architecture

Christian R. Kochler
MS, Arizona State University
County Extension Educator E-3, Washington State University County Extension

Richard T. Koenig
PhD, Washington State University
Extension Specialist E-3, Crop and Soil Sciences
Associate Scientist, Crop and Soil Sciences

Timothy A. Kohler
PhD, University of Florida
Professor, Anthropology

Michael E. Konkel
PhD, University of Arizona
Associate Professor, Molecular Biosciences-Abelson Hall

Mark A. Konty
PhD, University of Arizona
Assistant Professor, Sociology

Albert C. Kowitz
PhD, Indiana University
Extension County Director E-3, Washington State University County Extension

David M. Kramer
PhD, University of Illinois, Urbana-Champaign
Associate Professor, Institute of Biological Chemistry
Associate Scientist, Institute of Biological Chemistry

Jeffrey A. Krautkraemer
PhD, Stanford University
Professor, Economics

Robert J. Krikac
MS, Arizona State University
Associate Professor, Interior Design

James A. Kropf
PhD, University of Washington
Director and Professor, Washington State University Extension

Elizabeth A. Krueger
PhD, University of Wisconsin
Associate Professor, Edward R. Murrow School of Communication

James M. Krueger
PhD, University of Pennsylvania
Professor, Veterinary and Comparative Anatomy, Pharmacology and Physiology

Maurice S. Ku
PhD, University of Wisconsin
Professor, School of Biological Sciences

Jan E. Kucera
PhD, Academy of Sciences - Prague, Czechoslovakia
Professor, Mathematics

John Kugler
PhD, University of Nebraska
Area Extension Educator E-2, Washington State University County Extension

Kristine M. Kuhn
PhD, University of Illinois, Urbana-Champaign
Assistant Professor, Management & Decision Sciences

Alexander Kuo
MFA, University of Iowa
Professor, Comparative Ethnic Studies
Professor, English

Shiou Kuo
PhD, University of Maine
Scientist, WSU Puyallup Research and Extension Center
Sean E. Michael  
PhD, Virginia Polytechnic Institute & State University  
MLA, Texas A & M University  
Associate Professor, Horticulture and Landscape Architecture

C. Harold Mielke, Jr.  
MD, University of Louisville School of Medicine  
Professor, Health Research & Education Center, Washington State University - Spokane  
Director, Spokane Heart Study

Ingrid Mifflin  
MLS, University of California, Berkeley  
Librarian 3, Libraries

Robert B. Mifflin  
PhD, University of California, Berkeley  
Professor, Mathematics

Carol Ann Miles  
PhD, Cornell University  
Associate Scientist, WSU Vancouver Research and Extension Unit  
Area Extension Educator E-3, WSU Vancouver Research and Extension Unit

Laila Miletic-Vejzovic  
MLS, University of Wisconsin  
Librarian 4, Libraries

Darcy E. Miller  
PhD, University of Wisconsin, Madison  
Professor, Department of Teaching and Learning

John H. Miller  
PhD, University of Virginia  
Associate Professor, Washington State University - Tri-Cities

Julie Ann Miller  
M.Ed, College of Idaho  
Student Affairs Officer 1 Counselor, Washington State University - Vancouver

Kris E. Miller  
DNS, Indiana University  
Associate Professor, College of Nursing

Linda L. Miller  
M.Ed, Washington State University  
Student Affairs Officer 2 Counselor, Washington State University - Tri-Cities

Michael D. Miller  
PhD, Northwestern University  
Professor, Physics

Reid C. Miller  
PhD, University of California, Berkeley  
Professor, Chemical Engineering

Richard Dennis Miller  
M.Ed, Whitworth College  
Academic Coordinator, Distance Degree Programs

Timothy W. Miller  
PhD, University of Idaho  
Extension Specialist E-3, WSU Mount Vernon Research and Extension Unit  
Associate Scientist, WSU Mount Vernon Research and Extension Unit

Paulette E. Mills  
PhD, University of Washington  
Associate Professor, Human Development

Eric D. Miltner  
PhD, Michigan State University  
Assistant Scientist, WSU Puyallup Research and Extension Center

Val D. Miskin  
PhD, Washington State University  
Director, Graduate Program in Business Administration

Judy N. Mitchell  
PhD, Northwestern University  
Dean and Professor, College of Education

Ronald C. Mittelhammer  
PhD, Washington State University  
Professor, Agricultural and Resource Economics  
Scientist, Agricultural and Resource Economics

Taiji Miyasaka  
MS, Columbia University  
Assistant Professor, School of Architecture & Construction Management

Deborah M. Moberg  
MS, Washington State University  
Extension County Director E-2, Washington State University County Extension

David E. Moffett  
PhD, University of Miami  
Professor, School of Biological Sciences

Stacia B. Moffett  
PhD, University of Miami  
Associate Professor, School of Biological Sciences

Deana Molinari  
PhD, Brigham Young University  
NS Nursing, Oregon Health Sciences University  
Assistant Professor, College of Nursing

Barbara J. Monroe  
PhD, University of Texas  
Assistant Professor, English

Barry C. Moore  
PhD, Washington State University  
Associate Scientist, Department of Natural Resource Sciences  
Associate Professor, Department of Natural Resource Sciences  
Associate Professor, College of Education

Clifford Carl Moore  
MA, University of San Francisco, San Francisco, California  
Associate Director, Extended University Services

Keith D. Moore  
PhD, University of Wisconsin  
Assistant Professor, Landscape Architecture, Washington State University - Spokane

Patrick P. Moore  
PhD, Michigan State University  
Scientist, WSU Puyallup Research and Extension Center

Sonia G. Morales-Oseguera  
PhD, Oklahoma State University  
County Extension Educator E-2, Washington State University County Extension

Martin T. Morgan  
PhD, University of Chicago  
Associate Professor, School of Biological Sciences

Michael M. Morgan  
PhD, University of California, Los Angeles  
Associate Professor, Washington State University - Vancouver

Judith Anne Morrison  
PhD, Oregon State University  
Assistant Professor, Washington State University - Tri-Cities

Clayton J. Mosher  
PhD, University of Toronto  
Associate Professor, Washington State University - Vancouver

Curtis J. Moulton  
MA, Washington State University  
Extension County Director E-4, Washington State University County Extension

George H. Mount  
PhD, University of Colorado  
Professor, Civil and Environmental Engineering

Darrel D. Muehling  
PhD, University of Nebraska  
Chair and Professor, Marketing

Balasingam Muhunthan  
PhD, Purdue University  
Associate Professor, Civil and Environmental Engineering

Mark K. Mullinix  
PhD, University of Missouri-Columbia  
Associate Professor, Horticulture and Landscape Architecture

Thomas Munch-Rotolo  
PhD, University of Arizona  
Associate Professor, Sociology

Gerhard R. Mushke  
PhD, Washington State University  
Project Associate, School of Molecular Biosciences - Fulmer

Charles L. Munson  
PhD, Washington University, St. Louis  
Assistant Professor, Management & Decision Sciences
Joddy R. Murray  
PhD, Syracuse University  
Assistant Professor, Washington State University - Tri-Cities

Timothy D. Murray  
PhD, Washington State University  
Chair and Professor, Plant Pathology  
Chair and Scientist, Plant Pathology  
Specialist and Chair E-4, Plant Pathology

Anna W. Mutin  
M Arch, Warsaw Institute of Technology  
Professor, School of Architecture & Construction Management

Michael W. Myers  
PhD, University of Hawaii  
Professor, Philosophy

Jonathan R. Newkirk  
PhD, Washington State University  
County Extension Educator E-4, Washington State University County Extension

Jerry A. Newman  
MS, California State Polytechnical University  
Extension Specialist E-4, Human Development

Dina Ng  
PhD, Oregon State University  
Assistant Professor, Mathematics

David C. Nice  
PhD, University of Michigan  
Professor, Political Science

Cassandra N. Nichols  
PhD, Ball State University  
Student Affairs Officer 2 Counselor, Counseling Services

Yolanda Flores Niemann  
PhD, University of Houston  
Director of Hispanic Outreach, Washington State University - Tri-Cities  
Associate Professor, Comparative Ethnic Studies

John Nilson  
PhD, University of New Mexico  
Director and Professor, School of Molecular Biosciences

John R. Nofsinger  
PhD, Washington State University  
Assistant Professor, Finance Insurance & Real Estate

Mary M. Nofsinger  
MPA, University of Idaho  
MLS, Indiana University  
Librarian 4, Libraries

Robert E. Nofsinger, Jr.  
PhD, University of Iowa  
Associate Professor, Edward R. Murrow School of Communication

M. Grant Norton  
PhD, Imperial College of Science, Technology and Medicine, London  
DIC, Imperial College of Science, Technology and Medicine, London  
Chair and Professor, School of Mechanical and Materials Engineering

Thomas R. Nunamaker  
PhD, University of Wisconsin  
Associate Professor, Department of Accounting

Mudziviri T. Nziramasinga  
PhD, Stanford University  
Associate Professor, Economics

Ken Nash  
PhD, Florida State University  
Professor, Chemistry

Forster Ndubisi  
PhD, University of Waterloo  
Professor, Landscape Architecture, Washington State University Spokane  
Director, Interdisciplinary Design Institute, Washington State University - Spokane

John Neary  
M Arch, Rice University  
Assistant Professor, School of Architecture & Construction Management

Donald Nelson  
PhD, Ohio State University  
Extension Specialist E-4, Animal Sciences

Mark L. Nelson  
PhD, University of Nebraska  
Associate Professor, Animal Sciences  
Associate Scientist, Animal Sciences

O. Lynne Nelson  
MS, Iowa State University  
DVM, Auburn University  
Assistant Professor, Veterinary Clinical Sciences

Tamara Nelson  
PhD, University of Washington  
Assistant Professor, Washington State University - Vancouver

Michael R. Neville  
PhD, Johns Hopkins University  
Associate Professor, Philosophy

Ruth Catriona Newberry  
PhD, University of Edinburgh, UK  
Associate Professor, Animal Sciences  
Associate Professor, Veterinary and Comparative Anatomy, Pharmacology and Physiology

J. Lindsay Oaks, Jr.  
PhD, Washington State University  
DVM, Colorado State University  
Assistant Professor, Veterinary Microbiology and Pathology

Muriel K. Oaks  
PhD, Washington State University  
Vice President, Vice President University Relations

O'English  
MLIS, University of Washington  
Librarian 2, Libraries

Thomas W. Okita  
PhD, Scripps Inst. Oceanogr., U.C. San Diego  
Scientist, Institute of Biological Chemistry  
Professor, Institute of Biological Chemistry

Sylvia A. Oliver  
PhD, Washington State University  
Assistant Director, Health Research & Education Center, Washington State University - Spokane

Robert G. Olsen  
PhD, University of Colorado  
Interim Associate Dean and Professor, College of Engineering and Architecture

Charlotte K. Omoto  
PhD, University of Wisconsin  
Professor, School of Biological Sciences

Rory J. Ong  
PhD, Miami University  
Associate Professor, Comparative Ethnic Studies

Marianne C. Ophardt  
MS, Cornell University  
County Extension Educator E-4, Washington State University County Extension

Paul D. Orozco  
BA, Washington State University  
Student Affairs Officer 1 Counselor, Multicultural Student Services

Leonard Orr  
PhD, Ohio State University  
Professor, Washington State University - Tri-Cities

Richard E. Orwig  
PhD, University of Arizona  
Assistant Professor, Washington State University - Vancouver

Mohamed A. Osman  
PhD, Arizona State University  
Professor, School of Electrical Engineering and Computer Science
Marcia Ostrom
PhD, University of Wisconsin - Madison
County Extension Educator E-2, Washington State University County Extension
Extension Specialist E-2, WSU Puyallup Research and Extension Center
Assistant Scientist, WSU Puyallup Research and Extension Center

Michael S. Owen
M Arch, University of Washington
Associate Professor, School of Architecture & Construction Management

P

Martin L. Pall
PhD, California Institute of Technology
Professor, School of Molecular Biosciences - Fulmer

Guy H. Palmer
PhD, Washington State University
DVM, Kansas State University
Professor, Veterinary Microbiology and Pathology

William L. Pan
PhD, North Carolina State University
Chair and Scientist, Crop and Soil Sciences
Chair E-4 and Specialist, Crop and Soil Sciences
Chair and Professor, Crop and Soil Sciences

Athanasios T. Papagiannakis
PhD, University of Waterloo
Associate Professor, Civil and Environmental Engineering

Hanumantha Pappu
PhD, University of Alberta-Edmonton
Associate Scientist, Plant Pathology
Associate Professor, Plant Pathology

Constance Parish
BA, Washington State University
Instructor, Human Development

Steven M. Parish
BS, University of Nevada
DVM, Washington State University
Professor, Veterinary Clinical Sciences

Forrest W. Parkay
PhD, University of Chicago
Professor, Educational Leadership and Counseling Psychology

Louise A. Parker
PhD, Oregon State University
Extension Specialist E-4, WSU Puyallup Research and Extension Center
State Program Leader E-4, WSU Puyallup Research and Extension Center

Robert Parker, III
PhD, Utah State University
Extension Specialist E-4, WSU-Prosser Irrigated Agriculture Research and Extension Center

Craig D. Parks
PhD, University of Illinois
Associate Professor, Psychology

Francis Pascual
PhD, Iowa State University
Assistant Professor, Mathematics
Assistant Professor, Department of Statistics - Science

Bradford B. Pate
PhD, Stanford University
Associate Professor, Physics

Edward F. Pate
PhD, Rensselaer Polytechnic Institute
Professor, Mathematics

Kim D. Patten
PhD, Washington State University
Extension Specialist E-3, WSU Puyallup Research and Extension Center

Robert Patterson
PhD, Vanderbilt University
Associate Professor, Psychology

John Q. Patton
PhD, University of California, Santa Barbara
Assistant Professor, Anthropology

Donald Michael Pavel
PhD, Arizona State University
Associate Professor, Educational Leadership and Counseling Psychology

Mary C. Paxson
PhD, Washington State University
Associate Professor, School of Hospitality and Business Management
Associate Dean, College of Business and Economics

John L. Paznokas
PhD, St. Louis University
Associate Professor, School of Biological Sciences

Lynda S. Paznokas
EdD, Oregon State University
Associate Professor, Department of Teaching and Learning

Susan Peabody
PhD, University of Iowa
Associate Professor, Washington State University - Vancouver

Patricia Buller Pearson
MA, Antioch University
County Extension Educator E-2, Washington State University County Extension

Patrick D. Pedrow
PhD, Cornell University
Associate Professor, School of Electrical Engineering and Computer Science

Tobin Peever
PhD, Cornell University
Assistant Professor, Plant Pathology
Assistant Scientist, Plant Pathology

Gary Q. Pellet
MS, Washington State University
Area Extension Educator E-4, Washington State University County Extension

Francis Peryea
PhD, University of California, Riverside
Scientist, WSU-Wenatchee Tree Fruit Research and Extension Center

James N. Petersen
PhD, Iowa State University
Vice Provost for Research, Office of Research

Fredrick E. Peterson
PhD, University of Utah
Professor, Teaching & Learning, Washington State University - Spokane

Jacqueline Peterson
PhD, University of Illinois
Professor, Washington State University - Vancouver

Karen L. Peterson
PhD, Iowa State University
Professor, Washington State University - Vancouver
Extension Specialist E-4, Washington State University - Vancouver

Kirk A. Peterson
PhD, University of Wisconsin
Associate Professor, Chemistry

Wendy Jo Peterson
MACEd, Washington State University
Director, Admissions

Brent M. Peytson
PhD, Montana State University
Associate Professor, Chemical Engineering

Charles Pezeshki
PhD, Duke University
Associate Professor, School of Mechanical and Materials Engineering

J. Mitchell Pickerill
PhD, University of Wisconsin, Madison
JD, Indiana University, School of Law
Assistant Professor, Political Science

Francis Pierce
PhD, University of Minnesota
Director, WSU-Prosser Irrigated Agriculture Research and Extension Center

David Pietz
PhD, Washington University
Assistant Professor, History
Keith S. Pike  
PhD, University of Wyoming  
Scientist, WSU-Prosser Irrigated Agriculture Research and Extension Center

Bruce E. Pinkleton  
PhD, Michigan State University  
Associate Professor, Edward R. Murrow School of Communication

Gary L. Piper  
PhD, University of California, Berkeley  
Associate Professor, Entomology  
Associate Scientist, Entomology  
Extension Specialist E-3, Entomology

Marvin J. Pitts  
PhD, University of Illinois, Urbana  
Associate Professor, Biological Systems Engineering  
Associate Scientist, Biological Systems Engineering

Helen Place  
MS, Washington State University  
Senior Instructor, Chemistry

Thomas E. Platt  
MS, Washington State University  
County Extension Educator E-3, Washington State University County Extension

Michael C. Poch  
BS, Washington State University  
Student Affairs Officer 2 Counselor, Health and Wellness Services

David Pollock  
PhD, Texas A & M University  
Associate Professor, Civil and Environmental Engineering

Julia Anne Pomerenk  
MA, Ohio State University  
Registrar

B. W. Poovaiah  
PhD, Utah State University  
Scientist, Horticulture and Landscape Architecture  
Professor, Horticulture and Landscape Architecture

Michael C. Pope  
PhD, Virginia Polytechnic Institute & State University  
Assistant Professor, Geology

Leonard E. Porter  
PhD, University of Wisconsin  
Director, Radiation Safety Office

Kathleen Postle  
PhD, University of Wisconsin  
Professor, Molecular Biosciences-Abelson Hall

Kathleen A. Potter  
PhD, Washington State University  
DVM, Kansas State University  
Associate Professor, Veterinary Microbiology and Pathology

Karen L. Poulin  
PhD, University of Oregon  
County Extension Educator E-2, Washington State University County Extension

Thomas Power  
PhD, University of Illinois  
Professor, Human Development

Joseph R. Powers  
PhD, University of California, Davis  
Associate Professor, Food Science and Human Nutrition  
Associate Scientist, Food Science and Human Nutrition

Travis C. Pratt  
PhD, University of Cincinnati  
Assistant Professor, Political Science

J. Thomas Preston  
PhD, Ohio State University  
Associate Professor, Political Science

M. Christine Price  
MACE, Washington State University  
Extension County Director E-4, Washington State University County Extension

Paula Groves Price  
PhD, University of North Carolina, Chapel Hill  
Assistant Professor, Department of Teaching and Learning

David J. Price  
PhD, Washington State University  
DVM, Michigan State University  
Chair and Professor, Veterinary Microbiology and Pathology

Robert M. Pringle, Jr.  
MLS, University of Washington  
Librarian 4, College of Nursing

Tahira Probst  
PhD, University of Illinois at Urbana-Champaign  
Associate Professor, Washington State University - Vancouver

Patricia A. Pryor  
DVM, University of Saskatchewan  
BS, University of Saskatchewan  
Assistant Professor, Veterinary Clinical Sciences

Diana C. Pulido  
PhD, University of Illinois at Urbana-Champaign  
Assistant Professor, Foreign Languages and Cultures

Raymond M. Quock  
PhD, University of Washington  
Professor, Pharmaceutical Sciences

Jeffrey B. Radakovich  
MD, Baylor College of Medicine, Houston  
Student Affairs Officer 2 Counselor, Health and Wellness Services

Mary Ellen Radziemski  
MS, University of North Carolina  
Student Affairs Officer 3 Counselor, WSU Children's Center

Robert H. Ragatz  
PhD, Indiana University  
Student Affairs Officer 3 Counselor, Counseling Services

Claude A. Ragle  
BS, Michigan State University  
DVM, Michigan State University  
Associate Professor, Veterinary Clinical Sciences

Ayad B. Rahmani  
M.Arch, Washington University  
Associate Professor, School of Architecture & Construction Management

B. R. Ramaprian  
PhD, University of Waterloo, Ontario, Canada  
Professor, School of Mechanical and Materials Engineering

John Ramirez  
PhD, Texas Tech University  
Student Affairs Officer 2 Counselor, Counseling Services

Carol A. Ramsay  
MS, Washington State University  
Extension Specialist E-3, Entomology

B. W. Poovaiah  
PhD, Utah State University  
Scientist, Horticulture and Landscape Architecture  
Professor, Horticulture and Landscape Architecture

Robert H. Ragatz  
PhD, Indiana University  
Student Affairs Officer 3 Counselor, Counseling Services

Carol A. Ramsay  
MS, Washington State University  
Extension Specialist E-3, Entomology

Thomas R. Rane  
PhD, University of Illinois at Urbana-Champaign  
Assistant Professor, Human Development

Barbara Rasco  
PhD, University of Massachusetts  
JD, Seattle University  
Associate Professor, Food Science and Human Nutrition

Marc H. Ratzlaff  
PhD, University of California  
DVM, Michigan State University  
Professor, Veterinary and Comparative Anatomy, Pharmacology and Physiology

V. Lane Rawlins  
PhD, University of California-Berkeley  
President

Dennis A. Ray  
EdD, Washington State University  
Associate Professor, Educational Leadership and Counseling Psychology
Joey Reagan
PhD, Michigan State University
Professor, Edward R. Murrow School of Communication

Kathryn Records
PhD, University of Arizona
Associate Professor, College of Nursing

David M. Rector
PhD, University of California, Los Angeles
Assistant Professor, Veterinary and Comparative Anatomy, Pharmacology and Physiology

Donald B. Reed
PhD, University of California
Chair and Associate Professor, Educational Leadership and Counseling Psychology

Richard Reed
PhD, University of Bradford
Chair and Professor, Management & Decision Sciences

T.V. Reed
PhD, University of California, Santa Cruz
Associate Professor, English

Jerry J. Reeves
PhD, University of Nebraska
Scientist, Animal Sciences
Professor, Animal Sciences

Raymond Reeves
PhD, University of California
Professor, School of Molecular Biosciences

John P. Reganold
PhD, University of California, Davis
Professor, Crop and Soil Sciences
Scientist, Crop and Soil Sciences

Drexel Rhoades
MA, San Diego State University
Specialist 3, Information Department

Michael J. Rice
PhD, University of Arizona
Associate Professor, College of Nursing

Cecilia D. Richards
PhD, University of California, Irvine
Associate Professor, School of Mechanical and Materials Engineering

Robert F. Richards
PhD, University of California, Irvine
Associate Professor, School of Mechanical and Materials Engineering

Travis N. Ridout
PhD, University of Wisconsin
Assistant Professor, Political Science

John A. Ringo
PhD, University of Washington
Director of CDACIC and Engineering Management, School of Electrical Engineering and Computer Science

Sandra Ristow
PhD, University of Minnesota
Associate Director, Agricultural Research Center Administration

Robert Ritter
PhD, University of Pennsylvania
VMID, University of Pennsylvania
Professor, Veterinary and Comparative Anatomy, Pharmacology and Physiology

W. S. Ritter
PhD, Bryn Mawr College
Professor, Veterinary and Comparative Anatomy, Pharmacology and Physiology

Eric Roalson
PhD, Claremont Graduate University
Assistant Professor, School of Biological Sciences

Charles T. Robbins
PhD, Cornell University
Professor, Department of Natural Resource Sciences
Scientist, Department of Natural Resource Sciences

Diana E. Roberts
PhD, Washington State University
Area Extension Educator E-3, Washington State University County Extension

W. Neal Robison
MS, Indiana State University
Professor, Edward R. Murrow School of Communication

Mary S. Robson
MA, John Hopkins University
Area Extension Educator E-3, Washington State University County Extension

Buel D. Rodgers
PhD, University of California, Berkeley
Assistant Scientist, Animal Sciences
Assistant Professor, Animal Sciences

Kathleen Boyce Rodgers
PhD, University of Wisconsin
Associate Professor, Human Development

Ana M. Rodriguez-Vivaldi
PhD, University of Massachusetts
Associate Professor, Foreign Languages and Cultures

Mary F. Roe
PhD, University of Illinois, Champaign-Urbana
Associate Professor, Department of Teaching and Learning

Brett Alan Rogers
MIM, Thunderbird-American Graduate School of International Mgmt
Assistant Director, Washington Small Business Development Center

Jack D. Rogers
PhD, University of Wisconsin
Professor, Plant Pathology
Professor, Department of Natural Resource Sciences
Scientist, Plant Pathology

John C. Rogers
MD, University of Nebraska
Professor, Institute of Biological Chemistry
Scientist, Institute of Biological Chemistry

Sanja Roje
PhD, Florida State University
Assistant Scientist, Institute of Biological Chemistry

Camille Roman
PhD, Brown University
Associate Professor, English

Bruce Romanish
EdD, Pennsylvania State University
Associate Dean, Washington State University - Vancouver

Robert C. Ronald
PhD, Stanford University
Professor, Chemistry

Eugene A. Rosa
PhD, Syracuse University
Professor, Sociology

Gregory M. Rose
PhD, Georgia State University
Assistant Professor, Washington State University - Vancouver

Philip E. Rosenberg
PhD, Pennsylvania State University
Professor, Geology

Robert E. Rosenman
PhD, University of Minnesota
Chair and Professor, Economics

Susan D. Ross
PhD, University of Florida
Associate Professor, Edward R. Murrow School of Communication

Amy Roth-McDuffie
PhD, University of Maryland
Assistant Professor, Washington State University - Tri-Cities

Sandip Roy
PhD, Massachusetts Institute of Technology
Assistant Professor, School of Electrical Engineering and Computer Science

Juana R. Royster
PhD, University of Washington
Area Extension Educator E-3, Washington State University County Extension

Hal A. Rumsey
PhD, University of Missouri, Rolla
Associate Professor, Engineering Management, Washington State University - Spokane

Fred R. Runangirwa
PhD, University of Guelph
BVSC, University of East Africa
Associate Professor, Veterinary Microbiology and Pathology
Denney Rutherford
PhD, University of Washington
Professor, School of Hospitality and Business Management

Sheila D. Ryan
MS, North Dakota State University, Fargo
County Extension Educator E-3, Washington State University County Extension

Edward J. Rykiel, Jr.
PhD, University of Georgia
Associate Professor, Washington State University - Tri-Cities

Richard D. Sawyer
EdD, Columbia University
Assistant Professor, Washington State University - Vancouver

Rodney D. Sayler
PhD, University of North Dakota
Associate Professor, Department of Natural Resource Sciences
Associate Scientist, Department of Natural Resource Sciences

Burley Jane Scales
MA, Ohio State University
MLIS, University of Kentucky
Librarian 3, Libraries

Robert A. Scarfo
PhD, Clark University
Associate Professor, Landscape Architecture, Washington State University - Spokane

David Scarnecchia
PhD, Texas A & M University
Associate Scientist, Department of Natural Resource Sciences
Associate Professor, Department of Natural Resource Sciences

Kurt A. Schekel
PhD, Colorado State University
Extension Specialist E-3, WSU Vancouver Research and Extension Unit
Associate Professor, WSU Vancouver Research and Extension Unit

James O. Schenk
PhD, University of Kansas
Professor, Chemistry

Susan Scheunemann
MS, Washington State University
Instructor, Food Science and Human Nutrition

William E. Schilling
PhD, Oregon State University
Extension Specialist E-3, Crop and Soil Sciences
Associate Scientist, Crop and Soil Sciences

Paul H. Schimpf
PhD, University of Washington
Associate Professor, Computer Engineering, Washington State University - Spokane

Roland D. Schirman
PhD, University of Wisconsin
Extension County Director E-3, Washington State University County Extension

Roger Schlesinger
PhD, University of Illinois
Chair and Professor, History

Janet Schmidt
MACE, Washington State University
Area Extension Educator E-3, Washington State University County Extension

Winsor C. Schmidt
JD, The American University
LLM, University of Virginia
Professor, Health Policy & Administration, Washington State University – Spokane

Maureen Schmitter-Edgecombe
PhD, Memphis State University
Associate Professor, Psychology

David Schneider
PhD, University of Georgia
Assistant Professor, Veterinary and Comparative Anatomy, Pharmacology and Physiology

John B. Schneider
PhD, University of Washington
Associate Professor, School of Electrical Engineering and Computer Science

Robert K. Schneider
MS, Ohio State University
DVM, University of California at Davis
Professor, Veterinary Clinical Sciences

H. J. Schoepflin
DMA, North Texas State University
Professor, School of Music and Theatre Arts

R. Thomas Schotzko
PhD, Oregon State University
Extension Specialist E-4, Agricultural and Resource Economics

Lawrence E. Schrader
PhD, University of Illinois
Scientist, WSU-Wenatchee Tree Fruit Research and Extension Center

Tom R. Schultz
PhD, Washington State University
Extension County Director E-3, Washington State University County Extension

Mark F. Schumaker
PhD, University of Texas
Associate Professor, Mathematics

Lorna L. Schumann
PhD, University of Idaho
Associate Professor, College of Nursing

Hubertus G. Schwabl
PhD, Ludwig-Maximilian University - Munich, Germany
Professor, School of Biological Sciences

Jennifer Schwartz
PhD, The Pennsylvania State University
Assistant Professor, Sociology

David A. Sclar
PhD, University of South Carolina
BPharm, Washington State University
Boeing Distinguished Professor, Health Policy and Administration-Pullman

S

Ali Saberi
PhD, Michigan State University
Professor, School of Electrical Engineering and Computer Science

Mimi Salamat
PhD, University of Southern Mississippi
Assistant Professor, Speech and Hearing Sciences, Washington State University - Spokane

Carol J. Salusso
PhD, University of Minnesota
Associate Professor, Apparel, Merchandising, Design and Textiles

Michael Salvador
PhD, University of Utah
Associate Professor, Edward R. Murrow School of Communication

M. Rafi Samizay
M Arch, Massachusetts Institute of Technology
Professor, School of Architecture & Construction Management

Ronald D. Sande
PhD, Washington State University
DVM, Washington State University
Professor, Veterinary Clinical Sciences

Debra L. Sanders
PhD, Arizona State University
Professor, Department of Accounting

Marcia L. Saneholtz
MS, University of Washington
Senior Associate Athletic Director, Intercollegiate Athletics

James M. Sarra
MS, Western Illinois University
MSED, St. Bonaventure University
Associate Athletic Director, Intercollegiate Athletics

James D. Satterlee
PhD, University of California, Davis
Professor, Chemistry
Renee Richey Smith  
BS, University of Idaho  
Student Affairs Officer 1, Extended University Services

Sarah Maki Smith  
MS, Washington State University  
Area Extension Educator E-2, Washington State University County Extension

Suzanne R. Smith  
PhD, The University of Georgia  
Associate Professor, Washington State University - Vancouver

Timothy J. Smith  
MS, Washington State University  
Area Extension Educator E-4, Washington State University County Extension

William E. Snyder  
PhD, University of Kentucky  
Extension Specialist E-2, Entomology  
Assistant Scientist, Entomology

Christine O. Sodoff  
MEd, Washington State University  
Director of Resident Instruction, Teaching and Learning

Elizabeth Soldaty  
PhD, University of Kansas  
Associate Professor, Washington State University - Vancouver

David A. Sonnenfeld  
PhD, University of California, Santa Cruz  
Associate Professor, Washington State University - Tri-Cities

Erik J. Sorensen  
PhD, Washington State University  
Extension County Director E-4, Washington State University County Extension

Eric R. Spangenberg  
PhD, University of Washington  
Associate Dean, College of Business and Economics

Wayne M. Sparks  
MEd, Western Washington University  
MBA, Western Washington University  
Director, Student Financial Aid

Sara E. Spayd  
PhD, University of Arkansas  
Scientist, WSU-Prosser Irrigated Agriculture Research and Extension Center  
Extension Specialist E-4, WSU-Prosser Irrigated Agriculture Research and Extension Center

Alice M. Spitzer  
MLS, University of Washington  
Librarian 4, Libraries

Kenneth D. Spitzer  
PhD, University of Washington  
Associate Vice Provost, Office of Research

David E. Sprott  
PhD, University of South Carolina  
Associate Professor, Marketing

Janet Spuck  
MS, Oregon Health Sciences University  
Instructor, Washington State University - Vancouver

Gwen K. Stahnke  
PhD, University of Nebraska  
Extension Specialist E-3, WSU Puyallup Research and Extension Center

William W. Stammerjohan  
PhD, Washington State University  
Assistant Professor, Department of Accounting

John D. Stark  
PhD, University of Hawaii  
Scientist, WSU Puyallup Research and Extension Center

Erik H. Stauber  
PhD, Washington State University  
DVM, Purdue University  
Professor, Veterinary Clinical Sciences

Virginia Steel  
AM, University of Chicago, Chicago, IL  
Director and Librarian, Libraries

Steven D. Stehr  
PhD, University of California, Berkeley  
Chair and Associate Professor, Political Science

Donald E. Stem, Jr.  
PhD, University of Washington  
Professor, Marketing

Mark Stephan  
PhD, Princeton University  
Assistant Professor, Washington State University - Vancouver

James M. Sterk  
MS, Ohio University, Athens  
Director of Athletics, Intercollegiate Athletics

Jennifer S. Stevens  
MA, University of Colorado  
MLIS, University of Texas  
Librarian 2, George B Brain Education Library

Robert G. Stevens  
PhD, Colorado State University  
Extension Specialist E-4, WSU-Prosser Irrigated Agriculture Research and Extension Center

Daniel G. Stewart  
PhD, Stanford University  
Assistant Professor, Management & Decision Sciences, Washington State University - Spokane

Douglas J. Stewart  
MA, University of Denver  
MA, University of Colorado  
Librarian 2, Libraries

Douglas M. Stienbarger  
MS, University of Wisconsin, Madison  
Extension County Director E-3, Washington State University County Extension

David E. Stock  
PhD, Oregon State University  
Professor, School of Mechanical and Materials Engineering

Claudio Stöckle  
PhD, Washington State University  
Chair and Professor, Biological Systems Engineering  
Specialist and Chair E-4, Biological Systems Engineering  
Chair and Scientist, Biological Systems Engineering

Diana Stone  
PhD, Washington State University  
DVM, University of California at Davis  
Associate Professor, Veterinary Microbiology and Pathology

Linda S. Stone  
PhD, Brown University  
Professor, Anthropology

Andrew Storfer  
PhD, University of Kentucky  
Assistant Professor, School of Biological Sciences

Paul S. Strand  
PhD, University of Tennessee  
Associate Professor, Washington State University - Tri-Cities

John Streamas  
PhD, Bowling Green State University  
Assistant Professor, Comparative Ethnic Studies

Heather E. Streets  
PhD, Duke University  
Assistant Professor, History

Kenneth A. Struckmeyer  
MSLA, University of Wisconsin-Madison  
Associate Professor, Horticulture and Landscape Architecture

Noel A. Sturgeon  
PhD, University of California, Santa Cruz  
Associate Professor & Chair, Women’s Studies Department

Raymond C. Sun  
PhD, The John Hopkins University  
Associate Professor, History

Orlan J. Svingen  
PhD, University of Toledo  
Associate Professor, History

Michael K. Swan  
PhD, Oregon State University  
Professor, Biological Systems Engineering
Nancy Ann Swanger  
PhD, University of Idaho  
Assistant Professor, School of Hospitality and Business Management

Barry G. Swanson  
PhD, University of Wisconsin  
Professor, Food Science and Human Nutrition  
Scientist, Food Science and Human Nutrition

Darcel M. Swanson  
MS, Washington State University  
Instructor, Food Science and Human Nutrition

John T. Sweeney  
PhD, University of Missouri, Columbia  
Associate Professor, Department of Accounting

Steven R. Sylvester  
PhD, Washington State University  
Associate Professor, Washington State University  
- Vancouver

Francisco N. Tamayo  
MEd, Western Washington University  
Student Affairs Officer 1 Counselor, Multicultural Student Services

Alexis S. Tan  
PhD, University of Wisconsin  
Chair and Professor, Edward R. Murrow School of Communication

Gerdean Tan  
PhD, Washington State University  
Associate Professor, Department of Teaching and Learning  
Associate Professor, Human Development

Juming Tang  
PhD, University of Saskatchewan, Canada  
Scientist, Biological Systems Engineering  
Professor, Biological Systems Engineering

Lynell K. Tanigoshi  
PhD, University of California, Riverside  
Extension Specialist E-4, WSU Vancouver Research and Extension Unit  
Scientist, WSU Vancouver Research and Extension Unit

Patriya S. Tansuhaj  
PhD, Oklahoma State University  
Director and Professor, International Business

Donald Tapio  
MAgic, University of Idaho  
Area Extension Educator E-3, Washington State University County Extension

John Tarnai  
PhD, Washington State University  
Director, Social and Economic Sciences Research Center

Michael J. Tate  
PhD, Michigan State University  
Dean, Washington State University Extension

Robert B. Tattershall  
MS, University of Wisconsin, Whitewater  
Director, Housing & Conference Services

Loverine P. Taylor  
PhD, Stanford University  
Associate Professor, Molecular Biosciences-Abelson Hall  
Associate Scientist, Molecular Biosciences-Abelson Hall

Matthew A. Taylor  
M Arch, University of Oregon  
Assistant Professor, School of Architecture & Construction Management

Paul Thiers  
PhD, University of Oregon  
Assistant Professor, Washington State University  
- Vancouver

Bobette K. Thomas  
MEd, University of Missouri, Columbia  
Senior Academic Advisor, Distance Degree Programs

Joann Asher Thompson  
PhD, University of Missouri, Columbia  
Professor, Interior Design, Interdisciplinary Design Institute  
Associate Dean, Washington State University  
- Spokane

William J. Thomson  
PhD, University of Idaho  
Professor, Chemical Engineering

Gary H. Thorgaard  
PhD, University of Washington  
Professor, School of Biological Sciences

John Mark Thornton  
PhD, Washington State University  
Assistant Professor, Washington State University  
- Tri-Cities

Ahmed Tibary  
PhD, University of Minnesota  
DVM, Institute Agronomique et Veterinaire Hassan II, Morocco  
Associate Professor, Veterinary Clinical Sciences

Richard F. Tinder  
PhD, University of California, Berkeley  
Professor, School of Electrical Engineering and Computer Science

Brian Tissot  
PhD, Oregon State University  
Associate Professor, Washington State University  
- Vancouver

Marina Tolmacheva  
PhD, Institute of Ethnography, Academy of Sciences of the USSR  
Professor, History

Kevin Tomsovic  
PhD, University of Washington  
Professor, School of Electrical Engineering and Computer Science

Steven L. Tomsovic  
PhD, University of Rochester, Rochester NY  
Professor and Chair, Physics

Dennis J. Tonks  
PhD, Colorado State University, Fort Collins CO  
Extension Specialist E-2, Washington State University County Extension

Richard B. Toolson  
PhD, Arizona State University  
Professor, Department of Accounting

Doris I. Torkelson  
MS, Purdue University  
Area Extension Educator E-3, Washington State University County Extension

Michael S. Trevisan  
PhD, University of Washington  
Associate Professor, Educational Leadership and Counseling Psychology

Gerald E. Tripard  
PhD, University of Victoria  
Director, Nuclear Radiation Center

Thomas M. Tripp  
PhD, Northwestern University  
Associate Professor, Washington State University  
- Vancouver

Timothy R. Troutt  
PhD, Oklahoma State University  
Professor, School of Mechanical and Materials Engineering

Russell L. Tucker  
BA, University of California, Santa Cruz  
DVM, University of California, Davis  
Associate Professor, Veterinary Clinical Sciences

David R. Turnbull  
DMA, Arizona State University  
Associate Professor, School of Music and Theatre Arts

Louise B. Turner  
MA, West Virginia University  
Extension County Director E-3, Washington State University County Extension

William J. Turner  
PhD, University of California, Berkeley  
Associate Professor, Entomology  
Associate Professor, School of Biological Sciences

John C. Turpin  
MS, University of Cincinnati  
Associate Professor, Interior Design

Harry J. Turtle  
PhD, University of Alberta  
Chair and Associate Professor, Finance Insurance & Real Estate
Catherine M. Ulibarri  
PhD, University of California, Irvine  
Associate Professor, Veterinary and Comparative Anatomy, Pharmacology and Physiology

Steven E. Ullrich  
PhD, Montana State University  
Professor, Crop and Soil Sciences  
Scientist, Crop and Soil Sciences

William Terry Umbreit  
PhD, Washington State University  
Director and Professor, School of Hospitality and Business Management

Uchila N. Umesh  
PhD, University of Washington  
Professor, Washington State University - Vancouver

Lara A. Ursin  
MLIS, University of South Carolina  
Librarian 2, Libraries

Prabhakar G. Vaidya  
PhD, University of Southampton, England  
Associate Professor, School of Mechanical and Materials Engineering

Joseph S. Valacich  
PhD, University of Arizona  
Professor, Department of Information Systems

Joan Vance  
MSW, University of Washington  
County Extension Educator E-2, Washington State University County Extension

Nella Van Dyke  
PhD, University of Arizona  
Assistant Professor, Sociology

Bernard J. Van Wie  
PhD, University of Oklahoma  
Professor, Chemical Engineering

Michael Varnum  
PhD, Oregon Health Sciences University, Portland  
Assistant Professor, Veterinary and Comparative Anatomy, Pharmacology and Physiology

Anita N. Vasavada  
PhD, Northwestern University  
Assistant Professor, Veterinary and Comparative Anatomy, Pharmacology and Physiology  
Assistant Professor, Biological Systems Engineering

V. Venkatasubramanian  
PhD, Washington University  
Associate Professor, School of Electrical Engineering and Computer Science

Paul A. Verrell  
PhD, The Open University - Milton Keynes, England  
Associate Professor, School of Biological Sciences

Jeffrey D. Vervoort  
PhD, Cornell University  
Assistant Professor, Geology

Margaret A. Viebrock  
MEd, Central Washington University  
Extension County Director E-4, Washington State University County Extension

Victor Villanueva  
PhD, University of Washington  
Chair and Professor, English

Christopher J. von Baeyer  
MS, The Juilliard School  
Associate Professor, School of Music and Theatre Arts

Albert J. von Frank  
PhD, University of Missouri  
Professor, English

Marilyn K. Von Seggern  
MLS, University of Oregon  
Librarian 4, Libraries

Elaine Voss  
MA, Washington State University  
Student Affairs Officer 2 Counselor, Vice President - Student Affairs

Cora G. Vowell  
MEd, Central Washington University  
Extension County Director E-4, Washington State University County Extension

Kay E. Vyhnanek  
MLS, University of Washington  
Librarian 3, Libraries

Louis A. Vyhnanek  
PhD, Louisiana State University  
MLS, Louisiana State University  
Librarian 3, Libraries

Mary F. Wack  
PhD, Cornell University  
Dean, University Honors College

Kimberly J. Wade  
PhD, Arizona State University  
Assistant Professor, Management & Decision Sciences

Thomas Iver Wahl  
PhD, Iowa State University  
Director, International Marketing Program for Agricultural Commodity and Trade

Phillip Snowden Waite  
MAA, University of Idaho  
Assistant Professor, Horticulture and Landscape Architecture

Sharon L. Walbridge  
MA, Western Michigan University  
Librarian 3, Libraries

Elizabeth A. Walker  
PhD, Washington State University  
Assistant Dean, University Honors College

Douglas B. Walsh  
PhD, University of California, Davis  
Extension Specialist E-2, WSU-Prosser Irrigated Agriculture Research and Extension Center

Scott L. Walter  
MA, The American University  
MLS, Indiana University  
Librarian 2, Libraries

Mary R. Wandschneider  
MA, Michigan State University  
Instructor, Human Development

Philip R. Wandschneider  
PhD, Michigan State University  
Scientist, Agricultural and Resource Economics  
Professor, Agricultural and Resource Economics  
Extension Specialist E-4, Agricultural and Resource Economics

David Wang  
PhD, University of Michigan  
Associate Professor, Architecture, Washington State University - Spokane

Hong Wang  
PhD, Michigan State University  
Associate Scientist, Agricultural and Resource Economics  
Associate Professor, Agricultural and Resource Economics

Kung-Chi Wang  
PhD, Northwestern University  
Professor, School of Electrical Engineering and Computer Science

Lai-Sheng Wang  
PhD, University of California, Berkeley  
Professor, Washington State University - Tri-Cities

Min-Chiang Wang  
PhD, University of Wisconsin  
Professor, Management & Decision Sciences

Bette M. Ward  
MEd, Washington State University  
Instructor, Washington State University - Tri-Cities

Kelly A. Ward  
PhD, The Pennsylvania State University  
Assistant Professor, Educational Leadership and Counseling Psychology
Katherine Wardrop  
MS, Washington State University  
DVM, Washington State University  
Associate Professor, Veterinary Clinical Sciences

Dennis A. Warner  
PhD, University of Oregon  
Associate Dean, College of Education

Joanne R. Washburn  
MS, Washington State University  
Associate Professor, Educational Leadership and Counseling Psychology

David S. Watkins  
PhD, University of Calgary  
Professor, Mathematics

Anthony Watkinson  
PhD, Imperial College, England  
Professor and Associate Chair, Geology

John W. Watson, Jr.  
MS, New Mexico State University  
Extension County Director E-4, Washington State University County Extension

Christopher Watts  
MFA, Ohio University  
Professor, Fine Arts

Richard J. Watts  
PhD, Utah State University  
Professor, Civil and Environmental Engineering

John P. Webb  
MA, University of Dayton  
MLS, University of Oregon  
Librarian 4, Libraries

William A. Webb  
PhD, Pennsylvania State University  
Associate Chair and Professor, Mathematics

Edward P. Weber  
PhD, University of Wisconsin, Madison  
Associate Professor, Political Science

Steven Alec Weber  
PhD, University of Pennsylvania  
Associate Professor, Washington State University - Vancouver

Michael S. Webster  
PhD, Cornell University  
Assistant Professor, School of Biological Sciences

John Weiss  
DMA, University of Arizona  
Assistant Professor, School of Music and Theatre Arts

Brian Weissbart  
PhD, University of California, Davis  
Instructor, Chemistry

Carl V. Wells  
MBA, Washington State University  
Instructor, School of Electrical Engineering and Computer Science

John D. Wells  
PhD, Texas A & M University  
Assistant Professor, Department of Information Systems

Nicole E. Werner  
PhD, University of Minnesota  
Assistant Professor, Human Development

Elizabeth L. West  
MS, Azusa Pacific University  
Student Affairs Officer I Counselor, Student Services, Washington State University - Spokane

Russell V. Westphal  
PhD, Stanford University  
Associate Professor, Washington State University - Vancouver

Scot E. Whereland  
PhD, California Institute of Technology  
Professor, Chemistry

David A. Whidbee  
PhD, University of Georgia  
Associate Professor, Finance Insurance & Real Estate

John R. White  
PharmD, Mercer University  
PA, University of Washington  
Professor, Pharmacotherapy/Spokane

Paul M. Whitney  
PhD, University of Kansas  
Chair and Professor, Psychology

Julie A. Wieck  
DMA, University of Nebraska, Lincoln  
Associate Professor, School of Music and Theatre Arts

Robert B. Wiegus  
PhD, University of British Columbia, Vancouver  
B.C. CN.  
Associate Professor, Department of Natural Resource Sciences  
Associate Scientist, Department of Natural Resource Sciences

Lori J. Wiest  
DMA, University of Arizona  
Associate Professor, School of Music and Theatre Arts

Kathleen M. Willemse  
PhD, Cornell University  
Associate Professor, Horticulture and Landscape Architecture  
Extension Specialist E-3, Horticulture and Landscape Architecture

Paula Williams  
PhD, University of Utah  
Assistant Professor, Psychology

Richard S. Williams  
PhD, Michigan State University  
Associate Professor, History

Michael P. Wolcott  
PhD, Virginia Polytechnic Institute & State University  
Associate Professor, Civil and Environmental Engineering

John A. Wolff  
PhD, Imperial College - England  
Professor, Geology

Blair F. Wollley  
MS, University of Wyoming  
District Director E-4, Washington State University Extension

David J. Wollikind  
PhD, Rensselaer Polytechnic Institute  
Professor, Mathematics

Bernard Wong-On-Wing  
PhD, Arizona State University  
Professor, Department of Accounting

Mary L. Wood  
MS, Simmons College  
Librarian 3, College of Nursing

William Woodward  
PhD, Oregon State University  
Area Extension Educator E-2, Washington State University County Extension

Guy Worthey  
Ph. D., Univ. Calif., Santa Cruz  
Assistant Professor, Physics

Bruce R. Wright  
MD, University of Utah Medical School  
Assistant Professor, Psychology  
Director, Health and Wellness Services

John W. Wright  
PhD, Michigan State University  
Professor, Psychology

Milton A. Wright  
PhD, University of Idaho  
Extension Specialist E-4, Information Department

Patricia A. Wright  
BS, Bluefield State College  
Director, Washington State University - Tri-Cities

Raymond W. Wright  
PhD, University of California  
Chair and Scientist, Animal Sciences  
Specialist and Chair E-4, Animal Sciences  
Chair and Professor, Animal Sciences
Joan Q. Wu  
PhD, Ohio State University  
Assistant Scientist, Biological Systems Engineering  
Assistant Professor, Biological Systems Engineering

Peter Wyeth  
PhD, University of California, Berkeley  
Associate Scientist, International Programs  
Development Cooperation

Leslie L. Wykoff  
MLS, University of Pittsburgh  
Librarian 3, Washington State University - Vancouver

Vikram Yadama  
PhD, Washington State University  
Extension Specialist E-2, Wood Materials and Engineering Lab  
Assistant Research Professor, Wood Materials and Engineering Lab

Gregory Yasinitsky  
DMA, Eastman School of Music  
Professor, School of Music and Theatre Arts

Joseph P. Yenish  
PhD, North Carolina State University  
Extension Specialist E-3, Crop and Soil Sciences  
Associate Scientist, Crop and Soil Sciences

Hong-Ming Yin  
PhD, Washington State University  
Associate Professor, Mathematics

Jonathan Yoder  
PhD, North Carolina State University  
Assistant Scientist, Agricultural and Resource Economics  
Assistant Professor, Agricultural and Resource Economics

David R. Yonge  
PhD, Clemson University  
Professor, Civil and Environmental Engineering

Nancy T. Youden  
MEd, Montana State University  
Director, Washington State University - Vancouver

David V. Youmans  
D Ed, University of the Orange Free State, South Africa  
Extension Specialist E-4, WSU-Prosser Irrigated Agriculture Research and Extension Center

Douglas L. Young  
PhD, Oregon State University  
Scientist, Agricultural and Resource Economics  
Professor, Agricultural and Resource Economics  
Extension Specialist E-4, Agricultural and Resource Economics

Horace-Alexander Young  
MA, Washington State University  
Assistant Professor, School of Music and Theatre Arts

Margaret H. Young  
PhD, Utah State University  
Associate Professor, Human Development

Terrell A. Young  
EdD, Brigham Young University  
Associate Professor, Washington State University - Tri-Cities

Ralph G. Yount  
PhD, Iowa State University  
Regents’ Professor, School of Molecular Biosciences  
Regents’ Professor, Basic Medical Sciences Program (WWAMI)  
Chair and Professor, Chemistry

Z

Richard S. Zack Jr.  
PhD, Washington State University  
Associate Scientist, Entomology  
Associate Professor, Entomology  
Extension Specialist E-3, Entomology

Benjamin A. Zamora  
PhD, Washington State University  
Associate Scientist, Department of Natural Resource Sciences  
Associate Professor, Department of Natural Resource Sciences

Cesario S. Zamora  
PhD, University of Wisconsin  
DVM, University of the Philippines  
Professor, Veterinary and Comparative Anatomy, Pharmacology and Physiology

Ned L. Zaugg  
MS, Pennsylvania State University  
Extension County Director E-3, Washington State University County Extension

Richard L. Zollars  
PhD, University of Colorado  
Chair and Professor, Chemical Engineering

James J. Zuiches  
PhD, University of Wisconsin  
Scientist, Community and Rural Sociology  
Extension Specialist E-4, Community and Rural Sociology

Carol J. Zweifel  
MS, Washington State University  
Instructor, Educational Leadership and Counseling Psychology

Richard H. Zoph  
PhD, The Scripps Research Institute  
Assistant Professor, Chemistry

Lihong Zhu  
MLS, Louisiana State University  
MA, Louisiana State University  
Librarian 2, Libraries

Christy Zlatos  
MSIS, University of Illinois  
Librarian 3, Libraries

Benjamin A. Zona  
PhD, Washington State University  
Assistant Professor, Civil and Environmental Engineering  
Assistant Professor, Wood Materials and Engineering Lab

Zhaohui Sunny Zhou  
PhD, The Scripps Research Institute  
Assistant Professor, Chemistry

Lihong Zhu  
MLS, Louisiana State University  
MA, Louisiana State University  
Librarian 2, Libraries

Christy Zlatos  
MSIS, University of Illinois  
Librarian 3, Libraries

Richard L. Zollars  
PhD, University of Colorado  
Chair and Professor, Chemical Engineering

James J. Zuiches  
PhD, University of Wisconsin  
Scientist, Community and Rural Sociology  
Extension Specialist E-4, Community and Rural Sociology

Carol J. Zweifel  
MS, Washington State University  
Instructor, Educational Leadership and Counseling Psychology

Richard H. Zoph  
PhD, The Scripps Research Institute  
Assistant Professor, Chemistry

Lihong Zhu  
MLS, Louisiana State University  
MA, Louisiana State University  
Librarian 2, Libraries

Christy Zlatos  
MSIS, University of Illinois  
Librarian 3, Libraries

Benjamin A. Zona  
PhD, Washington State University  
Assistant Professor, Civil and Environmental Engineering  
Assistant Professor, Wood Materials and Engineering Lab

Zhaohui Sunny Zhou  
PhD, The Scripps Research Institute  
Assistant Professor, Chemistry
Appendix—Academic Regulations

UNDERGRADUATE ADMISSION REQUIREMENTS

1. GENERAL REQUIREMENTS
   (a) To be eligible for admission to Washington State University, an applicant must be a high school graduate or its equivalent, or have completed a more advanced transferable credential from a regionally accredited college or university (e.g., a transferable Associate of Arts or Associate of Science degree).
   (b) The total number of new students admitted for any one semester will be based on the number of students for whom facilities can be made available.
   (c) Exceptions to the admission requirements may be made only by the Admissions Subcommittee of the Academic Affairs Committee or their designee.
   (d) Anyone seeking admittance to the Graduate School must follow procedures in the Graduate School Policies and Procedures Manual available in the Graduate School.
   (e) The University reserves a limited number of spaces in the incoming class for students with exceptional talent or potential, as determined by the departmental/college representative making the recommendation. Departmental representatives should contact the Director of Admissions for information.

2. FRESHMAN REQUIREMENTS. Freshman applicants are considered for admission based on required high school courses completed, grade point average and the results of the Washington Pre-College Test (WPCT), if taken prior to June 1, 1989, Scholastic Aptitude Test (SAT), or the American College Test (ACT), and personal statement. On the basis of these criteria, the most qualified applicants are offered admission.

Applicants are required to submit a high school transcript showing completion of the following:

- **English**: Four years (including at least one year each of composition and literature).
- **Mathematics**: Three years (one year of geometry and two years of algebra including an introductory component of trigonometry).
- **Science**: Two years (including at least one year of laboratory).
- **Social Science**: Three years (including at least one year of history).
- **World Language**: Two years of a single language (or approved sign language) other than English.
- **Fine Arts**: One year of fine, visual, or performing arts, or one additional year of academic elective.

Applicants from unaccredited high schools may be required to pass validating examinations.

ADVANCED STANDING (Transfer Applicants)

4. TRANSFER REQUIREMENTS
   (a) Applicants who have completed a transferable Associate's degree from a regionally accredited post-secondary institution will be admitted as space allows.
   (b) Applicants without a transferable Associate’s degree, but with a least 27 semester (40 quarter) hours of transferable credit from a regionally accredited post-secondary institution normally will be admitted as space allows provided they have at least a 2.5 cumulative grade point average. Applicants whose cumulative grade point average is lower than a 2.5 will have their academic record reviewed more comprehensively to determine admission eligibility.
   (c) Applicants with fewer than 27 semester (40 quarter) hours of transferable credit will be considered for admission if they also meet the freshman requirements. Applicants whose cumulative transfer grade point average is lower than a 2.5 will have their academic record reviewed more comprehensively to determine admission eligibility.
   (d) In evaluating admission credentials of students with transfer work whose cumulative transfer grade point average is below a 2.00, all of the post-secondary transfer credit from a previous institution may be disregarded, provided the work was completed not less than four years before the time of enrollment at Washington State University. Application of this policy is contingent upon the evidence of extenuating circumstances that present a significant probability of future academic success. The Faculty Admissions Subcommittee or its designee in the Office of Admissions will consider these admission requests. After the student has completed 15 semester hours of satisfactory work at WSU, the student may petition to restore the credits previously withheld. All credit earned in courses graded C or better will be considered for restoration and, if approved, only the courses and credit (not grades or grade points) will be restored.

5. TRANSFER CREDIT. (See Rule 114)
   (a) Colleges and universities must be regionally accredited for transfer credit to be awarded.
   (b) Ninety semester hours shall be the maximum allowed by transfer toward a four-year degree, and 120 semester hours shall be the maximum amount allowed by transfer toward a five-year degree.
   (c) The maximum combined transfer credit allowed from regionally accredited two-year or community colleges, CLEP (College Level Examination Program), AP (Advanced Placement), IB (International Baccalaureate), and military credit shall be 60 semester hours toward a baccalaureate degree irrespective of when those hours were earned.
   (d) Students may be allowed additional credit from a regionally accredited two-year or community college under the following conditions:
      (1) The student has been admitted to WSU with at least 90 quarter (60 semester) hours of transferable lower-division credit already completed.
      (2) The student's WSU academic advisor has indicated that additional lower-division course work is required to meet specific general education, college or departmental requirements for a WSU degree.
      (3) Courses to meet these general education, college or departmental requirements are not offered at the WSU campus to which the student has been admitted or at the student's delivery site.
      (4) No more than 20 total quarter (13 total semester) hours of additional lower-division credit will be allowed toward a baccalaureate degree earned by a student enrolled at a WSU campus or delivery site which does not offer the required course(s).
      (5) The petition must be approved and on file with the branch campus dean or the director of DDP before the additional credit will be posted to the WSU transcript.
   (e) Two full years of credit and completion of lower-division General Education Requirements normally will be granted to students who have been awarded the Direct Transfer Associate (AA) degree from a Washington community college. The Associate of Arts—Oregon transfer degree from an Oregon community college guarantees completion of the lower-division General Education Requirements, but does not guarantee junior standing or 60 semester credits. Certain approved Associate's degrees from Arizona, California, Hawaii, and Idaho may also be considered to have fulfilled the lower division GERS for graduation, but do not guarantee junior status (60 semester credits). For details on specific degrees consult the Office of Admissions.
   (f) Students who have completed at least 70 transferable quarter credit hours toward completion of an approved AA degree may complete the Direct Transfer Associate (AA) degrees from a Washington or Oregon two-year college after their initial enrollment at WSU.
   (g) Students who have completed the Associate of Science Transfer Degree (AST) from a Washington Community College will receive the same priority consideration for admission to the baccalaureate institution as they would for completing the direct transfer associate degree and will be given junior status. Additional general education, cultural diversity, and world language requirements, as required by Washington State University, must be met prior to the completion of a baccalaureate degree. Students are responsible for checking specific major requirements in the year prior to transferring.
Appendix—Academic Regulations

(h) Completion of lower-division General Education Requirements will be granted to students who have completed all of the lower-division General Education Requirements at another regionally accredited Washington baccalaureate institution, provided the sending institution so certifies.

9. GRADE POINTS REQUIRED. Students entering with advanced standing must earn twice as many grade points for graduation as the number of hours which they have enrolled in this or any other institution.

14. CREDIT FROM NON-ACCREDITED INSTITUTIONS. Special examinations for advanced standing credit for work done in non-accredited institutions will be allowed only by permission of the Admissions Subcommittee.

15. CREDIT BY EXAMINATIONS. Subject to standards established in consultation with academic departments concerned, credit may be granted to entering or enrolled undergraduate students via various means including external examinations, institutional examinations, and approved military service schools. WSU does not accept credit by exam granted by other institutions. Credits by examination shall yield no grade points. Such credits may partially fulfill General Education Requirements for graduation. External examinations will include but not be limited to:

- Advanced Placement (AP) Program examinations of the College Entrance Examinations Board; general and subject College Level Examination Program (CLEP); and the Washington Pre-College Test Program (WPTC).

(a) Advanced Placement Program. Credit for AP examinations will be granted in an amount equal to the 100-200-level course or courses in the particular discipline tested, as approved by the specific academic department. The acceptable score for receiving credit is published in the catalog for the year in which the AP examination is taken.

<table>
<thead>
<tr>
<th>AP Examination</th>
<th>Score</th>
<th>WSU Course (credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art: Studio (Drawing)</td>
<td>3</td>
<td>Fine Arts 110 (3)</td>
</tr>
<tr>
<td>Art: Studio (General)</td>
<td>3</td>
<td>Fine Arts Elective (3)</td>
</tr>
<tr>
<td>Art: History</td>
<td>3</td>
<td>Fine Arts Elective [H] (3)</td>
</tr>
<tr>
<td>Biology</td>
<td>3</td>
<td>Bio 5 103, 104 (8)</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>3</td>
<td>Math 171 (4)</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>3</td>
<td>Math 171, 172 (8)</td>
</tr>
<tr>
<td>Chemistry</td>
<td>3</td>
<td>Chemistry Elective [P] (3)</td>
</tr>
<tr>
<td>Computer Science A</td>
<td>3</td>
<td>Computer Science Elective (3)</td>
</tr>
<tr>
<td>Computer Science AB</td>
<td>3</td>
<td>Computer Science Elective (3)</td>
</tr>
<tr>
<td>Economics (Micro)</td>
<td>3</td>
<td>Econ 101 (3)</td>
</tr>
<tr>
<td>Economics (Macro)</td>
<td>3</td>
<td>Econ 102 (3)</td>
</tr>
<tr>
<td>English Language/Comp</td>
<td>3</td>
<td>English Elective (3)</td>
</tr>
<tr>
<td>English Language/Comp</td>
<td>4</td>
<td>Engl 101 (3)</td>
</tr>
<tr>
<td>English Literature/Comp</td>
<td>3</td>
<td>English Elective (3)</td>
</tr>
<tr>
<td>English Literature/Comp</td>
<td>4</td>
<td>Engl 101, 108 (6)</td>
</tr>
<tr>
<td>French Language</td>
<td>3</td>
<td>Fren 101 (4)</td>
</tr>
<tr>
<td>French Language 5</td>
<td>3</td>
<td>Fren 101, 102 (8)</td>
</tr>
<tr>
<td>French Literature</td>
<td>3</td>
<td>French Elective (3)</td>
</tr>
<tr>
<td>German Language</td>
<td>3</td>
<td>Ger 101 (4)</td>
</tr>
<tr>
<td>German Language 5</td>
<td>3</td>
<td>Ger 101, 102 (8)</td>
</tr>
<tr>
<td>Government (American)</td>
<td>3</td>
<td>Political Science Elective (3)</td>
</tr>
<tr>
<td>Government (American)</td>
<td>4</td>
<td>Pol 5 101 (3)</td>
</tr>
<tr>
<td>Government (Comp.)</td>
<td>3</td>
<td>Political Science Elective (3)</td>
</tr>
<tr>
<td>Government (Comp.)</td>
<td>4</td>
<td>Pol 5 102 (3)</td>
</tr>
<tr>
<td>History (US)</td>
<td>3</td>
<td>Hist 110 (3)</td>
</tr>
<tr>
<td>History (US)</td>
<td>4</td>
<td>Hist 110, 111 (6)</td>
</tr>
<tr>
<td>History (European)</td>
<td>3</td>
<td>Hist 101 (3)</td>
</tr>
<tr>
<td>History (European)</td>
<td>4</td>
<td>Hist 101, 102 (6)</td>
</tr>
<tr>
<td>Latin: Vergil</td>
<td>3</td>
<td>Classics Elective (4)</td>
</tr>
<tr>
<td>Latin: Latin Literature</td>
<td>3</td>
<td>Classics Elective (3)</td>
</tr>
<tr>
<td>Music Theory</td>
<td>3</td>
<td>Music Elective (2)</td>
</tr>
<tr>
<td>Music Listening/Lit.</td>
<td>3</td>
<td>Music Elective [H] (3)</td>
</tr>
<tr>
<td>Physics B</td>
<td>3</td>
<td>Physics Elective (no lab) [P] (6)</td>
</tr>
<tr>
<td>Physics C: Mech.</td>
<td>3</td>
<td>Physics Elective (no lab) [P] (3)</td>
</tr>
<tr>
<td>Physics C: E + M3</td>
<td>3</td>
<td>Physics Elective (no lab) [P] (3)</td>
</tr>
<tr>
<td>Psychology</td>
<td>3</td>
<td>Psych 105 (3)</td>
</tr>
<tr>
<td>Russian Language</td>
<td>3</td>
<td>Rus 101 (4)</td>
</tr>
<tr>
<td>Russian Language</td>
<td>3</td>
<td>Russian Elective (3)</td>
</tr>
<tr>
<td>Spanish Language</td>
<td>3</td>
<td>Span 101 (4)</td>
</tr>
<tr>
<td>Spanish Language</td>
<td>5</td>
<td>Span 101, 102 (8)</td>
</tr>
<tr>
<td>Spanish Literature</td>
<td>3</td>
<td>Spanish Elective (3)</td>
</tr>
<tr>
<td>Statistics</td>
<td>3</td>
<td>Math 205 (3)</td>
</tr>
<tr>
<td>Spanish Literature</td>
<td>3</td>
<td>Spanish Elective (3)</td>
</tr>
</tbody>
</table>

(b) College Level Examination Program (CLEP)

(1) General and Subject Examinations-Credit for CLEP will be granted if the examination is passed with scores established by the department concerned in consultation with the Director of Admission. Credit will be granted for scores at the 50th percentile or above. Credit will be granted for the comparable Washington State University course, or elective credit may be granted. Not more than 6 semester hours of credit will be granted for each examination.

(2) Students with junior standing (60 semester credits or more) are not eligible for credit through CLEP examinations. Contact the Office of Admissions for specifics.

(c) Challenge Examinations. Matriculated students currently registered at Washington State University, with permission of their advisor or department chairperson and of the chairperson of the department offering the course, may take challenge examinations for university credit in courses in which they are not registered. Students may not take challenge examinations in courses which they have audited, or in which they have received a final grade. Upper-division students may not receive credit by challenge examination in lower-division courses in their major field. Undergraduate students may not receive credit by challenge examination in any course prerequisite to a course in which they are enrolled or have received a final grade. The maximum credit for challenge examinations is 30 semester hours unless permission is obtained from the student’s academic dean. The fee for all challenge petitions is $195 per course.

(d) Military Credit. Credit will be granted for satisfactory completion of:

(1) Military service schools in the amount recommended by the American Council of Education in the publication, Guide to the Evaluation of Educational Experiences in the Armed Forces.

(2) United States Armed Forces Institute correspondence courses (under the rules applicable to other correspondence work).

(3) Dantes Credit: Elective credit for DANTES Subject Standardized Tests (DSSTs) will be granted for college-level academic subjects (non-vocational/technical courses) using the minimum score and credit amount recommendations of the American Council on Education.

(e) Peace Corps and Volunteers in Service to America (VISTA) Credit for training in the Peace Corps or VISTA will be granted for having completed specific courses, under regular catalog course numbers, as shown on a regular transcript from an accredited college or university.

(f) Other Test Programs. Credit for other testing programs such as the Washington Pre-College Test Program and WSU departmental placement examinations will be granted in accordance with policies established by the university and academic departments.

AUDITING CLASSES

20. PERMISSION TO AUDIT. An auditor is a class visitor permitted on a space-available basis to observe class discussions but not take examinations or consume the instructor’s time. Attendance in class beyond three visitations requires official approval on the Request for Permit to Audit card. Students may seek permission, after the start of classes, to audit a lecture course by securing the approval of the class instructor. Those wishing to audit or change from credit to audit must pay the appropriate fee and submit the signed audit card to the Office of the Registrar before the end of the fourth week of instruction in the semester. An enrollment change from audit to credit is limited to the first two weeks of instruction. A maximum of two audits are allowed for any semester or term. A registration fee per audit hour is charged for any semester or term for other than regularly enrolled full-fee-paying students. Senior citizens are exempt from this fee under the provisions of RCW 28B.15.540, provided the prescribed eligibility requirements are met. Personnel who have received authorization for the faculty/staff fee waiver are exempt from the audit fee up to 6 hours (including audits) in any one semester or 4 hours (including audits) in the summer session. Said limitation includes any combination of credit and audit hours. Audit fee is non-refundable.

21. NO CREDIT FOR AUDITING. No university credit will be allowed for auditing courses, nor may students apply for or take special examinations for university credit in courses which they have audited. Students may not take challenge examinations (see Rule 15c) in courses they have audited. (Audit...
enrollments will be recorded on the student’s permanent record by listing the departmental prefix, course number and the statement, "OFFICIAL AUDIT NO CREDIT.")

23. MAKE-UP HOURS FOR UNIVERSITY HOLIDAYS. The presence of our one-day holidays in the academic calendar leads to fewer days of instruction for certain classes. Instructors have authority to require students to make-up lecture and laboratory contact hours, including scheduling such hours on evenings and Saturdays, whenever university holidays create unequal opportunities and time demands for students enrolled in the course. The make-up hours for a given course or section must be identified in the WSU Schedule of Classes and also in the course syllabus.

CLASS STANDING OF STUDENTS

25. CLASS STANDING. Freshman Standing—below 30 semester hours; Sophomore Standing—30 to 59 1/2 hours; Junior Standing—60 to 89 1/2 hours; Senior Standing—90 and above hours.

CREDIT

27. CREDIT DEFINITION. Academic credit is a measure of the total time commitment required of a typical student in a particular course of study. For the WSU semester system one semester credit is assigned for a minimum of 45 hours of total time commitment. This time commitment includes: 1) time spent in scheduled course activities organized by an instructor (lectures, discussions, workbooks, videotapes, laboratories, studios, fieldwork, etc.); 2) time spent in group activities related to course requirements; and 3) time spent in reading, studying, problem solving, writing, and other preparations for the course. The minimum time commitment, based on a fifteen-week semester and a traditional campus setting, should follow these guidelines: 1) lecture—one hour of lecture per week for each credit hour; 2) laboratory—three hours of laboratory per week for each credit hour; 3) independent study—three hours of independent work per week for each credit hour; 4) studio—two hours of studio work per week for each credit hour; 5) ensemble—four hours of ensemble work per week for each credit hour. For courses to be given during a different time frame than the fifteen-week semester or in a different format than the traditional, the course proposal must clearly define how the total time commitment is determined to justify the credit hours requested for the course.

28. HIGH SCHOOL STUDENTS. High school students may enroll at Washington State University provided they are admitted to the university and pay the appropriate fees. Such enrollments may be for high school or university credit or both. For fall and spring semesters, all eligible high school students enroll through Running Start. For Summer Session, special fees may apply.

29. WORK FROM HIGH SCHOOLS, BUSINESS COLLEGES, AND COLLEGES AND UNIVERSITIES WITHOUT REGIONAL ACCREDITATION. No university credit shall be given for work from high schools, business colleges, or colleges and universities without regional accreditation.

31. CREDIT TO HIGH SCHOOL STUDENTS FOR COURSES COMPLETED PRIOR TO HIGH SCHOOL GRADUATION. Washington State University encourages students to complete rigorous college preparatory courses in high school, or to take college courses while in high school if they have adequate preparation. In some cases college credit may be awarded when consistent with the following criteria.

(a) High School Courses: Some high schools may offer instruction at the college level, and when consistent with university and academic department policies, college credit will be awarded if student achievement is validated by an approved national examination such as Advanced Placement or International Baccalaureate, or a review or examination administered by the university.

(b) Running Start Program:

(1) Credit will be awarded for college courses taken prior to high school graduation when such courses are completed through the state of Washington's Running Start Program.

(2) Courses offered by Washington State University to high school students participating in Running Start will have an enrollment of at least seventy percent of regularly admitted students in each course section.

(c) Other Courses: College credit may be awarded for courses taken in high school when consistent with the following conditions:

(1) The course must also be currently available on the campus of the regionally accredited college or university and must be listed in the college or university catalog. The course, regardless of setting, must use the college or university curriculum.

(2) Students interested in credit must register and pay fees at the beginning of the term and would be subject to the same grading and tuition refund policies as students on the campus of the regionally accredited college or university.

(3) The faculty teaching the course in high school must carry a regular or adjunct faculty appointment at the regionally accredited college or university.

(4) The students taking the course in the high school must be assessed and graded in the same manner as students taking the course on the campus of the regionally accredited college or university. Student work, whether completed for the course offered on-campus or at the high school, must be graded and evaluated by the same standards.

34. REPEAT COURSES. Students may ONLY repeat a course in which they have received a grade of C- or below, a withdrawal (W), or when a course may be repeated for additional credit. Students may enroll more than once in the same course in any given term (fall, spring, or summer) provided that the particular periods of enrollment do not overlap and that other conditions for allowed repeats are met.

a. Repeating courses graded C- or below. To improve the cumulative or resident grade point average, a student may only repeat courses in which a C- or below was received. When such a course is repeated, only the last grade contributes to the grade point average and total hours earned.

b. Repeating for additional credit.

1. Only courses identified as acceptable equivalents according to the appropriate department, the Transfer Guide, or the Admissions Office are treated as repeats. If courses deemed equivalent in content differ in credit hours, the credit hours of the repeat course supersedes the credit hours of the original course.

2. Once a student has graduated from WSU, repeated courses cannot change the pre-degree transcript.

35. Washington State University expects students to maintain academic standards of excellence and make satisfactory academic progress toward their degree objectives. Undergraduate students are in good academic standing if both their current WSU semester and cumulative grade point averages are 2.00 or above. Students not meeting the criteria above are considered academically deficient.

37. An undergraduate (undeclared or certified major) student, regardless of his/her cumulative grade point average, will be considered deficient and will be dismissed from the university. For process see Rule 40.

38. As a condition of continued enrollment, an undergraduate (undeclared or certified major) who at the end of any semester has failed to maintain a 2.00 cumulative grade point average and who is thus considered academically deficient must complete an interview scheduled through the Student Advising and Learning Center. A certified major who has been interviewed by SALK may be decertified by the department.
Appendix—Academic Regulations

39. An undergraduate student who, at the end of any two consecutive or any total of 3 semesters, has failed to maintain a 2.00 cumulative grade point average will be dismissed from the university. For process see Rule 40.

40. Students who are dismissed from the University are required to remain out of WSU for at least one academic year. Dismissed students, including certified majors, may apply for reinstatement early by applying to a Review Board administered by the Student Advising and Learning Center. Early reinstatement will be granted only when extenuating circumstances are present. In all cases, written documentation to support the application for early reinstatement is required. Declarations of good intentions are not sufficient. Students seeking future reinstatement after the year away from WSU must provide, as part of the application for readmission, additional documentation to the Student Advising and Learning Center that demonstrates improved academic performance at the college level and a readiness for academic success at WSU.

41. An undergraduate student who has been reinstated after becoming deficient under Rules 37 or 39 or is enrolled under 38 will be on academic probation for one semester. The specific conditions of enrollment for students who are on official probation will be determined by the interviewer or a Review Board. Students on probation who fail to comply with the conditions of their probationary enrollment will be dismissed from the University.

42. Students enrolled in professional programs (e.g., clinical courses in nursing) that involve human health care may be subject to more stringent requirements in grading, repeating course work, and retention provided the more stringent requirements are approved through Faculty Senate channels and are published and are made available to students prior to certification. Students are referred to the nursing and pharmacy offices for specific requirements.

43. Former WSU students, dismissed under any academic deficiency rule, who have not been enrolled at WSU for four years or more may request at the time that they apply for reinstatement that all previous WSU work be disregarded. This includes all credits and grade points earned. The student's transcript will be marked to indicate that the previous work is not considered as credit earned. After completion of 15 semester hours of course work with a cumulative grade point average of 2.0 or higher at WSU, the student may petition to restore credits earned in courses graded C or better. If approved, only the courses and credit, not grades or grade points, will be restored. Requests for reinstatement and petitions for credit restoration for former WSU students will be considered by the Academic Advising and Reinstatement Subcommittee or its designee in the Student Advising and Learning Center.

CONDUCT

45. Washington State University is guided by a commitment to excellence embodied in a set of core values. The University aims to create an environment that cultivates individual virtues and institutional integrity in the community. The mission of the University is supported when students uphold and take responsibility for the full scope of these values. The University's core values are embodied in a set of core values. The University aims to create an environment that cultivates individual virtues and institutional integrity in the community.

ENROLLMENT, REGISTRATION, DROPPING COURSES, AND WITHDRAWALS

47. PLACEMENT TESTS. All students will be required to take the regulation placement tests as a prerequisite to enrollment in appropriate courses.

50. PASS, FAIL GRADING OPTIONS. Pass, fail options are available for undergraduate and graduate students. The advisor's approval is required for undergraduates. No courses designated as meeting General Education Requirements for Graduation may be taken pass, fail by any undergraduate. No more than two courses may be taken on a pass, fail basis during any given semester. Two courses is the limit for summer session.

A total of six courses may be taken on a pass, fail basis by students initiating and completing work for a baccalaureate degree at Washington State University. Students in the College of Veterinary Medicine with advisor approval may enroll for a total of six courses in the professional curriculum on a pass, fail basis, subject to the regulations listed above. University Honors College courses may be taken on a pass, fail basis only with the permission of the Honors College Dean.

Class 5 (except those working on second baccalaureate degree) and Class 6 (graduate) students are eligible to take courses on a pass, fail basis, but such work cannot be in the student's official degree program or used for removal of a specific undergraduate deficiency. Credit hours earned under pass, fail are counted toward assistantship minimum hour requirements. There is no limit on the number of hours a graduate student may take on a pass, fail basis.

Allowances for transfer students are as follows:

Transfer status upon entering WSU—Pass, fail Allotment

1-44 credits six courses
45-59 credits five courses
60-74 credits four courses
75-89 credits three courses
90 and above credits two courses

A student may change a pass, fail enrollment to a regular letter-graded enrollment, or vice versa, during the first three weeks of classes. After the third week and through the last day of instruction in a semester (end of fifteenth week), a pass, fail enrollment can be changed to a letter-graded enrollment.

The P (pass) grades earned by pass, fail enrollees will not be included in computing the gpa; however, F grades earned by pass, fail enrollees will be included in gpa computations. Departments and programs may deny their majors permission to take, on a pass, fail basis, courses in their major field or courses needed to meet departmental requirements. Departments have the prerogative of requesting, from the Office of the Registrar, the letter grade for courses a prospective major has taken on a pass, fail basis. Departments and programs may refuse to accept courses needed to meet the above requirements if the courses were completed on a pass, fail basis before the student was accepted into the department or program.

52. PREREQUISITE COURSES. All prerequisites shall be satisfactorily completed before the student may register in a course. The instructor may waive the prerequisite in the case of a student who has demonstrated competence or who has had academic experience equivalent to that represented by the prerequisite.

53. CERTIFICATION OF A MAJOR. An undergraduate may declare an academic major upon matriculation to the university. Upon completion of 24 hours, and meeting department, program, or school certification requirements, a student may certify in an academic major with the approval of the appropriate academic department, program, or school, and upon notification to the Student Advising and Learning Center. A student who has completed 60 semester hours must certify a major as a condition to further enrollment with approval as above. Transfer students with 60 or more semester hours of transfer credit who are undecided about a major may, upon notification of the Student Advising and Learning Center, spend one semester being advised within the Student Advising and Learning Center. Departments, programs, or schools may require additional criteria beyond the minimum 24 hours for certification and a grade point average higher than the minimum of 2.00.

54. MINOR OR SECOND MAJOR. A student who has completed 60 semester hours may certify a minor or second major with the approval of the department offering the second major or minor. The student should consult with the department concerning hours and grade point requirements and an approved schedule of studies to meet such requirements.

A second major requires completion of departmental requirements for the major exclusive of General Education Requirements. A minor requires a minimum of 16 semester hours, half of which must be in upper-division work. Upon completion of the requirements, the department will notify the Registrar’s Office, and the minor or second major will be posted on the student's permanent record (transcript).

55. CHANGE OF MAJOR. A student may change from one department to another only on approval of the chairpersons of the departments or deans concerned.

56. RECERTIFICATION. A certified major who becomes deficient and is dropped by the major department or program will be eligible to recertify, on a
space-available basis, when the cumulative and major grade point averages are at or above the minimum level required for retention in the university (2.00) except in those departments which have limitations on certification.

57. STUDENT PETITIONS FOR EXCEPTIONS TO ACADEMIC CALENDAR DEADLINES. Students may, with the payment of a service fee, petition for exceptions to the academic calendar deadlines listed in the WSU Schedule of Classes (e.g., withdrawal after the deadline). Petitions are considered only in the case of extraordinary circumstances such as a medical emergency and require supporting documentation. Undergraduate and professional students may petition through the Registrar's Office. Graduate students may petition through the Graduate School. Requests for exceptions must be made within two years of the date of enrollment in the course.

58. PERMISSION TO REGISTER LATE. A student may not register after the second week of any session, except with the permission of the Registrar.

61. LATE SERVICE FEE. A student who does not enroll before classes start or pay fees on or before the due date will be assessed a service charge. A charge of $100.00 will be assessed to late registrations that occur after the tenth day of classes. Late payment fees will be assessed those who pay tuition and fees after the due dates.

66. ADDING A COURSE. Students may add course enrollments only through the 5th day of the semester. (NOTE: If the course is being added past, fail the approval of the student's faculty advisor is also required.)

A student wishing to petition for an exception to the five-day deadline listed above must obtain the approval of the instructor.

67. DROPPING A COURSE. A student may drop a course without record up to the end of the 30th day of the semester in which the course is offered or according to a prorated schedule for shorter academic terms.

68. WITHDRAWAL FROM A COURSE BETWEEN THE 5TH WEEK AND THE END OF THE 9TH WEEK. A student may, with the payment of a service fee, withdraw from a course between the 5th week and the end of the 9th week with a grade of W. For undergraduates who enter WSU in fall 1998 or later, the maximum number of WSU withdrawals is 6, not counting withdrawals that result from the cancellation of enrollment. For undergraduates who enter WSU in the fall 2004 or later, the maximum number of WSU withdrawals is 4, not counting withdrawals that result from the cancellation of enrollment. After the 4th withdrawal, a student may, in exceptional circumstances, submit a petition through the student's major department (usually through the advisor) for additional withdrawals to be exempted from this limit of 4 withdrawals. The petition will be reviewed and the final decision will be made by the dean's office of the student's college within two weeks of submission. The petition must be filed by the end of the term in which the course was taken.

69. WITHDRAWAL FROM A COURSE AFTER THE 9TH WEEK OF A SEMESTER. Withdrawal from a course after the 9th week of a semester is available under the following conditions:

(a) Withdrawal may be granted for a course if withdrawal is recommended by the Director of Health and Wellness Services as a result of illness, or if withdrawal is recommended by the academic dean of the unit in which the course is taught, because of other documented extenuating circumstances.

(b) From the end of the 9th week through the last day of instruction, undergraduate students are eligible to use up to two uncontested course withdrawals during their undergraduate careers, regardless of the number of undergraduate degrees earned.

(c) The grade shall be marked W, and the service fee shall be mandatory.

(d) If an undergraduate student uses a withdrawal during the semester and then must completely cancel enrollment for the semester, the previous withdrawal will not count toward the total of 4.

70. Cancellation of Enrollment. Students who wish to withdraw from the institution and disenroll from all of their classes initiate the cancellation through the Office of Student Affairs at WSU Pullman or the Student Services Office at WSU Spokane, WSU Tri-Cities or WSU Vancouver, or through the Distance Degree Programs Office. Students seeking to cancel their enrollment after completing one or more courses may petition for an exception to the academic calendar deadlines in the event of extraordinary circumstances (see Academic Regulation 57).

(a) Students canceling their enrollment during the first four weeks of the semester will have their permanent records marked "withdraw (date)." (Individual course enrollments will not be recorded.)

(b) Students canceling their enrollment after the fourth week through the last day of instruction (end of the 15th week) will have their permanent records marked "withdraw (date)," and a grade of W will be recorded for each course enrollment.

(c) Students on academic probation during the semester of their cancellation must obtain permission of the Student Advising and Learning Center to re-enroll.

ATTENDANCE

71. ADMISSION TO CLASSES. Instructors shall not permit a student to be enrolled in a class or admit a student more than three times as a visitor without an official enrollment notice.

72. CLASS ATTENDANCE DURING THE FIRST WEEK TO ENSURE ENROLLMENT. Students who have not attended class and laboratory meetings during the first week of the semester will be dropped from the course by the department. (Students should not assume that they have been dropped without verification from the department or Registrar's Office.) Students having extenuating circumstances which prevent their attendance during the first week should notify the Office of Student Affairs. Student Affairs will notify instructors of the absence and the reason for it. Valid reasons for missing classes do not relieve the student of making up the work missed.

73. ABSENCES. Absences impede a student's academic progress and should be avoided.

(a) UNIVERSITY SPONSORED. Any student who is required to participate in off-campus, university-sponsored activities such as field trips, musical performances, judging teams, intercollegiate athletic events, etc., should obtain an official Class Absence Request form from the faculty or staff member supervising the off-campus activity. The form must contain specific information concerning the activity and date, be signed by the supervising faculty or staff member, and be submitted by the student at least one week in advance to the individual instructors of the student's classes. It is requested that a student not be penalized for absence from class provided a properly signed Class Absence Request form has been filed with the instructor prior to the absence. These university sponsored absences are subject to an instructor's attendance policy and are not intended to imply additional acceptable absences. In all instances, it is the student's responsibility to make up all work missed. Problem cases should follow the Academic Complaint Procedures, Rule 104.

(b) OTHER EXCUSED ABSENCES. Students must sometimes miss examinations or other academic obligations affecting their grades because of illness, personal crises, mandated court appearances, parental responsibilities, and the like. As long as such absences are not excessive, it is hoped that the instructor will provide and document reasonable accommodation. The instructor may require the student to submit a written explanation of the absence, but written excuses from health care personnel should not be required since these requests frequently put the health care personnel in untenable positions. A student who is dissatisfied with the instructor's accommodation may follow the Academic Complaint Procedure, Rule 104. It is recommended that the instructor explain the proce-
dures for excused absences early in the semester, preferably in a written syllabus distributed to all students in each class. Once announced, these procedures should be scrupulously followed unless extraordinary circumstances require an exception. Students who attempt to gain advantage through abuse of this policy (e.g., by providing an instructor with false information) may be referred to the Office of Student Affairs for disciplinary action.

EXAMINATIONS

74. FINAL EXAMINATIONS WEEK. The final examination week for each fall and spring semester will span five days, from the Monday through the Friday immediately following the fifteenth week of the semester. Special examinations will be scheduled for the Saturday following the Friday of final examination week. Summer Session final exams will be confined to the designated class meeting times scheduled for the course or lab.

75. FINAL EXAMINATION SCHEDULE. The final examination schedule will be determined before the start of each semester and published in the semester schedule of classes by the Registrar based on previous enrollment for that semester. After publication, the schedule cannot be altered except as provided.

76. SCHEDULING ALL COMMON MORNING/EVENING EXAMS. Undergraduate (100-400-level) courses having an enrollment of at least two percent of the total student body or courses with multiple lecture sections may schedule not more than three examinations each semester at the periods of 7:00 to 8:00 a.m., 6:00 to 7:15 p.m. and 8:30 to 9:45 p.m., Monday through Friday, with the exception of Monday morning and Friday evening. The actual test-taking time may not exceed the regularly scheduled lecture time (50 or 75 minutes)—however, instructors may require that students arrive up to 15 minutes early to check in. If permission is to be granted for a large group exam, all sections of the course must give the exam on the same day and within the same time block unless given during the regular scheduled class time. One class lecture period shall be omitted to compensate for each hour of examination. A class lecture period lost to Labor Day, Veterans Day, Martin Luther King, Jr. Day, and/or Presidents Day holiday(s) may be counted toward this compensation for an evening exam. Proposed examination dates must be submitted to the Registrar’s Office no later than the first week of each semester.

(Association of Student and Non-Academic Evening Activities)

77. SPECIAL PERIODS FOR FINAL EXAMINATIONS. During examination week time will be allowed to large courses for special examinations of the entire group. The privilege of giving such special examinations is necessarily limited in terms of periods available for such tests. The courses having the greatest number of students will be given first opportunity to utilize the special examination periods available.

78. THREE OR MORE IN ONE DAY. During final examination week, if the scheduled arrangement results in students having three or more examinations scheduled for any one day, any one of their instructors is authorized to excuse the students from the regularly scheduled examination and give a final examination to the students during the special exams time blocks.

In cases of difficulty in arriving at a solution, students shall refer the matter to the chairpersons of their departments or to their academic advisors.

79. CLOSED WEEK. No examinations or quizzes (other than laboratory examinations, make-up examinations and make-up quizzes) may be given during the last week of instruction.

80. NO EARLY EXAMINATIONS. A student will not be granted special examinations for the purpose of leaving the institution before the close of the semester.

81. Length of Examinations. All regular examinations in undergraduate courses during the regular fifteen weeks of instruction, except for common morning/evening examinations and take-home examinations will be confined to the designated class meeting times scheduled for lecture, studio, laboratory, independent student or ensemble. Summer Session exams will be confined to the designated class meeting times scheduled for the courses or lab.

82. ACCOMMODATIONS OF RELIGIOUS OBSERVANCES IN THE ADMINISTRATION OF EXAMINATIONS. Washington State University is committed to providing people of diverse religious backgrounds access to education. In addition, law requires reasonable accommodation of religious beliefs and practices. Because religious observances do not always conform to state and university holidays, accommodation of these religious observances may be necessary in the administration of examinations. It is the policy of the university to provide reasonable accommodation consistent with the fair, efficient and secure administration of its programs. When tests or examinations fall on days objectionable to a student because of religious beliefs, the student should contact the instructor as soon as possible. The instructor may require the student to submit a concise, written statement of the reasons for the request. If the request appears to be made in good faith, the instructor should make alternate arrangements for administration of the examination or test, considering the integrity of the testing process, and fairness to all the students. If the instructor believes the request not to be in good faith, or if the instructor and the student are unable to agree on arrangements, the student or the instructor should seek the assistance of the department chair, cognizant dean, or the Vice Provost for Academic Affairs, in that order. The student may also contact the University Ombudsman. Students should understand that fairness in the examination process is an important consideration in the educational process and that they have a duty to cooperate in making alternate arrangements.

83. ACCOMMODATION OF DISABILITIES IN THE ADMINISTRATION OF EXAMINATIONS. Washington State University is committed to providing access to education for all of its students. In addition, federal law states that academic requirements must be modified on a case-by-case basis to afford qualified students with handicaps an equal educational opportunity. The nature of certain disabilities may necessitate accommodation of these disabilities in the administration of exams. It is the policy of the university to provide reasonable accommodation consistent with the fair and secure administration of its programs.

A student with a disability who may require special accommodation should contact the Student Disability Resource Center (DRC) when he or she arrives on the WSU Pullman campus. On the branch campuses a student should contact the Office of Student Services. A file documenting the disability will be established, and an accommodation form initiated. The instructor may ask for verification of a disability when a student requests an accommodation for an examination. The Office of Student Services or DRC provides the disabled student with a disability with an accommodation form verifying a disability and specifying the appropriate testing accommodation designed to fit the individual needs of that student. If the instructor disagrees with the arrangements as presented in the form, the instructor and/or student should seek the assistance of the DRC, department chair, cognizant dean or Vice Provost for Academic Affairs, in that order. The student and instructor may also contact the University Ombudsman or Center for Human Rights.

88. PENALTY FOR ACADEMIC DISHONESTY. Cases of academic dishonesty shall be processed in accordance with the Academic Integrity Policy, as printed in the Student Handbook and the Faculty Manual and as available from the Office of Student Affairs.

89. FINAL GRADE SUBMITTAL. Final grades for Summer Session will be submitted to the Registrar’s Office by 5:00 p.m. on the second working day following the last day of Summer Session. (Final grades for Summer Session will be submitted to the Registrar’s Office by 5:00 p.m. on the second working day after the close of finals week. Departments may be requested to submit final grades for summer courses earlier than the official submission deadline to facilitate grade reporting to students.)

82. GRADES AND GRADE POINTS. Washington State University uses letter grades and the four (4) point maximum grading scale. The grade A is the highest possible grade, and grades below D are considered failing. Plus (+) or minus (-) symbols are used to indicate grades that fall above or below the letter grades, but grades of A+ and D are not used. For purposes of calculating grade points and averages, the plus (+) is equal to .3 and minus (-) equals .7 (e.g., a grade B+ is equivalent to 3.3 and A- is 3.7). A student’s work is normally rated in accordance with the following definitions:
90a. A. Student work demonstrates consistently excellent scholastic performance; thorough comprehension; ability to correlate the material with other ideas, to communicate and to deal effectively with course concepts and new material; reliability in attendance and attention to assignments.

90b. B. Student work demonstrates superior scholastic performance overall, reliability in attendance, and attention to assignments; may demonstrate excellence but be less consistent than the work of an A student.

90c. C. Student work demonstrates satisfactory performance overall, as well as reliability in attendance, and attention to assignments.

90d. D. Student work demonstrates minimal, barely passing performance overall; limited knowledge of subject matter.

90e. F. Student work demonstrates unsatisfactory performance and comprehension or unfulfilled requirements. The grade is failing.

90f. S. (Satisfactory.) Grade given upon satisfactory completion of courses numbered 499, 600, 700, 702, 800, special examinations (Rule 15) and other courses duly authorized for S, F grading by the Faculty Senate. (Courses approved for S, F grading are footnoted in the Schedules of Classes.) A, S, or F grades only are used to report physical education activity grades. S, (marginally satisfactory), F grades only are used to report grades for designated courses within the College of Veterinary Medicine. Courses approved for S, F grading may also be graded S at midterm indicating satisfactory progress.

90g. P. (Passing.) A satisfactory grade for a course taken under the pass, fail Grading Option. Instructors will turn in regular letter grades for all students enrolled in courses under the pass, fail option but grades will appear on the student's permanent record as P (Passing) or F (Failure).

90h. 1. (Incomplete.) The term is used to indicate that a grade has been deferred. It is for students who for reasons beyond their control are unable to complete their work on time. It is strongly recommended that students who are granted an Incomplete limit their total number of credits to 18 credits (including credits for the Incomplete course and any new courses) during the semester when they are finishing an Incomplete. Undergraduates or graduates who receive an I grade in an undergraduate course (100-499) have to up to the end of the ensuing year to complete the course, unless a shorter interval is specified by the instructor. If the Incomplete is not made up during the specified time or the student repeats the course, the I is changed to an F. (See Rule 34.) Faculty are required to submit an Incomplete Grade Report (IGR) to the departmental office with every I given. The IGR must specify conditions and requirements for completing the Incomplete, as well as any time limitations less than one year.

90i. W. This is the term to be used if the student has filed, in the Registrar's Office, official notice of a withdrawal from the course prior to the end of the 9th week, or withdrew passing in accordance with Rule 69, or withdrew from the university in accordance with Rule 70.

90j. X. Denotes continuing progress toward completion of special problems, research, thesis, doctoral dissertation (i.e., 499, 600, 700, 702, 800), or flexible enrollment courses; X grades are converted to S or to a letter grade upon satisfactory completion. An X grade may also be used when no final grade is reported due to instructor's illness or absence from town.

92. GRADE RECORDS. Class grade records (the records from which final grades for a given class are determined) are university records which must be maintained for five years after the end of the term. Department chairs or directors are responsible for identifying appropriate storage location which may include the instructor's campus office. Both the chair or director or their designees and the instructor shall have ready access to these records.

93. RETENTION OF FINAL EXAMINATIONS, FINAL PROJECTS, AND FINAL PAPERS. Final examinations, final projects, and final papers are university records which must be maintained for one year after the end of the term, unless they are returned directly to the student. Department chairs or directors are responsible for identifying appropriate storage location, which may include the instructor's campus office. Both the chair or the director or their designees and the instructor shall have ready access to these final examinations, final projects, and final papers.

98. CORRECTION OF GRADE ERRORS. An instructor may not change a grade after it has been filed with the Registrar, except in the case of clerical error, which the instructor may correct by so certifying to the Registrar. Such change must be approved (signature required) by the chairperson of the department in which the course was offered. Grade corrections must be processed within one year of the end of the term for which the original grade was given. In extenuating circumstances, exceptions to the one-year limit for correction of grade errors may be considered by petition to the Registrar's Office.

99. GRADUATE STUDENT GRADES. On a program leading to an advanced degree, graduate students must attain a minimum grade point average of 3.00 on their graduate programs and a minimum grade point average of 3.00 in all 300-400-level and graduate courses. No grade below C is accepted in any course for graduate credit.

100. THE GRADE POINT SYSTEM

<table>
<thead>
<tr>
<th>Grade</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0 grade points per credit hour.</td>
</tr>
<tr>
<td>A-</td>
<td>3.7 grade points per credit hour.</td>
</tr>
<tr>
<td>B+</td>
<td>3.3 grade points per credit hour.</td>
</tr>
<tr>
<td>B</td>
<td>3.0 grade points per credit hour.</td>
</tr>
<tr>
<td>B-</td>
<td>2.7 grade points per credit hour.</td>
</tr>
<tr>
<td>C+</td>
<td>2.3 grade points per credit hour.</td>
</tr>
<tr>
<td>C</td>
<td>2.0 grade points per credit hour.</td>
</tr>
<tr>
<td>C-</td>
<td>1.7 grade points per credit hour.</td>
</tr>
<tr>
<td>D+</td>
<td>1.3 grade points per credit hour.</td>
</tr>
<tr>
<td>D</td>
<td>1.0 grade points per credit hour.</td>
</tr>
<tr>
<td>F</td>
<td>Provides no credit or grade points.</td>
</tr>
</tbody>
</table>

(Credits attempted are calculated in gpa)

P credit given—grade points not calculated.
S credit given—grade points not calculated.
M credit given—grade points not calculated.
I provides no credit or grade points.
W provides no credit or grade points.
X provides no credit or grade points.

102. STUDENT'S SCHOLASTIC AVERAGE. A student's scholastic average is determined by adding the grade points earned in all WSU course work and dividing by the total number of hours in which the student has been enrolled at WSU. I, W, S, P, and X grades are disregarded.

103. GROUP AVERAGES. Group averages, honor rolls, eligibility lists for honorees, and similar lists are calculated on the basis of grades received in the Registrar's Office by 4:00 p.m. two working days following the last day of final examinations.

104. ACADEMIC COMPLAINT PROCEDURES. Students having complaints about instruction or grading should refer them first to the instructor. If the complaint is not resolved, then the student may refer the complaint in writing to the chairperson of the department in which the course is offered by the end of the last day of the following semester (excluding summer term). The chair's decision shall be rendered within 20 business days. After the chair's decision, the student or the instructor may appeal to the Dean's Office. Complaints must be presented in writing to the dean within 20 business days of the chair's decision. The written statement should describe the complaint, indicate how it affects the individual or unit, and include the remedy sought from the dean. The decision of the dean is the final step and shall be made within 20 business days. The University Ombudsman is available at any stage for advice or assistance in resolving academic complaints. At the branch campuses, the procedure is identical except that the academic area coordinator shall substitute for the department chair and the campus dean shall substitute for the college dean.

105. FINAL GRADE APPEALS PROCESS
If a chair, dean, Graduate School Dean, or ombudsman finds that a change of a final grade is warranted on the basis of academic wrongdoing, they may refer the case to the University Grade Appeals Board for review within one semester of the posting of the grade (excluding summer term). Students may not take a grade appeal directly to the Board. In the case of graduate students, the Dean of the Graduate School may refer a case to the board upon completion of the
Appendix—Academic Regulations

Graduate School appeal process, as published in the Graduate School Bulletin. The University Grade Appeals Board shall have jurisdiction over decisions of any faculty member and/or administrator on matters of University course grading appeals. The decision of the board is final and not subject to further appeal.

GRADUATION

106. APPLICATION FOR UNDERGRADUATE DEGREE (TO-DOS LIST). Application for a bachelor's or DVM degree should be made at the Registrar's Office near the end of the junior year. The Registrar will furnish candidates with records of their grade points and the hours completed to date, and lists of major and General Education Requirements yet to be completed. The chairperson of the department is held responsible for checking all departmental requirements, including prerequisites for all courses and the courses required in other departments. A graduation fee must be paid at the time of application.

108. STUDENT RESPONSIBILITY FOR GRADUATION. Together with the advisor, the student plans the program of study each semester. However, the written curriculum requirements described in the bulletin and catalog supplements are binding, and no advisor may waive or alter them. The student has the ultimate responsibility for meeting university, college and departmental graduation requirements.

109. PETITIONS FOR UNDERGRADUATE GRADUATION REQUIREMENTS. Students may petition for a change in graduation requirements or by obtaining the signatures of their department chairperson or director and dean on the appropriate form available in the undergraduate degree office of the Registrar's Office.

114. REQUIREMENTS FOR UNDERGRADUATE DEGREES

(a) The four-year degree (BA, BS, B FA, B Lib A, B Mus):
1. Meet the General Education Requirements for Graduation.
2. Earn twice as many grade points as the number of hours enrolled in graded course work, in this or any institution for which a grade has been received.
3. Earn twice as many grade points in the major subject as the number of hours enrolled graded course work in that major subject at Washington State University.
4. Complete any of the four-year programs.
5. Complete the senior year under the direction of the college in which the degree is to be granted. If any portion of the final year's work is to be completed at another institution, advance approval must be obtained, in writing, from both the department chairperson and the dean of the college.
6. Earn a minimum of 120 semester hours of credit, no more than 8 of which may be PEACT (Physical Education Activity) courses. (At least 30 must be WSU hours; see Rule 6.)
7. Earn a minimum of 40 semester hours of credit in 300-400-level courses exclusive of credit earned at two-year or community colleges; 500-level courses will count toward the 300-400-level requirement, but an undergraduate may not be required to enroll in or complete a 500-level course as a requirement for the baccalaureate degree.
8. The award of a degree is conditioned upon the student's good standing in the university and satisfaction of all University graduation requirements. “Good standing” means the student has resolved any unpaid fees or acts of academic or behavioral misconduct, and complied with all sanctions imposed as a result of the misconduct. The University shall deny the award of a degree if the student is dismissed from the University based on his or her misconduct. (See Rule 45 and the Standards of Conduct for Students.)

(b) The five-year degree (B Arch, BS Cot M, B Phar):
1. Meet requirements 1, 2, 3, and 7 listed under (a) above.
2. Complete any of the five-year programs.
3. Complete the fifth year under the direction of the college in which the degree is to be granted. If any portion of the final year's work is to be completed at another institution, advance approval must be obtained in writing, from both the department chairperson and the dean of the college.
4. Earn a minimum of 150 semester hours of credit, no more than 10 of which may be from PEACT (Physical Education Activity) courses. (See Rule 6.)

115. REQUIREMENTS FOR THE DOCTOR OF VETERINARY MEDICINE DEGREE (DVM)

(a) Complete the four-year professional program.
(b) Earn a baccalaureate degree from an accredited institution.
(c) Earn twice as many grade points as the number of graded hours required in the professional program.

116. REQUIREMENTS FOR MASTER'S DEGREES

(a) Spend not less than the equivalent of two semesters in residence (except for external programs approved by the Graduate Studies Committee).
(b) Earn not less than 30 semester hours of credit with a minimum of 21 semester hours of course work for a thesis degree program or 26 semester hours of course work for a nonthesis degree program.
(c) Earn a minimum grade point average of 3.00 on a graduate program in all upper-division and graduate course work completed for the master's degree.
(d) Earn a minimum grade point average of 3.00 for all course work taken as a graduate student.
(e) Successfully complete graduate examinations.

117. REQUIREMENTS FOR DOCTOR'S DEGREES

(a) Spend not less than six semesters beyond the baccalaureate degree at least four of which must be at Washington State University.
(b) Spend not less than a minimum of two consecutive semesters in residence at Washington State University.
(c) Earn not less than 72 semester credit hours beyond the baccalaureate degree to include a minimum of 34 semester hours (45 semester hours for the Doctor of Arts degree and 42 semester hours for the Doctor of Education degree) of 400- and 500-level course work listed in the Graduate Study Bulletin.
(d) Earn a minimum grade point average of 3.00 on a graduate program and in all 300-400-level and graduate course work completed for the doctor's degree.
(e) Earn a minimum grade point average of 3.00 for all course work taken as a graduate student.
(f) Successfully complete graduate examinations.

118. TWO OR MORE BACHELOR'S DEGREES FROM WSU. One four-year undergraduate degree requires a minimum of 120 semester hours. For each additional bachelor's degree, the student must complete an additional 30 semester hours and satisfy all requirements of the second degree program.

121. SUMMER SESSION CREDITS. Credit earned during summer sessions may be applied toward the fulfillment of requirements for baccalaureate and advanced degrees in the same manner and subject to the same rules as credit earned during semesters of regular academic years.

123. LIMIT ON FLEXIBLE ENROLLMENT CREDIT. A student working for a degree at Washington State University shall be limited on flexible enrollment course credit to not more than 25% of the total hours required for any undergraduate degree.

125. DATE OF GRADUATION. Students will be recommended for their degrees at the end of the semester or term in which they complete their requirements. Diplomas will be dated the Saturday following the last day of final examination week for the fall semester, the day of commencement for the spring semester, and the Saturday following the last day of instruction for summer session.

HONORS

Honor rolls and lists are calculated on the basis of grades received by 4:00 p.m. two working days following the last day of final examinations. (See Rule 103.)

133. PRESIDENT'S HONOR ROLL. An undergraduate will be named to the President's Honor Roll under either of the following conditions:
(a) By achieving an overall grade point of 3.75 while enrolled in at least 9 graded hours in a single semester at Washington State University.
(b) By achieving a cumulative grade point average of 3.50 based on at least 15 cumulative hours of graded work at Washington State University.
137. RECOGNITION FOR SELECTED BACCALAUREATE DEGREE CANDIDATES. Candidates for baccalaureate degrees who have completed at least 30 hours of graded work (grades in which grade points are awarded) at Washington State University will graduate summa cum laude if the cumulative grade point average for work completed at Washington State University is 3.90 or better, will graduate magna cum laude if the minimum cumulative grade point average is 3.70 but less than 3.90, and will graduate cum laude if the minimum cumulative grade point average is 3.50 but less than 3.70.

The appropriate Latin phrase will be printed on the diploma and on the final transcript. Qualified students electing to participate in the Honors College who complete its requirements satisfactorily, regardless of whether they qualify to graduate summa cum laude, magna cum laude, or cum laude, will receive a certificate of completion and a printed notation on the final transcript.

Computation of graduation honors will be done prior to the end of the final semester to allow for publication of the appropriate honors in advance of graduation. However, following the student's final semester, the Registrar will recompute the student's gpa including the last semester's work, and only this computation will determine official graduation honors.

Washington State University and its various colleges reserve the right to change the rules regulating admission to, instruction in, and graduation from Washington State University and any other regulations affecting the student body. Such regulations shall go into effect whenever the proper authorities may determine and shall apply to prospective students and to those who may at that time be enrolled.

SOLICITING

150. No agent, solicitor, or university individual or group shall be permitted to canvass or solicit faculty members during office hours in the interests of business, charity, or any other purpose not directly connected with university interest or official duties.

INDEX TO ACADEMIC REGULATIONS

Rules are indexed by subject. Allowances have been made in number sequence for additional rules.

<table>
<thead>
<tr>
<th>Rule</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Absences</td>
<td>73</td>
</tr>
<tr>
<td>Academic Complaint Procedures</td>
<td>104</td>
</tr>
<tr>
<td>Academic Deficiency</td>
<td>37-43</td>
</tr>
<tr>
<td>Admission Requirements</td>
<td>1-6, 9, 14, 15</td>
</tr>
<tr>
<td>Advanced Standing (Transfer Students)</td>
<td>4-6, 9, 14, 15</td>
</tr>
<tr>
<td>Attendance</td>
<td>71-73</td>
</tr>
<tr>
<td>Auditing</td>
<td>20, 21</td>
</tr>
<tr>
<td>Challenge Examinations</td>
<td>15</td>
</tr>
<tr>
<td>Class Standing</td>
<td>25</td>
</tr>
<tr>
<td>Conduct</td>
<td>45</td>
</tr>
<tr>
<td>Courses</td>
<td>66</td>
</tr>
<tr>
<td>Adding</td>
<td>20, 21</td>
</tr>
<tr>
<td>Auditing</td>
<td>15</td>
</tr>
<tr>
<td>Challenging</td>
<td>67</td>
</tr>
<tr>
<td>Dropping</td>
<td>52</td>
</tr>
<tr>
<td>Prerequisite</td>
<td>68, 69</td>
</tr>
<tr>
<td>Withdrawing</td>
<td>27-29, 31, 32, 34, 121, 123</td>
</tr>
<tr>
<td>Credit by Examination</td>
<td>15</td>
</tr>
<tr>
<td>Degree Requirements</td>
<td>106, 109, 114-118, 121, 123, 125, 133</td>
</tr>
<tr>
<td>Discipline</td>
<td>45, 88</td>
</tr>
<tr>
<td>Enrollment</td>
<td>47, 50, 51, 53-56, 58, 61, 66-70</td>
</tr>
<tr>
<td>Examinations</td>
<td>15, 74-83, 89</td>
</tr>
<tr>
<td>Accommodation of Religious Observances</td>
<td>82</td>
</tr>
<tr>
<td>Accommodation of disabilities</td>
<td>83</td>
</tr>
<tr>
<td>Length of Examinations</td>
<td>81</td>
</tr>
<tr>
<td>Closed Week</td>
<td>79</td>
</tr>
<tr>
<td>Grades, Grade Appeals, Grade Points, Grade Records</td>
<td>90, 92, 98-105</td>
</tr>
<tr>
<td>Graduation</td>
<td>106, 108, 109, 114-118, 121, 123, 125, 133, 137</td>
</tr>
<tr>
<td>Honors</td>
<td>137</td>
</tr>
<tr>
<td>Holidays, Make-Up Hours for University Holidays</td>
<td>23</td>
</tr>
<tr>
<td>Honor Roll</td>
<td>133</td>
</tr>
<tr>
<td>Incomplete Grades</td>
<td>90h</td>
</tr>
<tr>
<td>Late Registration</td>
<td>58, 61</td>
</tr>
<tr>
<td>Majors</td>
<td>53</td>
</tr>
<tr>
<td>Certification of Change of Recertification of Second Major or Minors</td>
<td>56</td>
</tr>
<tr>
<td>Pass, fail</td>
<td>54</td>
</tr>
<tr>
<td>Petitions, Academic Calendar Deadlines</td>
<td>57</td>
</tr>
<tr>
<td>Petitions, Graduation</td>
<td>109</td>
</tr>
<tr>
<td>Repeat Courses</td>
<td>34</td>
</tr>
<tr>
<td>Soliciting</td>
<td>150</td>
</tr>
<tr>
<td>Special (challenge) Examination</td>
<td>15</td>
</tr>
<tr>
<td>Transfer Credit</td>
<td>4-15</td>
</tr>
<tr>
<td>Uncontested Withdrawals</td>
<td>69</td>
</tr>
<tr>
<td>Withdrawal from Institution—Canceling Enrollment</td>
<td>70</td>
</tr>
</tbody>
</table>
Index

A
Abnormal Child Psychology Certificate 273
Academic Calendar viii
Academic Complaint Procedure 40
Academic Deficiency 40
Academic Policies, Summary of 37
Academic Regulations 333
Accounting, School of 25, 89
Accounting Courses 91
Accreditations, Specialized vii
Administrators Credentials 132
Admission 13
Adult Student 16
Advance Payment 17
Associate Degree Transfer 15
Credit by Examination 17
Early Admission 16
Expenses 18
Financial Assistance 18
Former Student Returning 16
Freshmen 15
Graduate 17, 28
High School Students 16
International Students 16
Limited Enrollment Programs 16
Major, Selection of 17
Retention of Students 15
Spokane, Tri-Cities, Vancouver Campuses 16
Students with Disabilities 18
Transfer Student 15
Veterans Benefits 18
Waiver of Fees 18
Adolescence Certificate 201
Adult Student Admission 16
Advance Payment on Tuition and Fees 17
Advertising Courses 115
Advising and Learning Center, Student 7
Aerospace Studies 53
Aging 53
Aging Certificate 201
Aging Minor 53, 201
Agribusiness 54
Agribusiness Minor 56
Agricultural Communications 85, 111
Agricultural and Resource Economics 54
Agricultural Economics and Management Minor 56
Agricultural Education 83
Agricultural Technology and Management 84
Agriculture, General 84
Agricultural, Human, and Natural Resource Sciences, College of 23
Agriculture Degrees 23
Agriculture Majors 23
Alcohol Studies Certificate 273
Alcohol Studies Courses 273
Alcohol Studies Minor 272
Alumni Program, Gay, Lesbian, Bisexual 6
American Diversity General Education Requirement vii, 44
American Indian Studies Certificate 180
American Studies 57
American Studies Minor 58
Animal Sciences 59
Animal Sciences and Veterinary Medicine, Joint Program in 60
Animal Sciences Minor 61
Anthropology 63
Anthropology Minor 63
Anthropology, Museum of 6
Apartments, Single Student 20
Apparel, Merchandising, and Interior Design 66
Application for Graduation 41
Architecture, College of Engineering and 26

B
Biochemistry and Biophysics 221
Bioengineering 75
Bioengineering Courses 76
Biological Sciences General Education Requirement vii, 48
Biological Sciences, School of 76
Biological Sciences (General Studies) 177
Biological Systems Engineering 85
Biology Courses 80
Biology Minor 80
Biotechnology 220
Biotechnology and Bioanalysis, Laboratory for 13
Bisexual, and Allies Program, Gay, Lesbian, 6
Board of Regents ix
Broadcasting Courses 115
Business, College of 88
Business Administration Minors 95
Business and Economics, College of 24
Business Degrees 25
Business Law Courses 91

C
Calendar, Academic viii
Campus 1
Map 347
Directory 348
Cancellation of Enrollment 22, 37
Career Services 5
Catalog Options and Limitations 41
Center for Entrepreneurial Studies 92
Center for NMR Spectroscopy 14
Certificates 39
Certification of Major 38
Chemical Engineering 100
Chemistry 102
Chemistry Minor 104
Children's Center, WSU 5
Chinese Courses 171
Chinese Minor 171
Civil and Environmental Engineering 107
Class Attendance 37
Classical Studies (General Studies) 177
Classics Courses 172
Classification of Students 37
Colleges 23
Agricultural, Human, and Natural Resource Sciences 23

D
Dance Courses 238
Index

Deficiency, Academic 40
Degree Audit Reporting System (DARS) v
Degrees 1
Agriculture 23
Architecture 27
Business 25
Construction Management 27
Economics 25
Education 26
Engineering 27
Graduate 28
Liberal Arts 31
Nursing 32
Pharmacy 32
Sciences 33
Veterinary Medicine 34
Dietetics, General 167
Digital Technology and Culture 150
Dining Centers 20
Directory, Campus 347
Disabilities, Students with 18
Disability Resource Center 5
Disability Studies Minor 280
Distance Degree Program 11
Diversity, American General Education Require-
ment vi, vii, 44
Drucker Collection 7

E

Early Childhood Development and Care Certificate 201
Early Childhood Education Minor 201
Ecology Minor 80
Economics 129
Economics, College of Business and 24
Economics Degrees 25
Economics Minor 130
Education Abroad 11
Education, College of 25
Education Degrees 26
Educational Administration Courses 136
Educational Enhancement 11
Educational Leadership and Counseling
Psychology 132
Educational Psychology Courses 137
Educational Telecommunications and Technology 5
Electrical Engineering and Computer Science, School of 140
Electrical Engineering Minor 143
Electron Microscopy Center 13
Electron Microscopy Courses 83
Engineering and Architecture, College of 26
Engineering Degrees 27
Engineering Management 148
English 149
English Minor 152
Enrollment
Cancellation of 22, 37
Full-time 37
Limit 37
Student Government 37
Veterans Benefits 37
Entomological Collection 7
Entomology 156
Entomology Minor 158
Entrepreneurial Studies, Center for 92
Entrepreneurship Courses 92
Environmental Engineering, Civil and 108
Environmental Research Center 13
Environmental Science and Regional Planning 160
Environmental Science Minor 161
Ethics Minor 260
Examination, Credit by, 17
Exercise Science Courses 138
Expenses, Estimated 2004-05 Undergraduate Yearly 18
Extended University Services 11

F

Faculty, Permanent 303
Family Educational Rights and Privacy Act (FERPA) 41
Family Student Housing 20
Family Studies Certificate 201
Federal Veterans Benefits 18
Fees, Tuition and 21
FERPA 40
Field Trip Guidelines 38
Film Studies Minor 171
Finance, Insurance, and Real Estate Department of 92
Finance Courses 93
Financial Assistance, Student 18
Fine Arts 163
Food Science and Human Nutrition 165
Food Science Minor 167
Food Service Management Minor 167
Foods and Nutrition Minor 167
Foreign Languages and Cultures 170
Foreign Language Requirement 42
Forestry Major 240
Forestry Minor 244
Foundation, WSU 2
French Area Studies Minor 171
French Courses 173
Freshman Admission Requirements 15
Health Policy and Administration Courses 184
Helping Skills Certificate 273
Herbarium 7
High School Students 17
Historic Textiles and Costume Collection 7
History 185
History Minor 187
History of the Institution 1
Honors
Graduation Honors 40
President's Honor Roll 40
Honors College, University 30, 191
Honors Program in Veterinary Medicine 275
Horticulture and Landscape Architecture 192
Horticulture Minor 195
Hospitality Business Management 197
Hospitality Business Management Minor 198
Hour, Definition of 37
Housing 20
Housing Regulations 20
Human Development 199
Human Development Minor, General 201
Human Nutrition, Food Science and 166
Human Relations and Educational Services
Program 6
Humanities Courses 203
Humanities and Social Sciences (General Studies) 179
Humanities General Education Requirements, Arts and vi, vii, 45

G

Gay, Lesbian, Bisexual and Allies Program 6
General Dietetics 167
General Education Program vi, vii, 43
Courses 44, 171
Requirements 43
General Rules 44
Structure 43
Tiers 43
General Education Courses 177
General Studies Program 177
Biological, Mathematical and Physical Sciences 177
Classical Studies 177
Humanities and Social Sciences 179
International Area Studies 178
Liberal Arts 178
Linguistics 178
Religious Studies 178
Teacher-Training 180
Genetics and Cell Biology 220
GeoAnalytical Laboratory 13
Geology 180
Geology Minor 181
German Area Studies Minor 171
German Courses 174
Global Competencies Certificate 191
Global Studies Minor 180
Grade Point Average 39
Grade Reports 39
Grading Options, Pass, Fail 40
Grading System 39
Graduate Admission 28
Graduate Degrees 1, 28
Graduate Pass, Fail Option 40
Graduate School 28
Graduate Study by Seniors 29
Graduation
Application for 41
College of Liberal Arts Requirements vi, vii, 42
College of Sciences Requirements vi, vii, 42
Honors Requirements vi, vii, 40

H

Health and Fitness Courses 280
Health and Wellness Services, Student 8
Healthcare, Student 18
Hospitality Business Management 197
Hospitality Business Management Minor 198
Hour, Definition of 37
Housing 20
Housing Regulations 20
Human Development 199
Human Development Minor, General 201
Human Nutrition, Food Science and 166
Human Relations and Educational Services
Program 6
Humanities Courses 203
Humanities and Social Sciences (General Studies) 179
Humanities General Education Requirements, Arts and vi, vii, 45
Idaho, Cooperative Courses with University of 11
Identification (Cougar) Card 37
Information Technology 13
Information Technology Minor 143
Institutional Responsibility 41
Integrated Pest Management 156
Intensive American Language Center 11
Intercollegiate College of Nursing (ICN)/College of Nursing, 31, 251
Intercultural Studies General Education Require-
ment vi, vii, 47
Interdisciplinary University Courses 204
Interior Design 204
International Area Studies (General Studies) 178
International Business Courses 96
International Business Institute 96
International Programs 11
International Marketing Program for Agricultural Commodity Trade Center (IMPACT) 13
Italian Courses 174

J

Jacklin Petrified Wood Collection 7
James Entomological Collection 7
Japanese Courses 174
Jazz Studies Minor 234
Jewett Observatory 7
Journalism Courses 117

K

Kinesiology 132
Kinesiology Courses 138

L

Landscape Architecture Courses 196
Landscape Architecture, Horticulture and 192
Language Center, Intensive American 11
Languages and Cultures, Foreign 170
Latin American Studies Minor 171
Law Enforcement Officers, Waiver of Fees for Children of 18
Leadership Studies Minor 131
Learning Center, Student Advising and 8
Learning Enrichment Opportunities 12
Lesbian, Bisexual, and Allies Program, Gay 6
Liberal Arts, Co. Liberal Arts of 30
Liberal Arts Course 206
Liberal Arts (General Studies) 178
Liberal Arts Degrees 31
Libraries 2
Agricultural Sciences Branch Library, George W. Fischer 2
Architecture Library 2
Education Library, George B. Brain 2
Engineering Library, Ownbey Science and 2
Health Sciences Library 2
Holland/New Library 2
Manuscripts, Archives, and Special Collections 2
Media Materials and Reserves 2
Science and Engineering Library, Owen 2
Linguistics (General Studies) 178

M
Major
Certification of 38
Second Major 38
Selection of 17
Management and Operations, Department of 97
Management and Operations Courses 97
Management Information Systems Courses 95
Manufacturing Engineering 213
Manufacturing Engineering Courses 217
Map, Campus 34
Marketing, Department of 98
Marketing Courses 99
Materials Engineering, Mechanical and 213
Materials Science 206
Materials Science and Engineering Courses 218
Materials Science and Engineering Minor 215
Mathematical Proficiency General Education Requirement vi, vii, 49
Mathematical Sciences (General Studies) 177
Mathematics 207
Mathematics Minor 210
Mechanical and Materials Engineering 213
Mechanical Engineering Courses 215
Mechanical Engineering Minor 215
Medical Sciences, Basic 219
Merchantizing, and Interior Design, Apparel, 66
Microbiology Minor 223
Military Science 219
Minor 38
Mission of the University 1
Molecular Biology Minor 223
Molecular Biosciences Courses 223
Molecular Biosciences, School of 220
Molecular Plant Sciences 225
Movement Studies Courses 139
Multicultural Student Services, Office of, 6
Museums and Collections 6
Anthropology, Museum of 6
Art, Museum of 6
Conner Museum 6
Culver Memorial and Jacklin Collection 6
Drucker Collection 6
Entomological Collection, James 7
Herbarium, Ownbey 7
Historical Textiles and Costume Collection 7
Myological Herbarium 7
Soil Monolith Collection, Smith 7
Music and Theatre 8
Music and Theatre Arts, School of 226
Music Minor 234
Myological Herbarium 7

N
Natural Resource Sciences 240
Natural Resource Sciences Minors 244
Naval Science 247
Neuroscience 248
Neuroscience Minor 251
Nuclear Radiation Center 14
Numbering System of Courses 38
Nursing Degrees 32
Nursing, Intercollegiate College of 31, 251
Nutrition Courses 170

O
Observatory, Jewett 7
Officers of the University x
Ombudsman Office 8
Omnubey Herbarium 7

P
P-3 Preschool through Third Grade Certification 201
Pass, Fail Grading Options 40
Payment, Advance 17
Permanent Faculty 303
Pet Management, Integrated 153
Petrided Wood Collection 7
Pharmacology and Toxicology 258
Pharmacy, College of 32, 256
Pharmacy Degrees 32
Philosophy 259
Physical Education Activity Courses (PEACT) 261
Physical Science Courses 261
Physical Sciences General Education Requirement vi, vii, 49
Physical Sciences (General Studies) 177
Physics 262
Physics Minor 263
Planetarium, University 7
Plant Pathology 265
Political Science 267
Political Science Minor 268
Pre-genetic Counseling Minor 223
Predental Curriculum 77, 250, 270
Pre-law Curriculum 270
Pre-law (English) 151
Pre-law (Philosophy) 259
Pre-law (Political Science) 268
Pre-medical Curriculum 77, 250, 271
Premedicine (Bioengineering) 75
Prerequisites, Course 38
Preschool through Third Grade Certification 201
President's Honor Roll 40
Preventative Medicine 59, 79, 241, 250, 271, 293
Professional Programs, Conferences and 11
Professional Writing Certificate 152
Professional Writing Minor 152
Psychology 271
Psychology Minor 271
Public Relations Courses 117

R
Records, Student Access to 41
Recreation Center, Student 9
Refund Policy 22
Regents, Board of ix
Regional Planning, Environmental Science and 160
Registation 37
Regulations, Academic 333
Regulations, Housing 20
Religious Studies (General Studies) 178
Repeat Credit, Courses Approved for 40
Repetition of Courses 39
Requirements for Graduation, University vi, vii, 42
Research Facilities 13
Reserve Officer Training Corps (ROTC) 53, 220, 247
Residence Halls 19
Residency Status 21
Responsibility, Institutional 42
Retention of Students 15
Room and Board 20
Russian Area Studies Minor 171
Russian Courses 175

S
Scholarships, Student Financial Aid 18
Scholastic Societies 3
Alpha Epsilon Rho 3
Golden Key 3
Mortar Board 3
Omicron Delta Kappa 3
Phi Beta Kappa 3
Phi Delta Kappa 3
Phi Kappa Phi 3
Phi Sigma Iota 3
Sciences, College of 32
Science Degrees 32
Sciences General Education Requirements vi, vii, 48
Second Major 38
Selection of a Major 17
Semester Hour 47
Service Learning 12
Smith Soil Monolith Collection 7
Social and Economic Sciences Research Center 14
Social Sciences General Education Requirement vi, vii, 46
Social Sciences (General Studies), Humanities and, 179
Social Studies 186
Sociology 275
Sociology Minor 277
Soil Monolith Collection 7
Soil Sciences, Crop and 123
Soil Science Courses 127
Soils Minor 126
Spanish Courses 175
Special Education Courses 274
Speech and Hearing Clinic 8
Speech and Hearing Sciences 280
Speech and Hearing Sciences Minor 281
Spokane, WSU 35
Sport Management Courses 139
Sport Management Minor 134
Staff/Faculty Fee Waiver, WSU 19
State of Washington Classified Employees, Waiver of Fees for Registration for 19
State of Washington Water Research Center 14
Statewide Campuses 35
Statistics 282
Strength and Conditioning Minor 134
Student
Advising and Learning Center 8
Apartments 20
Career Services 5
Classification of 37
Clubs, Organizations and Honoraries 3
Computing Services 8
Cougar Card 37
Counseling and Testing Services 5
Disabilities, with 18
Financial Assistance, Student 18
Government 3
Health and Wellness Services 9
Housing 20
Life 3
Multicultural Student Services, Office of, 6

345